

Term 1

STUDENT'S BOOK
1

WE CAN!

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Mc
Graw
Hill



وزارة التعليم
Ministry of Education
2022 - 1444

We Can! Student's Book 1

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ISBN: 9781398928060

Series consultant: Mayumi Tabuchi

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وزارة التعليم

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Syllabus

Unit and Topic	Talk Time	Rhythms and Sounds
Introduction	Welcome. Put your bags away. Take out your pencils. Take out your books. Please take a seat. Please open the window. Okay. Thank you. You're welcome.	
1 My Friends	Hello. Hi. What's your name? My name's Labeeb.	Chant: <i>Hello</i> Hello. How are you? I'm fine, thank you. And you? Chant: <i>Good-bye</i> Good-bye. See you again.
2 My Body	Close your eyes. Open your eyes. Raise your hands. Clap your hands. Okay.	Chant: <i>Head, Shoulders, Knees, and Toes</i> Eyes, ears, mouth, nose
3 My Family	This is my brother, Jack. Nice to meet you. Nice to meet you, too. This is my sister/friend ...	Chant: <i>Five Little Monkeys</i> Mom, Dad, Grandma, Grandpa

Words	Phonics	Phonics Practice
What's this color? Red, orange, yellow, green, blue, purple, pink, white, black, brown	Alphabet A to Z: Big letters	Alphabet Jingle Aa to Zz
Please ... Stand up. Come to the front. Make a line. Make a circle. Go back to your seat. Sit down.	Alphabet a to z: Small letters. Short, tall, and tail letters	Letters: Tracing and Writing 1, 2
Grandpa, Grandma, Dad, Mom, brother, sister	Sounds: A, B, C, D, E apple, bear, cow, duck, egg Write: A to E	Letters: Tracing and Writing 3, 4, 5





Introduction

استمع وأشر

1 Listen and point.

ضعوا حقائبكم جانباً

أهلاً

Welcome!

2. Put your bags away.



3. Take out your pencils.

أخرجوا أقلامكم



4. Take out your books.

أخرجوا كتبكم



5.

Please take a seat.

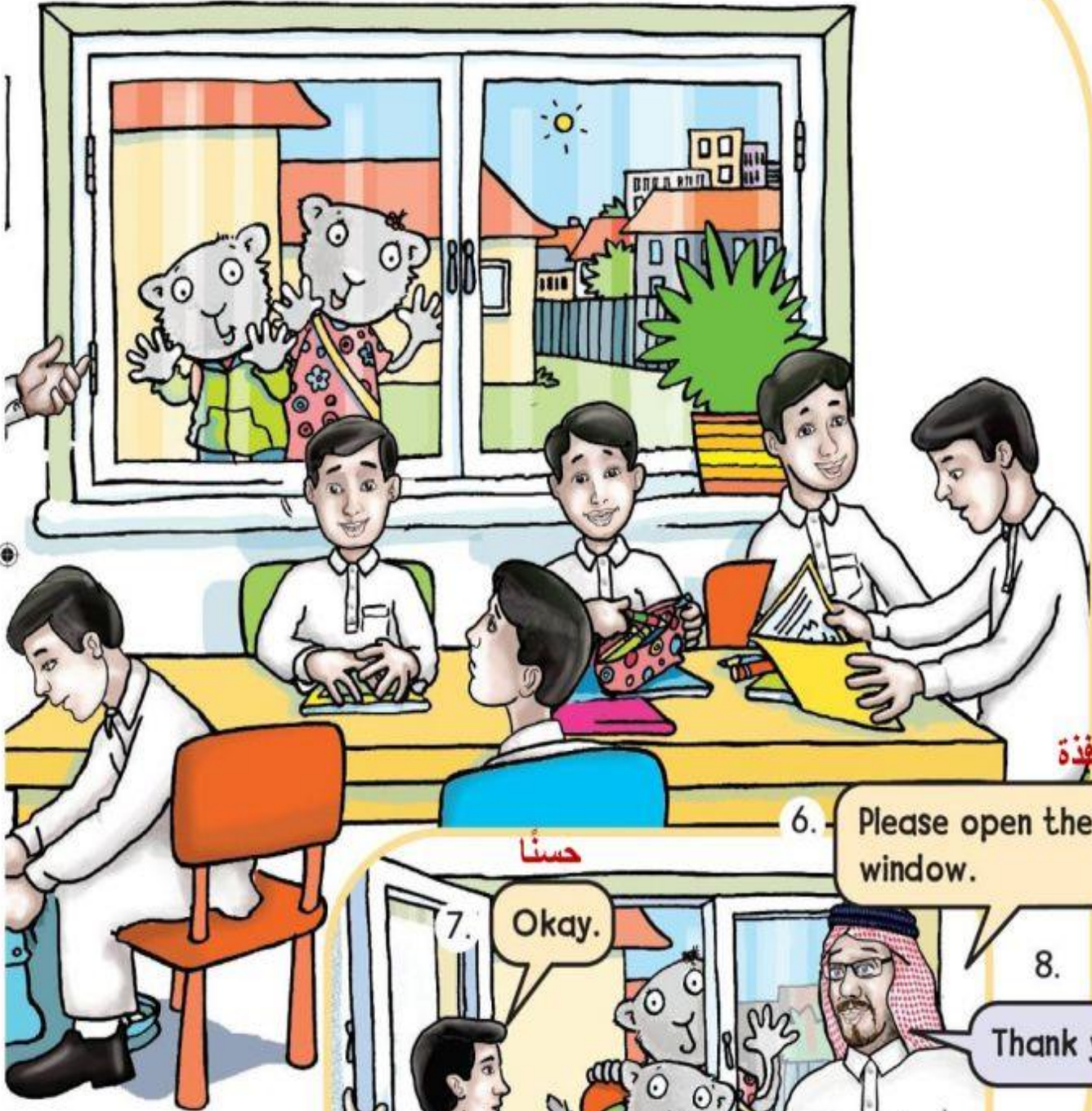
رجاءً اجلسوا



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رجاءً افتح النافذة

6. Please open the window.

حسنًا

7. Okay.

8. شكرًا لك

Thank you.

9. You're welcome.

أهلاً وسهلاً

Unit 1 My Friends

الوحدة ١ : أصدقائي

Talk Time وقت التحدث

1 Listen and do. استمع وطبق



2 Practice the talks in pairs. تدرب على التحدث بشكل ثنائي

3 Practice with actions. تدرب مع الحركات



وقت المرح

مربع أدوات القواعد

Fun Time!

Grammar Toolbox

My name's = My name is

اسمي يكون

4

لعبة إلقاء التحية Greeting Game

Quickly greet five people.

ألق التحية على خمسة أشخاص بسرعة

Hello.

What's your name?

مرحبًا

ما اسمك؟



أنا أستطيع

I Can ...

قال : مرحبًا ، ما اسمك ، واسمي هو ..

- say "Hello", "What's your name?", and "My name's ...".

- say "Hello" when I come to class.

قال : مرحبًا ، عندما أصل إلى الصف.



GOAL 01



GOAL 02



Rhythms and Sounds

إيقاعات وأصوات

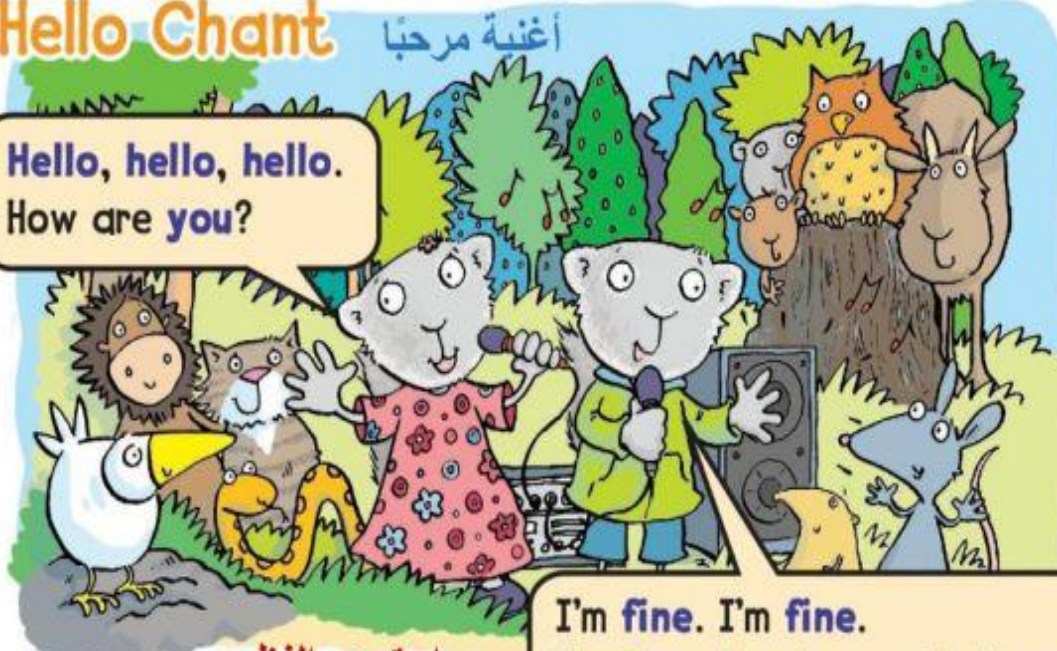
1 Listen and chant. **استمع وغنّ**

Hello Chant **أغنية مرحباً**



مرحباً، مرحباً
مرحباً، كيف
حالك؟

Hello, hello, hello.
How are **you**?



أنا بخير ، أنا
بخير ، أنا
بخير ، شكراً
لك ، وأنت؟

I'm **fine**. I'm **fine**.
I'm **fine**, thank you. And **you**?

2 Listen and pronounce. **استمع والفظ**



أنا

بخير

شكراً لك

1.

I'm

2.

fine

3.

thank you

3 Listen and chant. **استمع وغنّ**

Good-bye Chant **أغنية الوداع**



وداعاً ، وداعاً ،
أراك مرة ثانية

Good-**bye**, good-**bye**.
Oh, **see** you **again**.



Good-**bye**, good-**bye**.
Good-**bye** to **you**.

وداعاً ، وداعاً لك.



وقت المرح

Fun Time!



