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in Learning!*

Electrophysiology and Neurotransmission

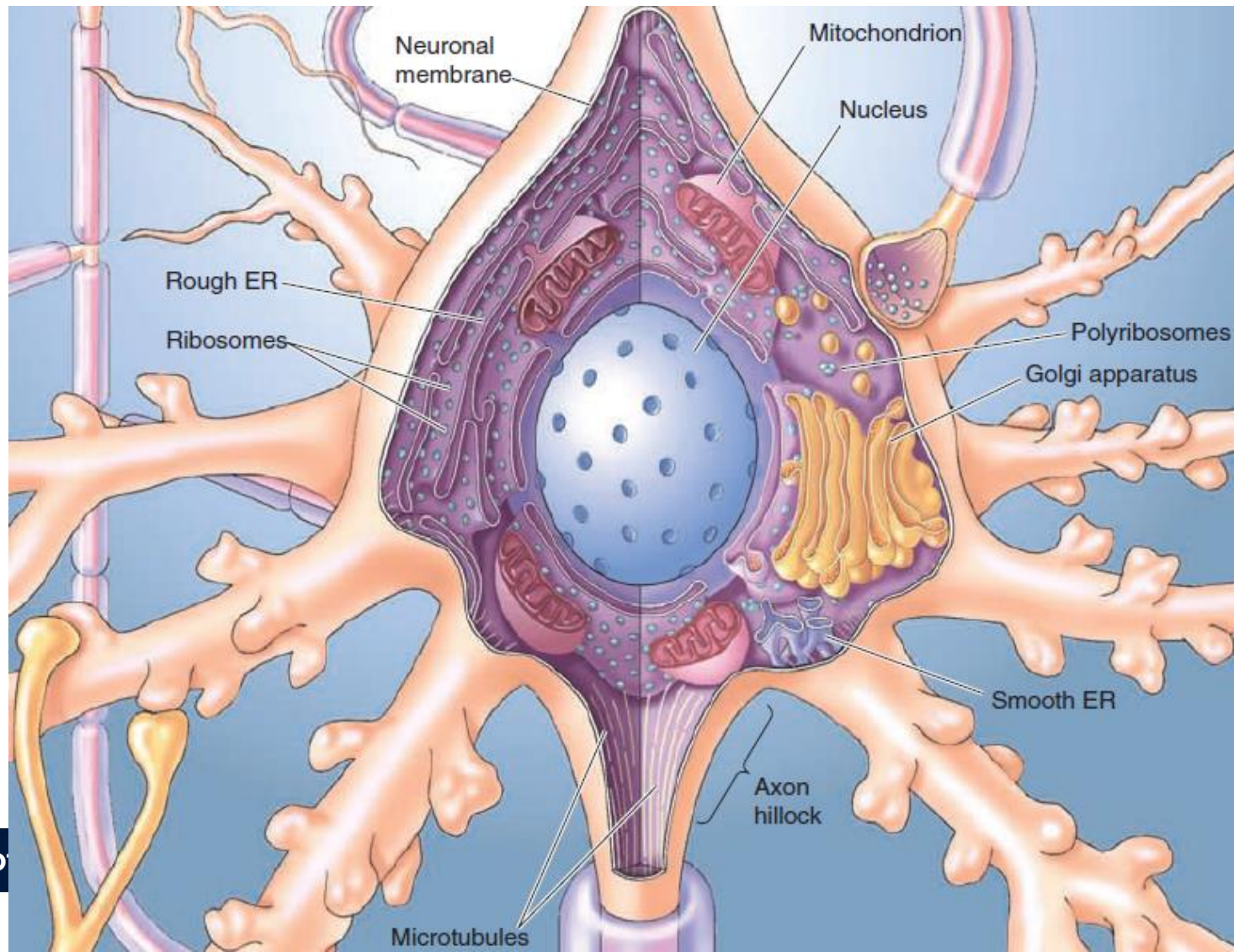
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05 November 2018

Intro animation

Outline of the lecture

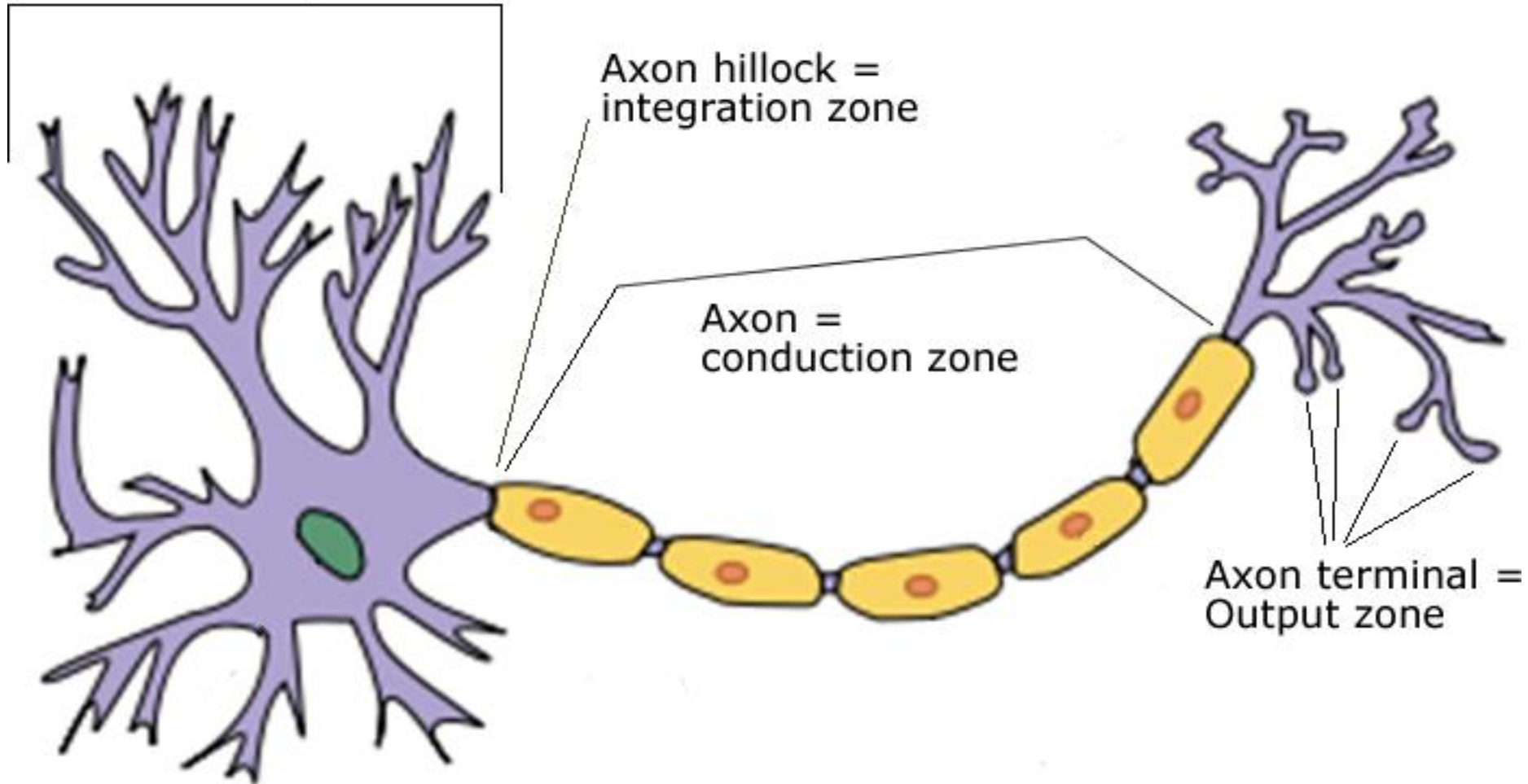
- 1 – Action potentials
 - Resting potential
 - Disturbing the resting state potential
- 2 – Neurotransmission
 - Synapse
 - Steps in neurotransmission
 - Neurotransmitters
 - Role of 'drugs'

But first: Anatomy neuron

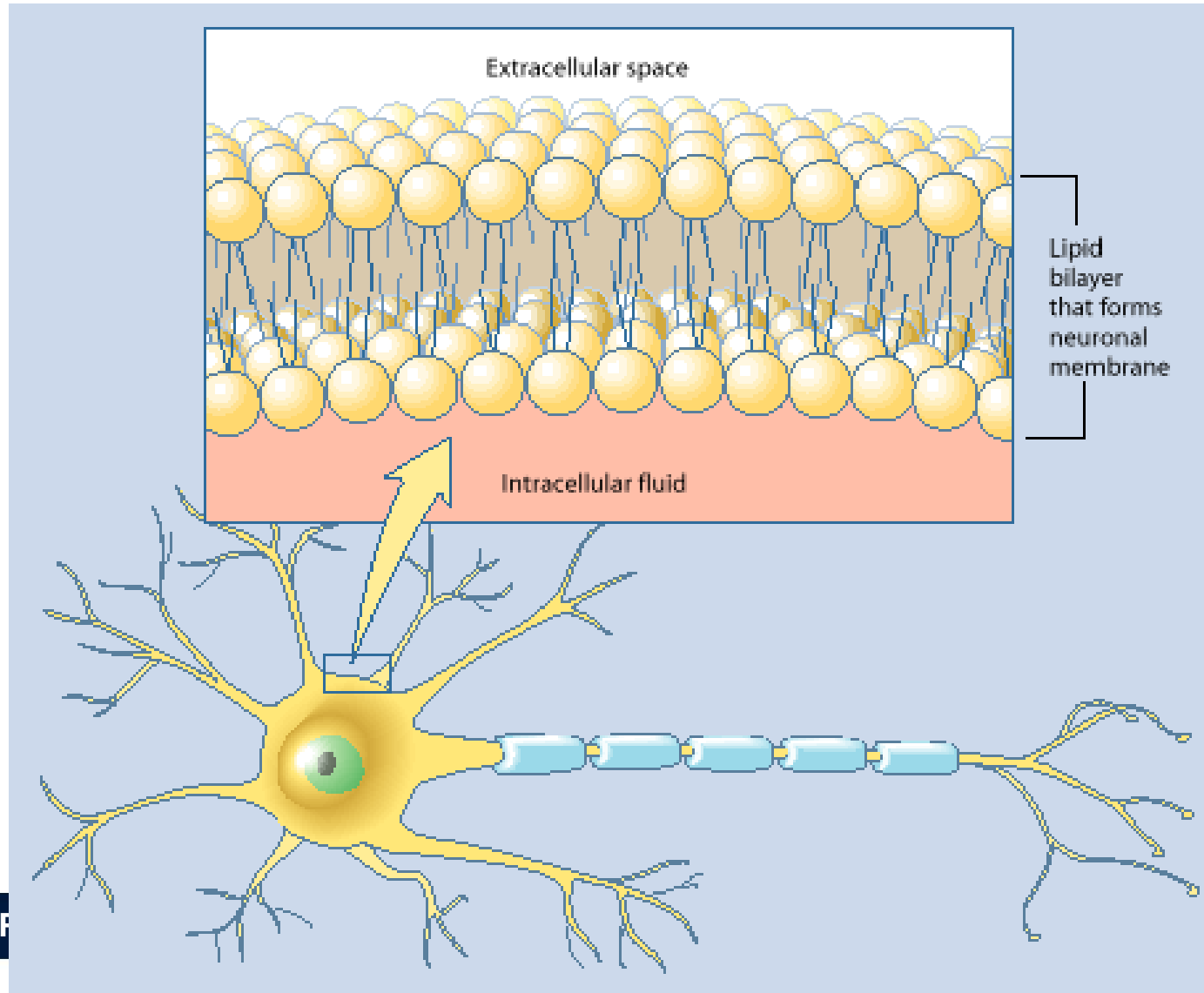


Anatomy neuron cntd.

Dendrites = Input zone



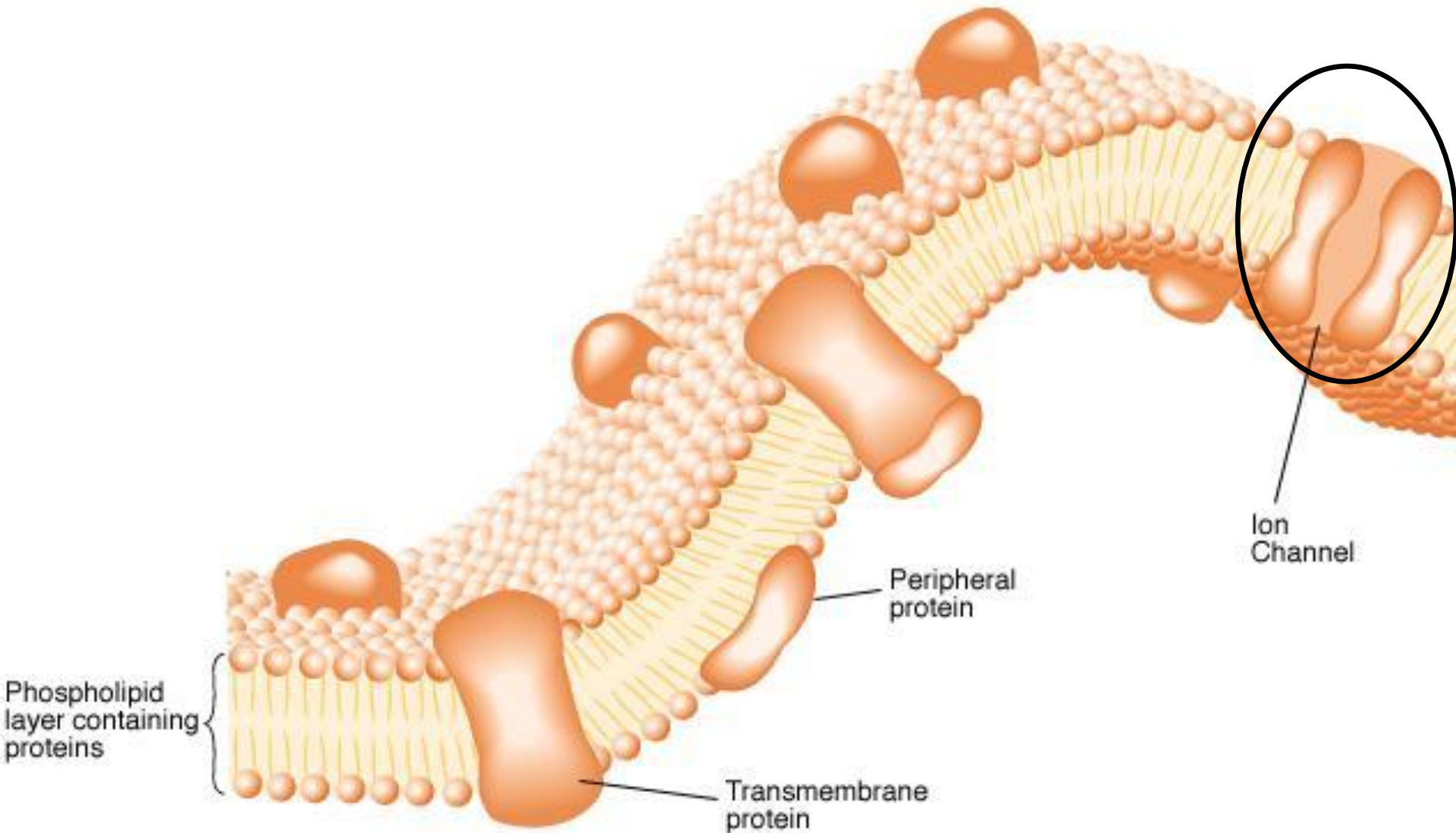
Lipid bi-layer membrane



Why lipid bi-layer? And is that all?

