Makelsii Avila-Garcia Sample School

# How to interpret this student growth & achievement report



MCT2 Scale Score

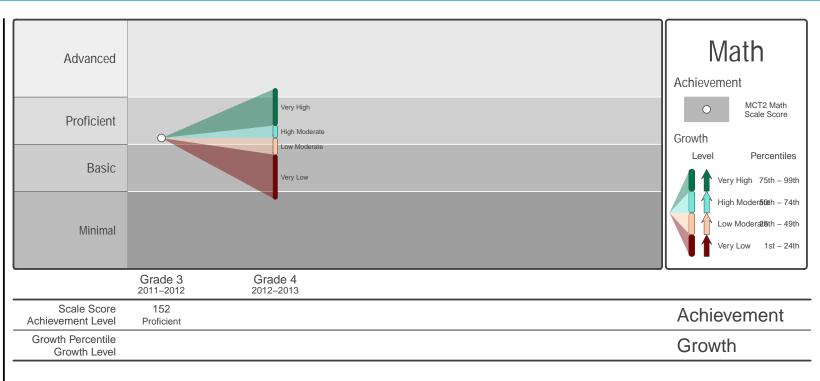


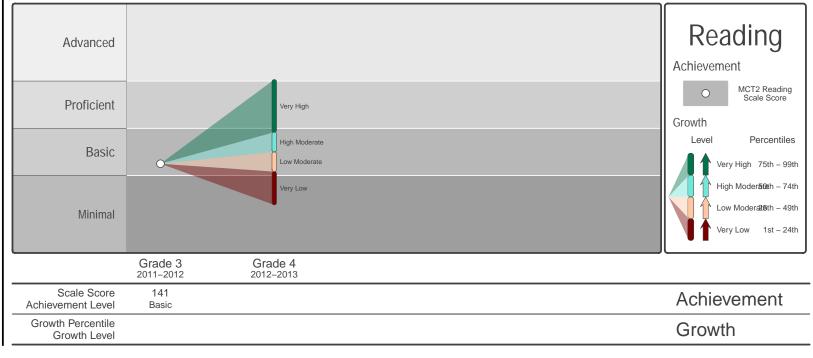
MCT2 Achievement Levels



Student Growth Percentile

- Review past growth to assess student academic progress toward MCT2 achievement goals.
- Develop remediation or enrichment plans based on rate of growth needed to reach higher MCT2 achievement levels.
- Identify the rate of progress needed in order to reach or maintain proficient status on the MCT2 next year.







MCT2 Scale Score

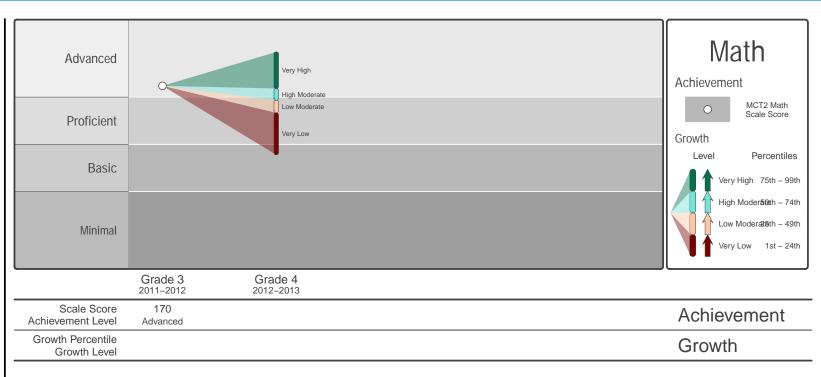


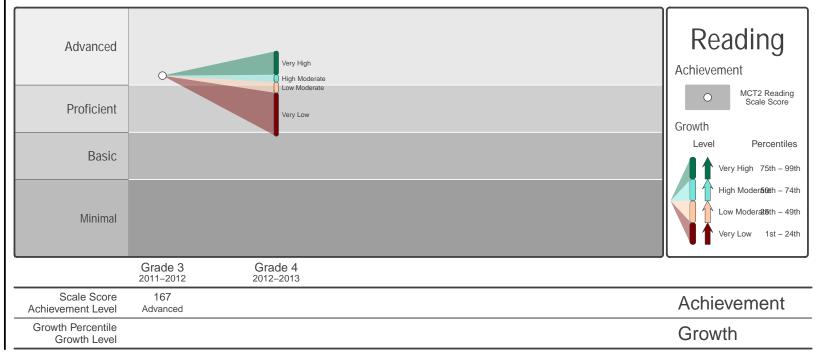
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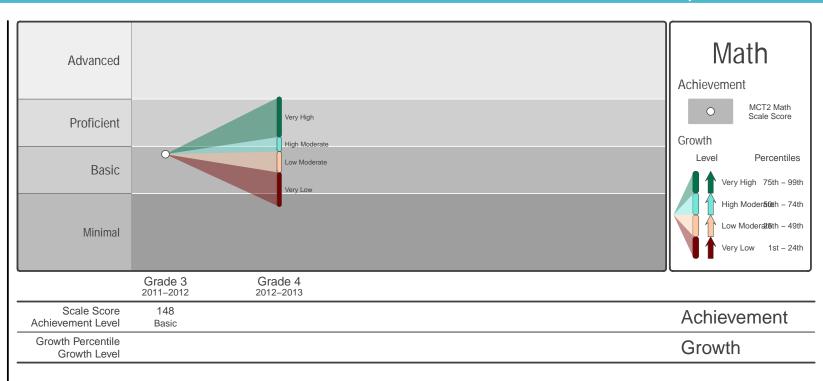
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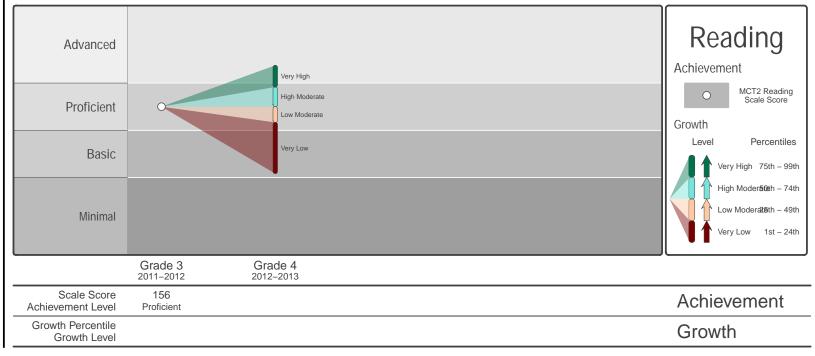
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Sample School





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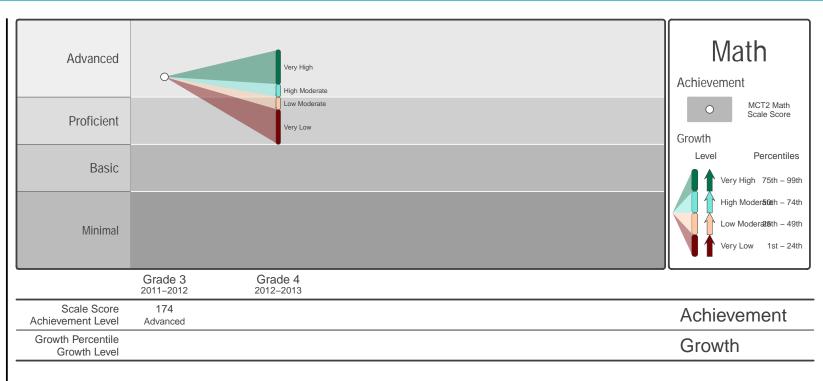


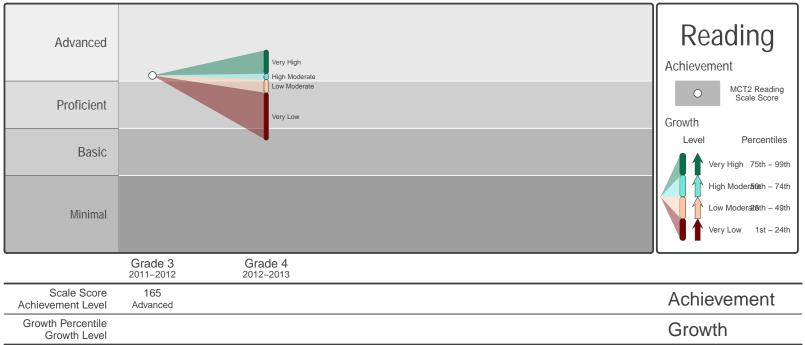
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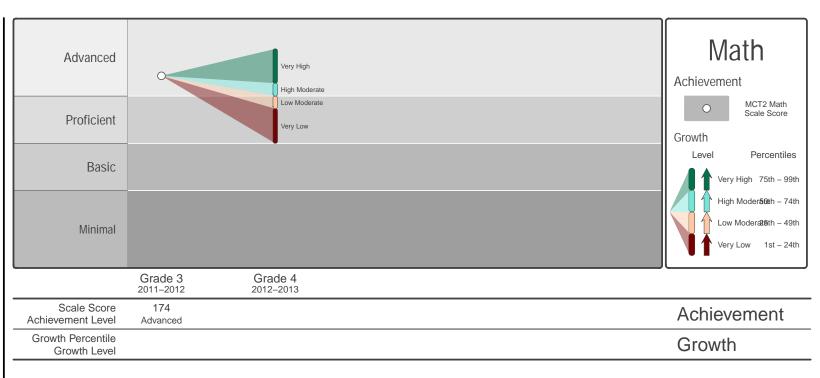


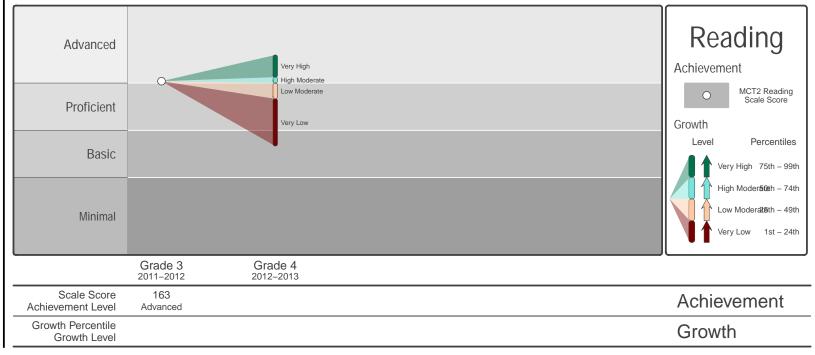
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Brian Mceachern Sample School

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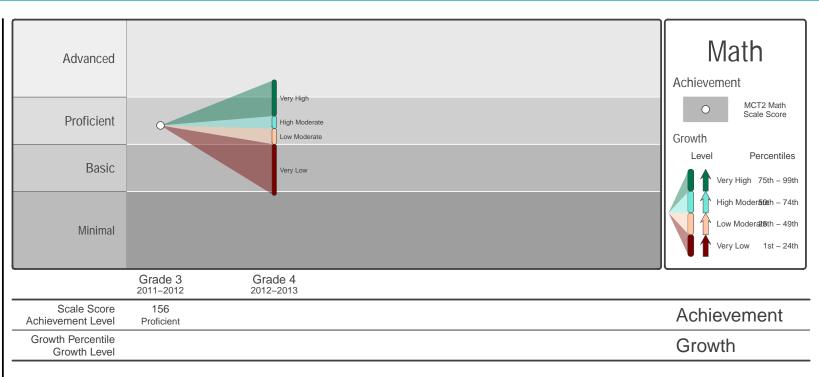


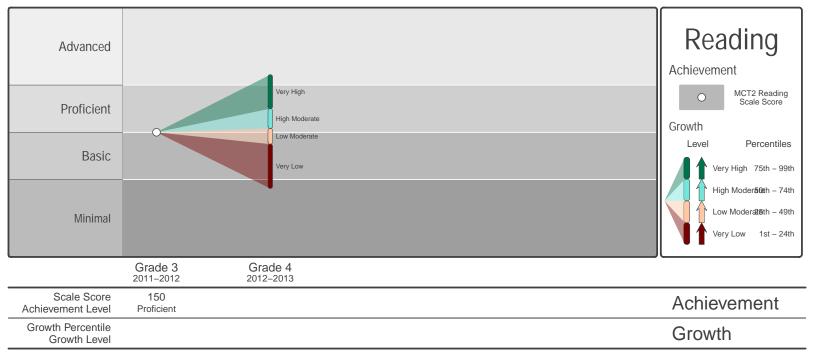
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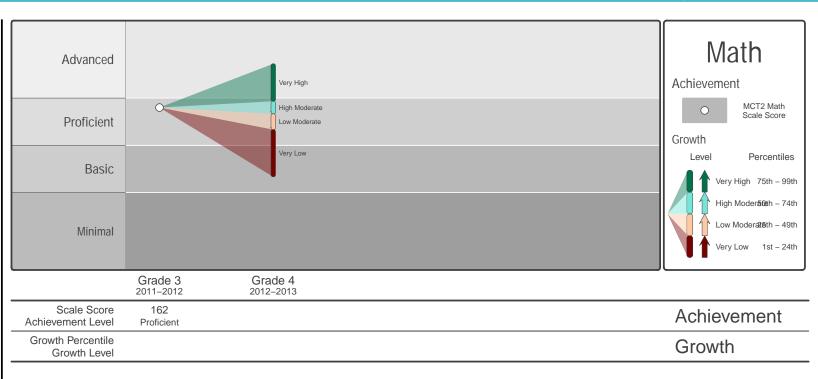


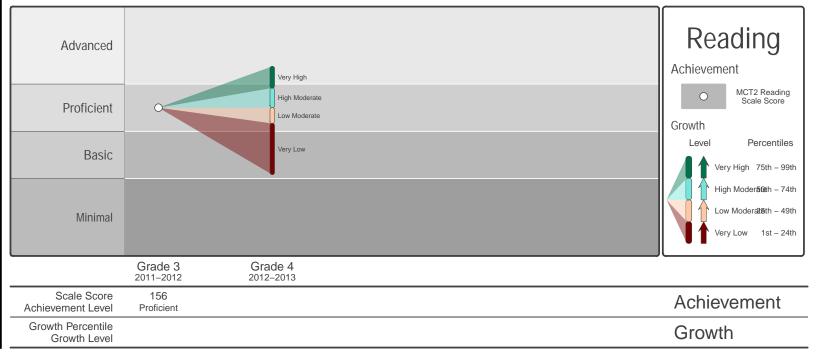
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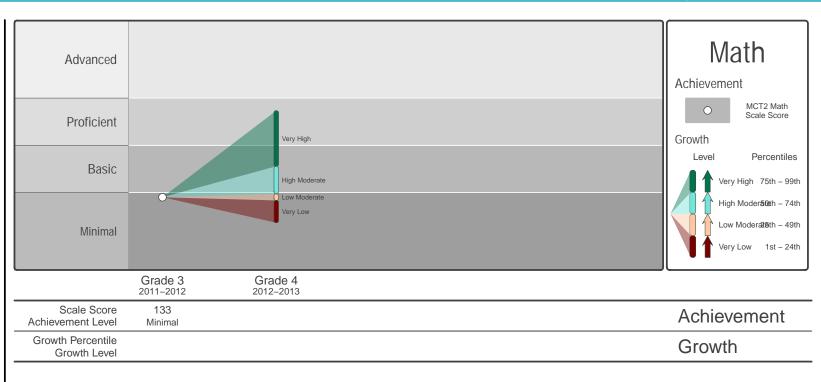


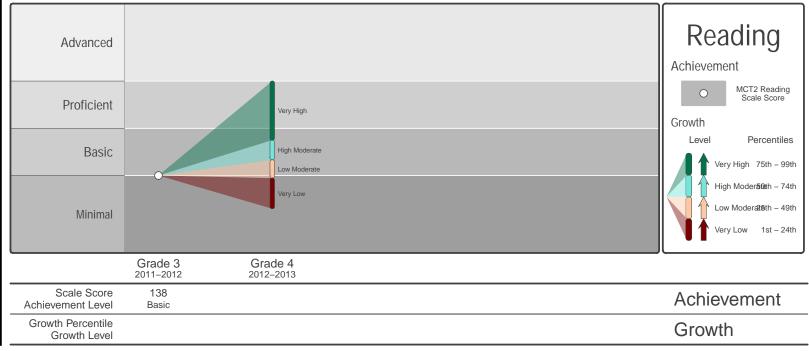
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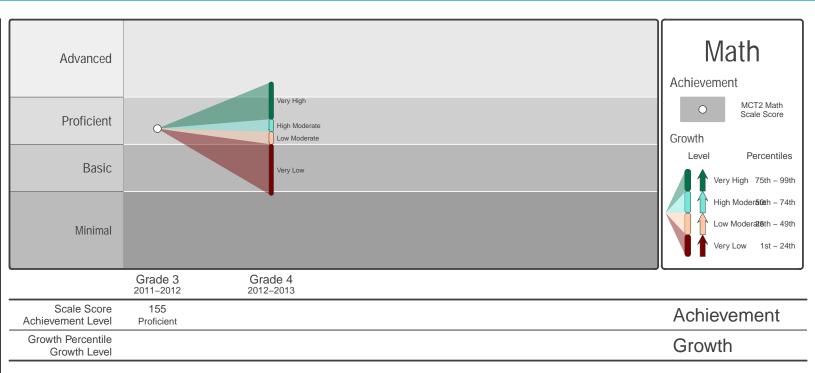


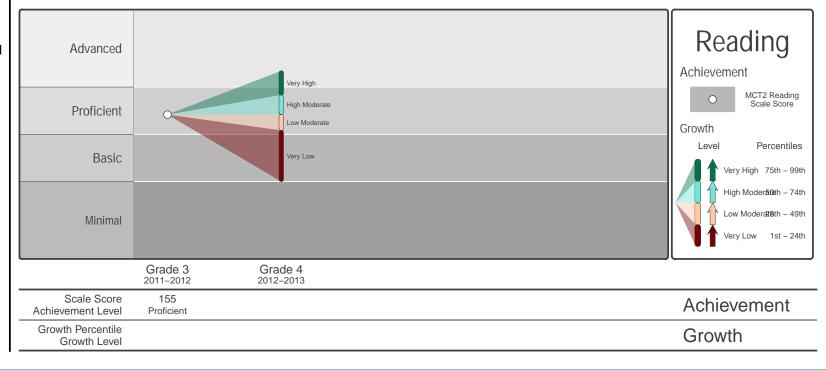
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Felicia Williams Sample School

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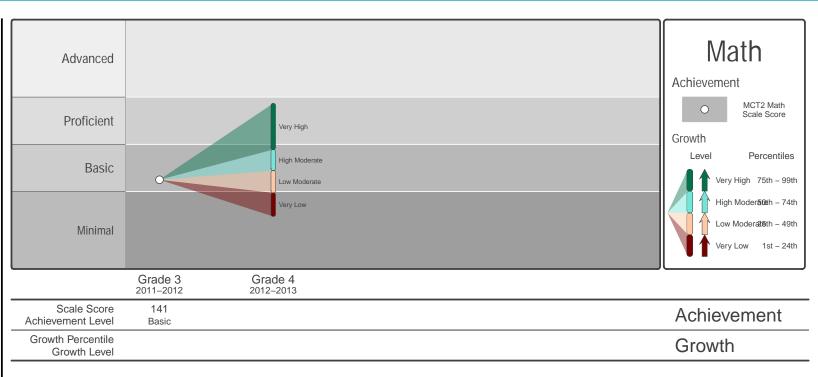


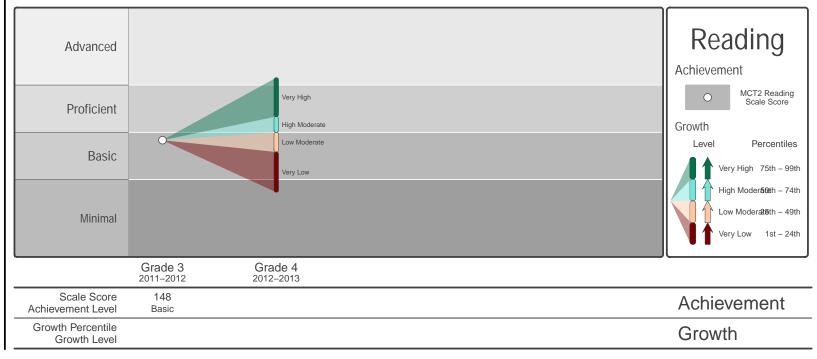
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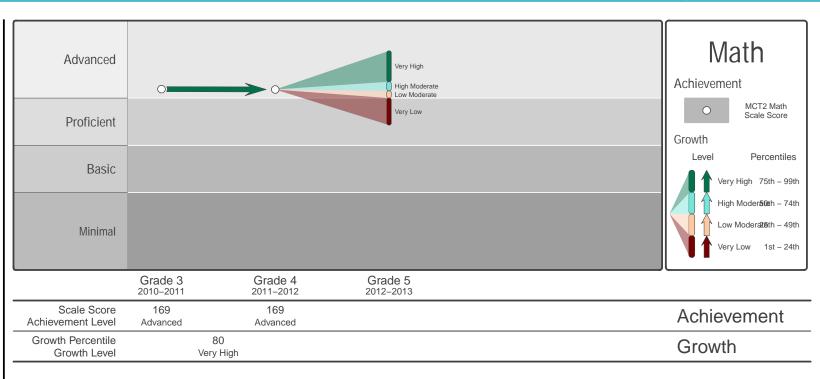


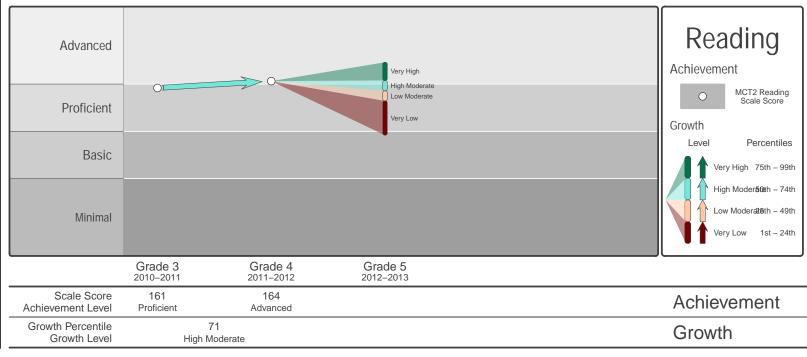
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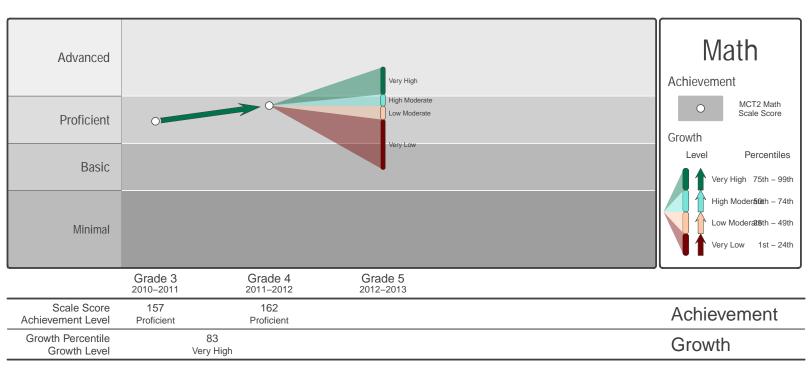
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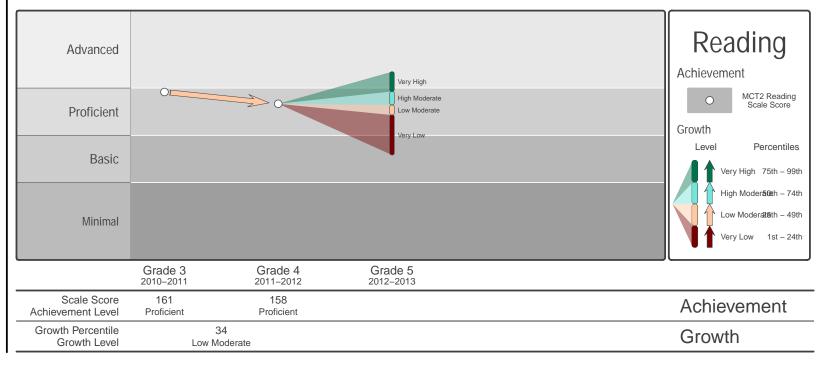
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Sample School





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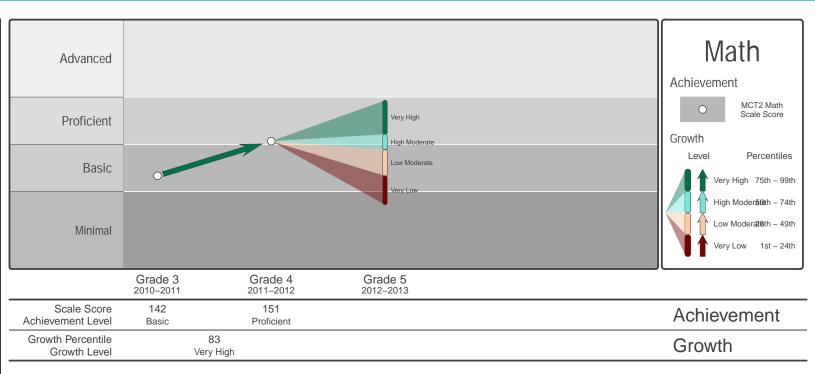


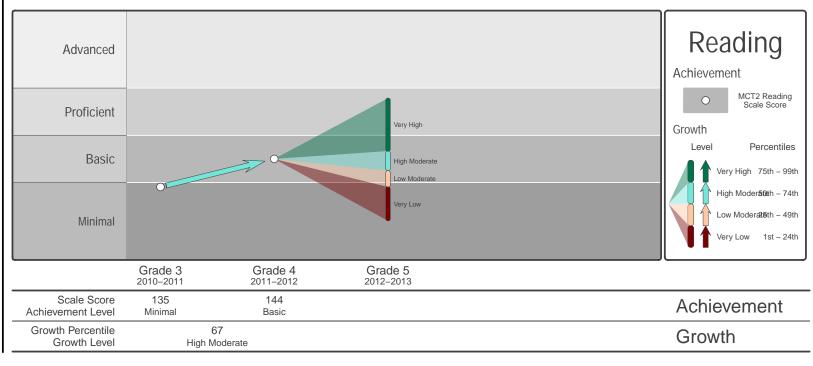
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Amanda Grammer Sample School

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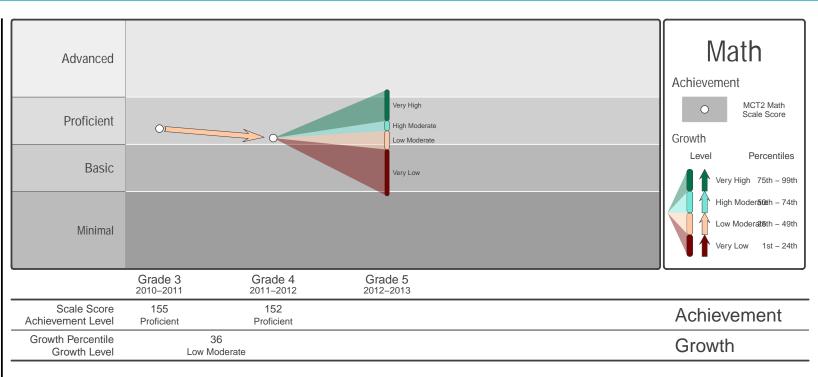


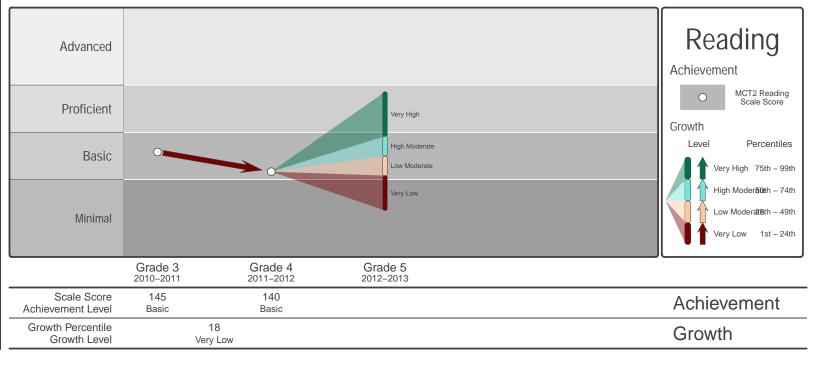
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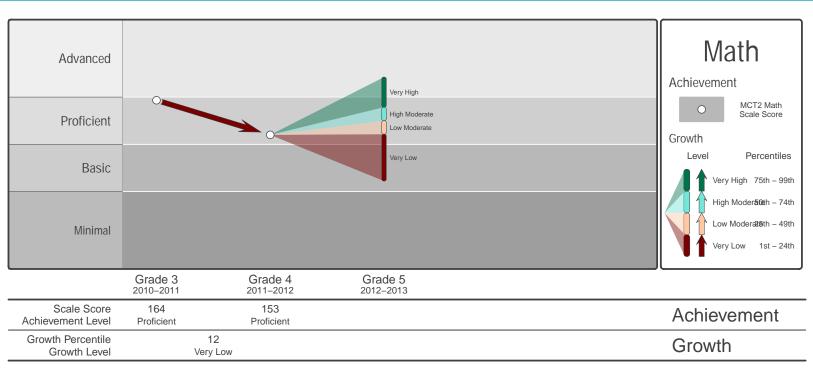


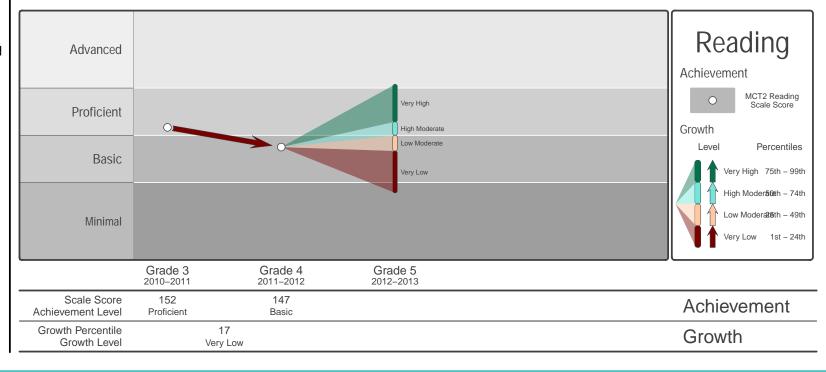
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Jordan Kola-Kehinde Sample School

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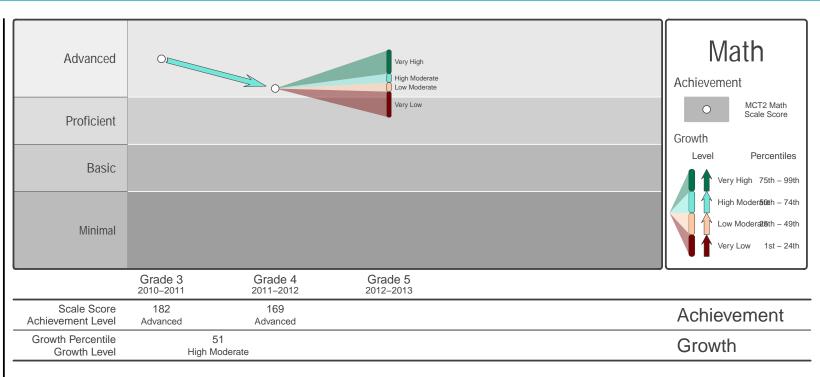


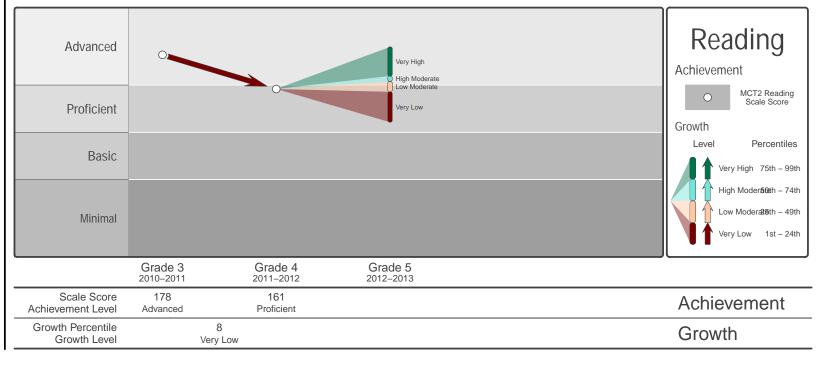
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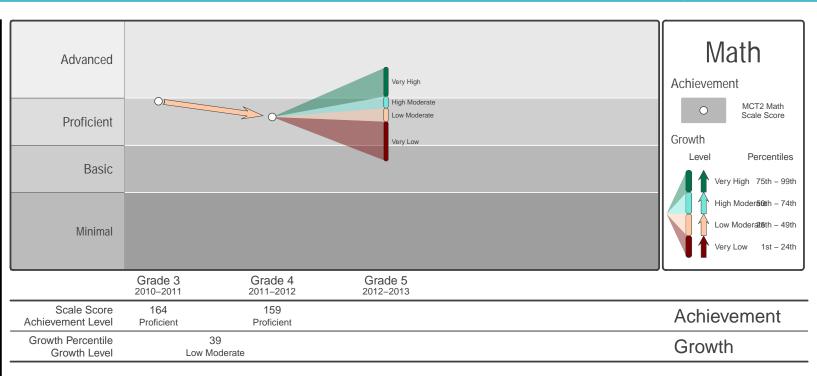


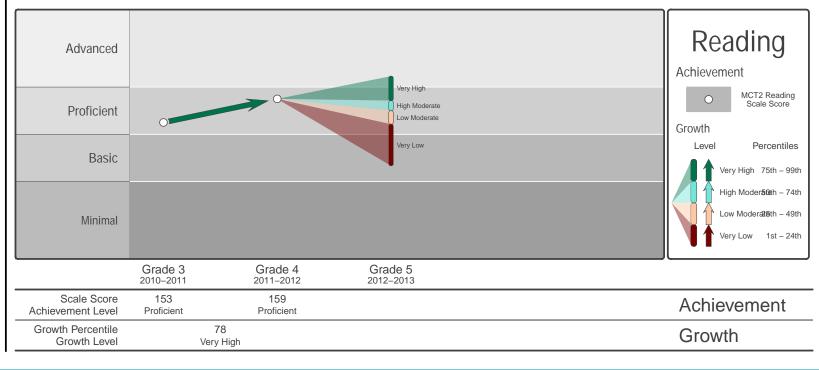
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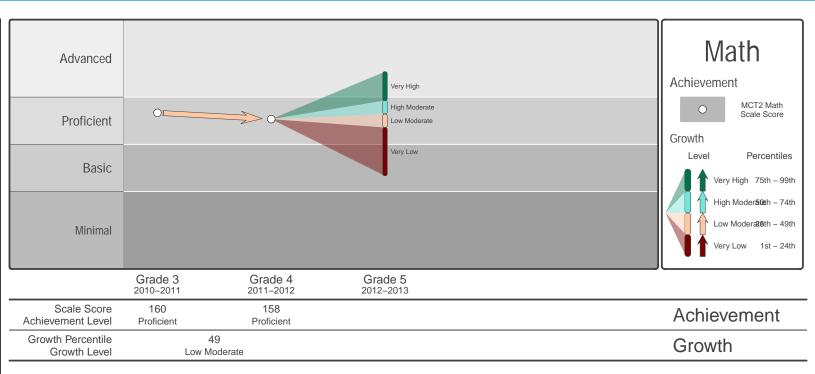


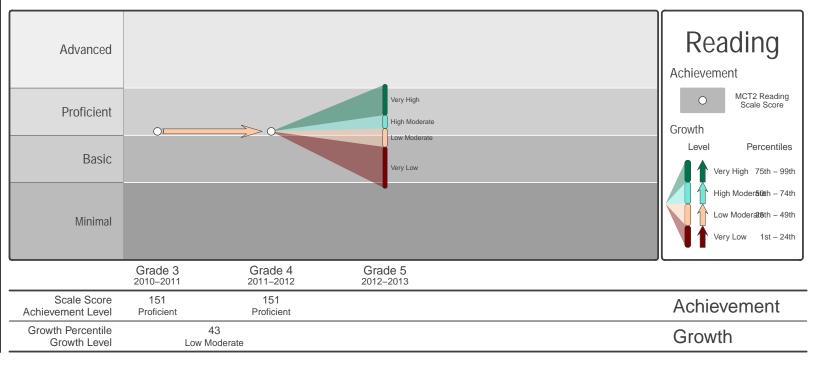
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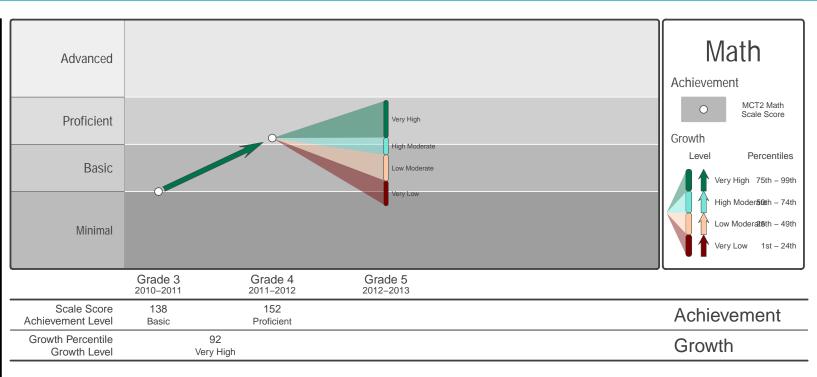


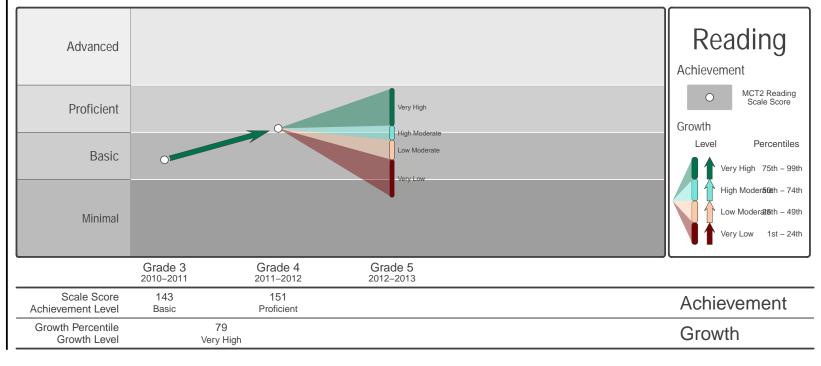
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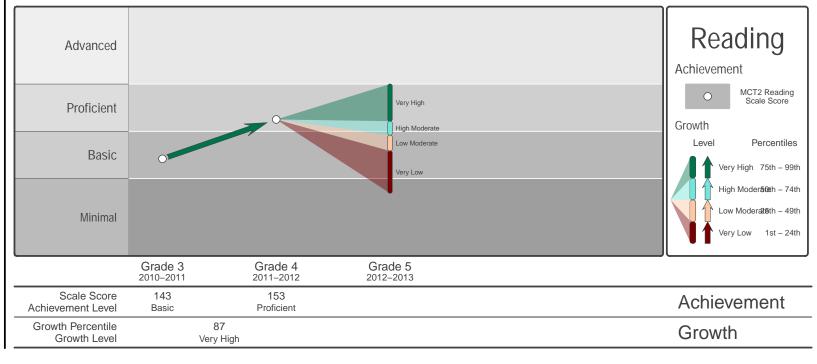
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Leslie Basham Sample School

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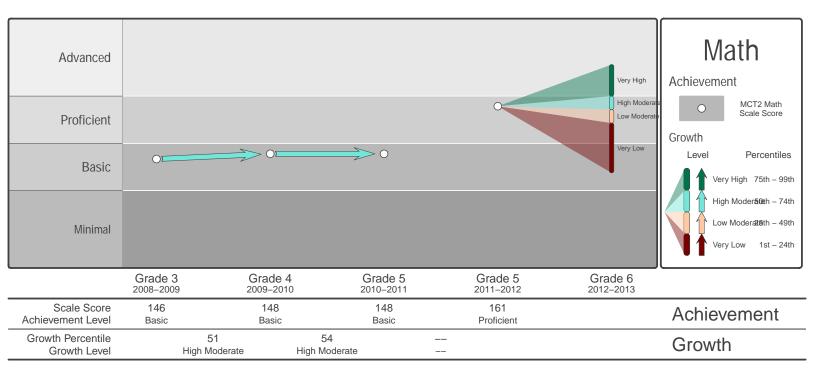


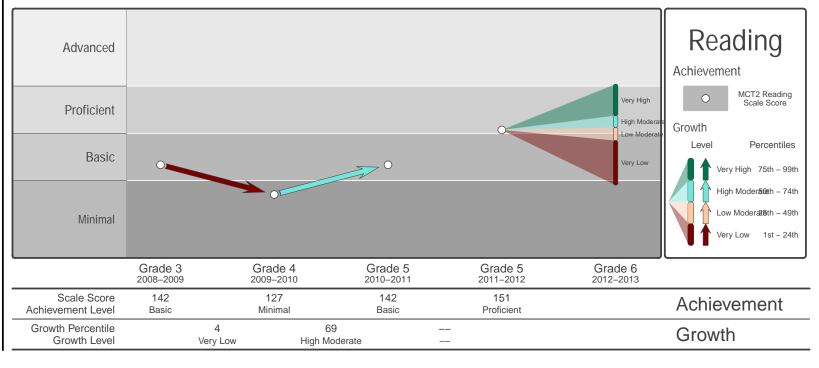
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Kevin Brown-Flores Sample School

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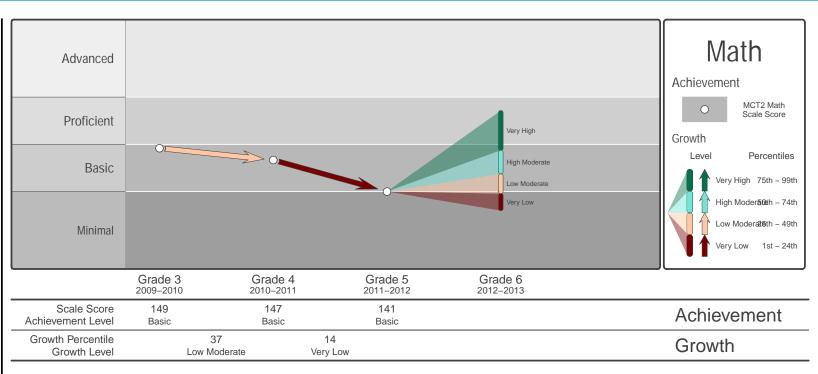


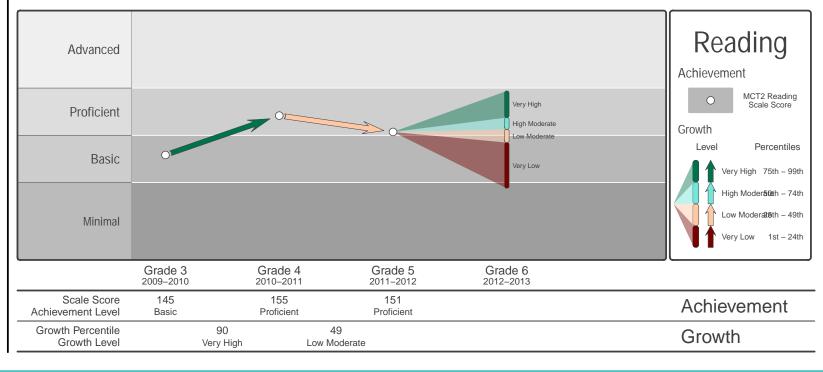
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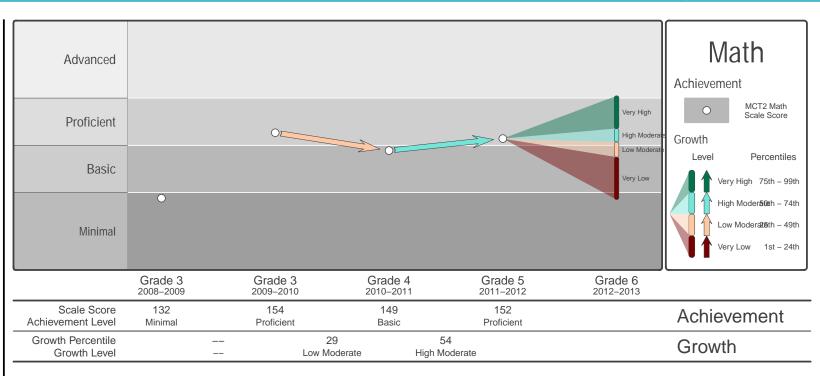


