



CQAB

Course Quality Advisory Board

ERASMUS MUNDUS ASSOCIATION

EMLE-European Master in Law and Economics

Report was generated by Mikhail Balyasin on 18 Dec 2016

Contents

1	Demographics of respondents	3
1.1	Start year	3
2	Supporting services	3
2.1	Support received before the start of the Erasmus Mundus course	3
2.1.1	Consortium	3
2.1.2	Erasmus University Rotterdam, Netherlands	4
2.1.3	Ghent University, Belgium	4
2.1.4	University of Bologna, Italy	5
2.1.5	University of Hamburg, Germany	5
2.1.6	University of Vienna, Austria	6
2.2	Helpfulness of units and people	6
2.2.1	Consortium	6
2.2.2	Erasmus University Rotterdam, Netherlands	7
2.2.3	Ghent University, Belgium	8
2.2.4	University of Bologna, Italy	8
2.2.5	University of Hamburg, Germany	9
2.2.6	University of Vienna, Austria	9
2.3	Support received on various issues	10
2.3.1	Consortium	10
3	Assessment and feedback	11
3.1	Module assessment	11
3.1.1	Consortium	11
3.1.2	Erasmus University Rotterdam, Netherlands	13
3.1.3	Ghent University, Belgium	13
3.1.4	University of Bologna, Italy	14
3.1.5	University of Hamburg, Germany	14
3.1.6	University of Vienna, Austria	15
4	Teaching/learning and supervision	15
4.1	Question about teaching/learning	15
4.1.1	Erasmus University Rotterdam, Netherlands	15
4.1.2	Ghent University, Belgium	16
4.1.3	University of Bologna, Italy	16
4.1.4	University of Hamburg, Germany	17
4.1.5	University of Vienna, Austria	17
5	Skills	18
5.1	Skills before	18
5.2	Skills after	19
5.3	Distribution of skills	20
5.4	Discrimination	20
6	Internship/field experience and personal development	21
7	Yes/no questions	21
7.1	Did you recommend the program to other prospective students	21
7.2	Are you still in contact with your supervisor	21
7.3	Are you still in contact with students	21
7.4	Are you aware of the existence of EMA?	21
7.5	Do you know that you can elect EMA programme representative?	21



1 Demographics of respondents

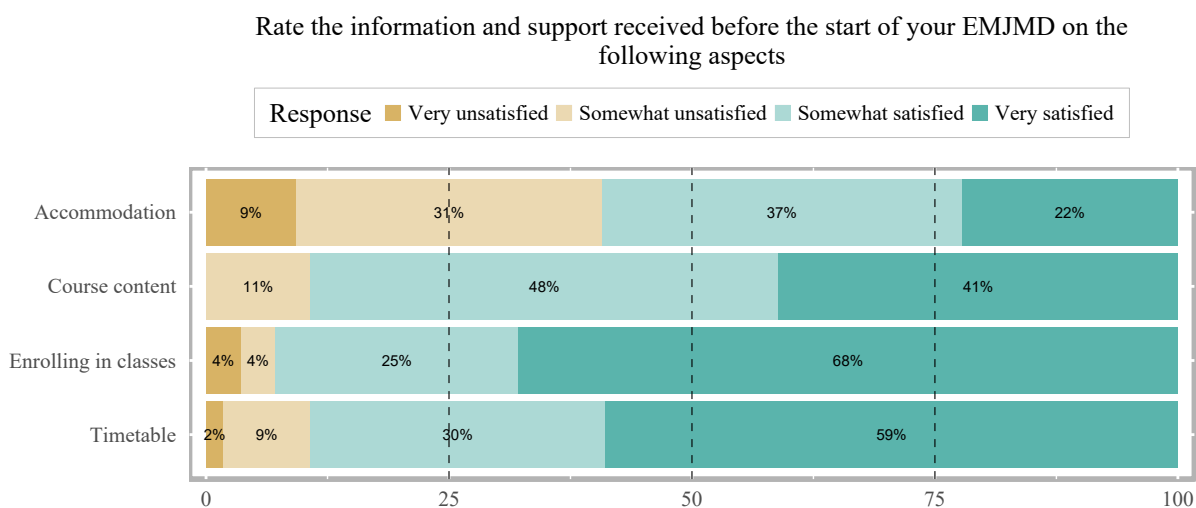
1.1 Start year

Answer	Frequency
2013	4
2014	12
2015	40

2 Supporting services

2.1 Support received before the start of the Erasmus Mundus course

2.1.1 Consortium

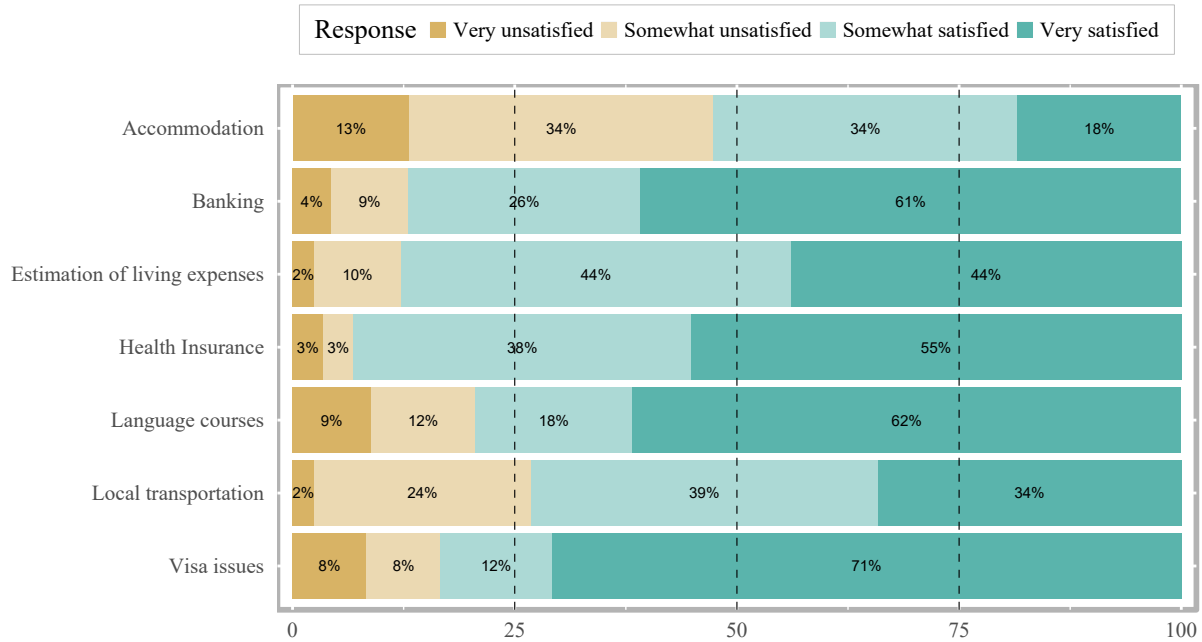


	n	Mean	EM mean	0% - 25%	25% - 50%	50% - 75%	75% - 100%
Accommodation	54	2.72	2.99	1.77 - 2.68	2.69 - 3.05	3.06 - 3.22	3.23 - 3.59
Course content	56	3.30	3.11	2.23 - 2.89	2.90 - 3.09	3.10 - 3.29	3.30 - 3.73
Enrolling in classes	56	3.57	3.42	2.60 - 3.18	3.19 - 3.45	3.46 - 3.58	3.59 - 4.00
Timetable	56	3.46	3.16	2.00 - 2.92	2.93 - 3.07	3.08 - 3.42	3.43 - 3.90

Table 2: Summary statistics

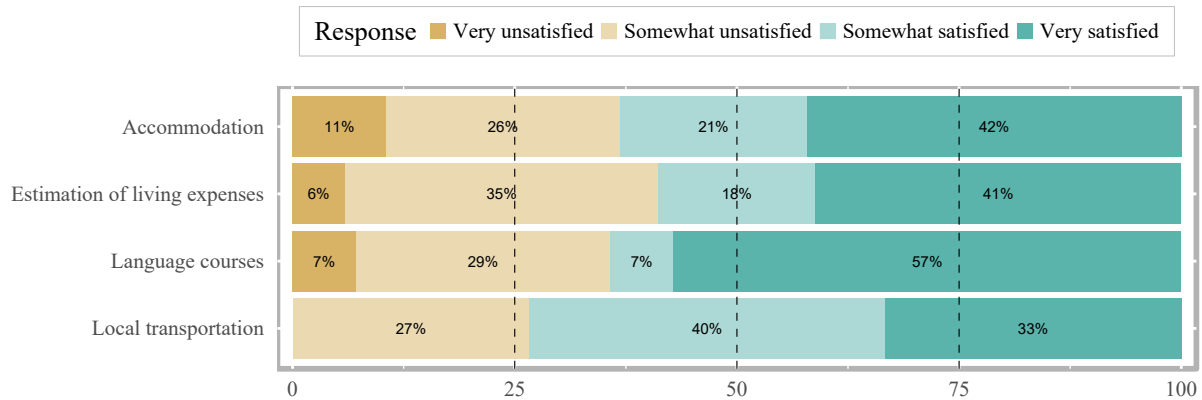
2.1.2 Erasmus University Rotterdam, Netherlands

Rate the following items regarding the logistic information and support received before the beginning of your studies at this university you attended as part of your EMJMD (n = 47)



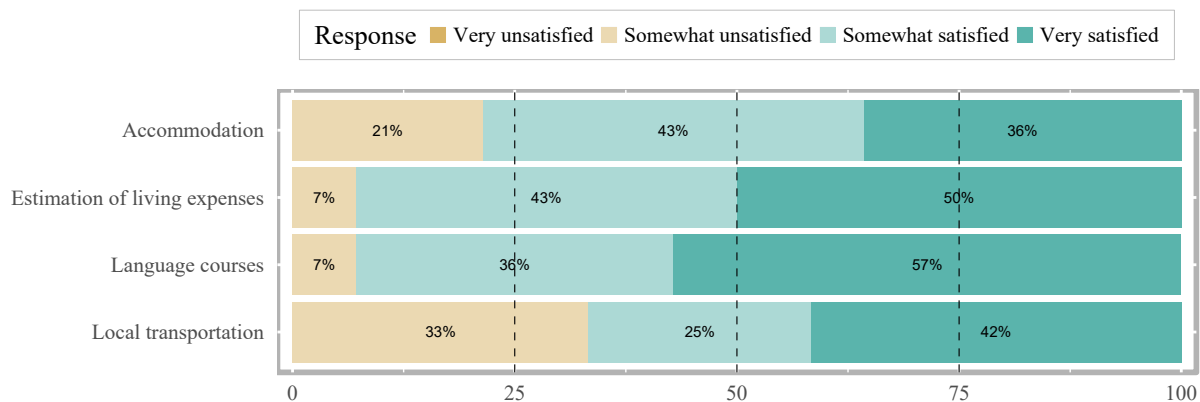
2.1.3 Ghent University, Belgium

Rate the following items regarding the logistic information and support received before the beginning of your studies at this university you attended as part of your EMJMD (n = 19)



