

# A Tale of Two Parasites

## Geostatistical Modelling for Tropical Disease Mapping

Peter J Diggle

Lancaster University and University of Liverpool



UNIVERSITY OF  
LIVERPOOL

INSTITUTE OF INFECTION  
AND GLOBAL HEALTH

# References

- Diggle, P.J. and Chetwynd, A.G. (2011). *Statistics and Scientific Method: an Introduction for Students and Researchers*. Oxford University Press.
- Diggle, P., Rowlingson, B. and Su, T. (2005). Point process methodology for on-line spatio-temporal disease surveillance. *Environmetrics*, **16**, 423–34.
- Diggle, P.J. (2006). Spatio-temporal point processes, partial likelihood, foot-and-mouth. *Statistical Methods in Medical Research*, **15**, 325–336.
- Diggle, P.J., Moyeed, R.A. and Tawn, J.A. (1998). Model-based Geostatistics (with Discussion). *Applied Statistics* **47** 299–350.
- Diggle, P.J., Thomson, M.C., Christensen, O.F., Rowlingson, B., Obsomer, V., Gardon, J., Wanji, S., Takougang, I., Enyong, P., Kamgno, J., Remme, H., Boussinesq, M. and Molyneux, D.H. (2007). Spatial modelling and prediction of Loa loa risk: decision making under uncertainty. *Annals of Tropical Medicine and Parasitology*, **101**, 499–509.
- Zoure, H., Wanji, S., Noma, M., Amazigo, U., Diggle, P.J., Tekle, A. and Remme, J.H. (2011). The geographic distribution of Loa loa in Africa: results of large-scale implementation of the Rapid Assessment Procedure for Loiasis (RAPLOA). *Public Library of Science: Neglected Tropical Diseases* **5**, (6): e1210.doi:10.1371/journal.pntd.0001210

# Acknowledgements

**CHICAS, Lancaster:** Lydiane Agier, Ole Christensen, Barry Rowlingson, Michele Stanton, Ting-Li Su, Ben Taylor, Rachel Tribbick

**HPA, Southampton:** Peter Hawtin

**Warwick University:** Laura Green, Matt Keeling

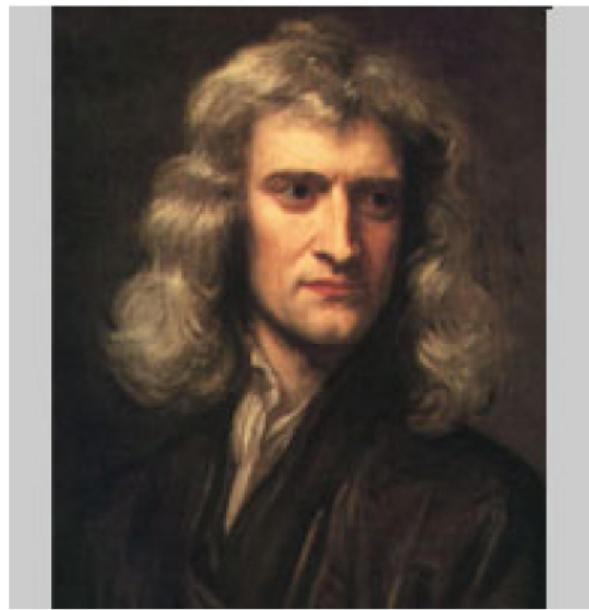
**APOC, Ouagadougou:** Hans Remme, Honorat Zoure, Sam Wanji

**IRI, Columbia University:** Madeleine Thomson

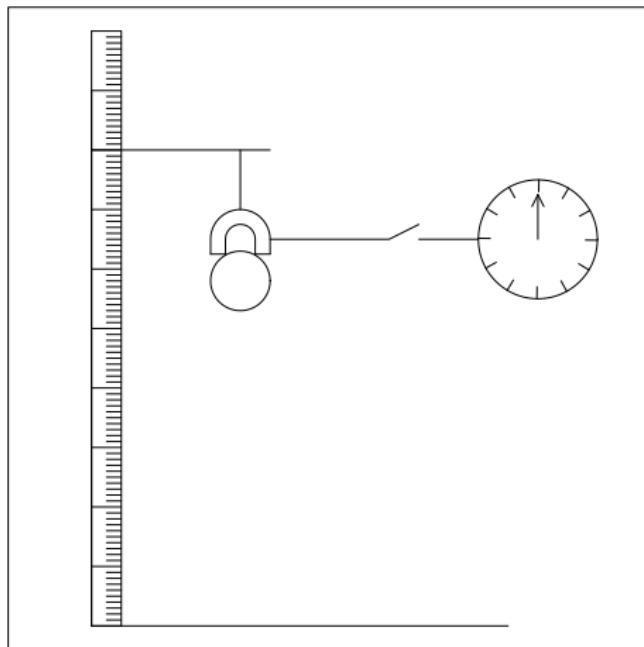
# Outline

- **statistical modelling: a simple teaching example**
- **spatial statistical modelling: two less simple examples**
- **Onchocerciasis (river blindness) and Loa loa (eyeworm)**
- **Addressing the Loa loa prediction problem**
- **Closing remarks**

