

The Student Leadership Challenge*		Leadership Experiences
Practices	Behaviors	
<input checked="" type="checkbox"/> Model the Way	Follow through on promises and commitments	All team members acknowledged the importance of collaboration in order to develop an integrated and well thought out project. Before we began, we met as a team to set the criteria that we wanted to meet to ensure that we would be motivated, and would all have the same goals in mind for this project. To make the best website possible, we agreed to have our website reviewed by an outside member periodically so that they could give us feedback on our current progress and what they would change to improve the user experience. +
	Set a personal example through actions	
	Align others with principles and standards	
	Seek feedback about impact of actions	
	Make sure teammates support common values	
<input checked="" type="checkbox"/> Inspire a Shared Vision	Talk about values and principles	The team discussed the websites our project would like to model and set our goal to have a clean cut, user friendly interface. The team would like to add more items to our shop page and would like to add a fan message board to make the user feel like they can communicate to the artist.
	Look ahead and communicate future ideas	
	Describe ideal capabilities	
	Talk about how future could be improved	
	Be upbeat and positive	
<input checked="" type="checkbox"/> Challenge the Process	Communicate purpose and meaning	Worked with my chapter advisor and a computer science teacher to learn to use JavaScript, Adobe Dreamweaver CC, and develop our critical thinking skills. Programming requires critical thinking skills to plan out the website and to change said plan while working on the project. The team reviewed the project many times and tried different layouts to see which idea would work best with our goal in mind. This constant changing process allowed for the most unique, yet effective ideas to come forward. +
	Show others how their interests can be realized	
	Challenge current skills and abilities	
	Break projects into smaller do-able portions	
	Search for innovative ways to improve	
<input checked="" type="checkbox"/> Enable Others to Act	Ask "What can we learn?"	Roles were evenly divided which made sure everyone was able to effectively take leadership of a certain part of the project by splitting into different teams that were responsible for different aspects of the project. This allowed for each member to head a team and experience leadership first hand. This distribution of labor allowed for each member to be constantly in the loop of what was going on with the project and ensured that all ideas could be heard and if a change was not liked, a discussion would take place to find a compromise. +
	Take initiative in experimenting	
	Help others try out new ideas	
	Foster cooperative relationships with others	
	Actively listen to diverse viewpoints	
<input checked="" type="checkbox"/> Encourage the Heart	Treat others with respect	When a particularly difficult problem occurred in our website, the members banded together to encourage each other and face the problem together. As a team we were able to effectively collaborate whilst providing each other with encouragement and appreciation. Every individual contribution was valued as a large contribution to the event and its many sections. Followed up on project with chapter advisors and teachers, and showed appreciation for their help by showing continued interest in the project even after completion. +
	Support the decisions other people make	
	Give people freedom and choice	
	Provide leadership opportunities for others	
	Praise people	
<input checked="" type="checkbox"/> Encourage the Heart	Encourage others	
	Express appreciation for people's contributions	
	Publicly recognize alignment with values	
	Celebrate accomplishments	
	Creatively recognize people's contributions	

Leadership Categories	Leadership Experiences
<input checked="" type="checkbox"/> Leadership Roles	<p>The team attended and participated in all chapter meetings as a member and did the following: voted on chapter policies and gave feedback on fund raiser ideas, complied with chapter rules and adequately followed all deadlines, and participated in discussions regarding the future of our chapter.</p>
<input checked="" type="checkbox"/> Community Service/Volunteer Experiences	<p>As a team, we publicly thanked and appreciated chapter advisors and mentors for their work. We also put in a lot of time helping our student council with school activities in hopes that we had inspired future generations to embrace STEM and even recommended TSA as a powerful innovative medium for this purpose. Our younger siblings also got involved and joined activities that would help them participate in TSA competitively later and they in turn volunteered at their own schools.</p>
<input checked="" type="checkbox"/> Leadership Development	<p>The team attended and actively participated in all chapter meetings and collaborated with members to form an ideal working and competing environment. The team learned how to take initiative and discuss rules and regulations with peers, chapter advisors, and teachers. The difference in attending these meetings was seen immediately, each member became more confident in leading discussions not just in TSA, but in all aspects of their lives.</p>
<input checked="" type="checkbox"/> College Career Planning	<p>Appreciated the underlying practicality behind STEM projects and was inspired to enter into a STEM related career. The event introduced us to the prospect of becoming web masters or studying computer science as a major. The event encouraged us to look to the future and to become more proactive with our own future careers. Afterwards, each member visited the counselor more frequently to ensure that no opportunities that might help us pursue a career in computer science were missed. This allowed us to find summer camps that pertained to our interests and build our resume for the future.</p>

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