

## Personal information

02/02/1998 (22 y.o.)

[sebcararo@hotmail.fr](mailto:sebcararo@hotmail.fr)

[www.github.com/Seb943](https://www.github.com/Seb943)

## Languages

French	<i>mother tongue</i>
English (TOEIC 895)	<i>fluent</i>
Italian	<i>notions</i>
Spanish	<i>basics</i>

## Technical skills

Coding : R, C, Python, Java, Stata,  
Matlab, HTML, CSS

Tools : Office Pack, Azure, SysML,  
LTSpice, Azure, DevOps

## CURRENT SITUATION

Final year student of Master of Sciences at Ecole Centrale de Lille (French *Grande Ecole*), I am also doing a Master in quantitative finance at Lille University.

## WORK EXPERIENCES

➤ September 2019 – February 2020

### Witted SRL, Rovereto (ITALY)

I created from scratch a pipeline for monitoring the correlation between erosion and multiple factors such as the presence of seagrass and maritime activity, along Italian coasts. I actively participated in helping the company request a European fund by the European Space Agency, which the company obtained successfully afterwards.

Use of *numpy*, *sklearn* for Machine Learning models, along with *SentinelHub* and *EO-Learn* packages for satellite imagery.

➤ February 2018

### TLV-TRATO, Lys-lez-Lannoy (North of FRANCE)

This traineeship was part of my engineering cursus, I worked beside handlers and followed the production process. I learned about both internal and external logistics.

➤ October 2017 – June 2018

### Monoprix, Marcq-En-Baroeul (59700 – North of FRANCE )

Cashier. This job was the same as my first job experience and as a 6 hrs/week contract, it included many overtime hours. I mainly learnt to adapt to organization needs and to integrate a staff on a long-term period, which involved being available even during Sundays and public holidays.

➤ August 2016 and August 2017

### Monoprix, Joinville-le-pont (94340 - Parisian region)

Cashier and shelf employee. This first job taught me basics about client relationship and well-being in enterprise.

## OTHER NOTABLE EXPERIENCE

➤ August 2019

### French Army – 61<sup>st</sup> artillery regiment

Highly intensive three-weeks long military preparation (*Préparation Militaire Supérieure*). Beside the army-based knowledge that I acquired there (ethics, guns and equipments, code of conduct), I also learnt a lot about men management, organization, giving orders and obeying hierarchy, but also a lot about decision making under high-pressure conditions.

### Other information

Driving License (cat. B)

Both French and Canadian citizen

Former High School basketball referee

First Aid certificate

Hobbies : Literature, Cinema, Basketball

MBTI profile : INTJ

## EDUCATION

➤ September 2020 – June 2021

**Lille University – Quantitative Finance MSc** : Master II partially taught in english. Finance Theory, Pricing and hedging derivatives, Empirical methods in finance, Behavioral finance, Microeconomics of Banking.

➤ February 2019 – July 2019

**Trento University (Italie - Erasmus+ exchange)** : Statistics, IT and big data courses – including Machine Learning and Deep Learning. I also followed some Biology-related and Economics courses. I successfully obtained an average grade of 99,16% over the five courses that I followed and I participated in multiple group projects. This was also my first study experience outside France, therefore I had to express myself in both english and italian.

➤ September 2017 – (June 2021 after one gap year)

**Ecole Centrale de Lille** : Graduate school of multi-disciplinary engineering (Physics, Mathematics, IT, Management,...). The establishment delivers the Master's Degree and is one of the 10 best engineering schools in France.

➤ September 2015 – June 2017

**Lycée Paul Valéry (Paris 75012)** : 2-year highly competitive (35+ hours/ week only for lectures) undergraduate studies in Maths/Physics/Engineering preparing for the nationwide competitive examinations for entry to the top engineering schools in France. Final year Majors : *Entrepreneurship* and *Smart networks and Energy*.

➤ September 2012 – June 2015

**Lycée d'Arsonval (St-Maur-Des-Fossés 94100)** : High School curriculum, earning the High School Diploma in Scientific section (Baccalauréat S – *magna cum laude*).

## ONLINE COURSES WITH CERTIFICATES

- **Social Psychology** – Wesleyan University (37 hours – June 2020)
- **Becoming a changemaker : Introduction to social innovation** – University of Cape Town (18 hours – May 2020)
- **Developing AI applications on Azure** – LearnQuest (15 hours – June 2020)
- **Mindshift : Break through obstacles to learning and discover your hidden potential** – McMaster University (8 hours – May 2020)
- **New models of business in society** – University of Virginia (6 hours – May 2020)

References : available on request