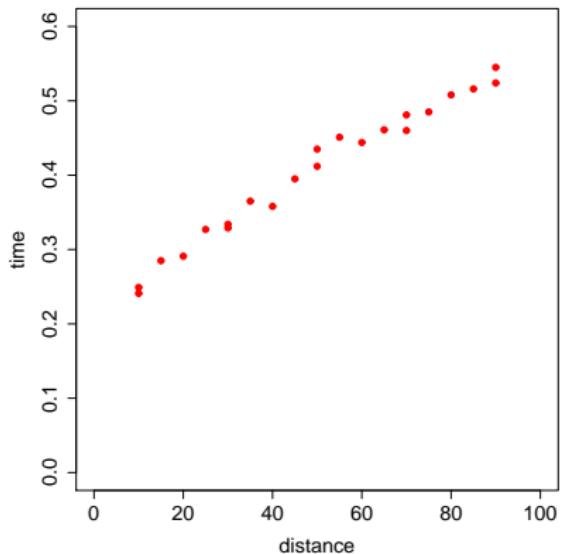
# Isaac Newton (1643–1727)



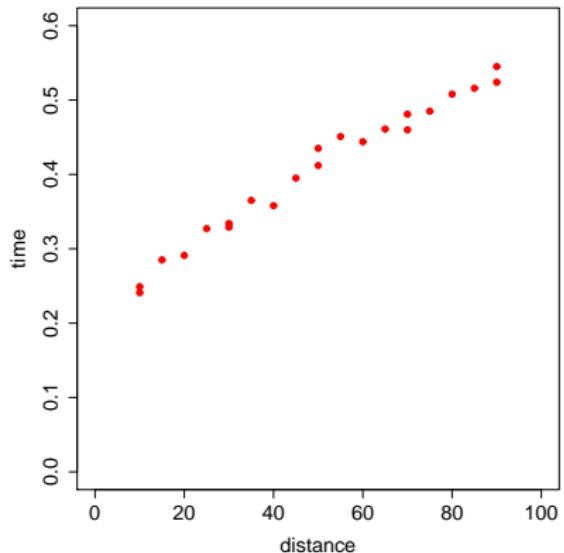
# An experiment to illustrate Newton's Law (Diggle and Chetwynd, 2011)



# One student's results

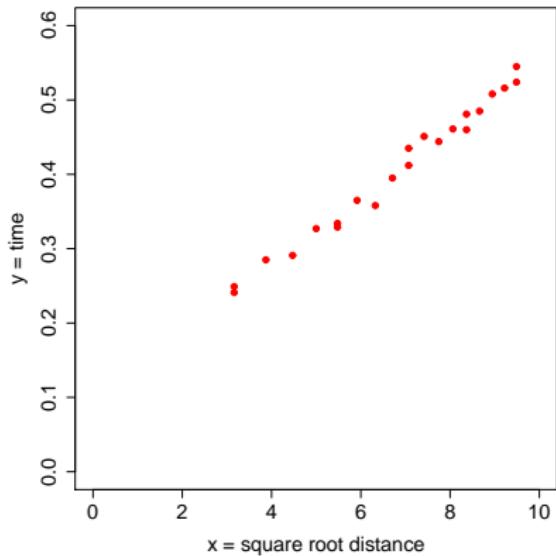


# One student's results

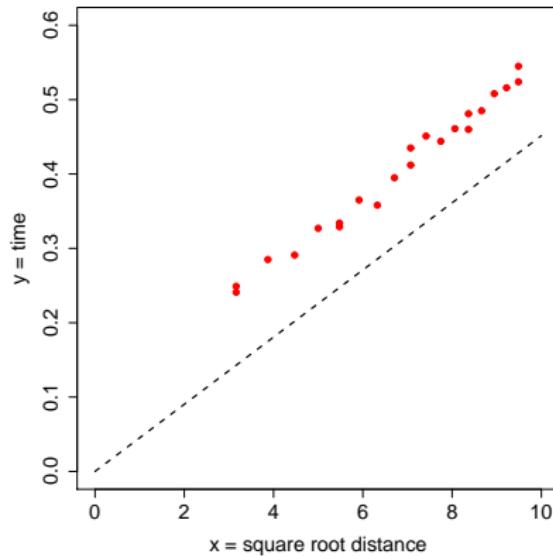


**Newton's Law:**  $d \propto t^2$

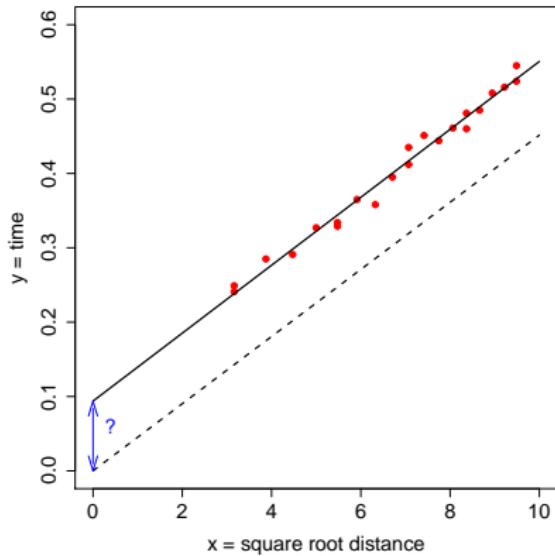
# Transforming the data



Newton's Law:  $\sqrt{d} \propto t$  ?



**Newton's Law does not fit the data**



- What does the intercept represent?
- What does the residual variation represent?