- To take care that the intracellular and extracellular space remain separated
- To move molecules inside/outside
 - They communicate with outside world by transferring information
 - Every neuron has its own proteins
- Protein channels and pumps
 - Passive
 - Active

Proteins on membrane



Action potential introduction

- Resting potential
 - Diffusion
 - Equal distribution
 - Sodium / Potassium pump (Na^+ / K^+ -pump)
- Disturbing resting potential / Action potential
 - Phases of action potential
 - Propagation
 - Excitatory / Inhibitory postsynaptic potentials

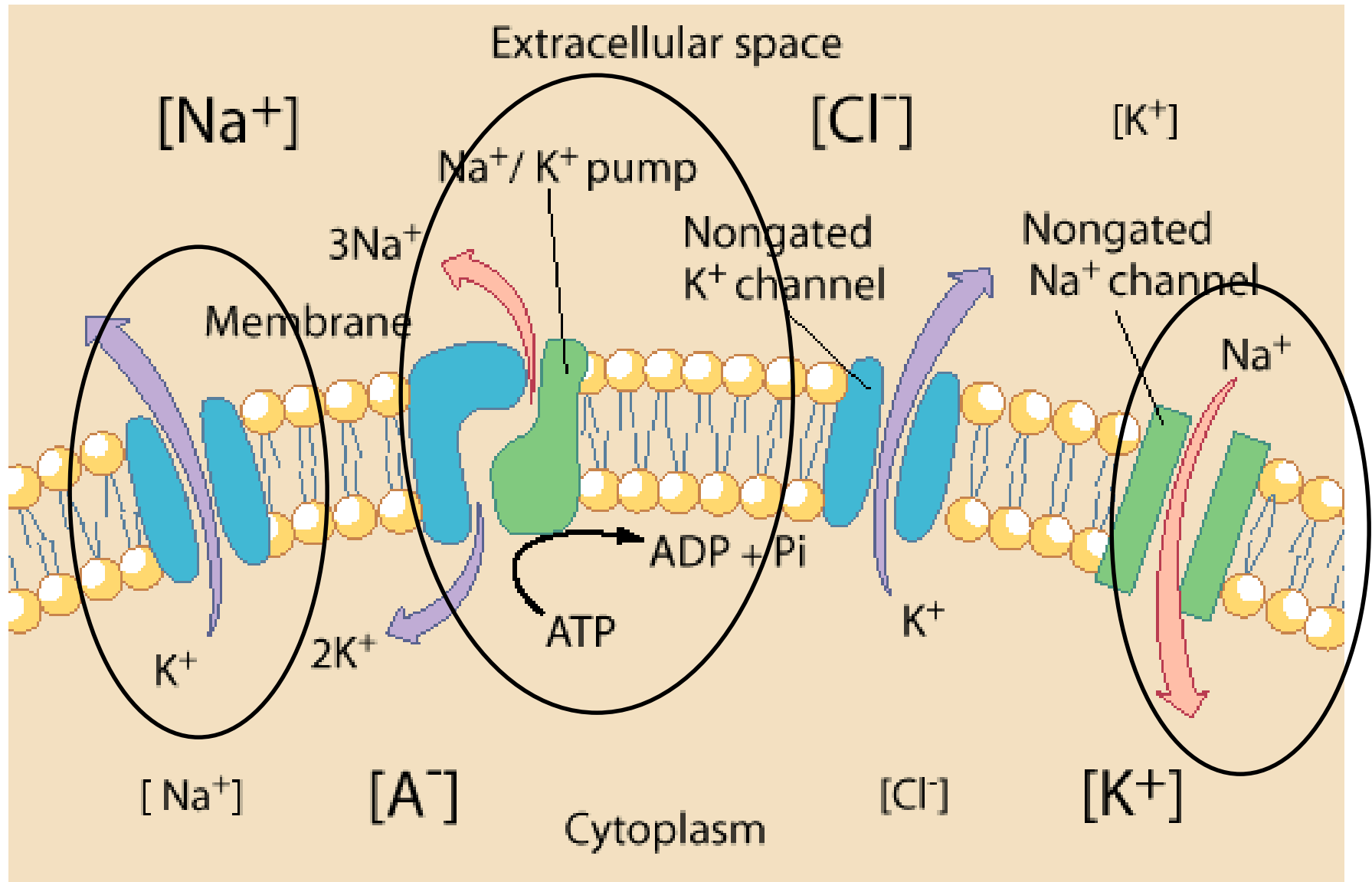
Resting potential

- Electrical gradient
 - ± -70 to -80 mV
- Motion / Diffusion
 - Na^+ (sodium) / K^+ (potassium) / Cl^- (chloride) / A^- (anions, various negatively charged ions)
 - Ion channels (gated, non-gated)
 - Selective permeability
 - Active / Passive motion

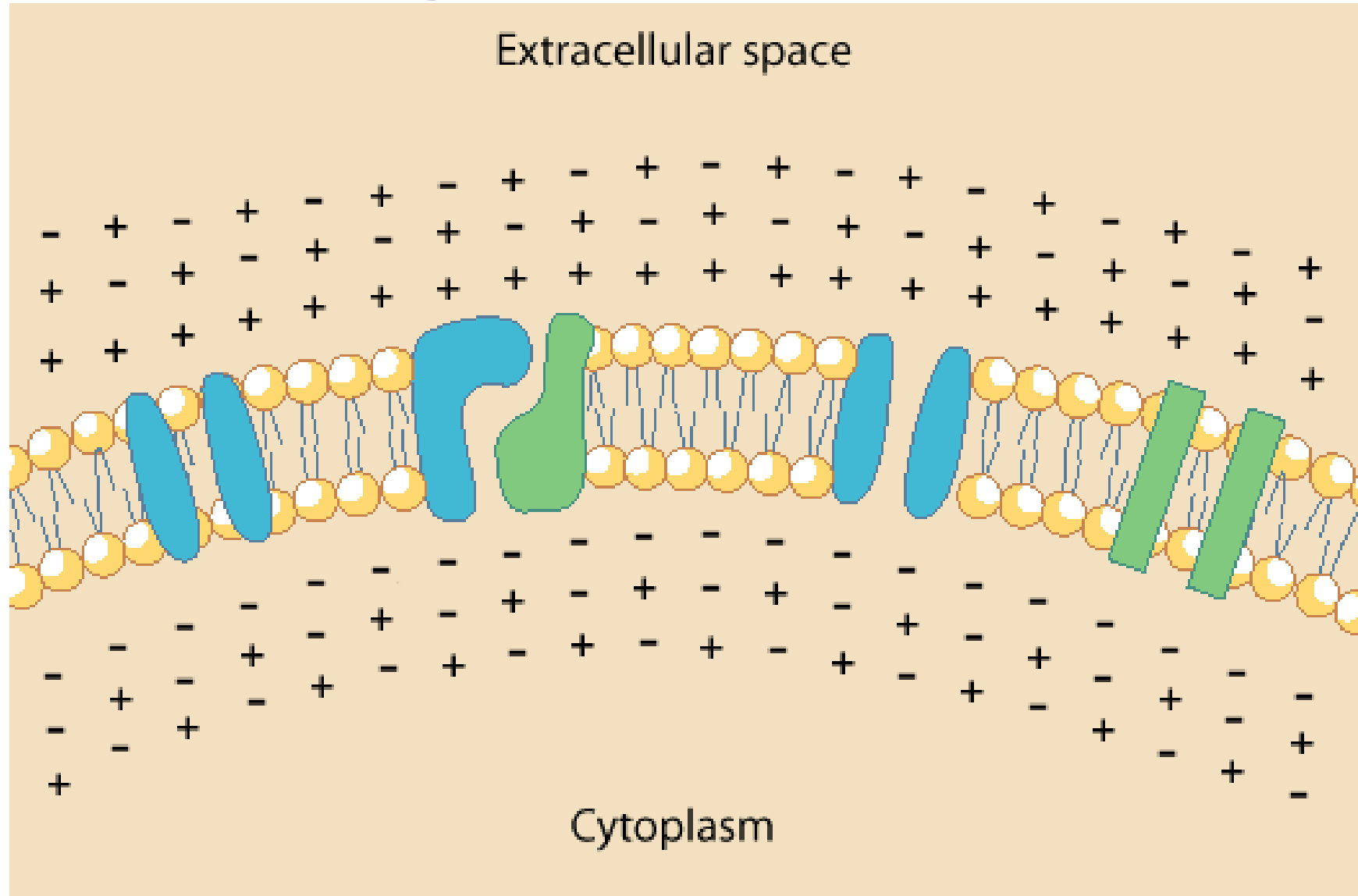
Resting potential continued

- Concentration gradient
 - Concentration inside vs. outside
 - Causes e.g., diffusion
- Electrical gradient
 - Opposites attract (+ likes – and – likes +)

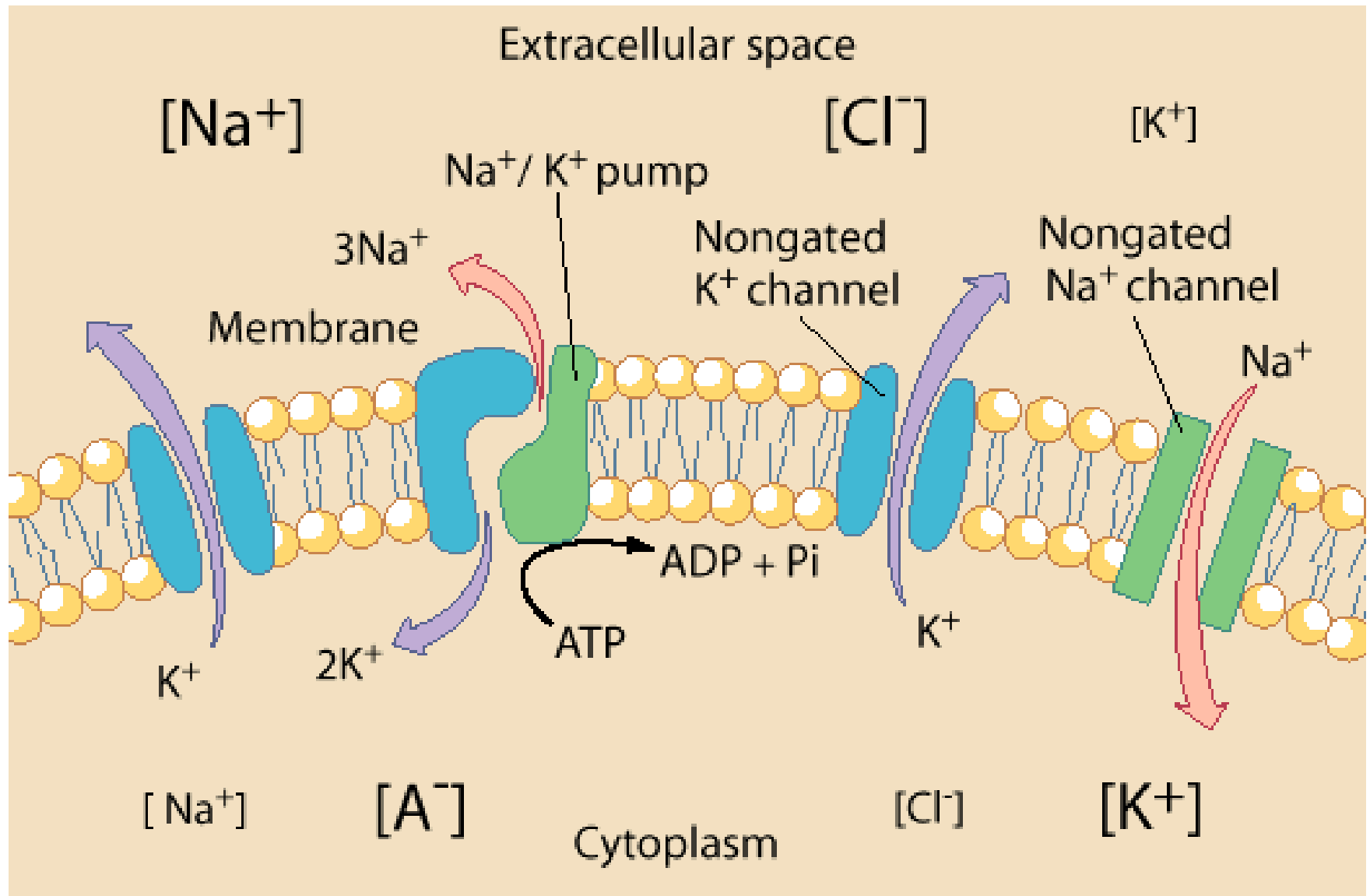
Concentration gradient



Electrical gradient



Concentration gradient again

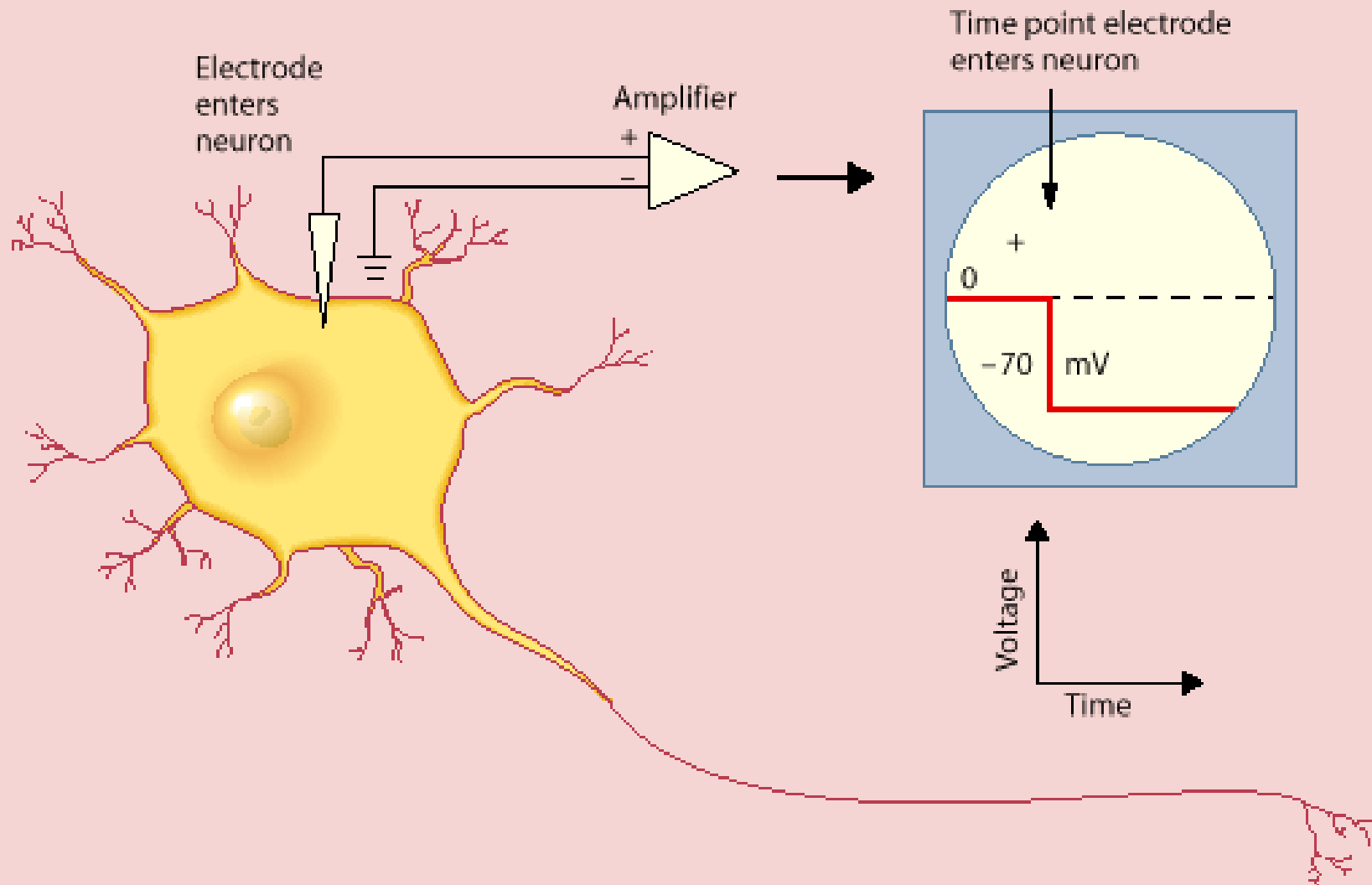


Q1: How are potassium ions typically moved out of a neuron when the membrane is at rest?

