CQAB

Course Quality Advisory Board

ERASMUS MUNDUS ASSOCIATION

EMLE-European Master in Law and Economics

Report was generated by Mikhail Balyasin on 18 Dec 2016

Contents

1 Demographics of respondents

1.1 Start year

Answer	Frequency
2013	4
2014	12
2015	40

2 Supporting services

2.1 Support received before the start of the Erasmus Mundus course

2.1.1 Consortium

Rate the information and support received before the start of your EMJMD on the following aspects

Response ■ Very unsatisfied ■ Somewhat unsatisfied ■ Somewhat satisfied ■ Very satisfied

Accommodation	9%	31%	37%	22%
Course content	11%	48%	41%	
Enrolling in classes	4% 4%	25%	68%	
Timetable	2% 9%	30%	59%	
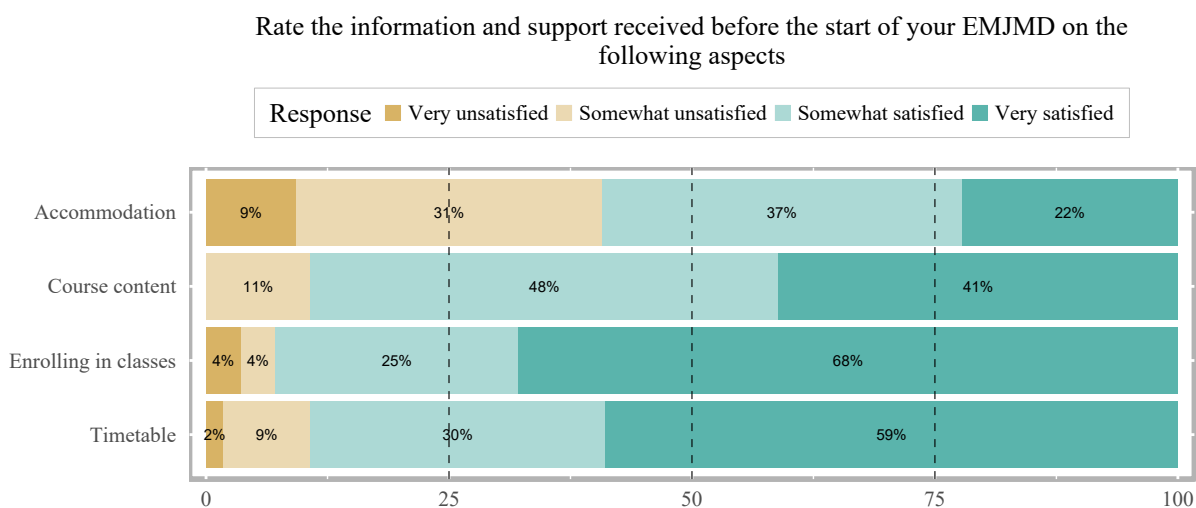
	n	Mean	EM mean	0% - 25%	25% - 50%	50% - 75%	75% - 100%
Accommodation	54	2.72	2.99	1.77 - 2.68	2.69 - 3.05	3.06 - 3.22	3.23 - 3.59
Course content	56	3.30	3.11	2.23 - 2.89	2.90 - 3.09	3.10 - 3.29	3.30 - 3.73
Enrolling in classes	56	3.57	3.42	2.60 - 3.18	3.19 - 3.45	3.46 - 3.58	3.59 - 4.00
Timetable	56	3.46	3.16	2.00 - 2.92	2.93 - 3.07	3.08 - 3.42	3.43 - 3.90

Table 2: Summary statistics

2.1.2 Erasmus University Rotterdam, Netherlands

Rate the following items regarding the logistic information and support received before the beginning of your studies at this university you attended as part of your EMJMD (n = 47)
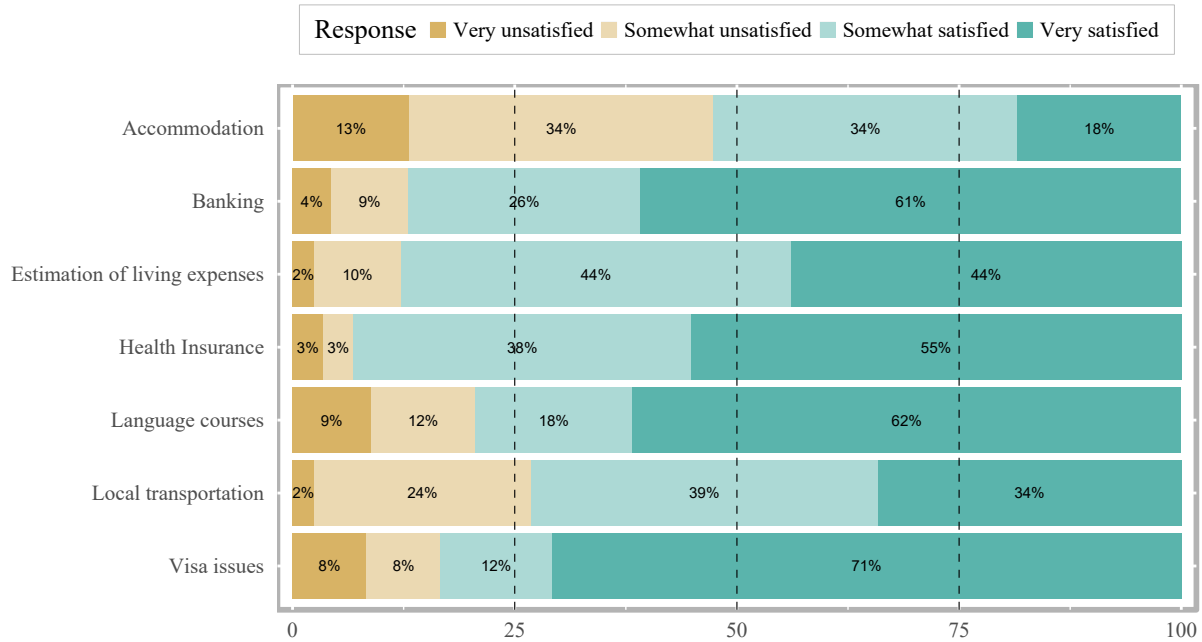
2.1.3 Ghent University, Belgium

Rate the following items regarding the logistic information and support received before the beginning of your studies at this university you attended as part of your EMJMD (n = 19)
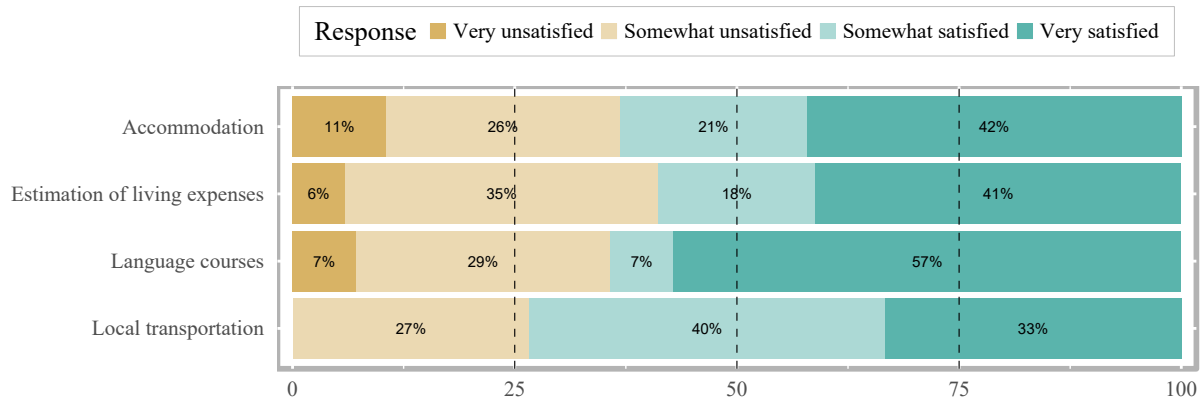
2.1.4   University of Bologna, Italy

Rate the following items regarding the logistic information and support received before the beginning of your studies at this university you attended as part of your EMJMD (n = 18)

2.1.5   University of Hamburg, Germany

Rate the following items regarding the logistic information and support received before the beginning of your studies at this university you attended as part of your EMJMD (n = 44)

2.1.6 University of Vienna, Austria

Rate the following items regarding the logistic information and support received before the beginning of your studies at this university you attended as part of your EMJMD (n = 10)