# A statistical model for the experiment

$$y = \alpha + \beta x + z$$

- $\alpha$  represents mean reaction time
- $\beta$  is the quantity of scientific interest ( $\beta = \sqrt{1/g}$ )
- $z$  is a random error, which varies independently between different runs of the experiment

# Statistical modelling principles

- models are **devices to answer questions**
- models should:
  - be **not demonstrably inconsistent with the data**;
  - incorporate the underlying science, **where this is well understood**
  - **be as simple as possible**, within the above constraints

“Too many notes, Mozart”

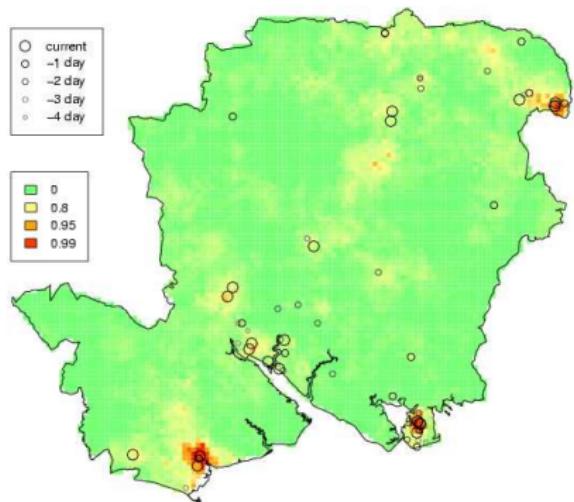
Emperor Joseph II

“Only as many as there needed to be”

Mozart (apochryphal?)

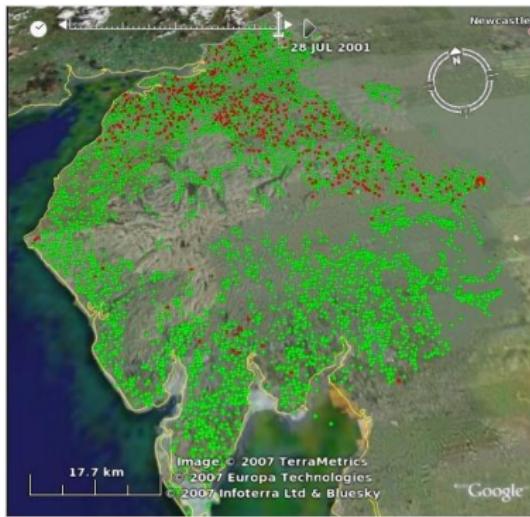
# Empirical modelling: The AEGISS project (Diggle, Rowlingson and Su, 2005)

- early detection of anomalies in local incidence
- data on 3374 consecutive reports of non-specific gastro-intestinal illness
- log-Gaussian Cox process, space-time correlation  $\rho(u, v)$



# Mechanistic modelling: the 2001 UK FMD epidemic (Diggle, 2006)

- Predominantly a classic epidemic pattern of spread from an initial source
- Occasional apparently spontaneous outbreaks remote from prevalent cases
- $\lambda(x, t | \mathcal{H}_t)$  =conditional intensity, given history  $\mathcal{H}_t$



