

Family and Friends 1

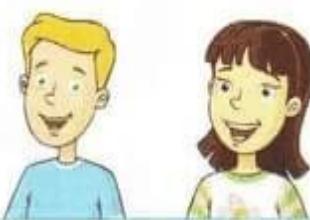
Class Book



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OXFORD
UNIVERSITY PRESS

Scope and sequence



Starter: Hello!

4

Hello. Goodbye. How are you? I'm fine, thank you. What's your name? My name's ...
How old are you? I'm ... Numbers 1–10 Days of the week Colours of the rainbow

		Words	Grammar	Phonics	Skills
1 What's this?	8	School things	What's this? It's a pen.	Initial sounds: <i>a b c d</i> Aa: apple Bb: bird Cc: cat Dd: dog	R: reading a description L: identifying objects S: speaking W: writing about my school things (Workbook)
2 Playtime!	14	Toys	my / your Is this your teddy? Yes, it is. No, it isn't.	Initial sounds: <i>e f g h</i> Ee: egg Ff: fig Gg: goat Hh: hat	R: a poem: 'My favourite things' L: identifying favourite things S: What's your favourite ...? W: dividing sentences into words, writing about my favourite toys (WB)
3 This is my nose!	20	My body	arm / arms This is ... These are ...	Initial sounds: <i>i j k l</i> Ii: ink Jj: jam Kk: kite Ll: lion	R: instructions L: identifying different animals S: describing an animal's features W: identifying full sentences, writing about my body (WB)
Review 1	26				
4 He's a hero!	28	Jobs	She's / He's a teacher. Is she / he a teacher? Yes, she is. No, he isn't.	Initial sounds: <i>m n o p</i> Mm: mum Nn: nurse Oo: orange Pp: pen	R: an autobiography L: identifying people by their jobs S: Is he a doctor? W: capital letters and full stops, writing about my family (WB)
5 Where's the ball?	34	The park	Where's the ball? in / on / under	Initial sounds: <i>q r s t u</i> Qq: queen Rr: rabbit Ss: sofa Tt: teddy Uu: umbrella	R: a puzzle text L: identifying objects by location S: Where's the kite? W: capital letters at the start of names, writing about the park (WB)
6 Billy's teddy!	40	My family	Possessive 's	Initial sounds: <i>v w x y z</i> Vv: van Ww: window Xx: box Yy: yo-yo Zz: zebra	R: a caption story L: distinguishing details S: Who's this? W: question marks, writing about my family's things (WB)
Review 2	46				

		Words	Grammar	Phonics	Skills	
7	Are these his trousers?	48	My clothes	<i>This is her / his T-shirt. Are these his socks? Yes, they are. No, they aren't.</i>	The alphabet: the alphabet letter names and their sequence	R: a caption story L: identifying clothes S: <i>What colour are these trousers?</i> W: contractions: 's, writing about my favourite clothes (WB)
8	Where's Grandma?	54	My house	<i>Is she in the kitchen? Yes, she is. No, she isn't. Where are Dad and Billy? Are they in the garden? No, they aren't.</i>	Digraphs: sh shoes sheep fish	R: information on a webpage L: listening for location S: <i>Where are the bedrooms?</i> W: identifying vowels, writing about my home (WB)
9	Lunchtime!	60	My lunch box	<i>I've got two sandwiches. I haven't got my lunch box. an apple (an + a, e, i, o, u)</i>	Digraphs: ch chair teacher chick	R: information texts L: identifying key words S: <i>I've got a banana and a pear ...</i> W: using a and an, writing about my lunch box (WB)
Review 3		66				
10	A new friend!	68	My friends Shapes	<i>He / She's got ... He / She hasn't got ... It's got ... It hasn't got ...</i>	Digraphs: th three bath teeth	R: a descriptive letter L: identifying different friends S: <i>She's got blond hair. Who is it?</i> W: contractions: 's / 've, writing about my friend (WB)
11	I like monkeys!	74	The zoo	<i>I like monkeys. I don't like elephants. They're big. I'm little.</i>	CVC words: a cat man fan	R: a poem: 'What am I?' L: identifying preferences S: <i>It's got four legs. It's black and orange.</i> W: identifying adjectives, writing about animals I like (WB)
12	Dinnertime!	80	Food Drinks	<i>Do you like carrots? Yes, I do. No, I don't. What do you like? I like yogurt.</i>	CVC words: e bed pen red	R: information texts L: identifying food preferences S: <i>What do you like?</i> W: negative contractions: n't, writing about food I like (WB)
Review 4		86				
13	Tidy up!	88	My bedroom Numbers 11 – 20	<i>There's ... There are ...</i>	CVC words: i bin fig tin	R: a descriptive letter L: distinguishing details S: <i>Where are the shoes?</i> W: question marks and full stops, writing about my bedroom (WB)
14	Action Boy can run!	94	Verbs	<i>He can / can't fly. Can he talk? Yes, he can. No, he can't.</i>	CVC words: o dog fox log	R: descriptions L: identifying animals S: <i>It can run. It's brown and big.</i> W: contractions: can't, writing about what I can do (WB)
15	Let's play ball!	100	The beach	<i>Let's + verb</i>	CVC words: u rug jug sum	R: an information poster L: distinguishing details S: <i>Let's play ball!</i> W: identifying verbs, writing about the beach (WB)
Review 5		106				

Lesson One

1 Listen, point and repeat. 01



Rosy



Tim



Billy

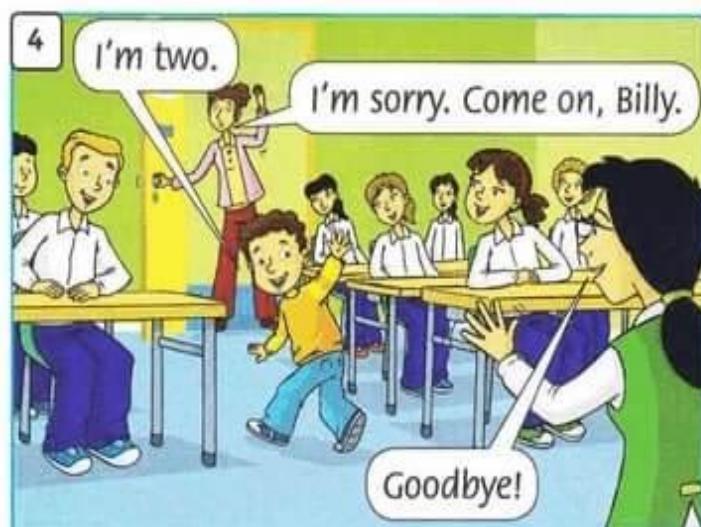
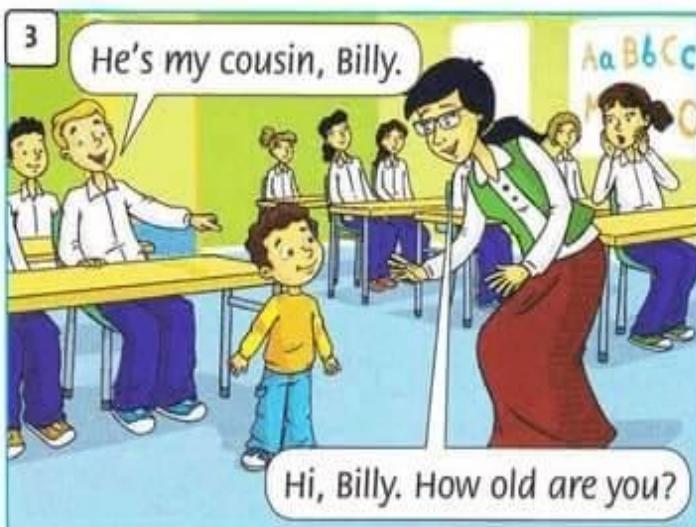
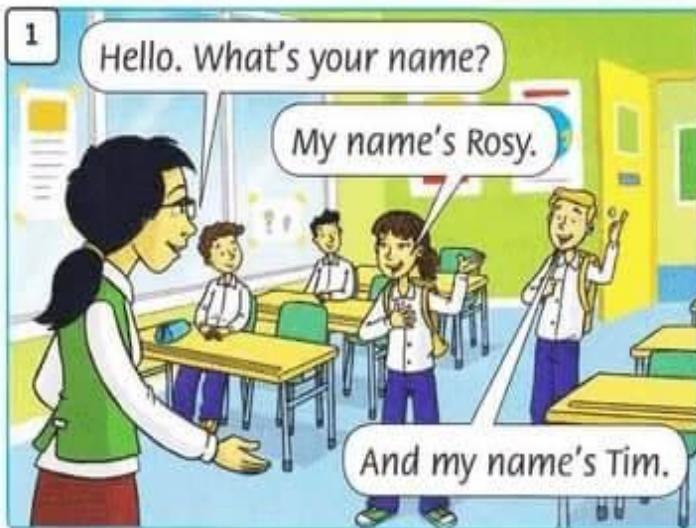


Miss Jones

2 Listen and chant. 02

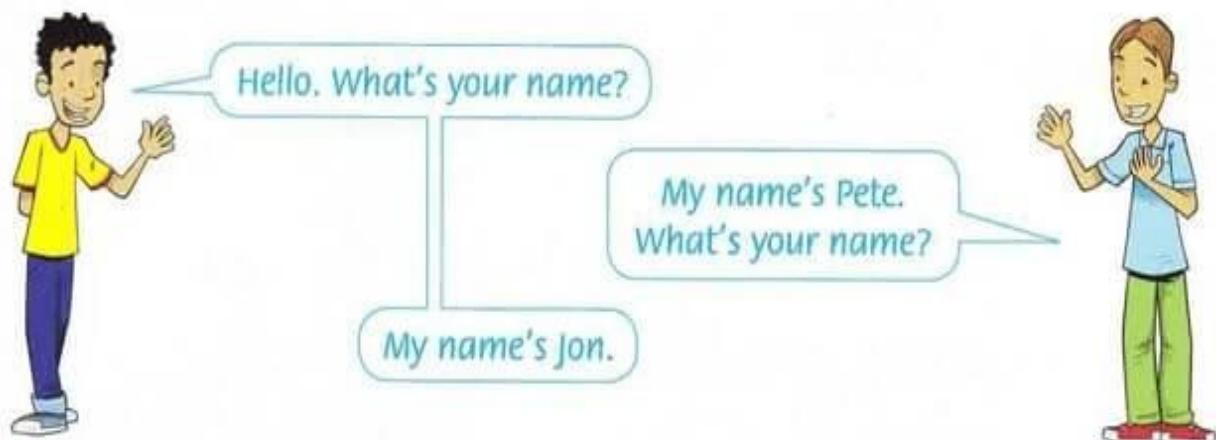
Hello, Rosy. Hello, Tim. Hello, everyone.
Hello, Billy and Miss Jones. Come and have some fun!

3 Listen and read. 03



1 Listen to the story again and repeat. Act.

2 Ask and answer.



3 Listen and sing your name. ④ 04

Hello, hello!

Hello, hello,
How are you?
I'm fine, thank you.
I'm fine, thank you.

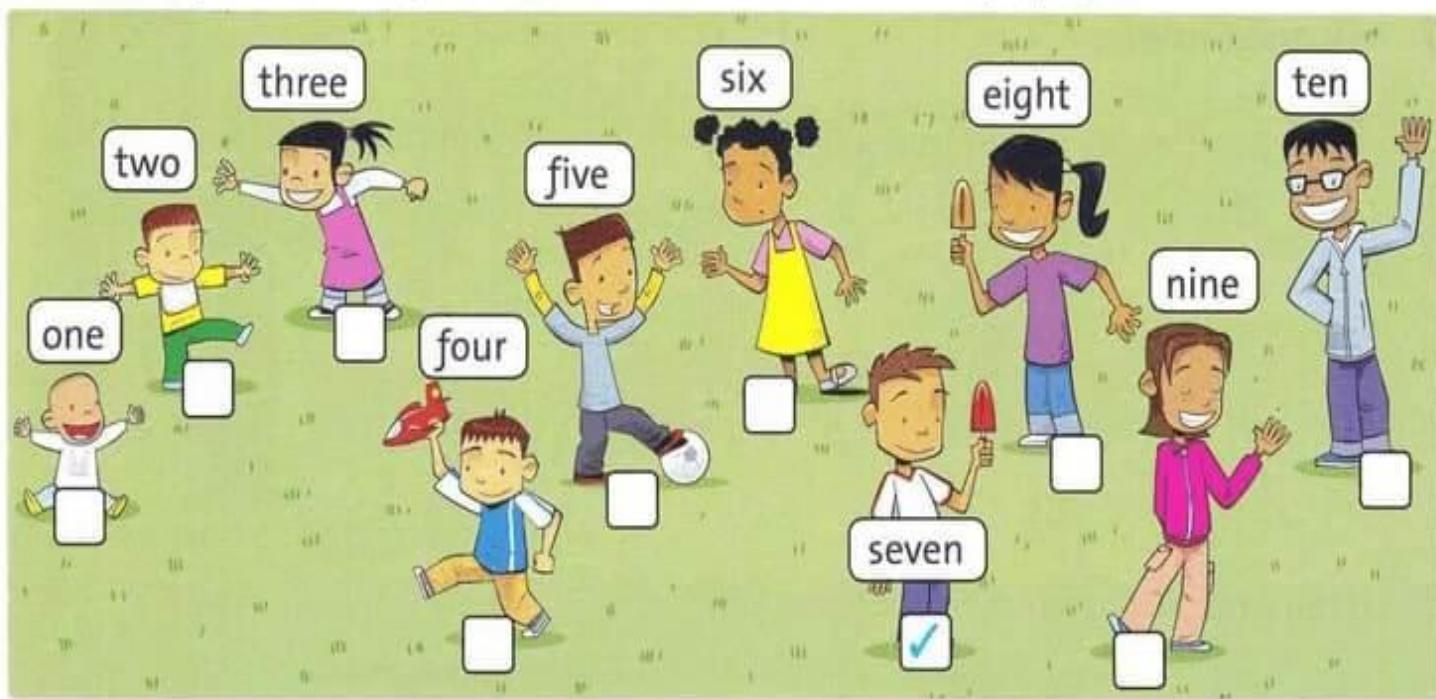
Hello, hello,
What's your name?
My name's _____.
That's my name.

Goodbye, goodbye,
Goodbye to you ...

Lesson Three

1 Listen, point and repeat. ⑤ 05

2 Listen and tick (✓). ⑥ 06



3 Look at the picture again. Point, ask and answer.

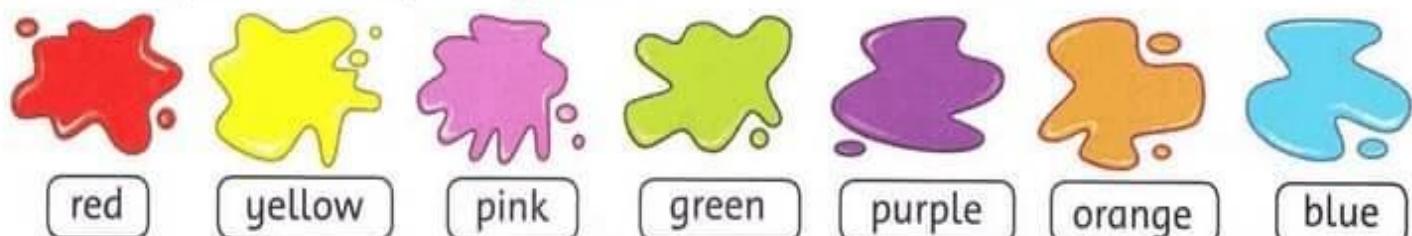
How old are you?

I'm seven.

4 Listen and point. Listen and chant. ⑦ 07

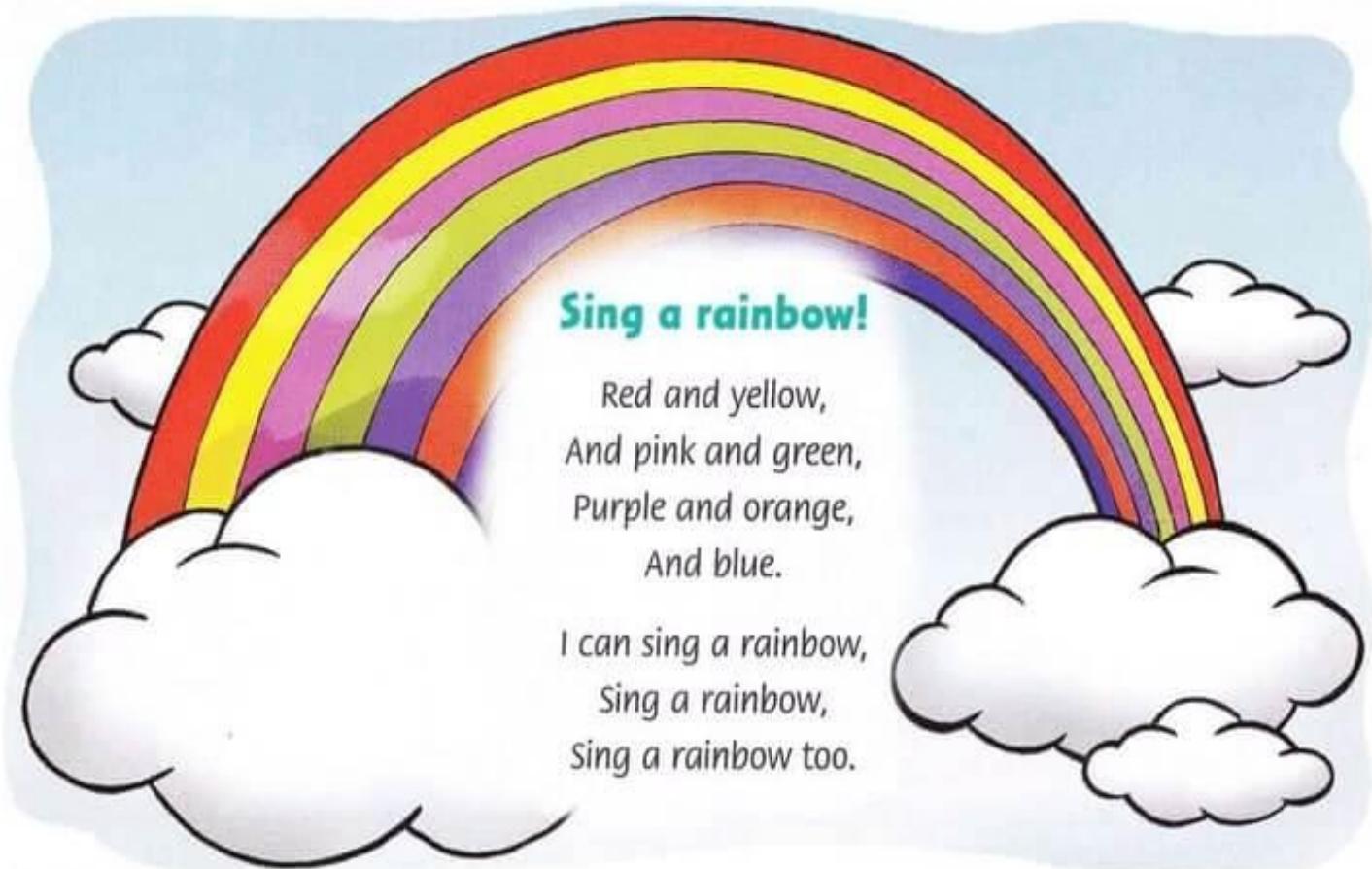


1 Listen, point and repeat. ① 08

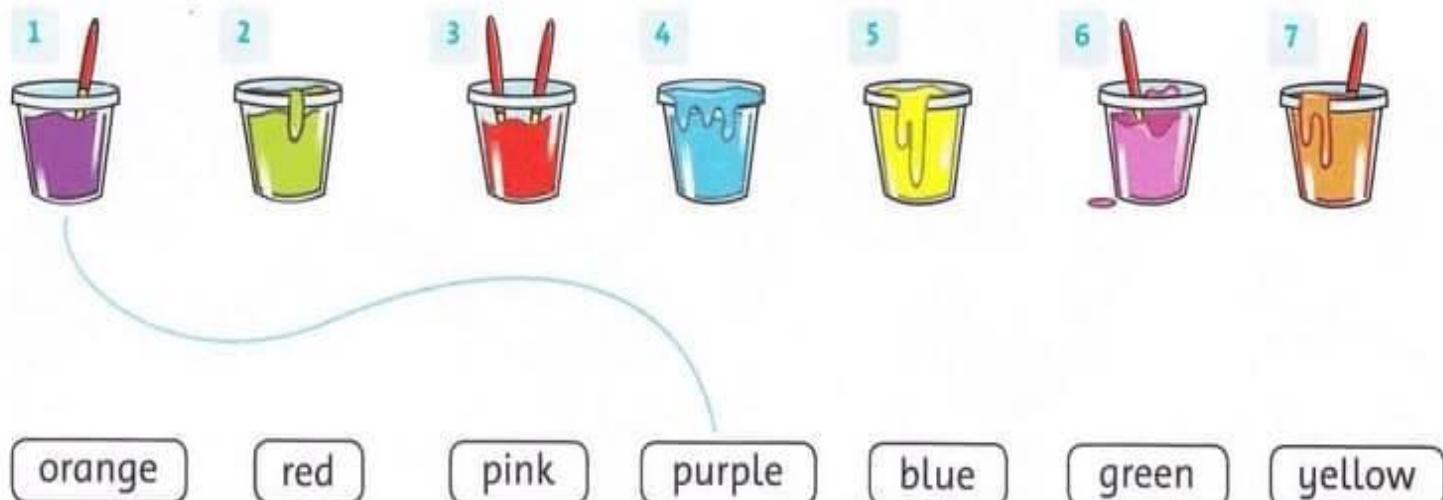


2 Listen and sing. ② 09

3 Sing and do.



4 Match.



1

What's this?

Lesson One Words

1 Listen, point and repeat.  10

pen



rubber



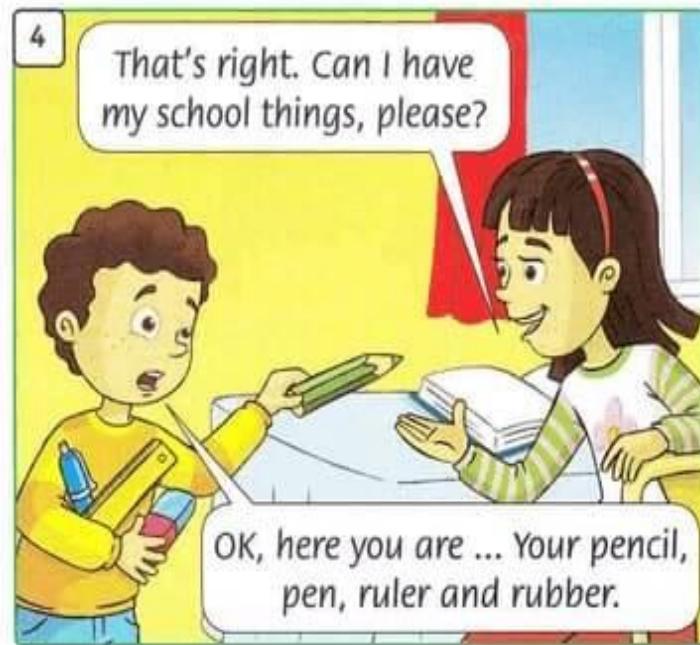
pencil



ruler



book

3 Listen and read.  12

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



What's this?
It's a pen.

What's = What is
It's = It is

3 Write.



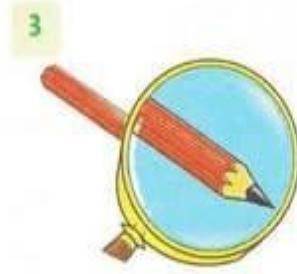
What's this?

It's a pen.



What's this?

It's a rubber.



What's this?

It's a pencil.



What's this?

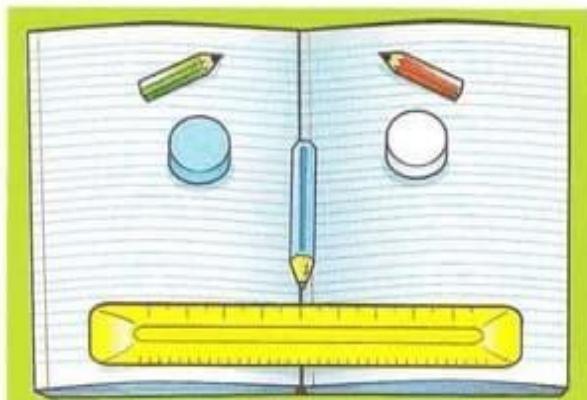
It's a ruler.

4 Point, ask and answer.

pen pencil rubber ruler book

What's this?

It's a pencil.



Lesson Three Song

1 Listen, point and repeat. ⑥ 13



bag



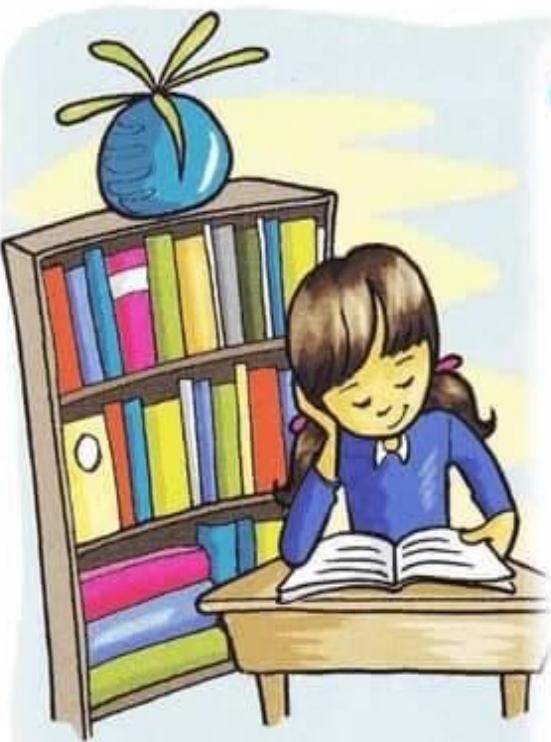
door



window

2 Listen and sing. ⑦ 14

3 Sing and do.



Open the book!

What's this?
What's this?
It's a book.
Open the book.
Close the book.

What's this?
What's this?
It's a door ...

What's this?
What's this?
It's a bag ...

What's this?
What's this?
It's a window ...



1 Listen, point and repeat. ⑯ 15

Aa

apple

**Bb**

bird

**Cc**

cat

**Dd**

dog



2 Listen and chant. ⑯ 16

This is an apple, a, a, apple.

This is a bird, b, b, bird.

This is a cat, c, c, cat.

This is a dog, d, d, dog.

3 Listen to the sounds and join the letters. ⑯ 17

What has the dog got?



a

b

c

d

b

a

b

d

c

b

c

d

b

c

4 Read and circle the sounds *a*, *b*, *c*, *d* at the start of the words.The cat likes birds.The dog likes apples.Here's the cat with the bird.Here's the dog with the apple.

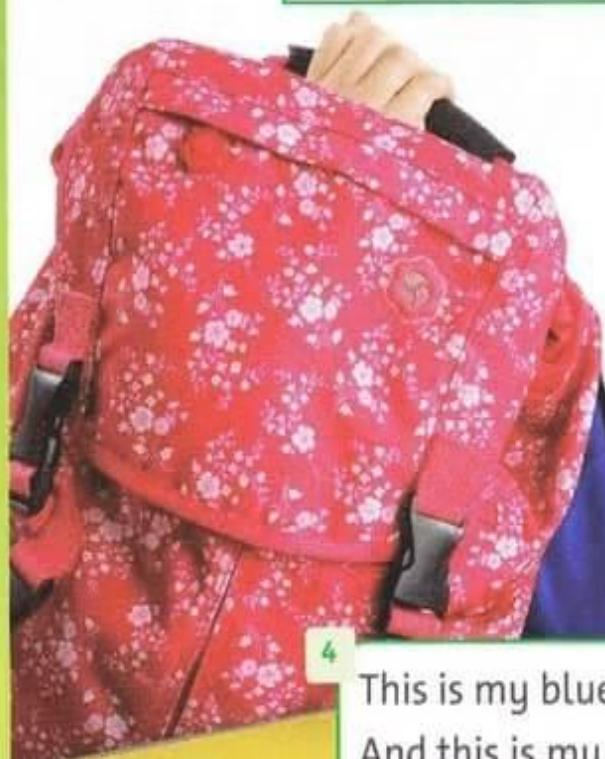
Reading

1 Point to four school things. Say the words.

2 Listen and read.  18

1

My name's Emma.
This is my school bag.



2

This is my pencil case.
It's green.



3

And this is my pencil.



4

This is my blue pen.
And this is my pink pen.



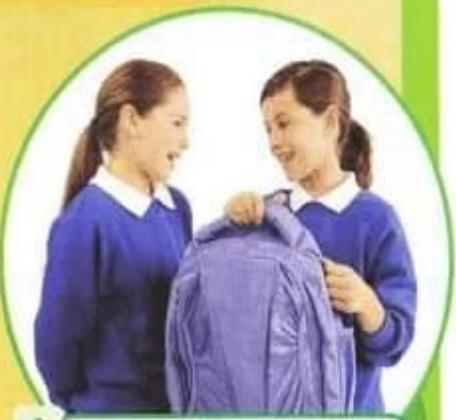
5

Look at this! It's a rubber.



6

Can I see your bag?



3 Read again. Tick (✓) or cross (✗).

1 pencil

2 pen

3 book

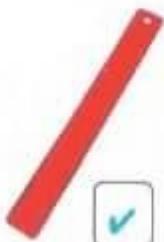
4 ruler

5 door

6 rubber

Listening

- 1** Listen and tick (✓) the correct picture.  19

**Speaking**

- 2** Open your bag. Ask and answer.

**Writing**

- 3** Count the words in each sentence.

This is my bag. 4
 1 2 3 4

- | | |
|-------------------------|----------|
| 1 This is my pen. | <u>4</u> |
| 3 Thank you. | <u>2</u> |
| 5 This is a red pencil. | <u>4</u> |

- | | |
|--------------------|----------|
| 2 Look at this. | <u>3</u> |
| 4 Close the door. | <u>3</u> |
| 6 Open the window. | <u>3</u> |

Complete the writing task on page 13 of the Workbook.



2

Playtime!

Lesson One Words

1 Listen, point and repeat. (b) 20



doll



ball



teddy



puzzle



car

3 Listen and read. (b) 22



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



This is **my** bag.



This is **your** doll.



Is this your teddy?
No, it isn't.



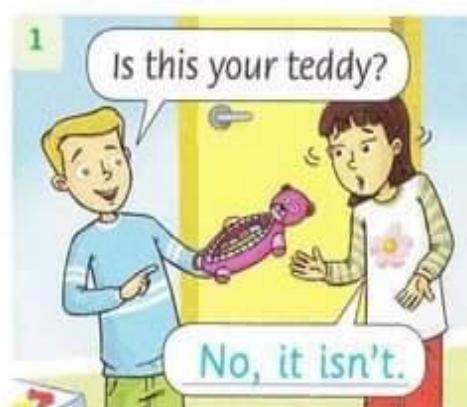
Is this your teddy?
Yes, it is.

- 3 Write. **my** **your**



This is your ball. This is my bag. This is your car. This is my puzzle.

- 4 Write. **Yes, it is.** **No, it isn't.**



Lesson Three Song

1 Listen, point and repeat. 23



kite



bike



train

2 Listen and sing. 24

3 Sing and do.

Toys, toys, toys, toys!

Toys, toys, toys, toys,
Toys, toys, toys!

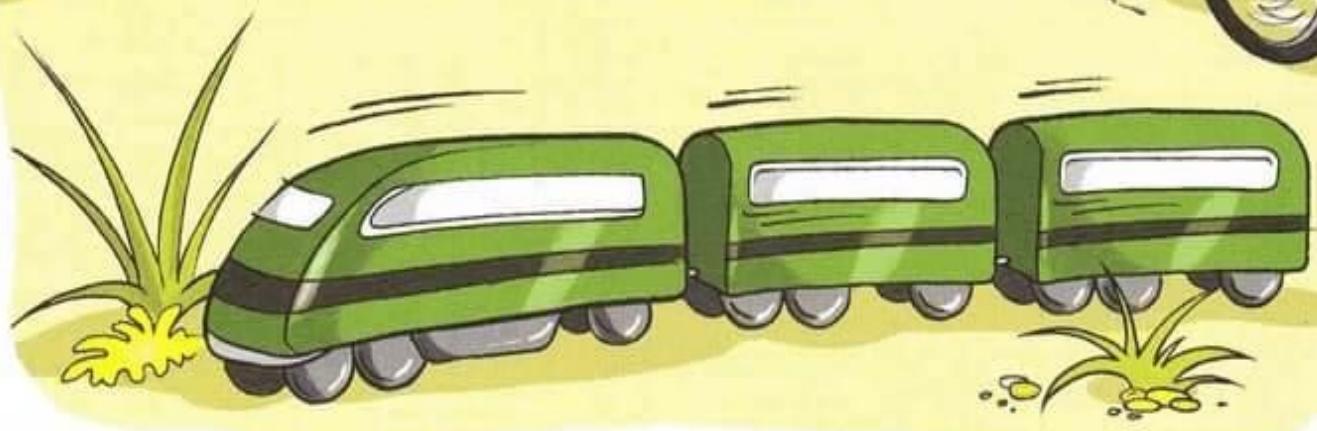
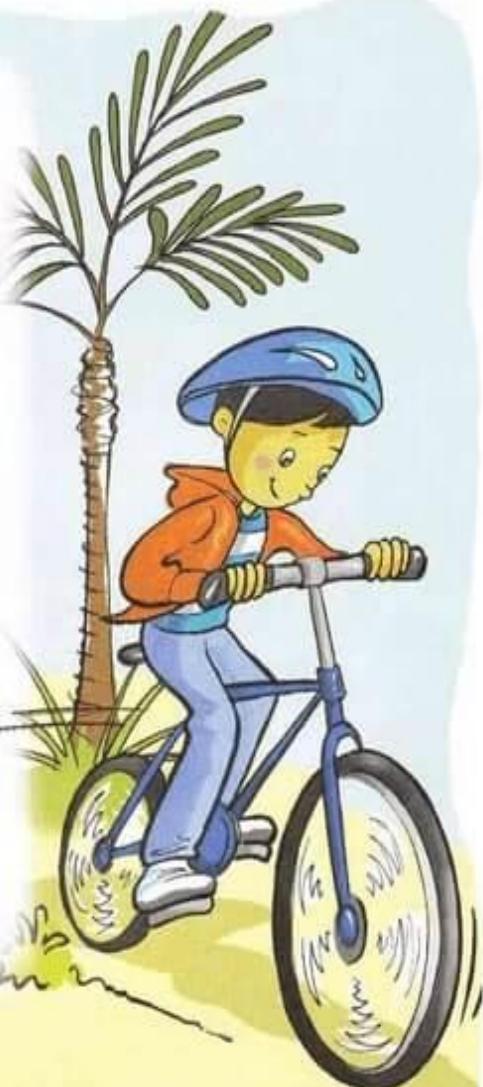
This is my big red kite,
My big red kite,
My big red kite.
This is my big red kite,
I love toys!

Toys, toys, toys, toys, ...

This is my big blue bike, ...

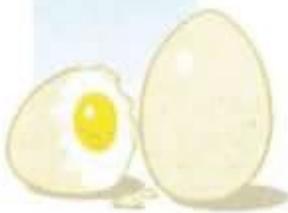
Toys, toys, toys, toys, ...

This is my big, green train, ...

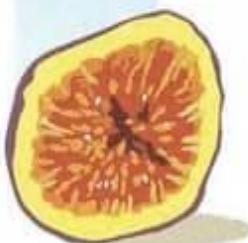


1 Listen, point and repeat.  25**Ee**

egg

**Ff**

fig

**Gg**

goat

**Hh**

hat

2 Listen and chant.  26

I've got an egg, e, e, egg.

I've got a fig, f, f, fig.

I've got a goat, g, g, goat.

I've got a hat, h, h, hat.

3 Listen to the sounds and join the letters.  27

What has the goat got?



g	e	h	g	e	f	h
f	h	f	f	g	h	f

4 Read and circle the sounds **e, f, g, h** at the start of the words.There's an egg with a yellow hat.Look, the goat's got a fig.The goat likes figs.

Reading

1 Point to an animal and a toy. Say the words.

2 Read and listen to the poem.  28

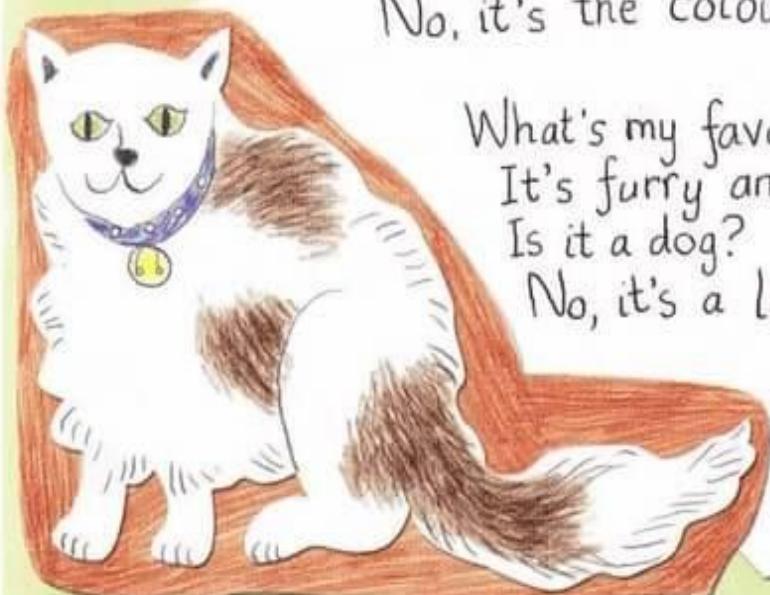
My Favourite...



What's my favourite toy,
My favourite one of all?
Is it my train? Is it my car?
No, it's my yellow ball.



What's my favourite colour?
You may like it too.
Is it green? Is it red?
No, it's the colour blue.



What's my favourite animal?
It's furry and it's fat.
Is it a dog? Is it a goat?
No, it's a lovely cat.



Tom, age 7

3 Read again and write.



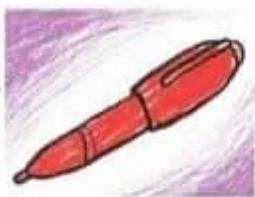
My favourite toy is a ball.

My favourite colour is blue.

My favourite animal is a cat.

Listening

1 Listen and match. (9) 29



Speaking

2 Ask and answer about you.

What's your favourite toy?

It's a ...

What's your favourite colour?

It's ...

Writing

3 Circle the words.

This is my bike.

1 This is my teddy.

2 This is your car.

3 It's your red bike.

4 It's my yellow ball.

5 It's my bag.

6 Close the door.

Complete the writing task on page 19 of the Workbook.



3

This is my nose!

Lesson One Words

1 Listen, point and repeat. 30



arms



nose



face



legs



ears

3 Listen and read. 32

1

Let's put on sun cream.

First, my arms. Point to your arms.

These are my arms.

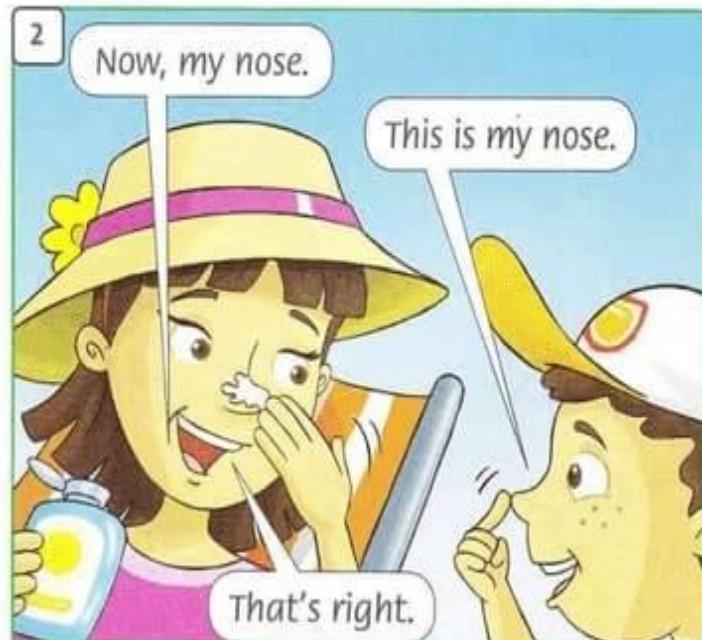


2

Now, my nose.

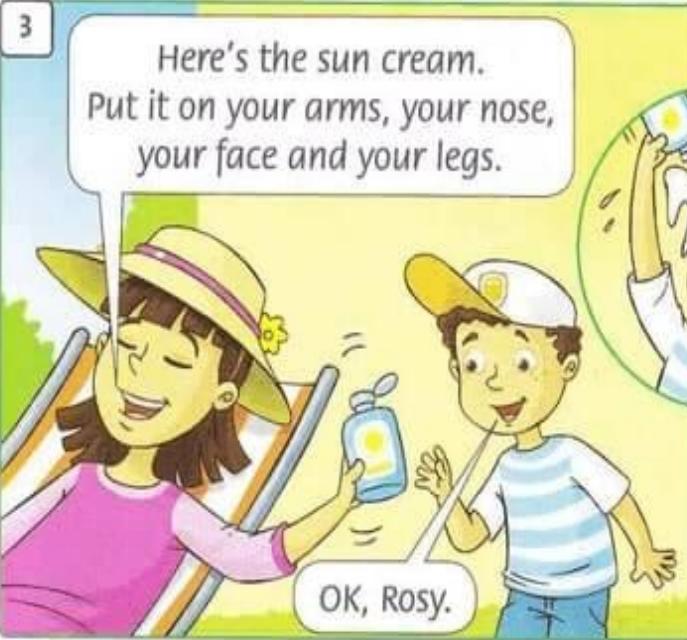
This is my nose.

That's right.



3

Here's the sun cream.

Put it on your arms, your nose,
your face and your legs.

OK, Rosy.

4

Look, Rosy!

Oh no!



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



one arm



two arms



These are my arms.



This is my nose.

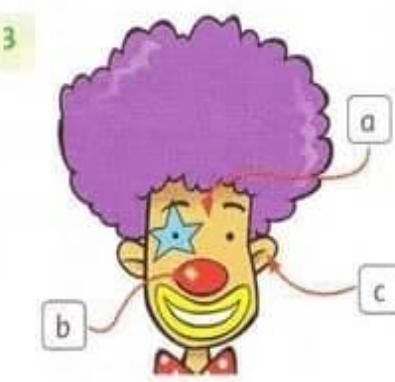
- 3 Write. This is These are



These are my legs.



These are my arms.

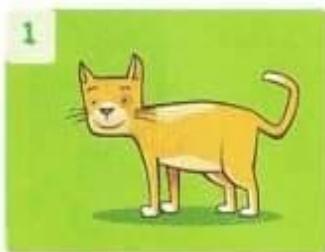


a This is my face.

b This is my nose.

c This is my ears.

- 4 Circle.



legs / leg



arm / arms



legs / leg



arms / arm

Lesson Three Song

1 Listen, point and repeat. 33



fingers



hands



eyes

2 Listen and sing. 34

3 Sing and do.

Ten fingers on my hands

Ten fingers on my hands,
On my hands.

Ten fingers on my hands,
On my hands.

Two eyes, one nose,
All on my face.

Ten fingers on my hands,
On my hands.

1 Listen, point and repeat. (35)

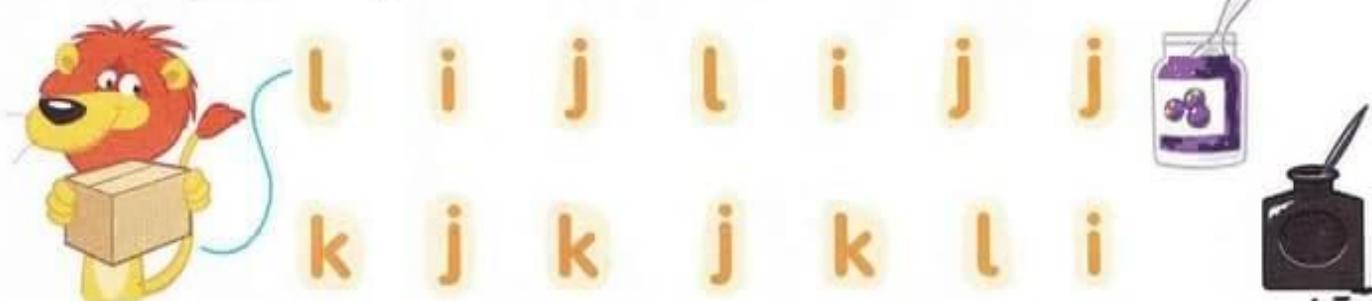


2 Listen and chant. (36)

Look at the ink, i, i, ink.
Look at the jam, j, j, jam.
Look at the kite, k, k, kite.
Look at the lion, l, l, lion.

3 Listen to the sounds and join the letters. (37)

What has the lion got?

4 Read and circle the sounds *i, j, k, l* at the start of the words.

The lion's got some jam.
The lion's got some ink.
Look! Here is a kite.
Oops! The lion is a mess.



Reading

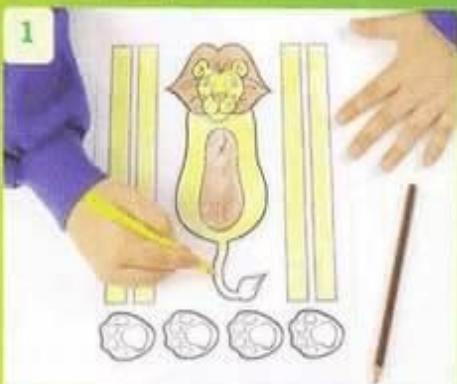
1 Point to parts of the body. Say the words.

2 Listen and read.  38

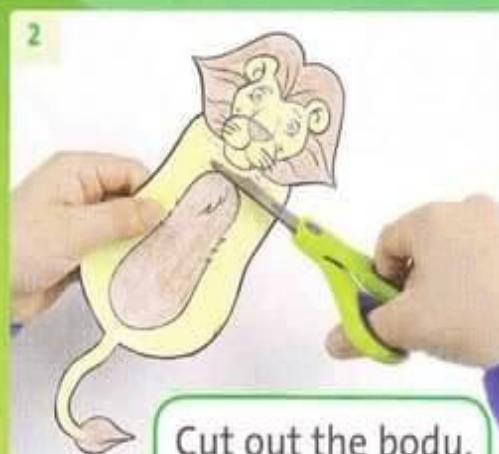


Hi. I'm Tom.

Let's make a paper lion!



