

# Family and Friends 2

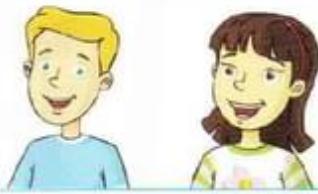
Class Book



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# Scope and sequence



**Starter:**

**Welcome back!** 4

I've got brown hair. This is my cousin. He's got green eyes. Where's Billy?  
Is he under the bed? There is ... There are... Numbers 1–20 Family Colours Toys

	Words	Grammar	Phonics	Skills
<b>1 Our new things</b> 8	School things	This / That is ... These / Those are ...	Review of the alphabet and initial sounds	<b>R:</b> reading: a description <b>L:</b> listening: identifying people and objects <b>S:</b> speaking: How many ...? There are ... <b>W:</b> writing: capitalisation, writing about my classroom (Workbook)
<b>2 They're happy now!</b> 14	Feelings	We're / They're ... Are they ...?	Review of digraphs: ch sh th ch: chair teacher sh: shoes fish th: thumb bath	<b>R:</b> reading: a poem: 'My feelings' <b>L:</b> listening: identifying feelings <b>S:</b> speaking: Is he sad? No, he isn't. He's ... <b>W:</b> writing: long and short forms, writing about my feelings (WB)
<b>3 I can ride a bike!</b> 20	Outdoor activities	She can / can't ... Can he ...? Prepositions of place: behind / in front of next to / between	Review of CVC words: a e i o u a: cat van e: peg bed i: bin fig o: mop dog u: bus jug	<b>R:</b> reading: information on a web page <b>L:</b> listening: identifying outdoor toys <b>S:</b> speaking: Where's the skateboard? It's in front of the table. <b>W:</b> writing: using a / an, writing about what I can and can't do (WB)
<b>Review 1</b> 26				
<b>4 Have you got a milkshake?</b> 28	Food Numbers 20–100	Have you got ...? I have / haven't ... Has he got ...? He has / hasn't ...	Consonant blends: gr br fr gr: grass grapes br: brush bread fr: frog frisbee	<b>R:</b> reading: a caption story <b>L:</b> listening: identifying which food items are available <b>S:</b> speaking: Have you got apples? Yes, we have. <b>W:</b> writing: question marks and full stops, writing about my lunch (WB)
<b>5 We've got English!</b> 34	School subjects School rooms	What / When have we got ...? We've got ... our / their	Consonant blends: dr tr cr dr: drum dress tr: truck tree cr: crayon crab	<b>R:</b> reading: a description on a web page <b>L:</b> listening: identifying school rooms <b>S:</b> speaking: What have we got in the art room? We've got ... <b>W:</b> writing: capital letters, writing about my school subjects (WB)
<b>6 Let's play after school!</b> 40	After-school activities	I visit ... I don't have ...	Consonant blends: fl pl bl fl: flower flat pl: plum plate bl: blanket blue	<b>R:</b> reading: information texts <b>L:</b> listening: identifying after-school activities <b>S:</b> speaking: I read a book. I don't ride a bike. <b>W:</b> writing: verbs, writing about what I do after school (WB)
<b>Review 2</b> 46				
<b>7 Let's buy presents!</b> 48	Special days	What does he like? He likes / doesn't like ...	Consonant blends: cl gl sl cl: cloud clock gl: gloves glue sl: slide slippers	<b>R:</b> reading: instructions on making a card <b>L:</b> listening: identifying suitable presents for people according to their preferences <b>S:</b> speaking: What does he like? He likes tennis. <b>W:</b> writing: long and short forms, writing about presents for my mum (WB)

	<b>Words</b>	<b>Grammar</b>	<b>Phonics</b>	<b>Skills</b>
<b>8 What's the time?</b> 54	Everyday activities Times of the day	What's the time? It's ... o'clock. He ... at ... o'clock.	<b>Consonant blends:</b> <i>sm sn st sk</i> <i>sm: smile small</i> <i>sn: snow snake</i> <i>st: stairs star</i> <i>sk: sky skates</i>	R: information texts L: listening for time and activities S: He has breakfast. W: identifying Wh-questions, writing about my day (WB)
<b>9 Where does she work?</b> 60	Places	Where does he work? He works in a ... Does she work in a ...?	<b>Long vowels:</b> <i>a + magic e</i> <i>lake face</i> <i>gate plane</i>	R: a magazine interview L: listening for detail in an interview S: What are Peter's favourite animals? They're monkeys. W: using commas with and in lists, writing about where my family works (WB)
<b>Review 3</b> 66				
<b>10 It's hot today!</b> 68	Weather Weather activities	What's the weather like? It's ... Put on / Don't put on ...	<b>Long vowels:</b> <i>i + magic e</i> <i>bike white</i> <i>kite line</i> <i>nine</i>	R: a weather report L: identifying the weather at certain times from the weather report S: It's Monday. What's the weather like? W: verbs and adjectives, writing about the weather (WB)
<b>11 What are you wearing?</b> 74	Clothes Time	Present continuous: What are you wearing? What's he wearing? I'm / He's wearing ...	<b>Long vowels:</b> <i>o + magic e</i> <i>nose bone</i> <i>rope home</i> <i>stone</i>	R: a poem: 'At the coach station' L: identifying people by their clothing S: What's she wearing? She's wearing ... He's wearing a red shirt. Who is it? W: writing the time, writing about my clothes (WB)
<b>12 You're sleeping!</b> 80	Celebrations Getting ready	Present continuous: What are you / they doing? I'm / We're / They're ... What's he / she doing? He's / She's ...	<b>Long vowels:</b> <i>u + magic e</i> <i>June tube</i> <i>flute cube</i>	R: a descriptive email L: listening for detail to distinguish between photos S: What's he doing? He's dancing. W: present continuous verbs, writing about a party (WB)
<b>Review 4</b> 86				
<b>13 Look at all the animals!</b> 88	Farm animals Adjectives	Comparatives: This cow is bigger than that cow.	<b>Long vowels:</b> <i>ee</i> <i>tree cheese</i> <i>green feet</i> <i>three</i>	R: an information text L: listening for rules S: Don't open the gate. W: using and to connect sentences, writing about a farm visit (WB)
<b>14 Look at the photos!</b> 94	Memories Tidying up	Past simple: I was / wasn't ... You were / weren't ...	<b>Short &amp; long vowels</b> <i>cub cube</i> <i>tap tape</i> <i>pip pipe</i>	R: a newspaper article L: identifying people by their feelings and appearance S: He was a lion (in the school play). W: and / or, writing about me and my friends (WB)
<b>15 Well done!</b> 100	People Ordinal numbers	Past simple: There were some / weren't any ... Irregular plurals	<i>ng / nk</i> <i>ng: ring king swing</i> <i>nk: bank sink pink</i>	R: a fairytale L: identifying actions and emotions S: What's Suzy doing? She's ... Is she sad? No, she isn't. She's ... W: irregular plurals, writing about a school open day (WB)
<b>Review 5</b> 106				

# Starter

# Welcome back!

## Lesson One

### 1 Listen and sing.

01

### 2 Sing and do.

#### Welcome song

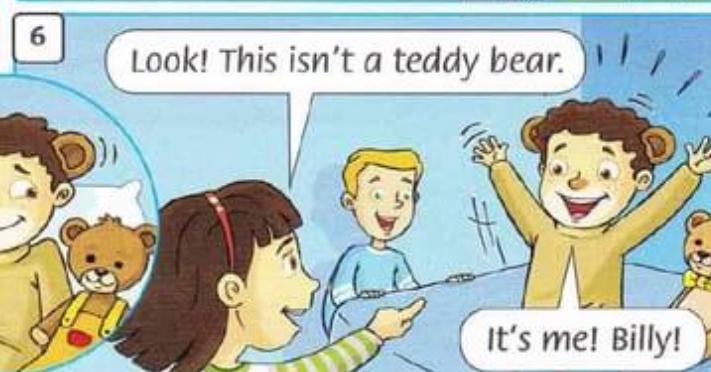
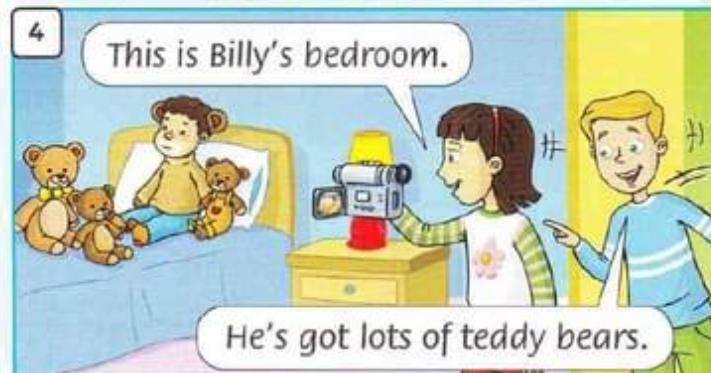
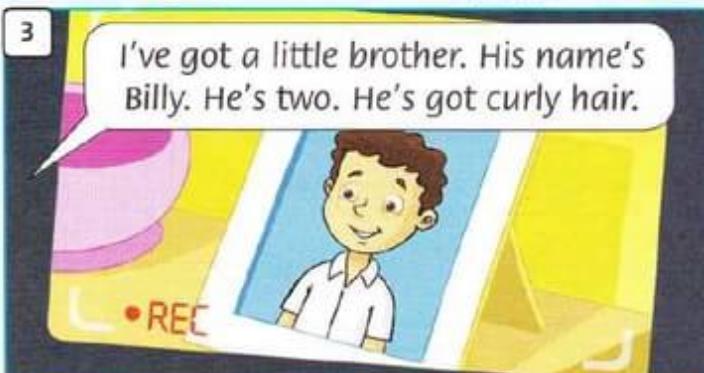
Welcome back  
To all our friends.  
Fun and learning  
Never end!

Welcome back,  
It's a happy day.  
A day for learning,  
A day for play!



### 3 Listen and read.

02



**1 Listen to the story again and repeat. Act.**

**2 Circle T (true) or F (false).**

1 Rosy's got brown hair.

T      F

3 Tim's got brown eyes.

T      F

5 Billy is four.

T      F

2 Tim is Rosy's brother.

T      F

4 Billy's got curly hair.

T      F

6 Billy is under the bed.

T      F

**3 Listen and number.** 03

mum    dad    brother    sister    grandma    grandpa    aunt    uncle    cousin



**4 Point and say.**

long

short

curly

straight

brown

black

white

This is Rosy's mum. She's got curly hair.

This is Rosy's dad. He's got ...

## Lesson Three

### 1 Ask and answer.

Hello. How are you?  
I'm fine, thank you.

What's your name?  
My name's ...

How old are you?  
I'm ...

### 2 Look and say. Introduce a friend.



### 3 Listen and sing. ① 04

### 4 Sing and do.

#### Monday, Tuesday, Wednesday, Jump!



Monday, Tuesday, Wednesday,  
Jump!

Thursday, Friday,  
Down with a bump!

Saturday, Sunday,  
Let's say 'Hi!'

Days of the week.  
Let's say 'Goodbye!'



## 1 Look. Ask and answer.

ball      car      train      doll      teddy      puzzle      bike



How many cars are there?

There are ... cars.

2 Listen and point. Ask and answer.  05

red	green	blue	yellow	pink	purple
black	white	brown	orange	grey	

What colour is number 18?

It's ...

## 3 Write the numbers.

ten	<u>10</u>	thirteen	<u>13</u>	seventeen	<u>17</u>
twenty	<u>20</u>	fifteen	<u>15</u>	fourteen	<u>14</u>
eleven	<u>11</u>	twelve	<u>12</u>	sixteen	<u>16</u>
eighteen	<u>18</u>	nineteen	<u>19</u>		

# 1

# Our new things

## Lesson One Words

### 1 Listen, point and repeat. 06



classroom

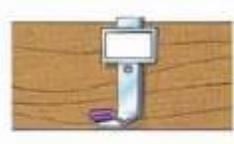


table



computer

### 2 Listen and chant. 07



peg

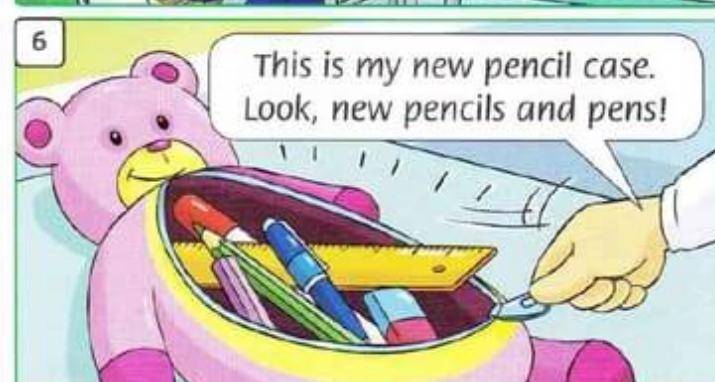


pencil case



board

### 3 Listen and read. 08



**1 Listen to the story again and repeat. Act.**

**2 Look and say.**

**Let's learn!**



**This is the  
new computer.**



**That is a  
new board.**



**These are  
new tables.**



**Those are  
new pegs.**

**3 Write.**

**This      That      These      Those**



**Those** are bags.



**This** is a ruler.



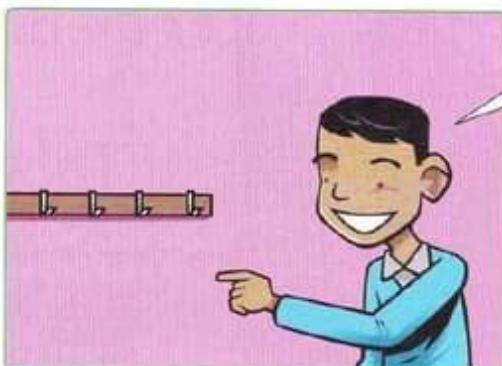
**Those** are pencils.



**That** is a computer.

**4 Point and say.**

**chairs      pencil case      board      tables      ruler      pegs**



**Those are pegs.**

**This is a ...**

**That is a ...**

**These are ...**

## Lesson Three Song

### 1 Listen, point and repeat. (09)



poster



picture



drawers



cupboard

### 2 Listen and sing. (10)

### 3 Sing and do.



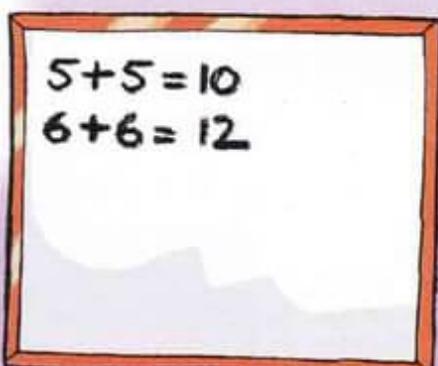
#### What's in the classroom?

What's in the classroom?  
Let's have a look!  
Posters and pictures,  
And work in a book.

What's in the classroom?  
What can you see?  
Drawers and a cupboard  
For you and for me.

What's in the classroom?  
What's over there?  
A door and a window,  
A table and chair.

What's in the classroom?  
What can you see?  
A board and pegs  
For you and for me.



1 Listen and chant. ⑩ 11



A, B, C, D, E, F, G,  
Come and play this game with me.

H, I, J, K, L, M, N,  
Close your eyes and count to ten.

O, P, Q, R, S, T,  
Touch your nose and touch your knee.

U, V, W, X, Y, Z,  
Touch your feet and touch your head.



2 Listen, point and repeat. ⑩ 12

Aa Bb Cc Dd Ee Ff Gg  
Hh Ii Jj Kk Ll Mm Nn  
Oo Pp Qq Rr Ss Tt  
Uu Vv Ww Xx Yy Zz

3 Listen and circle the correct sound. ⑩ 13



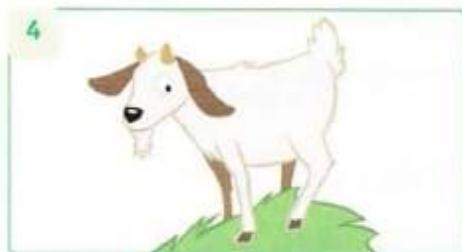
a p f



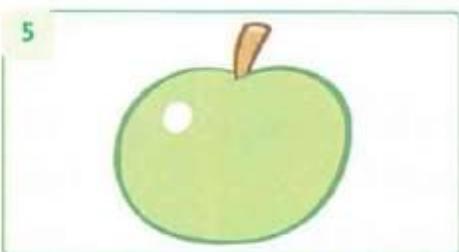
l t d



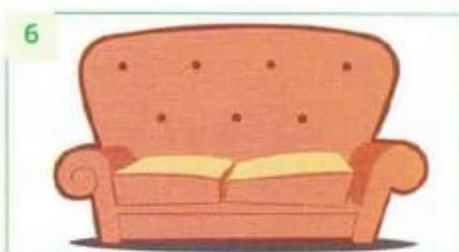
e h d



g v m



c a i



e n s

## Reading

1 Point to things you can see in a school. Say the words.

2 Listen and read.  14



1 My name's Peter. I go to Orange Park School.  
Look at these pictures of my school.



2 Our classroom is upstairs.  
It's very big and bright.



3 I'm in class 3C. There are 12 girls  
and 14 boys in my class.  
Our teacher is Mrs Cooper.



4 There are lots of pictures  
and posters on the wall.



5 We sit at tables. I sit  
with my friend Henry.



6 There is a swimming pool  
too. I love my school.

3 Read again. Circle the correct word.

- 1 Where is Peter's classroom?  
upstairs / downstairs
- 2 What class is Peter in?  
3C / Orange Park
- 3 How many boys are there in his class?  
12 / 14
- 4 What is his teacher's name?  
Henry / Mrs Cooper
- 5 What is on the walls of the classroom?  
tables / pictures
- 6 Is there a swimming pool?  
Yes, there is. / No, there isn't.

## Listening

## 1 Listen and number.

15



## Speaking

## 2 Point, ask and answer.

boys    girls    teachers    windows    doors

How many girls are there?

There are two girls.

What colour is his hair?

It's ...

## Writing

## 3 Underline the capital letters at the start of the sentences.

Circle the capital letters at the start of the names.

We've got a big classroom.

Our teacher is Mrs Cooper.

1 My name's Peter.

2 This is my school.

3 Thank you, Miss Jones.

4 This is Rosy's pencil case.

5 Those are your pegs.

6 This is Tim.

Complete the writing exercises on page 13 of Workbook 2.



## 2

## They're happy now!

## Lesson One Words

1 Listen, point and repeat.  16

hot



cold



hungry

2 Listen and chant.  17

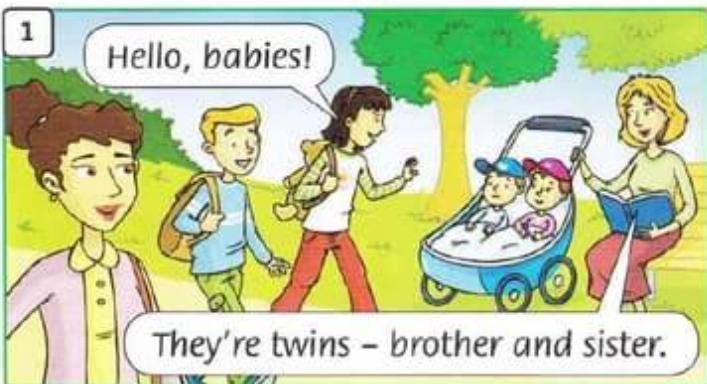
thirsty



happy



sad

3 Listen and read.  18

1 Listen to the story again and repeat. Act.

2 Look and say.

### Let's learn!



We're happy.



They're hungry.



Are they hot?  
No, they aren't.



Are they happy?  
Yes, they are.

We're = We are

They're = They are

3 Look and match.

We're

They're



4 Write.

**Yes, they are.**   **No, they aren't.**   **Yes, we are.**   **No, we aren't.**

Are they hot?

Are you hungry?

Are they cold?

Are you happy?



**Yes, they are.**



**No, we aren't.**



**Yes, they are.**



**Yes, we are.**

## Lesson Three Song

### 1 Listen, point and repeat. 19



tired



angry



scared



brave

### 2 Listen and sing. 20    3 Sing and do.

#### If you're tired and you know it ...



If you're tired and you know it,  
Go to sleep! [Snore, snore]  
If you're tired and you know it,  
Go to sleep! [Snore, snore]



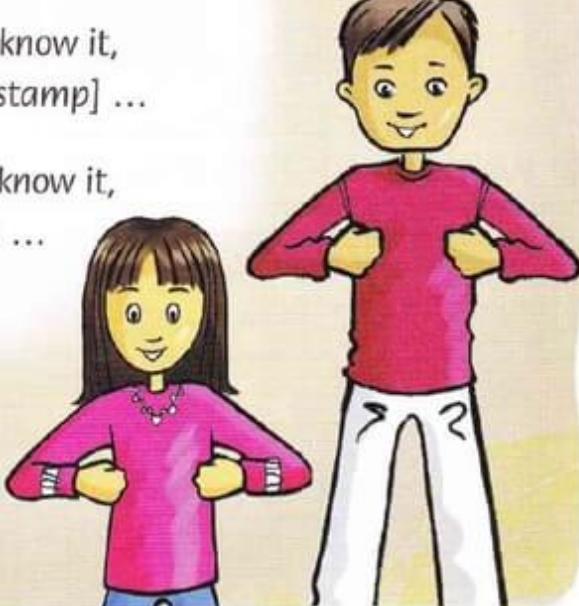
If you're tired and you know it,  
And you really want to show it,  
If you're tired and you know it,  
Go to sleep! [Snore, snore]



If you're scared and you know it,  
Hug yourself! [Hug, hug] ...

If you're angry and you know it,  
Stamp your feet! [Stamp, stamp] ...

If you're brave and you know it,  
Say, 'I can!' [I can!] ...



1 Listen, point and repeat.  21

**ch**

chair	teacher
-------	---------




**sh**

shoes	fish
-------	------




**th**

thumb	bath
-------	------



2 Listen and chant.  22

Look at my teacher,  
Sitting on a chair.

Her shoes are blue,  
She's got long, black hair.

A picture of a bath,  
And a picture of a fish.

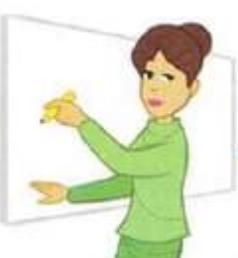
Look at my teacher.  
Her name's Miss Wish.



## 3 Read the chant again. Circle the sounds ch, sh and th.

4 Listen to the sounds and join the letters.  23

What has the teacher got?



sh sh th th sh ch sh — 

th sh ch sh th sh ch — 

sh ch sh ch ch ch th — 

## Reading

1 Look at the pictures. How does the boy feel?

2 Listen and read.  24



## My Feelings

Sometimes I am happy,  
Sometimes I am brave.  
Sometimes I am sad,  
But I always behave.

When I'm really happy,  
I laugh and smile and play.  
When I'm really happy,  
It's a very good day.

When I'm really brave,  
I'm scared, but carry on.  
I say, "I can do it!"  
Until my fear is gone.

When I'm really sad,  
I cry and tell my dad.  
We talk together,  
And then I don't feel bad.

Sometimes I am happy,  
Sometimes I am brave.  
Sometimes I am sad,  
But I always behave.

3 Read again. Match.

- 1 play
- 2 cry
- 3 laugh
- 4 I can do it!
- 5 smile

- |   |
|---|
| a |
| c |
| a |
| b |
| a |

- a happy
- b brave
- c sad

## Listening

## 1 Listen and number.

25



## Speaking

## 2 Point, ask and answer.

happy sad tired cold scared hungry

Is he sad?

No, he isn't. He's scared.

Is she ...?

No, ...

## Writing

## 3 Look and write the long form.

I'm = I am

He's = He is

We're = We are

You're = You are

She's = She is

They're = They are

1 She's cold.

She is cold.

2 They're happy.

They are happy.

3 I'm hungry.

I am hungry.

4 We're thirsty.

We are thirsty.

5 You're brave.

You are brave.

6 He's sad.

He is sad.

Complete the writing exercises on page 19 of Workbook 2.



## 3

## I can ride a bike!

## Lesson One Words

1 Listen, point and repeat.  26

ride a bike



ride a horse



skate



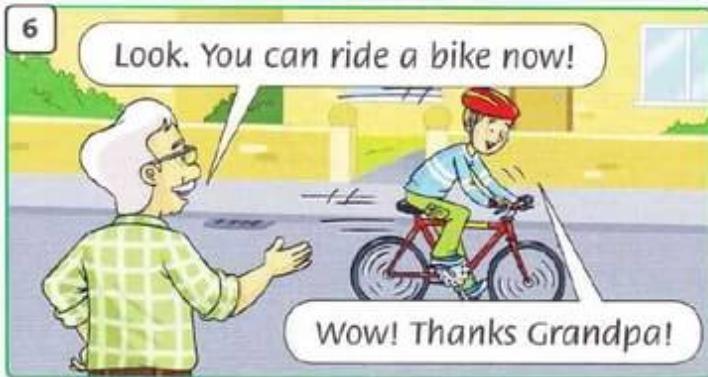
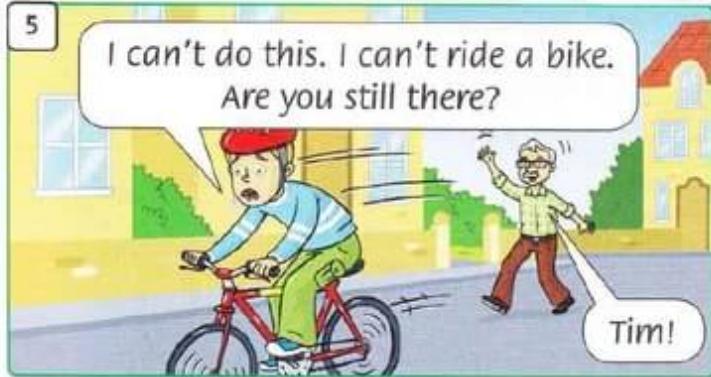
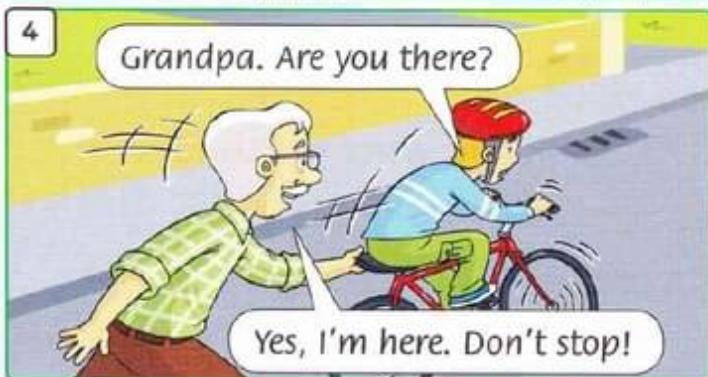
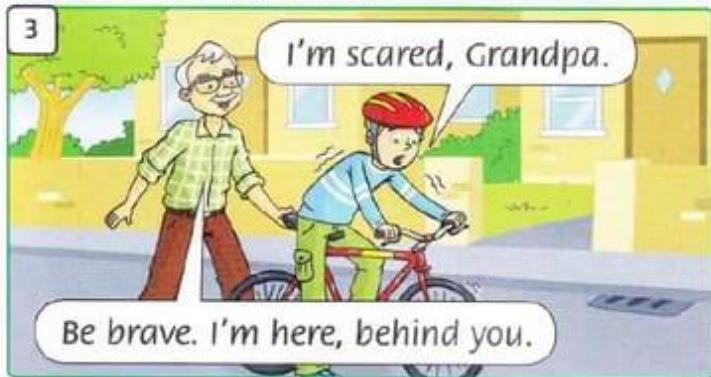
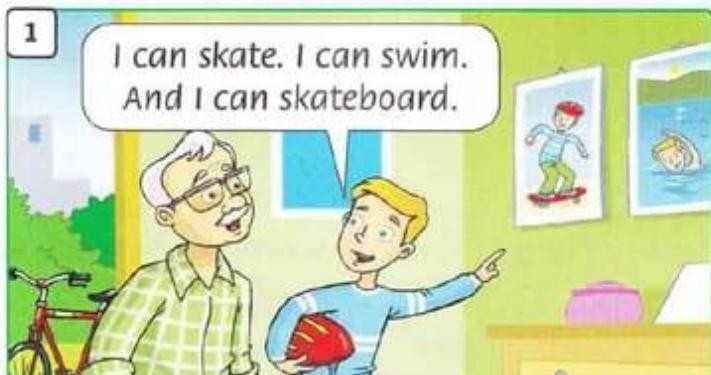
skateboard



play tennis



play football

3 Listen and read.  28

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

### Let's learn!



I **can** skate.



I **can't**  
skateboard.



**Can** she play tennis?  
Yes, she **can**.



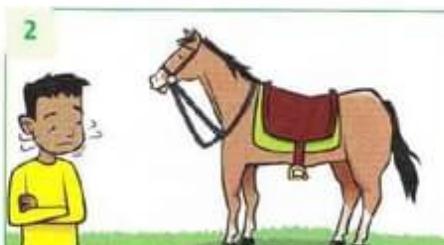
**Can** he ride a bike?  
No, he **can't**.

- 3 Write. He She They

**can**      **can't**



He **can** ride a bike.



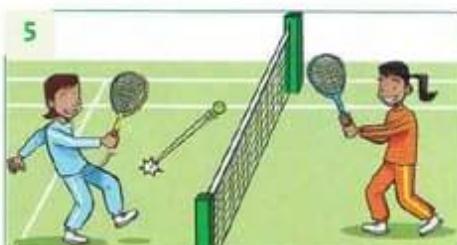
He **can't** ride a horse.



They **can't** play football.



She **can** skate.



They **can** play tennis.



She **can't** skateboard.

- 4 Point, ask and answer.

Can he ride a bike?

Yes, **he can**.

Can she ...?

Can they ...?

## Lesson Three Song

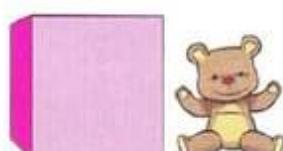
### 1 Listen, point and repeat. 29



behind



in front of



next to



between

### 2 Listen and sing. 30

### 3 Sing and do.

#### Where is my teddy bear?

Where is my teddy bear?

Where is he?

Where is my teddy bear?

I can't find him anywhere!

Look behind the bedroom door.

Is he hiding there?

Look behind the bedroom door.

I can't find him anywhere!

Look in front of the sofa.

Is he hiding there?

Look in front of the sofa.

I can't find him anywhere!

Look between the bed and chair.

Is he hiding there?

Look between the bed and chair.

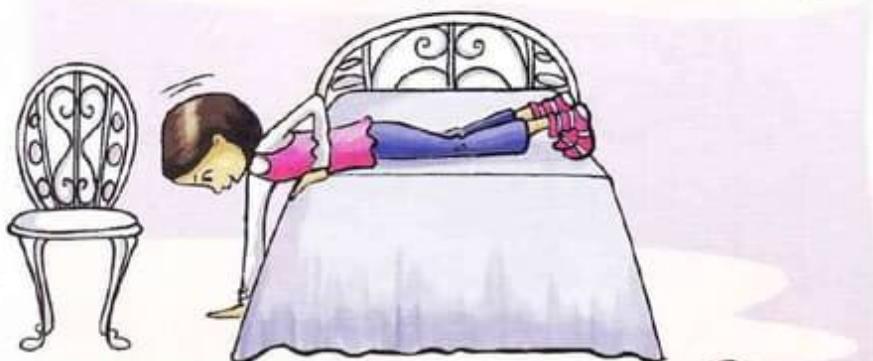
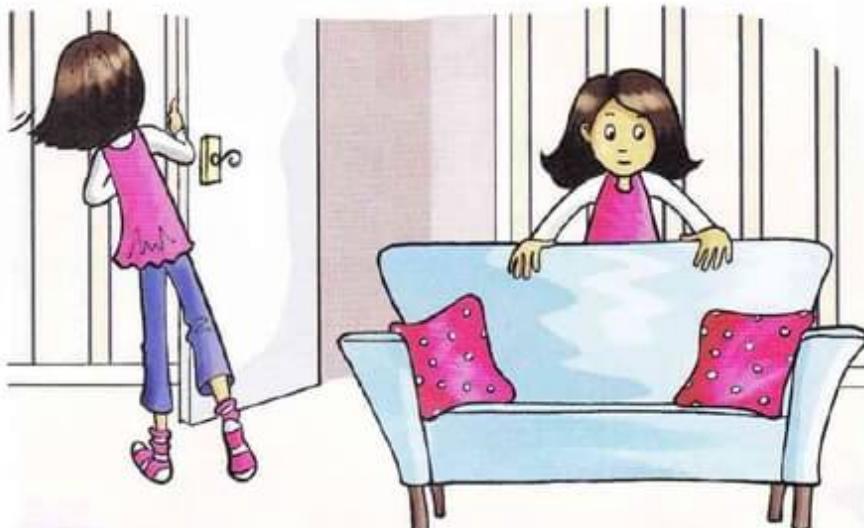
I can't find him anywhere!

Look next to the big toy box.

Is he hiding there?

Look next to the big toy box.

Yes, my teddy's hiding there!



1 Listen, point and repeat. (31)



2 Listen and chant. (32)

A **o**t, **o**t, **o**t  
Is in a **v**an, **v**an, **v**an.

A **p**o*g*, **p**o*g*, **p**o*g*  
Is by my **b**ed, **b**ed, **b**ed.

A **o**j, **o**j, **o**j  
Is in the **l**o*o*, **l**o*o*, **l**o*o*.

A **d**og, **d**og, **d**og  
Has got a **n**o*o*, **m**o*o*, **m**o*o*.

A **n**o*o*, **n**o*o*, **n**o*o*  
Is on the **b**o*o*, **l**o*o*, **l**o*o*.



3 Read the chant again. Circle the middle sounds *a*, *e*, *i*, *o* and *u*.

4 Listen and circle the middle sound. (33)



a e i o u e i a u o i u e i a

## Reading

1 Look at the pictures. What colour are the bikes?

2 Listen and read.  34

## Bikes for all the family

Children's bikes
Adult bikes



This is a perfect bike for a girl aged 5–9. It's pink and purple. It's got two seats – one for the girl and a seat behind for a doll. This bike is fast and fun.



This bike is black and orange and has got big wheels. It's a good bike for children aged 7–10. You can ride this bike on grass or sand – so take it to the park or beach.



This bike is perfect for very young children aged 2–4. It's got three wheels, one big and two small. It's red, yellow and green.

3 Read again. Tick (✓).

			
1 This bike has got two seats.	✓		
2 This bike has got three wheels.			✓
3 You can ride this bike at the beach.		✓	
4 You can ride this bike with a doll.	✓		
5 This bike is for little children.			✓
6 This bike is orange and black.		✓	

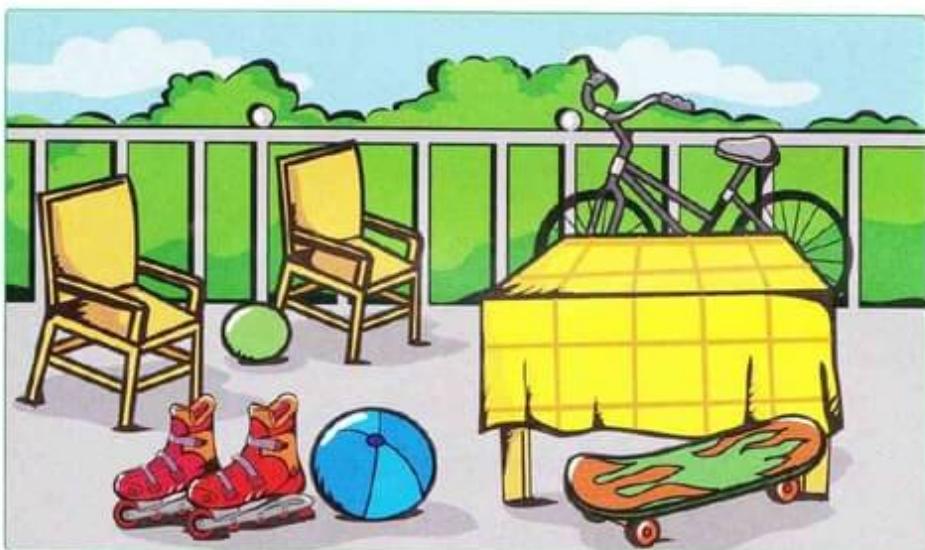
**Listening****1 Listen and number.** 35**Speaking****2 Point, ask and answer.**

in front of

behind

next to

between



Where's the skateboard?

It's in front of the table.

Where are the ...?

They're ...

**Writing****3 Read. Circle the vowels at the start of the words. Write a or an.**This is an apple. It's a blue doll.1 It is an Orange bike.2 This is a skateboard.3 She has got an Umbrella.4 I've got a banana.**Remember!**

a, e, i, o, u

We are vowels  
And we help you.

Complete the writing exercises on page 25 of Workbook 2.



## Review 1



### 1 Circle the odd one out. Write.

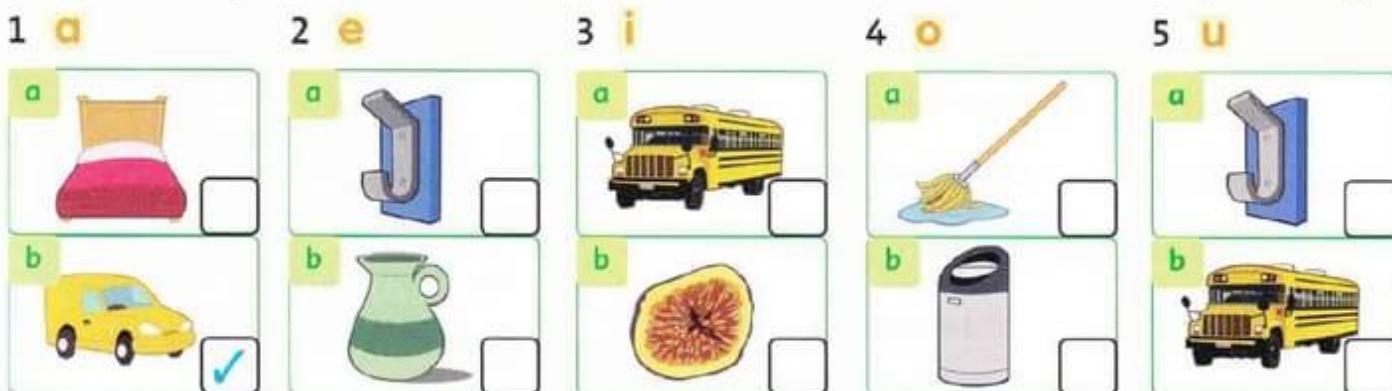
1	tables	pegs	skateboard	chairs	skateboard
2	hot	computer	cold	happy	computer
3	behind	next to	between	thirsty	thirsty
4	hungry	poster	picture	drawers	hungry
5	tired	scared	cupboard	sad	cupboard

### 2 Look and match. Ask and answer.



- 1 Where's the bird?  
2 Where's Rosy?  
3 Where's Billy?  
4 Where's the ball?  
5 Where's Tim?
- e a He's behind Rosy.  
d b It's next to the box.  
a c She's between Tim and Billy.  
b d He's in front of Rosy.  
c e It's on the slide.

### 3 Tick (✓) the picture that contains the sound. student's answer (listening)





#### 4 Write.

ride play fly

Alex and Ruby are brother and sister.

1 Alex can ride a bike.

2 He can play football.

3 But he can't ride a horse.

4 Ruby can fly a kite.

5 She can play tennis.

6 But she can't ride a bike.

#### 5 Tick (✓) or cross (✗).

Alex	✓	✓	✗		
Ruby	✗			✓	✓

#### 6 Ask and answer.

Can Alex ride a bike?

Yes, he can.

Can Ruby ...?

