

# Family Home and Friends 1

Workbook



**Naomi Simmons**

**OXFORD**

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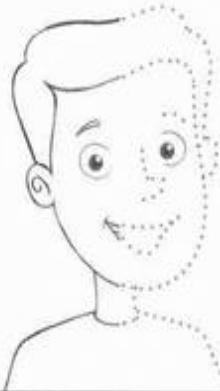
# Contents

<b>Starter</b>	Hello!	4
<b>Unit 1</b>	What's this? About me: writing about my school things	8 13
<b>Unit 2</b>	Playtime! About me: writing about my favourite toys	14 19
<b>Unit 3</b>	This is my nose! About me: writing about my body	20 25
	Review 1	26
<b>Unit 4</b>	He's a hero! About me: writing about my family	28 33
<b>Unit 5</b>	Where's the ball? About me: writing about the park	34 39
<b>Unit 6</b>	Billy's teddy! About me: writing about my family's things	40 45
	Review 2	46
<b>Unit 7</b>	Are these his trousers? About me: writing about my favourite clothes	48 53
<b>Unit 8</b>	Where's Grandma? About me: writing about my home	54 59
<b>Unit 9</b>	Lunchtime! About me: writing about my lunch box	60 65
	Review 3	66
<b>Unit 10</b>	A new friend! About me: writing about my friend	68 73
<b>Unit 11</b>	I like monkeys! About me: writing about animals I like	74 79
<b>Unit 12</b>	Dinnertime! About me: writing about food I like	80 85
	Review 4	86
<b>Unit 13</b>	Tidy up! About me: writing about my bedroom	88 93
<b>Unit 14</b>	Action Boy can run! About me: writing about what I can do	94 99
<b>Unit 15</b>	Let's play ball! About me: writing about the beach	100 105
	Review 5	106
	Picture dictionary	108
	Handwriting	116

## Lesson One

### 1 Trace and circle.

1



My name's **Tim** / **Billy**.

2



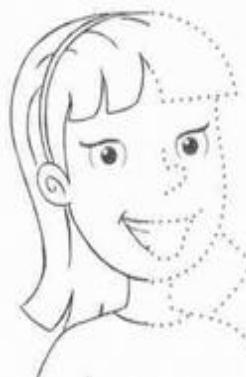
My name's **Rosy** / **Billy**.

3



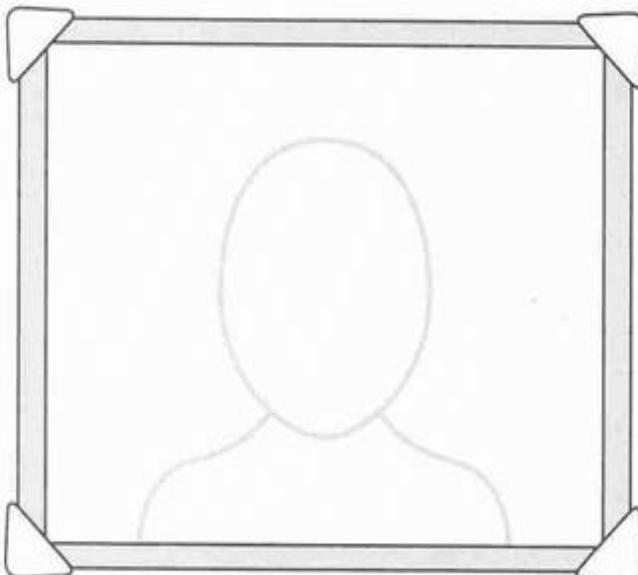
My name's **Miss Jones** / **Tim**.

4



My name's **Miss Jones** / **Rosy**.

### 2 Draw yourself and write.

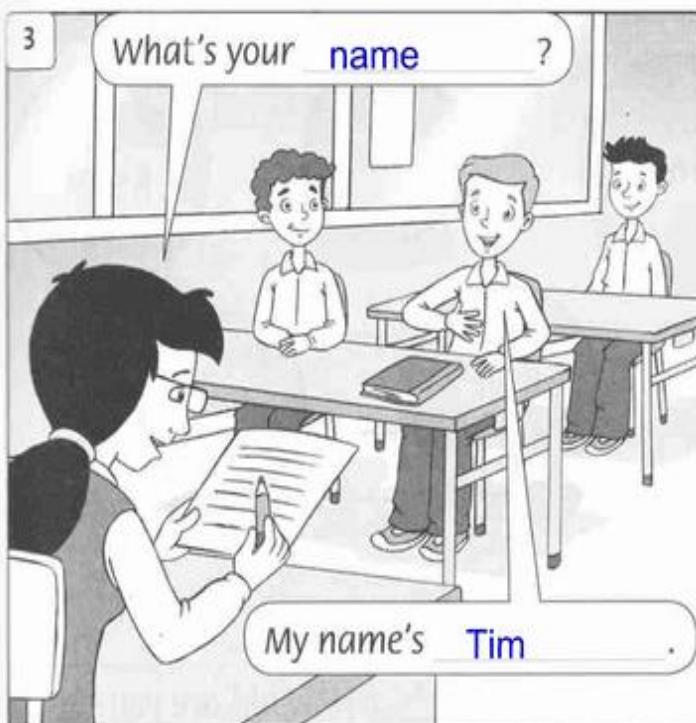
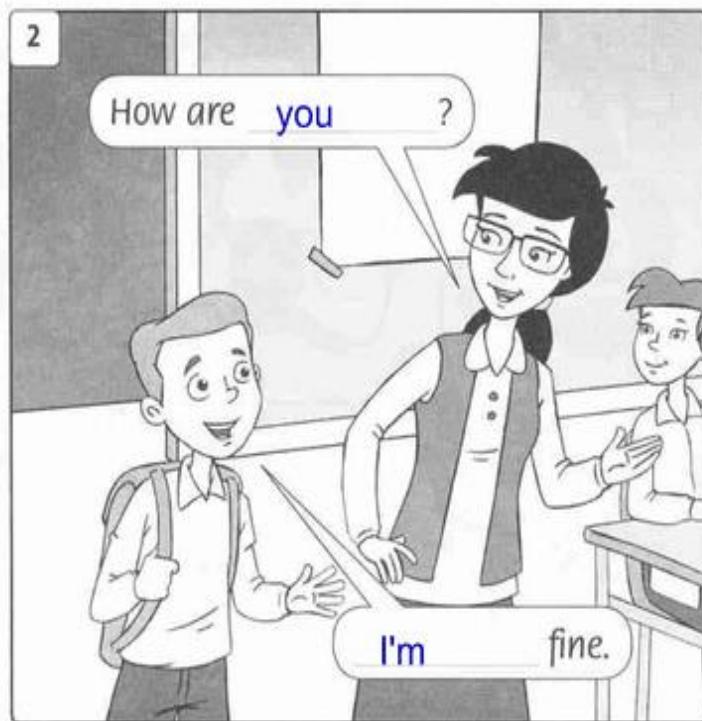


What's your name?

My name's \_\_\_\_\_

## 1 Write.

name you I'm Bye Hello Tim



## 2 Match.



1 Hello.

**b**

2 How are you?

**c**

3 What's your name?

**d**

4 Goodbye.

**a**

a Bye.

b Hello.

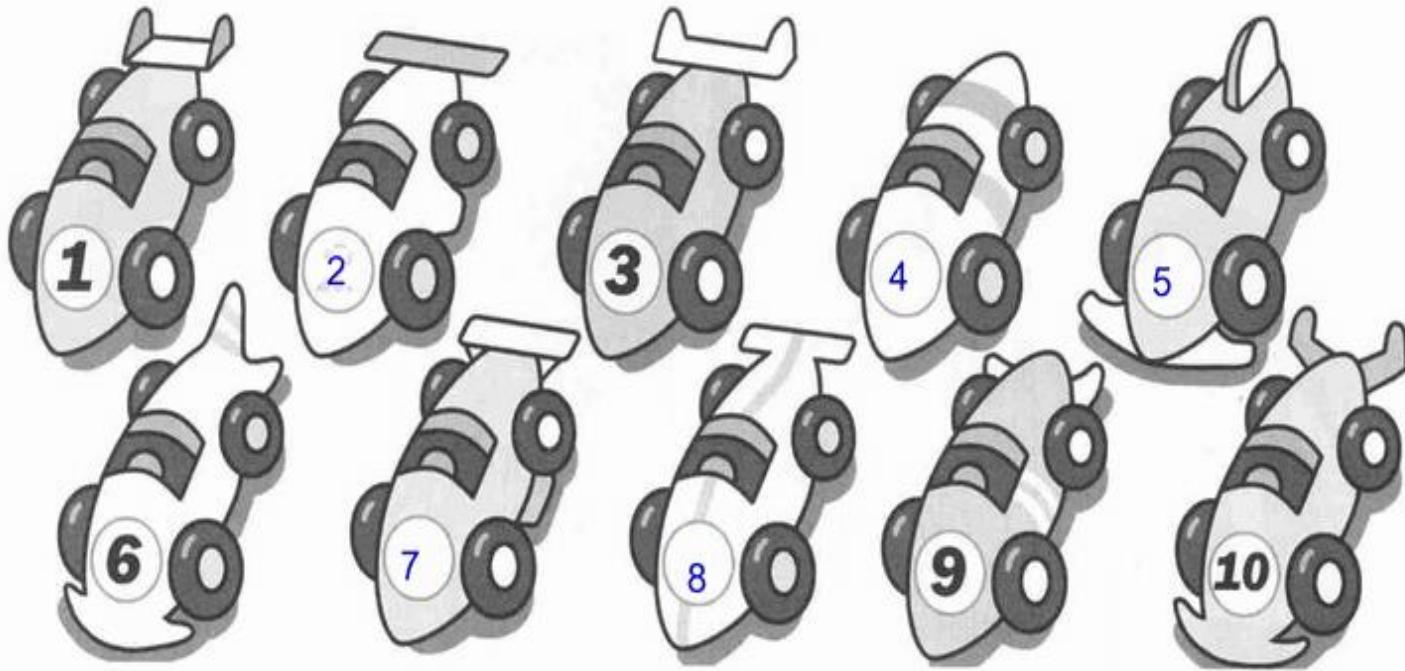
c I'm fine.

d My name's Tim.

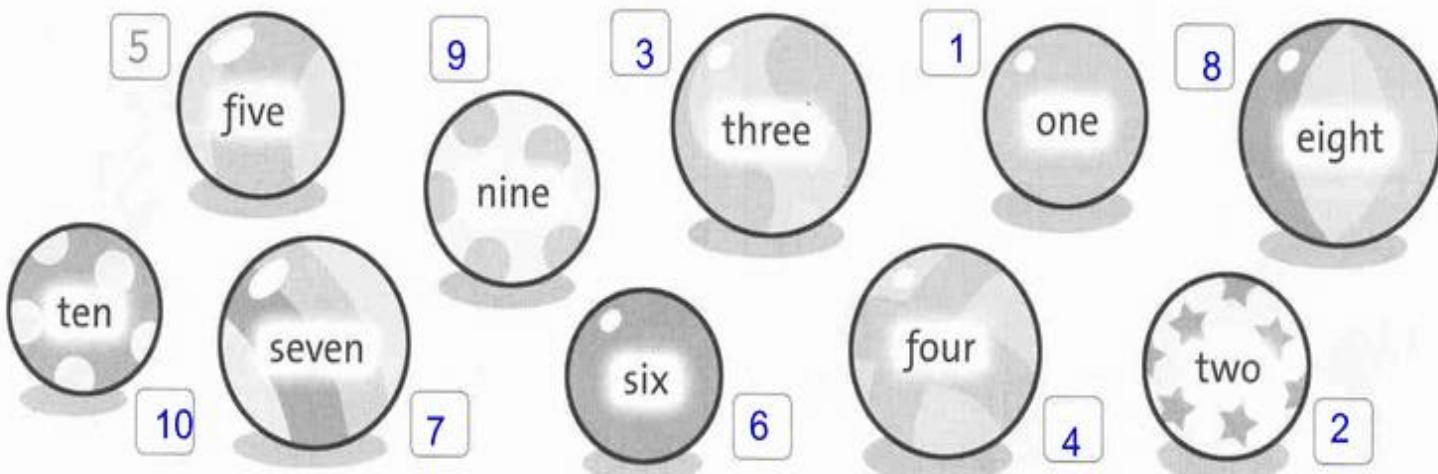


## Lesson Three

### 1 Write. Then point and say.



### 2 Write the numbers.



### 3 Write.

1 How old are you?

A boy and a girl are sitting at a desk. The boy is holding an open book and pointing at it. The girl is smiling. A speech bubble above them contains the question "How old are you?".

I'm nine.

2 How old are you?

Two girls are standing in a playground. One is wearing a dress with a floral pattern and the other is wearing a t-shirt with the number 6. A speech bubble above them contains the question "How old are you?".

I'm six.

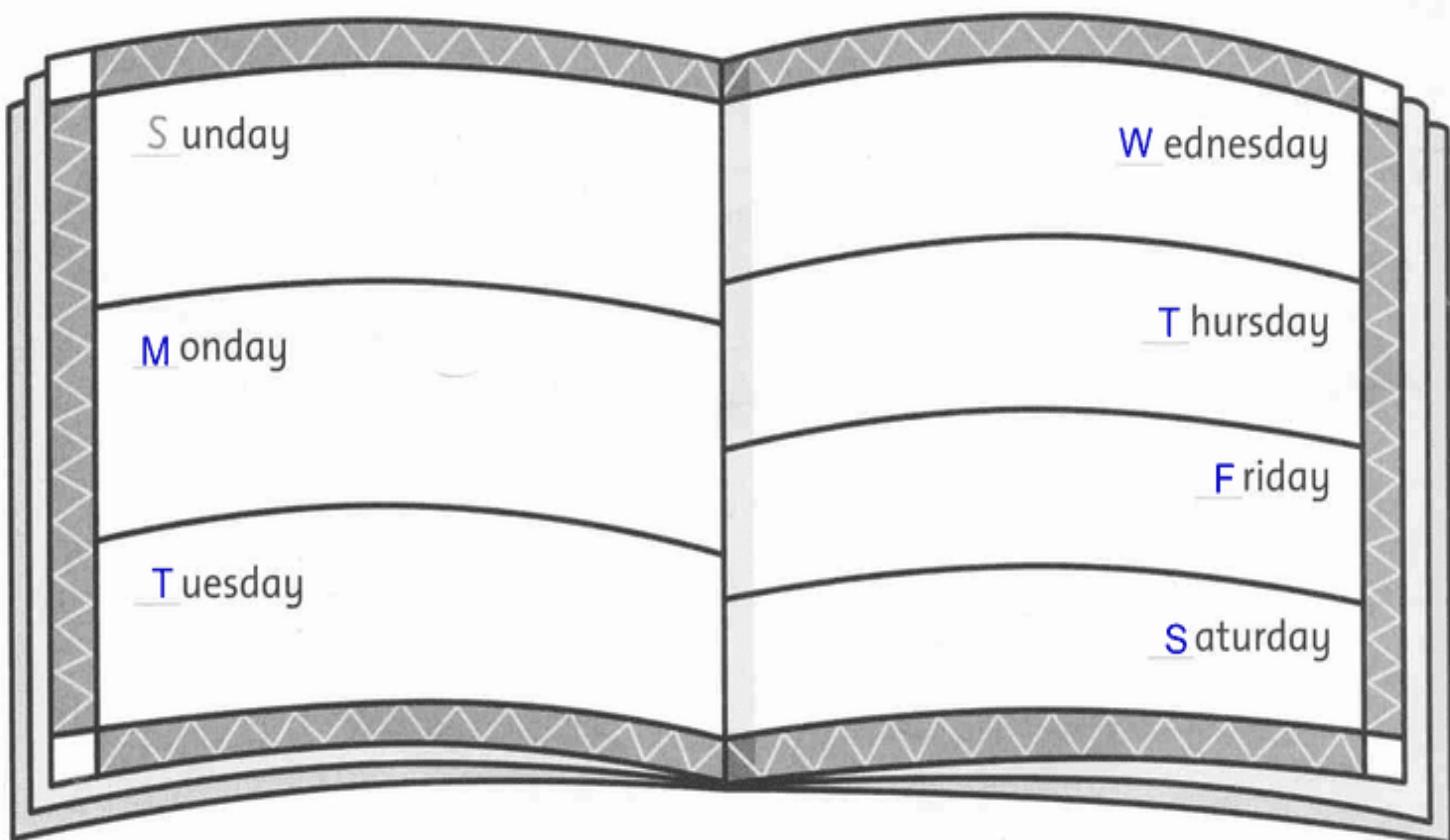
3 How old are you?

Two boys are playing soccer on a grassy field. One boy is holding a soccer ball and the other is gesturing with his hand. A speech bubble above them contains the question "How old are you?".

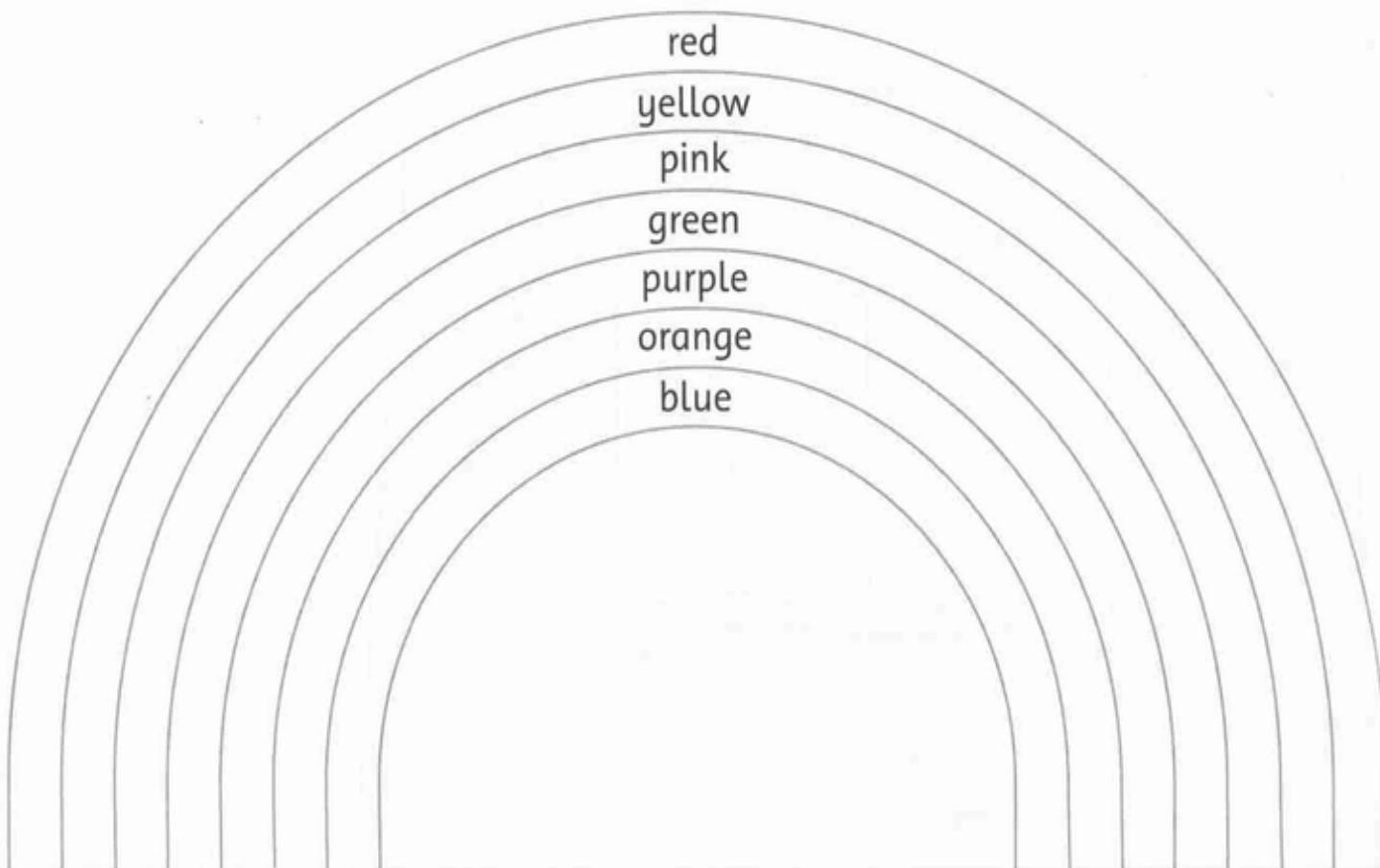
I'm ten.

**1 Write.**

S   W   M   T   F   S   T

**2 Read and colour.**

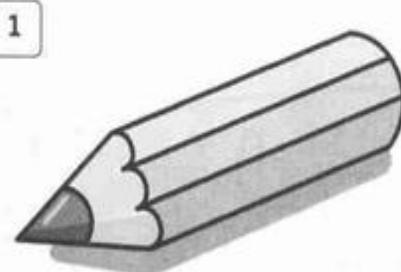
red  
yellow  
pink  
green  
purple  
orange  
blue



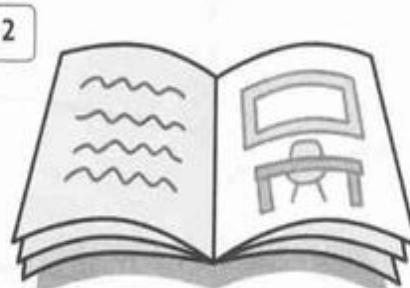
# 1 What's this?

## Lesson One Words

1 Circle the correct word.



1



2

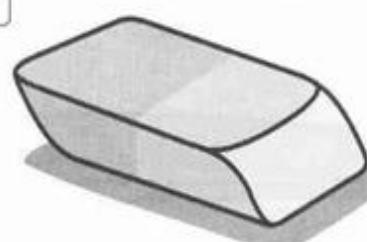


3

book / pencil

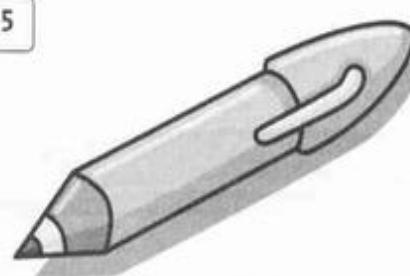
book / ruler

ruler / rubber



4

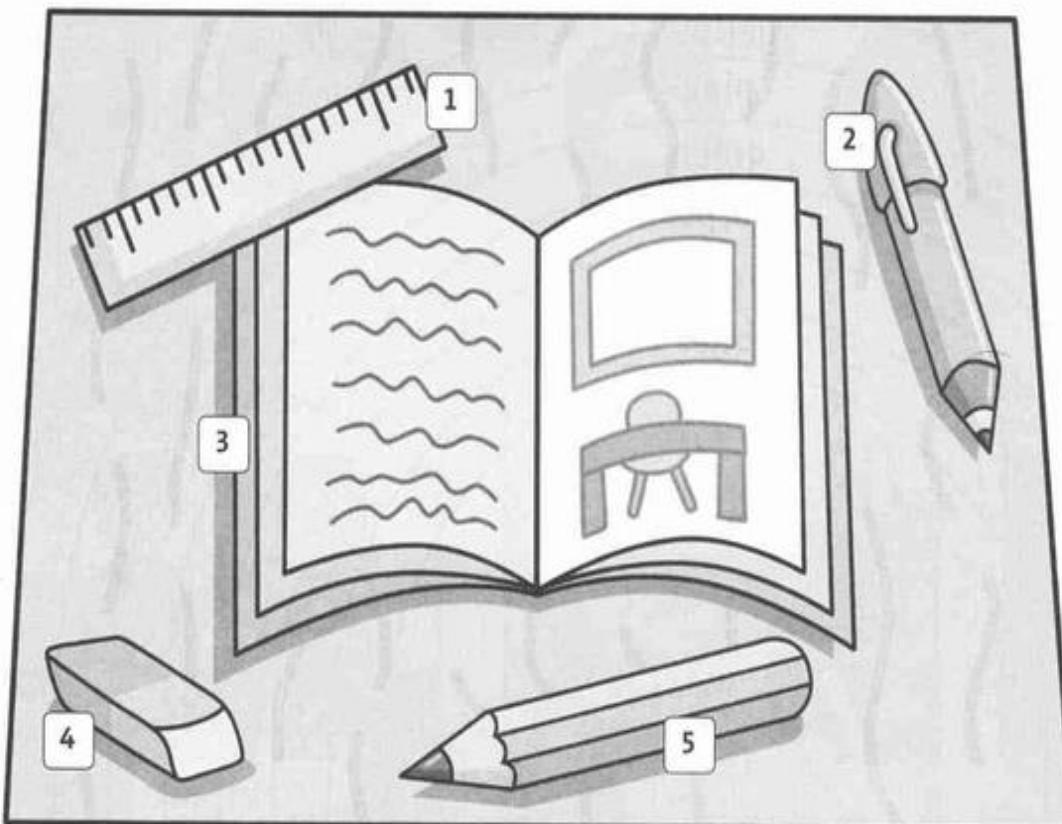
5



rubber / pen

book / pen

2 Write.



1 ruler

2 pen

3 book

4 rubber

5 pencil

## 1 Order the words. Match.

1 pen. It's a

It's a pen. b

a



2 It's ruler. a

It's a ruler. d

b



3 pencil. a It's

It's a pencil. a

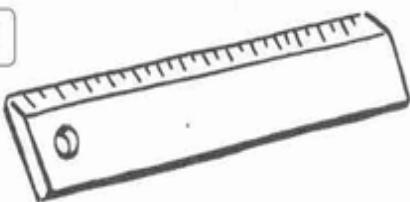
c



4 book. It's a

It's a book. e

d



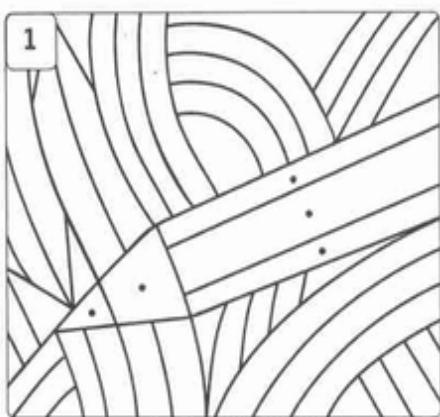
5 a rubber. It's

It's a rubber. c

e

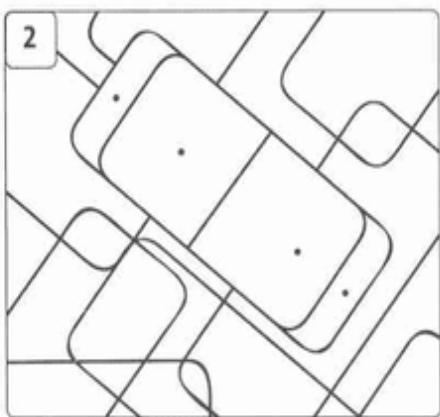


## 2 Colour and write.



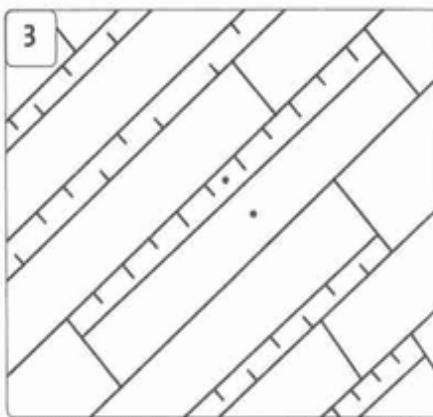
What's this?

It's a pencil.



What's this?

It's a rubber.



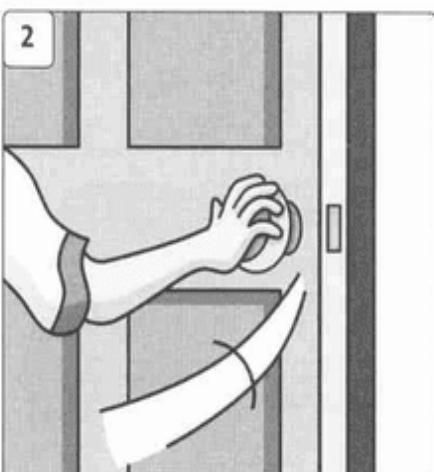
What's this?

It's a ruler.

