

EMLE-European Master in Law and Economics

Report was generated by Mikhail Balyasin on 18 Dec 2016

CONTENTS

# Contents

1	<b>Der</b> 1.1	nographics of respondents Start year	•
<b>2</b>	Sun	porting services	•
_	2.1	Support received before the start of the Erasmus Mundus course	•
		2.1.1 Consortium	:
		2.1.2 Erasmus University Rotterdam, Netherlands	4
		2.1.3 Ghent University, Belgium	4
		2.1.4 University of Bologna, Italy	ļ
		2.1.5 University of Hamburg, Germany	
		2.1.6 University of Vienna, Austria	6
	2.2	Helpfulness of units and people	6
	2.2	2.2.1 Consortium	6
		2.2.2 Erasmus University Rotterdam, Netherlands	,
		2.2.3 Ghent University, Belgium	8
		2.2.4 University of Bologna, Italy	8
		2.2.5 University of Hamburg, Germany	(
			i
	2.2	2.2.6 University of Vienna, Austria	1(
	2.3		1(
		2.3.1 Consortium	1(
3	$\mathbf{Ass}$	essment and feedback	11
	3.1	Module assessment	11
		3.1.1 Consortium	11
		3.1.2 Erasmus University Rotterdam, Netherlands	13
		3.1.3 Ghent University, Belgium	13
		3.1.4 University of Bologna, Italy	14
		3.1.5 University of Hamburg, Germany	14
		3.1.6 University of Vienna, Austria	15
	-		
4		ching/learning and supervision	15
	4.1	Question about teaching/learning	15
		4.1.1 Erasmus University Rotterdam, Netherlands	15
		4.1.2 Ghent University, Belgium	16
		4.1.3 University of Bologna, Italy	16
		4.1.4 University of Hamburg, Germany	17
		4.1.5 University of Vienna, Austria	17
5	Skil	${f ls}$	18
	5.1	Skills before	18
	5.2	Skills after	19
	5.3	Distribution of skills	20
	5.4	Discrimination	20
6	Inte	rnship/field experience and personal development	21
_	<b>3</b> 7		0-
7		/no questions	21
	7.1	Did you recommend the program to other prospective students	21
	7.2	Are you still in contact with your supervisor	21
	7.3	Are you still in contact with students	21
	7.4	Are you aware of the existence of EMA?	21
	7.5	Do you know that you can elect EMA programme representative?	2



# 1 Demographics of respondents

## 1.1 Start year

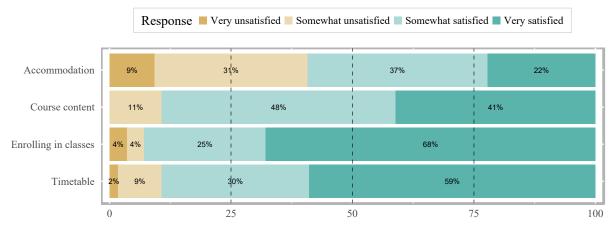
Answer	Frequency
2013	4
2014	12
2015	40

# 2 Supporting services

# 2.1 Support received before the start of the Erasmus Mundus course

#### 2.1.1 Consortium

Rate the information and support received before the start of your EMJMD on the following aspects



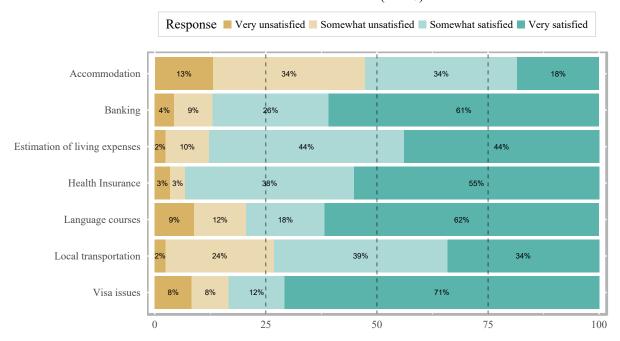
	n	Mean	EM mean	0% - 25%	25% - $50%$	50% - 75%	75% - 100%
Accommodation	54	2.72	2.99	1.77 - 2.68	2.69 - 3.05	3.06 - 3.22	3.23 - 3.59
Course content	56	3.30	3.11	2.23 - 2.89	2.90 - 3.09	3.10 - 3.29	3.30 - 3.73
Enrolling in classes	56	3.57	3.42	2.60 - 3.18	3.19 - 3.45	3.46 - 3.58	3.59 - 4.00
Timetable	56	3.46	3.16	2.00 - 2.92	2.93 - 3.07	3.08 - 3.42	3.43 - 3.90