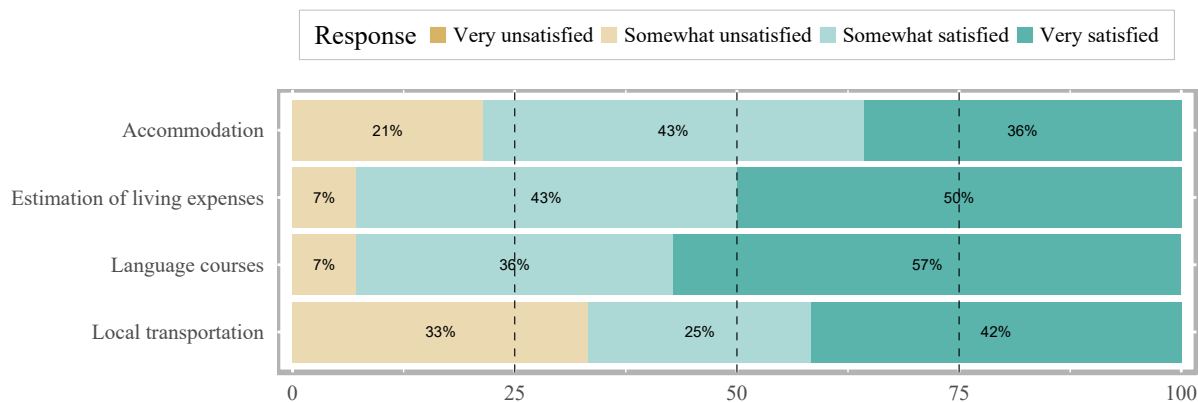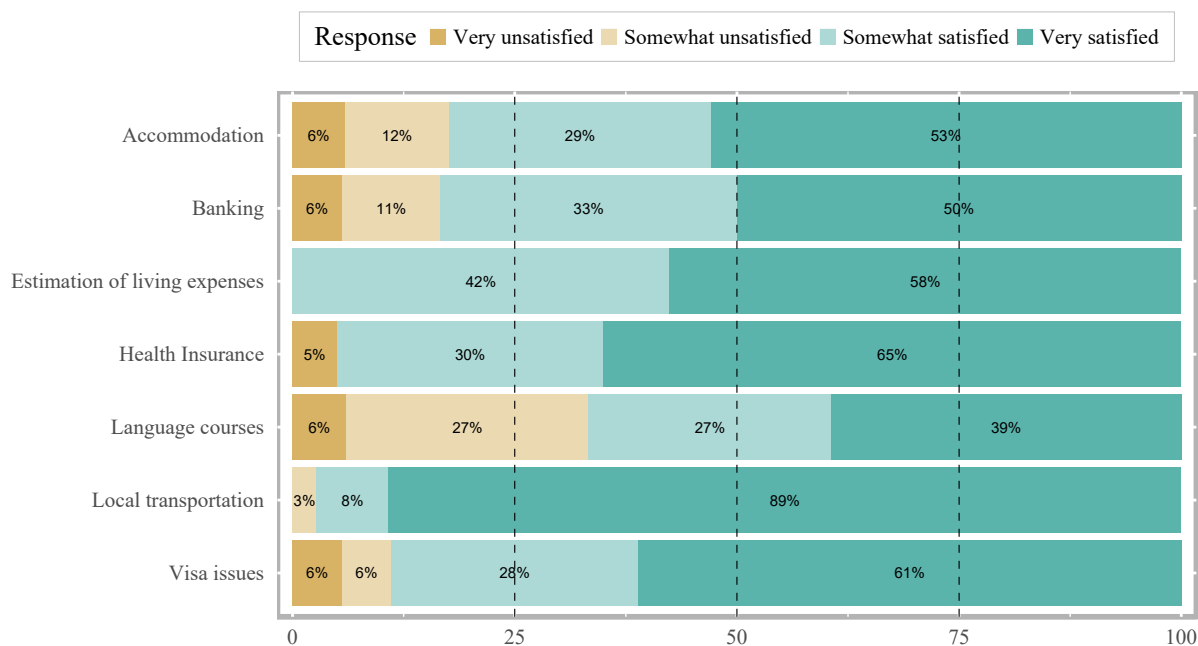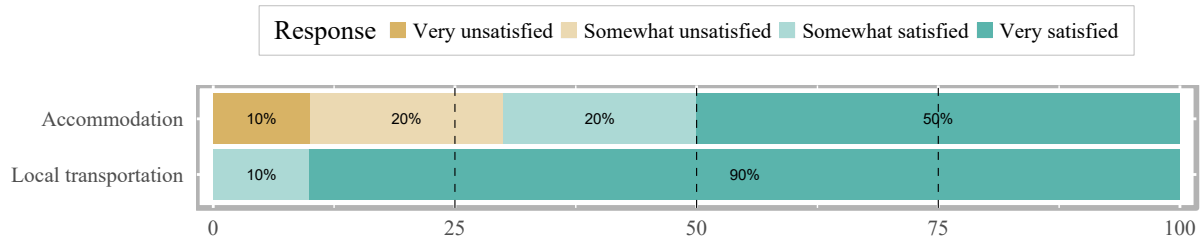## 2.2 Helpfulness of units and people

2.2.1 Consortium

Rate the helpfulness of the following units of people
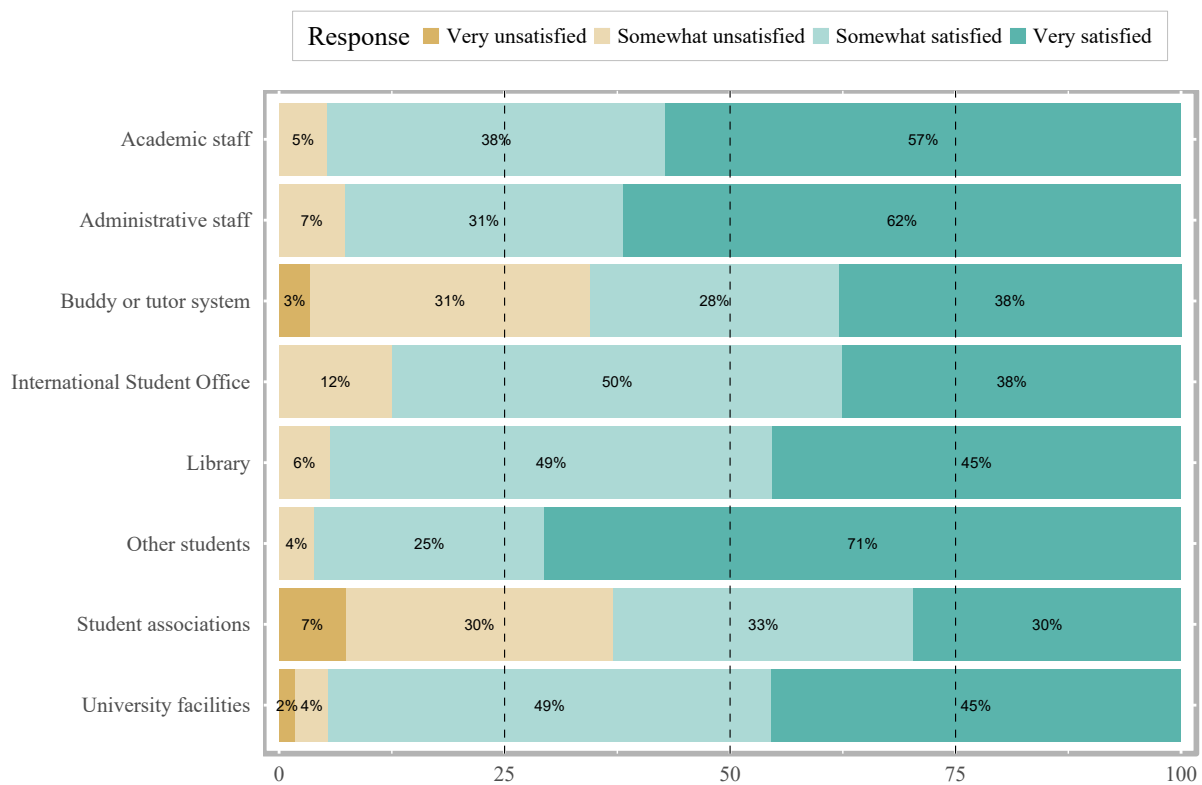
	n	Mean	EM mean	0% - 25%	25% - 50%	50% - 75%	75% - 100%
Academic staff	56	3.52	3.38	2.33 - 3.19	3.20 - 3.37	3.38 - 3.58	3.59 - 4.00
Administrative staff	55	3.55	3.30	2.40 - 3.06	3.07 - 3.33	3.34 - 3.54	3.55 - 4.00
Buddy or tutor system	29	3.00	2.99	2.25 - 2.88	2.88 - 3.00	3.01 - 3.28	3.29 - 3.73
International Student Office	40	3.25	3.25	2.36 - 3.00	3.01 - 3.31	3.32 - 3.48	3.49 - 4.00
Library	53	3.40	3.35	2.58 - 3.14	3.15 - 3.36	3.37 - 3.60	3.61 - 3.90
Other students	51	3.67	3.46	3.08 - 3.31	3.32 - 3.42	3.43 - 3.51	3.52 - 3.79
Student associations	27	2.85	3.00	2.33 - 2.84	2.85 - 3.08	3.09 - 3.26	3.27 - 3.62
University facilities	55	3.38	3.36	2.69 - 3.19	3.20 - 3.38	3.39 - 3.54	3.55 - 3.90

Table 3: Summary statistics

2.2.2   Erasmus University Rotterdam, Netherlands

Rate the helpfulness of the following units of people at first university (n = 47)

