

### **Contents**

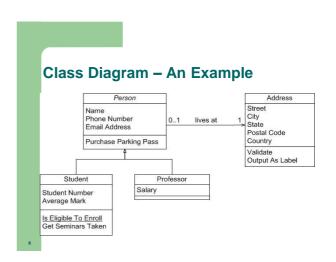
- Class and Class Diagram
- Domain Model

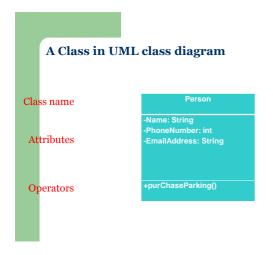
UML Class and Class Diagram

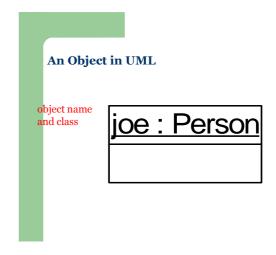
### **Class Diagram - Class**

• A description of a set of objects that share the same attributes, operations, methods, and relationships.

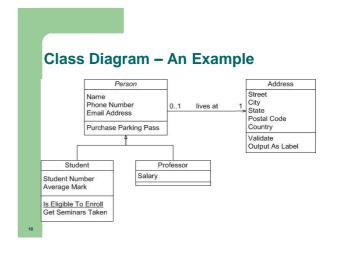








## Circle radius {radius > 0} class Circle radius {radius > 0} centre: Point = (10,10) display() remove() setPosition(pos: Point) setRadius(newRadius) end for the display () for the

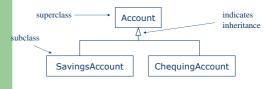


### **Class Relationships in UML**

- Generalization
   Dependency
   Association

  -Role1
  -Role2
   0..1
- These can represent inheritance, using, association/aggregation, etc.
- Association relationship is between instances

### Inheritance Hierarchy (Generalization)



- An instance of SavingsAccount possesses ("inherits") the attributes, operations, and constraints of an Account.
   Plus: any additional features.
- "Is-A" relationship

### Class Hierarchy for Screen Objects (Generalization) Geometric Figure Circle Triangle Rectangle

### **Exercises - Generalization**

- Village vs Municipality
- Province vs Country
- Student vs TA
- President vs Employee

### **Association**

- Association:
  - A relationship between objects of different classes.
  - "has -a " relationship

## Association O..1 employs O..\* Company Employer Employee Person • Associations may have: - A name. - A direction (not shown here). - Role names. - Multiplicities. \* indicates an indeterminate number. ... indicates a range.

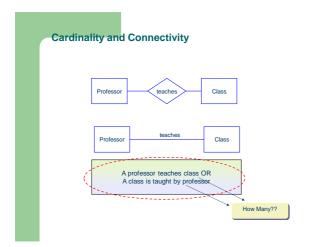
# An association is represented as a line between classes with a capitalized association name . "reading direction arrow" -it has no meaning except to indicate direction of reading the association label -often excluded Each end of an association is called a role. Roles may optionally have: multiplicity expression, name, and Navigability. Register Records-current Resords-current multiplicity multiplicity

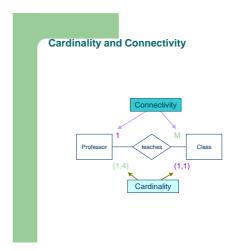
### **Cardinality and Connectivity**

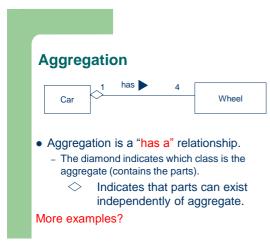
- Relationships can be classified as either
  - one − to − one
  - one − to − many
  - many to -many

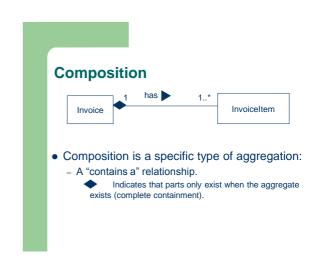
Connectivity

 Cardinality: minimum and maximum number of instances of class B that can (or must be) associated with each instance of class/entity A.

