



Term 1

STUDENT'S BOOK
2

WE CAN!

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وزارة التعليم

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Mc
Graw
Hill

Introduction: مقدمة Classroom English صف اللغة الإنجليزية

1 Listen and point. استمع وأشر



1



2



3



4



5



6

Are you ready?



7

Let's do it again.
One more time.



دعونا نكررها مرة أخرى

واو ، عمل جيد ، دعونا ننته

8

Please listen
to me.



9

Wow! Good job!
Let's finish.



رجاءً استمعوا إلى

10

أنتم رائعون

You were great!

إلى اللقاء

Good-bye.



Unit 1 Feelings

وقت التحدث

Talk Time

استمع وأشر :

- 1 Listen and point.

مرحباً ، كيف حالك ؟

Hi. How are you?



CD1-03

أنا رائع شكراً ، وأنت ؟

I'm great,
thanks.
And you?

أنا بخير

I'm fine.

Welcome
to our
class

Hello!

Hi. It's nice
to meet you.

أهلاً ، من
الجميل أن
أقابلك

It's nice to
meet you, too.

من الجميل أن
أقابلك أيضاً .



تدريب على الحديث بشكل ثانوي .

- 2 Practice the talks in pairs.

تفاعل على التكلم بشكل ثانوي .

- 3 Act out the talks in pairs.



Remember the Big Four



1. Use lots of facial expressions, like big smiles.
2. Use your body to make gestures.
3. Talk with a strong voice.
4. Keep eye contact when you speak to someone.

وقت المرح

Fun Time!

خط رائع ٤ Greeting Line

Talk to the teacher and leader. تكلم إلى المعلم و القائد



CD1 04

مرحباً ، أنا أول !

Hello! I'm first!

مرحباً

Hi!

كيف حالك ؟

How are you?

أنا ثانى !

I'm second!

أنا ثالث !

I'm fourth!

I'm third!

أنا رابع !

أنا رائع

I'm great!

I'm fifth!

أنا خامس !

أنا أخير !

I'm finished!



أنا أستطيع
I Can ...

تحدث إلى معلمك واسأله (كيف حالك ؟)

- greet my teacher and ask "How are you?"

- say "I'm first, second, third ..."

قل : أنا أول ، ثانى ، ثالث .



GOAL 01



GOAL 02

تحدث إلى معلمك واسأله (كيف حالك ؟)

Rhythms and Listening

غن وطبق

1

Chant and do.

لو كنت سعيداً وتعرف ذلك



If You're Happy and You Know It

لو كنت سعيداً وتعرف ذلك

If you're happy and you know it,

صفق بيديك

Clap your hands. (☞, ☞)

لو كنت سعيداً وتعرف ذلك

If you're happy and you know it,

صفق بيديك

Clap your hands. (☞, ☞)

لو كنت سعيداً وتعرف ذلك

If you're happy and you know it,

عندها وجهك بالتأكيد سيظهر ذلك

Then your face will surely show it,

لو كنت سعيداً وتعرف ذلك

If you're happy and you know it,

صفق بيديك

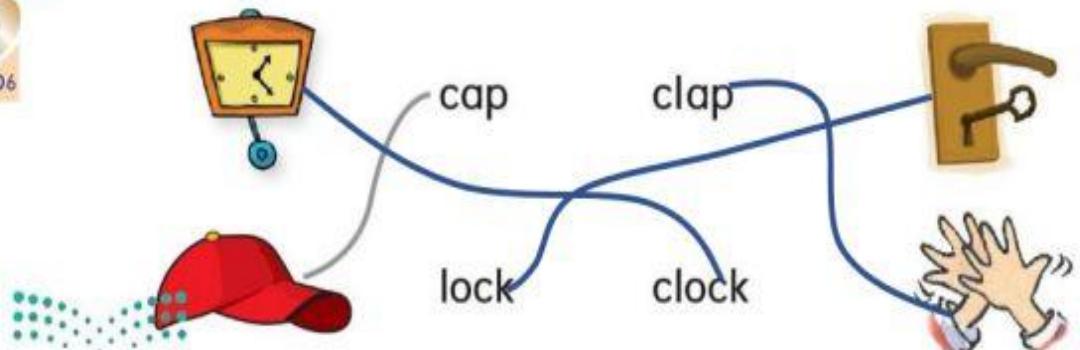
Clap your hands. (☞, ☞)

أصوات وحروف

Sounds and Letters

2

استمع ، قل و صل :
Listen, say, and match.



F هو الحرف السابع من
الحروف الأبجدية

F is the seventh letter
of the alphabet.

وقت المرح

Fun Time!

وقت المرح
Confusion Game

حاول وقارن بشريك!
Try and trick your partner!



CD1 07

E J C H
I A F D
B A G

أول

1 first

A ...

ثاني

2 second

B ...

ثالث

3 third

C ...

رابع

4 fourth

D ...

خامس

5 fifth

E ...

السادس

6 sixth

F ...

سابع

7 seventh

G ...

ثامن

8 eighth

H ...

تاسع

9 ninth

I ...

عاشر

10 tenth

J ...

This is fun!

هذا مسلٌ

Ha-ha!

ها ها

أنا استطيع

I Can ...

غن أغنية (لو كنت سعيدا وترى ذلك)

هي تغني مع شريك

- chant the If You're Happy and You Know It chant with a partner.

- play the Confusion Game with a partner and say "sixth, seventh, eighth, ..."



Words in Action

1

استمع ، أشر وقل :
Listen, point, and say.

ما الأمر ؟

What's the matter?

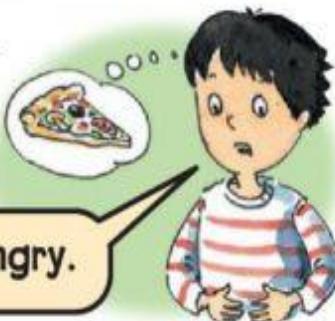


CD1 08

أنا جائع.

I'm hungry.

1.



2.



أنا حار.

I'm hot.

3.



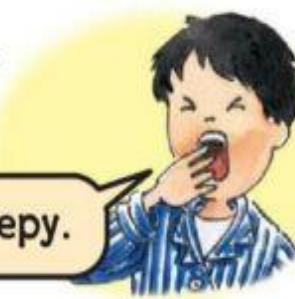
4.



أنا نعسان .

I'm sleepy.

5.



6.



2

استمع وطبق

3

Practice and do in pairs.



CD1 09

What's the matter?

ما الأمر ؟

تدريب وطبق بشكل ثانى



I'm hungry.

أنا جائع

وقت المرح

Fun Time!

4

فَلَد لِعْبَةِ الْزَعْيم



CD1 10

Do the same action as the leader.

What's the matter?

ما الأمر؟

افعل نفس النشاط كزعيم

هو جائع !

He's hungry!

أنا جائع !

I'm hungry!



أنا أستطيع ..
I Can ...

- act out three feelings. مثل ثلاثة مشاعر
- ask a friend “What’s the matter?”



اسئل صديق (ما الأمر؟)

Phonics صوتيات

1 Listen, point, and say. استمع ، أشر و انطق.



A says ... a, a,



apple تفاحة

و A تقال ..



apron منزرة

a



قبعة
cap



صنبور
tap

a_e



cape وشاح شريط لاصق
tape

1



2



2



1



2



2 Listen and number 1 for a and 2 for a_e. Then say.



1



1



1



2



2



3 Listen, say, and match.

استمع ، قل و صل : I says ... i, i, ink and I says ... i, i, iron

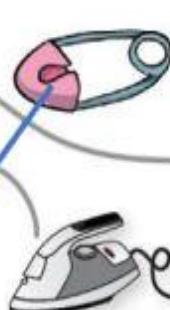
أنا أقول i , i حبر



ink حبر

iron مكواة

pin دبوس



ببغاء Tim

صنوبر pine

وقت time

وقت المرح

★ Fun Time!

4 Phonics Game لعبه الصوتيات

Mime and say in pairs. قلد و قلها بشكل ثانٍ



أنا أقول ...

I says ...

I, i, pine.

ا ، ا بباء



أنا أستطيع ...

I Can ... استمع وأشر إلى الصورة الصحيحة والكلمات

- listen and point to the right pictures and words.
- say, read, and write the sounds for a, apple; a, cape; i, pin; i, pine by myself.



قل ، اقرأ واكتب الأصوات لـ : تفاحة ، عنبر ، بباء ، بنفسك .

وقت النصيحة

Advice Time

الكلمة الطيبة صدقة

A kind word is a form of charity.

- Prophet Muhammad (peace be upon him)

النبي محمد صلى الله عليه وسلم





الوحدة الثانية : الأشياء التي نلبسها

Unit 2 Things We Wear

وقت التحدث

Talk Time

استمع و أشر

1 Listen and point.

من هذه القبعة؟

Whose hat is this?

هذه ليست لي

It's not mine.



مرحباً

Hi.

Wow! I like
your hat!

أنا أحب
قبعتك

مرحباً سفروة

Hi, Safroota.

شكراً لك

Thank you!



انها لي . شكر

It's mine.
Thank you.



You're welcome.

على الرحب و السعة

2 Practice and act out the talks in pairs.

تمرن و مثل الأحاديث بشكل زوجي

Sounds and Letters

استمع ، أشر و رقم ثم قل

3 Listen, point, and number. Then say.

2 whose

1 who

3 what

4 white

من

من

ماذا

أبيض

Who's wearing white? The girl's wearing white.

