

## Proposed synthesized domains

## Definition for codebook

*\*For all domains, need to indicate whether data is objective or subjective*

*\*Categories in **bold** could be sub-domains to allow for further refinement for the tool*

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|--|---|
| <b>Material living standards</b>               | <p><i>This encompasses the living standards of basic life including both economic and material necessities.</i></p> <p><b>Economic living standards:</b> Income, employment, employment opportunities, wealth, poverty, savings</p> <p><b>Material living standards:</b> Material assets owned, basic infrastructure (electricity, water, telecommunication and transportation), shelter, resource use (this can include sustainable use/harvest)</p> |
| <b>Health</b>                                  | <p><i>Any component of mental or physical health</i></p> <p>Physical health, longevity/life expectancy, maternal health, child health, access to health care, nutrition, occurrence of diseases, mental health</p>  |
| <b>Education</b>                               | <p><b>Education infrastructure:</b> Access to school, access to training, quality of education</p> <p><b>Informal education:</b> transfer of knowledge, livelihood skills, traditional ecological knowledge/local ecological knowledge</p> <p><b>Formal education:</b> Degrees awarded, students enrolled</p>   |
| <b>Social relations</b>                        | <p><i>Clarify at:</i> between individuals, within and/or between groups (communities, stakeholders, ethnic groups, genders)</p> <p>Conflict, relationships, connectedness, ability to work together, ability to help others, resilience to disturbances or shock</p>  |
| <b>Security and safety</b>                     | <p>Physical security (includes personal security and safety?), economic security, political security, human rights, land tenure, resource management rights, access to natural resources, food and water security, vulnerability, resilience and adaptive capacity,</p>   |
| <b>Governance (and empowerment)</b>            | <p>Structures and processes for decision making including both formal and informal rules; incl. participation and control in decision-making, accountability, justice, transparency, governance skills</p>  |
| <b>Subjective wellbeing</b>                    | <p>Measures of happiness, quality of life, satisfaction supported by some value of ecosystem and/or resource</p>  |
| <b>Culture</b>                                 | <p>Cultural, societal and traditional values of natural resources and nature to the community; Sense of home; Cultural identity and heritage</p>  |
| <b>Freedom of choice and action / autonomy</b> | <p>Ability to pursue what you value doing and being</p>   |

**Equity**  
*Incorporating dimensions of recognition, procedure and distribution; including equitable distribution of benefits (which can be in any of the other aspects of HWB) across generations, genders, stakeholder groups*  
*\* Examining in the context of some focal area of well-being*