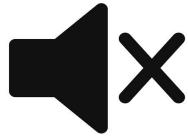


# Sustainability Support for Education

# Housekeeping



Please keep  
yourself on mute



Feel free to  
introduce yourself  
in the chat



Feel free to have  
your camera on or  
off



Put questions in  
the chat at any  
time

# Today you will...

- Be introduced to Sustainability Support for Education and have a demo the site
- Been taken through sign up and create an account
- Identify an aim or aims to work on that are right for your setting
- Consider which colleagues you want to work with you on sustainability
- Find out how to save those aims and share them with colleagues
- Sign up to access a Climate Ambassador
- Have the opportunity to ask questions

# Climate Action Plans

- We all need to take action towards a more sustainable future.
- It's a tool to create focus for your activity and to bring your colleagues with you.
- Evidence shows that taking climate action will have lots of wider benefits for your setting such as:
  - financial savings from energy efficiency;
  - mental health and wellbeing through outdoor learning;
  - improving the school infrastructure and estate.
- A whole-institution approach to sustainability can effectively demonstrate compliance with various aspects of the Education inspection Framework.

# A free online service

A place for all educational settings to build their Climate Action Plans and do it:

- **Quickly:** easy to navigate for time poor staff.
- **Easily:** One stop shop, covering all 5 pillars
- **Well:** the highest quality resources, checked by experts.

# The Sustainability Journey

To support you to explore where you are on your sustainability journey and what lies ahead, we have visualised a structured sustainability journey.

We know that starting a Sustainability Journey can be daunting and overwhelming for many settings and so we have therefore done as much of the heavy lifting as we can, and structured the journey around **aims**.

The screenshot displays two main sections of the website:

- Overview of the sustainability journey**: This section on the left provides an introduction to the journey, including a map of the process and a detailed breakdown of the aims and actions across three phases: Setting the groundwork, Taking the first steps, and Developing your practice. It also includes a 'Working together towards' section with various resources.
- Guidance**: This section on the right is titled 'How to choose contractors and suppliers'. It features a numbered list of steps:
  1. Provide feedback to contractors and suppliers
  2. Learn from peers
  3. Overview of the sustainability journey
  4. Find funding opportunitiesKey navigation elements include 'Home', 'About', 'Guidance', 'Sign in / Sign up', and a red-bordered 'Guidance' button.

# Benefits of Registering

- Save actions and related resources to come back to later
- Download actions to add to your Climate Action Plan
- Share actions and resources that you've found with colleagues and collaborators
- Input details on your setting to get more tailored suggestions

# Login process

## Sign in to your account

If you don't already have an account, [sign up](#)



Email

A text input field containing the placeholder 'email@website.com'. To the right of the input field is a small gray rectangular icon with three dots and a vertical bar, likely a copy or clear button.

Password

A password input field showing five asterisks ('\*\*\*\*\*'). To the right of the input field is a small gray rectangular icon with three dots and a vertical bar.

[Sign in](#)

[Reset password](#)

**Note, you will need to verify your account**



# Add details on setting

## Find your setting

Enter your setting's postcode. It must be the postcode your setting is registered to. We'll use information about your setting to create a filter that shows you relevant actions and resources.

If you work in more than one setting, you'll have the option to add additional settings later.

Setting postcode

 ... Search

Note: This service is for education settings located in England.

Next

[Add a setting later](#)



# Add details on setting

## Tell us more about your setting

If you're not sure, you can answer 'I don't know' and come back to them later.

What are the age of the buildings on your estate?  
Select all that apply

- Less than 10 years     10 years or more     I don't know

Are the buildings owned or leased? Select all that apply

- Owned     Leased     I don't know

Is there available outdoor space?

- Yes     No     I don't know

Does this setting have restrictions? Select all that apply

## Tell us about your setting's sustainability journey so far

If you're not sure, you can answer 'I don't know' and come back to them later.

Does your setting have a Climate Action Plan, sustainability strategy, or similar document?

- Yes     No     I don't know

Has your setting put any structures in place to enable your sustainability journey? For example, meetings or budget.

