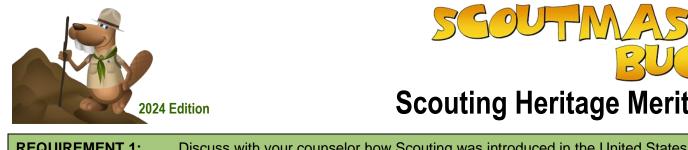




SCOUTS PARTICIPATING IN A SCOUTMASTER BUCKY MERIT BADGE OPPORTUNITY (ONLINE OR IN PERSON), PLEASE CONSIDER ALSO USING THE SCOUTING HERITAGE MERIT BADGE CLASS PREPARATION PAGE FOR CLARIFICATIONS, INSIGHTS, AND EXPECTATIONS.

https://scoutmasterbucky.com/merit-badges/scouting-heritage/scouting-heritage-cpp.pdf

	SCOUTING HERITAGE MERIT BADGE WORKBOOK
REQUIREMENT 1:	Discuss with your counselor the life and times of Lord Baden-Powell of Gilwell.
Notes:	
REQUIREMENT 1:	Explain why Lord Baden-Powell of Gilwell felt a program like Scouting would be good for the young men of his day.
Notes:	





	Discuss that your countries of their occurring that managed in the office of caree.
Notes:	
REQUIREMENT 1:	Discuss with your counselor the origins of Boy Scouting and Cub Scouting under Baden-
	Powell.
Notes	Powell.
Notes:	Powell.





		9	3	9
REQUIREMENT 2a:	Give a short biographical summary of a Scouting developed and grew in the Ur	ny TWO of the	e following, and tell of their r	oles in how
	Daniel Carter Beard	2.	William D. Boyce	
	3. Waite Phillips		Ernest Thompson Seton	
	5. James E. West		"Green Bar Bill" Hillcourt	
SELECTED PERSON #1:				
Name:				
Notes:				





SELECTED PERSON #2:	
Name:	
Notes:	





REQUIREMENT 2b:	Discuss the significance to Scouting of any TWO of the following: 1. Brownsea Island 2. The First World Scout Jamboree 3. Scouts BSA Handbook 4. Scout Life magazine (formerly Boys' Life)
SELECTED #1:	
Item or Event:	
Notes:	





SELECTED #2:	
Item or Event:	
Notes:	
Notes.	





REQUIREMENT 3:	Discuss with your counselor how Scouting's programs have developed over time and been adapted to fit different age groups and interests (Cub Scouting, Scouts BSA, Exploring, Venturing).
Notes:	



DO ONE OF THE FOLLOWING (4A, 4B, or 4C) FOR REQUIREMENT 4

REQUIREMENT 4a:

Attend either a BSA National Jamboree, OR World Scout Jamboree, OR a National BSA High-Adventure Base. While there, keep a journal documenting your day-to-day experiences. Upon your return, report to your counselor what you did, saw, and learned. You may include photos, brochures, and other documents in your report.

Don't forget to bring your journal to share during class.

This requirement must be reviewed with your merit badge counselor.

BE PREPARED!

REQUIREMENT 4b:

Write or visit the National Scouting Museum. Obtain information about this facility. Give a short report on what you think the role of this museum is in the Scouting program.

Check out this link for information for completing this requirement component option

https://blog.scoutingmagazine.org/2018/11/14/how-to-complete-requirement-4b-of-scouting-heritage-merit-badge/

Postal Mail Request:

Scouting Heritage Merit Badge Request Philmont Museums 17 Deer Run Road Cimarron, NM 87714 Email Request:
Philmont.Museums@Scouting.org

Be Sure to include **Scouting Heritage Merit Badge** in the subject line.

Notes:





REQUIREMENT 4c:	Visit an exhibit of Scouting memorabilia or a local museum with a Scouting history gallery, or (with your parent's permission and counselor's approval) visit with someone in your
	council who is recognized as a dedicated Scouting historian or memorabilia collector. Learn what you can about the history of the BSA. Give a short report to your counselor on what you saw and learned.
If yo	ou choose to visit an Exhibit or Museum, use this page for Requirement 4c
Exhibit or Museum Visite	ed:
Date, Time, and Location	n of Visit:
,	
Notes:	





REQUIREMENT 4c:

(with your parent's permission and counselor's approval) visit with someone in your council who is recognized as a dedicated Scouting historian or memorabilia collector. Learn what you can about the history of the BSA. Give a short report to your counselor on what you saw and learned.

