

End-of-Turn Detection

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MInf Project (Part 1) Report
Master of Informatics
School of Informatics
University of Edinburgh
2023

Abstract

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Research Ethics Approval

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This project obtained approval from the Informatics Research Ethics committee.

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The participants' information sheet and a consent form are included in the appendix.

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Declaration

I declare that this thesis was composed by myself, that the work contained herein is my own except where explicitly stated otherwise in the text, and that this work has not been submitted for any other degree or professional qualification except as specified.

(Sean Leishman)

Acknowledgements

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Chapter 1

Introduction

The preliminary material of your report should contain:

- The title page.
- An abstract page.
- Declaration of ethics and own work.
- Optionally an acknowledgements page.
- The table of contents.

As in this example `skeleton.tex`, the above material should be included between:

```
\begin{preliminary}  
  ...  
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```

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The main content of the dissertation, starting with the first chapter, starts with page 1. ***The main content must not go beyond page 40.***

The report then contains a bibliography and any appendices, which may go beyond page 40. The appendices are only for any supporting material that's important to go on record. However, you cannot assume markers of dissertations will read them.

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Chapter 2

Background Review

2.1 Turn-taking: From the Conversational Analysis Perspective

Over the last few decades, psycholinguists have been fascinated with the complexity of the mechanisms of conversation along with the apparent ease with which speaker's are able to converse in a orderly and timely manner. Sacks et al. [1974] is a widely cited paper that outlines some general observations that has gone on to inform general turn-taking literature. They observed that turn-taking organisation is not planned in advance however the actions taken are still coordinated, in a flexible manner that can be decided upon by the current participants in a conversation; typically one person speaks at a time and most transitions have a small gap or overlap but transitions do also occur with no gap and no overlap. Automatic analysis has managed to substantiate these claims with the existence of generally short turns (mean 1680ms, median 1227ms) (Levinson and Torreira [2015]) and that, the majority of turn transitions (51%-55%) take places under 200ms (Heldner and Edlund [2010]). An even greater majority of turn transitions take place between -100ms and 500ms (Levinson and Torreira [2015]). Turn-taking is finely tuned and managed.

2.1.1 Models of Turn-taking Organisation

Turn-taking organisation has generally been characterised in two different ways within literature: the *reactionary* and the *predictive* approach. The former assumes that participants simply understand end-of-turn signals and react to them accordingly while the predictive approach entails the listener predicting the end of turn in advance such that responses are well timed.

The reactionary approach assumes that turn-taking organisation is regulated by both vocal and gestural signals (Yngve [1970]). This approach was pioneered by (Duncan [1972, 1973, 1974], Duncan and Fiske [2015]) who argued for a precise set of context free turn-yielding 'signals'. Duncan [1972] described phrase-final intonation, drawl on the final syllable, termination of hand gesticulation, changes in pitch and a termination of a grammatical clause as turn-yielding signals.

Others have argued against the general model of a reactionary approach as, put simply, turn-transitions occur too quickly and turn-yielding signals occur too late within a speaker's utterance for the listener to simply react to an end-of-turn signal (Levinson and Torreira [2015], Riest et al. [2015]). (It is important to note that the reactionary approach is only dismissed in the context of the entire psycholinguistic model where both production and comprehension is considered.)

Sacks et al. [1974] pioneered the predictive approach and in their analysis of turn-taking argued that the observed speed of turn-transitions required some form of 'projection' with the production of language beginning prior to the end of a turn. This model of turn-taking is based off of separating speech into units, where one participant is the speaker, called Turn Construction Units (TCU) and immediately after completing a TCU a Transition Relevance Place (TRP) occurs that signals that a turn-transition (turn-shift) can occur. It is also important to note that a TRP does not always result in a turn-shift and a turn-shift does not always occur at a TRP.

Sacks et al. [1974] note that in order for a listener to project the end-of-turn than the speaker would have to construct their turns, with successive TCUs, in such a way that a turn transition is foreshadowed, showing that the turn is, in effect, winding down.

Some effort has been taken by Heldner and Edlund [2010] to critique the predictive approach. This claim originates from the number of turn transitions above 200ms (41%-45% Heldner and Edlund [2010]) and that, for these turn transitions, listeners are reacting to silence. Levinson and Torreira [2015] comprehensively dismisses the claim by stating that comprehension and production takes at minimum 550ms, outside the normal range of turn transitions. In addition to this, Riest et al. [2015] point out that the presence of longer gaps could be explained by a speaker intentionally delaying a response when producing a 'dispreferred' response.

2.1.2 Turn-taking Cues