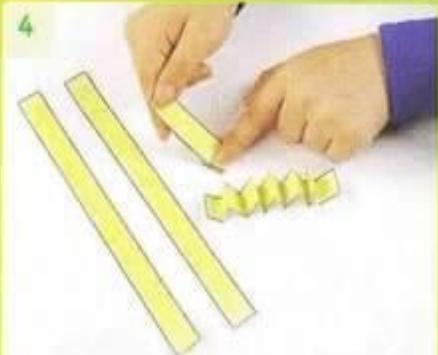
Colour the face, the body and the legs. Then colour the paws and tail too.



Cut out the body.
Now cut the face.



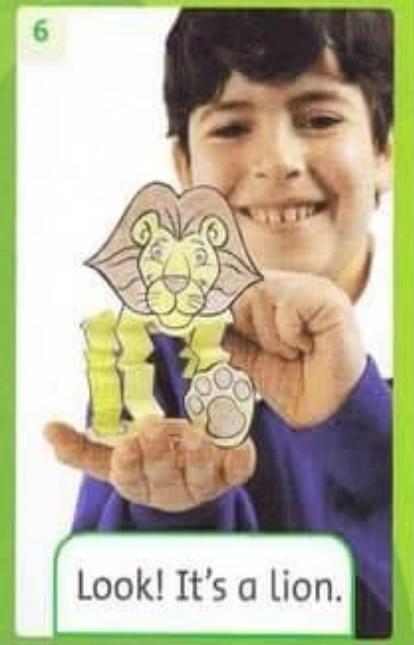
Fold the tail.
Fold the face.



Cut out the four legs and paws. Fold the legs.



Stick the paws on the legs.
Stick the legs on the body.

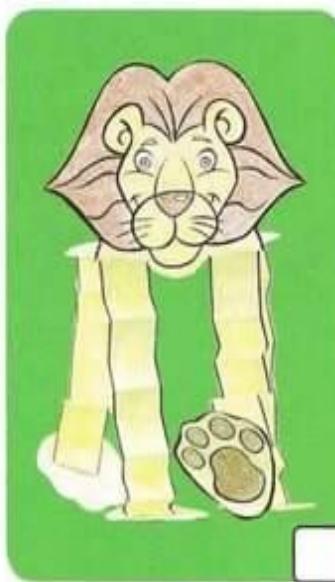


Look! It's a lion.

3 Read again. Number the pictures in the correct order.



Listening

1 Listen and number.  39

Speaking

2 Look at the pictures again. Ask and answer.

*It's brown. The eyes are green.
What is it?*

It's a goat.

Writing

3 Circle each sentence. Then count.

I'm Tom. This is my paper toy. **2**

This is my paper toy. It's a lion. Colour the face and the body. **3**

Fold the face and the tail. Cut out the four legs. **2**

Stick on the legs and the paws. **1**

How many sentences? **8** total answer.

Complete the writing task on page 25 of the Workbook.

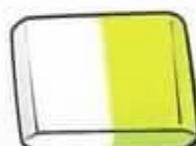


Review 1

1 Circle the odd-one-out. Write.



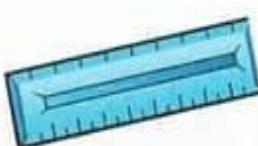
pencil



rubber

8

eight



ruler

eight



car



ears



train



teddy

ears



book



nose



hands



eyes

book



three



ten



two



bag

bag



ball



window



doll



kite

window

2 Match.

1 What's this?

c

a I'm ten.

2 What's your name?

e

b Yes, it is.

3 How old are you?

a

c It's a teddy.

4 Is it your pencil?

b

d I'm fine, thank you.

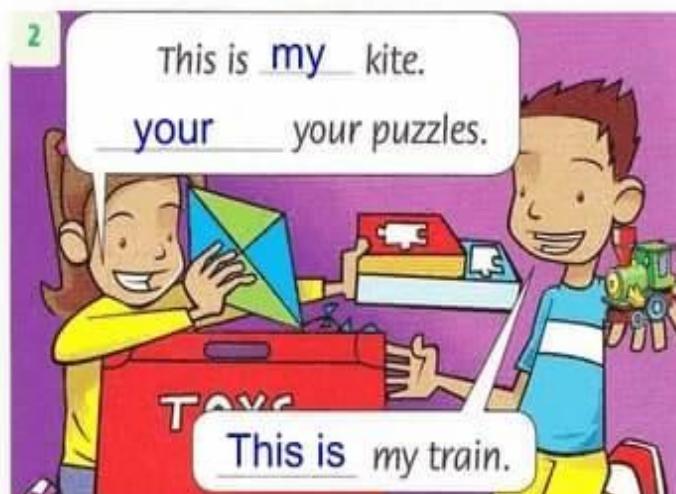
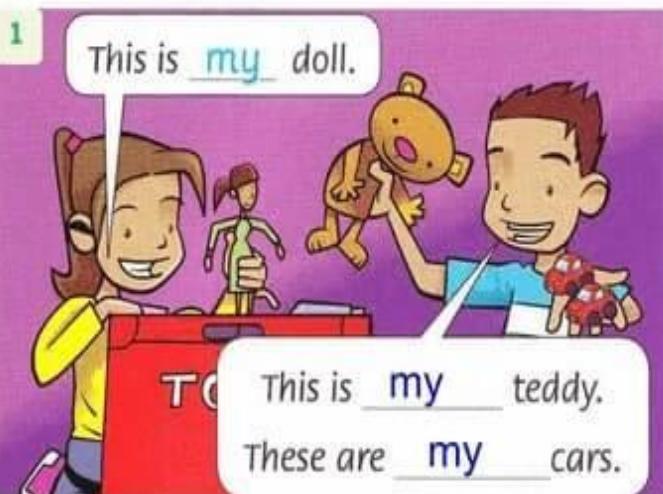
5 How are you?

d

e My name's Alex.

3 Write.

This is These are your my



4 Read and circle.

1 Is it a kite?

Yes, it is.

No, it isn't.

2 Is it a train?

Yes, it is.

No, it isn't.

3 Is it a ruler?

Yes, it is.

No, it isn't.

4 Is it a puzzle?

Yes, it is.

No, it isn't.

5 Circle.



e c a



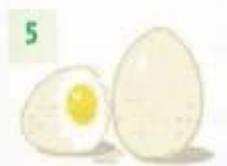
l j f



b e a



j g k



e i c



c d e

6 Read and colour.

My work in Units 1, 2 and 3 is



OK



Good



Excellent

4 He's a hero!

Lesson One Words

1 Listen, point and repeat. (40)



teacher



pupil



housewife



fireman



pilot

3 Listen and read. (42)

1

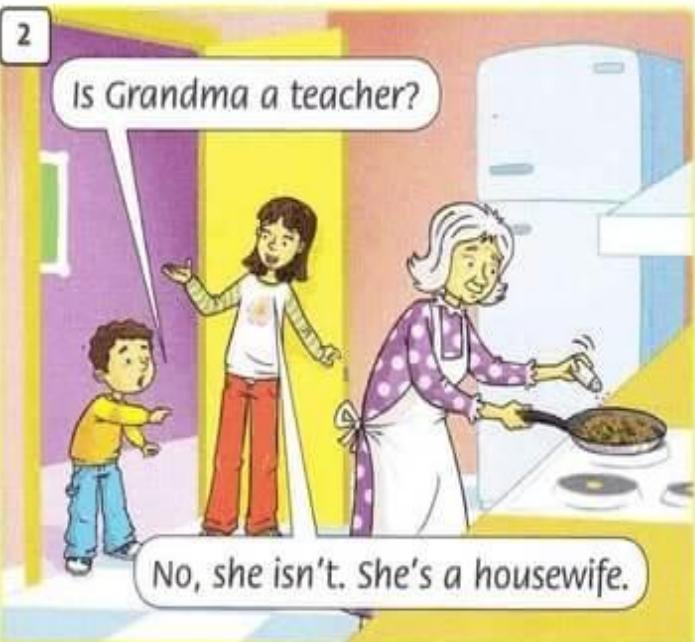
Look! Is Billy a teacher?



Yes, he is. And Tim is a pupil.

2

Is Grandma a teacher?



No, she isn't. She's a housewife.

3

Coming ...

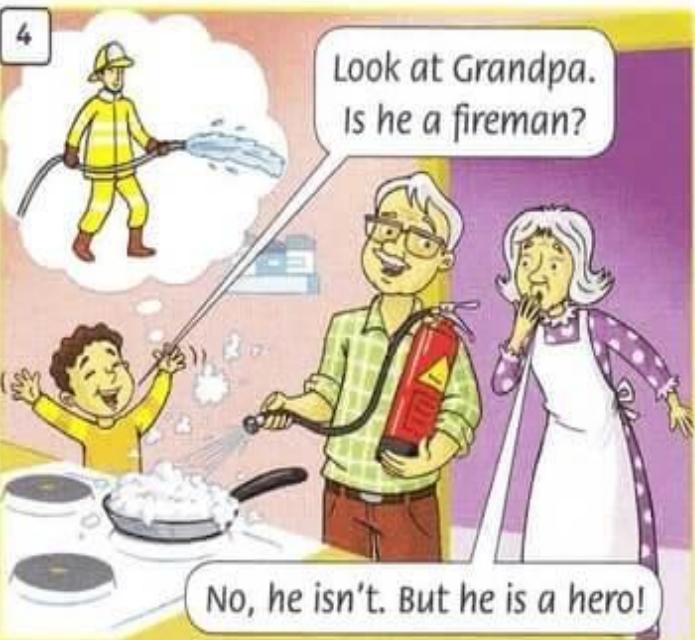
Look! The meat ...



Oh no!

4

Look at Grandpa.
Is he a fireman?



No, he isn't. But he is a hero!

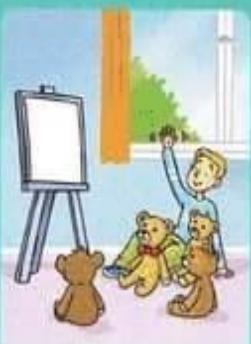
1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



She's a housewife.



He's a pupil.



Is she a teacher?
No, she isn't.



Is he a teacher?
Yes, he is.

she's = **she is**
he's = **he is**

3 Write.

He's

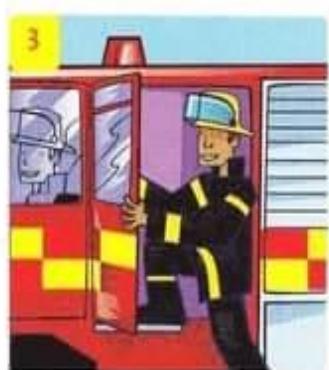
She's



She's a housewife.



He's a pilot.



He's a fireman.



She's a pupil.

4 Say and answer.

She's a housewife.

Number 3.



He's a fireman.



She's a student.



He's a teacher.



He's a teacher.



He's a pilot.



She's a teacher.

Is he a teacher? Yes, he is.

Unit 4 **29**

المادة

الحلقة عشرة الكرز كلامها مادة

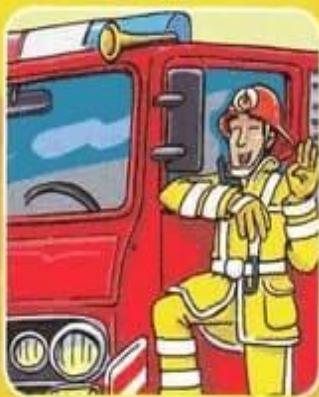
Reading

1 Point to the jobs. Say the words.

2 Listen and read.  48



My name's Milly.
I'm seven.
This is my family.



This is my dad.
He's a fireman.



This is my mum.
She's a nurse.



This is my grandpa.
He's a doctor.



This is me with my
brother. His name's Joe.
He's ten. We're pupils.



We're a happy family.

3 Read again. Write Yes or No.

1 Is Dad a pilot? No

2 Is Mum a nurse? Yes.

3 Is Joe seven? No.

4 Is Milly a pupil? Yes.

Listening

1 Listen and number.

49



Speaking

2 Point, ask and answer.

1

Is he a doctor?

No, he isn't.



... doctor?



... nurse?



... pupil?



... pilot?



... teacher?

Is she a nurse?

Yes, she is.

Is he a pupil?

Yes, he is.

Is he a pilot?

No, he isn't.

Is she a teacher?

No, she isn't.

Writing

3 Circle the capital letters and full stops.

This is my family.

1 We're pupils.

2 He's a farmer.

3 This is my mum.

4 She's a nurse.

5 We're a happy family.

6 This is my uncle.

Complete the writing task on page 33 of the Workbook.



5 Where's the ball?

Lesson One Words

1 Listen, point and repeat. (50)



seesaw



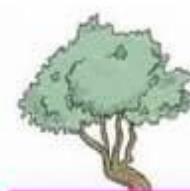
slide



net

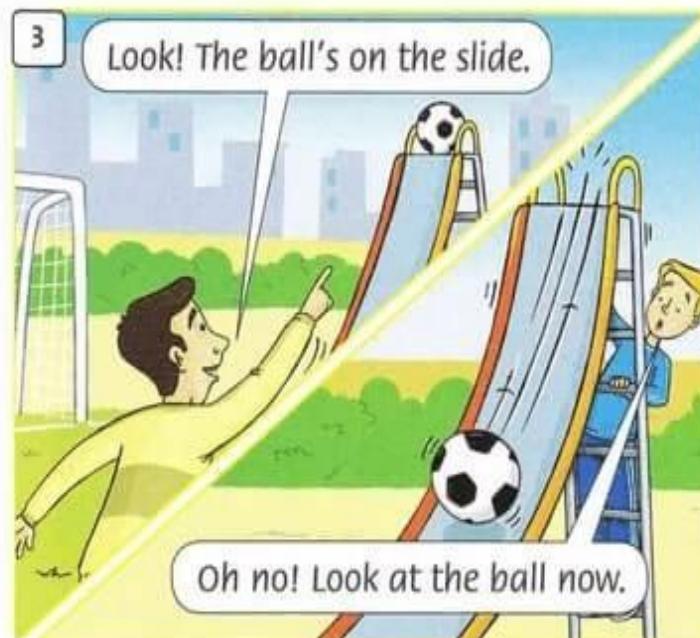
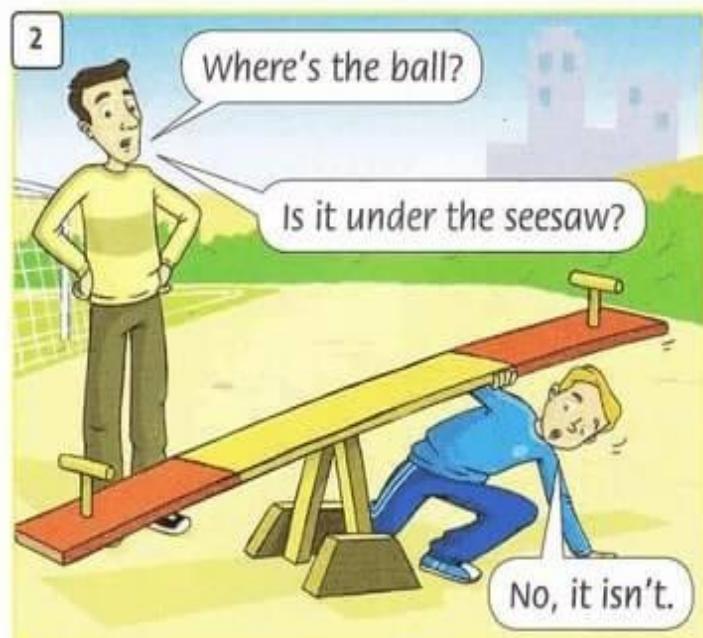


swing



tree

3 Listen and read. (52)



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



Where's the ball?

It's **in** the net.



Where's the ball?

It's **on** the slide.



Where's the ball?

It's **under** the seesaw.

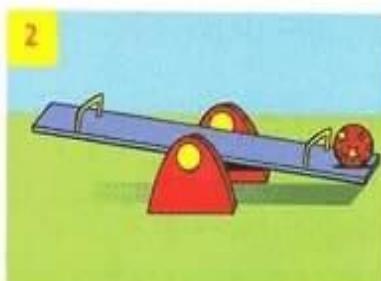
Where's = **Where is**

3 Write.

in on under



It's under the tree.



It's on the seesaw.



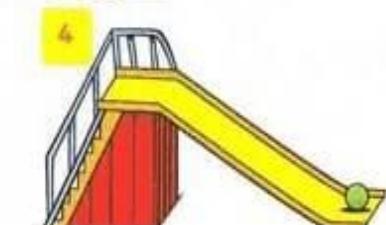
It's under the swing.

4 Point, ask and answer.

Where's the ball?



It's under the tree.

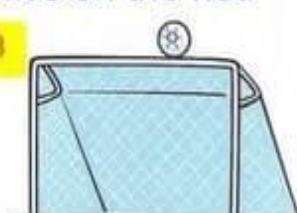


4. It's on the slide.

2. It's under the slide.



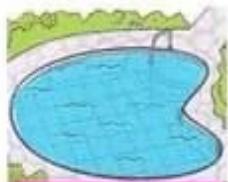
3. It's on the net.



5. It's in the net.

Lesson Three Song

1 Listen, point and repeat. ① 53



pool



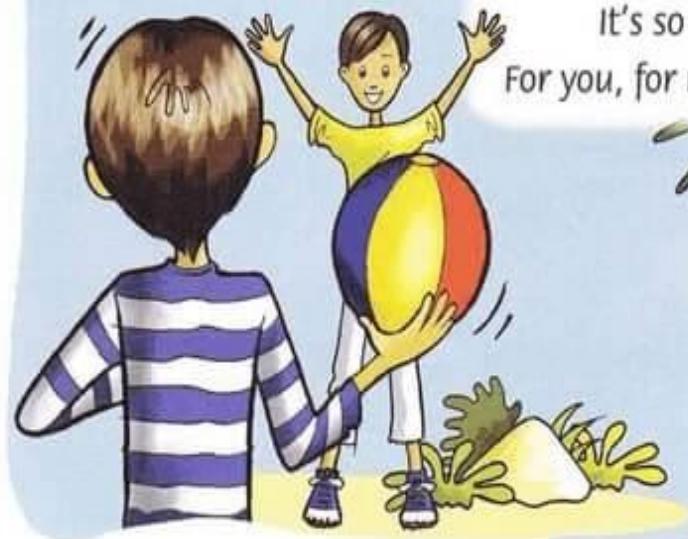
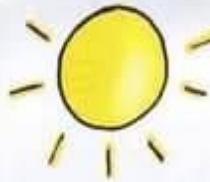
ice cream



frisbee

2 Listen and sing. ② 54

3 Sing and do.



At the park!

At the park,
It's so much fun.
For you, for me, for everyone!

Play on the seesaw,
Play in the pool.
Eat an ice cream,
It's nice and cool.

Play with a frisbee,
Play with a ball.
Play on the slide,
It's fun for all.

At the park,
It's so much fun.
For you, for me, for everyone!



1 Listen, point and repeat. (55)

Qq

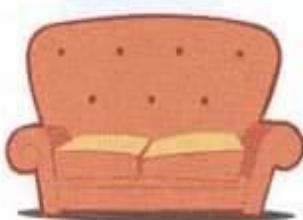
queen

**Rr**

rabbit

**Ss**

sofa

**Tt**

teddy

**Uu**

umbrella



2 Listen and chant. (56)

Where is the queen? Q, q, queen.

Where is the rabbit? R, r, rabbit.

Where is the sofa? S, s, sofa.

Where is the teddy? T, t, teddy.

Where is the umbrella? U, u, umbrella.

3 Listen to the sounds and join the letters. (57)

What has the queen got?



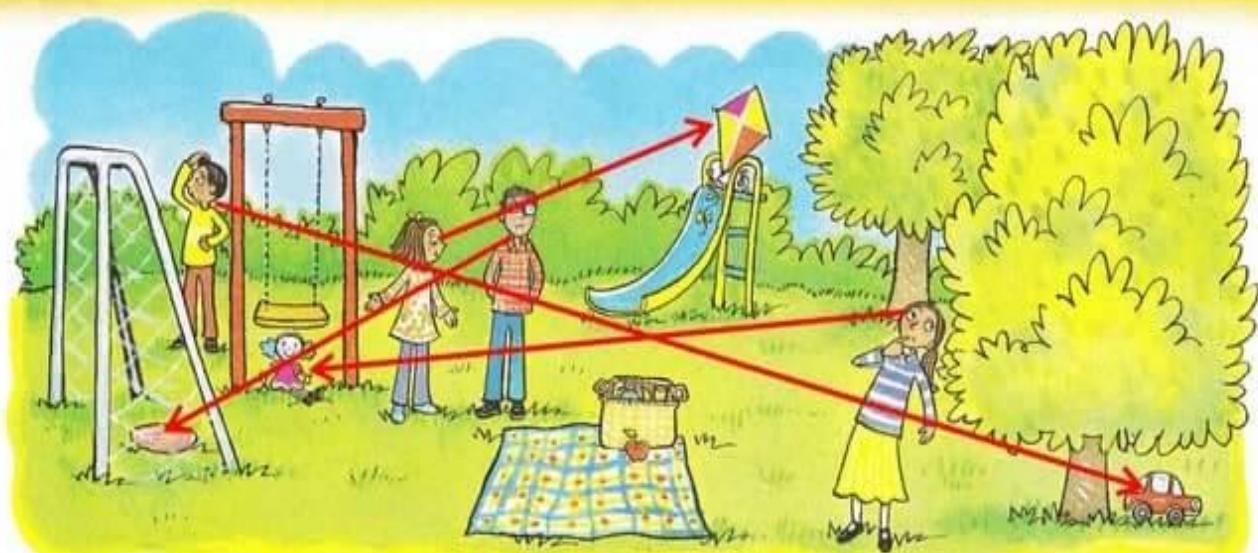
t	s	q	t	r	r	t
q	r	u	s	u	q	u
s	u	t	q	t	s	r

4 Read and circle the sounds *q, r, s, t, u* at the start of the words.The queen is on the sofa.The queen has got a rabbit.The teddy is on the sofa.The teddy has got an umbrella.

Reading

1 What can you see in the park? Point and say.

2 Listen, read and point.  58



Look! This is a park. Can you see the boys and girls in the park?

Where are their toys? Can you help?

1 This is Toby.



His toy is under a tree.

What is it?

2 Her name is Sara.

Can you see her toy?

It is on the slide.



3 His name is Pete.



His toy is in the football net.

Can you see it?

4 This is Anna.

Her toy is under the swing.

What is it?



3 Read again. Match the children and toys.



doll



car



kite



frisbee

Listening

1 Listen and number.

6 59



Speaking

2 Ask and answer.

Where's the girl?

She's under the tree.



Writing

3 Circle the capital letters at the start of the names.

This is Tim.

1 My name's Rosy.

2 This is Billy.

3 Look at Billy and Rosy.

4 Good try, Tim.

5 Billy is two.

6 Rosy and Tim are pupils.

Complete the writing task on page 39 of the Workbook.



6

Billy's teddy!