If you choose to visit with a d	dedicated Scouting historiar	ı or memorabılıa collector. ı	use this page for Requiremen	t 4c

if you choose to visit with a dedicated Scouting historian of mem	Orabilia Collector, use tri	is page for Requirement 40
Person's Name:		
Miles Consultation (Consultation (Consultati		
What qualifies them as a Scouting Historian / Collector:		
Parent's Name	Phone	
Parent's Signature	Date	
		permission
COUNCEL OR APPROVAL PERMAPONARIES THE PEOPLE MENT POECHO	TATE THAT VOLUMEED THE	OOUNGELODIO ADDDOMAL ALIEAD
COUNSELOR APPROVAL: PERHAPS IMPLIED, THIS REQUIREMENT DOES NOT SOFT TIME TO VISIT THE SCOUTING HISTORIAN / COLLECTOR. PLEASE NOTE, AS W		
AND SATISFACTION OF THE MERIT BADGE COUNSELOR.		
Counselor's Name	Phone	
Counselor's Signature	Date	
		approved
Notes:		
Use another sheet, if necessary, for	r additional notes	





_	_	_		_	_			-	_
v	-	81		v	ш	МΙ	- N	IT	h:
N	-	S 4	UI	1		AIF	- 1		J.

Learn about the history of your unit or Scouting in your area. Interview at least two people (one from the past and one from the present) associated with your troop. These individuals could be adult unit leaders, Scouts, troop committee members, or representatives of your troop's chartered organization. Find out when your unit was originally chartered. Create a report of your findings on the history of your troop, and present it to your patrol or troop or at a court of honor, and then add it to the troop's library. This presentation could be in the form of an oral/written report, an exhibit, a scrapbook, or a computer presentation such as a slide show.

	of an oral/written report, an exhibit, a scrapbook, or a computer presentation such as a slide show.
Notes:	





PERSON #1:	
Name:	1
	4
Position / Association with the unit:	
Notes:	-
NOTES.	





PERSON #2:	
Name:	
	_
Position / Association with the unit:	
Notes:	-
Notes.	





D		AI.	шс		NT	C.
М	=	IJι	ЛΓ		I VI	Ο.

Make a collection of some of your personal patches and other Scouting memorabilia. With their permission, you may include items borrowed from family members or friends who have been in Scouting in the past, or you may include photographs of these items. Show this collection to your counselor, and share what you have learned about items in the collection. (There is no requirement regarding how large or small this collection must be.).

Don't forget to bring your collection with you to share with the merit badge counselor.

This requirement must be reviewed with your merit badge counselor.

	BE PREPARED!
Notes:	





		\sim	ш		т	_	7:
_		a 1		$\mathbf{-}$	V/ II =	- 1	 /-
	_	T.	•		 VIL	- 1	

Reproduce the equipment for an old-time Scouting game such as those played at Brownsea Island. You may find one on your own (with your counselor's approval), or pick one from the Scouting Heritage merit badge pamphlet. Teach and play the game with other Scouts.

Don't forget to bring your game supplies with you to share with the merit badge counselor.

This requirement must be reviewed with your merit badge counselor.

BE PREPARED!
Selected Old-Time Scouting Game:
Notes:





REQUIREMENT 8:	Interview at least three people (different from those you interviewed for requirement 5) over the age of 40 who were Scouts. Find out about their Scouting experiences. Ask about the impact that Scouting has had on their lives. Share what you learned with your counselor.
PERSON #1:	
Name:	
Scouting Experience:	
Notes:	





PERSON #2:	
Name:	
Constitute Franchismos	
Scouting Experience:	
Notes:	
Notes.	





PERSON #3:	
Name:	
Constitue Françoise on	
Scouting Experience:	
Notes:	