



# STORY SEEDS

## Post-Programme Assessment Packet Student Copy

Name of Student: \_\_\_\_\_

Programme: \_\_\_\_\_

Date of Assessment: \_\_\_\_\_

Assessed by: \_\_\_\_\_

## Part 1: Alphabet recognition (Upper and lower case)

(Teachers, point to the following letters and prompt child's response. If they can say the alphabet, tick the box. If they cannot, put cross)

Read out the alphabet that your teacher is pointing at.


N		h	
E		m	
<b>G</b>		b	
R		i	
J		p	
A		c	
D		o	
S		z	
L		<b>u</b>	
W		f	

## Part 2: Vocabulary Knowledge

(Teachers, point to the picture on the paper and prompt child's response to verbally say the word. If they can, tick the box. If they cannot, put cross)

Can you tell me what the word is for this picture?

p.s. to teachers: For the verbs, please ask them to describe the actions.

			
lion	notebook	green	three
			
strawberry	five	frog	pear
			
blue	panda	six	pencil

## Part 4: Point and Read

Instruction to teacher: Prompt child to take out a finger and point and read the words in the sentences below. If they can read each word correctly, tick the box underneath. If they cannot, put a dot/small circle.

(Teachers, have child point and read the sentences. If they can, tick the blue box. If they cannot, put cross)

Instruction to student: Point at each box on the paper and read the word aloud.

1. I like the orange.

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☐

2. Do you like lion?

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☐

3. This is a green frog.

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☐

4. He sees five dogs.

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☐

5. She has two apples

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6. This is a red stawberry.

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