



SCOUTS PARTICIPATING IN A SCOUTMASTER BUCKY MERIT BADGE OPPORTUNITY (ONLINE OR IN PERSON), PLEASE CONSIDER ALSO USING THE SKATING MERIT BADGE CLASS PREPARATION PAGE FOR CLARIFICATIONS, INSIGHTS, AND EXPECTATIONS.

https://scoutmasterbucky.com/merit-badges/skating/skating-cpp.pdf

	SKATING MERIT BADGE WORKBOOK IN-LINE SKATING OPTION
REQUIREMENT 1a:	Explain to your counselor the most likely hazards associated with skating and what you should do to anticipate, help prevent, mitigate, and respond to these hazards.
HAZARD #1	
Description:	
Anticipate:	
Help Prevent:	
Mitigate:	
Respond:	





HAZARD #2	
Description:	
Anticipate:	
Help Prevent:	_
Help Flevent.	
Mitigate:	
Respond:	_
nespond.	





HAZARD #3
Description:
Anticipate:
Help Prevent:
Help Flevent.
Mitigate:
Respond:





HAZARD #4	
Description:	
Anticipate:	
Help Prevent:	-
Help Flevent.	
Mitigate:	
Respond:	-
nespond.	





HAZARD #5
Description:
Anticipate:
Help Prevent:
Mitigate:
Respond:





**REQUIREMENT 1b:** 

Show that you know first aid for injuries or illnesses that could occur while skating, including concussions, hypothermia, frostbite, lacerations, abrasions, fractures, sprains and strains, blisters, heat-related reactions, and shock.

Note that this requirement component requires Scouts to SHOW their knowledge

	This requirement must be reviewed with your merit badge counselor.	
	BE PREPARED!	
Concussions:		
Hypothermia:		
Frostbite:		





Lacerations:	
Edociations.	
Abrasions:	
ANIAGIONIG.	
Fractures:	
Tractares.	
Sprains and Strains:	





Blisters:	
Heat-Related Reactions:	
Shock:	

THE FOLLOWING SECTION, AND THIS WORKBOOK IS SPECIFICALLY FOR THE

### IN-LINE SKATING OPTION OF THE SKATING MERIT BADGE

IF THIS IS NOT YOUR SELECTED OPTION, PLEASE GO BACK AND FIND THE CORRECT SKATING OPTION YOU WISH TO WORK ON.





#### PLEASE NOTE THAT THERE ARE SKILL-BASED PARTS TO THIS OPTION

THE CLASS IS NOT AN INSTRUCTIONAL CLASS – WHILE SOME COACHING MAY BE ABLE TO BE PASSED ON, SCOUTS NOT HAVING SOME PREVIOUS SUCCESS PERFORMING THESE SKILLS WILL FIND IT DIFFICULT, IF NOT IMPOSSIBLE, TO COMPLETE AS A PART OF THE CLASS

SKILL-BASED	WILL DENOTE SKILL-BASED REQUIREMENT COMPONENT PARTS FOR THIS OPTION
REQUIREMENT 2:	Working under the supervision of an experienced adult, complete ALL of the requirements the <b>IN-LINE SKATING</b> option.
REQUIREMENT 2a1:	Give general and in-line skating safety rules and etiquette.
Notes:	
DECLUDEMENT 2-2-	Describe the next and functions of the in line skets
REQUIREMENT 2a2:	Describe the parts and functions of the in-line skate.
Notes:	





REQUIREMENT 2a3	Describe the required and recommended safety equipment.
Notes:	
REQUIREMENT 2a4	Describe four essential steps to good skate care.
	Describe four essential steps to good skate care.
REQUIREMENT 2a4  Notes:	Describe four essential steps to good skate care.
	Describe four essential steps to good skate care.
	Describe four essential steps to good skate care.
	Describe four essential steps to good skate care.
	Describe four essential steps to good skate care.
	Describe four essential steps to good skate care.
	Describe four essential steps to good skate care.
	Describe four essential steps to good skate care.
	Describe four essential steps to good skate care.
	Describe four essential steps to good skate care.
	Describe four essential steps to good skate care.
	Describe four essential steps to good skate care.
	Describe four essential steps to good skate care.
	Describe four essential steps to good skate care.
	Describe four essential steps to good skate care.
	Describe four essential steps to good skate care.
	Describe four essential steps to good skate care.
	Describe four essential steps to good skate care.
	Describe four essential steps to good skate care.





