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| --- | --- | --- | --- | --- |
|  | Score (1–4)  level na nakuha | Weight | Weighted Score na nukuha | Evaluation |
| 1. Persuasiveness & Emotional Appeal | **3 – Proficient** | 25% | Score na makuha niya | ✅ **Why Proficient:** The essay gives a reasonable persuasive tone, especially when describing what would happen without photosynthesis (e.g., “collapse of food webs”). However, it lacks emotionally compelling or powerful language to deeply persuade the reader. ❌ **Why not Advanced:** No use of emotional hooks or vivid imagery.  ❌ **Why not Needs Improvement:** Argument is clear and moderately convincing.  ❌ **Why not Warning:** Persuasion is definitely present.  📚 **Teacher’s Benchmark:** Uses logical clarity to present the critical role of photosynthesis, suggesting Advanced-level persuasion through structured reasoning. |
| 2. Clarity of Position | **4 – Advanced** | 25% | Score na makuha niya | ✅ **Why Advanced:** The position is clear, firm, and consistent throughout. Statements like “ecosystems would lack a primary energy source” make the stance strong and unambiguous.  ❌ **Why not Proficient:** The stance is not vague or needing clarification.  ❌ **Why not Needs Improvement or Warning:** No lack of clarity at all  . 📚 **Teacher’s Benchmark:** Clearly defines photosynthesis as the base of energy flow and food chains; strong, well-grounded stance consistent with Advanced. |
| 3. Use of Rhetorical Devices | **2 – Needs Improvement** | 25% | Score na makuha niya | ✅ **Why Needs Improvement:** Mentions cause-effect (ecosystem collapse), but lacks stylistic devices (ethos, pathos, logos, analogies, figurative language).  ❌ **Why not Proficient:** No occasional rhetorical device is used.  ❌ **Why not Advanced:** No deliberate or effective use of rhetorical appeals.  ❌ **Why not Warning:** There is at least one attempt (impact of loss).  📚 **Teacher’s Benchmark:** Shows logical flow and structured explanation, falling between Proficient and Advanced in rhetorical effectiveness. |
| 4. Logical Organization | **3 – Proficient** | 25% | Score na makuha niya | ✅ **Why Proficient:** Has a logical flow: (1) Definition → (2) Energy production → (3) Food chain → (4) Consequence of absence. Each part links reasonably well. ❌ **Why not Advanced:** Transitions are minimal; last sentence could have been smoother.  ❌ **Why not Needs Improvement:** The structure is present and makes sense.  ❌ **Why not Warning:** Definitely organized.  📚 **Teacher’s Benchmark:** Structured with clearly connected components and smooth transitions; Advanced-level structure. |

**📋 General Assessment and Feedback:**

This essay provides a solid explanation of how photosynthesis contributes to energy flow in an ecosystem, covering key concepts such as the transformation of light energy into chemical energy and how that energy is passed through the food chain. The overall **clarity of the position** is strong, and the essay **logically organizes** the points. The essay could improve by incorporating **rhetorical devices** to make it more persuasive and emotionally engaging. A stronger **persuasive tone** and more **effective use of rhetorical appeals** could elevate the essay’s impact.

**✨ Needs Improvement / Suggestions for Improvement:**

1. **Use Rhetorical Devices:** Your essay would greatly benefit from including rhetorical strategies like emotional appeals (pathos) or logical reasoning (logos) to make your points more compelling. Try introducing analogies or vivid language to create a stronger emotional response in the reader.
2. **Transitions and Flow:** Although the logical flow is generally present, transitions between ideas could be smoother. Use linking phrases to help guide the reader through your points. For example, after explaining the process of photosynthesis, a better transition could be, "As a result of this process, plants provide essential energy to herbivores, and the entire food web is supported."
3. **Persuasiveness:** Consider strengthening your **persuasive tone**. Use more evocative language to convince the reader why photosynthesis is crucial. Instead of simply stating that ecosystems would collapse without it, explore the emotional consequences of such a collapse—how it would affect all life forms in the ecosystem, adding urgency to the argument.