Lesson One Words

1 Listen, point and repeat.  60

mum



dad



sister



brother



grandma



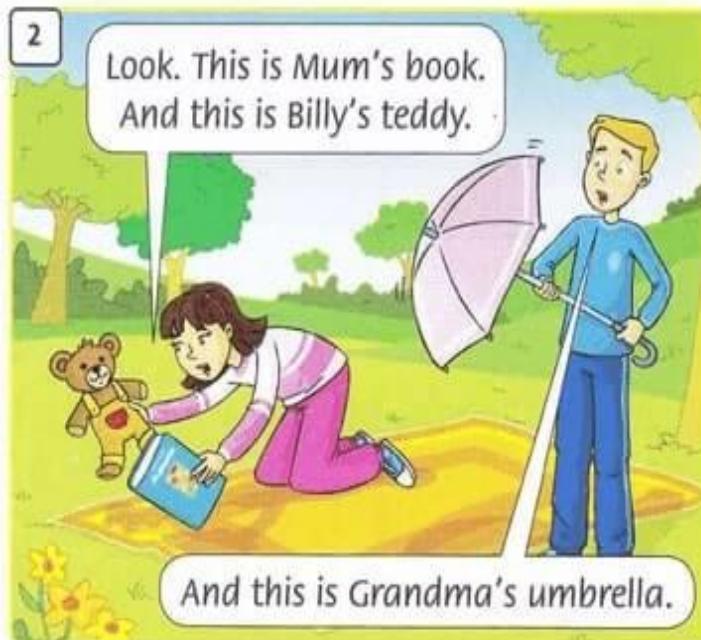
grandpa

3 Listen and read.  62

1



2



3

But where are they?



4

Look, ice creams for you!



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



This is Mum's book.



This is Billy's teddy.

3 Follow and write.



Mum



It's Rosy's kite.



Dad



Rosy



It's Mum's book.



Grandma



It's grandma's umbrella.



Grandpa



It's grandpa's pen.



It's dad's bag.

Lesson Three Song

1 Listen, point and repeat. 63



Here are more people
in my family.



aunt



uncle



cousin

2 Listen and sing. 64

3 Sing and do.

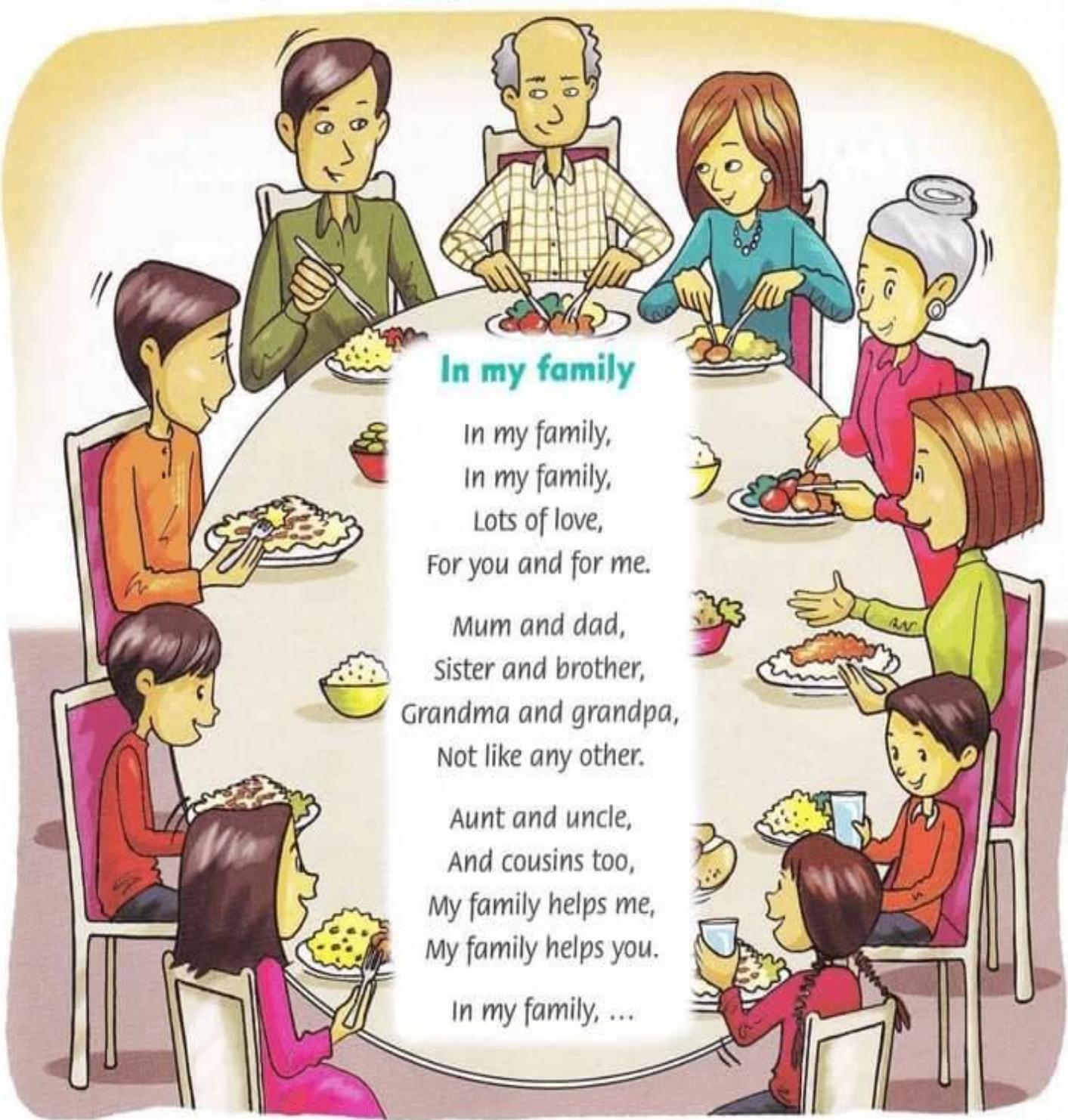
In my family

In my family,
In my family,
Lots of love,
For you and for me.

Mum and dad,
Sister and brother,
Grandma and grandpa,
Not like any other.

Aunt and uncle,
And cousins too,
My family helps me,
My family helps you.

In my family, ...



1 Listen, point and repeat. (65)

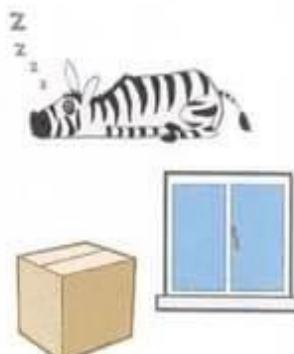


2 Listen and chant. (66)

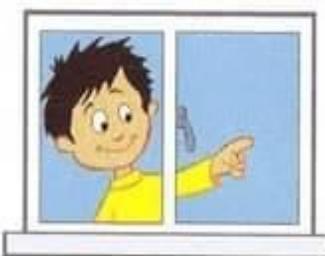
Here is a van, v, v, van.
Here is a window, w, w, window.
Here is a box, x, x, box.
Here is a yo-yo, y, y, yo-yo.
Here is a zebra, z, z, zebra.

3 Listen to the sounds and join the letters. (67)

What is in the van?



4 Read and circle the sounds v, w, x, y, z.



Look out of the window.
What can you see?
I can see a zebra in a van.
And a yo-yo on a box.



Reading

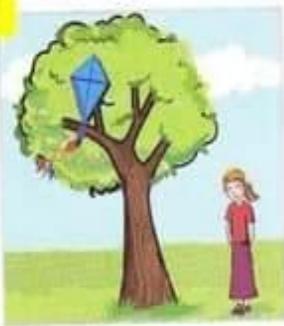
1 Point to the boy's family. Say the family words.

2 Listen and read.  68



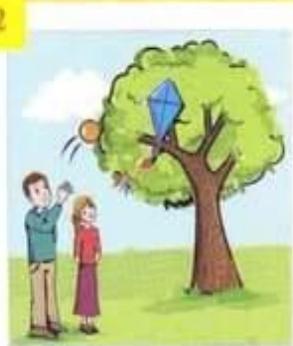
Hi. I'm Oli. Look at my photos of my family at the park.

1



Can you see
my sister's kite?
Look, it's in the tree.

2



My dad throws a ball.
No. The kite's still in
the tree.

3



My aunt and uncle are
here too. My uncle throws
his hat. But still no kite.

4



Now a bird's in the tree.
The bird's got the kite.

5



Look at the bird!
Thank you, bird.

6



And here's my sister with
her kite. She's happy now.
And my family's happy too.

3 Read again. Write T (true) or F (false).

1 The family is at the park.

T

2 It is Oli's kite.

F

3 The kite is in the net.

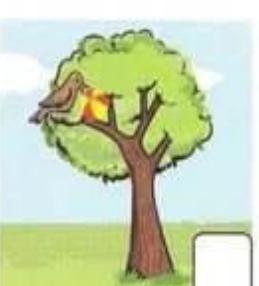
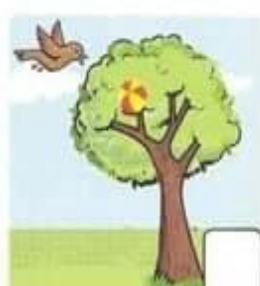
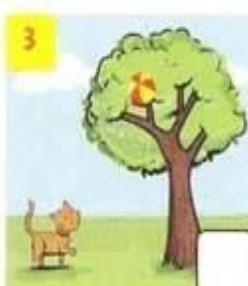
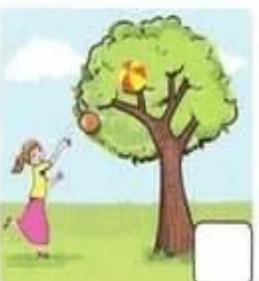
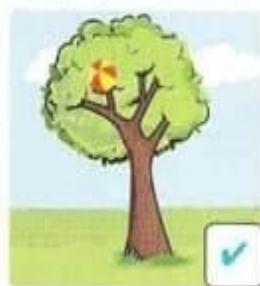
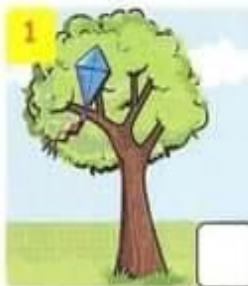
F

4 Oli's sister is happy now.

T

Listening

1 Listen and tick (✓) the correct picture.  69

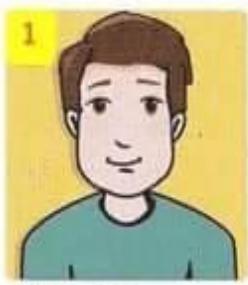


Speaking

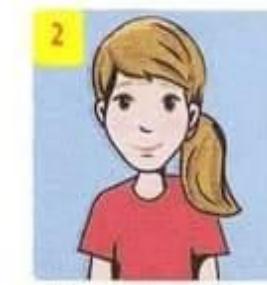
2 Point, ask and answer.

Who's this?

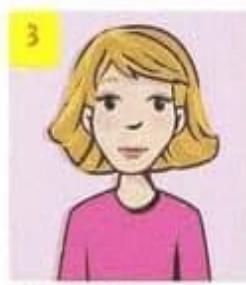
It's Oli's dad.



It's Oli.



It's Oli's sister.



It's Oli's mom.



It's Oli's dad.

Writing

3 Circle the question marks and underline the sentences.

What's your name? My name's Oli.

1 How old are you? I'm seven.

2 Who's this? It's Oli's aunt.

3 How are you? I'm fine, thank you.

4 What's this? It's a bird.

5 Where's the kite? It's in the tree.

6 Where's Oli? He's at the park.

Complete the writing task on page 45 of the Workbook.



Review 2

1 Circle the odd-one-out. Write.

1 doctor

nurse

frisbee

housewife

frisbee

2 swing

teacher

seesaw

slide

teacher

3 aunt

uncle

brother

ice cream

ice cream

4 mum

fireman

policeman

pilot

mum

5 net

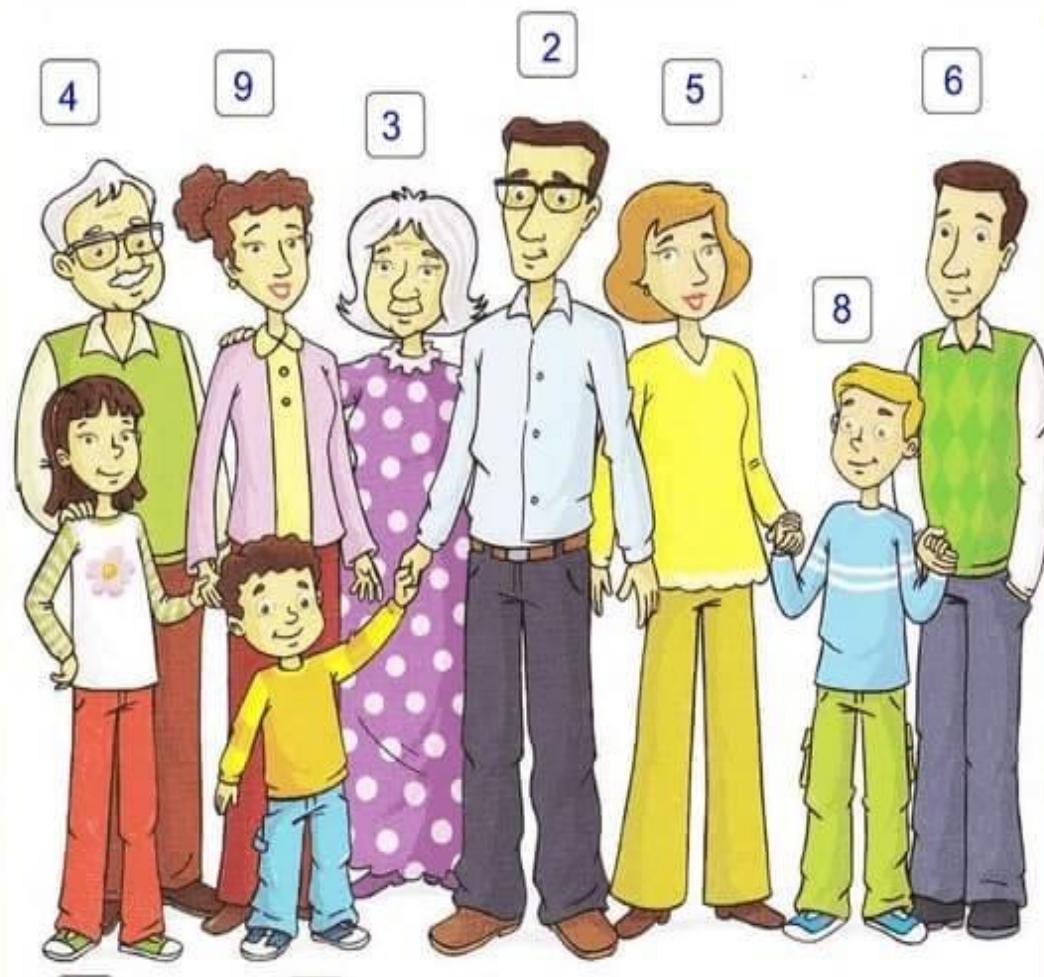
cousin

tree

pool

cousin

2 Number the picture.



1 sister

2 dad

3 grandma

4 grandpa

5 aunt

6 uncle

7 brother

8 cousin

9 mum

3 Write.

He's She's

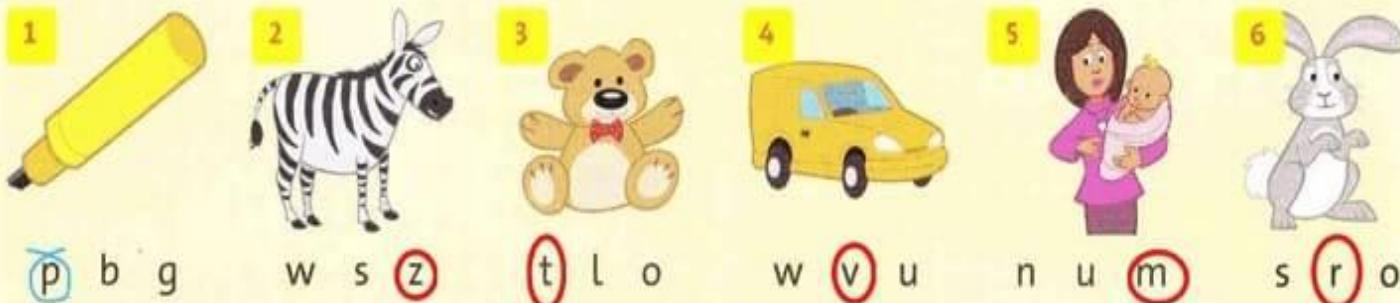


- 1 He's a doctor. 2 She's a nurse. 3 He's a fireman. 4 She's a pupil.

4 Look at the picture again and write.

- 1 Where's the doll? It's under the toy box.
 2 Where's the teddy? It's in the toy box.
 3 Where's the ruler? It's in the bag.

5 Circle.



6 Read and colour.

My work in Units 4, 5 and 6 is

**OK****Good****Excellent**

7

Are these his trousers?

Lesson One Words

1 Listen, point and repeat. ⑥ 70



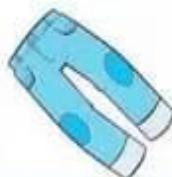
dress



socks



T-shirt

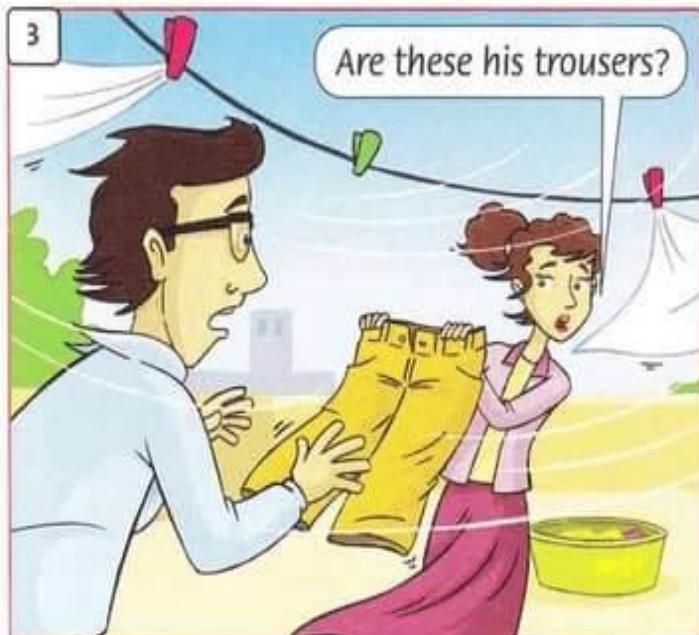
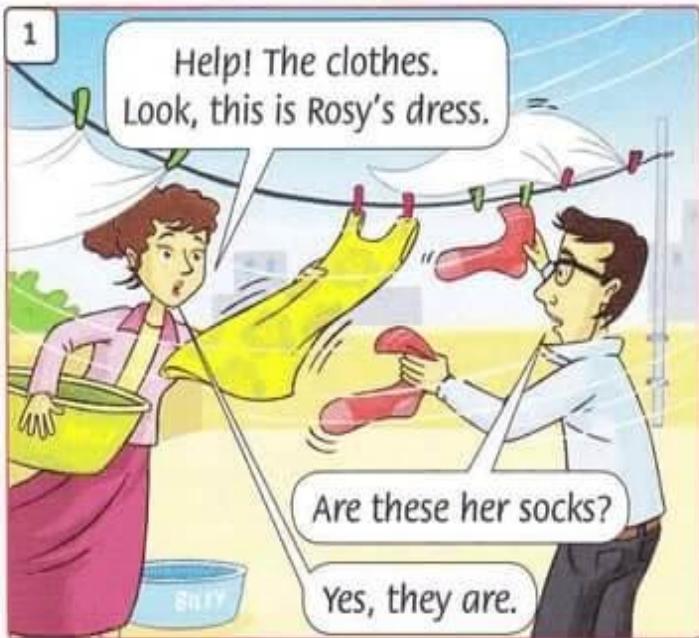


trousers



shorts

3 Listen and read. ⑥ 72



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



This is
her dress.



These are
his shorts.



Are these her socks?
Yes, they are.



Are these his trousers?
No, they aren't.

aren't = are not

- 3 Write. **his her**



These are her socks.



This is his T-shirt.



This is her dress.

- 4 Point, ask and answer.

Are these her trousers?

No, they aren't.



Are these ... her trousers?

No, they aren't.



Are these ... his shorts?

yes, they are.



Are these ... his trousers?

yes, they are.



Are these ... her socks?

No, they aren't.

Are these his / her socks? Yes, they are.

Unit 7

49

Lesson Three Song

1 Listen, point and repeat. 73



shoes



coat



hat

2 Listen and sing. 74

3 Sing and do.



Every day!

Every day,
I put on my socks,
I put on my socks,
Every day.

Every day,
I put on my socks,
I put on my shoes,
Every day.

Every day,
I put on my socks,
I put on my shoes,
I put on my coat,
Every day.

Every day,
I put on my socks,
I put on my shoes,
I put on my coat,
I put on my hat,
Every day.

Goodbye, Mum!



1 Listen and sing. (75)

I know my ABC, please sing along with me ...

a b c d e f g h i j k l m n o p
q r s t u v w x y z

I know my ABC, please sing along with me.

2 Write the letters.



3 Look at the pictures. Write the letters.

t y k c r s

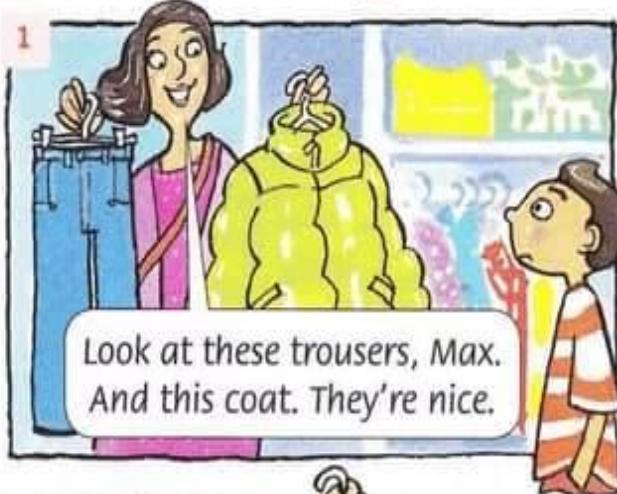
h l m v z u



Reading

1 Point to the clothes. Say the words.

2 Listen and read.  76



3 Read again. Circle the wrong word and write the correct word.

1 Max is a girl.

boy

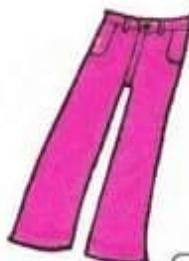
2 All Max's shoes are orange.

trousers

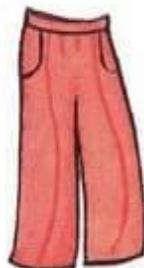
3 Max's favourite colour is green.

orange

Listening

1 Listen and number.  77

1



Speaking

2 Look at the pictures again. Point, ask and answer.

What colour are these trousers?

They're pink.

What colour is this coat?

It's red.

Writing

3 Circle 's and match.

Where's = Where is

It's = It is

What's = What is

He's = He is

1 What's this? d

a Where is my hat?

2 Where's my hat? a

b She is eight.

3 It's under the seesaw. e

c He is my brother.

4 She's eight. b

d What is this?

5 He's my brother. c

e It is under the seesaw.

What letter is missing? 's = i s

Complete the writing task on page 53 of the Workbook.



8

Where's Grandma?

