



SCOUTS PARTICIPATING IN A SCOUTMASTER BUCKY MERIT BADGE OPPORTUNITY (ONLINE OR IN PERSON), PLEASE CONSIDER ALSO USING THE AVIATION MERIT BADGE CLASS PREPARATION PAGE FOR CLARIFICATIONS, INSIGHTS, AND EXPECTATIONS.

https://scoutmasterbucky.com/merit-badges/aviation/class-prep/

REQUIREMENT 1a:	Define "aircraft."
Notes:	
DECLUDEMENT 4	Describe a constitue de conducer et abaneti te desc
REQUIREMENT 1a:	Describe some kinds and uses of aircraft today
AIRCRAFT #1 Type:	
Type.	
Use:	
AIRCRAFT #2	
Туре:	
Use:	





AIRCRAFT #3	
Type:	
Use:	
AIRCRAFT #4	
Type:	
туре.	
Use:	
AIRCRAFT #5	
Type:	
Use:	





AIRCRAFT #7
Type:
Use:
AIRCRAFT #8
Type:
Use:
AIRCRAFT #9
Type:
Use:





REQUIREMENT 1a:	Explain the operation of piston, turboprop, and jet engines.
Piston Engine:	
Turboprop Engine:	
Jet Engine:	



REQUIREMENT 1b:	Point out on a model airplane th	ne forces that act on an airplane in flight.
T	gravity	L =
D =	•	
W =		
Gravity:		





REQUIREMENT IC:	Explain now an amon generates int.
Notes:	
REQUIREMENT 1c:	Explain how the primary control surfaces (ailerons, elevators, and rudder) affect the airplane's attitude.
Ailerons:	
Elevators:	
Rudder:	
DECLUDEMENT 40.	Evalois have a propaller produced threat
REQUIREMENT 1c:	Explain how a propeller produces thrust.
Notes:	





REQUIREMENT 1d:	Demonstrate how the control surfaces of an airplane are used for takeoff, straight climb, level turn, climbing turn, descending turn, straight descent, and landing.
	This requirement must be reviewed with your merit badge counselor.
REQUIREMENT 1e:	Explain the following: the sport pilot, the recreational pilot, and the private pilot certificates; the instrument rating.
Sport Pilot:	
Recreational Pilot:	
Private Pilot:	





DO TWO OF THE FOLLOWING (2A, 2B, 2C, 2D, 2E, or 2F) FOR REQUIREMENT 2

REQUIREMENT 2a:	Take a flight in an aircraft, with your parer	at's permission	
REQUIREIVIENT Za.	Take a liight in all allcraft, with your parer	it's permission.	
Parent's Name		Phone	
Parent's Signature		Date	permission
			permission
REQUIREMENT 2a:	Record the date, place, type of aircraft, and	duration of flight, and report	on vour impressions
NEGOINEMENT Za.	of the flight.	a duration of hight, and report	on your impressions
Type of Aircraft and Dura			
Type of Affectant and Dara	ion of Figure.		
Date and Location of Fligh	nt:		
Notes:			





REQUIREMENT 2b:	Under supervision, perform a preflight in	spection of a light airplane.	
with someo	nent component should be done with your ne else, please have that individual fill out merit badge counselor or get approval fro	the section below for conside	ration by
Title and qualifications o	f person giving supervision for this require	ment:	
Supervision provided by Na	me	Phone	
Signature		Date	approved
Netec			
Notes:			



REQUIREMENT 2c:

Obtain and learn how to read an aeronautical chart. Measure a true course on the chart. Correct it for magnetic variation, compass deviation, and wind drift to determine a compass heading.

Consider using the Aviation merit badge pamphlet for preparation information on this component.

This requirement must be reviewed with your merit badge counselor.

BE PREPARED!

REQUIREMENT 2d:

Using one of many flight simulator software packages available for computers, "fly" the course and heading you established in requirement 2c or another course you have plotted.

Consider using the Aviation merit badge pamphlet for preparation information on this component.

This requirement must be reviewed with your merit badge counselor.

BE PREPARED!