## Lesson Three Words

### 1 Write.

door window bag



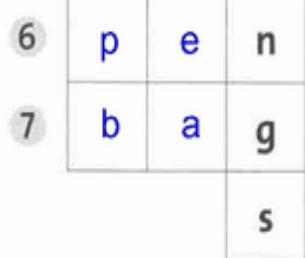
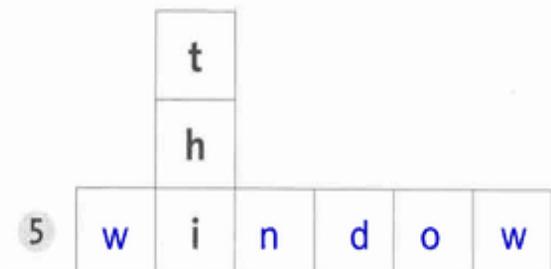
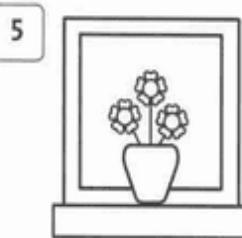
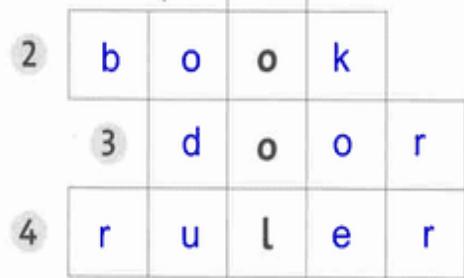
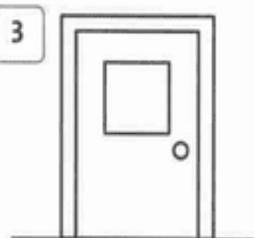
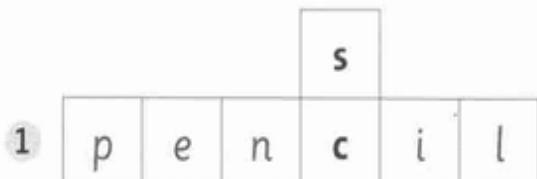
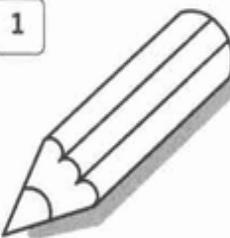
Open the bag.

Close the door.

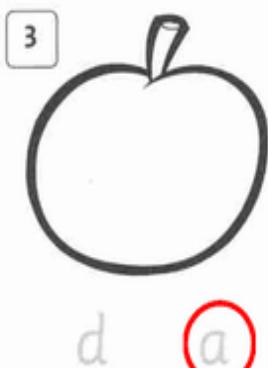
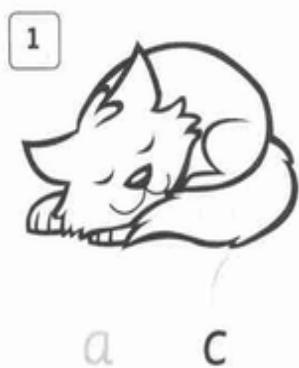
Open the windows.

### 2 Look and write.

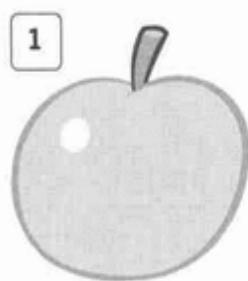
door window pen bag pencil book ruler



## 1 Trace the correct sound.



## 2 Write.

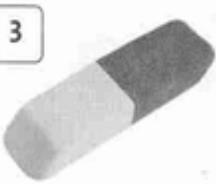
a pplebirdcatdog3 Read and write the letters *a*, *b*, *c* and *d*.The cat likes birds.The dog likes apples.Here's the cat with the bird.Here's the dog with the apple.

## 4 Match.

**A****B****C****D****c****a****d****b**

## Reading

## 1 Circle the correct word and write.

My name's Emma.Sally Sue EmmaThis is my school bag.book ruler bagIt's a rubber.pen rubber bagAnd this is a blue pencil.book ruler pencilAnd a red pen.pen pencil rubber

## 2 Read and colour.

This is my pencil case.

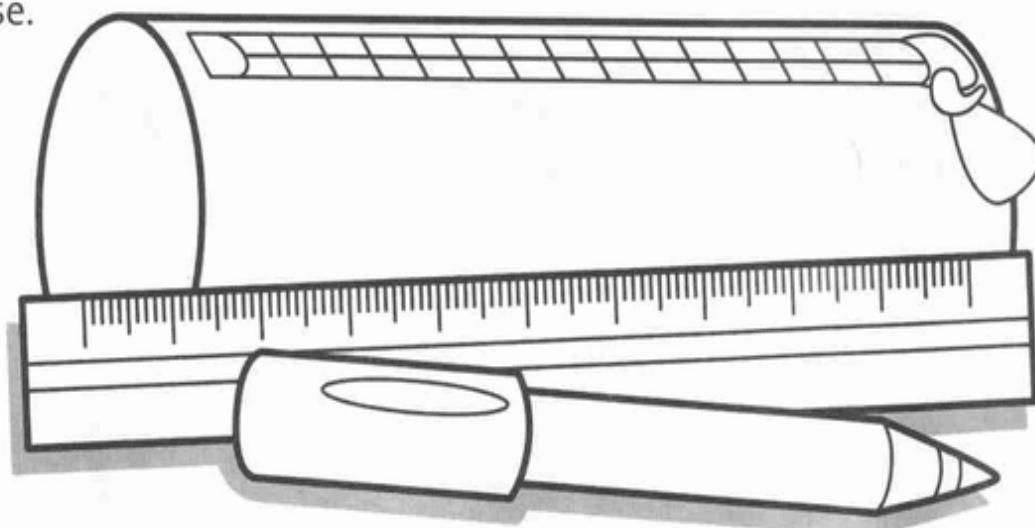
It's green.

This is my pen.

It's red.

This is my ruler.

It's yellow.



**Writing****1 Count the words and write.**

- |                          |   |                      |   |
|--------------------------|---|----------------------|---|
| 1 Open your book.        | 3 | 2 It's blue.         | 2 |
| 3 Look at this.          | 3 | 4 This is Emma.      | 3 |
| 5 This is my school bag. | 5 | 6 Look at the train. | 4 |

**About me!****2 Look at your school things. Write the colours. student's own answer**

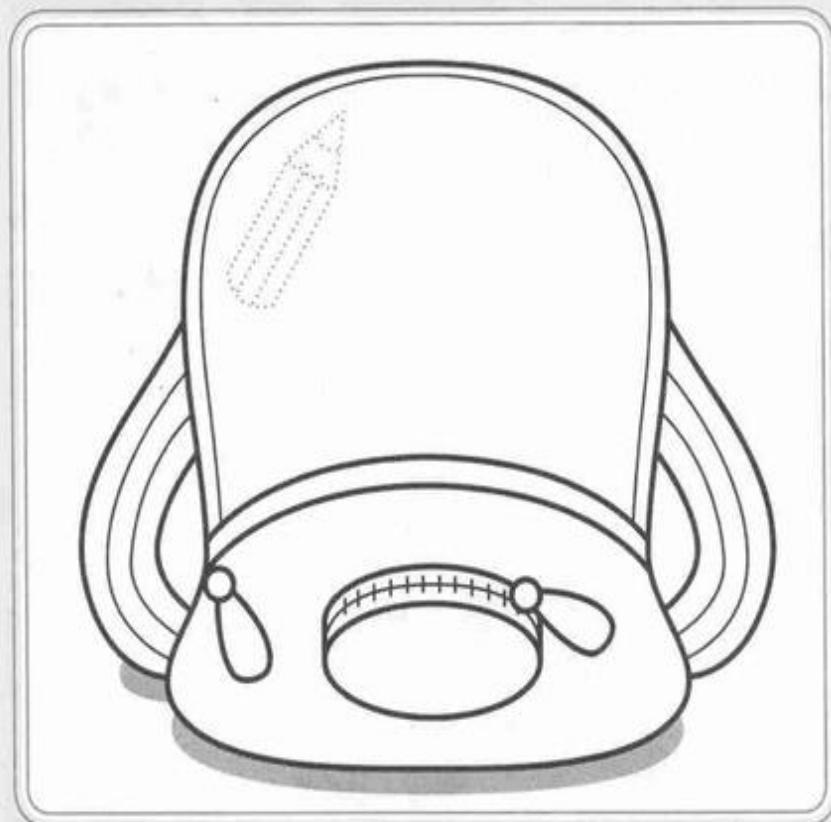
red      yellow      blue      green      pink      purple      orange

pen \_\_\_\_\_ pencil \_\_\_\_\_ rubber \_\_\_\_\_

bag \_\_\_\_\_ ruler \_\_\_\_\_ book \_\_\_\_\_

**3 Draw, colour and write about three of your school things.**

This is a pencil. It's blue.



This is a \_\_\_\_\_.

It's \_\_\_\_\_.

This is a \_\_\_\_\_.

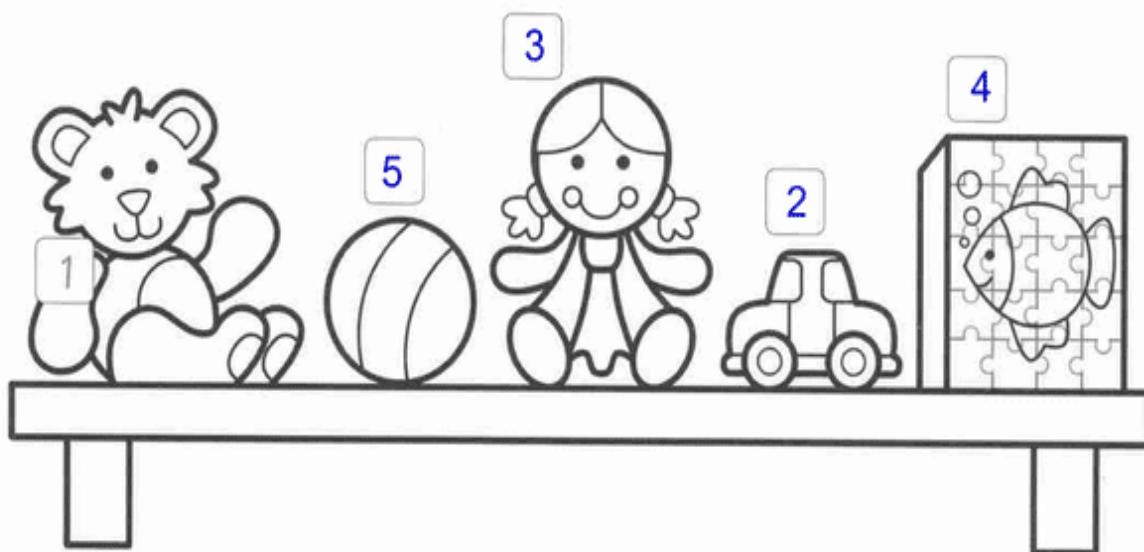
It's \_\_\_\_\_.

This is a \_\_\_\_\_.

It's \_\_\_\_\_.

## Lesson One Words

## 1 Number the picture.

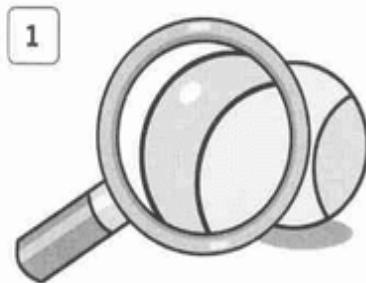


1	teddy
2	car
3	doll
4	puzzle
5	ball

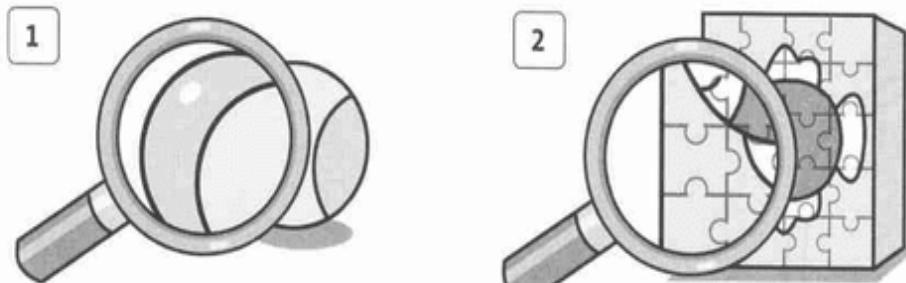
## 2 Look at the picture above. Read and colour.

The ball is green. The teddy is orange. The car is red.

## 3 Write.



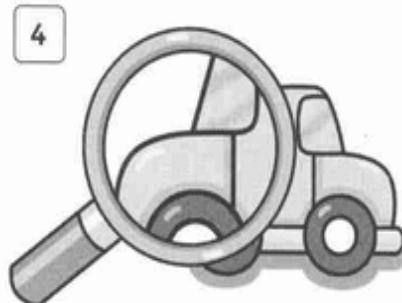
It's a ball.



It's a puzzle.



It's a doll.

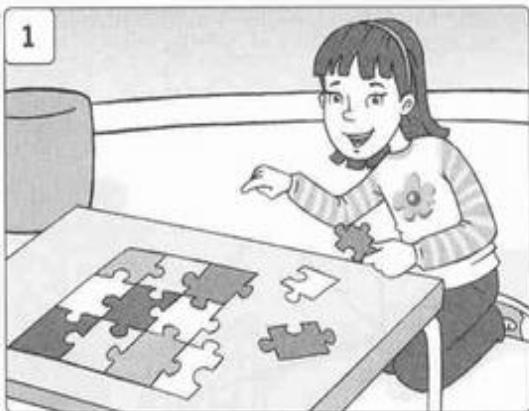


It's a car.



It's a teddy.

## 1 Look at the pictures and match. Then write.



This is my puzzle.

my



This is your ball.



your



This is your doll.

This is my teddy.

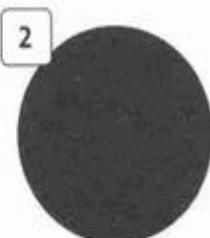
## 2 Write.

Yes, it is. No, it isn't.



1 Is it a doll?

Yes, it is.



2 Is it a teddy?

No, it isn't.



3 Is it a puzzle?

Yes, it is.



4 Is it a ball?

No, it isn't.

## Lesson Three Words

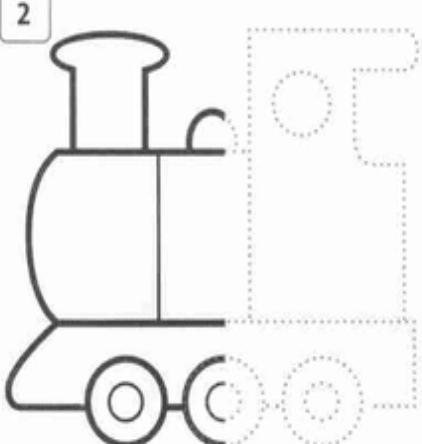
### 1 Trace and write.

train bike kite

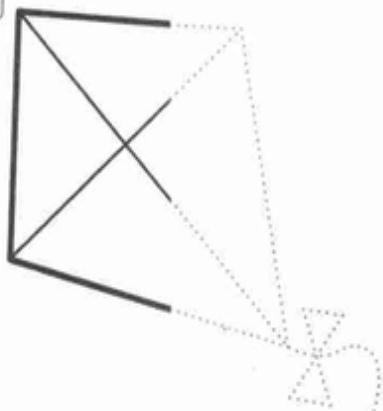
1



2



3



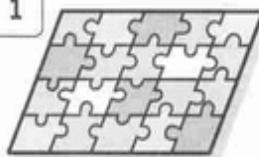
This is my bike.

This is my train.

This is my kite.

### 2 Find and circle the words. Then write.

1



puzzle

2



bike

3



ball

4



teddy

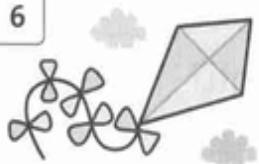
t	e	d	d	y	p
★	k	c	a	r	u
b	i	k	e	★	z
a	t	★	★	★	z
l	e	★	★	★	l
l	d	o	l	l	e
t	r	a	i	n	★

5



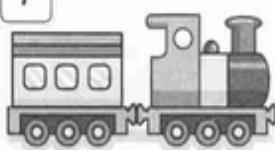
doll

6



kite

7



train

8



car

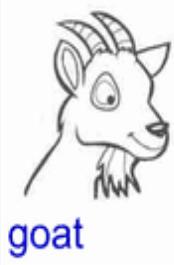
## 1 Say the sound. Say the words. Colour the correct picture.

**e**

egg

**f**

fig

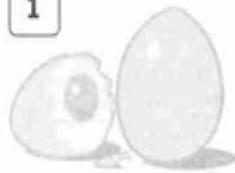
**g****h**

hat



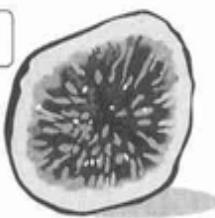
## 2 Write.

1



e gg

2



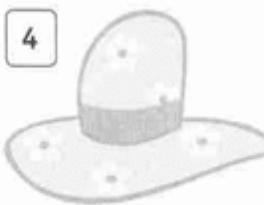
f ig

3



g oat

4



h at

## 3 Read and write the letters e, f, g and h.

There's an egg with a blue hat.Look, the goat's got a fig.The goat likes figs.

## 4 Match.

**E****F****G****H****g****h****e****f**

## Reading

## 1 Read again and write T (true) or F (false).

**My Favourite ...**

What's my favourite toy,  
My favourite one of all?  
Is it my train? Is it my car?  
No, it's my yellow ball.

What's my favourite colour?  
You may like it too.  
Is it green? Is it red?  
No, it's the colour blue.

What's my favourite animal?  
It's furry and it's fat.  
Is it a dog? Is it a goat?  
No, it's a lovely cat.

Tom, age 7



- |                                 |   |
|---------------------------------|---|
| 1 My favourite toy is a car.    | F |
| 2 My favourite toy is a ball.   | T |
| 3 My ball is green.             | F |
| 4 My ball is yellow.            | T |
| 5 My favourite colour is blue.  | T |
| 6 My favourite colour is red.   | F |
| 7 My favourite animal is a dog. | F |
| 8 My favourite animal is a cat. | T |



## 2 Write the words in the correct box.

train green red goat ball dog car cat blue

## toys

train

ball

car

## colours

green

red

blue

## animals

goat

dog

cat

**Writing**

**1 Circle the words. Write the sentences and match.**

1 This is my bike.

This is my bike.

b



2 Open the door.

Open the door

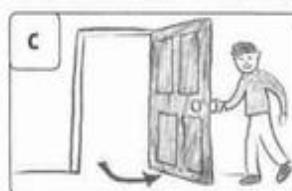
c



3 This is my red ball.

This is my red ball

d



4 Close the window.

Close the window

a



## About me!

**2 Circle your toys. Underline your favourite toy. Student's own answer**

bike    car    train    doll    teddy    puzzle    kite    ball

**3 Draw and write about your toys.**

This is my \_\_\_\_\_.

This is \_\_\_\_\_.

This \_\_\_\_\_.

This \_\_\_\_\_.

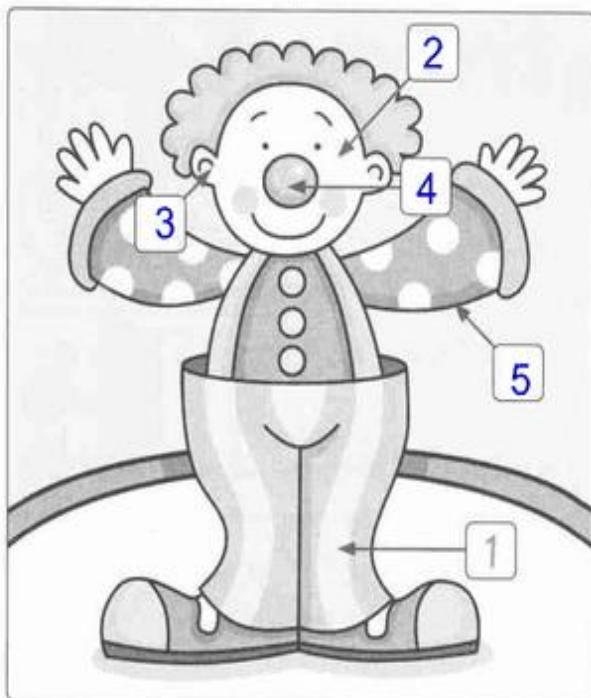
My favourite toy is a \_\_\_\_\_.

## 3

## This is my nose!

## Lesson One Words

## 1 Number the picture.



- |   |      |
|---|------|
| 1 | leg  |
| 2 | face |
| 3 | ear  |
| 4 | nose |
| 5 | arm  |

## 2 What's next? Look, draw and write.

ears      legs      arms      face



arms



face



legs



ear

## 1 Count and circle. Then write.

one two



arm / arms

two arms



leg / legs

two legs



nose / noses

one nose



ear / ears

two ears

## 2 Look at the pictures and match. Then write.

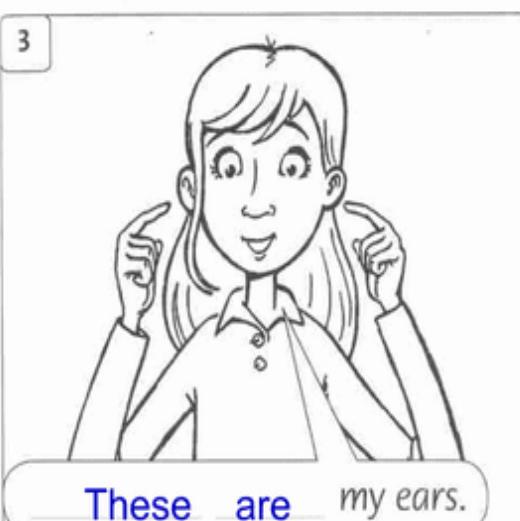


These are my eyes.



This is my nose.

These are



These are my ears.



This is my face.

**1** Read and trace.

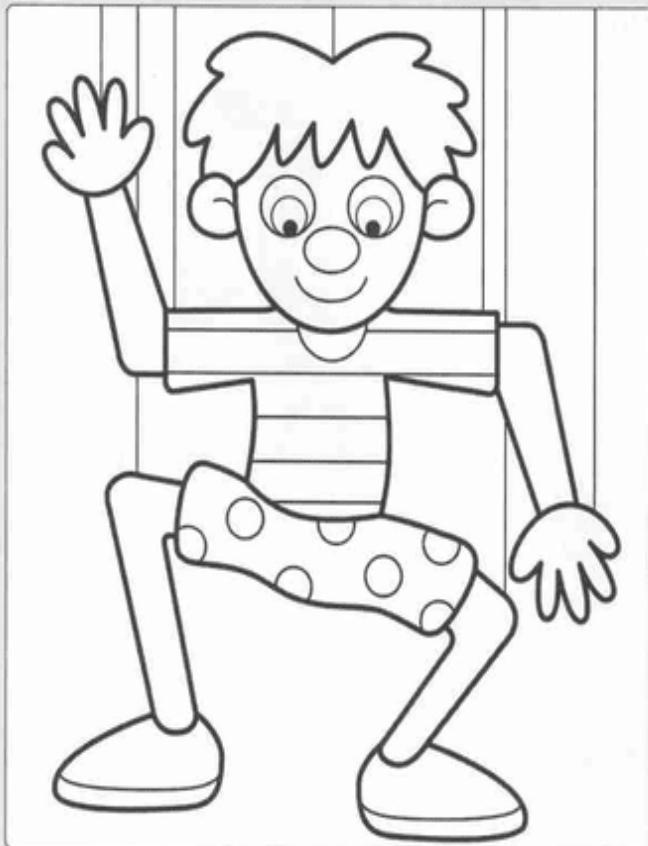
Trace three fingers.



Trace five fingers.



Trace one finger.

**2** Read and colour.

Colour the legs yellow.

Colour the eyes blue.

Colour the nose green.

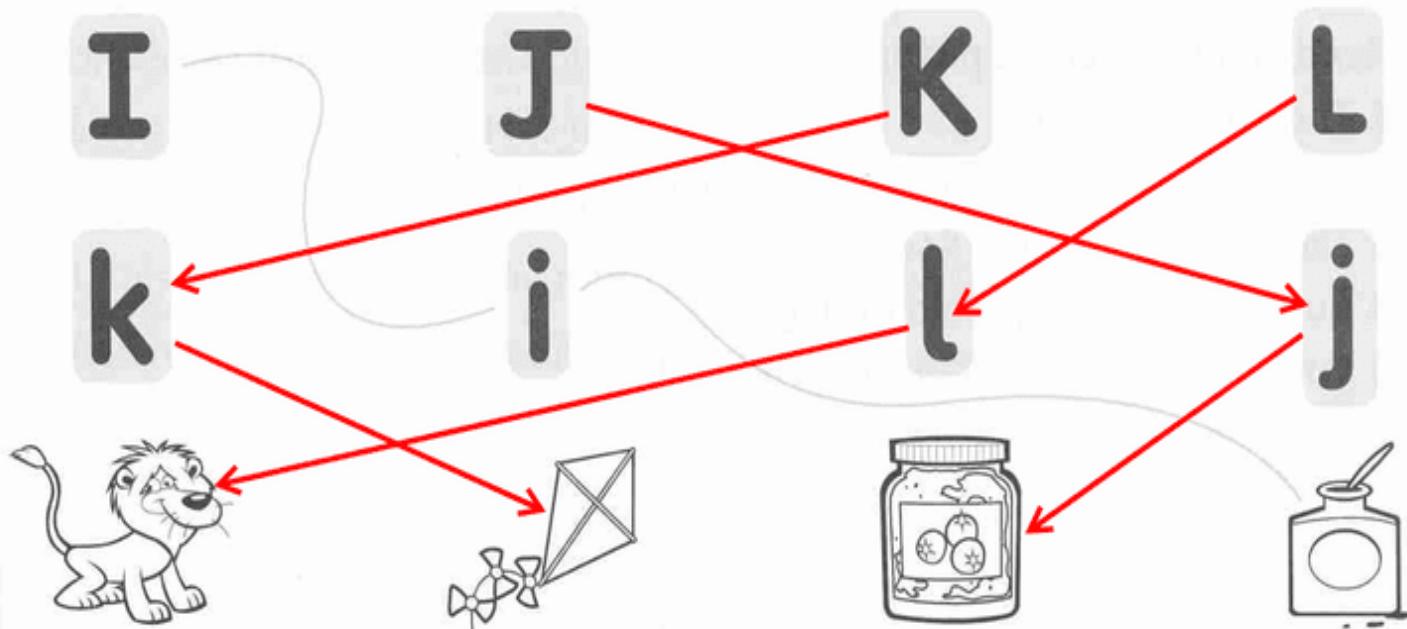
Colour the ears red.

Colour the face pink.

Colour the hands orange.

**3** Look at the picture again and write.1 The eyes are blue.2 The ears are red.3 The nose is green.4 The hands are orange.5 The legs are yellow.6 The face is pink.

## 1 Match.



## 2 Read and write the letters i, j, k and l.



The lion's got some jam.

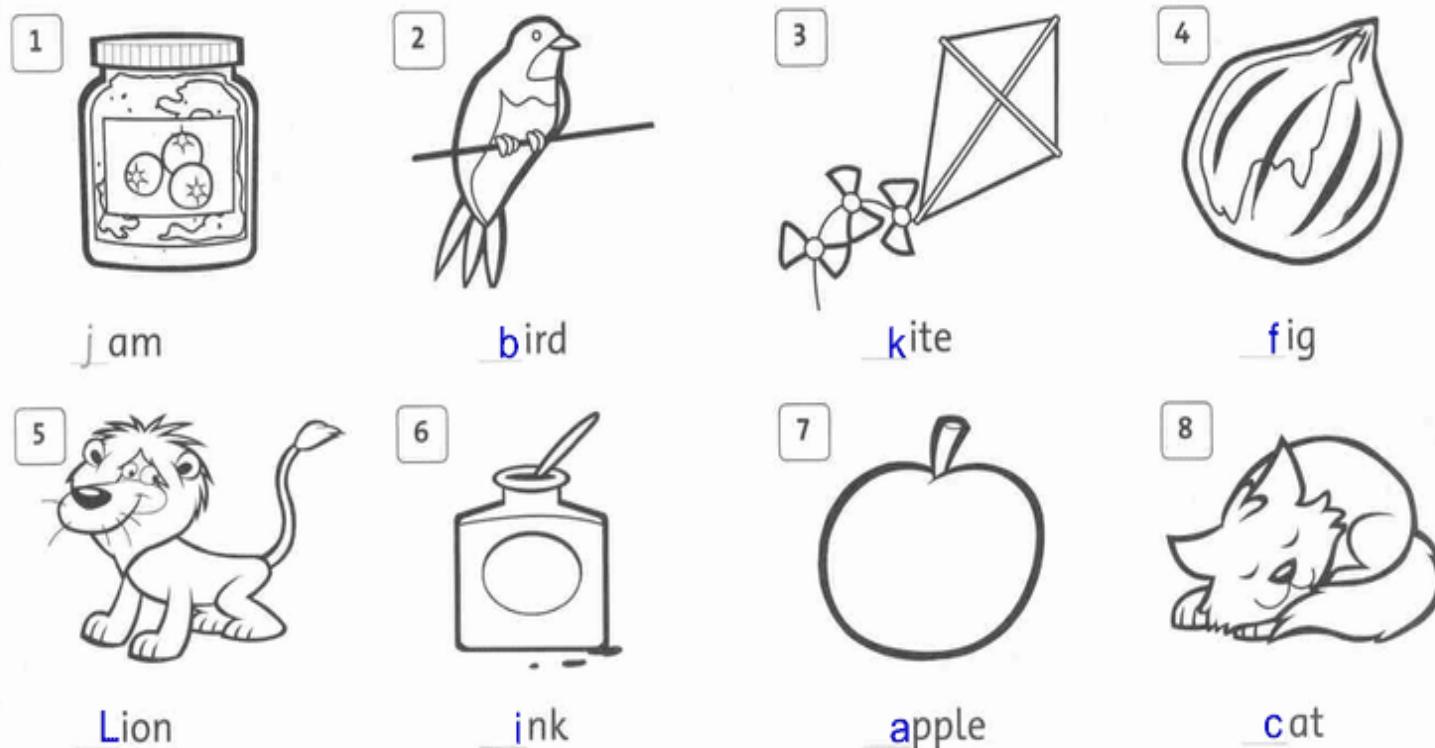
The lion's got some ink.