# Onchocerciasis (River Blindness)

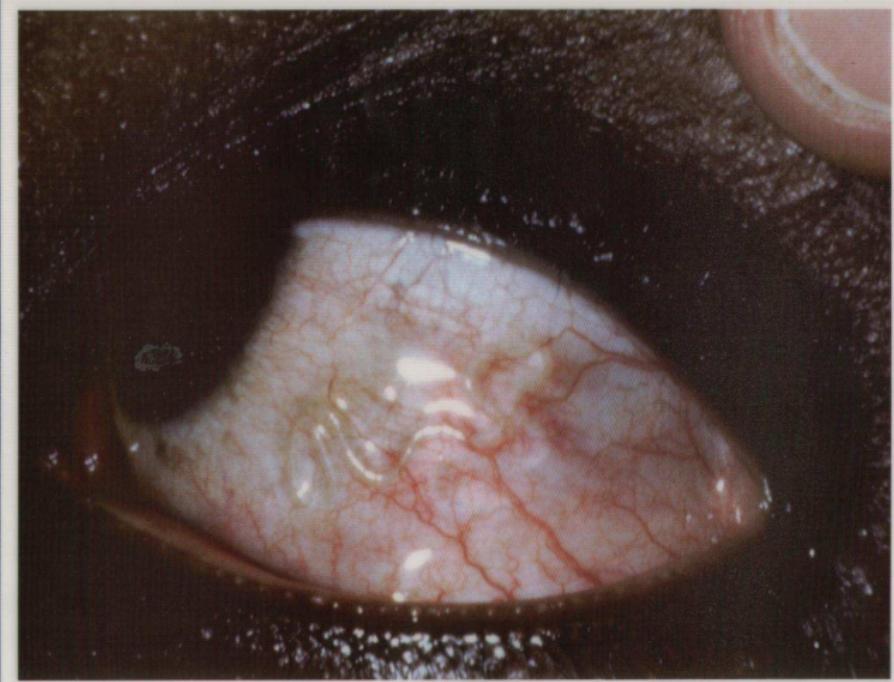




# *Loa loa* young



...and old



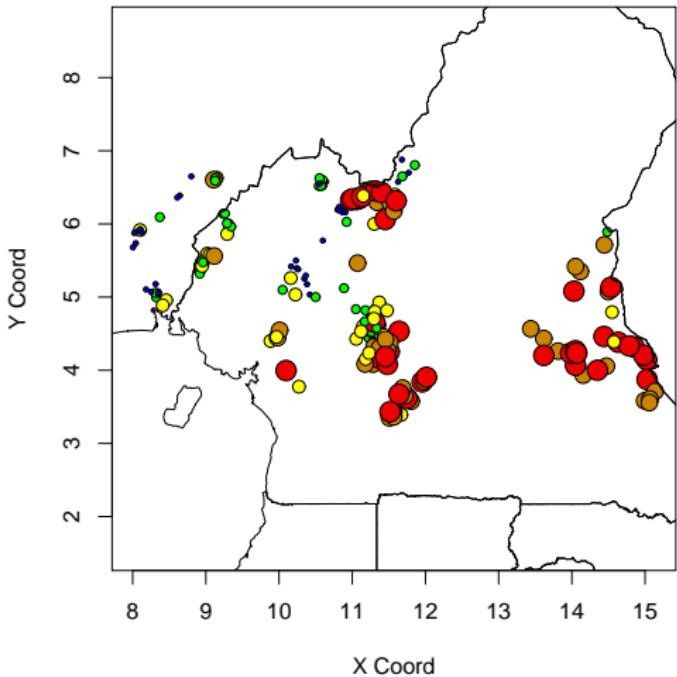
## **African Programme for Onchocerciasis Control**

- “river blindness” – endemic in wet tropical regions
- donation programme of mass treatment with ivermectin
- approximately 60 million treatments to date, in 19 countries
- serious adverse reactions experienced by some patients highly co-infected with *Loa loa* parasites
- precautionary measures put in place before mass treatment in areas of high *Loa loa* prevalence

<http://www.who.int/pbd/blindness/onchocerciasis/en/>

- traditionally, a self-contained methodology for spatial prediction, developed at École des Mines, Fontainebleau, France
- nowadays, that part of spatial statistics which is concerned with data obtained by spatially discrete sampling of a spatially continuous process

# A geostatistical data-set: Loa loa prevalence surveys



# Model-based Geostatistics

(Diggle, Moyeed and Tawn, 1998)

- the application of general principles of statistical modelling and inference to geostatistical problems
- paradigm:
  - formulate a model for the data
  - use likelihood-based methods of inference
  - answer the scientific question

# The Loa loa prediction problem

## Ground-truth survey data

- random sample of subjects in each of a number of villages
- blood-samples test positive/negative for *Loa loa*

## Environmental data (satellite images)

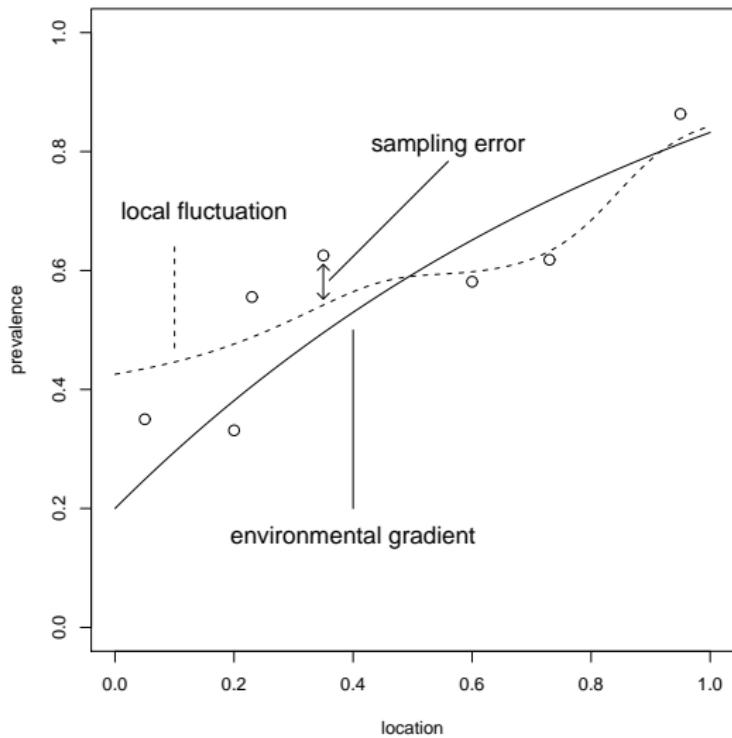
- measured on regular grid to cover region of interest
- elevation, green-ness of vegetation

## Objectives

- predict local prevalence throughout study-region (Cameroon)
- compute local exceedance probabilities,

$$P(\text{prevalence} > 0.2 | \text{data})$$

# Schematic representation of Loa loa model



# The Loa loa modelling strategy

- use relationship between environmental variables and ground-truth prevalence to construct preliminary predictions via **logistic regression**
- use local deviations from regression model to estimate smooth **residual spatial variation**
- model-based approach acknowledges **uncertainty in predictions**

“The answer to any prediction problem is a probability distribution”

Peter McCullagh

# Loa loa: a generalised linear model

- Latent spatially correlated process

$$\begin{aligned} S(x) &\sim \text{SGP}\{0, \sigma^2, \rho(u)\} \\ \rho(u) &= \exp(-|u|/\phi) \end{aligned}$$

- Linear predictor (regression model)