- We've not started yet  
 We've made some plans or set up some structures  
 We've started putting our plans into action  
 We've got regular activities and structures in place

## Tell us about your role in your setting

What is your role in this setting? You may select more than one role

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Business and operations    | <input type="checkbox"/> Careers                      | <input type="checkbox"/> Catering                |
| <input type="checkbox"/> Ambassador / Let's Go Zero | <input type="checkbox"/> Estates and site             | <input type="checkbox"/> Finance and procurement |
| <input type="checkbox"/> Governors                  | <input type="checkbox"/> Leadership                   | <input type="checkbox"/> Pastoral                |
| <input type="checkbox"/> Sustainability lead        | <input type="checkbox"/> Sustainability working group | <input type="checkbox"/> Teaching                |
| <input type="checkbox"/> Trustees                   | <input type="checkbox"/> Other                        |  |

Next

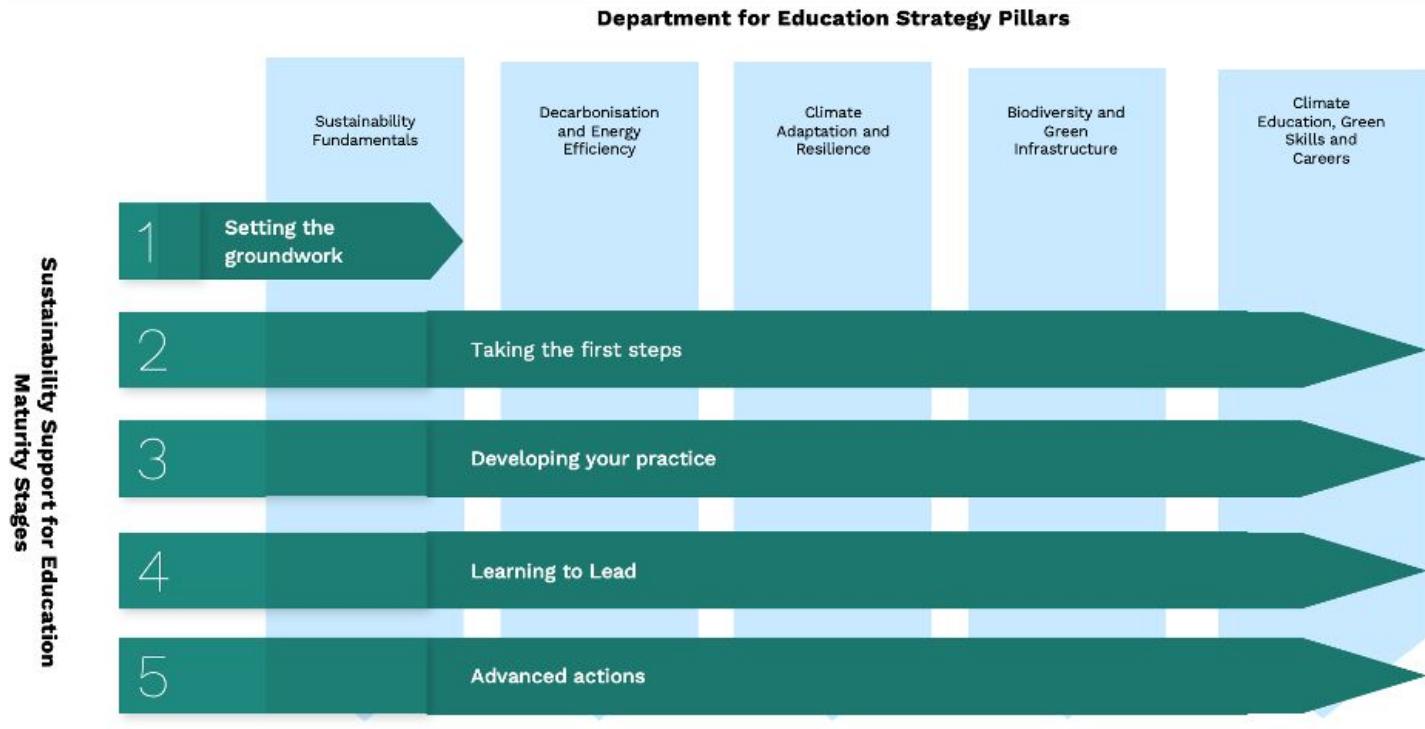
Previous





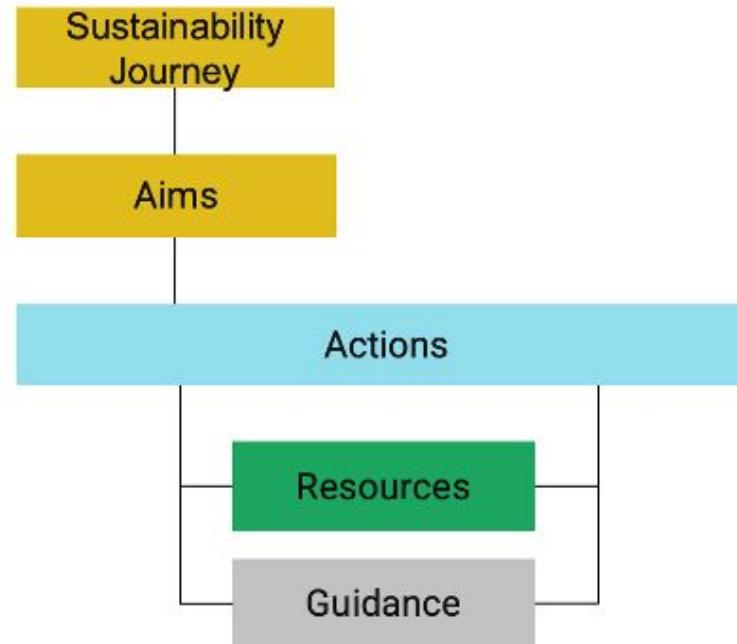
# Register on the service

# Foundations of the Site



# Breadth and Depth

- = **Aim:** a group of actions that will help you progress in your sustainability journey
- = **Milestone:** a key achievement that will enable you to move forward
- = **Action:** something your setting can do to become more sustainable. You can read about these in detail on the website.



Resources of the highest quality. See QA [here](#).

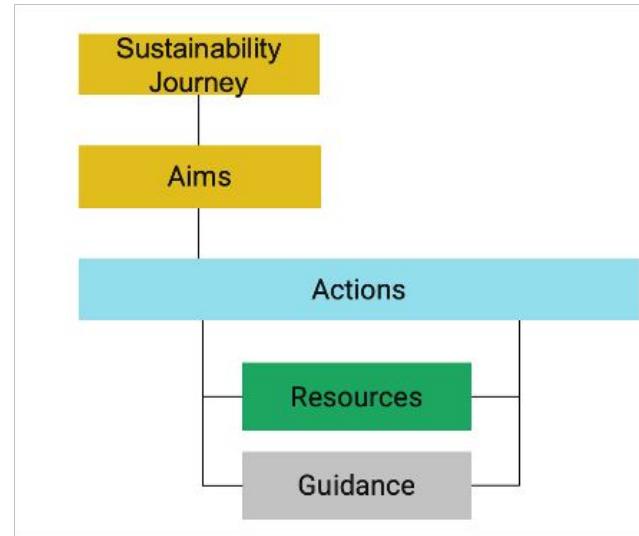
# Exploring Aims

**Aims** - are groups of related **actions** arranged in a step by step sequence to help settings progress in an easy, logical and effective way.

Rather than focusing on individual **actions** in isolation, this approach provides a strategic framework & guidance that supports long-term progress.

To support you in taking each **action** you can use filters to find the most appropriate resources for your context.

We believe that this framework helps settings save time and plan each step effectively, following a clear path towards sustainability.



# Saving Aims

- You can save all actions associated with an aim automatically into one list.
- You can create multiple lists
- You can also add or delete individual actions at any time

1

The screenshot shows a user interface for a sustainability journey. At the top left is a circular icon with the number '1'. To its right is a section titled 'Sustainability journey' with a sub-section 'Setting the groundwork'. Below this is a button labeled 'View this stage >'. A red rectangular box highlights the 'Setting the groundwork' section. On the far right, there is a 'Topic' section with a sub-section 'Actions and resources relevant to your community's other priorities or interests'.

2

The screenshot shows a user interface for a sustainability journey. At the top left is a circular icon with the number '2'. To its right is a section titled 'Work towards an aim' with a sub-section 'Get ready to start your sustainability journey'. Below this is a button labeled 'Sustainability fundamentals'. A red rectangular box highlights the 'Get ready to start your sustainability journey' section. On the far right, there is a 'Topic' section with a sub-section 'Actions and resources relevant to your community's other priorities or interests'.

