

# Student Rating of Lecturer

(Content approved by Academic Board, to be discussed with AUS Feb, 2001)



Lecturer: \_\_\_\_\_

Subject: \_\_\_\_\_

Please answer questions by filling in the appropriate bubble with pencil or ball point pen, not felt tip pen.

ie ☐ not ☒ or ☒

If you change your mind, cross out your choice and fill in the appropriate bubble.

ie ☒ ☐ ☒ ☐

- a) In this subject I expect to get a grade of:    ☐ A    ☐ B    ☐ C    ☐ D    ☐ E
- b) For my course this subject is:    ☐ Compulsory    ☐ An Elective    ☐ I'm not sure
- c) Approximately what percentage of the classes delivered by this lecturer did you attend?  
       ☐ 0 – 24%    ☐ 25 – 50%    ☐ 51 – 75%    ☐ 76 – 100%

Please read each of the statements below and mark the circle which corresponds most closely to your experiences with this lecturer's performance in teaching this class. Use the scale below.

Always	Usually	Sometimes	Never	I cannot make an assessment	
1	2	3	4	0	
				1   2   3   4   0	
1. The lecturer came well prepared for each class session.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Class sessions were well organised.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The lecturer spoke clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The lecturer's explanations were clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Assessment requirements were made clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The lecturer demonstrated an enthusiasm for teaching this subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The lecturer stimulated my interest in this subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The lecturer encouraged students to produce high quality work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The lecturer provided opportunities for students to ask questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The lecturer encouraged student participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The lecturer encouraged independent thinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The lecturer was open to diverse points of view.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Student work was returned with useful, constructive feedback.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Student work was returned in a timely manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. The lecturer seemed willing to offer individual help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. The lecturer seemed sensitive to and concerned about student progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Please turn to the reverse side.)

# Student Feedback

Lincoln

University

*Note: Any comments made below should be free from racist, sexist or personal overtones. Forms with abusive comments will be discarded. Please provide critical comment in a constructive way.*

17. What did the lecturer do that improved your learning?

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18. What factors (if any) that were within the control of the lecturer were obstacles to your learning?

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19. Are there any other constructive comments you wish to make regarding teaching methods, use of inclusive language, readings, tutorials, etc?

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20. This question asks about overall effectiveness as a university lecturer. I found this lecturer to be:

☐ Excellent

☐ Good

☐ Satisfactory

☐ Weak

☐ Ineffective