Table 2: Summary statistics



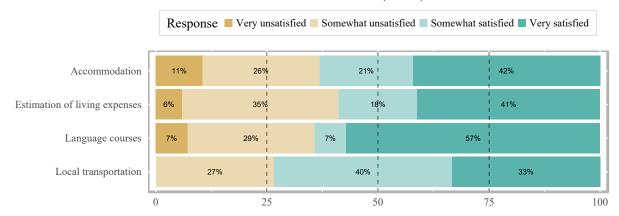
#### 2.1.2 Erasmus University Rotterdam, Netherlands

Rate the following items regarding the logistic information and support received before the beginning of your studies at this university you attended as part of your EMJMD (n = 47)



## 2.1.3 Ghent University, Belgium

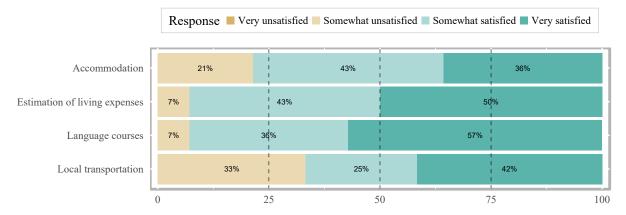
Rate the following items regarding the logistic information and support received before the beginning of your studies at this university you attended as part of your EMJMD (n = 19)





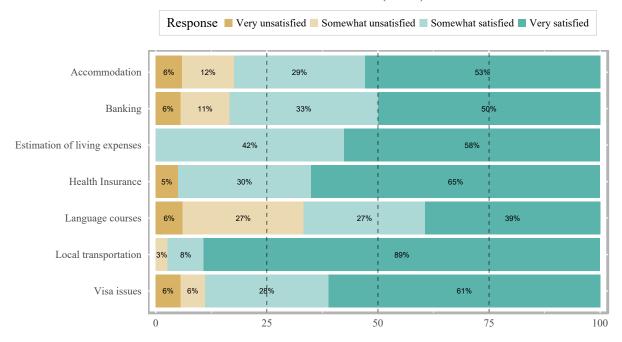
#### 2.1.4 University of Bologna, Italy

Rate the following items regarding the logistic information and support received before the beginning of your studies at this university you attended as part of your EMJMD (n = 18)



### 2.1.5 University of Hamburg, Germany

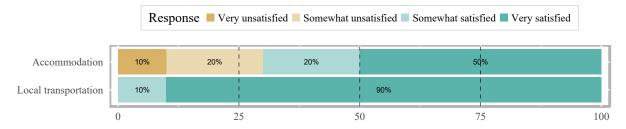
Rate the following items regarding the logistic information and support received before the beginning of your studies at this university you attended as part of your EMJMD (n = 44)





#### 2.1.6 University of Vienna, Austria

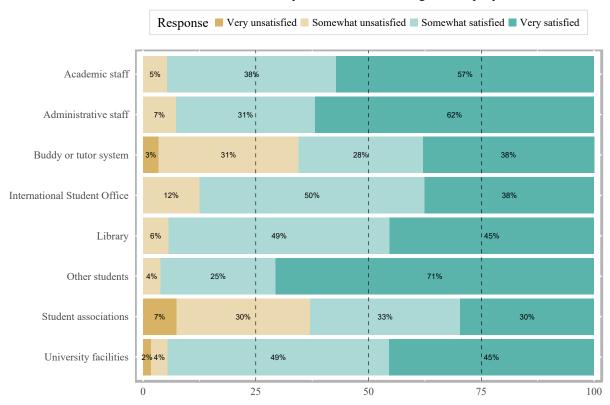
Rate the following items regarding the logistic information and support received before the beginning of your studies at this university you attended as part of your EMJMD (n = 10)