3

The screenshot shows a user interface for a sustainability journey. At the top left is a circular icon with the number '3'. To its right is a section titled 'Create a sustainability working group' with a sub-section 'Save all actions to list'. Below this is a button labeled 'Stage'. A red rectangular box highlights the 'Save all actions to list' button. On the far right, there is a 'Topic' section with a sub-section 'Actions and resources relevant to your community's other priorities or interests'.



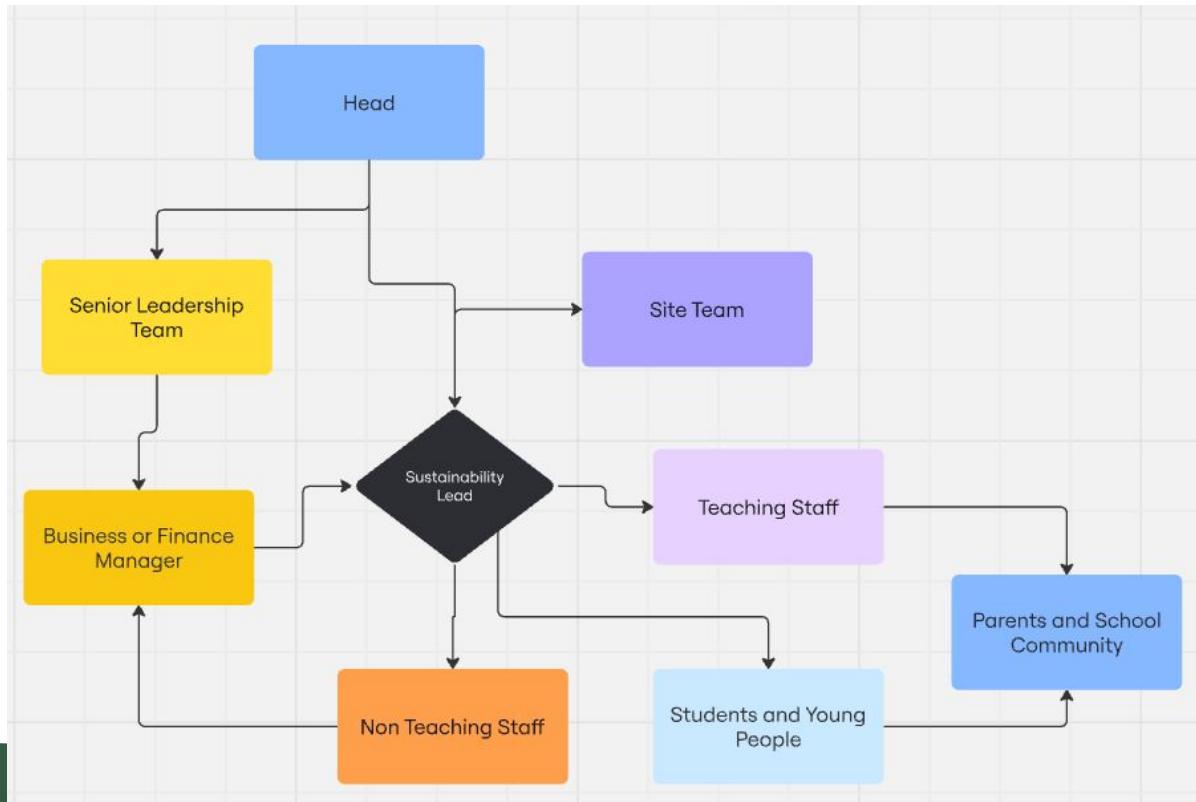


# Identify an aim for your setting & Save to list

# A whole setting approach



# Use your networks to drive change



# A whole setting approach

**Sharing Lists** – sustainability actions and activities need to be considered in a whole setting context and so sharing aims and actions with colleagues and getting their support and buy in is a key step in any sustainability journey.