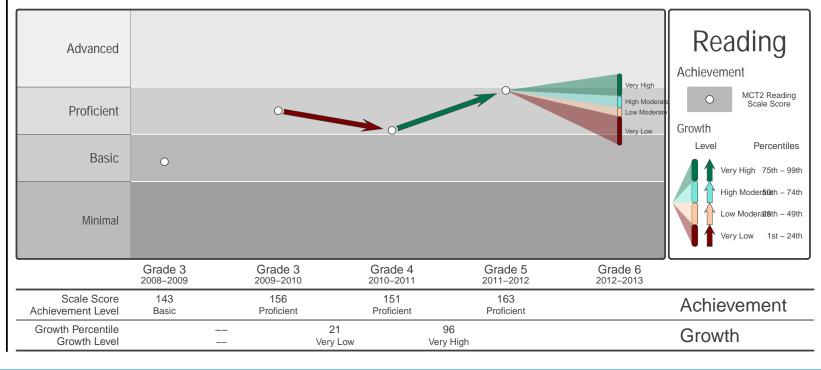
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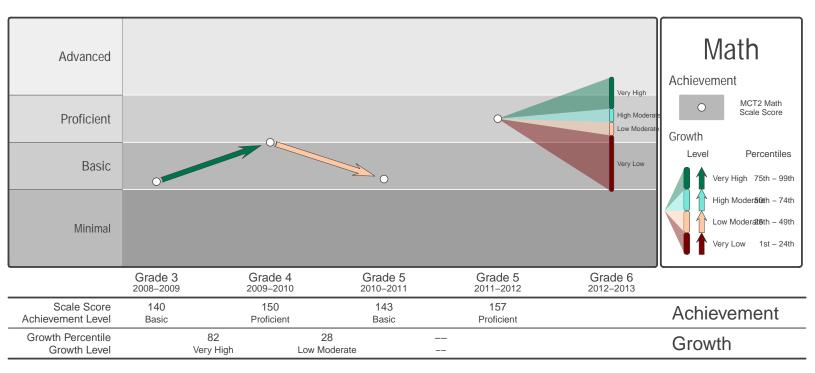


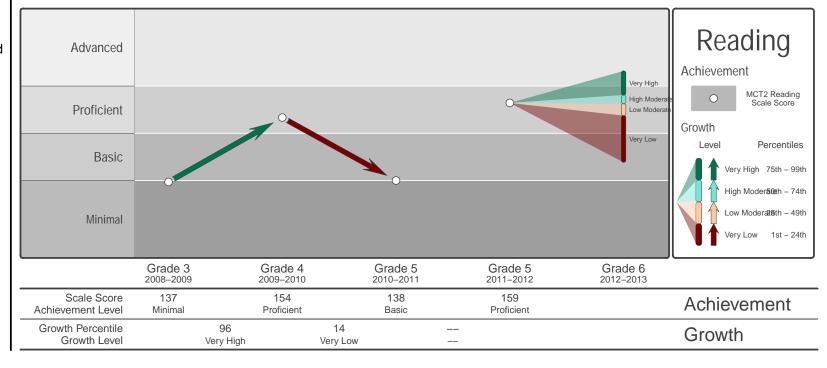
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Nathaniel Johnson Sample School

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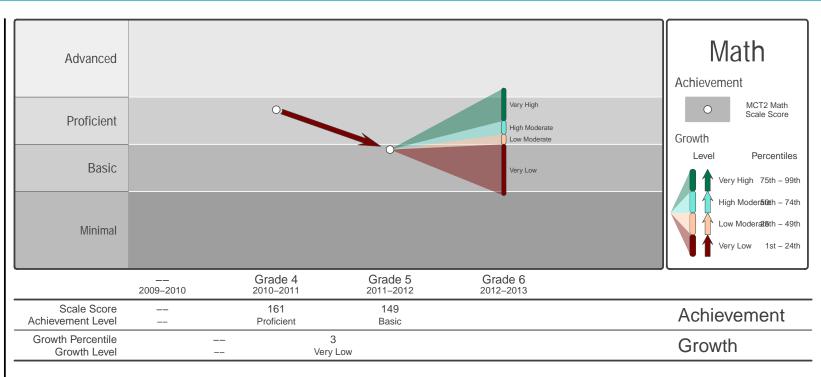


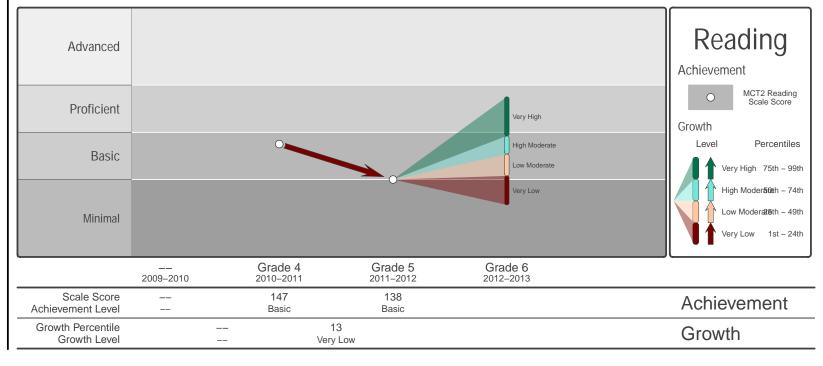
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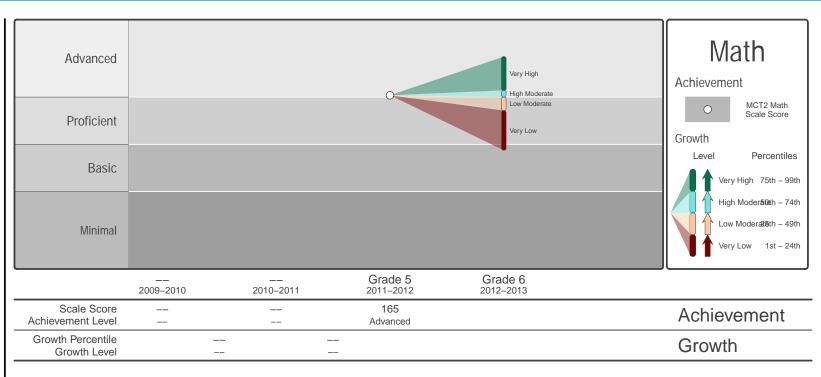


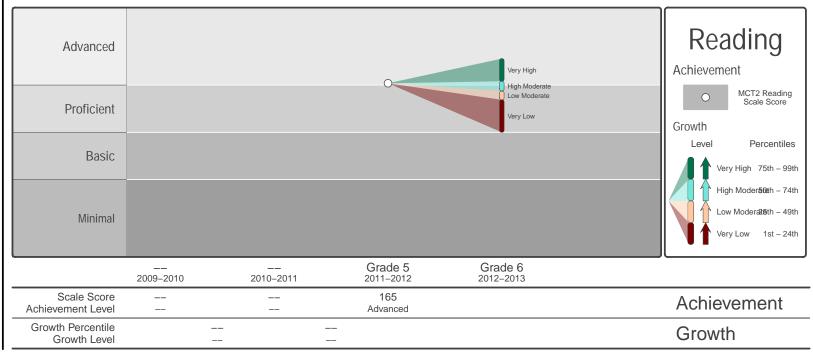
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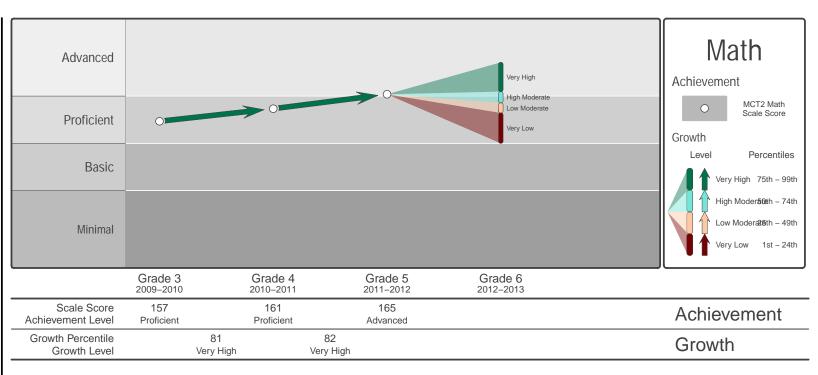
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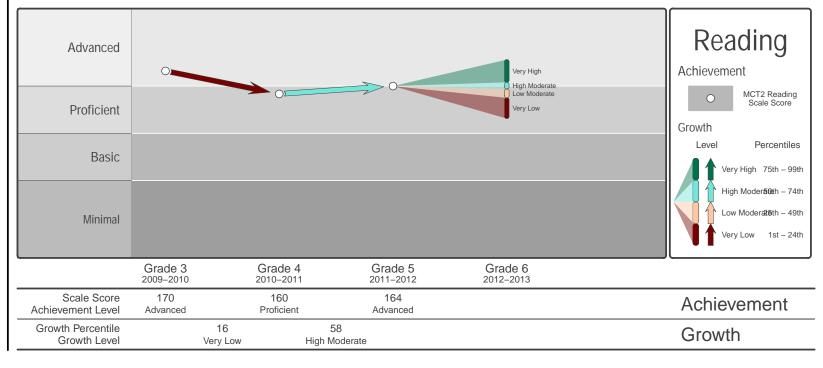
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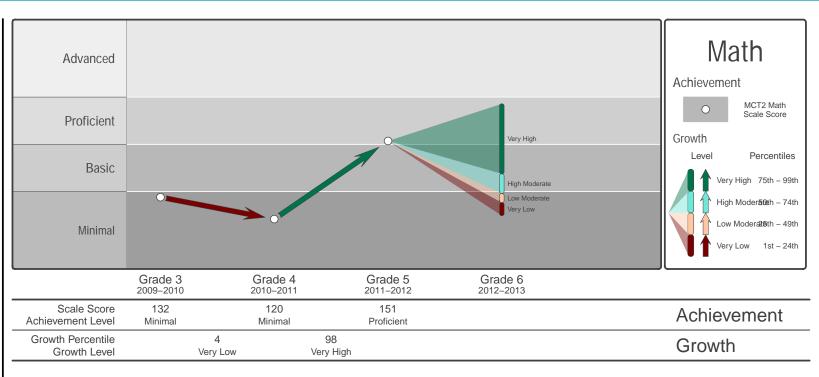


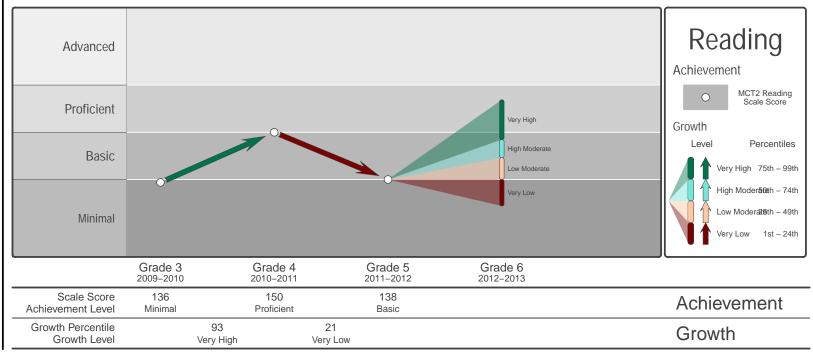
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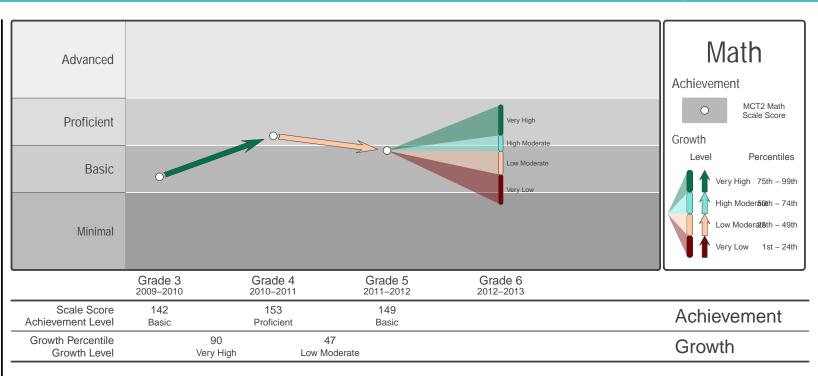


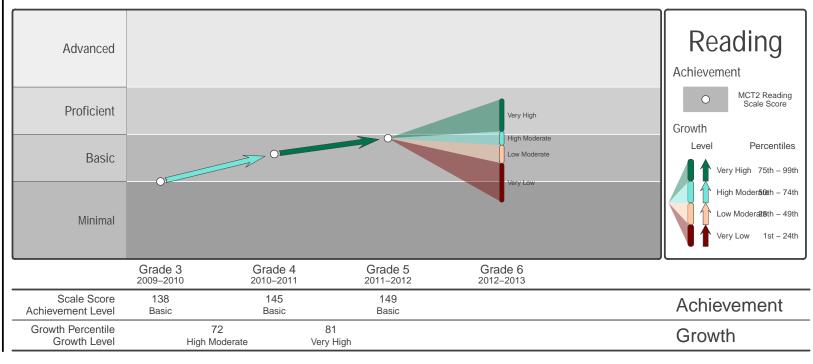
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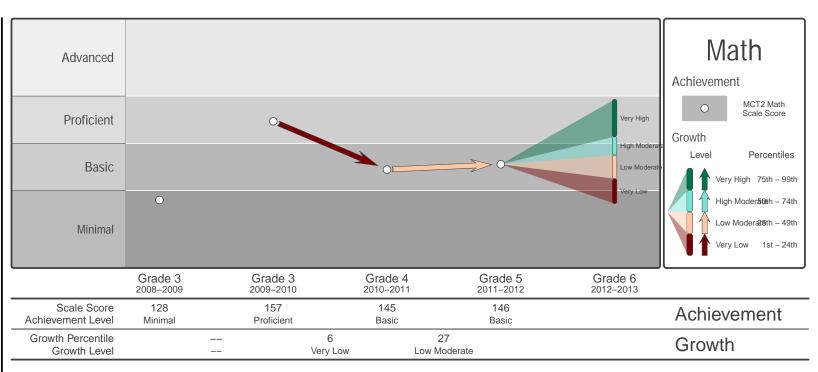


