

**Course Calendar**  
ENGL 102 | Fall 2021 | MW Schedule

CR refers to the *Carolina Rhetoric* (2021 Edition); EW refers to the *Everyday Writer*; ILP refers to Information Literacy Assignment.

**UNIT 1: LEARNING TO RESEARCH**

Week 1: Introduction to Rhetoric and Writing		
Date	Required Readings	Deadlines
Monday: 8/23	<ul style="list-style-type: none"><li>▪ Introductions</li><li>▪ Review Syllabus and Course Calendar</li></ul>	
Wednesday: 8/25	<ul style="list-style-type: none"><li>▪ Read syllabus &amp; bring questions</li><li>▪ “Introduction,” CR vii-x</li><li>▪ “The Rhetorical Situation,” CR 3-5</li><li>▪ “Ethics and Argumentation,” CR 10-13</li></ul>	

Week 2: Information Literacy		
Date	Required Readings	Deadlines
Monday: 8/30	<ul style="list-style-type: none"><li>▪ “Bias” and “Information Literacy,” CR 15-22</li><li>▪ Kiely and Robertson, <a href="https://www.factcheck.org/">FactCheck.org</a>'s “How to Spot Fake News,” CR 76-80</li><li>▪ Review ILP 1</li><li>▪ Serial: Episode 1 “The Alibi”</li></ul>	
Wednesday: 9/1	<ul style="list-style-type: none"><li>▪ “Doing Research,” EW 131-145</li><li>▪ “Evaluating Sources and Taking Notes,” EW 145-153</li><li>▪ Rosenberg, “Reading Games,” CR 290-297</li><li>▪ Workshop: ILP 1/ finding academic articles</li></ul>	

Week 3: Inventing Arguments
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Date	Required Readings	Deadlines
Monday: 9/6	No Class – Labor Day Holiday	
Wednesday: 9/8	<ul style="list-style-type: none"> <li>“Exigence,” <i>CR</i> 26-27</li> <li>“Invention: The Groundwork for Your Argument,” <i>CR</i> 23-25</li> <li>Harris, “Coming to Terms,” <i>CR</i> 256-271</li> <li>Otero, “Media Bias Chart 4.0,” <i>CR</i> 85</li> <li>Review ILP 2</li> <li>Serial: Episode 2 “The Breakup”</li> </ul>	ILP 1 Due

Week 4: Entering Conversations		
Date	Required Readings	Deadlines
Monday: 9/13	<ul style="list-style-type: none"> <li>Greene, “Argument as Conversation,” <i>CR</i> 213-224</li> <li>Carr, “Is Google Making Us Stupid,” <i>CR</i></li> <li>Bowman, “Is Stupid Making Us Google?” <i>CR</i></li> <li>Media bias</li> <li><i>Workshop: ILP 2</i></li> </ul>	
Wednesday: 9/15	<ul style="list-style-type: none"> <li>“Topoi,” <i>CR</i> 28-30</li> <li>“Stasis,” <i>CR</i> 31-35</li> <li>Serial: Episodes 3-4 “Leakin Park,” “Inconsistencies”</li> </ul>	ILP 2 Due

Week 5: Research		
Date	Required Readings	Deadlines
Monday: 9/20	<ul style="list-style-type: none"> <li>“Kairos,” <i>CR</i> 36-37</li> <li>Serial: Episode 5 “Route Talk”</li> <li>Review ILP 3</li> <li>Review Ann. Bib.</li> </ul>	

Wednesday: 9/22	<ul style="list-style-type: none"> <li>Library Visit: meet in Thomas Cooper Library</li> </ul>	
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Week 6: Peer Review		
Date	Required Readings	Deadlines
Monday: 9/27	<ul style="list-style-type: none"> <li>Introduce RAE Assignment</li> <li>Serial: Episode 6 “The Case Against Adnan Syed”</li> <li>Irvin, “What is Academic Writing?” <i>CR</i> 314-324</li> <li>Student Research Essay, “The Basics of MLA Style,” <i>EW</i> 461-466</li> </ul>	<b>ILP 3 Due</b>
Wednesday: 9/29	<ul style="list-style-type: none"> <li>“Audience,” <i>CR</i> 39-41</li> <li>“Stakeholders,” <i>CR</i> 42-43</li> <li>Koch, “No College Kid Needs a Water Park to Study,” <i>CR</i> 185-186</li> <li><i>Workshop: An. Bib.</i></li> </ul>	

## **UNIT 2: WRITING RESEARCHED ARGUMENTS**

Week 7: Making Researched Arguments		
Date	Required Reading	Deadlines
Monday: 10/4	<ul style="list-style-type: none"> <li>Review ILP 4</li> <li><i>Peer Review: An. Bib.</i></li> </ul>	
Wednesday: 10/6	<ul style="list-style-type: none"> <li><i>Workshop: ILP 4</i></li> </ul>	<b>Annotated Bibliography &amp; Proposal Due</b>