#### PLEASE NOTE THAT THERE ARE SKILL-BASED PARTS TO THIS OPTION

THE CLASS IS NOT AN INSTRUCTIONAL CLASS – WHILE SOME COACHING MAY BE ABLE TO BE PASSED ON, SCOUTS NOT HAVING SOME PREVIOUS SUCCESS PERFORMING THESE SKILLS WILL FIND IT DIFFICULT, IF NOT IMPOSSIBLE, TO COMPLETE AS A PART OF THE CLASS

#### **SKILL-BASED** WILL DENOTE SKILL-BASED REQUIREMENT COMPONENT PARTS FOR THIS OPTION

SKILL-BASED REQUIREMENT 2b1:	Skate forward with smooth, linked strokes on two feet for at least 100 feet.
SKILL-BASED REQUIREMENT 2b2:	Skate forward and glide at least 15 feet on one skate, then on the other skate.
SKILL-BASED REQUIREMENT 2b3:	Stop on command on flat pavement using the heel brake.
SKILL-BASED REQUIREMENT 2c1:	Perform the forward crossover.
SKILL-BASED REQUIREMENT 2c2:	Perform a series of forward, linked swizzles for at least 40 feet.
SKILL-BASED REQUIREMENT 2c3:	Skate backward for at least 40 feet in a series of linked, backward swizzles.
SKILL-BASED REQUIREMENT 2c4:	From a strong pace, perform a lunge turn around an object predetermined by your counselor.
SKILL-BASED REQUIREMENT 2c5:	Perform a mohawk.
SKILL-BASED REQUIREMENT 2d1:	Perform a series of at least four one-footed downhill slaloms on pavement with a gentle slope.
REQUIREMENT 2d2:	Describe how to pass a pedestrian or another skater from behind.

Notes:





REQUIREMENT 2d3:	Describe at least three ways to avoid an unforeseen obstacle while skating.
Notes:	
REQUIREMENT 2d4:	Describe two ways to get on and off a curb, and demonstrate at least one of these methods.
REQUIREMENT 2d4:	Describe two ways to get on and off a curb, and demonstrate at least one of these methods.
Notes:	Describe two ways to get on and off a curb, and demonstrate at least one of these methods.
	Describe two ways to get on and off a curb, and demonstrate at least one of these methods.
	Describe two ways to get on and off a curb, and demonstrate at least one of these methods.
	Describe two ways to get on and off a curb, and demonstrate at least one of these methods.
	Describe two ways to get on and off a curb, and demonstrate at least one of these methods.
	Describe two ways to get on and off a curb, and demonstrate at least one of these methods.
	Describe two ways to get on and off a curb, and demonstrate at least one of these methods.
	Describe two ways to get on and off a curb, and demonstrate at least one of these methods.
	Describe two ways to get on and off a curb, and demonstrate at least one of these methods.
	Describe two ways to get on and off a curb, and demonstrate at least one of these methods.
	Describe two ways to get on and off a curb, and demonstrate at least one of these methods.
	Describe two ways to get on and off a curb, and demonstrate at least one of these methods.
	Describe two ways to get on and off a curb, and demonstrate at least one of these methods.
	Describe two ways to get on and off a curb, and demonstrate at least one of these methods.
	Describe two ways to get on and off a curb, and demonstrate at least one of these methods.
	Describe two ways to get on and off a curb, and demonstrate at least one of these methods.
	Describe two ways to get on and off a curb, and demonstrate at least one of these methods.