2.2.3 Ghent University, Belgium

Rate the helpfulness of the following units of people at first university (n = 19)

2.2.4 University of Bologna, Italy
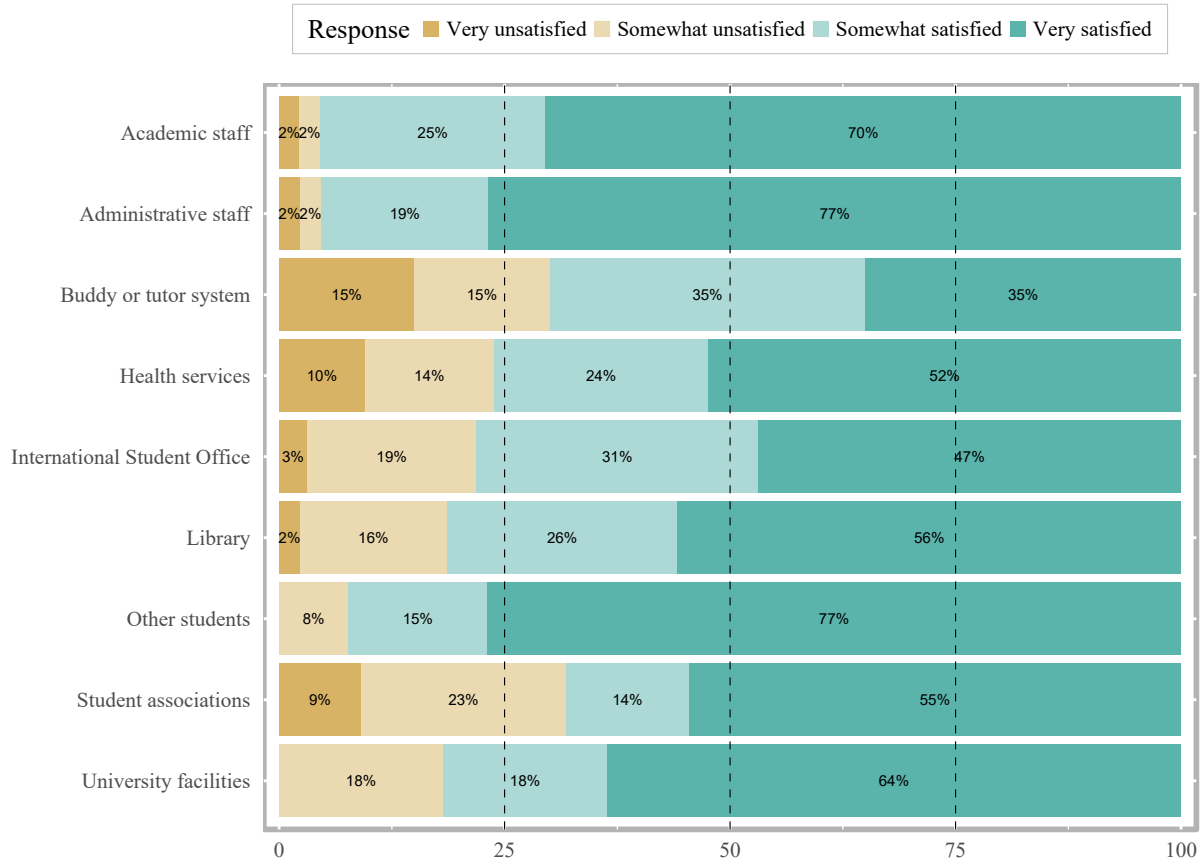
Rate the helpfulness of the following units of people at first university (n = 18)
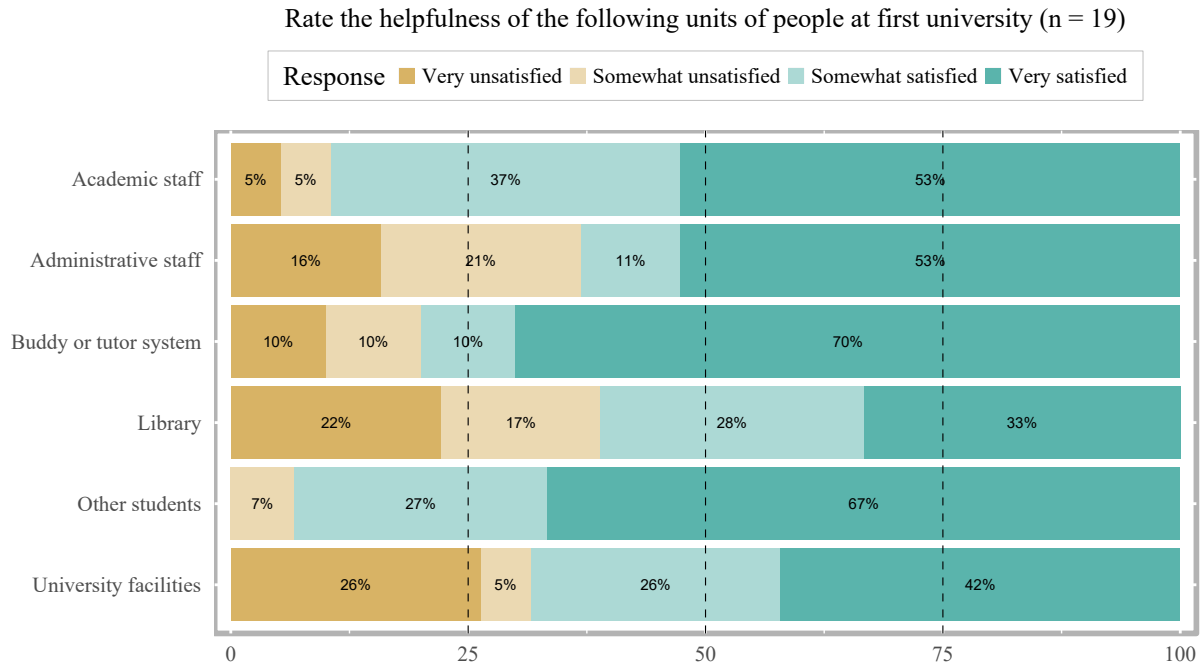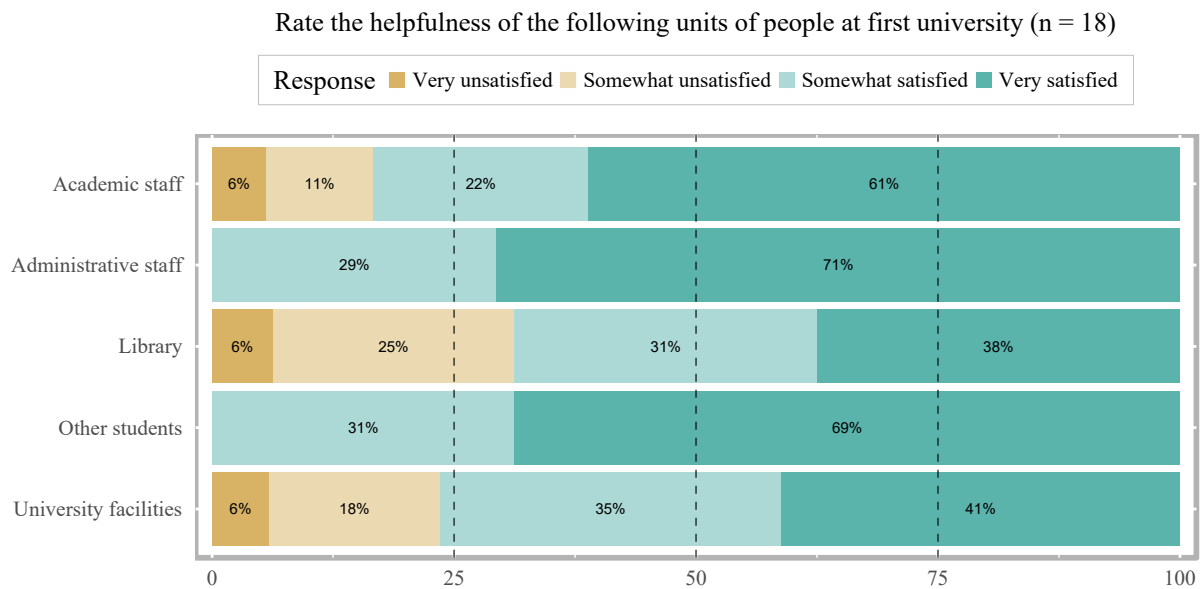
2.2.5 University of Hamburg, Germany