- a) Electrical gradients move potassium out
- b) The sodium-potassium pump moves them out
- c) Concentration gradients move potassium out

Animation 1: Resting potential

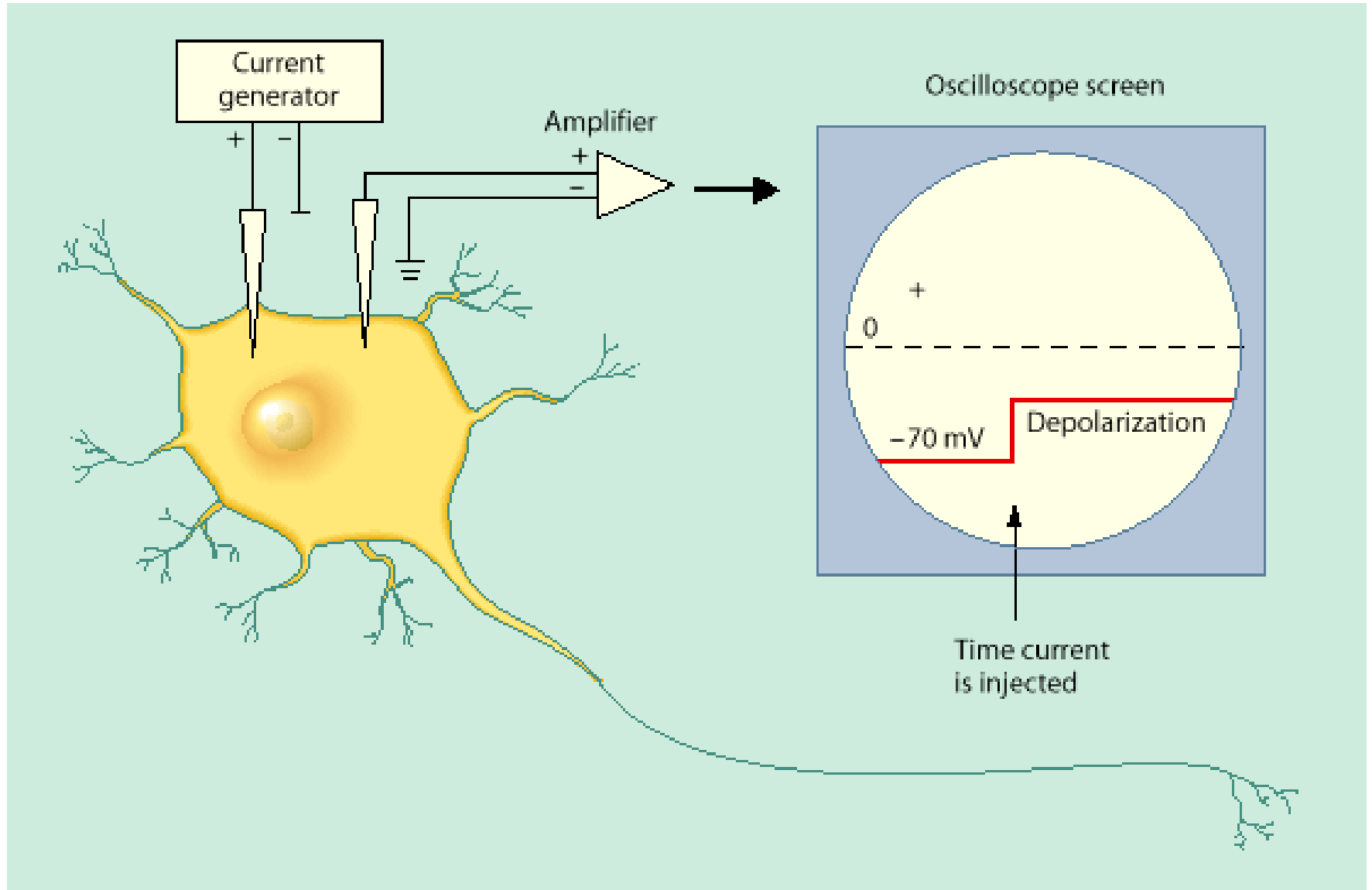
Resting potential measured



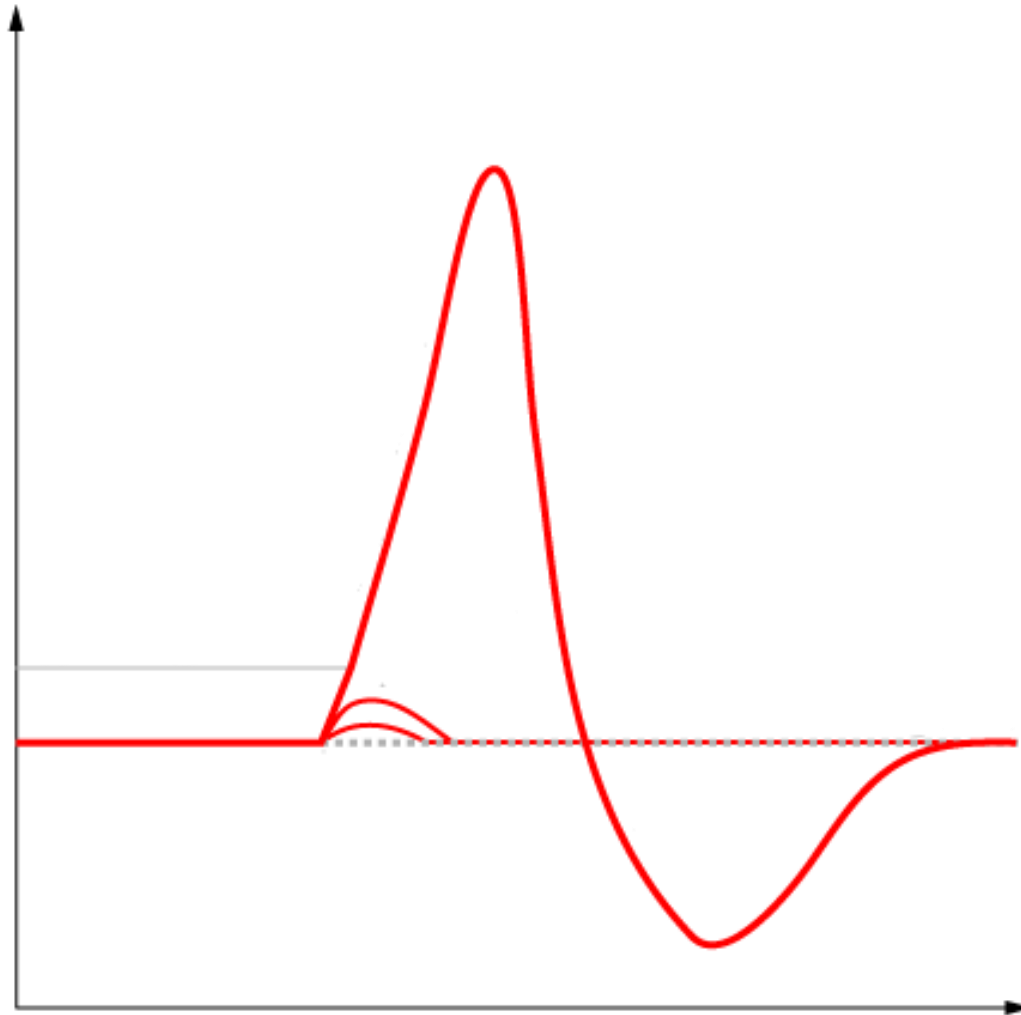
Action potential generation

- Stimulus
- Negative or positive charge?
- Hyperpolarization / Depolarization

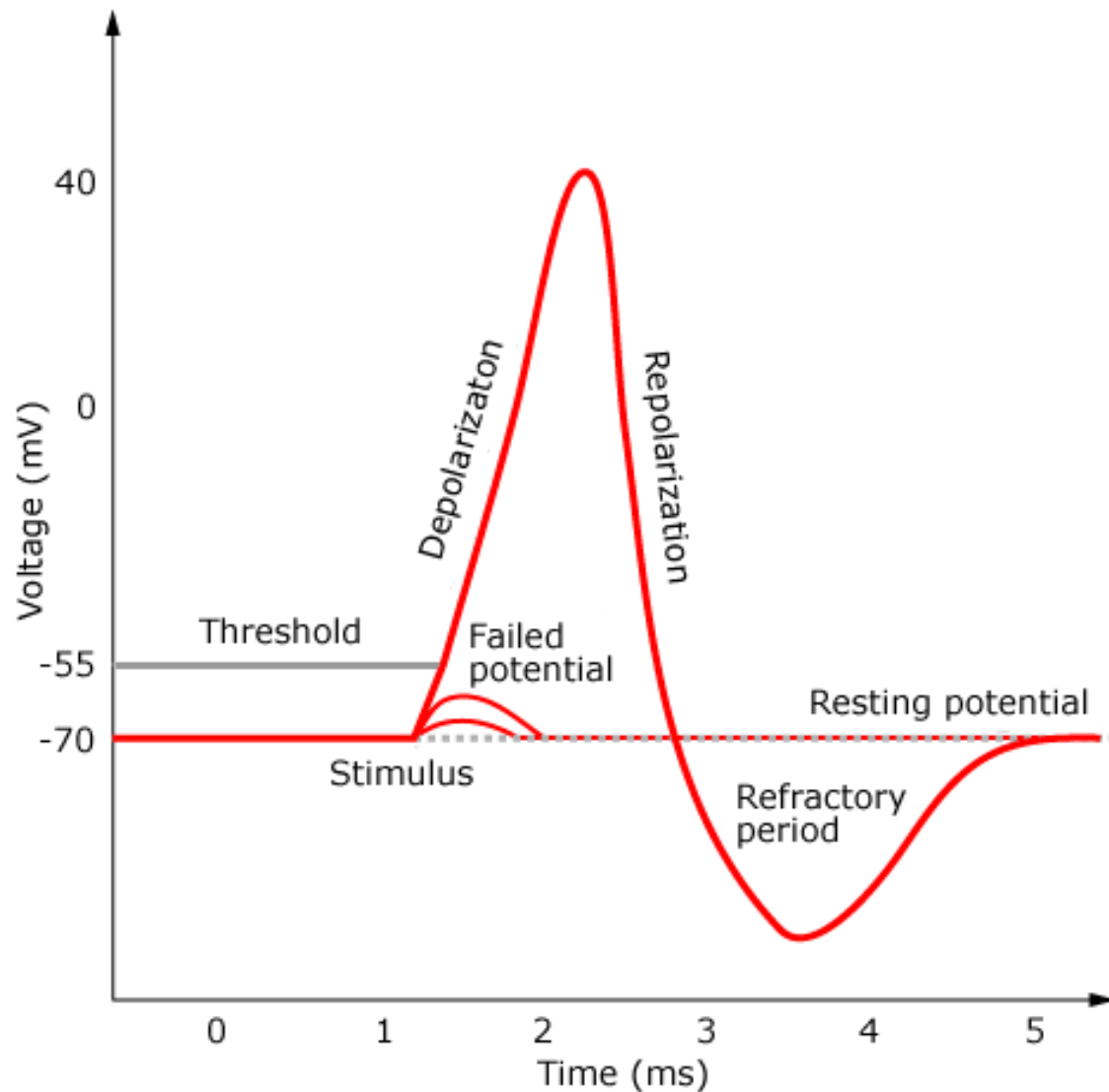
Action potential measured



Action potential (AP)



Action potential (AP)

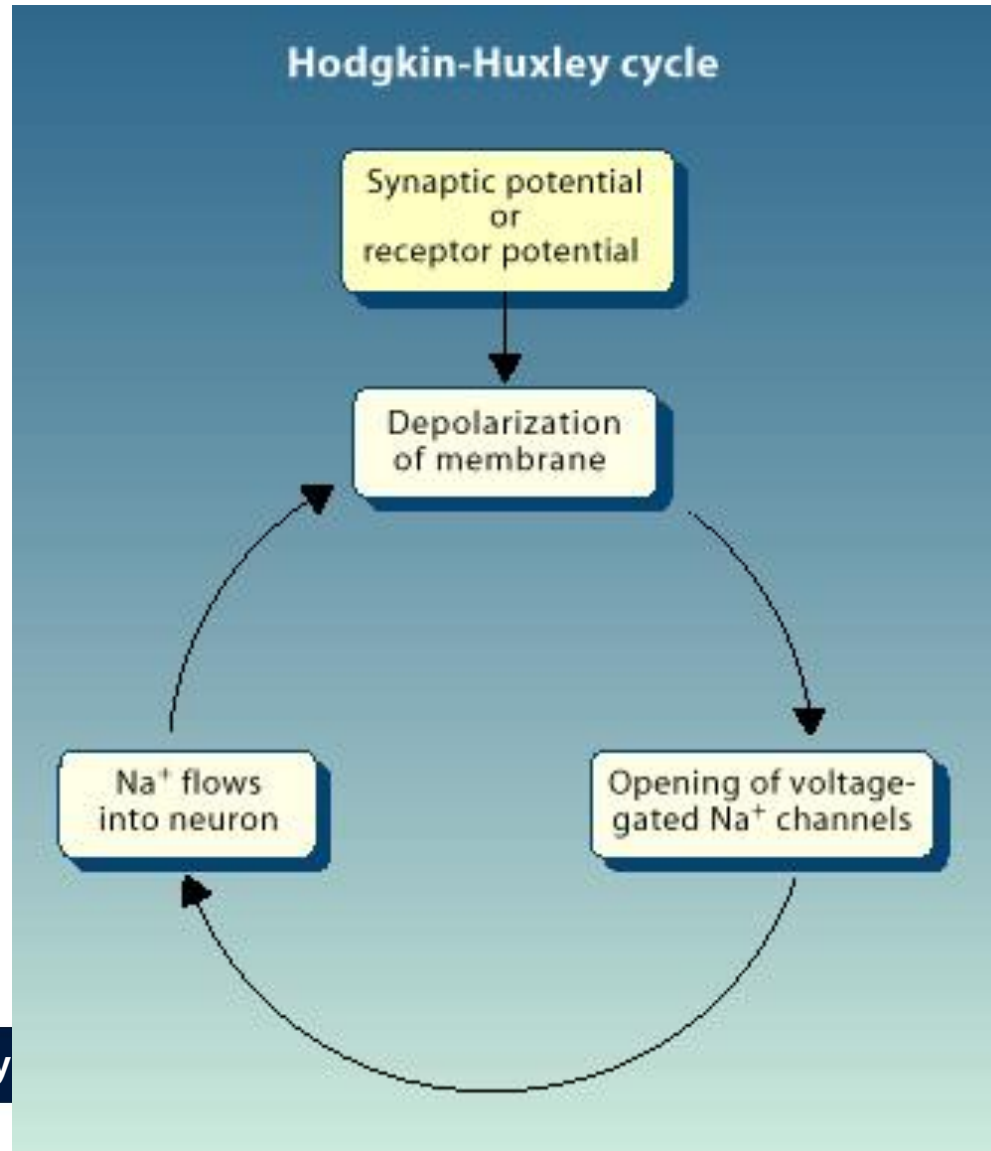


Q2: The action potential is a transient change in the resting membrane potential from -70 mV to +30 mV, then back to -70 mV. This change is caused by the opening of first ..., then ... voltage-gated channels.

