

WORKBOOK
2

WE CAN!



وزارة التعليم
Ministry of Education
2022 - 1444

Mc
Graw
Hill

Unit 1 Feelings

الوحدة ١ : المشاعر



Goal 1 CD3 02 Feelings: Talk Time

I can greet my teacher and ask "How are you?"

I listened to CD3 02 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace. استمع ، أشر ، وتدرّب ، تتبع

A Hello!

B Hello!

مرحبًا

A How are you?

B I'm great, thanks.
And you?

أنا رائع شكرًا ، وأنت ؟

A I'm fine.

تتبع النقط ، اكتب .

2 Join the dots. Read.



Hi!

Hi!



Goal 2 CD3 03 Feelings: Talk Time

I can say "I'm first, second, third ..."

I listened to CD3 03 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace and write.

A Hi, _____! How are you _____?



B I'm fine. أنا بخير.

2 Match and write.



ثاني
second

2

خامس

fifth

5

أول

first

1

رابع
fourth

4

ثالث

third

3

1. I'm **first** _____.

2. I'm **second** _____.

3. **I'm third** _____.

4. **I'm fourth** _____.

5. **I'm fifth** _____.

Goal 3 CD3 04 Feelings: Rhythms and Listening

I can chant the *If You're Happy and You Know It* chant with a partner.

I listened to CD3 04 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, say, and do. : استمع ، قل وطبق



2 Listen, chant, and do. Trace. : استمع ، غنّ وطبق ، تتبع

لو كنت سعيدًا
وتعرف ذلك

صفق بيديك

**If you're happy
And you know it ,
Clap your hands .**



لو كنت سعيدًا وتعرف ذلك
If you're happy and you know it,

صفق بيديك
Clap your hands. (,)

لو كنت سعيدًا وتعرف ذلك
If you're happy and you know it,

عندها وجهك بالتأكيد سيظهر ذلك
Then your face will surely show it.

لو كنت سعيدًا وتعرف ذلك
If you're happy and you know it,

صفق بيديك
Clap your hands. (,)



Goal 4 CD3 05 Feelings: Rhythms and Listening

I can play the Confusion Game with a partner and say "sixth, seventh, eighth, ..."

I listened to CD3 05 ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and touch. استمع والممس



2 Listen and match. Write. استمع وصل ، اكتب

d a f i c j h g b e

1. e is the **fifth** letter of the alphabet.

e هو الحرف الخامس في الأبجدية ،

2. h is the **eighth** letter of the alphabet.

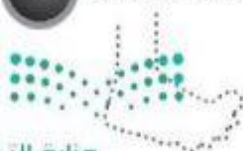
h هو الثامن

3. i is the **ninth** letter of the alphabet.

i التاسع

أول	first	1	سادس	sixth	6
ثاني	second	2	سابع	seventh	7
ثالث	third	3	ثامن	eighth	8
رابع	fourth	4	تاسع	ninth	9
خامس	fifth	5	عاشر	tenth	10

3 Join the dots. Write. علم النقط واكتب



f o o t



h a n d

Goal 5 CD3 06 Feelings: Words in Action

I can act out three feelings.

I listened to CD3 06 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice. Do the actions.

Trace.

أنا جائع

I'm hungry.



I'm thirsty.

أنا عطشان

أنا حار

I'm hot.



I'm cold.

أنا بردان

أنا نعسان

I'm sleepy.



I'm scared.

أنا خائف

2 Find and circle six feeling words.

جد وحوط كلمات ست مشاعر :



Goal 6 CD3 07 Feelings: Words in Action

I can ask a friend "What's the matter?"

I listened to CD3 07 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace. : استمع ، أشر وتدرّب ، تتبّع

A **What's the matter?** ما الأمر



2 Unscramble the words. رتب الكلمات :

1. l o c d = **cold**

2. r n h g u y = **hungry**

3. y e e l p s = **sleepy**

4. o t h = **hot**

Goal 7 CD3 08 Feelings: Phonics

I can listen and point at the right pictures and words.





I listened to CD3 08 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____




استمع ، أشر إلى الصور والكلمات ثم انطق :

1 Listen, point at the pictures and words, and say.

apple 	cap 	tap 	hat 
cat 	apron 	cape 	tape 
cake 	vase 	face 	ink 
pin 	Tim 	iron 	pine 
			time 

اكتب الحرف الناقص و اقرأ :

2 Write the missing letters and read.

c <u>a</u> p	c <u>a</u> t	<u>i</u> ron	<u>a</u> ppl <u>e</u>
c <u>a</u> p <u>e</u>	c <u>a</u> k <u>e</u>	p <u>i</u> n	<u>a</u> pr <u>o</u> n
t <u>a</u> p	v <u>a</u> s <u>e</u>	p <u>i</u> n <u>e</u>	
t <u>a</u> p <u>e</u>	f <u>a</u> c <u>e</u>	T <u>i</u> m	
 h <u>a</u> t	<u>i</u> nk	t <u>i</u> m <u>e</u>	

Goal 8 CD3 09 Feelings: Phonics

I can say, read, and write the sounds for a, apple; a, cape; i, pin; i, pine by myself.

I listened to CD3 09 ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1

استمع ، رقم الصور وانطق :
Listen, number the pictures, and say.

 a _ p _ p le	 c _ a _ t	 t _ a _ p e
 f _ a ce	 c _ a _ p e	 i _ r _ o n
 C _ a k _ e	 c _ a _ p	 a _ p r o n
 t _ a _ p	 v _ a _ s _ e	 T _ i _ m _ e
		 p _ i _ n _ e

2

Write the missing letters. اكتب الحرف الناقص

Unit 2 Things We Wear

Goal 9 CD3 10 Things We Wear: Talk Time

I can ask "Whose ... is this?"

I listened to CD3 10 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice.: استمع ، أشر ، و تدرب

2 Read and write the missing letters. اقرأ و اكتب الحروف الناقصة

1. Whose h a t  is this? It's mine. إنها لي

2. Whose p e n  is this? It's not mine. إنها ليست لي

3. Whose b a g  is this? It's mine. إنها لي

4. Whose c a p  is this? It's not mine. إنها ليست لي

3 Draw lines and match.: ارسم خطوط وصل



فأر

mouse



سناجب

squirrel



ولد

boy



حلوى

candy



جب

cheese



بلوط

acorn

Goal 10 CD3 11 Things We Wear: Talk Time

I can meet someone and say "I like your ..."

I listened to CD3 11 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace. **استمع ، أشر ، وتدرّب ، تتبّع**

A I like your hat.



شكراً لك

B Thank you.

A I like your T-shirt.



شكراً لك

B Thank you.

A I like your jacket.



شكراً لك

B Thank you.

2 Listen and point. **استمع وأشر**



It's my hat.

إنها قبعتي



إنها ليست لي

It's not mine.

Goal 11 CD3 12 Things We Wear: Rhythms and Listening

I can chant the *Who is Wearing Green?* chant.

I listened to CD3 12 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and chant. Trace.

استمع و غنّ ، تتبّع .

أخضر ، أخضر ، أخضر ، أخضر
Green, green, green, green.

Who is wearing

Green today?

أخضر ، أخضر ، أخضر ، أخضر
Green, green, green, green.

Who is wearing green?

I am wearing

Green today?

Look at me, أنظر إلي

And you will see, وسوف ترى

That I am wearing green today.

أنني ألبس الأخضر اليوم

اقرأ ولون هذه الملابس

2 Read and color his clothes.

He is wearing a yellow T-shirt,
blue pants, and a brown jacket.
His cap is red.



هو يلبس قميص أصفر ، بنطال أزرق ، وجاكيت بني ، قبعته حمراء

Goal 12 CD3 13 Things We Wear: Rhythms and Listening

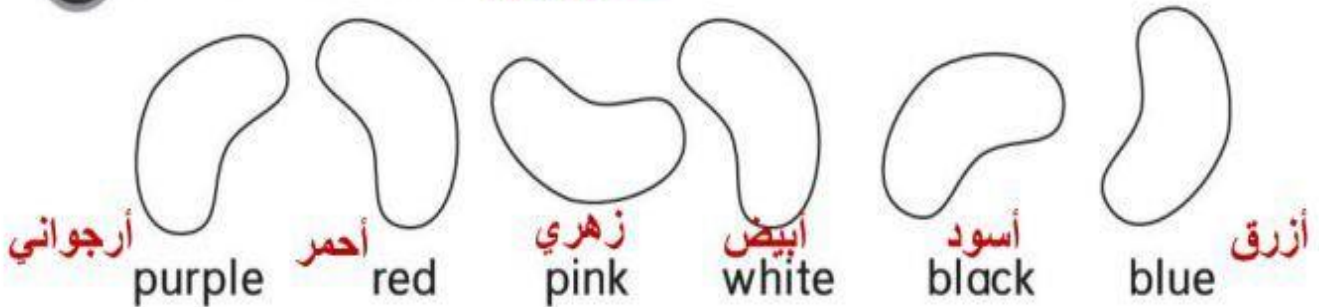
I can say three colors that I'm wearing today.

