

# Mathematical Proof Techniques and Problem Solving Heuristics

Inter IIT 14.0 Maths Bootcamp – L1

IIT Kanpur SciMath Society

# Weak Mathematical Induction

The **Principle of Mathematical Induction** states that to prove a statement  $P(n)$  true for all  $n \geq n_0$ , it suffices to show:

- **Base Case:**  $P(n_0)$  is true.
- **Inductive Step:** Assuming  $P(k)$  is true, prove  $P(k + 1)$ .

Intuitively, once the domino at  $n_0$  falls, the chain reaction ensures all others fall.

**Example:** Show that  $1 + 2 + \cdots + n = \frac{n(n+1)}{2}$  for all  $n \in \mathbb{N}$ .

# Problem-Solving with Induction

- Identify a clear pattern or recursive relationship.
- Make the inductive hypothesis strong enough to reach the next step.
- Check small cases carefully — often, they reveal missing base conditions.
- Break complex identities into smaller ones; induction works well with algebraic summations, divisibility, and inequalities.
- Avoid circular reasoning — never assume what you need to prove directly.

# Strong Induction

In **Strong Induction**, we assume  $P(n_0), P(n_0 + 1), \dots, P(k)$  are true to prove  $P(k + 1)$ .

Useful when  $P(k + 1)$  depends on several previous cases.

**Example:** Every integer  $n > 1$  can be written as a product of primes.

The base case  $n = 2$  is prime. Assume all integers up to  $k$  can be factored into primes. If  $k + 1$  is composite, write  $k + 1 = ab$  with  $a, b < k + 1$ , so both have prime factorizations.

# Problem-Solving with Strong Induction

- Apply when the next term depends on multiple earlier terms (like in recurrence relations).
- Define base cases for the smallest few integers clearly.
- Typical in number theory proofs (divisibility, factorization).
- Often works naturally with combinatorial structures or recursively defined sequences.

# Simple Pigeonhole Principle

If  $n + 1$  or more objects are placed into  $n$  boxes, then at least one box contains at least two objects.

**Example:** Among 13 people, at least two have birthdays in the same month.

Objects: 13 people,    Boxes: 12 months.

# Generic Pigeonhole and Techniques

- **General Form:** If  $N$  objects are distributed among  $k$  boxes, some box contains at least  $\lceil N/k \rceil$  objects.
- Works well for problems involving remainders, parity, and modular arithmetic.
- Try to model the problem by identifying “objects” and “boxes.”
- Combine with the extremal or invariant principles for stronger results.
- Useful heuristic: Bound differences using averages or floors/ceilings.

# Principle of Invariance

An **invariant** is a quantity that remains unchanged during a sequence of operations.

To prove impossibility, show that every allowed move preserves an invariant which contradicts the desired end state.

**Example:** A checkerboard has alternate black and white squares. Removing two opposite corners (both white) makes it impossible to cover with dominoes — because each domino covers one white and one black square, the color count difference is invariant.



# Problem-Solving via Invariance

- Identify a quantity (sum, parity, color count, etc.) that doesn't change.
- Invariant proofs are common in combinatorial games and parity arguments.
- If exact invariants are hard, look for **monovariants** — quantities that move monotonically toward a limit.
- Test small configurations to guess the invariant before proving it.

# Proof by Contradiction

To prove a statement  $P$ :

- 1 Assume  $\neg P$  (its negation).
- 2 Derive a contradiction — logical, numerical, or structural.

**Example:** Suppose  $\sqrt{2}$  is rational, i.e.,  $\sqrt{2} = p/q$  with  $\gcd(p, q) = 1$ . Then  $2q^2 = p^2$ , implying  $p$  is even, so  $p = 2r$ . Then  $2q^2 = 4r^2 \Rightarrow q$  is even. Contradiction!

# Common Patterns in Contradiction Proofs

- Parity or divisibility conflicts (as in irrational proofs).
- Minimal counterexample leads to an even smaller one.
- Infinite descent arguments.
- Contradictions via inequality bounds (e.g., smallest element assumptions).

# Proof by Construction

A statement is proven by explicitly constructing an example satisfying the conditions.

**Example:** There exist infinitely many primes. Construct  $N = p_1 p_2 \cdots p_n + 1$  and show it introduces a new prime factor not in the list.

# Problem-Solving with Construction

- When an existence statement is asked, think “Can I build it?”
- Begin with simpler cases; then generalize.
- Construction often involves sequences, sets, or graphs with specific properties.
- Greedy or recursive construction can be effective.

# Extremal Principle

The **Extremal Principle** involves choosing an object with an extreme property (smallest, largest, shortest, etc.) to simplify reasoning.

**Example:** Among finitely many positive integers, choose the smallest counterexample. This often helps derive a contradiction or pattern.

# Problem-Solving via Extremal Principle

- Identify an extremal element — e.g., minimal counterexample.
- Prove something holds for it and generalize.
- Combine with induction or contradiction for strong proofs.
- Common in geometry, combinatorics, and graph theory.