

# CSCI 2170: Intro. to Server-Side Scripting (Winter 2020)

## Assignment 2 Marking Scheme

### Milestones:

You are expected to attend the labs/tutorials on 31 Jan and 14 Feb to demonstrate progress in your assignment.

This makes you eligible to get 10 marks of your final assignment score, i.e. 5 marks each for demonstrating progress in the tutorials on 31 Jan and 14 Feb.

Otherwise, your score will be graded out of 100% and scaled down to 90.

#	User Story / Acceptance Criteria	Marks Allocated	Comments
<b>User Story 1: View Course List and Information</b>		<b>28</b>	
Acceptance criteria: Student selects "current academic term" or "next academic term":		<b>16</b>	
1	Student can see the academic term (e.g. "2019/20 Winter" for current term or "2019/20 Summer" for next term).	<b>3</b>	
1 (a)	Student is able to switch between terms to see course listings.	<b>3</b>	
2	Below the academic term, student can see a list of all courses offered in the term.	<b>3</b>	
3	The course listing displays course codes and names with dates/times and instructor name in parentheses next to the course name, e.g. "CSCI 0000: Intro. to Life in CS (MWF 0935-1025, Dr. L. Skywalker)".	<b>3</b>	
4	Student can see a "More info. / add course" button or link next to each course in the listing to expand information about the course.	<b>4</b>	

Acceptance criteria: Student clicks on "More info. / add course" button or link:		12	
5	The content section expands below the course code and name, "pushing" below all other courses listed following the selected course. (Note: Imagine this to be something that uses jQuery functions such as hide() or slide() to expand/collapse content.)	4	
6	Student can see a brief description of the course (text), with link to sample PDF course syllabus.	2	
7	Student can see an "Add course" link or button below the description.	4	
8	The "Add course" link or button is disabled if student is not logged in.	2	
BONUS!	If student is logged in and if they are registered in a course, the "Add course" link/button is replaced with a link that says "You have added this course; click here to view your schedule" that links to the schedule.		10 mark bonus
<b>User Story 2: Login to the View Profile/Schedule:</b>		25	
Acceptance criteria: Student selects "Login" link from the main navigation		15	
9	Student can see a login page that allows them to input their user name and password.	3	
10	If student information is correctly entered, student is taken to a "student profile" area.	3	
11	A link to the student's profile, with link text "Student name's profile", is displayed in the main navigation menu, along with a link to "logout". (Note: if the student's name is Yoda, the profile link should be named "Yoda's profile").	4	
12	If student enters wrong information, a text line is displayed below to indicate an error in either username or password. (Remember, due to security reasons, it is not okay to tell users which of the two fields is wrong; you just have to let them know that either the username or password is wrong.)	5	

	Acceptance criteria: Student selects "View Profile".	10	
13	Student sees a list of all courses in which they are currently registered. (Note: for now, there is no limit on how many courses a student can register.)	3	
14	Student can see a "Drop this course" link next to each course on their schedule in their profile.	2	
15	Student can see a list of courses with schedule conflicts, if any.	5	
	<b>User Story 3: Add a Course to the Schedule:</b>	<b>20</b>	
	Acceptance criteria: Student clicks on "Add course".	20	
16	Student clicks on "Add course" link from the course description on the course listing page to be taken to a new page.	3	
17	The new page displays their schedule on the right half of the screen and a confirmation message to add this course on the left half of the screen.	7	
18	The confirmation message on the left half of the screen shows the course name, course code, instructor name, schedule, and course description with a message below asking if the student wants to confirm and add the course.	2	
19	If the student clicks on "Yes, add the course" the course is added to their schedule and the student is taken back to the course listing page.	5	
20	If the student clicks on "No, take me back", the student is taken back to the course listing page.	3	

<b>User Story 4: Drop a Course from the Schedule:</b>		<b>12</b>	
Acceptance criteria: Student selects the "Drop this course" link.		<b>12</b>	
21	Student is taken to a confirmation page similar to the one used to add courses (refer to User Story 3).	<b>2</b>	This page could be the same as the one used for adding courses; with query strings used to display different sections.
22	The confirmation message on the left half of the screen shows the course name, course code, instructor name, schedule, and course description with a message below asking if the student wants to confirm and drop the course.	<b>3</b>	
23	If the student clicks on "Yes, drop the course" the course is removed from their schedule and the student is taken back to their profile/schedule page.	<b>4</b>	
24	If the student clicks on "No, take me back", the student is taken back to their profile/schedule page.	<b>3</b>	
<b>Citations</b>		<b>5</b>	
	Citations for any external content referred or used are provided in README.md	<b>5</b>	
<b>Report to AIO for no citations.</b>			
<b>Code quality</b>		<b>10</b>	
	Code is commented to explain main sections and/or functions.	<b>5</b>	
	Code uses variable and function names that are self-explanatory.	<b>5</b>	

**Total marks: 100**