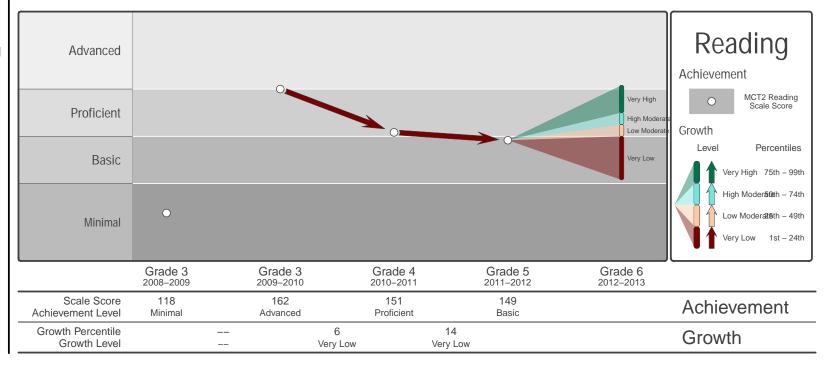
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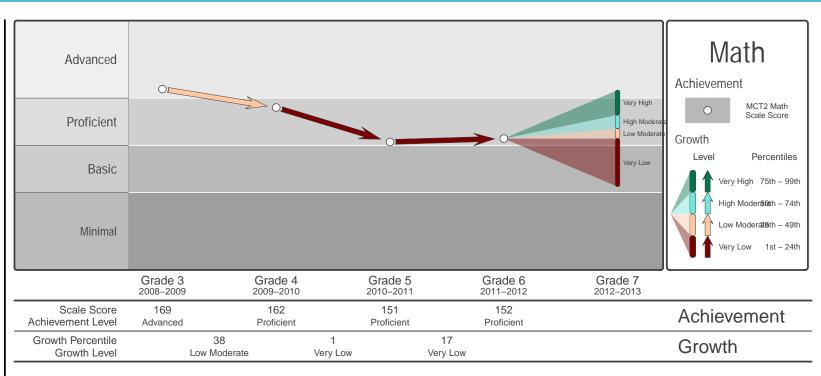


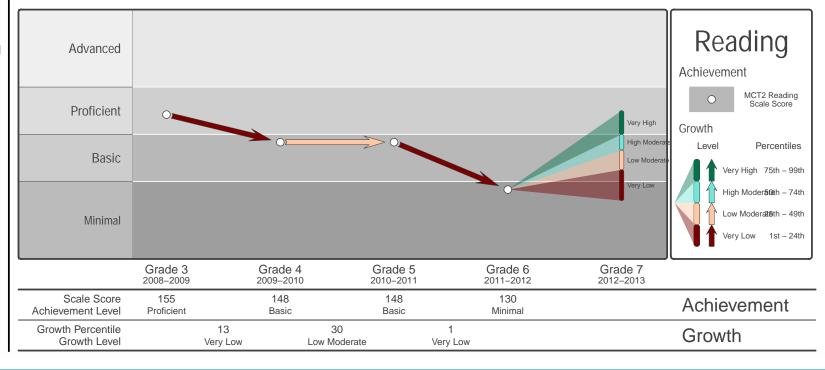
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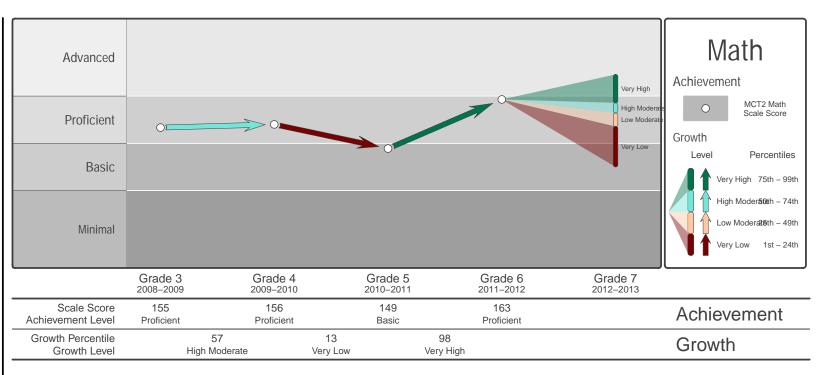


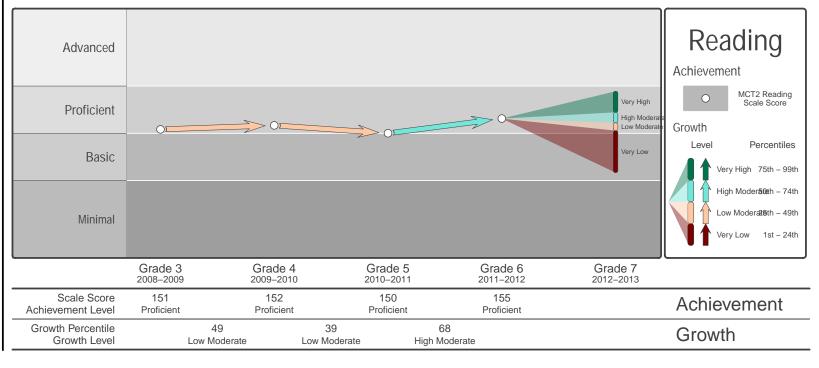
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Jackeline Hatton Sample School

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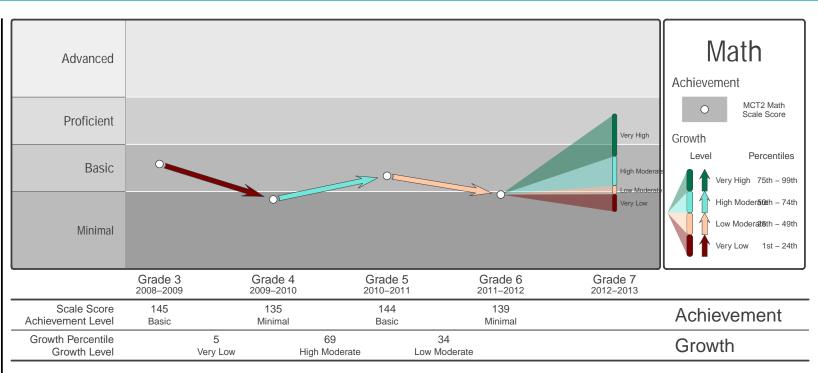


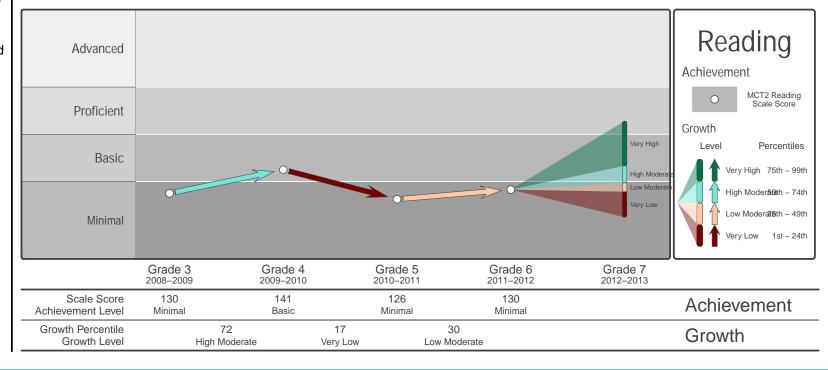
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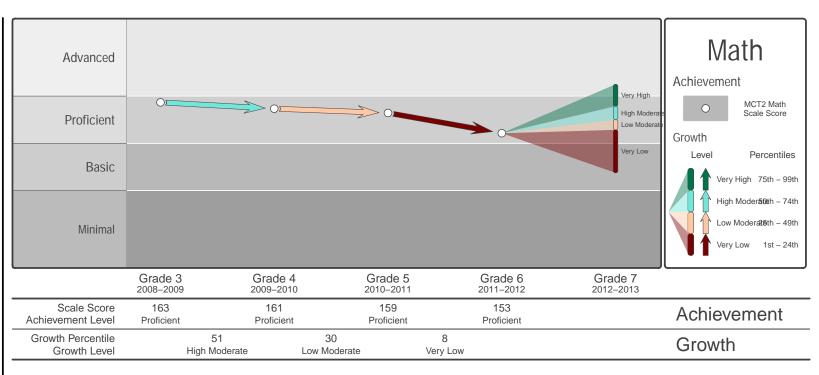
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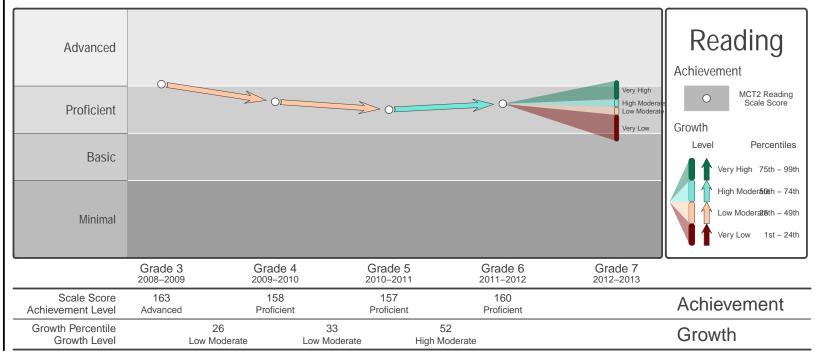
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Sample School





MCT2 Scale Score

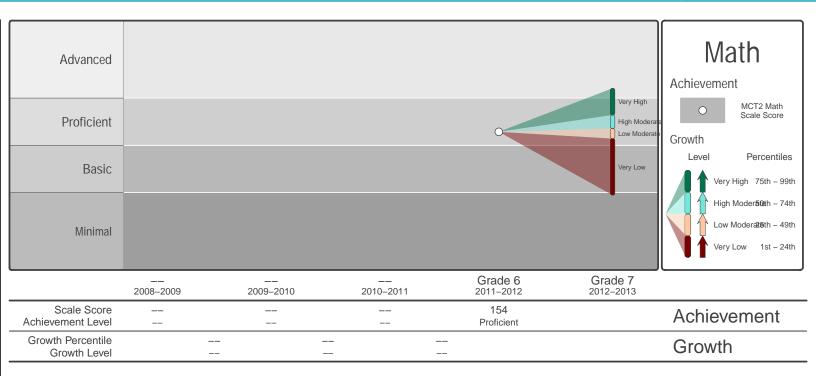


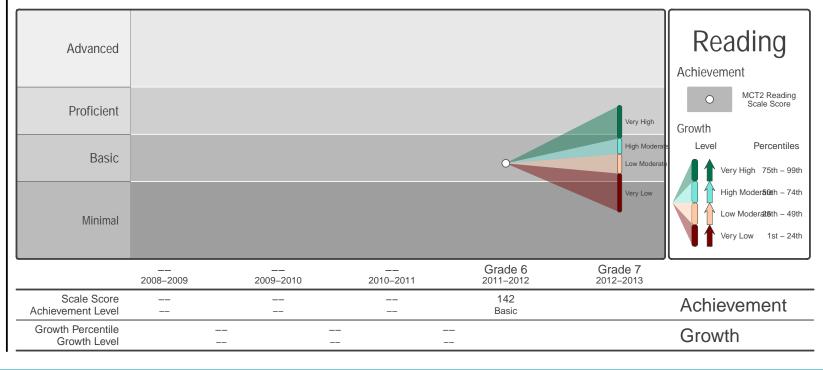
MCT2 Achievement Levels



Student Growth Percentile

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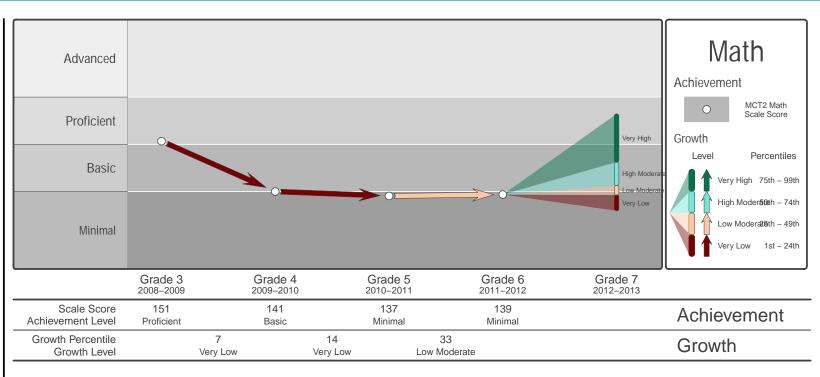


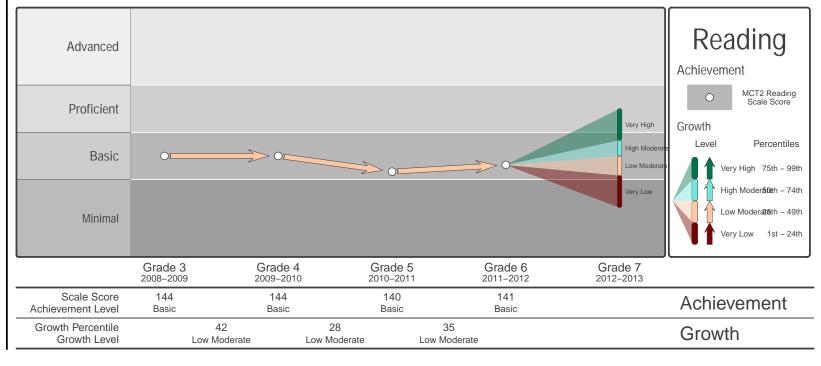
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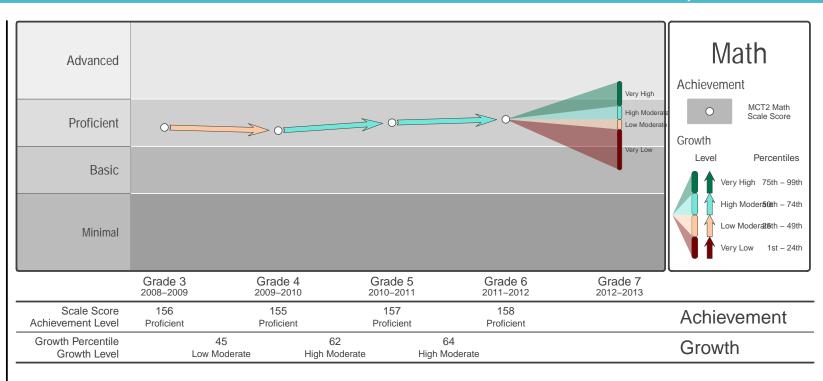


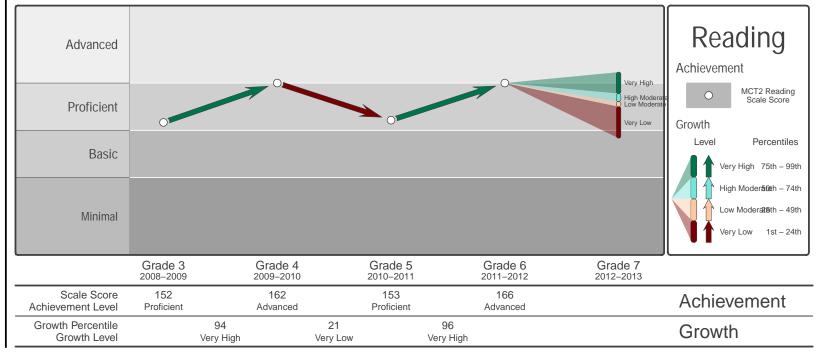
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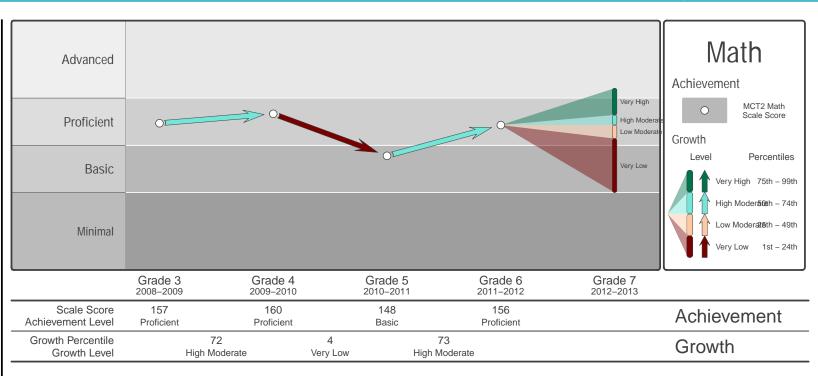