a) K^+ , then Na^+

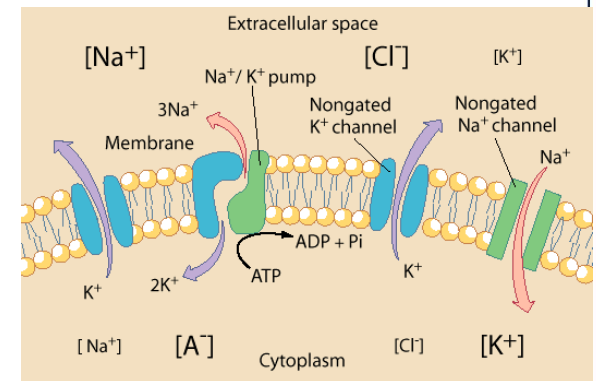
b) Na^+ , then K^+

Na⁺ flow to evoke AP

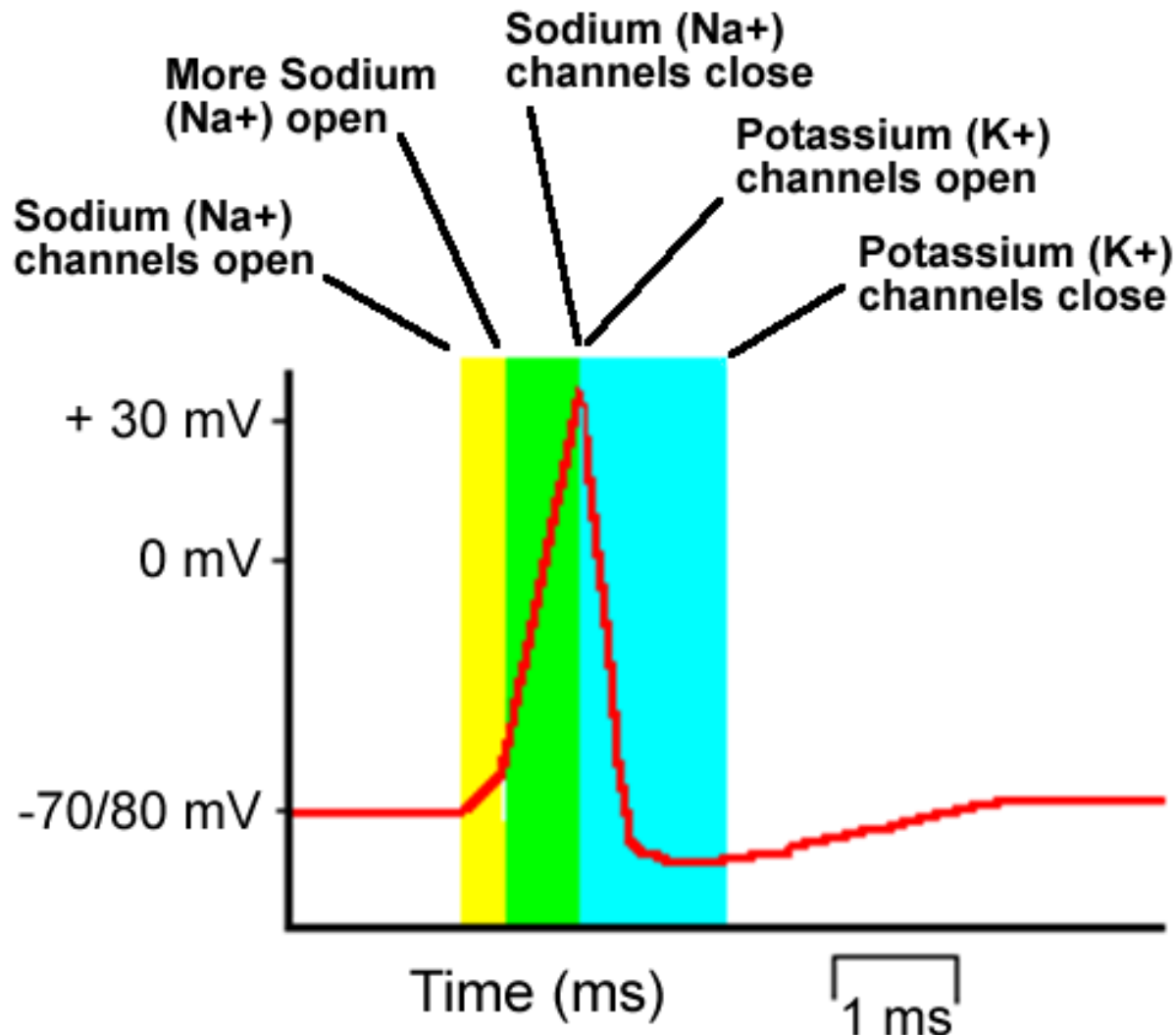


Na⁺ and K⁺ flow during AP

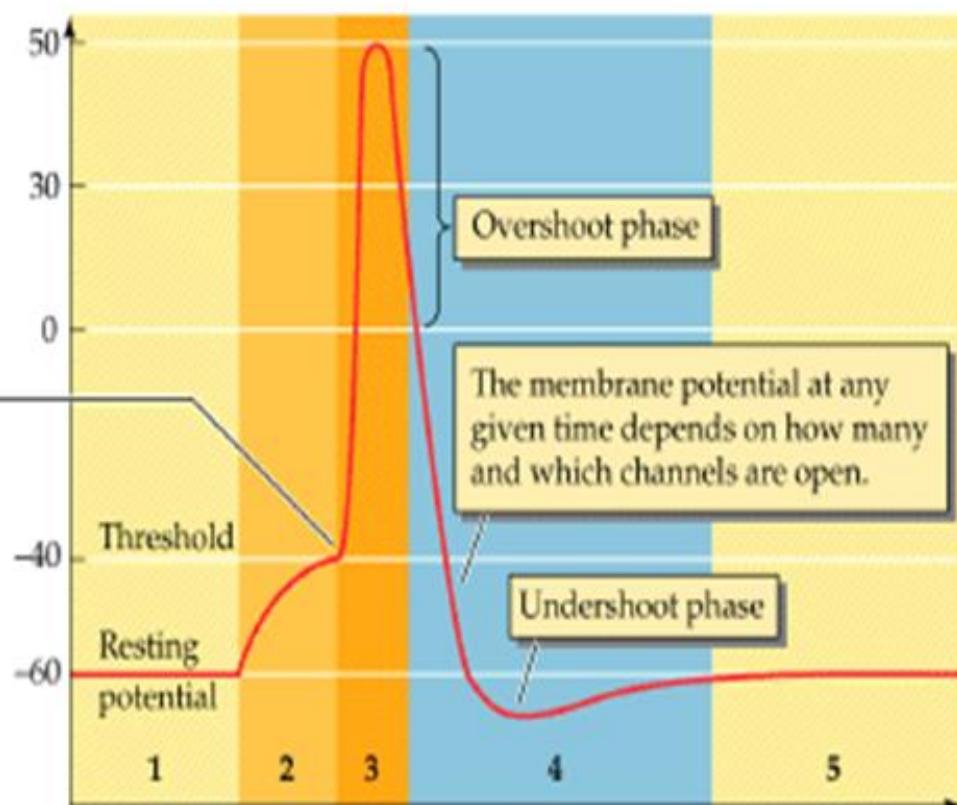
- Thus, Na⁺ channels open and Na⁺ flows into neuron
- After slight delay K⁺ channels open and K⁺ flows out of neuron
- Repolarization / Undershoot
- Refractory period
 - Absolute
 - Relative



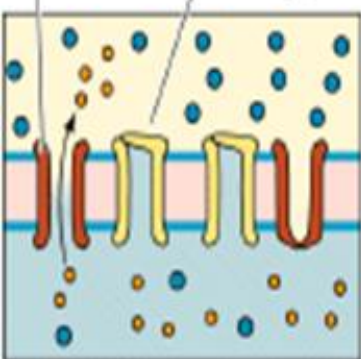
Schematic Na^+ and K^+ flow



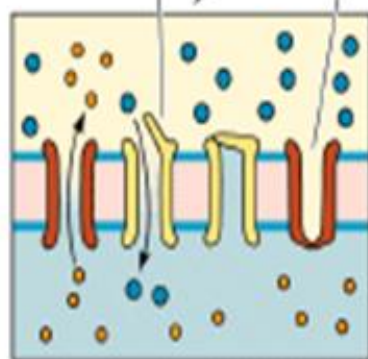
Sufficient depolarization of the axon results in an action potential.



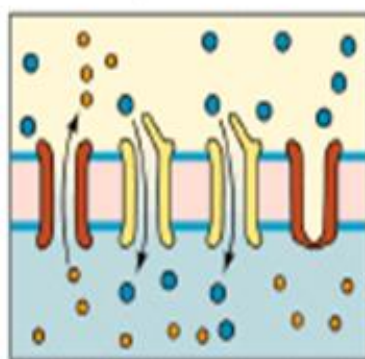
Open K^+ channel
Closed Na^+ channel



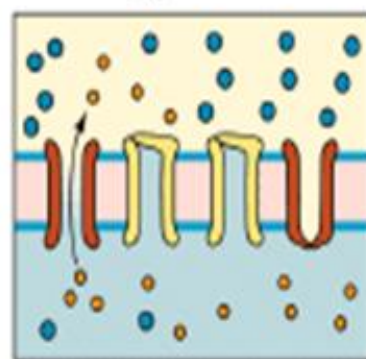
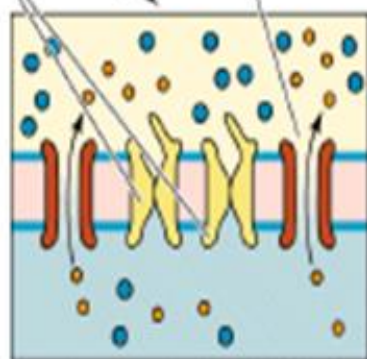
Open Na^+ channel
Closed K^+ channel



Inactivated Na^+ channels



Open K^+ channel

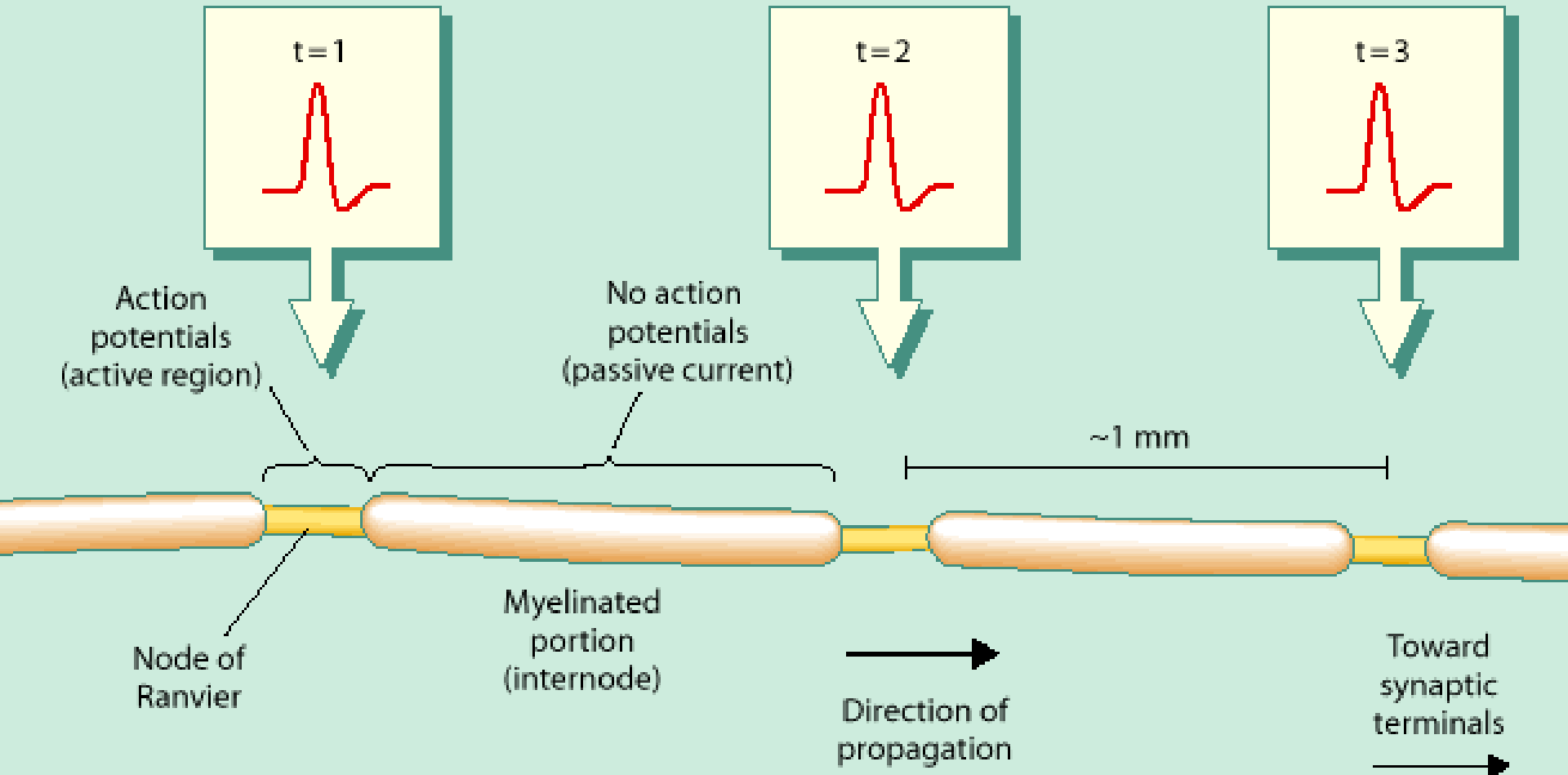


Animation 2: Action potential

Q3: As the axon hillock depolarizes, voltage-gated Na^+ channels open and Na^+ moves ... the cell causing further ...

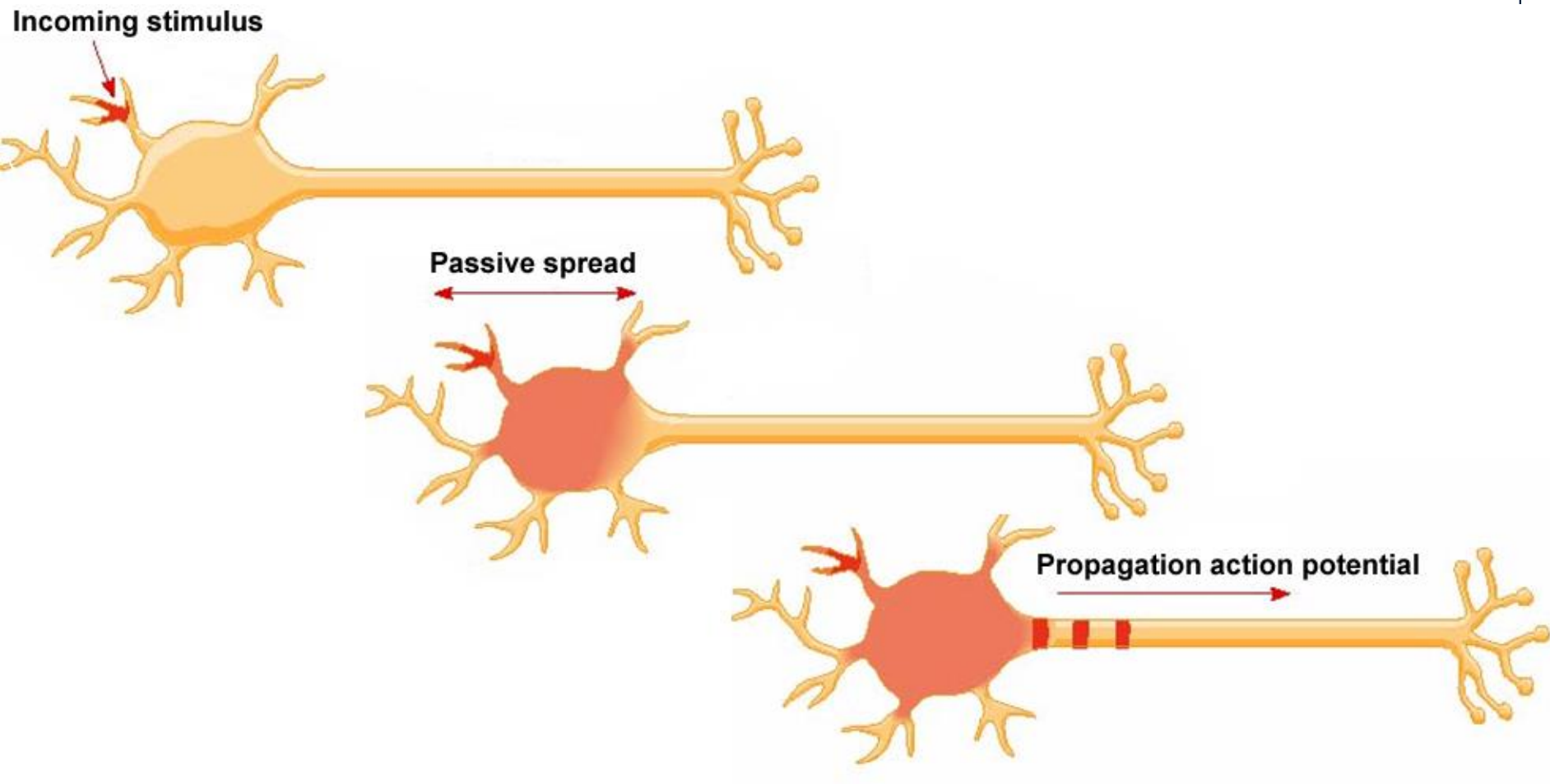
- a) Out of; repolarization
- b) Into; repolarization
- c) Out of; depolarization
- d) Into; depolarization

Propagation action potential



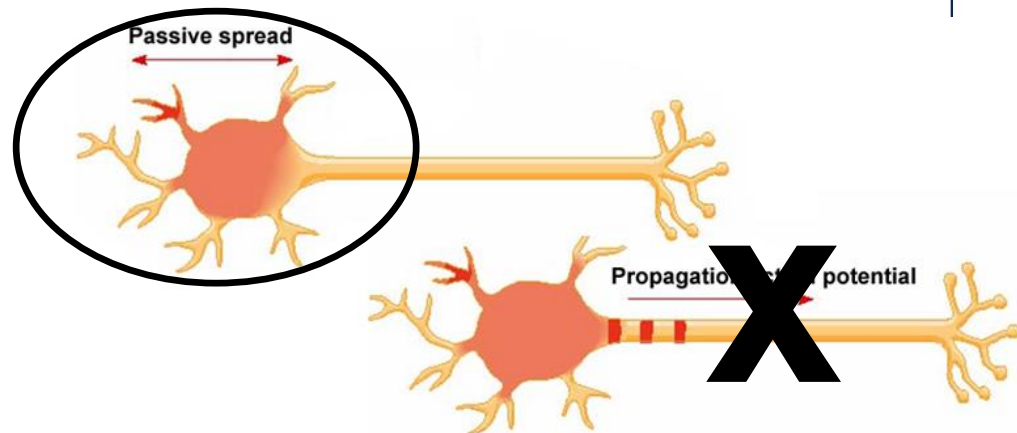
Animation 3: Propagation

Propagation continued

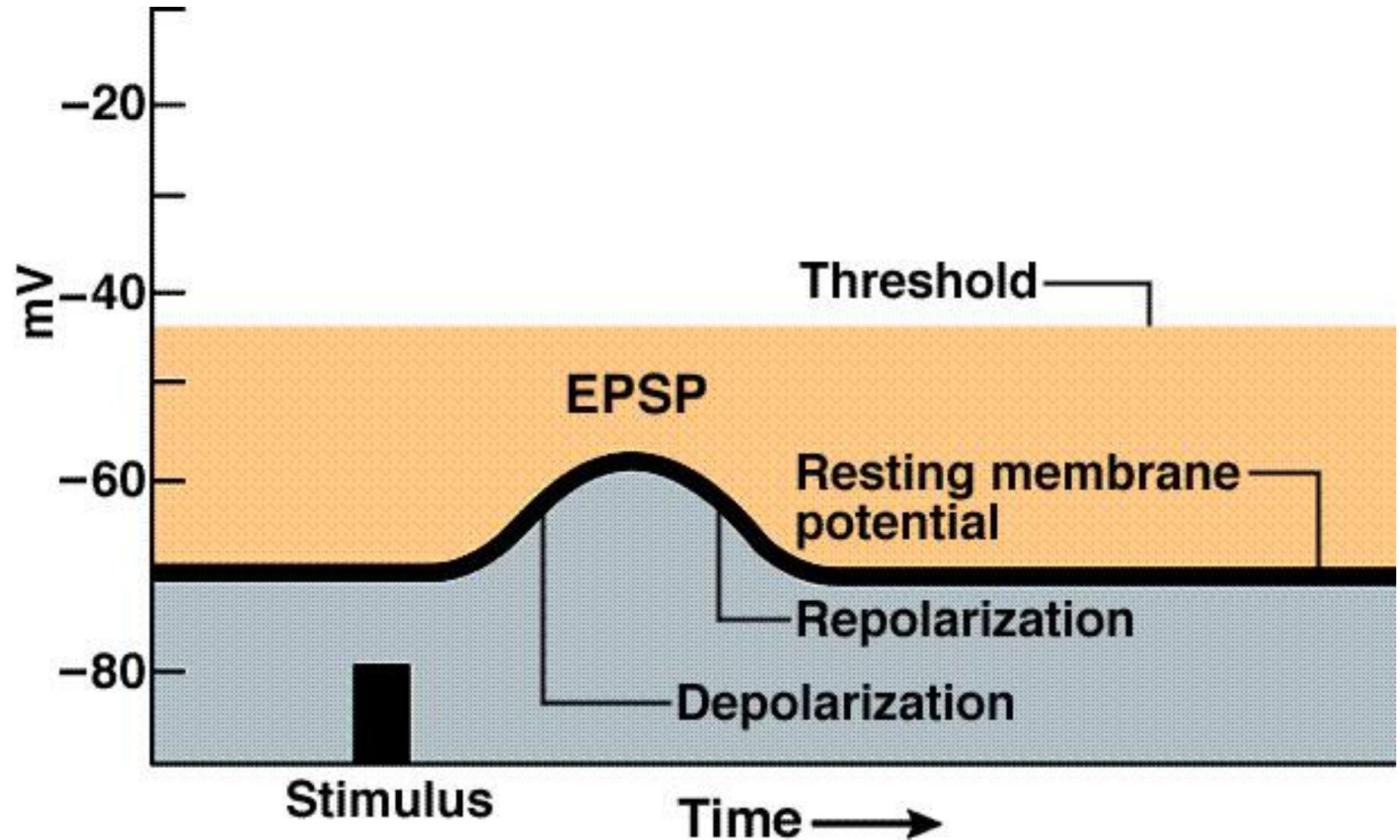


EPSP or IPSP? Graded potentials!

