

# Schaeffer Ahn

(562) 631-8082   [Github Profile](#)   [LinkedIn Profile](#)   [Personal Site](#)   Schaefferahn@gmail.com

## SKILLS

**Languages:** JavaScript, Python

**Tools/Frameworks:** React, Redux, Flask, HTML5, CSS3, SQL, SQLAlchemy, Git, Express, Sequelize, Illustrator, Photoshop

## PROJECTS

**OurSpace** (React, Redux, Python, Javascript, Flask, SQLAlchemy, HTML5, CSS3 )

[Live Site](#) | [Github](#)

*Social Networking Site*

- Engineered a full stack web application to allow users to experience meaningful interactions with other users in the spirit of early social networking sites.
- Researched, recreated, and encapsulated the essence of a user focused, feature driven website from the early internet.

**Ingenius** (React, Redux, Python, Javascript, Flask, SQLAlchemy, HTML5, CSS3)

[Live Site](#) | [Github](#)

*Platform for users to engage in music discussion*

- Collaborated with a team of programmers in devising, developing, and bringing to fruition a full stack web app focusing on user expression.
- Fostered and motivated a diverse team of individuals while also successfully accomplishing and integrating assigned tasks.

**SoundClout** (React, Redux, Express.js, JavaScript, Node.js, SQLite, HTML5, CSS3)

[Live Site](#) | [Github](#)

*Site for users to display their musical abilities and creations*

- Planned, developed, and launched a website with front/back end integration to provide users with a place to share their creative expressions with others.
- Refined and streamlined user experience while maintaining the core features of a fully realized web application.

## EXPERIENCE

**Port View Preparatory**

**Yorba Linda, CA**

*Classroom Support Provider*

December 2014 – 2018

*Volunteer*

September - December 2014

- Lead and participated in classroom groups and activities, modeling and reinforcing appropriate student behavior and participation.
- Recorded data per the requirements of each goal or behavioral target, emphasizing on accurate and reliable data recording.
- Intervened during behavioral emergencies per the requirements of each student's Behavior Intervention Plan while maintaining the safety of students and fellow team members.
- Implemented lessons as they relate to classroom activities or students' individual academic and behavioral goals.

**Forever 21 Corporate Office**

**Los Angeles, CA**

*Assistant Coordinator*

September 2010 – December 2010

- Worked extensively within the process of buying clothing from manufacturers, fitting them to specifications, and shipping to stores worldwide.
- Input, organized, and maintained a database regarding purchase orders and clothing catalogs.
- Organized large quantities of clothing samples in order to increase available space and ease of access

## EDUCATION

**App Academy**

**San Francisco, CA (remote)**

*Curriculum of Study in Web Development (Ruby on Rails and JavaScript)*

June – December 2022

**Chapman University**

**Orange, CA**

*Masters in Special Education with Mild/Mod and Mod/Severe Credential*

Ongoing

**California State University, Fullerton**

**Fullerton, CA**

*Bachelor of Arts in Psychology, Minor in Sociology*

May 2015