Grammar Toolbox



I'm = I am أنا أكون



Greeting Relay تتابع التحية



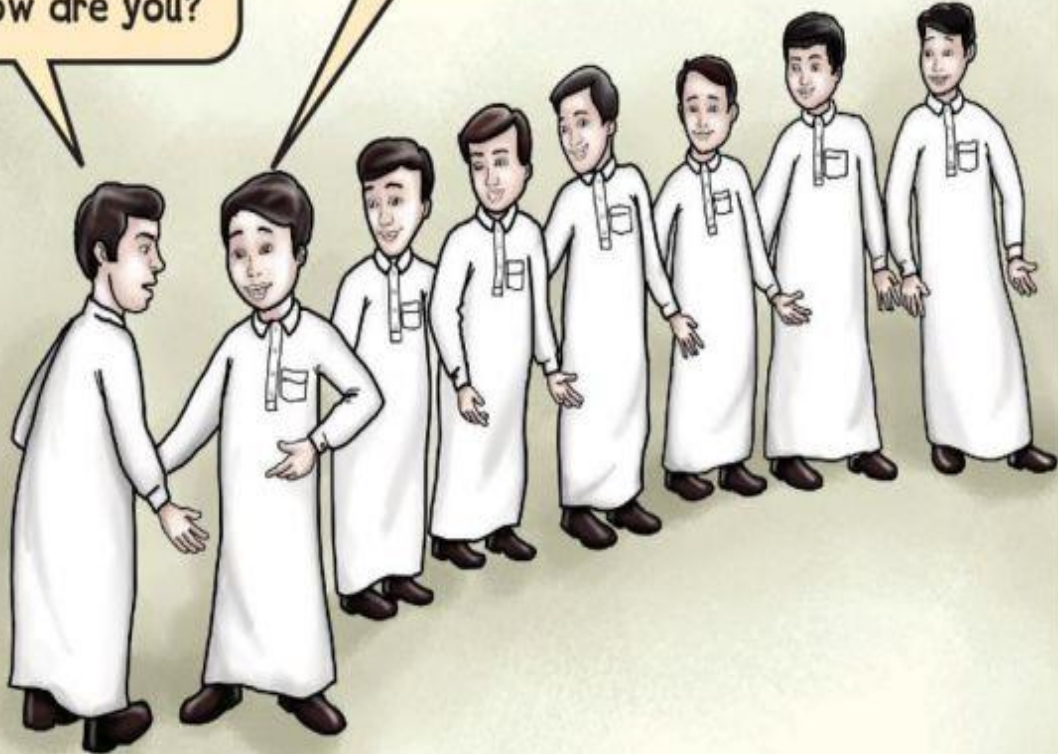
Pass the greeting down the line. مرور التحية إلى نهاية الصف

كيف حالك؟

How are you?

I'm fine, thank you.

أنا بخير ، شكرًا لك



I Can ... أنا أستطيع..

- chant the *Hello Chant* or the *Good-bye Chant*. أن أغني أغنية (مرحبًا) أو أغنية (وداعًا)

ask "How are you?" when I come to class.



GOAL 03



GOAL 04

كلمات

Words

1 Chant and point.

What's this color?

ما هذا اللون ؟



2 Listen and chant.

استمع وغنّ

أغنية قوس قزح



Rainbow Chant

أحمر وأصفر ووردي وأزرق

Red and yellow and pink and blue,

بنفسجي وبرتقالي وأخضر

Purple and orange and green.

أنا أستطيع أن أرى قوس قزح

I can see a rainbow,

أرى قوس قزح .

See a rainbow,

أرى قوس قزح الآن

See a rainbow now.





وقت المرح

Fun Time!



Grammar Toolbox



what's = what is

ماذا يكون

3

Color Race سباق الألوان



Listen and touch as fast as you can! استمع والممس بأسرع ما تستطيع .

Touch something ... yellow.

المس شيئاً أصفر....



أنا أستطيع

I Can ...

- say the names of five colors.
- find three colors in the classroom.





Phonics صوتيات

1 Chant and point غنّ وأشر



Alphabet Chant أغنية الأحرف الأبجدية

A B C D E F G

H I J K L M N

O P Q

R S T



U V W X Y Z

2 Color the letters. لون الحروف

وقت المرح

Fun Time!

3 Make a name card. اصنع بطاقة اسمية

Write your name, draw some pictures, and show your card.



اكتب اسمك ، ارسم صور ،
واعرض بطاقتك .



I Can ... أنا أستطيع

- chant the *Alphabet Chant*. أغني أغنية الحروف
- make my name card. اصنع بطاقتي الاسمية



Advice Time وقت النصيحة

Help your friends. ساعد أصدقاءك



Unit 2 My Body

الوحدة ٢ : جسمي

Talk Time وقت التحدث

1 Listen, shout, and do. : استمع ، أصرخ وطبق : أغلق عينيك !



Close your eyes!

حسنًا !

Okay!

1.

ارفع يديك !

Raise your hands!

حسنًا !

Okay!

3.

افتح عينيك !

Open your eyes!

حسنًا !

Okay!

2.

صفق يديك !

Clap your hands!

حسنًا !

Okay!

4.

2 Practice and do in pairs. تدرّب وطبق بشكل ثنائي.

أغلق عينيك !

Close your eyes!

حسنًا !

Okay!

افتح عينيك !

Open your eyes!

حسنًا !

Okay!

وقت المرح !

Fun Time!

3 Do It Quickly! افعلها سريعاً !



Listen and try to keep up. استمع وحاول أن تبقى فوق



I Can ... أنا أستطيع استمع إلى المعلم وطبق حركات الجسم .

- listen to the teacher and do the body actions.
- say "Close your eyes." or "Open your eyes." to a partner.



قل (أغلق عينيك) أو (افتح عينيك) لشريكك

Rhythms and Sounds إيقاعات وأصوات

1

Chant and point.

رأس ، أكتاف ، ركب وأصابع أقدام

Head, Shoulders, Knees, and Toes

Head, shoulders, knees, and toes.

Knees and toes.

رأس ، أكتاف ، ركب وأصابع أقدام

ركب وأصابع أقدام

Head, shoulders, knees, and toes.

Knees and toes.

رأس ، أكتاف ، ركب وأصابع أقدام

ركب وأصابع أقدام

Eyes and ears and mouth and nose.

Knees and toes.

عيون وآذان وفم وأنف ،

ركب وأصابع أقدام

Head, shoulders, knees, and toes.

Knees and toes.

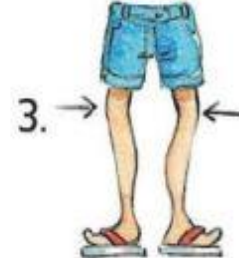
رأس ، أكتاف ، ركب وأصابع أقدام

ركب وأصابع أقدام

استمع ، أشر و الفظ .

2

Listen, point, and pronounce.



وقت المرح ! Fun Time!

3 The Teacher Says

Touch what your teacher says.

المس ما يقول معلمك

المعلم يقول : المس أنفك !

The teacher says, "Touch your nose!"



Grammar Toolbox

واحد One

رأس head

فم mouth

أنف nose

More than One

shoulders

eyes

ears

أكثر من واحد

أكتاف

عيون

آذان

I Can ... أنا أستطيع أغني أغنية : رأس أكتاف ،

- chant the *Head, Shoulders, Knees, and Toes* chant.

- أخبر صديقك بأن يلمس جزأين من أجزاء الجسم.
- tell a friend to touch two body parts.



GOAL 11



GOAL 12

Advice Time وقت النصيحة

Wash your hands. اغسل يديك



Words

كلمات

1

استمع وأشر
Listen and point.



1.

Please stand up.

رجاءً قف



2.

Please come to the front.

رجاءً تعال إلى الأمام



3.

Please make a line.

رجاءً شكلوا صف



4.

Please make a circle.

رجاءً شكلوا دائرة



5.

Please go back to your seat.

رجاءً عد إلى مقعدك



6.

Please sit down.

رجاءً اجلس



2

Listen again, say, and do.

استمع مرة أخرى ، قل وطبق .



وقت المرح

Fun Time!

كن المعلم

3

Be the Teacher

أعطِ تعليمات لشريكك

رجاءً قف!

Give instructions to your partner.

Please stand up!



أنا أستطيع

I Can ...

أقوم بثلاثة نشاطات صفية

- do three classroom actions.
- give two classroom instructions to a friend.

أعطي اثنين من التعليمات الصفية لصديق



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Now go to page 30

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Unit 2



Phonics

صوتيات

- 1 Chant and point at the big letters. غنّ وأشر إلى الأحرف الكبيرة.



Alphabet Chant أغنية الأحرف الأبجدية

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

Pp Qq Rr

Ss Tt Uu Vv

Ww Xx Yy Zz

- 2 Chant again and point at the small letters. غنّ مرة أخرى وأشر إلى الأحرف الصغيرة.

Fun Time! وقت المرح

3 Short, Tall, and Tail Letters

Listen and do. استمع وطبق

Short letters الأحرف القصيرة

a c e i m n o

r s u v w x z

Tall letters

b d f h k l t

Tail letters

g j p q y



أنا أستطيع .

I Can ...

أشير إلى الأحرف الصغيرة من a إلى z وأقولها
• point to and say all the small letters from a to z.

point to and say the alphabet from z to a.

