

## SDG Goal 4 Quality education

**SDG Target 4.7** By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

**SDG Indicator 4.7.1** Extent to which (i) global citizenship education and (ii) education for sustainable development are mainstreamed in (a) national education policies, (b) curricula, (c) teacher education, and (d) student assessment

**Time series** Integration of (i) global citizenship education and (ii) education for sustainable development in the education system

### 1. General information on the time series

- Date of national metadata: 26 May 2021
- National data: <http://sdg-indikatoren.de/en/4-7-1/>
- Definition: The time series shows the value of a combined score of the answers to several questions in the questionnaire for monitoring the implementation of the UNESCO's 1974 Recommendation concerning Education for International Understanding, Co-operation and Peace and Education relating to Human Rights and fundamental Freedoms (the "1974 Recommendation").
- Disaggregation: Not available.

### 2. Comparison with global metadata

- Date of global metadata: September 2020
- Global metadata: <https://unstats.un.org/sdgs/metadata/files/Metadata-04-07-01.pdf>
- The time series is compliant with the global metadata.

### 3. Data description

- For each of the four components of this indicator (national education policies, curricula, teacher education and student assessment) a score is calculated, based on the responses on the corresponding questions of the questionnaire of the 1974 Recommendation. These questions evaluate the national implementation of both global citizenship education and education for sustainable development.

These questions are coded with simple "Yes", "No" and "N/A" answers, with a score of "1" for "Yes" and "0" for "No". "N/A" responses will not be included as part of the overall score calculation.

Most of the questions can be answered separately for education levels Pre-primary, Primary/secondary, Tertiary and Non-formal whereas only the answers for education level Primary/secondary are evaluated for the calculation of the indicator.

### 4. Accessibility of source data

- Germany's responses on the questionnaire on the application of the UNESCO's 1974 Recommendation concerning Education for International Understanding, Co-operation and Peace and Education relating to Human Rights and fundamental Freedoms is not publicly available.

## 5. Metadata on source data

- Recommendation concerning Education for International Understanding, Co-operation and Peace and Education relating to Human Rights and Fundamental Freedoms

[http://portal.unesco.org/en/ev.php-URL\\_ID=13088&URL\\_DO=DO\\_TOPIC&URL\\_SECTION=201.html](http://portal.unesco.org/en/ev.php-URL_ID=13088&URL_DO=DO_TOPIC&URL_SECTION=201.html)

- Application of the 1974 Recommendation concerning Education for International Understanding, Cooperation and Peace and Education relating to Human Rights and Fundamental Freedoms (209 EX/18.II)

<https://unesdoc.unesco.org/ark:/48223/pf0000372748/PDF/372748eng.pdf.multi>

## 6. Timeliness and frequency

- Timeliness: t + 3 months
- Frequency: Every 4 years

## 7. Calculation method

- Unit of measurement:
- Calculation method:

**Integration of (i) global citizenship education  
and (ii) education for sustainable development  
in area j** = 
$$\frac{\sum \text{Values of the answers to the questions of area j}}{\text{number of questions of area j}}$$

j = {(a) national education policies; (b) curricula; (c) teacher education; (d) student assessment}

Questions :

- (a): A2, A4, A5, E1a
- (b): B2, B3, B4, E1b
- (c): C2, C3, C4, C5, E1c
- (d): D2, D3, E1d