#### 7 Read and colour.

**My work in Units 1, 2 and 3 is**



**OK**



**Good**



**Excellent**

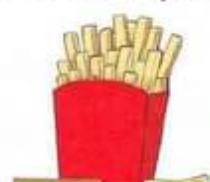
## 4

## Have you got a milkshake?

## Lesson One Words

1 Listen, point and repeat.  36

salad



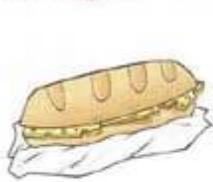
fries



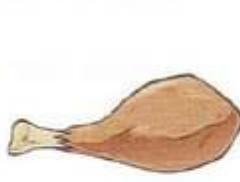
pizza



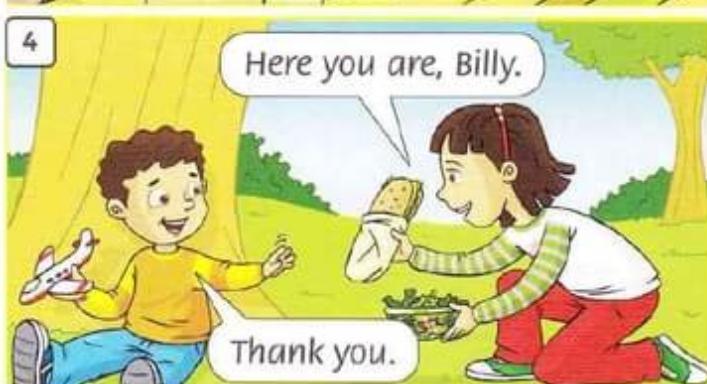
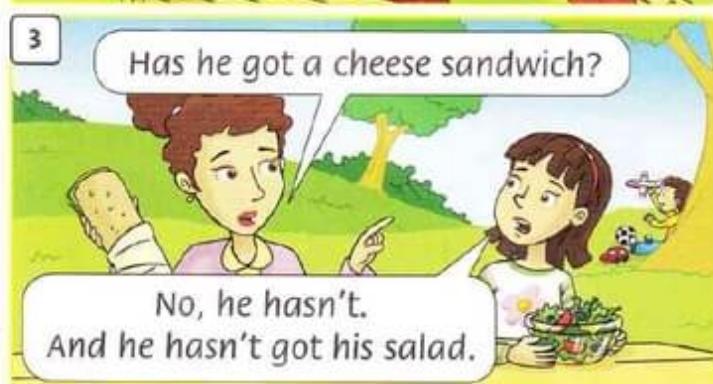
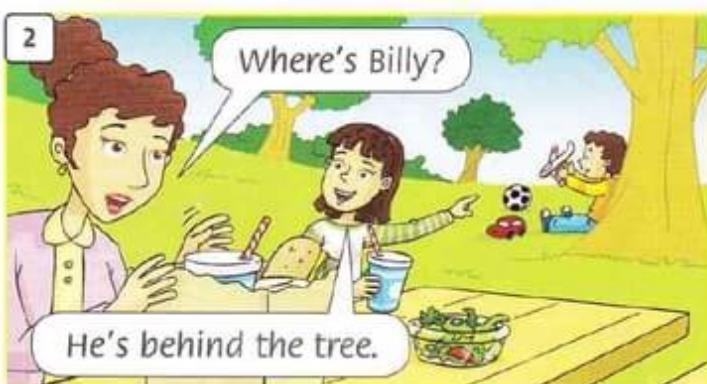
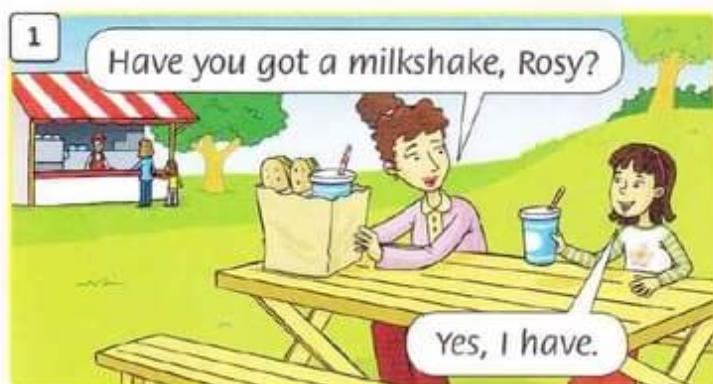
milkshake



cheese sandwich



chicken

3 Listen and read.  38

- 1 Listen to the story again and repeat. Act.  
 2 Look and say.

**Let's learn!**

**Have you got**  
a milkshake?  
Yes, I **have**.



**Have you**  
**got** fries?  
No, I **haven't**.



**Has he got**  
a cheese sandwich?  
Yes, he **has**.



**Has she got**  
a pizza?  
No, she **hasn't**.

**3 Write.**

**Yes, I have.**   **No, I haven't.**

1 Have you got a milkshake?



Yes, I have.

2 Have you got a salad?

No, I haven't.

**4 Look, ask and answer.**

**Yes, he has.**   **No, he hasn't.**   **Yes, she has.**   **No, she hasn't.**



1 Has he got a cheese sandwich?

No, he **hasn't**.

2 Has he got salad?

Yes, he **has**.

3 Has she got a milkshake?

Yes, she **has**.

4 Has she got chicken?

No, she **hasn't**.

5 Has he got fries?

No, he **hasn't**.

## Lesson Three Song

1 Listen, point and repeat.  39

10 20 30 40 50

ten

twenty

thirty

forty

fifty

60 70 80 90 100

sixty

seventy

eighty

ninety

one hundred

2 Listen and sing.  40

3 Sing and do.



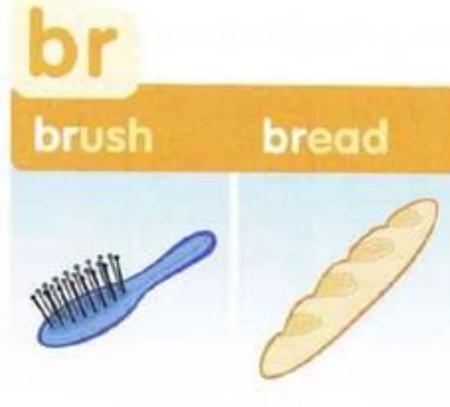
**Let's count to one hundred!**

Let's count to one hundred.  
It's time to start.  
10, 20, 30 ...  
Yes, good start!

Let's count to one hundred.  
It's easy to do.  
40, 50, 60 ...  
Yes, clever you!

Let's count to one hundred.  
It's easy if you try.  
70, 80 ...  
The numbers are high.

Let's count to one hundred.  
Now we are done.  
90, 100.  
Counting is fun!

1 Listen, point and repeat.  412 Listen and chant.  42

There are **grapes** and **bread**,  
And juice in a glass.

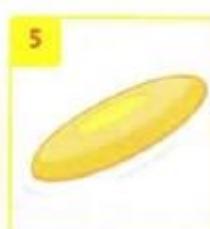
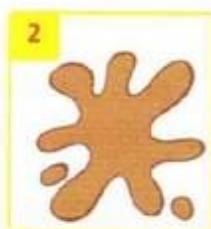
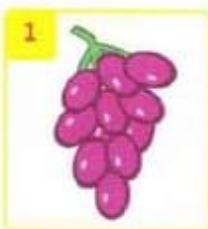
**Fr**ends together,  
In the **green**, **green** **grass**.

Play with a **frisbee**,  
Play football.

The **friends** have fun  
With a big **brown** ball.

3 Read the chant again. Circle the sounds *gr*, *br* and *fr*.4 Listen and complete the words.  43

**gr**    **br**    **fr**



grapes

brown

freen

frog

frisbee

brush

## Reading

1 Look at the pictures and say the food words.



One pizza and one banana milkshake, please.  
 We haven't got much food now. Sorry, it's late.



Have you got tomatoes?  
 No, sorry. We haven't got tomatoes now.



Have you got chicken? Or what about olives?  
 No, we haven't got chicken. And we haven't got olives. You're too late.



Oh no! And my milkshake?  
 Have you got bananas?  
 Yes, we've got lots of bananas.



Oh good! One banana milkshake and one banana pizza, please!  
 A banana pizza?! Are you sure?  
 Yes, please.

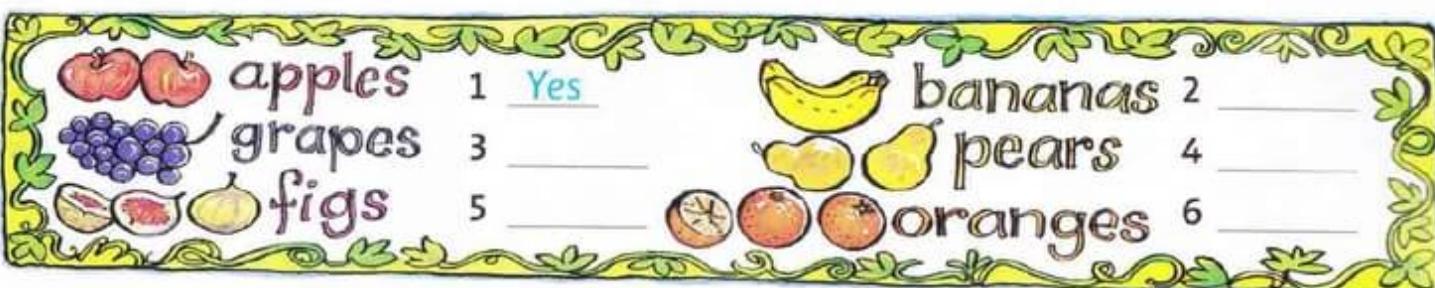


Look! I've got a banana pizza! It's my new favourite!

3 Tick (✓) the food they have got. Cross (✗) the food they haven't got.

chicken  bananas  tomatoes  pizza  milkshake

## Listening

1 Listen and write Yes or No.  45

## Speaking

## 2 Point, ask and answer.

apples      bananas      grapes      pears      figs      oranges



Have you got apples?

Yes, we have.

Have you got ...?

No, we haven't.

## Writing

## 3 Write a question mark or a full stop.

Have you got a sandwich? Yes, we have.

1 Has he got an apple

?

2 She's got an orange

.

3 We like fruit

.

4 Do you like figs

?

5 Can you ride a bike

?

6 I can't ride a horse

.

Complete the writing exercises on page 33 of Workbook 2.



## 5

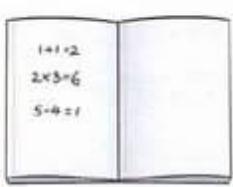
## We've got English!

## Lesson One Words

## 1 Listen, point and repeat. ④ 46



art



maths



English



science



PE



music

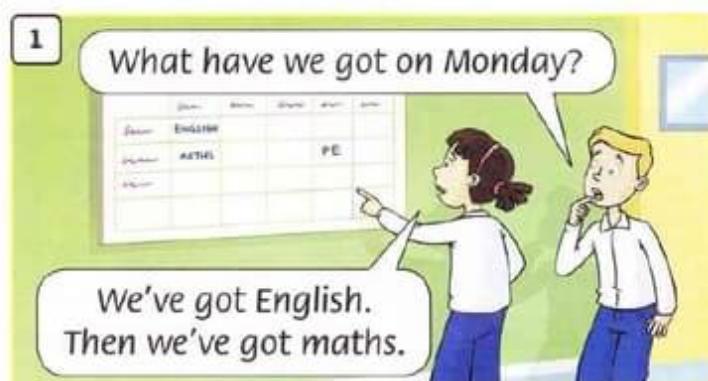
## 3 Listen and read. ④ 48

1

What have we got on Monday?

2

When have we got PE?



3 On Thursday

Don't forget these.



4

It's time for football.  
Put on your PE clothes now.

5

You can wear their clothes, Tim.

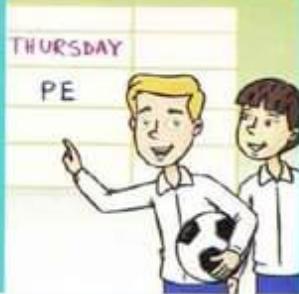


- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

### Let's learn!



What have we got on Monday?  
We've got English.



When have we got PE?  
We've got PE on Thursday.



These are our PE bags.



You can wear their clothes.

### 3 Write.

our      their



These are our bags.



Those are their bags.



These are our T-shirts.



Those are their T-shirts.

### 4 Point, ask and answer.

	Monday	Tuesday	Wednesday	Thursday	
9:00	maths	science	art	music	

What have we got on Tuesday?

We've got ...

When have we got ...?

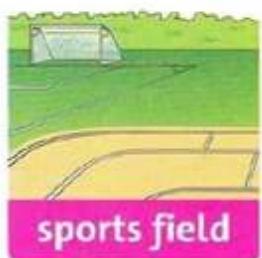
We've got ... on ...

## Lesson Three Song

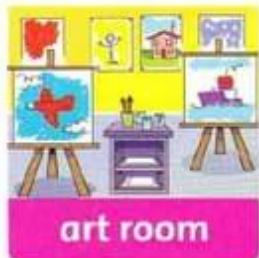
### 1 Listen, point and repeat. 49



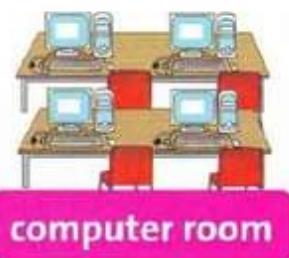
playground



sports field



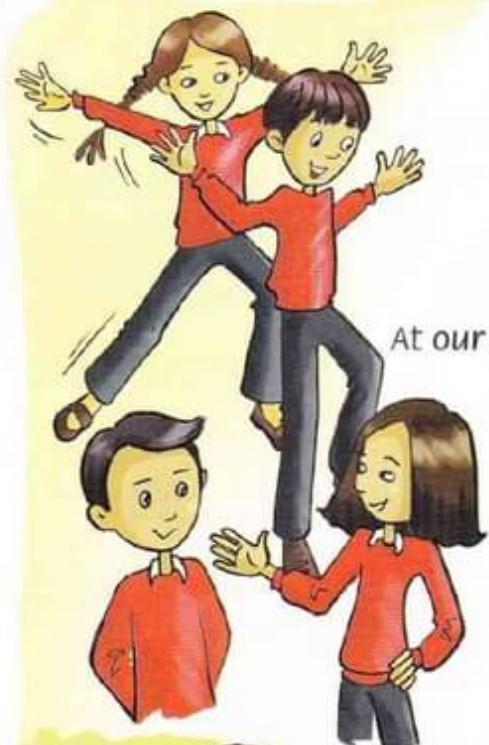
art room



computer room

### 2 Listen and sing. 50

### 3 Sing and do.



At our school. At our school. At our school.

On the sports field

We do PE.

We play sports together,  
You and me.

At our school ...

In the art room  
We paint and draw.  
We put our pictures  
On the walls.

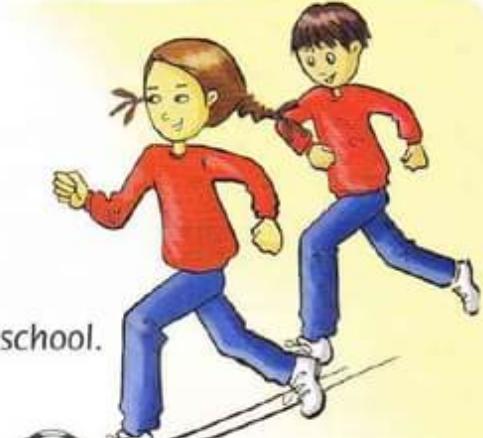
At our school ...

In the computer room  
We look and hear.  
We put the headphones  
On our ears.

At our school ...

### At our school

In the playground  
We have lots of fun.  
We play, we talk,  
We jump, we run.



At our school ...



1 Listen, point and repeat.  51**dr**

drum

dress

**tr**

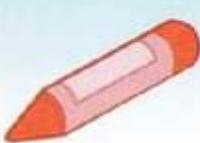
truck

tree

**cr**

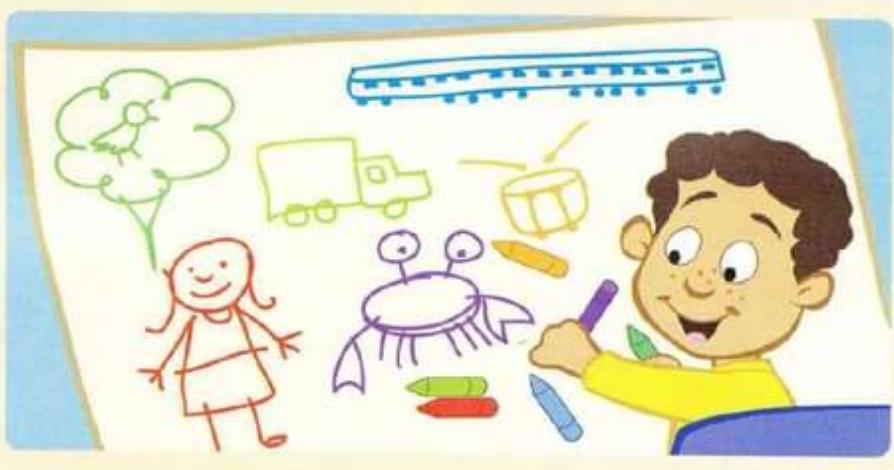
crayon

crab

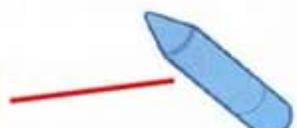
2 Listen and chant.  52

A **train** and a **truck**,  
 A **crab** and a **drum**.  
 I **draw** with my **crayons**,  
 And I have fun.

A girl in a **dress**,  
 A bird in a tree.  
 Get your **crayons**,  
 And **draw** with me.

3 Read the chant again. Circle the sounds *dr*, *tr* and *cr*.4 Listen to the sounds and join the letters.  53

What has the boy got?

**dr dr cr dr cr dr tr****tr cr dr tr tr cr dr****cr tr tr cr dr tr cr**

## Reading

1 Look at the picture. What school subjects can you see?

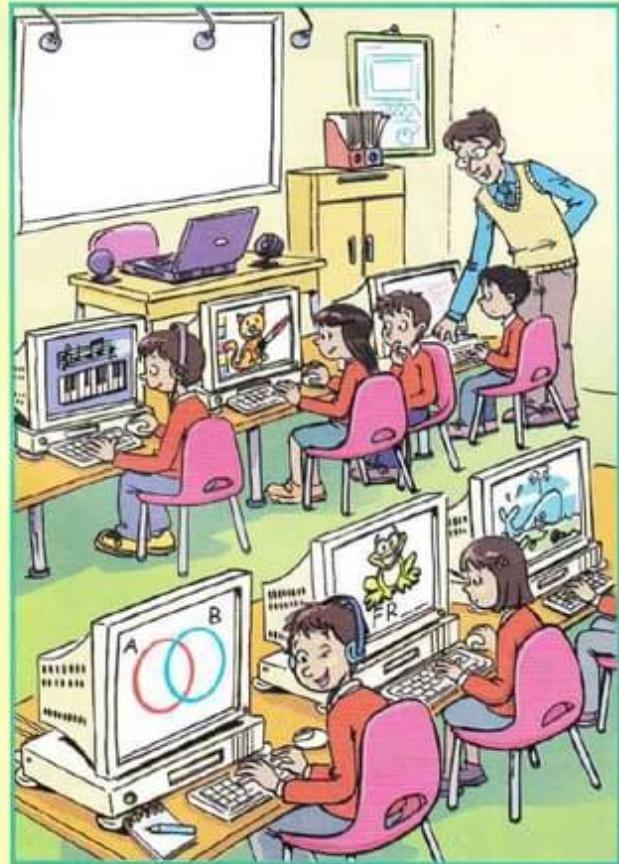
2 Listen and read.  54

## Our Computer Room

At our school we've got a big computer room. We've got 12 computers in the room, one for every pupil. The computers have got headphones, so the pupils can listen and speak.

In the computer room, the pupils can study English, music, maths and science. They do art here too; they can draw and colour pictures with the computer. The computers also help the pupils to read and write.

In Primary 2, the children come to the computer room every Tuesday and Thursday. Everyone likes these lessons.



3 Read again. Circle the false word and write the correct word.

1 We've got a small computer room.

big

2 We've got 18 computers.

12

3 The pupils can listen and eat.

speak

4 The computers help the pupils to run and write.

read

5 The children come every Tuesday and Wednesday.

Thursday

**Listening****1 Listen and number.**  55**Speaking****2 Point, ask and answer about your school.**

on the sports field    in the classroom    in the art room    in the computer room

football nets    whiteboard    crayons    computers

*What have we got in the art room?*

*We've got ...*

**Writing****3 Circle the capital letters at the start of the days of the week.**

We've got maths on Tuesday.

1 What have we got on Wednesday?

2 We go to the computer room on Thursday.

3 We've got art on Monday.

4 Have we got PE on Tuesday?

Complete the writing exercises on page 39 of Workbook 2.



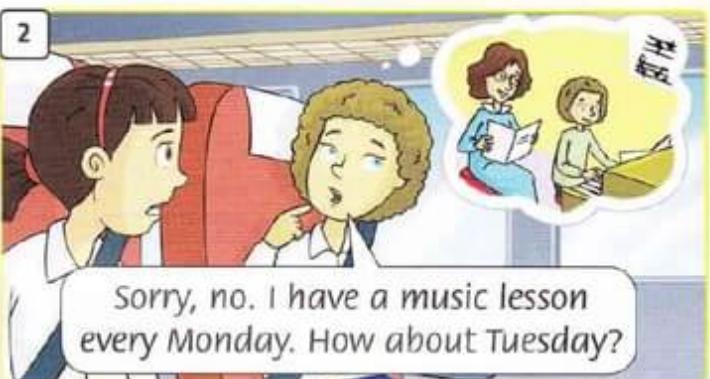
## 6

## Let's play after school!

## Lesson One Words

1 Listen, point and repeat.  56help my  
mumdo my  
homeworkvisit my  
grandma2 Listen and chant.  57go  
swimminghave a  
music  
lesson

watch TV

3 Listen and read.  58

1 Listen to the story again and repeat. Act.

2 Look and say.

### Let's learn!



I **visit** my grandma every Tuesday.



