



- f) the sequence whose n th term is the largest integer whose binary expansion (defined in Section 4.2) has n bits (Write your answer in decimal notation.)
- g) the sequence whose terms are constructed sequentially as follows: start with 1, then add 1, then multiply by 1, then add 2, then multiply by 2, and so on
- h) the sequence whose n th term is the largest integer k such that $k! \leq n$
7. Find at least three different sequences beginning with the terms 1, 2, 4 whose terms are generated by a simple formula or rule.
8. Find at least three different sequences beginning with the terms 3, 5, 7 whose terms are generated by a simple formula or rule.
- 9 Find the first five terms of the sequence defined by each of these recurrence relations and initial conditions.
- a) $a_n = 6a_{n-1}, a_0 = 2$
- b) $a_n = a_{n-1}^2, a_1 = 2$
- c) $a_n = a_{n-1} + 3a_{n-2}, a_0 = 1, a_1 = 2$
- d) $a_n = na_{n-1} + n^2a_{n-2}, a_0 = 1, a_1 = 1$
- e) $a_n = a_{n-1} + a_{n-3}, a_0 = 1, a_1 = 2, a_2 = 0$
10. Find the first six terms of the sequence defined by each of these recurrence relations and initial conditions.
- a) $a_n = -2a_{n-1}, a_0 = -1$
- b) $a_n = a_{n-1} - a_{n-2}, a_0 = 2, a_1 = -1$
- c) $a_n = 3a_{n-1}^2, a_0 = 1$
- d) $a_n = na_{n-1} + a_{n-2}^2, a_0 = -1, a_1 = 0$
- e) $a_n = a_{n-1} - a_{n-2} + a_{n-3}, a_0 = 1, a_1 = 1, a_2 = 2$
- 11 Let $a_n = 2^n + 5 \cdot 3^n$ for $n = 0, 1, 2, \dots$
- a) Find a_0, a_1, a_2, a_3 , and a_4 .
- b) Show that $a_2 = 5a_1 - 6a_0, a_3 = 5a_2 - 6a_1$, and $a_4 = 5a_3 - 6a_2$.
- c) Show that $a_n = 5a_{n-1} - 6a_{n-2}$ for all integers n with $n \geq 2$.
12. Show that the sequence $\{a_n\}$ is a solution of the recurrence relation $a_n = -3a_{n-1} + 4a_{n-2}$ if
- a) $a_n = 0$. b) $a_n = 1$.
- c) $a_n = (-4)^n$. d) $a_n = 2(-4)^n + 3$.
13. Is the sequence $\{a_n\}$ a solution of the recurrence relation $a_n = 8a_{n-1} - 16a_{n-2}$ if
- a) $a_n = 0$? b) $a_n = 1$?
- c) $a_n = 2^n$? d) $a_n = 4^n$?
- e) $a_n = n4^n$? f) $a_n = 2 \cdot 4^n + 3n4^n$?
- g) $a_n = (-4)^n$? h) $a_n = n^24^n$?
14. For each of these sequences find a recurrence relation satisfied by this sequence. (The answers are not unique because there are infinitely many different recurrence relations satisfied by any sequence.)
- a) $a_n = 3$ b) $a_n = 2n$
- c) $a_n = 2n + 3$ d) $a_n = 5^n$
- e) $a_n = n^2$ f) $a_n = n^2 + n$
- g) $a_n = n + (-1)^n$ h) $a_n = n!$
15. Show that the sequence $\{a_n\}$ is a solution of the recurrence relation $a_n = a_{n-1} + 2a_{n-2} + 2n - 9$ if
- a) $a_n = -n + 2$.
- b) $a_n = 5(-1)^n - n + 2$.
- c) $a_n = 3(-1)^n + 2^n - n + 2$.
- d) $a_n = 7 \cdot 2^n - n + 2$.
16. Find the solution to each of these recurrence relations with the given initial conditions. Use an iterative approach such as that used in Example 10.
- a) $a_n = -a_{n-1}, a_0 = 5$
- b) $a_n = a_{n-1} + 3, a_0 = 1$
- c) $a_n = a_{n-1} - n, a_0 = 4$
- d) $a_n = 2a_{n-1} - 3, a_0 = -1$
- e) $a_n = (n + 1)a_{n-1}, a_0 = 2$
- f) $a_n = 2na_{n-1}, a_0 = 3$
- g) $a_n = -a_{n-1} + n - 1, a_0 = 7$
- 17 Find the solution to each of these recurrence relations and initial conditions. Use an iterative approach such as that used in Example 10.
- a) $a_n = 3a_{n-1}, a_0 = 2$
- b) $a_n = a_{n-1} + 2, a_0 = 3$
- c) $a_n = a_{n-1} + n, a_0 = 1$
- d) $a_n = a_{n-1} + 2n + 3, a_0 = 4$
- e) $a_n = 2a_{n-1} - 1, a_0 = 1$
- f) $a_n = 3a_{n-1} + 1, a_0 = 1$
- g) $a_n = na_{n-1}, a_0 = 5$
- h) $a_n = 2na_{n-1}, a_0 = 1$
18. A person deposits \$1000 in an account that yields 9% interest compounded annually.
- a) Set up a recurrence relation for the amount in the account at the end of n years.
- b) Find an explicit formula for the amount in the account at the end of n years.
- c) How much money will the account contain after 100 years?
19. Suppose that the number of bacteria in a colony triples every hour.
- a) Set up a recurrence relation for the number of bacteria after n hours have elapsed.
- b) If 100 bacteria are used to begin a new colony, how many bacteria will be in the colony in 10 hours?
20. Assume that the population of the world in 2010 was 6.9 billion and is growing at the rate of 1.1% a year.
-  a) Set up a recurrence relation for the population of the world n years after 2010.
- b) Find an explicit formula for the population of the world n years after 2010.
- c) What will the population of the world be in 2030?
21. A factory makes custom sports cars at an increasing rate. In the first month only one car is made, in the second month two cars are made, and so on, with n cars made in the n th month.
- a) Set up a recurrence relation for the number of cars produced in the first n months by this factory.
- b) How many cars are produced in the first year?
- c) Find an explicit formula for the number of cars produced in the first n months by this factory.
22. An employee joined a company in 2009 with a starting salary of \$50,000. Every year this employee receives a raise of \$1000 plus 5% of the salary of the previous year.

