



SCOUTMASTER BUCKY

Fly-Fishing Merit Badge

SCOUTS PARTICIPATING IN A SCOUTMASTER BUCKY MERIT BADGE OPPORTUNITY (ONLINE OR IN PERSON), PLEASE CONSIDER ALSO USING THE FLY-FISHING MERIT BADGE CLASS PREPARATION PAGE FOR CLARIFICATIONS, INSIGHTS, AND EXPECTATIONS.

<https://scoutmasterbucky.com/merit-badges/fly-fishing/fly-fishing-cpp.pdf>

FLY-FISHING MERIT BADGE WORKBOOK

REQUIREMENT 1a: Explain to your counselor the most likely hazards you may encounter while participating in fly-fishing activities and what you should do to anticipate, help prevent, mitigate, and respond to these hazards.

HAZARD #1

Description:

Anticipate:

Help Prevent:

Mitigate:

Respond:



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HAZARD #2

Description:

Anticipate:

Help Prevent:

Mitigate:

Respond:



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HAZARD #3

Description:

Anticipate:

Help Prevent:

Mitigate:

Respond:



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HAZARD #4

Description:

Anticipate:

Help Prevent:

Mitigate:

Respond:



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HAZARD #5

Description:

Anticipate:

Help Prevent:

Mitigate:

Respond:



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HAZARD #6

Description:

Anticipate:

Help Prevent:

Mitigate:

Respond:



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REQUIREMENT 1a: Name and explain five safety practices you should always follow while fly-fishing.

Fly-Fishing Safety Practice #1:

Fly-Fishing Safety Practice #2:

Fly-Fishing Safety Practice #3:

Fly-Fishing Safety Practice #4:

Fly-Fishing Safety Practice #5:



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REQUIREMENT 1b: Discuss the prevention of and treatment for health concerns that could occur while fly-fishing, including cuts and scratches, puncture wounds, insect bites, hypothermia, dehydration, heat exhaustion, heatstroke, and sunburn.

CUTS AND SCRATCHES:

Prevention:

Treatment:

PUNCTURE WOUNDS:

Prevention:

Treatment:

INSECT BITES:

Prevention:

Treatment:



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HYPOTHERMIA:

Prevention:

Treatment:

DEHYDRATION:

Prevention:

Treatment:

HEAT EXHAUSTION:

Prevention:

Treatment:



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HEATSTROKE:

Prevention:

Treatment:

SUNBURN:

Prevention:

Treatment:

REQUIREMENT 1c: Explain how to remove a hook that has lodged in your arm.

Notes:



REQUIREMENT 2: Demonstrate how to match a fly rod, line, and leader to achieve a balanced system.

The instructor / counselor will help facilitate this part of requirement 2 during the class.

This requirement must be reviewed with your merit badge counselor.

REQUIREMENT 2: Discuss several types of fly lines, and explain how and when each would be used.

Floating Fly Line:

Sinking Fly Line:

Sinking Tip Fly Line:

Other Fly Line:

REQUIREMENT 2: Review with your counselor how to care for this equipment.

The instructor / counselor will help facilitate this part of requirement 2 during the class.

This requirement must be reviewed with your merit badge counselor.



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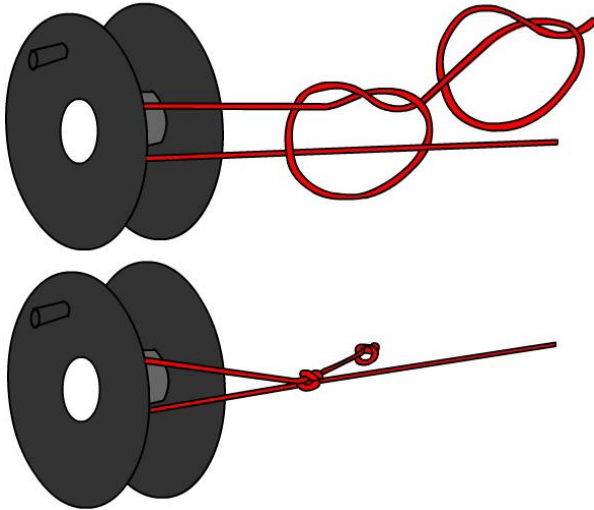
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REQUIREMENT 3: Demonstrate how to tie proper knots to prepare a fly rod for fishing:

REQUIREMENT 3a:

Tie backing to the arbor of a fly reel spool using an arbor knot.