I **don't have** a music lesson.



I **go swimming** every Thursday.



I **don't watch** TV.

3 Write.

**watch    go    visit    do    have    help**



I have a music lesson.



I do my homework.



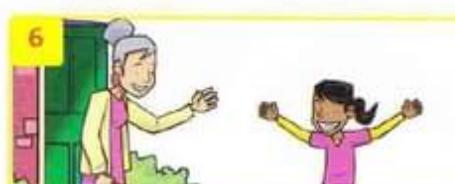
I go swimming.



I watch TV.



I help my dad.



I visit my grandma.

4 Point and say.

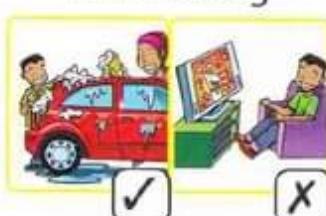
Monday



Tuesday



Wednesday



Thursday



Monday.

I visit my grandma. I don't go swimming.

## Lesson Three Song

### 1 Listen, point and repeat. 59



listen to music



play with friends



read a book



write an email

### 2 Listen and sing. 60

### 3 Sing and do.



#### After school

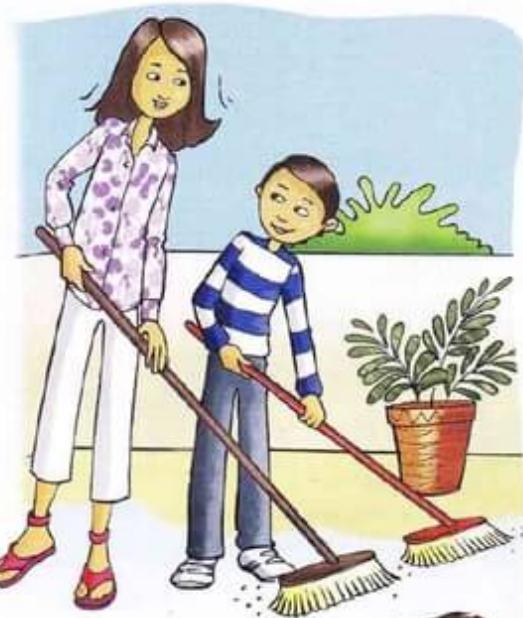
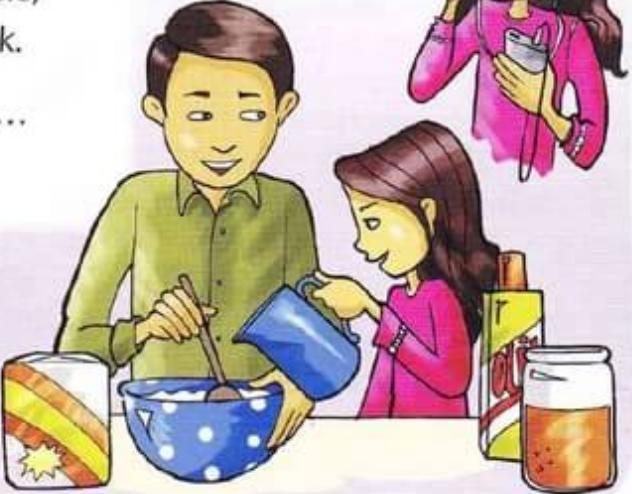
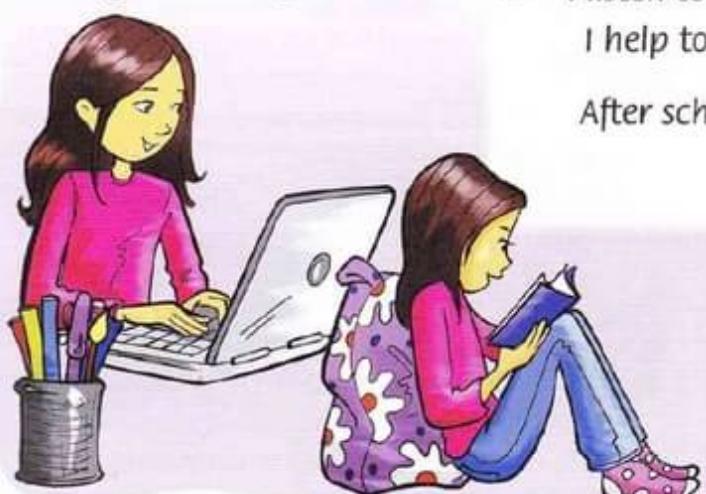
After school,  
There's a lot to do.  
Things on my own,  
And things with you.

I do my homework,  
I help my mum.  
Then I play with friends,  
And we have fun.

After school ...

I write an email,  
I read a book,  
I listen to music,  
I help to cook.

After school ...



1 Listen, point and repeat.  61**fl**

flower

flat

**pl**

plum

plate

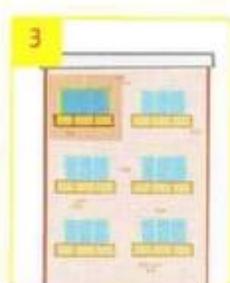
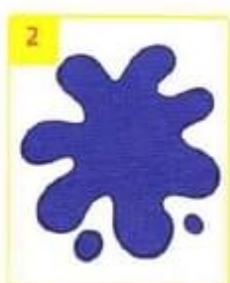
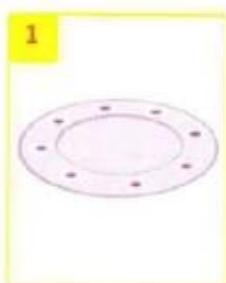
**bl**

blanket

blue

2 Listen and chant.  62

Plums on a plate,  
Plums on a plate.  
Blue plums, black plums,  
Plums on a plate.  
A blanket on a bed,  
A blanket on a bed.  
There's a pretty flower  
On the blanket on the bed.

3 Read the chant again. Circle the sounds **fl**, **pl** and **bl**. pl4 Listen and complete the words.  63**fl****pl****bl****pl**plateblueflatflowerblanketplum

## Reading

- 1 Look at the pictures. Say what the children do.  
 2 Listen and read.  64

## What do they do after school?



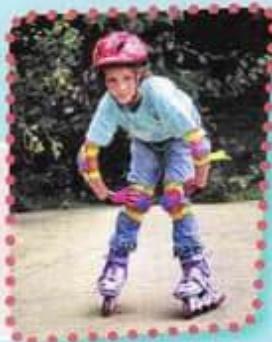
My name's Max. After school, I do my homework. Then I go to the park. I play football with my friends. Then I watch TV.



I'm Julia. I love art. After school, I draw and paint pictures. Then I write stories. I put the stories and pictures on my bedroom wall.



I'm Luke. After school, I help my mum and dad. Then I listen to my CDs. I sing the songs. I really like music.



My name's Sara. I like sport. I go swimming every Monday. I play tennis with my brother every Tuesday. And every Thursday I skate in the park with my sister.

### 3 Read again. Who does each activity?

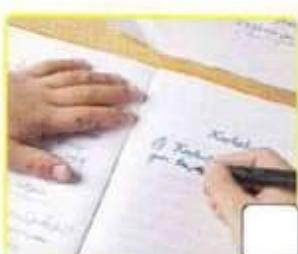
M = Max, J = Julia, L = Luke, S = Sara.

- |                  |          |
|------------------|----------|
| 1 go to the park | <u>M</u> |
| 3 go swimming    | <u>S</u> |
| 5 listen to CDs  | <u>L</u> |
| 7 play football  | <u>M</u> |

- |                     |          |
|---------------------|----------|
| 2 write stories     | <u>J</u> |
| 4 draw              | <u>J</u> |
| 6 help mum and dad  | <u>L</u> |
| 8 skate in the park | <u>S</u> |

**Listening**

**1 Listen and tick (✓) or cross (✗).**  65

**Speaking**

**2 Look and say.**

go swimming	read a book	have a music lesson	ride a bike
listen to music	do homework	play football	write an email

Number 1.

I read a book. I don't ride a bike.

Number 2.

I ...

**Writing**

**3 Circle the verbs.**

I **ride** my bike. I **play** football.

**Remember!**

Verbs are doing words.

1 I **play** tennis.

2 I **skate** in the park.

3 I **ride** a horse.

4 I **visit** my cousin.

5 I **listen** to music.

6 I **do** my homework.

Complete the writing exercises on page 45 of Workbook 2.



## Review 2



### 1 Circle the odd one out. Write.

1 maths milkshake fries pizza maths

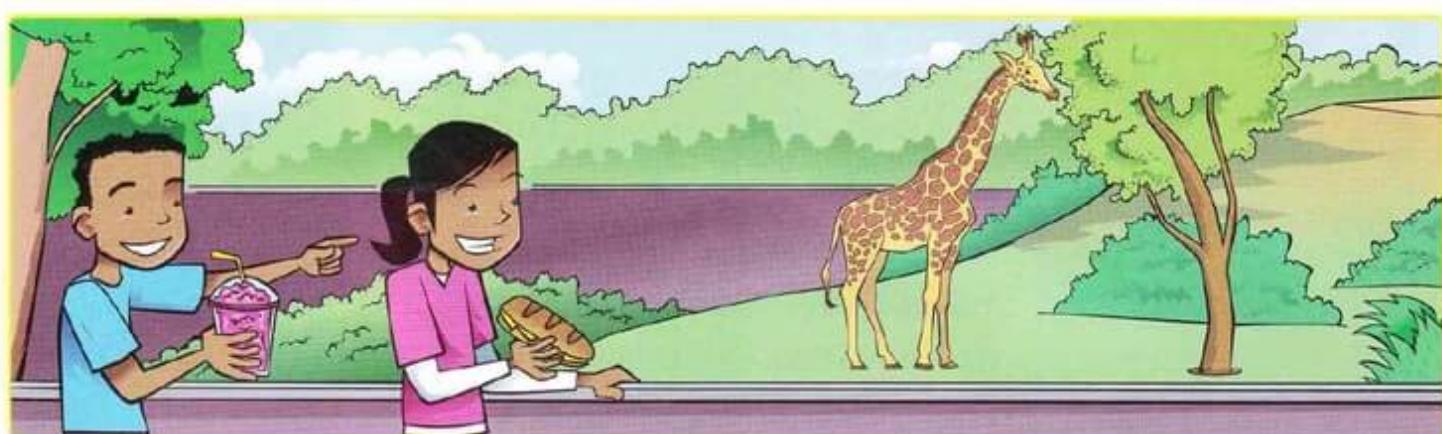
2 science salad PE art salad

3 forty English eighty one hundred English

4 play help visit seventy seventy

5 read music maths English read

### 2 Look and match.



1 Has the giraffe got a long neck?

c

a Yes, he has.

2 Has it got two legs?

f

b Yes, she has.

3 Has the boy got black hair?

a

c Yes, it has.

4 Has he got fries?

e

d No, she hasn't.

5 Has the girl got long hair?

b

e No, he hasn't.

6 Has she got a pizza?

d

f No, it hasn't.

### 3 Ask and answer.

Has the giraffe got a long neck?

Yes, it has.

Has ... ?



## Review 2

**4** Tick (✓) the two pictures that start with the same sound. Write the letters.

- |   |                                     |                          |                                     |                                     |           |
|---|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|-----------|
| 1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <i>gr</i> |
| 2 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <i>pl</i> |
| 3 | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <i>dr</i> |
| 4 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <i>fl</i> |

**5** Look and circle.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

- 1 I go swimming on **Wednesday** / **Thursday**.
- 2 I watch TV on **Friday** / **Tuesday**.
- 3 I don't listen to music on **Monday** / **Saturday**.
- 4 I visit my grandma on **Friday** / **Tuesday**.
- 5 I don't play football on **Tuesday** / **Sunday**.
- 6 I help my mum on **Wednesday** / **Sunday**.

**6** Read and colour.

**My work in Units 4, 5 and 6 is**



**OK**



**Good**



**Excellent**

## 7

## Let's buy presents!

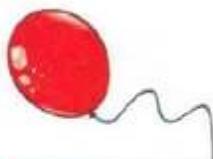
## Lesson One Words

1 Listen, point and repeat.  66

chocolate



sweets



balloon

2 Listen and chant.  67

present



cake



card

3 Listen and read.  68

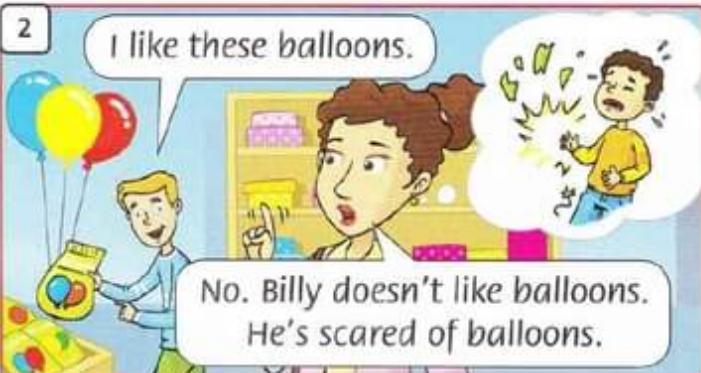
1

It's Billy's birthday tomorrow.  
Let's buy presents. What does he like?



2

I like these balloons.



3

He likes chocolate.



4

Billy is asleep now. Put his presents here. It's a surprise!



5

Mum, Dad. Someone's  
in the living room!



6

Oh Billy! It's five o'clock!

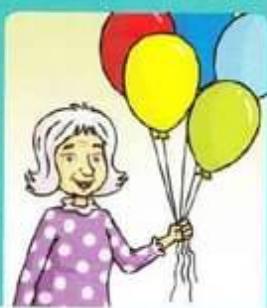
Thank you for my  
presents. I'm three now!



**1 Listen to the story again and repeat. Act.**

**2 Look and say.**

**Let's learn!**



What **do** you like?  
I **like** balloons.

I **don't like**  
sweets.

What **does** he like?  
He **likes** chocolate.

He **doesn't**  
**like** balloons.

**3 Write.**

**likes      doesn't like      like      don't like**

I like sweets.

I don't like balloons.

I **like**  
presents.

I **don't like**  
cake.



He **likes** sweets.

He **doesn't like**  
balloons.

She **likes**  
presents.

She **doesn't like**  
cake.

**4 Point, ask and answer.**

What does he like?

He likes sweets.

What does she like?

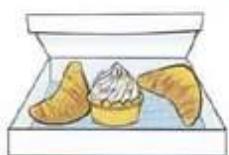
She likes ...

## Lesson Three Song

### 1 Listen, point and repeat. 69



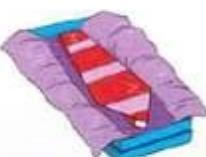
neighbour



pastries



nuts



tie

### 2 Listen and sing. 70

### 3 Sing and do.

#### Our neighbours

Our neighbours are very kind.

They are Mr and Mrs Guss.

Mr Guss says, 'My dear friends,  
Come and have lunch with us'.

Let's buy a present for Mr Guss.

What can we buy?

He likes pastries. He likes nuts.  
Or let's buy a tie.

Let's buy a present for Mrs Guss.

What can we take?

She likes chocolate. She likes fruit.  
Or let's take a cake.

Our neighbours are very kind.

They are Mr and Mrs Guss.

Mr Guss says, 'My dear friends,  
Come and have lunch with us'.



1 Listen, point and repeat.  71**cl**

cloud

clock

**gl**

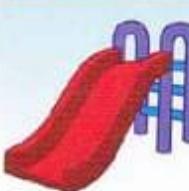
gloves

glue

**sl**

slide

slippers

2 Listen and chant.  72I take off my **slippers**,

I go outside.

I put on my **gloves**,

And I play on the slide.

I look at the **clock**,I see **clouds** in the sky.Time to take off my **gloves**,

Time to say, 'Goodbye'.

3 Read the chant again. Circle the sounds **cl**, **gl** and **sl**.4 Listen to the sounds and join the letters.  73

What has the girl got?



sl cl cl gl gl cl gl —

gl gl sl cl sl sl sl —

cl sl gl sl cl gl cl —



## Reading

- 1 Look at the pictures. Who is the card for?      2 Listen and read.  74

## Make a card for your mum!

- 1 Cut a rectangle of card. Fold it in half.



*My card's yellow.*

- 2 Think about your mum. What does she like? Does she like animals? Does she like sport? Or does she like flowers?



*My mum likes flowers.*

- 3 Draw and colour a picture on the front of the card.



*Purple and orange flowers.*

- 4 Now open the card. Draw a picture of you with a big smile.

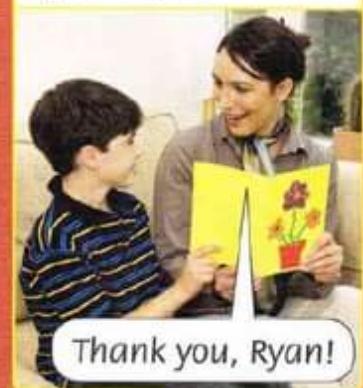


*This is me.*

- 5 Write in the card, *Dear Mum, Thank you for everything you do for me.* Then write your name.



- 6 Give the card to your mum.



*Thank you, Ryan!*

### 3 Read again. Circle the correct word.

- 1 Draw a picture on the front of the cake / card.
- 2 Now close / open the card.
- 3 Draw a picture of Grandpa / you.
- 4 Now write / talk on the card.
- 5 Give the card to your mum / dad.

## Listening

1 Listen and match.  75

Harry

**b**

Anna



Peter



Kim

**a****b****c****d**

## Speaking

## 2 Point, ask and answer.

tennis

art

chocolate

animals

What does he like?

He likes tennis.

What does she like?

She likes ...

## Writing

## 3 Look and write the long form.

don't = do not

doesn't = does not

1 He doesn't like sweets.

He does not like sweets.

2 She doesn't like balloons.

She does not like balloons.

3 I don't like bananas.

I do not like bananas.

4 He doesn't like oranges.

He does not like oranges.

5 I don't like snakes.

I do not like snakes.

6 She doesn't like fish.

She does not like fish.

Complete the writing exercises on page 53 of Workbook 2.



## 8

## What's the time?

## Lesson One Words

1 Listen, point and repeat.  76

get up



have breakfast



go to school



go home



have dinner



go to bed

2 Listen and chant.  77

**1** Let's listen to music.

Sorry, we can't. My dad's asleep.

**2** Asleep?

Yes. He's a doctor. He works at night.

**3**

He goes to bed at eleven o'clock in the morning. He gets up at seven o'clock.

**4** Hello girls. What's the time?

It's seven o'clock.

**5** Can we listen to music now?

Sorry, we can't. My brother has dinner at seven o'clock. Then he goes to bed.

**6** Girls. You can listen to music. Put on these headphones.

Thanks, Mum!

1 Listen to the story again and repeat. Act.

2 Look and say.

**Let's learn!**



What's the time?  
It's seven o'clock.



He gets up  
at six o'clock.



She goes to bed  
at nine o'clock.



He has dinner  
at seven o'clock.

3 Write. Draw the time on the clocks.

has breakfast

gets up

goes to bed

goes to school



He gets up  
at six o'clock.



He has  
breakfast  
at seven o'clock.



He goes to  
school  
at eight o'clock.



He goes to  
bed  
at nine o'clock.

4 Point, ask and answer.



What's the time?

It's ... o'clock.

What's the time? It's ... o'clock. He ... at ... o'clock.

Unit 8 55

## Lesson Three Song

### 1 Listen, point and repeat. ① 79



in the morning



in the afternoon



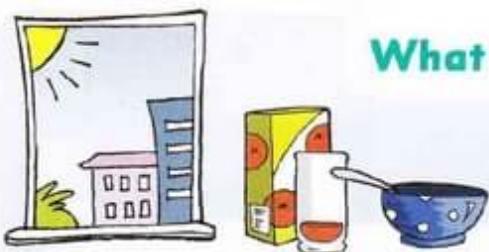
in the evening



at night

### 2 Listen and sing. ② 80

### 3 Sing and do.



What do you do? What do you do?  
What do you do in the morning?

I get up.  
I have my breakfast.

I go to school.  
That's what I do. That's what I do.  
That's what I do in the morning.