$d(x)$  = environmental variables at location  $x$

$$\eta(x) = d(x)' \beta + S(x)$$

$$p(x) = \log[\eta(x)/\{1 - \eta(x)\}]$$

- Conditional distribution for positive proportion  $Y_i/n_i$

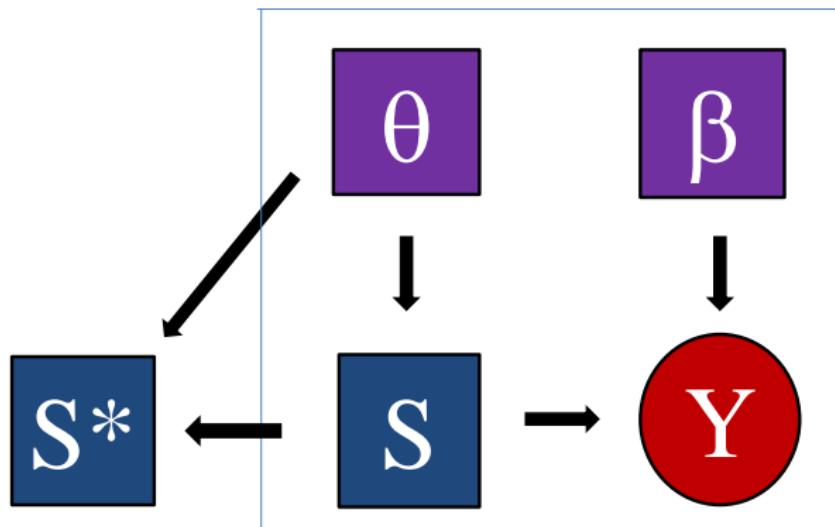
$$Y_i | S(\cdot) \sim \text{Bin}\{n_i, p(x_i)\} \text{ (binomial sampling)}$$

# Conditional dependence structure

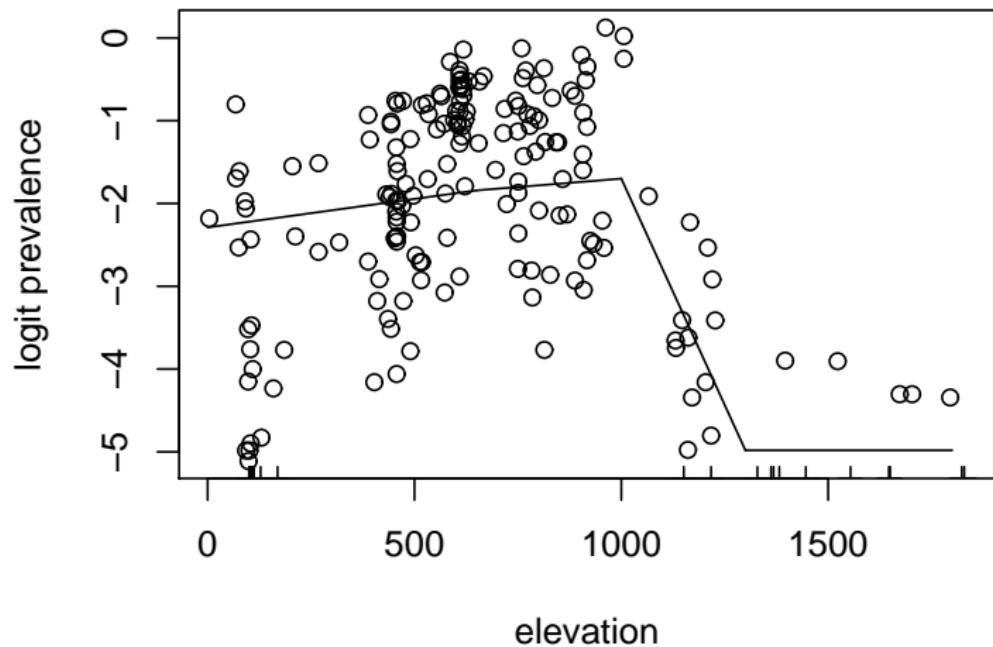
**Signal:**  $S, S^*$  (data-locations and prediction locations)

**Data:**  $Y$  (data-locations only)

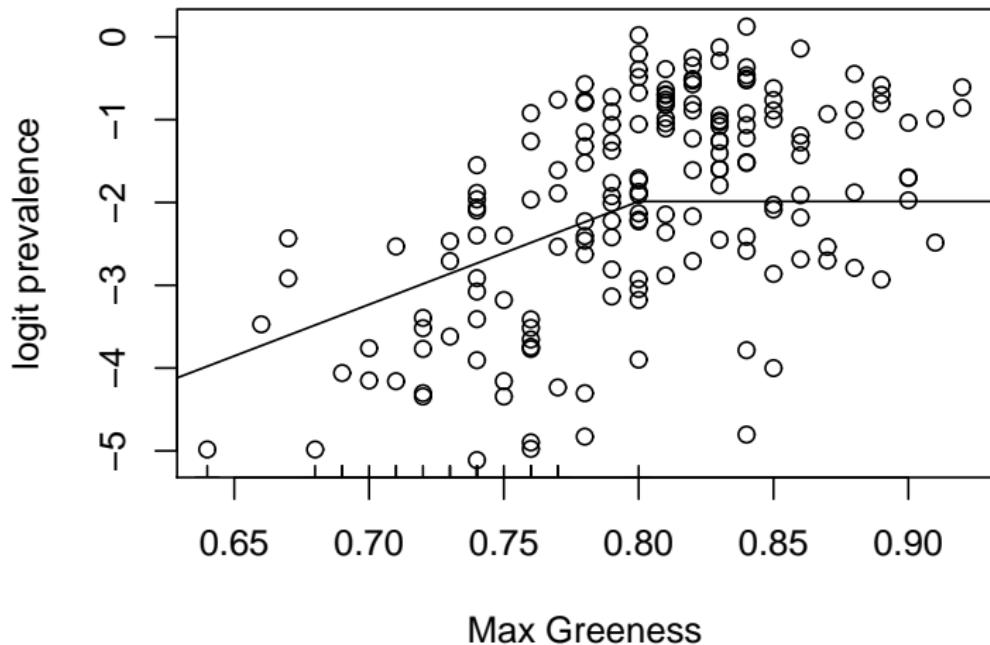
**Parameters:**  $\beta$  (regression terms),  $\theta$  (covariance structure)