Look! Here is a kite.

Oops! The lion is a mess.



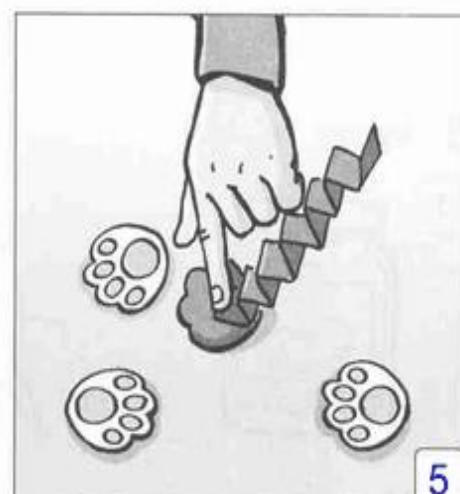
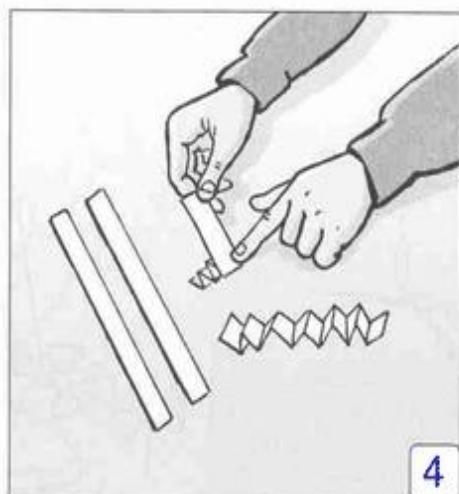
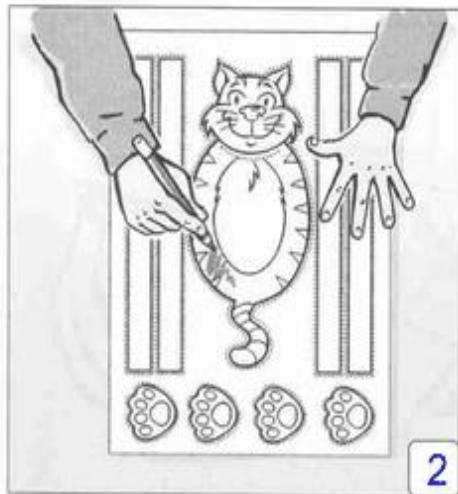
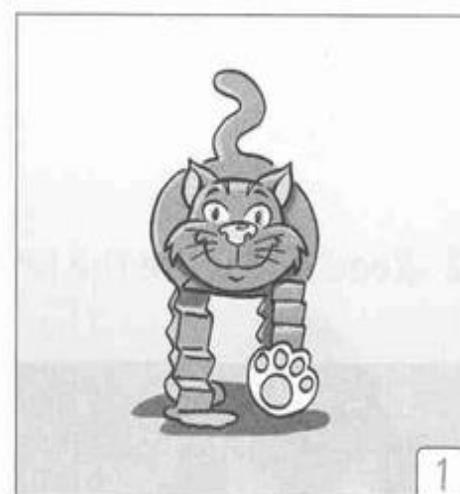
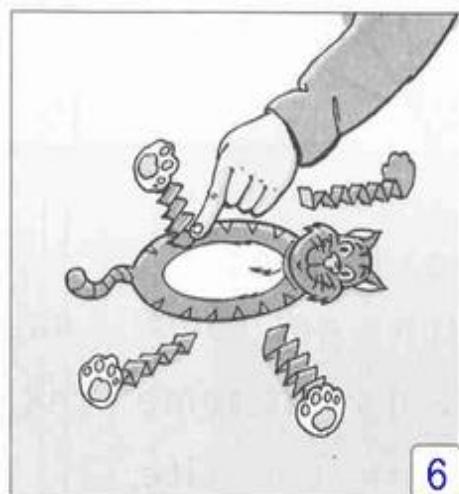
## 3 Write.



## Reading

## 1 Read and number the pictures.

- 1 This is my paper cat.
- 2 Colour the face and body. Colour the legs and paws.
- 3 Now cut out the body. And cut the face.
- 4 Cut out the four legs. Fold the legs.
- 5 Cut out the paws. Stick the paws on the legs.
- 6 Stick the legs on the body.

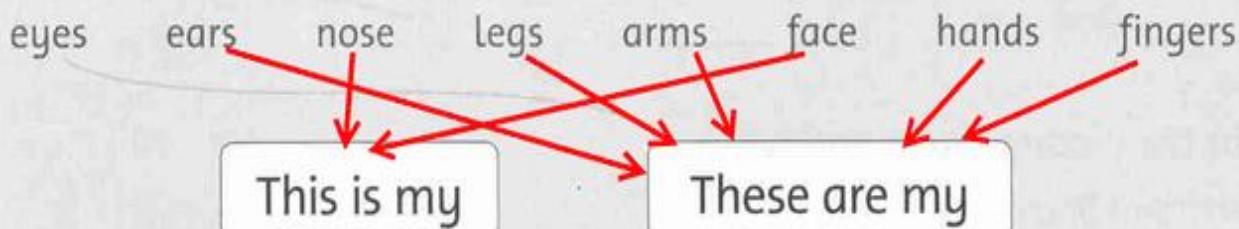


## 2 Read again and circle.

- 1 This is my paper pen / cat.
- 2 Colour the face / hat.
- 3 Cut out the four / six legs.
- 4 Stick the legs / fingers on the body.

**Writing****1 Underline the sentences. Count and write.**

- 1 Cut out the four legs. Fold the legs. 2
- 2 This is my nose. 1
- 3 This is my pen. This is my pencil. And this is my ruler. 3
- 4 It's a rubber. It's my red rubber. 2
- 5 It's orange. The nose is pink. The eyes are green. It's a tiger! 4

**About me!****2 Match.****3 Draw and write about your body.**

My name's \_\_\_\_\_.

This is my \_\_\_\_\_.

This \_\_\_\_\_.

These are my \_\_\_\_\_.

These are \_\_\_\_\_.

These \_\_\_\_\_.

**1 Read and colour.**

Colour the rubber red.

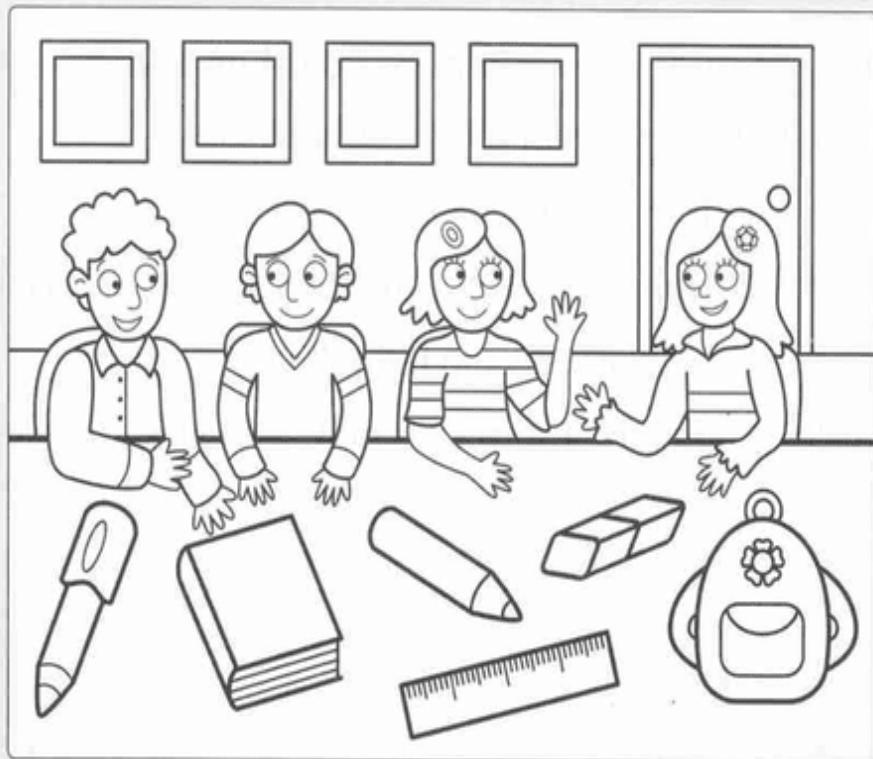
Colour the book blue.

Colour the bag yellow.

Colour the ruler orange.

Colour the pen green.

Colour the pencil purple.

**2 Look at the picture again and write.**1 How many boys? 2 boys2 How many girls? 2 girls3 How many windows? 4 windows4 How many doors? 1 door**3 Write the words in the correct box.**

eyes	pen	ball	legs	teddy	ruler	hands
book	train	puzzle	face	pencil		

toys

train

ball

teddy

puzzle

school

pen

ruler

book

pencil

body

eyes

legs

hands

face

## 4 Order the words.

1 this? What's

What's this?

2 old you? How are

How old are you?

3 It's ball. a

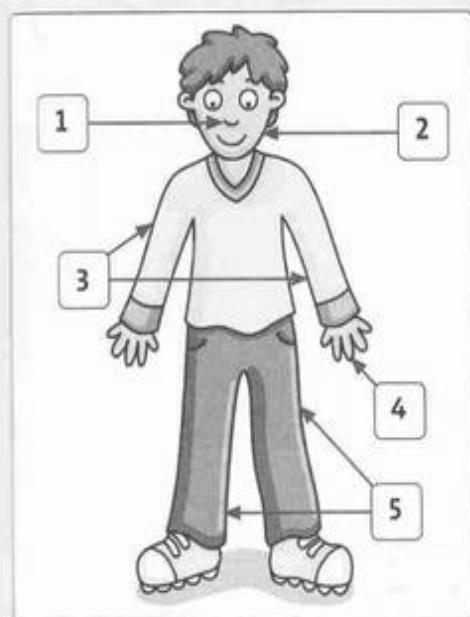
It's a ball.

4 your name? What's

What's your name?

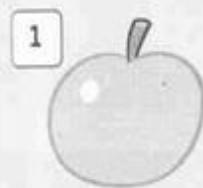
## 5 Look at the picture and write.

nose face fingers legs arms



- 1 This is my nose.
- 2 This is my face.
- 3 These are my arms.
- 4 These are my fingers.
- 5 These are my legs.

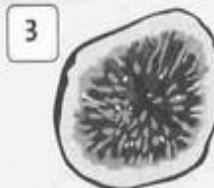
## 6 Write.



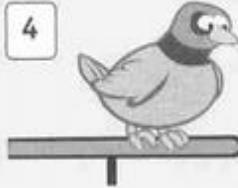
a pple



g oat



f ig



b ird



j am



cat



i nk



e gg

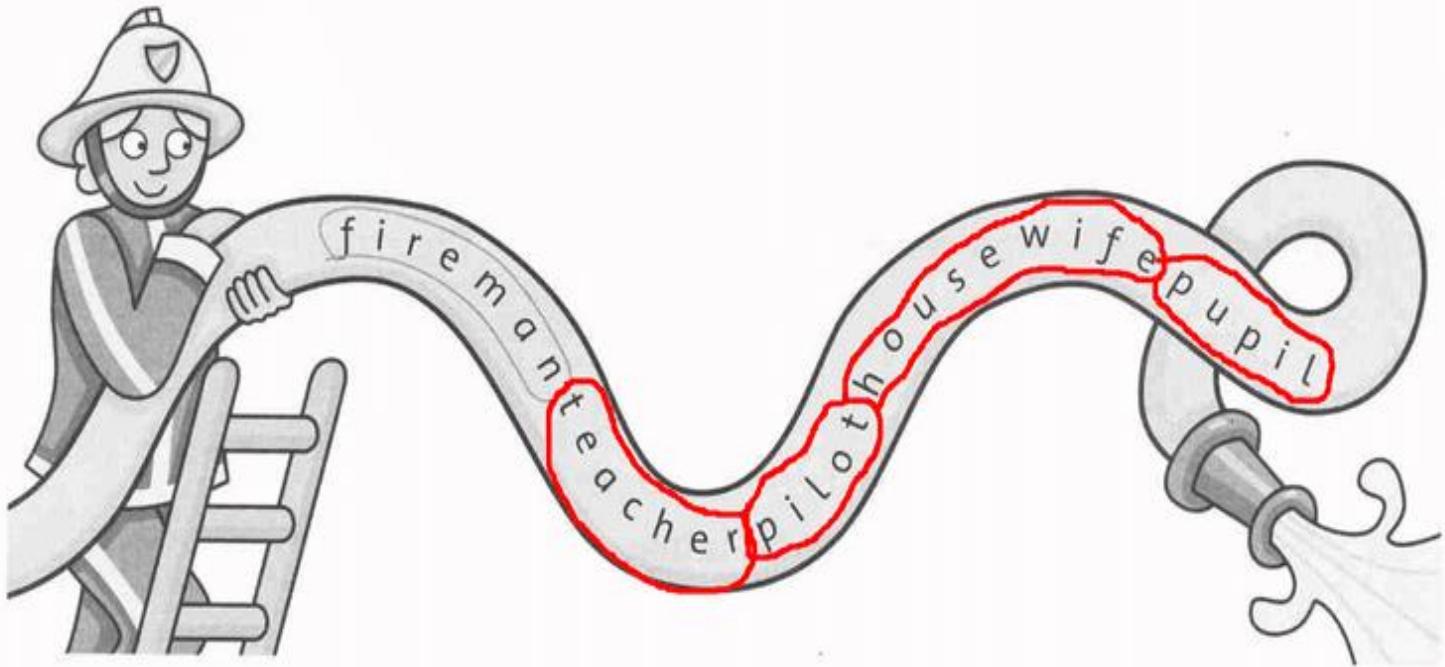
## 4

## He's a hero!

## Lesson One Words

1 Find and circle the words.

housewife fireman pupil teacher pilot



2 Match and write.

1



2



3



4



5



a



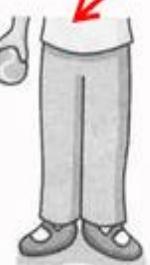
b



c



d



e



pilot

teacher

housewife

pupil

fireman

## 1 Look at the pictures and match. Then write.

fireman      housewife      teacher      pilot



He's a pilot.

He's



She's



She's a housewife.

He's a fireman

## 2 Order the words.



1 Is a she housewife? Is she a housewife?



2 she is. Yes, Yes, she is.



3 fireman? Is a he Is he a fireman?

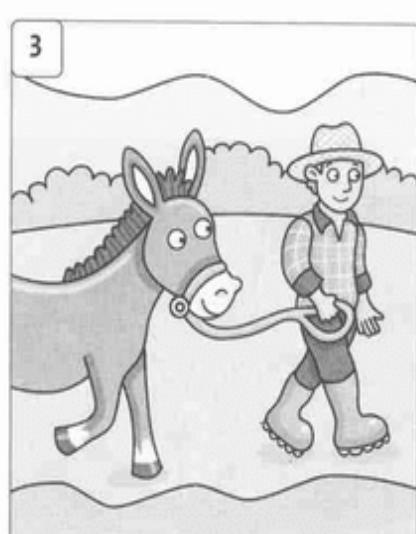
4 No, isn't. he No, he isn't.

5 a teacher? Is she Is she a teacher?

6 she Yes, is. Yes, she is.

## Lesson Three Words

### 1 Read and match.



He's a **farmer**. 3

She's a **doctor**. 1

He's a **policeman**. 2

### 2 Find and circle the words. Then write.



pupil



Policeman

p	o	l	i	c	e	m	a	n	★
i	t	e	a	c	h	e	r	★	p
f	i	r	e	m	a	n	★	u	
o	f	a	r	m	e	r	★	p	
d	o	c	t	o	r	★	★	i	
h	o	u	s	e	w	i	f	e	l



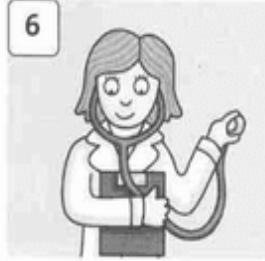
farmer



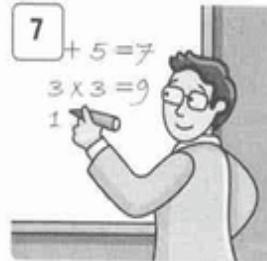
housewife



fireman



doctor



teacher



pilot

## 1 Trace the correct sound.

1



m n

2



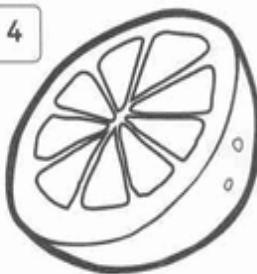
o p

3



m n

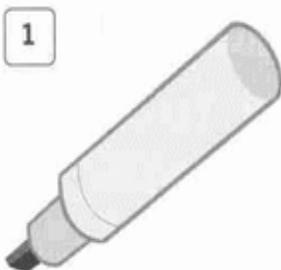
4



n o

## 2 Write.

1



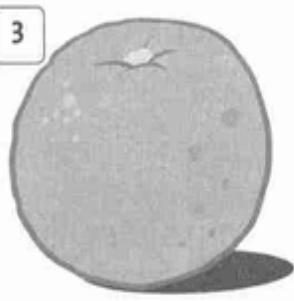
p en

2



m um

3



o range

4



n urse

## 3 Read and write the letters m, n, o and p.

My m um is a n urse.She's got an o range and a p en.She can eat the o range.She can write with the p en.

## 4 Write the capital or small letters.

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

## Reading

## 1 Read.



My name's Harry.  
I'm eight.



This is my dad.  
He's a pilot.



This is my mum.  
She's a teacher.



This is my grandma.  
She's a housewife.



And this is my sister, Ella.  
She's six. She's a pupil.



We're a happy family.

## 2 Match.

teacher

housewife



pilot

pupil



## 3 Write the words in the correct box.

eight	mum	Harry	pilot	grandma	housewife	Ella	six
-------	-----	-------	-------	---------	-----------	------	-----

family

mum

grandma

jobs

pilot

housewife

numbers

eight

six

names

Harry

Ella

**Writing****1 Write the sentences with capital letters and full stops.**

1 this is my grandpa      This is my grandpa.

2 he's a doctor      He's a doctor.

3 this is my brother      This is my brother.

4 these are my hands      These are my hands.

5 i'm a pupil      I'm a pupil.

**About me!****Student's answer****2 Write the names of people in your family who have these jobs.**

housewife	doctor	farmer
-----------	--------	--------

nurse	fireman	teacher
-------	---------	---------

policeman	pilot	pupil
-----------	-------	-------

**3 Draw your family. Write about their jobs.    He's    She's**

This is my grandma. She's a teacher.

This is my \_\_\_\_\_.

a

This is \_\_\_\_\_.

a

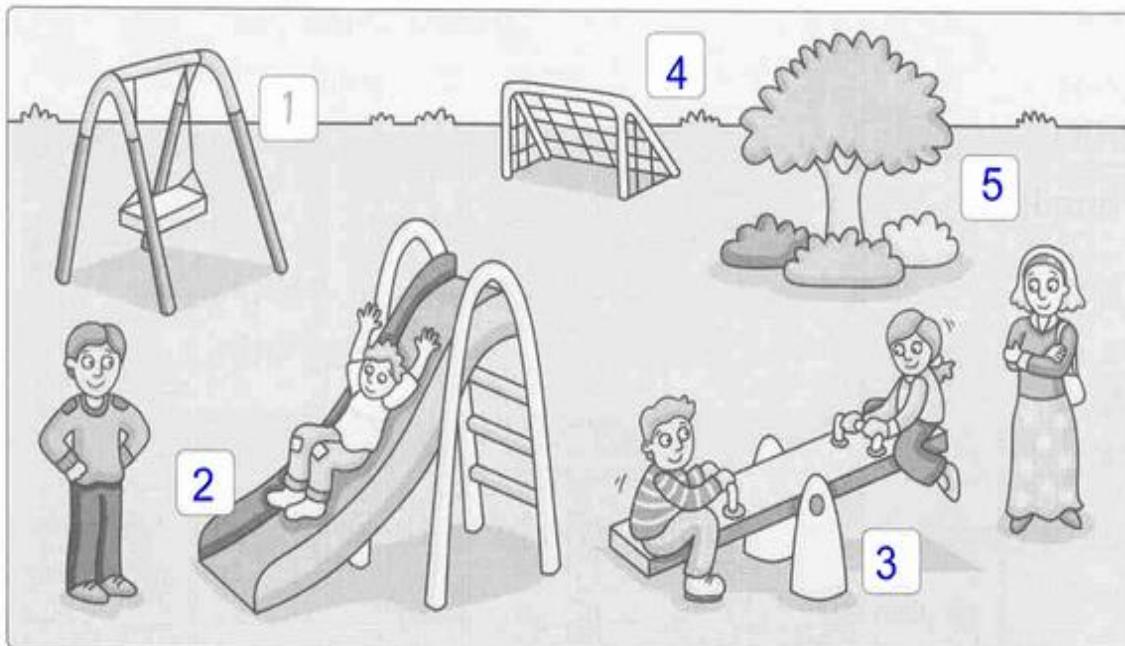
This \_\_\_\_\_.

This is me. I'm a \_\_\_\_\_.

# 5 Where's the ball?

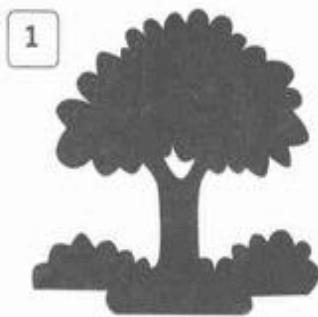
## Lesson One Words

### 1 Number the picture.



- |   |        |
|---|--------|
| 1 | swing  |
| 2 | slide  |
| 3 | seesaw |
| 4 | net    |
| 5 | tree   |

### 2 Write.



What's this?

It's a tree.



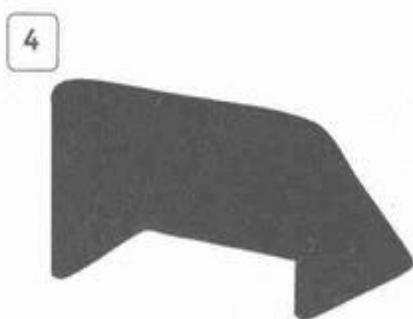
What's this?

It's a swing.



What's this?

It's a slide.



What's this?

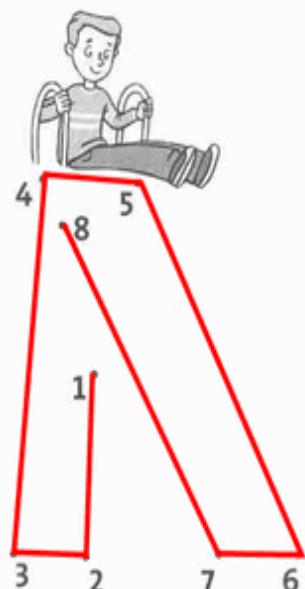
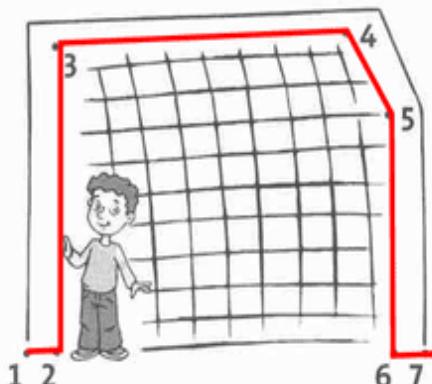
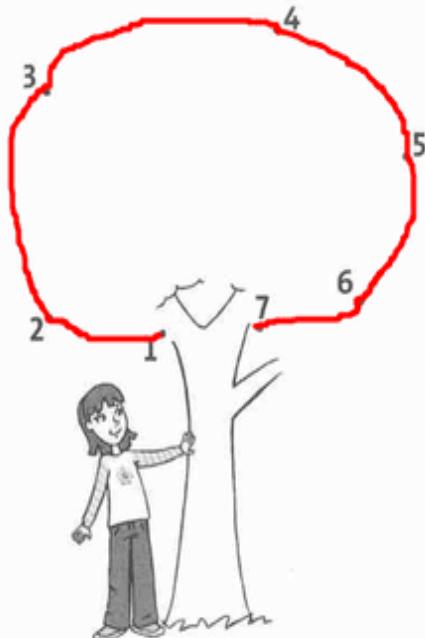
It's a net.



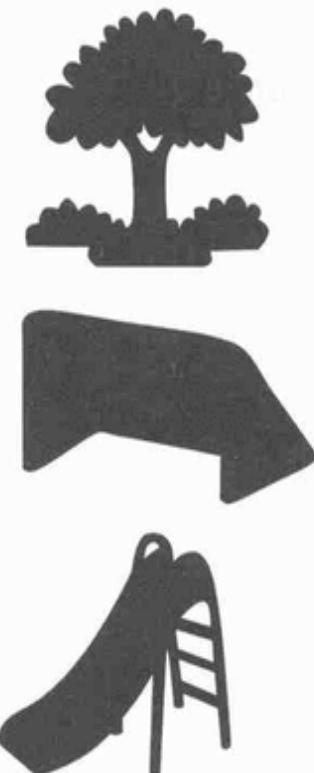
What's this?

It's a seesaw.

## 1 Join the dots in the three pictures. Then read and match.



- 1 Rosy's → on → the  
 2 Billy's → under → the  
 3 Tim's → in → the



## 2 Look at the pictures above and write.

slide    on    net    in    tree    under

1 Where's Tim?      He's on the slide.

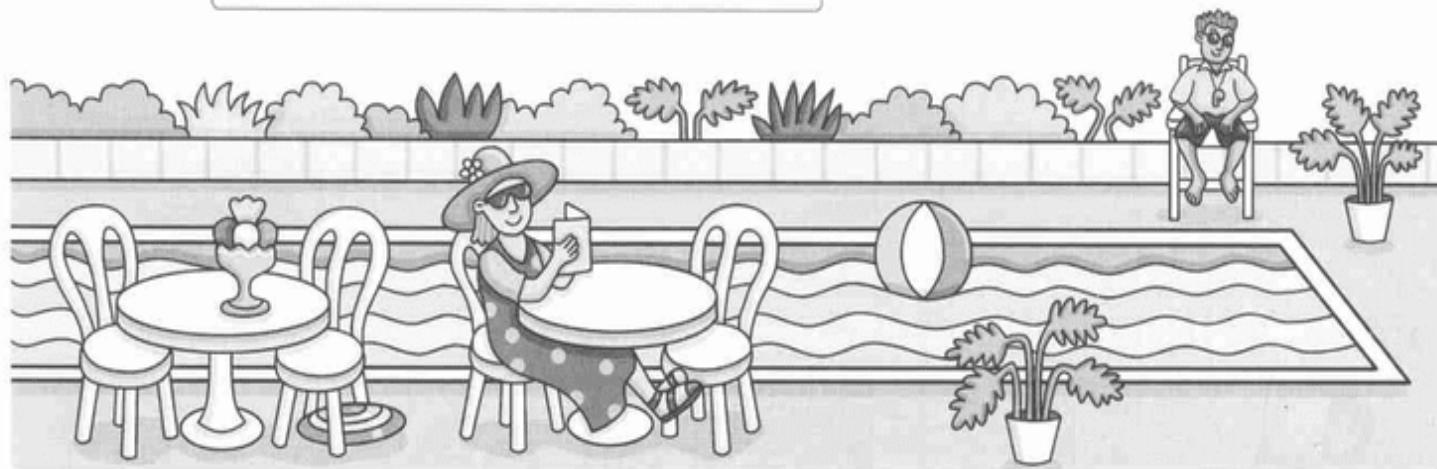
2 Where's Rosy?      She's under the tree.

3 Where's Billy?      He's in the net.

## Lesson Three Words

### 1 Write.

frisbee      ice cream      pool



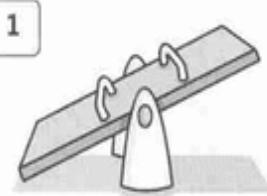
1 What's in the pool?      A ball.

2 Where's the frisbee?      It's under the chair.

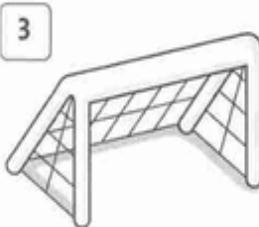
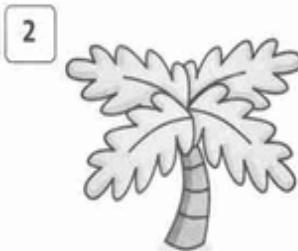
3 Where's the ice cream?      It's on the table.

### 2 Look and write.

tree      seesaw      frisbee      pool      net      slide      ice cream



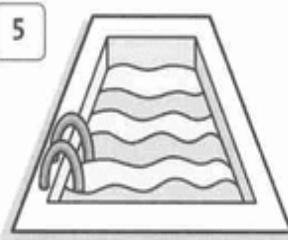
1 s e e s a w  
2 t r e e



3 n e t  
h



4 s l i d e



5 p o o l

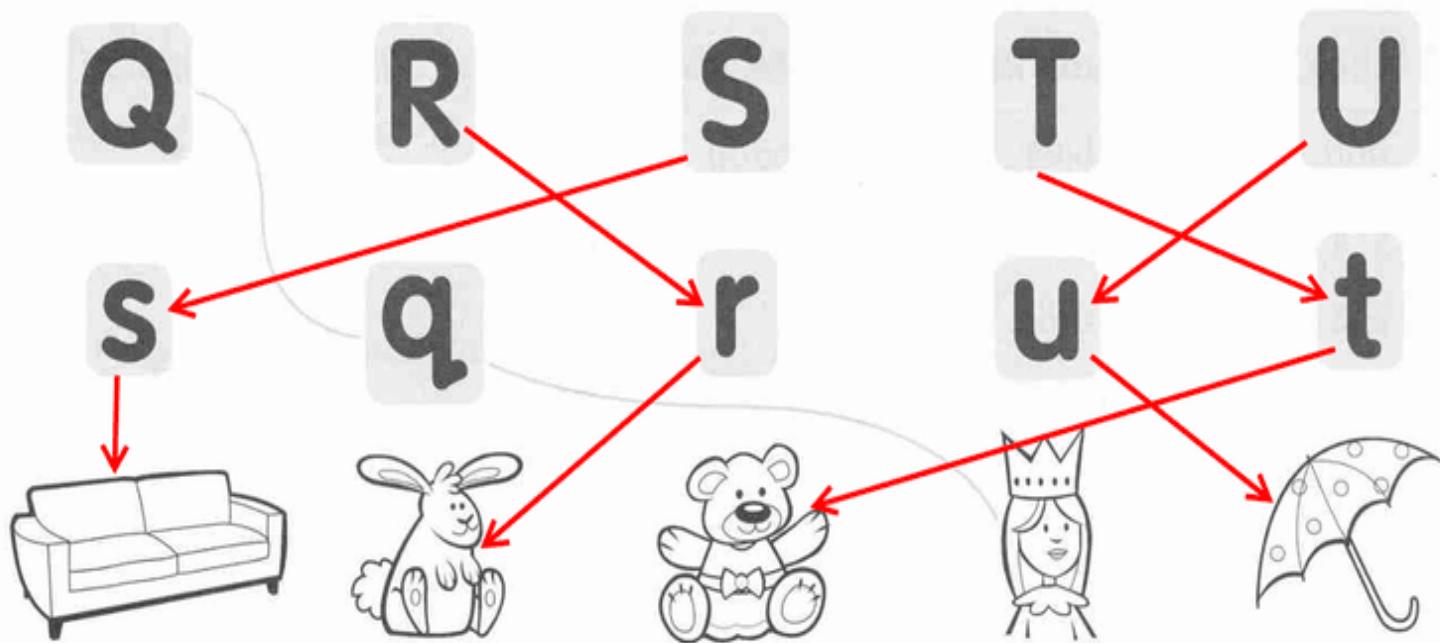
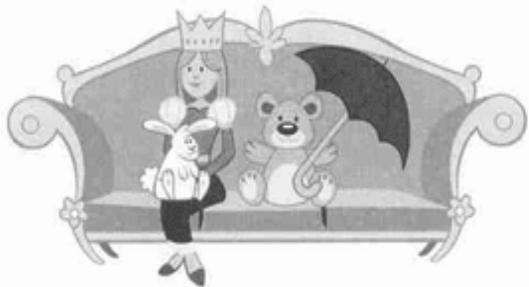


6 i c e c r e a m

7 f r i s b e e  
k



## 1 Match.

2 Read and write the letters *q, r, s, t* and *u*.

The queen is on the sofa.

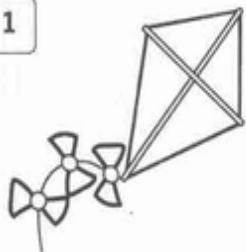
The queen has got a rabbit.

The teddy is on the sofa.

The teddy has got an u

## 3 Write.

1



kite

2



nurse

3



queen

4



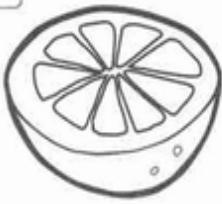
rabbit

5



teddy

6



orange

7



sofa

8



umbrella

## Reading

## 1 Look at the picture. Read and write.

doll ball bike kite teddy

1 A toy is under a tree. What is it?

It's a bike.

2 A toy is on the slide. What is it?

It's a teddy.

3 A toy is in the net. What is it?

It's a ball.

4 A toy is in a tree. What is it?

It's a kite.

5 A toy is on the seesaw. What is it?

It's a doll.

## 2 Read and write T (true) or F (false).

1 The bike is in a tree.

F

2 The teddy is under the slide.

F

3 The ball is in the net.

T

4 The kite is in a tree.

T

5 The doll is on the seesaw.

T

**Writing**

- 1 Circle the names. Write the sentences with capital letters at the start of the names.**

1 My name's tim.

My name's Tim.

2 This is rosy.

This is Rosy.

3 rosy and billy are here.

Rosy and Billy are here.

4 tim is a pupil.

Time is a pupil.

**About me!**

Student's answer

- 2 Circle the things in a park.**

lion      swing      window      slide      sofa      seesaw      door  
 pool      tree      queen      ball      frisbee      ink

- 3 Draw and write about you and your friends at the park.**

James is under the tree.



This is me and my friends at the park. I am \_\_\_\_\_ the \_\_\_\_\_.

is                  the \_\_\_\_\_.

is                  the \_\_\_\_\_.

The \_\_\_\_\_ is \_\_\_\_\_.

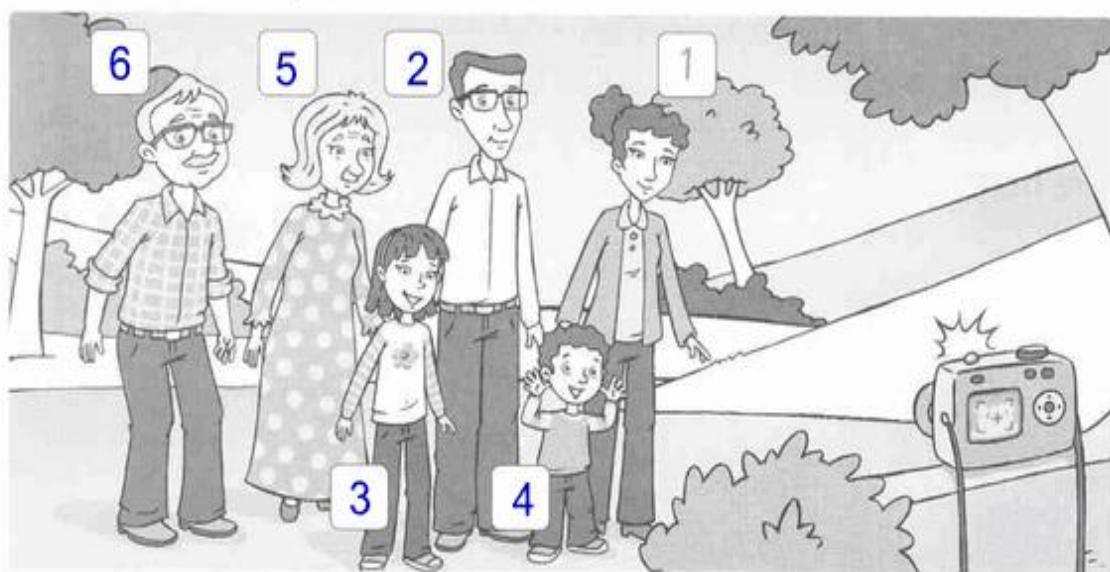
The \_\_\_\_\_ is \_\_\_\_\_.

## 6

## Billy's teddy!

## Lesson One Words

## 1 Number the picture.



- |   |         |
|---|---------|
| 1 | mum     |
| 2 | dad     |
| 3 | sister  |
| 4 | brother |
| 5 | grandma |
| 6 | grandpa |

## 2 Write.

1



This is my brother.

This is my family.

2



This is my sister.



3



This is my dad.

4



This is my grandpa.

5



This is my grandma.

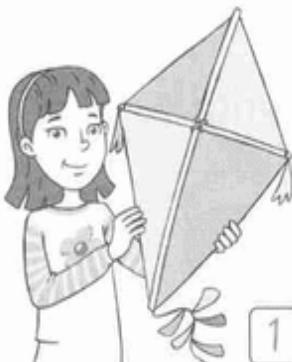
**1** Read and number the pictures.

- 1 It's Rosy's kite.  
3 It's Grandma's umbrella.

- 2 It's Mum's book.  
4 It's Dad's bag.



4



1



2



3

**2** Read and colour.

Rosy's hat is red. Tim's hat is green.

Rosy's kite is red and orange.

Tim's kite is green and purple.

Rosy's ice cream is brown.

Tim's ice cream is pink.

**3** Look at the pictures and write.

Billy



Grandpa

1

This is Grandpa's egg.

2

This is Billy's ice cream.

3

This is dad's pen.

4

This is Tim's bike.

Tim



Dad

## Lesson Three Words

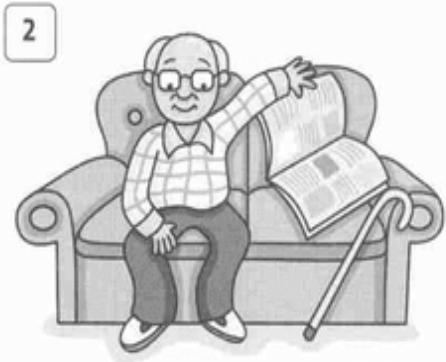
1 Colour the  words red and the  words yellow.

mum uncle grandpa aunt dad sister grandma brother cousin cousin

2 Find and circle the family words. Then write.



dad



grandfather



uncle



aunt

g	r	a	n	d	m	a	u	
r	★	c	o	u	s	i	n	
a	★	s	i	s	t	e	r	
n	★	m	★	★	★	d	l	
d	★	a	u	n	t	★	a	e
p	★	m	★	★	★	d	★	
a	★	b	r	o	t	h	e	



mom



brother



sister

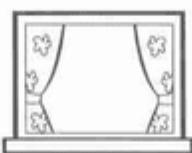
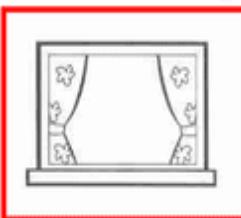


cousin

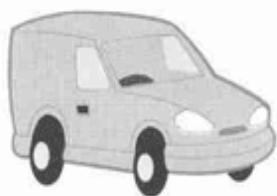
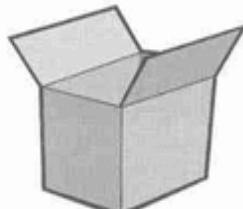
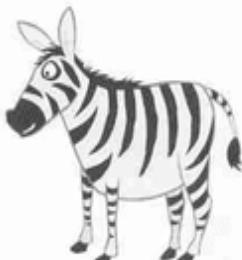


grandma

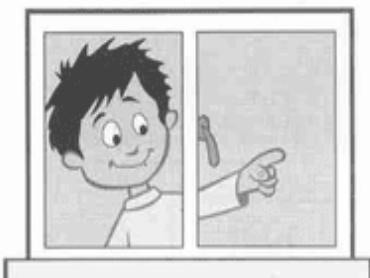
## 1 Say the sound. Say the words. Colour the correct picture.

**Vv****Ww****Xx****Yy****Zz**

## 2 Write.

v anw indowboxyo-yoz ebra

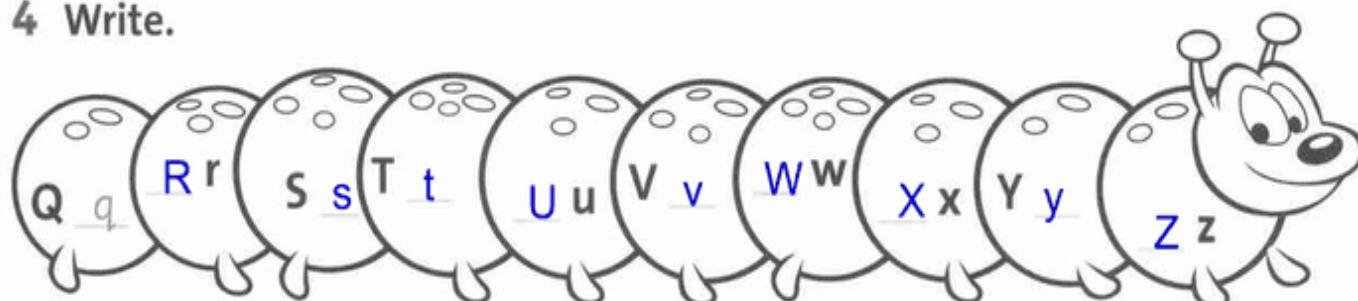
## 3 Read and write the letters v, w, x, y and z.

Look out of the w indow.

What can you see?

I can see a z ebra in a v an,  
And a y o-yo on a box.

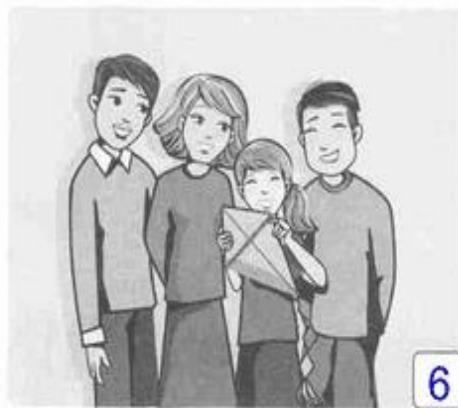
## 4 Write.



## Reading

## 1 Read and number the pictures.

- 1 My sister's kite is in the tree. Look!
- 2 My dad throws a ball.
- 3 My uncle throws his hat.
- 4 A bird's in the tree. It's got the kite.
- 5 Thank you, bird!
- 6 Here's my family with the kite. We are happy now.



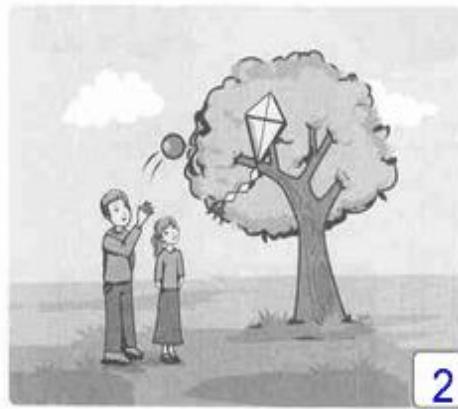
6



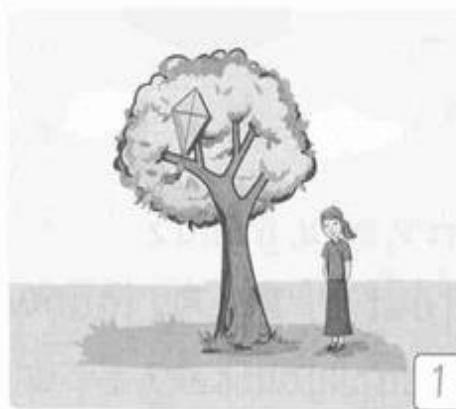
3



4



2



1



5

## 2 Read again and write.

kite      uncle      tree      bird      ball

- 1 His sister's kite is in the tree.
- 2 Oli's dad throws a ball.
- 3 Oli's uncle throws his hat.
- 4 A bird is in the tree too.
- 5 Here's Oli's family with the kite.

**Writing****1 Trace and write question marks.**

? ? ? ?

**2 Write the sentences with question marks and capital letters.**

1 who's this Who's this?

2 is this your teddy Is this your teddy?

3 where's your bike Where's your bike?

4 is it a puzzle Is it a puzzle?

5 what's your name What's your name?

**About me!****Student's answer****3 Choose four family members. Write what they have got.**

umbrella bag bike pen car hat ball kite

mum \_\_\_\_\_ sister \_\_\_\_\_ aunt \_\_\_\_\_

dad \_\_\_\_\_ grandma \_\_\_\_\_ uncle \_\_\_\_\_

brother \_\_\_\_\_ grandpa \_\_\_\_\_ cousin \_\_\_\_\_

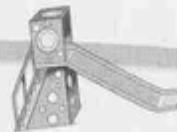
**4 Draw and write about their things. This is my brother's ball.**

This is my \_\_\_\_\_

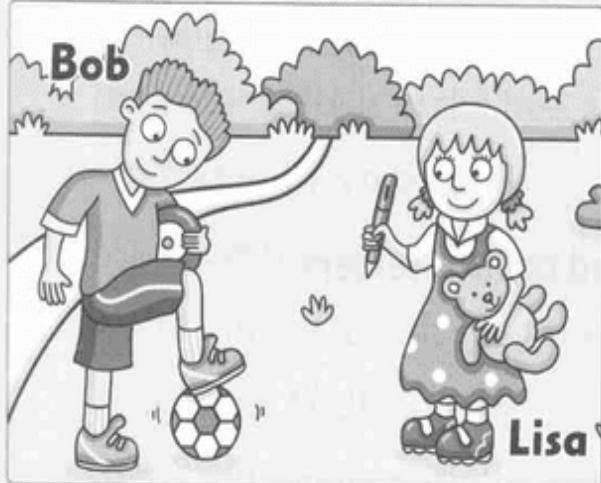
This is \_\_\_\_\_

This \_\_\_\_\_

## Review 2



### 1 Look and write.



1 This is Bob's frisbee.

2 This is Lisa's teddy.

3 This is Bob's ball.

4 This is Lisa's pen.

### 2 Write.

Yes, he is.    No, he isn't.    Yes, she is.    No, she isn't.



Is he a policeman?

No, he isn't.



Is she a teacher?

Yes, she is.



Is he a farmer?

Yes, he is.



Is she a housewife?

No, she isn't.

### 3 Write the words in the correct box.

doctor    aunt    swing    fireman    slide    pupil  
grandma    net    uncle    nurse    cousin    seesaw

#### jobs

doctor

fireman

nurse

pupil

#### family

aunt

grandma

uncle

cousin

#### park

swing

slide

net

seesaw

## 4 Order the words.

1 She's pupil. a

She's a pupil.

2 my It's ice cream. brother's

It's my brother's ice cream.

3 isn't a She teacher.

She isn't a teacher.

4 swing. It's the under

It's under the swing.

## 5 Write the questions.

frisbee

bird

book

ball



1 Where's the frisbee?

It's in the pool.

2 Where's the ball ?

It's under the slide.

3 Where's the bird ?

It's in the tree.

4 Where's the book ?

It's on the swing.

## 6 Write.

1



orange

2



mum

3



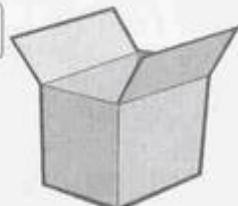
umbrella

4



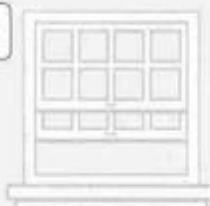
yo-yo

5



box

6



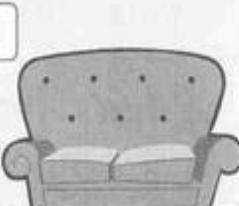
window

7



rabbit

8



sofa

# 7 Are these his trousers?

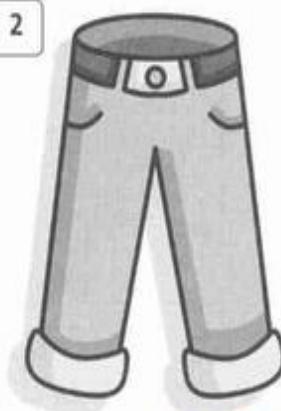
## Lesson One Words

### 1 Circle the correct word.

1



2



3



4



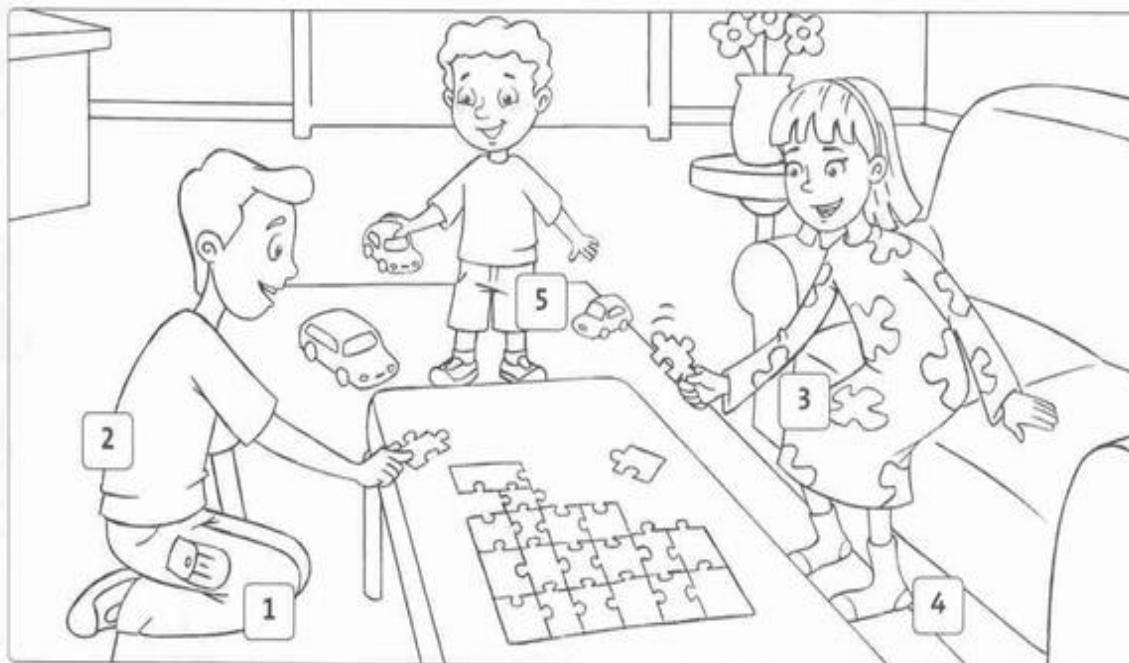
T-shirt / dress

shorts / trousers

socks / shorts

dress / T-shirt

### 2 Read and colour.



- 1 = blue
- 2 = orange
- 3 = red
- 4 = yellow
- 5 = green

### 3 Look at the picture and write.

shorts    trousers    T-shirt    socks    dress

1 Tim's trousers are blue.

2 Tim's T-shirt is orange.

3 Rosy's dress is red.

4 Rosy's socks are yellow.

5 Billy's shorts are green.

## 1 Look at the pictures and match. Then write.

shorts    T-shirt    trousers    dress

This is her dress.These are my trousers.This is my T-shirt.These are my shorts.

## 2 Write. Yes, they are. No, they aren't.



1 Are these his shorts?

Yes, they are.



2 Are these her socks?

No, they aren't.



3 Are these her trousers?

Yes, they are.



4 Are these his socks?

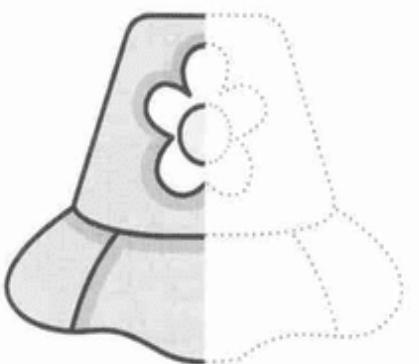
No, they aren't.

## Lesson Three Words

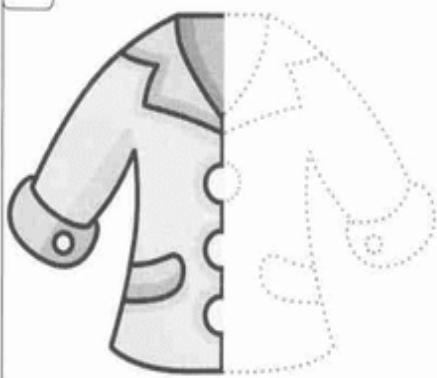
### 1 Trace and write.

shoes    hat    coat

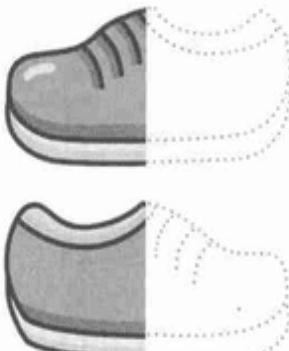
1



2



3



This is a hat.

This is a coat.

These are shoes.

### 2 Look and write.

coat    dress    T-shirt    socks    shoes    hat    trousers    shorts

1



1    s    o    c    k    s  
      u

2



2    T    -    s    h    i    r    t

3



3    c    o    a    t  
      l

5



4    t    r    o    u    s    e    r    s

6



5    s    h    o    r    t    s

6    h    a    t

7



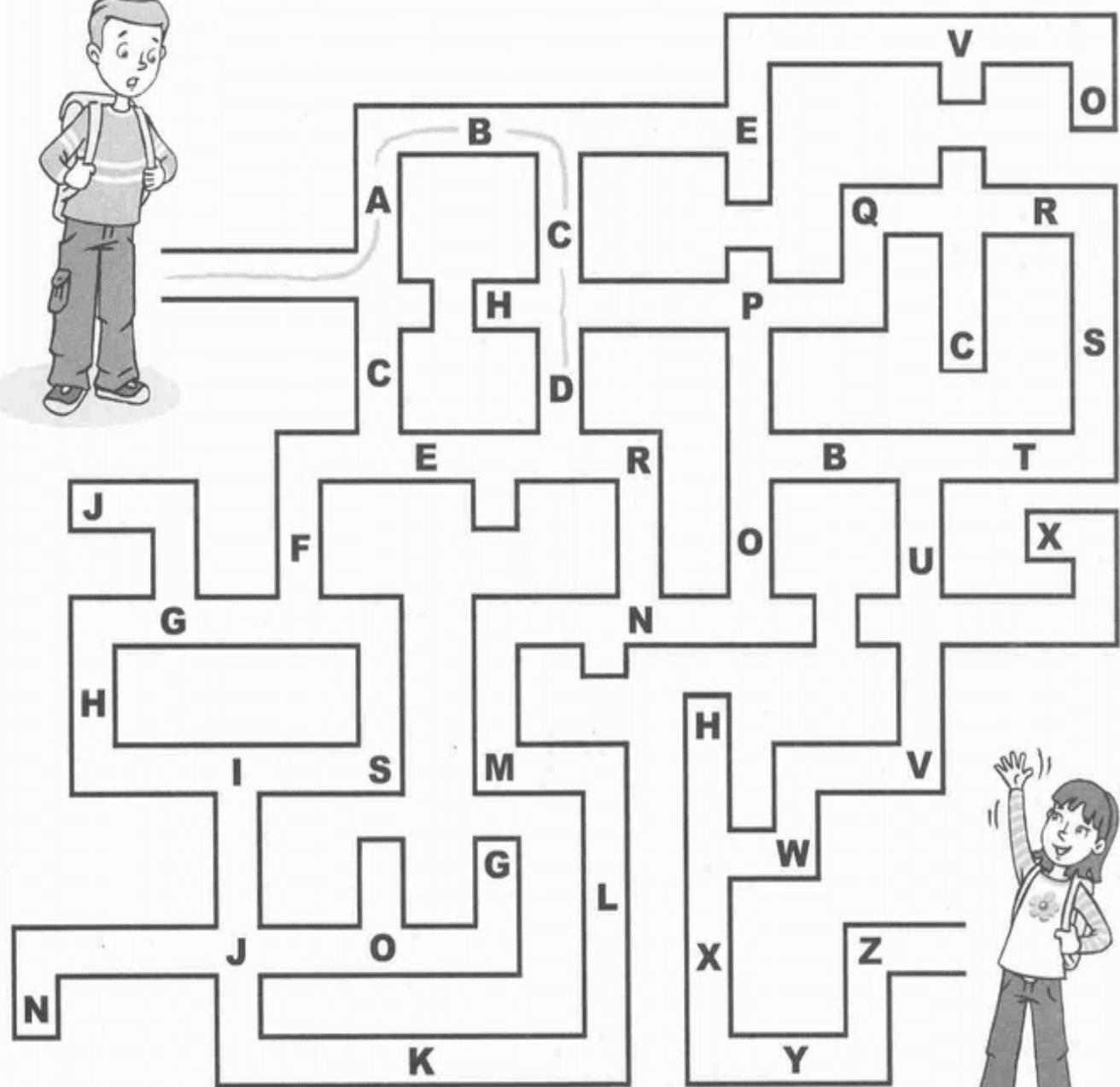
7    s    h    o    e    s

8



8    d    r    e    s    s

## 1 Join the letters.



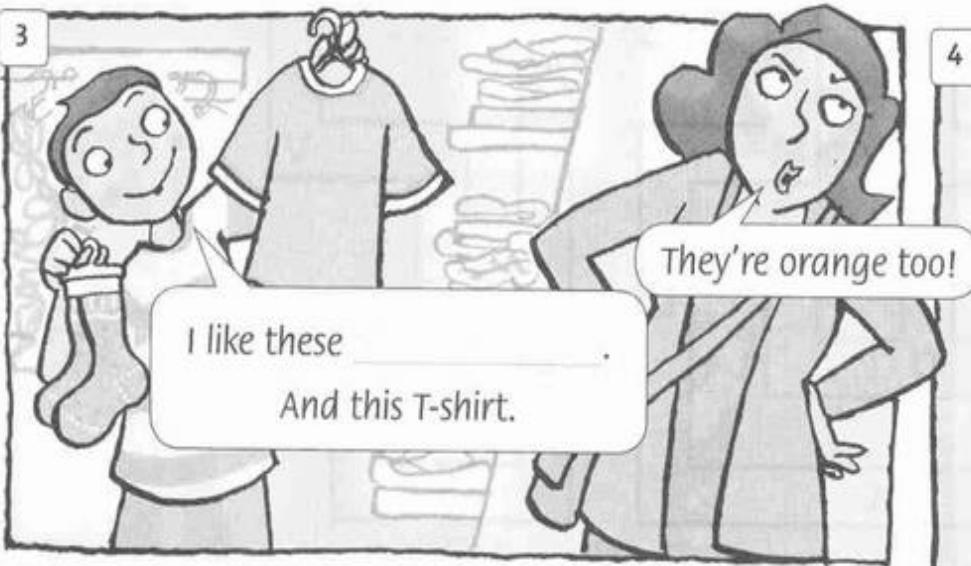
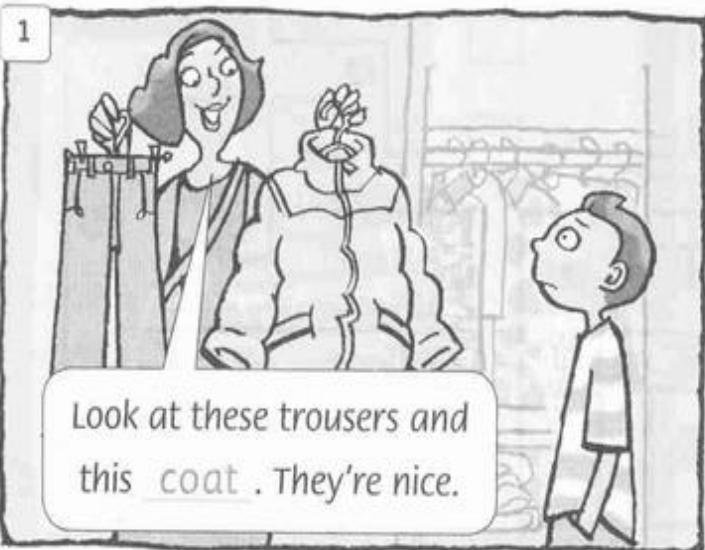
## 2 Write.

a	b	c	d	e	f	g	h	i
j	k	l	m	n	o	p	q	r
s	t	u	v	w	x	y	z	

## Reading

## 1 Read the story again and write.

trousers    football    coat    socks    orange    T-shirt



**Writing****1 Trace and write 's.**

's      's      's      's

\_\_\_\_\_. \_\_\_\_\_

**2 Write the sentences with 's.**

- |                      |                   |
|----------------------|-------------------|
| 1 Where is my dress? | Where's my dress? |
| 2 He is seven.       | He's seven.       |
| 3 It is a bird.      | It's a bird.      |
| 4 What is your name? | What's your name? |
| 5 She is my sister.  | She's my sister.  |

**About me!****student's answer****3 Circle your favourite clothes. Write the colour.**

blue      yellow      pink      orange      red      purple      green

T-shirt \_\_\_\_\_ trousers \_\_\_\_\_ shorts \_\_\_\_\_

shoes \_\_\_\_\_ socks \_\_\_\_\_ dress \_\_\_\_\_

coat \_\_\_\_\_ hat \_\_\_\_\_

**4 Draw, colour and write about your clothes. This is my coat. It's green.**

This is my \_\_\_\_\_ . It's \_\_\_\_\_ .

This \_\_\_\_\_ .

These are my \_\_\_\_\_ . They're \_\_\_\_\_ .

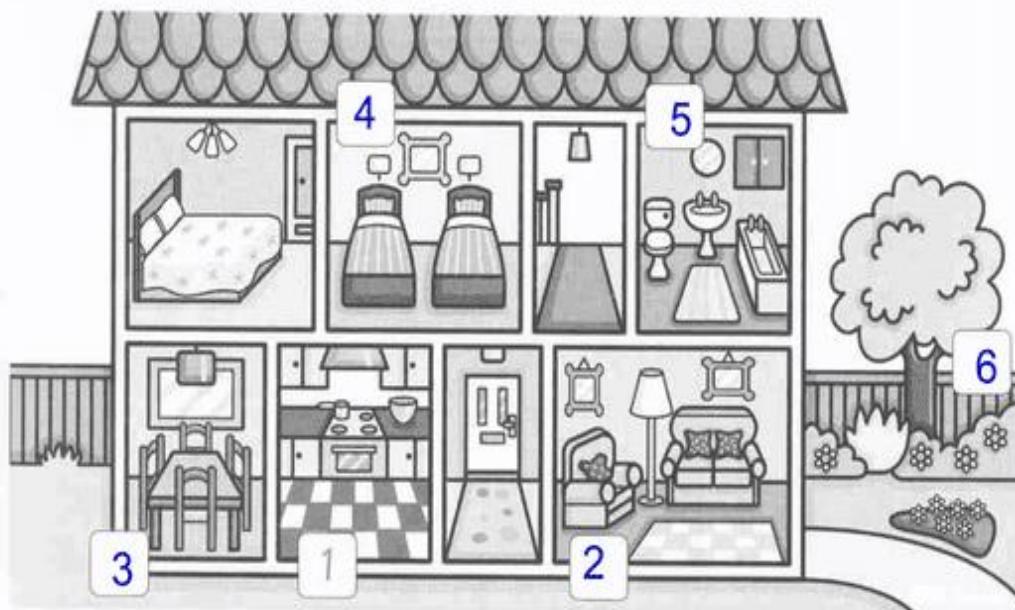
These \_\_\_\_\_ .

## 8

## Where's Grandma?

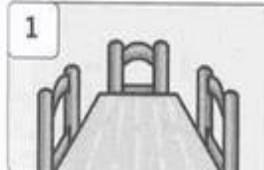
## Lesson One Words

## 1 Number the picture.



- |   |             |
|---|-------------|
| 1 | kitchen     |
| 2 | living room |
| 3 | dining room |
| 4 | bedroom     |
| 5 | bathroom    |
| 6 | garden      |

## 2 Write.



This is in the dining room.



This is in the bedroom.



This is the kitchen.



This is in the living room.



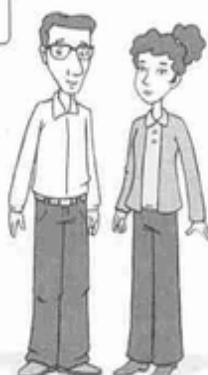
This is in the bathroom.

## 1 Follow and write.

1



2



3



4



kitchen



dining room



bedroom



living room

1 Where's Rosy? She's in the living room.2 Where are Mum and Dad? They're in the dining room.3 Where are Grandma and Grandpa? They're in the kitchen.4 Where's Billy? He's in the bedroom.

## 2 Look and write.

Yes, they are.      No, they aren't.      Yes, she is.      No, he isn't.

1 Is Billy in the dining room? No, he isn't.2 Are Grandma and Grandpa in the kitchen? Yes, they are.3 Are Mum and Dad in the living room? No, they aren't.4 Is Rosy in the living room? Yes, she is.

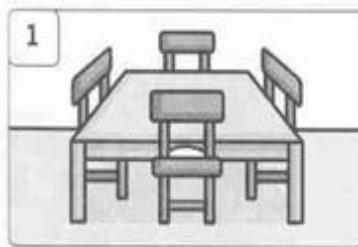
## Lesson Three Words

### 1 Number the picture.

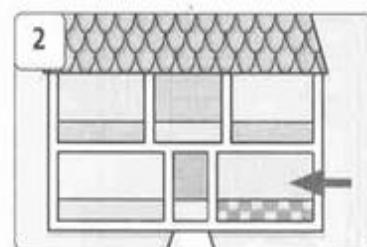
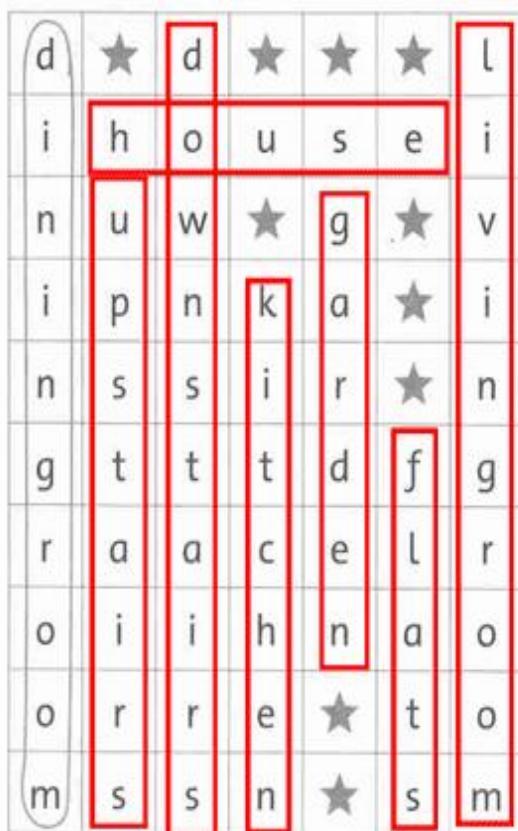


- |   |            |
|---|------------|
| 1 | house      |
| 2 | flats      |
| 3 | garden     |
| 4 | upstairs   |
| 5 | downstairs |

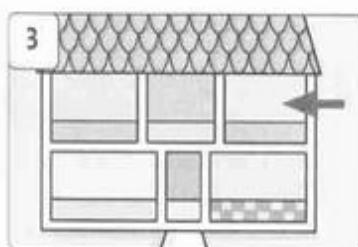
### 2 Find and circle the words. Then write.



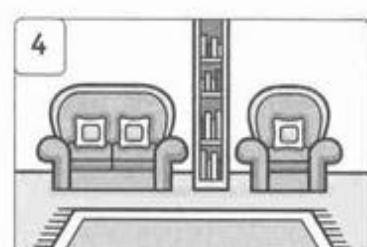
dining room



d ownstairs



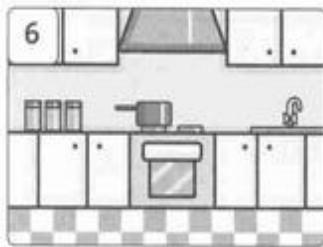
u pstairs



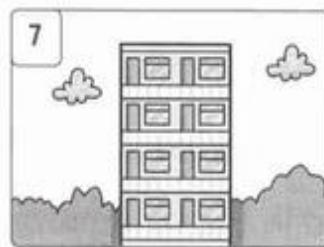
l iving room



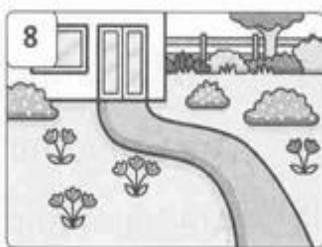
h ouse



k itchen



f lats



g arden

1 Help Shirley find her shoes. Join the letters *sh*.

**sh - sh**   s   s   s   h

s   h   **sh**   h   **sh**   h

h   s   **sh**   **sh**   h   **sh**



## 2 Write.

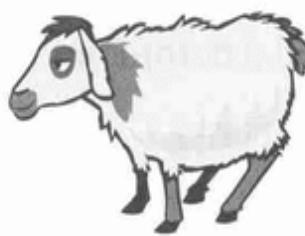
1

sh oes

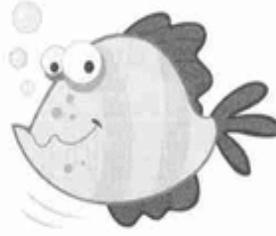
2

T- shirt

3

sh eep

4

fi sh

## 3 Read and write. Then colour.

Shirley's shoes are red,Her fish is blue.She's got a toy sheep,And a toy fish too.The sheep is white,The fish is blue.

Shirley wants to play,

With me and you.



## Reading

## 1 Look at the picture. Read and point.

My name is Mike. I live in a flat.

I live with my mum, my dad,  
my big brother, Paul, and my grandma.

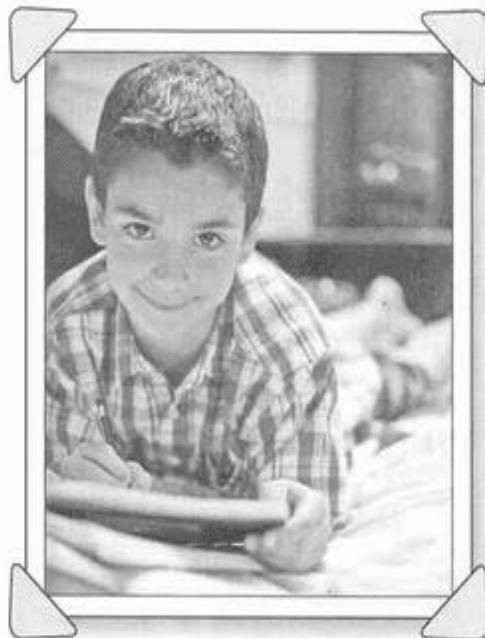
In my flat there are three bedrooms.

One bedroom is for my mum and dad.

One bedroom is for my grandma.

And the other bedroom is for me and Paul.

Also in the flat, there is a kitchen,  
a big living room and a bathroom.



## 2 Read again. Circle and write.

1 Mike lives in a flat.

house      flat      garden

2 Paul is Mike's brother.

sister      brother      grandpa

3 There are three bedrooms.

two      three      four

4 One bedroom is for Mike's grandma.

kitchen      flat      bedroom

**Writing****1 Say the vowel letters. Circle the vowels in the words.**

a e i o u

b@g      mum      pen      hat      on      fig      egg  
 box      ink

**2 Write the words in the correct box.**

a
bag
hat

e
pen
egg

i
fig
ink

o
box
on

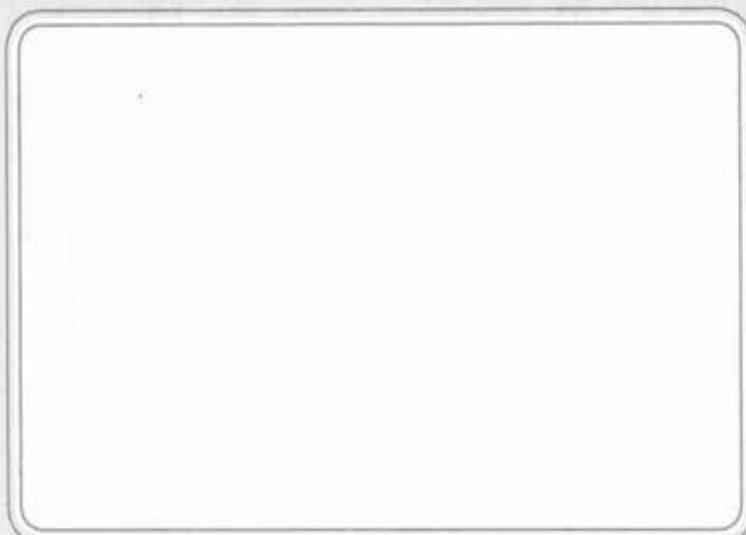
u
mum

**About me!**

student's answer

**3 Circle the words about your home. Write how many rooms.**

flat      house      garden      bedroom       bathroom   
 kitchen       dining room       living room

**4 Draw your home. Then write about the rooms.**

This is the \_\_\_\_\_.

This is the \_\_\_\_\_.

This is \_\_\_\_\_.

This \_\_\_\_\_.

These are the \_\_\_\_\_.

These are \_\_\_\_\_.

## 9

## Lunchtime!

## Lesson One Words

## 1 Find and circle the words.

banana    orange    sandwich    biscuit    lunch-box    drink

1



adlunchboxel

2



oltdrinkwou

3



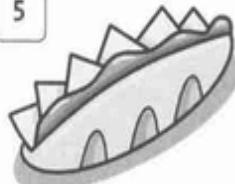
ueybiscuitwer

4



pobananadob

5



adsandwichpl

6



orangeef

## 2 Look at the pictures and words above.

## Write and draw.

1 This is a lunch box.

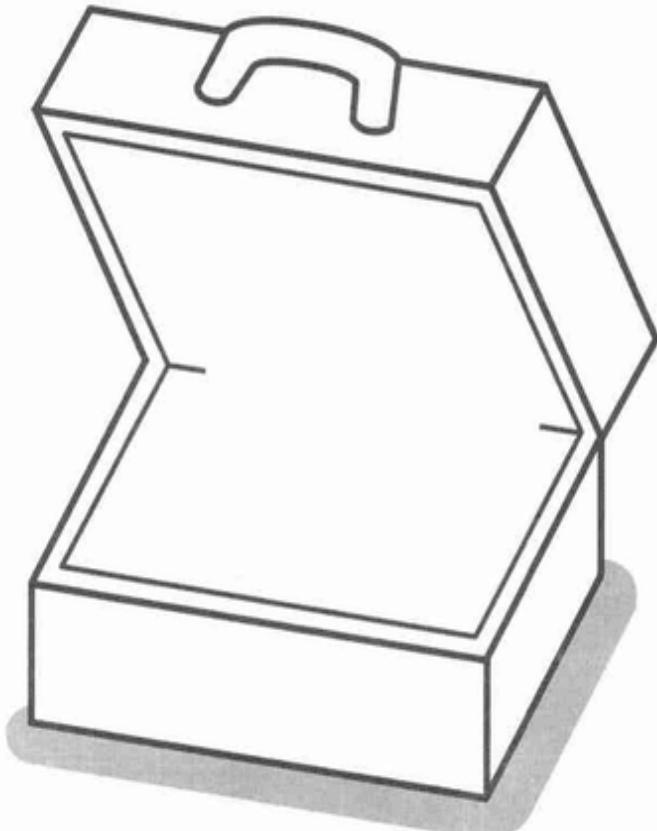
2 This is a drink.

3 This is a biscuit.

4 This is a banana.

5 This is a sandwich.

6 This is an orange.



**1** Read and number the pictures.

- 1 I've got an apple and a banana.  
 3 I've got two sandwiches and  
   two apples.  
 5 I haven't got my lunch box.  
   I've got a drink.



2



1



4



5



6



3

**2** Read the sentences again. Circle *a* and underline *an*.**3** Write.

I've got      I haven't got

1



I've got an apple.

2



I haven't got a sandwich.

3



I haven't got a biscuit.

4



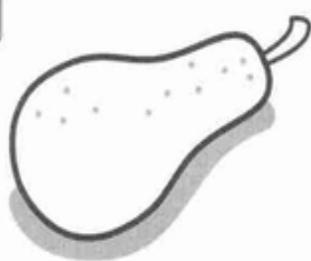
I've got an orange.

## Lesson Three Words

### 1 Write and colour.

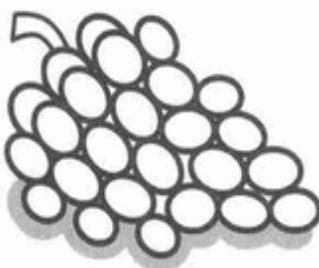
tomato grapes pear

1



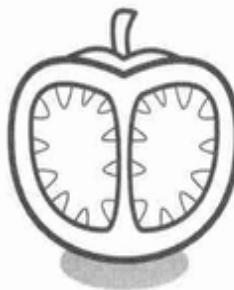
pear

2



grapes

3

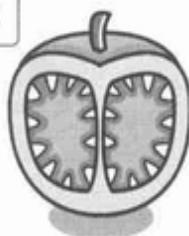


tomato

### 2 Look and write.

drink banana fish lunch box apple  
sandwich tomato orange biscuit

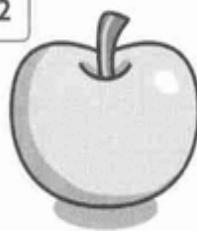
1



1

t	o	m	a	t	o
y					

2



3



2 a p p l e

3 b i s c u i t

4 d r i n k

5 s a n d w i c h

6 f i s h

4

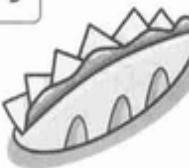


7 b a n a n a

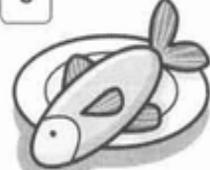
8 o r a n g e

9 l u n c h b o x

5



6



7

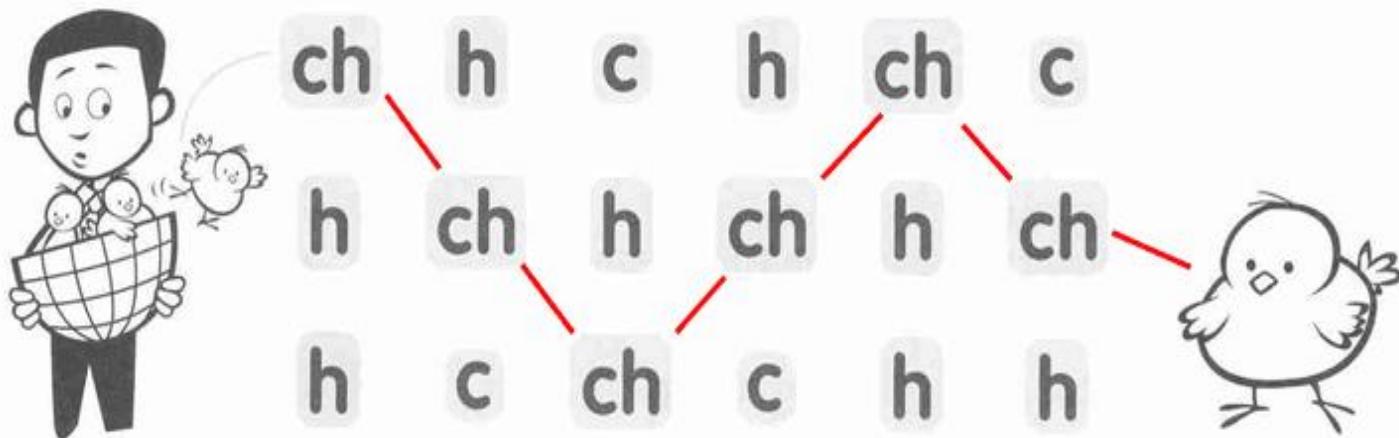


8

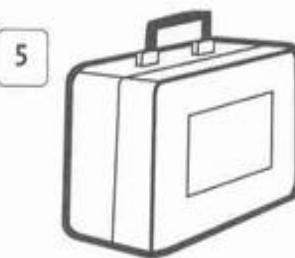


9



1 Help Charlie find the chick. Join the letters *ch*.

## 2 Write.



## 3 Read and write.

My name's Charlie.

This is my teacher.

She's on a chair.

She's got a little chick.

Chirp, chirp, chirp, says the chick.

Chirp, chirp, chirp, says the chick.

My teacher's on a chair.

She's got a little chick.



## Reading

## 1 Read.

Hello. I'm Sally and I'm a pupil. This is my lunch box.

Let's look inside.

I've got two sandwiches. One is an egg sandwich.

And the other sandwich is jam. I've got a drink.

It's apple juice. I've got an orange and figs

and grapes. I haven't got a biscuit today.

And I haven't got a yogurt, but it's a very nice lunch!



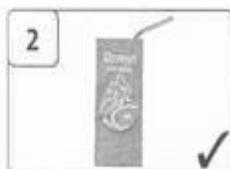
## 2 What's in Sally's lunch box? Tick (✓) or cross (✗).

- |                   |   |                  |   |
|-------------------|---|------------------|---|
| 1 an egg sandwich | ✓ | 2 a jam sandwich | ✓ |
| 3 a drink         | ✗ | 4 a yogurt       | ✗ |
| 5 a pear          | ✗ | 6 an orange      | ✓ |
| 7 figs            | ✓ | 8 a banana       | ✗ |
| 9 grapes          | ✓ | 10 a biscuit     | ✗ |

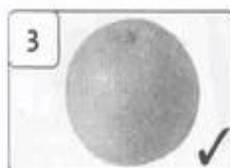
## 3 Write.



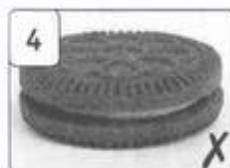
I haven't got a banana.



I've got a drink.



I've got an orange.



I haven't got a biscuit.



**Writing****1 Circle the correct word.**

- 1 This is a / an banana.  
 3 I've got a / an egg.  
 5 I haven't got a / an sandwich.

- 2 This is a / an apple.  
 4 I've got a / an orange.  
 6 I haven't got a / an yogurt.

**2 Write *a* or *an*.**

Is this a ball? No, it isn't.  
 It's an apple.



Is this an orange? No, it isn't.  
 It's a ball.

**About me!****3 Circle the food in your lunch box today.**

apple    yogurt    orange    fig    grapes    banana    tomato  
 pear    biscuit    sandwich    egg    drink

**4 Draw and write about the food in your lunch box.**

In my lunch box, I've got

I've got

I've

I haven't got

I

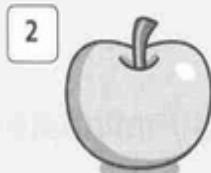
## Review 3



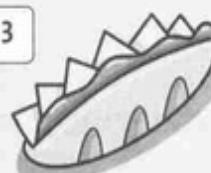
### 1 Write *a* or *an*.



*a* banana



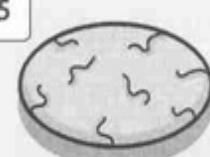
*an* apple



*a* sandwich



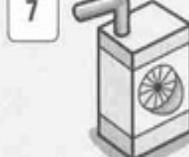
*an* orange



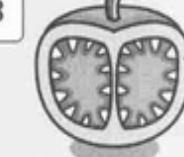
*a* biscuit



*an* egg



*a* drink



*a* tomato

### 2 Look at the pictures and match.



sandwich



egg

his

apple

her

banana

orange

biscuit

### 3 Look at the pictures again and write.

I've got

I haven't got



1 I've got a sandwich.

2 I haven't got a banana.

3 I've got an orange.



4 I haven't got an apple.

5 I've got an egg.

6 I've got a biscuit.

## 4 Write the words in the correct box.

bedroom      banana      living room      shorts      socks      pear  
 bathroom      biscuit      dress      grapes      kitchen      trousers

rooms

bedroom

bathroom

living room

kitchen

clothes

dress

socks

trousers

shorts

food

pear

banana

biscuit

grapes

## 5 Order the words.

1 Grandpa the in garden? Is Is Grandpa in the garden?

2 his coat? Is this Is this his coat?