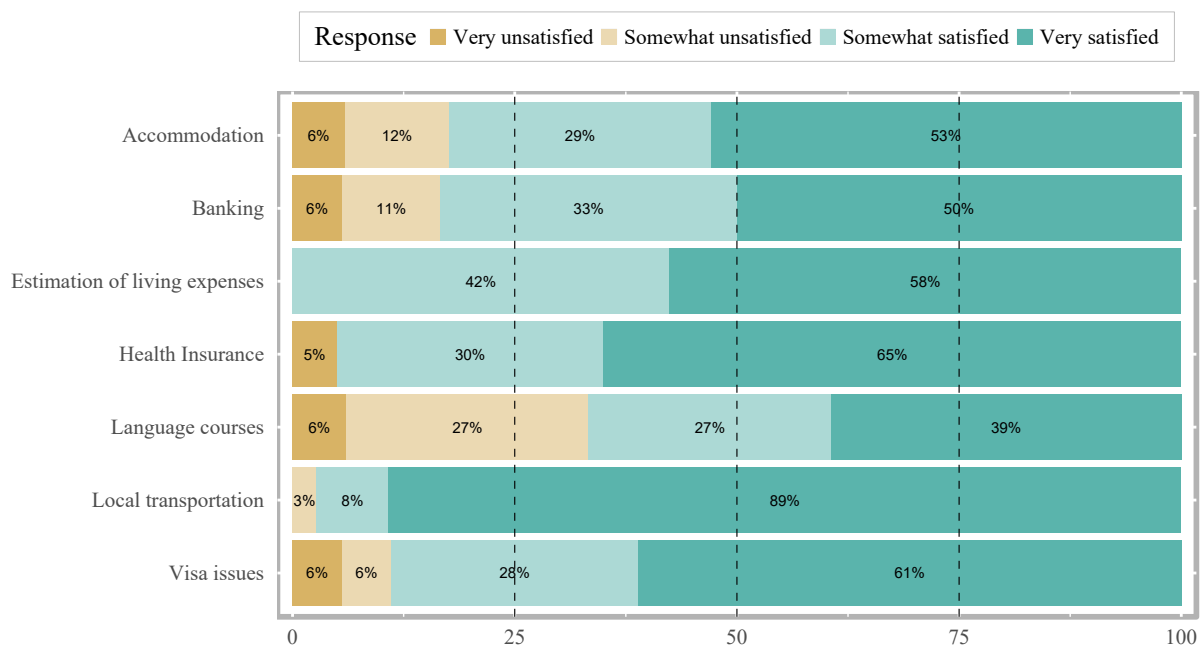
2.1.4 University of Bologna, Italy

Rate the following items regarding the logistic information and support received before the beginning of your studies at this university you attended as part of your EMJMD (n = 18)



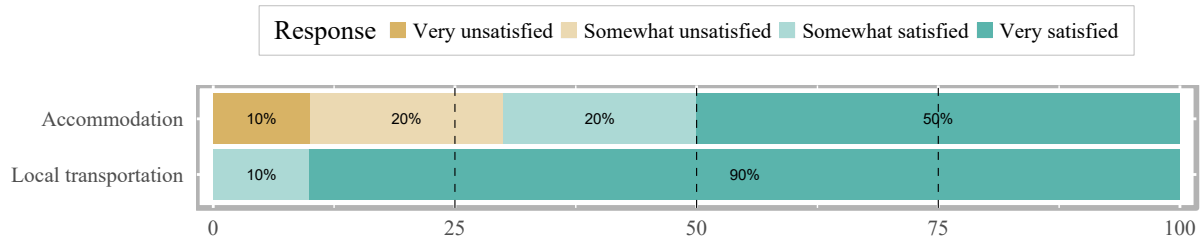
2.1.5 University of Hamburg, Germany

Rate the following items regarding the logistic information and support received before the beginning of your studies at this university you attended as part of your EMJMD (n = 44)



2.1.6 University of Vienna, Austria

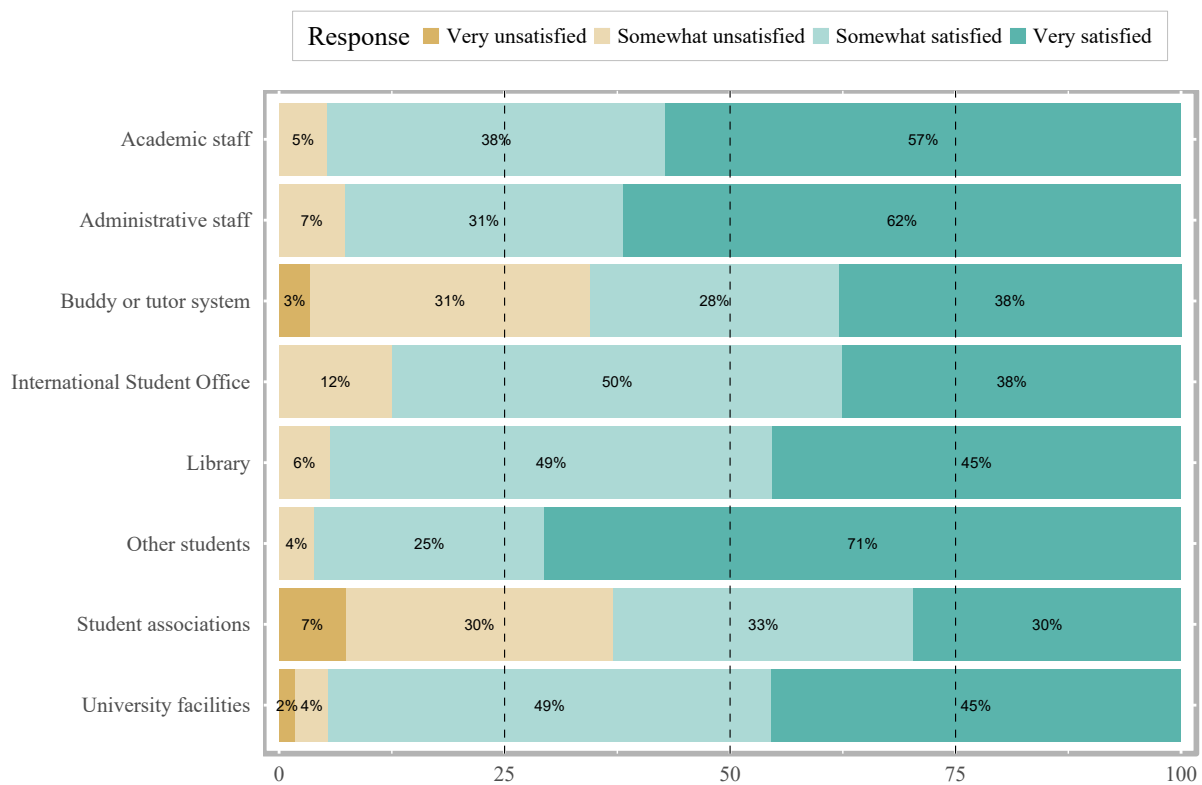
Rate the following items regarding the logistic information and support received before the beginning of your studies at this university you attended as part of your EMJMD (n = 10)



2.2 Helpfulness of units and people

2.2.1 Consortium

Rate the helpfulness of the following units of people

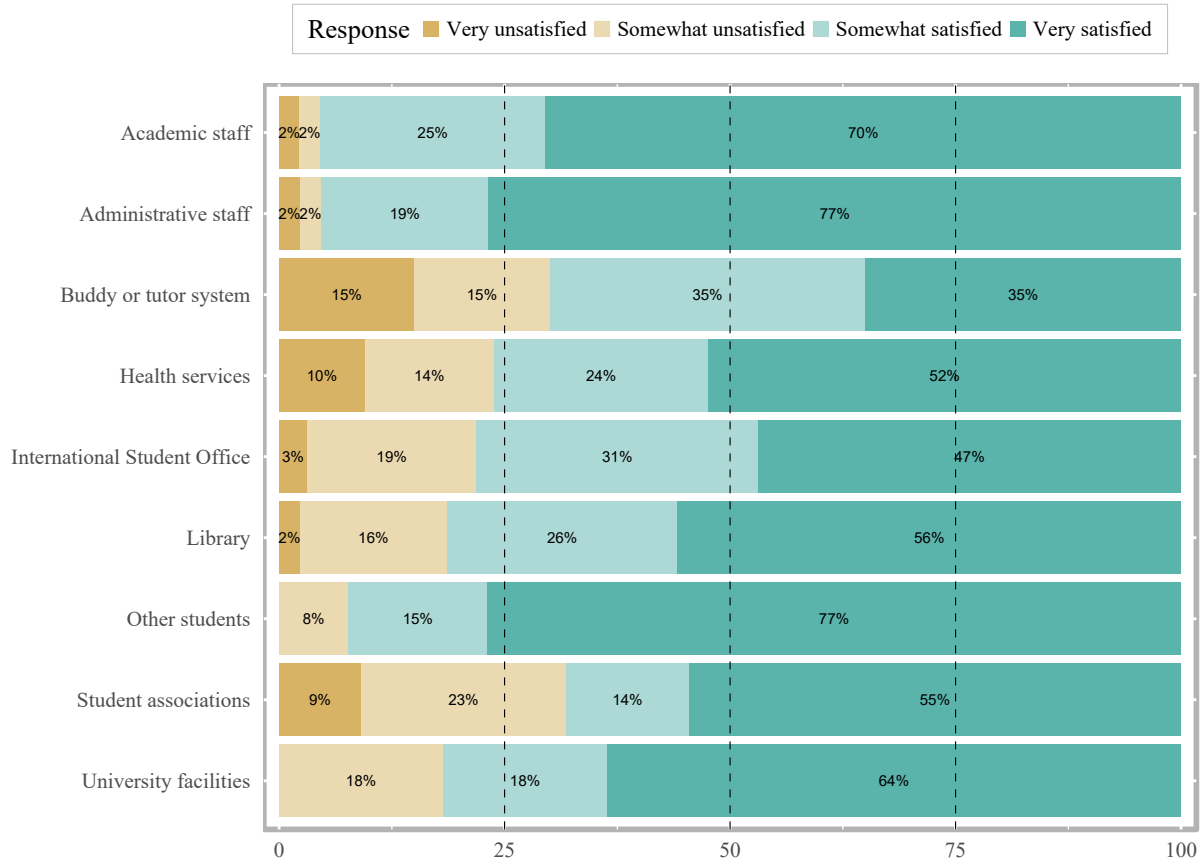


	n	Mean	EM mean	0% - 25%	25% - 50%	50% - 75%	75% - 100%
Academic staff	56	3.52	3.38	2.33 - 3.19	3.20 - 3.37	3.38 - 3.58	3.59 - 4.00
Administrative staff	55	3.55	3.30	2.40 - 3.06	3.07 - 3.33	3.34 - 3.54	3.55 - 4.00
Buddy or tutor system	29	3.00	2.99	2.25 - 2.88	2.88 - 3.00	3.01 - 3.28	3.29 - 3.73
International Student Office	40	3.25	3.25	2.36 - 3.00	3.01 - 3.31	3.32 - 3.48	3.49 - 4.00
Library	53	3.40	3.35	2.58 - 3.14	3.15 - 3.36	3.37 - 3.60	3.61 - 3.90
Other students	51	3.67	3.46	3.08 - 3.31	3.32 - 3.42	3.43 - 3.51	3.52 - 3.79
Student associations	27	2.85	3.00	2.33 - 2.84	2.85 - 3.08	3.09 - 3.26	3.27 - 3.62
University facilities	55	3.38	3.36	2.69 - 3.19	3.20 - 3.38	3.39 - 3.54	3.55 - 3.90

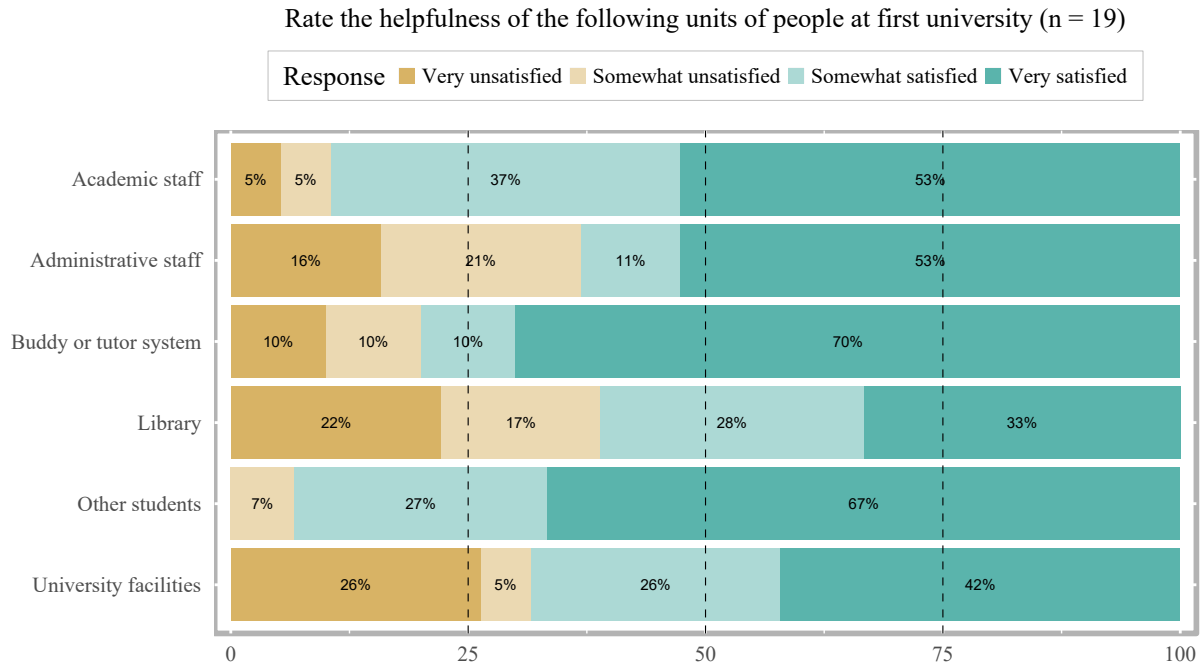
Table 3: Summary statistics

2.2.2 Erasmus University Rotterdam, Netherlands

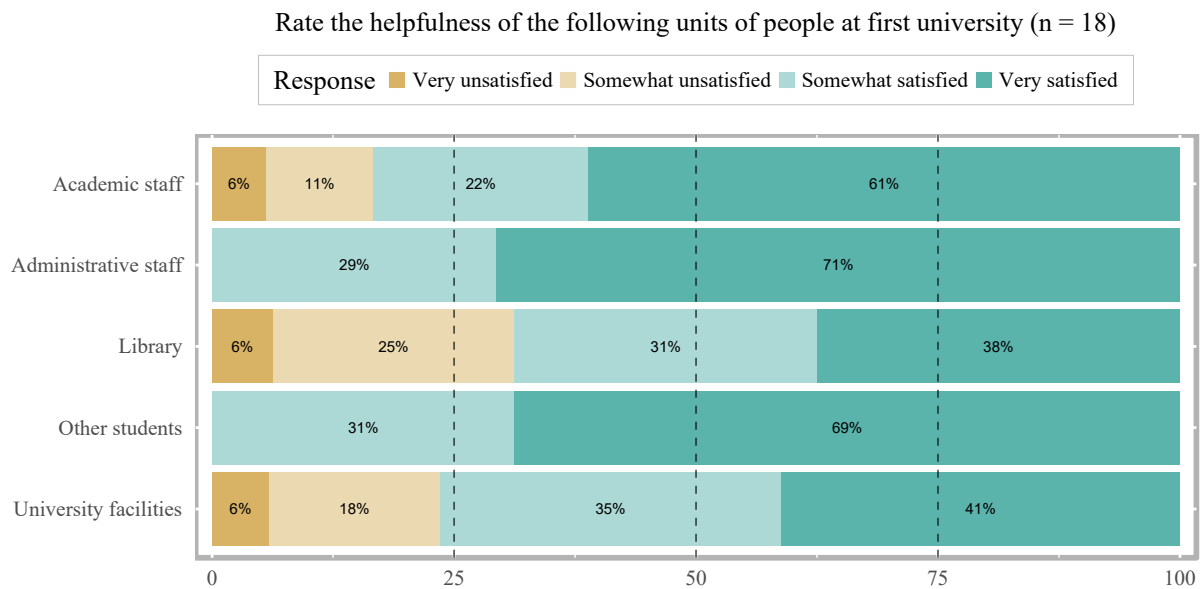
Rate the helpfulness of the following units of people at first university (n = 47)