من يلبس الأبيض؟ الفتاة تلبس الأبيض



وقت المرح !

Fun Time!

لمن هذه؟

Whose ... is This?

4



CD1 17

Ask your classmates about people's belongings.

صندوق أدوات القواعد

Grammar Toolbox

It's my hat. → It's mine.

It's not my hat. → It's not mine.

إنها ليست قبعتي ، إنها ليست لي



I Can ...
أنا أستطيع ...

• ask "Whose ... is this?"
اسأل : لمن هذه ؟

• meet someone and say "I like your ..."
قابل شخص وقل : أنا أحببت



نغمات واستماع

Rhythms and Listening

1

غنّ و صفق النغمة من يلبس أخضر؟



Who is Wearing Green?

أخضر ، أخضر ، أخضر ، أخضر

Green, green, green, green.

من يلبس أخضر اليوم؟

Who is wearing green today?

أخضر ، أخضر ، أخضر ، أخضر

Green, green, green, green.

من يلبس أخضر؟

Who is wearing green?

أنا ألبس أخضر اليوم؟

I am wearing green today.

انظر إلى

Look at me,

وسوف ترى

And you will see,

أنني ألبس الأخضر اليوم

That I am wearing green today.

أصوات وحروف

Sounds and Letters

استمع ، أشر ، وقل ، ثم اكتب الحرف الناقص .

2

Listen, point, and say. Then write the missing letters.



عشب أخضر

green grass

The gr ass is gre en. It's gre eat!



Grammar Toolbox

Who's = Who is
من هذه؟

وقت المرح

Fun Time!

3

سلة الملابس الملونة

Ask about the colors your classmates are wearing.

اسأل زملاء صفك حول الملابس التي يلبسونها

من يلبس أزرق اليوم؟



CD1 20

Who's wearing
blue today?

هو

He is!

أنا

I am!

لست أنا

I'm not!

You're it!

I'm it!



أنا أستطيع ..

I Can ...

غن أغنية : من يلبس أخضر ؟



- chant the Who is Wearing Green? chant.

- say three colors that I'm wearing today.

قل ثلاثة ألوان التي ألبسها اليوم .

كلمات في نشاط

Words in Action

1

استمع ، أشر ، و غنْ
Listen, point, and chant.

أنا أرتدي ...
الأولاد

Boys

I'm wearing ...

البنات

Girls

I'm wearing ...

أنا أرتدي ...



CD1 21



1. a cap قبعة

2. sunglasses نظارة شمسية

3. a T-shirt قميص

4. a jacket جاكيت

5. jeans بنطال جينز

6. a hat قبعة

7. a blouse بلوزة

8. a sweater سترة

9. a skirt تنورة

10. shoes أحذية

2

تدرب وقل الأغنية Practice saying the chants.



Boys chant the boys' clothes. Girls chant the girls' clothes.

أغنية الأولاد ، ملابس الأولاد ، أغنية البنات ، ملابس البنات

وقت المرح

Fun Time!

3

المس الصورة

استمع والمس الصورة
الصحيحة استعمل اليدين.

Listen and touch the right picture! Use two hands.

CD1 22



• • •

ماذا؟

What?



مرة أخرى لو سمحت!

Once more, please!



لا أستطيع التذكر.

I can't remember.



أنا أستطيع ..

I Can ...

قل أسماء خمس أشياء تستطيع أن تلبسها

- say the names of five things that you can wear.
- name two things I am wearing, saying “I’m wearing ... and ... today.”



Phonics صوتيات

1

استمع ، اقرأ وقل : Listen, read, and say.

أغنية : B و P



P and B Jingles

قل P , P ببغاء

P says p, p, parrot.



قل P , P قلم

says p, p, pen.



قل P , P دب باندا

says p, p, panda.



قل B , B دب

B says b, b, bear.

قل B , B موز

says b, b, banana.



قل B , B سرير

says b, b, bed.



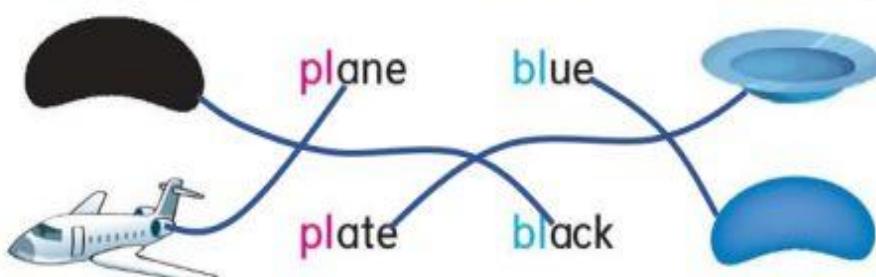
أصوات وحروف

Sounds and Letters

استمع ، قل ، وصل ، ثم اكتب الحروف المفقودة

2

Listen, say, and match. Then write the missing letters.



The plate is bl ue.

وقت المرح

★ Fun Time!

هل هي تتحرك؟

3 Does It Move?



CD1 25

أمسك المنديل أمام فمك وقل الكلمات :

Hold a tissue in front of your mouth and say the words.

قلم ، موز

Pen. Banana.

طائرة ، أزرق

Plane. Blue.

طبق ، أسود

Plate. Black.

واو ، إنها تتحرك

Wow! It moves.

Parrot. Bear.

قلم ، موز

دب باندا ، سرير

Panda. Bed.



أنا أستطيع ...

I Can ...

أخبر إذا الكلمات تبدأ بـ P أو B

- tell if the words start with p or b.

- say two words that begin with p and two words that begin with b.

قل كلمتين تبدأ بـ p وكلمتين تبدأ بـ b.



وقت النصيحة

Advice Time

Dress neatly. البس بترتيب



Unit 3 Things We Do

وقت الكلام

Talk Time

استمع و أشر

1 Listen and point.



CD1 26

إنها لبيبة
ماذا تفعل ؟



What's your dad doing?

ماذا يفعل
والدك ؟

مرحبا ، هل أستطيع التحدث إلى جو ؟

Hello. Can I speak to Joe?

تكلم

Speaking.



مرحبا لبيبة أنا أخذ
واجباتي المنزلية

Hi, Labeeb! I'm doing
my homework.

دب باندا ، سعيد



إنه يشاهد التلفاز

He's watching TV.

تدريب وتفاعل على التكلم في ثانية

2 Practice and act out the talks in pairs.

Sounds and Letters

استمع ، قل و صل ، ثم

اكتب الحرف الناقص

3 Listen, say, and match. Then write the missing letters.



CD1 27

هاتف

phone

صورة

photo

بطاقات

phonics

فيل

elephant



/a/
apple



/b/
bear



I like the ele ph ant ph oto.

أنا أحب صورة الفيل

وقت المرح

Fun Time!

محادثة تلفونية

4

Telephone Conversation

تفاعل على محادثة تلفونية ، اتصل بصديق واسأله ماذا يفعل ؟
Act out a telephone conversation. Call a friend and ask what he or she is doing.



CD1 28



I Can ... أنا أستطيع ..

تفاعل على مكالمة تلفونية مع شريك

- act out the telephone talks with a partner.
- have a telephone conversation in English.

نفذ محادثة تلفزيونية باللغة الإنجليزية



GOAL 17



GOAL 18

1

Listen and chant. استمع وغنّ



CD1 29

What Are You Doing? مَاذَا تفْعِل؟

What are you **doing?** مَاذَا تفْعِل؟

I'm **doing karate, doing karate,**

أنا أقوم بالكاراتيه

doing karate. أقوم بالكاراتيه



What are you **doing?** مَاذَا تفْعِل؟

I'm **doing karate,** أنا أقوم بالكاراتيه

and **how about you?** وماذا عنك؟

What are you **doing?** مَاذَا تفْعِل؟

I'm **playing football, playing football,**

أنا ألعب كرة القدم ، ألع

playing football. برة القدم ، ألع كة القدم :



What are you **doing?** مَاذَا تفْعِل؟

I'm **playing football,** أنا ألعب كرة القدم

and **how about you?** وماذا عنك؟



Chant again and do. غنّ ثانية وافعل .

وقت المرح

Fun Time!

3

لعبة نشاط صح أو خطأ



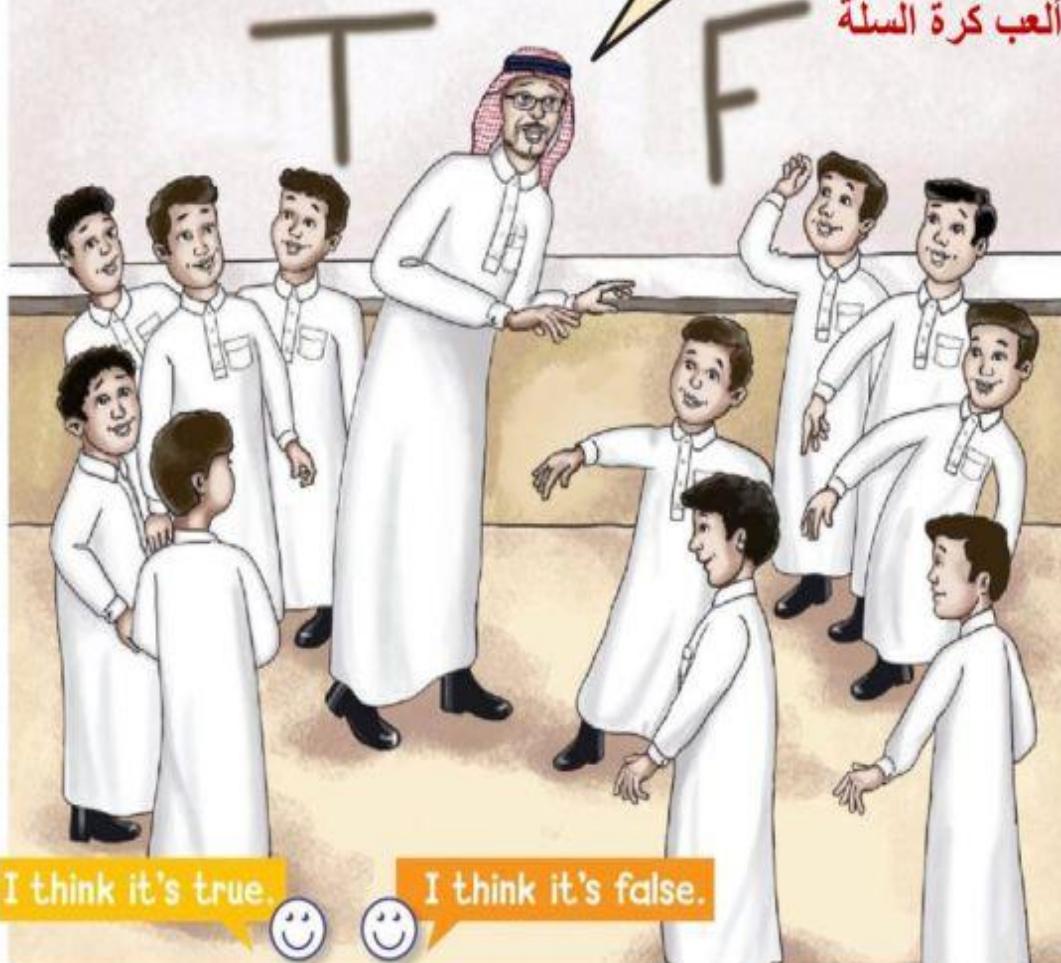
CD1 30

Run to the T or F when your teacher does the action.

اركض إلى T أو F عندما يفعل معلمك النشاط

I'm playing basketball.

أنا ألعب كرة السلة



أنا أستطيع ..
I Can ...

غنّ أغنية : مَاذَا تفْعِل ؟

- chant the *What Are You Doing?* chant.
- play the True or False Action Game with a friend.

العب لعبة النشاط الصح والخطأ مع صديق .



كلمات في نشاط Words in Action

كلمات في نشاط

Listen, point, and say.

1



CD1 31



I'm ...

أنا

He's ...

هو



أنفذ وظائفي
المنزلية

1. doing my
homework

أشاهد التلفاز
2. watching
TV

أتناول وجبة
خفيفة
3. eating
snacks



يقوم
بالكاراتيه

4. doing
karate 5. ألعب كرة
 القدم

يلعب ألعاب
الحاسوب
6. playing
computer games

أصوات وحروف Sounds and Letters

2

Listen, point, and say. Then read and circle.



CD1 32

استمع ، أشر ، وقل ، ثم
اقرأ وحوط :



صندوق أدوات القواعد

Grammar Toolbox

I'm playing football. → sports with a ball

I'm doing karate. → sports without a ball

وقت المرح ★ ★ Fun Time!

أنا ألعب كرة القدم ، الرياضة مع الكرة
أنا ألعب الكاراتيه ، الرياضة بدون كرة

3

Card Snap Game لعب البطاقة المفاجئة

When your teacher says the sentence, hit the card.

عندما يقول معلمك الجملة اضرب البطاقة .



CD1 33

أنا أتناول وجبات
خفيفة

I'm eating snacks!



I Can ... أنا أستطيع ..

العب لعبة البطاقة المفاجئة مع صديق

- play the Card Snap Game with friends.

- say two things when asked "What are

قل شيئاً عندي عندما تسأل : ماذَا تفعل ؟



GOAL 21



GOAL 22

Phonics صوتيات

1 Listen, read, and say. : استمع ، اقرأ وقل :



CD1 34

T and D Jingles أغنية : ت و د

T says t, t, tiger.

نمر



says t, t, tomato.

طماطم



says t, t, telephone.

هاتف



D says d, d, door.

باب



says d, d, doll.

دميّة



says d, d, duck.

بطّة



أصوات وحروف

Sounds and Letters

استمع ، رقم ، وقل ، ثم اكتب tr أو dr في الفراغ :

2

Listen, number, and say. Then write tr or dr in the blanks.



CD1 35



Tree

Truck

dr ess

dr ink

وقت المرح

★ ★ Fun Time!