3 in dining room. She's the She's in the living room.

4 got drink. I've a I've got a drink.

5 my Where's sister? Where's my sister?

6 upstairs? Is Grandma Is Grandma upstairs?

## 6 Write.

ch sh s c h

1



2



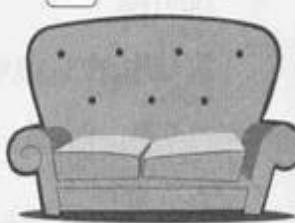
3



4



5



c at

ch ick

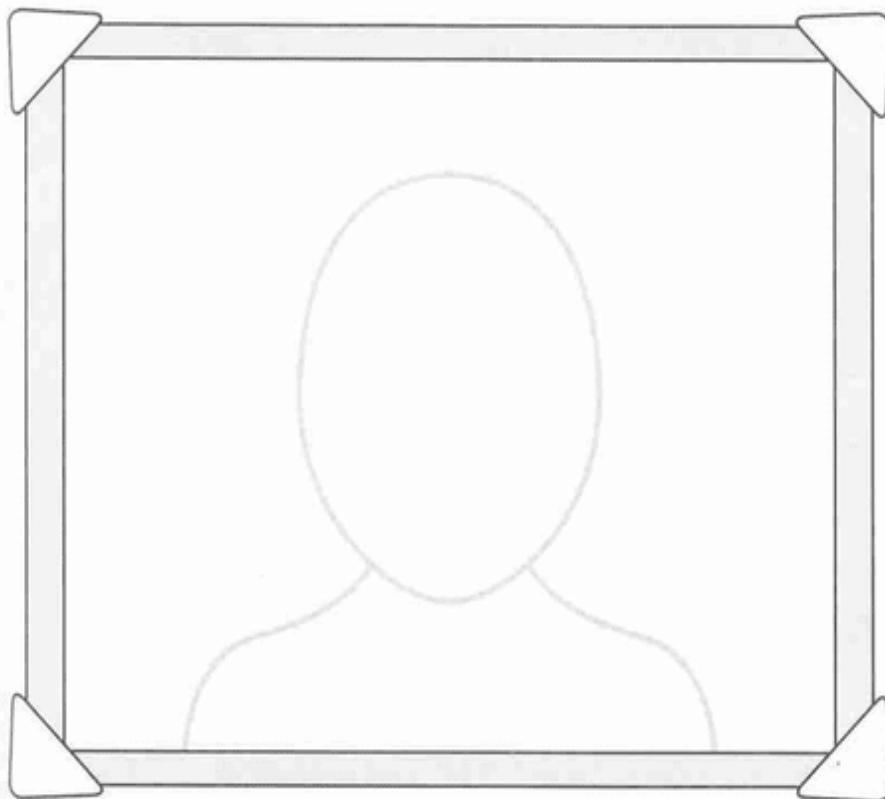
h at

sh oes

s ofa

## Lesson One Words

- 1 Draw and colour yourself. student's answer



- 2 Look at your picture. Read and circle.

1 My eyes are blue brown green black .

2 My hair is black brown blond red .

3 My hair is straight curly .

4 My hair is long short .

3 Write.

1 What colour are your eyes?

They're \_\_\_\_\_.

2 What colour is your hair?

It's \_\_\_\_\_.

3 Is your hair long or short?

4 Is it curly or straight?

## 1 Read, draw and colour.

1



2



This is Sarah. She's got blue eyes.  
She's got long hair.  
It's straight and blond.

This is Rick. He's got green eyes.  
He's got short hair.  
It's curly and brown.

## 2 Look at the pictures and write.

's got      hasn't got

1 Sarah hasn't got brown eyes. She 's got blue eyes.

2 She 's got long hair. She hasn't got short hair.

3 She hasn't got curly hair. She 's got straight hair.

4 She 's got blond hair. She hasn't got black hair.

5 Rick hasn't got brown eyes. He 's got green eyes.

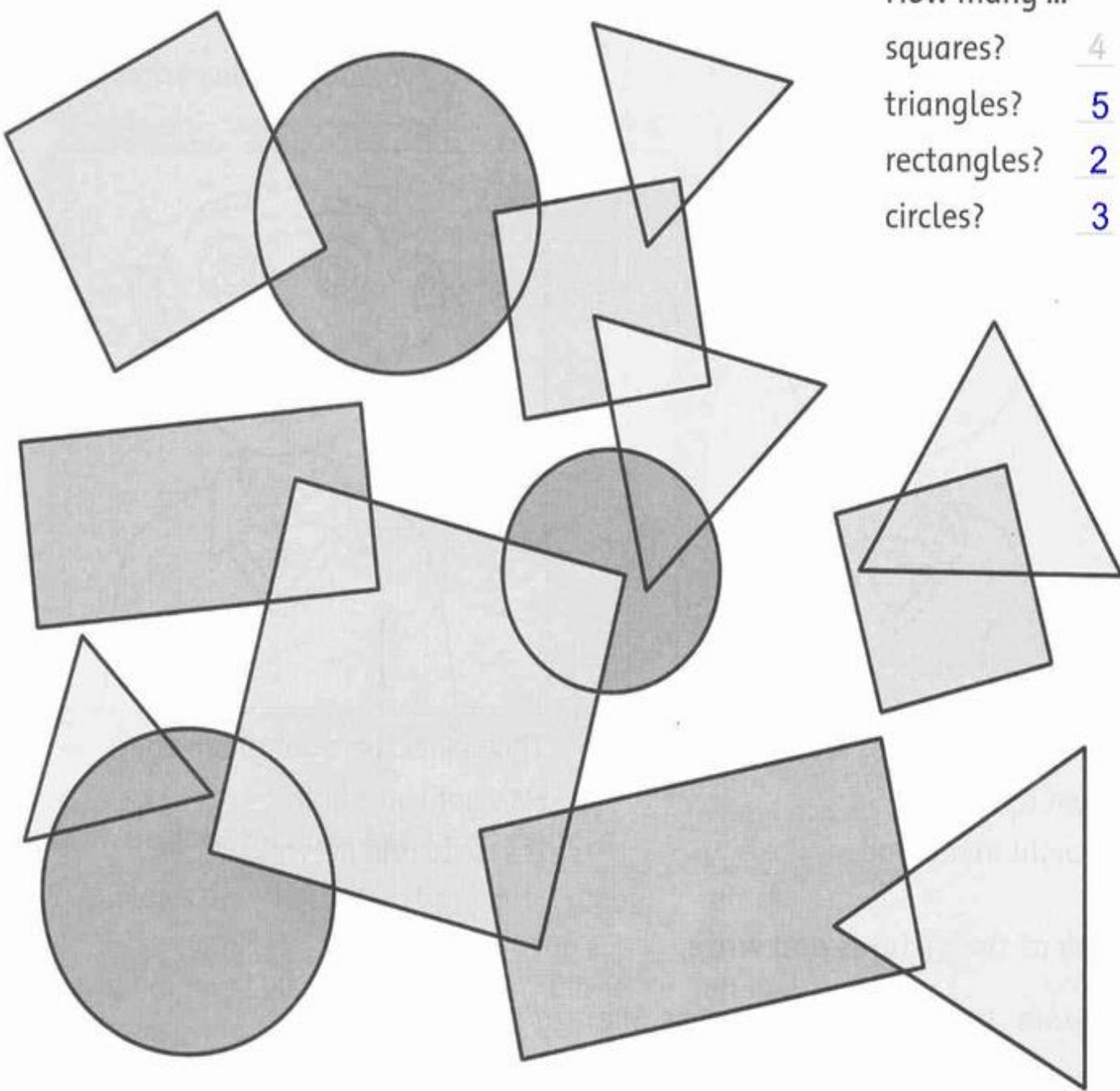
6 He 's got short hair. He hasn't got long hair.

7 He 's got curly hair. He hasn't got straight hair.

8 He hasn't got blond hair. He 's got brown hair.

## Lesson Three Words

### 1 Find and count the shapes. Write.



How many ...

squares? 4

triangles? 5

rectangles? 2

circles? 3

### 2 Look at the picture again and write.

square    triangle    circle    rectangle

1 It's got three sides. It's a triangle.

2 It's got four sides. Two are long. Two are short. It's a rectangle.

3 It hasn't got sides. It's a circle.

4 It's got four sides. They're all the same. It's a square.

1 Help Theo collect his ducks. Join the letters *th*.

th - th t t h t  
t h th - th t th  
h t h h th h



## 2 Write.

1



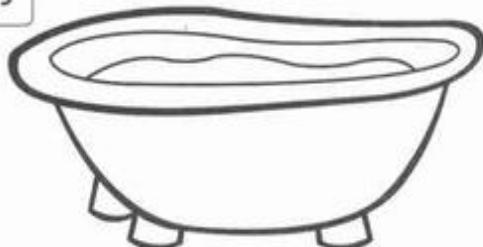
Th eo

2

3

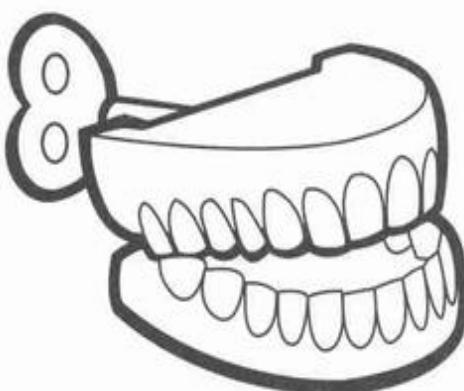
th ree

3



ba th

4



tee th

## 3 Write.

Baby Theo's in the bath,One, two, three.Baby Theo counts his teeth,One, two, three.

## Reading

## 1 Read.



My name is Freddy. I have got three best friends. Simon has got black hair. It is short and curly. His eyes are brown. Ed is also my friend. His hair is short too. It is brown and straight. He has got green eyes. My other friend is a girl. Her name is Amy. She is Simon's cousin. She has got long hair. It is blond and curly. She has got blue eyes.

## 2 Read again and tick (✓).

hair	black	blond	brown	short	long	curly	straight
Simon	✓			✓		✓	
Ed			✓	✓			✓
Amy		✓			✓	✓	
eyes	green	brown	blue				
Simon		✓					
Ed	✓						
Amy			✓				

## 3 Write the names and colour.

1



Simon

2



Ed

3



Amy

**Writing****1 Write the short form.**

1 I have got short hair.

I've got short hair.

2 I have got long hair.

I've got long hair.

3 It has got black eyes.

It's got black eyes.

4 She has got blue eyes.

She's got blue eyes.

5 He has got curly hair.

He's got curly hair.

**About me!**

student's answer

**2 Choose a friend. Circle the words to describe your friend.**

hair: long      short      curly      straight      black      brown      blond

eyes: blue      brown      black      green

**3 Draw and write about your friend.**

He's got      She's got      He hasn't got      She hasn't got

My friend's name is

got                  eyes.

got                  hair.

hasn't got                  eyes.

hasn't                  hair.

## 11

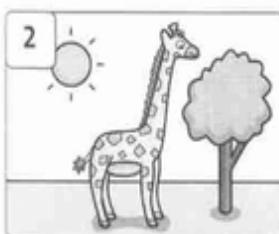
## I like monkeys!

## Lesson One Words

## 1 Look and match.

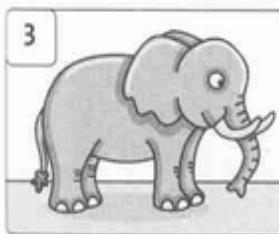


monkey

**big**

elephant

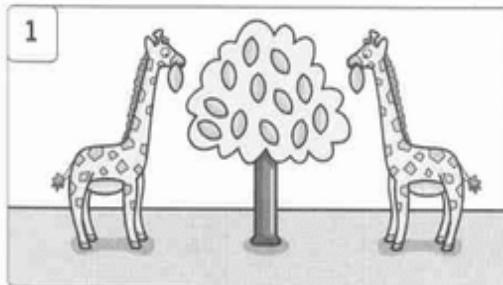
little



giraffe

**tall**

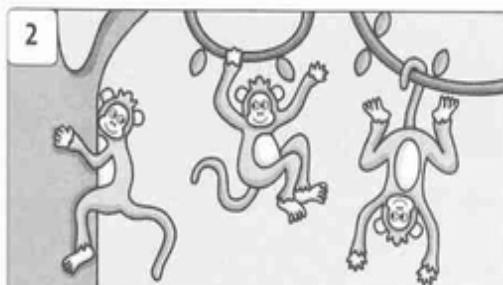
## 2 Look at the words again. Write.



What are these?

They're giraffes.

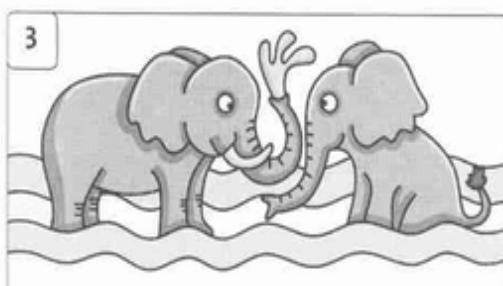
They're tall.



What are these?

They're monkeys.

They're little.



What are these?

They're elephants.

They're big.

## 1 Read and colour the faces.



I like giraffes.



I don't like elephants.



I don't like monkeys.



I like zebras.



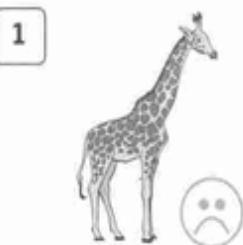
I like elephants.



I don't like giraffes.



## 2 Write. like don't like



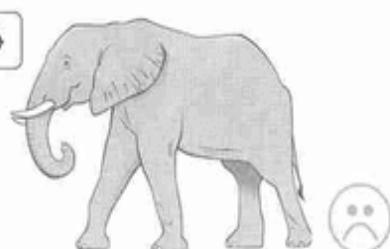
I don't like giraffes.



I like monkeys.



I like zebras.



I don't like elephants.

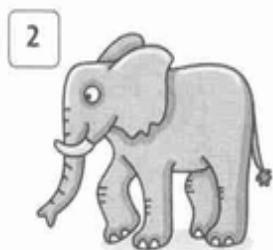
## Lesson Three Words

1 Find and circle the words. Then write.



monkey

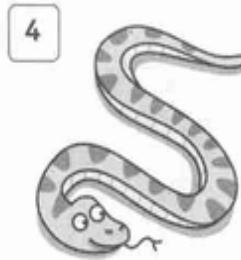
t	★	★	s	★	★	e
i	l	★	n	★	★	l
g	i	r	a	f	f	e
e	o	★	k	★	★	p
r	n	★	e	★	★	h
z	e	b	r	a	★	a
m	o	n	k	e	y	n
p	a	r	r	o	t	t



e elephant



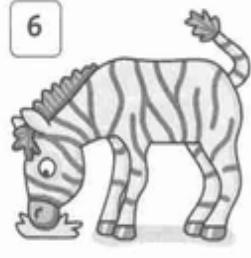
giraffe



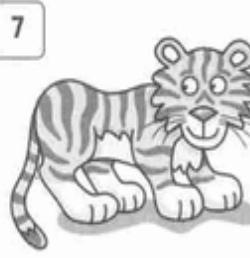
s snake



lion



zebra



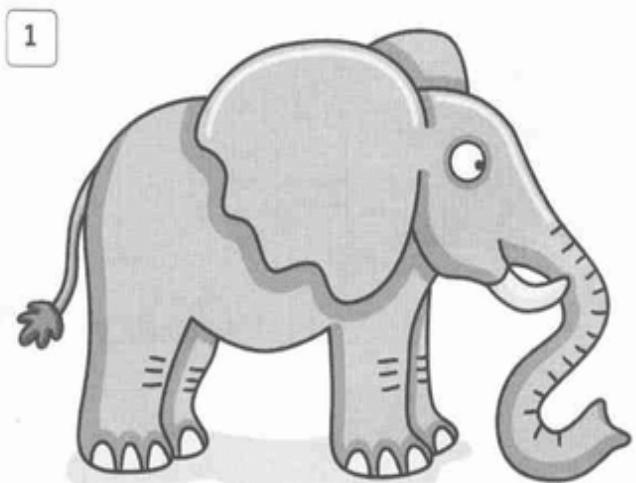
tiger



parrot

2 Look and write.

big little long short



The elephant's ears are big.

The elephant's nose is long.



The parrot's legs are short.

The parrot's eyes are little.

## 1 Say and write the words.

**c****at**

cat

**h**

hat

**m****an**

man

**f**

fan

## 2 Write.

1



2

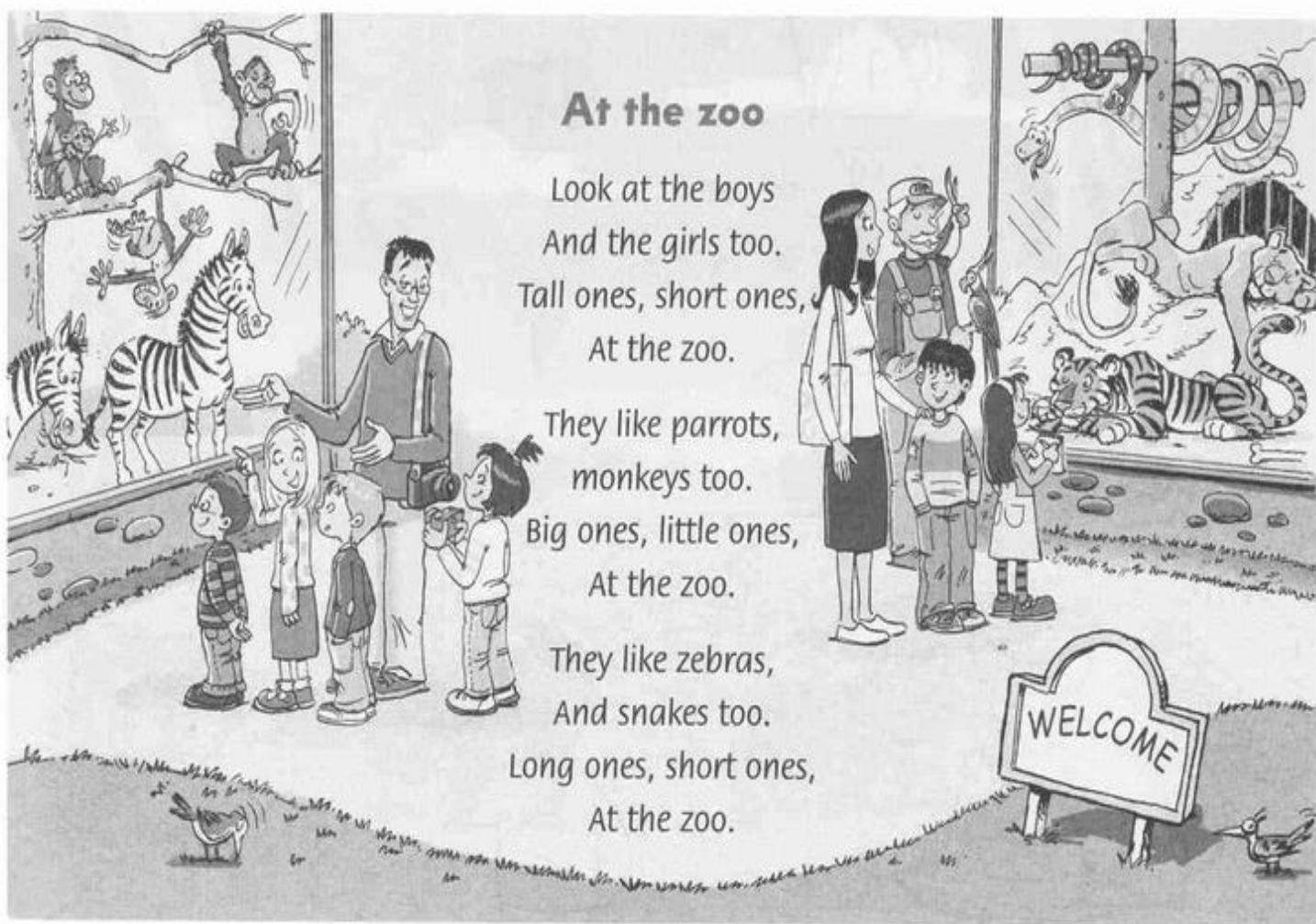
The cat has got a hat.The man has got a fan.

## 3 Help the cat and the man find their things.

Colour *at* red. Colour *an* blue. Then join.**at****at****n****n****t****a****t****at****t****at****an****n****t****at****an****n****an****an****an****n**

## Reading

## 1 Read.



## 2 Read again. Tick (✓) the animals in the poem.

- |           |   |            |   |             |   |
|-----------|---|------------|---|-------------|---|
| 1 parrots | ✓ | 2 monkeys  | ✓ | 3 elephants | x |
| 4 zebras  | ✓ | 5 giraffes | x | 6 snakes    | ✓ |

## 3 Read again and write T (true) or F (false).

- |  |   |
|--|---|
| 1 The boys and girls are tall and short. | T |
| 2 The boys and girls don't like parrots. | F |
| 3 The boys and girls like monkeys.       | T |
| 4 The monkeys are big and little.        | T |
| 5 The boys and girls don't like zebras.  | F |
| 6 The snakes are long and short.         | T |

**Writing****1 Add the adjectives to the sentences.**

1 This is a boy. (tall) This is a tall boy.

2 This is a dog. (big) This is a big dog.

3 This is a snake. (long) This is a long snake.

4 He's got hair. (short) He's got a short hair.

5 It's got ears. (little) It's a little ears.

6 It's a monkey. (brown) It's a brown monkey.

**About me!** student's answer**2 Circle the animals you like. Underline the animals you don't like.**

tigers lions monkeys snakes zebras cats goats

elephants parrots giraffes dogs birds chicks

**3 Draw and write about the animals you like and don't like.**

I like

I

I don't like

I don't

I

## 12

## Dinnertime!

## Lesson One Words

1 Look and tick (✓) or cross (✗).

1



2



	meat	yogurt	fish	carrots	rice	bread
boy	✓	✗	✗	✓	✓	✗
girl	✗	✓	✓	✓	✗	✓

✓ = has got

✗ = hasn't got

2 Look at the pictures again. Write.

1



I like meat and rice .

I don't like yogurt .

2



I like fish and carrot .

I don't like meat .

## 1 Order the words.



1 like Do you bananas?

Do you like bananas?

2 do. I Yes,

Yes, I do.



3 you like carrots? Do

Do you like carrots?

4 I don't. No,

No, I don't.



5 bread? you like Do

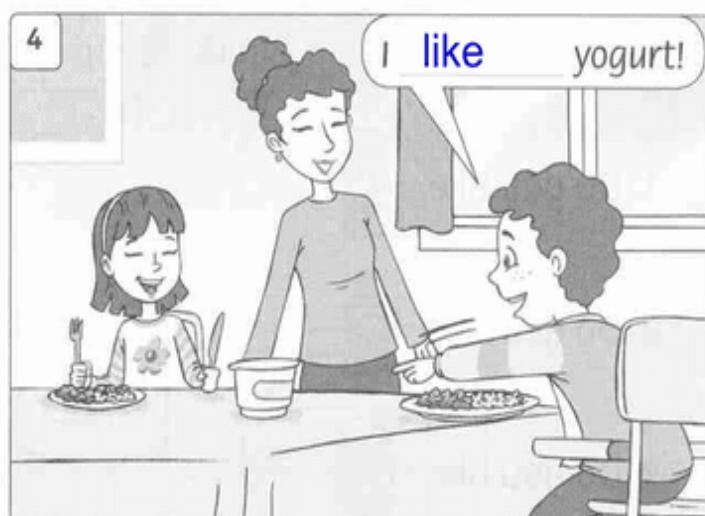
Do you like bread?

6 I Yes, do.

Yes, I do.

## 2 Write.

do like don't Do



## Lesson Three Words

### 1 What's next? Look, draw and write.

milk water juice fish bread

1



bread

2



water

3



milk

4



fish

5



juice

### 2 Write and circle.

milk juice water

1 Do you like



milk ?

Yes, I do. / No, I don't.

2 Do you like



water ?

Yes, I do. / No, I don't.

3 Do you like



juice ?

Yes, I do. / No, I don't.

## 1 Say and write the words.

**b**bed**ed**pen**r**red**p****en****K**ken

## 2 Write.

Ken's got a pen,Where's ken's pen?

Pen, pen, pen.

Pen, pen, pen.

Ken's pen is red,It's on Ken's bed,

Red, red, red.

Bed, bed, bed.

## 3 Write the word that rhymes.

1

cathat

2

Kenpen

3

manfan

4

redbed

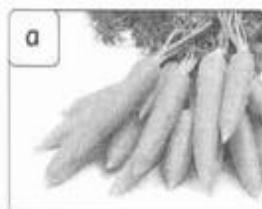
## Reading

## 1 Read.

Steve and Alice are in a café. It is dinnertime.  
 Steve has got eggs, bread and tomatoes.  
 For dessert he has got grapes and an ice cream.  
 His drink is orange juice.  
 Alice has got fish, rice and carrots.  
 For dessert she has got a yogurt and an apple.  
 For her drink, she has got water.

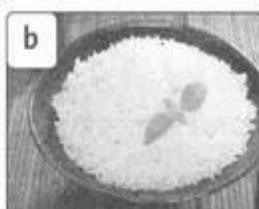


## 2 Read again and write the names. Match.

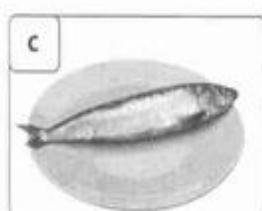


Alice

1 I've got rice.



Alice

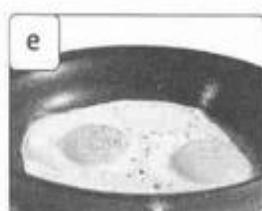


Alice

2 I've got carrots.

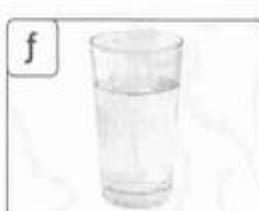


Steve



Steve

3 I've got eggs.

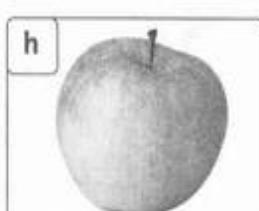


Alice



Steve

4 I've got water.



Alice

5 I've got orange juice.

6 I've got fish.

7 I've got an apple.

8 I've got an ice cream.

**Writing****1 Circle *n't* in these sentences.**

- 1 I don't like carrots.
- 2 This isn't a yogurt.
- 3 They aren't ice creams.
- 4 No, it isn't.
- 5 No, they aren't.
- 6 I don't like juice.

**2 Write the short form.**

- 1 I do not like apples.  
I don't like apples.
- 2 Her hair is not straight.  
Her hair isn't straight.
- 3 They are not circles.  
They aren't circles.
- 4 This is not rice.  
This isn't rice.
- 5 It is not his house.  
It isn't his house.

**About me!****Student's answer****3 What do you like? What don't you like? Draw ☺ and ☹.**

bananas ☺ yogurt ☺ eggs ☺ bread ☺ carrots ☺ pears ☺  
 meat ☹ fish ☹ tomatoes ☺ rice ☺ apples ☺ grapes ☺

**4 Draw the food you like and don't like. Then write.**

I like \_\_\_\_\_.

I like \_\_\_\_\_.

I don't like \_\_\_\_\_.

I don't like \_\_\_\_\_.

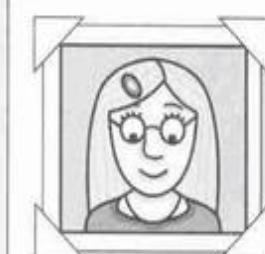


## 1 Look at the pictures and write.

's got      hasn't got



Name: Toby  
Hair: black  
Eyes: green



Name: Tanya  
Hair: blond  
Eyes: blue

1 Toby 's got black hair.

2 Tanya hasn't got curly hair.

3 He hasn't got long hair.

4 She 's got blond hair.

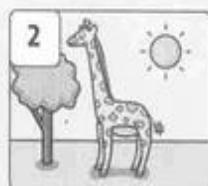
5 He hasn't got brown eyes.

6 She 's got blue eyes.

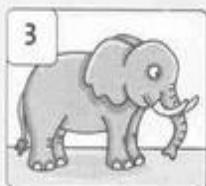
## 2 Add the adjectives to the sentences.



This is a monkey. (little)  
This is a little monkey.



This is a giraffe. (tall)  
This is a tall giraffe.



This is an elephant. (big)  
This is a big elephant.