## 2.2 Helpfulness of units and people

#### 2.2.1 Consortium

### Rate the helpfulness of the following units of people





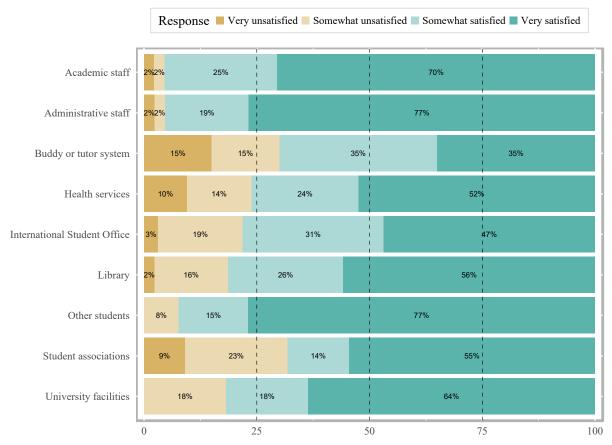
6

	n	Mean	EM mean	0% - 25%	25% - 50%	50% - 75%	75% - $100%$
Academic staff	56	3.52	3.38	2.33 - 3.19	3.20 - 3.37	3.38 - 3.58	3.59 - 4.00
Administrative staff	55	3.55	3.30	2.40 - 3.06	3.07 - 3.33	3.34 - 3.54	3.55 - 4.00
Buddy or tutor system	29	3.00	2.99	2.25 - 2.88	2.88 - 3.00	3.01 - 3.28	3.29 - 3.73
International Student Office	40	3.25	3.25	2.36 - 3.00	3.01 - 3.31	3.32 - 3.48	3.49 - 4.00
Library	53	3.40	3.35	2.58 - 3.14	3.15 - 3.36	3.37 - 3.60	3.61 - 3.90
Other students	51	3.67	3.46	3.08 - 3.31	3.32 - 3.42	3.43 - 3.51	3.52 - 3.79
Student associations	27	2.85	3.00	2.33 - 2.84	2.85 - 3.08	3.09 - 3.26	3.27 - 3.62
University facilities	55	3.38	3.36	2.69 - 3.19	3.20 - 3.38	3.39 - 3.54	3.55 - 3.90

Table 3: Summary statistics

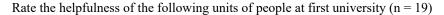
## 2.2.2 Erasmus University Rotterdam, Netherlands

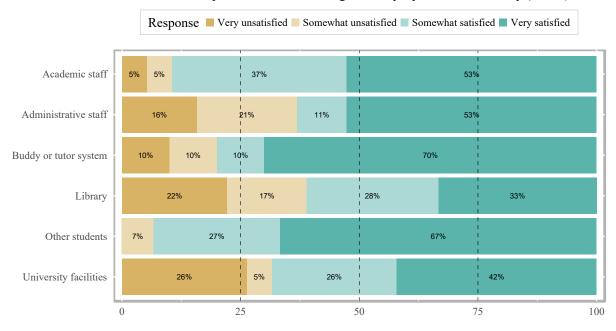
Rate the helpfulness of the following units of people at first university (n = 47)





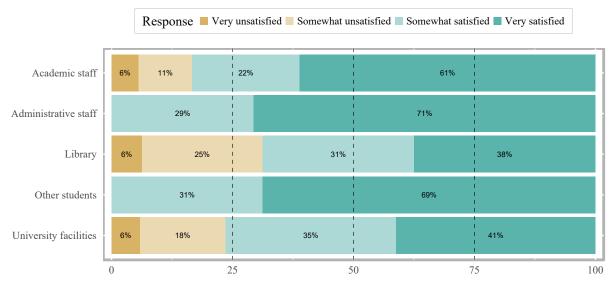
## 2.2.3 Ghent University, Belgium





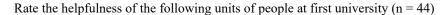
#### 2.2.4 University of Bologna, Italy

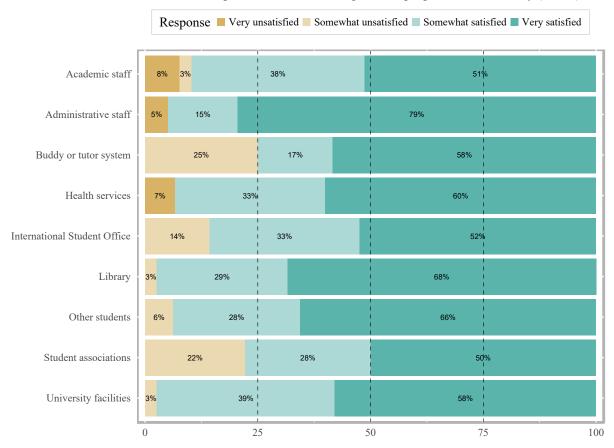
## Rate the helpfulness of the following units of people at first university (n = 18)