2.2.3 Ghent University, Belgium

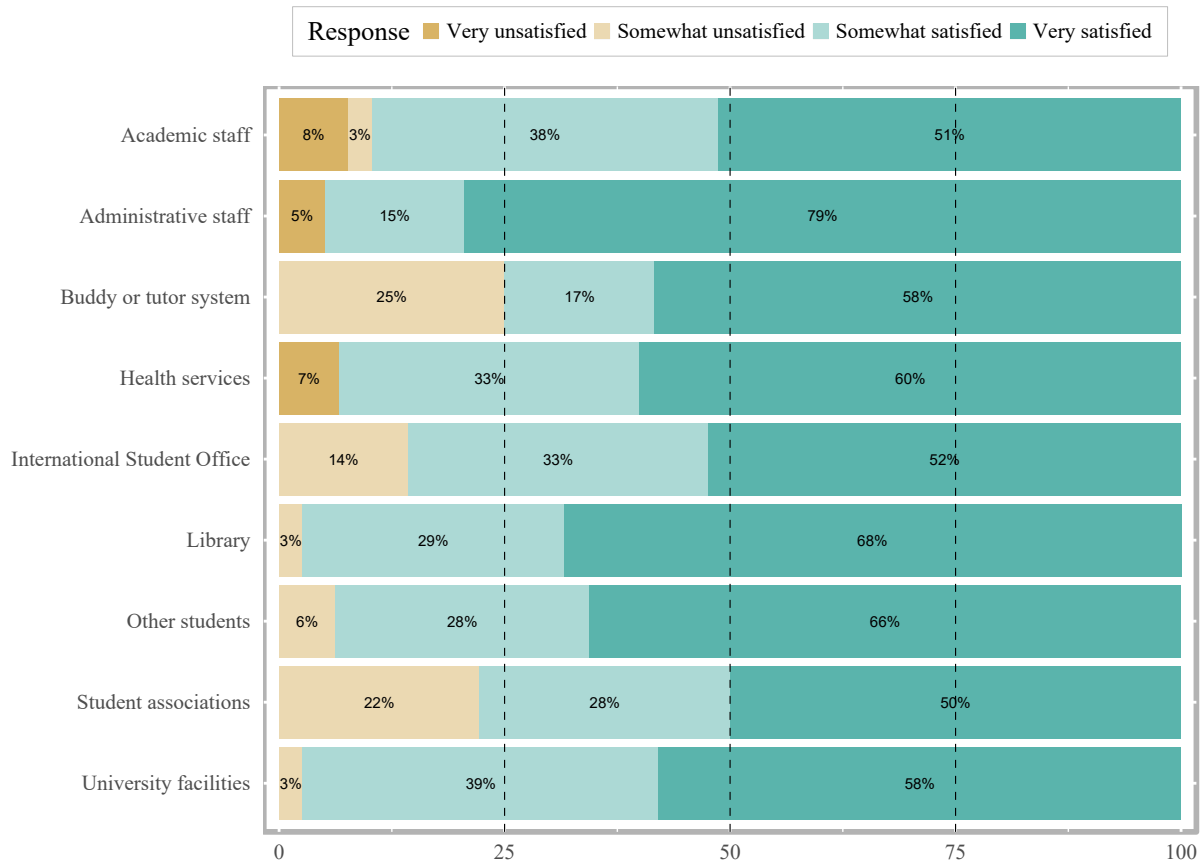


2.2.4 University of Bologna, Italy



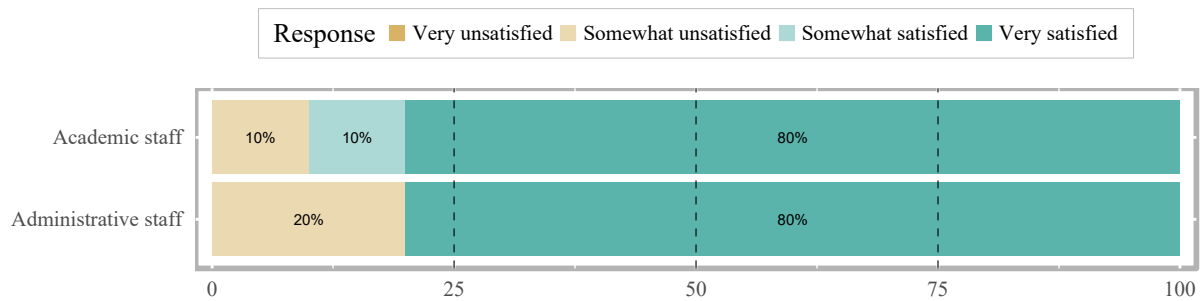
2.2.5 University of Hamburg, Germany

Rate the helpfulness of the following units of people at first university (n = 44)



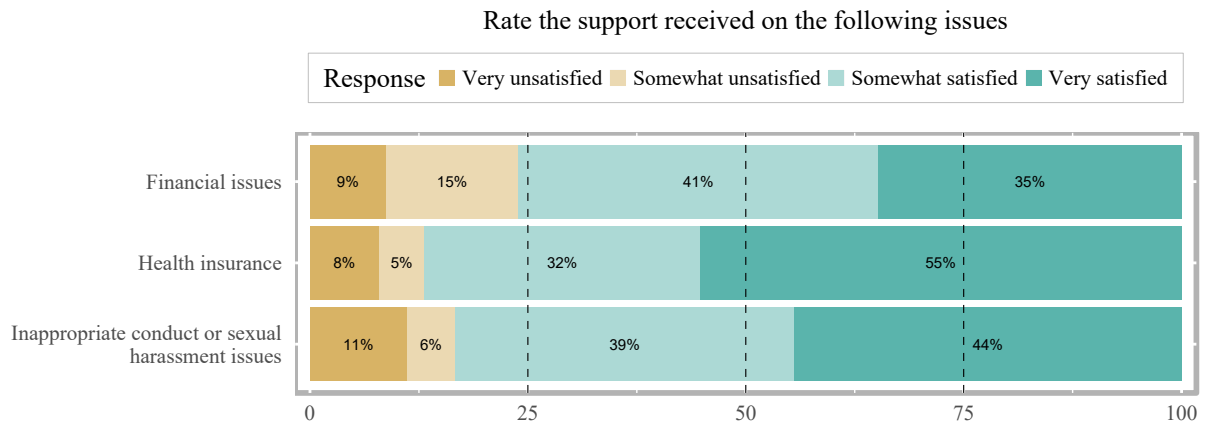
2.2.6 University of Vienna, Austria

Rate the helpfulness of the following units of people at first university (n = 10)



2.3 Support received on various issues

2.3.1 Consortium



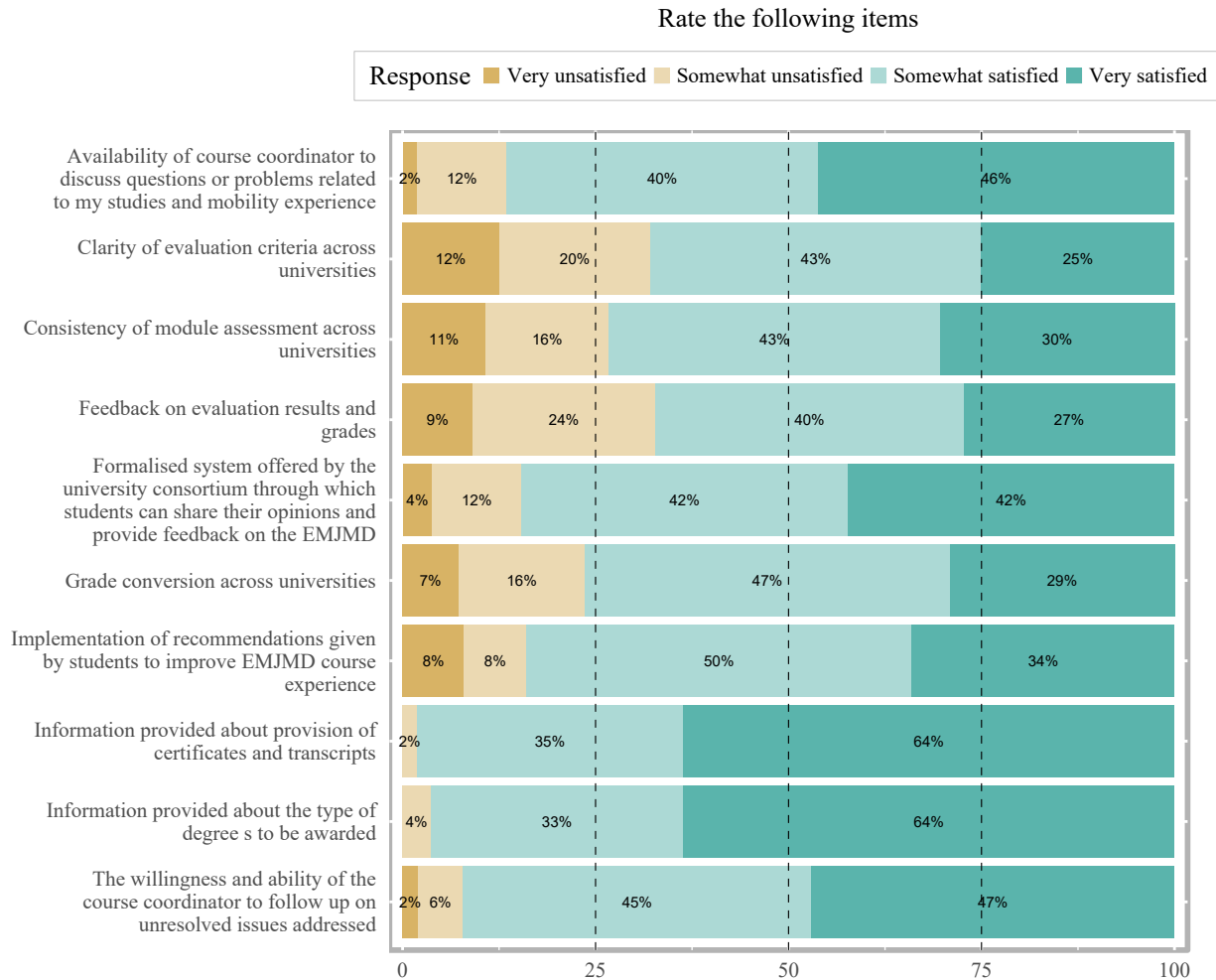
	n	Mean	EM mean	0% - 25%	25% - 50%	50% - 75%	75% - 100%
Financial issues	46	3.02	3.25	2.42 - 3.04	3.05 - 3.27	3.28 - 3.47	3.48 - 3.73
Health insurance	38	3.34	3.33	2.60 - 3.11	3.12 - 3.31	3.32 - 3.53	3.54 - 3.90
Inappropriate conduct or sexual harassment issues	18	3.17	3.43	2.80 - 3.17	3.18 - 3.31	3.32 - 3.66	3.66 - 3.83