Rate the helpfulness of the following units of people at first university (n = 44)
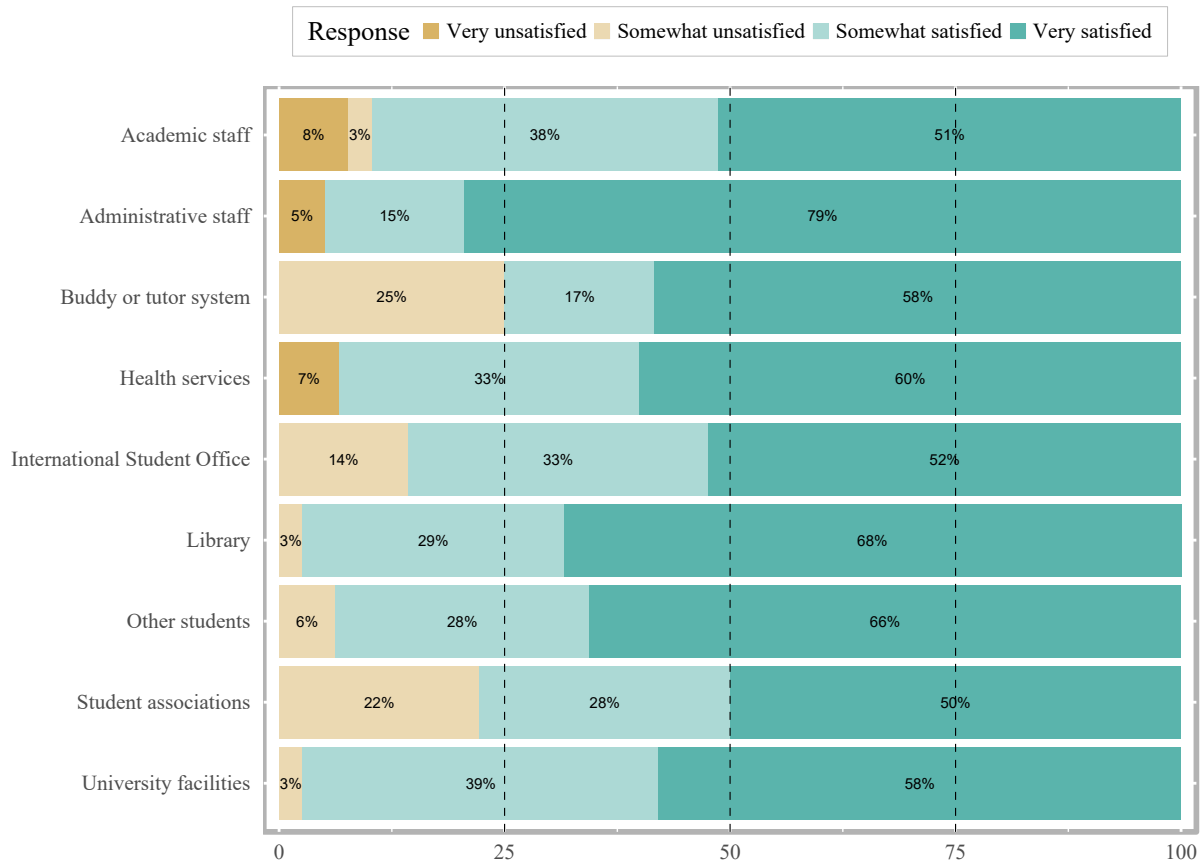
2.2.6 University of Vienna, Austria

Rate the helpfulness of the following units of people at first university (n = 10)
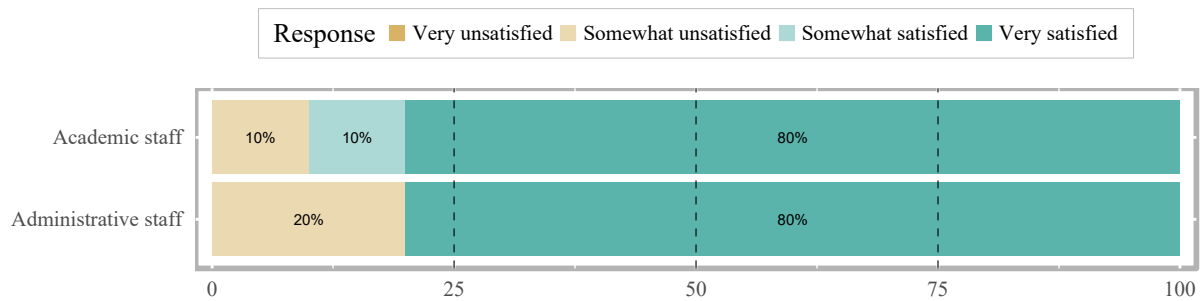
2.3   Support received on various issues

2.3.1   Consortium

Rate the support received on the following issues
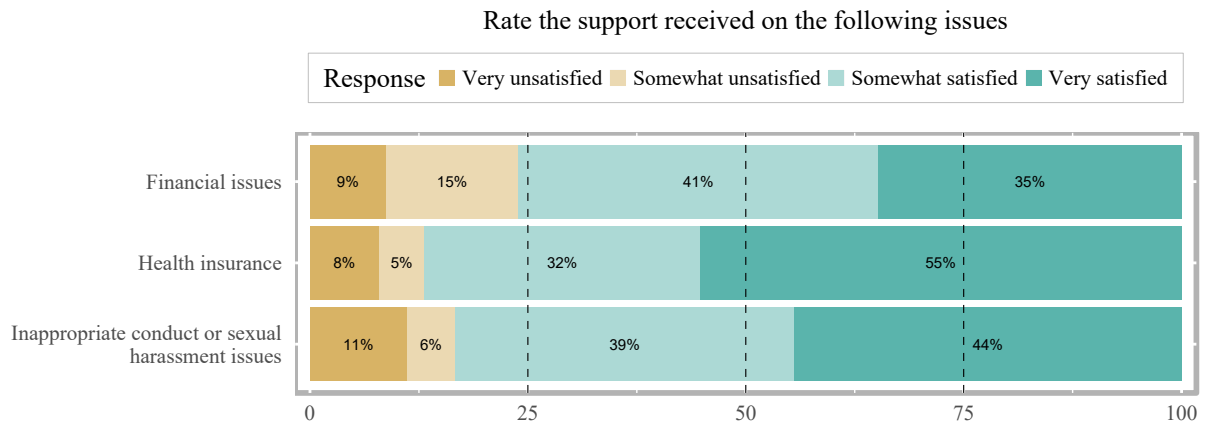
	n	Mean	EM mean	0% - 25%	25% - 50%	50% - 75%	75% - 100%
Financial issues	46	3.02	3.25	2.42 - 3.04	3.05 - 3.27	3.28 - 3.47	3.48 - 3.73
Health insurance	38	3.34	3.33	2.60 - 3.11	3.12 - 3.31	3.32 - 3.53	3.54 - 3.90
Inappropriate conduct or sexual harassment issues	18	3.17	3.43	2.80 - 3.17	3.18 - 3.31	3.32 - 3.66	3.66 - 3.83

Table 4: Summary statistics

3   Assessment and feedback

3.1   Module assessment

3.1.1   Consortium

Rate the following items

Response ■ Very unsatisfied   ■ Somewhat unsatisfied   ■ Somewhat satisfied   ■ Very satisfied

Item	Very unsatisfied	Somewhat unsatisfied	Somewhat satisfied	Very satisfied
Availability of course coordinator to discuss questions or problems related to my studies and mobility experience	2%	12%	40%	46%
Clarity of evaluation criteria across universities	12%	20%	43%	25%
Consistency of module assessment across universities	11%	16%	43%	30%
Feedback on evaluation results and grades	9%	24%	40%	27%
Formalised system offered by the university consortium through which students can share their opinions and provide feedback on the EMJMD	4%	12%	42%	42%
Grade conversion across universities	7%	16%	47%	29%
Implementation of recommendations given by students to improve EMJMD course experience	8%	8%	50%	34%
Information provided about provision of certificates and transcripts	2%		35%	64%
Information provided about the type of degree s to be awarded	4%		33%	64%
The willingness and ability of the course coordinator to follow up on unresolved issues addressed	2%	6%	45%	47%

	n	Mean	EM mean	0% - 25%	25% - 50%	50% - 75%	75% - 100%
Availability of course coordinator to discuss questions or problems related to my studies and mobility experience	52	3.31	3.26	2.53 - 3.00	3.01 - 3.27	3.28 - 3.46	3.47 - 4.00
Clarity of evaluation criteria across universities	56	2.80	2.76	1.72 - 2.52	2.53 - 2.79	2.80 - 2.99	3.00 - 3.28
Consistency of module assessment across universities	56	2.93	2.81	1.89 - 2.58	2.59 - 2.79	2.80 - 2.93	2.94 - 3.33
Feedback on evaluation results and grades	55	2.85	2.71	1.82 - 2.44	2.45 - 2.73	2.74 - 2.94	2.95 - 3.50
Formalised system offered by the university consortium through which students can share their opinions and provide feedback on the EMJMD	52	3.23	2.91	2.00 - 2.67	2.68 - 2.85	2.86 - 3.12	3.13 - 3.53
Grade conversion across universities	55	2.98	2.81	1.90 - 2.54	2.55 - 2.79	2.80 - 2.99	3.00 - 3.50
Implementation of recommendations given by students to improve EMJMD course experience	50	3.10	2.77	1.65 - 2.46	2.47 - 2.77	2.78 - 3.00	3.01 - 3.59
Information provided about provision of certificates and transcripts	55	3.62	3.04	2.13 - 2.73	2.74 - 3.00	3.01 - 3.27	3.28 - 3.80
Information provided about the type of degree s to be awarded	55	3.60	3.11	2.03 - 2.85	2.86 - 3.04	3.05 - 3.32	3.33 - 4.00
The willingness and ability of the course coordinator to follow up on unresolved issues addressed	51	3.37	3.15	1.76 - 2.97	2.98 - 3.27	3.28 - 3.44	3.45 - 3.90