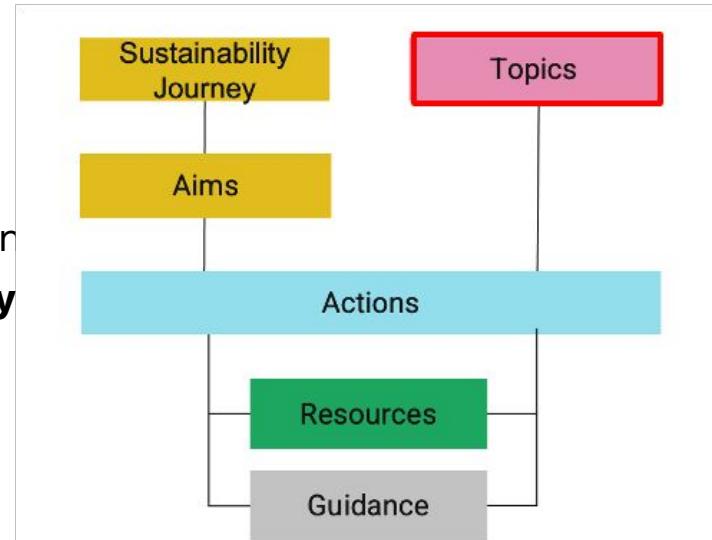
1. Go to Saved – Top
2. Click on List you want to share
3. Click on Share List and copy the URL
4. Send URL with accompanying message to colleague

The screenshot shows a user interface for managing saved lists. At the top, there's a navigation bar with a logo, a search bar, and links for 'Home', 'About', 'Guidance', and 'Saved'. A red box highlights the 'Saved' link. Below the navigation is a message: 'We are improving this site and will continue to add resources. Provide [feedback](#) to help us make it better.' The main content area has a title 'My profile' and two tabs: 'Account information' and 'Saved lists'. The 'Saved lists' tab is selected, showing a list of saved items. One item is highlighted with a red box and labeled '2'. It's titled 'Demo - Twilight Session 1' and has a status of '2 actions'. Below this, a 'Share list URL' dialog box is open, also highlighted with a red box and labeled '3'. It contains fields for 'Create a link' and 'Copy URL', with the URL 'http://www.sustainabilitysupportforeducation.org.uk/briefs/sectorfocus' displayed. The dialog box has 'Cancel' and 'Copy URL' buttons.

# Using Topics

Topics are a useful and quick way to **collaborate with colleagues** and for them to quickly navigate to appropriate actions, resources guidance & support.

- For example, site teams maybe interested in reducing energy costs and therefore go straight to the **Energy** Topic.
- Business/finance managers maybe interested in **Funding or Procurement**.
- Governors in **Planning and Monitoring**
- Kitchen/catering staff in **Food & Catering** and **Waste**







# Identify three people to engage

# In Summary

A place for all educational settings to build their Climate Action Plans and do it:

- **Quickly:** easy to navigate for time poor staff.
- **Easily:** One stop shop, covering all 5 pillars
- **Well:** the highest quality resources, checked by experts.

# CLIMATE AMBASSADORS



## Requesting a Climate Ambassador



Funded by



In association with





University of  
Reading

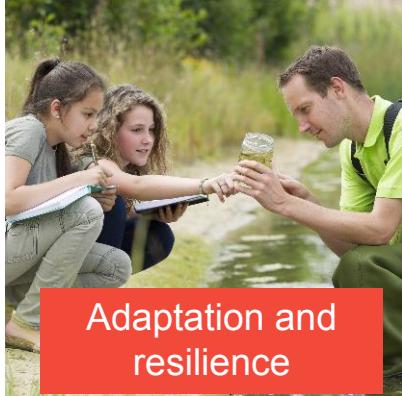
CLIMATE  
AMBASSADORS  
In association with EALIC, STEM Learning  
and the University of Reading

# Our objective

To provide education settings within England access to support from volunteer Climate Ambassadors, who will help them develop and deliver impactful Climate Action Plans.



Decarbonisation



Adaptation and resilience



Climate education  
and green careers



Biodiversity

Funded by



Department  
for Education

# What is a Climate Ambassador?

- Volunteers from across **private, public, charity, university and community sectors** who want to put their climate change and sustainability knowledge to work.
- Aim to support education settings deliver meaningful change on sustainability and climate change.
- Climate Ambassadors will be fully DBS checked, have undertaken mandatory training and have access to a suite of additional training to complement their existing expertise and skillsets.
- Work with leaders, staff, young people and governors.



