

Institution Username FR025_UNI_RP

Ref. No.

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Linguaskill General

Test Report

Candidate name Candidate number

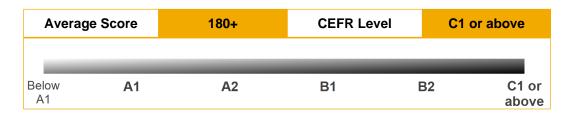
Sebastien Leglise WWGQ5-JPTWM

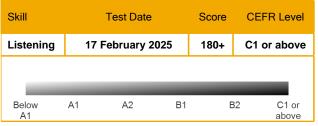
Date of birth

Organisation

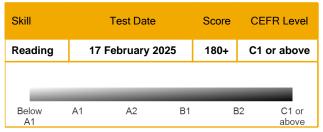
09 December 2002

UNIVERSITE PARIS SACLAY





Can follow complex spoken language related to daily life and work and unfamiliar topics. Can extract details and key information, and infer intentions that are not explicitly stated. Can follow the sense of spoken information even when it is not clearly structured.



Can understand long and complex texts on a wide range of topics in daily life and work, including unfamiliar and abstract. Can extract key information and details, and comprehend information that is implied. Can detect the writer's tone and point of view.



CEFR Level Descriptors

Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglish.cale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score	
C1 or above	180+	
B2	160 – 179	
B1	140 – 159	
A2	120 – 139	
A1	100 – 119	
Below A1	82 – 99	

Linguaskill assesses English language ability from below A1 to C1 or above of the CEFR and reports scores from 82 to 180 on the Cambridge English Scale.

