# Programming languages

#### **Programming in PROLOG**

**Program Execution and Recursive Programming** 

## How does PROLOG work?

- In Prolog there are NO control statements.
- Its execution is based on two concepts:
  - unification and
  - backtracking.
- Thanks to unification, each goal determines a subset of clauses that can be executed.
- Each of these is called a <u>choice point</u>.

#### Backtracking

- Prolog selects the first choice point and continues executing the program until it determines whether the goal is true or false.

  In case a choice point is false, backtracking
  - In case a choice point is false, backtracking comes into play.
- Backtracking consists of undoing everything executed, placing the program in the same state it was in just before reaching the choice point.
- Then the next pending choice point is taken and the process is repeated again.

## How does PROLOG work?

To illustrate how Prolog obtains the responses for programs and goals, consider the following program.

```
/* program P */
                     /* #1 */
p(a).
p(X1):-q(X1),r(X1). /* #2 */
p(X2) : -u(X2).
                     /* #3 */
                     /* #4 */
q(X3) : -s(X3).
                     /* #5 */
r(a).
                     /* #6 */
r(b).
                     /* #7 */
s(a).
                     /* #8 */
s(b).
                     /* #9 */
s(c).
                     /* #10*/
u(d).
```

#### Exercise1:

- Load program P into Prolog
- Notice what happens for the goal: ?- p(X).
- 3. Wear; to display all answers.

#### Exercise2 :

- 1. Load program P into Prolog
- 2. Activate the trace with trace.
- 3. Notice what happens for the goal: ?- p(X).
- 4. Wear; to display all answers.

### Execution for p(X).

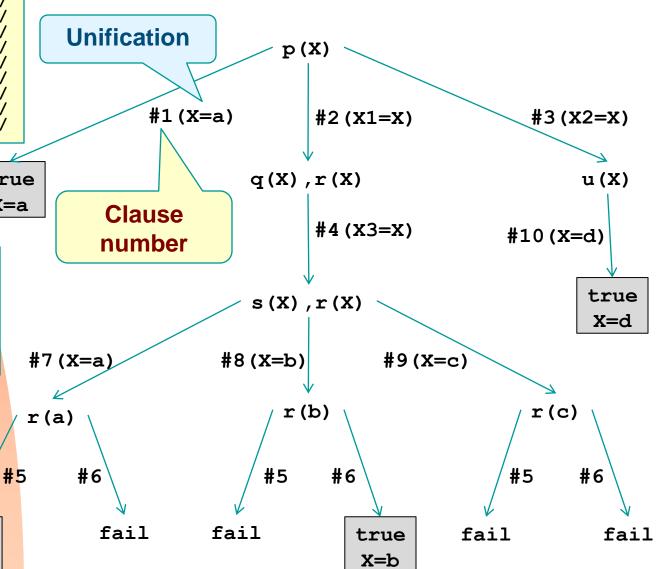
```
/* program P */
                      /* #1 */
p(a).
p(X1):-q(X1),r(X1). /* #2 */
p(X2) : -u(X2).
                      /* #3 */
q(X3) : -s(X3).
                     /* #4 */
                     /* #5 */
r(a).
                      /* #6 */
r(b).
                      /* #7 */
s(a).
                      /* #8 */
s(b).
                      /* #9 */
s(c).
                      /* #10*/
u(d).
```

#### Response true X=a

true

X=a

The trace of the initial goal corresponds to a depth-first traversal of the derivation tree.



### **Programming in Prolog**

- RELATIONAL operators:
  - □ same as =:=
  - □ different =\=
  - □ less than <</p>
  - greater than >
  - less than =<</pre>
  - greater than equal to >=
- They form clauses in infix format and by themselves they return a truth value.

#### Example

```
governed(epn, 2012, 2018).
governed(fch, 2006, 2012).
governed(vfq, 2000, 2006).
governed(ezp, 1994, 2000).
governed(csg, 1988, 1994).
governed(mmh, 1982, 1988).
governed(jlp, 1976, 1982).
governed(lea, 1970, 1976).
was president(Person, Year):-
 governed(Person, Start, End),
 Year >= Start, Year =< End.
```

### **Programming in Prolog**

- ARITHMETIC operators:
  - □ sum +
  - subtraction -
  - multiplication \*
  - division /
  - remainder mod
- They conform clauses in infix format whose result must be instantiated to a variable through the **is** operator.

#### Operator is

- It is a requirement to use it when an arithmetic evaluation is required.
- Format:
  - Variable is arithmetic\_expression
- Instantiate the variable with the result of the expression, and the clause is **TRUE** by default.

#### Example

Suppose you have FACTS defined for: population (Country, Amount). area (Country, Space). density(Country, D) :population (Country, P), area (Country, A), D is P/A.

#### Rules as modules

 Under a modular abstraction approach, the rules are MODULES, and the rule variables are input and/or output parameters, depending on the case.

```
Input Output
density(Country, D) :-
population(Country, P),
area(Country, A), D is P/A.
```

#### **Control Mechanisms**

- There is no iteration!
- ...although something similar can be simulated like this:

## Alternative: recursive rules

- Rules whose body, have terms that correspond to the head of the rule itself.
- Example:

```
grandparent(X,Y) :- father(X, Z),
  father(Z,Y).

great-grandfather(X,Y) :- father(X, Z),
  grandfather(Z,Y).

great-great-grandfather(X,Y):-
  father(X, Z),
  great-grandfather(Z,Y).

...

ancestor(X,Y) :- father(X,Y).

ancestor(X,Y) :- father(X,Z),
  ancestor(Z, Y).
```

#### Recursive thinking

- It is applied in the same way.
- The implementation involves having at least one rule for the base case, and at least one recursive rule (which calls itself).
- The decision to evaluate one case or the other is implicit in the way the interpreter works.

#### Example

- Factorial of a number.
- Relation between a number and its factorial.
- BASE CASE: 0! = 1
  factorial(0, 1).
  GENERAL CASE: n! = n \* (n-1)!
  factorial(N, R) : X is N-1,
   factorial(X, W),
   R is N\*W.

#### **Common mistakes**

$$x * y = \begin{cases} 0 & \text{if } x = 0 \\ (x - 1) * y + y & \text{if } x > 0 \end{cases}$$

```
product(0,X,0).
product(X,Y,W+Y) :- X>0, product(X-1,Y,W).

product(0,X,0).
product(X,Y,Z) :- X>0, product(X-1,Y,W), Z is W+Y.

product(0,X,0).
product(X,Y,Z) :- X>0, X is X-1, product(X,Y,W), Z is W+Y.
Correct solution:

destructive assignment
```

product(X,Y,Z) := X>0, N is X-1, product(N,Y,W), Z is W+Y.

product(0,X,0).

#### Formatted writing

write() predicate that prints its argument (only one):

```
write('Hello world').
myhello(X) :- write('Hello '),
  write(X), write('!').
```

Line breaks are with "n1":

```
write('one line'),nl,
write('and another line'),nl.
```

#### **Data reading**

- Prolog can read data from files or from the terminal using the read(X) predicate.
- Example: Display the average of a given student.

```
avgread :-
  write('Student id? '), nl,
  read(stdId),
  promalum(stdId,Avg),
  calif(stdId,Name,_),
  write('The average of student '),
  write(Name), write(' is '),
  write(Avg), nl.
```

#### Use of the fail clause

- It makes a goal fail.
- It is useful to force the system to deliver all results.
- Example: List the averages of all the students.

```
stdAvg :-
grade(_,Name,part(One,Two,Three)),
Avg is (One+Two+Three)/3,
write('The average of student '),
write(Name), write(' is '),
write(Avg), nl,
fail.
```