## The *Riffomonas* YouTube Channel: An Educational Resource to Foster Reproducible Research Practices

Running title: <i>Riffomonas</i> YouTube Channel
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Educational resource

## Abstract

- <sup>2</sup> Methods for analyzing data in a reproducible manner are often viewed as impenetrable to scientists more
- familiar with laboratory research. The Riffomonas YouTube channel is committed to teaching these
- scientists and others how to engage in reproducible research using modern data science tools.

- As high throughput data generation becomes more common in microbiology and other disciplines there is
- a significant need for laboratory scientists to develop data science skills (1). Unfortunately, traditional
- <sup>7</sup> undergraduate and graduate biology training programs are often deficient in opportunities for scientists to
- <sup>8</sup> develop the skills necessary to analyze large datasets in a reproducible and robust manner (2, 3).
- 9 Numerous organizations seek to fill this void including the Carpentries, Codeacademy, and DataCamp (4).
- There are also numerous video tutorials available on YouTube. Although the content available through
- these platforms are popular, there has been a gap in content that emphasizes project-based learning.
- The Riffomonas YouTube channel (https://www.youtube.com/c/RiffomonasProject) seeks to fill this gap. I
- started consistently posting videos at the beginning of the COVID-19 pandemic in the Spring of 2020. As
- of the end of November 2022, the channel included 285 videos that had been viewed 635,947 times; the
- channel had 11,327 subscribers. The majority of these are 264 videos in the "Code Club" playlist (5).
- Other videos are related to a previously described tutorial series on reproducible research (6) and series
- where reproducible reseach practices are used to address topical questions. Code Club videos are
- typically between 20 and 30 minutes long. The code that is developed in the videos is available through a
- website (https://riffomonas.org/code club/) and the channel's GitHub-hosted account
- 20 (https://github.com/riffomonas).
- The name, Riffomonas, comes from the concept of "riffing" where musical themes are adapted to achieve
- a similar sound, albeit perhaps in a different context (6). This is to emphasize the value of reproducibility
- not only to recreate a set of results but to apply a method with a different dataset (7). The channel covers
- topics related to reproducible data analysis practices including R programming, data visualization, project
- organization, version control, command line programming, workflow tools, and scientific publishing. Each
- video includes a brief introduction followed by me live coding to achieve a goal. I emphasize the use of live
- coding to modulate the rate of instruction and to show viewers my own coding practices. Observing a
- experienced analyst make mistakes normalizes some level of failure and demonstrates the strategies they
- 29 can use to resolve their own mistakes. Viewers are encouraged to follow along with each video and to
- 30 apply the new information to their own project.
- Each video emphasizes a specific topic, but includes other content that is selected to review topics
- 32 covered in recent videos. Although videos can be watched individually, they often form a project arc. For
- example, between July 2020 and July 2021, I formulated a research question, obtained and analyzed data
- to answer the question, and wrote a paper that was published in *mSphere* (8). This series of 67 videos
- covered every topic from creating the initial directory on my computer to house the project files through
- 36 reviewing the proofs of the published manuscript. Other project arcs have included visualizing microbiome

- data, modeling microbiome data using machine learning tools, analyzing the impacts of rarefying
- microbiome data, and other topics. Going forward, the *Riffomonas* channel will continue to post
- project-based content to help researchers develop their reproducible research skills.

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- 42 future episodes.

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