

Week 1: Introduction

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COMP9024 24T1

1/103

## Data Structures and Algorithms

*Helen Paik*Web Site: <http://www.cse.unsw.edu.au/~cs9024/>

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This term, your Teaching Team consists of ...

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## Course Goals

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## COMP9021 ...

- gets you thinking like a *programmer*
- solving problems by developing programs
- expressing your ideas in the language Python

## COMP9024 ...

- gets you thinking like a *computer scientist*
- knowing fundamental data structures/algorithms
- able to reason about their applicability/effectiveness
- able to analyse the efficiency of programs
- able to code in C

*Data structures*

- how to store data inside a computer for efficient use

## Algorithms

- step-by-step process for solving a problem (within finite amount of space and time)
- 

... Course Goals

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COMP9021 ...



... Course Goals

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COMP9024 ...



Pre-conditions

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There are no prerequisites for this course.

However we will move at fast pace through the necessary programming fundamentals. You may find it helpful if you are able to:

- produce correct programs from a specification
  - understand the state-based model of computation (variables, assignment, function parameters)
  - use fundamental data structures (characters, numbers, strings, arrays)
  - use fundamental control structures (if, while, for)
  - know fundamental programming techniques (recursion)
  - fix simple bugs in incorrect programs
- 

Post-conditions

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At the *end* of this course you should be able to:

- choose/develop effective data structures (DS)  
(graphs, search trees, ...)
- choose/develop algorithms (A) on these DS  
(graph algorithms, tree algorithms, string algorithms, ...)
- analyse performance characteristics of algorithms
- package a set of DS+A as an abstract data type
- develop and maintain C programs

## Access to Course Material

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All course information is placed on the main course website:

- <http://www.cse.unsw.edu.au/~cs9024>

Bookmark the page ... a portal to all course related links (e.g., lecture content, forum, submitting assignments, viewing marks).

Access to lecture recordings, and mid-term exam on Moodle:

- [COMP9024 Data Structures & Algorithms \(2024-T1\)](#)

Always give credit when you use someone else's work.

Ideas for the COMP9024 material are drawn from

- slides by Michael Thielscher (COMP9024 19T3,20T2), John Shepherd (COMP1927 16s2), Hui Wu (COMP9024 16s2) and Alan Blair (COMP1917 14s2)
- Robert Sedgewick's and Alistair Moffat's books, Goodrich and Tamassia's Java book, Skiena and Revilla's programming challenges book

## Schedule (topics are not absolutely fixed ...)

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Week	Lectures	Weekly Prac	Weekly Tut	Assignment
1	Introduction, C language	--		--
2	Analysis of algorithms	prac exercise	problem set	
3	Dynamic data structures	prac exercise	problem set	
4	Graph data structures	prac exercise	problem set	
5	Graph algorithms	prac exercise	problem set	Large Assignment
6	<b>Mid-term test (online) (Thursday 2pm-3pm)</b>		--	
7	Search tree data structures	prac exercise	problem set	
8	Search tree algorithms	prac exercise	problem set	
9	String algorithms	prac exercise	problem set	
10	Randomised algorithms, Review	prac exercise	problem set	due
Exam Week (Central)	Final Exam (on campus)			--

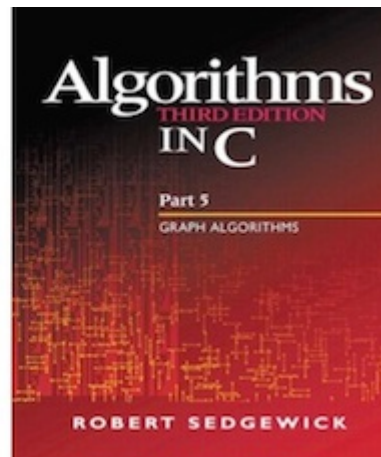
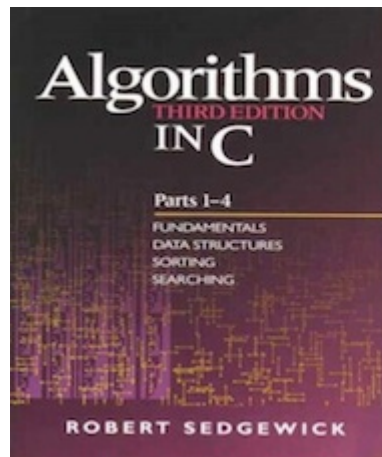
- On Lectures: Tuesdays/Thursdays 2-4pm (recording release soon after the lecture via Echo360)
- Weekly help sessions (K17, G05) - check the homepage

## Resources

10/103

Textbook is a "double-header"

- Algorithms in C, Parts 1-4, Robert Sedgewick
- Algorithms in C, Part 5, Robert Sedgewick



Good books, useful beyond COMP9024 (but coding style ...)