Lesson One Words

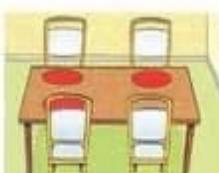
1 Listen, point and repeat. 78



kitchen



living room



dining room



bedroom

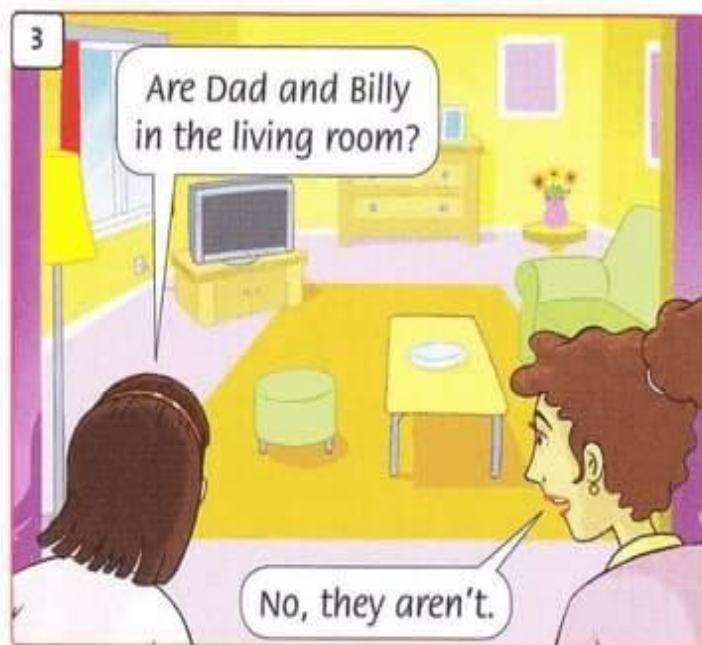
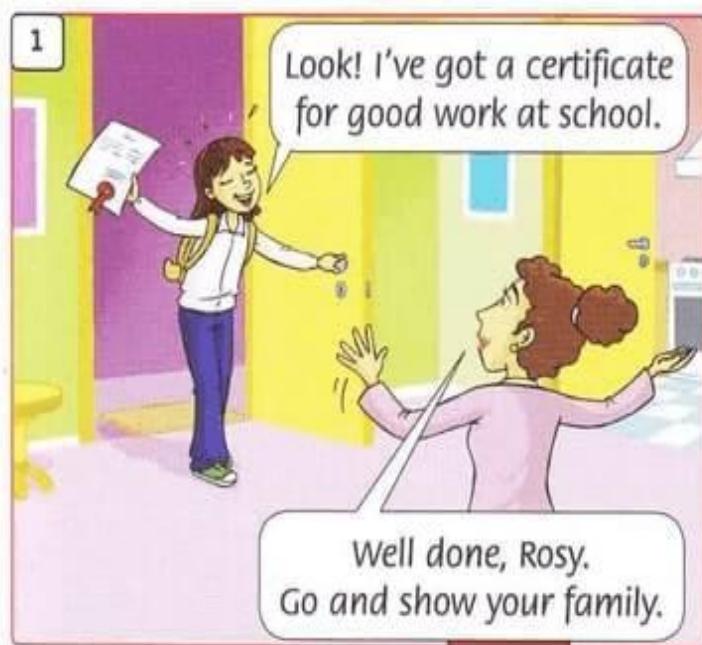


bathroom



garden

3 Listen and read. 80



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



Where's Grandma?
She's in the dining room.



Is she in the kitchen?
No, she isn't.



Where are Dad and Billy?
They're in the dining room too.



Are they in the living room?
No, they aren't.

they're = they are

3 Write.

Is Are



Is Billy in the bedroom?
Yes, he is.



Are Mum and Dad in the garden?
No, they aren't.



Are Rosy's aunt and uncle in the dining room?
Yes, they are.



Is Rosy in the bathroom?
No, she isn't.

4 Look at the pictures again. Point, ask and answer.

Where are Rosy's aunt and uncle?

They're in the dining room.

Lesson Three Song

1 Listen, point and repeat. 81



upstairs



downstairs



house



flat

2 Listen and sing. 82

3 Sing and do.

Come into my house

Come into my house.

What can you see?

Upstairs and downstairs,

Come, follow me.

Go through the door.

Go upstairs.

What's in my bedroom?

Four teddy bears.

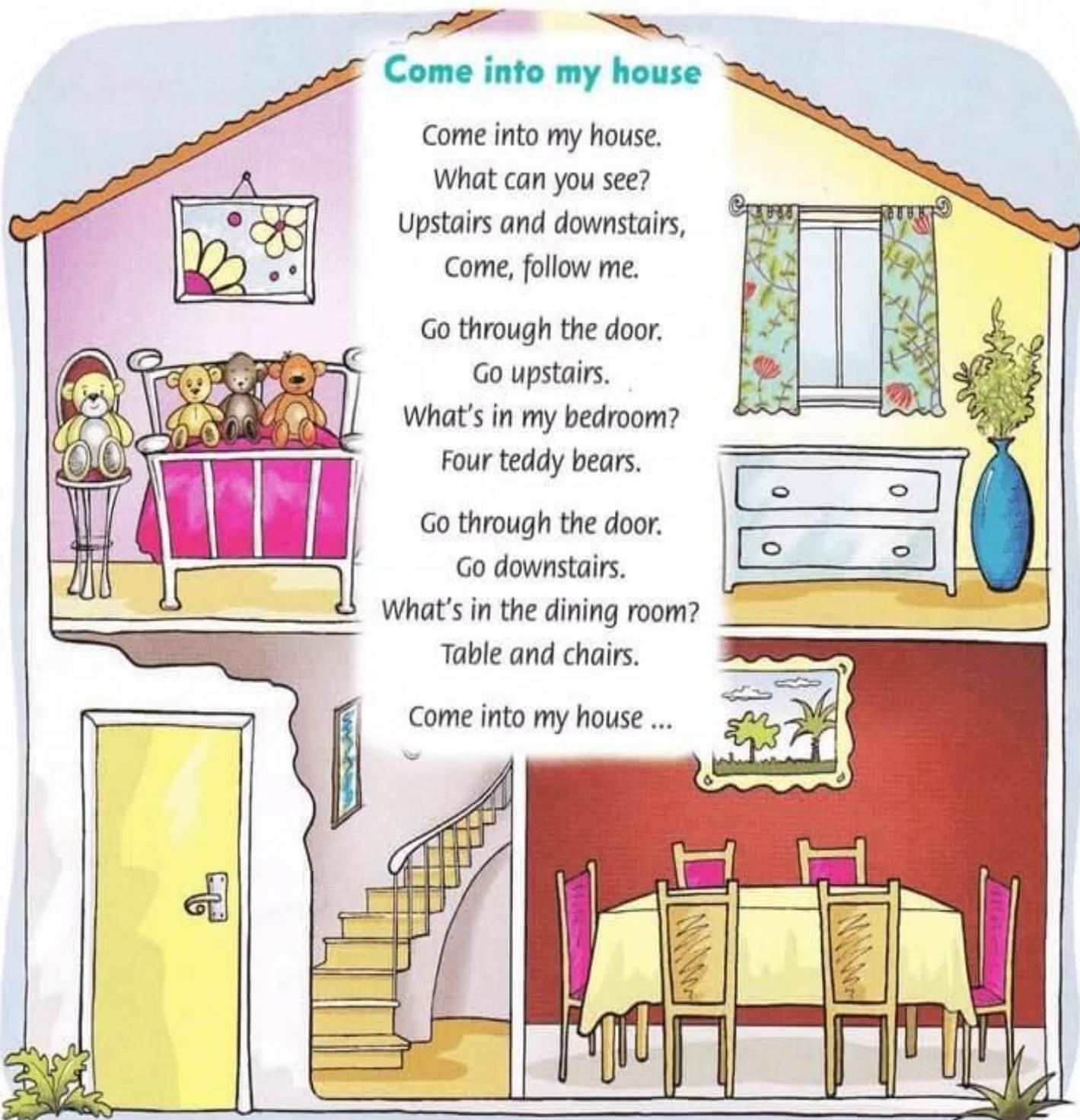
Go through the door.

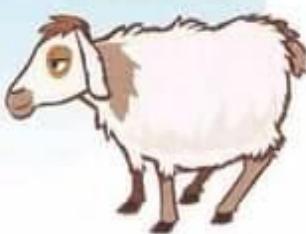
Go downstairs.

What's in the dining room?

Table and chairs.

Come into my house ...



1 Listen, point and repeat.  83**sh****shoes****sheep****fish**2 Listen and chant.  84

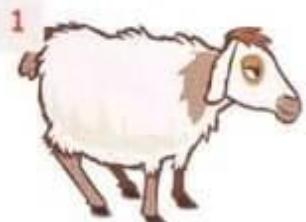
**Shirley's shoes are red,
Her T-shirt is blue.
She's got a toy sheep,
And a toy fish too.**

**The sheep is white,
The fish is blue.
Shirley wants to play,
With me and you.**



3 Read the chant again. Circle the sh sounds.

4 Look at the picture and circle the correct sound.



sh h s



sh h s



sh h s

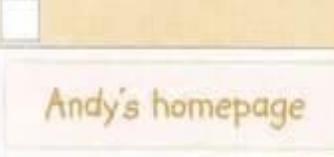


sh h s

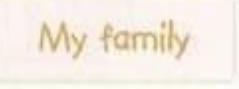
Reading

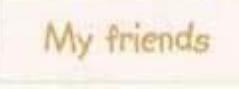
1 Point to the rooms. Say the words.

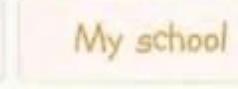
2 Listen and read.  85


Andy's homepage


My flat


My family


My friends


My school



My name's Andy. This is a photo of my family in our flat. We are in the living room.



Here is the dining room. It is little but the table is big. The kitchen is next door. It is yellow and white.



There are three bedrooms. The big bedroom is for my mum and dad.

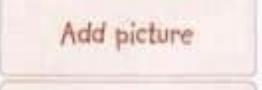


This is my bedroom. Next door is my sister's bedroom.



And this is the balcony. Look, you can see my favourite tree.


Can you see my sister in a photo?


Add picture


Remove picture

3 Read again and write.

bedroom flat living room dining room

1 There are photos of Andy's flat.2 The sofa is in the living room.3 The dining room is little.4 One bedroom is big.

Listening

1 Listen and number.

86



Speaking

2 Look at the picture again. Ask and answer.

living room	bathrooms	dining room	bedrooms	kitchen
-------------	-----------	-------------	----------	---------

Where are the bedrooms?

They're upstairs.

Where's the kitchen?

It's downstairs.

Writing

3 Say the vowel letters. Circle the vowels in the words.

a e i o u

This is my house.

1 This is a kitchen.

2 She's in the dining room.

3 Here are two bathrooms.

4 Well done, Rosy.

5 Where's Grandma?

6 The bedrooms are upstairs.

Complete the writing task on page 59 of the Workbook.



9

Lunchtime!

Lesson One Words

1 Listen, point and repeat.  87

lunch box



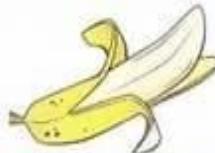
sandwich



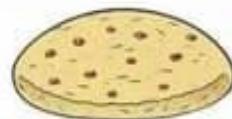
drinks



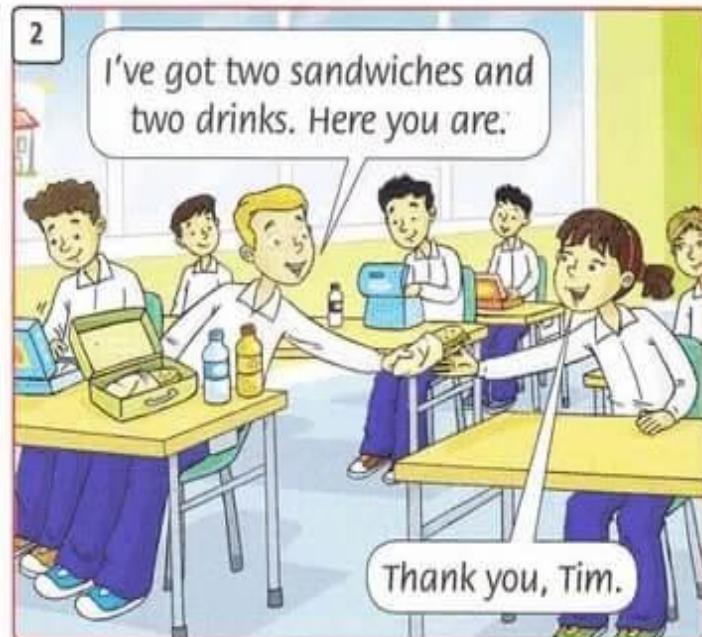
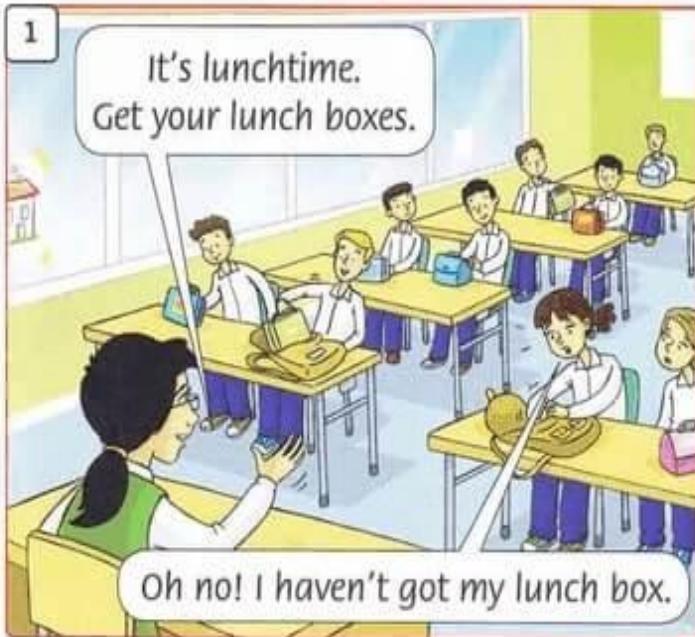
apple



banana



biscuit

3 Listen and read.  89

1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



I've got two sandwiches.



I haven't got my lunch box.



I've got an apple.

I've got = I have got
haven't got = have not got

3 Write. **I've got** **I haven't got**



I haven't got a drink.



I have got a lunch box.



I haven't got a sandwich.



I have got a banana.



I have got two drinks.



I haven't got an apple.

4 Look at the pictures again. Say and answer.

a sandwich an orange a drink a lunch box an apple a banana

I've got two drinks.

Number 5!

Lesson Three Song

1 Listen, point and repeat. 90



tomato



pear



grapes

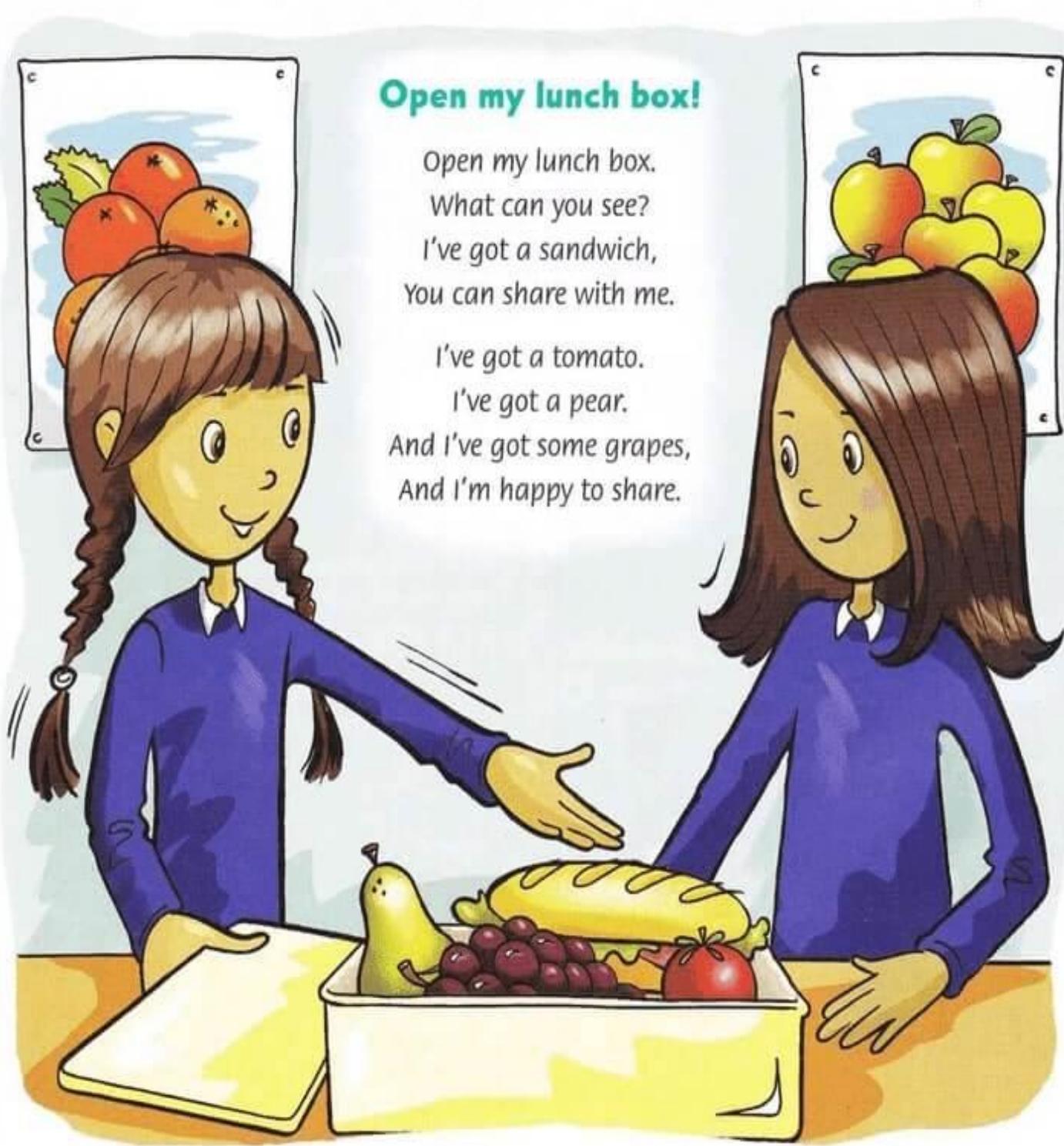
2 Listen and sing. 91

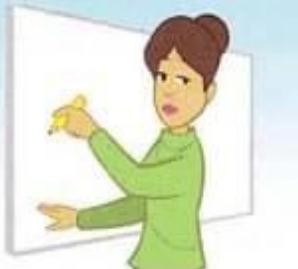
3 Sing and do.

Open my lunch box!

Open my lunch box.
What can you see?
I've got a sandwich,
You can share with me.

I've got a tomato.
I've got a pear.
And I've got some grapes,
And I'm happy to share.



1 Listen, point and repeat.  92**ch****chair****teacher****chick**2 Listen and chant.  93My name's Charlie.

This is my teacher.

She's on a chair.

She's got a little chick.

Chirp, chirp, chirp, says the chick.

Chirp, chirp, chirp, says the chick.

My teacher's on a chair.

She's got a little chick.



3 Read the chant again. Circle the ch sounds.

4 Look at the picture and circle the correct sound.

1



ch
h **c**

2

**c** **k** **ch**

3

**ch** **c** **h**

4

**s** **c** **ch**

Reading

1 Point to the food. Say the words.

2 Listen and read.  94



In my lunch box I've got a cheese sandwich
and a banana. I've got an orange.
I haven't got a biscuit. I haven't got a drink today.



In my lunch box I've got a cheese and tomato sandwich.
I haven't got a banana but I've got an apple.
I've got a drink today.



I've got a pear and a biscuit in my lunch box.
I've got two sandwiches. They're egg.
My drink is water. I haven't got an apple today.

A



B



C



3 Read again. Write A, B or C.

1



Her lunch box is A.

2



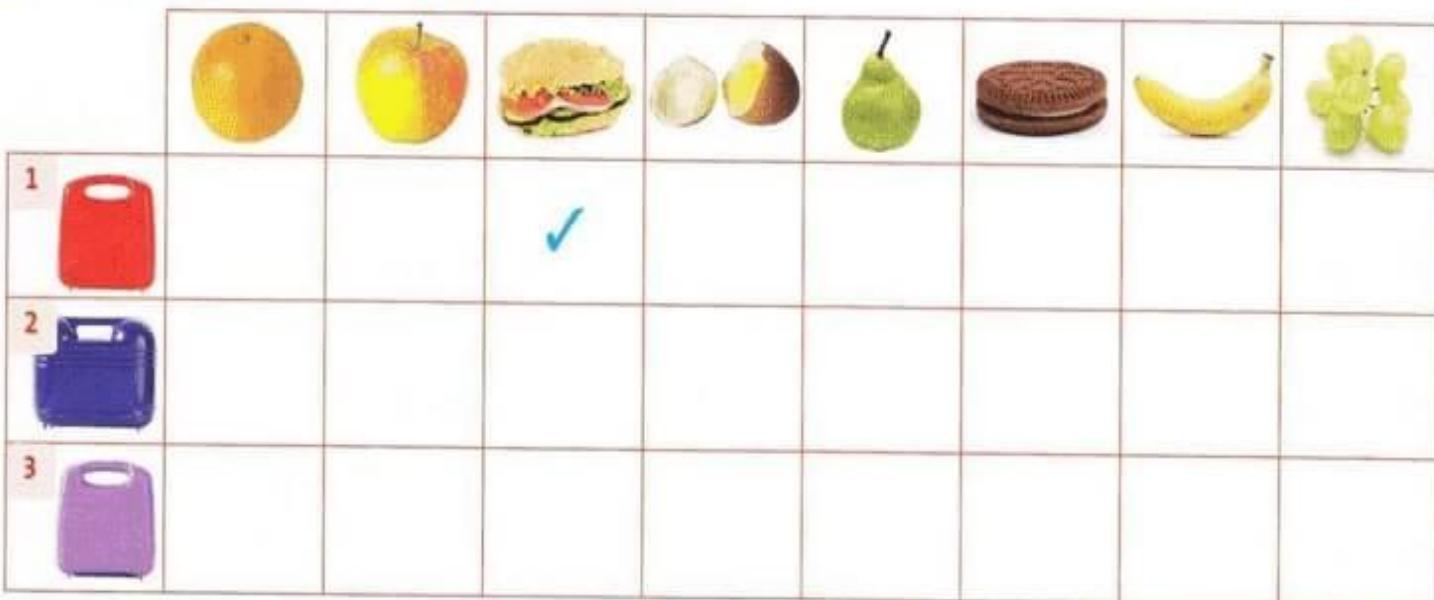
Her lunch box is C.

3



His lunch box is B.

Listening

1 Listen and tick (✓).  95

Speaking

2 Look at the pictures again. Ask and answer.

a sandwich	an egg	an apple	a pear	a banana
an orange	a biscuit	eight grapes		

I've got an orange. I've got a pear. What colour is my lunch box?

Your lunch box is blue.

Writing

3 Write.

an + a, e, i, o, u This is **an** orange. This is **a** pear.

1 This is a biscuit.

2 I've got an apple.

3 I've got an egg.

4 This is a hat.

5 It's a sandwich.

6 I haven't got an umbrella.

Complete the writing task on page 65 of the Workbook.



Review 3

1 Circle the odd-one-out. Write.

1 socks

shorts

kitchen

coat

kitchen

2 apple

orange

flat

tomato

flat

3 dining room

living room

bedroom

pear

pear

4 dress

biscuit

grape

banana

dress

5 hat

house

T-shirt

trousers

house

2 Write.

Where's

Where are

He's

She's

They're



Where's Billy?

He's in the bedroom.



Where are Mum and Dad?

They're in the kitchen.



Where are Rosy's aunt and uncle?

They're in the dining room.

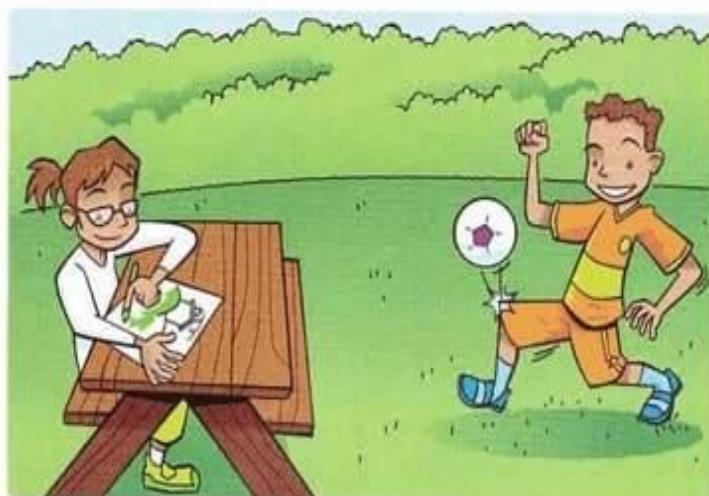


Where's Grandma?

She's in the dining room too.

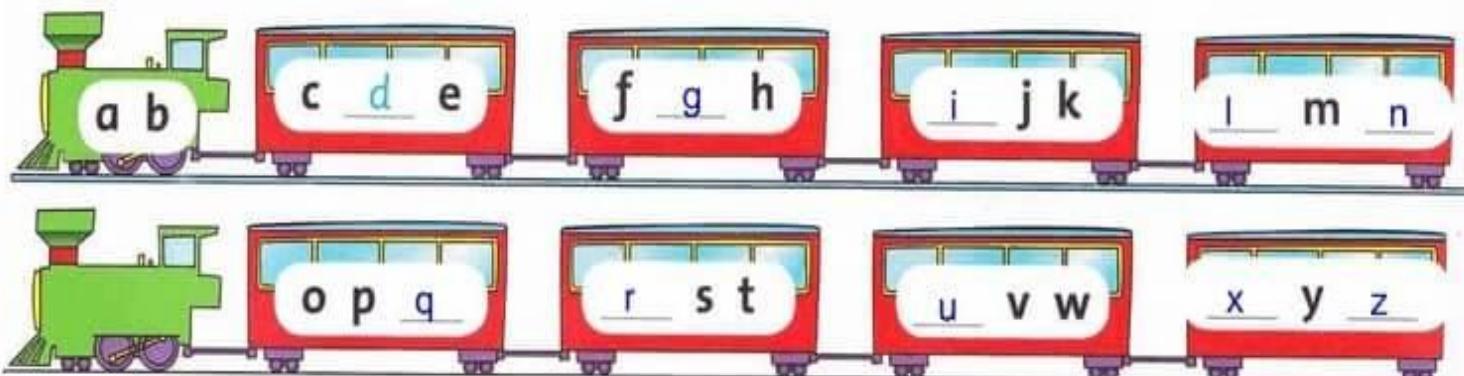
3 Write.

His Her



- 1 Her socks are white.
- 2 His shorts are orange.
- 3 His T-shirt is green and orange.
- 4 His socks are blue.
- 5 Her trousers are green.

4 Write the letters.



5 Circle.



1

ch sh



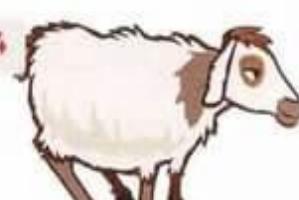
2

ch sh



3

ch sh



4

ch sh

6 Read and colour.

My work in Units 7, 8 and 9 is**OK****Good****Excellent**

10

A new friend!

Lesson One Words

1 Listen, point and repeat.  96

long



short



blond



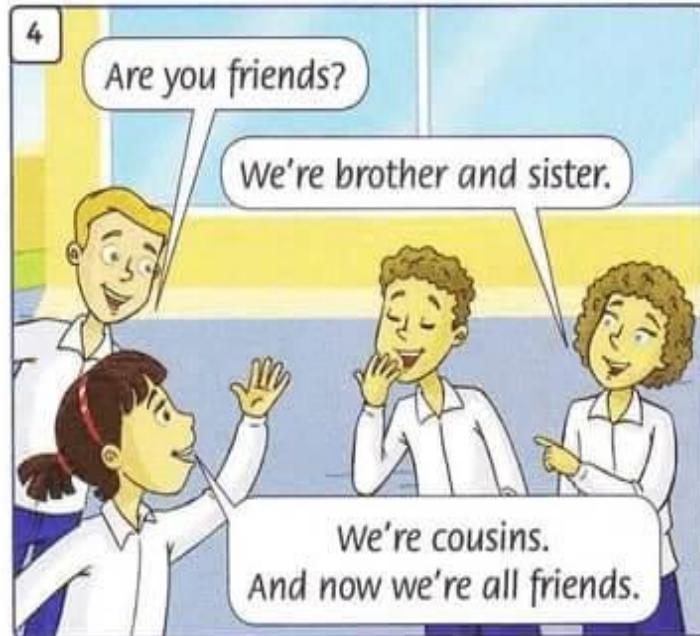
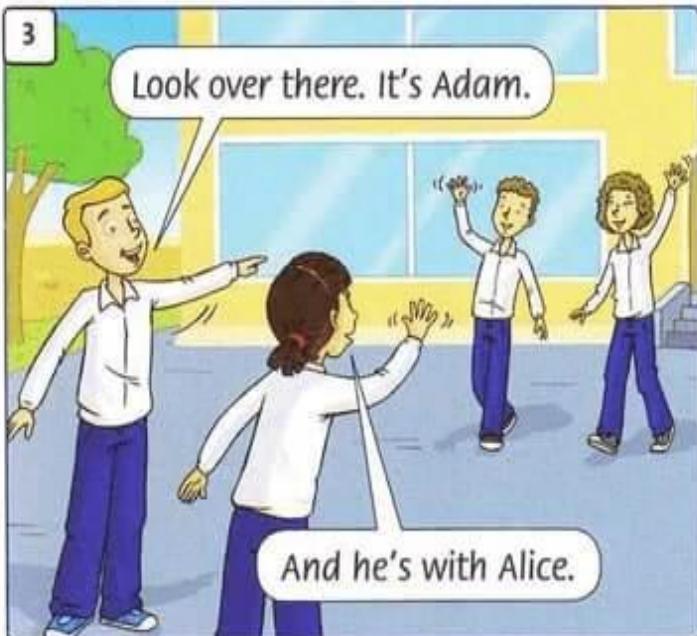
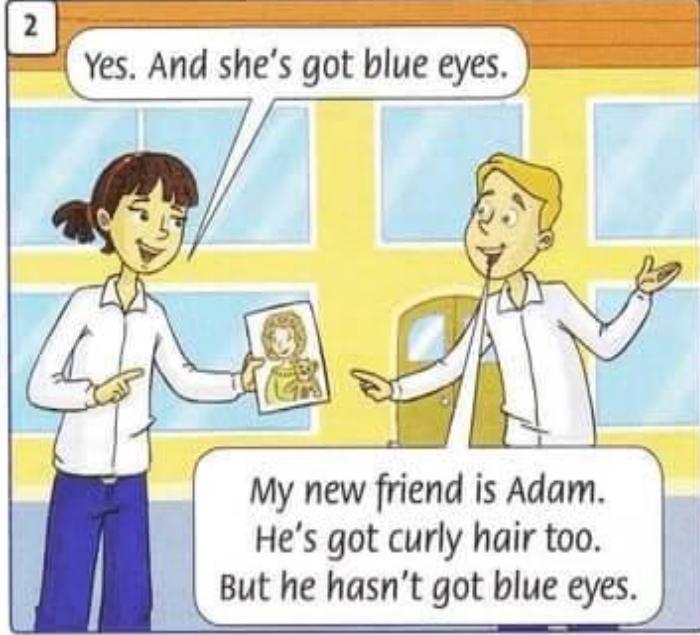
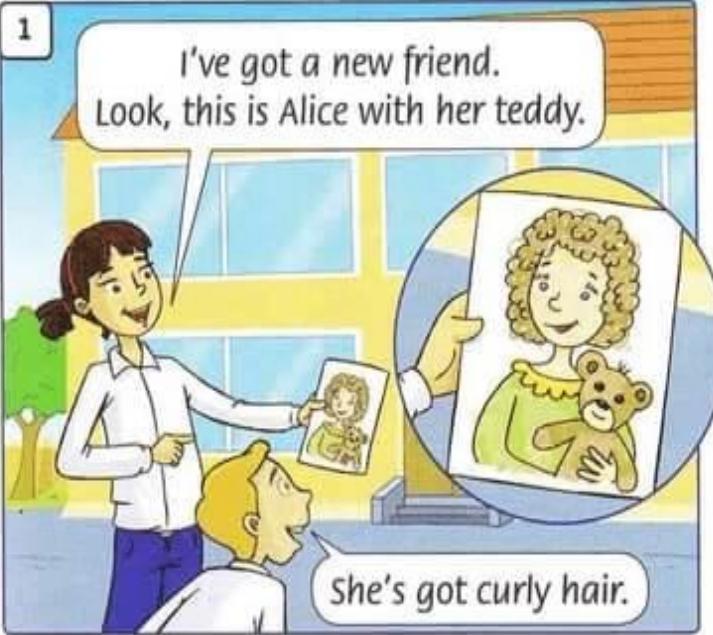
brown



curly



straight

3 Listen and read.  98

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



He's got short hair.
He **hasn't got**
straight hair.



She's got blue eyes.
She **hasn't got**
brown eyes.



It's got black eyes.
It **hasn't got**
long hair.

he's got = he **has got**
hasn't got = has **not got**

- 3 Write. **'s got** **hasn't got**



He 's got blond hair.



She 's got straight hair.



It hasn't got blue eyes.



He hasn't got curly hair.

- 4 Look at the pictures again. Say and answer.

She's got straight hair.

Number 2.

Lesson Three Song

1 Listen, point and repeat. ⑨ 99



square



circle



triangle



rectangle

2 Listen and sing. ⑩ 100

3 Sing and do.

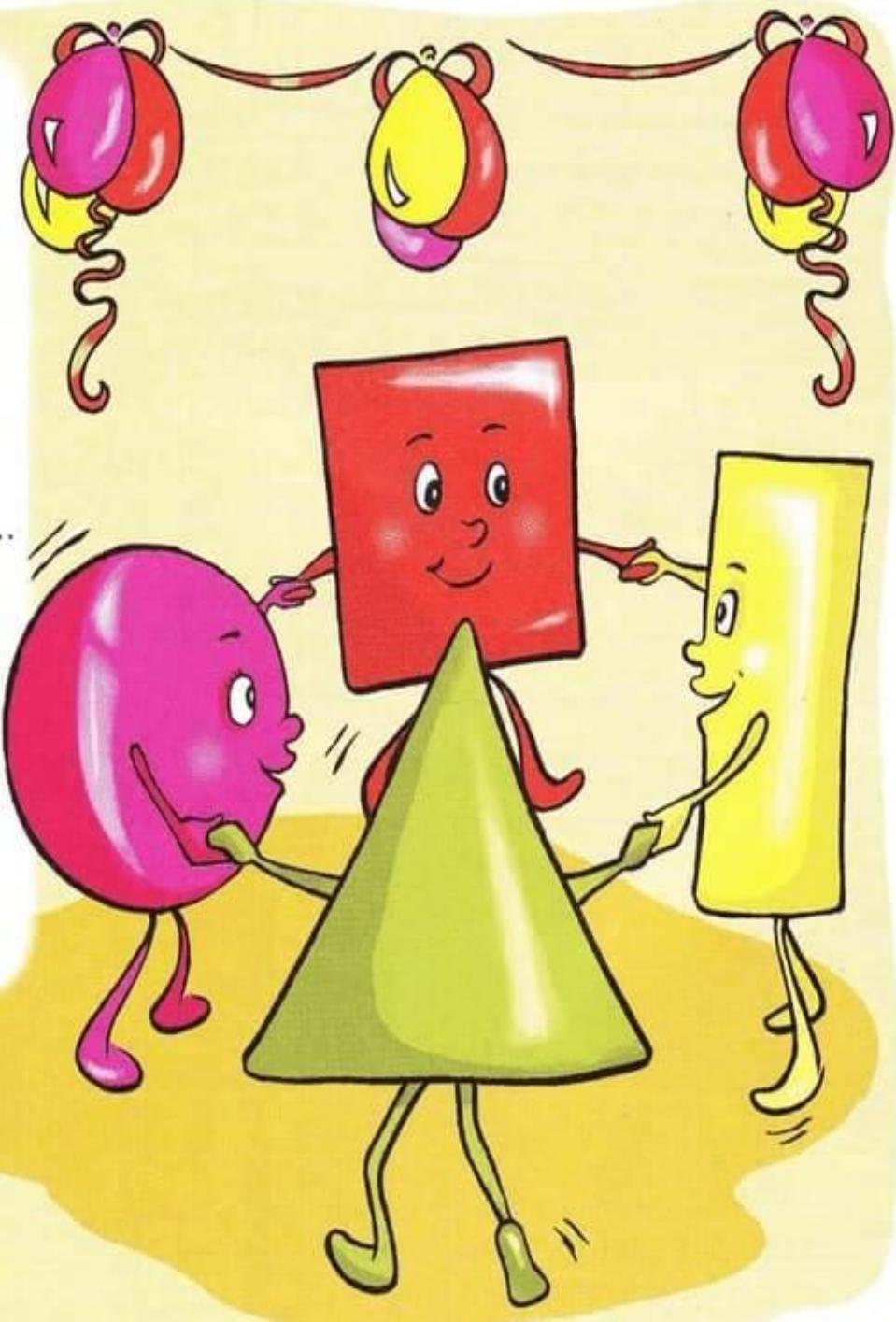
It's a square!

It's got four sides.
They're all the same.
It's got four sides.
They're all the same.
It's a square!

It hasn't got sides.
It's smooth and round ...
It's a circle!

It's got four sides.
Two long, two short ...
It's a rectangle!

It's got three sides.
Just one, two, three ...
It's a triangle!



1 Listen, point and repeat. (101)

th**three****3****bath****teeth**

2 Listen and chant. (102)

Baby Theo's in the bath
One, two, three.

Baby Theo counts his teeth
One, two, three.

3 Read the chant again. Circle the *th* sounds.

4 Look at the picture and circle the correct sound.

1

h th t

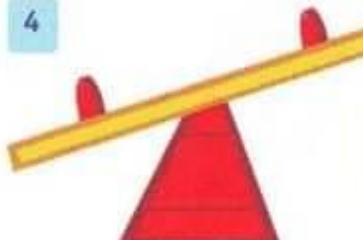
2

10h th t

3

3th tr h

4

th s sh

Reading

1 How many friends can you see?

2 Listen and read.  103

Dear Yasmin,

This is a picture of me with my four friends.
All my friends are great.

Polly is my best friend. She has got blue eyes. She has got long, blond hair.

Toby is Polly's brother. He has got short hair. It's blond too. Toby is tall.

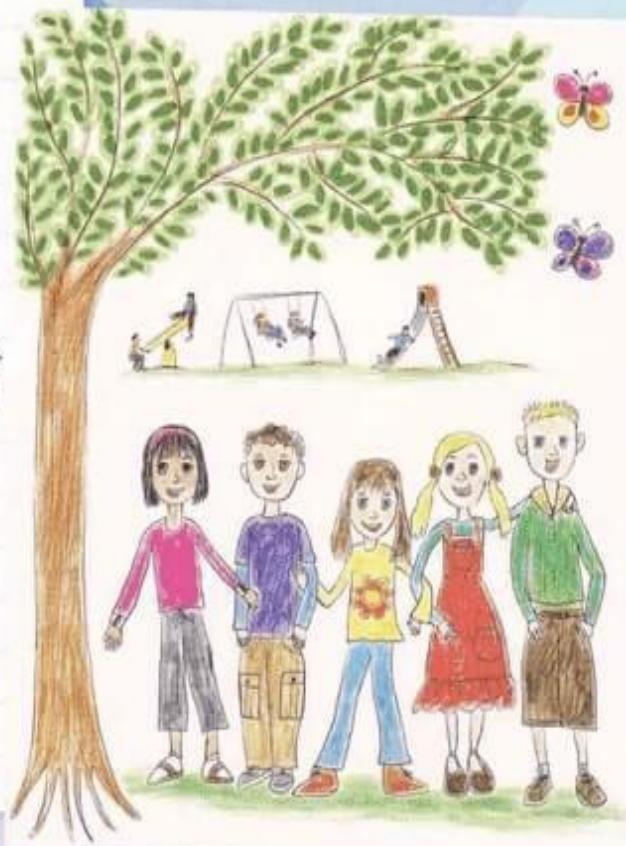
Peter is Polly's cousin. He has got curly, brown hair. His eyes are green.

Isabel is a good friend too. She has got straight, black hair. Her eyes are brown.

I am in the picture too. I am short and I've got long, brown hair. My eyes are blue. Can you see me?

Tell me about your friends.

From
Sally.



3 Read again. Write the names.



Peter



Isabel



Polly



Toby



Sally

Listening

1 Listen and number.

104



Speaking

2 Look at the picture again. Ask and answer.

She's got blond hair. Who is it?

It's number 1, Polly.

Writing

3 Circle 's and 've and match.

I've got blue eyes. = I have got blue eyes.

She's got black hair. = She has got black hair.

1 She's got brown eyes.

b

a I have got two sisters.

2 It's got black eyes.

d

b She has got brown eyes.

3 I've got two sisters.

a

c He has got a toy train.

4 He's got a toy train.

c

d It has got black eyes.

Which letters are missing?

's

= h a s

've

= h a ve

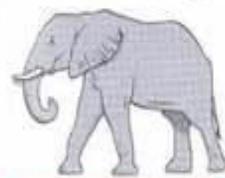
Complete the writing task on page 73 of the Workbook.



11

I like monkeys!

Lesson One Words

1 Listen, point and repeat.  105

elephant



giraffe



monkey

2 Listen and chant.  106

big



tall



little

3 Listen and read.  107

1 The zoo. Great! I like animals.

Look at the elephants, Billy.

Oh no! I don't like elephants.
They're big!

2 Look at the giraffes.

Ahh! I don't like giraffes.
They're tall!

3

Billy, you like animals.
But you don't like elephants.
And you don't like giraffes.

Look over there!

4

I like monkeys! I like monkeys!
They're little and I'm little too.

Yes. They're funny and
you're funny too!

1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



I like monkeys.



I don't like elephants.



They're big.

I'm little.

am / is / are + **big**

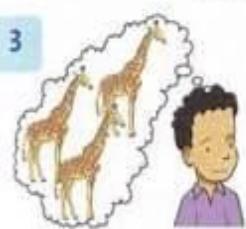
3 Write. **like** **don't like**



I like lions.



I don't like elephants.



I don't like giraffes.



I like monkeys.

4 Say and answer.

big

little

tall

black

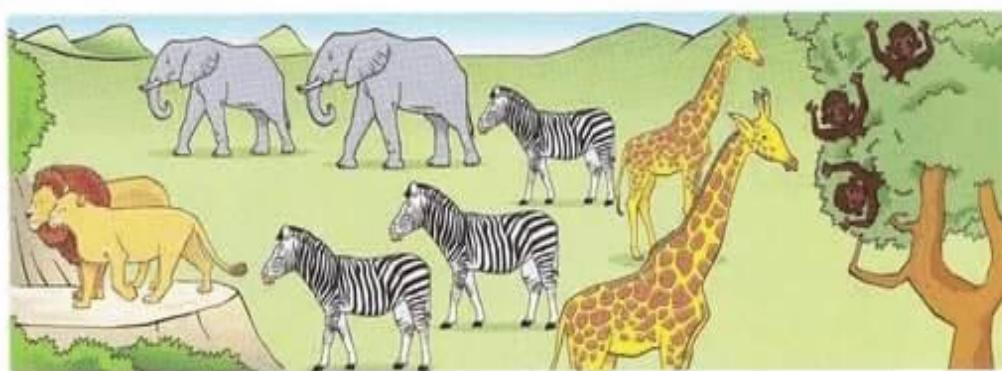
brown

yellow

white

They're big.

They're elephants.

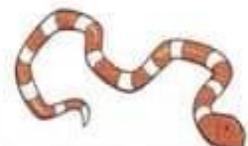


Lesson Three Song

1 Listen, point and repeat. 108



tiger



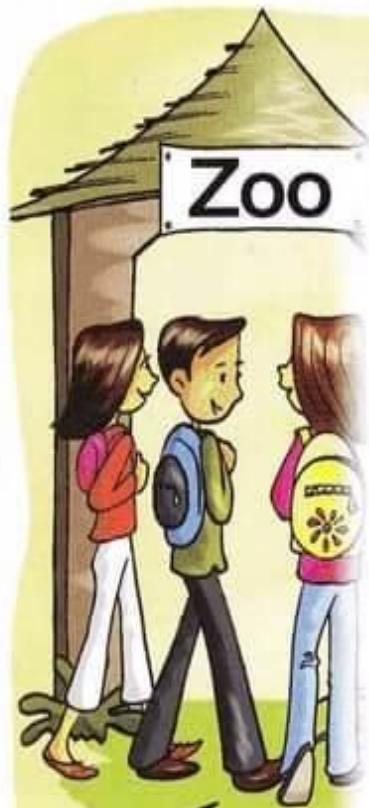
snake



parrot

2 Listen and sing. 109

3 Sing and do.



Let's go to the zoo!

Hear the tigers growl, growl,
Growl, growl, growl, growl.
Hear the tigers growl, growl.
Hip, hip, hip hooray!

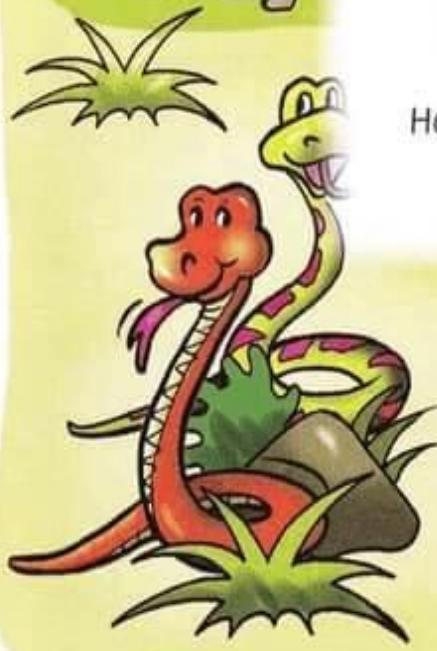
Let's go to the zoo, zoo, zoo!
What about you, you, you?
You can come too, too, too.
Let's go to the zoo, zoo, zoo!

Hear the snakes hiss, hiss, ...

Let's go to the zoo, zoo, zoo ...

Hear the parrots squawk, squawk, ...

Let's go to the zoo, zoo, zoo ...



1 Listen, point and repeat. (110)

cat**man****fan**

2 Listen and chant. (111)



The cat's got a hat.
The cat's got a hat.
a, a, a, a, a.



The man's got a fan.
The man's got a fan.
a, a, a, a, a.

3 Read the chant again. Circle the *a* in the middle of the words.

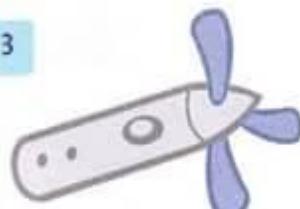
4 Write.



tha

hat

nam

man

afn

fan

cta

cat

Reading

1 Look at the picture. Talk about the animal.

2 Read and listen to the poem.  112

What am I?

I am an animal at the zoo.

Listen now, this is true.

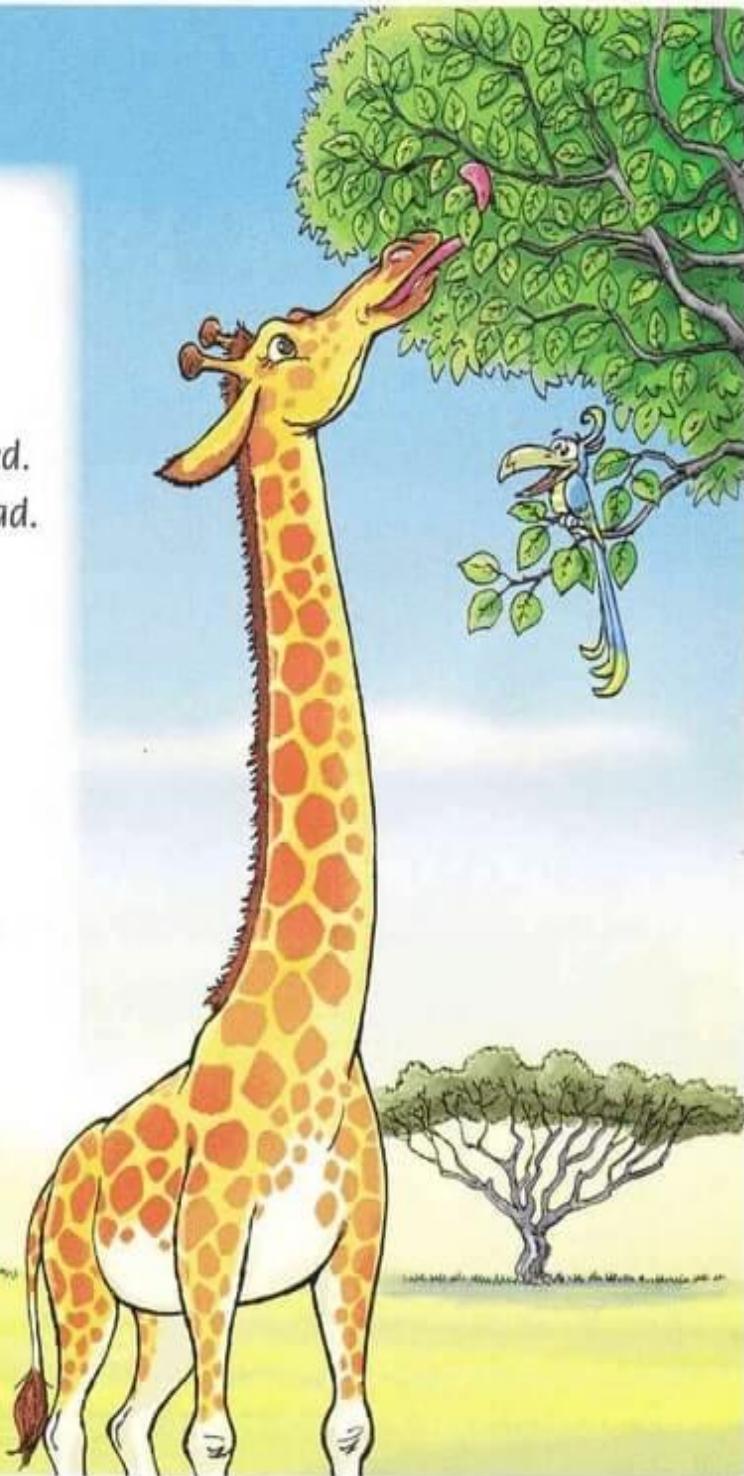
I'm yellow and brown. My tongue is red.
I've got two little ears on top of my head.

My neck is long and I am tall.
I haven't got any hands at all.

I can see the top of trees.
My food is there. I like green leaves.

To get my food, my tongue is long.
Can you guess? Don't get it wrong!

So what am I? Do you know?
I'm a giraffe and I'm saying 'hello'!



3 Read again. Write T (true) or F (false).

1 The giraffe is tall. T

3 The giraffe is black and white. F

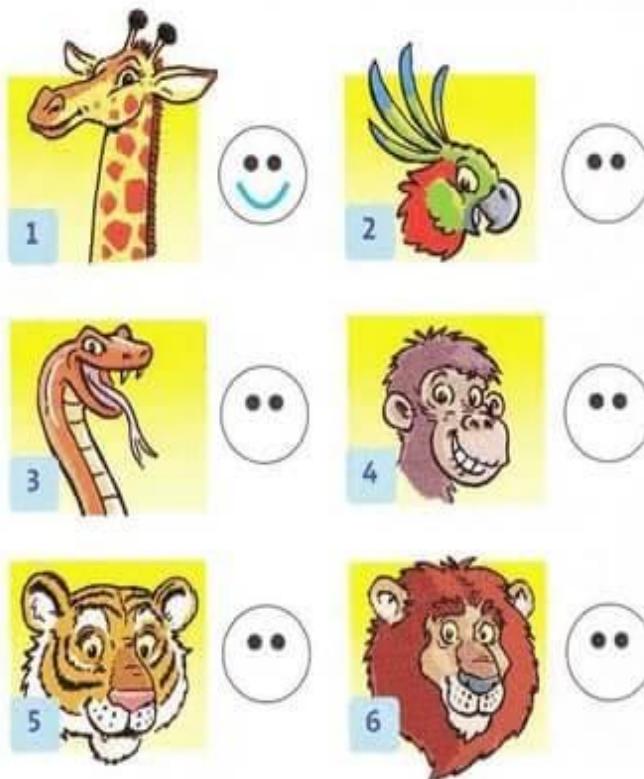
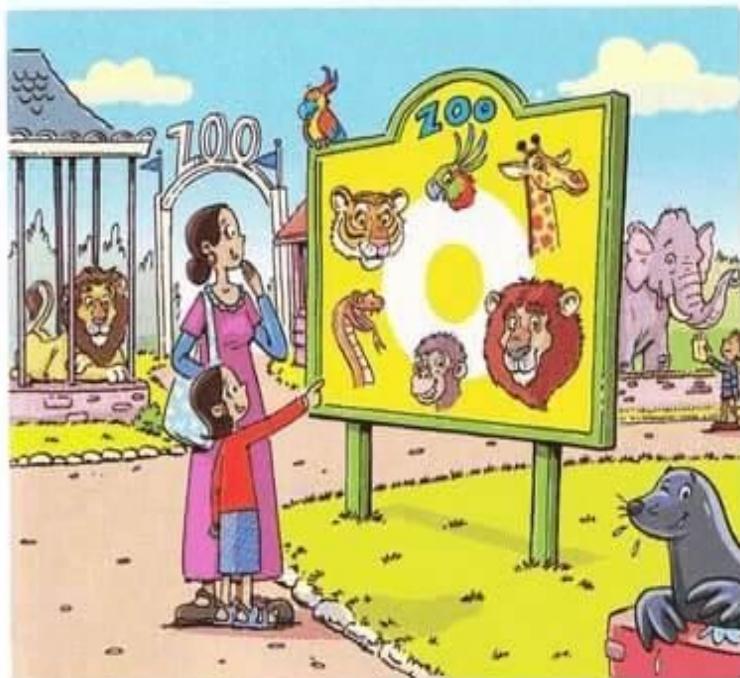
2 The giraffe has got two hands. F

4 The giraffe has got two ears. T

Listening

1 Listen and draw ☺ or ☹.

113



Speaking

2 Look at the picture again. Ask and answer.

snake giraffe parrot tiger monkey lion

It's got four legs. It's black and orange. What is it?

It's a tiger.

Writing

adjectives = describing words

3 Circle the adjectives.

It's a **long** snake. It's a **little** monkey.

1 It's a **yellow** lion.

2 It's a **green** snake.

3 This is a **brown** monkey.

4 They're **tall** giraffes.

5 It's an **orange** and **black** tiger.

6 It's a **blue** parrot.

Complete the writing task on page 79 of the Workbook.



12

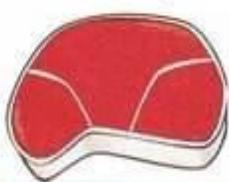
Dinnertime!

Lesson One Words

1 Listen, point and repeat. ⑤ 114



rice



meat



carrots

2 Listen and chant. ⑥ 115



yogurt

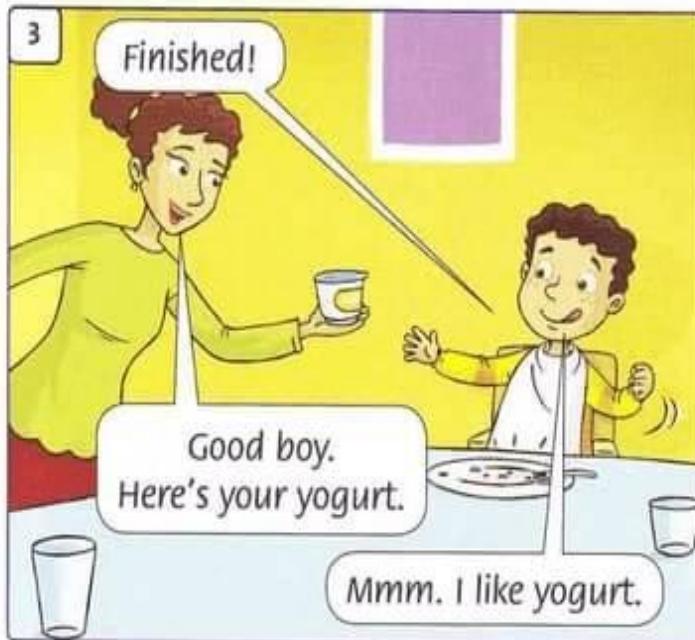
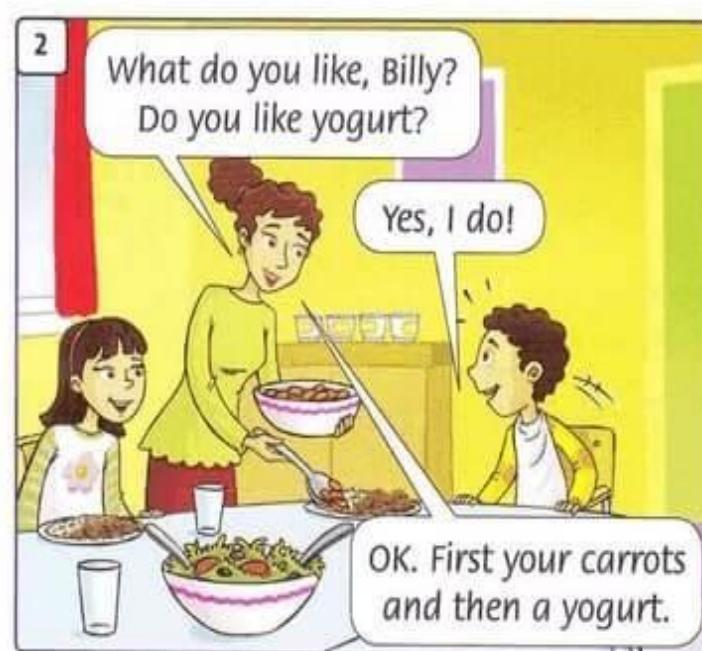
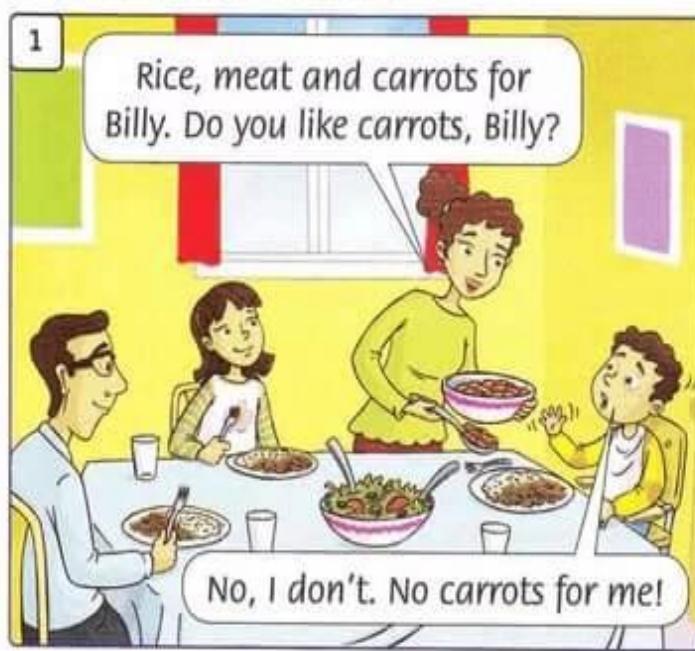


fish



bread

3 Listen and read. ⑦ 116



1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



Do you like yogurt?

Yes, I do.



Do you like carrots?

No, I don't.



What do you like?

I like yogurt.

don't = do not

3 Write. **Yes, I do.** **No, I don't.**



Do you like yogurt?

Yes, I do.



Do you like bread?

No, I don't.



Do you like fish?

No, I don't.



Do you like carrots?

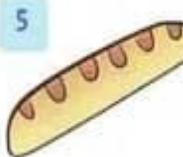
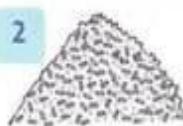
Yes, I do.

4 Point, ask and answer.

meat rice ice cream yogurt bread tomatoes

Do you like meat?

Yes, I do.



Lesson Three Song

1 Listen, point and repeat. 117



milk



juice



water

2 Listen and sing. 118

3 Sing and do.

Drink your milk!

Eat your figs and drink your milk,
Drink your milk,
Drink your milk.

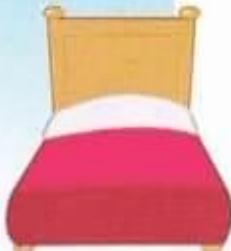
Eat your figs and drink your milk.
Don't be late for school!

Eat your bread and drink your juice, ...

Here's your water, here's your bag, ...



1 Listen, point and repeat. (119)

bed**pen****red**

2 Listen and chant. (120)



Ken's got a pen,
Pen, pen, pen.

Ken's pen is red,
Red, red, red.

Where's Ken's pen?
Pen, pen, pen.
It's on Ken's bed,
Bed, bed, bed.



3 Read the chant again. Circle the e in the middle of the words.

4 Match the words that rhyme.



Ken



red



cat



man



hat



pen



fan



bed

Reading

1 What food do you like? Point and say.

2 Listen and read.  121

The Family and Friends Café



Food

Meat
Fish
Rice
Bread
Eggs
Carrots
Tomatoes



Desserts

Ice cream
Yogurt
Apple
Banana
Grapes



Drinks

Apple juice
Orange juice
Water
Milk



Sally

I'm hungry. Let's look at the menu. I like meat and rice.
I like carrots too. I don't like fish or eggs. I like ice cream.
I like apple juice but I don't like milk. What do you like, Emma?

I like ice cream too. And I like fish and eggs. I like rice but I don't like carrots. I like bananas but I don't like grapes. I like milk but I don't like apple juice.

Emma



3 Read again. Tick (✓) what Sally and Emma like. Cross (✗) what they don't like.

Sally	✓	✓	✓	✗	✓	
Emma		✓	✗	✓	✓	✗

1 Circle the odd-one-out. Write.

1 triangle

circle

rice

square

rice

2 giraffe

rectangle

lion

tiger

rectangle

3 milk

water

juice

parrot

parrot

4 snake

yogurt

monkey

elephant

yoghurt

5 hair

meat

eyes

ears

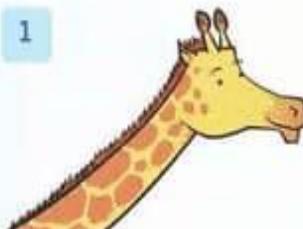
meat

2 Write.

It's got

It hasn't got

1

This animal is tall. It's got a long neck.It's got four legs. It hasn't got big ears.

2



This animal is big.

It's got big teeth. It hasn't got fingers.

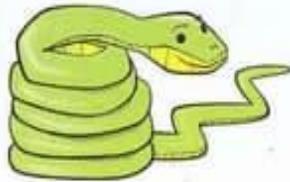
3



This animal is little.

It hasn't got four legs. It's got two legs.

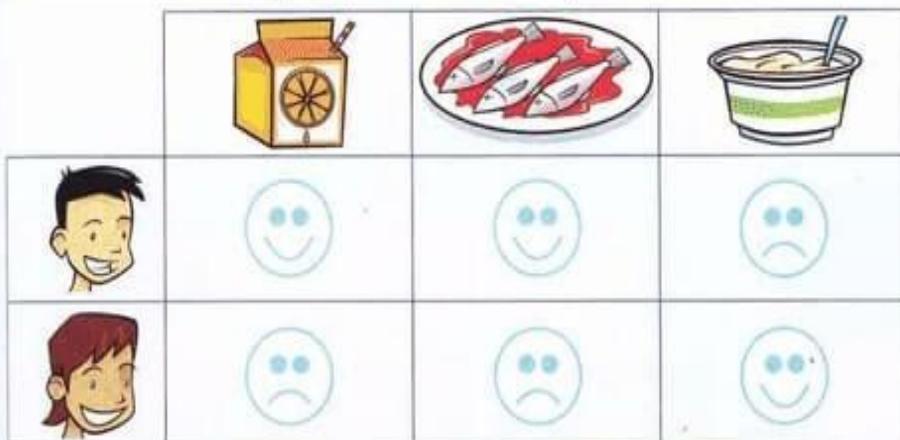
4



This animal is long.

It hasn't got legs. It's got two eyes.

3 Look at the pictures. Read and circle.



I  / don't like juice and I  / don't like fish.
I like /  yogurt.



 / don't like yogurt and I like /  fish.
I like /  juice.

4 Look at the pictures and write.



a

e

hand

bed



fan

pen

cat

red

5 Read and colour.

My work in Units 10, 11 and 12 is



OK



Good

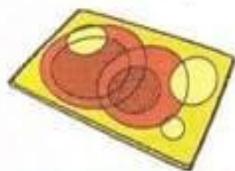


Excellent

13 Tidy up!

Lesson One Words

1 Listen, point and repeat. 123



rug



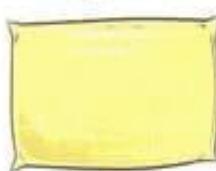
bed



cupboard



shelf



pillow



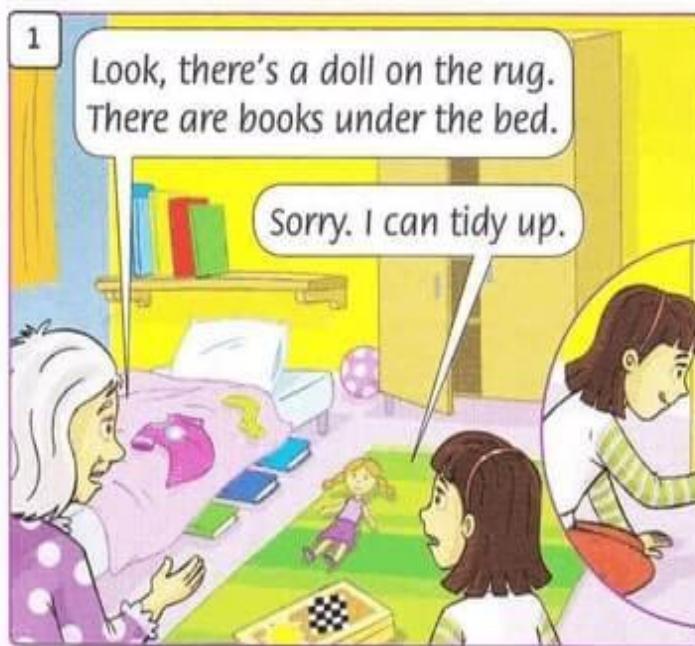
blanket

3 Listen and read. 125

1

Look, there's a doll on the rug.
There are books under the bed.

Sorry. I can tidy up.



2

Look, Grandma. My room is tidy now.

Good girl, Rosy.
Well done.



3

Now the flat is tidy.

No, it isn't, Grandma.
Look in the kitchen.



4

Do you like my hat?

Oh, Billy!

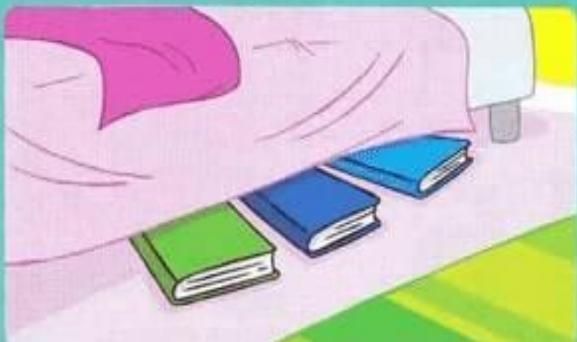


- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



There's a doll on the rug.



There are three books under the bed.

there's = **there is**

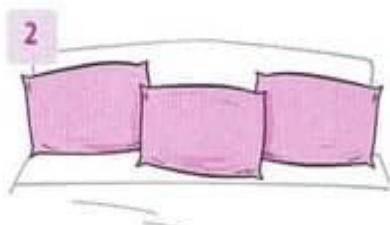
- 3 Write.

There's

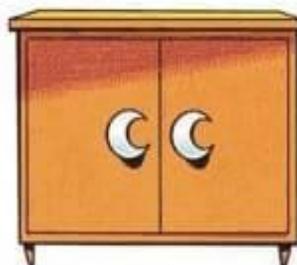
There are



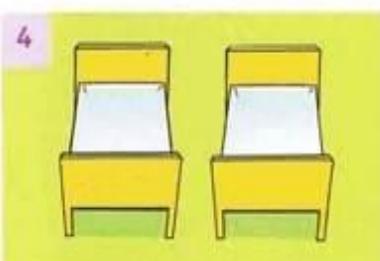
There's a blanket.



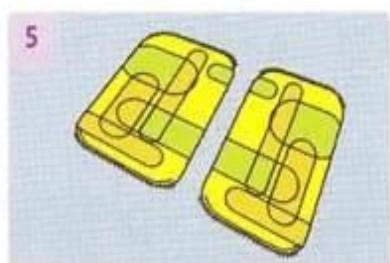
There are three pillows.



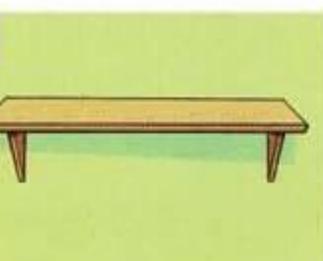
There is a cupboard.



There are two beds.



There are two rugs.



There is a shelf.

- 4 Look at the pictures again. Point, ask and answer.

How many blankets?

There's one blanket.

Lesson Three Song

- 1 Listen, point and repeat.  126

11

12

13

14

15

eleven

twelve

thirteen

fourteen

fifteen

16

17

18

19

20

sixteen

seventeen

eighteen

nineteen

twenty

- 2 Listen and sing.  127

- 3 Sing and do.

There are ten in the bed

There are ten in the bed,
And the little one says,
"Two more, two more."
Two more get in.
Eleven, twelve!

There are twelve in the bed,
And the little one says,
"Two more, two more."
Two more get in.
Thirteen, fourteen!

There are fourteen in the bed, ...
Fifteen, sixteen!

There are sixteen in the bed, ...
Seventeen, eighteen!

There are eighteen in the bed, ...
Nineteen, twenty!

Help!

