Quadratic Root Finder Write Up

I think the design of my code was efficient for both debugging purposes and intended usage. Using an Enum to handle the different input cases made processing them significantly easier. I also put the section that accepts values from the user in a loop so I didn't have to run the program six times. Additionally, at program start, I created a function for demonstrations so I could test all of the various input combinations as I was working on them. This allowed me to fix the function that actually discovers the roots before I began accepting user input. One of the difficulties I came across stemmed from my usage of the object class in my function to find roots. Since my main is wrapped in a try catch statement, I knew anyone inputting string values instead of double/int values would be caught. However, I wanted to catch the error inside of my findRoots function. I made the class of the function arguments objects so I could call toString and attempt to call parseDouble on them, where the error would be caught and the user could be informed.

```
stration or Actual Uses? (0,1)
  lease submit a value for a
Please submit a value for c
   our inputs were 2 4 1
our answers are -0.2928932188134524 and -1.7071067811865475
lease submit a value for a
Please submit a value for b
  Please submit a value for c
  Please submit a value for a
   lease submit a value for b
    ease submit a value for c
   our inputs were 5 1 1
he answer is: -1.0/10.0 ± i*sqrt(19.0)/10.0
lease submit a value for a
Please submit a value for c
Your inputs were 0 1 0
The answer is: -0.0
Please submit a value for a
0
Please submit a value for b
V
Your inputs were 0 0 0
Your inputs produced a linear equation parallel to the x-axis which cannot intersect the x-axis by definition.
Please submit a value for a
   lease submit a value for b
  lease submit a value for c
 .
Cour inputs were x y z
One or more of your inputs were invalid. Your inputs: x y z
Error Message: For input string: "x"
Please submit a value for a
```