Week 8: Appealing to Your Audience		
Date	Required Readings	Deadlines

Monday: 10/11	<ul style="list-style-type: none"> <li>▪ “The Appeals,” <i>CR</i> 6-9</li> <li>▪ Key and Peele, <a href="#">“Obama’s Anger Translator”</a>; DISCLAIMER this does have language</li> <li>▪ MLK, <a href="#">“A Letter from Birmingham Jail”</a></li> <li>▪ Serial: Episode 7 “The Opposite of the Prosecution”</li> </ul>	<b>ILP 4 Due</b>
Wednesday: 10/13	<ul style="list-style-type: none"> <li>▪ Harris, “Countering,” <i>CR</i> 272-286</li> <li>▪ “Analyzing Arguments,” <i>EW</i> 86-103</li> <li>▪ Review ILP 5</li> <li>▪ Serial: Episode 8 “The Deal with Jay”</li> </ul>	

<b>Week 9: Structuring Your Arguments</b>		
<b>Date</b>	<b>Required Readings</b>	<b>Deadlines</b>
Monday: 10/18	<ul style="list-style-type: none"> <li>▪ “Arrangement,” <i>CR</i> 51-55</li> <li>▪ Swales, “‘Create a Research Space’ CARS Model of Research Introductions,” <i>CR</i> 287-289</li> </ul>	<b>ILP 5 Due</b>
Wednesday: 10/20	<ul style="list-style-type: none"> <li>▪ “Genre,” <i>CR</i> 44-46</li> <li>▪ Rose, “Rigid Rules, Inflexible Plans, and the Stifling of Language: A Cognitivist Analysis of Writer’s Block,” <i>CR</i> 298-310</li> <li>▪ Serial: Episode 9 “To Be Suspected”</li> </ul>	

<b>Week 10: Genre and Style</b>		
<b>Date</b>	<b>Required Readings</b>	<b>Deadlines</b>
Monday: 10/25	<ul style="list-style-type: none"> <li>▪ “Style,” <i>CR</i> 47-50</li> <li>▪ Reische, “The Importance of Making Dumb Mistakes in College” <i>CR</i> 208-209</li> <li>▪ Serial: Episode 10 “The Best Defense is a Good Defense”</li> </ul>	

Wednesday: 10/27	<ul style="list-style-type: none"> <li>▪ Lamott, “Shitty First Drafts,” <i>CR</i> 311-313</li> <li>▪ Review An. Bib &amp; Proposal Feedback</li> <li>▪ <i>RAE Work Day</i></li> </ul>	
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Week 11: Peer Review		
Date	Required Readings	Deadlines
Monday: 11/1	<ul style="list-style-type: none"> <li>▪ RAE Peer Review</li> </ul>	
Wednesday: 11/3	<ul style="list-style-type: none"> <li>▪ RAE Peer Review</li> </ul>	

### **UNIT 3: PERFORMANCE AND MULTIMODALITY**

Week 12: Multimodal Arguments		
Date	Required Readings	Deadlines
Monday: 11/8	<ul style="list-style-type: none"> <li>▪ Introduce Public Turn Assignment</li> <li>▪ “Multimodal Arguments,” <i>CR</i> 57-59</li> <li>▪ Serial: Episode 11 “Rumors”</li> </ul>	<b>Researched Argumentative Essay Due</b>
Wednesday: 11/10	<ul style="list-style-type: none"> <li>▪ “Delivery,” <i>CR</i> 62-63</li> <li>▪ “Memory,” <i>CR</i> 60-61</li> <li>▪ “Writing to Make Something Happen in the World,” <i>EW</i> 234-242</li> <li>▪ Review Public Turn Examples</li> <li>▪ Serial: Episode 12 “What We Know”</li> </ul>	

Week 13: Performance		
Date	Required Readings	Deadlines
Monday: 11/15	<ul style="list-style-type: none"> <li>▪ Carson, <a href="#"><i>Owing My Masters</i></a>, <i>CR</i> 130</li> <li>▪ <a href="#">Interview w/ AD Carson</a>, <i>CR</i> 129</li> <li>▪ Gatwood, “Ode to My Bitch Face,” <i>CR</i> 159</li> </ul>	

	<ul style="list-style-type: none"> <li>▪ Harmon and Davis, “Let’s Stay Together,” <i>CR</i> 148-158</li> </ul>	
Wednesday: 11/17	<ul style="list-style-type: none"> <li>▪ “Design,” <i>CR</i></li> <li>▪ “Circulation,” <i>CR</i></li> <li>▪ <i>Workshop: Public Turn</i></li> </ul>	

Week 14: Design		
Date	Required Readings	Deadlines
Monday: 11/22	<ul style="list-style-type: none"> <li>▪ “Creating Presentations,” <i>EW</i> 220-230</li> <li>▪ Peer Review and/or other preparations for Public Turn Presentations</li> </ul>	
Wednesday: 11/24	No Class – Thanksgiving Holiday	

Week 15: Public Turn Presentations		
Date	Required Readings	Deadlines
Monday: 11/29	Public Turn Presentations	
Wednesday: 12/1	Public Turn Presentations	

FINAL PORTFOLIO: your portfolio will be due [insert exam date].

\*NOTE: This is a living document and subject to change throughout the semester. Updated versions will be uploaded to Blackboard when changes occur.