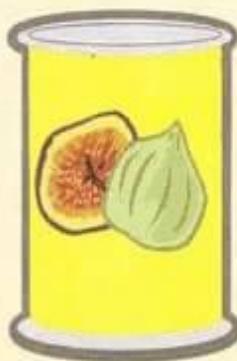


1 Listen, point and repeat. (128)

bin**fig****tin**

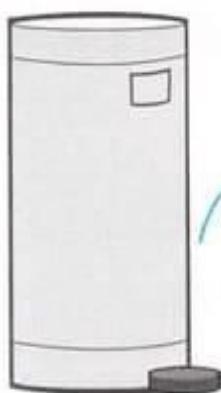
2 Listen and chant. (129)

A **b**ig, **b**ig **f**ig.
On a **b**ig, **b**ig **t**in.
Eat the **b**ig **f**ig.
Put the **f**ig in the **b**in.

3 Read the chant again. Circle the *i* in the middle of the words.

4 Listen to the sounds and join the letters. (130)

What is in the bin?



i	i	e	e	e	i	i
e	e	i	i	i	e	e



Reading

- 1 What's in the bedroom? Point and say.
- 2 Listen and read.  131

STAR LETTER

Dear Junior Magazine,

This is picture of my bedroom.

There is a bed in my bedroom.

There are lots of footballs on my blanket and pillow. There is a book shelf.

I have got twelve books on my shelf.

Four books are about football.

My clothes are in my cupboard.

My favourite clothes are my red shorts and red T-shirt for football.

I have got lots of toys and a big toy box.

There is a blue rug next to my bed.

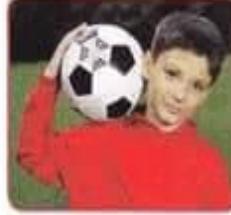
There are footballs on my rug too!

I like my bedroom and

I like football!

Bye!

From Jamie (age 7)



Write to JUNIOR MAGAZINE, London, England

- 3 Read again. Write T (true) or F (false).

1 There are photos on his blanket. F

3 Jamie has got two cupboards. F

5 There are footballs on the rug. T

2 Jamie has got twenty books. F

4 He has got lots of toys. T

6 He likes his bedroom. T

Listening

1 Listen and write A or B.

132

A

1 B2 3

B

4 5

Speaking

2 Look at the pictures again. Ask and answer.

shoes	teddy	book	T-shirt	ball	bag	books
-------	-------	------	---------	------	-----	-------

Where are the shoes?

They're on the rug.

Writing

3 Read the questions and answers. Write ? or .Where's my pillow ? It's on your cupboard .Is it on my cupboard ? Yes, it is .1 There is a blanket on my bed .2 Where's the pillow ?3 Is it in the kitchen ?4 What's in my bedroom ?5 There are lots of toys .6 His name's Jamie .

Complete the writing task on page 93 of the Workbook.



14

Action Boy can run!

Lesson One Words

1 Listen, point and repeat.

133



run



fly



walk

2 Listen and chant.

134



talk



swim



climb

3 Listen and read.

135

1 Look at my toy, Uncle.
His name's Action Boy.

Hello. Nice to meet you.

Look! He can run.

2 Look, Tim. Action Boy can fly.

Great! Can he play football?

Yes, he can.

3 Look, Rosy. Action Boy can walk.
He can run and he can fly.

You are clever,
Action Boy!

4 How old are you, Action Boy?

Silly Rosy! He can't talk.
He's a toy.

1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



He **can** fly.



He **can't** talk.



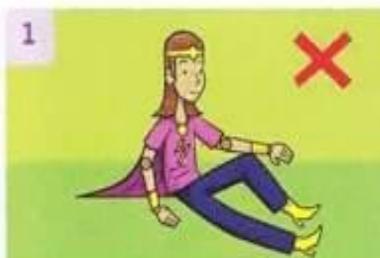
Can he play football?
Yes, he **can**.



Can he talk?
No, he **can't**.

can't = **cannot**

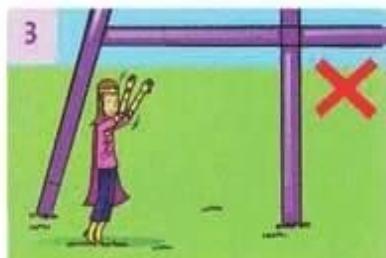
3 Write. **can** **can't**



This doll can't talk.



She can run.



She can't climb.



She can walk.



She can swim.



She can't fly.

4 Look at the pictures again. Point, ask and answer.

Can she talk?

No, she **can't**.

Lesson Three Song

1 Listen, point and repeat. 136



write



draw



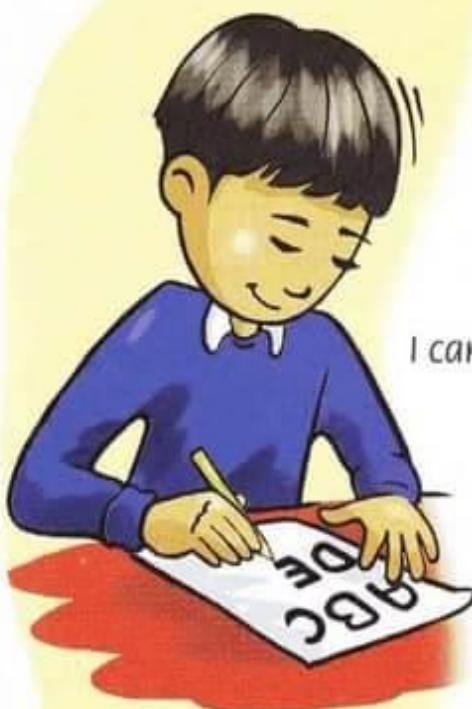
sing

2 Listen and sing. 137

3 Sing and do.

I can do anything!

I can write my alphabet,
My alphabet, my alphabet.
I can write my alphabet
From A to Z.



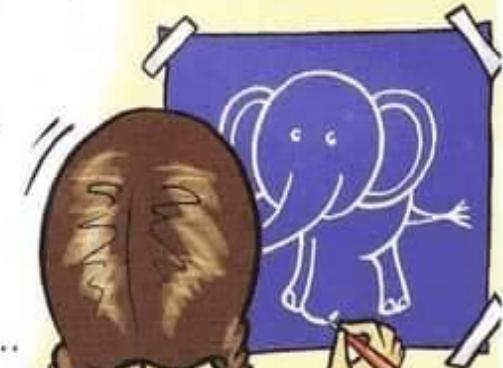
I can do anything, anything, anything,
I can do anything, if I try.

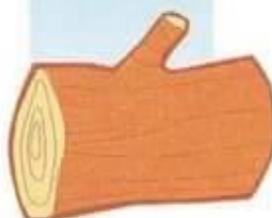
I can draw an elephant, ...
With two big ears.

I can do anything, ...

I can sing this song to you, ...
And make you smile.

I can do anything, ...



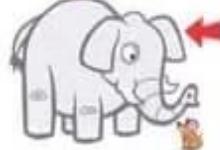
1 Listen, point and repeat.  138**dog****fox****log**2 Listen and chant.  139

Look at the **dog**.
It's sitting **on** a **log**.
Look at the **fox**.
It's sitting in a **box**.



3 Read the chant again. Circle the o in the middle of the words.

4 Match the words that rhyme.

**dog****bin****box****fig****tin****log****big****fox**

Reading

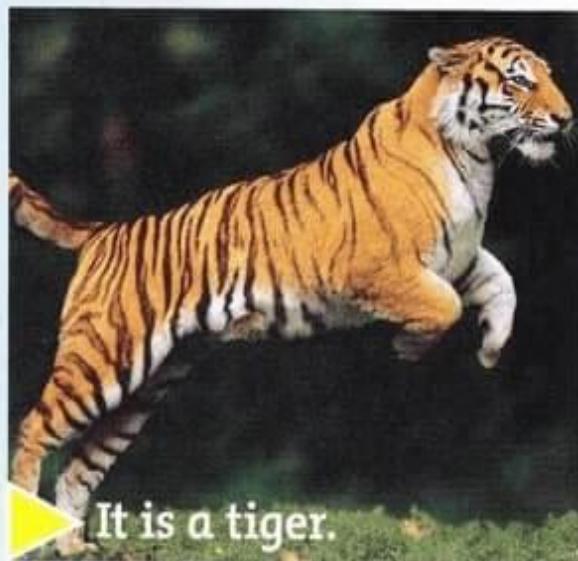
- 1 What animals can you see? What colour are they?
 2 Listen and read.  140

Beautiful Animals

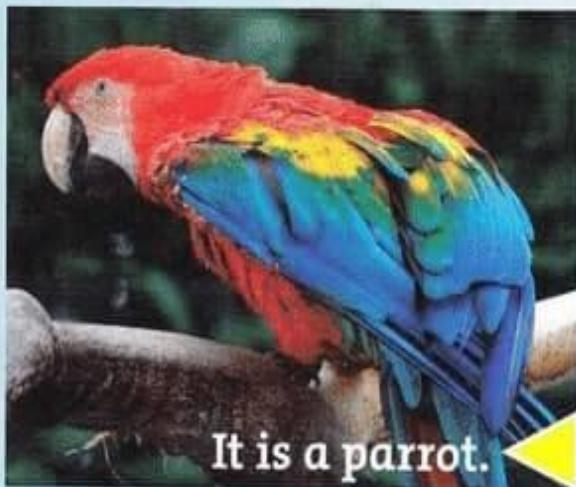
This is a very big cat.
 It has got orange and black stripes.

It can swim.
 It can climb trees.
 It can jump.
 And it can run very fast.
 This animal likes meat.
 You can see it at the zoo.

What is it?



It is a tiger.



It is a parrot.

This is a bird.
 It is blue, green, red and yellow.
 It can fly and it can sing.
 It can't read and write.
 But it can talk!
 This animal likes fruit and nuts.
 It can be a pet in a house.
What is it?

- 3 Read again and tick (✓) .

	tiger	parrot
1 It can fly.		✓
2 It can swim.	✓	
3 It's a big cat.	✓	

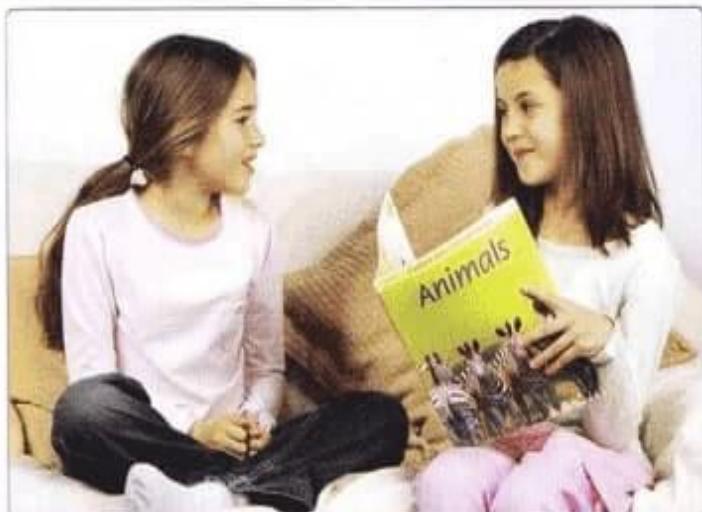
	tiger	parrot
4 It can talk.		✓
5 It can climb.	✓	
6 It can sing.		✓

Listening

1 Listen and number.



141



Speaking

2 Look at the pictures again. Say and answer.

It's got four legs. It can run. It's brown and big.

Yes, it is.

Is it a lion?

Writing

3 Circle n't and match.

can't = cannot

1 It can't read. b

a Action Boy cannot talk.

2 A tiger can't fly. d

b It cannot read.

3 Action Boy can't talk. a

c I cannot swim.

4 I can't swim. c

d A tiger cannot fly.

What letter is missing? n t = n _ o t

Complete the writing task on page 99 of the Workbook.



15

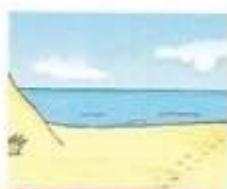
Let's play ball!

Lesson One Words

1 Listen, point and repeat. ⑨ 142



sandcastle



beach



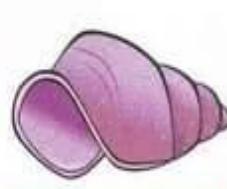
crab



the sea

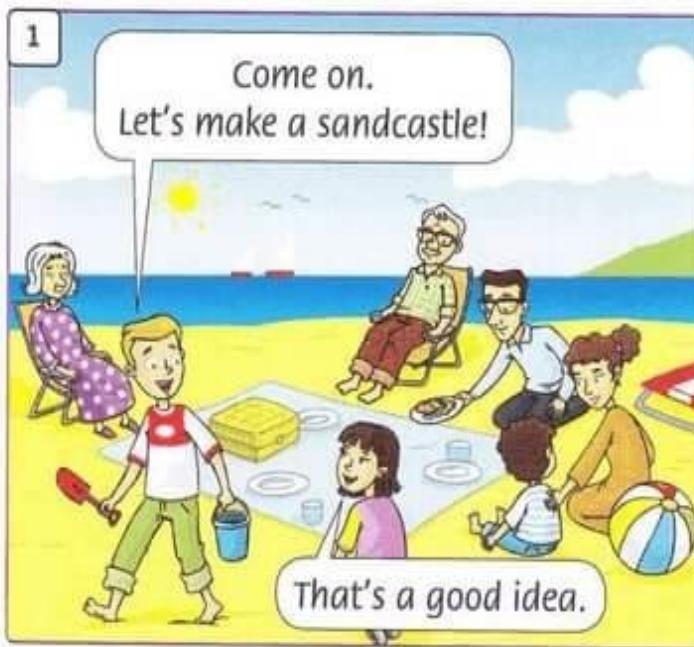


boat



shell

3 Listen and read. ⑨ 144



1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



Let's make a sandcastle.
That's a good idea.



Let's play ball.
Great. OK!

3 Circle and write.

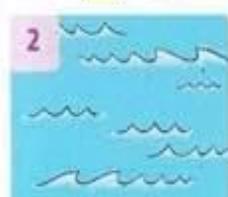


Let's make a sandcastle.

sandcastle

ice cream

crab



Let's swim in the sea.

house

living room

sea



Let's find shells.

a yogurt

shells

play



Let's play ball.

beach

ball

hat

4 Look at the pictures again. Point and say.

Let's make a sandcastle.

That's a good idea.

Lesson Three Song

1 Listen, point and repeat. 145



sun cream



bat



ice lolly

2 Listen and sing. 146

3 Sing and do.



It's a wonderful day!

Hey, hey!

It's a wonderful day.

We are going to the beach today.

Don't forget your sun cream,

Don't forget your hat.

Don't forget your frisbee,

Or your ball and bat.

Hey, hey!

It's a wonderful day ...

Have an ice cream,

Have a drink.

Have an ice lolly,

Yellow or pink.

Hey, hey!

It's a wonderful day ...

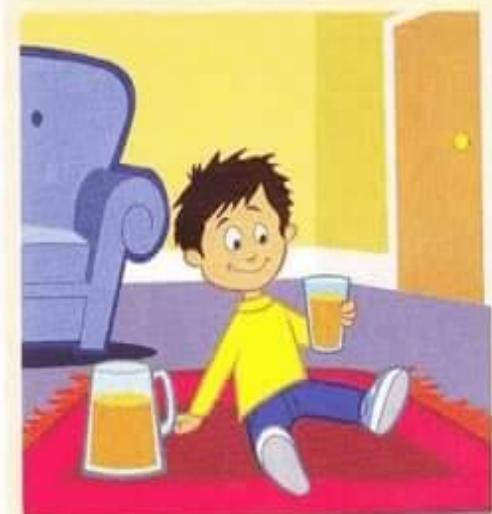


1 Listen, point and repeat. (147)



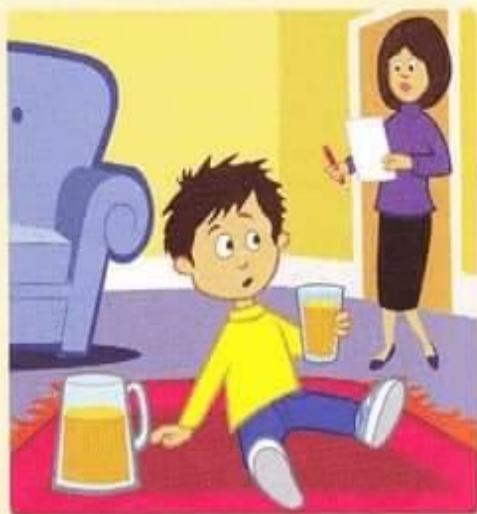
2+3=5

2 Listen and chant. (148)



I'm on the rug,
Rug, Rug, Rug.
With juice in a jug,
Jug, Jug, Jug.

Here is my mum,
Mum, Mum, Mum.
She's got my sun,
Sun, Sun, Sun.

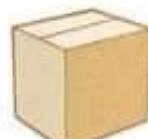
3 Read the chant again. Circle the *u* in the middle of the words.

4 Listen to the sounds and join the letters. (149)

Where is the dog?



u	i	o	i	o	u	o
o	o	u	o	u	i	i
i	u	i	u	i	o	u



Reading

- 1 What can you see in the picture? Point and say.
- 2 Listen and read. 150



Welcome to our beach!



We like our beach a lot. It is very long and sandy. On the beach you can play bat and ball, football or frisbee. You can make sandcastles too. You can find shells and crabs in the rock pools. The sea is blue and clean. Here you can swim or go in a boat. Near the beach there are hotels and cafés. You can eat ice cream from the ice cream stalls.

It's lots of fun
at the beach,
but please ...



don't forget your
sun cream and
your hat.



don't swim alone -
swim with family
or friends.



put your litter in
the bins.



Enjoy!

3 Read again. Circle the correct words.

- The beach is long / little.
- On the beach you can play ice cream / bat and ball.
- You can make sandcastles / cafés.
- In rock pools you can find shoes / shells.
- The sea is orange / blue.

Listening

1 Listen and write A or B.

151



1 A

2 3 4 5 6

Speaking

2 Look at the pictures again. Point and say.

play bat and ball

find crabs and shells

make a sandcastle

play football

play frisbee

put on sun cream

Let's play bat and ball.

Great. OK!

Writing

verbs = doing words

3 Circle the verbs.

Let's run.Let's go in a boat.1 Let's swim.2 Let's walk.3 Let's play ball.4 Let's find shells.5 Let's put on sun cream.6 Let's make a sandcastle.

Complete the writing task on page 105 of the Workbook.



Review 5

1 Circle the odd-one-out. Write.

1 bed

cupboard

shelf

shell

shell

2 crab

sandcastle

twelve

boat

twelve

3 beach

thirteen

twenty

fifteen

beach

4 walk

the sea

run

swim

the sea

5 rug

ice lolly

pillow

blanket

ice lolly

2 Write T (true) or F (false).

1 There are two beds. T2 There's a kite under a bed. T3 There are books on the cupboard. F4 There are trousers on the rug. F5 There's a ruler on the shelf. T

3 Write.

can can't

1

It can fly.

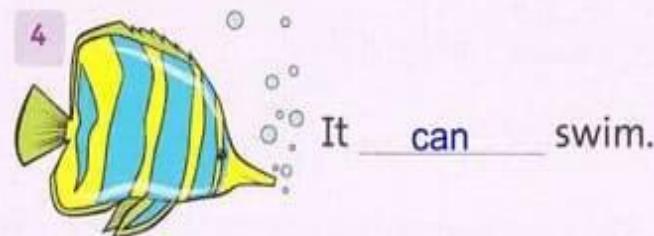
2

It can't walk.

3

It can't climb.

4

It can swim.

4 Match.

1



Let's make

sun cream.

2



Let's put on

crabs.

3



Let's go in

a boat.

4



Let's find

a sandcastle.

5 Circle the vowel.

1



a e i o u

2



a e i o u

3



a e i o u

4



a e i o u

5



a e i o u

6 Look at the pictures again and write.

afan**e**pen**i**fig**o**wood**u**jug

7 Read and colour.

**OK****Good****Excellent**

Unit 1 What's this? It's a pen.

Write.

- 1 What's this? It's a cat.
3 What's this? It's a pencil.

- 2 What's this? It's a dog.
4 What's this? It's a ruler.

Unit 2 This is my bag. Is this your teddy? Yes, it is. This is your doll. No, it isn't.

Write.

- 1 Is this your bike? Yes, it is. 2 Is this my doll? No, it isn't.

Unit 3 one arm These are my arms. two arms This is my nose.

Read and tick (✓) if the sentence is correct.

- 1 These are my legs. 2 This is my noses. x
3 This my face. 4 This is my arms. x

Unit 4 She's a housewife. Is she a teacher? Yes, she is. He's a pupil. No, she isn't.

Write.

- 1 Is she a teacher? Yes, she is. 2 Is he a pupil? No, he isn't.

Unit 5 Where's the ball? It's under the bag. It's in the net. It's on the slide.

Order the words.

- 1 ball? the Where's Where's the ball? 2 under It's the tree. It's under the tree.

Unit 6 It's Mum's book. It's Billy's teddy.

Write.

1 Billy / coat. It's Billy's coat.2 Rosy / kite. It's Rosy's kite.3 Dad / bag. It's Dad's bag.4 Tim / hat. It's Tim's hat.**Unit 7** This is **her** dress. These are **his** trousers.**Are these** her socks? **Yes, they are.****No, they aren't.**

Write.

1 This is Billy's coat. It's his coat.2 This is Rosy's kite. It's her kite.3 This is Dad's bag. It's his bag4 This is Tim's hat. It's his hat.**Unit 8** **Where's** Grandma? **She's** in the dining room.**Is she** in the kitchen? **Yes, she is.****No, she isn't.****Where are** Dad and Billy? **They're** in the garden.**Are they** in the living room? **Yes, they are.****No, they aren't.**

Write.

1 Where's Mum? She's in the bathroom.2 Where are Rosy and Billy? They're in the kitchen.3 Are Grandma and Grandpa downstairs? Yes, they are.

Grammar reference

Unit 9

I've got two sandwiches.
I haven't got my lunch box.

I've got an apple.
I've got a banana.

an + a, e, i, o, u

Order the words.

- 1 got orange I've an I've got an orange.
2 my haven't lunch box I got I haven't got my lunch box.

Unit 10

He's got brown eyes.
She's got blue eyes.
It's got brown eyes.

He hasn't got green eyes.
She hasn't got short hair.
It hasn't got green eyes.

Read and write T (true) or F (false).

- 1 A dog's got two legs. F 2 Tim hasn't got black hair. F
3 A lion's got four legs. T 4 Rosy's got a brother. T

Unit 11

I like monkeys.
I don't like elephants.

I'm tall. It's little.
He's tall. They're little.
She's tall.

Write like or don't like.

- 1 ☺ I like elephants.
3 ☹ I don't like snakes.
2 ☹ I don't like zebras.
4 ☺ I like monkeys.

Unit 12

Do you like yogurt? Yes, I do.

No, I don't.

What do you like? I like rice.

Write.

- 1 Do you like rice? Yes, I do.
2 Do you like meat? No, I don't.

Unit 13**There's** a doll on the rug.**There are** books under the bed.

Write

1 **There's** a T-shirt on the bed.2 **There are** shoes in the cupboard.3 **There are** books on the shelf.4 **There's** a hat on the rug.**Unit 14****He can** fly.**He can't** swim.**She can** fly.**She can't** swim.**It can** fly.**It can't** swim.**Can he** play football? Yes, **he can**.No, **he can't**.

Write.

1 Can a bird fly? Yes, it **can**.2 **Can** a monkey talk? No, it **can't**.**Unit 15****Let's** make a sandcastle! That's a good idea.

Read and circle.

1 Let's **swim** / have in the sea.2 Let's **make** / **find** crabs.3 Let's **play** / go ball.4 Let's **run** / **make** a sandcastle.

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