1. Describe your short term and long term academic and professional intentions. \* (250-word limit)

I am graduating with my second master’s in electrical engineering with a focus on space systems engineering this summer of 2026 and from there start my PhD in aerospace engineering. My research interests include robust GNC algorithms that can reject disturbance and model free and adaptive algorithms. Research and teaching are my academic and professional intentions. Short term I plan on mentoring undergraduate students. At standard this would be programs such as the AIM Interactive Mentoring Program and the Honors Thesis Mentorship Program. I want to help undergrads, especially first generation, navigate something that no one in their family has ever done before and remove as many barriers as possible. My goal in this mentorship is to guide them through their undergraduate career and then into their future careers. Whether that is in a professional setting or moving onto higher education. Professionally my long-term intension is to develop novel guidance navigation and controls algorithms for space applications during interplanetary travel. This would include high fidelity modeling and simulation for deep space mission design and trajectory optimization and other guidance algorithms with online optimization. For deep space navigation, this would be research, development, and implementation of filter estimators that don’t heavily rely on the model or are even model free, through techniques such as noise compensation and dynamic model compensation. This would also include online covariance matching for the state, process, and measurement noise. For controls this would include model free disturbance control algorithms with adaptive gains. For mentoring this would include starting a research lab as a professor. This lab would focus on the technical aspects of guidance navigation and control for deep space missions. But it will also serve a higher purpose of targeting students from marginalized communities. Offering mentorship, academic and professional growth to these students. Again, removing another barrier. This program would pair undergraduate and graduate students together, where the graduate student would lead the technical aspect of the research and mentor the undergraduate student assigning them appropriate problems where they will develop their skills. Again, removing the barriers for these students so they can focus on their professional and academic endeavors, while the lab is able to provide and inclusive, safe, and welcoming environment for students to grow.

1. Please tell us when you: \* (All fields required)
   1. Engaged with someone with a different perspective
   2. Acted with courage
   3. Fell short of expectations

My first semester of graduate school I was not prepared for the

1. Please tell us eight improbable facts about you. These could include facts that people wouldn’t expect to be true and/or facts that others are surprised to learn about you. \* (*All fields required*)
   1. I almost got dismissed from my first semester of grad school due to academic probation
   2. I worked 4 jobs during my first graduate degree and worked full time while pursuing my second graduate degree
   3. I’m the first person in my family to pursue education beyond 8th grade and by extension, high school, undergrad, and graduate school
   4. I’ve had over 25 jobs my entire life, where my first job was fixing houses and cars with my uncle and dad
   5. I’ve travelled across the country 3 times pursuing different career opportunities
   6. I’ve developed, tested, and implemented software and hardware that are onboard spacecrafts in orbit
   7. I used to be a math teacher and after school program coordinator at the boys and girls club
   8. Although being Vietnamese and growing up in a Vietnamese household, I didn’t grow up eating Vietnamese food.
2. Connect the dots. How have the influences in your life shaped you? \* (Limit: 550 words)