أشير إلى الأحرف الصغيرة من z إلى a وأقولها



GOAL 15



GOAL 16

Unit 3 My Family الوحدة ٣ : عائلتي

Talk Time وقت التحدث

1 Listen and say.

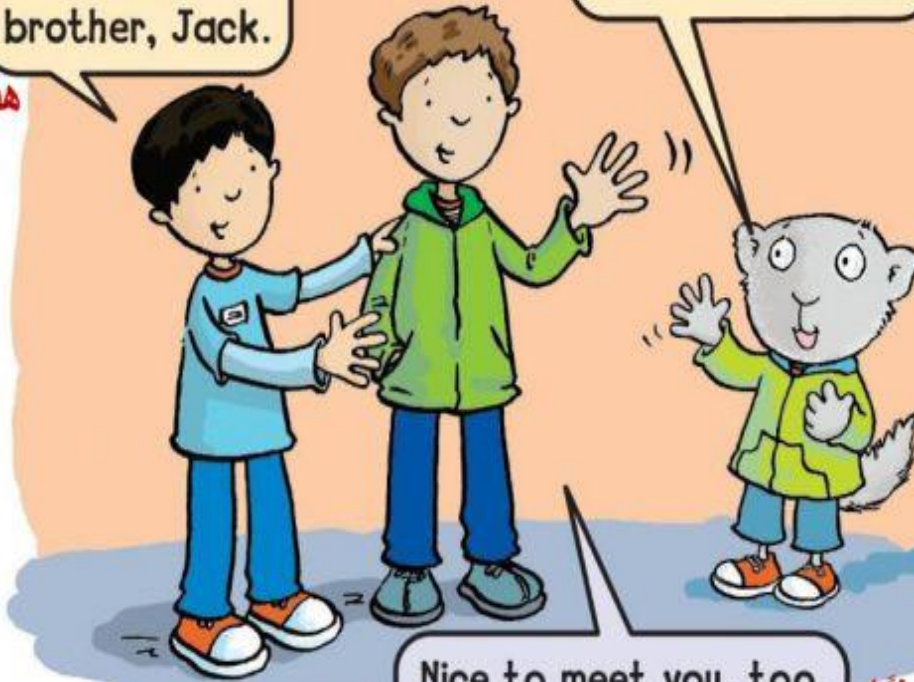


هذا أخي جاك

This is my brother, Jack.

سعيد بلقائك .

Nice to meet you.



Nice to meet you, too.

سعيد بلقائك أيضًا

2 Practice the talk in threes. تدرب على الحديث في ثلاثة

3 Act out the talk in threes.

مثل الحديث في مجموعات من ثلاث

This is my sister,

هذه أختي ...



Nice to meet you.

Nice to meet you, too.

سعيدة بلقائك .

سعيدة بلقائك أيضًا.

Fun Time!

4 Let's Shake Hands دعنا نتصافح

Make threes. Introduce each other. شكلوا مجموعات من ثلاثة ، عرفوا عن بعضكم لبعض



I Can ... أنا أستطيع ...

- act out one of the talks about introducing my brother or sister. أمثل أحد الأحاديث عن التعريف بأخي أو أختي
- introduce one friend to another friend.



GOAL 17



GOAL 18

Rhythms and Sounds : نغمات وأصوات :

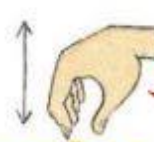
1 Chant and do. غنّ وطبق .



Five Little Monkeys خمسة قروود صغار



خمس قروود صغار



تقفز على السرير



Five little monkeys jumping on the bed.



أحدهم سقط



وصدم رأسه ، أوتش



One fell off and bumped his head. Ouch!



الأم دعت الطبيب

والطبيب قال

Mom called the doctor and the doctor said,



لا مزيد من قفز القروود على السرير

No more monkeys jumping on the bed!

2 Chant and change the names. غنّ وبَدِّل الأسماء



Mom
الأم



Dad
الأب



Grandma
الجدة



Grandpa
الجد

وقت المرح Fun Time!

3 Five Little Monkeys Game (لعبة (خمسة قروود صغار)

Act out the chant. مثل مع الأغنية



I Can ... أنا أستطيع ..

أعد : لا مزيد من القردة تقفز على السرير
• shout "No more monkeys jumping on the bed!"

• do the hand actions for the *Five Little Monkeys* chant.

نفذ حركة اليد لأغنية خمس قروود صغار



Advice Time وقت النصيحة

Obey your parents. أطع والديك .



Words كلمات

1 Listen, point, and say. : استمع ، أشر ، وقل



جد 1. Grandpa



جدة 2. Grandma



أب 3. Dad



أم 4. Mom



أخ 5. brother



6. brother



7. sister
أخت

2 Draw a family.

أخ ترسم عائلة



وقت المرح

Fun Time!