The question remains, what features of speech are relevant when predicting a TCU completion and, as such, when completing a turn? Prior research related to turn-yielding signals (Duncan [1972]), pointed out prosodic, syntactic and gestural features that coincide with turn-completion at an end-of-turn. Later work focussed on these turn-yielding signals and which signals contribute in a meaningful manner such that the listener is able to project a turn-completion. Most work has focussed on three aspects of conversation: syntactic, prosodic and pragmatic features. Gestural features (Duncan [1972]) and gaze (Kendon [1967]) have shown to be a useful part of turn-taking but findings in gaze have suggested these features are action dependent and more context-sensitive than other features (Clayman [2012]).

Although Sacks et al. [1974] left solving the question of how projection occurs they suggested that syntax to future research but they suggested that syntax and semantics contributed more due to the projectibility of syntactic units as compared to the projectibility of prosodic units.

The complex nature of turn-taking and the constraints imposed by language production means that turn-taking cues have to be early enough in order to determine a turn-

completion and then to generate some kind of response Levinson and Torreira [2015]. With knowledge of these temporal requirements, De Ruiter et al. [2006] found that end-of-turn prediction was unaffected by the removal of intonational contours but it was affected by the removal of lexicosyntactic information. This study was backed up by Magyari and De Ruiter [2012] that showed when participants predicted the remaining part of a sentence, this prediction was more accurate if the end-of-turn prediction was also accurate. This suggests that the listener uses a predicted utterance to determine turn-completion.

This belief was also highlighted by Pickering and Garrod [2013] who found that listeners actually imitate the speaker to determine intention and as such the content which is combined with the speaker's speaking rate to correctly time their own prepared utterance.

The reliance on lexicosyntactic information, especially in a predictive framework, is well-founded as according to Sacks et al. [1974] syntactic units is a more feasible unit to project than prosodic units. Syntactic completeness is important as Ford and Thompson [1996] found that most TRPs occur at syntactic completion points. Ford and Thompson [1996] defined an utterance is syntactically complete if "in its discourse context, it could be interpreted as a complete clause, that is, with an overt or directly recoverable predicate, without considering intonation or interactional import". While syntax is rooted in linguistic structure pragmatics has more to do with conversational context and intention. In their analysis Ford and Thompson [1996] defined an utterance as pragmatically complete if it is a "complete conversational action within a sequential context". As such it means that we can judge whether an utterance has fulfilled its purpose within conversation such as when answering questions.

The following example demonstrates the many possible syntactic completion points while showing that pragmatic completion demonstrates a more nuanced selection of possible TRP locations:

V: And his knee was being worn/- okay/ wait./ It was bent/ that way/

Ford and Thompson [1996] theorised that TCUs and their partnering TRPs are a complex notion and as such multiple factors should be considered for predicting a turn completion. This belief was tested by Bögels and Torreira [2015] who also sought to refute the claim that intonation had no effect on turn-taking prediction by De Ruiter et al. [2006]. This was done by performing the same experiment but with instances of questions with equal syntactic completion points but different turn-shift locations (e.g. Are you a student? vs. Are you a student at university?). They found that in cases of syntactical ambiguity, lexicosyntactic information is not sufficient for turn-end projection and as such they claim intonation plays a role of disambiguation.

The findings of Bögels and Torreira [2015] also suggest that listeners look out for turn-taking cues that are present later on within an utterance. These turn-taking cues are both lexicosyntactic and intonational. This suggests a more complicated psycholinguistic model of turn-taking that is explored within Levinson and Torreira [2015] where the planning of content is begun once the intention of the content is determined. As such the content is prepared and when an end-of-turn is signalled, whether by syntactic,

pragmatic or prosodic completeness, the utterance is produced.

2.1.3 Overlaps

As noted by Sacks et al. [1974] overlaps are common within TCUs but these occurrences are brief and so they are not sufficient enough to constitute a turn. Turn-taking models and systems should account for the addition of backchannels.

2.2 Models for End-of-Turn Detection and Prediction

The tradition around conversational systems' turn-taking ability is based on the existence of a silence threshold. In these models a turn is assumed to have been yielded by the current speaker once some threshold has been past (around 650ms). However, as it is to be expected, this approach yields sluggish or possibly, mistaken interruptions. As discussed above, human-human turn-taking organisation is complicated and nuanced and as such the models generated should aim to be able to utilise the signals available in conversation.

2.2.1 Classification-based Models

Further research brought more nuanced 'IPU-based' models. An Interpausal Unit (IPU) is a segmented part of continuous speech without silence exceeding a certain threshold (200ms). IPU-based models still undertake silence detection, just with a shorter threshold. But after a sufficient silence has been detected the model predicts whether the silence is a TRP or a non-TRP.

Naturally, these models resembled the natural progression of state-of-the art machine learning models moving from rule-based classifier Bell et al. [2001], to a decision-tree classifier Sato et al. [2002], Ferrer et al. [2002], Schlangen [2006], Meena et al. [2014], Raux and Eskenazi [2008], Koiso et al. [1998] and then now onto deep learning architectures including the use of an LSTM RNN architecture Maier et al. [2017]. Each model uses a different set of features and found varying results on the effectiveness of various prosodic, lexicosyntactic and pragmatic features. Specifically, Sato et al. [2002] and Meena et al. [2014] found that prosody did not contribute significantly to a decision while Ferrer et al. [2002] and Schlangen [2006] found that syntactic and prosodic features both contribute to turn-taking accuracy. Koiso et al. [1998] found that in Japanese data, that even POS tags are powerful cues to predict turn-change.