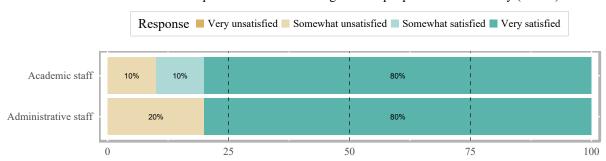
## 2.2.5 University of Hamburg, Germany





#### 2.2.6 University of Vienna, Austria

#### Rate the helpfulness of the following units of people at first university (n = 10)



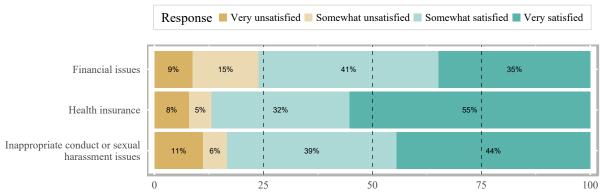


9

# 2.3 Support received on various issues

#### 2.3.1 Consortium

# Rate the support received on the following issues



	n	Mean	EM mean	0% - 25%	25% - 50%	50% - 75%	75% - 100%
Financial issues	46	3.02	3.25	2.42 - 3.04	3.05 - 3.27	3.28 - 3.47	3.48 - 3.73
Health insurance	38	3.34	3.33	2.60 - 3.11	3.12 - 3.31	3.32 - 3.53	3.54 - 3.90
Inappropriate conduct or sexual	18	3.17	3.43	2.80 - 3.17	3.18 - 3.31	3.32 - 3.66	3.66 - 3.83
harassment issues							