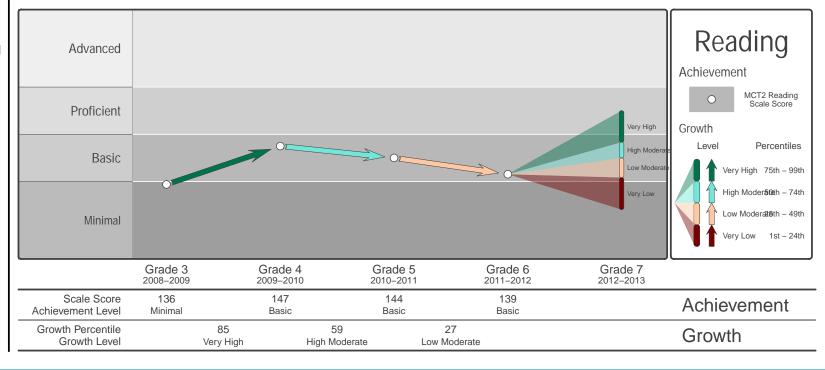
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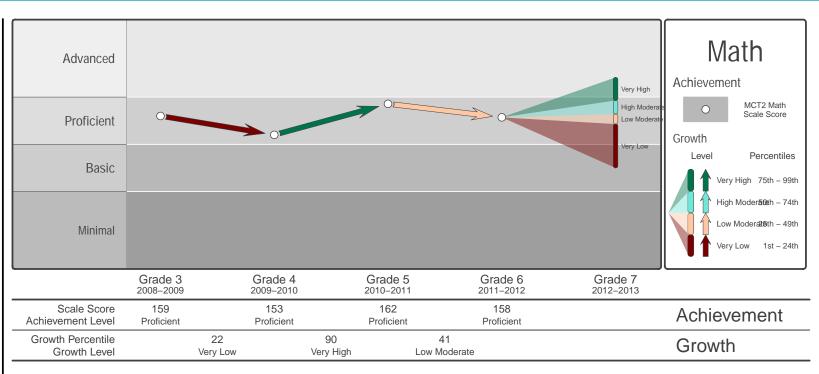


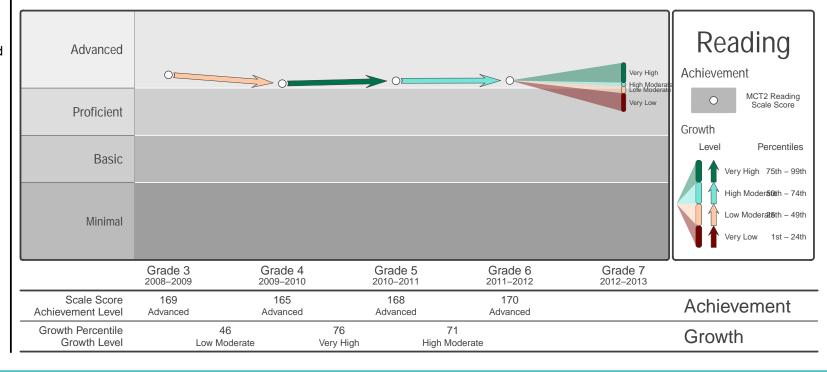
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Charles Williams Sample School

## How to interpret this student growth & achievement report



MCT2 Scale Score

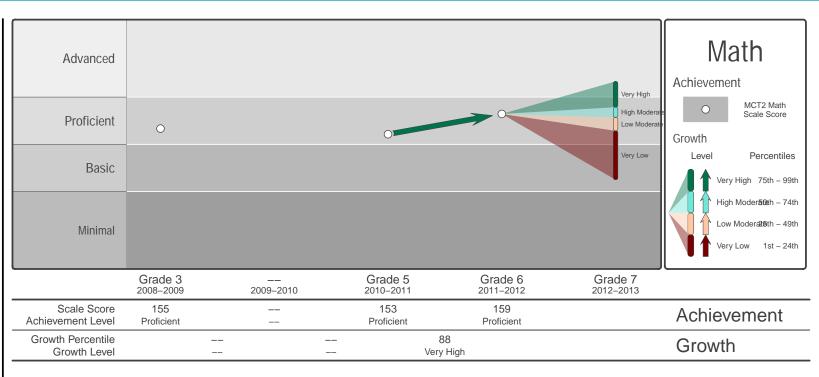


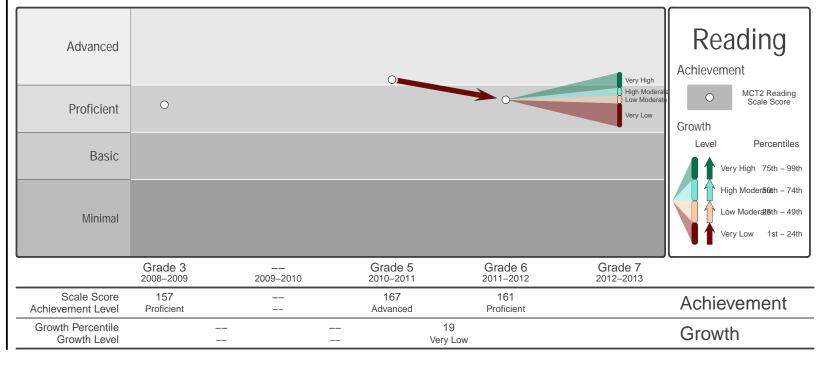
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Danielle Baker Sample School

## How to interpret this student growth & achievement report



MCT2 Scale Score

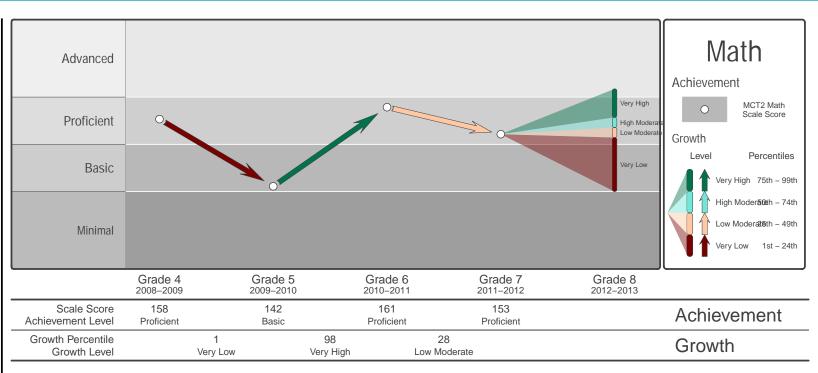


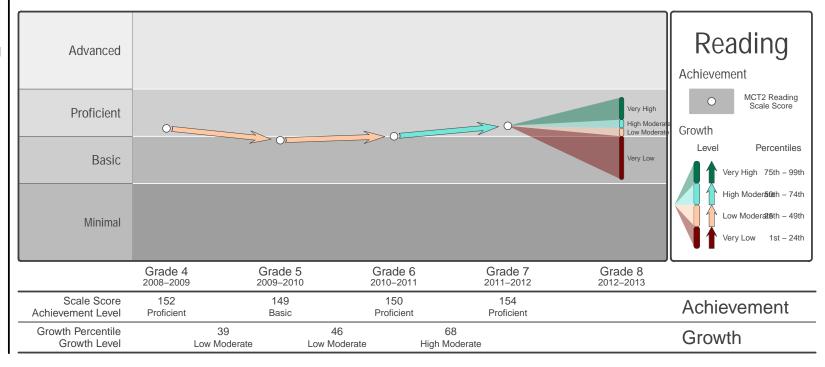
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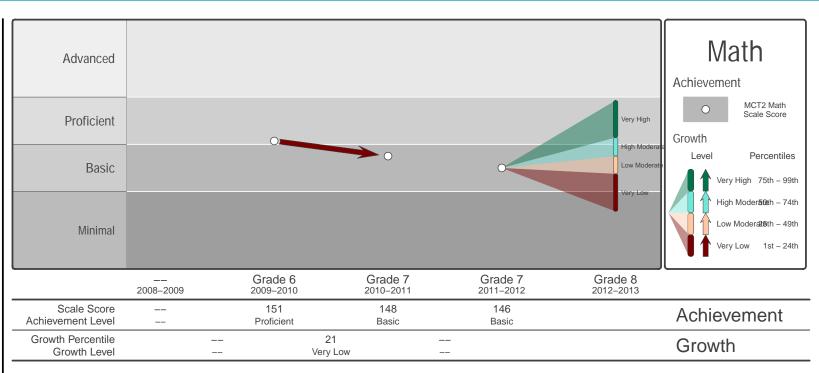


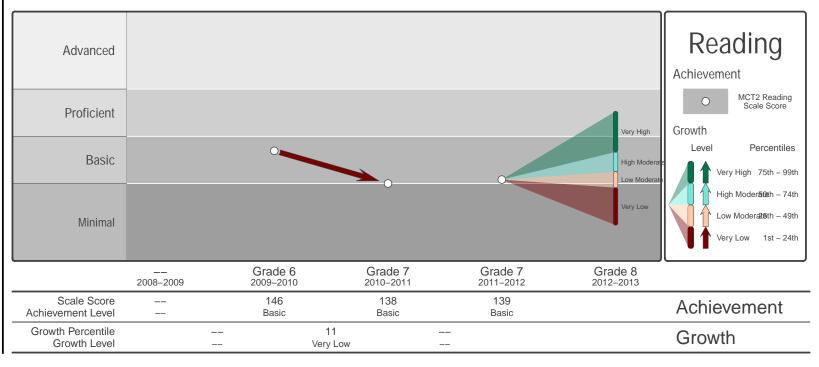
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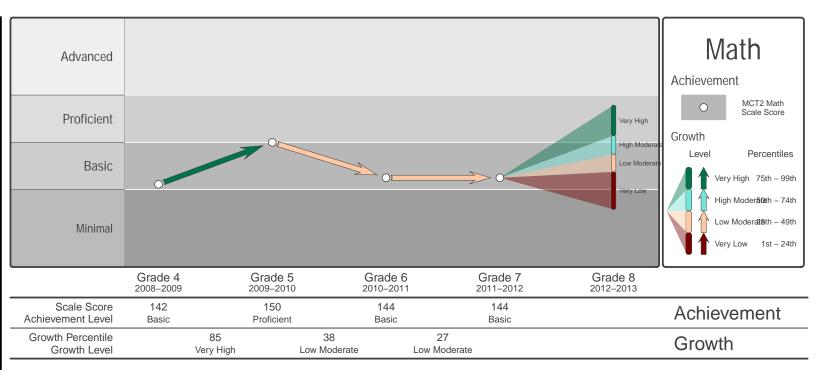


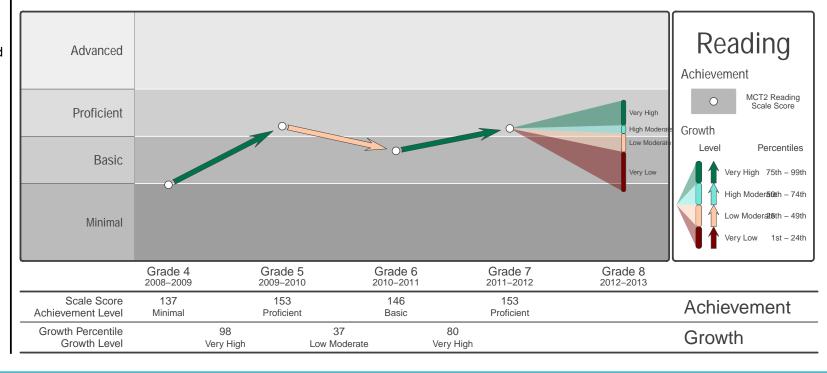
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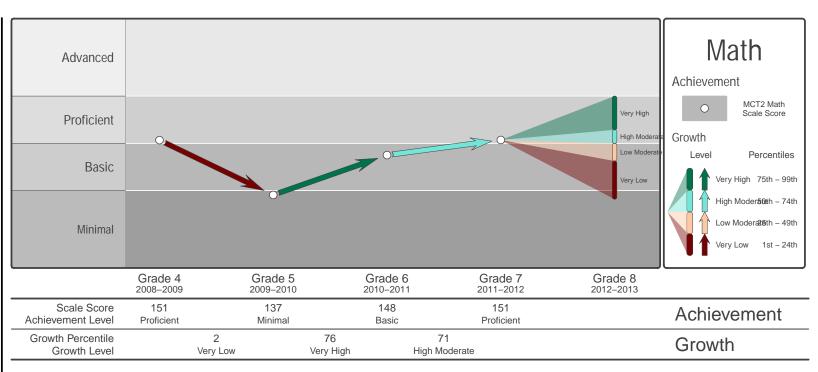


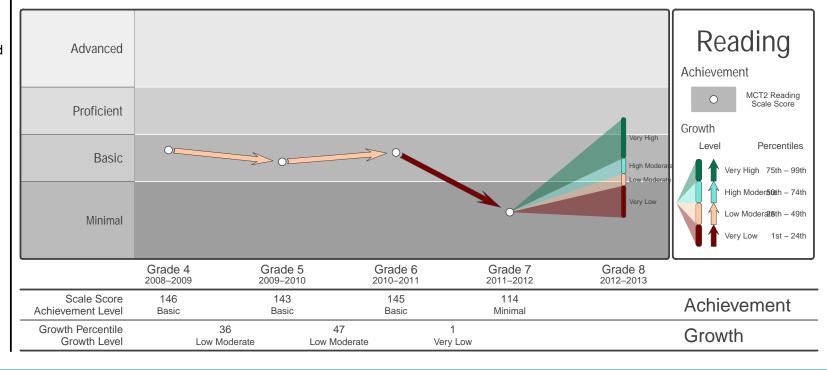
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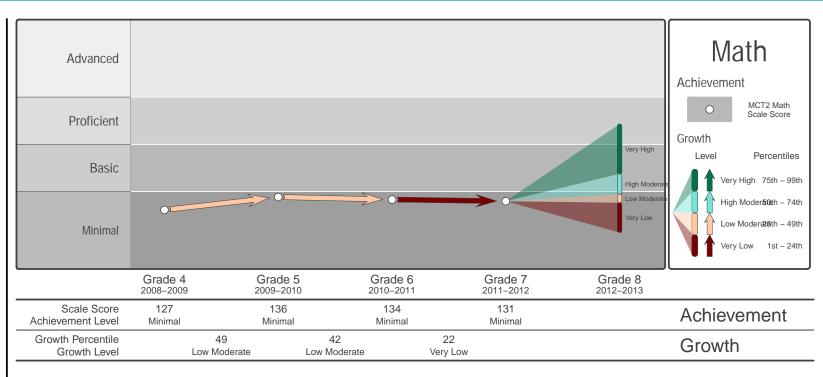


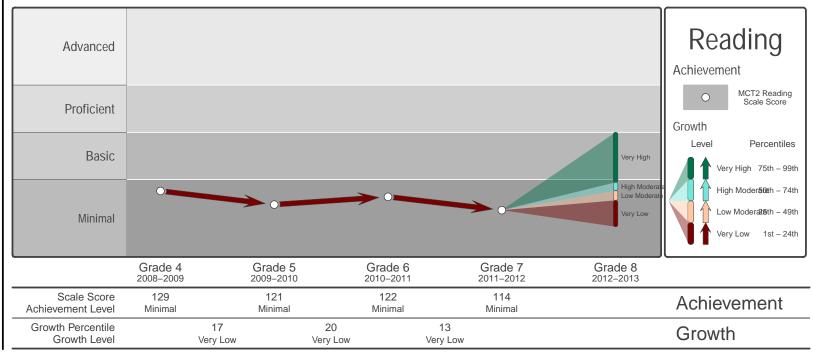
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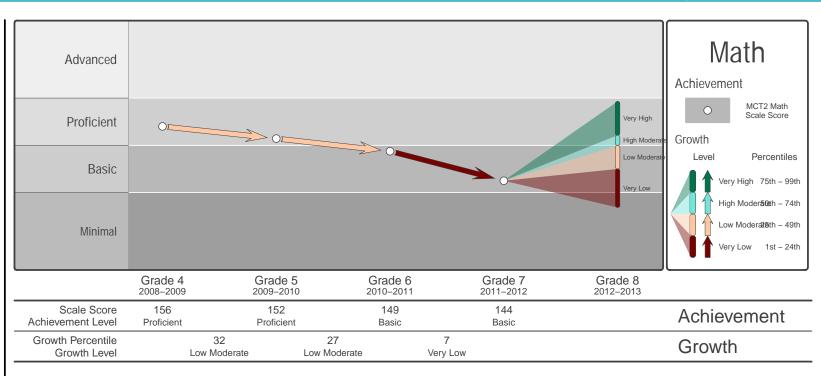


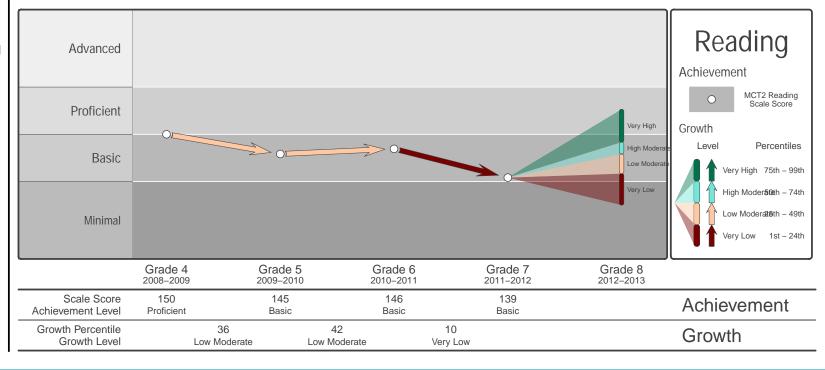
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Andrew Robinson Sample School

## How to interpret this student growth & achievement report



MCT2 Scale Score

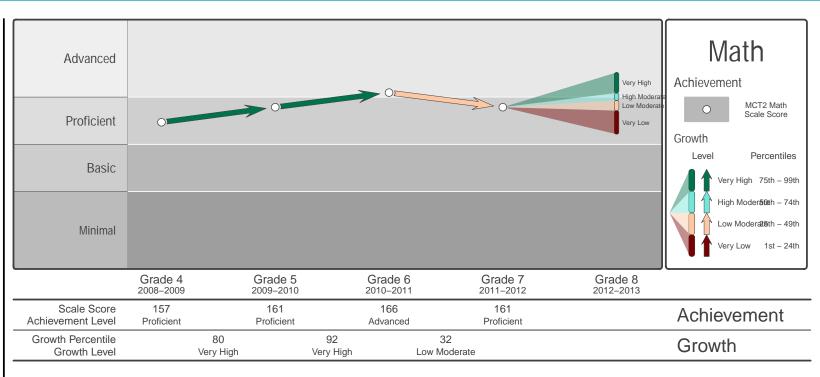


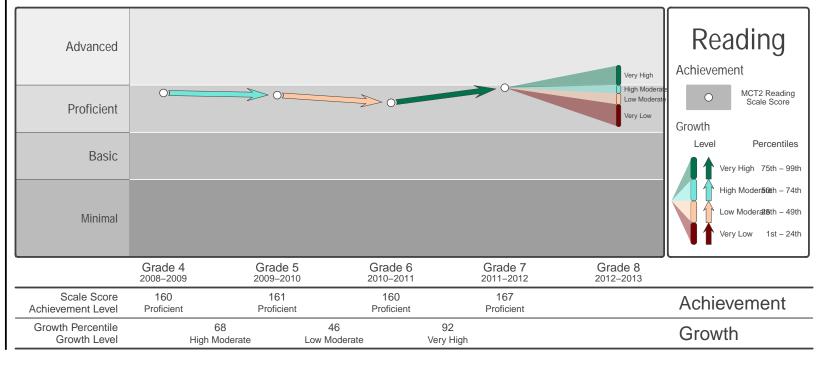
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Evelin Robinson Sample School

## How to interpret this student growth & achievement report



MCT2 Scale Score

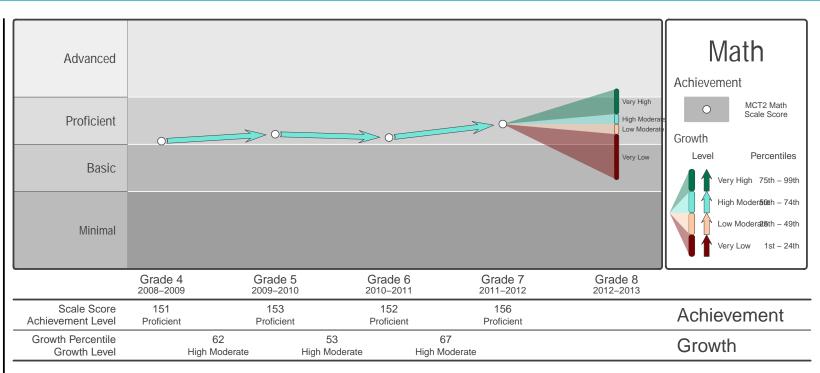


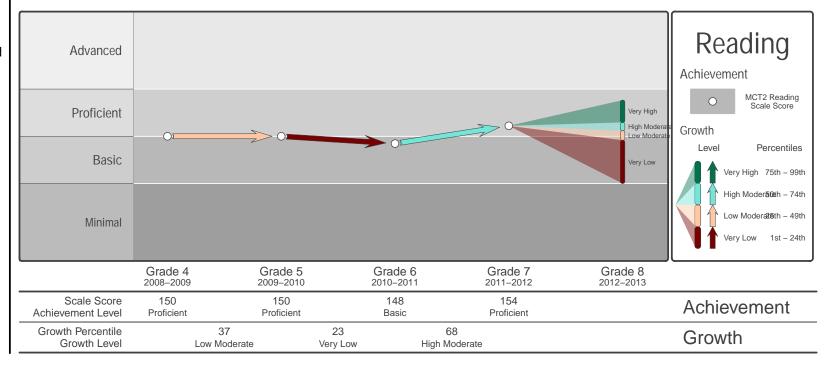
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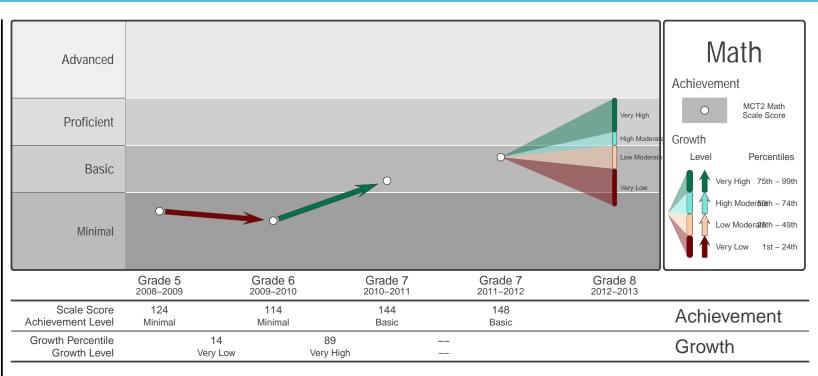


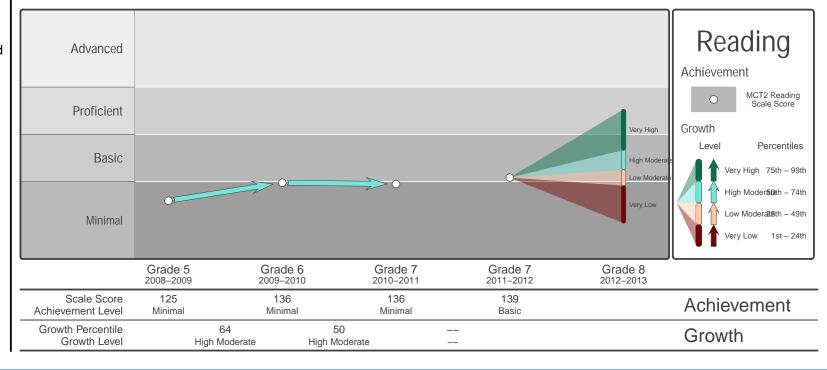
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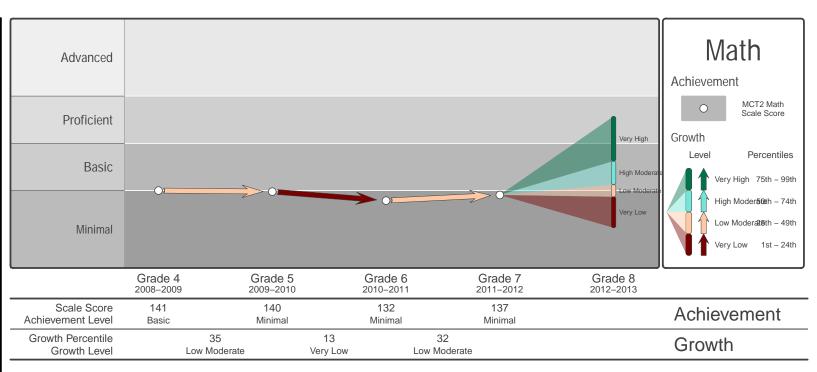
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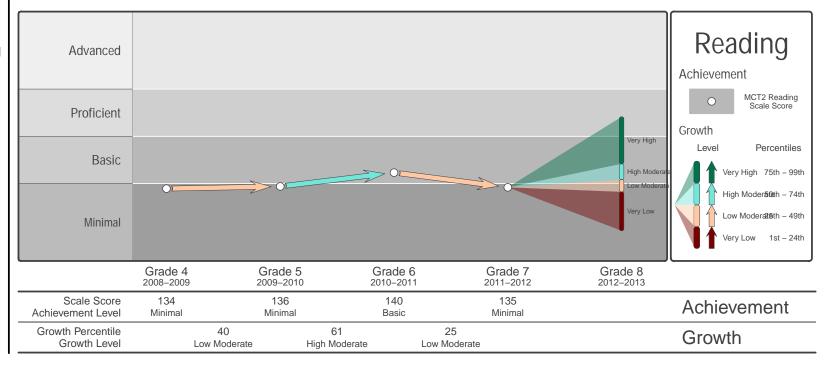
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Sample School





MCT2 Scale Score



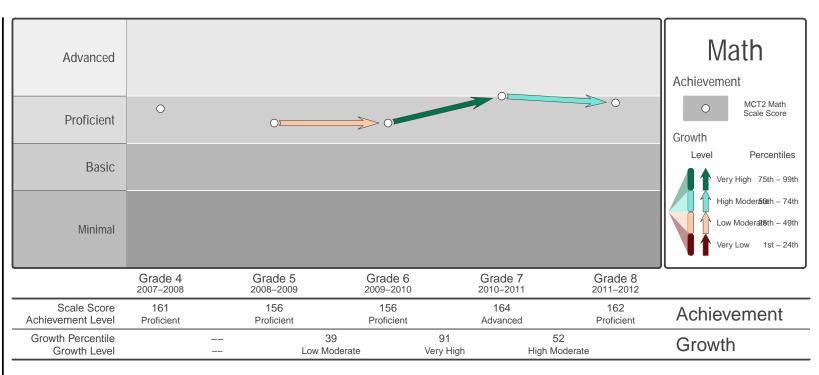
MCT2 Achievement Levels



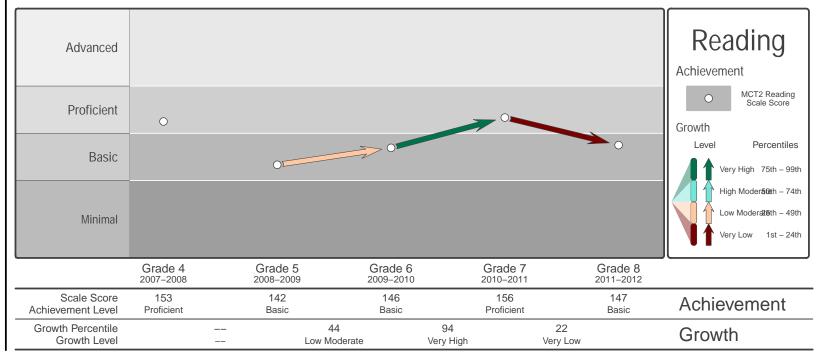
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Sample School





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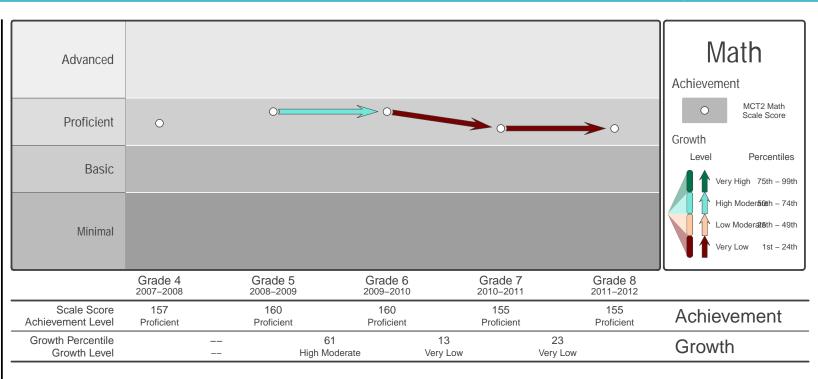