ARBOR KNOT

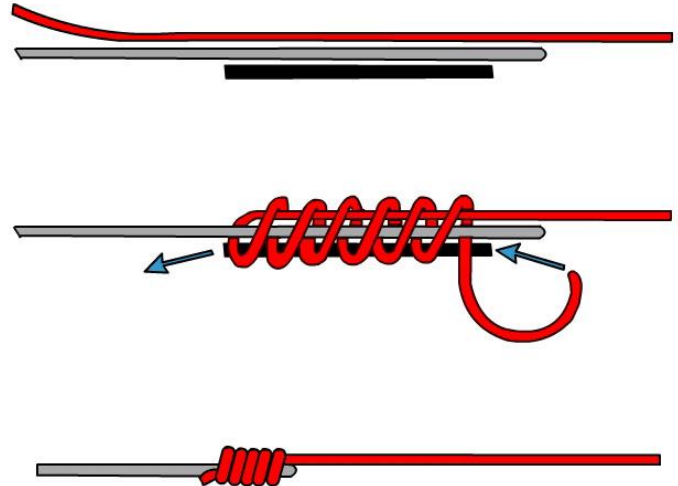


This is a skill-based requirement and does not require any workbook entry. You will need to be able to demonstrate this requirement to your counselor.

REQUIREMENT 3b:

Tie backing to the fly line using a nail (tube) knot

ARBOR KNOT

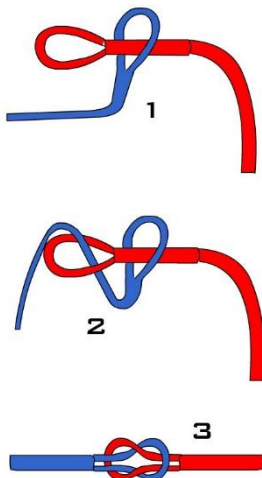


This is a skill-based requirement and does not require any workbook entry. You will need to be able to demonstrate this requirement to your counselor.

REQUIREMENT 3c:

Attach a leader to the fly line using a nail (tube) knot or a loop-to-loop connection.

LOOP-TO-LOOP CONNECTION

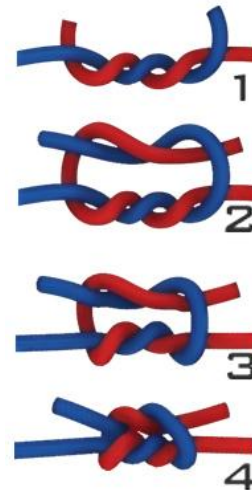


This is a skill-based requirement and does not require any workbook entry. You will need to be able to demonstrate this requirement to your counselor.

REQUIREMENT 3d:

Add a tippet to a leader using a surgeon's knot or a loop-to-loop connection.

SURGEON'S KNOT



This is a skill-based requirement and does not require any workbook entry. You will need to be able to demonstrate this requirement to your counselor.



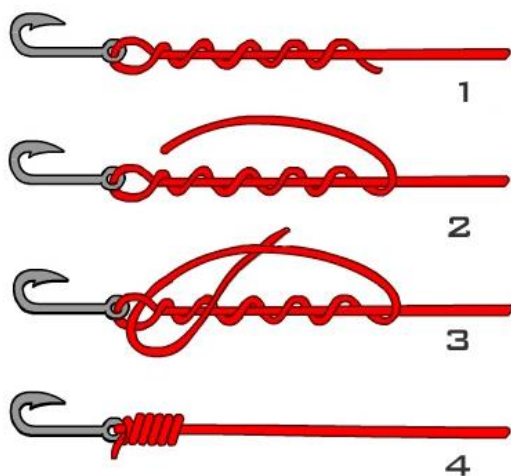
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REQUIREMENT 3e:

Tie a fly onto the terminal end of the leader using an improved clinch knot.