- a) Set up a recurrence relation for the salary of this employee n years after 2009.
 b) What will the salary of this employee be in 2017?
 c) Find an explicit formula for the salary of this employee n years after 2009.
23. Find a recurrence relation for the balance $B(k)$ owed at the end of k months on a loan of \$5000 at a rate of 7% if a payment of \$100 is made each month. [Hint: Express $B(k)$ in terms of $B(k-1)$; the monthly interest is $(0.07/12)B(k-1)$.]
24.  a) Find a recurrence relation for the balance $B(k)$ owed at the end of k months on a loan at a rate of r if a payment P is made on the loan each month. [Hint: Express $B(k)$ in terms of $B(k-1)$ and note that the monthly interest rate is $r/12$.]
 b) Determine what the monthly payment P should be so that the loan is paid off after T months.
25. For each of these lists of integers, provide a simple formula or rule that generates the terms of an integer sequence that begins with the given list. Assuming that your formula or rule is correct, determine the next three terms of the sequence.
 a) 1, 0, 1, 1, 0, 0, 1, 1, 1, 0, 0, 0, 1, ...
 b) 1, 2, 2, 3, 4, 4, 5, 6, 6, 7, 8, 8, ...
 c) 1, 0, 2, 0, 4, 0, 8, 0, 16, 0, ...
 d) 3, 6, 12, 24, 48, 96, 192, ...
 e) 15, 8, 1, -6, -13, -20, -27, ...
 f) 3, 5, 8, 12, 17, 23, 30, 38, 47, ...
 g) 2, 16, 54, 128, 250, 432, 686, ...
 h) 2, 3, 7, 25, 121, 721, 5041, 40321, ...
26. For each of these lists of integers, provide a simple formula or rule that generates the terms of an integer sequence that begins with the given list. Assuming that your formula or rule is correct, determine the next three terms of the sequence.
 a) 3, 6, 11, 18, 27, 38, 51, 66, 83, 102, ...
 b) 7, 11, 15, 19, 23, 27, 31, 35, 39, 43, ...
 c) 1, 10, 11, 100, 101, 110, 111, 1000, 1001, 1010, 1011, ...
 d) 1, 2, 2, 2, 3, 3, 3, 3, 3, 5, 5, 5, 5, 5, ...
 e) 0, 2, 8, 26, 80, 242, 728, 2186, 6560, 19682, ...
 f) 1, 3, 15, 105, 945, 10395, 135135, 2027025, 34459425, ...
 g) 1, 0, 0, 1, 1, 1, 0, 0, 0, 0, 1, 1, 1, 1, ...
 h) 2, 4, 16, 256, 65536, 4294967296, ...
- **27. Show that if a_n denotes the n th positive integer that is not a perfect square, then $a_n = n + \{\sqrt{n}\}$, where $\{x\}$ denotes the integer closest to the real number x .
- *28. Let a_n be the n th term of the sequence 1, 2, 2, 3, 3, 3, 4, 4, 4, 4, 5, 5, 5, 5, 5, 6, 6, 6, 6, 6, ..., constructed by including the integer k exactly k times. Show that $a_n = \lfloor \sqrt{2n} + \frac{1}{2} \rfloor$.