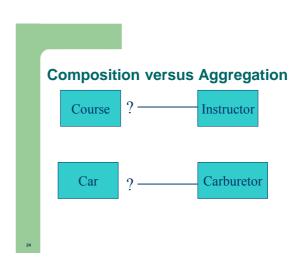


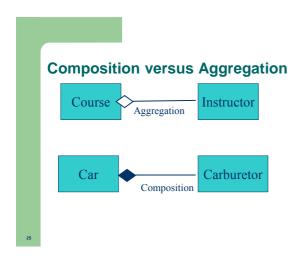






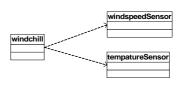
## Aggregation/Composition • Code example

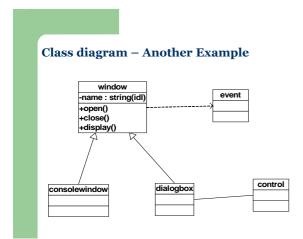




### **Dependency**

- Represents a "using" relationship
- If a change in specification in one class effects another class (but not the other way around) there is a dependency





### Review

- What relationship is appropriate between the following classes: aggregation/composition, inheritance or neither?
  - University Student
  - Student TeachingAssistant
  - Student Freshman
  - Student-Professor
  - Car Door
  - Truck-Vehicle 6.
  - Traffic-TrafficSign
  - TrafficSign-Color

### Review

- What statement best describes a dependency relationship?

  - A: "HAS A" relationship.
    B: "IS A" relationship
    C: "IMPLEMENTS" relationship
    D: "USES" relationship

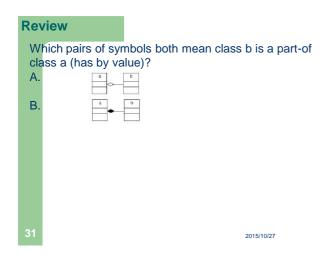
  - E: "IS PART OF" relationship
- What statement best describes an inheritance relationship?

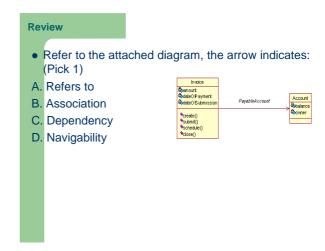
  - A: "HAS A" relationship.
    B: "IS A" relationship
    C: "IMPLEMENTS" relationship
  - D: "USES" relationship E: "IS A MEMBER" relationship

### Review

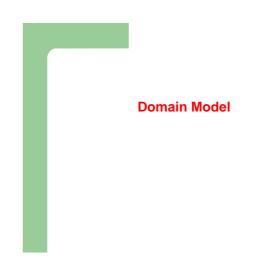
- A car has four wheels. The class Car and the class Wheel have what type of relationship?
- A: Dependency B Aggregation
- C: Inheritance
- D: Realization
- Inheritance relationships can best be modeled using which construct?
  - A. association
  - aggregation

  - Generalization



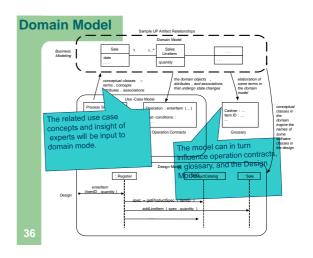


Future Banking



## Table 2.1. Sample Development Case, s - start; r - refine Discipline Practice Artifact Incep. Elab. Const. Trans. Iteration → II E1.En C1..Cn T1..T2 Business agile modeling req. workshop req. workshop req. workshop seed to exercise dot voting Supplementary Supplementary Supplementary Supplementary Supplementary Supplementary s r Supplementary sup

**Customize UP**, The UP Development Case

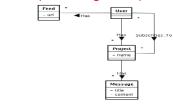


### **Domain Model (in UML notation)**

a partial domain model drawn with UML class diagram notation. It illustrates that the <u>conceptual classes</u> of Payment and Sale are significant in this domain, that a Payment is related to a Sale in a way that is meaningful to note, and that a Sale has a date and time, information attributes we care about.

### **Domain Model (conceptual model)**

- A domain model is a <u>visual representation</u> of conceptual classes or real-situation objects in a domain.
- Applying UML notation, a domain model is illustrated with a class diagram in which no operations (method signatures) are defined.



### **Domain Model**

- Domain Model is a visualization of things in a realsituation domain of interest, *not* of software objects such as Java or C# classes, or software objects with responsibilities.
- Therefore, the following elements are not suitable in a domain model:
  - Software artifacts, such as a window or a database,
  - Responsibilities or methods.

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### **Domain Model**

Figure 9.3. A domain model shows real-situation conceptual classes, not software classes.



Figure 9.4. A domain model does not show software artifacts or classes.



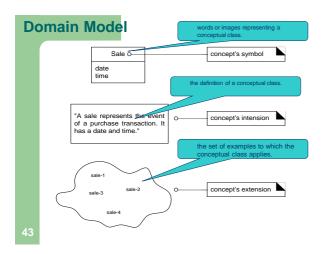
### **Domain Model**

- Ok, we know that domain model describes conceptual classes in a domain. So what is a conceptual class?
- Informally, a conceptual class is an idea, thing, or object.
- More formally, a conceptual class may be considered in terms of its symbol, intension, and extension

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### **Domain Model**

- Symbol: words or images representing a conceptual class.
- Intension: the definition of a conceptual class.
- Extension: the set of examples to which the conceptual class applies.



### **Domain Concept**

- Examples of domain concept/entities:
  - Person: EMPLOYEE, STUDENT, PATIENT
  - Place: STORE, WAREHOUSE
  - Object: MACHINE, PRODUCT, CAR
  - Event: SALE, REGISTRATION, RENEWAL
  - Concept: ACCOUNT, COURSE









### **Domain Concept**

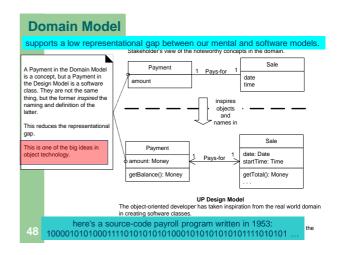
- Guidelines for naming and defining class/entity types:
  - An concept class/entity type name is a singular
  - An entity type should be descriptive and specific
  - An entity name should be concise
  - Event entity types should be named for the result of the event, not the activity or process of the event.

### Attributes

- Example of concept class/entity types and associated attributes:
  - STUDENT: student\_ID, student\_Name, home\_Address, phone\_Number, major
- Guidelines for naming attributes:
  - An attribute name is a noun.
  - An attribute name should be unique
  - To make an attribute name unique and clear, each attribute name should follow a standard format
  - Similar attributes of different entity types should use similar but distinguishing names.

### **Domain Model**

- Domain model To help understanding and more...
  - To understand the key concepts and vocabulary in a domain
  - To support a lower gap between the software representation and our mental model of the domain.
    - Lower representation Gap with OO modelling
    - A key idea in OO.



### **Domain Model**

- How to create a domain model?
- <u>Bounded</u> by the current iteration requirements under design:
  - Find the conceptual classes
  - Draw them as classes in a UML class diagram.
  - Add associations and attributes.

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### **Noun Phrase Identification**

- •Identify the nouns and noun phrases in textual descriptions of a domain, and consider them as **candidate** conceptual classes or attributes.
- •The use cases are an excellent description to draw from for this analysis.

Main houses for blank flow)

L. Contene street (or flow) flow)

L. Contene street (or L POI) dealed with goods and/or services to purchase.

2. Confide virtual to service.

S. Contene street (or contened to the service)

S. Contene street (or contened to the service)

S. System section to the labor and promotis from description, prints, and concept and the service of the service prints (or contened to the service)

S. System promotes that the labor and or proposed.

S. Contene page and Point in the service of prints

S. System promotes that he pulses prints

S. System promotes that he prints the service prints

S. System promotes that pulses prints

S. System promotes prints

S. Contened page and option controlly.

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Main Success Scenario (or Basic Flow):

1. Customer arrives at a POS checkout with goods and/or services to purchase.

2. Cashier starts a new sale.

3. Cashier enters item identifier.

4. System records sale line item and presents item description, price, and running total. Price calculated from a set of price rules.

Cashier repeats steps 2-3 until indicates done.

5. System presents total with taxes calculated.

6. Cashier tells Customer the total, and asks for payment.

7. Customer pays and System handles payment.

8. System logs the completed sale and sends sale and payment information to the external Accounting (for accounting and commissions) and Inventory systems (to update inventory).

9. System presents receipt.

10. Customer leaves with receipt and goods (if any).

Extensions (or Alternative Flows):

### **Noun Phrase Identification**

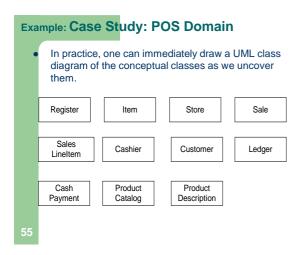
- Some of these noun phrases are candidate conceptual classes
- some may refer to conceptual classes that are ignored in this iteration (for example, "Accounting" and "commissions"), and

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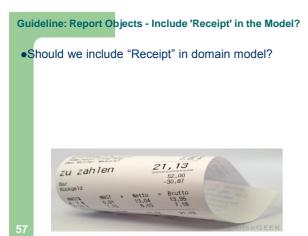
### **Noun Phrase Identification**

- Different noun phrases may represent the same conceptual class or attribute, among other ambiguities.
- excluding abstract nouns (may become class attributes)
- excluding nouns outside problem boundary
- •Some may be simply <u>attributes</u> of conceptual classes.
- 3 Such as price

Example: Case Study: POS Domain		
Sa	ale	Cashier
Ca	ashPayment	Customer
Sa	alesLineItem	Store
Ite	èm	ProductDescription
Re	egister	ProductCatalog
Le	edger	
E4		
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• Future Cars



Guideline: Report Objects - Include 'Receipt' in the Model?

- Should we include "Receipt" in domain model?
  - No. In general, showing a report of other information in a domain model is not useful since all its information is derived or duplicated from other sources.
  - Yes. On the other hand, it has a special role in terms of the business rules: It usually confers the right to the bearer of the (paper) receipt to return bought items..



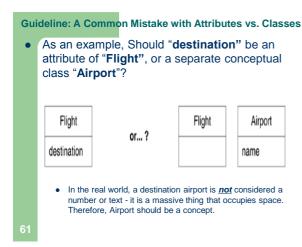
Guideline: Report Objects - Include 'Receipt' in the Model?

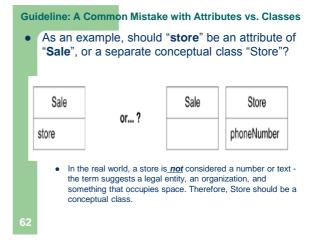
- The decision:
  - Since item returns are not being considered in this iteration, Receipt will be excluded.



Guideline: A Common Mistake with Attributes vs. Classes

- The common mistake -- to represent something as an attribute when it should have been a conceptual class.
- A rule of thumb is:
  - If we do not think of some conceptual class X as a number or text in the real world, X is probably a conceptual class, not an attribute





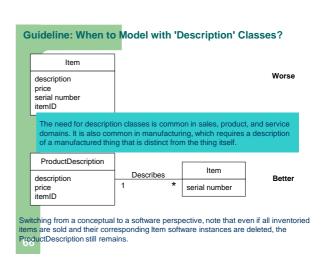
## A description class contains information that describes something else. For example, a ProductDescription that records the price, picture, and text description of an Item. Why? The same situation that calls for a description class happens a lot....

Assume the following:
 An Item instance represents a physical item in a store; as such, it may even have a serial number.
 An Item has a description, price, and itemID, which are not recorded anywhere else.
 Every time a real physical item is sold, a corresponding software instance of Item is deleted from "software land."

Guideline: When to Model with 'Description' Classes?

 To solve the Item problem, what is needed is a *ProductDescription* class that records information about items.

 A ProductDescription does not represent an Item, it represents a description of information about items.



### **Guideline: When are Description Classes useful?**

- Add a description class (for example, ProductDescription) when:
  - There needs to be a description about an item or service, independent of the current existence of any examples of those items or services.
  - Deleting instances of things they describe (for example, Item) results in a loss of information that needs to be maintained, but was incorrectly associated with the deleted thing.

It reduces redundant or duplicated information.

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### **Example: Descriptions in the Airline Domain**

- Consider an airline company that suffers a fatal crash of one of its planes.
- Assume that all the flights are cancelled for six months pending completion of an investigation.
- Also assume that when flights are cancelled, their corresponding Flight software objects are deleted from computer memory. Therefore, after the crash, all Flight software objects are deleted.

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### **Example: Descriptions in the Airline Domain**

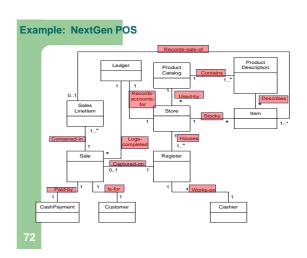
- If the only record of what airport a flight goes to is in the Flight software instances, which represent specific flights for a particular date and time, then there is no longer a record of what flight routes the airline has.
- The problem can be solved, both from a purely conceptual perspective in a domain model and from a software perspective in the software designs, with a "FlightDescription" class that describes a flight and its route, even when a particular flight is not scheduled

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# Flight Airport Name Flight Airport Name Flight Airport Name Flight Name Airport Name Airport Name To Described-by Name Airport Name To Describes-flights-to Name To Describes-flights-to Name