Table 5: Summary statistics

3.1.2 Erasmus University Rotterdam, Netherlands

Rate the following items (n = 47)
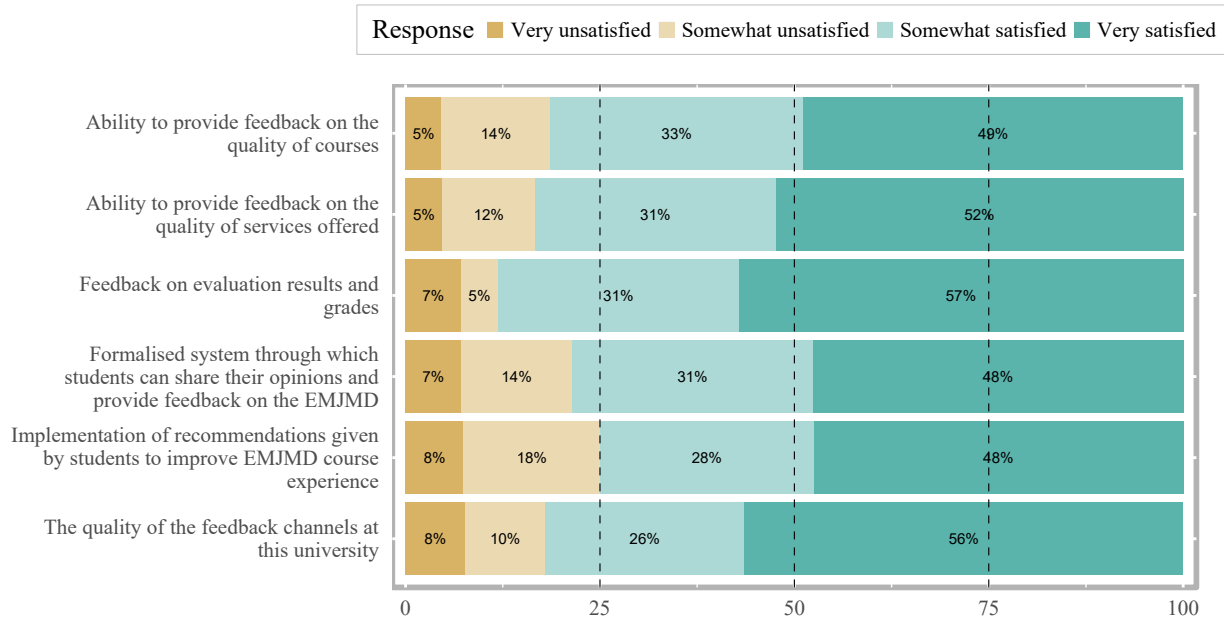
3.1.3 Ghent University, Belgium

Rate the following items (n = 19)

3.1.4 University of Bologna, Italy

Rate the following items (n = 18)
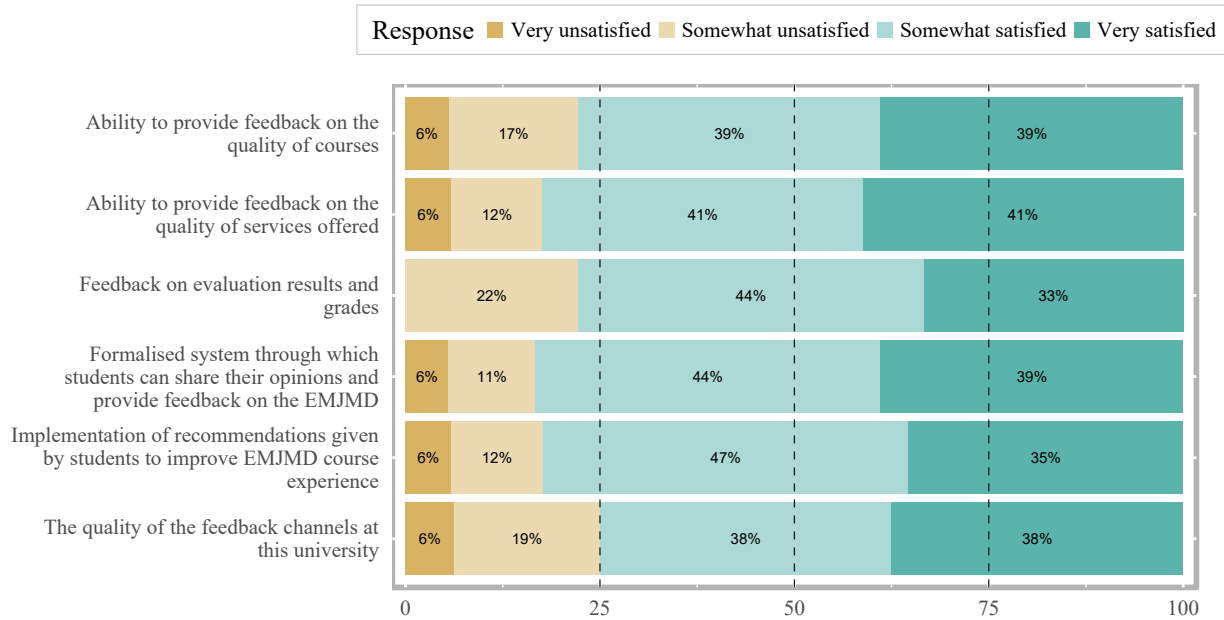
3.1.5 University of Hamburg, Germany

Rate the following items (n = 44)

3.1.6   University of Vienna, Austria

Rate the following items (n = 10)