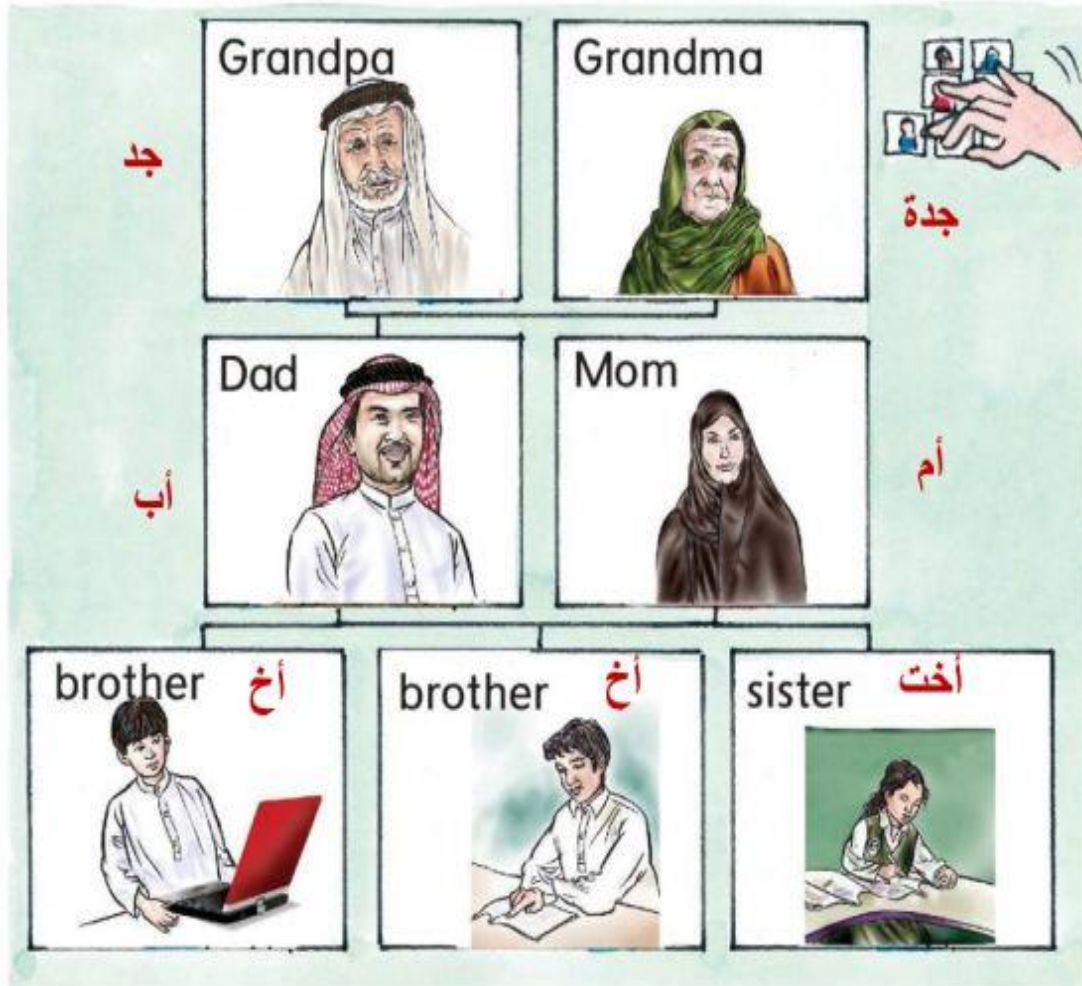
3

Five Finger Game

لعبة خمس أصابع



ضع أصابعك الواحد تلو الآخر
Don't move them!
لا تحركهم.



I Can أستطيع ..

- play the Five Finger Game. لعب لعبة خمس أصابع
- show a family drawing and say who they are. أعرض رسمة عائلتك وقل من هم



Phonics

أصوات

1 Listen and say. استمع وانطق



APPLE

تفاحة



BEAR

دب



COW

بقرة



DUCK

بطة



EGG

بيضة

2 Trace and copy. تتبع وانسخ

A A A A A

B B B B B

C C C C C

D D D D D

E E E E E

3 Listen and write.



A B C D E

1. **A**PPLE



2. **B**EAR



3. **C**OW



4. **D**UCK



5. **E**GG



★ Fun Time!

وقت المرح

4 Guess the Letter احزر الحرف



Write in the air and ask your partner. اكتب في الهواء واسأل شريكك

What's this letter?

ما هذا الحرف؟



It's an E!
It's a C!

إنه E!
إنه C!

I Can ... أنا أستطيع إصدار الأصوات A, B, C, D, و E.

- make the sound of the letters A, B, C, D, and E. اكتب الأحرف نت A إلى E في الهواء.

write the letters A to E in the air.



GOAL 23



GOAL 24

Alphabet Jingle

CB3 02

1 Listen and say. استمع وقل

CB3 03

2 Point and say. أشر وقل

CB3 04

3 Say the key words.

قل الكلمات المفتاحية

تفاحة

apple



A a

دب

bear



B b

عنزة

goat



G g

قبعة

hat



H h

ink

حبر



I i

jet طائرة



J j

octopus

أخطبوط



O o

pen

قلم



P p

quilt

لحاف



Q q

rabbit

أرنب



R r

ذئب

wolf



W w

ثعلب fox



X x

ساحة

yard



Y y

zebra

حمار وحشي



Z z

بقرة

cow



C c

بطة

duck



D d

بيضة

egg



E e

سمكة

fish



F f

kiwi

كيوي



K k

lion

أسد



L l

monkey

قرد



M m

nest

عش



N n

sun

شمس



S s

tiger

نمر



T t

umbrella

مظلة



U u

vase

مزهريّة



V v

النشاط ١ : استمع والمس الكلمات ، استعمل الأصابع العشرة



Activity 1: Listen and touch the words. Use all ten fingers!



Activity 2: Cover five words. Listen and play Word-finder.

