



TOOPOILOIDIO COLLOGILIPUIOLI GILG PI CAGCUOLI	SDG Goal 12	Responsible consum	ption and production
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SDG Target 12.8 By 2030, ensure that people everywhere have the relevant information

and awareness for sustainable development and lifestyles in harmony

with nature

SDG Indicator 12.8.1 Extent to which (i) global citizenship education and (ii) education for sustainable

development are mainstreamed in (a) national education policies; (b) curricula; (c)

teacher education; and (d) student assessment

Time series Integration of "global citizenship education" and "education for sustainable

development" into the education system

1. General information on the time series

• Date of national metadata: 21 October 2021

• National data: http://sdg-indikatoren.de/en/12-8-1/

- Definition: The time series shows the value of a combined score of the answers to several questions in the questionnaire for monitoring the implementation of the UNESCO's 1974 Recommendation concerning Education for International Understanding, Co-operation and Peace and Education relating to Human Rights and fundamental Freedoms (the "1974 Recommendation").
- Disaggregation: Not available.

2. Comparison with global metadata

- Date of global metadata: May 2021
- Global metadata: https://unstats.un.org/sdgs/metadata/files/Metadata-04-07-01.pdf
- The time series is compliant with the global metadata.

3. Data description

• For each of the four components of this indicator (national education policies, curricula, teacher education and student assessment) a score is calculated, based on the responses on the corresponding questions of the questionnaire of the 1974 Recommendation. These questions evaluate the national implementation of both global citizenship education and education for sustainable development.

The questions are coded with simple "Yes", "No" and "N/A" answers, with a score of "1" for "Yes" and "0" for "No". "N/A" responses will not be included as part of the overall score calculation. For most questions there is also the answer option "Unknown" which is evaluated like a "No".

Most of the questions can be answered separately for education levels Pre-primary, Primary/ secondary, Tertiary and Non-formal whereas only the answers for education level Primary/ secondary are taken into account for the calculation of the indicator.

4. Accessibility of source data

Responses to the questionnaire on the application of the UNESCO's 1974 Recommendation concerning Education for International Understanding, Co-operation and Peace and Education relating to Human Rights and fundamental Freedoms are not publicly available.

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5. Metadata on source data

• Recommendation concerning Education for International Understanding, Co-operation and Peace and Education relating to Human Rights and Fundamental Freedoms:

http://portal.unesco.org/en/ev.php-URL_ID=13088&URL_DO=DO_TOPIC&URL_SECTION=201.html

• Application of the 1974 Recommendation concerning Education for International Understanding, Cooperation and Peace and Education relating to Human Rights and Fundamental Freedoms (209 EX/18.II):

https://unesdoc.unesco.org/ark:/48223/pf0000372748/PDF/372748eng.pdf.multi

6. Timeliness and frequency

Timeliness: t + 3 monthsFrequency: Every 4 years

7. Calculation method

• Unit of measurement: No unit

• Calculation method:

 $j = \{(a) \text{ national education policies}; (b) \text{ curricula}; (c) \text{ teacher education}; (d) \text{ student assessment}\}$

Questions:

(a):A2,A4,A5,E1a (b):B2,B3,B4,E1b (c):C2,C3,C4,C5,E1c

(d):D2,D3,E1d

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