- DExpaeds the following statements using c(x), D(x), quantifiers and logical connectives.
- a) If any student of UGI is good in DM then hel she is good in C as well.

$$Ax (D(x) \rightarrow C(x))$$

b) There may be some students in UGI Who are good in C but not in DM.

$$\exists x (c(x) \land \neg c(x))$$

2) Prove the following statements are equivalent i) using truth table ii) without using truth table.

a) $(p \rightarrow q) \wedge (\neg p \rightarrow \neg q)$ and $(p \wedge q) \vee (\neg p \wedge \neg q)$

	þ	٧	7þ	79	Þ → V	7/>79	(p -> 9) N(-1p-> 79)
	T	τ	F	F	T	Т	7 /
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Berne Colymbia and	F	F	Т	7	T	7	7 /

	(p V.	₹) V ((7p ~79)	$\mathcal{L}_{\mathcal{L}_{0}}$	1111		
	þ	9	Tþ	79 74	png	7/2/9/	(P/2) V(7p/19)
	T	T	F	F	T	F	7
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(V)) E	T	T	F	£	F	F
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$ \begin{array}{l} (P \rightarrow V) \wedge (P \rightarrow PV) \\ \equiv (P \rightarrow V) \wedge (P \wedge PV) \\ \equiv ((P \rightarrow VV) \wedge P) \vee ((P \rightarrow VV) \wedge PV) \\ \equiv ((P \rightarrow VV) \wedge P) \vee (P \rightarrow VV) \vee (P \rightarrow VV) \\ \equiv (P \rightarrow VV) \vee (P \rightarrow VV) \vee (P \rightarrow VV) \\ \equiv (P \rightarrow VV) \vee (P \rightarrow VV) \\ \equiv (P \rightarrow VV) \vee (P \rightarrow VV) \\ \equiv (P \rightarrow VV) \vee (P \rightarrow VV) \\ \equiv (P \rightarrow VV) \wedge (P \rightarrow VV) \\ \Rightarrow (P \rightarrow VV$							
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1 1	

(b N c	R ((PV4)							
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9) F	L. F.	F	F	T				

(RVP) 1 (RV9r) = = (7 p 1 79) V x

Propulses???

$$= (7 p \wedge 79) \vee 9$$

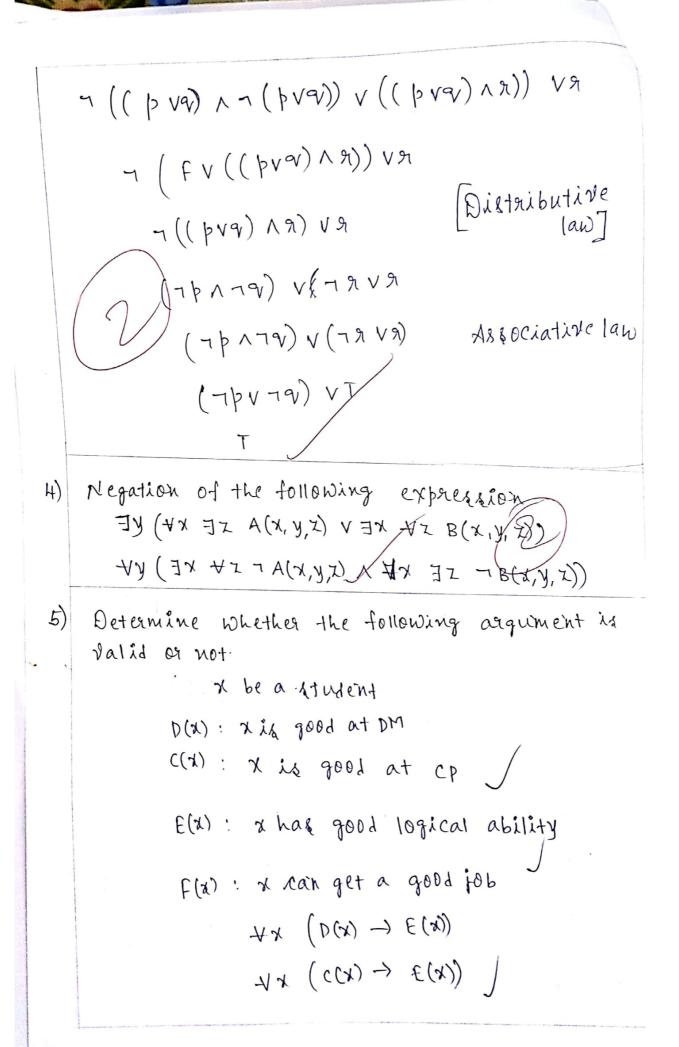
$$= 7 (p \vee 9) \vee 9$$

$$= (p \vee 9) \rightarrow 9$$

 $((\land \lor \lor \lor) \land (\land \lor \rightarrow)) \land (\Lsh \lor)) \rightarrow \mathcal{H}$ 7 ((pvq) ∧ (7pvn) ∧ (7qvn)) v 9 [p →9 = 7pvq]

7 ((pvq) \((7 \) \ \(\gamma\) \ \ \ \ (Diatzibutive 1aw]

3)



= 18+29

6)

7)

 $(0 \neq 2)$

ps + 29 = N1 eys = N2

: atb= no is in the sorm of a

eational no.

9)

Contrapositive approach: $5n^2+2$ is odd no the nie odd number

Contrapolitine por

say who even number

N = 2k

(2 (51/2) + 5

(10 K)2+2

2 (50 kg +1)

2 (k'+i)

.. Sok=k'

: 5 n 2 + 2 îz even

a) k: The knife is in the store room

b) S: We saw it when we cleared the store

Q,

1. K->s

- a) b: Murder was committed at the basement
- b) a: Musdes was committed inside the apartment

2. bva

- a) b: Murder was committed at the basement
- b) d: Knife is in the yellow dust bin.

3. b > d

a) 75: We did not bee a knife when we aleased the store soom

4. -5

- a) 0: Murder Was committed outside the building.
- b) u: we are unable to find the knife. 5. 0 > u
- a) a: Mugdeg was committed inside the abartment
- b) K: The knife is in the store goom

6. A7K

from land 4 K->s
TS [Using Modus tolleng]
TO TK

faem yand 6 ank [Uling Modul Tollens 8. 72 3 ahd8 bva [Disjunctive Syllo given 9. 6 from 3 and 9 6->1 to - d 1) so knite is in the yellow dust bin 2) Then musder was esministed at the basement. Direct approach. Given x+y if even 10) x+ y = 2k Let x be even : x = 2p 2p+y = 2k y = 2(k-p) (for k > p) f = k-p· Y he even as it is of the form of x be odd : x = 2/1 Let 2 p+1 + y = 2k $y = 2(k-\beta)-1$ (for k>p) y = 2n -1 N = K-b : zandy must be odd or even ...