





Scouts participating in a Scoutmaster Bucky merit badge opportunity, whether online or in person, should consider using the American Labor merit badge pamphlet for discovery and knowledge, along with the class preparation pages for clarifications, insights, and expectations.

https://scoutmasterbucky.com/merit-badges/american-labor/american-labor-pamphlet.pdf

https://scoutmasterbucky.com/merit-badges/american-labor/american-labor-cpp.pdf

REQUIREMENTS 2, 5c, and 5d REQUIRE COUNSELOR APPROVAL.

Ē	2	E	C	ı	т	Ī	R	Ē	3	N	Т	F	٨	ď	Ť	3	3	4)	•	a	n	r	ı	E	Š	_	1	R	1	E	(1	ī	П	ī	R	F	ı	ס	Δ	T	Q	Ē	3	V	ī	Ī	(3	П	I.	١	R	1	٦	L	Δ	٨	ı	L	۱	P	P	Ì	2	(ור	V	Z	V	П	

REQUIREMENTS 2 and 5c R	EQUIRE PARENT / GUARDIAN APPROVAL.
REQUIREMENT 1:	Using resources available to you, learn about working people and work-related concerns. List and briefly describe or give examples of at least EIGHT concerns of American workers. These may include, but are not limited to, working conditions, workplace safety, hours, wages, seniority, job security, equal-opportunity employment and discrimination, guest workers, automation and technologies that replace workers, unemployment, layoffs, outsourcing, and employee benefits such as health care, child care, profit sharing, continuing education, retirement benefits.
AMERICAN WORKER CO	NCERN #1:
Concern:	
Description or Example of	of Concern:
AMERICAN WORKER CO	NCERN #2:
Concern:	
Description or Example of	of Concern:





AMERICAN WORKER CONCERN #3:
Concern:
Description or Example of Concern:
AMERICAN WORKER CONCERN #4:
Concern:
Description or Example of Concern:
AMERICAN WORKER CONCERN #5:
Concern:
Description or Example of Concern:





AMERICAN WORKER CONCERN #6:
Concern:
Description or Example of Concern:
AMERICAN WORKER CONCERN #7:
Concern:
Concern.
Description or Example of Concern:
AMERICAN WORKER CONCERN #8:
Concern:
Description or Example of Concern:





SCOUTMASTER BUCKY

	<u> </u>	ш	П		R/A	П	N	T	2.	
≺	u	U	Шъ	(C	IV		N		2:	

With your counselor's and parent or guardian's approval and permission, visit the office or attend a meeting of a local union, a central labor council, or an employee organization, or contact one of these organizations via the internet. Then do the following:

following:	ariizations via	uic iii	terrict. Their do the
Office or Meeting that you will attend (include specifics of what organ	ization and lev	vel it is	for):
COUNSELOR APPROVAL: IS REQUIRED.			
Counselor's Name	Phone or Email		
Counselor's Signature	Date		approved
			THE STATE
PARENT/GUARDIAN APPROVAL: IS REQUIRED.			
Parent's / Guardian's Name	Phone or Email		_
Parent's / Guardian's Signature	Date		approved







REQUIREMENT 2a:	Find out what the organization does.
Notes:	
REQUIREMENT 2b:	Share the list of issues and concerns you made for requirement 1. Ask the people
NEGONEMENT 25.	you communicate with which issues are of greatest interest or concern to them and why.
Notes:	willy.
110100.	





REQUIREMENT 2c: Draw a diagram showing how the organization is structured, from the local to the national level, if applicable. Notes:







REQUIREMENT 3: Explain to your counselor what labor unions are.	
Notes:	
REQUIREMENT 3: Explain to your counselor what labor unions do.	
Notes:	







REQUIREMENT 3:	Explain to your counselor what services labor unions provide to members.
Notes:	
REQUIREMENT 3:	In your discussion, show that you understand the concepts of labor, management,
	collective bargaining, negotiation, union shops, open shops, grievance procedures, mediation, arbitration, work stoppages, strikes, and lockouts.
Labor Management:	
Collective Bargaining:	
Collective Bargaining: Negotiation:	





Union Shops:	
Open Shops:	
Орен опора.	
Grievance Procedures:	
Mediation:	
Wodation.	
Arbitration:	





Г	
Work Stoppages:	
Strikes:	
Lockouts:	
Lockouts.	
REQUIREMENT 4:	Explain what is meant by the adversarial model of labor-management relations,
REQUIREMENT 4:	Explain what is meant by the adversarial model of labor-management relations, compared with a cooperative-bargaining style.
REQUIREMENT 4: Notes:	Explain what is meant by the adversarial model of labor-management relations, compared with a cooperative-bargaining style.
	Explain what is meant by the adversarial model of labor-management relations, compared with a cooperative-bargaining style.
	Explain what is meant by the adversarial model of labor-management relations, compared with a cooperative-bargaining style.
	Explain what is meant by the adversarial model of labor-management relations, compared with a cooperative-bargaining style.
	Explain what is meant by the adversarial model of labor-management relations, compared with a cooperative-bargaining style.
	Explain what is meant by the adversarial model of labor-management relations, compared with a cooperative-bargaining style.
	Explain what is meant by the adversarial model of labor-management relations, compared with a cooperative-bargaining style.
	Explain what is meant by the adversarial model of labor-management relations, compared with a cooperative-bargaining style.
	Explain what is meant by the adversarial model of labor-management relations, compared with a cooperative-bargaining style.
	Explain what is meant by the adversarial model of labor-management relations, compared with a cooperative-bargaining style.
	Explain what is meant by the adversarial model of labor-management relations, compared with a cooperative-bargaining style.
	Explain what is meant by the adversarial model of labor-management relations, compared with a cooperative-bargaining style.
	Explain what is meant by the adversarial model of labor-management relations, compared with a cooperative-bargaining style.
	Explain what is meant by the adversarial model of labor-management relations, compared with a cooperative-bargaining style.
	Explain what is meant by the adversarial model of labor-management relations, compared with a cooperative-bargaining style.
	Explain what is meant by the adversarial model of labor-management relations, compared with a cooperative-bargaining style.
	Explain what is meant by the adversarial model of labor-management relations, compared with a cooperative-bargaining style.
	Explain what is meant by the adversarial model of labor-management relations, compared with a cooperative-bargaining style.
	Explain what is meant by the adversarial model of labor-management relations, compared with a cooperative-bargaining style.
	Explain what is meant by the adversarial model of labor-management relations, compared with a cooperative-bargaining style.