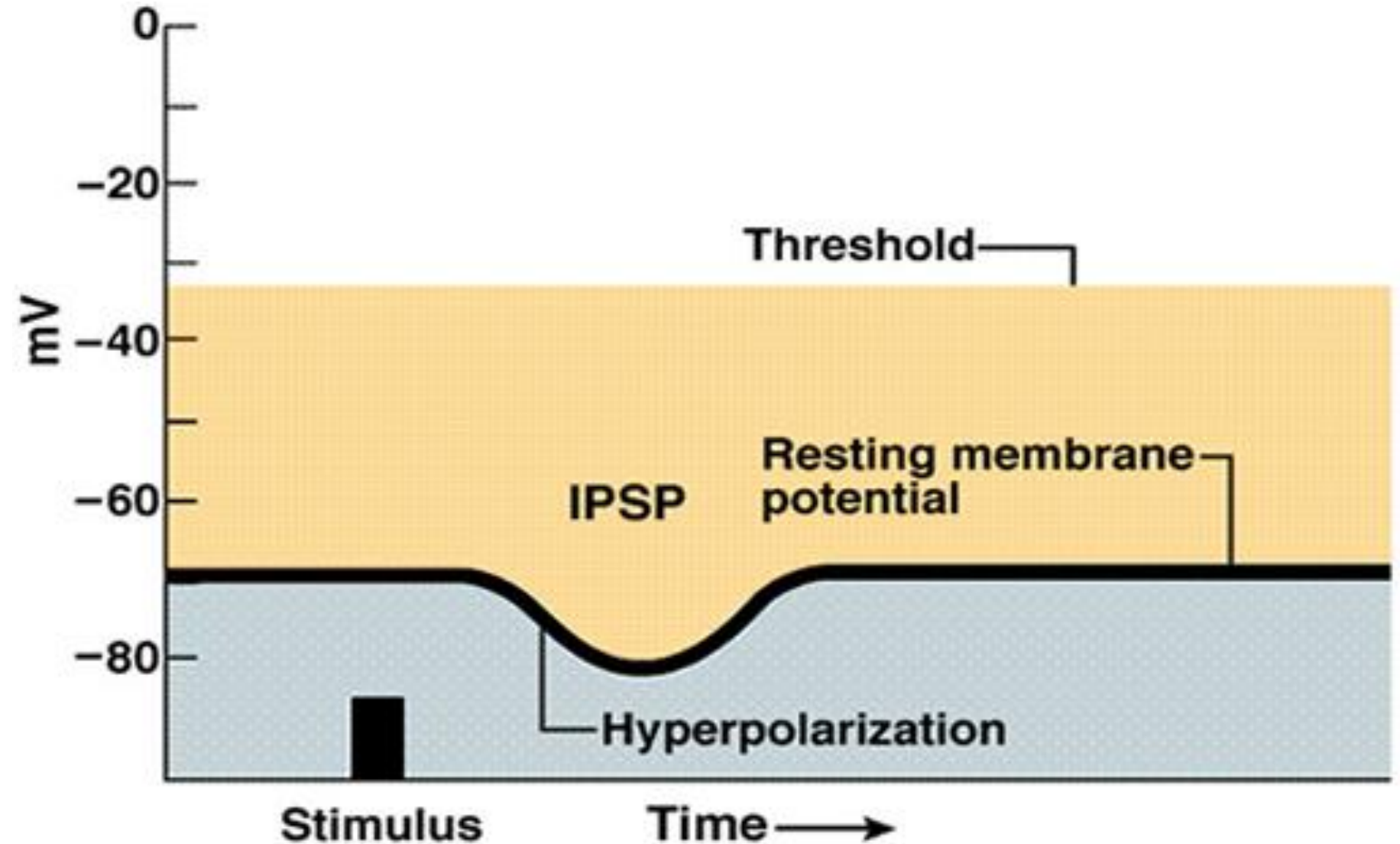
- Partial de- or hyperpolarization
- Graded
- Fast
- Decremental
- Temporal / Spatial summation



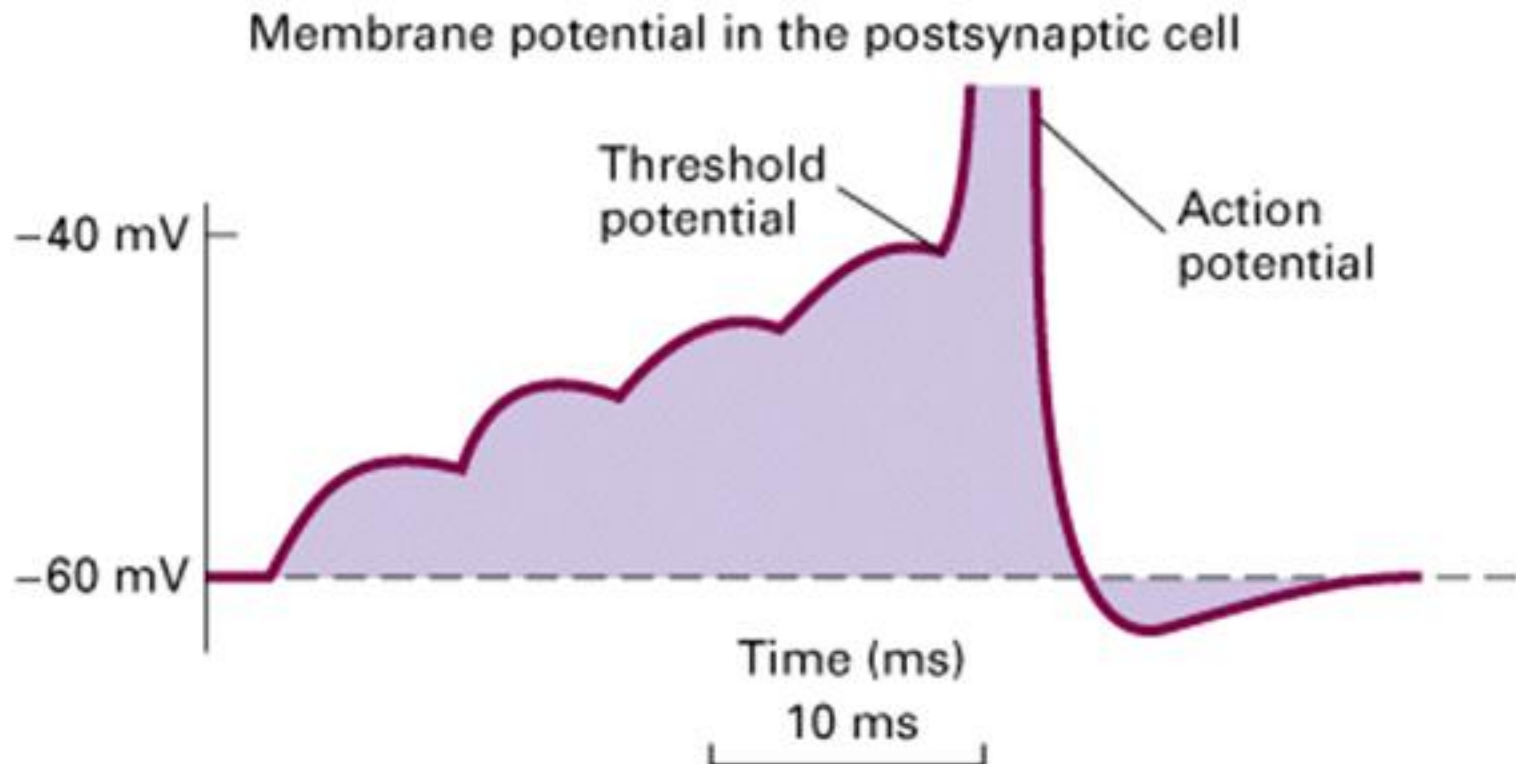
Excitatory PostSynaptic Potential



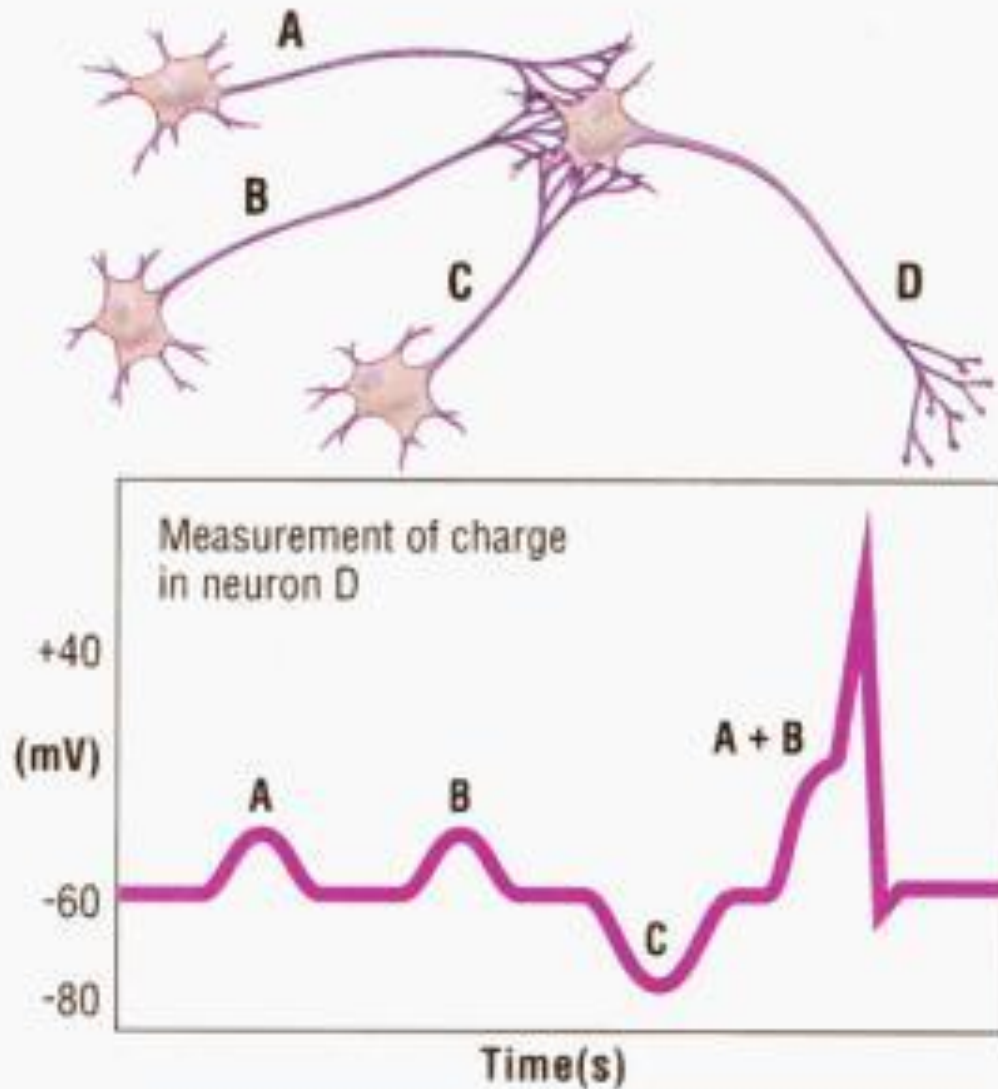
Inhibitory PostSynaptic Potential



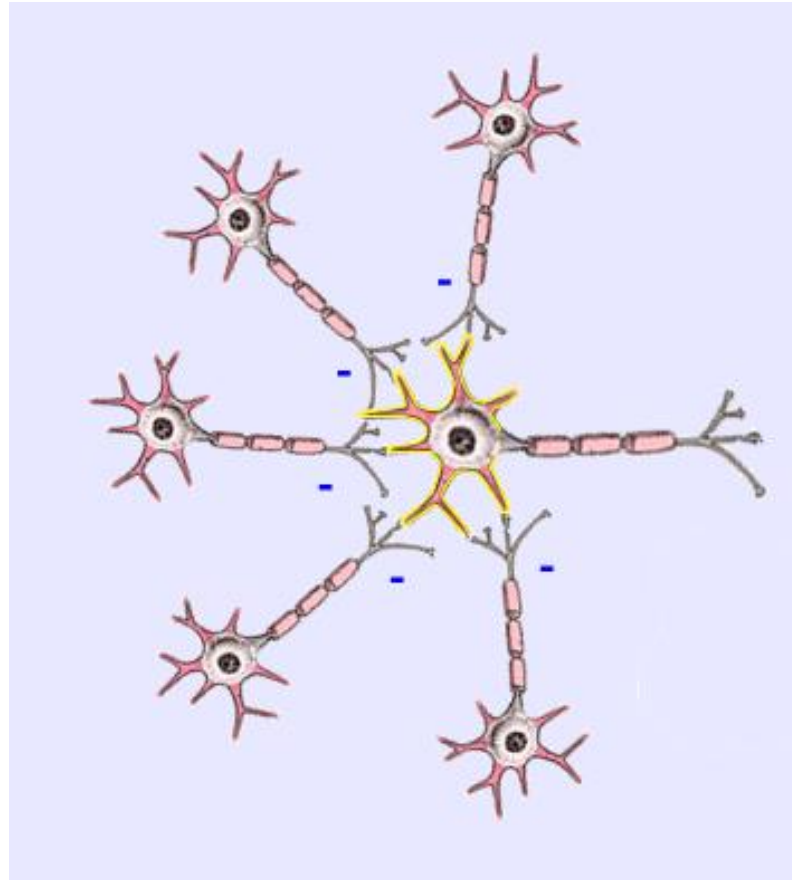
Temporal summation



Spatial summation



Summation continued



<http://learntech.uwe.ac.uk/synapsesNeuro/Default.aspx?pageid=1916>

Q4: Which of the following is false?