### **A Short Review Break**

- Domain model To help understanding and more...
  - To understand the key concepts in a domain
  - To support a lower gap between the software representation and our mental model of the domain.
    - A key idea in OO.
- <u>Bounded</u> by the current iteration requirements under design:
  - Find the conceptual classes
  - Draw them as classes in a UML class diagram.
  - Add associations and attributes.
- Guideline: Report Objects Include 'Receipt' in the Model?
- Guideline: Think Like a Mapmaker; Use Domain Terms
- Guideline: A Common Mistake with Attributes vs. Classes
- Guideline: When to Model with 'Description' Classes?



### **Exercise**

Elevator control system which controls  $\mathbf{n}$  elevators over  $\mathbf{m}$  floors



### **Exercise**

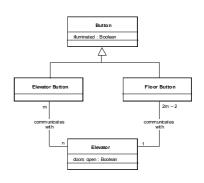
### Push elevator bottom use case

• Buttons in elevators and on floors control movement of n elevators in building with m floors. Buttons illuminate when pressed to request elevator to stop at specific floor; illumination is canceled when request has been satisfied. If elevator has no requests, it remains at its current floor with its doors closed.

### **Exercise**

- Noun extraction:
  - •button, elevator, floor, movement, building, illumination, request, door
- exclude abstract nouns (may become class attributes)
  - movement, illustration, request
- exclude nouns outside problem boundary
  - •floor, building, and door -> button (2 types), elevator

### **Exercise**



### Refer to the diagram to answer the question.

From the specification perspective, this qualified association would imply an interface alone the lines of :

### A. class Order {

public OrderLine getLineItems();
public void addLineItem(Number amount);

### B. class Order (

public OrderLine getLineItems();

public void addLineItem(OrderLine lineItem):



C. class Order {
public OrderLine getLineItems(Product aProduct);

public void addLineItem(Number amount, Product aProduct);

public Object getLineItems();
public void addLineItem(OrderLine lineItem);

### Review

 Which model represents the following code generated by a Modeling tool ? (Single select)

class Order {

private Customer recipient;



A. Design A

B. Design B

C. Design C

### Review

- Consider a system that manages the assignment of students and instructors to courses in a university. The CourseSchedule class has add(c:Course) and remove(c:Course) methods defined in it. What is the relationship between CourseSchedule and Course classes?
- A. Generalization relationship
- B. Composition relationship
- C. Inheritance relationship
- D. Dependency relationship
- E. Association relationship

### Review

- Which of the following is true?
  - A: An object is an instance of a class
  - B: A class is an abstract definition for a set of objects
  - C: An object can be in more than one class
  - D: An object has a life span.
  - E: All of the above

•

### Review

- If a "student signs up for a class," which type of relationship would you use to model the relationship between the two?
  - a. generalization
  - b. association
  - c. aggregation
  - d. subsetting

### Review

- Which of the following could be a superclass of employee?
- a. person
- b. administrator
- c. president
- d. CEO

### Review

- How does the design model (design class diagram) differ from the domain model?
- UML class diagrams may contain
  - 1. classes,
  - 2. associations between classes,
  - 3. attributes (a.k.a., fields), and
  - 4. operations (a.k.a., method signatures).

Which of the items above is **not included** in a domain model illustration? (circle it)

### Review

 Consider an on-line store that enables customers to order items from a catalog and pay for them with a credit card. Draw a UML diagram for the domain model that shows the relationship between these classes (with multiplicity if possible and the role as well):

Customer, Order, RushOrder, Product, Address, CreditCard

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### Review

 The following describes information used in a car loan system. Cars may be owned by persons, companies, or banks. A car loan from a bank may be involved in the purchase of a car. An owner can own several cars. A car can have several loans against it. Banks lend money to persons, companies, or other banks.

Draw the domain model using UML class diagram for the car loan system.

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• What is IoT?

### **Review**

- Consider a simple smart card door security system such as on the outside doors of the building. To gain access when the door is locked, the smart card is entered into the reader which beeps if the insertion is the wrong way around. The details of validly entered cards are sent to the control computer for checking. If access is permitted the indicator on the reader turns from red to green and door controller is unlocked for ten seconds allowing the person to enter. Otherwise the reader beeps, remains indicating red and the door stays locked.
- draw the use case diagram for the system
- Create a conceptual model (domain model) and illustrate it in UML notation. Show concepts, associations, and attributes

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