# logit prevalence vs elevation

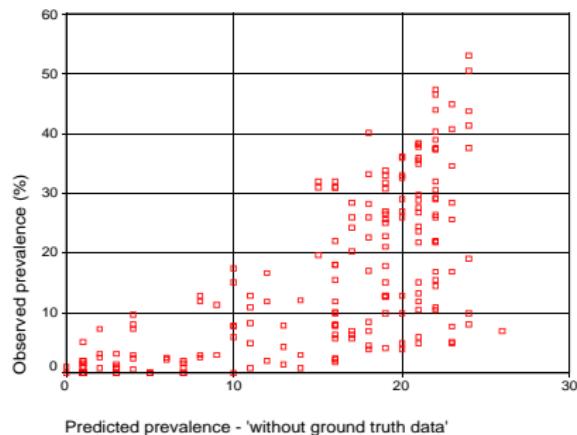


# logit prevalence vs max NDVI

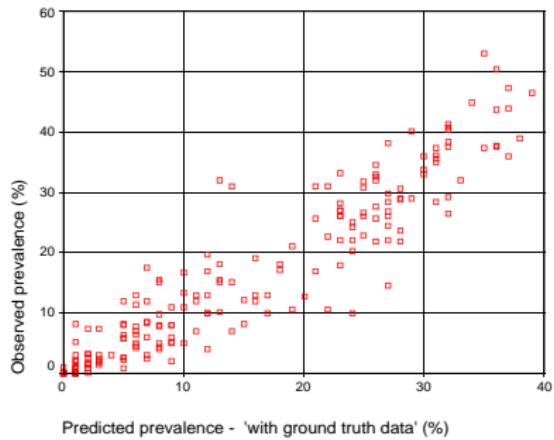


Max Greenness

# How useful is the geostatistical modelling?



Logistic regression



Model-based geostatistics

# Probabilistic exceedance map for Cameroon (Diggle et al, 2007)

- 0 - 5%
- 5 - 10%
- 10 - 15%
- 15 - 20%
- >20 %

Probability of [high risk]

- 0.95 - 1
- 0.9 - 0.95
- 0.8 - 0.9
- 0.7 - 0.8
- 0.6 - 0.7
- 0.5 - 0.6
- 0.4 - 0.5
- 0.3 - 0.4
- 0.2 - 0.3
- 0.1 - 0.2
- 0.05 - 0.1
- 0 - 0.05
- No Data