IMPROVED CLINCH KNOT



This is a skill-based requirement and does not require any workbook entry.
You will need to be able to demonstrate this requirement to your counselor



REQUIREMENT 4:

Explain how and when each of the following types of flies is used: dry flies, wet flies, nymphs, streamers, bass bugs, poppers, and saltwater flies. Tell what each one imitates.

DRY FLIES:

How it is used:

When it is used:

What it imitates:



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WET FLIES:

How it is used:

When it is used:

What it imitates:

NYMPHS:

How it is used:

When it is used:

What it imitates:



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STREAMERS:

How it is used:

When it is used:

What it imitates:

DBASS BUGS:

How it is used:

When it is used:

What it imitates:



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POPPERS:

How it is used:

When it is used:

What it imitates:

SALWATER FLIES:

How it is used:

When it is used:

What it imitates:



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REQUIREMENT 4: Tie at least two types of the flies mentioned in this requirement.

This is a skill-based part of the requirement. Scouts may not be able to successfully complete this part of the requirement due to the skill level required. The instructor / counselor will help facilitate this part of requirement 4 during the class but no guarantee is made or implied that Scouts will be able to complete this requirement part.

This requirement must be reviewed with your merit badge counselor.

REQUIREMENT 5: Demonstrate the ability to cast a fly 30 feet consistently and accurately using both overhead and roll cast techniques.

This is a skill-based part of the requirement. Scouts may not be able to successfully complete this part of the requirement due to the skill level required. The instructor / counselor will help facilitate this part of requirement 4 during the class but no guarantee is made or implied that Scouts will be able to complete this requirement part.

This requirement must be reviewed with your merit badge counselor.

REQUIREMENT 6: Go to a suitable fishing location and observe what fish may be eating both above and beneath the water's surface.

Fishing Location:

Notes:

REQUIREMENT 6: Explain the importance of matching the hatch.

Notes:



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REQUIREMENT 7a: Explain the importance of practicing Leave No Trace techniques.

Notes:

REQUIREMENT 7a: Discuss the positive effects of Leave No Trace on fly-fishing resources.

Notes:



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REQUIREMENT 7b: Discuss the meaning and importance of catch and release.

Notes:

REQUIREMENT 7b: Describe how to properly release a fish safely to the water.

Notes:



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REQUIREMENT 8: Obtain and review a copy of the regulations affecting game fishing where you live or where you plan to fish. Explain why they were adopted and what is accomplished by following them.

Be sure to have ready the regulations source to share with your counselor.

This requirement must be reviewed with your merit badge counselor.

BE PREPARED!

Notes:

REQUIREMENT 9: Discuss what good sportsmanlike behavior is and how it relates to anglers.

Notes:



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REQUIREMENT 9:

Tell how the Outdoor Code of the Boy Scouts of America relates to a fishing enthusiast, including the aspects of littering, trespassing, courteous behavior, "catch and release," and obeying fishing regulations.

Notes:



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REQUIREMENT 10: Catch at least one fish on a fly and identify it.

Type of fish caught:

Date and Time of day fish was caught:

Location where fish was caught and type of fly that was used:

This requirement must be reviewed with your merit badge counselor.

Be sure to bring proof of catching a fish (a photo is ideal)

REQUIREMENT 11: If regulations and health concerns permit, clean and cook a fish you have caught. Otherwise, acquire a fish and cook it. (You do not need to eat your fish.)

Type of fish:

This requirement must be reviewed with your merit badge counselor.

Be sure to bring proof of cleaning and cooking a fish (a photo is ideal)