I listened to CD3 13 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and color. استمع ولون



2 Listen and write the color. استمع واكتب اللون

1. I'm wearing blue today. أنا ألبس اليوم
2. I'm wearing red today.
3. I'm wearing white today.
4. I'm wearing pink today.
5. I'm wearing black today.
6. I'm wearing purple today.

3 Write two things you are wearing today. اكتب شيئين أنت تلبسهما اليوم

I'm wearing blue jacket

and white pants today. اليوم

Goal 13 CD3 14 Things We Wear: Words in Action

I can say the names of five things that you can wear.

I listened to CD3 14 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice.

استمع ، أشر ، و تدرب :

2 Join the dots, color, and trace.

اجمع النقط ، لون و تتبع :

I'm wearing ...

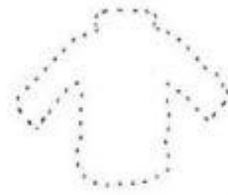
أنا ألبس ...

قبعة



a cap

كنزة



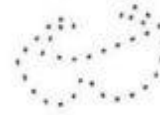
2. a sweater

قميص



a T-shirt

نظارات شمسية



4. sunglasses

سترة



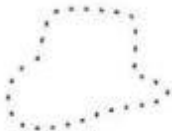
a jacket

بنطال



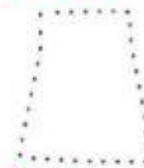
6. jeans

قبعة



a hat

تنورة



8. a skirt

بلوزة



a blouse

حذاء



10. shoes

Goal 14 CD3 15 Things We Wear: Words in Action

I can name two things I am wearing, saying "I'm wearing ... and ... today."

I listened to CD3 15 ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice. **استمع ، أشر ، وتدريب**

2 Listen and circle A or B. **استمع وحوط A أو B :**

1. A



B



2. A



B



3. A



B



4. A



B



5. A



B



6. A



B



اكتب شيئين صديقك يلبسهما اليوم

3 Write two things your friend is wearing today.

My friend is wearing **a red hat**

and **yellow T-shirt** today.

Goal 15 CD3 16 Things We Wear: Phonics

I can tell if the words start with p or b.

I listened to CD3 16 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and practice. **استمع وتدرّب**

2 Listen and circle p or b. **استمع وحوط P أو B**



p or **(b)** **(p)** or b p or **(b)** p or **(b)** **(p)** or b **(p)** or b

3 Write the missing letters. Trace.

			4/1	b	e	d	5
			b				p
3	b	e	a	r			e
			n				n
	2	p	a	n	d	a	
			n				
	6	p	a	r	r	o	t

Goal 16 CD3 17 Things We Wear: Phonics

I can say two words that begin with p and two words that begin with b

I listened to CD3 17 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

1. **panda / pizza**



2. **bear / banana**

3. **bear / bed**



4. **panda / pen**

5. **banana / box**



اصنع الأصوات

2 Make the sounds.

p p p p b b b b p p p b b b p p b b p b

Unit 3 Things We Do

Goal 17 CD3 18 Things We Do: Talk Time

I can act out the telephone talks with a partner.

I listened to CD3 18 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace. : استمع أشر و تدرب ، تتبع

A Hello. Can I speak to joe?



B Speaking.



A What are you doing?

B I'm doing my home work.

A What's your dad doing?

B He's watching TV.



Goal 18 CD3 19 Things We Do: Talk Time

I can have a telephone conversation in English.

I listened to CD3 19 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



- 1 Listen, point, and practice. Say your name.
استمع أشر و تدرب ، قل اسمك :
- 2 Speak English with your family or friends.
تكلم الإنكليزية مع عائلتك أو أصدقائك

مرحبًا ، هل أستطيع التحدث إلى ...

A Hello. Can I speak to _____?

ماذا تفعل ؟

A What are you doing?

إلى اللقاء

A Good-bye.