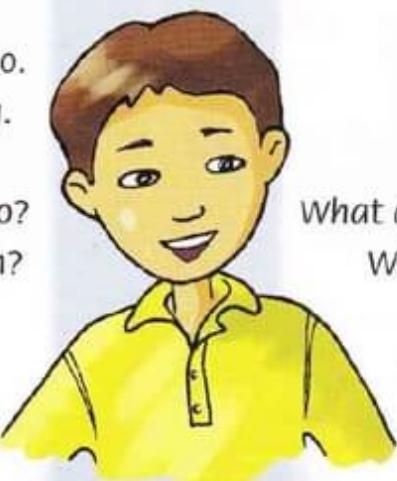
What do you do? What do you do?  
What do you do in the afternoon?

I have my lunch.  
I learn at school.  
I go home.  
That's what I do ...  
... in the afternoon.



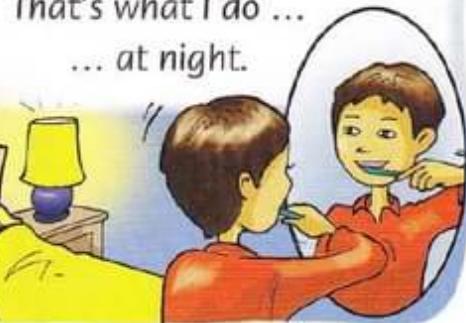
What do you do? What do you do?  
What do you do in the evening?

I do my homework.  
I have my dinner.  
I play with my toys.  
That's what I do ...  
... in the evening.



What do you do? What do you do?  
What do you do at night?

I say goodnight.  
I brush my teeth.  
I go to bed.  
That's what I do ...  
... at night.



**1 Listen, point and repeat.** (81)

**sm** smile small



**Sn** snow snake



**st** stairs star



**sk** sky skates



**2 Listen and chant.** (82)

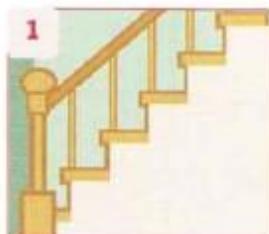
Look at the **small snake**  
In the **snow**.  
A **snake** with a **smile**.  
Watch it go.

Look at the **stars**  
In the **night sky**.  
It's time for bed, **snake**.  
Say, 'Goodbye'.



**3 Read the chant again. Circle the sounds *sm*, *sn*, *st* and *sk*.**

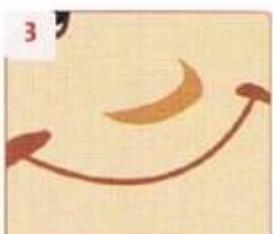
**4 Listen and circle the correct sound.** (83)



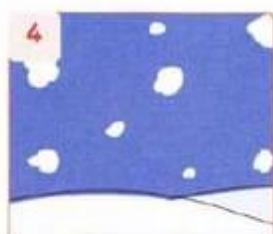
1 **sm** **sn** **st**



2 **sm** **st** **sk**



3 **sm** **sn** **st**



4 **sm** **sn** **sk**



5 **sn** **st** **sk**

## Reading

1 Look at the pictures. Say what the girl and her mum do.

2 Listen and read. 84

My name's Ruby. This is my day.

### My day.

In the morning, I get up at seven o'clock.



I get dressed. I have breakfast - cereal, bread and milk. Then I go to school at eight o'clock.



I go to school by bus. I take my coat, my school bag and my lunch box. Our school bus is blue.



And this is my mum's day.

### My mum's day.

My mum's a doctor. She starts work at six o'clock, so I don't see her in the morning.



She goes home at two o'clock and she cooks dinner. I see my mum in the afternoon and the evening.



3 Read again. Circle the false word and write the correct word.

1 Ruby gets up at eight o'clock.

seven

2 She goes to school in the evening.

morning

3 Her school bus is yellow.

blue

4 Ruby's mum is a teacher.

doctor

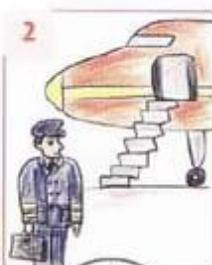
5 Ruby's mum goes home at five o'clock.

two

## Listening

1 Listen and draw the time.  85

*My dad works at night!*



## Speaking

## 2 Look and say.

goes to bed

has breakfast

has lunch

gets up

goes to work

*It's ten o'clock at night.*

*He ...*

## Writing

3 Circle **What** and underline **When**. Draw a square around **Where**.

**What** do you do in the morning?

I have my breakfast.

**When** do you get up?

I get up at seven o'clock.

**Where** do you go?

I go to school.

1 **Where's** my school bag?

It's under the chair.

2 **What** do you do at night?

I go to bed.

3 **What's** her name?

Her name's Rosy.

4 **When** have we got maths?

We've got maths on Tuesday.

5 **When** do you have dinner?

I have dinner at six o'clock.

6 **Where's** your brother?

He's in his bedroom.

Complete the writing exercises on page 59 of Workbook 2.



## 9

## Where does she work?

## Lesson One Words

1 Listen, point and repeat.  86

hospital



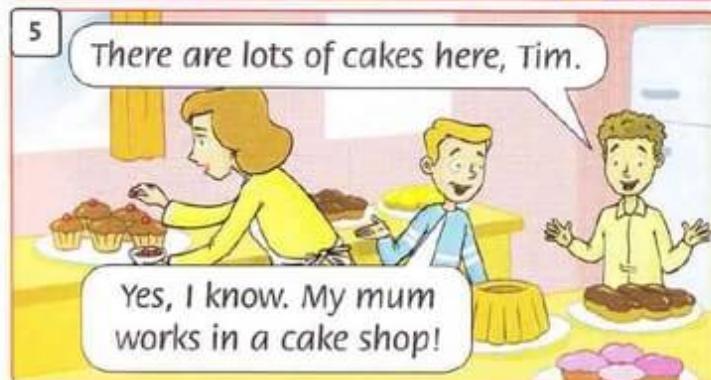
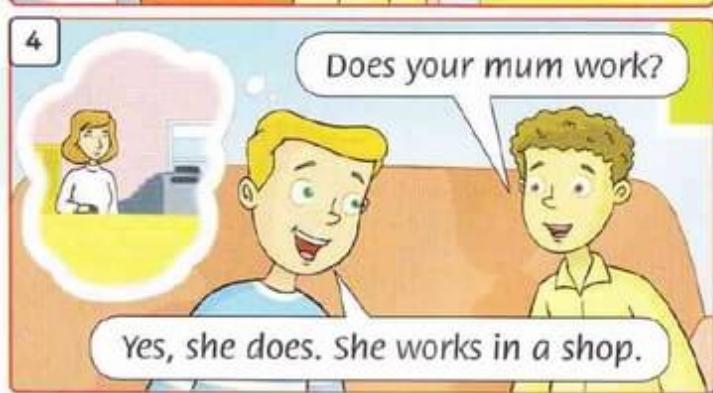
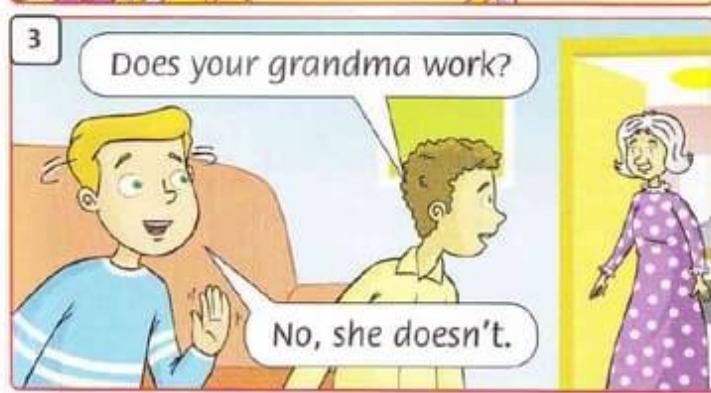
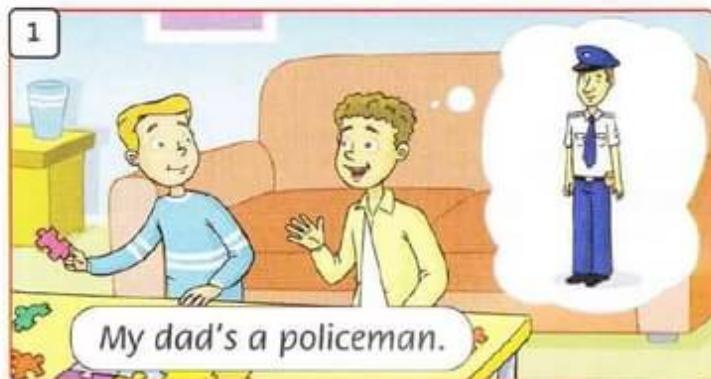
school



airport

2 Listen and chant.  87police  
stationfire  
station

shop

3 Listen and read.  88

**1 Listen to the story again and repeat. Act.**

**2 Look and say.**

**Let's learn!**



Where **does** he work?  
He works in a police  
station.

**Does** your mum work  
in an airport?  
No, she **doesn't**.

**Does** she work  
in a shop?  
Yes, she **does**.

**3 Write.**

**Yes, she does.**   **No, she doesn't.**   **Yes, he does.**   **No, he doesn't.**



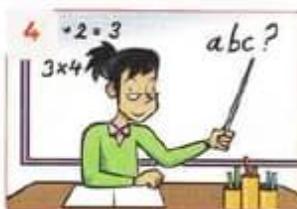
Does he work  
in a hospital?  
No, he doesn't.



Does she work  
in a shop?  
No, she doesn't.



Does he work  
in an airport?  
No, he doesn't.



Does she work  
in a school?  
Yes, she does.



Does he work  
in a fire station?  
Yes, he does.



Does she work  
in a police station?  
No, she doesn't.

**4 Point, ask and answer.**

Where does he work?

He works in a ...

Where does she work?

She ...

## Lesson Three Song

### 1 Listen, point and repeat. 89



station



zoo

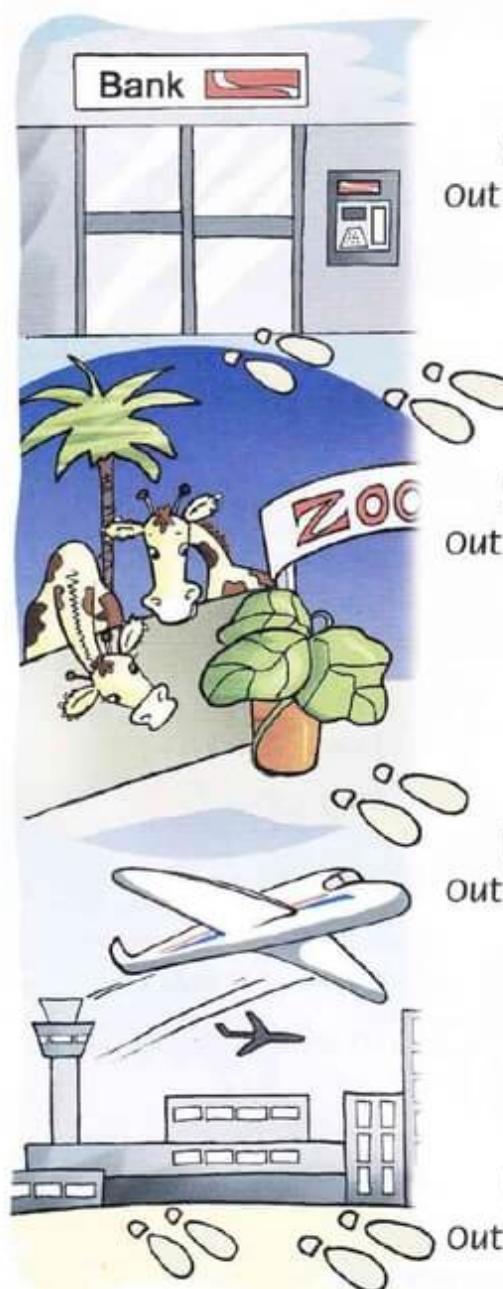


supermarket



bank

### 2 Listen and sing. 90



### 3 Sing and do.

#### Places to go

Places to go, things to see,  
out and about, my mum and me.

We go to the bank,  
We go to the park.  
We go to the zoo  
Until it is dark.

Places to go, things to see,  
out and about, my mum and me.

We go to the shops,  
Or a supermarket.  
We put our shopping  
In a basket.

Places to go, things to see,  
out and about, my mum and me.

We go to the airport,  
We see some planes.  
We go to the station  
And see some trains.

Places to go, things to see,  
out and about, my mum and me.



1 Listen, point and repeat.  91

Magic e  
makes the  
vowel long!



2 Listen and chant.  92

Open the gate  
The gate gate gate  
See the lake  
The lake lake lake.  
A smile on your face  
Your face face face.  
Here is a cake  
A cake cake cake.



3 Read the chant again. Circle the sound a\_e.

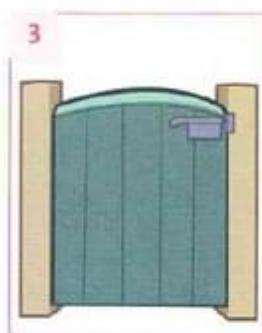
4 Listen and complete the words.  93



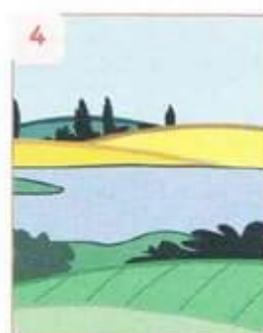
ca\_ke



a\_e



a\_e



a\_e



a\_e

## Reading

1 Look at the picture. Where does she work? What animals can you see?

2 Listen and read.  94

## She works at a zoo!

I'm at the zoo with Molly. Molly works at the zoo. She looks after the big animals: elephants, giraffes, lions and tigers. Molly says,

"My favourite animals are the elephants.

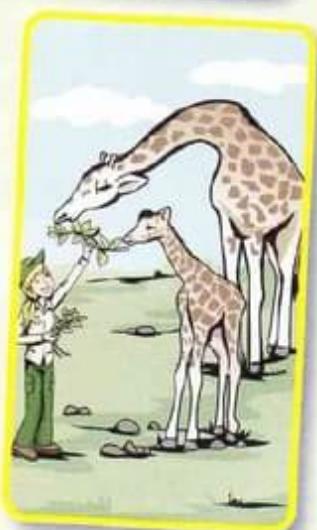
At the moment we've got six elephants at the zoo.

Two of the elephants are babies. They're very cute."



Molly gets up every day at six o'clock. She starts work at seven o'clock. First she feeds the lions and tigers. They eat meat. Then she feeds the giraffes and the elephants. They eat vegetables. All the animals drink water. Molly says,

"I go home at three o'clock. I'm always happy as I love my job!"



3 Read again. Circle the false word and write the correct word.

1 Molly works at a station.

zoo

2 Her favourite animals are the tigers.

elephants

3 There are four elephants at the zoo.

six

4 Molly gets up at nine o'clock.

six

5 The lions eat salad.

meat

6 The animals drink juice.

water

## Listening

## 1 Listen and circle the correct word. 95



- 1 Peter looks after the **big / little** animals.
- 2 His favourite animals are the **lions / parrots / monkeys**.
- 3 There are **23 / 32 / 17** monkeys at the zoo.
- 4 There are **five / four / seven** parrots at the zoo.
- 5 Fred is **blue and green / black and white / yellow and pink**.
- 6 Fred can **write / read / talk**.

## Speaking

## 2 Ask and answer.

What are Peter's favourite animals? They're monkeys.

How many monkeys are there? There are ...

## Writing

3 Circle the commas. Underline *and*.

She looks after elephants, giraffes, lions and tigers.

- 1 For breakfast I eat bread, cheese and yogurt.
- 2 In my room there is a bed, a cupboard, a rug and a chair.
- 3 I like lions, tigers, monkeys and zebras.
- 4 In my lunch box I've got a sandwich, a drink, an apple and a biscuit.

Complete the writing exercises on page 65 of Workbook 2.



## Review 3



### 1 Circle the odd one out. Write.

1 night

hospital

school

airport

night

2 morning

shop

afternoon

evening

shop

3 chocolate

bank

sweets

cake

bank

4 get up

go to school

go home

balloon

balloon

5 zoo

police station

nuts

train station

nuts

### 2 Read and circle.



1 My name is Dora. I like / likes balloons.

2 I doesn't like / don't like nuts or sweets.

3 This is my brother, Henry. He doesn't like / don't like chocolate or cakes.

4 He like / Likes bananas and nuts.

5 My mum really likes / like nuts and pastries.

6 She doesn't like / don't like balloons.

### 3 Ask and answer.

What does Dora like?

She likes ...

What does Henry like?

What does Dora's mum like?

## 4 Look and match.



- 1 She goes to school at
- 2 She goes to bed at
- 3 She goes home at
- 4 She has breakfast at

c  
b  
d  
a

- a seven o'clock in the morning.  
b nine o'clock at night.  
c eight o'clock in the morning.  
d three o'clock in the afternoon.

## 5 Say and point.

*She goes to school at eight o'clock in the morning.*

*She ...*

## 6 Look and circle the beginning sound.



cl gl sl



sm sn st



cl gl sl



sn st sk



cl gl sl



sm sn st

## 7 Read and colour.

**My work in Units 7, 8 and 9 is**



**OK**



**Good**



**Excellent**

# 10

# It's hot today!

## Lesson One Words

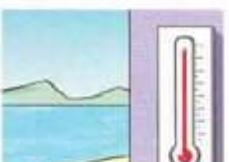
1 Listen, point and repeat.  96



raining



windy



hot



cold

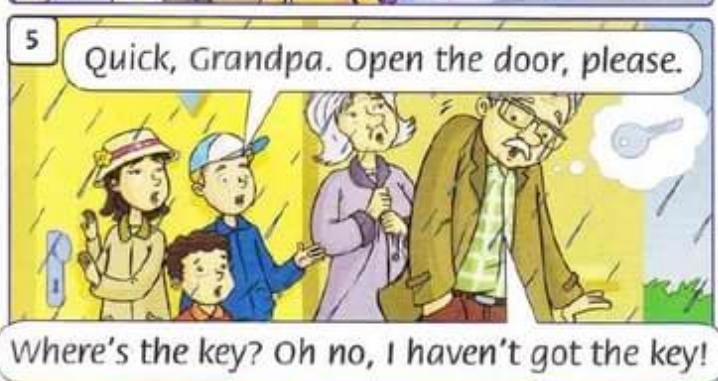
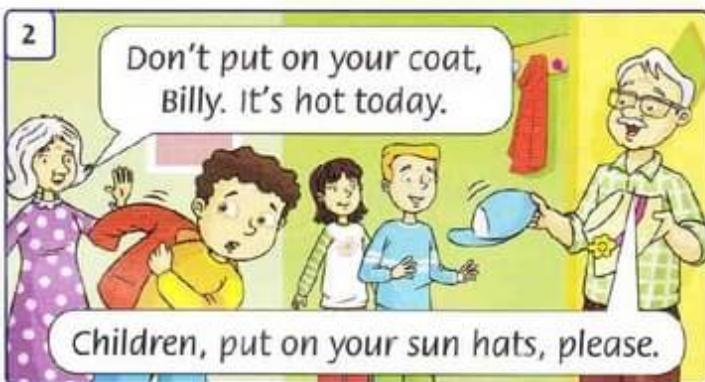


snowing



sunny

2 Listen and chant.  97



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

**Let's learn!**



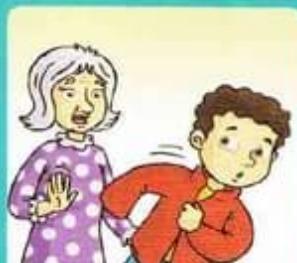
What's the weather like?  
**It's** windy.



**It's** raining.



**Put on**  
your sun hat.



**Don't put on**  
your coat.

**3 Write.**

**Put on**

**Don't put on**

**Open**

**Don't open**



**Open**  
the window.



**Don't put on**  
your coat.



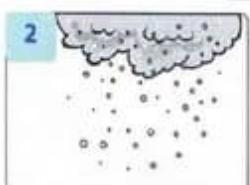
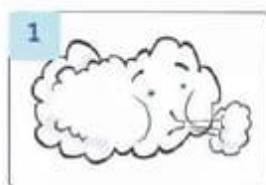
**Don't open**  
the window.



**Put on**  
your hat.

**4 Point, ask and answer.**

raining      windy      hot      cold      snowing      sunny



What's the weather like?

It's ...

## Lesson Three Song

### 1 Listen, point and repeat. ⑨ 99



fly a kite



make a snowman



wear coats



go outside

### 2 Listen and sing. ⑩ 100

### 3 Sing and do.

#### What's the weather like today?

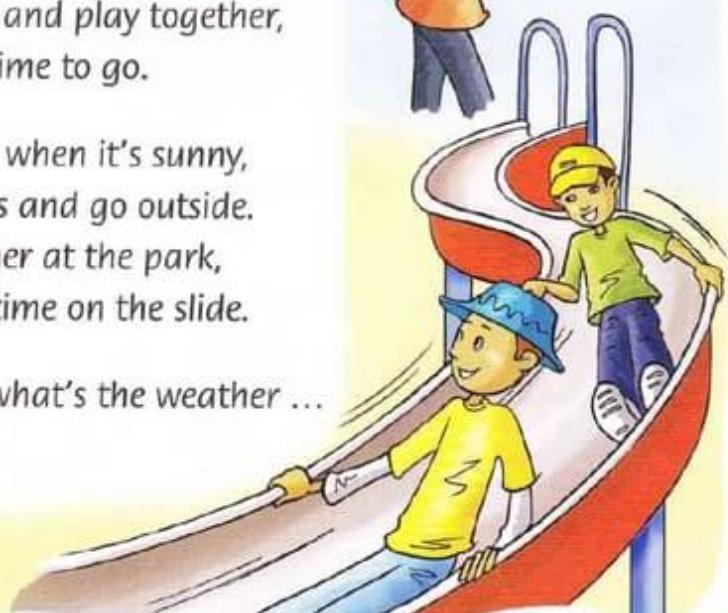
What's the weather, what's the weather,  
What's the weather like today?  
Is it cold or is it sunny?  
Can we go outside to play?

When it's windy, when it's windy,  
We go outside, we fly our kite.  
The kite goes high up in the sky  
And we play until it's night.

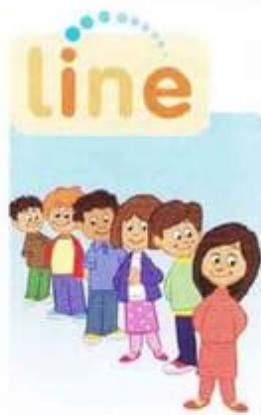
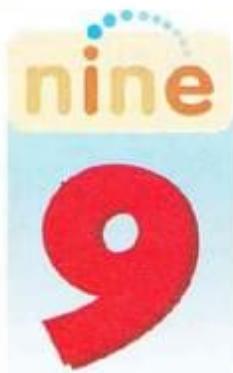
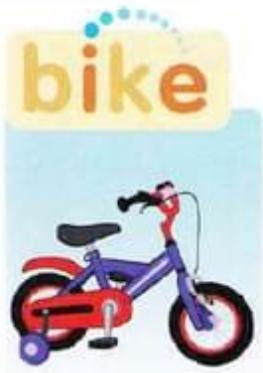
When it's snowing, when it's snowing,  
We make a snowman in the snow.  
We wear our coats and play together,  
Until it's time to go.

When it's sunny, when it's sunny,  
We wear our hats and go outside.  
We play together at the park,  
And have a fun time on the slide.

What's the weather, what's the weather ...



1 Listen, point and repeat.  101



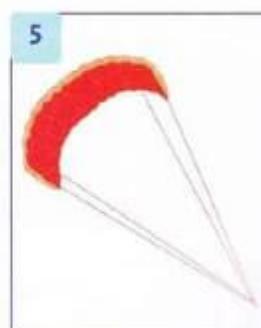
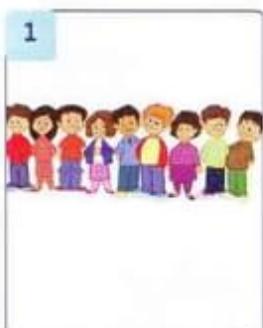
2 Listen and chant.  102

Ride your kite. Fly your kite.  
The kite is red. The kite is white.  
white kite white kite.

Count the children in the line.  
All together there are nine.  
Nine in the line. Nine in the line.

3 Read the chant again. Circle the sound i\_e.

4 Listen and complete the words.  103



line

\_i\_e

\_i\_e

\_i\_e

\_i\_e

## Reading

1 Look at the pictures. What is the weather like?

2 Listen and read.  104



## Here is the weather ...

It's six o'clock in the morning. Here is the weather news. It's very cold outside. Wear warm coats and hats. Have a nice morning.



Here is the weather at nine o'clock. It's raining now. Don't forget your umbrellas and your raincoats. Don't get wet!



It's two o'clock in the afternoon. The weather now is sunny and hot. Don't forget your sun hats and sunglasses. Have a nice afternoon in the sun.



It's seven o'clock and here is the weather. It's very windy outside now. It's a good time to fly a kite. But don't let your hats fly away!



3 Read again. Match.

1 six o'clock

b

2 nine o'clock

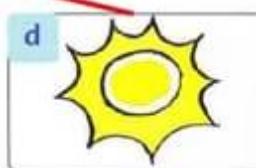
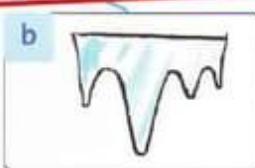
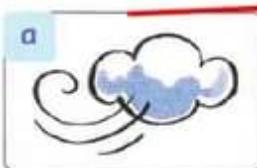
c

3 two o'clock

d

4 seven o'clock

a



## Listening

## 1 Listen and tick (✓) the correct picture.



## Speaking

## 2 Point, ask and answer.

sunny raining windy cold hot snowy



Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

It's Monday. What's the weather like?

It's ...

## Writing

## 3 Circle the verbs. Underline the adjectives.

He wears his big coat.

## Remember!

Adjectives are  
describing words.

1 She opens her yellow umbrella.

2 He eats a hot pizza.

3 I drink a cold milkshake.

4 We play in the small playground.

Complete the writing exercises on page 73 of Workbook 2.



# 11

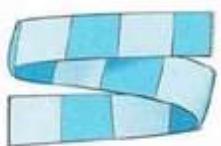
# What are you wearing?

## Lesson One Words

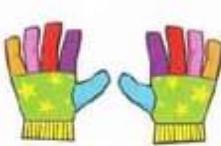
### 1 Listen, point and repeat. 106



skirt



scarf



gloves



jeans



boots



shirt

### 2 Listen and chant. 107

1 What time is it, Grandma?

It's four o'clock. Look, here's the train!

2 Oh no. There are lots of people. Where are my aunt and my cousins?

3 We can't see you. What are you wearing?

I'm wearing a blue skirt and a red scarf.

4 And Joe. What's he wearing?

He's wearing jeans and a yellow shirt.

5 And Milly. What's she wearing?

She's wearing red trousers and black boots.

6 Here they are!

Hello and welcome!

- 1 Listen to the story again and repeat. Act.  
 2 Look and say.

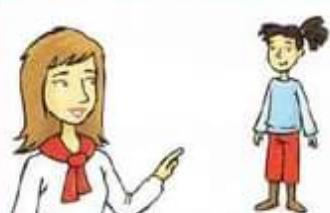
## Let's learn!



What **are** you **wearing**?  
 I'm **wearing**  
 a blue skirt.



What's **he** **wearing**?  
 He's **wearing**  
 a yellow shirt.



What's **she** **wearing**?  
 She's **wearing**  
 red trousers.

## 3 Match and write.

skirt	gloves	jeans	boots	shirt
-------	--------	-------	-------	-------

1 What are you  
 wearing?

b

a He's wearing  
 blue jeans.



2 What's Joe  
 wearing?

a

b I'm wearing  
 a black \_\_\_\_\_.



3 What's Milly  
 wearing?

e

c He's wearing  
 a red shirt.



4 What's Tim  
 wearing?

c

d She's wearing  
 green gloves.



5 What's Rosy  
 wearing?

d

e She's wearing  
 brown boots.



## 4 Ask and answer.

What's Joe wearing?

He's wearing ...

## Lesson Three Song

### 1 Listen, point and repeat. 109



o'clock



quarter past



half past



quarter to

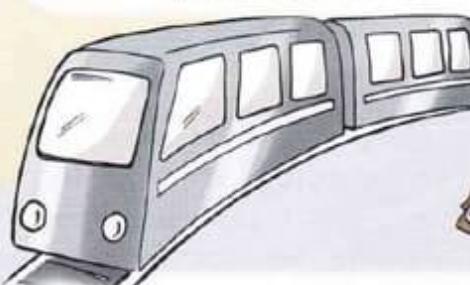
### 2 Listen and sing. 110

### 3 Sing and do.

#### Here comes the train!



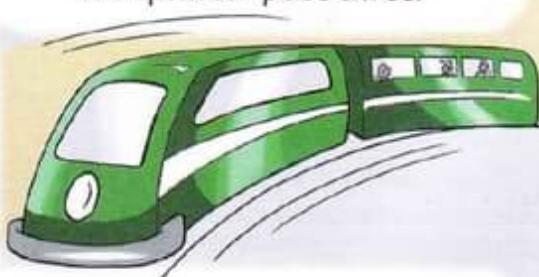
On Platform A  
Here comes the train.  
It's long and red.  
Here comes the train.  
What's the time? What's the time?  
It's three o'clock.



On Platform C  
Here comes the train.  
It's very fast.  
It doesn't stop.  
What's the time? What's the time?  
It's half past three.



On Platform B  
Here comes the train.  
It's short and grey.  
Here comes the train.  
What's the time? What's the time?  
It's quarter past three.



On Platform D  
Here comes the train.  
It's very slow.  
And it stops.  
What's the time? What's the time?  
It's quarter to four.

1 Listen, point and repeat.  111



2 Listen and chant.  112

The dog has got my rope

The dog is on a stone

Hurry up, dog.

I want to go home

My nose is cold.

Here is a bone

Hurry up, dog.

I want to go home



3 Read the chant again. Circle the sound o\_e.

4 Listen and complete the words.  113



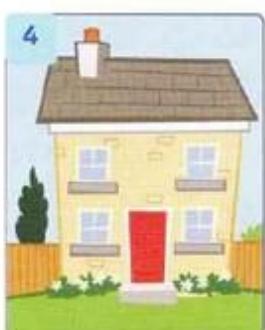
rope



\_o\_e



\_o\_e



\_o\_e



\_o\_e

## Reading

1 Look at the pictures. What colour is the coach? What's the time?

2 Listen and read.  114

## At the coach station



At the coach station  
The coaches pass by.  
We look at all the people.  
They wave and say 'Hi'.

Here comes my coach.  
It's half past two.  
It's red and yellow.  
It's got pictures on it too.

I look at all the bags,  
Some are big, some are small.  
I look at all the people,  
Some are short, some are tall.



They've got red coats, green coats,  
yellow coats, blue.

They've got long hair, short hair  
and curly hair too.

We get on the coach,  
We go and sit down.  
And off goes the coach  
To our aunt's seaside town.



3 Read again. Circle the false word and write the correct word.

1 They are at the train station.

coach

2 It's half past nine.

half past two

3 The coach is red and green.

yellow

4 Some bags are big. Some are short.

small

5 They go to their grandpa's seaside town.

aunt's

**Listening****1 Listen and number.** 115**Speaking****2 Point, ask and answer.**

What's she wearing?

She's wearing ...

He's wearing a red shirt. Who is it?

It's number ...

**Writing****3 Circle to and past. Tick (✓) the correct clock.**It's quarter **to** three.

1 It's quarter past nine.



2 It's quarter to seven.



3 It's quarter to four.



4 It's quarter past eight.



Complete the writing exercises on page 79 of Workbook 2.



# 12

# You're sleeping!

## Lesson One Words

### 1 Listen, point and repeat. 116



wedding



guests



cake



bride



band



invitation

### 2 Listen and chant. 117

1

We're watching a video  
of our wedding.

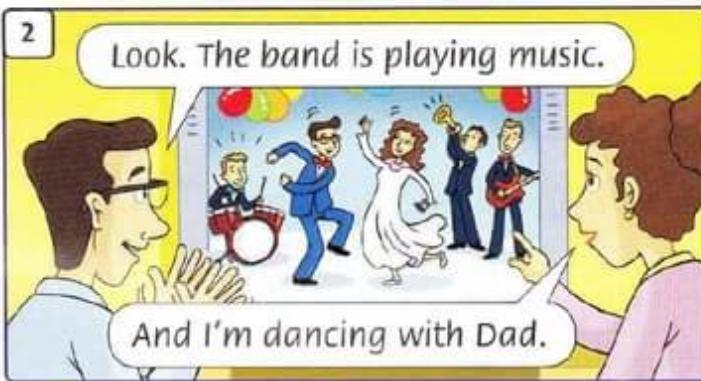


Can we watch too?

OK.

2

Look. The band is playing music.



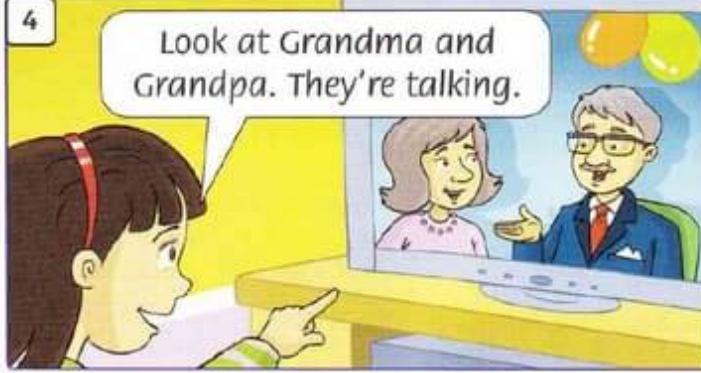
And I'm dancing with Dad.

3

Look at Dad.  
What's he doing?

4

Look at Grandma and  
Grandpa. They're talking.



5

Look at the little baby.  
It's you, Milly.

6

Everyone is singing and talking.  
And you're sleeping!



Oh, I'm so little.  
And now I'm ten!

1 Listen to the story again and repeat. Act.

2 Look and say.

### Let's learn!



What **are** you  
doing?  
**I'm** dancing  
with Dad.



What **are** you  
doing?  
**We're** watching  
a video.



What's he  
doing?  
**He's** eating  
the cake.



What **are** they  
doing?  
**They're** talking.

3 Look and circle.



1 The girl has got a cake / **an invitation**.  
She's **reading** / singing it.



2 Listen to the **band** / wedding.  
They're **eating** / **playing** music.



3 Look at the **guests** / **bride**.  
She's **wearing** / **eating** a white dress.



4 Look at the **invitations** / **guests**.  
They're **sleeping** / **talking**.



5 This is the **wedding cake** / **band**.  
We're **reading** / **eating** it.

## Lesson Three Song

### 1 Listen, point and repeat. 119



make a cake



wash the car



brush my hair



take photos

### 2 Listen and sing. 120

### 3 Sing and do.

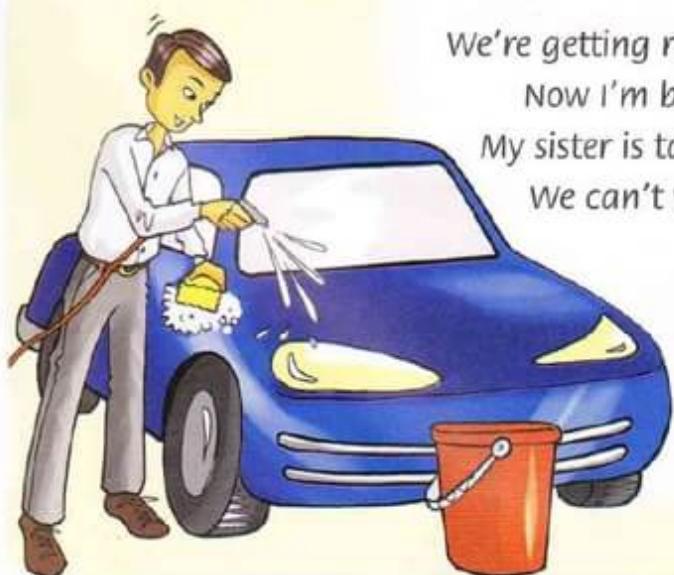
#### We're getting ready for the wedding!



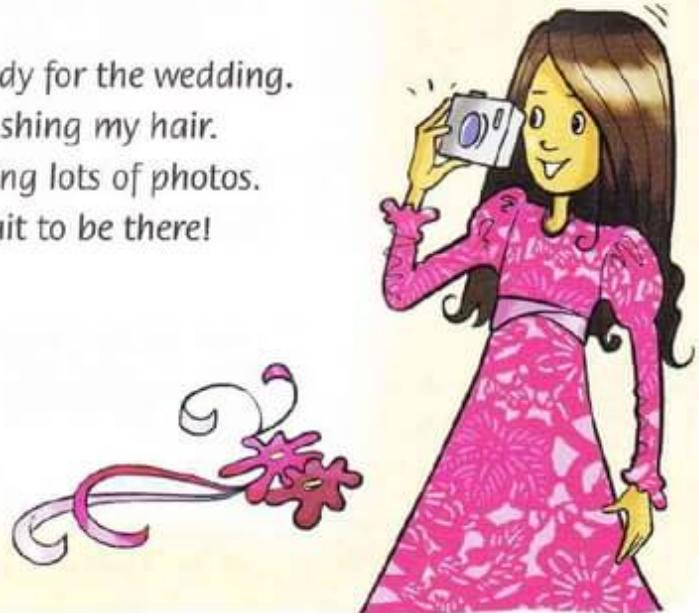
We're getting ready for the wedding.  
My cousin is the lovely bride.  
I'm wearing a suit,  
I'm wearing a tie.  
I've got my family by my side!

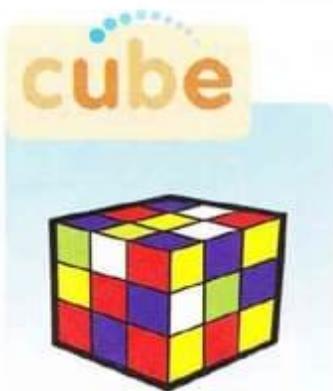


Mum's making cakes for the wedding.  
Dad is washing the car.  
My sister is wearing  
A big pink dress.  
How excited we all are!

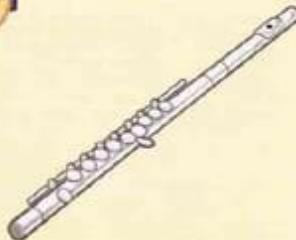
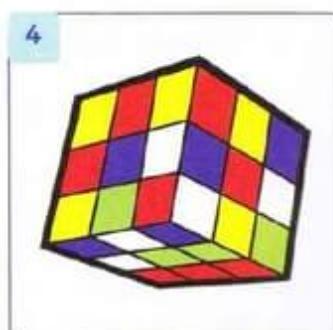
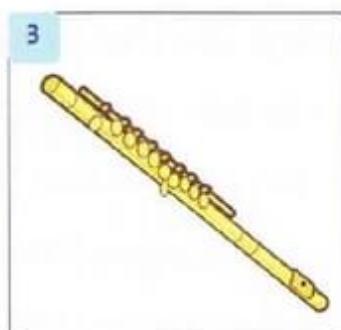
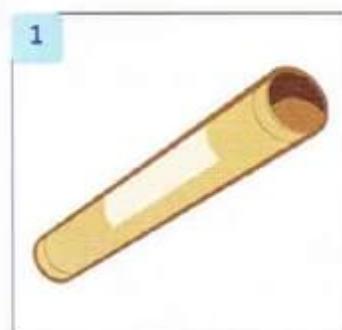


We're getting ready for the wedding.  
Now I'm brushing my hair.  
My sister is taking lots of photos.  
We can't wait to be there!



1 Listen, point and repeat.  1212 Listen and chant.  122

This month is **June**  
And it's my birthday!  
I've got a puzzle **cube**  
I can play all day.  
  
I've got a new **flute**  
For my birthday,  
And a poster in a **tube**  
What a happy day!

3 Read the chant again. Circle the sound *u\_e*.4 Listen and complete the words.  123tue

\_u\_e

\_u\_e

\_u\_e

## Reading

## 1 Look at the pictures. What are they doing?

2 Listen and read.  124

reply

forward

delete

save

Dear Hannah,

How are you? We're very well. We're getting ready for our summer party. All our family and friends are coming. My brother and I are helping Mum and Dad. We're cooking and cleaning the flat together.



Look at this photo. I am with my mum and aunt, Lola. We're choosing party dresses. I like the green and white dress.

Look at this. We all like the yellow invitations with purple letters. They're pretty and fun. What do you think?



And here, we're choosing party cakes. My brother likes the little cakes. I like the big chocolate cake.

I will send photos of the party soon.

Love from Bella

## 3 Read again. Write.

- Who is Bella helping? She's helping her mum and dad.
- What is her aunt's name? Her name's Lola.
- What colour is Bella's party dress? It's green and white.
- What colour are the invitations? They're yellow and purple.
- What cakes does Bella's brother like? He likes the little cakes.
- What cake does Bella like? She likes the big chocolate cake.

**Listening****1 Listen and number.**

125

**Speaking****2 Point, ask and answer.**

eating

dancing

taking photos

drinking

talking



What's he doing?

He's dancing.

What's she ...?

**Writing****3 Read and circle ing.**I'm eat**ing** my breakfast.

- |   |                                       |
|---|---------------------------------------|
| 1 We're sing <b>ing</b> songs together.   | 2 He's talk <b>ing</b> to his friend. |
| 3 They're listen <b>ing</b> to the music. | 4 She's watch <b>ing</b> the band.    |
| 5 She's write <b>ing</b> the invitations. |                                       |

Complete the writing exercises on page 85 of Workbook 2.



## Review 4



### 1 Circle the odd one out. Write.

1 bride

wedding

guest

jeans

jeans

2 boots

sunny

shirt

gloves

sunny

3 band

raining

windy

cold

band

4 quarter to

scarf

o'clock

half past

scarf

5 skirt

socks

cake

boots

cake

### 2 Write.

o'clock

half past

quarter to

quarter past

hot

cold

raining

snowing

windy

sunny

It's quarter to eight.It's nine o'clock.It's quarter to nine.It's cold.It's raining.It's snowing.It's half past eleven. It's quarter to four. It's quarter past five.It's windy. It's sunny. It's hot.

### 3 Point, ask and answer.

What's the time?

It's ...

What's the weather like?

It's ...



## Review 4

### 4 Say the word and circle the correct sound.



a\_e i\_e o\_e u\_e



a\_e i\_e o\_e u\_e



a\_e i\_e o\_e u\_e

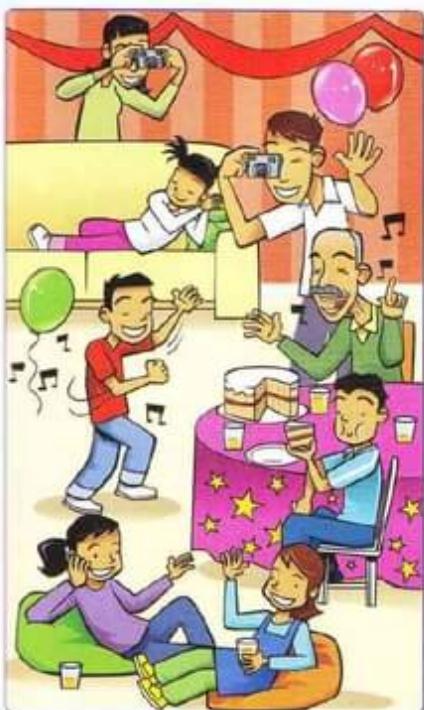


a\_e i\_e o\_e u\_e



a\_e i\_e o\_e u\_e

### 5 Look and match.



- |   |  |                   |                            |                    |
|---|--|-------------------|----------------------------|--------------------|
| 1 |  | Is he dancing?    | <input type="checkbox"/> c | a No, they aren't. |
| 2 |  | Are they singing? | <input type="checkbox"/> a | b Yes, I am.       |
| 3 |  | Is he drinking?   | <input type="checkbox"/> f | c Yes, he is.      |
| 4 |  | Are you eating?   | <input type="checkbox"/> b | d Yes, they are.   |
| 5 |  | Is she playing?   | <input type="checkbox"/> e | e No, she isn't.   |
| 6 |  | Are they talking? | <input type="checkbox"/> d | f No, he isn't.    |

### 6 Read and colour.

**My work in Units 10, 11 and 12 is**



**OK**



**Good**

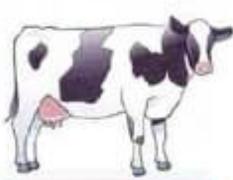


**Excellent**

## 13

## Look at all the animals!

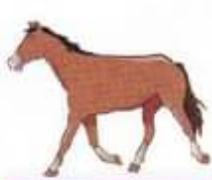
## Lesson One Words

1 Listen, point and repeat.  126

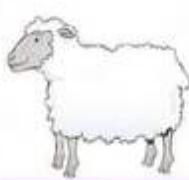
cow



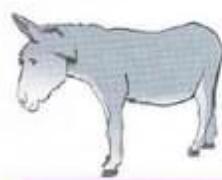
goat



horse



sheep



donkey



goose

2 Listen and chant.  1273 Listen and read.  128

1

Wow! Look at all the animals, Billy.



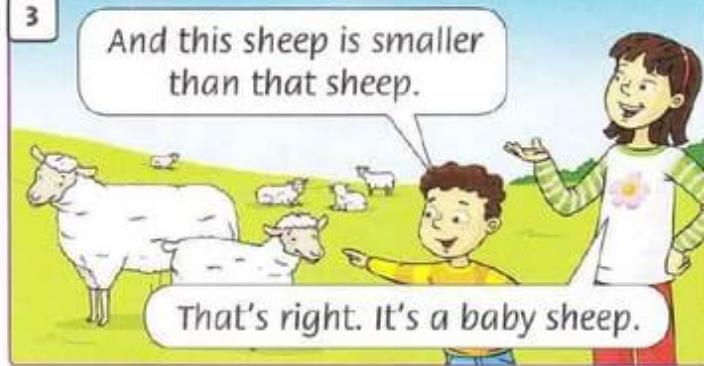
2

Look. This cow is bigger than that cow.



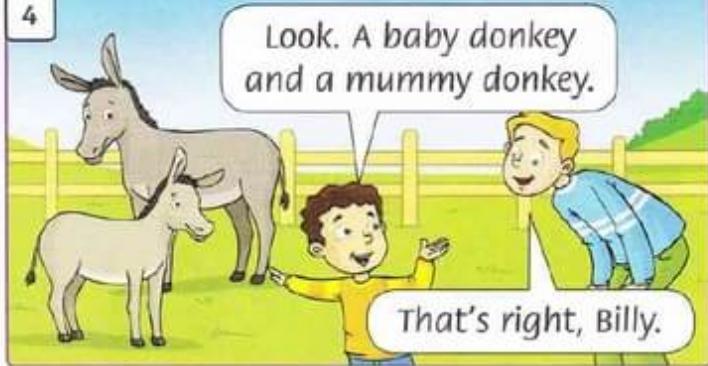
3

And this sheep is smaller than that sheep.



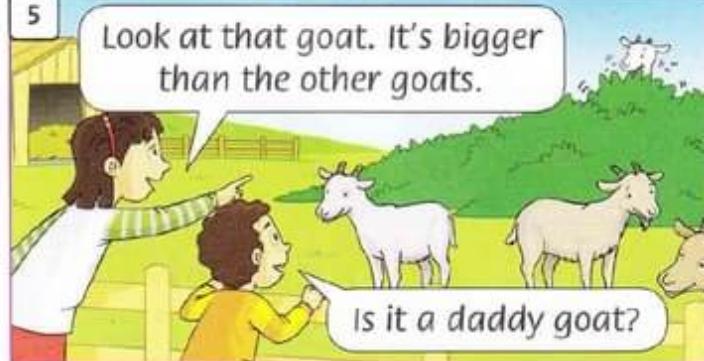
4

Look. A baby donkey and a mummy donkey.



5

Look at that goat. It's bigger than the other goats.



6

No. It's a naughty baby goat!



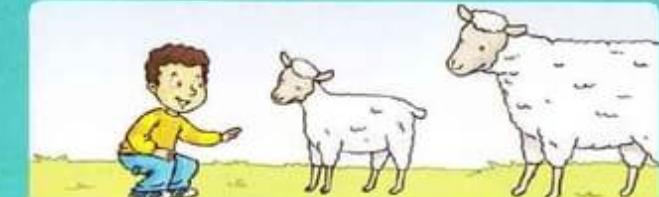
1 Listen to the story again and repeat. Act.

2 Look and say.

**Let's learn!**



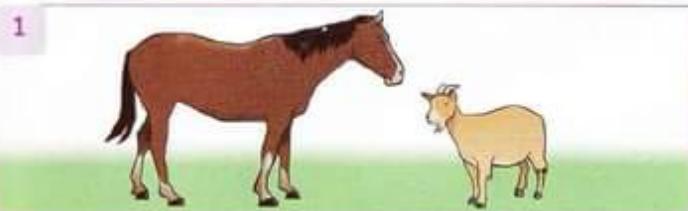
This cow is **bigger than**  
that cow.



This sheep is **smaller than**  
that sheep.

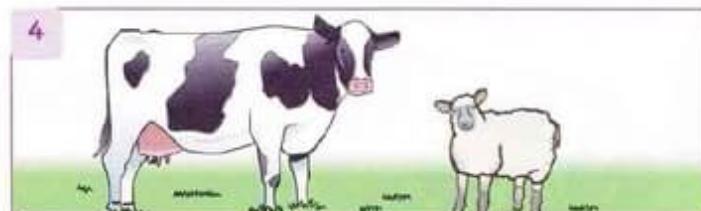
3 Write.

**bigger than**    **smaller than**    **taller than**    **shorter than**



The horse is bigger than the goat.

The girl is taller than the boy.



The boy is shorter than the girl.

The sheep is smaller than the cow.

4 Point and say.



*The boy is shorter than the girl.*

*The girl is ...*

*The goose is ...*

*The hen is ...*

## Lesson Three Song

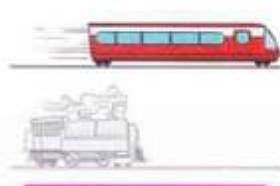
### 1 Listen, point and repeat. 129



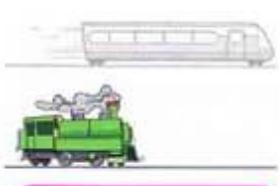
loud



quiet



fast



slow

### 2 Listen and sing. 130

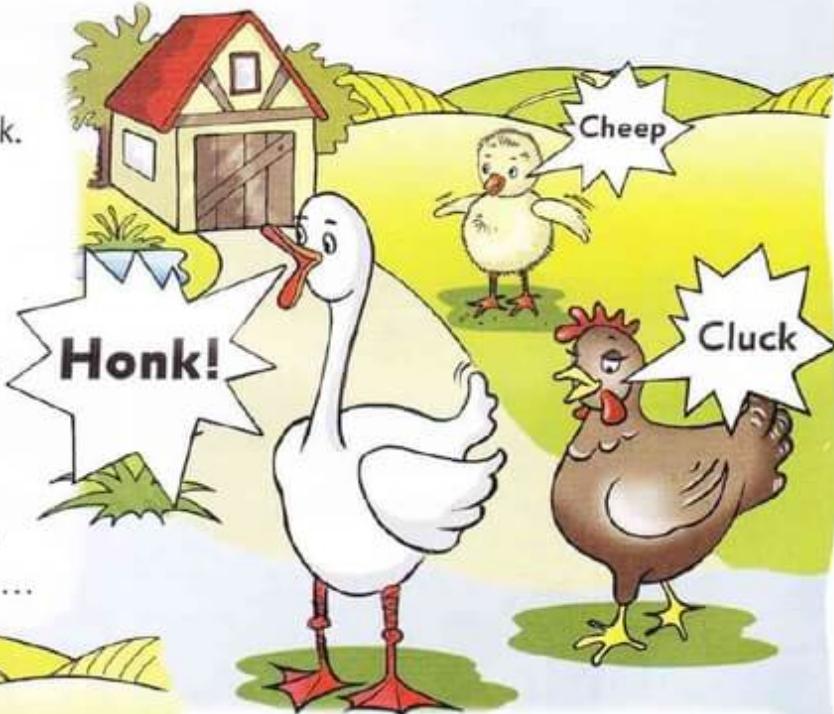
### 3 Sing and do.

#### On the farm

The chick is quiet on the farm.  
'Cheep, cheep, cheep,' says the chick.  
The chick is quiet on the farm.  
'Cheep, cheep, cheep.'

The hen is louder than the chick.  
'Cluck, cluck, cluck,' says the hen.  
The hen is louder than the chick.  
'Cluck, cluck, cluck.'

The goose is louder than the hen.  
'Honk! Honk! Honk!' says the goose ...



The cow is slow on the farm.  
'Clop, clop,' goes the cow.  
The cow is slow on the farm.  
'Clop, clop, clop.'

The goat is faster than the cow.  
'Clip, clip, clip,' goes the goat ...

The horse is faster than the goat.  
'Trot, trot, trot,' goes the horse ...



1 Listen, point and repeat.  131



2 Listen and chant.  132

The page shows two panels of a cartoon illustration. 
 In the left panel, a girl with orange hair and an orange top is standing on a grassy hill. A monkey hangs from a branch of a large tree on the left. 
 In the right panel, the monkey has a piece of cheese in its hand and is reaching it towards the girl, who is smiling.

**Look up at the green tree.**  
**What can you see?**  
**Two feet and a tail.**  
**Count them: one, two, three!**

**What's in the green tree?**  
**What's hiding there?**  
**A monkey with a piece of cheese,**  
**That's what's hiding there!**

3 Read the chant again. Circle the sound ee.

4 Listen and complete the words.  133

The page shows five numbered boxes for word completion. 
 1. **green**: An illustration of a green paint splatter. 
 2. **tree**: An illustration of a green tree with a brown trunk. 
 3. **feet**: Illustrations of two yellow feet. 
 4. **cheese**: An illustration of a wedge of yellow cheese. 
 5. **three**: A large red number '3'.

**green**      **tree**      **feet**      **cheese**      **three**

## Reading

- 1 Look at the pictures. Where are the children? What animals can you see?
- 2 Listen and read.  134 They're in a farm. There are sheep, cows, goats, hens and horses on the farm.

On Wednesday there is a school trip to a farm.  
There are sheep, cows, goats, hens and horses at the farm.

There are also fruit trees: figs, oranges and pears.

Don't be late for school. The bus leaves at nine o'clock.

We go back to school at three o'clock.

Wear your school clothes on Wednesday.

Bring your lunch box and a drink.

Wear your sun hats and put on sun cream.

**Here are the rules for the farm:**

- 1 Don't touch the animals.
- 2 Don't feed the animals.
- 3 Don't open the gates. The animals can run away.
- 4 Don't eat the fruit.
- 5 Listen to the farmer.

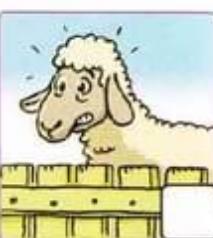
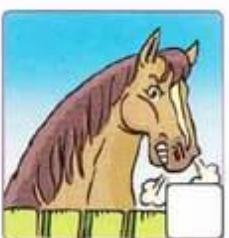
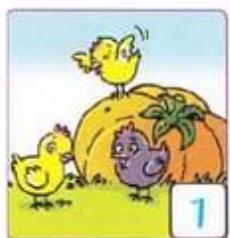
And finally, enjoy your trip!

- 3 Read again. Circle the correct word.

- 1 The school trip is on Monday / Tuesday / **Wednesday**.
- 2 The trip is to a **zoo** / **farm** / shop.
- 3 There are **plum** / **fig** / apple trees.
- 4 They go to the farm at **nine** / eight / three o'clock.
- 5 They can wear a **coat** / **sun hat** / T-shirt.
- 6 They can bring **a drink** / **an ice cream** / a toy.

**Listening****1 Listen and number.** (135)

This is my farm.  
Please listen to the rules.

**Speaking****2 Look and say.**

	Open the gate.	X
	Eat your lunch here.	✓
	Wash your hands.	✓
	Feed the animals.	X
	Wear boots.	✓
	Touch the animals.	X



Don't open the gate.

Eat ...

**Writing****3 Write and connect the sentences.**

This is a cow. This is a goat. This is a cow **and** this is a goat.

1 I am seven. My sister is nine. I am seven and my sister is nine.

2 There is a sheep. There are chicks.

There is a sheep and there are chicks.

3 We play football. They go swimming.

We play football and they go swimming.

Complete the writing exercises on page 93 of Workbook 2.



# 14

# Look at the photos!

## Lesson One Words

### 1 Listen, point and repeat.

136



kind



naughty



wet



fridge



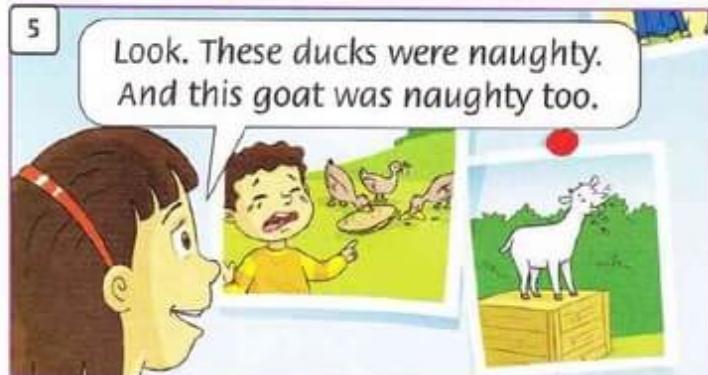
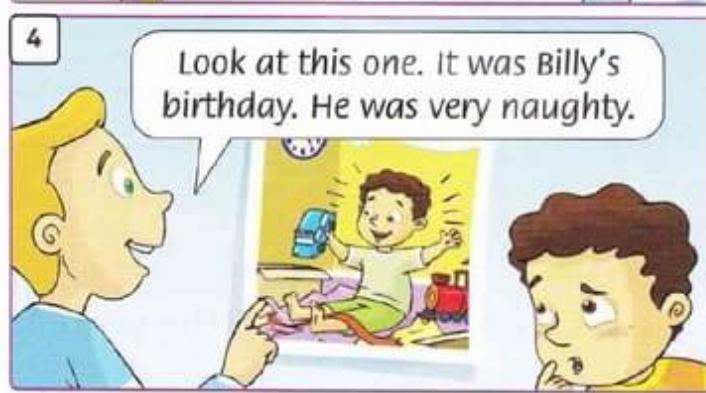
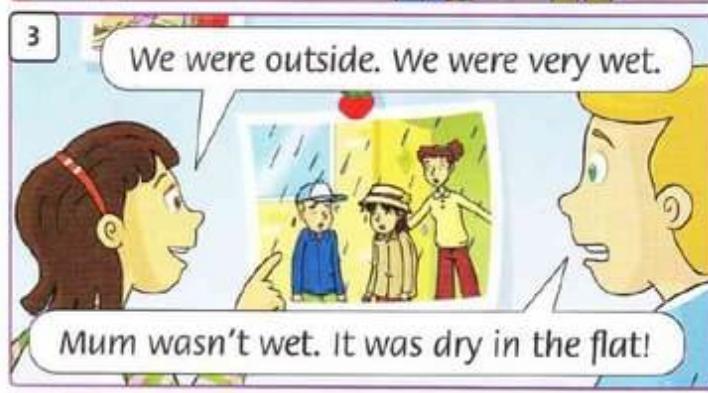
photo

### 2 Listen and chant.

137

### 3 Listen and read.

138



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

**Let's learn!**



I **was** happy.



She **wasn't** wet.



You **were** kind.



They **weren't** sad.

- 3 Look and circle.



She **was** / **were** kind.



They **wasn't** / **weren't** wet.



He **was** / **were** naughty.



You **wasn't** / **weren't** dry.



I **was** / **were** tired.



She **wasn't** / **weren't** cold.

- 4 Point and say.

She **was** kind.

They ...

## Lesson Three Song

### 1 Listen, point and repeat.

139



tidy



untidy



floor



rubbish

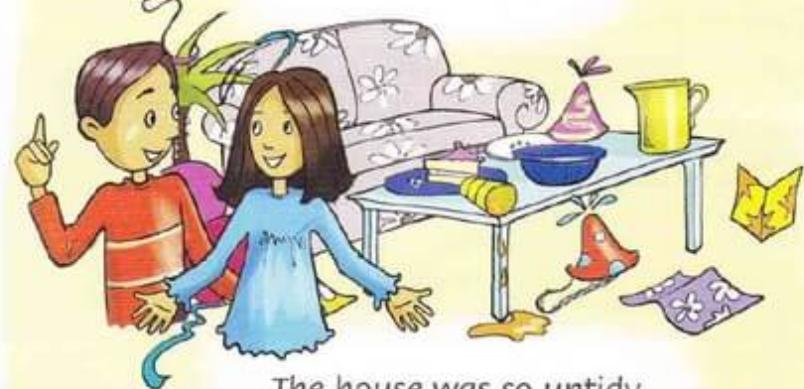
### 2 Listen and sing.

140

### 3 Sing and do.

#### The house was so untidy!

Hello, Mum,  
The party was fun.  
Everyone was happy,  
Each and every one.



The house was so untidy,  
So here is your surprise ...  
Open the door,  
And open your eyes!



