CITIZENSHIP IN THE COMMUNITY MERIT BADGE WORKBOOK

This Scoutmaster Bucky Merit Badge Workbook is based off the current Scouts BSA Requirements.

Consider also using the Citizenship in the Community merit badge class preparation page for clarification and expections when participating in a Scoutmaster Bucky merit badge opportunity (online or in-person).

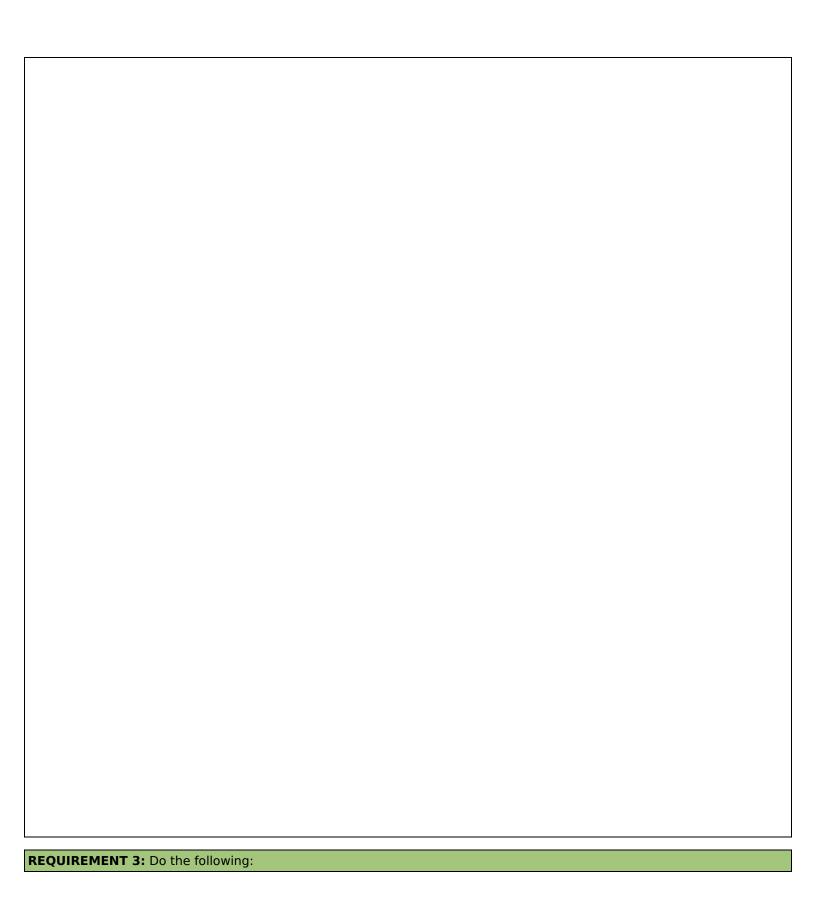
https://scoutmasterbucky.com/merit-badges/citizenship-in-the-community/

| Scout's | | |
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| Name: | | |
| Name. | | |

| REQUIREMENT 1: Discuss with your counselor what citizenship in the community means and what it takes to be a good |
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| citizen in your community. Discuss the rights, duties, and obligations of citizenship, and explain how you can demonstrate good citizenship in your community, Scouting unit, place of worship, or school. |
| What citizenship in the community means |
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| What it takes to be a good citizen in your community |
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| Rights, duties, and obligations of citizenship |
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| Explain how you can demonstrate good citizenship |
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| REQUIREMENT 2: Do the following: |

| REQUIREMENT 2 A: On a map of your community or using an electronic device, locate and point out the following: | | |
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| 1. Chief government buildings such as your city hall, county courthouse, and public works/services facilities | | |
| 2. Fire station, police station, and hospital nearest your home | | |
| 3. Parks, playgrounds, recreation areas, and trails | | |
| 4. Historical or other points of interest | | |

REQUIREMENT 2 B: Chart the organization of your local or state government. Show the top offices and tell whether they are elected or appointed.



| REQUIREMENT 3 A: Attend a meeting of your city, town, or county council or school board; OR attend a municipal, county, or state court session. | | | | |
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| Completed | | | | |
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| REQUIREMENT 3 B: Choose one of the issues discussed at the meeting where a difference of opinions was expressed, and explain to your counselor why you agree with one opinion more than you do another one. | | | | |
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| REQUIREMENT 4: Choose an issue that is important to the citizens of your community; then do the following: | | | | |
| An issue that is important to the citizens of your community | | | | |
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| REQUIREMENT 4 A: Find out which branch of local government is responsible for this issue. | | | | |
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| REQUIREMENT 4 B: With your counselor's and a parent's ap you identified in requirement 4a. Ask what is being done about | proval, interview one person from the branch of government t this issue and how young people can help. |
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| REQUIREMENT 4 C: Share what you have learned with your of | counselor. |
| Completed | |
| REQUIREMENT 5: With the approval of your counselor and individual or group of individuals can have a positive effect on from the movie about what it means to be a valuable and conditions. | a community. Discuss with your counselor what you learned |
| Movie chosen | Counselor approved |
| /4 | |
| Parent Name | Phone |
| | |
| Parent Signature | Date Movie Approved |
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| safety) your community provides that are funded by taxpayers. Tell your counselor why these services are important to your community. |
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| Some of the services your community provides that are funded by taxpayers |
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| Why these services are important to your community |
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| REQUIREMENT 7: Do the following: |
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| REQUIREMENT 7 A: Identify three charitable organizations outside of Scouting that interest you and bring people in you community together to work for the good of your community. |
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| REQUIREMENT 7 B: Pick ONE of the organizations you chose for requirement 7a. Using a variety of resources (including newspapers, fliers and other literature, the Internet, volunteers, and employees of the organization), find out more about this organization. |

| REQUIREMENT 7 C: With your counselor's and your p requirement 7b, and find out what young people can do to | | | | |
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| eight hours of your time for the organization. After your volunteer experience is over, discuss what you have learned with your counselor. | | | | |
| Counselor approved organization before contact | | | | |
| | | | | |
| Parent Name | Phone | - | | |
| | | | | |
| Parent Signature | Date | Approved | | |
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| REQUIREMENT 8: Develop a public presentation (such as exhibit) about important and unique aspects of your commethnic groups of your community; its best features and populating your presentation in front of your merit badge counseld. | nunity. Include informatio ular places where people o | n about the history, cultures, and gather; and the challenges it faces. | | |
| Developed a public presentation | Included history of your | commuty | | |
| Included cultures of your commuty | Included ethnic groups | of your commuty | | |
| Staged your presentation in front of your merit badge counselor or a group, such as your patrol or a class at school | | | | |