



Ministry of Education

Provincial Report Card, Grades 9 - 12

Student #	Semester	Reporting Period	Date
345005037	Semester 1	Final	2024/02/07

STUDENT:
Chen, Rain Dong Yu

OEN:
598-301-703

Grade:
10

Homeroom:

Principal:
D. Fewson

Address:
10 Kentish Cres Scarborough ON M1S 2Z4

School Council Chair:
R. Briggs

SCHOOL:
Agincourt Collegiate Institute

Telephone:
(416) 396-6675

Address:
2621 Midland Ave Scarborough ON M1S 1R6

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(416) 396-6714

BOARD:
Toronto District School Board

Email/Website:
generalinquiries@tdsb.on.ca

Address:
5050 Yonge Street Toronto ON M2N5N8

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		
Course Title: Visual Arts Course Code: AVI2O1 - 20 Teacher: C Cheung <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	65	75.0	0	S	S	S	S	S	S	Rain uses problem solving effectively in the creative process.	1 / 45
	Final	80	81.0	1	G	S	G	S	S	G		1 / 94
Course Title: Principles of Mathematics Course Code: MPM2D1 - 30 Teacher: M Kubisz <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	40	75.0	0	N	S	S	N	S	S	Rain has successfully achieved his credit in grade 10 Science. Rain has demonstrated an understanding of the concepts presented in grade 10 science. Congratulations.	0 / 45
	Final	68	69.0	1	S	N	S	S	S	S		1 / 94
Course Title: Science Course Code: SNC2D1 - 11 Teacher: J Rumolo <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	80	85.0	0	G	G	G	G	G	G	Rain has sufficient understanding of the various ways in which individual citizens analyse and engage in civic issues.	1 / 45
	Final	81	84.0	1	G	S	S	G	S	G		1 / 94
Course Title: Civics and Citizenship Course Code: CHV2O1 - 402 Teacher: C Lau <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First											0 / 49
	Final	88	77.0	.5	S	G	S	G	S	S		

To parents/guardians and students: This copy of the report should be kept for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five (5) years after the student leaves school.

To view provincial curriculum documents, visit the Ministry of Education's website: www.edu.gov.on.ca.

Provincial Report Card, Grades 9 - 12

Student #	Semester	Reporting Period	Date
345005037	Semester 1	Final	2024/02/07

Student: Chen, Rain Dong Yu

OEN: 598-301-703

Grade: 10

Homeroom:

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits					Comments Strengths/Next Steps for Improvement	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation	Total Classes	Classes Missed
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First											
	Final											
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First											
	Final											
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First											
	Final											
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First											
	Final											
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First											
	Final											
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First											
	Final											



Provincial Report Card, Grades 9–12

Completion of Requirements for Graduation

Student #	Semester	Reporting Period	Date
	Semester 1	Final	
345005037			2024/02/07

Student: Chen, Rain Dong Yu	OEN: 598-301-703	Grade: 10	Homeroom:
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Diploma Requirements		Total Required	Earned This Report	Earned to Date
Compulsory Credits		18	3.5	12
English (1 credit per grade)		4	0	1
French as a second language		1	0	1
Mathematics (1 credit in Grade 11 or 12)		3	1	2
Science		2	1	2
Canadian history (Grade 10)		1	0	0
Canadian geography (Grade 9)		1	0	1
The arts		1	1	1
Health and physical education		1	0	1
Civics and citizenship		0.5	0.5	0.5
Career studies		0.5	0	0.5
Group 1				
English	Canadian and world studies			
French as a second language	Native languages			
Classical studies and international languages	Social sciences and humanities	1	0	1
Guidance and career education	Cooperative education			
	American sign language as a second language			
	First Nations, Métis, and Inuit studies			
Group 2				
Health and physical education	Business studies			
The arts	Cooperative education			
French as a second language	American sign language as a second language	1	0	0
Group 3				
Science (Grade 11 or 12)	Computer studies			
Technological education	Cooperative education			
French as a second language	American sign language as a second language	1	0	1
Optional Credits				
Total Credits Required for Graduation		12	0	0
Community Involvement		30	3.5	12
Online Learning Graduation Requirement	N/A <input type="checkbox"/>	40 hours	0	37
Specialist High Skills Major		2	0	0
Ontario Secondary School Literacy Graduation Requirement				Completed <input checked="" type="checkbox"/>
For School Use				
Good luck in Semester 2.				
Principal's Signature	X			
Date		2024/02/07		

Student: Chen, Rain Dong Yu	OEN: 598-301-703	Grade: 10	Homeroom:
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Learning Skills and Work Habits		E – Excellent	G – Good	S – Satisfactory	N – Needs Improvement
Responsibility	Organization				
<ul style="list-style-type: none"> Fulfils responsibilities and commitments within the learning environment. Completes and submits class work, homework, and assignments according to agreed-upon timelines. Takes responsibility for and manages own behaviour. 	<ul style="list-style-type: none"> Devises and follows a plan and process for completing work and tasks. Establishes priorities and manages time to complete tasks and achieve goals. Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks. 				
Independent Work <ul style="list-style-type: none"> Independently monitors, assesses, and revises plans to complete tasks and meet goals. Uses class time appropriately to complete tasks. Follows instructions with minimal supervision. 	Collaboration <ul style="list-style-type: none"> Accepts various roles and an equitable share of work in a group. Responds positively to the ideas, opinions, values, and traditions of others. Builds healthy peer-to-peer relationships through personal and media-assisted interactions. Works with others to resolve conflicts and build consensus to achieve group goals. Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions. 				
Initiative <ul style="list-style-type: none"> Looks for and acts on new ideas and opportunities for learning. Demonstrates the capacity for innovation and a willingness to take risks. Demonstrates curiosity and interest in learning. Approaches new tasks with a positive attitude. Recognizes and advocates appropriately for the rights of self and others. 	Self-Regulation <ul style="list-style-type: none"> Sets own individual goals and monitors progress towards achieving them. Seeks clarification or assistance when needed. Assesses and reflects critically on own strengths, needs, and interests. Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals. Perseveres and makes an effort when responding to challenges. 				
Achievement of the Provincial Curriculum Expectations					
Percentage Mark		80–100	The student has demonstrated the required knowledge and skills with a high degree of effectiveness. Achievement surpasses the provincial standard. (Level 4)		
		70–79	The student has demonstrated the required knowledge and skills with considerable effectiveness. Achievement meets the provincial standard. (Level 3)		
		60–69	The student has demonstrated the required knowledge and skills with some effectiveness. Achievement approaches the provincial standard. (Level 2)		
		50–59	The student has demonstrated the required knowledge and skills with limited effectiveness. Achievement falls much below the provincial standard. (Level 1)		
	Below 50	I	The student has not demonstrated the required knowledge and skills. Extensive remediation is required. Insufficient evidence to assign a percentage mark (for Grade 9 and 10 courses only)		
		W	The student has withdrawn from the course.		
ESL/ELD – Achievement is based on expectations modified from the curriculum expectations for the course to support English language learning needs.					
IEP – Individual Education Plan					
FRENCH – The student receives instruction in French for the course.					
SHSM – Specialist High Skills Major (for Grade 11 and 12 courses only)					
Course Median – The median is the percentage mark at which 50 per cent of the students in the course have a higher percentage mark and 50 per cent of the students have a lower percentage mark.					
N/A – Not applicable					