

임상연구 설계와 분석을 위한 통계 방법

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Chapter I: Overview of Statistics

*There are three types of lies: lies, damn lies, and **STATISTICS*** (Benjamin Disraeli)

*Fact are stubborn things, but **STATISTICS** are pliable* (Mark Twain)
and so on ...

Huge number of quotes about statistics commented it in sarcastic tone

→ mostly hard to refute

However ...

Statistics itself always provides useful information and allows us to maintain objective perspective based on DATA

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Statistics

Concerning with **collection**, **organization**, **summarization** and **analysis** of **DATA**

The most important things in statistics

1. Data (sample)

- Investigation, experiment, and survey
- Gathering numbers (for quantitative analysis)

2. Description or Summarization

- Table, chart, and so on
- Based on summarized statistics (e.g. mean, standard deviation, median, ...)

3. Inference

- Numerous statistical tests and models based on probability theory
- e.g. two-sample t-test, ANOVA, ANCOVA, regression, and so on

Why should we collect data (sample)?



Measure everything from POPULATION

- Benefits
 - You will get exactly correct answer
 - No need to meet an awkward statistician LIKE ME
- If you had a plenty of
 - Money (typing “SHOW ME THE MONEY” may help your budget)
 - Time (TOO SHORT TO COLLECT data of entire population)

Inferential approach based on SAMPLE

- If we have a proper sample that represents the whole population, you can get NEARLY the correct answer
- Estimation and hypothesis testing

Parameter

Parameters exist somewhere in the universe \rightarrow the true value representing the target population

From the view of *frequentist*,

- Parameters are fixed \rightarrow never changing
- Parameters exists but we never know the true value of them
- But we can “guess” them from sample

Estimates

- Estimating parameters based on the given samples (data)
- Estimates have a variation in accordance with different samples or data

The data is an aspect of the real world we have captured

- How good is our estimation?
 - Estimation inevitably involves **ERROR**
 - Error measures: standard error (SE) \rightarrow reliability of an estimate

$$SE = \frac{\sigma}{\sqrt{N}}$$

Measurement is ubiquitous \rightarrow then error is also ubiquitous.

Data consist of a set of independent sample and measured variables

Table 1: Types of variable based on their scales

Scale	Example	Operation
Qualitative (질적변수)		
Nominal (명목)	sex, marital status, blood type, race, eye colour, religion, ...	counting
Ordinal (순서)	grade, education level, preference, severity, ...	counting, ranking
Quantitative (양적변수)		
Interval (구간)	temperature, IQ, SAT score, ...	counting, ranking, +, -
Ratio (비율)	distance, length, height, weight, BMI, blood pressure, ...	counting, ranking, +, -, \times , \div

Can we separate types of variable clearly?



Continuous variable is limited by the precision of the measurement

Example

- Height: measured to the nearest centimeter → continuous variable?
- Age: measured to the year but theoretically, measured to any level of precision (e.g. month, day, and time)

In practice, all variables are discrete but some variables can be treated as continuous when its distribution can be well approximated by a continuous distribution.

Data themselves are just a bunch of numbers → how to extract meaningful information from data?

Descriptive statistics

- Summary statistics: all information of data are represented by a certain type of numbers
 - Example: mean, median, proportion, standard deviation, interquartile range, percentile, ... → developing “*statphobia*”

Table 2: Descriptive statistics of “mpg” dataset

Variable	n	Min	q ₁	\tilde{x}	\bar{x}	q ₃	Max	s	IQR
displ	234	1.6	2.4	3.3	3.5	4.6	7	1.3	2.2
year	234	1999.0	1999.0	2003.5	2003.5	2008.0	2008	4.5	9.0
cyl	234	4.0	4.0	6.0	5.9	8.0	8	1.6	4.0
cty	234	9.0	14.0	17.0	16.9	19.0	35	4.3	5.0
hwy	234	12.0	18.0	24.0	23.4	27.0	44	6.0	9.0

2.

**DIAGRAM OF THE CAUSES OF MORTALITY
IN THE ARMY IN THE EAST.**

APRIL 1855 TO MARCH 1856.

The diagram shows monthly mortality data from April 1855 to March 1856. It features three concentric rings of colored wedges: blue (outermost), red (middle), and black (innermost). Each wedge's radius corresponds to the number of deaths from a specific cause in a given month. The segments are labeled with months around the perimeter: APRIL 1855, MAY, JUNE, JULY, AUGUST, SEPTEMBER, OCTOBER, NOVEMBER, DECEMBER, JANUARY 1856, FEBRUARY, MARCH 1856.

1.

