# **PISTACHIOS DOCUMENTATION**

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1. **USER STORIES**

**1 User Story Point = 2 hours**

**Epic user story:** A university can obtain course feedback from students taking that course through a survey system.

**ID:** US1

**Name:** Login to the survey system

**User-story description:** As the administrator, I should have a specific login that provides me with administrator tools, so that only I have access to this and not students.

**Acceptance criteria:**

* The administrator should be provided with a login box that prompts them to enter their id and password
* If login is successful, the administrator should be provided with the tools they require
* If not then the page should give an error and let them try again, the user should be provided with at least 3 tries before it times out.

**Priority:** Essential

**Size:** 2 user story points

**ID:** US2

**Name:** Create the course questions

**User-story description:** As the administrator, I should be able to create courses and its required survey questions, so that I can receive feedback from the students

**Acceptance criteria:**

* The administrator should be able to add multiple-choice answers or fill in the space blanks for students to complete
* The administrator should be able to edit the questions or answer boxes if required

**Priority:** Essential

**Size:** 2 user story points

**ID:** US3

**Name:** Create a survey form

**User-story description:** As the administrator, I should be able to create a survey form so I can ask students questions and collect feedback

**Acceptance criteria:**

* The administrator should be able to create forms for any course running during a semester
* The administrator should be able to use some or all the questions from the generic question pool

**Priority:** Essential

**Size:** 2 user story points

**ID:** US4

**Name:** Make available a link to the created survey

**User-story description:** As the administrator, I should be able to create a link to the created survey so that any respondent can use the link to fill out the survey

**Acceptance criteria:**

* The administrator should be able to make the survey available to anyone from the public

**Priority:** Essential

**Size:** 1 user story point

**ID:** US5

**Name:** Completing the survey

**User-story description:** As a respondent, I should be able to complete the survey any number of times so that I can provide as much feedback as I want

**Acceptance criteria:**

* The respondent should be able to repeatedly complete the survey
* The respondent should be able to go back to the start of the survey at any time

**Priority:** Essential

**Size:** 3 user story points

**ID:** US6

**Name:** Reading responses

**User-story description:** As the administrator, I should be able to read responses from the survey so that I can collate the results

**Acceptance criteria:**

* All active responses should be accessibly
* Should be able to produce a statistical report of survey results
* Authentication required to access the results so the public are unable to view them without being provided with a link

**Priority:** Essential

**Size:** 2 user story points

**ID:** US7

**Name:** Availability of link to results

**User-story description:** As the administrator, I should be able to create a link to the survey results so that they can be made available to the public

**Acceptance criteria:**

* Link should be the only way that the public can access the results
* No other authentication is to be required for them

**Priority:** Desirable

**Size:** 1.5 user story points

**ID:** US8

**Name:** Create a bug report form

**User-story description:** As the administrator, I should let the user of the form report any problems they are having with the survey so that they can be passed on to the administrator to be fixed.

**Acceptance criteria:**

* The administrator should be able to save these bug reports
* The administrator should be able open and read these bug reports when it suits them

**Priority:**  Future/Optional

**Size:** 1 user story point

1. **ITERATION 1: CHOSEN USER STORIES**

User Story 2: Create the course questions

User Story 3: Create a survey form

User Story 4: Make a link available to the created survey

User Story 5: Completing the survey

1. **ALLOCATION OF RESPONSIBILITIES**

Courtney and Luke – US2, US3, US4, US5 using OO Method

Rebekah – Documentation

1. **STAND UP MEETINGS**

Week 6 Meeting: 23rd of August 2017

* Read through assignment specifications for iteration 1
* Decided which user stories to implement (US2-5)
* Created a rough plan of outline of website
* Roughly allocated tasks to each individual

Week 7 Meeting: 30th of August 2017

* Presented progress on allocated tasks
* Finalised tasks to be handed in on due date
* Finalise outline of website
* Discussed design and visual elements for website

1. **LOG OF TASKS**

23/08/17 – Created hand drawn drafts of diagrams of class diagram, use case diagram and sequence diagram. To create class diagram, first determined which classes would be used and the corresponding attributes and methods, then worked out relationships between classes. For use case diagram, defined actors and processes and then created links between the two. For sequence diagram, wrote out steps which admin and respondent would follow, then wrote them out following scaffold of a sequence diagram.

24/08/17 – Initialized the index page with two buttons – ‘Admin’ and ‘Student’, which respectively link to the admin and student page. To redirect, had to use javascript code – location.href so that when the respective button is clicked it links to the correct page.

Then worked on the admin login page, by adding two input boxes that accept a username and password, these would be verified using string comparison. If it passes, then the admin would be redirected to the admin tools page.

26/07/17 – Finalised diagrams, drawing them on a tablet and sending them to other group members to ensure nothing has been forgotten and that it corresponds with the code being written.

29/08/17 – Added security measures to the admin tools page. As its possible to land on the admin tools page by just typing the correct link, so added an extra feature that checks that the user is logged in as ‘Admin’ before they can access that page. If they aren’t then it would redirect the user to the login page and display an error as to why they can’t access that page. To do this we used the sessions feature in flask to check that they were logged in.

1/09/17 – Created the page where the admin can create questions, to do this the admin just enters the question they want then the server checks that the question has not already been added, if it has then an error pops up, else the question would be added to the json file and a ‘success’ message would display. Also added the ability for the admin to check the questions that they have added, this is done by the server accessing the respective json file and then displaying the results in that file on the screen.

Then added the page for the admin to create the survey form, first needed to convert the courses.csv file into a list that we can read from, then we transpose this list into a drop down menu in the html template. Next the questions from the json file would be extracted and passed into a drop down menu in the html template. From there the admin picks the course and the question they want to add, if it that course already has that question then error message is displayed, else the question is saved as a key to that course value, i.e. a dictionary type. Then a link to that course survey is generated so that the admin can share it to the students.

For the students to fill out the survey, the server takes that dictionary and extracts the respective question values to that course key, then adds the multiple choice answers to those questions as radio buttons.

2/09/17 – Added a property decorator that checks that the session is that of an admin type, this saves us from repeating code on each page that needs admin qualification.

5/09/17 – Submitted all documentation onto the git for final checks from the group before hand in tomorrow.