- a) Refractory periods are not associated with graded potentials, but are associated with action potentials
- b) Graded potentials are always hyperpolarizing, but action potentials are always depolarizing
- c) Graded potentials are always decremental, whereas action potentials are always non-decremental
- d) Graded potentials are proportional to the magnitude of the stimulus, whereas action potentials are 'all-or-none'

Summary action potentials

- Resting potential
- Action potential
- Na^+ / K^+ / Cl^- / A^- molecules
- Propagation
- Temporal and spatial summation

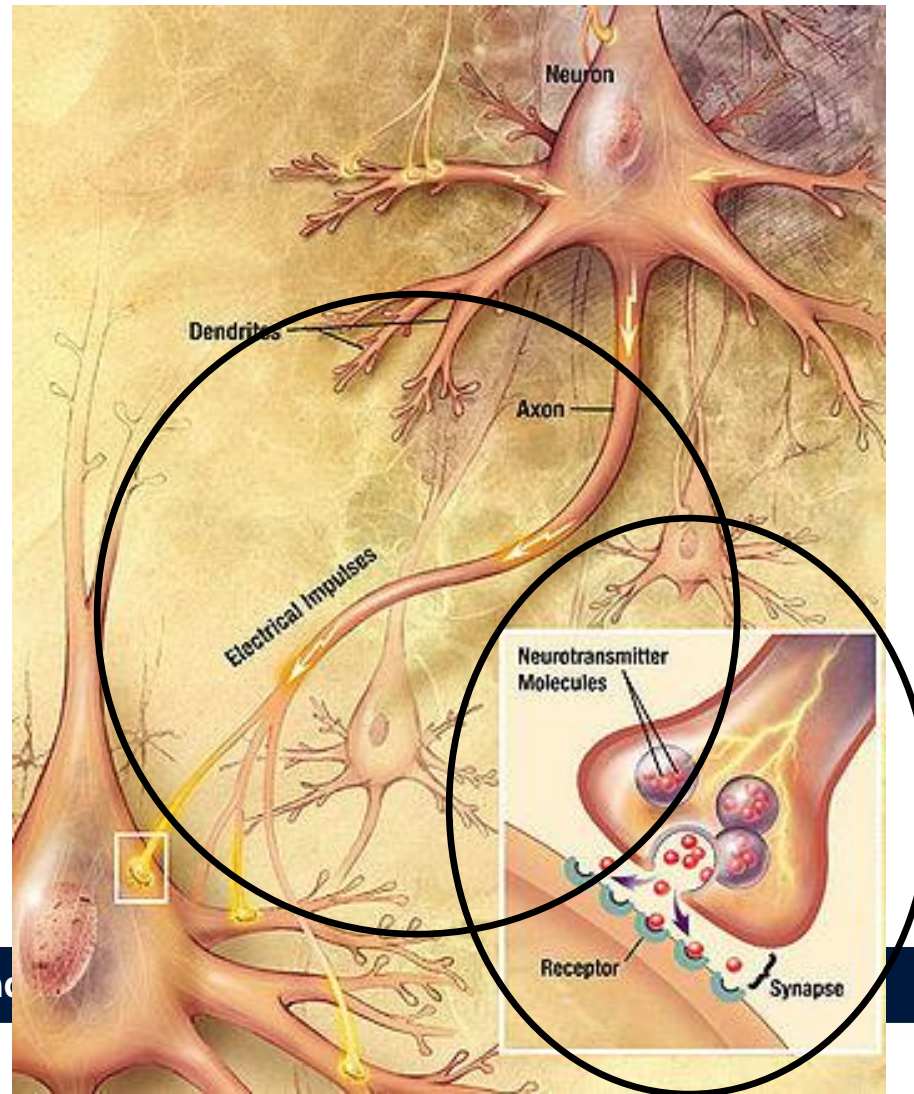
After break animation

Neurotransmission

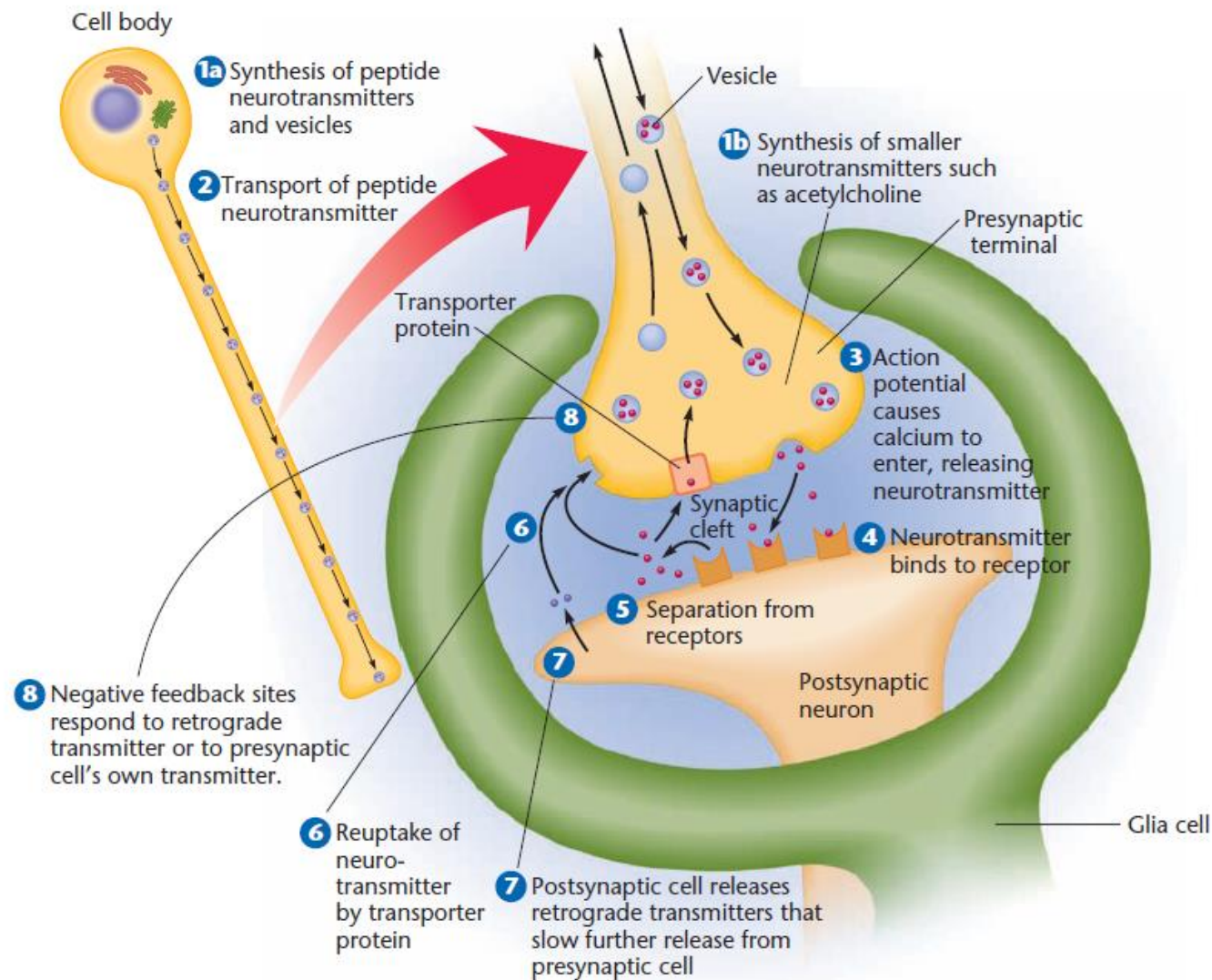
- Steps in neurotransmission
- Synapse
- Neurotransmitters
- Drugs and their effects on neurotransmission

