

## UNOFFICIAL TRANSCRIPT

Student ID: 105334128

TIMOTHY SCHNABEL  
6 Cassinia Cl  
BOTANIC RIDGE VIC 3977  
Australia

## TIMOTHY SCHNABEL

## Bachelor of Computer Science (Professional)

Year Unit Code	Unit Title	Credit Points	Mark	Grade
<b>2024</b>				
Semester 1				
COS10004	Computer Systems	12.5	74	D
COS10009	Introduction to Programming	12.5	**	DEF
COS10026	Computing Technology Inquiry Project	12.5	87	HD
INF10025	Data Management and Analytics	12.5	74	D
Semester 2				
COS10009	Introduction to Programming	12.5	55	P
COS10025	Technology in an Indigenous Context Project	12.5	81	HD
TNE10006	Networks and Switching	12.5	52	P
Teaching Period 3				
COS20019	Cloud Computing Architecture	12.5	91	HD
<b>2025</b>				
Semester 1				
COS20007	Object Oriented Programming	12.5	89	HD
COS20031	Database Design Project	12.5	92	HD
COS30045	Data Visualisation	12.5	90	HD
Semester 2				
COS30018	Intelligent Systems	12.5	91	HD
COS30049	Computing Technology Innovation Project	12.5	84	HD
COS40003	Concurrent Programming	12.5	95	HD
Teaching Period 1				
COS30020	Advanced Web Development	12.5	93	HD
Teaching Period 2				
COS30019	Introduction to Artificial Intelligence	12.5	89	HD
<b>2026</b>				
Semester 1				
COS30082	Applied Machine Learning	12.5	**	**
COS40007	Artificial Intelligence Engineering	12.5	**	**
SWE30003	Software Architectures and Design	12.5	**	**

Grade Point Average: 3.250

Date of Issue: 29 January 2026 Student ID: 105334128 Page 2 of 3

This is not an official certificate or transcript of your results. To obtain an official Academic Transcript, complete an Academic Transcript Request from the Student Forms website: [www.swinburne.edu.au/student-administration/forms](http://www.swinburne.edu.au/student-administration/forms).

# Swinburne University of Technology

## Result Categories

### Higher Education, Unilink Diploma and Foundation Studies

\* Excluded from GPA calculation due to COVID-19 circumstances

		Prior to January 2014	From January 2014
<b>Graded Results</b>			

HD	High Distinction	85-100%	80-100%
D	Distinction	75-84%	70-79%
C	Credit	65-74%	60-69%
P	Pass	50-64%	50-59%
CP	Conceded Pass	45-49%	45-49%
N	Fail	0-49%	0-44%

### Non-Graded Results

NA	Fail - No Attempt	-	-
CON	Continuing	-	-
SP	Passed Supplementary	-	-
SN	Failed Supplementary	-	-
WF	Withdrawal Fail	-	-
SPX	Special Examination	-	-
SPC	Special Consideration	-	-
DEF	Deferred Assessment	-	-
GNS	Grade Not Submitted	-	-

### Other Results:

PO	Pass Only Available Mark	-	50-100%
CX	Completed - Externally Assessed	-	-
NX	Not Completed - Externally Assessed	-	-
COMP	Complete	-	-
NCOMP	Not Completed	-	-
#P	Pass - Only Assessment Available	-	-
EXM	Exempt or Advanced Standing	-	-
NLWD	Not Pass Late Withdrawal	-	-
NWD	Not Pass Late Withdrawal	-	-
WDFP	Withdrawal Fee Payable	-	-
TRF	Credit Transfer	-	-
**	Not Available	-	-

### Higher Education Research

		Prior to January 2014	From January 2014
P	Pass	-	-
N	Fail	-	-
INCR	Continuing Research	-	-

### Honours Categories

The following categories apply only to Honours programs (program with Honours in the title). They do not apply to Engineering degrees. For information about the determination of Honours levels for Engineering degrees please contact studentHQ.

		Prior to January 2014	From January 2014
H1	First Class Honours	-	80-100%
H2A	Second Class Honours A	-	70-79%
H2B	Second Class Honours B	-	60-69%
H3	Third Class Honours	-	50-59%
N	Fail	-	-
NA	Fail - No Attempt	-	-
DEF	Deferred Assessment	-	-
GNS	Grade Not Submitted	-	-

### More Information

Swinburne result categories changed in 2014.

For more information about Swinburne's current and historical result categories and Grade Point Average (GPA) scale visit [www.swinburne.edu.au/resultcategories](http://www.swinburne.edu.au/resultcategories).

Transcript enquiries - contact us at [www.swinburne.edu.au/askgeorge](http://www.swinburne.edu.au/askgeorge) or domestic callers on 1300 368 777 and international callers on +61 3 9214 8444

### Vocational Education and Professional Year Program

		Graded Results	Prior to January 2014	From January 2014
HD	High Distinction	HD	High Distinction	85-100%
D	Distinction	D	Distinction	75-84%
C	Credit	C	Credit	65-74%
P	Pass	P	Pass	50-64%
N	Fail	N	Fail	45-49%
ETP	Electrical Trade Pass	ETP	Electrical Trade Pass	65-100%
ETN	Electrical Trade Fail	ETN	Electrical Trade Fail	0-64%

### Non-Graded Results

PU	Achieved Competency
NU	Competency Not Achieved
DEF	Deferred Assessment
GNS	Grade Not Submitted
GTAC	Gap Training and Assessment Competent

### Other Results:

CONT	Continuing - Unit in Progress
EXM	Exempt or Advanced Standing
NEN	Non Engagement in Unit
SEN	Stopped Engagement in Unit
RPLC	Recognition of Prior Learning - Granted
RPLN	Recognition of Prior Learning - Not Granted
RCCP	Recognition of Current Competency - Granted
RCCN	Recognition of Current Competency - Not Granted
NFAP	Not Formally Assessed - Satisfactory Participation Only
NFAN	Not Formally Assessed - Unsatisfactory Participation
ESO	Employer Sign Off - Interim Result
TRF	Credit Transfer
**	Not Available

### Victorian Certificate of Education (VCE)

		Prior to January 2014	From January 2014
CX	Completed - Externally Assessed	50-100%	50-100%
NX	Not Completed - Externally Assessed	0-49%	0-49%
DEF	Deferred Assessment	-	-
GNS	Grade Not Submitted	-	-

### ELICOS (including group programs)

Grades for ELICOS are determined consistent with the national ELICOS standard.

\*Attendance or hurdle requirements may not have been met.

		Prior to January 2014	From January 2014
LA	Level Achieved	-	60-100%
LNA	Level Not Achieved	-	0-100%
CP	Conceded Pass	-	60-100%
GNS	Grade Not Submitted	-	-
PU	Achieved Competency	-	-
TRF	Credit Transfer	-	-
EXM	Exempt or Advanced Standing	-	-
**	Not Available	-	-

### Micro Qualification

Micro-qualifications consist of non-award micro-units and micro-courses that include academically approved learning activities and assessment designed to assist students to achieve specified learning outcomes.

		Prior to January 2014	From January 2014
CMP	Completed	-	-
PAR	Participated	-	-
DEF	Deferred Assessment	-	-
GNS	Grade Not Submitted	-	-
**	Not Available	-	-