4   Teaching/learning and supervision

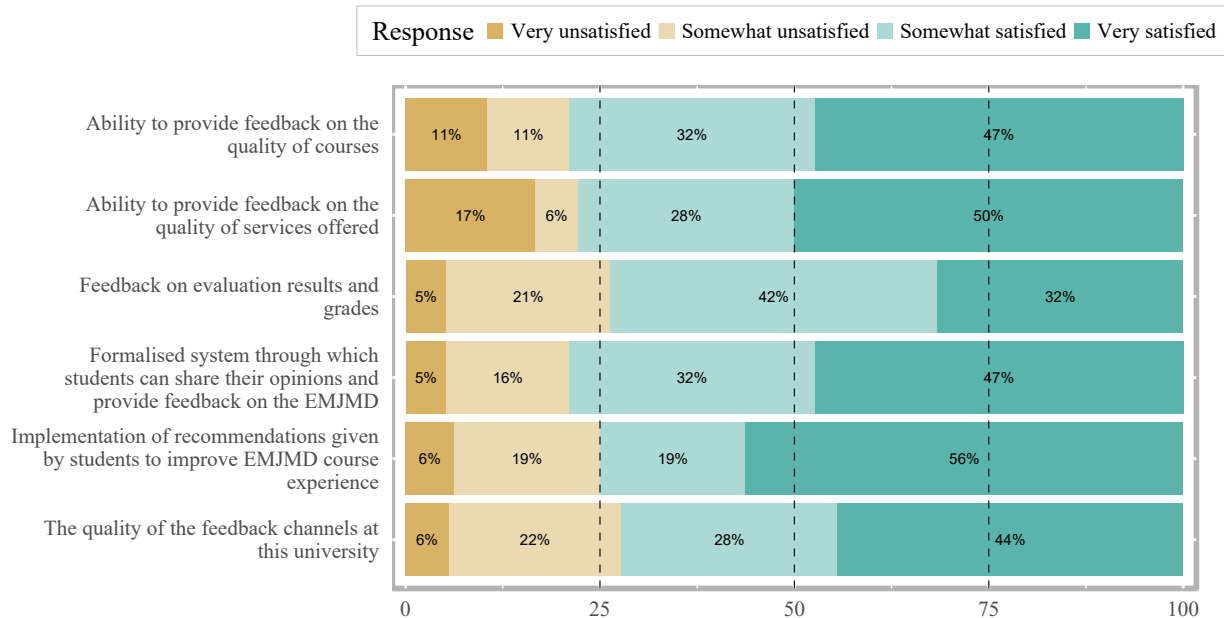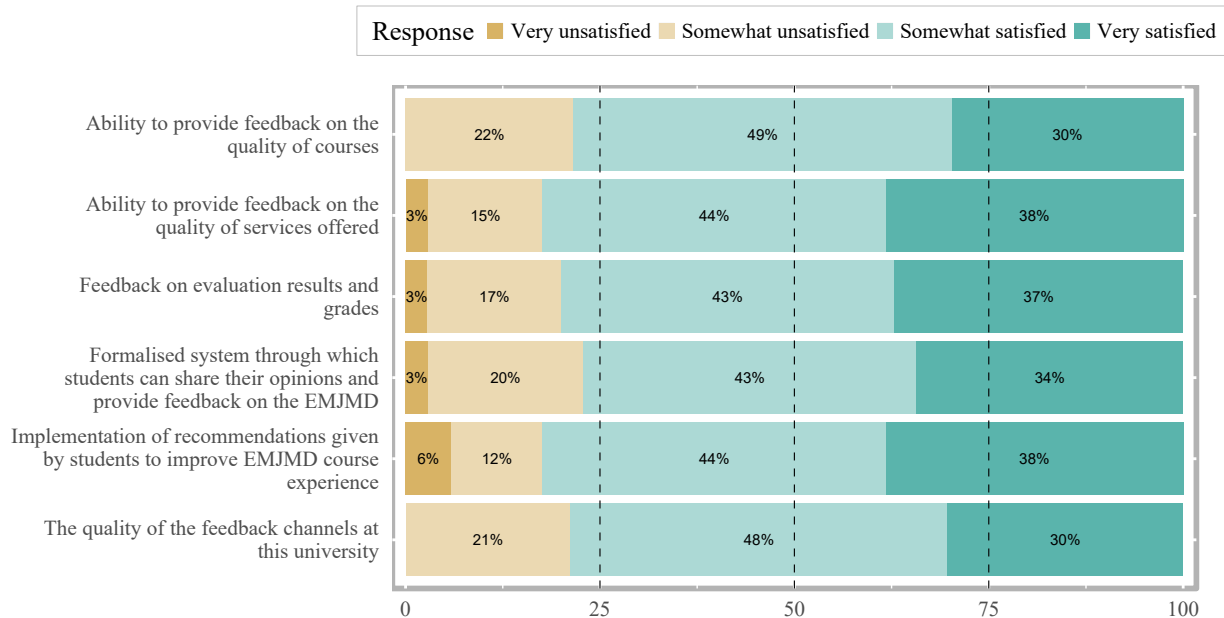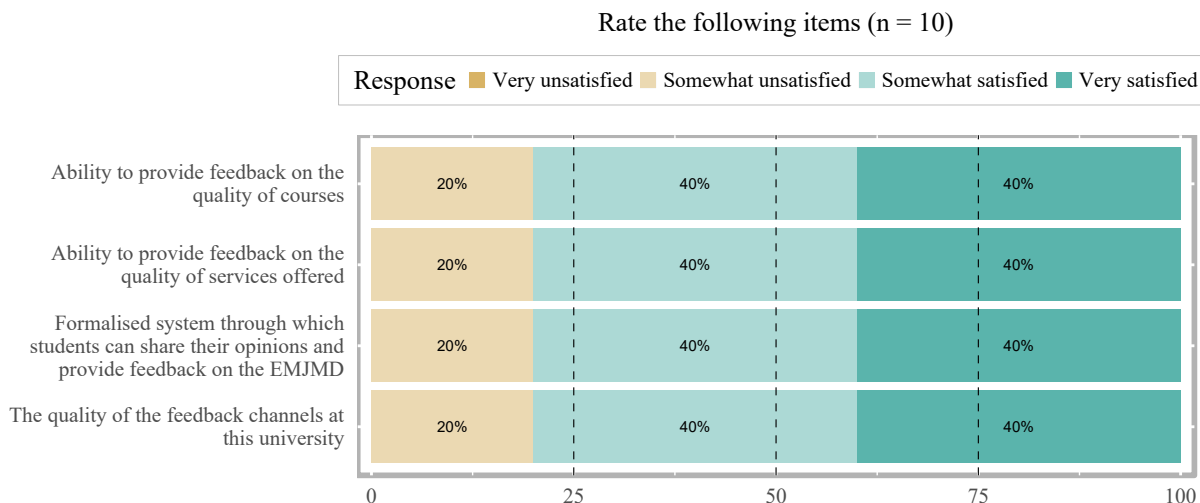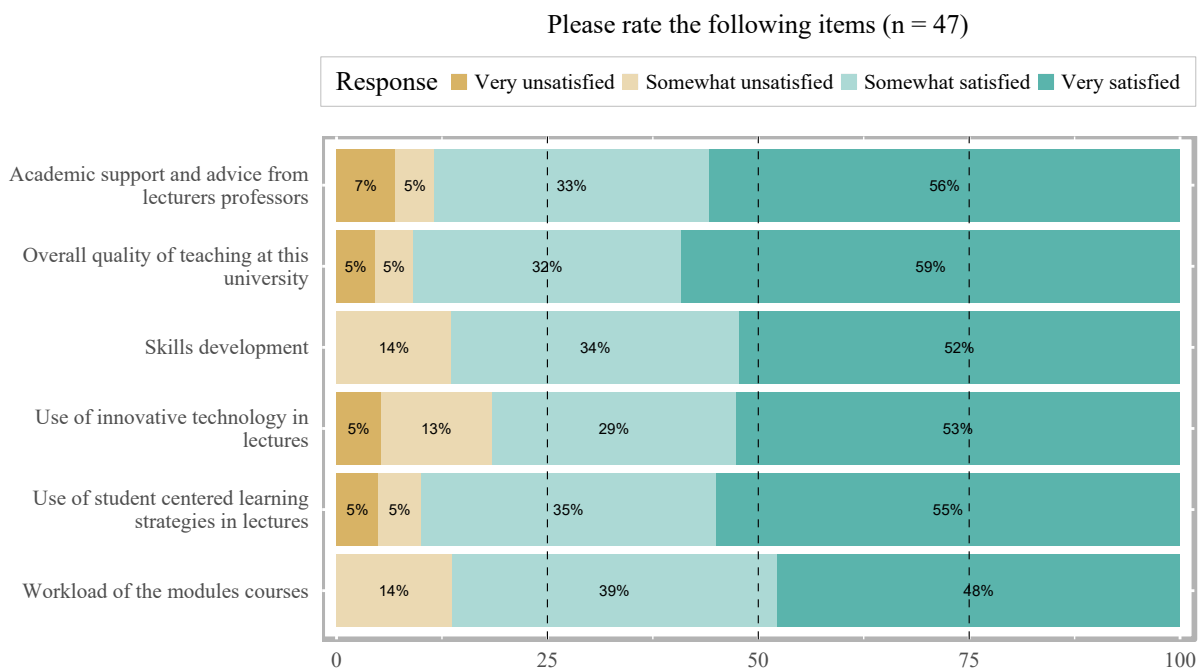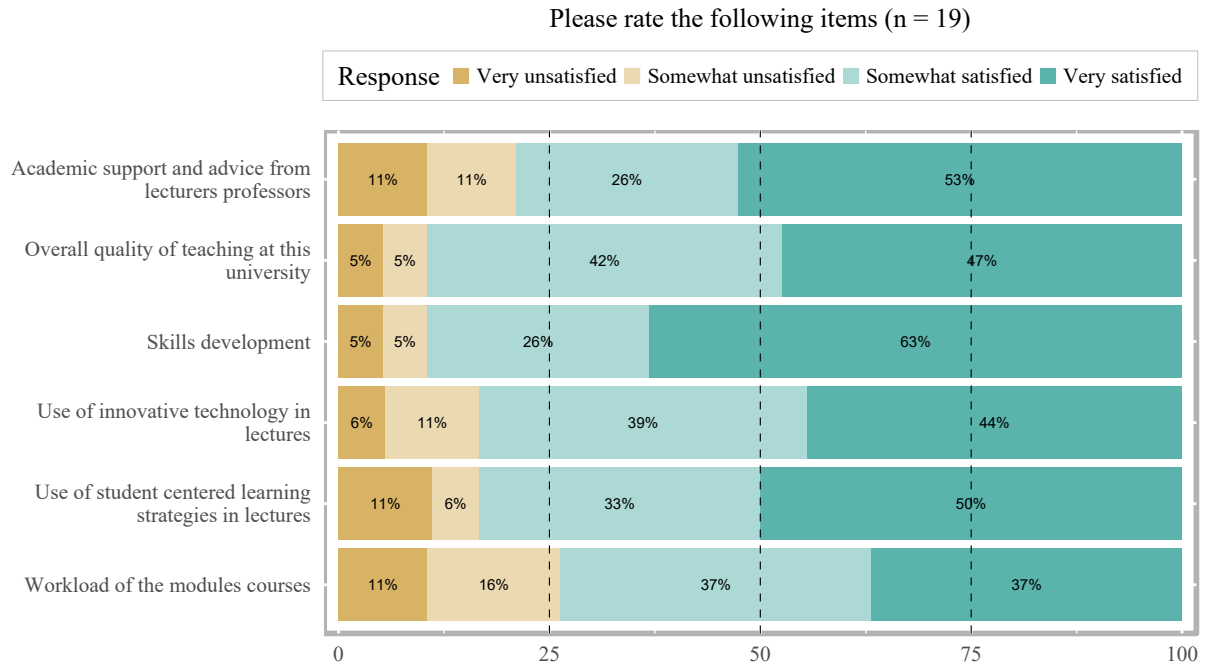## 4.1   Question about teaching/learning