Letters: Tracing and Writing

الحروف : التتبع والكتابة

1 Trace and write.

تتبع واكتب



a

apple

A

APPLE

تفاحة



b

bear

B

BEAR

دب



c

cow

C

COW

بقرة



d

duck

D

DUCK

بطة



e

egg

E

EGG

بيضة

2 Trace and write. تتبع واكتب



f

fish

سمكة

F

FISH



g

goat

عنزة

G

GOAT



h

hat

قبعة

H

HAT



i

ink

حبر

I

INK



j

jet

طائرة

J

JET



3 Trace and write. تتبع واكتب



k

k iwi

كيوي

K

K IWI



l

l ion

أسد

L

L ION



m

m onkey

قرد

M

M ONKEY



n

n est

عش

N

N EST



o

o ctopus

أخطبوط

O

O CTOPUS

④ Trace and write. تتبع واكتب



p

p en

قلم

P

P EN



q

q uilt

لحاف

Q

Q UILT



r

r abbit

أرنب

R

R ABBIT



s

s un

شمس

S

S UN



t

t iger

نمر

T

T IGER



5 Trace and write. تتبّع واكتب



u

mbrella

مظلة

U

MBRELLA



v

ase

مزهريّة

V

ASE



w

olf

ذئب

W

OLF



x

fo_x

ثعلب

X

FO_X



y

ard

ساحة

Y

YARD



z

ebra

حمار وحشي

Z

EBRA

Word List

Again p 6	Little p 22, 23	White p 8
Apple p 26, 27	Make a circle. p 16	Window p 3
Bags p 2	Make a line. p 16	Yellow p 8, 9
Bear p 26, 27	Mom p 22, 24, 25	
Bed p 22, 23	Monkeys p 22, 23	
Blue p 8	Mouth p 14, 15	
Books p 2	My name p 4, 5, 11	
Brother p 20, 21, 24, 25	Nice to meet you. p 20, 21	
Brown p 8	Nose p 14, 15	
Circle p 16	Okay! p 12, 17	
Clap p 12, 13	One p 15, 21, 22, 25	
Close p 12, 13	Orange p 8	
Color p 8, 9	Open p 3, 12, 13	
Come to the front. p 16	Pencils p 2	
Cow p 26	Pink p 8	
Dad p 22, 24, 25	Please go back to your seat. p 16	
Doctor p 22	Please open the window. p 3	
Duck p 26	Please take a seat. p 2	
Ears p 14, 15	Purple p 8	
Egg p 26	Put your bags away. p 2	
Eyes p 12, 13, 14, 15	Rainbow p 8	
Family p 20, 24, 25	Raise your hands! p 12, 13	
Fine p 6, 7	Red p 8	
Finger p 25	See you again. p 6	
Five p 22, 23, 25	Shoulders p 14, 15	
Friend p 15, 17, 21	Sister p 20, 21, 24, 25	
Good-bye p 6, 7	Sit down. p 16, 17	
Grandma p 22, 24, 25	Stand up. p 16, 17	
Grandpa p 22, 24, 25	Take out your books. p 2	
Green p 8	Take out your pencils. p 2	
Hands p 12, 13, 15, 21	Thank you. p 3, 6, 7	
Head p 14, 15, 22	This is my brother. p 20	
Hello. p 4, 5, 6, 7	Three p 9, 17	
Hi p 4	Toes p 14, 15	
Jumping p 22, 23	Two p 15, 17	
Knees p 14, 15	Welcome! p 2	
Letter p 27		