**DIAGRAM OF THE CAUSES OF MORTALITY
IN THE ARMY IN THE EAST.**

APRIL 1854 TO MARCH 1855.

This diagram displays monthly mortality data from April 1854 to March 1855. Like Diagram 2, it uses concentric rings of blue, red, and black wedges to represent different causes of death. The segments are labeled with months: APRIL 1854, MAY, JUNE, JULY, AUGUST, SEPTEMBER, OCTOBER, NOVEMBER, DECEMBER, JANUARY 1855, FEBRUARY, MARCH 1855. Specific regions are also noted: BULGARIA (near July/August) and CRIMEA (near October/November).

How to express your data?



Example of data visualization

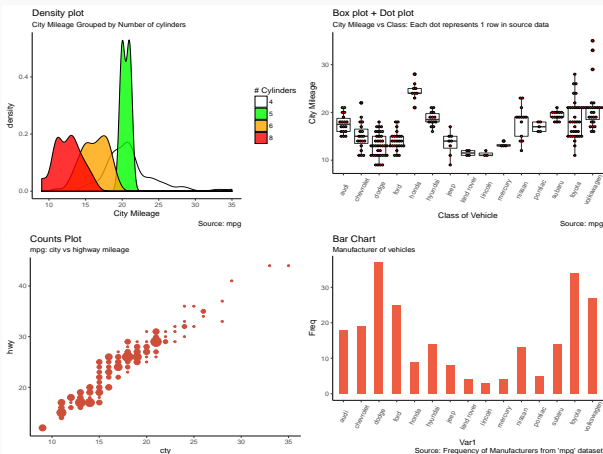


Figure 1: Data visualization examples for “mpg” dataset. All plots are available at <http://r-statistics.co/Top50-Ggplot2-Visualizations-MasterList-R-Code.html>

Data visualization

Sometimes, a graph provides us more useful information than complex tables

Various types of statistical graphs

- Histogram, boxplot, Q-Q plot, scatterplot, ...
- Do NOT rely only on NUMBERS, Do draw a PLOT!!

Again, data are the small aspect of the real world.

Statistical inference provides us more reasonable interpretation regarding to the uncertainty of data.

Two main category of statistical inference

- Estimation
- Hypothesis testing

Meaning of 95% confidence interval

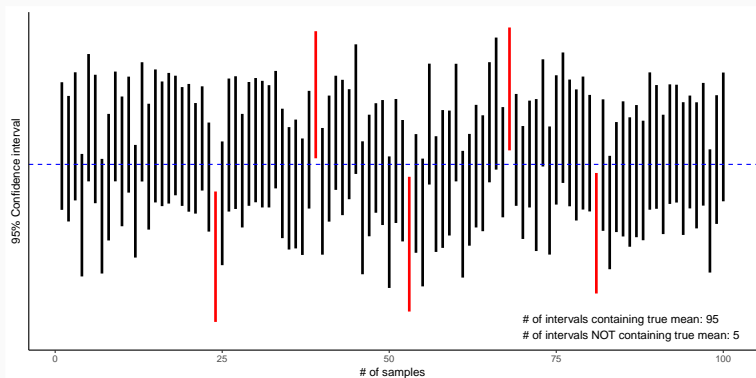


Figure 2: 95% confidence intervals for 100 independent drawn samples with $n = 100$.

Clinical Research

Research or trial?

Research

자료의 수집과 분석 목적이 학술적 목적에 국한된 모든 종류의 연구 및 실험

Trial

자료의 수집과 분석 목적이 이윤추구 또는 허가에 목적이 있는 임상시험

Cross-sectional study (단면적 관찰연구)

1. prevalence study
2. Diagnostic test
3. Ecological study
4. Validity, Reliability, and agreement study

Longitudinal study (종단적 관찰연구)

1. Prospective study
2. Retrospective study

Randomized controlled trial

Pilot study

Exploratory study

Confirmative study

Type of outcome variables

Sample size calculation

Two approaches

1. Based on the marginal error rate \rightarrow population based observational study
2. Based on the effectiveness between concerning groups \rightarrow experimental study

Both approaches are based on previous studies

Is your study entirely new?

Observational study: prevalence study



Observational study: prevalence study



2×2 cross-over design



Multiple comparison

What makes data significant?



1. Data themselves contain unexpected errors
2. Bias
3. Just coincidence
4. Our hypothesis is working

Statistical Analysis

1. Too easy, but very useful methodology for the comparison of sample means between two groups

Analysis of Variance (ANOVA)



Simple or multiple regression



Cohen's κ

Cronbach's α

Intra Class Correlation (ICC)