Backchannels are also generally, an important part of conversation due to their regularity and as such Gravano and Hirschberg [2009] investigated their cues and found predictors for these events that are radically different from identifies turn-taking cues. As such modelling the two differently should be performed.

This highlights an issue with these styles of models in that it is a purely reactive system and so the system is not able to make decisions early in an utterance and so performant human-like gaps is not reasonable without considering the incremental alternative.

2.2.2 Continuous Models

Rather than taking on a traditional approach of classifying an utterance, the continuous model processes an utterance incrementally so that at any point the model is able to predict the likelihood of a turn-shift. The system bares more symmetry with our human-human interactions as the system could be able to project turn-completions, determine intent or action and generate an appropriate response.

An issue with previous approaches to turn-taking, namely the classification approach, is the availability of data that is accurately annotated. As well as this, speech data can be noisy as noted by Sacks et al. [1974] overlapping speech is common but brief, and these sections of speech should not constitute a turn-shift and so this has to be annotated well in data.

Recognising this issue, Skantze [2017] proposed a general, continuous turn-taking model, that was trained in a self-supervised manner. Self-supervised as the model is predicting the voice activity of separate speakers over the next two seconds and so it is able to predict a turn-shift based on this speech activity data. The model is also continuous in that it makes these predictions in 50ms intervals.

Others have also adopted the general LSTM approach (Maier et al. [2017], Roddy et al. [2018]) to investigate the effectiveness of certain features. The general consensus is that both features in conjunction are required for superior performance however Roddy et al. [2018] found that acoustic features are more beneficial and Maier et al. [2017] found that using only linguistic features was in fact worse than their baseline result.

In order to seek improvements over these deep learning approaches it is imperative to discuss the quality of features in use. Prosodic features are generally a far more concrete cue to consider than linguistic features. The semantics of a conversation is difficult for models to discern as natural language is complex and ambiguous and any one intention can be represented in a variety of different word formations making overall semantics and pragmatics generated by individual linguistic tokens difficult to capture. As such, linguistic feature representation within Roddy et al. [2018], Skantze [2017], Maier et al. [2017] have been simplistic or in some cases non-existent (Ward et al. [2018]). Skantze [2017] solely used POS tags. Roddy et al. [2018] used a linear neural network to generate embeddings specific for turn-taking and Maier et al. [2017] used an enriched language model, trained by predicting a hidden word and in this case a special token representing the end of a turn.

Although the execution is different the idea of a special token to discern speaker changes is a step undertaken by TurnGPT (Ekstedt and Skantze [2020]). Stronger language models allows for greater pragmatic and semantics and various contexts to be captured and by using these enhanced embeddings the predictive power of linguistic features will increase. TurnGPT is based on Open AI's GPT-2 (Radford et al. [2019]) which has been pretrained on a next-word prediction task and TurnGPT performs additional finetuning by the addition of speaker tokens and a special token indicating the end of a turn. The model shows increased performance when considering context of previous turns as well as a greater consideration of pragmatic completeness over its LSTM baseline where 20% of its attention is directed towards earlier utterances.

Open AI's GPT-2 (Radford et al. [2019]) is based on the transformer decoder (Liu et al. [2018]) structure while Bidirectional Encoder Representations from Transformers (BERT) () is based primarily on the original transformer architecture (Vaswani et al. [2017]), the main difference is that BERT is able to utilize bidirectional self-attention whereas the GPT in a general sense can only be used in an autoregressive manner, so by attending to context on the left.

Ekstedt and Skantze [2020] suggest that by generating responses using GPT-2's primary function of generating output, the system can predict how long it will be until a turn-completion by generating multiple possible outputs. This idea was furthered by Jiang et al. [2023] who proposed, RC-TurnGPT, which augments TurnGPT's training procedure by using the previous context and the next utterance in order to generate the probability of a turn shift. This extension of context allows for more considered turn-taking where the model does not take a turn at an early completion point. This could, for example, be a statement followed by a question. As such it partially explore what could be achieved by considering both directions of contextual history and future in producing a turn-shift prediction.

Chapter 3

Your next chapter

A dissertation usually contains several chapters.

Chapter 4

Conclusions

4.1 Final Reminder

The body of your dissertation, before the references and any appendices, *must* finish by page 40. The introduction, after preliminary material, should have started on page 1.

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Appendix A

First appendix

A.1 First section

Any appendices, including any required ethics information, should be included after the references.

Markers do not have to consider appendices. Make sure that your contributions are made clear in the main body of the dissertation (within the page limit).

Appendix B

Participants' information sheet

If you had human participants, include key information that they were given in an appendix, and point to it from the ethics declaration.

Appendix C

Participants' consent form

If you had human participants, include information about how consent was gathered in an appendix, and point to it from the ethics declaration. This information is often a copy of a consent form.