

## ITMD 536 Group Presentation Rubric

Name:

	<b>Exemplary</b>	<b>Accomplished</b>	<b>Developing</b>	<b>Beginning</b>	<b>Score</b>
<b>Time Limit</b>	Student's part of the presentation is within the allotted time limit. Whole group presentation is within 2 minutes +/- of allotted time	Student's part of the presentation is within 1 minute +/- of the allotted time limit. Whole group presentation is within 3 minutes +/- of allotted time.	Student's part of the presentation is within 2 minutes +/- of the allotted time limit. Whole group presentation is within 4 minutes +/- of allotted time.	Student's part of the presentation is too long or too short. Whole group presentation is 5 or more minutes above or below the allotted time.	
<b>Cooperation</b>	Presenters worked as part of a team, providing effective transitions to next/ previous speaker or making references to previous/next topics	Evidence of team work; transitions made to next/ previous speaker or topics	Some evidence of team work; some transitions made to next/previous speaker or topics	No evidence of team work; no transitions made to next/previous speaker or topics	
<b>Organization</b>	Strong and engaging Introduction provides overview of presentation; Presentation supports introduction; conclusion reinforces main points in memorable fashion.	Introduction provides overview of presentation; Presentation supports introduction and ends with appropriate conclusion.	Some overview is given; connection between introduction and presentation is sometimes unclear; conclusion is limited.	Introduction does not give overview; organization is unclear, or presentation ends without conclusion.	
<b>Content</b>	Content throughout the presentation is well researched and presented succinctly; presentation is well prepared and has obviously been rehearsed.	Content is presented succinctly for the most part. Research and preparation are evident.	Content shows problems with research and succinct presentation; more reparation of the material is necessary.	Presentation of content is disjointed and incoherent; little evidence of preparation.	
<b>Sources and documentation</b>	Main ideas are presented with depth and effectively supported with facts, vivid details, and engaging examples. All key elements are included. Several sources (3 +) are	Main ideas are supported with appropriate facts, examples, and details. One or two key elements may be missing; 2-3 sources are used, mentioned, and cited.	Some main ideas are supported with facts, examples, or details. More than two key elements are missing; only 1-2 sources are used OR mentioned/cited inappropriately.	Main ideas are unclear; facts, examples, and details are lacking or fail to support ideas; presentation lacks several key elements or contains inaccuracies; no sources are used/mentioned/cited.	

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	used, mentioned, and cited.				
<b>Visuals</b>	Visuals are attractive and Effectively enhance the presentation; show considerable originality illustrate important points.	A few visuals are not attractive but all support the theme/content of the presentation.	All visuals are attractive but a few do not seem to support the theme/content of the presentation.	Visuals are unattractive AND detract from the content of the presentation.	
<b>Formatting and mechanics</b>	Background, font formats (colors, size, type), and Graphics significantly enhance the presentation; no misspellings or grammatical errors.	Background, font formats, and graphics generally support the readability and content of the presentation; only 1-2 misspellings or grammatical errors	Some interference of background, font formats, or graphics with readability and content of the presentation; several misspellings or grammatical errors.	Background, font formats, or graphics make reading and understanding the material difficult OR detract from the presentation; many misspellings or grammatical errors.	
<b>Subject knowledge</b>	Presenter answers questions confidently and completely.	Presenter is able to respond to questions.	Presenter has difficulty responding to questions.	Presenter has difficulty responding to questions.	
	30	27	25	23	