

COIN COLLECTING MERIT BADGE WORKBOOK

This Scoutmaster Bucky Merit Badge Workbook is based off the current *Scouts BSA Requirements*.

Consider also using the Coin Collecting merit badge class preparation page for clarification and expectations when participating in a Scoutmaster Bucky merit badge opportunity ([online](#) or [in-person](#)).

<https://scoutmasterbucky.com/merit-badges/coin-collecting/>

Scout's
Name:

REQUIREMENT 1: Understand how coins are made and where the active U.S. Mint facilities are located.

How coins are made

List all U.S. Mint facilities

REQUIREMENT 2: Explain these collecting terms:

a. Obverse

b. Reverse

c. Reeding

d. Clad

e. Type set

f. Date set

REQUIREMENT 3: Explain the grading terms Uncirculated, Extremely Fine, Very Fine, Fine, Very Good, Good, and Poor. Show five different grade examples of the same coin type. Explain the term *proof* and why it is not a grade. Tell what encapsulated coins are.

Uncirculated

Extremely Fine

Very Fine

Fine

Very Good

Good

Poor

Show five different grade examples of the same coin type

Grade and notes	Example
Grade and notes	Example
Grade and notes	Example
Grade and notes	Example

Grade and notes	Example
Explain the term <i>proof</i> and why it is not a grade	
What encapsulated coins are	

REQUIREMENT 4: Know three different ways to store a collection, and describe the benefits, drawbacks, and expense of each method. Pick one to use when completing requirements.

First way to store a collection

Name and description	Expense
Benefits	Drawbacks

Second way to store a collection

Name and description	Expense
Benefits	Drawbacks

Third way to store a collection

Name and description	Expense
Benefits	Drawbacks

REQUIREMENT 5: Do ONE of the following:

REQUIREMENT 5 A: Demonstrate to your counselor that you know how to use two U.S. or world coin reference catalogs.

☐

Completed

REQUIREMENT 5 B: Read a numismatic magazine or newspaper and tell your counselor about what you learned.

REQUIREMENT 6: Describe the 1999-2008 50 State Quarters® program or the 2010-2021 America the Beautiful Quarters® program. Collect and show your counselor five different quarters from circulation you have acquired from one of these programs.

Description of either program

☐ Collected five different quarters from circulation you have acquired from one of these programs

REQUIREMENT 7: Collect from circulation a set of current U.S. coins. Include one coin of each denomination (cent, nickel, dime, quarter, half dollar, dollar). For each coin, locate the mint marks, if any, and the designer's initials, if any.

Coin demonination	Mint mark	Designer's initials
<input type="checkbox"/> Cent		
<input type="checkbox"/> Nickel		
<input type="checkbox"/> Dime		
<input type="checkbox"/> Quarter		
<input type="checkbox"/> Half dollar		
<input type="checkbox"/> Dollar		

REQUIREMENT 8: Do the following:

REQUIREMENT 8 A: Identify the people depicted on the following denominations of current U.S. paper money: \$1, \$2, \$5, \$10, \$20, \$50, and \$100.





Just for fun

These denominations are no longer printed but still are considered legal tender when circulated.





REQUIREMENT 8 B: Explain "legal tender."

REQUIREMENT 8 C: Describe the role the Federal Reserve System plays in the distribution of currency.

REQUIREMENT 9: Do ONE of the following:

REQUIREMENT 9 A: Collect and identify 50 foreign coins from at least 10 different countries.

☐ Completed

REQUIREMENT 9 B: Collect and identify 20 bank notes from at least five different countries.

☐ Completed

REQUIREMENT 9 C: Collect and identify 15 different tokens or medals.

☐ Completed

REQUIREMENT 9 D: For each year since the year of your birth, collect a date set of a single type of coin.

☐ Completed

REQUIREMENT 10: Do ONE of the following:

REQUIREMENT 10 A: Tour a U.S. Mint facility, a Bureau of Engraving and Printing facility, a Federal Reserve Bank, or a numismatic museum or exhibit, and describe what you learned to your counselor.

REQUIREMENT 10 B: With your parent’s permission, attend a coin show or coin club meeting, or view the website of the U.S. Mint or a coin dealer, and report what you learned.

REQUIREMENT 10 C: Give a talk about coin collecting to a group such as your troop, a Cub Scout pack, or your class at school.

☐

Completed

REQUIREMENT 10 D: Do drawings of five Colonial-era U.S. coins.