29. What are the values of these sums?
 a) $\sum_{k=1}^5 (k+1)$ b) $\sum_{j=0}^4 (-2)^j$
 c) $\sum_{i=1}^{10} 3$ d) $\sum_{j=0}^8 (2^{j+1} - 2^j)$
30. What are the values of these sums, where $S = \{1, 3, 5, 7\}$?
 a) $\sum_{j \in S} j$ b) $\sum_{j \in S} j^2$
 c) $\sum_{j \in S} (1/j)$ d) $\sum_{j \in S} 1$
31. What is the value of each of these sums of terms of a geometric progression?
 a) $\sum_{j=0}^8 3 \cdot 2^j$ b) $\sum_{j=1}^8 2^j$
 c) $\sum_{j=2}^8 (-3)^j$ d) $\sum_{j=0}^8 2 \cdot (-3)^j$
32. Find the value of each of these sums.
 a) $\sum_{j=0}^8 (1 + (-1)^j)$ b) $\sum_{j=0}^8 (3^j - 2^j)$
 c) $\sum_{j=0}^8 (2 \cdot 3^j + 3 \cdot 2^j)$ d) $\sum_{j=0}^8 (2^{j+1} - 2^j)$
33. Compute each of these double sums.
 a) $\sum_{i=1}^2 \sum_{j=1}^3 (i+j)$ b) $\sum_{i=0}^2 \sum_{j=0}^3 (2i+3j)$
 c) $\sum_{i=1}^3 \sum_{j=0}^2 i$ d) $\sum_{i=0}^2 \sum_{j=1}^3 ij$
34. Compute each of these double sums.
 a) $\sum_{i=1}^3 \sum_{j=1}^2 (i-j)$ b) $\sum_{i=0}^3 \sum_{j=0}^2 (3i+2j)$
 c) $\sum_{i=1}^3 \sum_{j=0}^2 j$ d) $\sum_{i=0}^2 \sum_{j=0}^3 i^2 j^3$
35. Show that $\sum_{j=1}^n (a_j - a_{j-1}) = a_n - a_0$, where a_0, a_1, \dots, a_n is a sequence of real numbers. This type of sum is called **telescoping**.
36. Use the identity $1/(k(k+1)) = 1/k - 1/(k+1)$ and Exercise 35 to compute $\sum_{k=1}^n 1/(k(k+1))$.
37. Sum both sides of the identity $k^2 - (k-1)^2 = 2k - 1$ from $k = 1$ to $k = n$ and use Exercise 35 to find
 a) a formula for $\sum_{k=1}^n (2k - 1)$ (the sum of the first n odd natural numbers).
 b) a formula for $\sum_{k=1}^n k$.
- *38. Use the technique given in Exercise 35, together with the result of Exercise 37b, to derive the formula for $\sum_{k=1}^n k^2$ given in Table 2. [Hint: Take $a_k = k^3$ in the telescoping sum in Exercise 35.]
39. Find $\sum_{k=100}^{200} k$. (Use Table 2.)
40. Find $\sum_{k=99}^{200} k^3$. (Use Table 2.)
- *41. Find a formula for $\sum_{k=0}^m \lfloor \sqrt{k} \rfloor$, when m is a positive integer.
- *42. Find a formula for $\sum_{k=0}^m \lfloor \sqrt[3]{k} \rfloor$, when m is a positive integer.
- There is also a special notation for products. The product of a_m, a_{m+1}, \dots, a_n is represented by $\prod_{j=m}^n a_j$, read as the product from $j = m$ to $j = n$ of a_j .

43 What are the values of the following products?

a) $\prod_{i=0}^{10} i$

b) $\prod_{i=5}^8 i$

c) $\prod_{i=1}^{100} (-1)^i$

d) $\prod_{i=1}^{10} 2$

Recall that the value of the factorial function at a positive integer n , denoted by $n!$, is the product of the positive integers from 1 to n , inclusive. Also, we specify that $0! = 1$.

44. Express $n!$ using product notation.

45. Find $\sum_{j=0}^4 j!$.

46. Find $\prod_{j=0}^4 j!$.

2.5 Cardinality of Sets

Introduction

In Definition 4 of Section 2.1 we defined the cardinality of a finite set as the number of elements in the set. We use the cardinalities of finite sets to tell us when they have the same size, or when one is bigger than the other. In this section we extend this notion to infinite sets. That is, we will define what it means for two infinite sets to have the same cardinality, providing us with a way to measure the relative sizes of infinite sets.

We will be particularly interested in countably infinite sets, which are sets with the same cardinality as the set of positive integers. We will establish the surprising result that the set of rational numbers is countably infinite. We will also provide an example of an uncountable set when we show that the set of real numbers is not countable.

The concepts developed in this section have important applications to computer science. A function is called uncomputable if no computer program can be written to find all its values, even with unlimited time and memory. We will use the concepts in this section to explain why uncomputable functions exist.

We now define what it means for two sets to have the same size, or cardinality. In Section 2.1, we discussed the cardinality of finite sets and we defined the size, or cardinality, of such sets. In Exercise 79 of Section 2.3 we showed that there is a one-to-one correspondence between any two finite sets with the same number of elements. We use this observation to extend the concept of cardinality to all sets, both finite and infinite.

DEFINITION 1

The sets A and B have the same *cardinality* if and only if there is a one-to-one correspondence from A to B . When A and B have the same cardinality, we write $|A| = |B|$.

For infinite sets the definition of cardinality provides a relative measure of the sizes of two sets, rather than a measure of the size of one particular set. We can also define what it means for one set to have a smaller cardinality than another set.

DEFINITION 2

If there is a one-to-one function from A to B , the cardinality of A is less than or the same as the cardinality of B and we write $|A| \leq |B|$. Moreover, when $|A| \leq |B|$ and A and B have different cardinality, we say that the cardinality of A is less than the cardinality of B and we write $|A| < |B|$.

Countable Sets

We will now split infinite sets into two groups, those with the same cardinality as the set of natural numbers and those with a different cardinality.