# Who can request a Climate Ambassador?

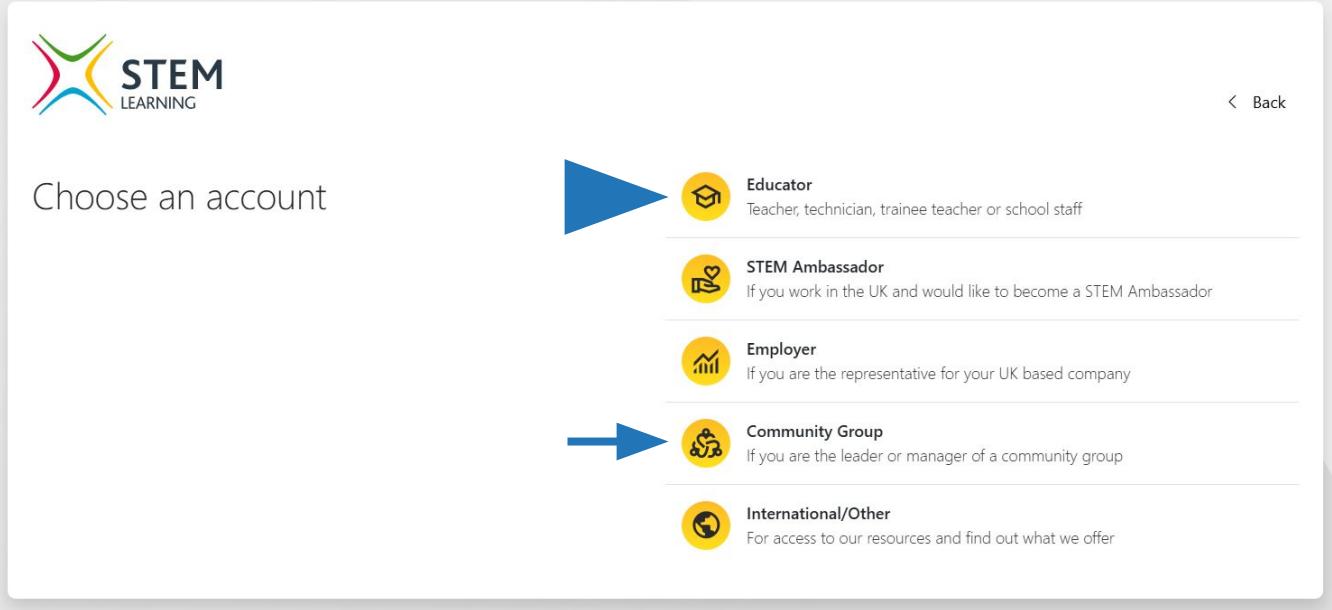
- The Climate Ambassadors scheme is available to all nurseries and early years settings, primary and secondary schools, SEND schools and colleges in England.
- The scheme welcomes all settings, whether you're just getting started on your climate action planning journey, or whether you have a plan in place and are looking for specific support and expertise to progress it.



# What can Climate Ambassadors offer education settings?

- Get started creating and progressing your climate action plan
- Inspire action in your setting
- Identify ways to decarbonise your operations
- Plan and adapt to the impacts of climate change, to minimise risk of disruption to learning
- Increase biodiversity across your setting's estate and improve access to green space
- Provide advice on how you can weave climate education and green careers inspiration across teaching and learning activities
- Upskill your staff to build their confidence in teaching about climate and sustainability

# Registering on the STEM Ambassador platform



The screenshot shows a registration interface for the STEM Learning platform. At the top left is the STEM Learning logo. At the top right is a 'Back' button. The main heading is 'Choose an account'. Below this are five options, each with an icon and a description:

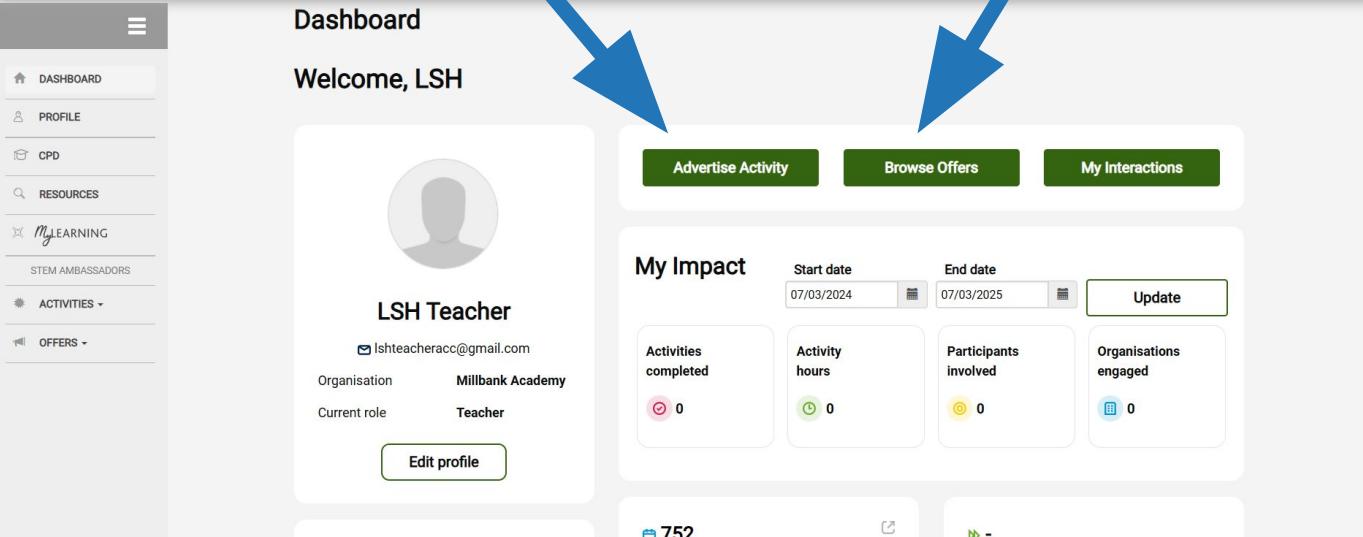
- Educator**: Teacher, technician, trainee teacher or school staff
- STEM Ambassador**: If you work in the UK and would like to become a STEM Ambassador
- Employer**: If you are the representative for your UK based company
- Community Group**: If you are the leader or manager of a community group
- International/Other**: For access to our resources and find out what we offer

A large blue arrow points to the 'Community Group' option.

<https://www.stem.org.uk/stem-ambassadors/request-stem-ambassador>  
or

# Your dashboard

Make a request for support



The screenshot shows the STEM Learning dashboard for a user named LSH Teacher. The top navigation bar includes dropdown menus for Primary, Secondary, Post-16, Employers, and STEM Ambassadors. Below the navigation is a search bar and a green button labeled "Join the STEM Community". On the left, a sidebar menu lists DASHBOARD, PROFILE, CPD, RESOURCES, My LEARNING, STEM AMBASSADORS, ACTIVITIES, and OFFERS. The main dashboard area features a "Welcome, LSH" message, a user profile card for "LSH Teacher" (Millbank Academy, Teacher), and three buttons: "Advertise Activity", "Browse Offers", and "My Interactions". A large blue arrow points from the "Make a request for support" text to the "Browse Offers" button. Another large blue arrow points from the "View support Ambassadors have offered" text to the "My Interactions" button.

View support Ambassadors have offered

# Requesting support (via Advertise Activity)

## Advertise an activity



About the activity 

**Activity name \***

**What do you want the STEM Ambassadors to do? \***

Where will the activity take place?

Use my organisation address  Online

Add a new location by postcode \*

Address \*

Town or city \*

Promote your activity to STEM Ambassadors

**What is the overall aim of your activity? \***

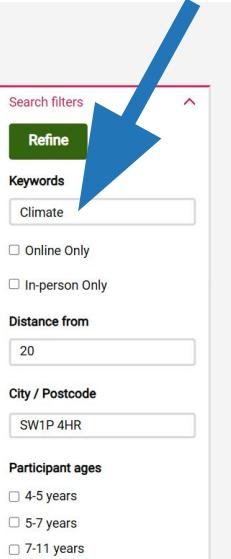
**Short description of your activity \***  
(This will be used to advertise your activity to STEM Ambassadors, so please describe what the STEM Ambassadors will be required to do as clearly as possible)