This is a snake. (green)  
This is a green snake.

## 3 Write the words in the correct box.

square	milk	yogurt	juice	tiger	snake	rice
triangle	water	rectangle		parrot	carrots	

**shapes**

square

triangle

rectangle

**food**

rice

carrot

yogurt

**animals**

tiger

snake

parrot

**drinks**

milk

juice

water

## 4 Order the words.



1 giraffes. like I

I like giraffes.

2 parrots. don't I like

I don't like parrots.



3 like Do snakes? you

Do you like snakes?

4 don't. No, I

No, I don't.



5 you tigers? like Do

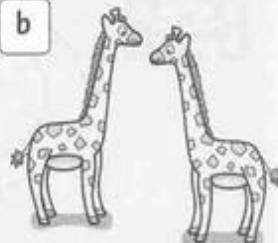
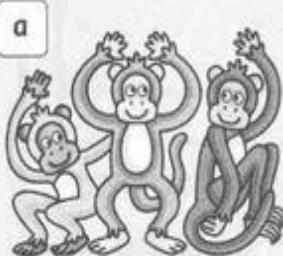
Do you like tigers?

6 I do. Yes,

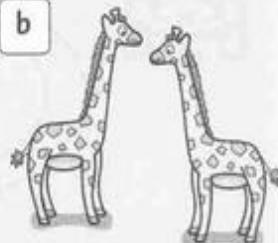
Yes, I do.

## 5 Write and match.

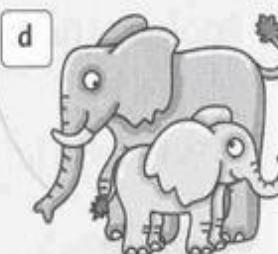
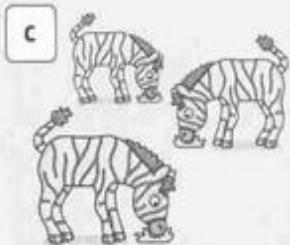
like don't like



1 ☺ I like elephants. d



2 ☹ I don't like giraffes. b



3 ☹ I don't like monkeys. a

4 ☺ I like zebras. c

## 6 Write.

th ch sh



ch air

2

3

3



th ree

4



sh eep

5



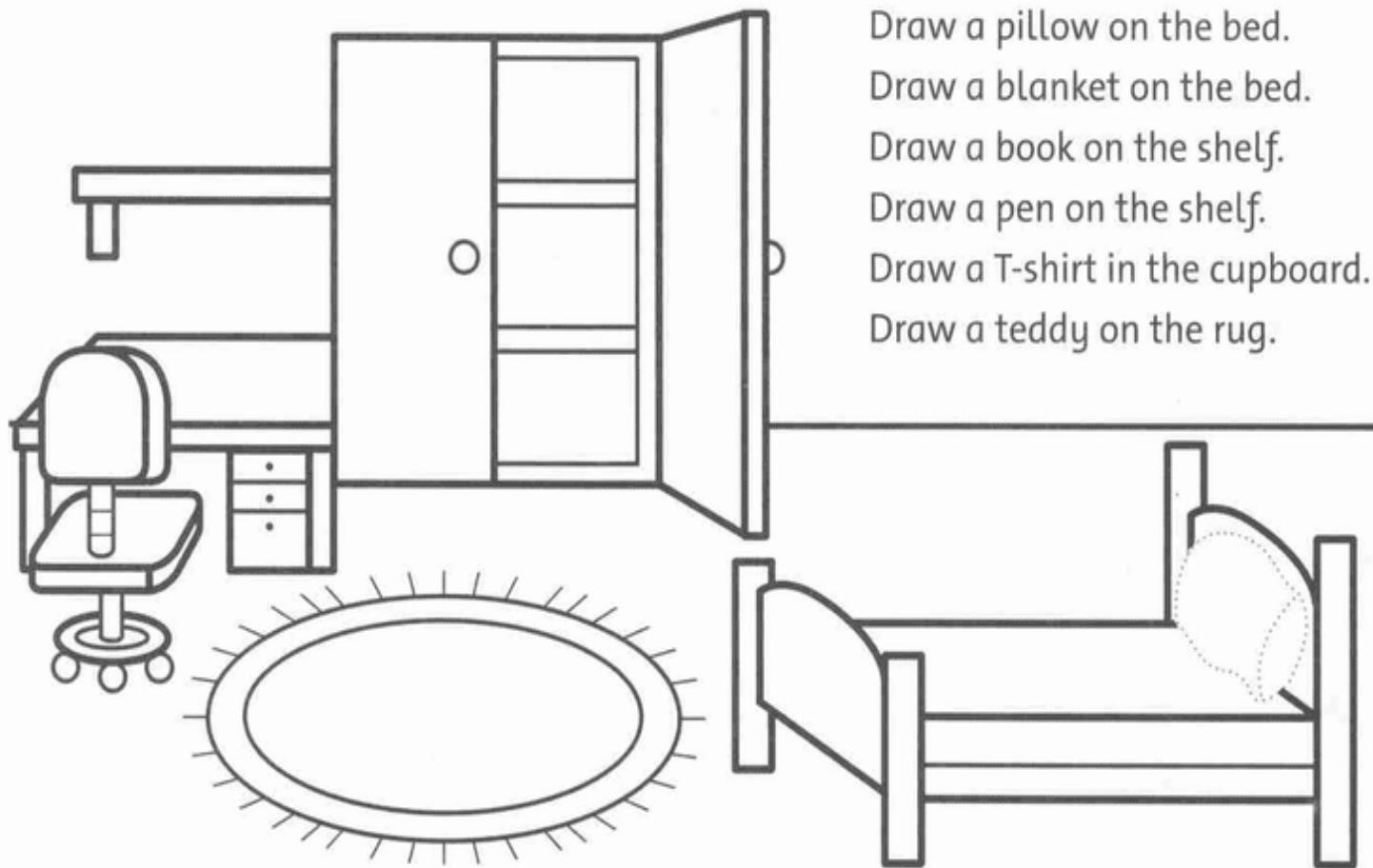
tea ch er

## 13

## Tidy up!

## Lesson One Words

## 1 Read and draw.



Draw a pillow on the bed.  
Draw a blanket on the bed.  
Draw a book on the shelf.  
Draw a pen on the shelf.  
Draw a T-shirt in the cupboard.  
Draw a teddy on the rug.

## 2 Look at the picture again. Write.

1 Where's the  pillow ?

It's on the bed.

2 Where's the  book ?

It's on the shelf.

3 Where's the  blanket ?

It's on the bed.

4 Where's the  pen ?

It's on the shelf.

5 Where's the  T-shirt ?

It's in the cupboard.

6 Where's the  teddy ?

It's on the rug.

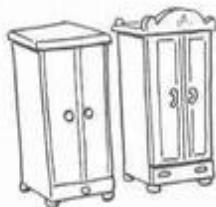
## 1 Read and circle.

1



**There's / There are** a bed in my bedroom.

2



**There's / There are** two cupboards in my bedroom.

3



**There's / There are** three books on my shelf.

4



**There's / There are** a blanket on my bed.

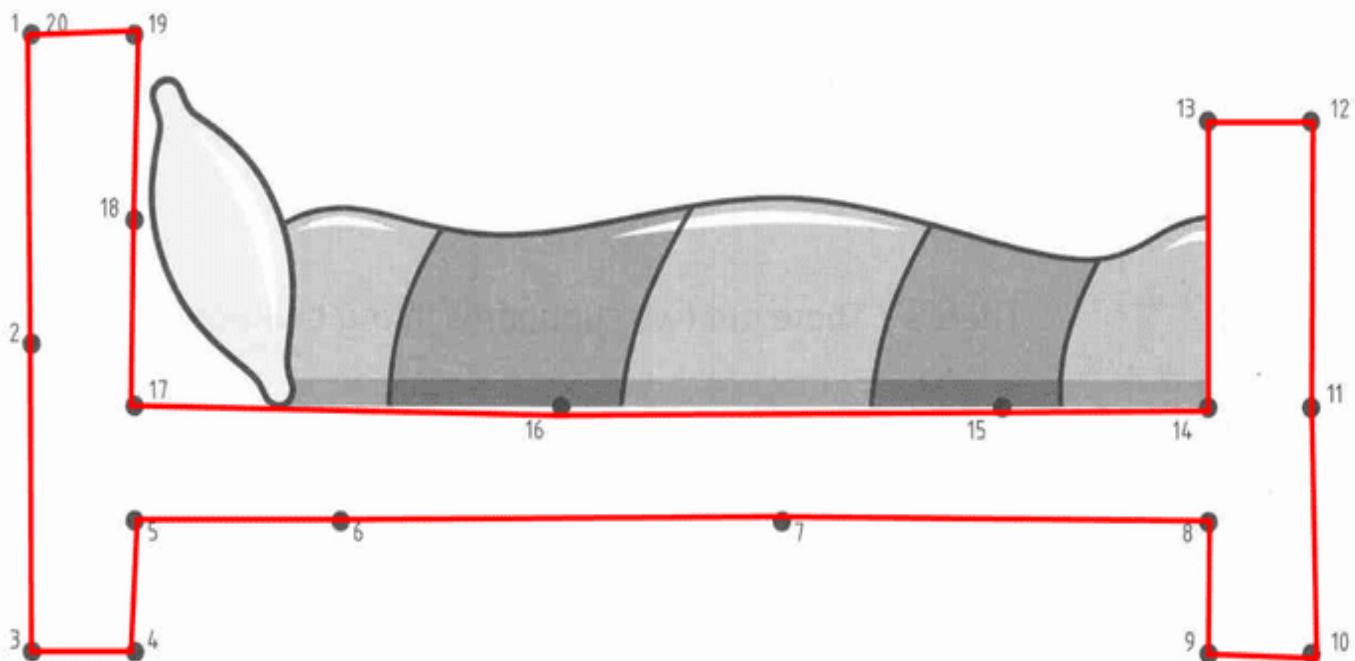
## 2 Look at the picture and write.

There's      There are

1 **There's** a cupboard.2 **There are** four books.3 **There are** two pillows.4 **There are** two beds.5 **There's** a shelf.6 **There's** a rug.

## Lesson Three Words

### 1 Join the dots.



### 2 Find and circle the words. Then write.

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

17

seventeen

19

nineteen

f	o	u	r	t	e	e	n	★
★	e	i	g	h	t	e	e	n
★	★	t	w	e	n	t	y	i
	s	e	v	e	n	t	e	n
	s	i	x	t	e	e	n	l
★	★	★	★	★	★	★	e	t
	f	i	f	t	e	e	n	v
★	★	t	w	e	l	v	e	e
	t	h	i	r	t	e	e	n

16

sixteen

18

eighteen

20

twenty

## 1 Say and write the words.

**b****in****t**

bin

**f****ig****b**

fig

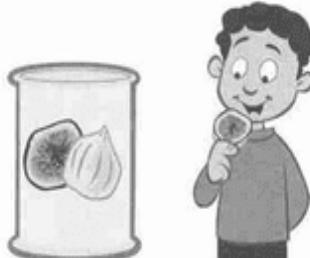


tin



big

## 2 Write.

A big, big figIn a big, big tin.Eat the big fig,Put the tin in the bin.3 Colour *ig* red. Colour *in* green. Then join.**n****ig****g****n****in****ig****g****ig****in****n****g****in****in****ig****g****in****n****n****g****ig**

## Reading

## 1 Read and colour.



Hello.

My name's Lola and this is my bedroom.

My favourite colour's purple.

I've got a purple pillow and a purple blanket.

Can you see my doll? She's on my bed.

Her name is Polly.

I've got lots of books on my shelf and lots of clothes in my cupboard.

My favourite is a purple dress.

And look, here are my blue shoes.

I like my shoes. They're very pretty.

Bye!

From Lola

## 2 Read again and match.

1 What's her name? **d**

2 Where's Lola? **g**

3 What's her favourite colour? **a**

4 What toy is on her bed? **b**

5 What's the doll's name? **f**

6 Where are her books? **h**

7 What's in her cupboard? **c**

8 What colour are her shoes? **e**

a Purple.

b A doll.

c Lots of clothes.

d Her name's Lola.

e They're blue.

f Her name's Polly.

g She's in her bedroom.

h They're on her shelf.

**Writing****1 Read. Underline the ? and circle the o.**

- 1 Where's your bed ? It's in my bedroom. o
- 2 What's on your shelf ? My books are on my shelf. o
- 3 Do you like your bedroom ? Yes, I do. o

**2 Write the capital letters and the ? or .**

- |                       |                             |
|-----------------------|-----------------------------|
| 1 what's her name     | <u>What's her name?</u>     |
| 2 her name's Lola     | <u>Her name's Lola.</u>     |
| 3 what's on her shelf | <u>What's on her shelf?</u> |
| 4 are the shoes blue  | <u>Are the shoes blue?</u>  |

**About me!**

student's answer

**3 Circle the things in your bedroom. Write how many.**

- |      |                          |         |                          |        |                          |          |                          |        |                          |       |                          |
|------|--------------------------|---------|--------------------------|--------|--------------------------|----------|--------------------------|--------|--------------------------|-------|--------------------------|
| bed  | <input type="checkbox"/> | blanket | <input type="checkbox"/> | pillow | <input type="checkbox"/> | cupboard | <input type="checkbox"/> | shelf  | <input type="checkbox"/> | rug   | <input type="checkbox"/> |
| book | <input type="checkbox"/> | car     | <input type="checkbox"/> | doll   | <input type="checkbox"/> | train    | <input type="checkbox"/> | puzzle | <input type="checkbox"/> | teddy | <input type="checkbox"/> |

**4 Draw your bedroom. Write what there is in your bedroom.**

There's a \_\_\_\_\_.

There's \_\_\_\_\_.

There are \_\_\_\_\_.

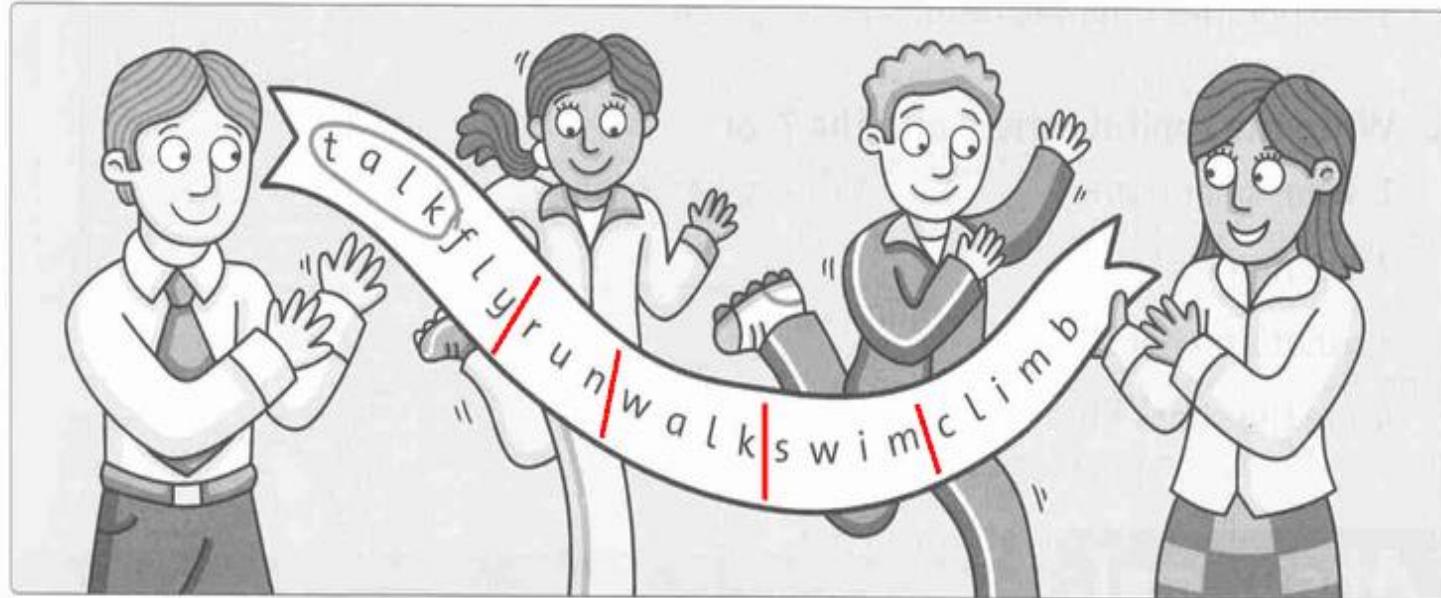
There \_\_\_\_\_.

# 14 Action Boy can run!

## Lesson One Words

1 Find and circle the words.

walk    run    climb    talk    swim    fly



2 Look at the picture. Write.

1 fly

2 climb

3 walk



4 run



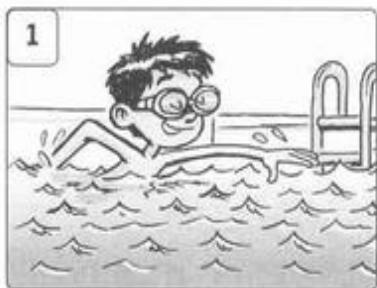
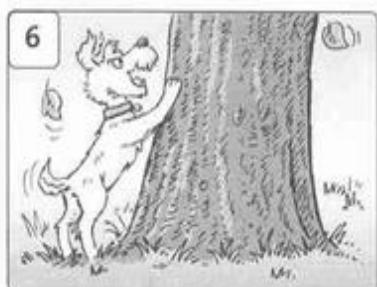
5 talk



6 swim

## 1 Look and write.

can can't

This boy can swim.This boy can't swim.This girl can run.This girl can't run.This cat can climb.This dog can't climb.

## 2 Write.

No, she can't. No, he can't. Yes, it can.

Yes, he can. Yes, she can. No, it can't.



Can he swim?

No, he can't.

Can he swim?

Yes, he can.

Can she run?

Yes, she can.

Can she run?

No, she can't.

Can it climb?

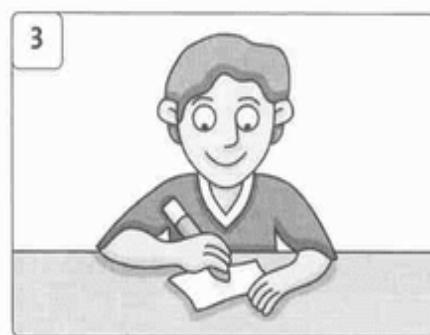
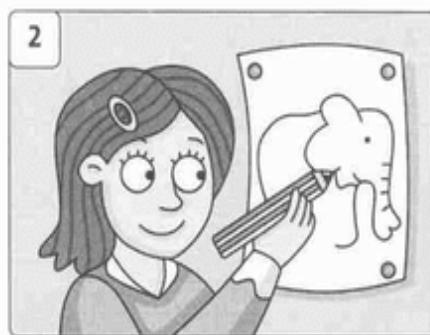
Yes, it can.

Can it climb?

No, it can't.

## Lesson Three Words

1 Write. sing draw write



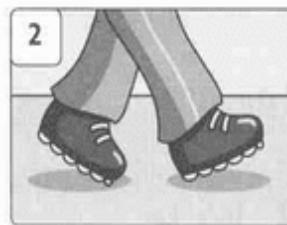
He can sing. She can draw. He can write.

2 Look and write.

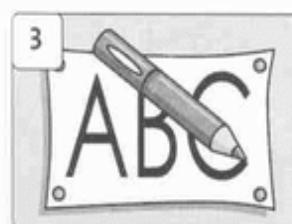
climb swim draw write walk run sing fly



1 s w i m  
h

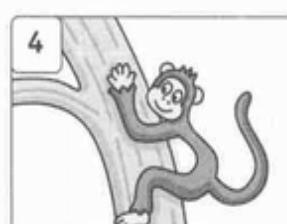


2 w a l k



3 w r i t e

4 c l i m b  
a



5 s i n g



6 f l y  
o

7 r u n



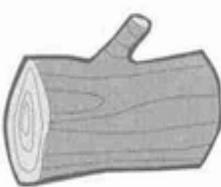
8 d r a w  
o  
?



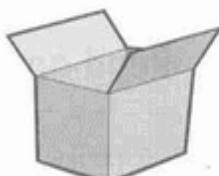
## 1 Say and write the words.

**d**

dog

**l**

log

**og****b**

box

**ox**

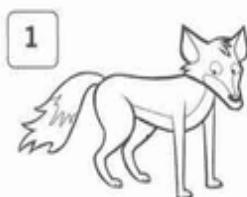
fox

**f****o**

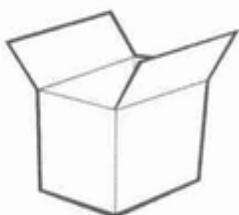
## 2 Write.

Look at the dog.It's sitting on a log.Look at the fox.It's sitting in a box.

## 3 Write the word that rhymes.



fox



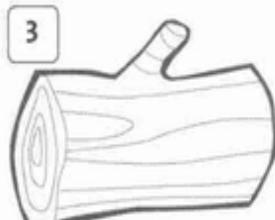
box



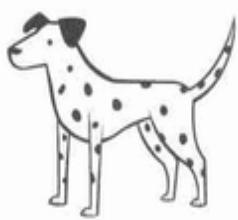
bin



tin



log



dog



big



fig

## Reading

## 1 Read and colour.



A flamingo is a very tall and beautiful bird.

It is pink and it has got yellow eyes.

It has got a long neck and long legs too.

Look at this flamingo. You can only see one leg. It has got two legs, but it can stand on one leg.

Flamingos like water.

They can swim and they can fly too.

The little baby birds are white.

## 2 Read again and write.

eyes      pink      long      white      bird      leg

1 A flamingo is a bird.

2 A flamingo is pink.

3 It has got yellow eyes.

4 A flamingo's legs are long.

5 Flamingos can stand on one leg.

6 A baby flamingo is white.

**Writing****1 Circle *n't* in these sentences.**

1 A giraffe can't climb trees.

2 I can't swim.

3 This snake can't walk.

4 A dog can't fly.

**2 Write the long form.**1 A giraffe can't swim. A giraffe cannot swim.2 A monkey can't fly. A monkey cannot fly.3 A snake can't run. A snake cannot run.4 A dog can't talk. A dog cannot talk.**About me!****student's answer****3 Circle what you can do. Underline what you can't do.**

run      walk      talk      sing      fly      climb      swim  
play      draw      write      read

**4 Draw and write about what you can and can't do.**

I can \_\_\_\_\_.

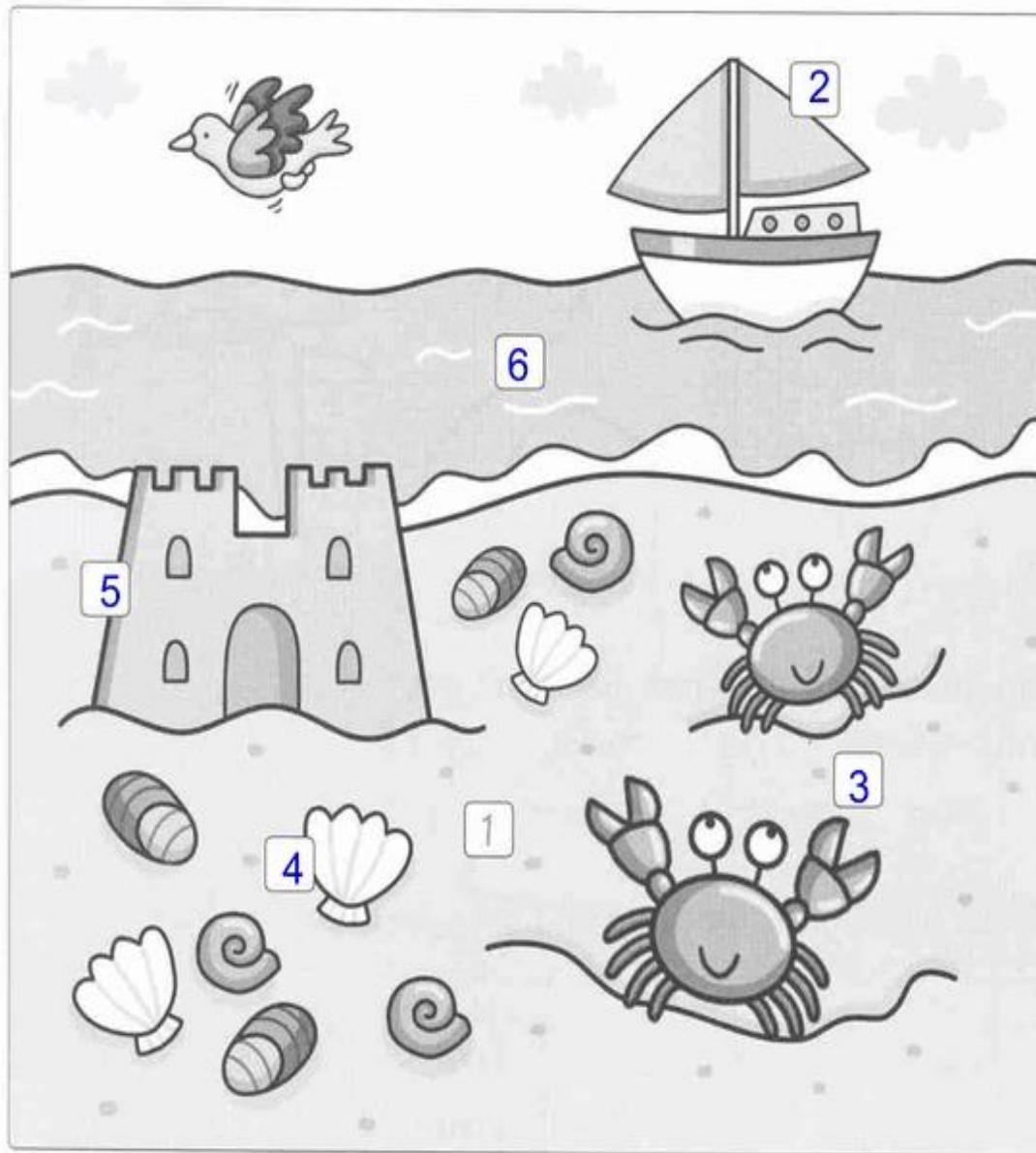
I can \_\_\_\_\_.

I can't \_\_\_\_\_.

I can't \_\_\_\_\_.

## Lesson One Words

## 1 Number the picture.



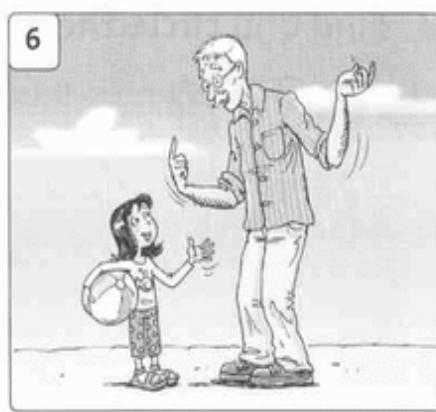
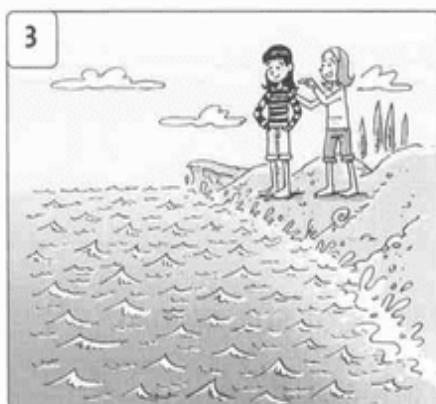
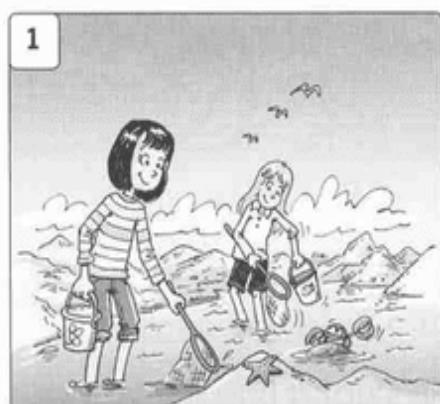
- |   |            |
|---|------------|
| 1 | beach      |
| 2 | boat       |
| 3 | crabs      |
| 4 | shells     |
| 5 | sandcastle |
| 6 | the sea    |

## 2 Look at the picture again. Write.

- 1 We're at the beach.
- 2 There's a sandcastle on the beach.
- 3 There are two crabs.
- 4 We can swim in the sea.
- 5 There's a boat on the sea.
- 6 There are lots of shells on the beach.

## 1 Write.

find play swim go find make



1 Let's find crabs.

2 Let's make a sandcastle.

3 Let's swim in the sea.

4 Let's go in a boat.

5 Let's find shells.

6 Let's play ball.

## 2 Order the words.

1 boat. Let's go in a

Let's go in a boat.