4.1.1   Erasmus University Rotterdam, Netherlands

Please rate the following items (n = 47)

4.1.2   Ghent University, Belgium

Please rate the following items (n = 19)

Response ■ Very unsatisfied ■ Somewhat unsatisfied ■ Somewhat satisfied ■ Very satisfied

Item	Very unsatisfied	Somewhat unsatisfied	Somewhat satisfied	Very satisfied
Academic support and advice from lecturers professors	11%	11%	26%	53%
Overall quality of teaching at this university	5%	5%	42%	47%
Skills development	5%	5%	26%	63%
Use of innovative technology in lectures	6%	11%	39%	44%
Use of student centered learning strategies in lectures	11%	6%	33%	50%
Workload of the modules courses	11%	16%	37%	37%

4.1.3   University of Bologna, Italy

Please rate the following items (n = 18)

Response ■ Very unsatisfied ■ Somewhat unsatisfied ■ Somewhat satisfied ■ Very satisfied

Item	Very unsatisfied	Somewhat unsatisfied	Somewhat satisfied	Very satisfied
Academic support and advice from lecturers professors	11%		56%	33%
Overall quality of teaching at this university	11%		50%	39%
Skills development	6%	6%	44%	44%
Use of innovative technology in lectures	13%	13%	47%	27%
Use of student centered learning strategies in lectures	6%	12%	50%	31%
Workload of the modules courses	6%		44%	50%

4.1.4   University of Hamburg, Germany

Please rate the following items (n = 44)

4.1.5   University of Vienna, Austria

Please rate the following items (n = 10)

5 Skills

5.1 Skills before

Please rate your level of proficiency in the following areas when you started the programme
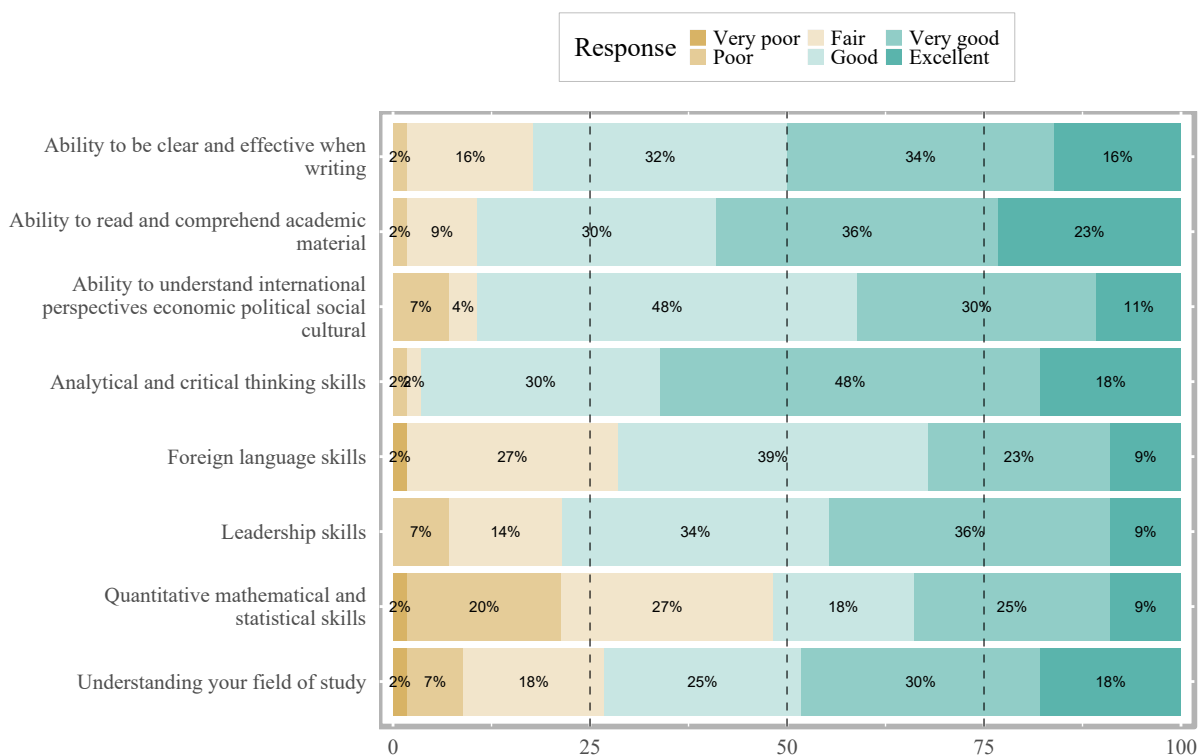
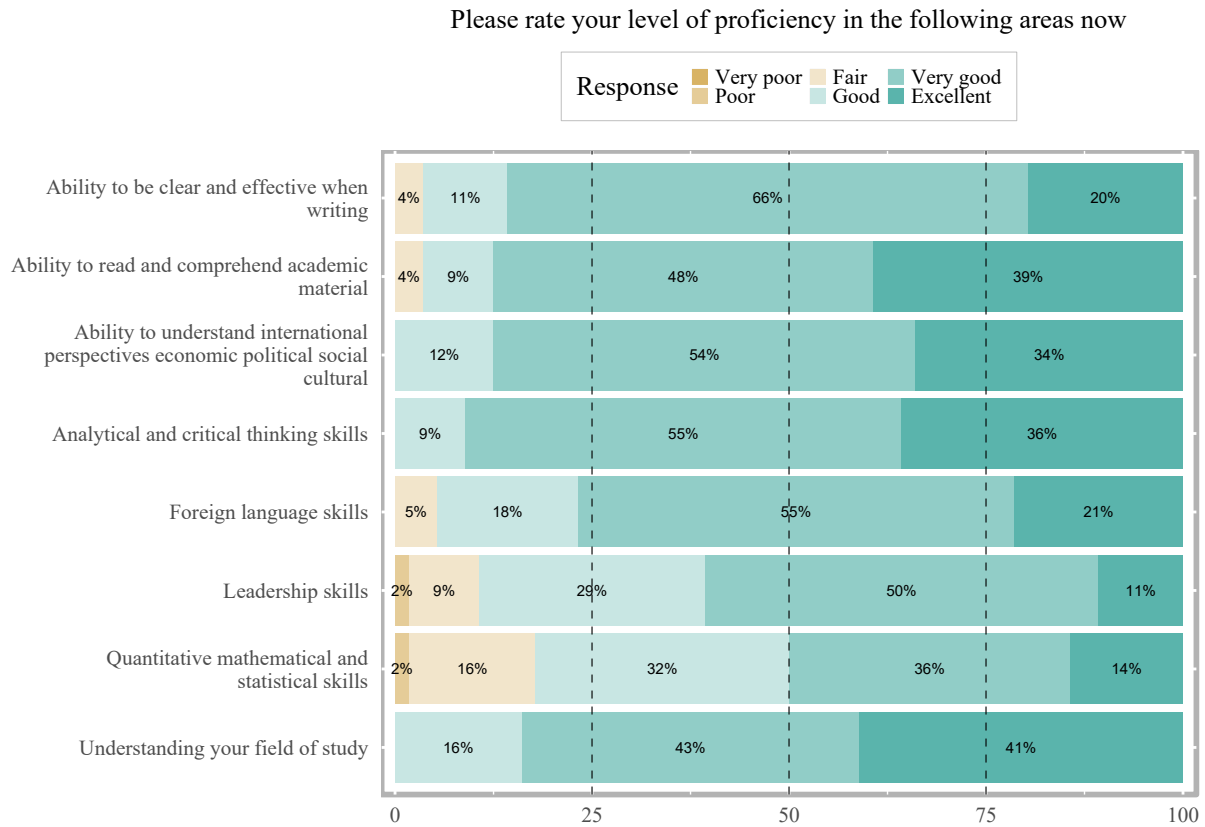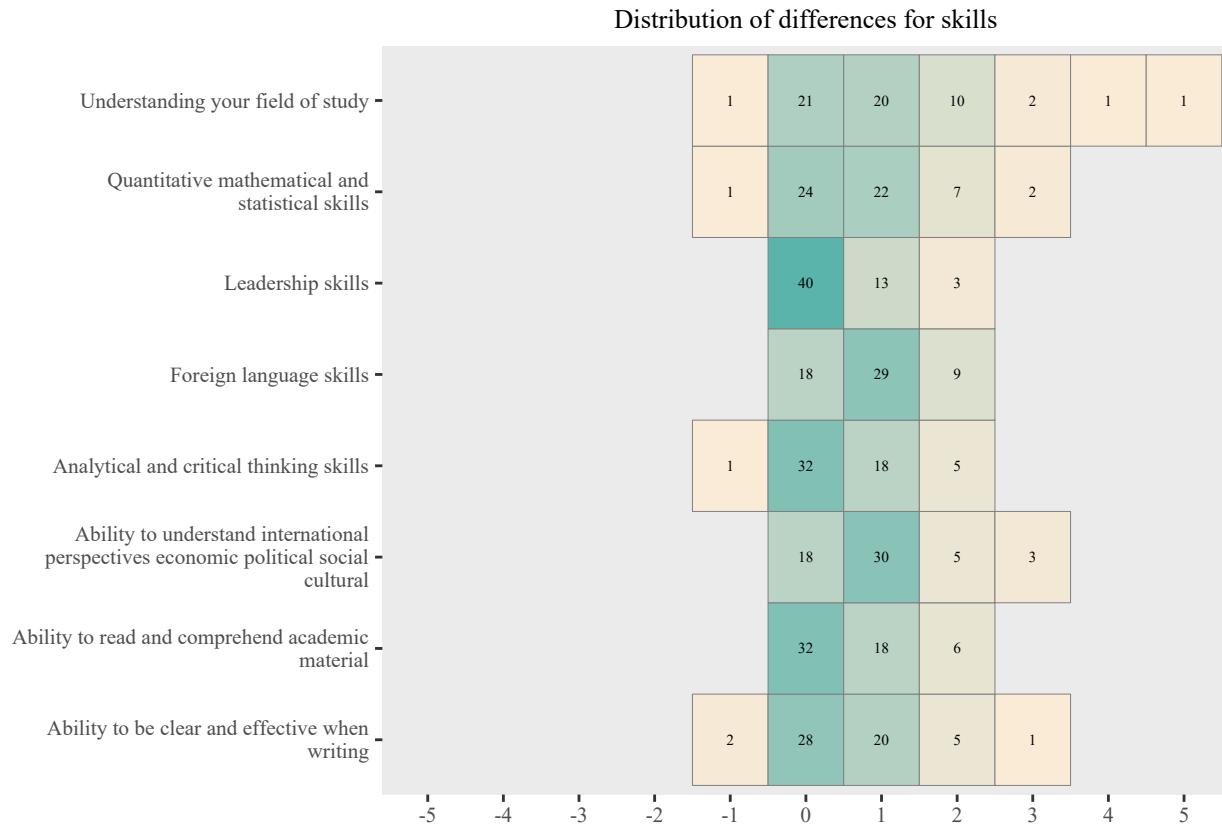|	n	Mean	EM mean	0% - 25%	25% - 50%	50% - 75%	75% - 100%
Ability to be clear and effective when writing	56	4.46	4.36	3.81 - 4.12	4.13 - 4.29	4.30 - 4.52	4.53 - 5.36
Ability to read and comprehend academic material	56	4.70	4.56	3.86 - 4.38	4.39 - 4.54	4.55 - 4.74	4.75 - 5.18
Ability to understand international perspectives economic political social cultural	56	4.34	4.21	3.72 - 4.00	4.01 - 4.24	4.25 - 4.39	4.40 - 4.91
Analytical and critical thinking skills	56	4.79	4.60	4.07 - 4.46	4.47 - 4.58	4.59 - 4.79	4.80 - 5.45
Foreign language skills	56	4.09	4.14	3.33 - 3.92	3.93 - 4.10	4.11 - 4.38	4.39 - 4.68
Leadership skills	56	4.25	4.20	3.08 - 4.00	4.01 - 4.20	4.21 - 4.41	4.42 - 4.82
Quantitative mathematical and statistical skills	56	3.71	4.05	2.48 - 3.71	3.72 - 4.17	4.18 - 4.54	4.55 - 4.89
Understanding your field of study	56	4.29	4.29	3.35 - 4.12	4.13 - 4.32	4.33 - 4.52	4.53 - 4.96