Table 4: Summary statistics

3 Assessment and feedback

3.1 Module assessment

3.1.1 Consortium

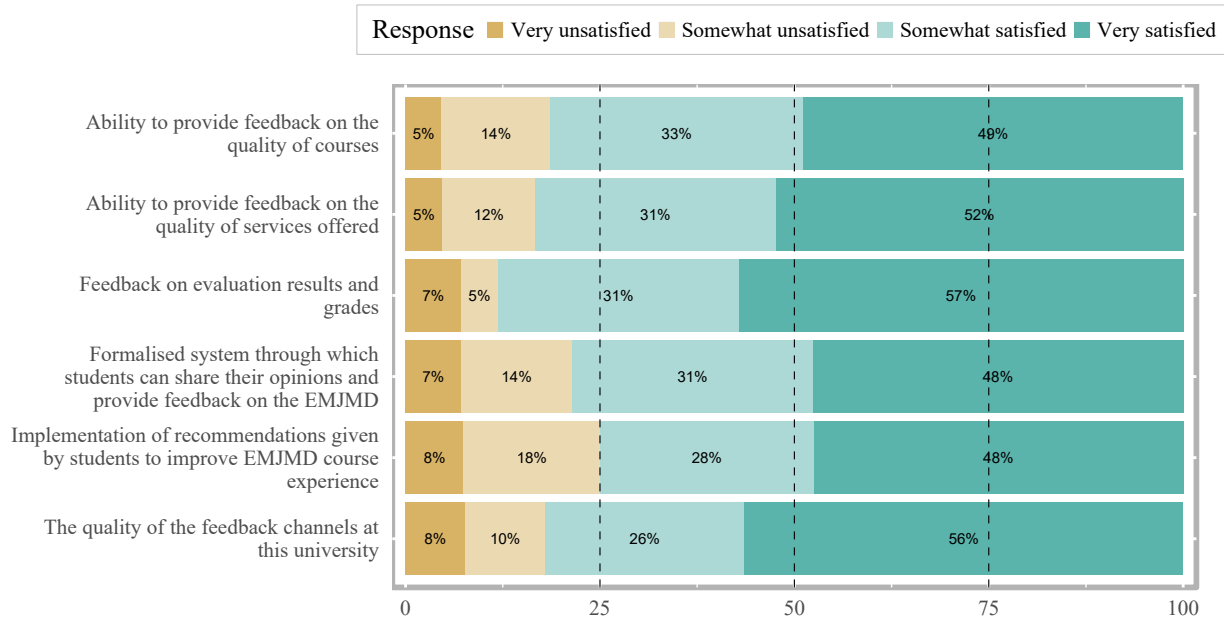


	n	Mean	EM mean	0% - 25%	25% - 50%	50% - 75%	75% - 100%
Availability of course coordinator to discuss questions or problems related to my studies and mobility experience	52	3.31	3.26	2.53 - 3.00	3.01 - 3.27	3.28 - 3.46	3.47 - 4.00
Clarity of evaluation criteria across universities	56	2.80	2.76	1.72 - 2.52	2.53 - 2.79	2.80 - 2.99	3.00 - 3.28
Consistency of module assessment across universities	56	2.93	2.81	1.89 - 2.58	2.59 - 2.79	2.80 - 2.93	2.94 - 3.33
Feedback on evaluation results and grades	55	2.85	2.71	1.82 - 2.44	2.45 - 2.73	2.74 - 2.94	2.95 - 3.50
Formalised system offered by the university consortium through which students can share their opinions and provide feedback on the EMJMD	52	3.23	2.91	2.00 - 2.67	2.68 - 2.85	2.86 - 3.12	3.13 - 3.53
Grade conversion across universities	55	2.98	2.81	1.90 - 2.54	2.55 - 2.79	2.80 - 2.99	3.00 - 3.50
Implementation of recommendations given by students to improve EMJMD course experience	50	3.10	2.77	1.65 - 2.46	2.47 - 2.77	2.78 - 3.00	3.01 - 3.59
Information provided about provision of certificates and transcripts	55	3.62	3.04	2.13 - 2.73	2.74 - 3.00	3.01 - 3.27	3.28 - 3.80
Information provided about the type of degrees to be awarded	55	3.60	3.11	2.03 - 2.85	2.86 - 3.04	3.05 - 3.32	3.33 - 4.00
The willingness and ability of the course coordinator to follow up on unresolved issues addressed	51	3.37	3.15	1.76 - 2.97	2.98 - 3.27	3.28 - 3.44	3.45 - 3.90

Table 5: Summary statistics

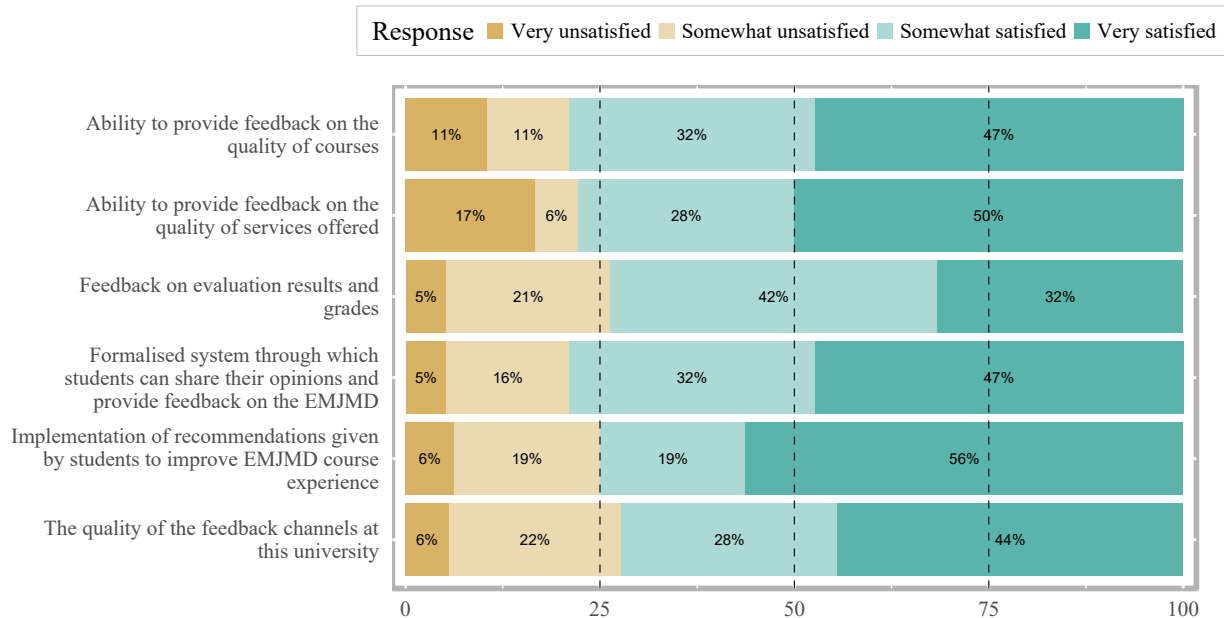
3.1.2 Erasmus University Rotterdam, Netherlands

Rate the following items (n = 47)



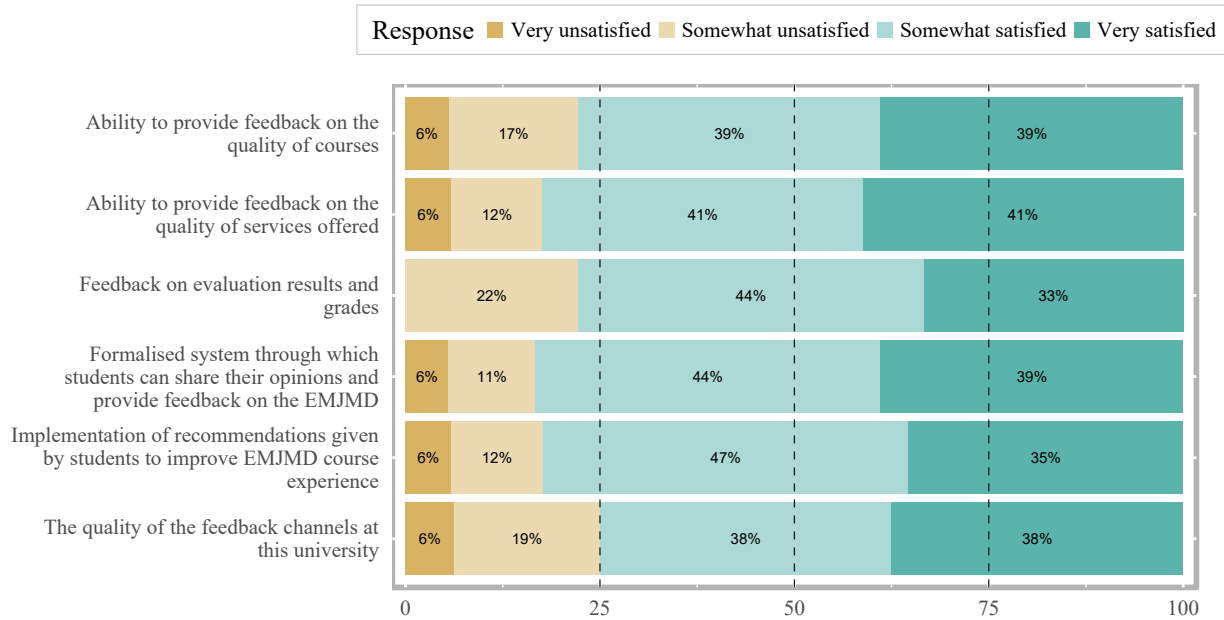
3.1.3 Ghent University, Belgium

Rate the following items (n = 19)



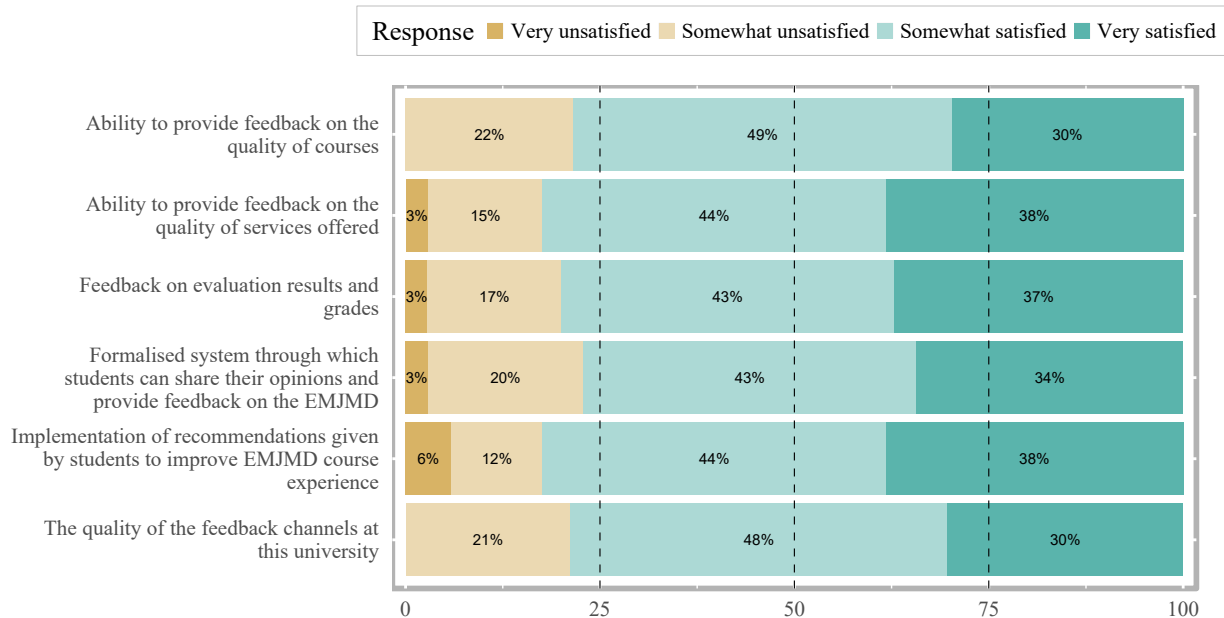
3.1.4 University of Bologna, Italy

Rate the following items (n = 18)

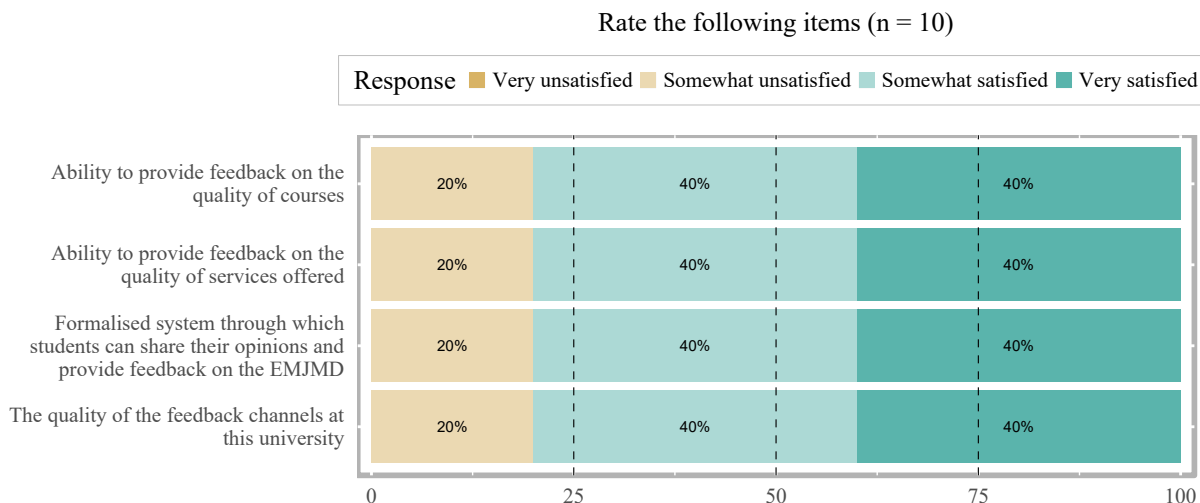


3.1.5 University of Hamburg, Germany

Rate the following items (n = 44)



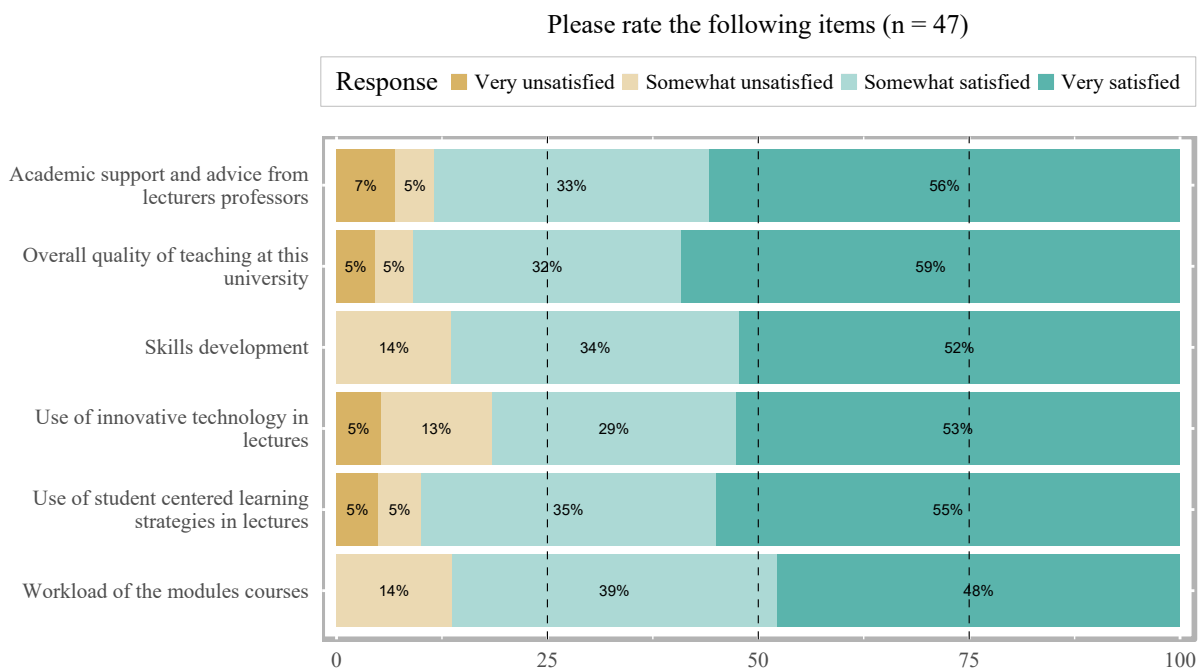
3.1.6 University of Vienna, Austria



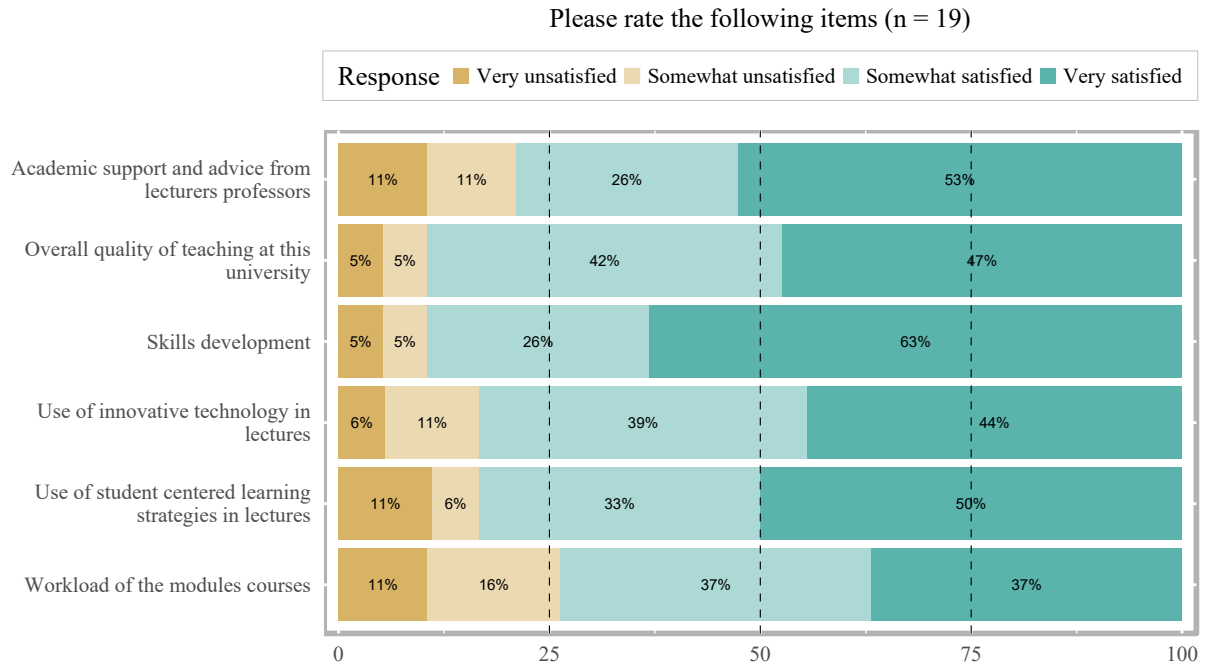
4 Teaching/learning and supervision

4.1 Question about teaching/learning

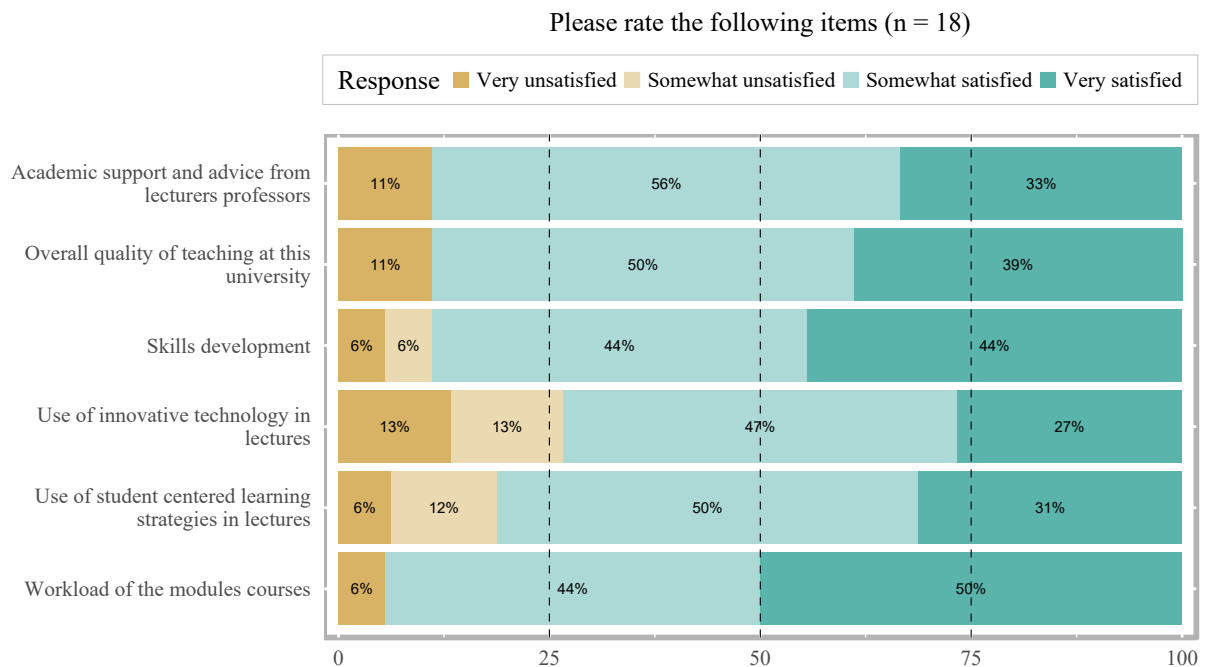
4.1.1 Erasmus University Rotterdam, Netherlands