Picture Dictionary



apple p26



bear p26



bed p22



black p8



blue p8



brother p24



brown p8



clap p12



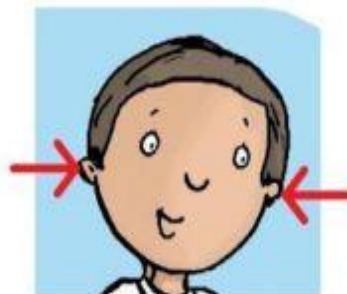
cow p26



Dad p24



duck p26

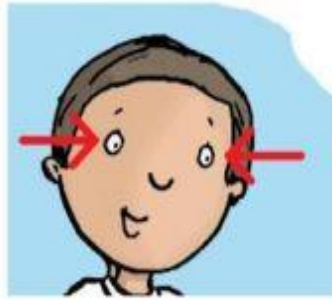


ears p14





egg p26



eyes p14



finger p25



Grandma p24



Grandpa p24



green p8



hand p12



head p14



knee p14



Mom p24



monkey p22



mouth p14

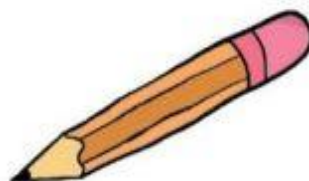




nose p14



orange p8



pencil p2



pink p8



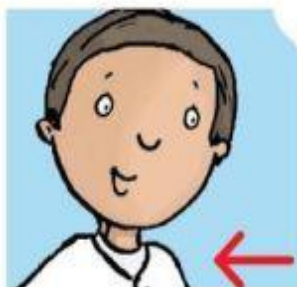
purple p8



rainbow p8



red p8



shoulder p14



sister p20



toe p14



white p8



yellow p8



CD 1 Audio Track List

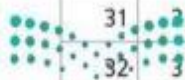
Track	Unit	Student Book Section
2	Intro	Exercise 1. Listen and point
3	1	Exercise 1. Listen and do
4	1	Exercise 4. Greeting Game
5	1	Exercise 1. Listen and chant
6	1	Exercise 2. Listen and pronounce
7	1	Exercise 3. Listen and chant
8	1	Exercise 4. Greeting Relay
9	1	Exercise 1. Chant and point
10	1	Exercise 2. Listen and chant
11	1	Exercise 3. Color Race
12	1	Exercise 1. Chant and point
13	1	Exercise 3. Make a name card
14	2	Exercise 1. Listen, shout, and do
15	2	Exercise 3. Do It Quickly!
16	2	Exercise 1. Chant and point
17	2	Exercise 2. Listen, point, and pronounce
18	2	Exercise 3. The Teacher Says
19	2	Exercise 1. Listen and point
20	2	Exercise 3. Be the Teacher
21	2	Exercise 1. Chant and point at the big letters
22	2	Exercise 3. Short, Tall, and Tail Letters
23	3	Exercise 1. Listen and say
24	3	Exercise 4. Let's Shake Hands
25	3	Exercise 1. Chant and do
26	3	Exercise 2. Chant and change the names
27	3	Exercise 3. Five Little Monkeys Game
28	3	Exercise 1. Listen, point, and say
29	3	Exercise 3. Five Finger Game
30	3	Exercise 1. Listen and say
31	3	Exercise 3. Listen and write
32	3	Exercise 4. Guess the Letter

CD 2 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 1. Listen and practice
4	1	Exercise 1. Listen and chant
5	1	Exercise 1. Listen and practice
6	1	Exercise 1. Listen, point, and practice
7	1	Exercise 1. Listen, point, and practice
8	1	Exercise 1. Listen and chant
9	1	Exercise 1. Listen and practice
10	2	Exercise 1. Listen, practice, and do
11	2	Exercise 1. Listen and practice
12	2	Exercise 1. Listen and chant
13	2	Exercise 1. Listen and practice
14	2	Exercise 1. Listen and practice
15	2	Exercise 1. Listen and practice
16	2	Exercise 1. Listen, point, and practice
17	2	Exercise 1. Listen, point, and practice
18	3	Exercise 1. Listen and practice
19	3	Exercise 1. Listen and practice
20	3	Exercise 1. Listen and practice
21	3	Exercise 1. Listen, chant, and do
22	3	Exercise 1. Listen and play
23	3	Exercise 1. Listen and practice
24	3	Exercise 1. Listen, point, and practice
25	3	Exercise 1. Listen and write

CD 3 Audio Track List

Track	Unit	Phonics Practice Section
02	1	Exercise 1 Listen and say
03	1	Exercise 2 Point and say
04	1	Exercise 3 Say the key words
05	1	Exercise 1 Listen and touch the words
06	1	Exercise 2 Cover five words



الحد الأدنى	الرمز	By the end of the year students will be able to:
X	1/7/4	Recognize and produce the sounds of the English alphabet.
X	2/7/4	Recognize short and only some long vowels: {long /a/ as in "cake", long /e/ as in "sea", long /o/ as in "nose", and long /i/ as "kite"}.
X	3/7/4	Recognize and differentiate between some English letters (b & p), (f & v).
	4/7/4	Recognize and produce only some English digraphs such as, (th, sh, ch).
X	5/7/4	Recognize and match sounds to letters.
X	6/7/4	Participate verbally and non-verbally in short simple activities: greeting, giving and receiving commands and instructions.
X	7/7/4	Recognize intonation patterns of statements and questions.
X	8/7/4	Ask and respond to simple assigned sentences in present tense form with the verb (like) using first and second person singular and in affirmative, negative and interrogative statements and (Yes/No questions).
X	9/7/4	Ask and respond to basic questions about personal information using verb to be (am, is, are), (have got) and wh. questions (what, where, who, how).
X	10/7/4	Recognize and use indefinite articles (a, an) using (this and that).
X	11/7/4	Recognize and apply regular plural formation using (these and those).
X	12/7/4	Recognize and apply subjective pronouns correctly (I, You, He, She, It, We, They).
	13/7/4	Recognize prepositions of place (in, on)
	14/7/4	Talk about feelings in simple and short sentences.
X	15/7/4	Identify main colours (red, blue, green, black, white, yellow, brown)
X	16/7/4	Identify and talk about classroom objects which are assigned in the book.
	17/7/4	Identify and talk about family members and possession using two possessive adjectives: (my, your)
	18/7/4	Identify and talk about food, animals, clothes.
	19/7/4	Talk about likes and dislikes.
	20/7/4	Be willing to listen to short digital and recoded materials.
X	21/7/4	Utter simple words and numbers (cardinal numbers 1-19).
	22/7/4	Read and count numbers in tens (10-100).
X	23/7/4	Read aloud simple words and sentences.
X	24/7/4	Read and match words to photos/drawings.
X	25/7/4	Read and comprehend simple short sentences.
X	26/7/4	Spell some simple sight words correctly.
	27/7/4	Be willing to read simple short illustrated stories.
X	28/7/4	Recognize and apply the directionality in writing English (e.g. left/right, top/bottom).
X	29/7/4	Use lined paper correctly with headline, midline, and baseline.
X	30/7/4	Copy words, numbers and simple short sentences.
X	31/7/4	Write upper/lower case letters correctly.
X	32/7/4	Use appropriate spacing between words and sentences.
	33/7/4	Write guided short answers to written questions.
	34/7/4	Do controlled writing such as supplying missing letters and words.
X	35/7/4	Recognize and apply the punctuation and capitalization assigned for this grade: (capitalizing the beginning of names, sentences, questions and the use of full stop and question mark).