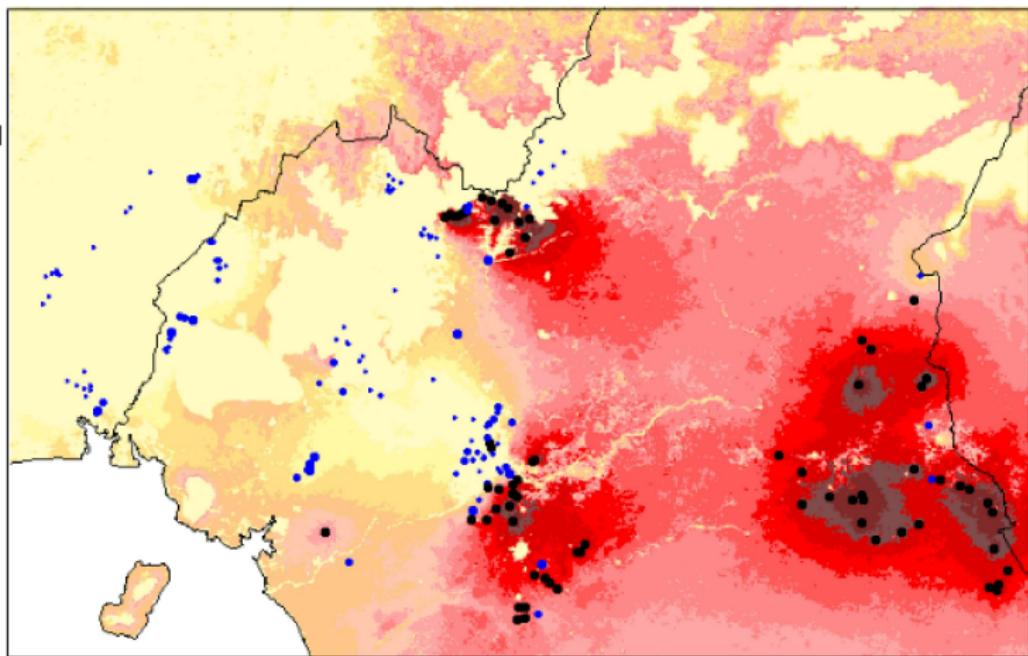
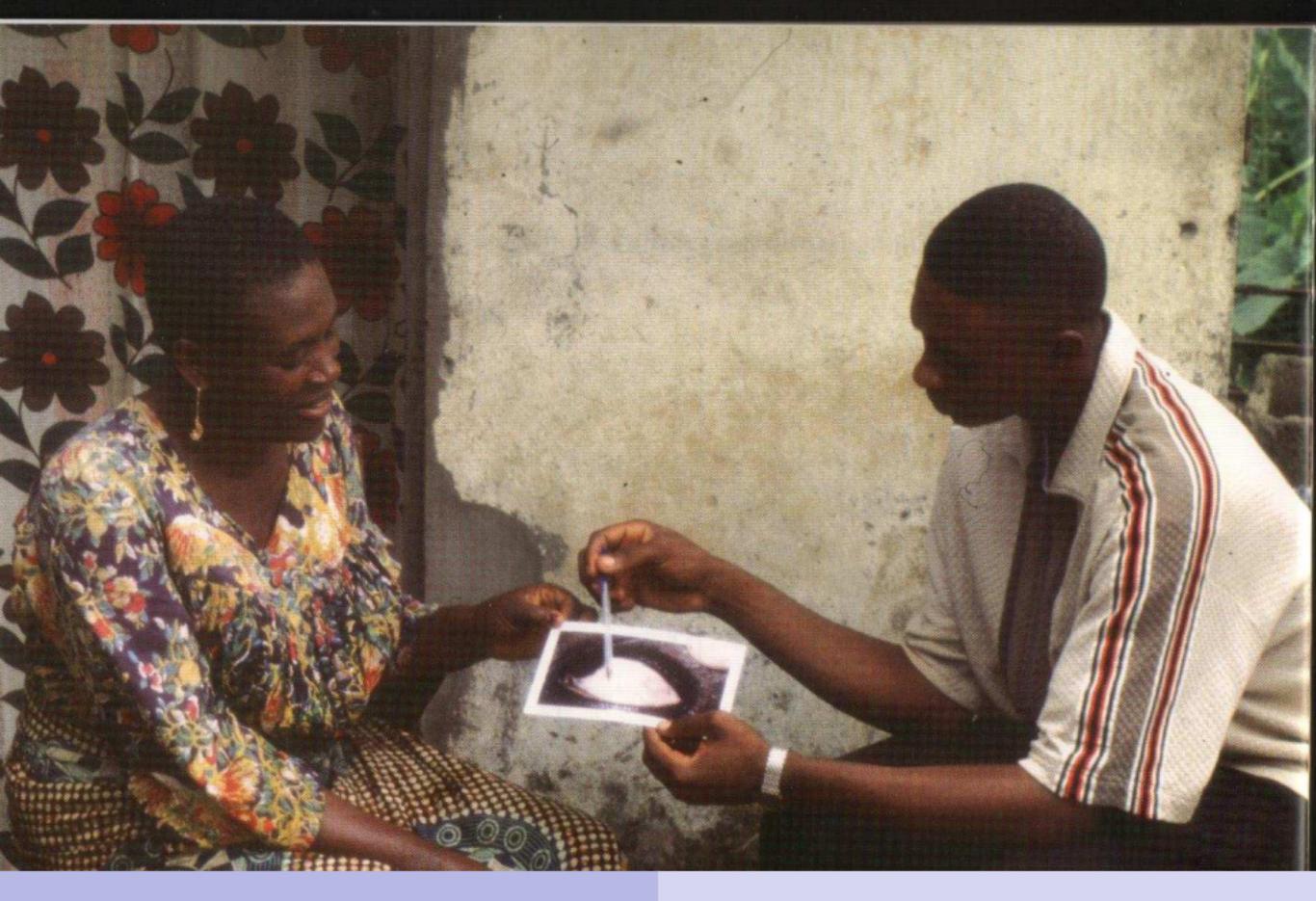


Figure 6: PCEM for /high risk/ in Cameroon based on ERM with ground truth data.