2 ball. play Let's

Let's play ball.

3 a Let's sandcastle. make

Let's make a sandcastle.

4 Let's crabs. find

Let's find crabs.

5 swim the sea. Let's in

Let's swim in the sea.

6 shells. find Let's

Let's find shells.

## Lesson Three Words

### 1 Read and tick (✓) the correct sentence.



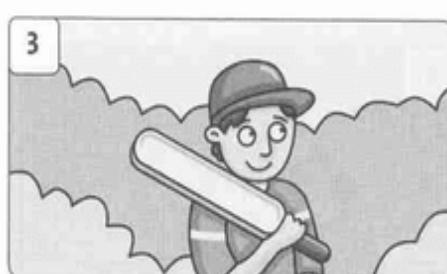
He's got sun cream.

He's got a drink.



She's got an ice cream.

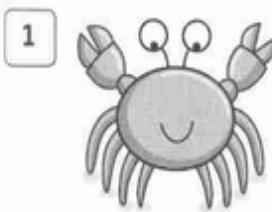
She's got an ice lolly.



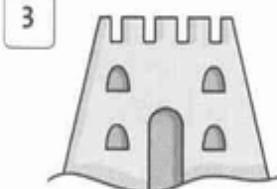
He's got a bat.

He's got a ball.

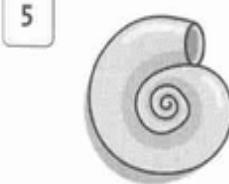
### 2 Find and circle the words. Then write.



crab



s andcastle



s hell

s	★	b	c	s e a
a	i	o r	★	i ★
n	c a	a	s c	★
d e	t b u	e	e	★
c c	★ e n	n l	l	★
a r	★ a c o	c o	o	★
s e	★ c r l	r l	l	★
t a	s h e l l	h e l l	l l	l l
l m	★ ★ a y	★ a y	y	★
e b a t m	★ ★ ★	★ ★	★	★



i celolly



b at



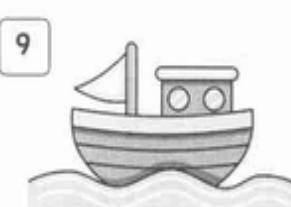
s ea



i celolly



s uncream



b oat



b each

## 1 Say and write the words.

**j****ug**

jug

**r**

rug

**m****um**

mum

**s**

$1+4=5$

sum

## 2 Write.



I'm on the rug,  
Rug, rug, rug.  
With juice in a jug,  
Jug, jug, jug.  
Here is my jug,  
Mum, mum, mum.  
She's got my sum,  
Sum, sum, sum.



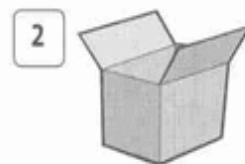
## 3 Write the word that rhymes.



mum

$2+3=5$

sum



box



fox



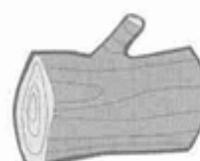
rug



jug



dog



log

## Reading

## 1 Read.

You can see lots of animals at the beach.

There are fish and there are birds.

There is another animal at the beach.

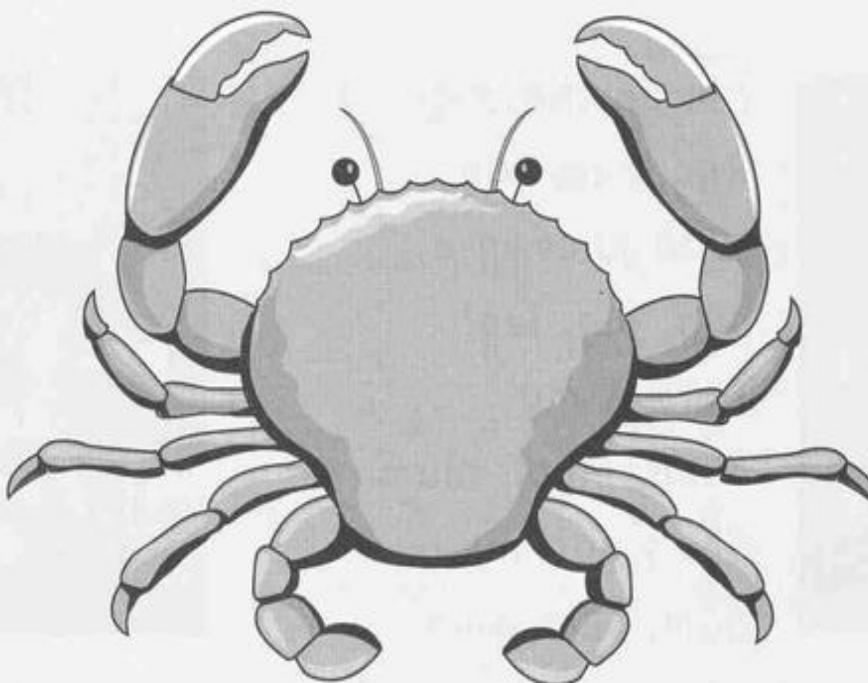
This animal has got a big shell. What is it? It is a crab!

Crabs live in the sea and on the beach.

Crabs are different colours. They can be white, black, red, orange or brown.

They have got ten legs. Two legs are big and eight legs are small.

They can swim and they can run, but they cannot fly.



## 2 Read again and write.

1 What animals are at the beach?

There are fish. There are \_\_\_\_\_.

2 What animal has got a shell?

A crab \_\_\_\_\_.

3 How many legs has a crab got?

Ten.

4 How many legs are big?

Two.

5 How many legs are small?

Eight.

6 Can crabs run?

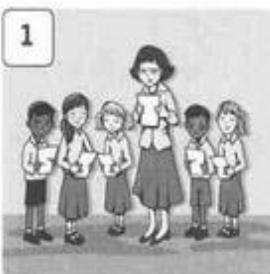
Yes, they can.

**Writing****1 Read. Underline the verbs.**

- 1 Let's climb.      2 Let's sing a song.  
 3 Let's run.      4 Let's play ball.

**2 Write.**

run    sing    climb    play



Let's sing a song. Let's climb. Let's play ball. Let's run.

**About me!**

student's answer

**3 Circle what you can see at the beach.**

sandcastle    bath    bed    shells    birds    downstairs    crabs  
 ball    bat    kite    sofa    sun cream    frisbee    boat

**4 Draw and write about you at the beach.**

I am at the beach.

There is a \_\_\_\_\_.

There \_\_\_\_\_.

There are \_\_\_\_\_.

There \_\_\_\_\_.

I've got a \_\_\_\_\_.

I've \_\_\_\_\_.

## 1 Look at the picture. Count and write.

There is There are



- 1 There is 1 bat.
- 2 There is one ice lolly.
- 3 There are three crabs.
- 4 There is one boat.
- 5 There are two sandcastles.
- 6 There are four shells.

## 2 Write.

nineteen sixteen twelve thirteen

16 sixteen

12 twelve

19 nineteen

13 thirteen

## 3 Write the words in the correct box.

bed	sun cream	fourteen	write	boat	fifteen
blanket	shelf	draw	seventeen	ice lolly	talk

bedroom

beach

numbers

verbs

bed

sun cream

seventeen

talk

blanket

boat

fourteen

draw

shelf

ice lolly

fifteen

write

## 4 Order the words.

1 go the Let's to beach!

Let's go to the beach!



2 good idea. That's a

That's a good idea.

3 you swim? Can

Can you swim?

4 can. I Yes,

Yes, I can.

5 swim in Let's the sea

Let's swim in the sea

## 5 Write.

a e i o u



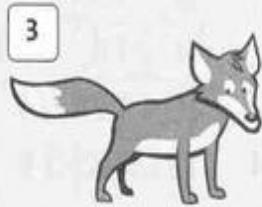
1

2

$$2+3=5$$

3

4



4



p e n

s u m

f o x

c a t



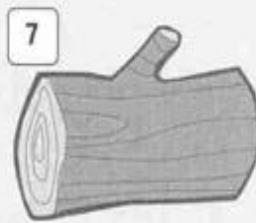
5

m a n



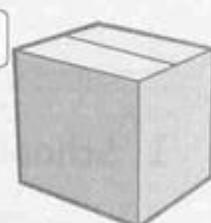
6

b i n



7

l o g



8

b o x

## 6 Write about you. student's answer

1 What's your name?

My name's \_\_\_\_\_.

2 How old are you?

\_\_\_\_\_

3 What colour is your hair?

\_\_\_\_\_

4 What colour are your eyes?

\_\_\_\_\_

5 What animals do you like?

\_\_\_\_\_

6 What food do you like?

\_\_\_\_\_

## Picture dictionary

Read and colour.

### Starter Hello!

1 2 3 4 5

one two three four five

6 7 8 9 10

six seven eight nine ten

red yellow

pink green

orange blue

### JUNE

Sunday	1	8	15	22	29
Monday	2	9	16	23	30
Tuesday	3	10	17	24	
Wednesday	4	11	18	25	
Thursday	5	12	19	26	
Friday	6	13	20	27	
Saturday	7	14	21	28	

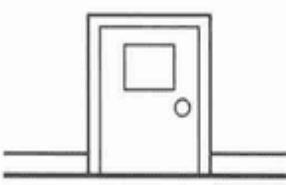
### 1 School things



bag



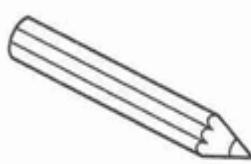
book



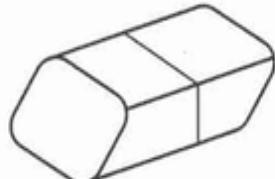
door



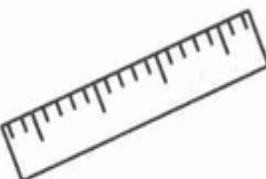
pen



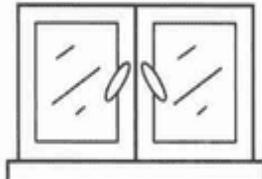
pencil



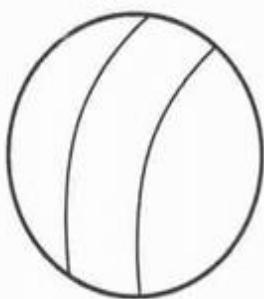
rubber



ruler



window

**2 Toys**

ball



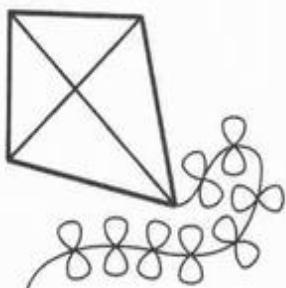
bike



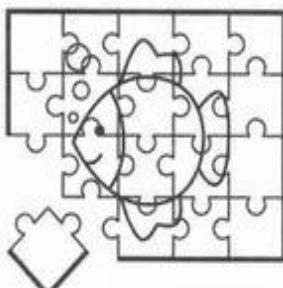
car



doll



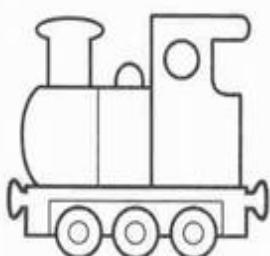
kite



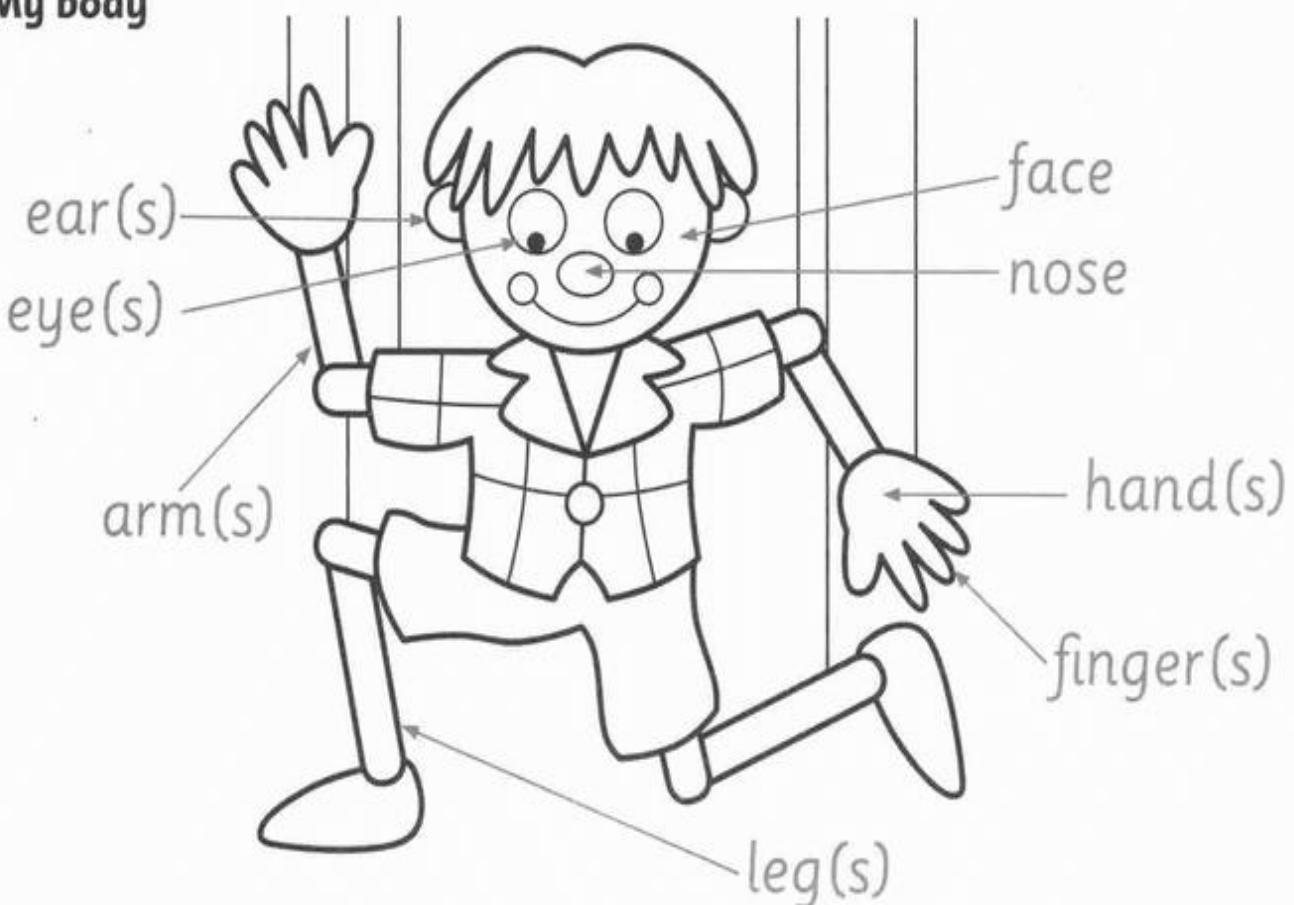
puzzle



teddy



train

**3 My body**

## Picture dictionary

### 4 Jobs



doctor



farmer



fireman



housewife



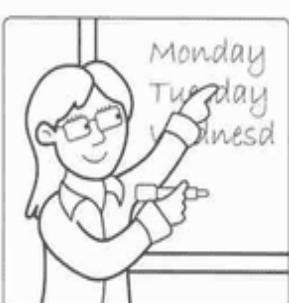
pilot



policeman



pupil



teacher

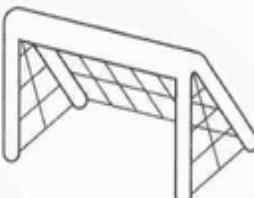
### 5 The park



frisbee



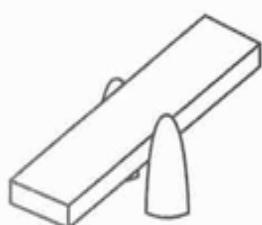
ice cream



net



pool



seesaw



slide

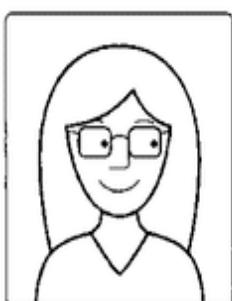


swing



tree

## 6 My family



mum



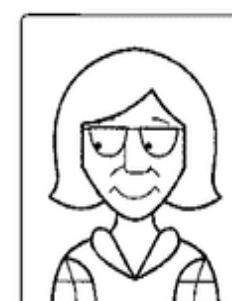
dad



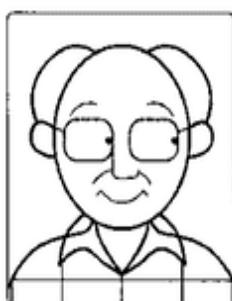
sister



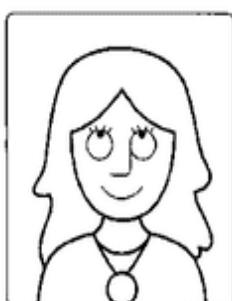
brother



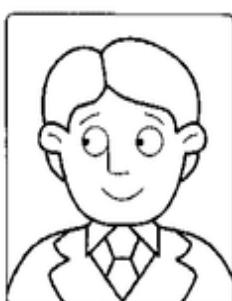
grandma



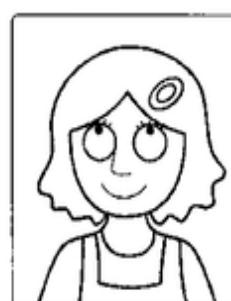
grandpa



aunt



uncle



cousin

## 7 My clothes



coat



dress



hat



shoes



shorts



socks



trousers



T-shirt

## Picture dictionary

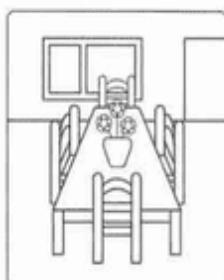
### 8 My house



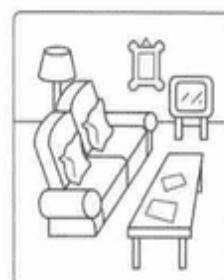
bathroom



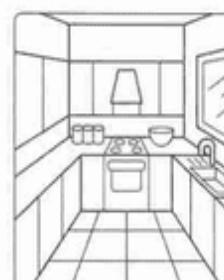
bedroom



dining room



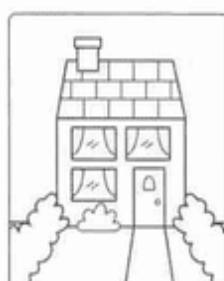
living room



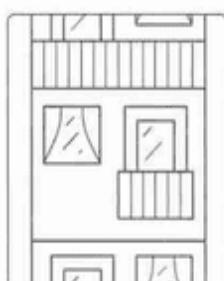
kitchen



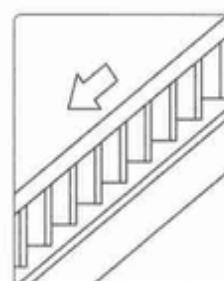
garden



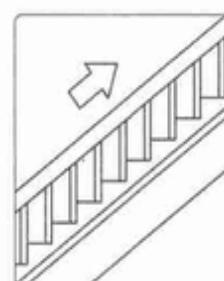
house



flat



downstairs



upstairs

### 9 My lunch box



apple



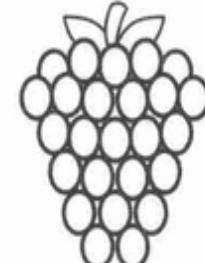
banana



biscuit



drinks



grapes



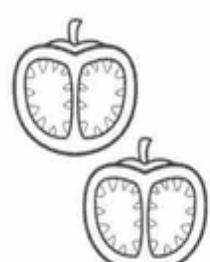
lunch box



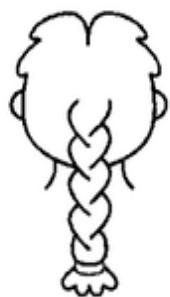
pear



sandwich



tomato

**10 My friends and shapes**

blond

brown

curly

long

short

straight

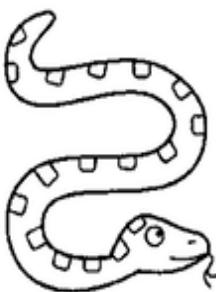
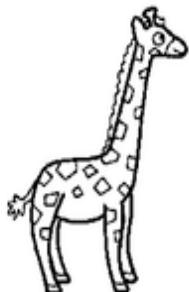
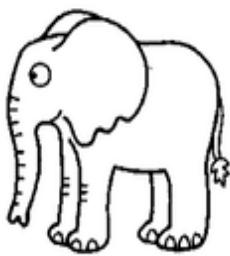


circle

rectangle

square

triangle

**11 The zoo**

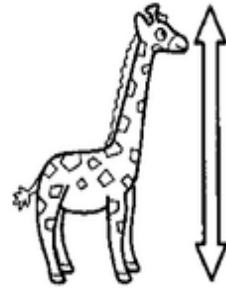
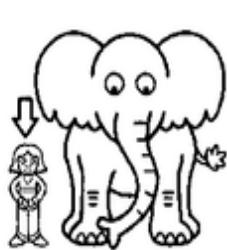
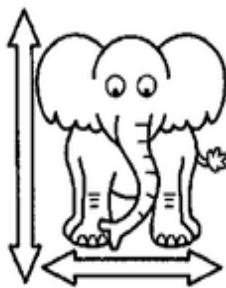
elephant

giraffe

monkey

parrot

snake



tiger

big

little

tall

# Picture dictionary

## 12 Food and drinks



bread



carrots



fish



meat



rice



yogurt



juice

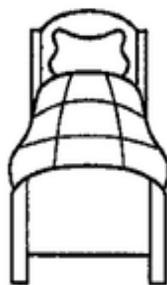


milk

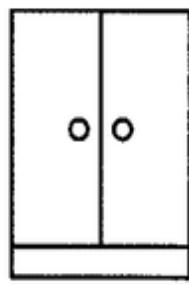


water

## 13 My bedroom and numbers 11–20



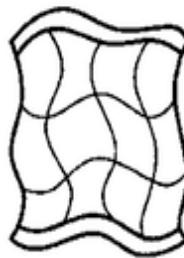
bed



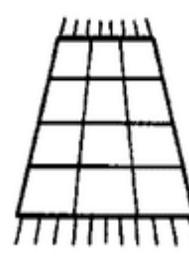
cupboard



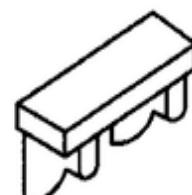
pillow



blanket



rug



shelf

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

**14 Verbs**

climb



draw



fly



run



sing



swim



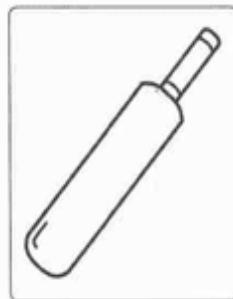
talk



walk



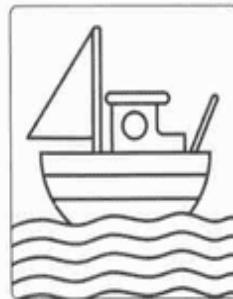
write

**15 The beach**

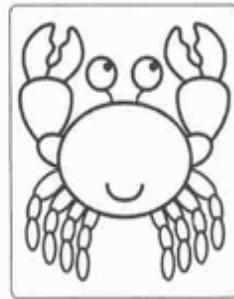
bat



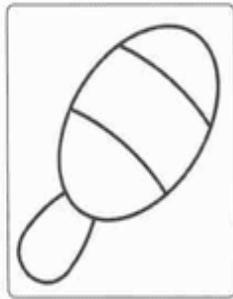
beach



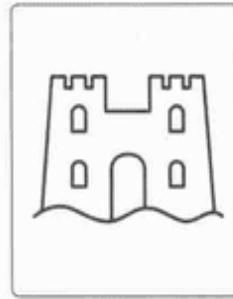
boat



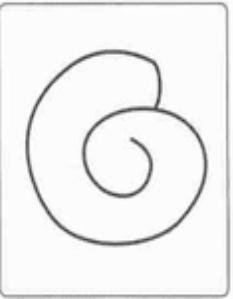
crab



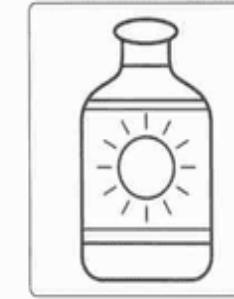
ice lolly



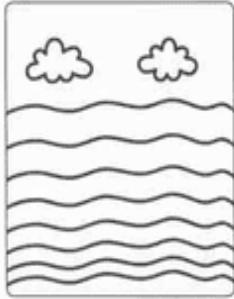
sandcastle



shell



sun cream



the sea

# Handwriting

## 1 Trace and copy.

A A A a a a

B B B b b b

C C C c c c

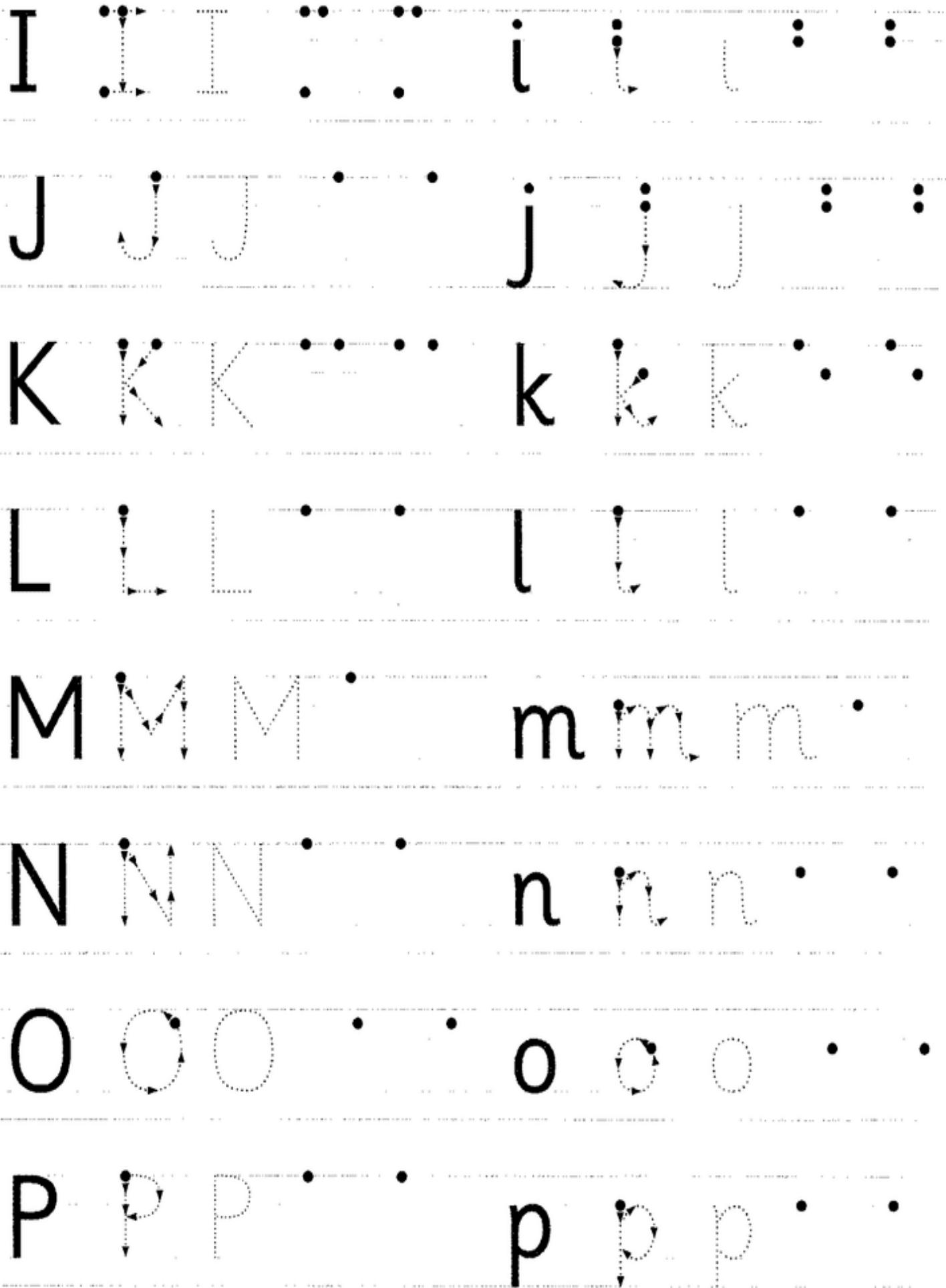
D D D d d d

E E E e e e

F F F f f f

G G G g g g

H H H h h h



# Handwriting

