

COMMUNITY COLLEGE

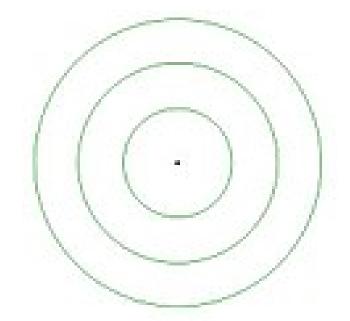
# Lecture 2 – Sig Figs, Scientific Notation, units

#### Physical meaning in measurements

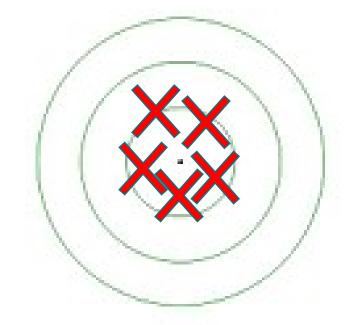
- When you are thinking about accuracy and precision, think about throwing darts
- Accurate is <u>true</u>, precise is <u>highly repeatable</u>.



When you are accurate and precise

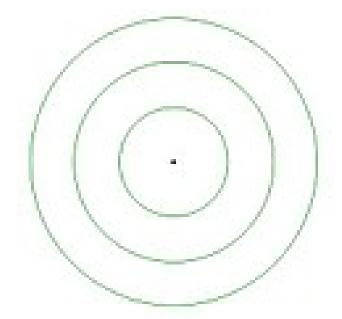


When you are accurate and precise

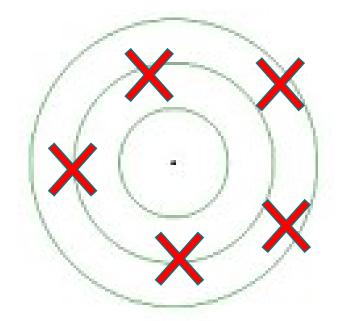


This is ideal!

When you are accurate, but you are not precise



When you are accurate, but you are not precise

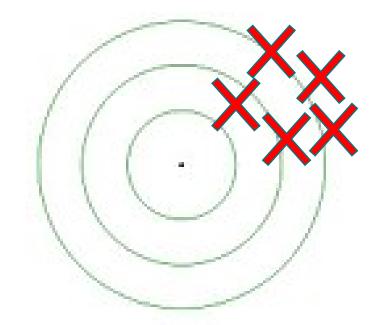


Bias is very common

Bias is a systematic <u>shift</u> from accurate

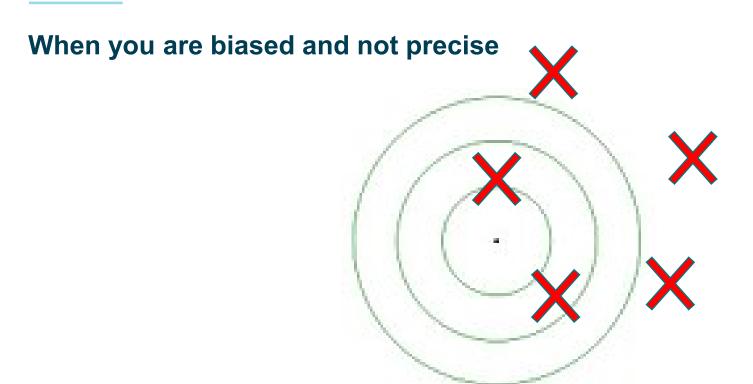


When you are precise but biased



This is a perfect time for calibration!





Sometimes this is the only realistic scenario

- 1000 has \_\_\_\_\_significant figures.
- 220 has \_\_\_\_\_ significant figures.
- 409 has \_\_\_\_\_ significant figures.

- 1000 has \_\_\_\_\_1 significant figures.
- 220 has \_\_\_\_\_ significant figures.
- 409 has \_\_\_\_\_ significant figures.

