SmartScreen Unit 401:

Handout 1

Unit 401: Effective communication in business

Handout 1: Unit aims and outcomes

Unit aim

The purpose of this unit is to provide learners with an understanding of the importance of effective communication (written,

verbal and non-verbal) in a business environment. Learners will understand why effective communication is critical for businesses and will be able to recommend different types of communication methods suitable for specific purposes.

Learning outcome 1 The learner will: Understand the importance of effective communication in business

The learner can: 1.1 Explain the relevance of the communication cycle in effective communication

1.2 Explain the benefits of different types of communication

1.3 Explain how effective communication in business motivates employees and customers

1.4 Evaluate the effectiveness of different types of communication

Learning outcome 2 The learner will: Understand the importance of effective written communication in business

The learner can: 2.1 Explain the importance of clear written communication in business which meets the needs of different audiences

2.2 Evaluate different sources of information that may be used when preparing written communication

2.3 Evaluate different styles and tones of written communication

Learning outcome 3 The learner will: Understand the importance of effective verbal communication in business

The learner can: 3.1 Evaluate ways of communicating verbally clearly and convincingly to different audiences

3.2 Describe the benefits of active listening

3.3 Explain how to overcome barriers to verbal communication

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Learning outcome 4	The learner will:	Understand how to communicate effectively in a non-verbal way	
	The learner can:	4.1	Explain how to recognise and respond to different body language in business environments
		4.2	Explain how rapport is developed with colleagues and customers through using effective non-verbal communication
Learning outcome 5	The learner will:	Understand the purpose and value of getting feedback when developing communication skills	
	The learner can:	5.1	Evaluate different ways of getting feedback on whether communications have achieved their purpose
		5.2	Explain the purpose of using feedback to develop communication skills
Learning outcome 6	The learner will:	Be able to recommend communication methods for specific purposes	
	The learner can:	6.1	Identify the purpose of the communication

Justify the use of different types of communication for specific purposes

6.3 Recommend communication strategies for specific purposes

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