Dapat gawin :

* Sa assessment po kuya dapat po ganito kuya ipakita ang level na nakuha per criteria
* Ipakita ang weight na nakuha per criteria
* Tapos iexplain yung reason bakit sa level nayun pasok yung essay katulad sa taas
* Then iexplain bakit hindi sa mga remaining level nayun hindi pasok ang essay
* Then sa teacher benchmark if may nilagay yung teacher na answer tsaka lang magkakaroon ng ganyan
* If meron dalawa o tatlong answer nilagay ang teacher bale may dalawa o tatlong benchmark if wla then wla pong benchmark
* Wag kapong gumamit ng term na teacher and or student use other term katulad ng quiz creator and quiz participant
* Tapos tsaka lalabas yung overall assessment and suggestion
* Strictly po follow this instruction

1. Understand the Levels and Weights Each criterion is rated from 1 (lowest) to 5 (highest). Each criterion also has a weight — for example: Content = 40% Organization = 30% Grammar = 30% 🧮

2. Normalize the Level Since the highest possible level is 5, we treat it as 100%. So, if a student gets: Level 5 → 5 ÷ 5 = 1.00 (or 100%) Level 4 → 4 ÷ 5 = 0.80 (or 80%) Level 3 → 3 ÷ 5 = 0.60 (or 60%) And so on... This lets us turn their level into a percentage score for that criterion.

* 3. Multiply by the Criterion Weight Now, we apply the weight of each criterion. Let’s say the student scores: Criterion Weight Level Given Normalized Weighted Score Content 40% 4 0.80 0.80 × 40 = 32 Organization 30% 5 1.00 1.00 × 30 = 30 Grammar 30% 3 0.60 0.60 × 30 = 18 Add them all up: 32 + 30 + 18 = 80 So, their total score is 80 out of 100.
* 🎯4. Convert to Actual Essay Points If the essay is worth 15 points, just multiply: 80% × 15 points = 12 points

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| --- | --- | --- | --- | --- | --- |
| Criteria | Excellent (4) | Good (3) | Satisfactory (2) | Needs Improvement (1) | Weight% |
| Thesis & Focus | Clear, well-developed thesis that addresses the prompt fully. | Clear thesis that addresses the prompt. | Thesis is somewhat clear; partially addresses the prompt. | Thesis is unclear or missing; does not address the prompt. | 20 |
| Organization | Logical, coherent structure with smooth transitions between paragraphs. | Mostly organized with some effective transitions. | Organization is inconsistent; transitions may be weak. | Poorly organized; lacks clear structure or transitions. | 10 |
| Content & Development | Ideas are insightful, well-supported with strong evidence/examples. | Ideas are relevant and mostly supported. | Ideas are underdeveloped or lack clear support. | Little to no development of ideas; lacks relevant evidence. | 20 |
| Analysis & Critical Thinking | Demonstrates original thinking, analysis, and insight. | Shows some analysis and understanding of the topic. | Limited analysis; tends to summarize rather than analyze. | Lacks analysis; shows minimal understanding. | 10 |
| Language & Style | Sophisticated vocabulary and varied sentence structure; tone fits the purpose. | Appropriate language and tone; some variety in sentence structure. | Language is basic or repetitive; tone may be inconsistent. | Poor language choice; lacks control of tone or style. | 20 |
| Grammar & Mechanics | Virtually no errors in grammar, spelling, or punctuation. | Few errors that do not interfere with understanding. | Several errors that occasionally hinder clarity. | Frequent errors that interfere with meaning. | 10 |
| Formatting & Citations | Follows all formatting guidelines; sources cited correctly (if required). | Minor formatting issues; mostly correct citations. | Noticeable formatting or citation errors. | Formatting not followed; citations are missing or incorrect. | 10 |

* Sa pag create palang po ng criteria kuya dapat ganito po talagah itsure may title yung level then yung level dapat synchronous po talagah
* Dapat po na naka specified ang level and title ng level
* Para pagdating ng assessment ganun po makita  
    
    
  FOR AI DETECTION AND ONLINE PLAGIRISM
* BENCHMARK ATLEAST 3 TOOLS EACH DAPAT SAME SCORE SA MGA TOOLS NAYUN