





Scouts participating in a Scoutmaster Bucky merit badge opportunity, whether online or in person, should consider using the Disabilities Awareness merit badge pamphlet for discovery and knowledge, along with the class preparation pages for clarifications, insights, and expectations.

https://scoutmasterbucky.com/merit-badges/disabilities-awareness/disabilities-awareness-pamphlet.pdf

https://scoutmasterbucky.com/merit-badges/disabilities-awareness/disabilities-awareness-cpp.pdf

REQUIREMENT 5a REQUIRES COUNSELOR APPROVAL.

REQUIREMENT 5c REQUIRES PARENT / GUARDIAN PERMISSION.		
REQUIREMENT 1a:	Explain and discuss with your counselor the following disabilities awareness terms: disability, accessibility, adaptation, accommodation, invisible disability, person-first language.	
Disability:		
Accessibility:		
Adaptation:		
Adaptation.		







Accommodation:	
Invisible Disability:	
Person-First Language:	
REQUIREMENT 1b:	Explain why proper disability etiquette is important
	Explain Wily propor dioability oriquotto to important
Notes:	







REQUIREMENT 1b:	Explain how proper disability etiquette may differ depending on the specific disability.
Notes:	
REQUIREMENT 1b:	Give three examples of proper disability etiquette.
	Give tillee examples of proper disability etiquette.
Disability Etiquette #1:	
Dischility Etiquette #2:	
Disability Etiquette #2:	
Disability Etiquetta #2:	
Disability Etiquette #3:	





SCOUTMASTER BUCKY

REQUIREMENT 2:	Visit an agency that works with people with physical, mental, emotional, or educational disabilities. Collect and read information about the agency's activities. Learn about opportunities its members have for training, employment, and education. Discuss what you have learned with your counselor.
Agency:	
Notes:	







DO TWO OF THE FOLLOWING (3A, 3B, 3C, 3D, or 3E) FOR REQUIREMENT 3

REQUIREMENT 3a:	Talk with a Scout who has a disability and learn about the Scout's experiences taking part in Scouting activities and earning different merit badges. Discuss what you have learned with your counselor.
Notes:	
REQUIREMENT 3b:	Talk to an individual who has a disability and learn about this person's experiences and the activities in which this person likes to participate. Discuss what you have learned with your counselor.
Notes:	
REQUIREMENT 3c:	Learn how people with disabilities take part in a particular adaptive sport or recreational activity. Discuss what you have learned with your counselor.
Notes:	







REQUIREMENT 3d:	Learn about independent living aids such as service animals, canes, and augmentative communication devices such as captioned telephones and videophones. Discuss with your counselor how people use such aids.
Notes:	
REQUIREMENT 3e:	Plan or participate in an activity that helps others understand what a person with a visible or invisible disability experiences. Discuss what you have learned with your counselor.
Notes:	







DO ONE OF THE FOLLOWING (OPTION A or OPTION B) FOR REQUIREMENT 4

REQUIREMENT 4 OPTION A:

Option A. Visit TWO of the following locations and take notes about the accessibility to people with disabilities. In your notes, give examples of five things that could be done to improve upon the site and five things about the site that make it friendly to people with disabilities. Discuss your observations with your counselor.

- a. Your school
- b. Your place of worship
- c. A Scouting event or campsite
- d. A public exhibit or attraction (such as a theater, museum, or park).

REQUIREMENT 4 OPTION R.

Option B. Visit TWO of the following locations and take notes while observing features and methods that are used to accommodate neonle with invisible

OF HON B.	disabilities. While there, ask staff members to explain any accommodation features that may not be obvious. Note anything you think could be done to better accommodate people who have invisible disabilities. Discuss your observations with your counselor. a. Your school b. Your place of worship c. A Scouting event or campsite d. A public exhibit or attraction (such as a theater, museum, or park).
LOCATION #1:	
Name:	
Notes:	
5025	







LOCATION #2:	
Name:	
Notes:	
REQUIREMENT 5:	Explain what advocacy is.
REQUIREMENT 5: Notes:	Explain what advocacy is.
	Explain what advocacy is.







DO ONE OF THE FOLLOWING (5A, 5B, or 5C) FOR REQUIREMENT 5

REQUIREMENT 5a:	Present a counselor-approved disabilities a or other group. During your presentation, e	awareness pro explain and use	gram to a Cub Scout pack person-first language.
What program will be ab		•	
1 3			
COUNSELOR APPROVAL: IS	S REQUIRED.		
Counselor's Name		Phone or Email	
Counselor's Signature		Date	\square approved
Group Presentation will I	be given to:		
Date and Location of Pre	esentation:		
Notes:			





SGOUTMASTER BUCKY

REQUIREMEN	T 5b:	Find out about disabilities awareness education programs in your school or school system, or contact a disability advocacy agency. Volunteer with a program or agency for eight hours.					
Program:							
Location:							
Notes:							
			Vol	unteer Time	Sheet		
Date	In Tim	ne	Out Time	Total Time		Supervisor sign off	







REQUIREMENT 5c:

Using resources such as disability advocacy agencies, government agencies, the internet (with your parent or guardian's permission), and news magazines, learn about myths and misconceptions that influence the general public's understanding of people with disabilities. List 10 myths and misconceptions about people with disabilities and learn the facts about each myth

of people with disabilities. List 10 myths disabilities and learn the facts about each r		eptions abou	t people with
PARENT/GUARDIAN PERMISSION: IS REQUIRED.			
Parent's / Guardian's Name	Phone or Email		
Parent's / Guardian's Signature	Date	□ permissi	on
MYTH / MISCOEPTION #1:			
Myth / Misconception:			
Notes:			
MYTH / MISCOEPTION #2: Myth / Misconception:			
Wyth / Wisconception.			
Notes:			





SCOUTMASTER BUCKY

MYTH / MISCOEPTION #3:
Myth / Misconception:
Notes:
MYTH / MISCOEPTION #4:
Myth / Misconception:
No.
Notes:
MYTH / MISCOEPTION #5:
Myth / Misconception:
Notes:





SCOUTMASTER BUCKY

MYTH / MISCOEPTION #6:
Myth / Misconception:
Notes:
MYTH / MISCOEPTION #7:
Myth / Misconception:
No.
Notes:
MYTH / MISCOEPTION #8:
Myth / Misconception:
Notes:





SGOUTMASTER BUCKY

MYTH / MISCOEPTION #9):	
Myth / Misconception:		
Notes:		
Notes.		
MYTH / MISCOEPTION #1	0:	
Myth / Misconception:		
Notes:		
REQUIREMENT 5c:	Share your list with your counselor, then use it to make a presentation to a Cub Scout pack or other group.	
This requ	uirement must be reviewed with your merit badge counselor.	
	BE PREPARED!	
Group Presentation will be given to:		
Data and Lagation of Du		
Date and Location of Presentation:		
Notes:		







REQUIREMENT 6:	Make a commitment to your counselor describing what you will do to show a positive attitude about and toward people with disabilities and to encourage positive attitudes among others. Discuss how your awareness has changed as a result of what you have learned.
Notes:	
This requ	uirement must be reviewed with your merit badge counselor.

BE PREPARED!







REQUIREMENT 7:	Name five professions that provide services to people with disabilities.
Profession #1:	
Profession #2:	
Profession #3:	
Profession #4:	
Profession #5:	
REQUIREMENT 7:	Pick one that interests you and find out the education, training, and experience required for this profession. Discuss what you learn with your counselor.
Selected Career Opport	unity:
Education Requirements	5:
Training Requirements:	
Experience Requiremen	ts:
REQUIREMENT 7:	Tell why this profession interests you.
Notes:	