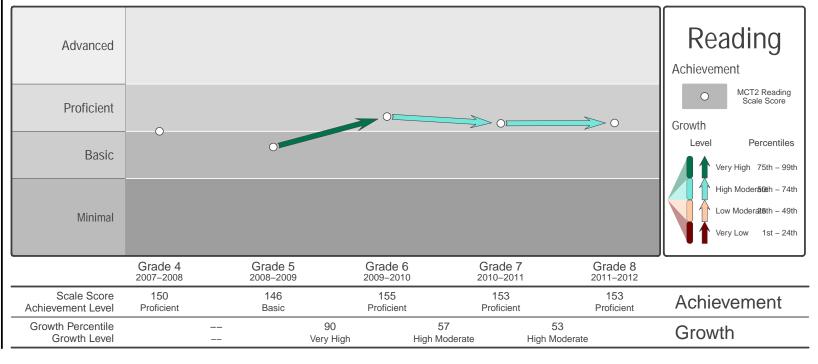
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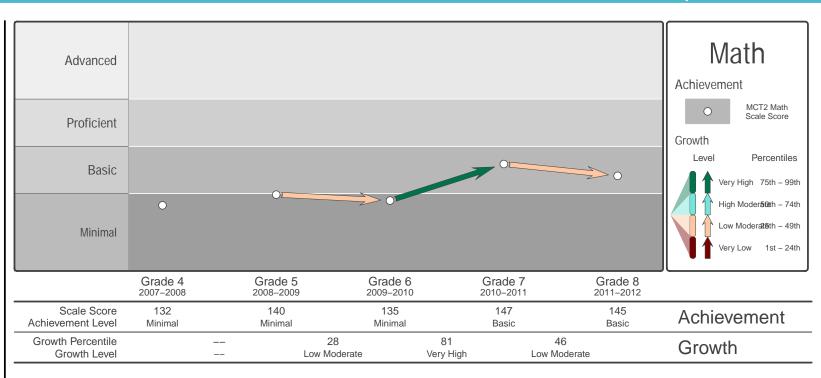
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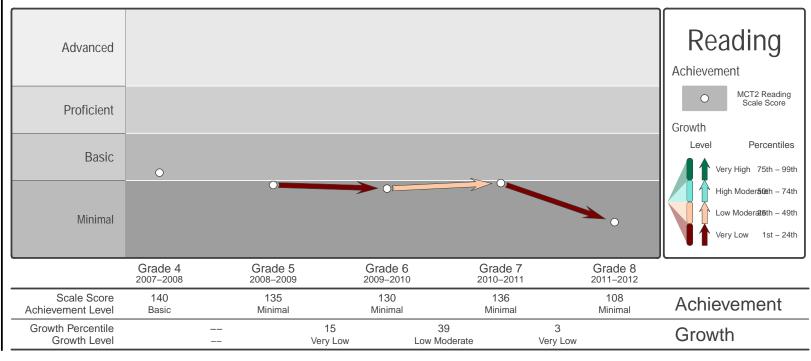
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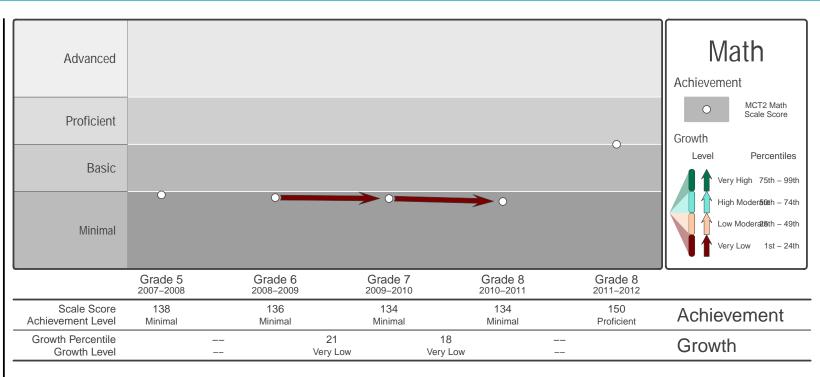


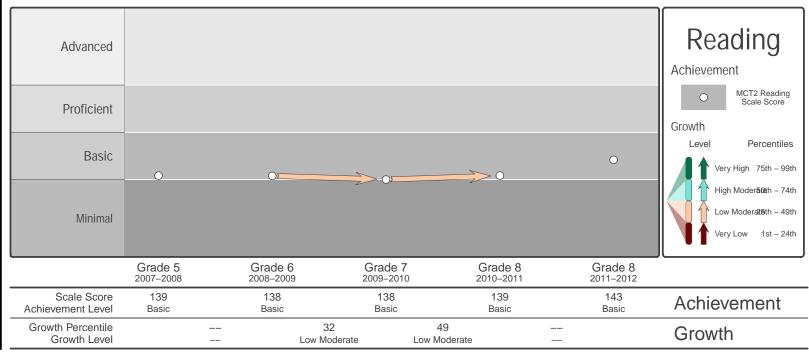
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Moriah Flores Sample School

## How to interpret this student growth & achievement report



MCT2 Scale Score

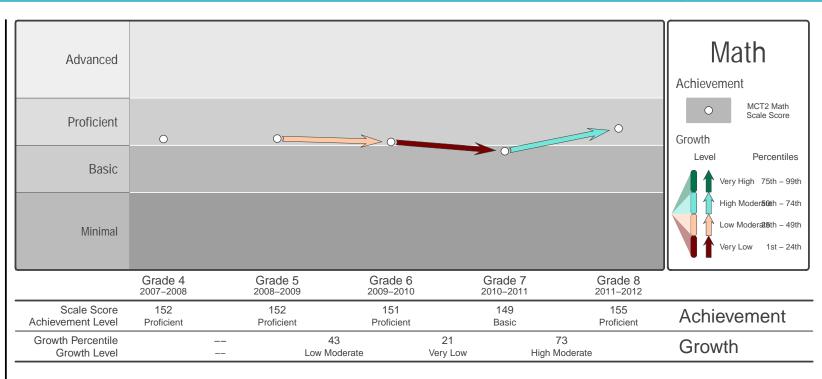


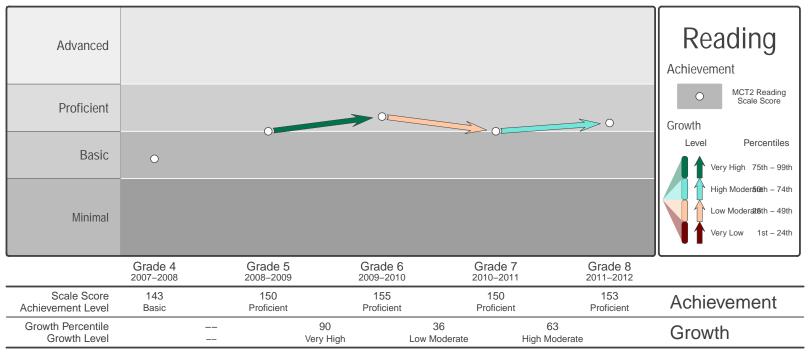
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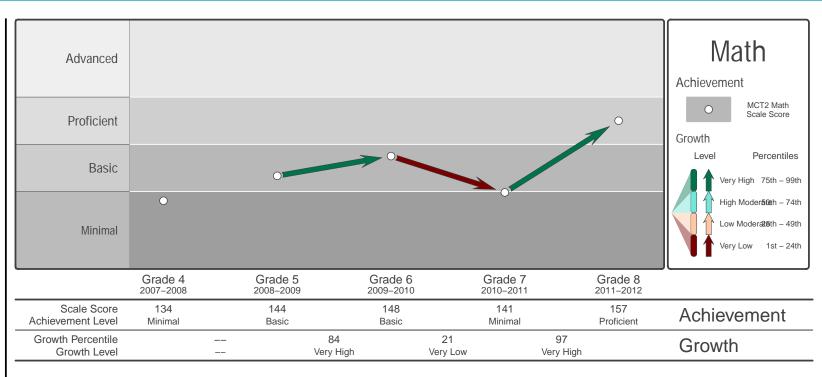


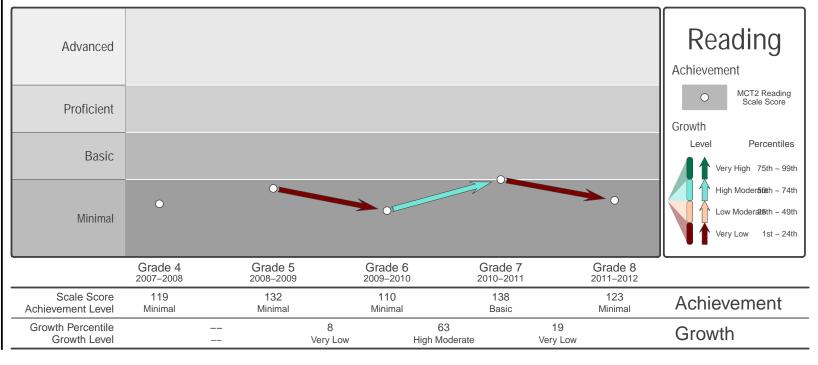
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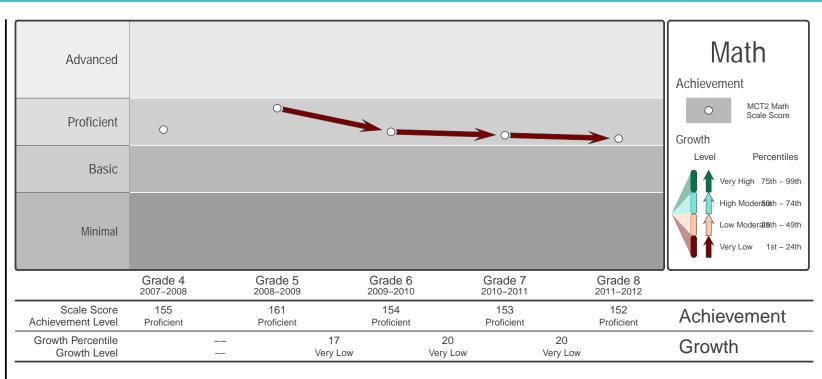


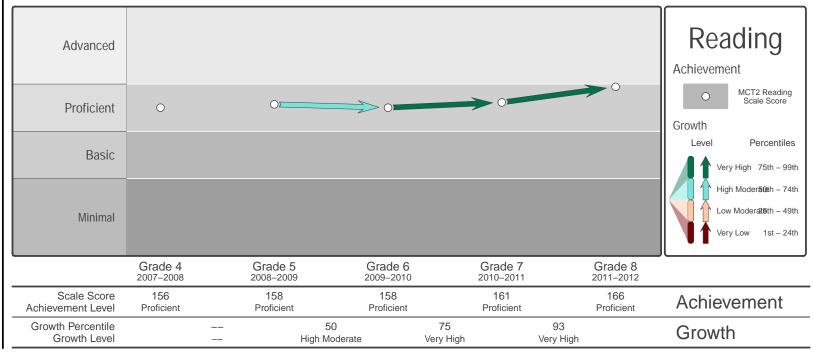
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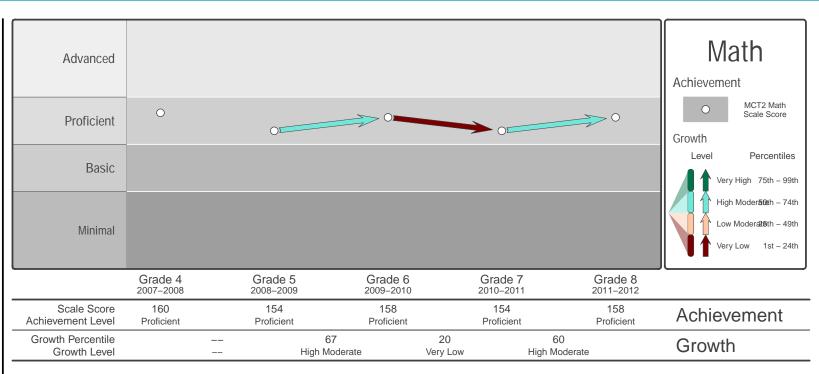


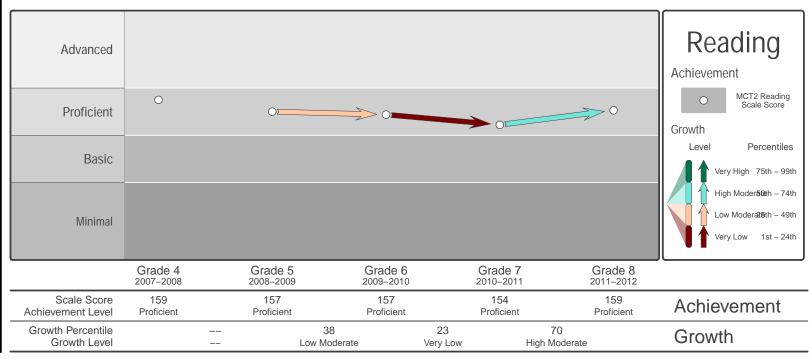
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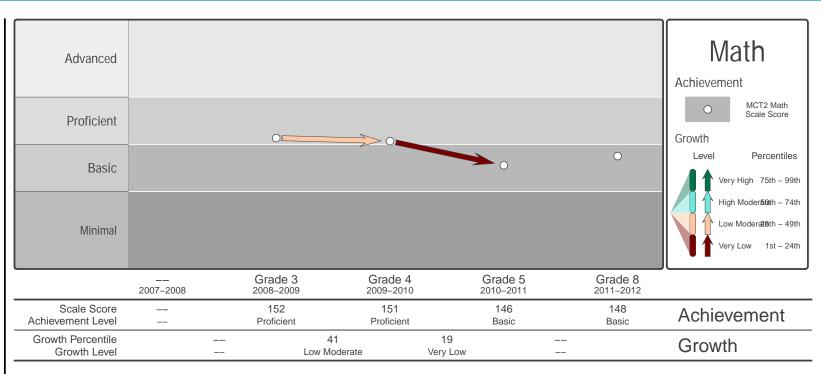


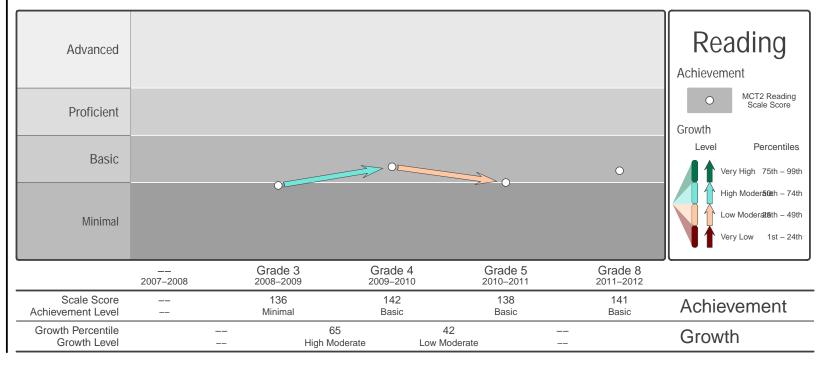
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