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- 1000 has \_\_\_\_\_1 significant figures.
- 220 has \_\_\_\_\_ significant figures.
- 409 has \_\_\_\_\_3 significant figures.

- 0.046 has \_\_\_\_\_significant figures.
- 0.00209 has \_\_\_\_\_ significant figures.
- 208.045 has \_\_\_\_\_ significant figures.

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- 208.045 has \_\_\_\_\_ significant figures.

- 0.046 has \_\_\_\_\_\_ significant figures.
- 0.00209 has \_\_\_\_\_3 significant figures.
- 208.045 has \_\_\_\_\_ significant figures.

- 0.046 has \_\_\_\_\_\_ significant figures.
- 0.00209 has \_\_\_\_\_3 significant figures.
- 208.045 has \_\_\_\_\_6 significant figures.

Rule: Trailing zero values to the right of a decimal number are inferring a degree of precision in measurements and are significant.

0.002100 has \_\_\_\_\_significant figures.

Rule: Trailing zero values to the right of a decimal number are inferring a degree of precision in measurements and are significant.

0.002100 has \_\_\_\_\_ 4 \_\_\_ significant figures.

- 809.0100 has \_\_\_\_\_\_ 7 significant figures.
- 240.0 has \_\_\_\_\_\_ 4 \_\_significant figures.
- 601.20 has \_\_\_\_\_\_ 5 \_\_\_ significant figures.
- 4.8x10<sup>4</sup> has \_\_\_\_\_\_ significant figures.

**Determining Significant Figures for Multiplication and Division** 

How many significant figures for the answer to this equation?

$$130 \times 45 \times 101 \times 100.0$$



**Determining Significant Figures for Multiplication and Division** 

For multiplication and division, the factor with the <u>least number of</u>
 significant figures determines the number of significant figures in the
 answer



#### **Determining Significant Figures for Multiplication and Division**

How many significant figures for the answer to this equation?

$$130 \times 45 \times 101 \times 100.0$$

- 130 has \_\_\_\_\_\_ 2 \_\_\_ significant figures.
- 45 has \_\_\_\_\_\_ significant figures.
- 101 has <u>3</u> significant figures.
- 100.0 has \_\_\_\_\_4 significant figures.

#### **Determining Significant Figures for Multiplication and Division**

• How many significant figures for the answer to this equation?

$$130 \times 45 \times 101 \times 100.0$$

- Answer with proper significant figures: 59000000
- Answer in scientific notation: 5.9x10<sup>7</sup>
- Answer in Engineering Notation: 59x10<sup>6</sup>

#### **Determining Significant Figures for unit definition**

- How many significant figures for the following?
- 1 ft = 12 in
- Density of pure water = 1000 kg/m³
- How precise are these measurement?

#### **Determining Significant Figures for unit definition**

- How many significant figures for the following?
- 1 ft = 12 in
- Density of pure water = 1000 kg/m<sup>3</sup>
- For unit definitions, assume infinite precision (and infinite significant figures)

#### **Determining Significant Figures for calculations**

- Important strategies for calculations: leave rounding until the very end!
- Carry as many digits as possible through every step
- When reporting out the answer, determine the number of sig figs based on the values given in the problem (or the measured values)



### Problem Solving Strategy

#### In this class we use DRPIE

- Define: Restate the problem concisely, stating assumptions
- Represent: Create a visual representation of the problem
- Plan: Create a plan for how to evaluate problem
- Implement: Work through your plan to arrive at a final answer
- Evaluate: Determine if the answer makes sense and state the answer concisely

### Common units

Measurement	SI units	Other Common Engineering Units Used in this class
Length	m = meters	ft = feet in = inches cm = centimeters mm = millimeters miles
Energy=*	J = Joules	Kilowatt hrs
Power =	W = W = J/s	MW = Megawatts KW = Kilowatts
Mass	kg =	g = grams
Weight & Force (Weight is a)	N =	Ib
Time	s =	Days, hours, min, year etc.



### Common units

Measurement	SI units	Other Common Engineering Units Used in this class
Length	m = meters	ft = feet in = inches cm = centimeters mm = millimeters miles
Energy= Power * Time	J = Joules	Kilowatt hrs
Power = Energy Time	W = <u>Watts</u> W = J/s	MW = Megawatts KW = Kilowatts
Mass	kg = kilograms	g = grams (lbm, pound mass)
Weight & Force (Weight is a <u>Force</u> )	N =Newtons	lb (lbf, pound force)
Time	s = seconds	Days, hours, min, year etc.



Sample problem 1: What is 43mm equivalent to in meters? (1000mm = 1 m)



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Define: Convert 43mm to m.

Assume 1000mm = 1m



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Represent:

43 mm \_\_\_ m



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Define: Convert 43mm to m.
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Represent:

43 mm \_\_\_\_ m

Plan:

1m 1000mm



Sample problem 1: What is 43mm equivalent to in meters? (1000mm = 1 m)

Define: Convert 43mm to m.
Assume 1000mm = 1m

#### Represent:





Sample problem 2: What is  $2.4m^2$  equivalent to in  $ft^2$ ? (3.281 ft = 1.000 m)



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Define: Convert 2.4m<sup>2</sup> to ft<sup>2</sup>

Assume 3.281 ft = 1.000 m



Sample problem 2: What is  $2.4m^2$  equivalent to in  $ft^2$ ? (3.281 ft = 1.000 m)

```
Define: Convert 2.4\text{m}^2 to \text{ft}^2
Assume 3.281 \text{ ft} = 1.000 \text{ m}
```

#### Represent:

```
2.4 m<sup>2</sup> ft<sup>2</sup>
```



Sample problem 2: What is  $2.4m^2$  equivalent to in  $ft^2$ ? (3.281 ft = 1.000 m)

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Define: Convert 2.4\text{m}^2 to \text{ft}^2
Assume 3.281 \text{ ft} = 1.000 \text{ m}
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Represent:
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2.4 m<sup>2</sup> ft<sup>2</sup>
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Plan:

3.281 ft 1.000m



Sample problem 2: What is  $2.4m^2$  equivalent to in ft<sup>2</sup>? (3.281 ft = 1.000 m)

Define: Convert 2.4m<sup>2</sup> to ft<sup>2</sup>

Assume 3.281 ft = 1.000 m

### Represent:

2.4 m <sup>2</sup>	3.281 ft	3.281 ft		ft²
	1.000 m	1.000 m		

Plan:

3.281 ft 1.000m

Sample problem 2: What is  $2.4m^2$  equivalent to in  $ft^2$ ? (3.281 ft = 1.000 m)

Define: Convert 2.4m<sup>2</sup> to ft<sup>2</sup>

Assume 3.281 ft = 1.000 m

#### Represent:

2.4 m <sup>2</sup>	3.281 ft	3.281 ft	26 ft <sup>2</sup>
	1.000 <del>m</del>	1.000 <del>m</del>	

Plan:

3.281 ft 1.000m

2.4m<sup>2</sup> is equivalent to 26ft<sup>2</sup>

Sample problem 3a: If 24 m<sup>3</sup> of water flows through a pipe in one hour, what is the flow in  $ft^3/s$ ? (3.281 ft = 1.000 m)



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Define: Convert 24m<sup>3</sup>/hr to ft<sup>3</sup>/s

Assume 3.281 ft = 1.000 m, 1 hour = 60 minutes, 1 minute = 60 seconds



Sample problem 3a: If 24 m<sup>3</sup> of water flows through a pipe in one hour, what is the flow in  $ft^3/s$ ? (3.281 ft = 1.000 m)

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Represent:





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Define: Convert 24m³/hr to ft³/s
```

Assume 3.281 ft = 1.000 m, 1 hour = 60 minutes, 1 minute = 60 seconds

#### Represent:



#### Plan:

Sample problem 3a: If 24 m<sup>3</sup> of water flows through a pipe in one hour, what is the flow in  $ft^3/s$ ? (3.281 ft = 1.000 m)

Define: Convert 24m<sup>3</sup>/hr to ft<sup>3</sup>/s

Assume 3.281 ft = 1.000 m , 1 hour = 60 minutes , 1 minute = 60 seconds

Represent:

24 m <sup>3</sup>	3.281 ft	3.281 ft	3.281 ft	1 <del>hour</del>	1 <del>min</del>	0.24 ft <sup>3</sup>
1 hour	1.000 <del>m</del>	1.000 <del>m</del>	1.000 <del>m</del>	60 min	60 second	second

Plan:

3.281 ft 1 hour 1 minute 1.000m 60 minutes 60 seconds

24 m³/hour is equivalent to 0.24 ft³/second

Sample problem 3b: If 24 m<sup>3</sup> of water flows through a pipe in one hour, what is the flow in kg/s? (Density of water is 1000kg/m<sup>3</sup>)



Sample problem 3b: If 24 m<sup>3</sup> of water flows through a pipe in one hour, what is the flow in kg/s? (Density of water is 1000kg/m<sup>3</sup>)

Define: Convert 24m³/hr to kg/s

Assume  $1000 \text{ kg} = 1.000 \text{ m}^3$ , 1 hour = 60 minutes, 1 minute = 60 seconds

#### Represent:

24 m³	1000 kg	1 <del>hour</del>	1 <del>min</del>	 6.7 kg
1 hour	1.000 <del>m</del> <sup>3</sup>	60 min	60 second	second

Plan:

24 m³/hour is equivalent to 6.7 kg/second

Sample problem 3c: If 24 m<sup>3</sup> of water flows through a pipe in one hour, what is the flow in gallons/min ? (1.000 gallons = 0.003786 m<sup>3</sup>)



Sample problem 3c: If 24 m<sup>3</sup> of water flows through a pipe in one hour, what is the flow in gallons/min ? (1.000 gallons = 0.003786 m<sup>3</sup>)

Define: Convert 24m³/hr to gallon/minute

Assume 1.000 gallon= 0.003786 m<sup>3</sup>, 1 hour = 60 minutes

Represent:

Plan:

1.000 gallon 1 hour 0.003786 m<sup>3</sup> 60 minutes

24 m³/hour is equivalent to 110 gallon/minute

Sample problem 4: You are given the formula: Resistance =  $R = \rho L/A$ If R is in ohms,  $\rho$  (resistivity) is in ohm.m, L (Length) is in m then what must be the units for the area (A) ?



Sample problem 4: You are given the formula: Resistance = R =  $\rho L/A$  If R is in ohms,  $\rho$  (resistivity) is in  $\Omega m$ , L (Length) is in m then what must be the units for the area (A) ?

Define: Find the units of A in the equation  $R = \rho^*L/A$ Assume R has units ohms, rho has units ohm meters, and L has units of meters

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Define: Find the units of A in the equation R = rho\*L/A
Assume R has units ohms, rho has units ohm meters, and L has units of meters

Represent:

$$R = \frac{\rho L}{A}$$

Sample problem 4: You are given the formula: Resistance =  $R = \rho L/A$ If R is in ohms,  $\rho$  (resistivity) is in ohm.m, L (Length) is in m then what must be the units for the area (A)?

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Represent:

$$R = \frac{\rho L}{A}$$

Plan: Rearrange the equation so that A is on its own, replace variables with units, cross out like terms

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Define: Find the units of A in the equation R = rho\*L/A
Assume R has units ohms, rho has units ohm meters, and L has units of meters

Represent:

$$R = \frac{\rho L}{A}$$
  $A = \frac{\rho L}{R}$   $A = \frac{\Omega m \times m}{\Omega}$   $A = \frac{\Omega m^2}{\Omega}$ 

$$A = m^2$$

Plan: Rearrange the equation so that A is on its own, replace variables with units, cross out like terms

The units of A are m<sup>2</sup>

### Rules about units:

- Units act just like variables in algebra
- You can't add or subtract unlike units
- You can multiply and divide unlike units
- You can cancel out units

## Common units

Power	Prefix	Abbreviation
10 <sup>-9</sup>	nano	n
<b>10</b> -6	micro	μ
10 <sup>-3</sup>	milli	m
10-2	centi	С
10 <sup>3</sup>	kilo	k
10 <sup>6</sup>	mega	M
10 <sup>9</sup>	giga	G



Sample problem 5: Covert 122mm to m



### Sample problem 5: Covert 122mm to m

Define: Convert 122 millimeters to meters
Assume 1m = 1000 mm

Represent:

Plan:

122 mm is equivalent to 0.122 m

Sample problem 6: Covert 36m<sup>2</sup> to mm<sup>2</sup>



Sample problem 6: Covert 36m<sup>2</sup> to mm<sup>2</sup>

Define: Convert 36 square meters to square millimeters
Assume 1m = 1000 mm

Represent:

36 m <sup>2</sup>	1000 mm	1000 mm	_	3.6x10 <sup>7</sup> mm <sup>2</sup>	
	1m	1m			

Plan:

36 m<sup>2</sup> is equivalent to 3.6x10<sup>7</sup> mm<sup>2</sup>

Sample problem 7: Covert 23MW to W



Sample problem 7: Covert 23MW to W

Define: Convert 23 Megawatts to Watts Assume 1MW = 1000000W

Represent:

Plan:

1 MW 1000000 W

23 MW is equivalent to 2.3x10<sup>7</sup> W



### Percent Error

#### When to use Percent Error:

- Comparing your results to what <u>your results</u> should have been <u>in theory</u>
- Theoretical results are often calculated from a calculated source or measurements using high accuracy/precision measurements and closely controlled conditions

$$Percent\ error = \frac{X_{measured} - X_{theoretical}}{X_{theoretical}} \times 100$$

### Percent Error

Sample problem 8: Your experiment found the Young's Elastic Modulus of 304 Stainless steel to be 189 GPa. The accepted value for this material is 193 GPa. What is the % error of your experiment?

Define: Calculate the percent difference

$$X_{\text{measured}} = 189 \text{ Gpa}$$
,  $X_{\text{theoretical}} = 193 \text{ GPa}$ 

Represent:

$$Percent\ error = \frac{X_{measured} - X_{theoretical}}{X_{theoretical}} \times 100 \quad Percent\ error = \frac{189 - 193}{193} \times 100$$

Plan:

**Substitute X**<sub>measured</sub> and **X**<sub>theoretical</sub>

The percent difference is -2.07%

### Percent Difference

### When to use Percent Difference:

Comparing two different measurement methods or two different experimental values

Percent difference = 
$$\frac{|X_1 - X_2|}{1/2(X_1 + X_2)} \times 100$$

### Percent Difference

Sample problem 9: Team A had the value of the Young's Elastic modulus as 189 GPa but Team B had the value of 195 GPa. What is the % difference?

Define: Calculate the percent difference

$$X_1 = 189 \text{ Gpa}$$
,  $X_2 = 195 \text{ GPa}$ 

Represent:

Percent difference = 
$$\frac{|X_1 - X_2|}{1/2(X_1 + X_2)} \times 100$$

Percent difference = 
$$\frac{|X_1 - X_2|}{1/2(X_1 + X_2)} \times 100$$
 Percent difference =  $\frac{|189 - 195|}{1/2(189 + 195)} \times 100$ 

Plan:

Substitute X<sub>1</sub> and X<sub>2</sub>

The percent difference is 3.13%

# Thank you!

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