

**Andrea Renee Ali-Rechtfertig**  
**califia\_10@yahoo.com**  
**P.O Box 853, Seymour, MO 65746**  
**(417) 293-3252**

## **Objective Overview**

---

Extensive experience teaching Microsoft Office Suites, ESL, Spanish, Latin, and reading & writing to many different age groups as a certified teacher, and additional experience in pedagogy & curriculum development, as well as in proofreading and technical writing.

## **Education & Certification**

---

### **Missouri State University**

*Associates of Arts in General Studies*

**West Plains, MO**

**May 1999**

### **Missouri State University**

*Bachelor of Science in Spanish; minor in TOEFL*

**Springfield, MO**

**December 2002**

### **University of Arkansas**

*Language teaching courses*

Graduate level foreign language grammar classes

Graduate level, foreign language pedagogy and Research.

**Fayetteville, AR**

**2012**

### **American Board & Initial Professional Certificate**

*Certified to teach Elementary Education in Missouri*

**American Board**

**March 15, 2018**

## **Related Work Experience**

---

**Music and ESL Teacher**  
**K-5<sup>th</sup> Grades**

**Seymour, Mo**  
**2019-Current**

- **Implement professional music software for Choir (i.e., Musescore).**
- **Created digital learning games about music.**
- **Successful choir and instrument ensembles through my student-centered lessons.**

**Reading specialist and ESL teacher**  
**Seymour Public School**

**Seymour, MO**  
**2018-2019**

- Implement both synthetic/explicit as well as analytic/implicit phonics according to a students individualized reading needs.
- Differentiate lesson plan and goals for each student.
- Assess and create reading goals and strategies for students in 1<sup>st</sup>-5<sup>th</sup> grade.
- Create effective interactive and engaging instructions through the use of technology.
- Apply Bloom's Activities to develop higher levels of thought processes in reading.
- Teach English as a second language using a variety of methods, such as TPRS information gap etc.
- Maintain consistent routines and high-expectations.

**Para-professional/Tutor**  
**Logan Rogersville Elementary**

**Rogersville, MO**  
**2014-2018**

- Specialized in: reading, writing, and math.
- Implemented communicative methods for special needs such as sign language and PEKS picture exchange.
- Facilitated communication devices that maximized effective communication for students with verbal needs.
- Modified and/or created lessons.

**Student**  
**UARK-University of Arkansas**

**Fayetteville, AR**  
**2013-2014**

- Teacher enrichment courses in foreign language pedagogy and curriculum design.
- Learned and implemented current as well as former teaching methods and approaches for teaching a foreign language.

- Advanced Spanish grammar class for teachers.

**Teacher**  
**OCA-Spanish, Latin, Writing, Reading & Computers**

**West Plains, MO**  
**2006-2012**

- Taught Level I & II in Spanish for four years.
- Implemented the TPRS method (i.e., total physical response through reading and story-telling).
- Also, implemented explicit grammar lessons and ultimately aimed for communicative as well as grammatical competence as the primary goal.
- Taught elementary through high school Latin for four years.
- In Latin, the classical approach was the teaching method that I used. In the classical approach, the Latin grammar, unlike my Spanish classes, is taught explicitly rather than communicatively.
- In my creative writing class, I taught: descriptive, narrative, informative, persuasive, and opinion essays. I also taught: compare & contrast essays, timed essays, and journalism.
- In my science thinking class, we discussed worldviews and presuppositions followed by methodical and varied science topics.
- In my computer class, I taught speed-typing, as well as the Microsoft Essentials subcomponents, which include: Word, Excel, Power Point, and Database.
- I also incorporated Movie Maker and
- Adobe Photoshop.

**Private Tutor**  
**Latin & English as a Second Language**

**Home, USA**  
**2010-2012**

**English as a second language**

- Taught English as a second language to elementary age Spanish speaking student every day after school.
- Implemented the TPRS method.
- Created Power Points and Lesson Plans.
- Created Quizzes.
- Focused on improving students' grammar, comprehension, and speaking skills.

**Latin**

- Helped struggling students to maximize their comprehension and approach with the Latin, which resulted in improved grades and better understanding in class.
- Implemented the Classical Approach.
- Grammar and Reading.
- Word and Sentence diagramming.

**Proofreader & Editor**  
**The PEN (Proofreaders & Editors Network)**

**Remote**  
**2006**

- Online freelance proofreader & prospective editor.
- Completed various online courses through the network.
- Implemented this valuable knowledge as an English, writing, and grammar instructor.

**Teacher**  
**Baku International School, Azerbaijan.**

**Baku, Azerbaijan**  
**2004-2005**

- Substitute elementary teacher:
- Prepared and conducted effective lessons for the six year old class.
- Maintained positive interaction with parents.
- Maintained students' grades & homework records.

**ESL Teacher:**

- Constructed and implemented guided controlled exercises.
- Created exercises dealing with comprehension of inferences.
- Taught with a content-based curriculum, and implemented various teaching strategies.

**Teacher**  
**Community Montessori School**

**Reston Virginia**  
**2003-2004**

- Implemented techniques known as the *Whole Child Approach* which resembled guidance rather than direct teaching for children in their early childhood.
- Assisted and instructed about 12 preschool age children.

**Student Teacher**  
**Missouri State University**

**Springfield, MO**  
**June-Nov. 2002**

- As a student teacher, I assisted with preparations of numerous lesson plans.
- Implemented and designed active listening and speaking exercises.
- Instructed and conducted class with additional mentoring through my professor.