Table 4: Summary statistics

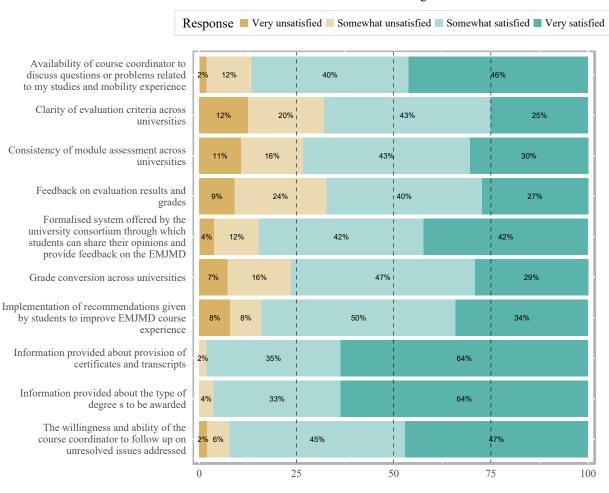


# 3 Assessment and feedback

#### 3.1 Module assessment

#### 3.1.1 Consortium

## Rate the following items



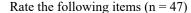


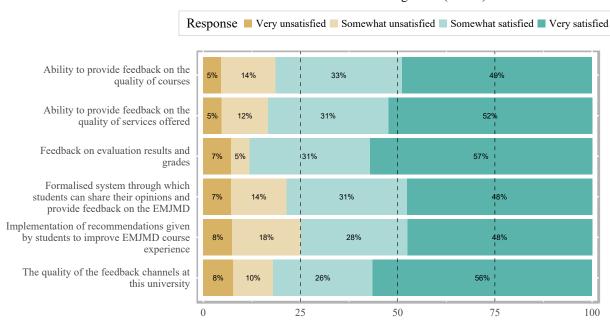
	n	Mean	EM mean	0% - 25%	25% - 50%	50% - 75%	75% - 100%
Availability of course coordinator	52	3.31	3.26	2.53 - 3.00	3.01 - 3.27	3.28 - 3.46	3.47 - 4.00
to discuss questions or problems							
related to my studies and mobil-							
ity experience							
Clarity of evaluation criteria	56	2.80	2.76	1.72 - 2.52	2.53 - 2.79	2.80 - 2.99	3.00 - 3.28
across universities							
Consistency of module assess-	56	2.93	2.81	1.89 - 2.58	2.59 - 2.79	2.80 - 2.93	2.94 - 3.33
ment across universities							
Feedback on evaluation results	55	2.85	2.71	1.82 - 2.44	2.45 - 2.73	2.74 - 2.94	2.95 - 3.50
and grades							
Formalised system offered by the	52	3.23	2.91	2.00 - 2.67	2.68 - 2.85	2.86 - 3.12	3.13 - 3.53
university consortium through							
which students can share their							
opinions and provide feedback on							
the EMJMD							
Grade conversion across universi-	55	2.98	2.81	1.90 - 2.54	2.55 - 2.79	2.80 - 2.99	3.00 - 3.50
ties							
Implementation of recommenda-	50	3.10	2.77	1.65 - 2.46	2.47 - 2.77	2.78 - 3.00	3.01 - 3.59
tions given by students to im-							
prove EMJMD course experience							
Information provided about pro-	55	3.62	3.04	2.13 - 2.73	2.74 - 3.00	3.01 - 3.27	3.28 - 3.80
vision of certificates and tran-							
scripts							
Information provided about the	55	3.60	3.11	2.03 - 2.85	2.86 - 3.04	3.05 - 3.32	3.33 - 4.00
type of degree s to be awarded							
The willingness and ability of the	51	3.37	3.15	1.76 - 2.97	2.98 - 3.27	3.28 - 3.44	3.45 - 3.90
course coordinator to follow up							
on unresolved issues addressed							

Table 5: Summary statistics



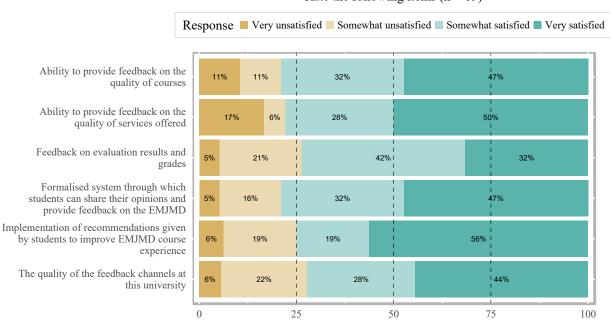
#### 3.1.2 Erasmus University Rotterdam, Netherlands





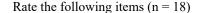
#### 3.1.3 Ghent University, Belgium

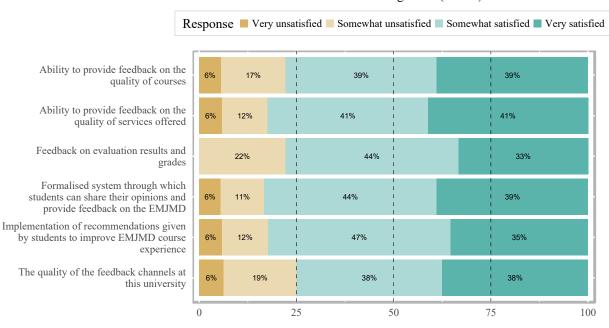
#### Rate the following items (n = 19)





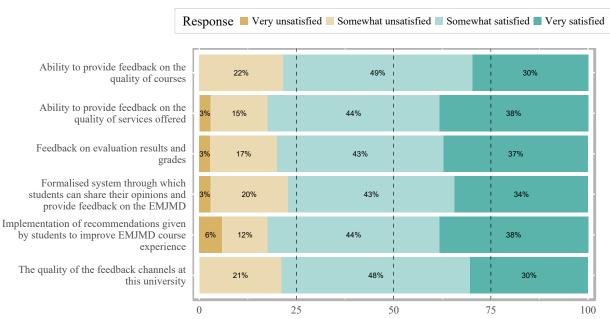
#### 3.1.4 University of Bologna, Italy





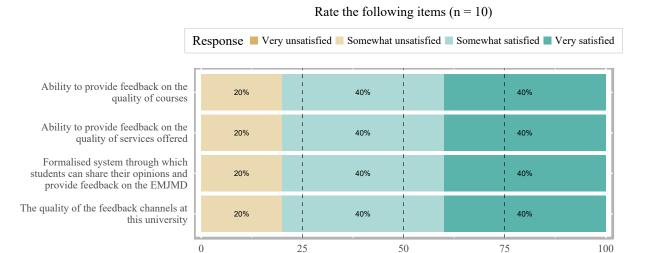
#### 3.1.5 University of Hamburg, Germany