Table 6: Summary statistics

5.2 Skills after

Please rate your level of proficiency in the following areas now

	n	Mean	EM mean	0% - 25%	25% - 50%	50% - 75%	75% - 100%
Ability to be clear and effective when writing	56	5.02	5.03	4.23 - 4.90	4.91 - 5.03	5.04 - 5.15	5.16 - 5.82
Ability to read and comprehend academic material	56	5.23	5.23	4.75 - 5.01	5.02 - 5.21	5.22 - 5.36	5.37 - 5.73
Ability to understand international perspectives economic political social cultural	56	5.21	5.07	4.29 - 4.88	4.89 - 5.07	5.08 - 5.25	5.26 - 5.54
Analytical and critical thinking skills	56	5.27	5.15	4.71 - 5.00	5.01 - 5.11	5.12 - 5.30	5.31 - 5.64
Foreign language skills	56	4.93	4.91	4.28 - 4.77	4.78 - 4.92	4.93 - 5.07	5.08 - 5.43
Leadership skills	56	4.59	4.70	3.57 - 4.50	4.51 - 4.74	4.75 - 4.90	4.91 - 5.36
Quantitative mathematical and statistical skills	56	4.45	4.54	2.80 - 4.33	4.34 - 4.73	4.74 - 4.93	4.94 - 5.30
Understanding your field of study	56	5.25	5.17	4.50 - 5.01	5.02 - 5.18	5.19 - 5.33	5.33 - 5.70

Table 7: Summary statistics
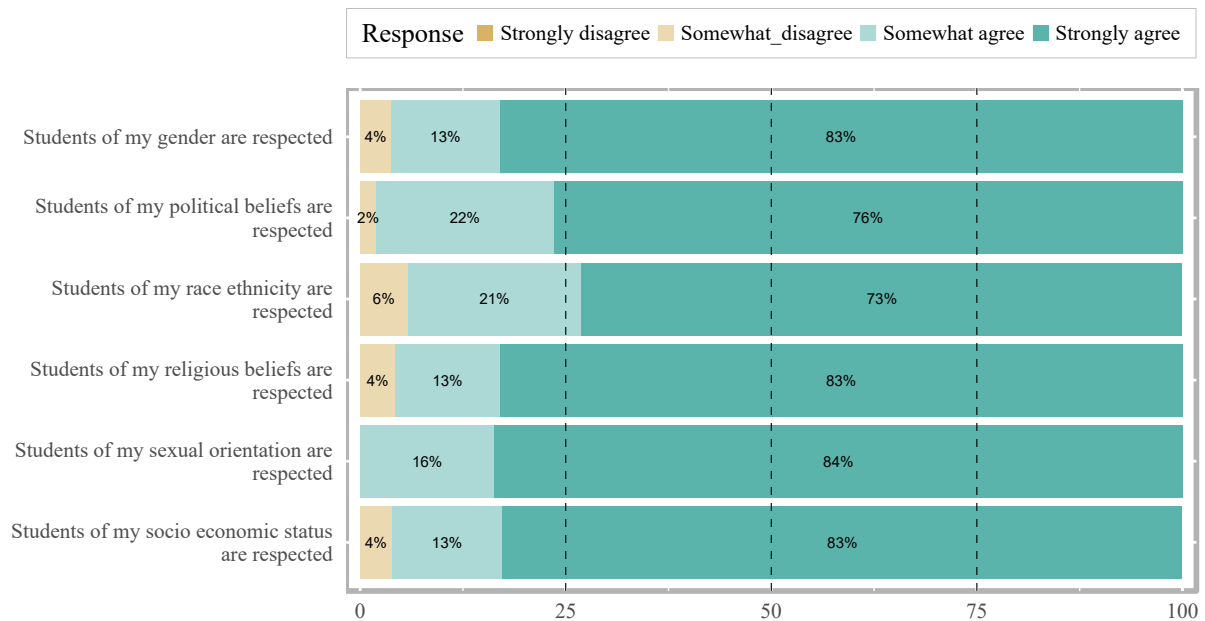
5.3 Distribution of skills

Distribution of differences for skills

5.4 Discrimination

Please indicate how strongly you agree or disagree with the following statements

	n	Mean	EM mean	0% - 25%	25% - 50%	50% - 75%	75% - 100%
Students of my gender are respected	53	3.79	3.79	3.38 - 3.72	3.73 - 3.79	3.80 - 3.87	3.88 - 4.00
Students of my political beliefs are respected	51	3.75	3.70	3.29 - 3.58	3.59 - 3.71	3.72 - 3.80	3.81 - 4.00
Students of my race ethnicity are respected	52	3.67	3.65	3.08 - 3.57	3.58 - 3.64	3.65 - 3.73	3.74 - 3.90
Students of my religious beliefs are respected	47	3.79	3.76	3.33 - 3.70	3.71 - 3.77	3.78 - 3.88	3.89 - 3.93
Students of my sexual orientation are respected	49	3.84	3.82	3.55 - 3.77	3.78 - 3.83	3.84 - 3.88	3.89 - 4.00
Students of my socio economic status are respected	52	3.79	3.71	3.38 - 3.64	3.65 - 3.71	3.72 - 3.79	3.80 - 3.93

Table 8: Summary statistics

6 Internship/field experience and personal development

7 Yes/no questions

7.1 Did you recommend the program to other prospective students

Answer	Frequency
Maybe	1
No	2
Yes	14

7.2 Are you still in contact with your supervisor

Answer	Frequency
Maybe	1
No	12
Yes	4

7.3 Are you still in contact with students

Answer	Frequency
Yes	17

7.4 Are you aware of the existence of EMA?

Answer	Frequency
No	14
Yes	42

7.5 Do you know that you can elect EMA programme representative?

Answer	Frequency