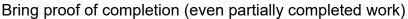


2024 Edition



#### **Expectations**

Active interaction/participation is expected and mandatory. Share in your own words – avoid reading your answers. Pay attention to the action verbs.





#### Things to Remember to Bring

- 1. Your BSA ID# and / or your Merit Badge Blue Card properly filled out and signed off by your Scout Leader
- 2. Animation Merit Badge Pamphlet
- Scout Uniform
- 4. Supporting documentation or project work pertinent to this merit badge which may also include a Merit Badge Workbook for reference with notes.
- 5. A positive Scouting focus and attitude

#### **Requirements Insights**

#### Req Expectation(s)

3

- This requirement will be completed during the class.
- While this requirement will be covered in the class, only Scouts who have come to the class prepared with an 2 understanding of these principles will have an op0ortunity for completion of this requirement during the class.

#### You need to do TWO different animations prior to the class.

- Only a small portion of class will be allocated for animation development. Be Prepared!
- Time will be allotted for Scouts to share their work for sign off consideration.
- This requirement will be completed as a part of the class. 4
- You will be able to successfully complete this requirement during the class if you have prepared ahead of time. 5
  - The merit badge counselor will facilitate discussion on this requirement.





	ANIMATION MERIT BADGE WORKBOOK
REQUIREMENT 1a	In your own words, describe to your counselor what animation is.
Notes:	
DECLIDEMENT 15:	Discuss with your councelor a brief history of enimation
REQUIREMENT 1b:  Notes:	Discuss with your counselor a brief history of animation.
Notes.	



#### **REQUIREMENT 2:**

Principles of animation. Choose five of the following 12 principles of animation, and discuss how each one makes an animation appear more believable: squash and stretch, anticipation, staging, straight-ahead action and pose to pose, follow through and overlapping action, slow in and slow out, arcs, secondary action, timing, exaggeration, solid drawing, appeal.



**Squash and Stretch:** 

**Anticipation:** 





Staging:



Straight Ahead Action and Pose-to-Pose:
Follow-Through and Overlapping Action:
Slow In and Slow Out:
Arcs:



Secondary Action:
Timing:
Exaggeration:
Solid Drawing:





		Appeal:			
WITH YOUR COUNSI FOLLOWING FOR EAC		CHOOSE T	WO ANIMATIO	ON TECHNIQU	ES AND DO THE
	NAPU I I				
REQUIREMENT 3:	With your counselor's a each:	approval, cho	ose two animatic	on techniques an	d do the following for
COUNSELOR APPROVAL: PER OF TIME TO RESEARCH AND P OF THE MERIT BADGE COUNS	REPARE. PLEASE NOTE, AS W				
Animation Technique #1:					
Animation Technique #1:					
Counselor's Name			Phone		
Counselor's Signature			Date		approved
Notes:					



ANIMATION TECHNIQUE #1			
ANIMATION TECHNIQUE #1 REQUIREMENT 3a:	Plan your anir	mations using thumbnail sketches and	or layout drawings.



ANIMATION TECHNIQUE #1 REQUIREMENT 3b:	Create the animations.
	You will need to create your animations separately from this workbook.
ANIMATION TECHNIQUE #1 REQUIREMENT 3c:	Share your animations with your counselor. Explain how you created each one.
	Be sure to have your animations with you to share with your counselor.
ANIMATION TECHNIQUE #1 REQUIREMENT 3c:	Discuss any improvements that could be made.
Notes:	



ANIMATION TECHNIQUE #2			
ANIMATION TECHNIQUE #2 REQUIREMENT 3a:	Plan your ani	mations using thumbnail sketches and	/or layout drawings.



ANIMATION TECHNIQUE #2 REQUIREMENT 3b:	Create the animations.
	You will need to create your animations separately from this workbook.
ANIMATION TECHNIQUE #2 REQUIREMENT 3c:	Share your animations with your counselor. Explain how you created each one.
	Be sure to have your animations with you to share with your counselor.
ANIMATION TECHNIQUE #2 REQUIREMENT 3c:	Discuss any improvements that could be made.
Notes:	





REQUIREMENT 4a:	Tour an animation studio or a business where animation is used, either in person, via video, or via the internet. Share what you have learned with your counselor.
	This requirement component will be done as a part of the class.
REQUIREMENT 4b:	Discuss with your counselor how animation might be used in the future to make your life more enjoyable and productive.
Notes:	





REQUIREMENT 5:	Learn about three career opportunities in animation.
Career Opportunity #1:	
Career Opportunity #2:	
Career Opportunity #3:	
REQUIREMENT 5:	Pick one and find out about the education, training, and experience required for this profession. Discuss your findings with your counselor.
Selected Career Opportur	nity:
Educational Requirements	s:
Training Requirements:	
Formation of Body	
Experience Requirements	
DECLUDEMENT 5.	Evaloin why this profession might interest year
REQUIREMENT 5:	Explain why this profession might interest you.
Notes:	