96

Unit 14 Tidying up



But after the party,  
Balloons were on the door.  
Food was on the table,  
And cards were on the floor.



The food is in the fridge,  
The rubbish in the bin.  
Now the house is tidy,  
So come on in!

Thank you!

1 Listen, point and repeat. (141)



2 Listen and chant. (142)

A lion cub is playing with a cube.

Cub, cub, cub.

Cube, cube, cube.

An orange pip is in a pipe.

Pip, pip, pip.

Pipe, pipe, pipe.

There's tape on the tap on the sink.

Tap, tap, tap.

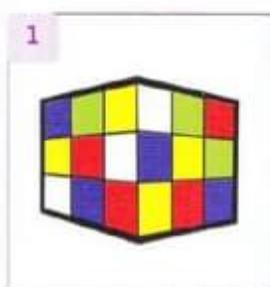
Tape, tape, tape.



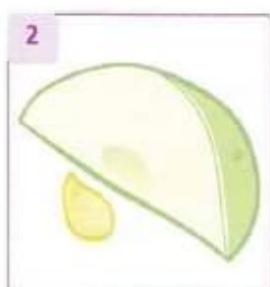
3 Circle the short vowels. Underline the long vowels.

1 Tim   2 cube   3 tap   4 pip   5 tape   6 time   7 cub   8 pipe

4 Listen and circle the correct word. (143)



cub / cube



pip / pipe



tap / tape



cub / cube



pip / pipe

## Reading

1 Look at the pictures. What are the children wearing?

2 Listen and read.  144

## Our school play

by Katie Evans in Primary 2.

This year, our school play was *Little Red Riding Hood*.

The play was in the classroom on Thursday afternoon. Our families were there.

I was the girl. Sidney was the wolf and Zoe was the grandma.

My costume was a big red coat with a hood. Sidney's costume was a big wolf's head. He was very scary.

The play was lots of fun. Our families were happy and proud of us.

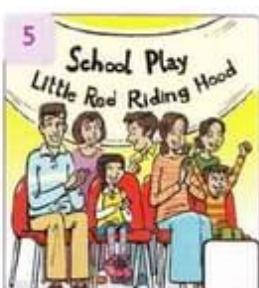
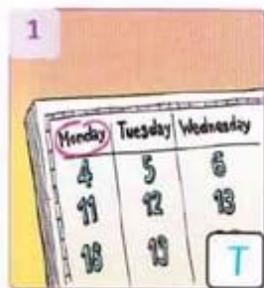


We love English. And we love acting English stories. Thank you to our English teacher, Mrs Hope, for all her hard work. And thank you to our families for all their help. Primary 2 was brilliant. Now we are ready for Primary 3.

3 Read again. Circle the false word and write the correct word.

- |   |                  |
|---|------------------|
| 1 The play was on <u>Tuesday</u> .        | <u>Thursday</u>  |
| 2 The play was in the <u>morning</u> .    | <u>afternoon</u> |
| 3 The play was in the <u>playground</u> . | <u>classroom</u> |
| 4 Sidney was the <u>cat</u> .             | <u>wolf</u>      |
| 5 Katie's costume was <u>blue</u> .       | <u>red</u>       |
| 6 Mrs Hope is the <u>art</u> teacher.     | <u>English</u>   |

## Listening

1 Listen and write T (true) or F (false).  145

## Speaking

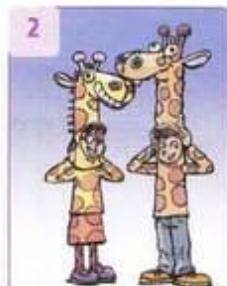
## 2 Look and say.

donkey    lion    birds    giraffes

He was a ...



She was a ...



They were ...



## Writing

3 Read. Circle *and*. Underline *or*.

I like donkeys and horses. I don't like dogs or cats.

1 I don't like tennis or football.

2 I like cakes and bananas.

3 I can't swim or ride a bike.

4 I can skate and ride a horse.

5 Today we've got English and maths.

6 We haven't got science or PE.

Complete the writing exercises on page 99 of Workbook 2.



# 15

# Well done!

## Lesson One Words

### 1 Listen, point and repeat. 146



man



men



woman



women



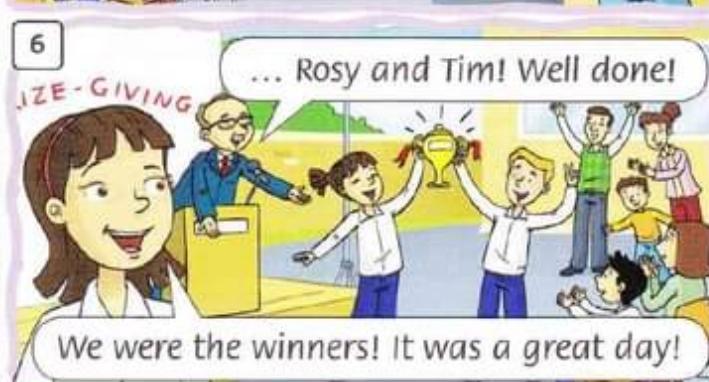
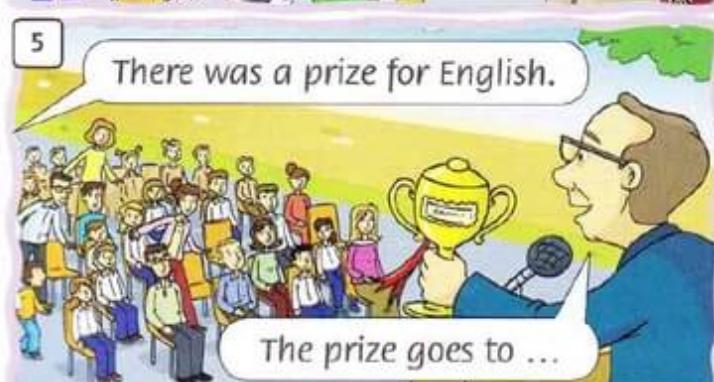
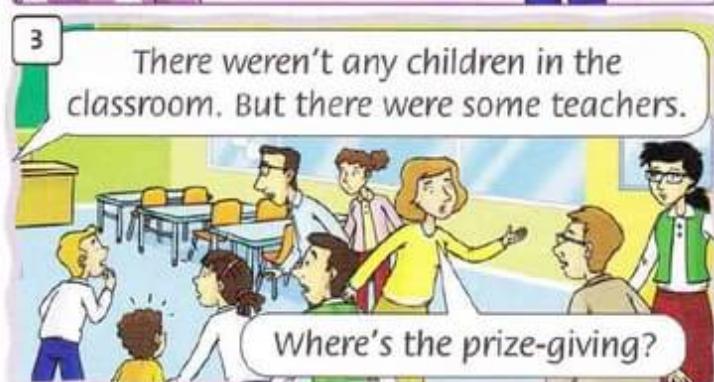
child



children

### 2 Listen and chant. 147

### 3 Listen and read. 148



## Lesson Two Grammar

1 Listen to the story again and repeat. Act.

2 Look and say.

### Let's learn!



There **weren't any** children.



There **were some** teachers.

3 Write.

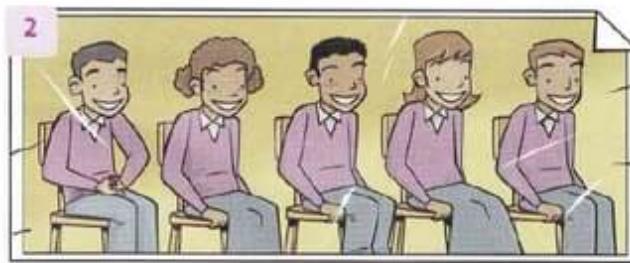
**some**      **any**



There weren't any men.

There weren't any children.

There were some women.



There were some children.

There weren't any men.

There weren't any women.

4 Point, ask and answer.

man      men

woman      women

child      children



Picture 1. How many men were there?

There were two men.

How many ...?

## Lesson Three Song

### 1 Listen, point and repeat. 149



1st  
first

2nd  
second

3rd  
third

4th  
fourth

### 2 Listen and sing. 150

### 3 Sing and do.

#### The race

There was a race.

Go, go, go!

Some children were fast,  
And some were slow.

Joe was fourth.

He wasn't very fast.

His bag was very heavy,  
So he was last.

Emily was third.

She was faster than Joe.

But she lost her shoe,  
So she was a little slow.

Oscar was second.

Just behind Kim.

He was very fast,

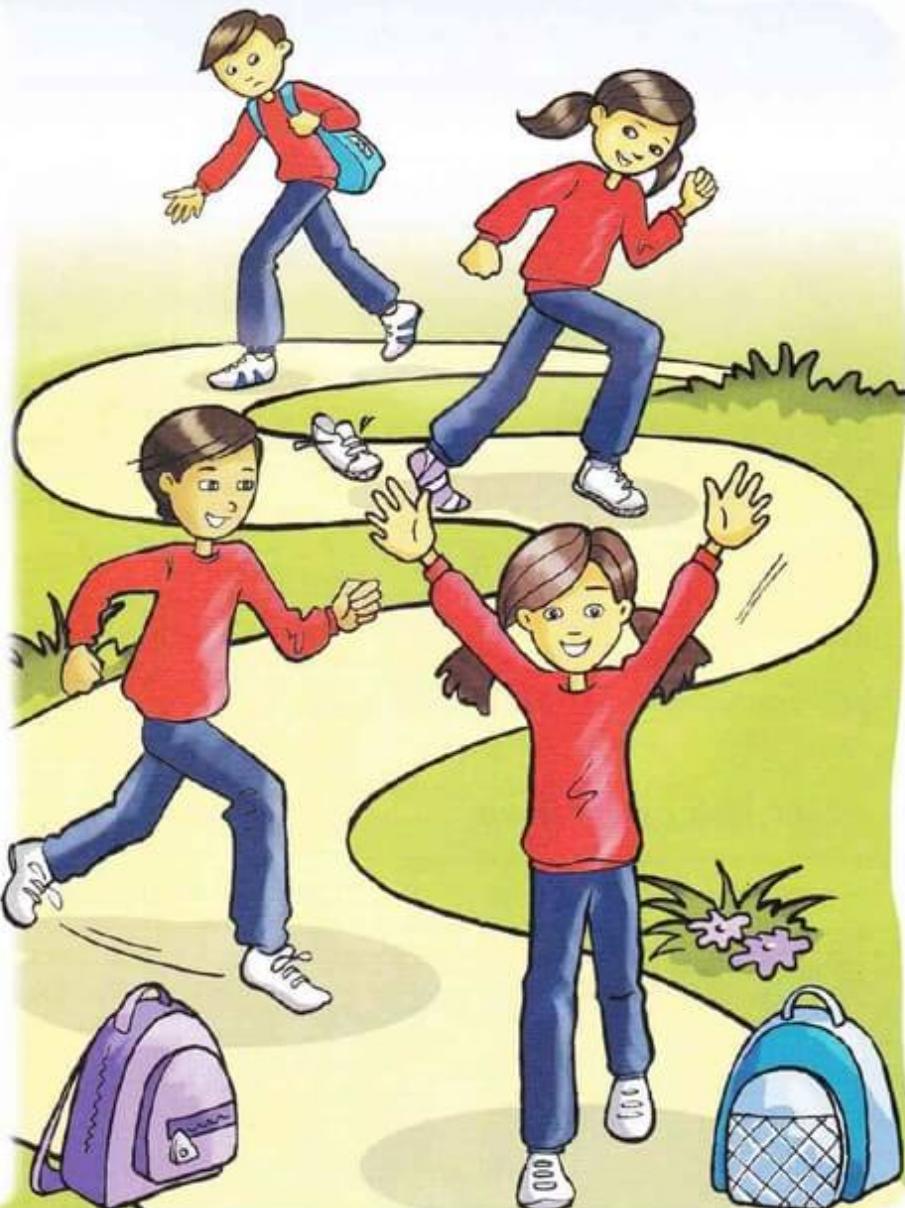
But she was faster than him.

Kim was first.

Run, run, run!

What a fast runner.

She was number one!



1 Listen, point and repeat.  151

**ng**

ring



king



swing

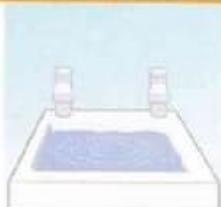


**nk**

bank



sink



pink



2 Listen and chant.  152

Sing a song while you  
swing, swing, swing.

Look at the king with his  
ring, ring, ring.

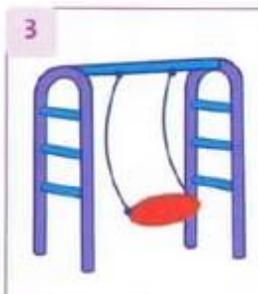
Wash your hands at the  
sink, sink, sink.

Now you're thirsty, have a  
drink, drink, drink.



3 Read the chant again. Circle the sounds **ng** and **nk**.

4 Listen and complete the words.  153



ring

bank

swing

king

pink

## Reading

**1** Look at the pictures. What is the horse doing? **2** Listen and read.  154

Suzy is a fairground horse. She is behind a red horse and in front of a blue horse. She goes round and round every day.



But Suzy isn't happy.

"I want to run in the fields," she says. "I want to eat the green grass. I want to be a *real* horse!"

The next day Suzy moves her head. She moves her tail.  
"Hurrah!" says Suzy. "I'm a real horse now!"



Suzy runs to the field. She eats the green grass.  
She drinks the fresh water. She is very, very happy.



But that night, Suzy isn't happy.  
She's cold. She's wet. And she's scared.  
"I miss my friends," she says. "I miss  
the red horse and the blue horse."



In the morning, Suzy says goodbye to the green grass. She says goodbye to the fresh water. Suzy goes back to the fairground.  
"I'm a happy horse," she says. "I can go round and round every day with my friends, the red horse and the blue horse."



## Listening

## 1 Listen and number.

155



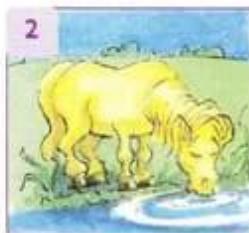
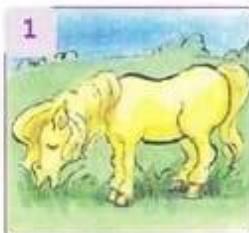
## Speaking

## 2 Point, ask and answer.

drinking    running    eating

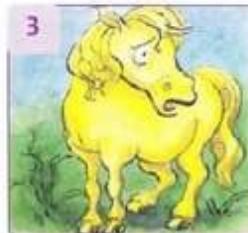
What's Suzy doing?

She's ...

cold    happy    scared  
sad    hot    brave

Is she sad?

No, she isn't. She's ...



## Writing

3 Circle the *ies* endings. Underline the *s* endings.teddy    teddies  
lolly    lolliesboy    boys  
monkey    monkeysI've got four teddies.  
There aren't any boys here.1 There are lots of toys in my bedroom.2 She likes lollies.3 Look at the funny monkeys.

Complete the writing exercises on page 105 of Workbook 2.



## Review 5



### 1 Circle the odd one out. Write.

1 cow

goat

horse

man

man

2 children

fridge

women

men

fridge

3 kind

wet

naughty

donkey

donkey

4 photo

second

fourth

first

photo

5 loud

quiet

first

fast

first

### 2 Look and circle the correct word.



1 The girl is taller / shorter than her brother.

2 Her coat is smaller / bigger than her brother's coat.

3 She is faster / slower than her brother.

4 The boy is faster / slower than his sister.

### 3 Say.

The girl is taller than her brother.

Her coat is ...

## 4 Tick (✓) the picture that contains the sound.

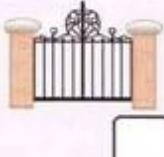
1 u\_e



2 i\_e



3 u



5 i



4 o\_e



## 5 Read and circle the correct word.



- On Wednesday, it was / were our school play.
- The children wasn't / weren't in the classroom.
- They was / were in the playground.
- Our mums and dads was / were there too.
- Our teacher wasn't / weren't sad.
- He was / were very proud of us.
- All the children was / were very happy!

## 6 Read and colour.

My work in Units 13, 14 and 15 is



OK



Good



Excellent

## Grammar reference

### Unit 1

This is a computer.

That is a chair.

These are tables.

Those are posters.

Read and tick (✓) or cross (✗).

1 These is my bag. ✗

2 That is a pencil case. ✓

3 This are pictures. ✗

4 Those are pegs. ✓

### Unit 2

We're happy.

They're tired.

Are they hungry? Yes, they are.

No, they aren't.

Write.

1 Are they happy? Yes, they are. . . . .

2 Are they hot? No, they aren't . . . . .

### Unit 3

I can skate.

I can't swim.

Can she play tennis? Yes, she can.

No, she can't.

Order the words.

1 she football play ? Can

Can she play football? \_\_\_\_\_

2 can Yes, she .

Yes, she can. \_\_\_\_\_

3 skateboard can't . I

I can't skateboard. \_\_\_\_\_

### Unit 4

Have you got a milkshake? Yes, I have.

No, I haven't.

Has he got fries? Yes, he has.

No, he hasn't.

Write.

1 have you got a sandwich? Yes, I have. \_\_\_\_\_

2 had he got a pizza? No, he hasn't. \_\_\_\_\_

**Unit 5**

**What have we got** on Monday? **We've got** English.

**When have we got** PE? **We've got** PE on Thursday.

These are **our** bags.

These are **their** books.

**Order the words.**

1 maths got When we ? have

When have we got maths?

2 maths We've . on got Tuesday

We've got maths on Tuesday.

3 our are . These T-shirts

These are our T-shirts.

**Unit 6**

I **visit** my grandma.

I **have** a music lesson.

I **don't visit** my grandma.

I **don't have** a music lesson.

**Write.**

1 (X) go swimming

I don't go swimming.

2 (✓) help my mum

I don't help my mum.

3 (X) watch TV

I don't watch TV.

4 (✓) do my homework

I don't do my homework.

**Unit 7**

**What do** you like? I **like** balloons. **What does** he like? He **likes** sweets.

I **don't like** nuts.

He **doesn't like** pastries.

**Write. What does he like?**

1 (nuts ☺) He likes nuts.

2 (chocolate ☺) He likes chocolate.

What does he like?

What does he like?

**Unit 8**

**What's the time?** It's seven **o'clock**. She gets up **at** seven o'clock.

She goes to school **at** eight o'clock.

He has dinner **at** six o'clock.

**Order the words.**

1 o'clock It's . eleven

It's eleven o'clock.

2 lunch . at has o'clock twelve She

She has lunch at twelve o'clock.

## Grammar reference

### Unit 9

Where **does** he work? He works in an airport.

**Does** she work in a shop? Yes, she **does**.

No, she **doesn't**.

Write.

1 He / police station? Does he work in a police station?

2 No, he doesn't.

3 She / hospital? Does she work in a hospital?

4 Yes, she does.

### Unit 10

**It's** sunny. **Put on** your sun hat.

**Don't put on** your coat.

Write.

1 It's hot. Don't put on your coat.

2 It's sunny. Put on your sun hat.

3 It's cold. Don't put on your shorts.

### Unit 11

What **are** you **wearing**? I'm **wearing** a blue skirt.

What's he **wearing**? He's **wearing** red gloves.

Write.

1 What are you wearing? I'm wearing jeans.

2 What 's he wearing? He's wearing a blue T-shirt.

3 What 's she wearing? She's wearing black boots.

**Unit 12**

What **are you doing?**  
I'm talking.  
We're singing.

What's **he** doing?  
He's eating a sandwich.

What **are they** doing?  
They're dancing.

## Write.

- 1 What 's she doing? She's sreading.
- 2 What are you doing? I'm taking photos.

**Unit 13**

The sheep is **bigger than** the goat. The boy is **shorter than** the girl.

## Write.

- 1 The horse is bigger than the sheep.  
The sheep is smaller than the horse.
- 2 The girl is taller than the boy.  
The boy is shorter than the girl.

**Unit 14**

I **was** naughty. You **were** happy.  
He **wasn't** sad. They **weren't** cold.

## Write.

- |                              |                                   |
|------------------------------|-----------------------------------|
| 1 (X) I <u>wasn't</u> happy. | 2 (✓) You <u>were</u> kind.       |
| 3 (✓) He <u>was</u> brave.   | 4 (X) They <u>weren't</u> hungry. |

**Unit 15**

There **were some** children.

There **weren't any** men.

## Write.

- |                                      |                                   |
|--------------------------------------|-----------------------------------|
| 1 There were <u>some</u> men.        | 2 There <u>weren't</u> any women. |
| 3 There weren't <u>any</u> children. | 4 There <u>were</u> some animals. |

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