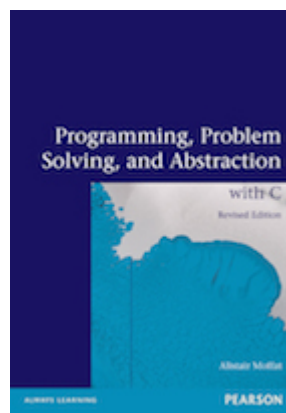
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... Resources

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Supplementary textbook:

- Alistair Moffat  
*Programming, Problem Solving, and Abstraction with C*  
Pearson Educational, Australia, Revised edition 2013, ISBN 978-1-48-601097-4



Also, numerous online C resources are available.

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Lectures

12/103

Lectures will:

- present theory
- demonstrate problem-solving methods
- give practical demonstrations

Lectures provide an alternative view to textbook

Lecture slides will be made available before lecture

Feel free to ask questions, but **No Idle Chatting (disrupts others!)**

## Weekly Practicals

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In weeks 2-5, 7-10 :

- you will be asked to submit 1 or 2 (small) **programs**
- which will be auto-marked against one or more test cases
- weekly assessments are released/collected weekly (starting Week 2).

**Weekly Practicals (programming exercises)** contribute 16% to overall mark ( 2 marks each x 8 weeks).

**Do them yourself!** and **Don't fall behind!**

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## Weekly Tutorials (problem sets)

14/103

The weekly tutorials/classes, with tutors, aims to:

- clarify any problems with lecture material
- work through exercises related to lecture topics
- give practice with algorithm design skills (**think before coding**)

You may bring your own laptop to access materials or take notes

Important - tutorials are not marked; however, they provide an opportunity for a more intimate classroom experience where you can interact more closely with the tutors and other students.

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## Large Assignment

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The large assignment gives you experience applying tools/techniques  
(but to a larger programming problem than the homework)

The assignment will be carried out individually.

The assignment will be released late Week 5 (or sometime in Week 6 ...) and is due in week 10.

The assignment contributes 12% to overall mark.

The **late penalty** is a per-day mark reduction equal to 5% of the max assessment mark for up to 5 days.

For example, if an assignment that would receive an on-time mark of 8/12 is submitted 3 days late, it should receive a mark of 6.2/10.

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## ... Large Assignment

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Advice on doing assignments:

They always take longer than you expect.

Don't leave them to the last minute.

Organising your time → no late penalty.

If you do leave them to the last minute:

- take the late penalty rather than copying
- 

## Plagiarism

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Just Don't Do it

We get **very annoyed** by people who plagiarise.

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... Plagiarism

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Examples of [Plagiarism](https://student.unsw.edu.au/plagiarism) ([student.unsw.edu.au/plagiarism](https://student.unsw.edu.au/plagiarism)):

1. **Copying**

Using same or similar idea *without acknowledging the source*  
This includes copying ideas from a website, internet

2. **Collusion**

Presenting work as independent when produced in collusion with others  
This includes *students providing their work to another student*

- which includes using any form of *publicly readable code repository*

Any submission based on a work of another student, or a code repository (e.g., github), or generative AI tools (e.g., ChatGPT), or contracted work is considered cheating.

Your submissions will be checked for and will be reported to the Academic Integrity Unit at UNSW.

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Mid-term Test

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1-hour online test in Week 6 (*Thursday, 2-3pm*).

Format:

- some multiple-choice questions
- some descriptive/analytical questions with open answers

The mid-term test contributes 12% to overall mark.

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Final Exam

20/103

2-hour ~~lecture~~ written exam during the exam period.

Format:

- current plan is to have it on campus (invigilated)
- using your own laptop with locked-down browser
- some multiple-choice questions

- some descriptive/analytical questions

The final exam contributes 60% to overall mark.

Must score at least 25/60 in the final exam to pass the course.

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## ... Final Exam

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How to pass the mid-term test and the Final Exam:

- do the class activities *yourself*
- do the class activities *every week*
- use weekly practicals to practise programming in C
- practise programming outside classes
- utilise the help sessions with the tutors
- read the lecture notes
- read the corresponding chapters in the textbooks

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## Assessment Summary

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```
weekly_lab    = mark for weekly program exercises (out of 2*8)
mid_term      = mark for mid-term test      (out of 12)
large_assn    = mark for large assignment (out of 12)
exam          = mark for final exam        (out of 60)
```

```
if (exam >= 25)
    total = weekly_lab + mid_term + large_assn + exam
else
    total = exam * (100/60)
```

To pass the course, you must achieve:

- at least 25/60 for exam
- at least 50/100 for total

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## Summary

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The goal is for you to become a better Computer Scientist

- more confident in your own ability to choose data structures
- more confident in your own ability to develop algorithms
- able to analyse and justify your choices
- producing a better end-product
- ultimately, enjoying the software design and development process

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## C Programming Language

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### Why C?

25/103

- good example of an imperative language
- gives the programmer great control
- produces fast code
- many libraries and resources
- main language for writing operating systems and compilers; and commonly used for a variety of applications in industry (and science)





```

| |   element=A[i], j=i-1
| |   while j≥0 and A[j]>element do
| |       A[j+1]=A[j]
| |       j=j-1
| |   end while
| |   A[j+1]=element
| end for

```

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... Example: Insertion Sort in C

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```

#include <stdio.h> // include standard I/O library defs and functions

#define SIZE 6      // define a symbolic constant

void insertionSort(int array[], int n) { // function headers must provide types
    int i; // each variable must have a type
    for (i = 1; i < n; i++) { // for-loop syntax
        int element = array[i];
        int j = i-1;
        while (j >= 0 && array[j] > element) { // logical AND
            array[j+1] = array[j];
            j--; // abbreviated assignment j=j-1
        }
        array[j+1] = element; // statements terminated by ;
    } // code blocks enclosed in { }
}

int main(void) { // main: program starts here
    int numbers[SIZE] = { 3, 6, 5, 2, 4, 1 }; /* array declaration
                                                and initialisation */

    int i;
    insertionSort(numbers, SIZE);
    for (i = 0; i < SIZE; i++)
        printf("%d\n", numbers[i]); // printf defined in <stdio>

    return 0; // return program status (here: no error) to environment
}

```

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Compiling with gcc

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**C source code:** `prog.c`

↓

`a.out`    **(executable program)**

To compile a program `prog.c`, you type the following:

prompt\$ **gcc prog.c**

To run the program, type:

prompt\$ **./a.out**

---

... Compiling with gcc

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Command line options:

- The default with gcc is not to give you any warnings about potential problems
- Good practice is to be tough on yourself:

prompt\$ **gcc -Wall prog.c**

which reports all warnings to anything it finds that is potentially wrong or non ANSI compliant

- The `-o` option tells gcc to place the compiled object in the named file rather than `a.out`

```
prompt$ gcc -o prog prog.c
```

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## Sidetrack: Printing Variable Values with `printf()`

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Formatted output written to standard output (e.g. screen)

```
printf(format-string, expr1, expr2, ...);
```

*format-string* can use the following placeholders:

<code>%d</code>	decimal	<code>%f</code>	floating-point
<code>%c</code>	character	<code>%s</code>	string
<code>\n</code>	new line	<code>\"</code>	quotation mark

Examples:

```
num = 3;
printf("The cube of %d is %d.\n", num, num*num*num);
```

The cube of 3 is 27.

```
id = 'z';
num = 1234567;
printf("Your \"login ID\" will be in the form of %c%d.\n", id, num);
```

Your "login ID" will be in the form of z1234567.

- Can also use width and precision:

```
printf("%8.3f\n", 3.14159);

3.142
```

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## Algorithms in C

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### Basic Elements

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Algorithms are built using

- assignments
  - conditionals
  - loops
  - function calls/return statements
- 

### Assignments

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- In C, each statement is terminated by a semicolon `;`
- Curly brackets `{ }` used to enclose statements in a block
- Usual arithmetic operators: `+`, `-`, `*`, `/`, `%`
- Usual assignment operators: `=`, `+=`, `-=`, `*=`, `/=`, `%=`
- The operators `++` and `--` can be used to increment a variable (add 1) or decrement a variable (subtract 1)
  - It is recommended to put the increment or decrement operator after the variable:

```
          // suppose k=6 initially
k++;      // increment k by 1; afterwards, k=7
```

```
n = k--; // first assign k to n, then decrement k by 1
        // afterwards, k=6 but n=7
```

- It is also possible (but NOT recommended) to put the operator before the variable:

```
// again, suppose k=6 initially
++k; // increment k by 1; afterwards, k=7
n = --k; // first decrement k by 1, then assign k to n
        // afterwards, k=6 and n=6
```

## ... Assignments

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C assignment statements are really expressions

- they return a result: the value being assigned
- the return value is generally ignored

Frequently, assignment is used in loop continuation tests

- to combine the test with collecting the next value
- to make the expression of such loops more concise

Example: The pattern

```
v = getNextItem();
while (v != 0) {
    process(v);
    v = getNextItem();
}
```

is often written as

```
while ((v = getNextItem()) != 0) {
    process(v);
}
```

## Exercise #2: What are the final values of a and b?

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1.
 

```
a = 1; b = 5;
while (a < b) {
    a++;
    b--;
}
```
2.
 

```
a = 1; b = 5;
while ((a += 2) < b) {
    b--;
}
```

1. `a == 3, b == 3`
2. `a == 5, b == 4`

## Conditionals

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```
if (expression) {
    some statements;
}

if (expression) {
    some statements1;
} else {
```

```

    some statements2;
}

```

- *some statements* executed if, and only if, the evaluation of *expression* is non-zero
- *some statements*<sub>1</sub> executed when the evaluation of *expression* is non-zero
- *some statements*<sub>2</sub> executed when the evaluation of *expression* is zero
- Statements can be single instructions or blocks enclosed in { }

## ... Conditionals

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*Indentation* is very important in promoting the readability of the code

Each logical block of code is indented:

```

// Style 1           // Style 2 (my preference)           // Preferred else-if style
if (x)               if (x) {                             if (expression1) {
{                    statements;                          statements1;
    statements;     }                                     } else if (exp2) {
}                                                           statements2;
                                                           } else if (exp3) {
                                                           statements3;
                                                           } else {
                                                           statements4;
                                                           }

```

## ... Conditionals

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### Relational and logical operators

a > b	a greater than b
a >= b	a greater than or equal b
a < b	a less than b
a <= b	a less than or equal b
a == b	a equal to b
a != b	a not equal to b
a && b	a logical and b
a    b	a logical or b
! a	logical not a

A relational or logical expression evaluates to **1** if true, and to **0** if false

## Exercise #3: Conditionals

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1. What is the output of the following program fragment?

```

if ((x > y) && !(y-x <= 0)) {
    printf("Aye\n");
} else {

```

```
    printf("Nay\n");
}
```

2. What is the resulting value of x after the following assignment?

```
x = (x >= 0) + (x < 0);
```

1. The condition is unsatisfiable, hence the output will always be

Nay

2. No matter what the value of x, one of the conditions will be true (==1) and the other false (==0)  
Hence the resulting value will be `x == 1`

## Loops

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C has two different "while loop" constructs

<pre>// while loop while (expression) {     some statements; }</pre>	<pre>// do .. while loop do {     some statements; } while (expression);</pre>
--	--

The `do .. while` loop ensures the statements will be executed at least once

## ... Loops

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The "for loop" in C

```
for (expr1; expr2; expr3) {
    some statements;
}
```

- `expr1` is evaluated before the loop starts
- `expr2` is evaluated at the beginning of each loop
  - if it is non-zero, the loop is repeated
- `expr3` is evaluated at the end of each loop

Example: 

```
for (i = 1; i < 10; i++) {
    printf("%d %d\n", i, i * i);
}
```

Exercise #4: What is the output of this program?

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```
int i, j;
for (i = 8; i > 1; i /= 2) {
    for (j = i; j >= 1; j--) {
        printf("%d%d\n", i, j);
    }
    printf("\n");
}
```

88

87

86  
85  
84  
83  
82  
81

44

41

22  
21

---

## Functions

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Functions have the form

```
return-type function-name(parameters) {
    declarations
    statements
    return ...;
}
```

- if *return\_type* is **void** then the function does not return a value
- if *parameters* is **void** then the function has no arguments

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## ... Functions

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When a function is called:

1. memory is allocated for its parameters and local variables
2. the parameter expressions in the calling function are evaluated
3. C uses "call-by-value" parameter passing ...
  - the function works only on its own local copies of the parameters, not the ones in the calling function
4. local variables need to be assigned before they are used (otherwise they will have "garbage" values)
5. function code is executed, until the first return statement is reached

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## ... Functions

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When a **return** statement is executed, the function terminates:

```
return expression;
```

1. the returned *expression* will be evaluated
2. all local variables and parameters will be thrown away when the function terminates
3. the calling function is free to use the returned value, or to ignore it

Example:

```
// Euclid's gcd algorithm (recursive version)
int euclid_gcd(int m, int n) {
    if (n == 0) {
        return m;
    } else {
        return euclid_gcd(n, m % n);
    }
}
```

The return statement can also be used to terminate a function of return-type void:

```
return;
```

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## Data Structures in C

## Basic Data Types

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- In C each variable must have a type
- C has the following generic data types:

<b>char</b>	character	'A', 'e', '#', ...
<b>int</b>	integer	2, 17, -5, ...
<b>float</b>	floating-point number	3.14159, ...
<b>double</b>	double precision floating-point	3.14159265358979, ...

There are other types, which are variations on these

- Variable declaration must specify a data type and a name; they can be initialised when they are declared:

```
float x;
char ch = 'A';
int j = i;
```

## Aggregate Data Types

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Families of aggregate data types:

- homogeneous ... all elements have same base type
  - arrays (e.g. `char s[50]`, `int v[100]`)
- heterogeneous ... elements may combine different base types
  - structures (e.g. `struct student { char name[30]; int zID; }`)

## Arrays

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An *array* is

- a collection of same-type variables
- arranged as a linear sequence
- accessed using an integer subscript
- for an array of size  $N$ , valid subscripts are  $0..N-1$

Examples:

```
int a[20];    // array of 20 integer values/variables
char b[10];   // array of 10 character values/variables
```

## ... Arrays

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Larger example:

```
#define MAX 20

int i;           // integer value used as index
int fact[MAX];   // array of 20 integer values

fact[0] = 1;
for (i = 1; i < MAX; i++) {
    fact[i] = i * fact[i-1];
}
```

## Sidetrack: C Style

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We can define a [symbolic constant](#) at the top of the file

```
#define SPEED_OF_LIGHT 299792458.0
#define ERROR_MESSAGE "Out of memory.\n"
```

Symbolic constants make the code easier to understand and maintain

```
#define NAME replacement_text
```

- The compiler's pre-processor will replace all occurrences of NAME with replacement\_text
- it will **not** make the replacement if NAME is inside quotes ("...") or part of another name

## ... Sidetrack: C Style

58/103

UNSW Computing provides a style guide for C programs:

[C Coding Style Guide](http://wiki.cse.unsw.edu.au/info/CoreCourses/StyleGuide) (<http://wiki.cse.unsw.edu.au/info/CoreCourses/StyleGuide>)

Not strictly mandatory for COMP9024, but very useful guideline

Style considerations that *do* matter for your COMP9024 assignments:

- use proper layout, including consistent indentation
  - 3 spaces throughout, or 4 spaces throughout
  - do *not* use TABs
- keep functions short and break into sub-functions as required
- use meaningful names (for variables, functions etc)
- use symbolic constants to avoid burying "magic numbers" in the code
- comment your code

## ... Sidetrack: C Style

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C has a reputation for allowing obscure code, leading to ...

The **I**nternational **O**bfuscated **C** Code **C**ontest

- Run each year since 1984
- Goal is to produce
  - a working C program
  - whose appearance is obscure
  - whose functionality unfathomable
- Web site: [www.ioccc.org](http://www.ioccc.org)
- 100's of examples of bizarre C code  
(understand these → you are a C master)

## ... Sidetrack: C Style

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Most artistic code (Eric Marshall, 1986)

```
extern int
    errno
    ;char
    grrr
    r,
;main(
```



```

    argv, argc )          int    argc
    r ;                   char *argv[];{int    P(' ');
#define x int i,          j,cc[4];printf("    choo choo\n"    ) ;
x ;if (P( ! i )          | cc[ ! j ]
& P(j )>2 ? j            : i ){* argv[i++ +!-i]
;          for (i= 0;; i++ )
_exit(argv[argc- 2 / cc[1*argc]|-1<4 ] ) ;printf("%d",P(""));}}
P ( a ) char a ; { a ; while( a > " B "
/* - by E ricM arsh all- */; }

```

## ... Sidetrack: C Style

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Just plain obscure (Ed Lycklama, 1985)

```

#define o define
#o __o write
#o ooo (unsigned)
#o o_o_ 1
#o _o_ char
#o _oo goto
#o _oo_ read
#o o_o for
#o o_ main
#o o__ if
#o oo_ 0
#o _o(,_,_) (void) __o(,_,ooo(_))
#o _o (o_o_<<((o_o_<<(o_o_<<o_o_))+ (o_o_<<o_o_))+ (o_o_<<(o_o_<<(o_o_<<o_o_)))
o_){_o_=_oo_,_,_,_[_o];_oo_ _;_:=_o-o_o_; _:
_o(o_o_,_,_,_)=(_-o_o_<_?-o_o_:_);o_o(;;_o(o_o_, "\b", o_o_), _--);
_o(o_o_, " ", o_o_);o_(_--)_oo_ _;_o(o_o_, "\n", o_o_);_:o_(_=_oo_
oo_,_,_,_o))_oo_ _; }

```

## Strings

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"String" is a special word for an array of characters

- end-of-string is denoted by `'\0'` (of type `char` and always implemented as 0)

Example:

If a character array `s[11]` contains the string "hello", this is how it would look in memory:

0	1	2	3	4	5	6	7	8	9	10
h	e	l	l	o	\0					

## Array Initialisation

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Arrays can be initialised by code, or you can specify an initial set of values in declaration.

Examples:

```

char s[6] = {'h', 'e', 'l', 'l', 'o', '\0'};
char t[6] = "hello";
int fib[20] = {1, 1};
int vec[] = {5, 4, 3, 2, 1};

```

In the third case, `fib[0] == fib[1] == 1` while the initial values `fib[2] .. fib[19]` are undefined.

In the last case, C infers the array length (as if we declared `vec[5]`).

## Exercise #5: What is the output of this program?

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```

1  #include <stdio.h>
2
3  int main(void) {
4      int arr[3] = {10,10,10};
5      char str[] = "Art";
6      int i;
7
8      for (i = 1; i < 3; i++) {
9          arr[i] = arr[i-1] + arr[i] + 1;
10         str[i] = str[i+1];
11     }
12     printf("Array[2] = %d\n", arr[2]);
13     printf("String = \"%s\"\n", str);
14     return 0;
15 }

```

Array[2] = 32  
String = "At"

## Sidetrack: Reading Variable Values with scanf() and atoi()

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Formatted input read from standard input (e.g. keyboard)

```
scanf(format-string, expr1, expr2, ...);
```

Converting string into integer

```
int value = atoi(string);
```

Example:

```

#include <stdio.h> // includes definition of BUFSIZ (usually =512) and scanf()
#include <stdlib.h> // includes definition of atoi()

...

char str[BUFSIZ];
int n;

printf("Enter a string: ");
scanf("%s", str);
n = atoi(str);
printf("You entered: \"%s\". This converts to integer %d.\n", str, n);

```

Enter a string: 9024  
You entered: "9024". This converts to integer 9024.

## Arrays and Functions

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When an array is passed as a parameter to a function

- the address of the start of the array is actually passed

Example:

```

int total, vec[20];
...
total = sum(vec);

```

Within the function ...

- the types of elements in the array are known

- the size of the array is unknown

## ... Arrays and Functions

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Since functions do not know how large an array is:

- pass in the size of the array as an extra parameter, or
- include a "termination value" to mark the end of the array

So, the previous example would be more likely done as:

```
int total, vec[20];
...
total = sum(vec, 20);
```

Also, since the function doesn't know the array size, it can't check whether we've written an invalid subscript (e.g. in the above example 100 or 20).

## Exercise #6: Arrays and Functions

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Implement a function that sums up all elements in an array.

Use the *prototype*

```
int sum(int[], int)
```

```
int sum(int vec[], int dim) {
    int i, total = 0;

    for (i = 0; i < dim; i++) {
        total += vec[i];
    }
    return total;
}
```

## Multi-dimensional Arrays

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Examples:

```
float q[2][2];
```

$$\begin{bmatrix} 0.5 & 2.7 \\ 3.1 & 0.1 \end{bmatrix}$$

```
int r[3][4];
```

$$\begin{bmatrix} 5 & 10 & -2 & 4 \\ 0 & 2 & 4 & 8 \\ 21 & 2 & 1 & 42 \end{bmatrix}$$

Note:  $q[0][1] == 2.7$     $r[1][3] == 8$     $q[1] == \{3.1, 0.1\}$

Multi-dimensional arrays can also be initialised (must provide # of columns):

```
float q[][2] = {
    { 0.5, 2.7 },
    { 3.1, 0.1 }
};
```

## Sidetrack: Defining New Data Types

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C allows us to define new data type (names) via typedef:

```
typedef ExistingDataType NewTypeName;
```

Examples:

```
typedef float Temperature;
```

```
typedef int Matrix[20][20];
```

## ... Sidetrack: Defining New Data Types

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Reasons to use typedef:

- give meaningful names to value types (documentation)
  - is a given number Temperature, Dollars, Volts, ...?
- allow for easy changes to underlying type

```
typedef float Real;
Real complex_calculation(Real a, Real b) {
    Real c = log(a+b); ... return c;
}
```

- "package up" complex type definitions for easy re-use
  - many examples to follow; Matrix is a simple example

## Structures

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A *structure*

- is a collection of variables, perhaps of different types, grouped together under a single name
- helps to organise complicated data into manageable entities
- exposes the connection between data within an entity
- is defined using the struct keyword

Example:

```
typedef struct {
    char name[30];
    int zID;
} StudentT;
```

## ... Structures

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One structure can be *nested* inside another:

```
typedef struct {
    int day, month;
} DateT;
```

```
typedef struct {
    int hour, minute;
} TimeT;
```

```
typedef struct {
    char plate[7]; // e.g. "DSA42X"
    double speed;
    DateT d;
```

```

    TimeT t;
} TicketT;

```

... Structures

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Possible memory layout produced for TicketT object:

D   S   A   4   2   X   \0		7 bytes + 1 padding
	68.4	8 bytes
	2   6	8 bytes
	20   45	8 bytes

Note: padding is needed to ensure that plate lies on an 8-byte block.

Don't normally care about internal layout, since fields are accessed by name.

... Structures

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Defining a structured data type itself does not allocate any memory

We need to declare a variable in order to allocate memory

```
DateT christmas;
```

The components of the structure can be accessed using the "dot" operator

```

christmas.day    = 25;
christmas.month  = 12;

```

... Structures

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With the above TicketT type, we declare and use variables as ...

```

#define NUM_TICKETS 1500

typedef struct {...} TicketT;

TicketT tickets[NUM_TICKETS]; // array of structs

// Print all speeding tickets in a readable format
for (i = 0; i < NUM_TICKETS; i++) {
    printf("%s %6.2f %d/%d at %d:%d\n", tickets[i].plate,
                                                tickets[i].speed,
                                                tickets[i].d.day,
                                                tickets[i].d.month,
                                                tickets[i].t.hour,
                                                tickets[i].t.minute);
}

// Sample output:
//
// DSA42X  68.40 2/6 at 20:45

```

... Structures

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A structure can be passed as a parameter to a function:

```
void print_date(DateT d) {
    printf("%d/%d\n", d.day, d.month);
}

int is_winter(DateT d) {
    return ( (d.month >= 6) && (d.month <= 8) );
}
```

## Data Abstraction

### Abstract Data Types

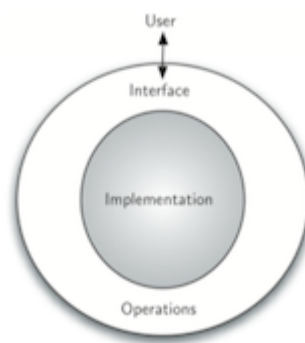
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A *data type* is ...

- a set of *values* (atomic or structured values) e.g. *integer stacks*
- a collection of *operations* on those values e.g. *push, pop, isEmpty?*

An *abstract data type* ...

- is a logical description of how we view the data and operations
- without regard to how they will be implemented
- creates an *encapsulation* around the data
- is a form of *information hiding*



### ... Abstract Data Types

82/103

Users of the ADT see only the *interface*

Builders of the ADT provide an *implementation*

ADT *interface* provides

- a user-view of the data structure
- function signatures (prototypes) for all operations
- semantics of operations (via documentation)
- $\Rightarrow$  a "contract" between ADT and its clients

ADT *implementation* gives

- concrete definition of the data structures
- function implementations for all operations

## ... Abstract Data Types

83/103

ADT interfaces are *opaque*

- clients *cannot* see the implementation via the interface

ADTs are important because ...

- facilitate decomposition of complex programs
- make implementation changes invisible to clients
- improve readability and structuring of software
- allow for reuse of modules in other systems

## ADOs and ADTs

84/103

We want to distinguish ...

- ADO = *abstract data object*
- ADT = *abstract data type*

Warning: Sedgewick's first few examples are ADOs, not ADTs.

## Example: Abstract Stack Data Object

85/103

Stack, aka *pushdown stack* or *LIFO data structure* (last in, first out)

Assume (for the time being) stacks of char values

Operations:

- *create* an empty stack
- insert (*push*) an item onto stack
- remove (*pop*) most recently pushed item
- check whether stack *is empty*

Applications:

- undo sequence in a text editor
- bracket matching algorithm
- ...

## ... Example: Abstract Stack Data Object

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Example of use:

Stack	Operation	Return value
?	create	-
-	isempty	true
-	push a	-
a	push b	-
a b	push c	-

a b c	pop	c
a b	isempty	false

---

## Stack vs Queue

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Queue, aka *FIFO data structure* (first in, first out)

Insert and delete are called *enqueue* and *dequeue*

Applications:

- the checkout at a supermarket
- people queueing to go onto a bus
- objects flowing through a pipe (where they cannot overtake each other)
- chat messages
- web page requests arriving at a web server
- printing jobs arriving at a printer
- ...

---

## Exercise #7: Stack vs Queue

88/103

Consider the previous example but with a queue instead of a stack.

Which element would have been taken out ("dequeued") first?

---

a

---

## Stack as ADO

90/103

Interface (a file named `Stack.h`)

```
// Stack ADO header file
```

```
#define MAXITEMS 10
```

```
void StackInit();           // set up empty stack
int  StackIsEmpty();        // check whether stack is empty
void StackPush(char);       // insert char on top of stack
char StackPop();            // remove char from top of stack
```

Note:

- no explicit reference to Stack object
- this makes it an *Abstract Data Object (ADO)*

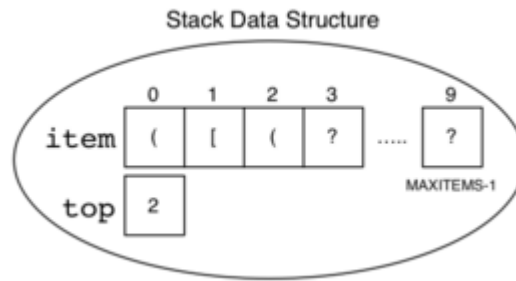
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## ... Stack as ADO

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Implementation may use the following data structure:





... Stack as ADO

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Implementation (in a file named Stack.c):

```
#include "Stack.h"
#include <assert.h>

// define the Data Structure
typedef struct {
    char item[MAXITEMS];
    int top;
} stackRep;

// define the Data Object
static stackRep stackObject;

// set up empty stack
void StackInit() {
    stackObject.top = -1;
}

// check whether stack is empty
int StackIsEmpty() {
    return (stackObject.top < 0);
}

// insert char on top of stack
void StackPush(char ch) {
    assert(stackObject.top < MAXITEMS-1);
    stackObject.top++;
    int i = stackObject.top;
    stackObject.item[i] = ch;
}