SCOUTMASTER BUCKY

DO ONE OF THE FOLLOWING (5A, 5B, 5C, or 5D) FOR REQUIREMENT 5

REQUIREMENT 5a.	movement from the 1770s to the present.
Notes:	







REQUIREMENT 5b:

Prepare an exhibit, a scrapbook, or a computer presentation, such as a slide show, illustrating three major achievements of the American labor movement and how those achievements affect American workers.

If choosing this requirement option, you will need to share your work with your counselor

This requirement must be reviewed with your merit badge counselor.

BE PREPARED!

REQUIREMENT 5c: With your counselor's and parent or guardian's approval and permission, watch a movie that addresses organized labor in the United States. Afterward, discuss the movie with your counselor and explain what you learned.

Here are some movies to consider for completing Requirement 5c Gung Ho THE KILLING FLOOR NORMA RAE 10,000 BLACK MEN NAMED GEORGE HARLAN COUNTY U.S.A **NORTH COUNTRY** THE LAST PULLMAN CAR **AMERICAN DREAM HOFFA** ON THE WATERFRONT THE MOLLY MAGUIRES THE PAJAMA GAME AT THE RIVER I STAND I'M ALL RIGHT JACK SALT OF THE EARTH THE WOBBLIES BETRAYAL LABOR STORIES (2006) SILKWOOD **BLUE COLLAR** MATEWAN SORRY TO BOTHER YOU TRIANGLE FIRE. **BREAD AND ROSES MODERN TIMES TAYLOR CHAIN CESAR CHAVEZ N**EWSIES THE DEVIL AND MISS JONES Selected Movie: **COUNSELOR APPROVAL: IS REQUIRED.** Counselor's Name Phone or Email Counselor's Signature Date approved PARENT/GUARDIAN APPROVAL: IS REQUIRED. Parent's / Guardian's Name Phone or Email Parent's / Guardian's Signature Date approved





Notes:	





REQUIREMENT 5d:	Read a biography (with your counselor's approval) of someone who has made a contribution to the American labor movement. Explain what contribution this person has made to the American labor movement.		
Selected Biography and	Title:		
COUNSELOR APPROVAL: IS	S REQUIRED.		
Counselor's Name		Phone or Email	
Counselor's Signature		Date	approved
What contributions this p	person made to the American Labor Movement	ent:	







REQUIREMENT 6:	Explain the term globalization.
Notes:	
REQUIREMENT 6:	Discuss with your counselor some effects of globalization on the workforce in the United States.
Notes:	
REQUIREMENT 6:	Explain how this global workforce fits into the economic system of this country.
Notes:	







REQUIREMENT 7:

Choose a labor issue of widespread interest to American workers - an issue in the news currently or known to you from your work on this merit badge. Before your counselor, or in writing, argue both sides of the issue, first taking management's side, then presenting labor's or the employee's point of view. In your presentation, summarize the basic rights and responsibilities of employers and employees, including union members and population members.

	then presenting labor's or the employee's point of view. In your presentation, summarize the basic rights and responsibilities of employers and employees, including union members and nonunion members.
Selected Labor Issue:	
Management's points on	this issue:
Labor's points on this issu	ue:
Summary of Basic Rights	and Responsibilities of Employer:





Summary of Basic Rights and Responsibilities of Employee:
Union:
Nonunion:





REQUIREMENT 8:	Discuss with your counselor the different goals that may motivate the owners of a business, its stockholders, its customers, its employees, the employees' representatives, the community, and public officials.
Owners of a Business:	
Stockholders:	
Customers:	
Employees:	
Employees' Representat	tives:





The Community:	
The Community.	
Public Officials:	
T ublic Officials.	
REQUIREMENT 8:	Explain why agreements and compromises are made and how they affect each
REQUIREMENT 6.	group in achieving its goals.
100	
Why are agreements ar	id compromises made?
How agreements and co	ompromises affect Owners of a Business:
Thow agreements and co	ompromises affect Owners of a business.
How agreements and co	ompromises affect Stockholders:





How agreements and compromises affect Customers:
How agreements and compromises affect Employees:
How agreements and compromises affect Employees' Representatives:
How agreements and compromises affect the Community:
ag. comence and comprehenses and community.
How agreements and compromises affect Public Officials:
Notes:





SCOUTMASTER BUCKY

Loarn about apportunities in the field of labor relations. Chaosa and career in which

REQUIREMENT 9.	you are interested and discuss with your counselor the major responsibilities of that
	position and the qualifications, education, and training such a position requires.
Selected Career Opportu	ınity:
Major Responsibilities of	this Position:
Qualifications Requirement	ents:
Educational Requiremen	ts:
Training Requirements:	