3

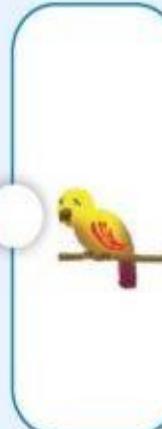
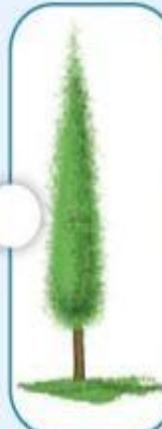
Listen and touch the right picture.

Play with a partner.

استمع والمس اللوحة

الصحيحة العب مع شريك .

CD1 36



أين هي ؟

Where is it?



إنها هنا ، وجدتها

Here it is. I found it!



I Can ... أنا أستطيع ..

أخبر إذا الكلمات تبدأ ب t أو d

• tell if the words start with t or d.

• say two words that begin with t or d, and describe things.

قل كلمتين تبدآن ب t أو d وصف الأشياء .



GOAL 23



GOAL 24

Advice Time

وقت النصيحة

Do what's right.

افعل الصحيح



Phonics Jingle

أغنية الصوتيات

CD2.1 استمع وغنْ ① Listen and chant.

CD2.2 ② Listen and point to the letters, then the pictures.

A says ... a, a, apple.

استمع و أشر إلى الحروف ثم إلى الصور

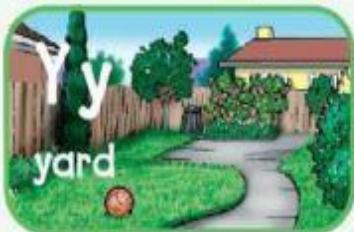


Sssun
شمس**Tt**tiger
نمر**Uu**umbrella
مظلة**Vv**vase
مزهرية**Ww**wolf
ذئب**Xx**fox
ثعلب

ساحة

Yy

yard

**Zz**

zebra



حمار وحشي

③ Unscramble the letters and write the words.

rbea

b e a r

dkcu

d u c k

otag

g o u t

iwki

k i w i

ykemno

m o n k e y

rtapro

p a r r o t

itrbab

r a b b i t

greti

t i g e r

lubrleam

u m b r e l a

bazre

z e b r a

Handwriting Practice: Phonics Key Words

١ Read and say. اقرأ وقل

٢ Trace and copy. تتبع وانسخ



apple



bear



cow



duck



egg



fish



goat



hat



ink



jet



kiwi



lion



monkey



tree



octopus



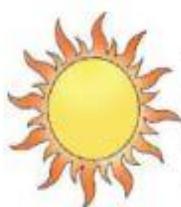
parrot



quilt



rabbit



sun



tiger



umbrella



flowers



wolf



fox



yard



zebra



كلمات مع : a e i o u

Words with a e i o u

استمع واتكتب الحروف a e i o او u ثم صل بالصورة :

- 1 Listen and write the letter a, e, i, o, or u. Then match with the pictures.

CD2 04



CD2 05

- 2 Listen, point, and say. Then draw a line to the right picture. استمع ، أشر وقل ثم ارسم خط إلى الصورة الصحيحة

11

We call it 'a', but say apple.



We call it 'a', so we say apron.



We call it 'e', but we say elephant.

We call it 'e', so we say eleven.



We call it 'i', but we say ink.



We call it 'i', so we say ice cream.



We call it 'o', but we say orange.

We call it 'o', so we say open.



We call it 'u', but we say umbrella.

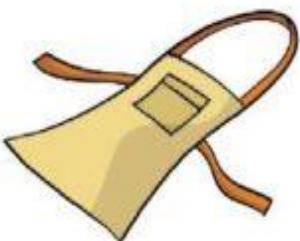


We call it 'u', so we say uniform.



We call them sounds and letters!