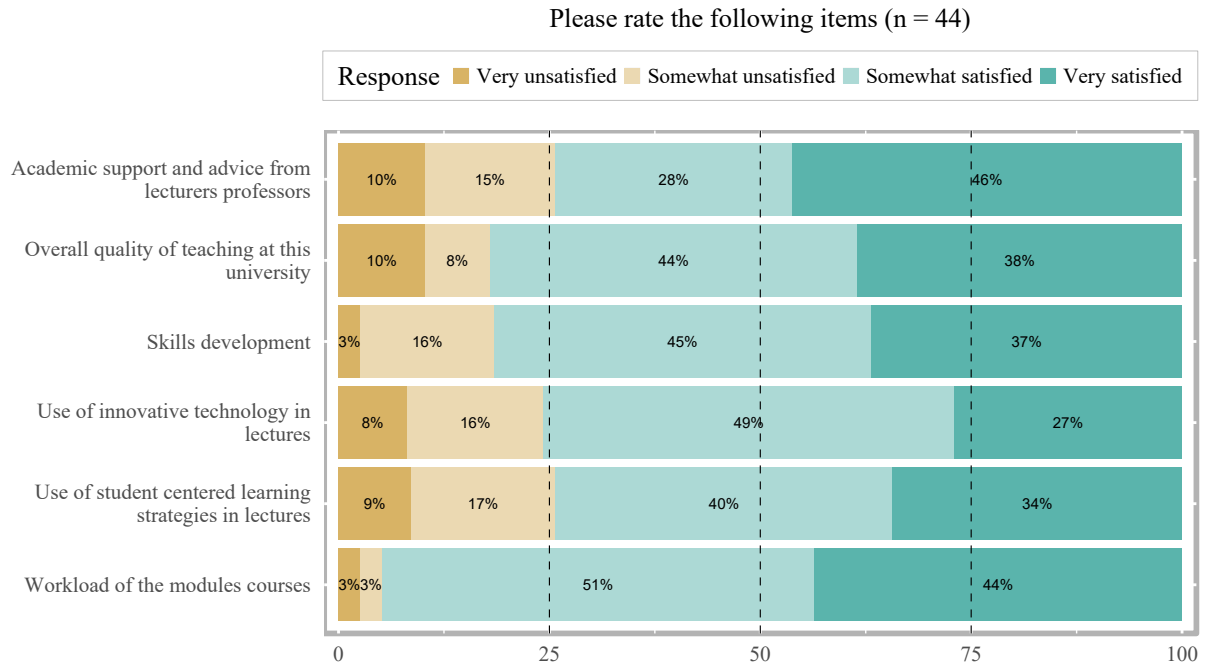
4.1.2 Ghent University, Belgium



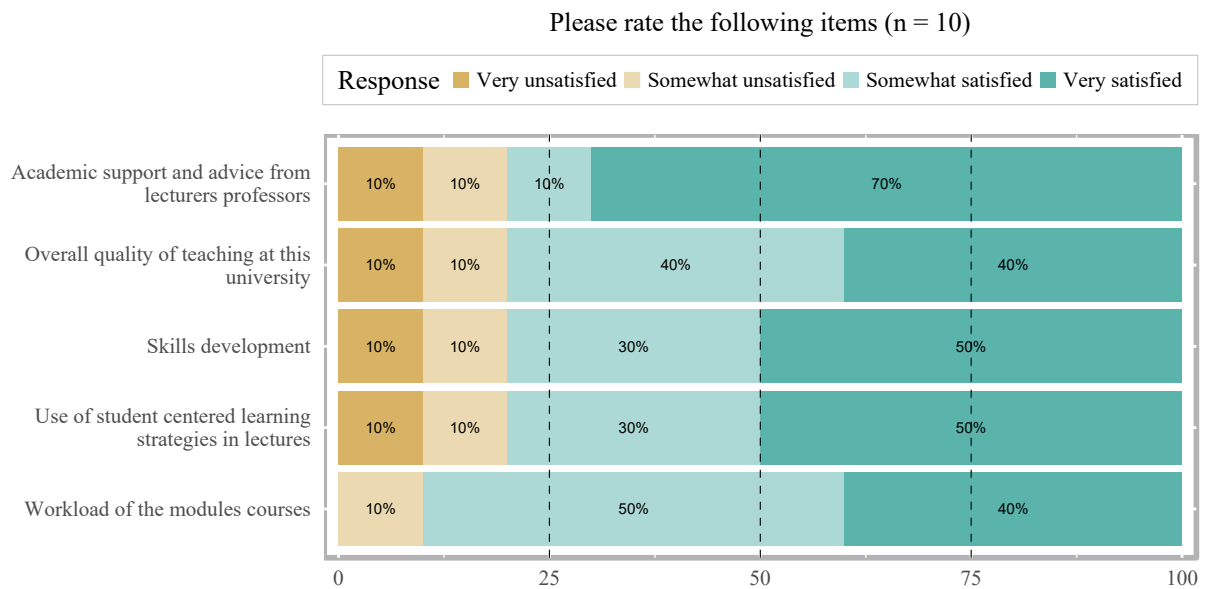
4.1.3 University of Bologna, Italy



4.1.4 University of Hamburg, Germany



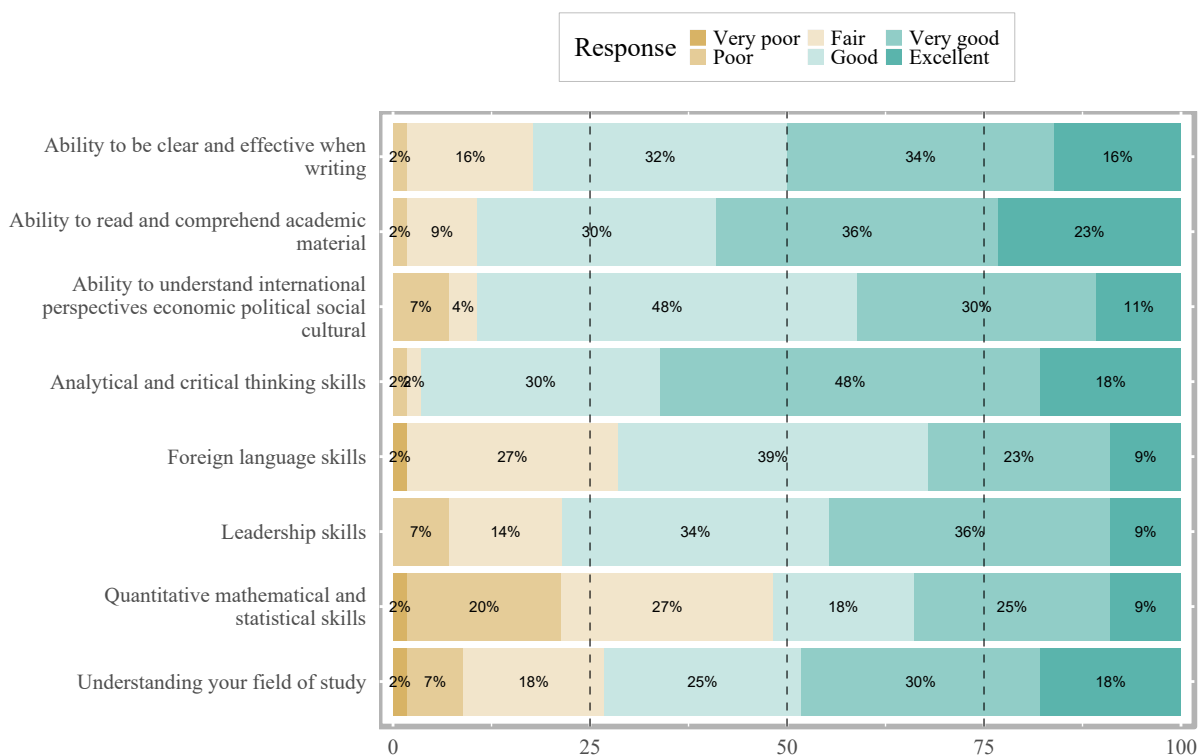
4.1.5 University of Vienna, Austria



5 Skills

5.1 Skills before

Please rate your level of proficiency in the following areas when you started the programme

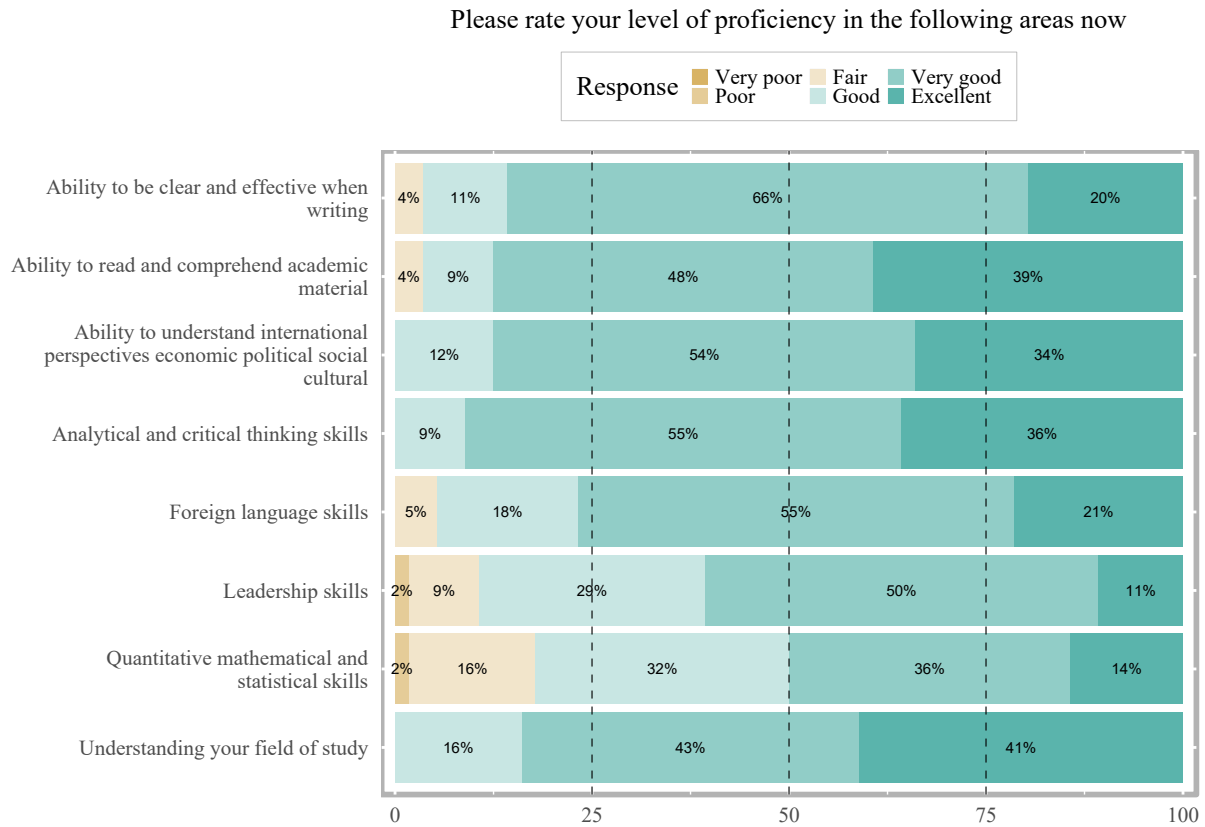


	n	Mean	EM mean	0% - 25%	25% - 50%	50% - 75%	75% - 100%
Ability to be clear and effective when writing	56	4.46	4.36	3.81 - 4.12	4.13 - 4.29	4.30 - 4.52	4.53 - 5.36
Ability to read and comprehend academic material	56	4.70	4.56	3.86 - 4.38	4.39 - 4.54	4.55 - 4.74	4.75 - 5.18
Ability to understand international perspectives economic political social cultural	56	4.34	4.21	3.72 - 4.00	4.01 - 4.24	4.25 - 4.39	4.40 - 4.91
Analytical and critical thinking skills	56	4.79	4.60	4.07 - 4.46	4.47 - 4.58	4.59 - 4.79	4.80 - 5.45
Foreign language skills	56	4.09	4.14	3.33 - 3.92	3.93 - 4.10	4.11 - 4.38	4.39 - 4.68
Leadership skills	56	4.25	4.20	3.08 - 4.00	4.01 - 4.20	4.21 - 4.41	4.42 - 4.82
Quantitative mathematical and statistical skills	56	3.71	4.05	2.48 - 3.71	3.72 - 4.17	4.18 - 4.54	4.55 - 4.89
Understanding your field of study	56	4.29	4.29	3.35 - 4.12	4.13 - 4.32	4.33 - 4.52	4.53 - 4.96

Table 6: Summary statistics



5.2 Skills after

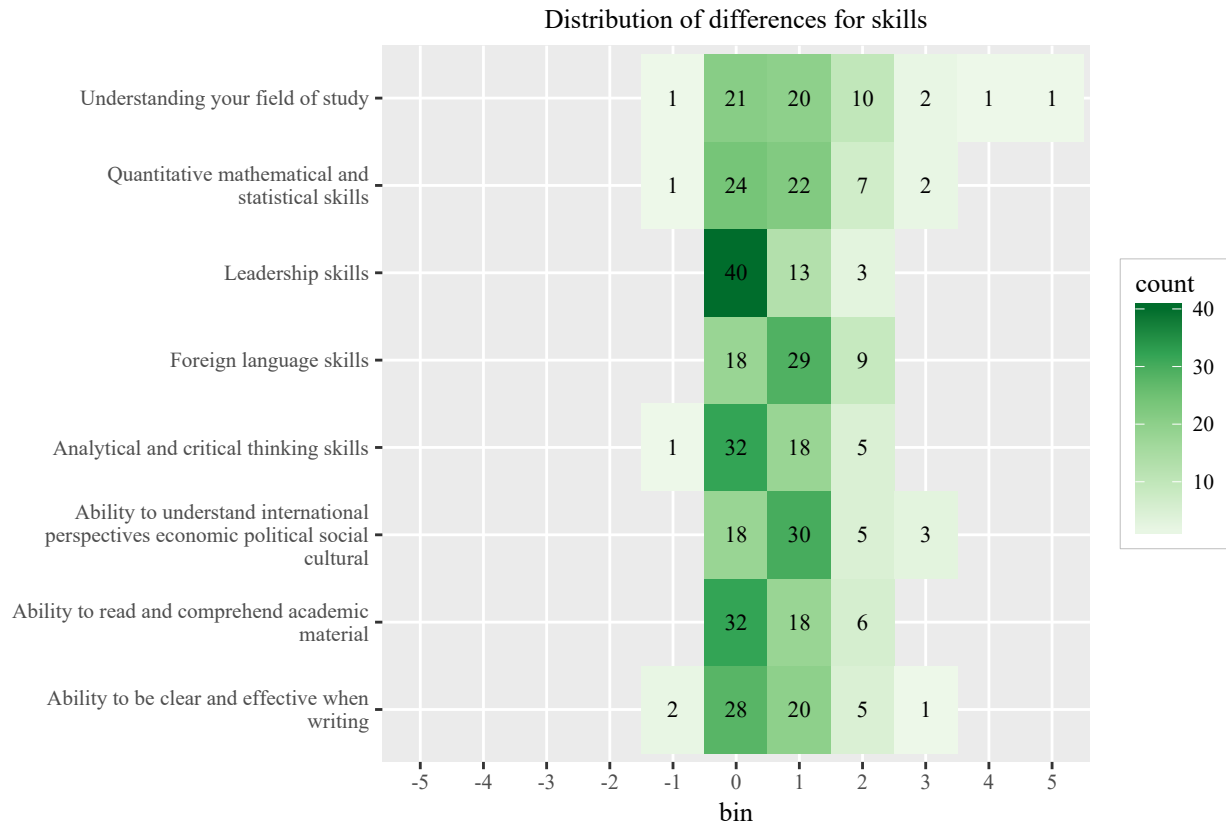


	n	Mean	EM mean	0% - 25%	25% - 50%	50% - 75%	75% - 100%
Ability to be clear and effective when writing	56	5.02	5.03	4.23 - 4.90	4.91 - 5.03	5.04 - 5.15	5.16 - 5.82
Ability to read and comprehend academic material	56	5.23	5.23	4.75 - 5.01	5.02 - 5.21	5.22 - 5.36	5.37 - 5.73
Ability to understand international perspectives economic political social cultural	56	5.21	5.07	4.29 - 4.88	4.89 - 5.07	5.08 - 5.25	5.26 - 5.54
Analytical and critical thinking skills	56	5.27	5.15	4.71 - 5.00	5.01 - 5.11	5.12 - 5.30	5.31 - 5.64
Foreign language skills	56	4.93	4.91	4.28 - 4.77	4.78 - 4.92	4.93 - 5.07	5.08 - 5.43
Leadership skills	56	4.59	4.70	3.57 - 4.50	4.51 - 4.74	4.75 - 4.90	4.91 - 5.36
Quantitative mathematical and statistical skills	56	4.45	4.54	2.80 - 4.33	4.34 - 4.73	4.74 - 4.93	4.94 - 5.30
Understanding your field of study	56	5.25	5.17	4.50 - 5.01	5.02 - 5.18	5.19 - 5.33	5.33 - 5.70

Table 7: Summary statistics

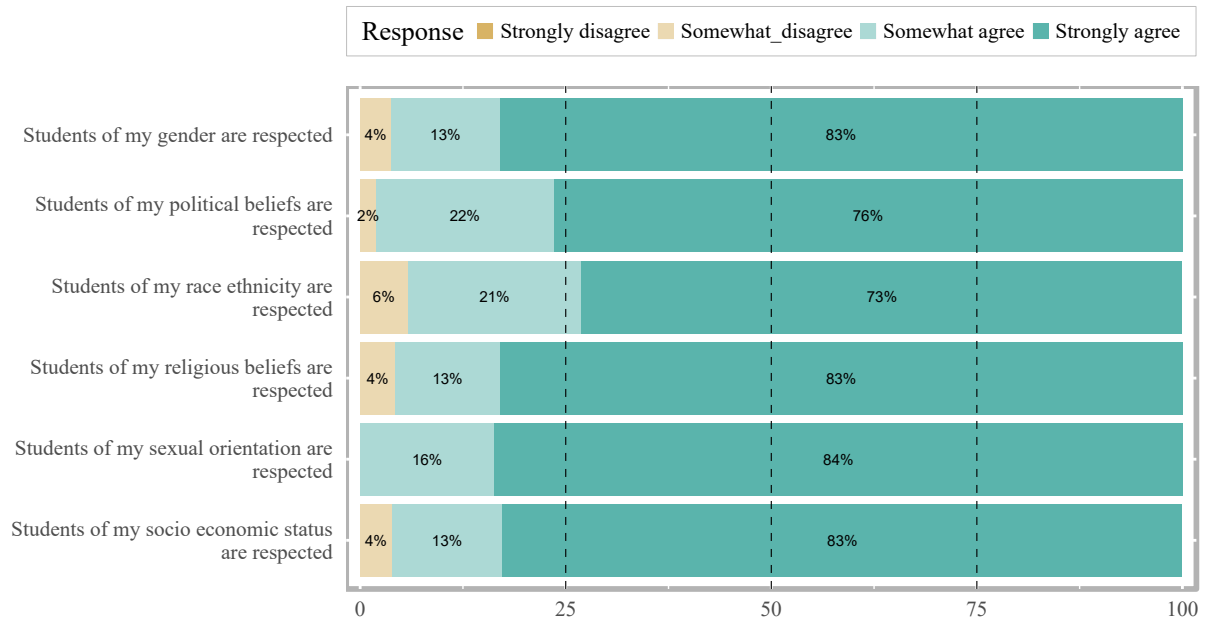


5.3 Distribution of skills



5.4 Discrimination

Please indicate how strongly you agree or disagree with the following statements



	n	Mean	EM mean	0% - 25%	25% - 50%	50% - 75%	75% - 100%
Students of my gender are respected	53	3.79	3.79	3.38 - 3.72	3.73 - 3.79	3.80 - 3.87	3.88 - 4.00
Students of my political beliefs are respected	51	3.75	3.70	3.29 - 3.58	3.59 - 3.71	3.72 - 3.80	3.81 - 4.00
Students of my race ethnicity are respected	52	3.67	3.65	3.08 - 3.57	3.58 - 3.64	3.65 - 3.73	3.74 - 3.90
Students of my religious beliefs are respected	47	3.79	3.76	3.33 - 3.70	3.71 - 3.77	3.78 - 3.88	3.89 - 3.93
Students of my sexual orientation are respected	49	3.84	3.82	3.55 - 3.77	3.78 - 3.83	3.84 - 3.88	3.89 - 4.00
Students of my socio economic status are respected	52	3.79	3.71	3.38 - 3.64	3.65 - 3.71	3.72 - 3.79	3.80 - 3.93

Table 8: Summary statistics

6 Internship/field experience and personal development

7 Yes/no questions

7.1 Did you recommend the program to other prospective students

Answer	Frequency
Maybe	1
No	2
Yes	14

7.2 Are you still in contact with your supervisor

Answer	Frequency
Maybe	1
No	12
Yes	4

7.3 Are you still in contact with students

Answer	Frequency
Yes	17

7.4 Are you aware of the existence of EMA?

Answer	Frequency
No	14
Yes	42