# Requesting support (via Browse Offers)

**Browse Offers**

29 Offers found

TITLE	TYPE	OWNER	AMBASSADOR'S AREAS OF EXPERTISE	SUGGESTED PARTICIPANTS	SUGGESTED PARTICIPANTS AGE RANGE
Tackling Climate Change	Interactive classroom session		Mathematics Physics Engineering Earth Sciences Climate	Students	11-14 years
Climate Ambassador - Not Started, Just Starting or Emerging	Educator development / CPD		Biology Social Sciences Research Climate	Community/Non-School Group Teachers Technicians Parents/carers Governors	Working with teachers
An Introduction Into Sustainable Clothing and Climate	STEM Presentation / Q&A		Climate	Students Teachers	11-14 years 14-16 years 16-19 years 19+ years Working with teachers
Climate Ambassador – Just starting to develop our plan – All areas of a Climate Action	Educator development / CPD		Climate	Teachers	Working with teachers



Search filters

**Refine**

**Keywords**

Online Only

In-person Only

Distance from

City / Postcode

Participant ages

4-5 years

5-7 years

7-11 years

 ONLINE  OFFER

Climate Ambassador - Not Started,  
Just Starting or Emerging

2 hours

Number of Participants	Age Range	Participant Type
4	Working with teachers	Community/Non-School Group Teachers Technicians Parents/carers Governors



To introduce climate action plans to school staff or executive team and explore support available to your setting



I can help a leadership team or teachers, or the sustainability lead to better understand what Climate Action Plans are for an education setting. I will work with you to begin, or to continue, to design and develop your climate action plan. I can sign-post you to other resources, tools and opportunities. Our initial meeting will explore any progress your setting currently has made in terms of the Climate Action Plan (e.g. reviewing actions you have already taken that fit within a plan) and help you to understand the subsequent actions that could be taken. If desired, we can continue to work together over a period of time as your CAP takes shape.



**Express interest**

# Regional support

East Anglia (*University of East Anglia*) - [climateambassadors\\_ea@uea.ac.uk](mailto:climateambassadors_ea@uea.ac.uk)

East Midlands (*University of Nottingham*) - [ca-eastmids@nottingham.ac.uk](mailto:ca-eastmids@nottingham.ac.uk)

London (*University College London*) - [climateambassadors\\_london@ucl.ac.uk](mailto:climateambassadors_london@ucl.ac.uk)

North East (*Newcastle University*) - [climateambassadors.ne@newcastle.ac.uk](mailto:climateambassadors.ne@newcastle.ac.uk)

North West (*Manchester Metropolitan University*) - [climateambassadors\\_nw@mmu.ac.uk](mailto:climateambassadors_nw@mmu.ac.uk)

South East (*University of Reading*) - [climateambassadors\\_se@reading.ac.uk](mailto:climateambassadors_se@reading.ac.uk)

South West (*Met Office*) - [climateambassadors\\_sw@metoffice.gov.uk](mailto:climateambassadors_sw@metoffice.gov.uk)

West Midlands (*Keele University*) - [climate-ambassadors.wm@keele.ac.uk](mailto:climate-ambassadors.wm@keele.ac.uk)

Yorkshire & Humber (*University of Leeds*) - [climateambassadors\\_yh@leeds.ac.uk](mailto:climateambassadors_yh@leeds.ac.uk)

**<https://climateambassadors.org.uk/get-involved/>**

# Climate Action Advisors

A free in person service for all education settings. Receive dedicated expert support to help progress your sustainability and climate action journey.

## Climate Action Advisors offer:

- Tailored advice for nurseries, schools and colleges at any stage of their sustainability journey across England.
- Bespoke support for schools, MATS, LAs and Dioceses.
- Help on a range of issues affecting all and any stakeholders (Teachers, site staff, business managers, MAT teams, governors, PTA).
- Online/ in person/ school site visits.



# **Young people are leading the way in creating a network of green spaces in schools, colleges and nurseries across the country**

Free programme for all education settings in England

Young people exploring and transforming their learning sites for people and wildlife

Boosting biodiversity locally and nationally, while developing connection to nature and vital skills for their futures

Using digital tools to map out and survey their outdoor spaces

Collecting real scientific data to aid nature recovery, with the difference everyone is making displayed on an online map



**Register to join**



**[www.educationnaturepark.org.uk](http://www.educationnaturepark.org.uk)**

# DfE snapshot

Receive news and updates from the Department for Education about sustainability related topics.

**Sign up [here](#)**



DfE's Climate in  
Education  
Snapshot-  
January 2025



# Questions

# Thank you



United Learning  
The best in everyone™



Blue Marble™



Sustainability  
Support for  
Education