

EMERGENCY PREPAREDNESS MERIT BADGE WORKBOOK

This Scoutmaster Bucky Merit Badge Workbook is based off the current *Scouts BSA Requirements*.

Consider also using the Emergency Preparedness merit badge class preparation page for clarification and expectations when participating in a Scoutmaster Bucky merit badge opportunity ([online](#) or [in-person](#)).

<https://scoutmasterbucky.com/merit-badges/emergency-preparedness/>

Scout's
Name: _____

REQUIREMENT 1: Earn the [First Aid](#) merit badge.

Adult Scout Leader Name

Phone

Adult Scout Leader Signature

Date



Approved

REQUIREMENT 2: Do the following:

REQUIREMENT 2 A: Discuss with your counselor the aspects of emergency preparedness:

Include in your discussion the kinds of questions that are important to ask yourself as you consider each of these.

1. Prevention

2. Protection

3. Mitigation
4. Response
5. Recovery

REQUIREMENT 2 B: Using a chart, graph, spreadsheet, or another method approved by your counselor, demonstrate your understanding of each aspect of emergency preparedness listed in requirement 2a (prevention, protection, mitigation, response, and recovery) for 10 emergency situations from the list below. **You must use the first five situations listed below in boldface**, plus any other five of your choice. Discuss your findings with your counselor.

1. Home kitchen fire	10. Mountain/backcountry accident
2. Home basement/storage room/garage fire	11. Boating or water accident
3. Explosion in the home	12. Gas leak in a home or a building
4. Automobile crash	13. Tornado or hurricane
5. Food-borne disease (food poisoning)	14. Major flooding or a flash flood
6. Fire or explosion in a public place	15. Toxic chemical spills and releases
7. Vehicle stalled in the desert	16. Nuclear power plant emergency
8. Vehicle trapped in a blizzard	17. Avalanche (snowslide or rockslide)
9. Earthquake or tsunami	18. Violence in a public place

| First scenario | |

Scenario	Prevention	Protection
Mitigation	Response	Recovery
Second scenario		
Scenario	Prevention	Protection
Mitigation	Response	Recovery
Third scenario		
Scenario	Prevention	Protection
Mitigation	Response	Recovery
Fourth scenario		
Scenario	Prevention	Protection

Mitigation	Response	Recovery
Fifth scenario		
Scenario	Prevention	Protection
Mitigation	Response	Recovery
Sixth scenario		
Scenario	Prevention	Protection
Mitigation	Response	Recovery
Seventh scenario		
Scenario	Prevention	Protection
Mitigation	Response	Recovery
Eighth scenario		

Scenario	Prevention	Protection
Mitigation	Response	Recovery
Ninth scenario		
Scenario	Prevention	Protection
Mitigation	Response	Recovery
Tenth scenario		
Scenario	Prevention	Protection
Mitigation	Response	Recovery

REQUIREMENT 2 C: Meet with and teach your family how to get or build a kit, make a plan, and be informed for the situations on the chart you created for requirement 2b. Complete a family plan. Then meet with your counselor and report on your family meeting, discuss their responses, and share your family plan.

<div> <div>Parent Name</div> <div>Parent Signature</div> </div>			<div> <div>Phone</div> <div>Date</div> </div>	<div> <input type="checkbox"/> <div>Approved</div> </div>
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REQUIREMENT 3: Show how you could save a person from the following dangerous situations without putting yourself in danger:

REQUIREMENT 3 A: Touching a live household electric wire

☐ Completed

REQUIREMENT 3 B: A structure filled with carbon monoxide

☐ Completed

REQUIREMENT 3 C: Clothes on fire

☐ Completed

REQUIREMENT 3 D: Drowning, using nonswimming rescues (including accidents on ice)

☐ Completed

REQUIREMENT 4: Show three ways of attracting and communicating with rescue planes/aircraft.

☐ Completed

REQUIREMENT 5: With another person, show a good way to transport an injured person out of a remote and/or rugged area, conserving the energy of rescuers while ensuring the well-being and protection of the injured person.

☐ Completed

REQUIREMENT 6: Do the following:

REQUIREMENT 6 A: Describe the National Incident Management System (NIMS) and the Incident Command System (ICS).

REQUIREMENT 6 B: Identify the local government or community agencies that normally handle and prepare for emergency services similar to those of the NIMS or ICS. Explain to your counselor ONE of the following:

REQUIREMENT 6 B 1: How the NIMS/ICS can assist a Boy Scout troop when responding in a disaster

REQUIREMENT 6 B 2: How a group of Scouts could volunteer to help in the event of these types of emergencies

REQUIREMENT 6 C: Find out who is your community's emergency management director and learn what this person does to **prevent, protect, mitigate, respond to, and recover from** emergency situations in your community. Discuss this information with your counselor, utilizing the information you learned from requirement 2b.

REQUIREMENT 7: Do the following:

REQUIREMENT 7 A: Take part in an emergency service project, either a real one or a practice drill, with a Scouting unit or a community agency.

☐

Completed

REQUIREMENT 7 B: Prepare a written plan for mobilizing your troop when needed to do emergency service. If there is already a plan, explain it. Tell your part in making it work.

REQUIREMENT 8: Do the following:

REQUIREMENT 8 A: Tell the things a group of Scouts should be prepared to do, the training they need, and the safety precautions they should take for the following emergency services.

REQUIREMENT 8 A 1: Crowd and traffic control

REQUIREMENT 8 A 2: Messenger service and communication

REQUIREMENT 8 A 3: Collection and distribution services

REQUIREMENT 8 A 4: Group feeding, shelter, and sanitation

REQUIREMENT 8 B: Prepare a personal emergency service pack for a mobilization call. Prepare a family emergency kit (suitcase or waterproof box) for use by your family in case an emergency evacuation is needed. Explain the needs and uses of the contents.

☐

Prepared a personal emergency service pack

☐

Prepared a family emergency kit

REQUIREMENT 9: Do ONE of the following:

REQUIREMENT 9 A: Using a safety checklist approved by your counselor, inspect your home for potential hazards. Explain the hazards you find and how they can be corrected.

REQUIREMENT 9 B: Review or develop a plan of escape for your family in case of fire in your home.

REQUIREMENT 9 C: Develop an accident prevention program for five family activities outside the home (such as taking a picnic or seeing a movie) that includes an analysis of possible hazards, a proposed plan to correct those hazards, and the reasons for the corrections you propose.

Accident prevention program for first activity, possible hazards, proposed plan, and reasons for the corrections

Accident prevention program for second activity, possible hazards, proposed plan, and reasons for the corrections

Accident prevention program for third activity, possible hazards, proposed plan, and reasons for the corrections

Accident prevention program for fourth activity, possible hazards, proposed plan, and reasons for the corrections

Accident prevention program for fifth activity, possible hazards, proposed plan, and reasons for the corrections

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