Picture Dictionary



apron p10



bear p18



blouse p16



cap p6



clap p6



clock p6



cold p8



doing karate p22



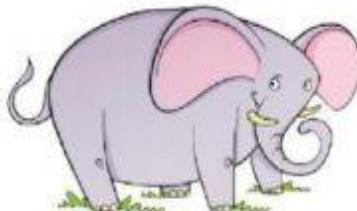
doing my
homework p20



dress p17



eating snacks p21



elephant p20





glasses p17



hot p8



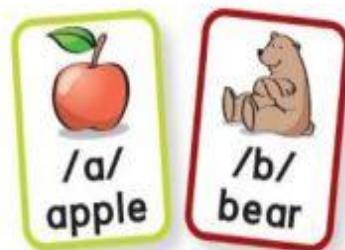
hungry p8



iron p10



lock p6



phonics p20



photo p20



pine p10



plane p18



plate p18

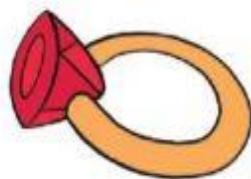


playing computer
games p24



playing football
p24





ring p24



sandals p17



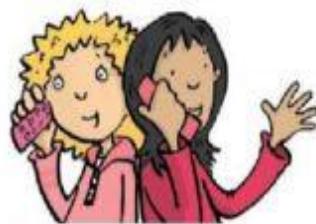
scared p8



shirt p17

shoes p17

skirt p16



sleepy p8

speaking p20

tap p10



tape p10

thirsty p8

watching TV p24



CD 1 Audio Track List

Track	Unit	Student Book Section
2	Intro	Exercise 1. Listen and point
3	1	Exercise 1. Listen and point
4	1	Exercise 4. Greeting Line
5	1	Exercise 1. Chant and do
6	1	Exercise 2. Listen, say, and match
7	1	Exercise 3. Confusion Game
8	1	Exercise 1. Listen, point, and say
9	1	Exercise 3. Practice and do in pairs
10	1	Exercise 4. Same as the Leader Game
11	1	Exercise 1. Listen, point, and say
12	1	Exercise 2. Listen and number
13	1	Exercise 3. Listen, say, and match
14	1	Exercise 4. Phonics Game
15	2	Exercise 1. Listen and point
16	2	Exercise 3. Listen, point, and number
17	2	Exercise 4. Whose ... is This?
18	2	Exercise 1. Chant and clap the rhythm
19	2	Exercise 2. Listen, point, and say
20	2	Exercise 3. Clothes Color Basket
21	2	Exercise 1. Listen, point, and chant
22	2	Exercise 3. Touch the screen
23	2	Exercise 1. Listen, read, and say
24	2	Exercise 2. Listen, say, and match
25	2	Exercise 3. Does It Move?
26	3	Exercise 1. Listen and point
27	3	Exercise 3. Listen, say, and match
28	3	Exercise 4. Telephone Conversation
29	3	Exercise 1. Listen and chant
30	3	Exercise 3. True or False Action Game
31	3	Exercise 1. Listen, point, and say
32	3	Exercise 2. Listen, point, and say
33	3	Exercise 3. Card Snap Game
34	3	Exercise 1. Listen, read, and say
35	3	Exercise 2. Listen, number, and say
36	3	Exercise 3. Listen and touch the right picture



CD 2 Audio Track List

Track	Unit	Phonics Practice
2	1	Exercise 1 Listen and chant
3	1	Exercise 2 Listen and point
4	3	Exercise 1 Listen and write
5	3	Exercise 2 Listen, point, and say

CD 3 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Listen, point, and practice
3	1	Exercise 1. Listen, point, and practice
4	1	Exercise 1. Listen, say, and do
5	1	Exercise 1. Listen and touch
6	1	Exercise 1. Listen, point, and practice
7	1	Exercise 1. Listen, point, and practice
8	1	Exercise 1. Listen, point at the pictures
9	1	Exercise 1. Listen, number the pictures
10	2	Exercise 1. Listen, point, and practice
11	2	Exercise 1. Listen, point, and practice
12	2	Exercise 1. Listen and chant
13	2	Exercise 1. Listen and color
14	2	Exercise 1. Listen, point, and practice
15	2	Exercise 1. Listen, point, and practice
16	2	Exercise 1. Listen and practice
17	2	Exercise 1. Listen, point, and practice
18	3	Exercise 1 Listen, point, and practice
19	3	Exercise 1 Listen, point, and practice
20	3	Exercise 1 Listen and chant
21	3	Exercise 1 Listen, point, and practice
22	3	Exercise 1 Listen, point, and practice
23	3	Exercise 1 Listen, point, and practice
24	3	Exercise 1 Listen and practice
25	3	Exercise 1 Listen, point, and practice



Word List

Apron p 10, 34	Orange p 14, 34	Wearing p 12, 14, 15, 16, 17
Blouse p 16	Phone p 20	What's the matter? p 8, 9
Blue p 15, 18, 19	Photo p 20	Wing p 24
Cap p 6, 10, 16	Pin p 10, 11	
Cape p 10, 11	Pine p 10, 11	
Clap p 6, 14	Plate p 18, 19	
Clock p 6	Playing computer games p 24	
Cold p 8	Playing football p 22, 24, 25	
Doing karate p 22, 24, 25	Please listen to me. p 3	
Doing my homework p 20, 24	Ring p 24	
Dress p 17, 19	Sandals p 17	
Drink p 26	Scared p 8	
Eating snacks p 21, 24, 25	Second p 5, 7	
Eighth p 7	Seventh p 7	
Fifth p 5, 7	Shake p 28	
First p 5, 7, 25	Shirt p 17	
Fourth p 5, 7	Shoes p 16	
Glasses p 17	Show p 6	
Good idea! p 2	Sixth p 7	
Good job! p 3	Skirt p 16	
Good morning! p 2	Sleepy p 8	
Grass p 14	Speaking p 20, 21, 24	
Green p 14, 15	Strong p 4	
Hands p 6, 17	Sunglasses p 16	
Hat p 12, 13, 16	Sweater p 16	
Hungry p 8, 9	Tap p 10	
Ink p 10, 28, 31, 34	Tape p 10	
Iron p 10	Tenth p 7	
Jacket p 16	Third p 5, 7	
Jeans p 16	Thirsty p 8	
Let's do it again. p 3	Tiger p 26	
Let's play a game. p 2	T-shirt p 16	
Lock p 6	Tree p 26	
Make pairs. p 2	Watching TV p 20, 24	
Ninth p 7	Watch me. p 2	
One more time. p 3	Weak p 3	



