

2024 Edition



Expectations

Active interaction/participation is expected and mandatory.

Share in your own words – avoid reading your answers.

Pay attention to the action verbs.

Bring proof of completion (even its just partial)



Things to Remember to Bring

- 1. Your BSA ID# and / or your Merit Badge Blue Card properly filled out and signed off by your Scout Leader
- 2. Fingerprinting Merit Badge Pamphlet
- 3. Scout Uniform

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- 4. Supporting documentation or project work pertinent to this merit badge which may also include a Merit Badge Workbook for reference with notes.
- 5. A positive Scouting focus and attitude

This requirement will be completed during the class

Requirements Insights

Programment (a) You will be able to successfully complete this requirement during the class if you have prepared ahead of time. Review this requirement ahead of time to help formulate how you will answer during the class This requirement will be completed during the class This requirement will be completed during the class Requirement 4b will be completed during the class

Merit Badge Workbooks are a tool to aid Scouts with their work preparation. BSA discourages — but doesn't ban — the use of any merit badge worksheets or workbooks. Merit badge counselors must NEVER require the use of merit badge worksheets or workbooks and may if they choose, refuse to accept them. Scouts shall not be required to use ANY of these to complete a merit badge.





FINGERPRINTING MERIT BADGE WORKBOOK							
REQUIREMENT 1:	Give a short history of fingerprinting.						
Notes:							





REQUIREMENT 1:	Tell the difference between civil and criminal identification.
Civil identification:	
Criminal identification:	





REQUIREMENT 2.	used by law enforcement agencies and the biometric fingerprint systems used to control access to computers and places like buildings and airports.							
Automated Fingerprint le	dentification Systems (AFIS):							
Biometric Fingerprint Sy	vstems:							





REQUIREMENT 3a:	Name the surfaces of the body where friction or papillary ridges are found.							
Notes:								
REQUIREMENT 3b:	Name the two basic principles supporting the science of fingerprints and give a brief explanation of each principle.							
Principle #1:								
Principle #2:								
REQUIREMENT 3c:	Explain what it takes to positively identify a person using fingerprints.							
Notes:								





REQUIREMENT 4:

Take a clear set of prints using **ONE** of the following methods:

- a. Make both rolled and plain impressions. Make these on an 8-by-8-inch fingerprint identification card available from your local police department or your counselor.
- b. Using clear adhesive tape, a pencil, and plain paper, record your own fingerprints or those of another person.

		FIN	IGERPRINT RECO	RDING SHE	EET							
LAST NAME			FIRST NAME				MIDDLE NAME		SR; JR; etc.			
DATE OF BIRTH	PLACE OF BIRTH	SO	CIAL SECURITY NO.	SEX		RACE	HGT.	WGT.	EYES	HAIR		
DATE	SIGNATURE OF P	SIGNATURE OF PERSON FINGERPRINTED			MB COUNSELOR/ADULT SIGNATURE AND DATE					E		
DATE	SIGNATURE OF PERS	RSON TAKING FINGERPRINTS			PERSON TAKING FINGERPRII			ERPRINTS P	RINTED NAM	AE		
1. RIGHT THUMB	2. RIGHT INDEX	2. RIGHT INDEX		INDEX 3. RIGHT MIDDLE		DDLE	4. RIGHT RING			5. RIGHT LITTLE		T LITTLE
6. LEFT THUMB	7. LEFT INDEX	8. LEFT N		DLE	9. LEFT RING				10. LEFT LITTLE			
LEFT FOUR FIN	GERS TAKEN SIMULTANEC	DUSLY			RIGH	IT FOUR FIN	NGERS TAP	KEN SIMULT <i>i</i>	ANEOUSLY			

Give this sheet to your parents for safe keeping

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REQUIREMENT 5:

Show your merit badge counselor you can identify the three basic types of fingerprint patterns and their subcategories. Using your own hand, identify the types of patterns you see.







Notes: