

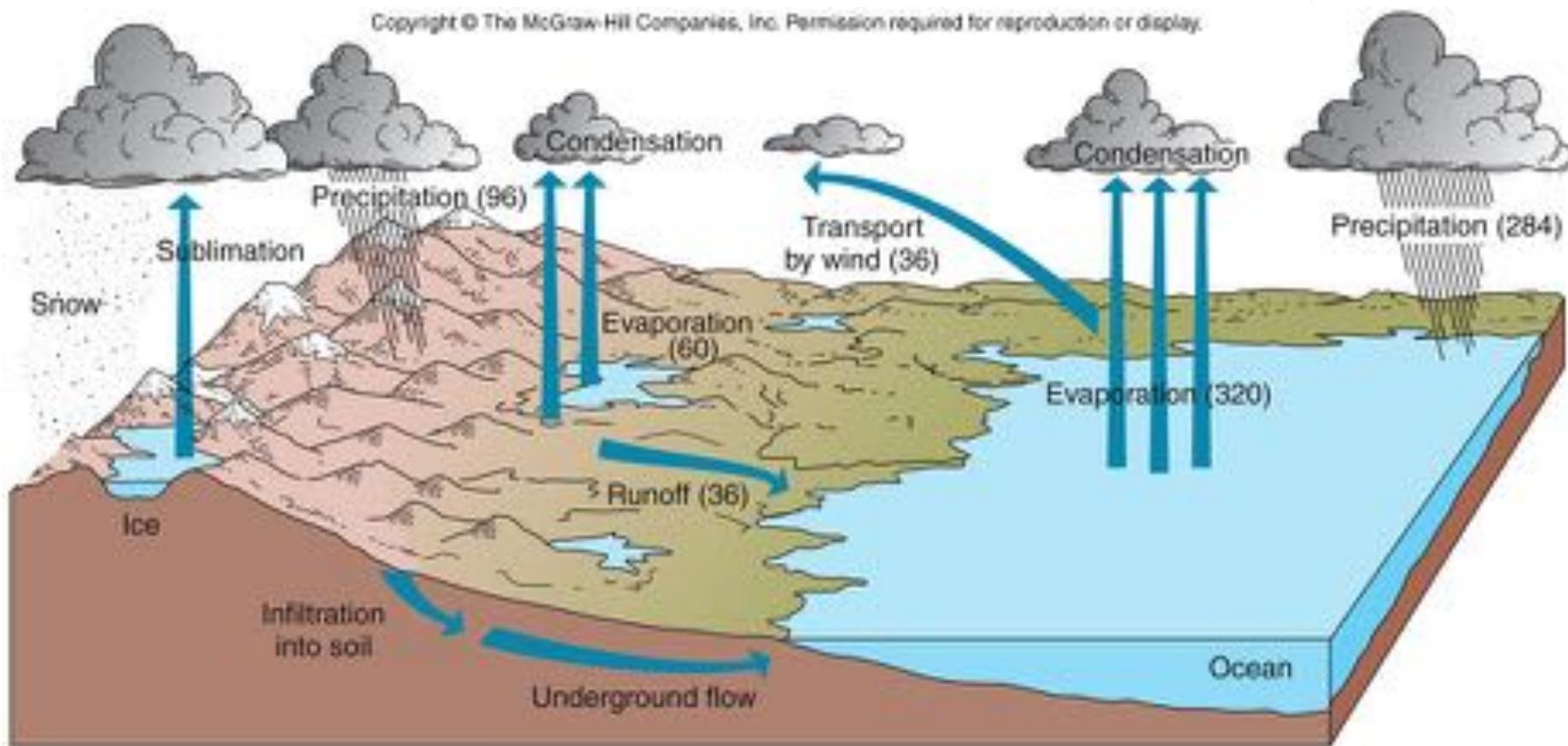
The Hydrologic Cycle

ES 383

Colby at Bigelow, September 2019



Flows in $10^3 \text{ km}^3 \text{ year}^{-1}$





<http://svs.gsfc.nasa.gov/goto?10501>



Components of the hydrologic cycle (STATE VARIABLE)

- Atmosphere
- Freshwater storage
- Groundwater storage
- Ice and snow
- Oceans
- Springs

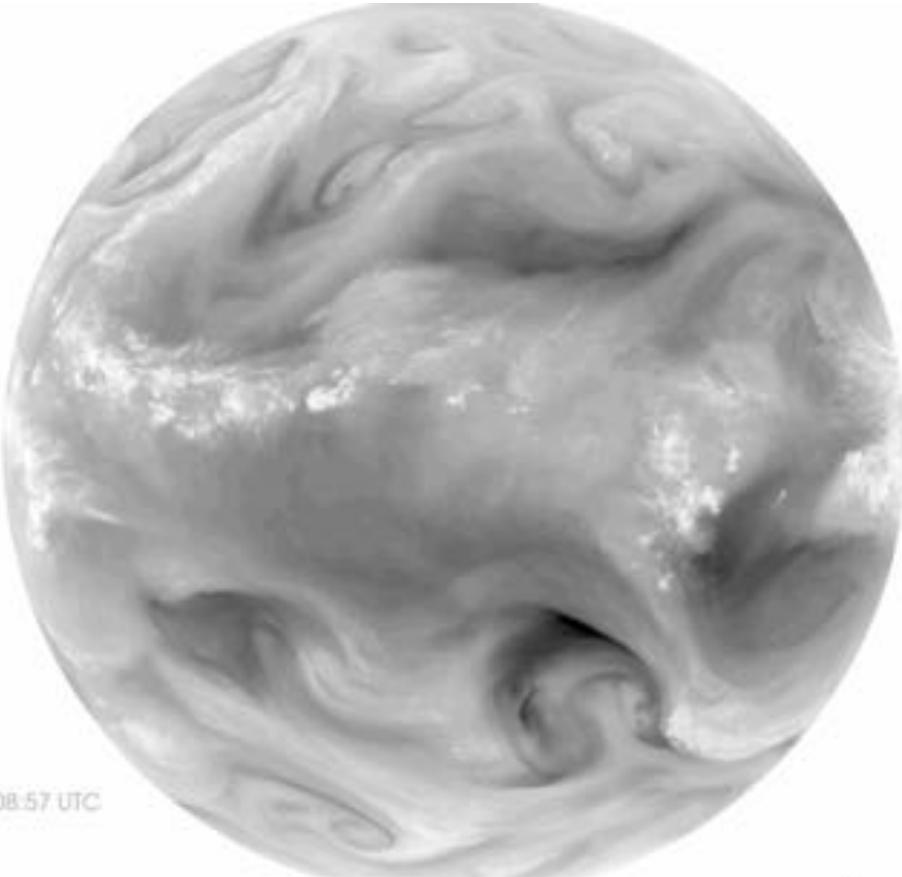
Processes (RATE)

- Condensation
- Evaporation
- Evapotranspiration (evaporation + transpiration)
- Groundwater flow
- Infiltration
- Precipitation
- Snowmelt runoff
- Streamflow
- Sublimation
- Surface runoff





October 9, 2007 08:57 UTC



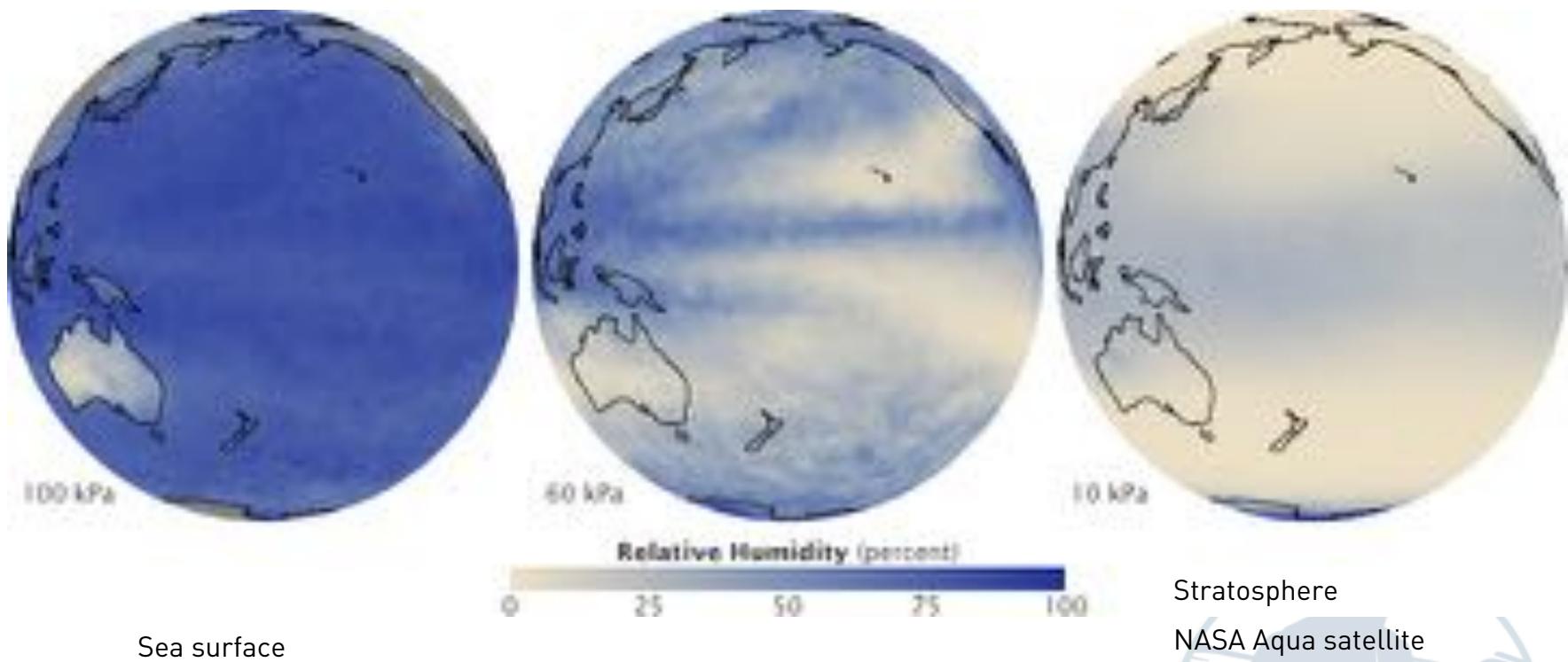
White= H_2O vapor; black= dry

9/2/2010 Meteosat-9; over Africa



[http://earthobservatory.nasa.gov/
Features/GISSLTemperature/Images/
seviri water vapor 720p best.mov](http://earthobservatory.nasa.gov/Features/GISSLTemperature/Images/seviri_water_vapor_720p_best.mov)

Zooming out



Residence Time

Average length of time a H₂O molecule (or any other element or compound or water mass) spends in any one reservoir.

Water residence time = $\frac{\text{vol. water in reservoir}}{\text{rate at which water is replaced}}$

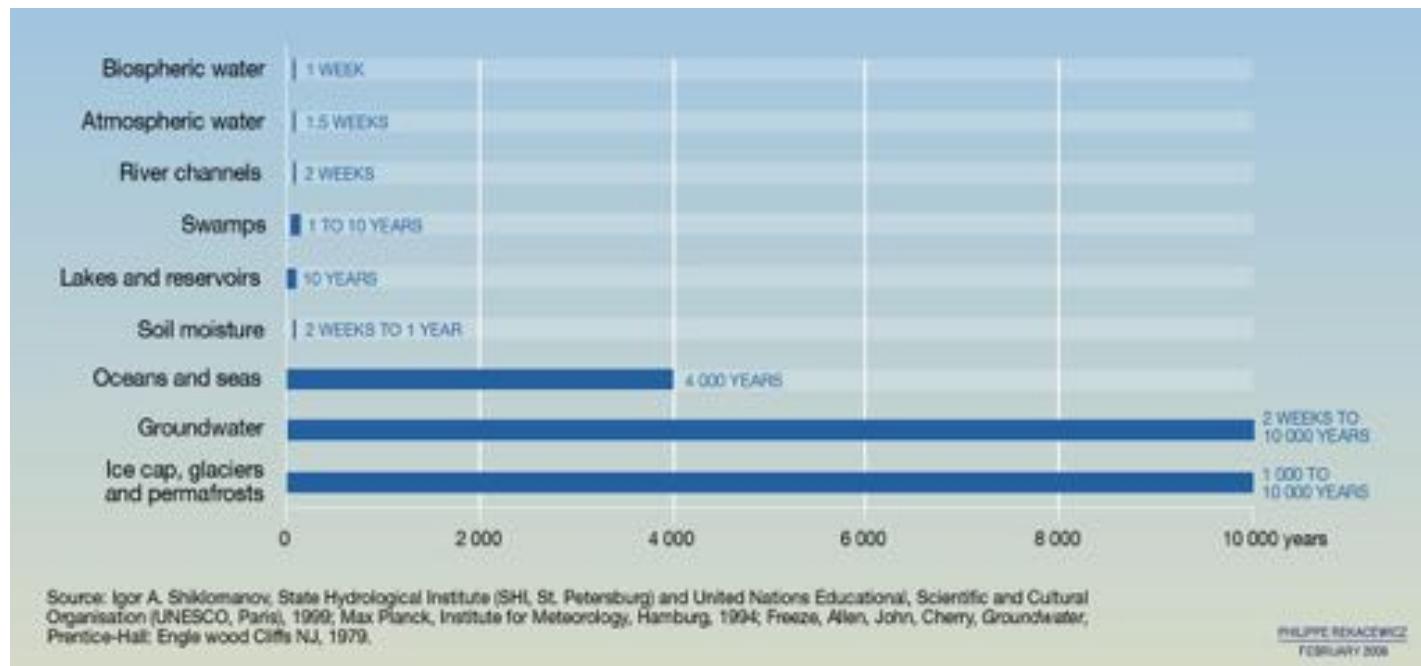


Table 1.3 The Earth's Water Supply

Approximate Water Volume			Approximate Percent of Total Water
Reservoir	(km ³)	(mi ³)	
Oceans and sea ice	1,338,500,000	320,600,000	97.24
Ice caps and glaciers	29,289,000	7,000,000	2.14
Groundwater	8,368,000	2,000,000	0.61
Freshwater lakes	125,500	30,000	0.009
Saline lakes and inland seas	105,000	25,000	0.008
Soil moisture	67,000	16,000	0.005
Atmosphere	13,000	3,100	0.001
Rivers	1,250	300	0.0001
Total water volume	1,376,468,750	329,674,400	100

From Fundamentals of Oceanography, 4th edition, Duxbury, Duxbury, and Stendrup. Copyright 2000 The McGraw-Hill Companies. All rights reserved.

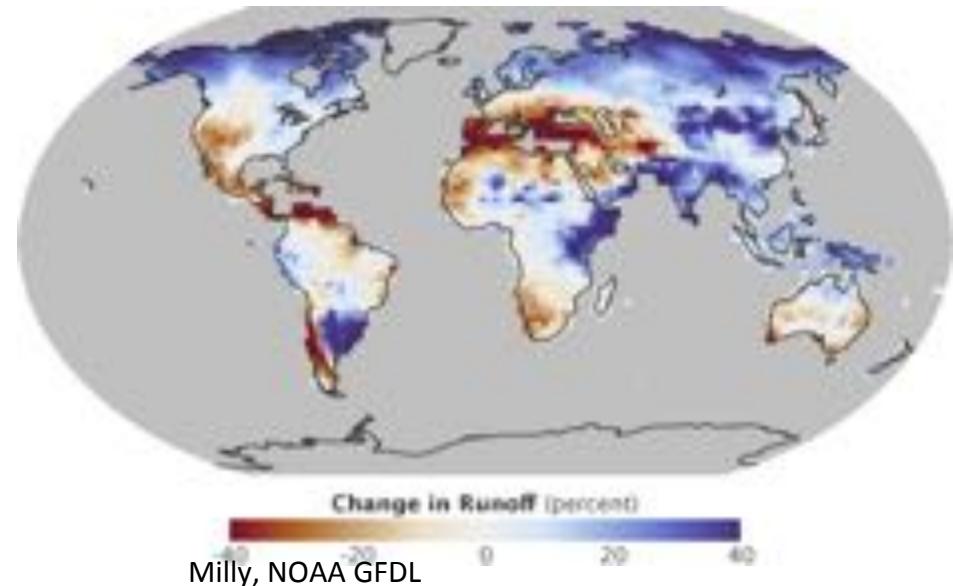
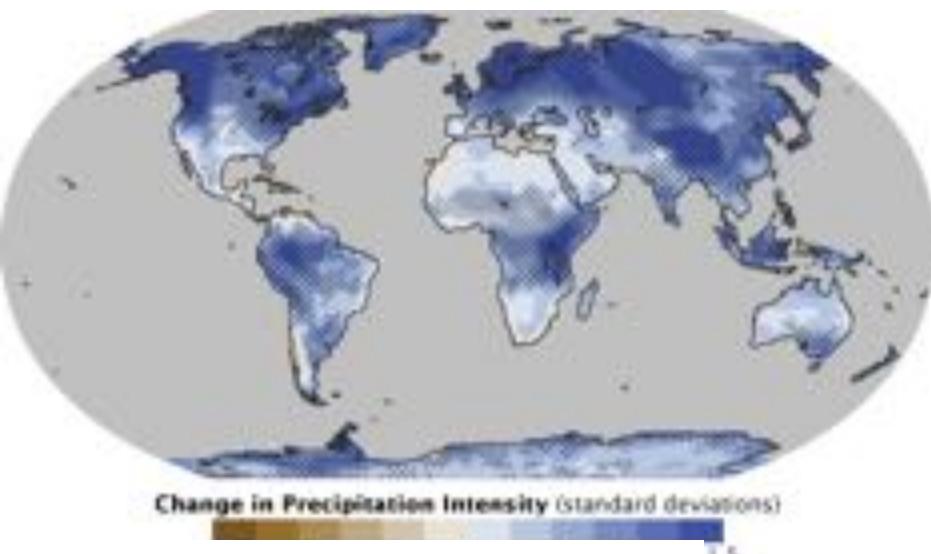
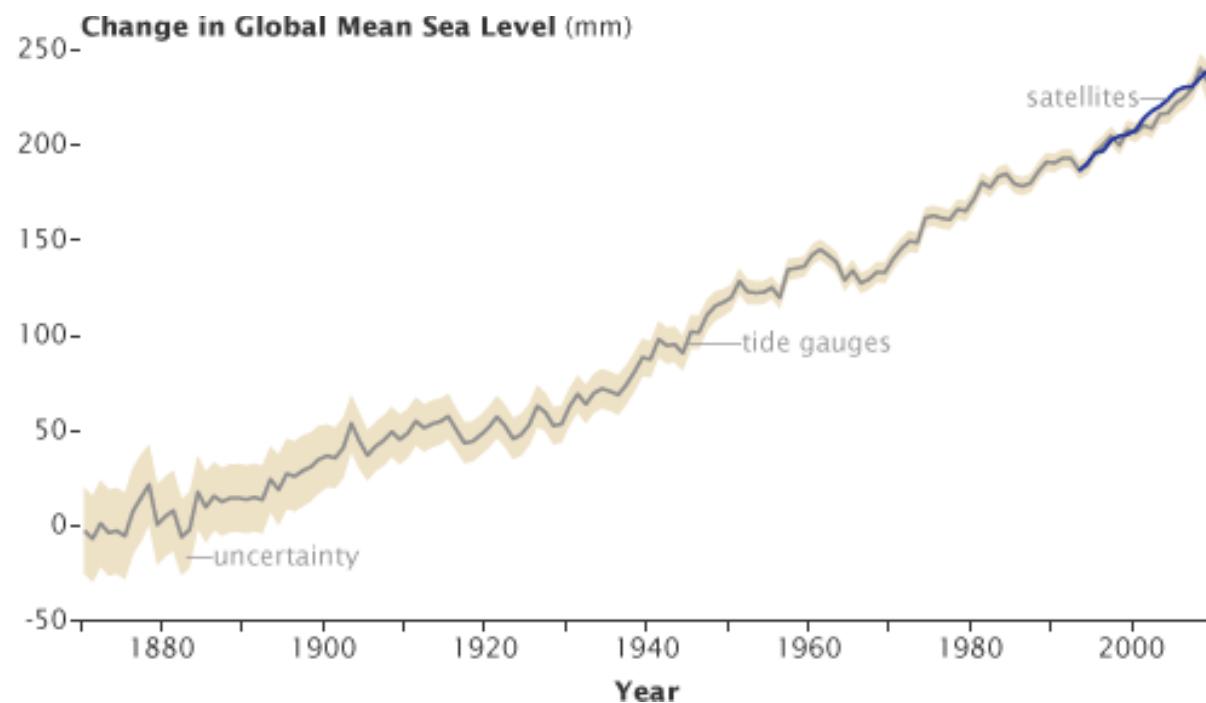


Water in the Anthropocene

[http://www.igbp.net/multimedia/multimedia/
waterintheanthropocenedatavisualization.
5.19895cff13e9f675e252f1.html](http://www.igbp.net/multimedia/multimedia/waterintheanthropocenedatavisualization.5.19895cff13e9f675e252f1.html)

How the global water cycle is changing as a result of human influence





Oroville Dam reservoir, north of Sacramento.

Photo Credit: California Department of Water Resources.



Aral Sea: The world's 4th largest lake



Aral Sea: The world's 4th largest lake



Bigelow | Ocean Sciences



Rivers diverted for irrigation

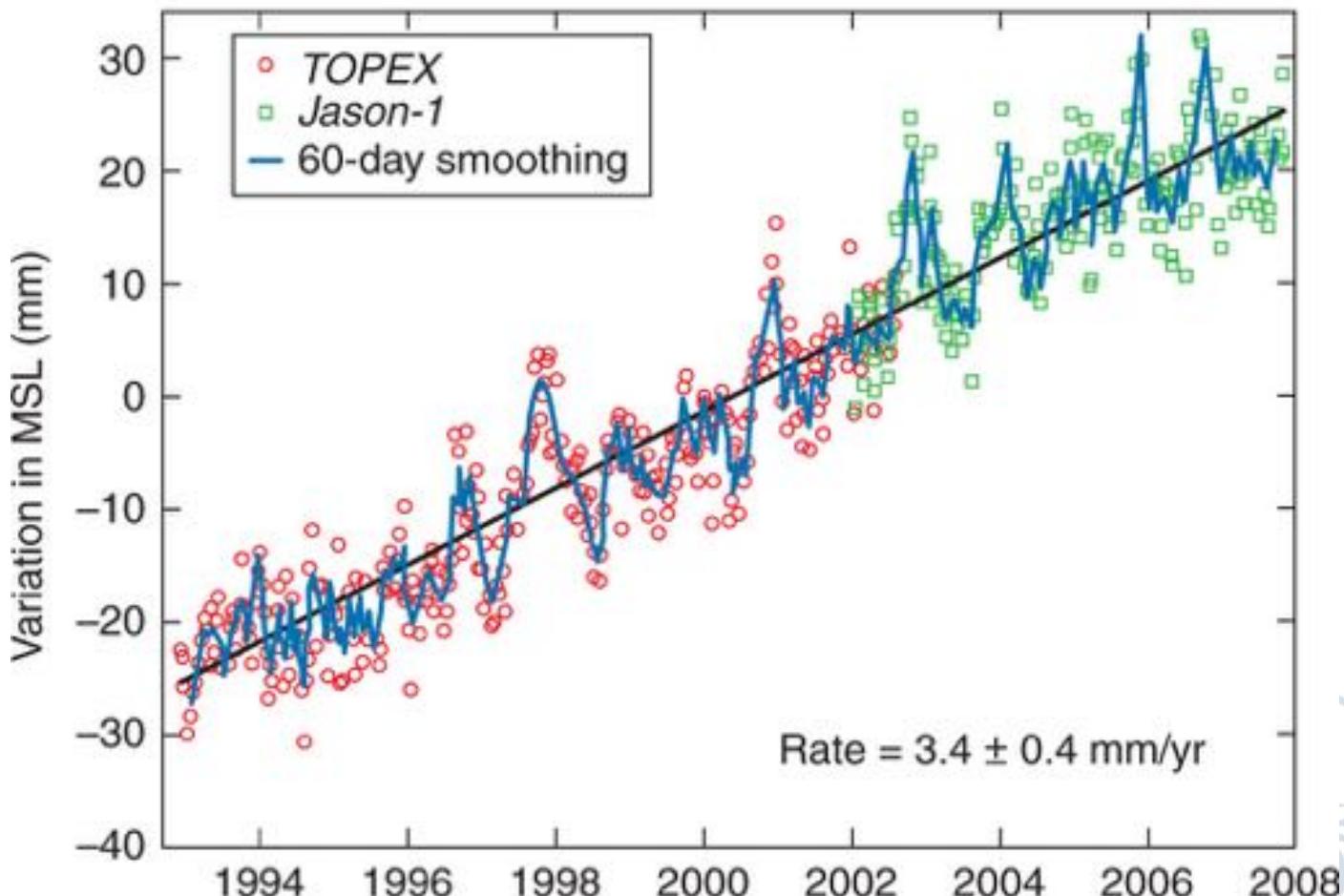
Shrunk to <10% of size

Then basin completely dried up



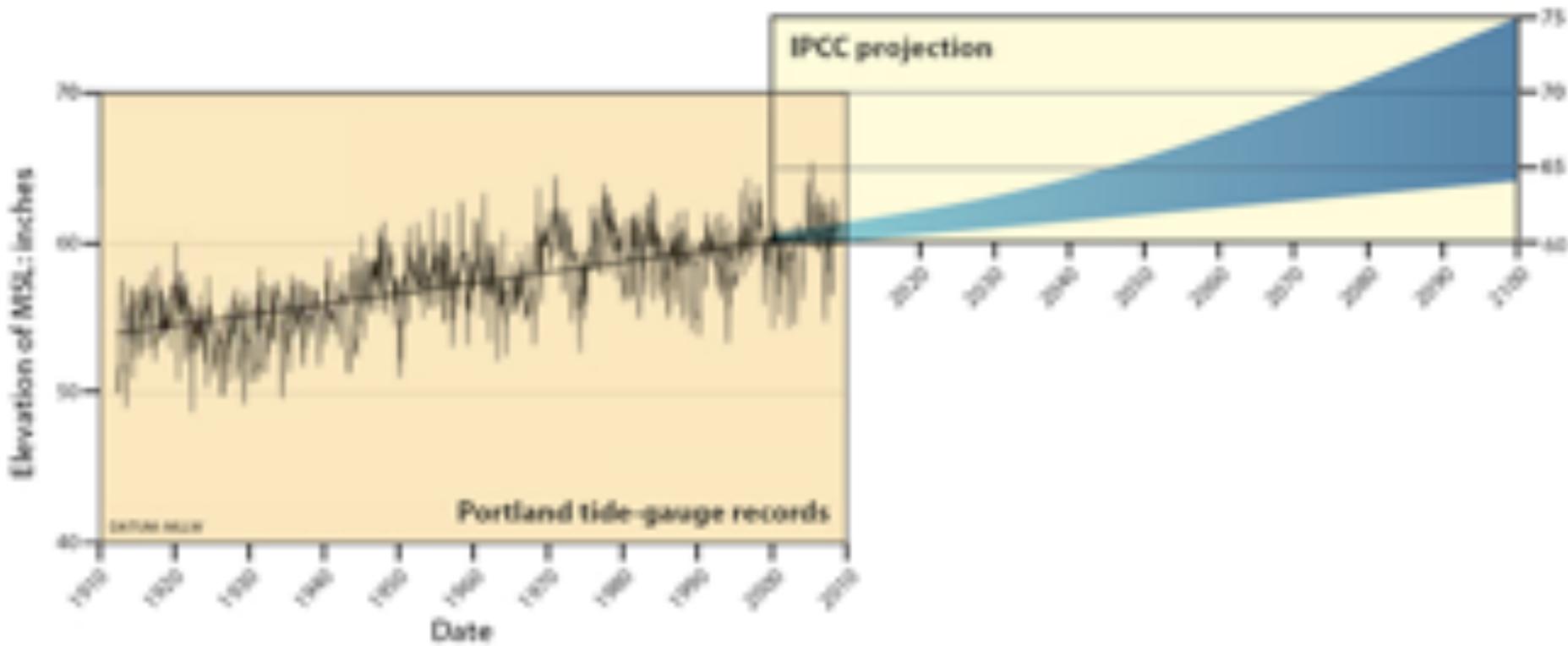
Rising sea level

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From Leuliette, E. W., R. S. Nerem, and G. T. Mitchum, 2004: Calibration of TOPEX/Poseidon and Jason altimeter data to construct a continuous record of mean sea level change. *Marine Geodesy*, 27(1–2), 79–94.
<http://sealevel.colorado.edu>. Reprinted with permission from the Colorado Center for Astrodynamics Research.





Sea level- regional variability

Nicholls et al. 2011

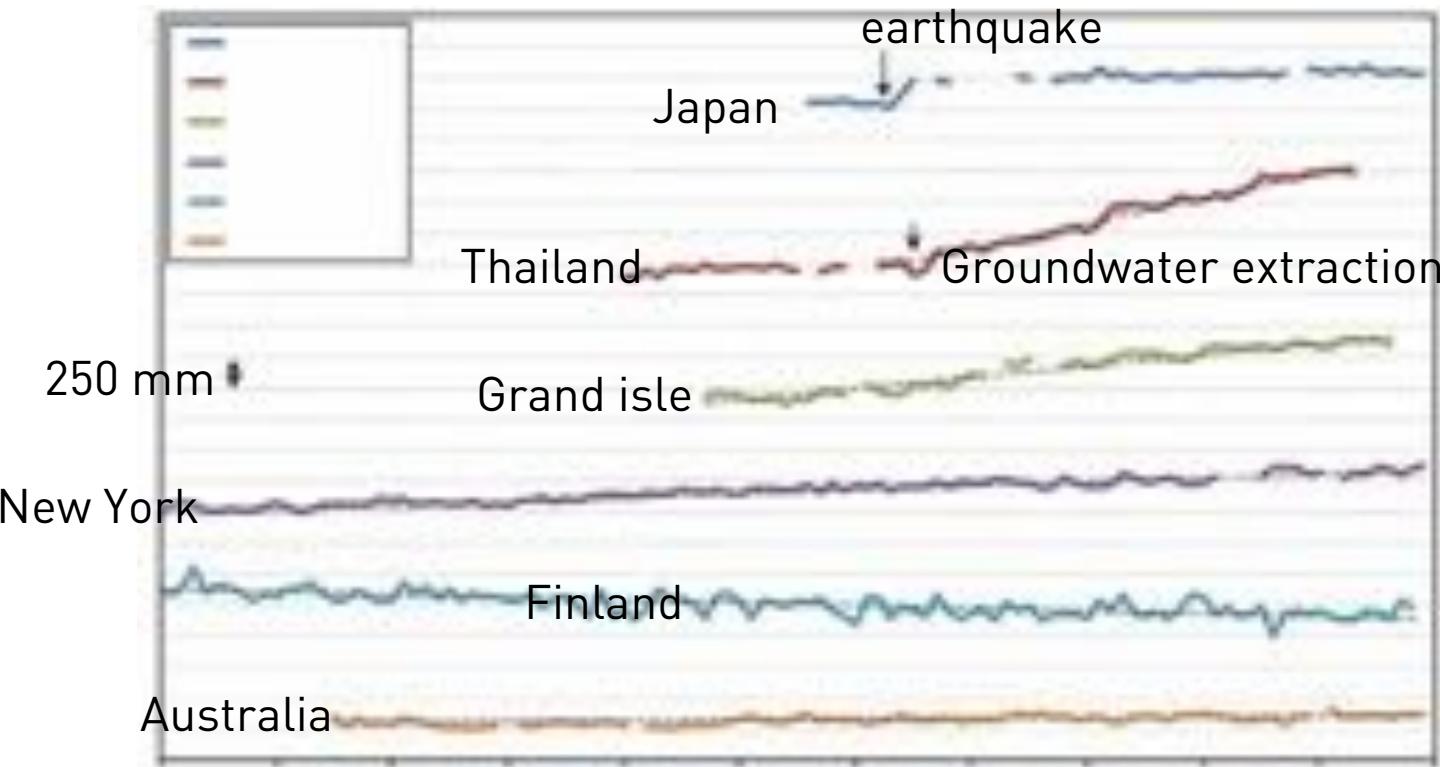


Figure 1. Selected relative sea level observations since 1900. Helsinki shows a falling trend (-2.0 mm yr^{-1}), Sydney shows a gradual rise (0.9 mm yr^{-1}), New York is subsiding slowly (3.0 mm yr^{-1}), Grand Isle is on a subsiding delta (9.3 mm yr^{-1}), Bangkok includes the effects of human-induced subsidence (20.7 mm yr^{-1} from 1962 to 2003), and Nezugaseki shows an abrupt rise due to the 1964 Niigata earthquake.

Effects of sea level rise and adaptations

NATURAL SYSTEM EFFECT		POSSIBLE INTERACTING FACTORS		POSSIBLE ADAPTATION APPROACHES
		Climate	Non-climate	
1) Inundation / flooding	a) Surge (from sea)	Wave/storm climate, erosion, sediment supply	Sediment supply, flood management, erosion, land reclamation	Dikes, surge barriers, closure dams, dune construction, building codes, flood-proof buildings, land use planning, hazard mapping, flood warnings
	b) Backwater (from rivers)	Runoff	Catchment management, land use	
2) Wetland loss (and change)		CO2 fertilization, sediment supply, migration space	Sediment supply, migration space, land reclamation	Nourishment, land use planning
3) Erosion of soft morphology		Sediment supply, wave/storm climate	Sediment supply	Coast defenses/seawalls, land claim, nourishment, building setbacks
4) Saltwater intrusion	a) Surface waters	Runoff	Catchment management, land use	Saltwater intrusion barriers, changewater extraction
	b) Groundwater	Rainfall	Land use, aquifer use	Freshwater injection, change water extraction
5) Impeded drainage, higher water table		Rainfall, runoff	Land use, aquifer use, catchment management	Drainage systems, land use change, land use planning, hazard delination

What will happen as sea level rises?



What will happen as sea level rises?



Maine's moving coastline







1992

1996

Google Earth
(now?)





How do we address the changing coastline?



Breakwaters and jetties







Image © 2012 TerraMetrics

Seawalls







Bigelow | Laboratory for
Ocean Sciences



Saco, ME

Other Solutions



Other Solutions

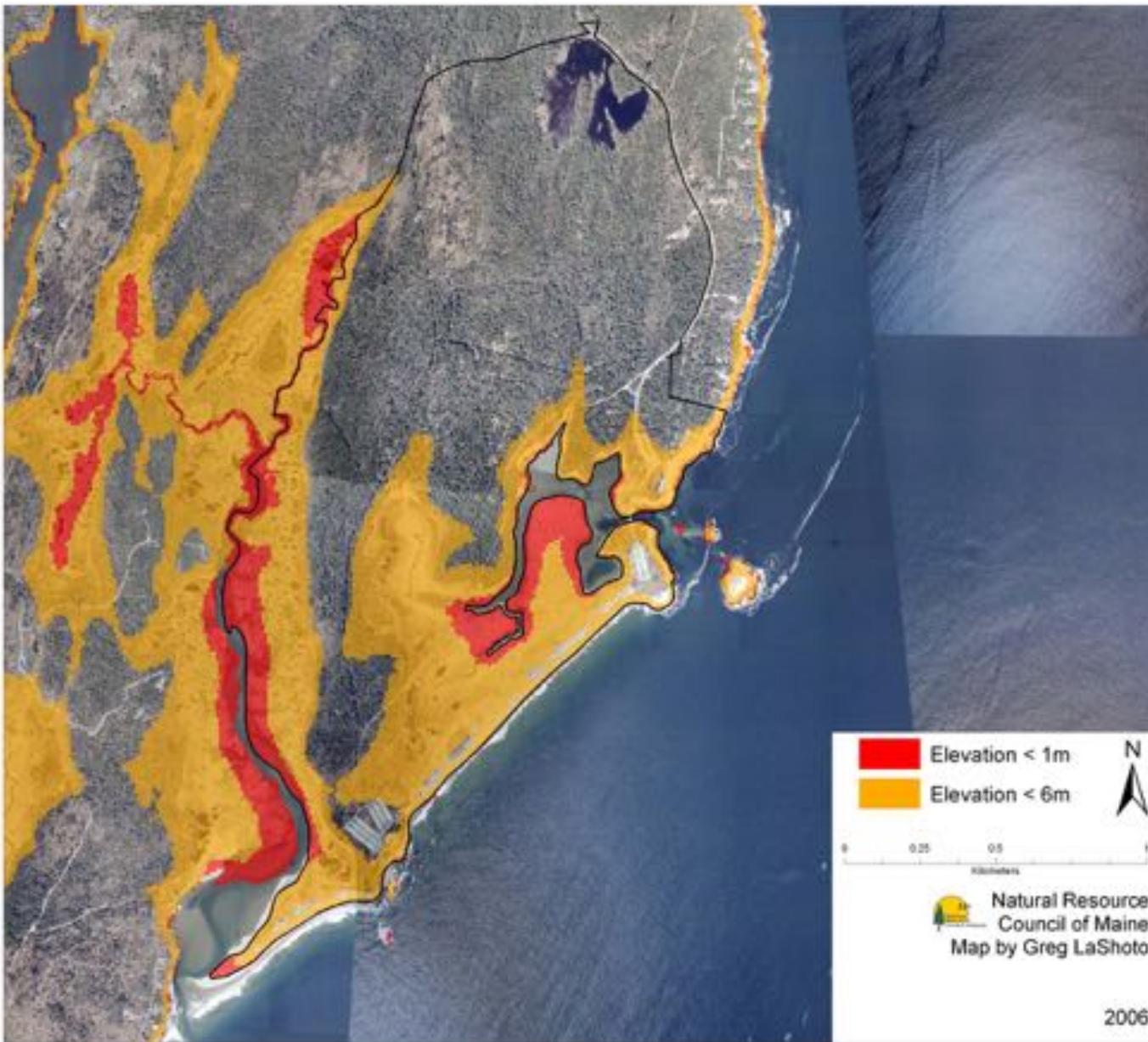


Sea level rise in Maine



Portland high tide (photo credit A. Pershing)

Impact of Sea Level Rise on Reid State Park, Georgetown, Maine



Impacts of Sea Level Rise on Bath, Maine



Natural Resource Council of Maine
Map by Greg LaShoto

2006



Natural Resources
Council of Maine

Impact of Sea Level Rise on Portland, Maine



Elevation < 0m	Schools and Libraries
Elevation < 1m	Police Stations
Roads: Elevation < 0m	Hospitals
Roads: Elevation < 1m	Fire Stations
Roads	Roads



Natural Resource Council of Maine
Map by Greg LaShoto

2006



Natural Resources
Council of Maine

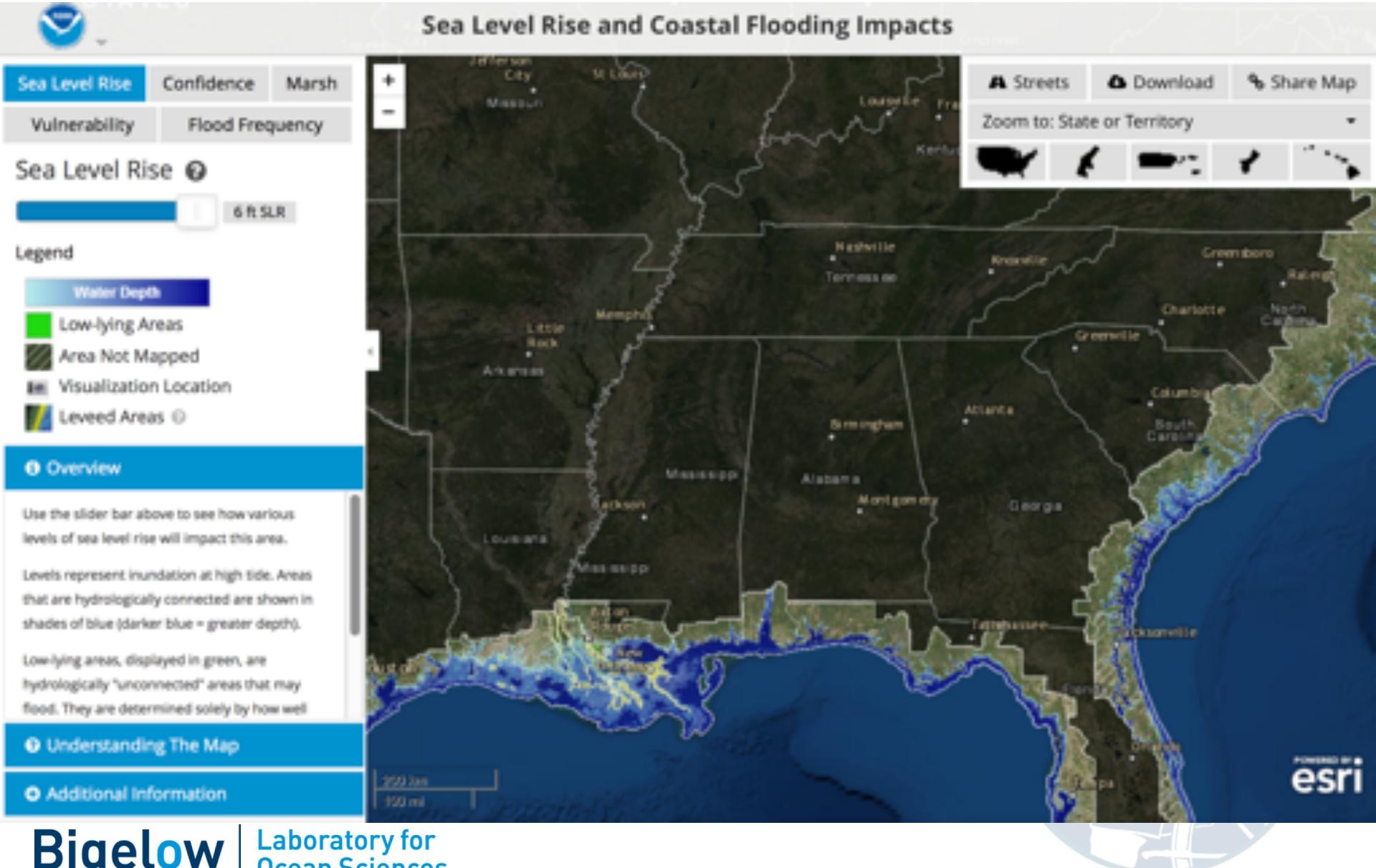


Impact of Sea Level Rise on Walker's Point

Natural Resources Council of Maine, 2006



Natural Resources
Council of Maine



Scientific Papers



Scientific Papers

"Probably what you should learn...is not a large number of facts, especially if they are in books, but what the important problems are, and to sense which experiments, work that has been done, probably aren't quite right."

- James Watson (of Watson & Crick)

- Before reading an article, ask yourself: *What am I looking for in this article?*

- **AUTHORS**

- Where and with whom are they working?
- What is their expertise?

- **TITLE**

- Read and digest the title.
- Is the “take-home message” in the title?

- **ABSTRACT**

- Read carefully and try to understand it. Take some time here.
- Does the abstract align with your expectations for the article?
- Take-home message(s)



Scientific Papers

- **FIGURES, TABLES, LEGENDS**

- What does each figure show?
- Reference the methods where necessary.

- **INTRODUCTION**

- In the first few paragraphs, the objective should be clear.
- What gap does this study fill? *Is it transformative or incremental?*
- Look for assumptions
- Generally, the Intro and Literature Cited sections go hand-in-hand.

- **RESULTS**

- Should align with figures

- **DISCUSSION**

- Authors should explain WHY they saw what they saw
- Beware of unfounded speculation
- ...though new hypotheses are okay
- Look for caveats to “take-home messages”



Scientific Papers

- **HYPOTHESIS**

- Is there a hypothesis?
- Some types of hypothesis

Simple: cause → effect

eg: smoking leads to cancer

Complex: multiple cause → multiple effect

Null hypothesis: no relationship

H₀: There is no relationship between atmospheric CO₂ and global temperature.

Alternative hypothesis: an alternative to a discounted (usually null) hypothesis

H₁: Increasing atmospheric CO₂ leads to increasing global temperature by trapping heat.

Statistical hypothesis: validated statistically

