## AMERICAN CULTURES MERIT BADGE WORKBOOK

This Scoutmaster Bucky Merit Badge Workbook is based off the current Scouts BSA Requirements.

Consider also using the American Cultures merit badge class preparation page for clarification and expections when participating in a Scoutmaster Bucky merit badge opportunity (<u>online</u> or <u>in-person</u>).

https://scoutmasterbucky.com/merit-badges/american-cultures/

Scout's Name:				
Choose THREE groups that have different racial, cultural, national, or ethnic backgrounds, one of which comes from your own background. Use these groups to meet requirements 1, 2, and 3.				
REQUIREMENT 1: Do TWO of the following, choosing a different group for each:				
Three groups that have different racial, cultural, national, or ethnic backgrounds, one of which comes from your own background				
<b>REQUIREMENT 1 A:</b> Go to a festival, celebration, or other event identified with one of the groups. Report on what you see and learn.				
Group Date				
Event and location				
Notes				

<b>REQUIREMENT 1 B:</b> Go to a place of worship, school, or what you see and learn.	other institution identified with one of the groups. Report
Group	Date
	4
Place name and location	
Notes	
Notes	
<b>REQUIREMENT 1 C:</b> Talk with a person from one of the growhat you learn.	oups about the heritage and traditions of the group. Report
<b>REQUIREMENT 1 C:</b> Talk with a person from one of the growhat you learn.  Group	pups about the heritage and traditions of the group. Report
what you learn.	
what you learn.	
what you learn.  Group	
what you learn.	
what you learn.  Group	
what you learn.  Group	
What you learn.  Group  Person's name and position / title (if applicable)	
what you learn.  Group	
What you learn.  Group  Person's name and position / title (if applicable)	
What you learn.  Group  Person's name and position / title (if applicable)	
What you learn.  Group  Person's name and position / title (if applicable)	
What you learn.  Group  Person's name and position / title (if applicable)	
What you learn.  Group  Person's name and position / title (if applicable)	
What you learn.  Group  Person's name and position / title (if applicable)	
What you learn.  Group  Person's name and position / title (if applicable)	
What you learn.  Group  Person's name and position / title (if applicable)	
What you learn.  Group  Person's name and position / title (if applicable)	

<b>REQUIREMENT 1 D:</b> Learn a song, dance, poem, or story th friends.	nat is traditional to one group, and teach it to a group of your
Group	Date
1	
Song, dance, poem, or story name	
	la de la companya de
Taught it to a group of your friends	
Notes	
<b>REQUIREMENT 1 E:</b> Go to a library or museum to see a prwhat you see and learn.	rogram or exhibit featuring one group's traditions. Report on
Group	Date
·	
1	1
Place name and location	
Notes	li li

<b>REQUIREMENT 2:</b> Imagine that one of the groups had always lived alone in a city or country to which no other groups ever came. Tell what you think the city or country might be like today. Now tell what you think it might be like if the three groups you chose lived there at the same time.
What you think the city or country might be like today
what you tillik the city of country might be like today
What you think it might be like if the three groups you chose lived there at the same time
PECHIPEMENT 2. Tall about some differences between the religious and social sustams of the three groups. Tall about
REQUIREMENT 3: Tell about some differences between the religious and social customs of the three groups. Tell about
some ideas or ways of doing things that are similar in the three groups.
some ideas or ways of doing things that are similar in the three groups.
some ideas or ways of doing things that are similar in the three groups.
some ideas or ways of doing things that are similar in the three groups.
some ideas or ways of doing things that are similar in the three groups.
some ideas or ways of doing things that are similar in the three groups.
some ideas or ways of doing things that are similar in the three groups.
some ideas or ways of doing things that are similar in the three groups.
some ideas or ways of doing things that are similar in the three groups.
some ideas or ways of doing things that are similar in the three groups.
some ideas or ways of doing things that are similar in the three groups.
Some ideas or ways of doing things that are similar in the three groups.  Differences between the religious and social customs of the three groups
some ideas or ways of doing things that are similar in the three groups.
Some ideas or ways of doing things that are similar in the three groups.  Differences between the religious and social customs of the three groups
Some ideas or ways of doing things that are similar in the three groups.  Differences between the religious and social customs of the three groups
Some ideas or ways of doing things that are similar in the three groups.  Differences between the religious and social customs of the three groups
Some ideas or ways of doing things that are similar in the three groups.  Differences between the religious and social customs of the three groups
Some ideas or ways of doing things that are similar in the three groups.  Differences between the religious and social customs of the three groups
Some ideas or ways of doing things that are similar in the three groups.  Differences between the religious and social customs of the three groups
Some ideas or ways of doing things that are similar in the three groups.  Differences between the religious and social customs of the three groups
Some ideas or ways of doing things that are similar in the three groups.  Differences between the religious and social customs of the three groups
Some ideas or ways of doing things that are similar in the three groups.  Differences between the religious and social customs of the three groups

Person's name  Group  Person's name  Group  Group	<b>REQUIREMENT 4:</b> Tell about a contribution made to our country by three different people, each from a different racial ethnic, or religious background.			
Person's name Group	Person's name	Group		
		'		
		Δ		
	Person's name	Group		
Person's name Group		·		
Person's name Group				
Person's name Group				
Person's name  Group		il		
Person's name  Group				
Person's name Group				
Person's name  Group				
Person's name  Group				
Person's name Group				
Person's name  Group				
Person's name Group				
Person's name Group				
Person's name  Group				
Person's name  Group				
Person's name Group				
	Person's name	Group		
		'I		

Place and location		
Scout Leader or Teacher or Adult Name	Phone	
Scout Leader or Teacher or Adult Signature	Date	Approved
What can be done to help various groups understand one another	better	