

Name:

Revision Worksheet

Revised Rhetorical Analysis Essay (RA 2)

Instructions: Based on the feedback you've received from your reviewer, come up with three or four revision goals and specific plans to address each goal. Choose the areas most in need of revision and avoid listing aspects of the paper that might benefit from revision, but whose improvement is less likely to significantly change the paper's quality.

Revision Prioritization: For this worksheet, discuss your goals in order of priority.

College Submission Reminder: The completed revision worksheet is a requirement for submission with your COLLEGE ESSAY: REVISED RHETORICAL ANALYSIS (RA 2)

Prioritization: Before implementing your feedback plan, take a few moments to think through the importance of each revision goal relative to the overall goal of this assignment, which is transforming your essay into a stronger vehicle for conveying your message to a reader.

- 1a) First, articulate each of your substantive revision goals as a bullet point of a few words.
- More specific and detailed exigence. More explanation of how the author uses rhetorical appeals in consideration of their audience - Explain why the article is a good rhetoric for gender discourse
- 1b) Below, re-copy the bullet points in order of importance and number them. Think of "importance" as importance to the reader. Which substantive revisions will have the most impact on the reader's experience of the text?
- 1. More specific and detailed exigence.
- 2. Explain why the article is a good rhetoric for gender discourse
- 3. More explanation of how the author uses rhetorical appeals in consideration of their audience

1c) Why did you put the goals in that order? Write 3-4 sentences on how you made your ranking decision. (Tip: if this thinking question has you re-thinking the order, you can revise).

Having more specific and detailed exigence helps the reader to understand the context and purpose of the essay more clearly. The second bulletin trumps the third one because one of the main points of my essay is to explain that point clearly. The third bulletin is last because the bullet point was done but not effectively enough through a lack of explanation and examples.



EXPERIENCE COLLEGE BEFORE COLLEGE



Present the goals in order of importance in the following pages.

First Revision Goal (Required):

1. Transcribe (copy and paste) the reviewer feedback that makes you think this revision goal is necessary.

While the description of exigence that lead to article is good, it could be even more specific. What specific events is the author responding to in this article? Use specific names and dates and avoid vague phrases like "in recent years" or "people have argued." Remember, rhetorical analysis requires us to think about whether the writer draws support from the particular setting, time, and/or place within which the text occurs. How can the alien audience of this essay understand the gender dynamics of American culture if we don't set the stage for them first? See Module 1 in the curriculum.

2. In your own words, explain what this comment is trying to say about your paper.

The commentor states that the exigence should be more specific in terms of explanation and exigence. The commentor believes that using specific dates and explaining the stakeholder fairly provides a better explanation to the story.

3. In your own words, explain what you'd like to change about your paper in response to these comments. Be as specific as possible. For example, instead of saying, "I'd like to rearrange my paragraphs," say, "I'd like to move paragraphs 2 and 3 to the end because they better relate to the topic I'm discussing in my last body paragraphs."

I'd like to add a more specific and elaborative explanation to the exigence located in the introductory paragraph. This will be done through providing specific explanations and dates while also providing a brief overview on the sides and stakeholders in the debate presented.

4. In your own words, explain how you think the proposed changes will improve your paper.

The specific examples and explanations will add additional context and clarity to what is being discussed. The addition of stakeholders will give the reader a better idea of who the author of the article was trying to reach through her essay.





Second Revision Goal (Required):

- 1. Transcribe (copy and paste) the reviewer feedback that makes you think this revision goal is necessary.
- 2. Enhance the analysis of ethos, logos, and pathos by explaining how the author adapts their rhetorical strategy considering their specific designated audience. Because the audience will bring to their interpretation of the essay, the author will have to consider as they plan their essay. The goal of this essay is to show that you know what the author does in order to adapt to the specific audience. So, the analysis in this paper is good, but it needs a consideration of audience. For example, the essay explains how the author employs ethos. But why is using ethos especially important for this specific audience? Does the author need to be especially credible? Of course, ethos is always important, but what makes it especially important in this context? Same thing for pathos. It's always important to invoke emotion in writing, but why does the author bring up emotion for this specific audience? Basically, the way to improve on this is to think about how the author thinks of their audience, and what the audience expects of the author, and then analyze what decisions the author makes given their specific audiences.
 - 2. In your own words, explain what this comment is trying to say about your paper.

The commenter is saying that the essay should have explanations of how the author uses specific rhetorical strategies with the intended audience in mind.

3. In your own words, explain what you'd like to change about your paper in response to these comments. Be as specific as possible. For example, instead of saying, "I'd like to rearrange my paragraphs," say, "I'd like to move paragraphs 2 and 3 to the end because they better relate to the topic I'm discussing in my last body paragraphs."

In paragraph 6, I will add on the overall statement in the paragraph by explaining how the author uses rhetorical appeals in response to the audience in the paragraph.

4. In your own words, explain how you think the proposed changes will improve your paper.

The proposed changes will add more depth to the explanation given in the essay through explaining the authors intention. This not only explains why the author uses rhetorical appeals but also provides greater clarity on the exigence of the article.



EXPERIENCE COLLEGE BEFORE COLLEGE



Third Revision Goal (Required):

1. Transcribe (copy and paste) the reviewer feedback that makes you think this revision goal is necessary.

3. Make a case for why this text is a particularly good example of rhetoric about gender. This can be a short addition somewhere in the intro. This essay is actually a good choice of good rhetoric--but the essay should explain why that is. Why not choose another essay? Why is this essay an especially good example? This can be accomplished in the introduction paragraph.

2. In your own words, explain what this comment is trying to say about your paper.

The commenter suggests that I add in a statement or statements regarding why the article is a good example on the rhetoric about gender.

3. In your own words, explain what you'd like to change about your paper in response to these comments. Be as specific as possible. For example, instead of saying, "I'd like to rearrange my paragraphs," say, "I'd like to move paragraphs 2 and 3 to the end because they better relate to the topic I'm discussing in my last body paragraphs."

I would like to add in a sentence or two in the introductory paragraph talking about why the text is a good reference to the gender debate as a whole.

4. In your own words, explain how you think the proposed changes will improve your paper.

This will solidify the critical points of my essay and give the reader more clarity on the context of the essay. It will also provide the reader with an explanation on why the essay was chosen in the first place.





Fo	Fourth Revision Goal (Optional):	
1.	Transcribe (copy and paste) the reviewer feedback that makes you think this revision goal is necessary.	
2.	In your own words, explain what this comment is trying to say about your paper.	
3.	In your own words, explain what you'd like to change about your paper in response to these comments. Be as specific as possible. For example, instead of saying, "I'd like to rearrange my paragraphs," say, "I'd like to move paragraphs 2 and 3 to the end because they better relate to the topic I'm discussing in my last body paragraphs."	
4.	In your own words, explain how you think the proposed changes will improve your paper.	





Fifth Revision Goal (Ontional):

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1.	Transcribe (copy and paste) the reviewer feedback that makes you think this revision goal is necessary.
2.	In your own words, explain what this comment is trying to say about your paper.
3.	In your own words, explain what you'd like to change about your paper in response to these comments. Be as specific as possible. For example, instead of saying, "I'd like to rearrange my paragraphs," say, "I'd like to move paragraphs 2 and 3 to the end because they better relate to the topic I'm discussing in my last body paragraphs."
4.	In your own words, explain how you think the proposed changes will improve your paper.