## Rate the following items (n = 44)





#### 3.1.6 University of Vienna, Austria



# Teaching/learning and supervision

#### Question about teaching/learning 4.1

#### 4.1.1 Erasmus University Rotterdam, Netherlands

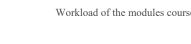
0

Response Very unsatisfied Somewhat unsatisfied Somewhat satisfied Very satisfied Academic support and advice from 5% 33% 56% lecturers professors Overall quality of teaching at this 32% 5% 5% 59% university Skills development 14% 34% 52% Use of innovative technology in 5% 13% 29% 53% Use of student centered learning 5% 5% 35% 55% strategies in lectures Workload of the modules courses 39% 48% 14%

Please rate the following items (n = 47)

50

75

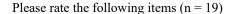


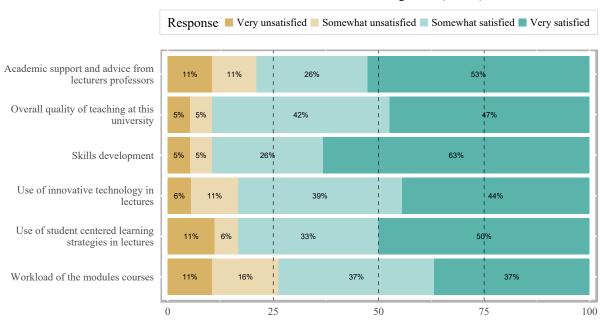


100

25

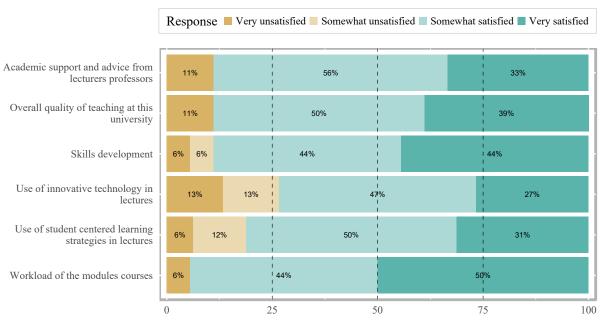
## 4.1.2 Ghent University, Belgium





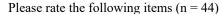
#### 4.1.3 University of Bologna, Italy

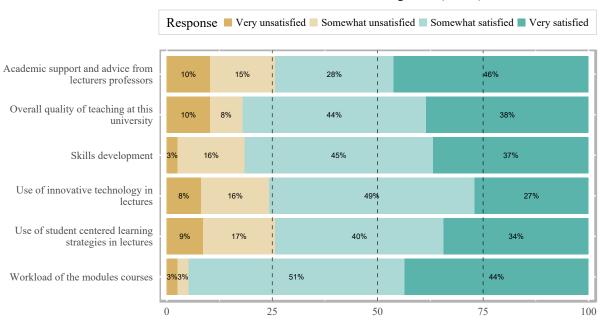
## Please rate the following items (n = 18)





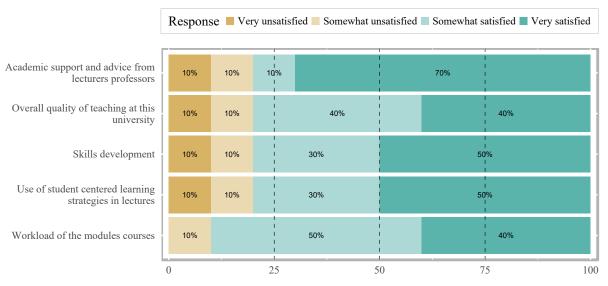
## 4.1.4 University of Hamburg, Germany





#### 4.1.5 University of Vienna, Austria

## Please rate the following items (n = 10)

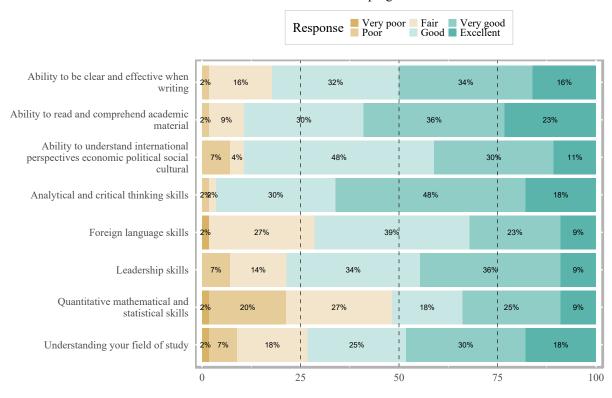




# 5 Skills

## 5.1 Skills before

Please rate your level of proficiency in the following areas when you started the programme



	n	Mean	EM mean	0% - 25%	25% - $50%$	50% - 75%	75% - $100%$
Ability to be clear and effective	56	4.46	4.36	3.81 - 4.12	4.13 - 4.29	4.30 - 4.52	4.53 - 5.36
when writing							
Ability to read and comprehend	56	4.70	4.56	3.86 - 4.38	4.39 - 4.54	4.55 - 4.74	4.75 - 5.18
academic material							
Ability to understand interna-	56	4.34	4.21	3.72 - 4.00	4.01 - 4.24	4.25 - 4.39	4.40 - 4.91
tional perspectives economic po-							
litical social cultural							
Analytical and critical thinking	56	4.79	4.60	4.07 - 4.46	4.47 - 4.58	4.59 - 4.79	4.80 - 5.45
skills							
Foreign language skills	56	4.09	4.14	3.33 - 3.92	3.93 - 4.10	4.11 - 4.38	4.39 - 4.68
Leadership skills	56	4.25	4.20	3.08 - 4.00	4.01 - 4.20	4.21 - 4.41	4.42 - 4.82
Quantitative mathematical and	56	3.71	4.05	2.48 - 3.71	3.72 - 4.17	4.18 - 4.54	4.55 - 4.89
statistical skills							
Understanding your field of	56	4.29	4.29	3.35 - 4.12	4.13 - 4.32	4.33 - 4.52	4.53 - 4.96
study							

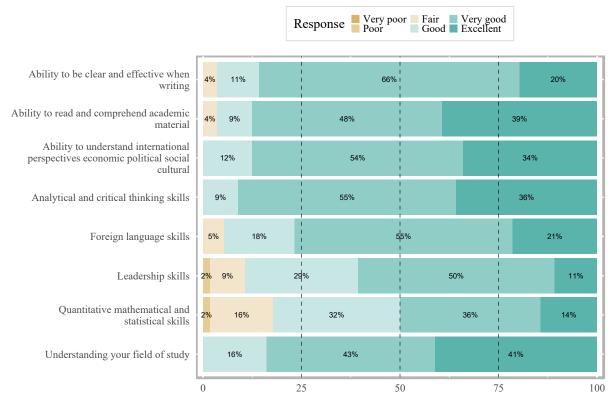
Table 6: Summary statistics



5.2 Skills after 5 SKILLS

## 5.2 Skills after

## Please rate your level of proficiency in the following areas now



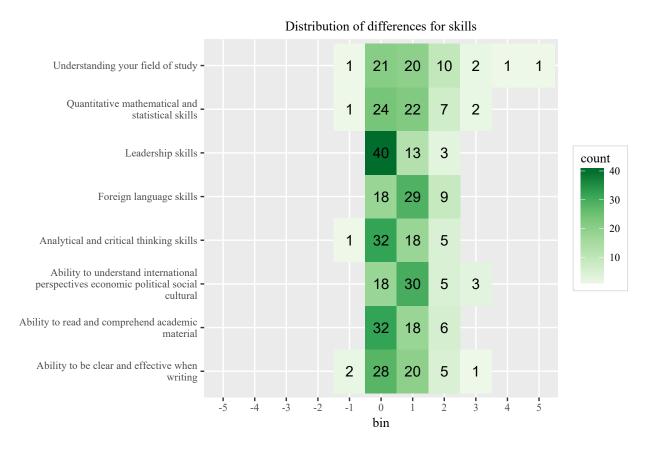
				- 0404			
	n	Mean	EM mean	0% - 25%	25% - 50%	50% - 75%	75% - 100%
Ability to be clear and effective	56	5.02	5.03	4.23 - 4.90	4.91 - 5.03	5.04 - 5.15	5.16 - 5.82
when writing							
Ability to read and comprehend	56	5.23	5.23	4.75 - 5.01	5.02 - 5.21	5.22 - 5.36	5.37 - 5.73
academic material							
Ability to understand interna-	56	5.21	5.07	4.29 - 4.88	4.89 - 5.07	5.08 - 5.25	5.26 - 5.54
tional perspectives economic po-							
litical social cultural							
Analytical and critical thinking	56	5.27	5.15	4.71 - 5.00	5.01 - 5.11	5.12 - 5.30	5.31 - 5.64
skills							
Foreign language skills	56	4.93	4.91	4.28 - 4.77	4.78 - 4.92	4.93 - 5.07	5.08 - 5.43
Leadership skills	56		4.70	3.57 - 4.50	4.51 - 4.74	4.75 - 4.90	4.91 - 5.36
Leadership skins	00	4.00	4.10	3.31 - 4.30	4.01 - 4.14	4.10 - 4.30	4.31 - 0.00
Quantitative mathematical and	56	4.45	4.54	2.80 - 4.33	4.34 - 4.73	4.74 - 4.93	4.94 - 5.30
statistical skills							
Understanding your field of	56	5.25	5.17	4.50 - 5.01	5.02 - 5.18	5.19 - 5.33	5.33 - 5.70
study							

Table 7: Summary statistics



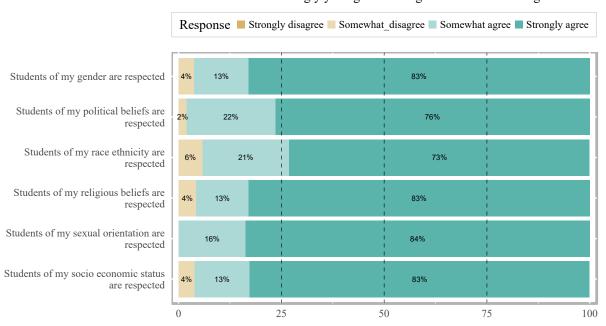
5.3 Distribution of skills 5 SKILLS

#### 5.3 Distribution of skills



## 5.4 Discrimination

Please indicate how strongly you agree or disagree with the following statements





	n	Mean	EM mean	0% - 25%	25% - $50%$	50% - 75%	75% - 100%
Students of my gender are respected	53	3.79	3.79	3.38 - 3.72	3.73 - 3.79	3.80 - 3.87	3.88 - 4.00
Students of my political beliefs are respected	51	3.75	3.70	3.29 - 3.58	3.59 - 3.71	3.72 - 3.80	3.81 - 4.00
Students of my race ethnicity are respected	52	3.67	3.65	3.08 - 3.57	3.58 - 3.64	3.65 - 3.73	3.74 - 3.90
Students of my religious beliefs are respected	47	3.79	3.76	3.33 - 3.70	3.71 - 3.77	3.78 - 3.88	3.89 - 3.93
Students of my sexual orientation are respected	49	3.84	3.82	3.55 - 3.77	3.78 - 3.83	3.84 - 3.88	3.89 - 4.00
Students of my socio economic status are respected	52	3.79	3.71	3.38 - 3.64	3.65 - 3.71	3.72 - 3.79	3.80 - 3.93

Table 8: Summary statistics

# 6 Internship/field experience and personal development

# 7 Yes/no questions

## 7.1 Did you recommend the program to other prospective students

Answer	Frequency
Maybe No	1
Yes	14

## 7.2 Are you still in contact with your supervisor

Answer	Frequency
Maybe	1
No	12
Yes	4

## 7.3 Are you still in contact with students

Answer	Frequency
Yes	17

## 7.4 Are you aware of the existence of EMA?

Answer	Frequency
No	14
Yes	42