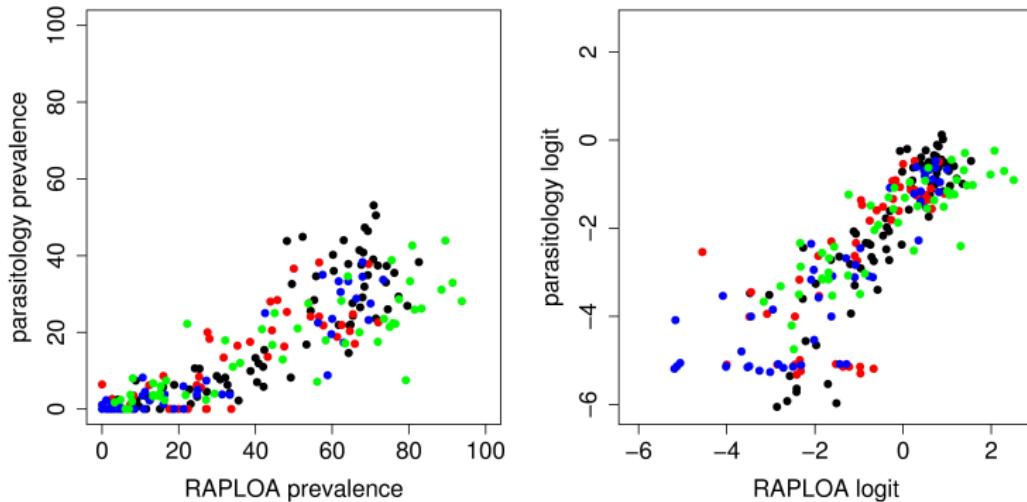
# Field work is difficult



RAPLOA

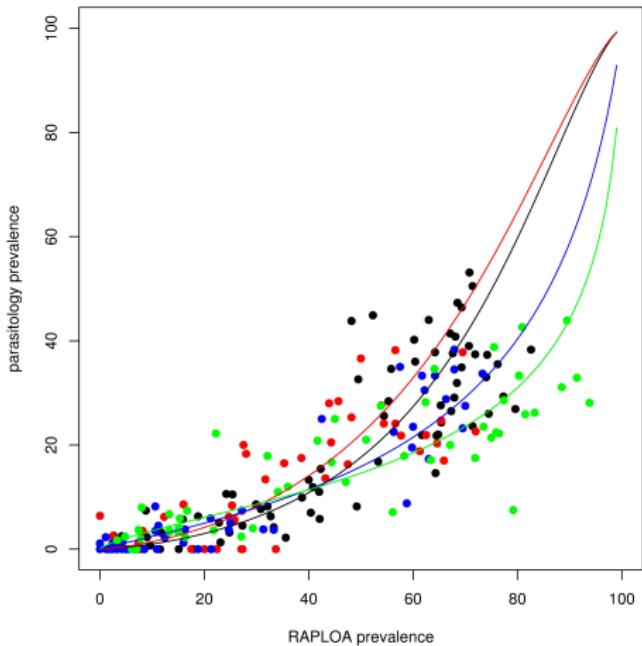


# RAPLOA calibration



- Empirical logit transformation linearises relationship
- Colour-coding corresponds to four surveys in different regions

# RAPLOA calibration



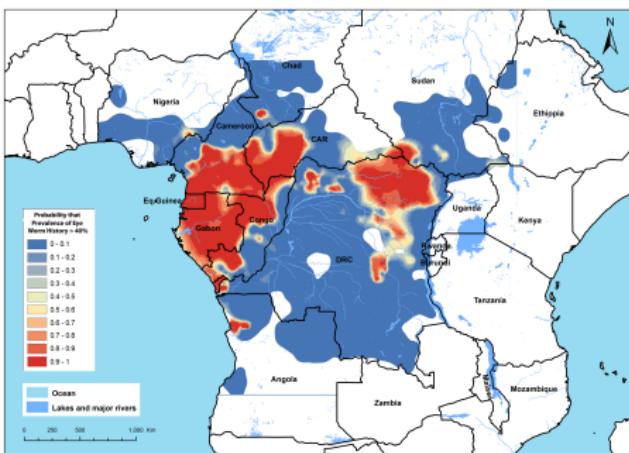
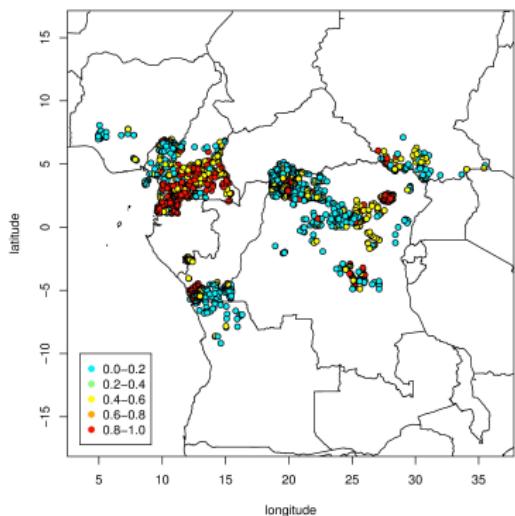
- Fit linear relationship on logit scale and back-transform

# RAPLOA mapping: methodology

- use geostatistical model to draw samples from predictive distribution of logit-transformed RAPLOA prevalence
- use calibration model to draw samples from predictive distribution of logit-transformed parasitological prevalence conditional on RAPLOA prevalence
- back-transform to parasitological prevalence
- map empirical exceedance proportions at each location

**Method gives correct propagation of uncertainty at each stage**

# RAPLOA mapping: data and results (Zoure et al, 2011)



# Statistics and scientific method

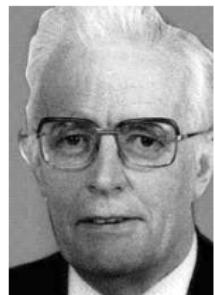
**“Far better an approximate answer to the right question, which is often vague, than an exact answer to the wrong question, which can always be made precise.”**

**John Tukey (1915–2000)**



**“...the importance of making contact with the best research workers in other subjects and aiming over a period to establish genuine involvement and collaboration in their activities.”**

**Sir David Cox (b 1924)**



# Closing remarks

- **geostatistical problems** should be tackled using **principled statistical methods**
  - make assumptions explicit
  - deliver optimal estimation within the declared model
  - make proper allowance for predictive uncertainty

# Closing remarks

- **geostatistical problems** should be tackled using **principled statistical methods**
  - make assumptions explicit
  - deliver optimal estimation within the declared model
  - make proper allowance for predictive uncertainty
- but there is no such thing as a free lunch

“We buy information with assumptions”

C H Coombs

# Closing remarks

- **geostatistical problems** should be tackled using **principled statistical methods**
  - make assumptions explicit
  - deliver optimal estimation within the declared model
  - make proper allowance for predictive uncertainty
- but there is no such thing as a free lunch

**"We buy information with assumptions"**

**C H Coombs**

- which is why statistics is at its most effective when conducted as a dialogue with substantive science

# Closing remarks

- **geostatistical problems** should be tackled using **principled statistical methods**
  - make assumptions explicit
  - deliver optimal estimation within the declared model
  - make proper allowance for predictive uncertainty
- but there is no such thing as a free lunch
  - “We buy information with assumptions”

C H Coombs

- which is why statistics is at its most effective when conducted as a dialogue with substantive science
- and this should guide the way we teach statistics ...especially to science students