

# SCOUTMASTER BUCKY

## American Cultures Merit Badge

2024 Edition



### Expectations

- Active interaction/participation is expected and mandatory.
- Share in your own words – avoid reading your answers.
- Pay attention to the action verbs.
- Bring proof of completion (even partially completed work)



### Things to Remember to Bring

1. Your BSA ID# and / or your Merit Badge Blue Card properly filled out and signed off by your Scout Leader
2. American Cultures Merit Badge Pamphlet
3. Scout Uniform
4. Supporting documentation or project work pertinent to this merit badge which may also include a Merit Badge Workbook for reference with notes.
5. A positive Scouting focus and attitude

### Requirements Insights

Req	Expectation(s)
1	<b>Bring your completed preparation work to the class so that you can successfully complete this requirement.</b> <ul style="list-style-type: none"><li>• You will need to <i>Be Prepared</i> for class discussion with our preparation work.</li></ul>
2	<b>Successful completion of this requirement is contingent upon your Requirement 1 preparation and presentation.</b> <ul style="list-style-type: none"><li>• The merit badge instructor / counselor will facilitate discussion during the class to complete this requirement.</li></ul>
3	<ul style="list-style-type: none"><li>• This requirement will be completed as a part of the class.</li></ul>
4	<b>You will be able to successfully complete this requirement during the class if you have prepared ahead of time.</b> <ul style="list-style-type: none"><li>• Time will be allotted for those Scouts who have prepared for this requirement to share their work for sign off consideration</li></ul>
5	<ul style="list-style-type: none"><li>• Bring your completed work to share and / or proof of completion.</li></ul>

**Merit Badge Workbooks are a tool to aid Scouts with their work preparation. BSA discourages — but does not ban — the use of any merit badge worksheets or workbooks. Merit badge counselors must NEVER require the use of merit badge worksheets or workbooks and may if they choose, refuse to accept them. Scouts shall not be required to use ANY of these to complete a merit badge.**



### AMERICAN CULTURES MERIT BADGE WORKBOOK

**CHOOSE THREE GROUPS THAT HAVE DIFFERENT RACIAL, CULTURAL, NATIONAL, OR ETHNIC BACKGROUNDS, ONE OF WHICH COMES FROM YOUR OWN BACKGROUND. USE THESE GROUPS TO MEET REQUIREMENTS 1, 2, AND 3**

**REQUIREMENT 1:** Do TWO of the following, choosing a different group for each:

THREE GROUPS THAT HAVE A DIFFERENT RACIAL, CULTURAL, NATIONAL, OR ETHNIC BACKGROUNDS, ONE OF WHICH COMES YOU'RE YOUR OWN BACKGROUND.

Group #1:

Group #2:

Group #3:





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**DO TWO OF THE FOLLOWING (1A, 1B, 1C, 1D, or 1E) FOR REQUIREMENT 1, CHOOSING A DIFFERENT GROUP FOR EACH**

**REQUIREMENT 1a:** Go to a festival, celebration, or other event identified with one of the groups. Report on what you see and learn.

**Name:**

**Event Location:**

**Date:**

**Notes:**



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**REQUIREMENT 1b:** Go to a place of worship, school, or other institution identified with one of the groups. Report on what you see and learn.

Group:

Place and Location:

Date:

Notes:



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**REQUIREMENT 1c:** Talk with a person from one of the groups about the heritage and traditions of the group. Report on what you learn.

Group:

Person's Name and Position / Title (if applicable):

Date:

Notes:



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**REQUIREMENT 1d:** Learn a song, dance, poem, or story that is traditional to one group, and teach it to a group of your friends.

Group:

Song / Dance / Poem / Story:

Date:

Notes:



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**REQUIREMENT 1e:** Go to a library or museum to see a program or exhibit featuring one group's traditions. Report on what you see and learn.

Group:

Place and Location:

Date:

Notes:



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**REQUIREMENT 2:**

Imagine that one of the groups had always lived alone in a city or country to which no other groups ever came. Tell what you think the city or country might be like today.

Group:

Notes:

**REQUIREMENT 2:**

Tell what you think it might be like if the three groups you chose lived there (in a city or country) at the same time.

Notes:





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**REQUIREMENT 3:** Tell about some differences between the religious and social customs of the three groups.

Notes:

**REQUIREMENT 3:** Tell about some ideas or ways of doing things that are similar in the three groups.

Notes:



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**DO TWO OF THE FOLLOWING (2A, 2B, 2C, or 2D) FOR REQUIREMENT 2**

**REQUIREMENT 4:** Tell about a contribution made to our country by three different people, each from a different racial, ethnic, or religious background.

PERSON #1

Name:

Group:

Notes:

PERSON #2

Name:

Group:

Notes:

PERSON #3

Name:

Group:

Notes:



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### REQUIREMENT 5:

Give a talk to your Scout unit or class at school on how people from different groups have gotten along together. Lead a discussion on what can be done to help various groups understand one another better.

Place and Location:

Date:

Scout Leader / Teacher / Adult Name

Phone

Scout Leader / Teacher / Adult Signature

Date

☐

confirmed

Notes: