F.Y.B. Tech Academic Year 2021-22

Subject: Programming and Problem solving Trimester: 1

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Roll no: 101053 Batch: A3

Assignment -2(A)

Aim: Write an algorithm and draw a flowchart to find the moods of quadratic equation

Objectives:

- 1. To learn design and development of algorithm
- 2. To understand importance of flowchart for any programming model
- 3. To learn simple flowchart symbols and arrows to define relationships
- 4. To solve a quadratic equation with neal coefficient by factorization and by using quadratic formuly

Teacher's Signature.....

	Date
Expt. No	Page No
Theory:	
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1) (oncept of Qu	adrance Equators
@ A equation that	can be accurranged in
Standard For	can be occurranged in $ax^2 + bx + c = 0$
a, b, c are H	he coefficients of the equation.
The contract of	14.1 1. C. Has acus ticos
the vawes or	z that satisfy the equation
we comed so	101100 09 1 10 eg 0001/011
It can at me	ost have 2 solutions.
a) Algorithm	
Step by step	description of how to
achieve a s	colution for a given problem
This a convious	and of instructions were the av
o routed in	nce of instructions that kew ar the specified sequence.
C XEW C A	The specified segue ice.
Used for da	ta processing, calculation
and other	nelated computeter and
m athematical	operations
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3) Flow chart

Flowchart is a pictorial nepresentation of an algorithm

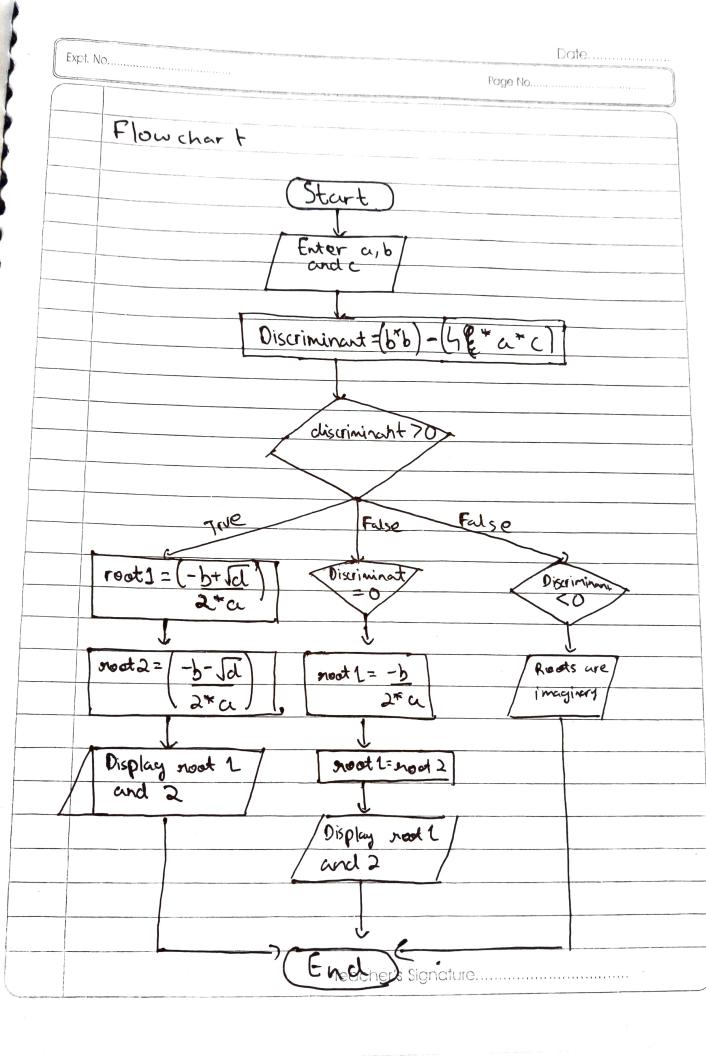
The different steps of an algorithm are shown in different shape and flow is shown by arrows

Boxes represent different operations

4) Pseudocode

It is an artificial and informal language that helps programmers develop algorithms

Algorithm
Step 1: Start b and (IIO)
Step 2: Enter a, b and c (110) Step 3: Enter a, b and c (110) Step 3: Discriminand = (b* b-4* u*c) (Praess) Step 3: To discriminant > 0 (Descision)
Step 9. It austriminate du l'écriminant du l'écriminant du l'écriminant du l'écriminant du l'écriminant de l'é
root 2 5 + sqr (sund noot 2 (I/O)
9100t 1 = - 5/2 a (Provess)
Display roots are equi
Step 6: Else (clescision) Dicolary groats are imaginary (IIO)
Step 6: Else (clexision) Display mosts are imaginary (IIO) Step 7: End



DQ.1.NO	The gap the
Conclusion	Thus we have learnt how to draw algorithm and flowchert for how to compute roots for quadratic ern
FAQ	A
groots of	different equations? How to calcular quadratic equ
equations	vations of degree one kinear of degree. 2 and so on
The no	ats are given by $\chi = [-b t sqrt]$
i da	
tlow c	n algorithm and draw a hart to perform arithmetic
operations	s on 2 numbers.
-> Algorithm	i i
Step 1: Star	$\frac{1}{2}$
Step 2: Ent Step 3: Er	ter 2 numbers (IIO) ter arithmetic operation (IIO) (+) there are (Descision)
orch I. TI	Teacher's Signature

Expt. No. Pana No then atb (Process) Display atb ([10] Sleps: Esseitukis gamene Die Steps: Else if Dexision) then Process Display a-b Step6: Else (Descision Process (Dexision ours. Else (Process) Display alb Des I/O Step8:

