

# Scott Clarke

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GitHub: /Scott-J-Clarke | LinkedIn: /scottjcclarke

Web developer and former teacher who worked in Taiwan for 13-plus years. Earned a certificate in Full Stack Web Development from the University of Texas. Problem-solver interested in listening to and learning from all colleagues. Strengths in daily execution and communication.

## Technical Skills

MongoDB, Express, React, Node, GitHub, JavaScript, GraphQL, CSS, HTML, SQL

## Projects

**Dose of Daily Tech** | GitHub: <https://github.com/Scott-J-Clarke/groovy-tech-blog-v2>

Heroku: <https://groovy-tech-blog-v2-9abdd8362ed.herokuapp.com/>

- Summary: Blog where users read, write, and comment on coding concepts.
- Role: Sole author
- Tools: Express, Node, JavaScript, Handlebars, SQL, dotenv, bcrypt

**Note Taker** | GitHub: <https://github.com/Scott-J-Clarke/note-taker-version-2>

Heroku: <https://note-taker-version-2-2379b1830cc5.herokuapp.com/>

- Summary: Application where users write, save, and review notes.
- Role: Sole author
- Tools: Node, JavaScript, HTML, CSS

**Logo Generator** | GitHub: <https://github.com/Scott-J-Clarke/logo-generator>

Video: <https://drive.google.com/file/d/197MDinnTdWoEL5JG8Df7xWh78L4T5gFl/view>

- Summary: Application takes user input and creates a custom logo for them.
- Role: Sole author
- Tools: Node, JavaScript, HTML

## Experience

- Owner** **Sept 2022 – Present**  
**Vivid Quill Resources** **Teachers Pay Teachers (TPT)**
- Made 70+ teaching-related products, including lesson plans and handouts.
  - Built International Baccalaureate (IB) resources to help teachers around the world better execute “the exhibition” process with their students.
  - Created reading comprehension passages on a range of historical topics, including “Why Do We Study History?” and “The Impact of Agriculture.”
- 5th Grade Teacher** **Aug 2016 – July 2022**  
**Taipei Kuei Shan School** **Taipei, Taiwan**
- Worked with 70+ people, including colleagues and administrators, to help guide students through semester-long research project called “the exhibition.”
  - Developed and taught multiple 6-week long units that integrated different subjects, IB pedagogy, and Common Core State Standards (CCSS).
  - Was 5<sup>th</sup> Grade Level Head, responsible for communicating with co-teachers, crafting collaborative long-term plans, and running concise weekly meetings.
- Middle School Teacher** **Feb 2009 – June 2016**  
**Taipei Fuhsing Private School** **Taipei, Taiwan**
- Was Head of the English Department, responsible for integrating curriculum standards, organizing professional development, and mediating disputes.
  - Taught a range of novels, plays, and poems as an English literature teacher.
  - Collaborated with colleague to execute 8<sup>th</sup> Grade Ancient History course.
  - Produced own syllabi for Drama and History of Basketball courses.
- Adult Education Teacher** **Oct 2006 – Aug 2007**  
**TriArch Educational Services** **Cobourg, Canada**
- Fostered a positive learning environment for adults who had lost their employment due to an on-the-job injury and were being retrained to work.
  - Taught high school-level English, math, and accounting in 1-on-1 setting.

## Education

- Certificate, Full Stack Web Development** – University of Texas Austin, Texas  
**Bachelor of Education** – University of Ottawa Ottawa, Canada  
**Bachelor of Arts, English and History** – Queen’s University Kingston, Canada