// remove char from top of stack
char StackPop() {
    assert(stackObject.top > -1);
    int i = stackObject.top;
    char ch = stackObject.item[i];
    stackObject.top--;
    return ch;
}
```

- **assert(test)** terminates program with error message if *test* fails
- **static Type Var** declares *Var* as *local* to Stack.c

Exercise #8: Bracket Matching

93/103

Bracket matching ... check whether all opening brackets such as '(', '[', '{' have matching closing brackets ')', ']', '}'

Which of the following expressions are balanced?

1. (a+b) \* c
2. a[i]+b[j]\*c[k])
3. (a[i]+b[j])\*c[k]
4. a(a+b)\*c
5. void f(char a[], int n) {int i; for(i=0;i<n;i++) { a[i] = (a[i]\*a[i])\*(i+1); }}
6. a(a+b \* c

1. **balanced**
2. **not balanced** (case 1: an opening bracket is missing)
3. **balanced**
4. **not balanced** (case 2: closing bracket doesn't match opening bracket)
5. **balanced**
6. **not balanced** (case 3: missing closing bracket)

Bracket matching algorithm, to be implemented as a *client* for [Stack ADO](#):

```

bracketMatching(s):
| Input stream s of characters
| Output true if parentheses in s balanced, false otherwise
|
| for each ch in s do
| | if ch = open bracket then
| | | push ch onto stack
| | else if ch = closing bracket then
| | | if stack is empty then
| | | | return false // opening bracket missing (case 1)
| | | else
| | | | pop top of stack
| | | | if brackets do not match then
| | | | | return false // wrong closing bracket (case 2)
| | | | end if
| | | end if
| | end if
| end for
| if stack is not empty then return false // some brackets unmatched (case 3)
| else return true

```

Execution trace of client on sample input:

( [ { } ] )

Next char	Stack	Check
-	empty	-
(	(	-
[	( [	-
{	( [ {	-
}	( [	{ vs } ✓
]	(	[ vs ] ✓
)	empty	( vs ) ✓
eof	empty	-

Trace the algorithm on the input

```

void f(char a[], int n) {
    int i;
    for(i=0;i<n;i++) { a[i] = a[i]*a[i]]*(i+1); }
}

```

Next bracket	Stack	Check
start	empty	-
(	(	-

[	( [	-
]	(	✓
)	empty	✓
{	{	-
(	{ (	-
)	{	✓
{	{ {	-
[	{ { [	-
]	{ {	✓
[	{ { [	-
]	{ {	✓
[	{ { [	-
]	{ {	✓
)	{	false

## Exercise #10: Implement Bracket Matching Algorithm in C

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- Use Stack ADT

```
#include "Stack.h"
```

- *Sidetrack: Character I/O Functions in C* (requires <stdio.h>)

```
int getchar(void);
```

- returns character read from standard input as an `int`, or returns **EOF** on end of file (keyboard: CTRL-D on Unix, CTRL-Z on Windows)

```
int putchar(int ch);
```

- writes the character `ch` to standard output
- returns the character written, or EOF on error

## Managing Abstract Data Types and Objects in C

### Compilers

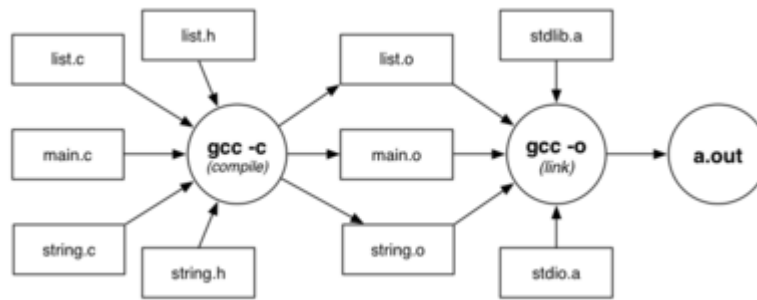
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*Compilers* are programs that

- convert program source code to executable form
- "executable" might be machine code or bytecode

The Gnu C compiler (**gcc**)

- applies source-to-source transformation (pre-processor)
- compiles *source code* to produce *object files*
- links object files and *libraries* to produce *executables*



## ... Compilers

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### Compilation/linking with gcc

`gcc -c Stack.c`  
 produces `Stack.o`, from `Stack.c` and `Stack.h`

`gcc -c brackets.c`  
 produces `brackets.o`, from `brackets.c` and `Stack.h`

`gcc -o rbt brackets.o Stack.o`  
 links `brackets.o`, `Stack.o` and libraries  
 producing executable program called `rbt`

Note that `stdio`, `assert` included implicitly.

**gcc** is a multi-purpose tool

- compiles (`-c`), links, makes executables (`-o`)

## Summary

103/103

- Introduction to Algorithms and Data Structures
- C programming language, compiling with gcc
  - Basic data types (`char`, `int`, `float`)
  - Basic programming constructs (`if ... else` conditionals, `while` loops, `for` loops)
  - Basic data structures (atomic data types, arrays, structures)
- Introduction to ADTs
  - Compilation
- Suggested reading (Moffat):
  - introduction to C ... Ch. 1; Ch. 2.1-2.3, 2.5-2.6;
  - conditionals and loops ... Ch. 3.1-3.3; Ch. 4.1-4.4
  - arrays ... Ch. 7.1, 7.5-7.6
  - structures ... Ch. 8.1
- Suggested reading (Sedgewick):
  - introduction to ADTs ... Ch. 4.1-4.3

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