الحد الأدنى	By the end of the year students will be able to:	الرمز
x	Recognise short and long vowels: (long a as in "dates", long i as in "rice", long o as in "rose", long e as in "teacher", short e as in "bread", long oo as in "food", short oo as in "book", long u as in "computer", short u as in "duck").	1/7/5
x	Recognise and differentiate between the endings of plural nouns (/s/ as in "cats", /z/ as in "birds", /iz/ as in "dresses").	2/7/5
x	Recognise and produce some English digraphs (ch, sh, ph, wh).	3/7/5
x	Recognise and produce some consonant blends (pl, cl).	4/7/5
x	Recognise and produce some English consonant blends (cr as in "crisps", gr as in "green", fr as in "friend", pr as in "prince", pl as in "plant", gl as in "glass", fl as in "fly", sl as in "sleep").	5/7/5
x	Recognise and produce some English consonant blends (br as in "brown", dr as in "dress", tr as in "tree", st as in "star", sp as in "spoon", sn as in "snake", sm as in "small", sw as in "swim").	6/7/5
x	Ask questions using <i>What, Who, Where.</i>	7/7/5
	Identify irregular plural nouns.	8/7/5
	Use the intensifier <i>very</i> .	9/7/5
x	Introduce people to each other, e.g. <i>This is Abdullah.</i>	10/7/5
x	Identify and talk about people using the verb <i>to be</i> .	11/7/5
x	Identify and talk about toys, games and classroom objects.	12/7/5
x	Identify and talk about rooms/items in a house.	13/7/5
x	Describe location using prepositions of place (<i>in, on, under, next to, between</i>).	14/7/5
x	Describe physical appearance.	15/7/5
x	Express possession using the verb <i>to have</i> and <i>my/your/his/her/our</i> .	16/7/5
	Describe animals using possessive adjectives (its, their).	17/7/5
x	Talk about ability (can/can't).	18/7/5
	Ask about number using <i>How many ...?</i>	19/7/5
	Identify and talk about places in a town and their location using <i>there is, there are and next to, opposite, between</i> .	20/7/5
x	Talk about the weather.	21/7/5
x	Talk about likes and dislikes.	22/7/5
	Talk about food using <i>want</i> and describe different kinds of food and drink using adjectives (e.g. <i>hot/cold/sweet/sour/salty</i>).	23/7/5
x	Make suggestions using <i>Let's</i> .	24/7/5
x	Ask about and tell the time (<i>o'clock</i> only).	25/7/5
	Identify and talk about the days of the week, months and seasons.	26/7/5
x	Ask and respond to simple sentences about everyday activities in the Present Simple tense using the first and second person singular.	27/7/5
x	Greet someone politely at different times of the day, e.g. <i>Good morning/afternoon/evening. Say Goodbye/Good night.</i>	28/7/5
x	Identify and talk about different times of the day (morning, afternoon, evening, night).	29/7/5
x	Identify prepositions of time (in, on, at).	30/7/5
	Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers).	31/7/5
x	Identify occupations and talk about what someone does using the Present Simple (Affirmative, Negative, Interrogative and short answers).	32/7/5
	Ask and answer about possession using the Possessive Case and <i>whose</i> .	33/7/5
	Identify and talk about clothes.	34/7/5
x	Follow a short simple text while listening to the audio recording.	35/7/5

الحد الأدنى	By the end of the year students will be able to:	الرقم
Reading	Read and count cardinal numbers to 100.	36/7/5
	Read and count ordinal numbers from 1 st to 10 th .	37/7/5
	Read and comprehend simple sentences.	38/7/5
	Read simple short illustrated stories.	39/7/5
	Spell accurately a small number of high frequency words.	40/7/5
	Write short simple words/phrases to complete a paragraph.	41/7/5
	Write short simple sentences to convey basic personal information.	42/7/5
	Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks).	43/7/5
	Write short answers to written questions.	44/7/5
	Use the definite and indefinite article (a/an, the).	45/7/5
Writing	Refer to people and things using demonstratives (this/that/these/those).	46/7/5
	Link ideas with commas and <i>and</i> .	47/7/5
	Link ideas with <i>but</i> .	48/7/5
	Link ideas with <i>or</i> .	49/7/5