يتحدث

B Speaking.

أشاهد التلفاز

B I'm watching TV.

وداعًا

B Bye.



Goal 19 CD3 20 Things We Do: Rhythms and Listening

I can chant the *What Are You Doing?* chant.

I listened to CD3 20 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and chant. Trace. استمع و غنّ ، تتبّع .

ماذا تفعل؟
What are you doing?

أنا أقوم بالكاراتيه
I'm doing karate,

أقوم بالكاراتيه
doing karate, doing karate.



ماذا تفعل؟ وماذا عنك؟
What are you doing?

أنا أقوم بالكاراتيه
I'm doing karate, and how about you?

ماذا تفعل؟
What are you doing?

أنا ألعب كرة القدم .
I'm playing football,

ألعب كرة القدم .
playing football, playing football.



ماذا تفعل؟
What are you doing?

أنا ألعب كرة القدم وماذا عنك؟
I'm playing football, and how about you?

صل الكلمات

2 Match the words.

doing

playing

watching

homework

karate

TV

football



Goal 20 CD3 21 Things We Do: Rhythms and Listening

I can play the True or False Action Game with a friend.

I listened to CD3 21 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace. **استمع ، أشر ، تدرب وتتبع**

أنا ألعب
كرة القدم

A I'm playing football.



B False!

خطأ

أنا ألعب
ألعاب
الكمبيوتر

A I'm playing computer games.



B True!

صحيح

استمع وحوط T صحيح أو F خطأ :

2 Listen and circle T (True) or F (False).

أنا ألعب
كرة القدم

I'm playing football.

1. T **(F)**



I'm playing computer games.

أنا ألعب
ألعاب
الكمبيوتر

2. **(T)** F



أنا أقوم
بالكاراتيه

I'm doing karate.

3. **(F)**



I'm doing karate.

أنا أقوم
بالكاراتيه

4. **(T)** F



Goal 21 CD3 22 Things We Do: Words in Action

I can play the Card Snap Game with friends.

I listened to CD3 22 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice. : استمع ، أشر ، و تدرّب :



2 Listen and play. Touch the cards as quickly as you can. : استمع و العب ، المس البطاقات بسرعة قدر ما تستطيع :

أنا أنفذ واجباتي المنزلية

1
I'm doing my
homework.

أنا أعب

2
كرة القدم
I'm playing
football.

3
أنا أشاهد التلفاز
I'm watching TV.

أنا أتناول وجبة
خفيفة

4
I'm eating
snacks.

أنا أعب ألعاب
الكمبيوتر

5
I'm playing
computer games.

6
أنا أقوم
بالكاراتيه
I'm doing
karate.

Goal 22 CD3 23 Things We Do: Words in Action

I can say two things when asked "What are you doing?"

I listened to CD3 23 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1

استمع ، أشر ، تدرب وتتبع
Listen, point, and practice. Trace.

What are you doing ?



I'm eating snacks.

أنا أتناول
وجبة خفيفة

أنا ألعب
كرة القدم

I'm playing football.



أنا أشاهد
التلفاز

I'm watching TV.



أنا أفعل ، لا شيء

I'm doing nothing!



Goal 23 CD3 24 Things We Do: Phonics

I can tell if the words start with t or d.

I listened to CD3 24 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and practice. **استمع وتدرّب :**

2 Listen and circle t or d. **استمع و حوّل أو d**



(t) or d



t or (d)



(t) or d



t or (d)



(t) or d



t or (d)

3 Write the missing letters t or d. Trace. Copy.

**اكتب الحروف الناقصة
t أو d تتبع وانسخ**

1. **tiger**

tiger

2. **doll**

doll

3. **door**

door

4. **telephone**

telephone

5. **tomato**

tomato

6. **duck**

duck

Goal 24 CD3 25 Things We Do: Phonics

I can say two words that begin with t or d and describe things.

I listened to CD3 25 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____




1 Listen, point, and practice. Trace. **استمع ، أشر و تدرب ، تتبع**

1.  **tiger / tomato**


2.  **door / doll**


3.  **tomato / telephone**

4.  **doll / duck**

2 Write the missing letters. **اكتب الحروف الناقصة**

A. It's t **a** **l** **l** . 

B. It's **s** **h** o r **t** . 

C. It's f **a** **t** . 

D. It's **s** **m** **a** l l l . 