REQUIREMENT 2e:

Explain the purposes and functions of the various instruments found in a typical single-engine aircraft: attitude indicator, heading indicator, altimeter, airspeed indicator, turn and bank indicator, vertical speed indicator, compass, navigation (GPS and VOR) and communication radios, tachometer, oil pressure gauge, and oil temperature gauge.



Attitude Indicator:



Heading Indicator:



Altimeter:







Airspeed Indicator:



Turn and Back Indicator:



Vertical Speed Indicator:



Compass:



Navigation (GPS and VOR):





Aviation Merit Badge Communication Radios:



Tachometer:



Oil Pressure Gauge:



Oil Temperature Gauge:



REQUIREMENT 2f:	Create an original poster of an aircraft instrument panel. Include and identify the instruments and radios discussed in requirement 2e.





DO ONE OF THE FOLLOWING (3A or 3B) FOR REQUIREMENT 3

REQUIREMENT 3a: Build and fly a fuel-driven or battery-powered electric model airplane.

> The building requirement of this requirement component can be done on your own, however the flying part of this requirement component should be done with your merit badge counselor.

If done with someone also please have that individual fill out the section below for

le and qualifications of person giving supervisi	ion for this requirement:	
Supervision provided by Name	Phone	
Signature	Date	
o.g. atai		approved
tes:		





REQUIREMENT 3a:	Describe safety rules for building and flying model airplanes.
Notes:	
110103.	
REQUIREMENT 3a:	Tell safety rules for use of glue, paint, dope, plastics, fuel, and battery pack.
Glue:	
Side.	
Points	
Paint:	





Dope:	
Plastics:	
Fuel:	
Battery Pack:	





REQUIREMENT 3b:

Build a model FPG-9. Get others in your troop or patrol to make their own model, then organize a competition to test the precision of flight and landing of the models.

The building requirement of this requirement component can be done on your own, however you should bring your model to share with your merit badge counselor.

After completing the competition, make sure to have a unit leader sign off that this competition has occurred.

I hereby confirm that the model a badge requirement, has been compl	irplane competition, as releted at the patrol/troop le	equired for this merit evel.
Unit Leader's Name	Phone	
Unit Leder's Signature	Date	confirmed
Date and Location of Competition:		
Notes:		





DO ONE OF THE FOLLOWING (4A, 4B, or 4C) FOR REQUIREMENT 4 **REQUIREMENT 4a:** Visit an airport. **Airport and Location Visited: Date and Time of Visit:** Adult that attended with you: Adult's Name Phone Adults Signature Date attended After the visit, report on how the facilities are used, how runways are numbered, and how **REQUIREMENT 4a:** runways are determined to be "active." How the facilities are used:





How runways are numbered:
How runways are determined to be "active":





		Γ4b:

Visit a Federal Aviation Administration facility—a control tower, terminal radar control facility, air route traffic control center, or Flight Standards District Office. (Phone directory listings are under U.S. Government Offices, Transportation Department, Federal Aviation Administration. Call in advance.) Report on the operation and your impressions of the facility.

facility.	on the operation and your	
Facility and Location Visited:		
Date and Time of Visit:		
Adult that attended with you:		
Addit that attended with you.		
Adult's Name	Phone	
Addits Name	THORE	
Adults Signature	Date	
		attended
Notes:		





REQUIREMENT 4c:	Visit an aviation museum or attend an air shor show.	ow. Report on your impressi	ons of the museum
Aviation Museum or Air S	show Visited:		
Date and Time of Visit:			
Adult that attended with y	ou:		
Adult's Name		Phone	
Address Cinners to make		Data	
Adults Signature		Date	attended
Notes:			





REQUIREMENT 5:	Find out about three career opportunities in aviation.
Career Opportunity #1:	
Career Opportunity #2:	
Career Opportunity #3:	
REQUIREMENT 5:	Pick one and find out the education, training, and experience required for this profession. Discuss this with your counselor.
Selected Career Opportun	nity:
Educational Requirement	s:
Training Requirements:	
Experience Requirements	
DECLUS TITLE	
REQUIREMENT 5:	Explain why this profession might interest you.
Notes:	



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