Animation 4: Neurotransmission

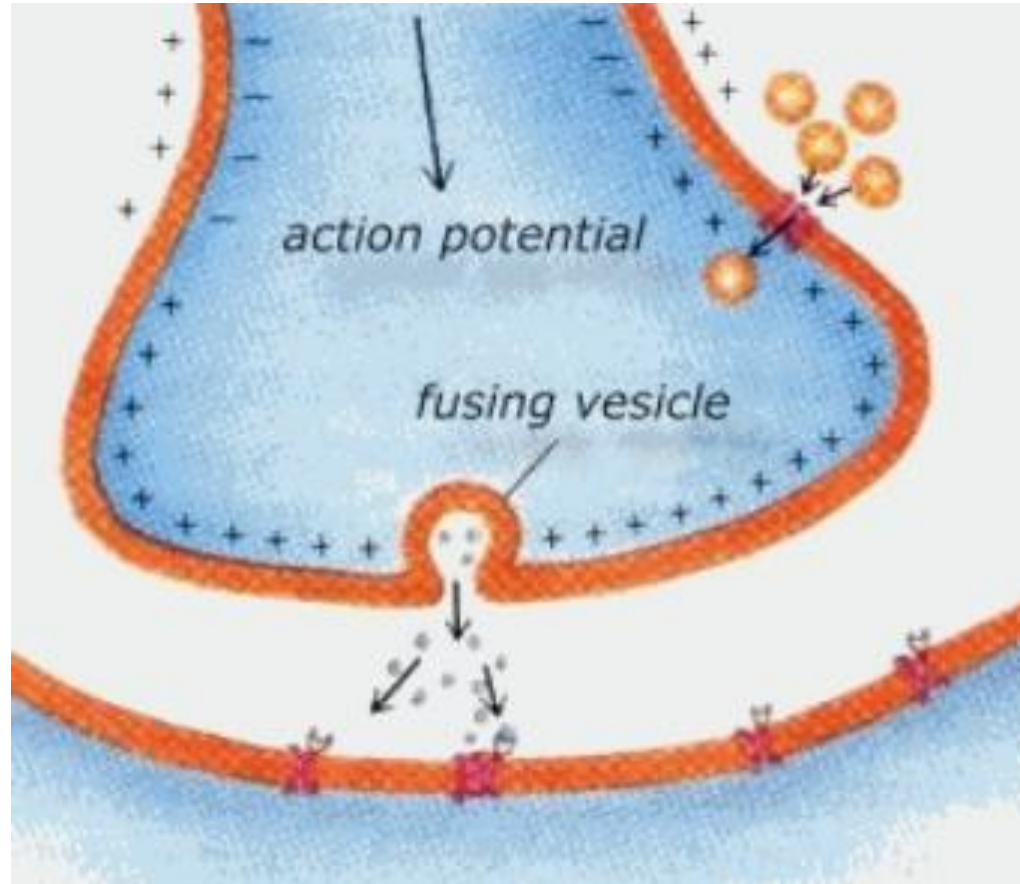
Chemically addressed nervous system



Steps in neurotransmission

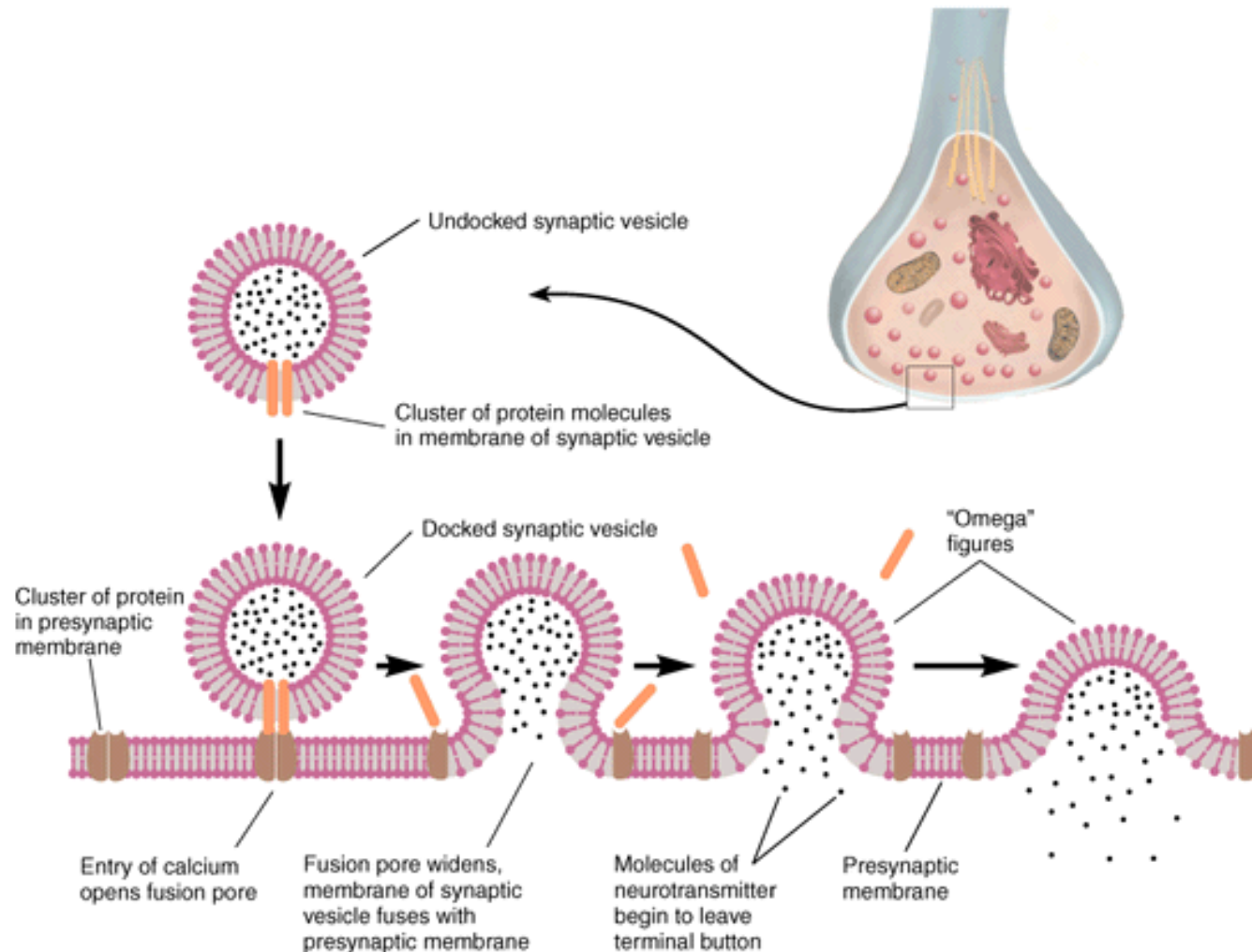


Action potential causes nt. release

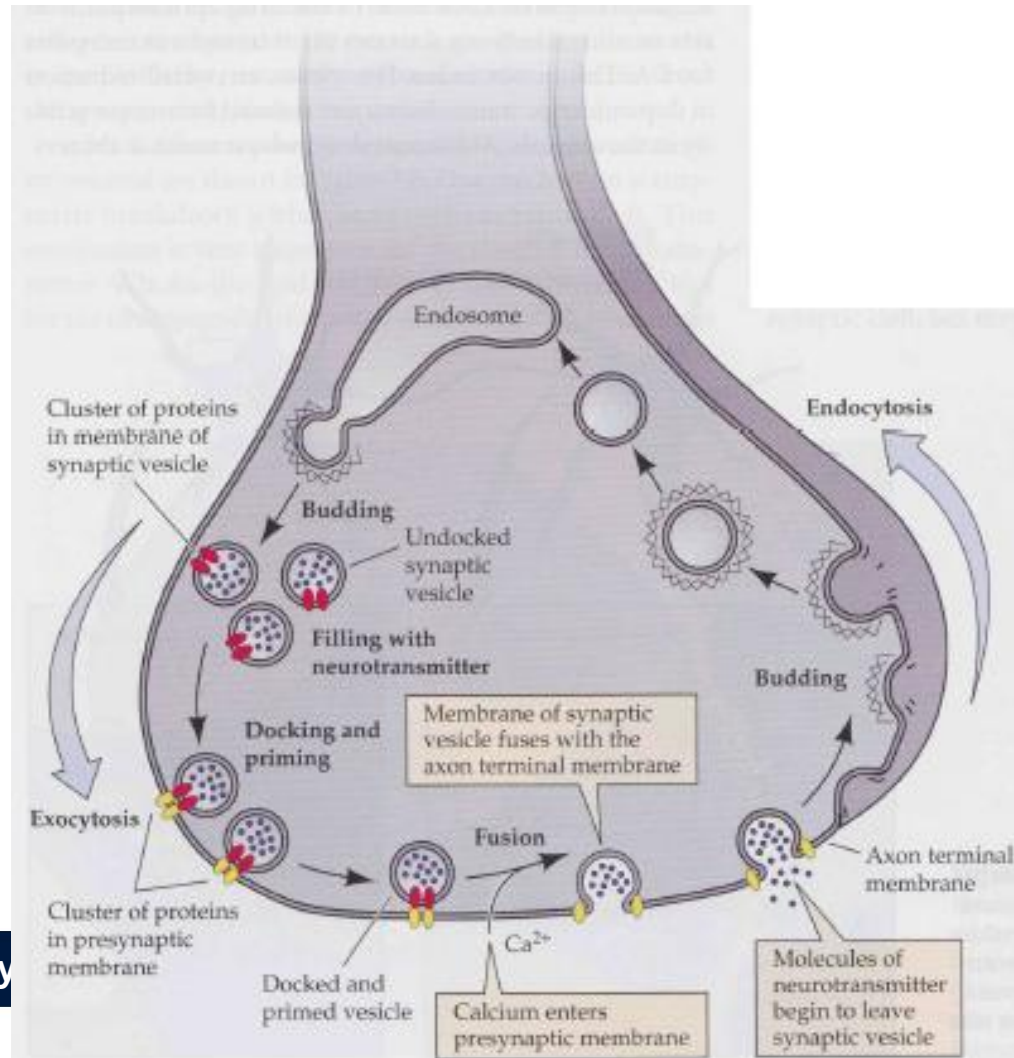


Release: vesicle function

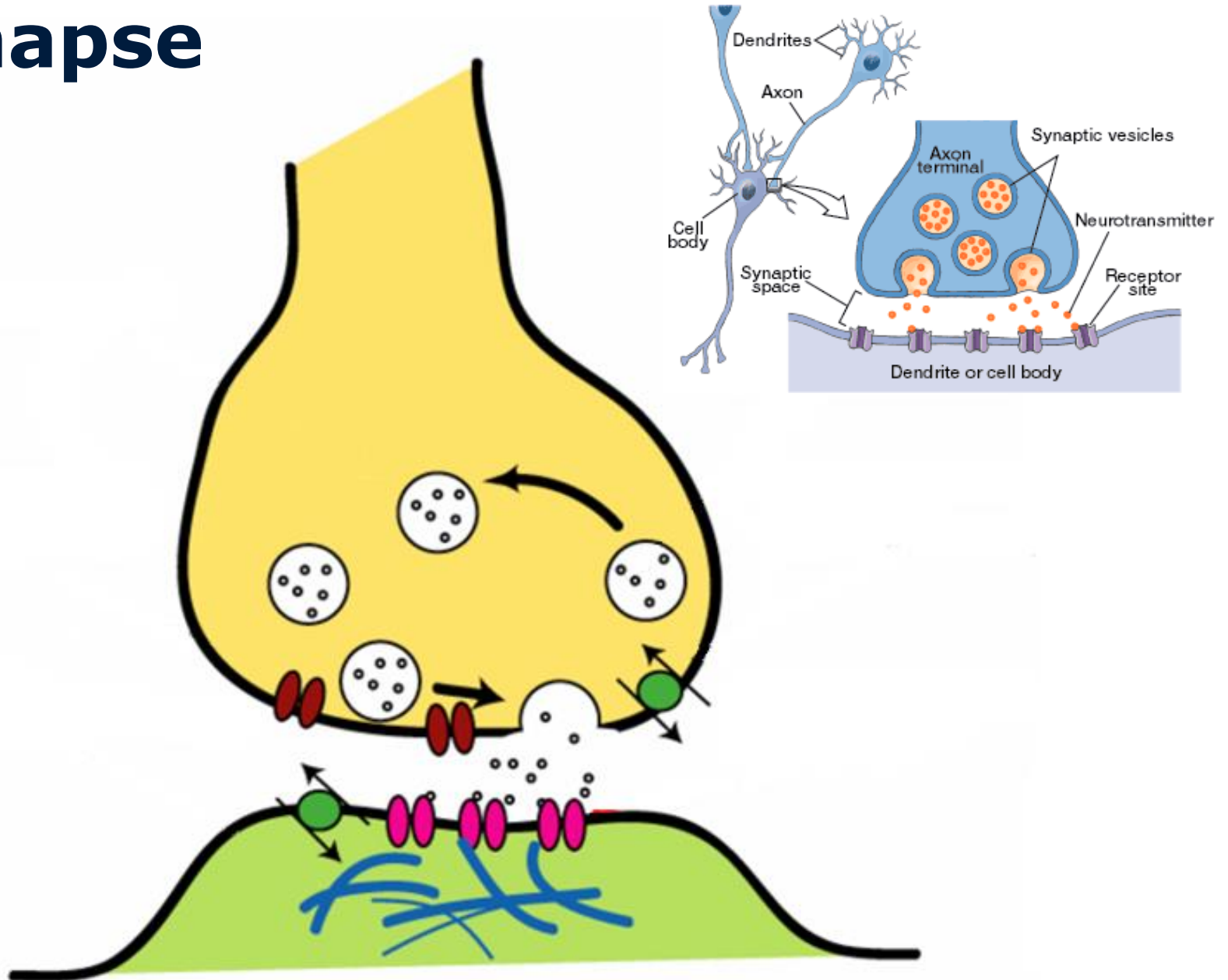
► Release of Neurotransmitter



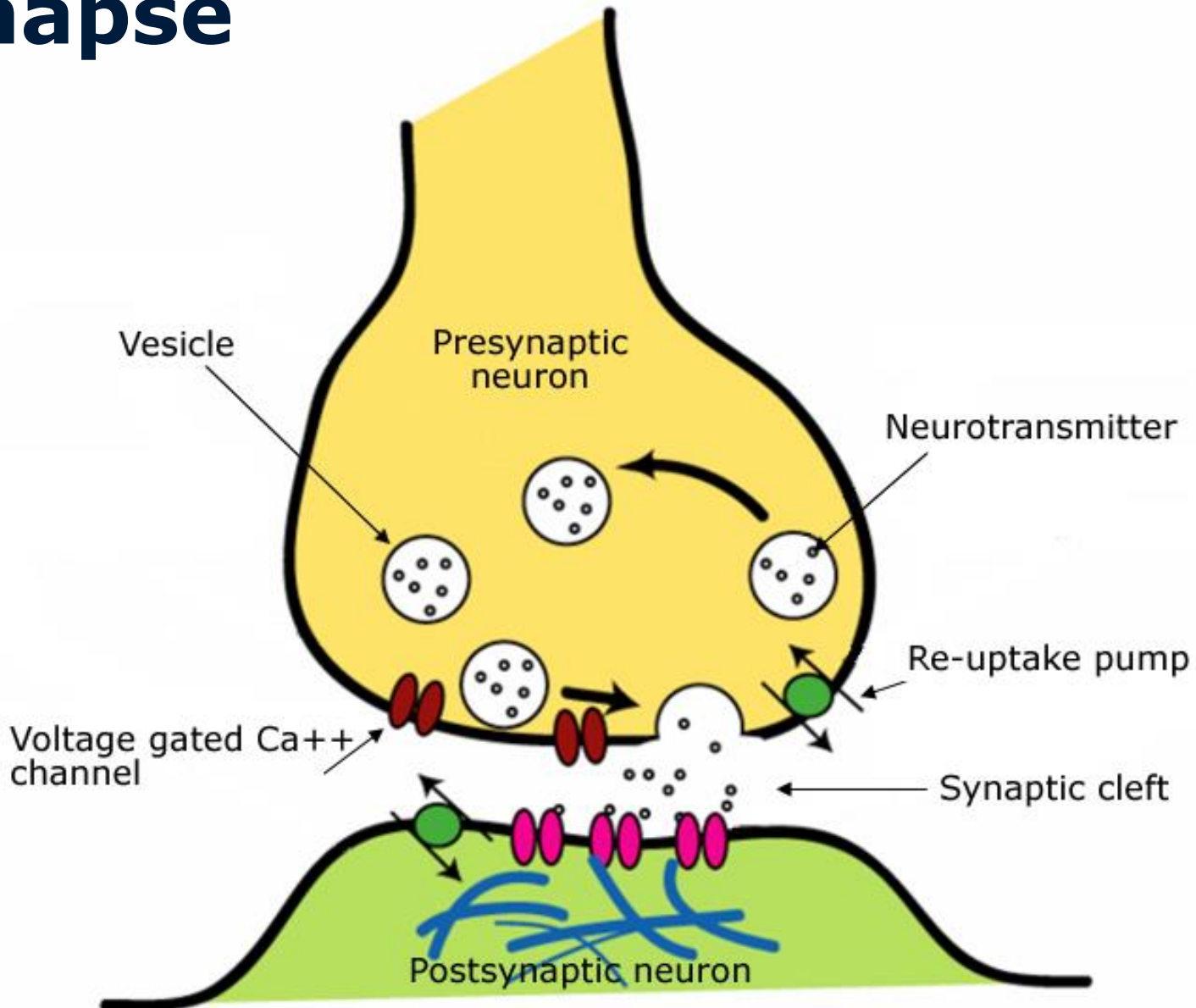
Life cycle of a vesicle



Synapse



Synapse



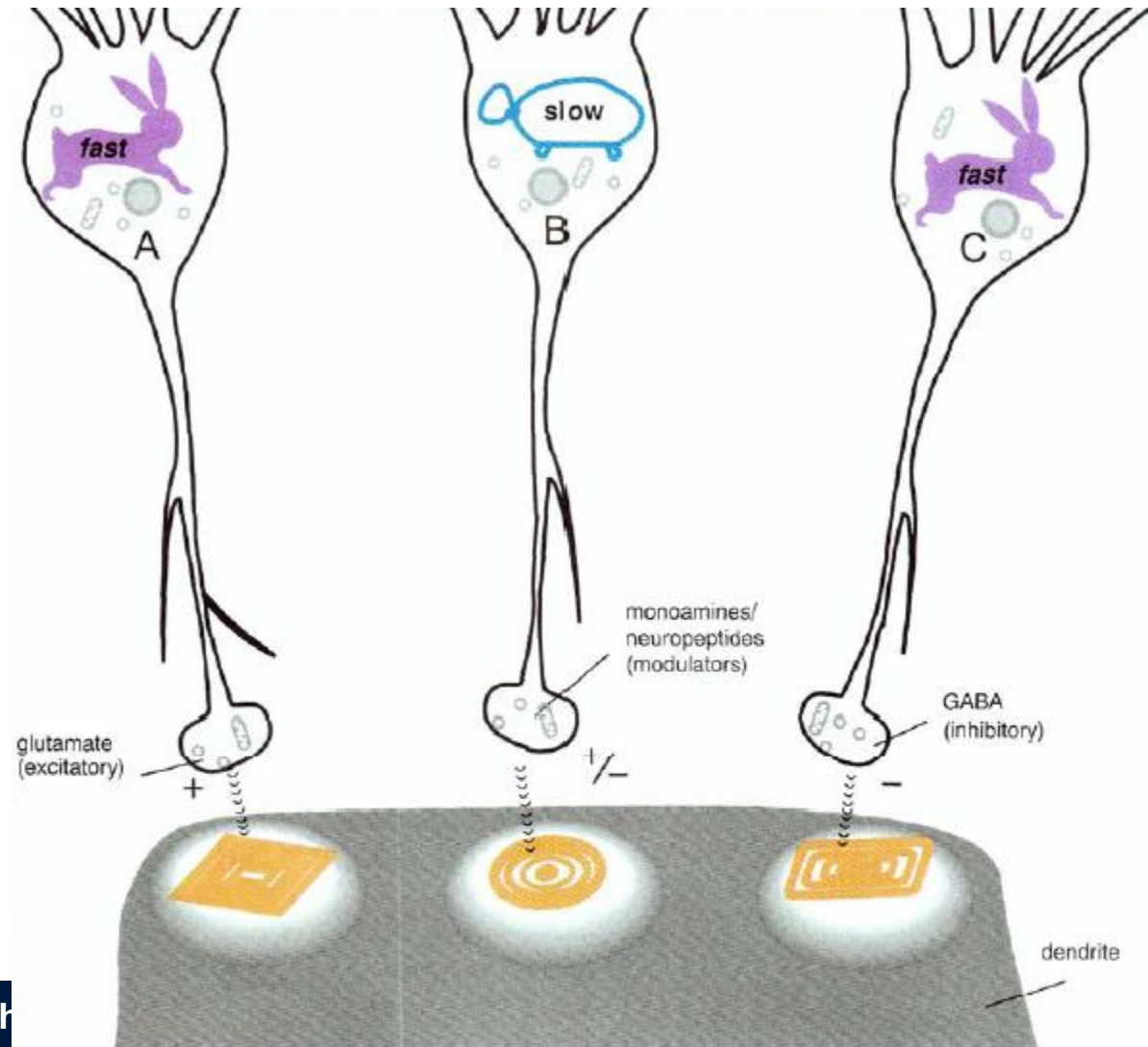
Animation 5: Neurotransmission

Types of neurotransmitters

- Acetylcholine (nicotinic, $m_1 - m_5$)
- Indolamines
 - Serotonin (5-HT₁ – 5-HT₇)
- Catecholamines
 - Dopamine (D1 – D5)
 - Noradrenaline ($\alpha - \beta$)
- Amino Acids
 - Glutamate NMDA, AMPA
 - GABA GABA_A, GABA_B

Animation 6: How neurons use neurotransmitters

Speed of neurotransmission

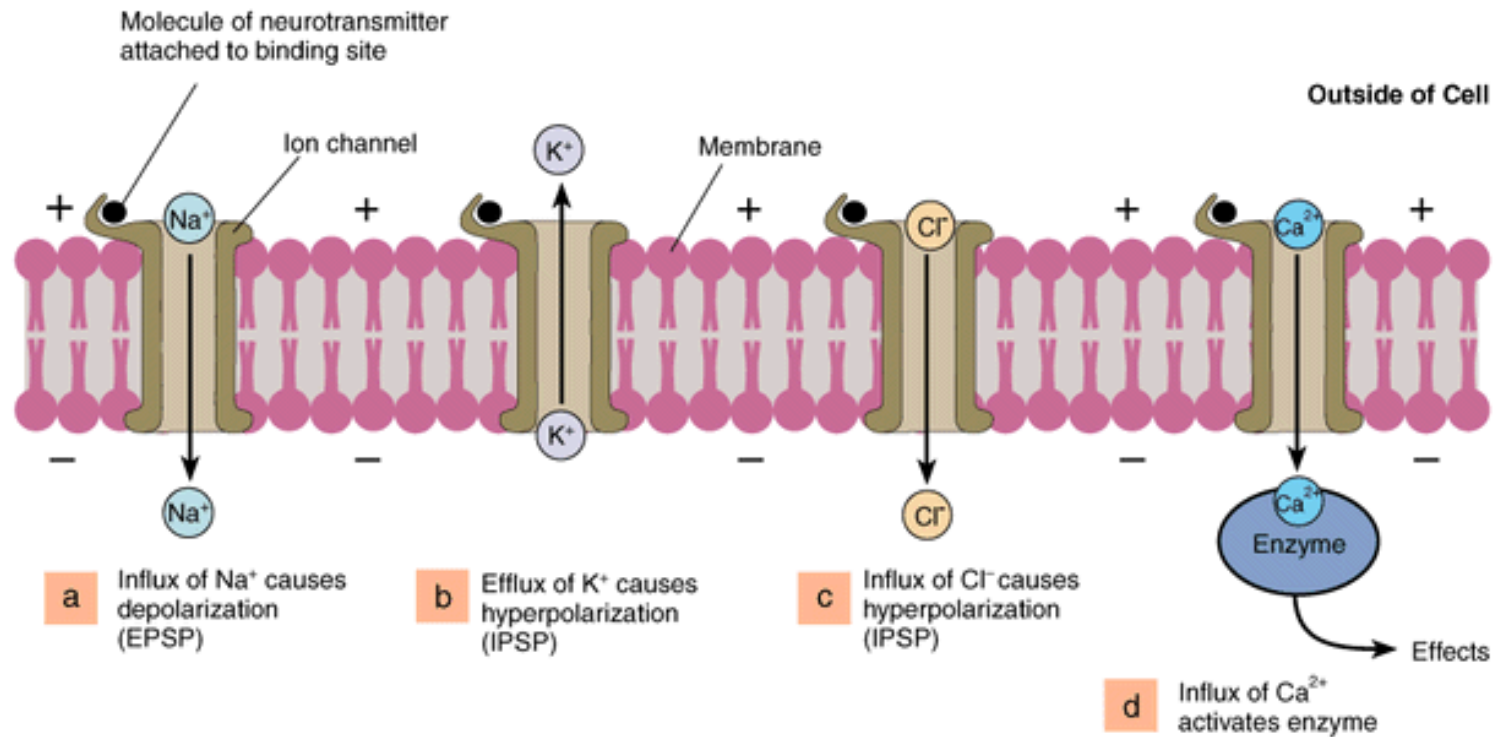


Two types of receptors

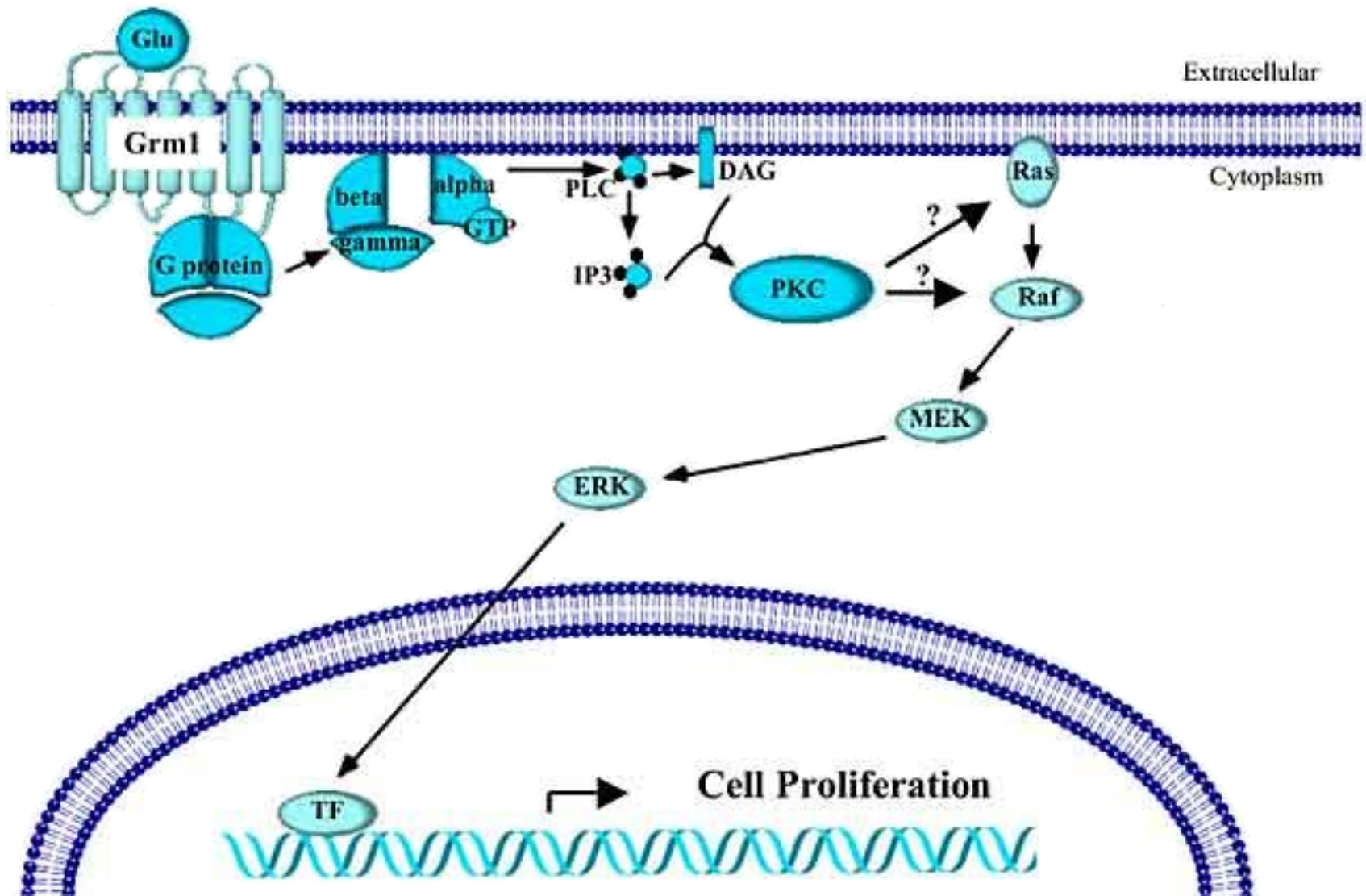
- Ionotropic: transmitter gated ion-channels
 - Direct gating
 - Fast, chemical synaptic transmission
 - Short-lasting effects
 - EPSP (*excitatory postsynaptic potential*): e.g. AMPA-gated ion channels cause influx of Na^+ resulting in depolarization
 - IPSP (*inhibitory postsynaptic potential*): e.g. GABA_A -gated ion channels cause influx of Cl^- resulting in hyperpolarization
- Metabotropic: G-protein coupled receptors
 - Indirect gating
 - Slow transmission
 - Long-lasting effects

Iontropic receptors

► Ionic Movements During Postsynaptic Potentials

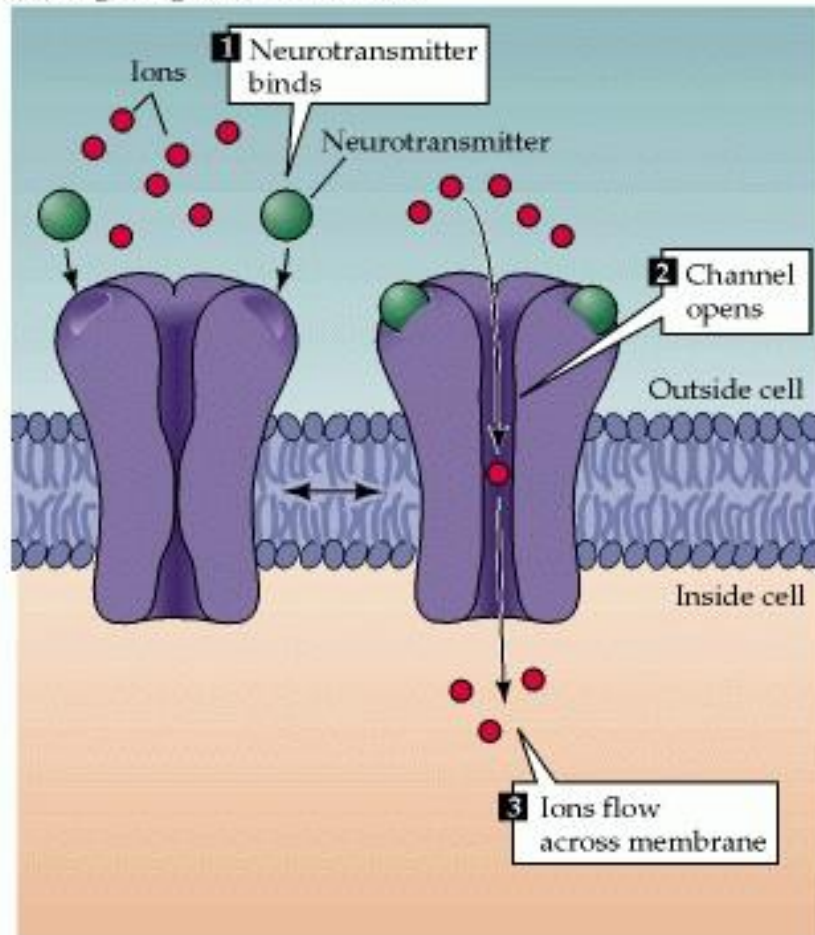


Metabotropic receptors

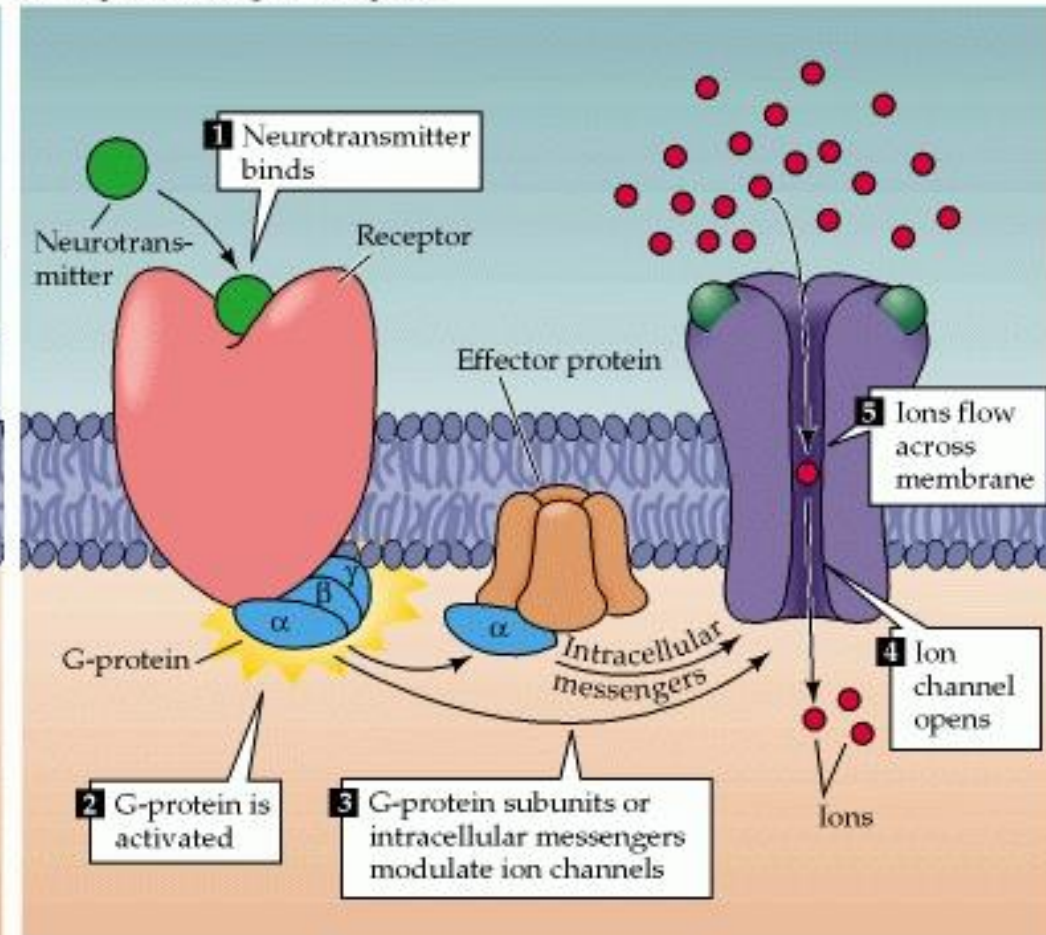


Ionotropic vs. metabotropic

(A) Ligand-gated ion channels



(B) G-protein-coupled receptors



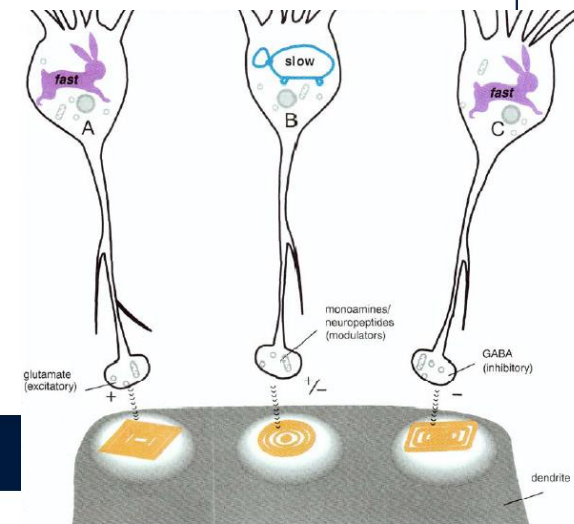
Glutamate and GABA

Our main nt. in the brain!

- Glutamate produces EPSPs
 - Thus excitatory
 - Mainly interacts with ionotropic NMDA or AMPA receptors
- GABA produces IPSPs
 - Thus inhibitory
 - Partly ionotropic (GABA_A), partly metabotropic (GABA_B)

Neuromodulators

- Alter the action of systems of neurons that transmit information using either glutamate or GABA
- The other neurotransmitters
 - ACh
 - 5-HT
 - DA
 - NE
- Mainly metabotropic processes



Q5: Which ONE of the following neurotransmitters would you expect to find in the synapse during fast inhibitory synaptic transmission?

- a) GABA
- b) Acetylcholine
- c) Noradrenaline
- d) Glutamate

Animation 7: Memorize the neurotransmitters!

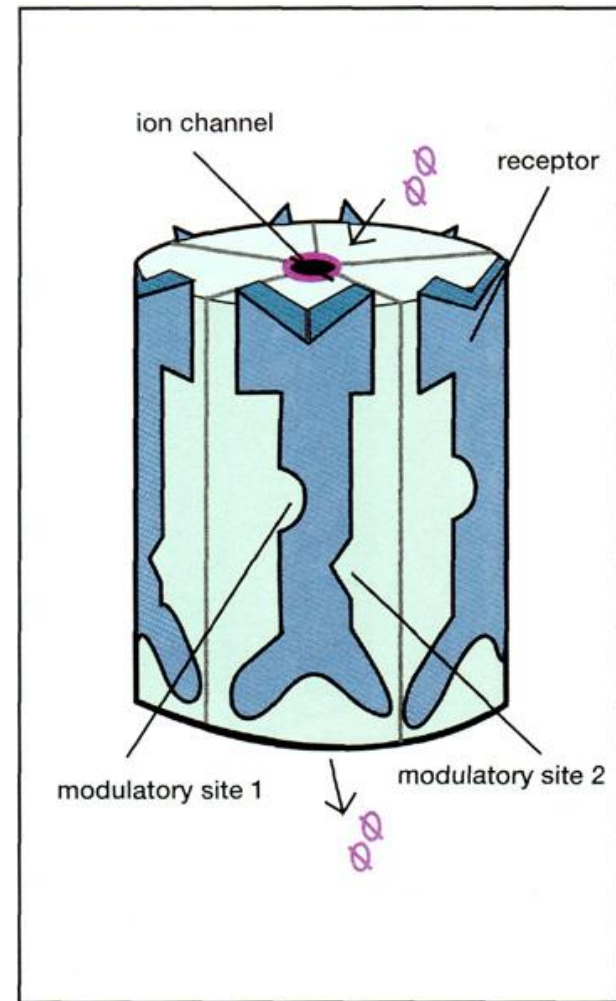
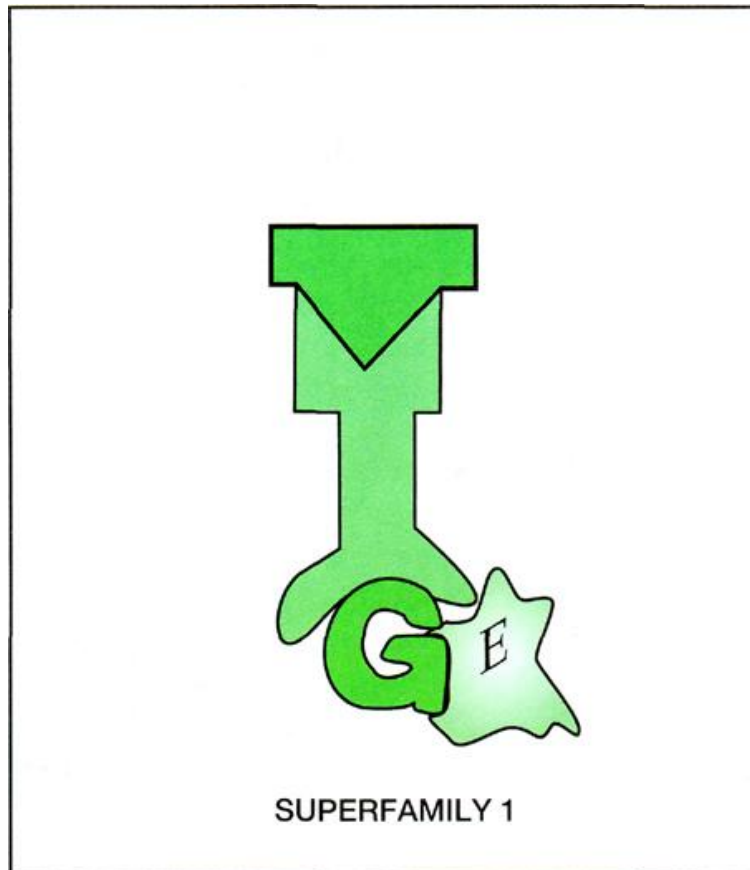
Q6: If a neurotransmitter binds to a receptor on the target cell and produces depolarizations, the neurotransmitter...

- a) Was probably stimulating the flow of K^+ ions out of the cell
- b) Produced an excitatory postsynaptic potential
- c) Produced an inhibitory postsynaptic potential
- d) Was probably stimulating the flow of Cl^- ions into the cell

'Drugs' and their interaction with receptor

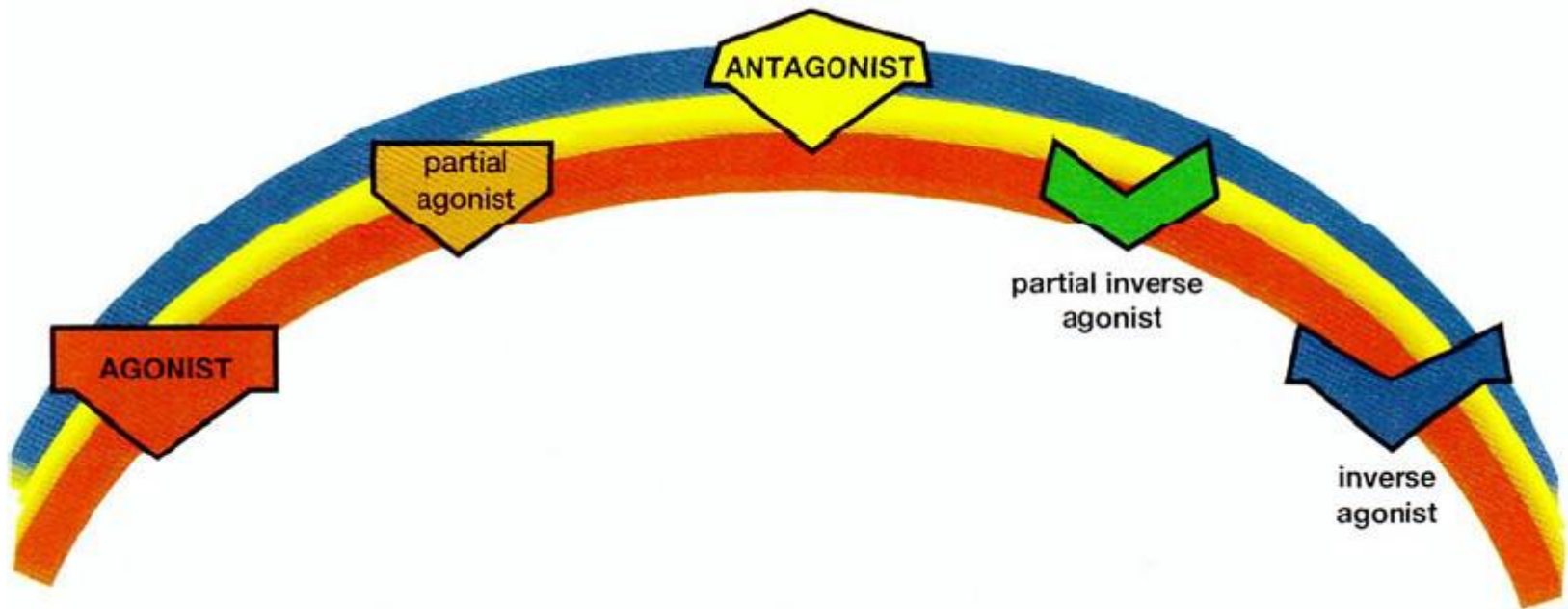
- Drug mimics actions of neurotransmitter at same site
- It binds to nearby site and facilitates neurotransmitter binding

Drug-receptor interaction continued

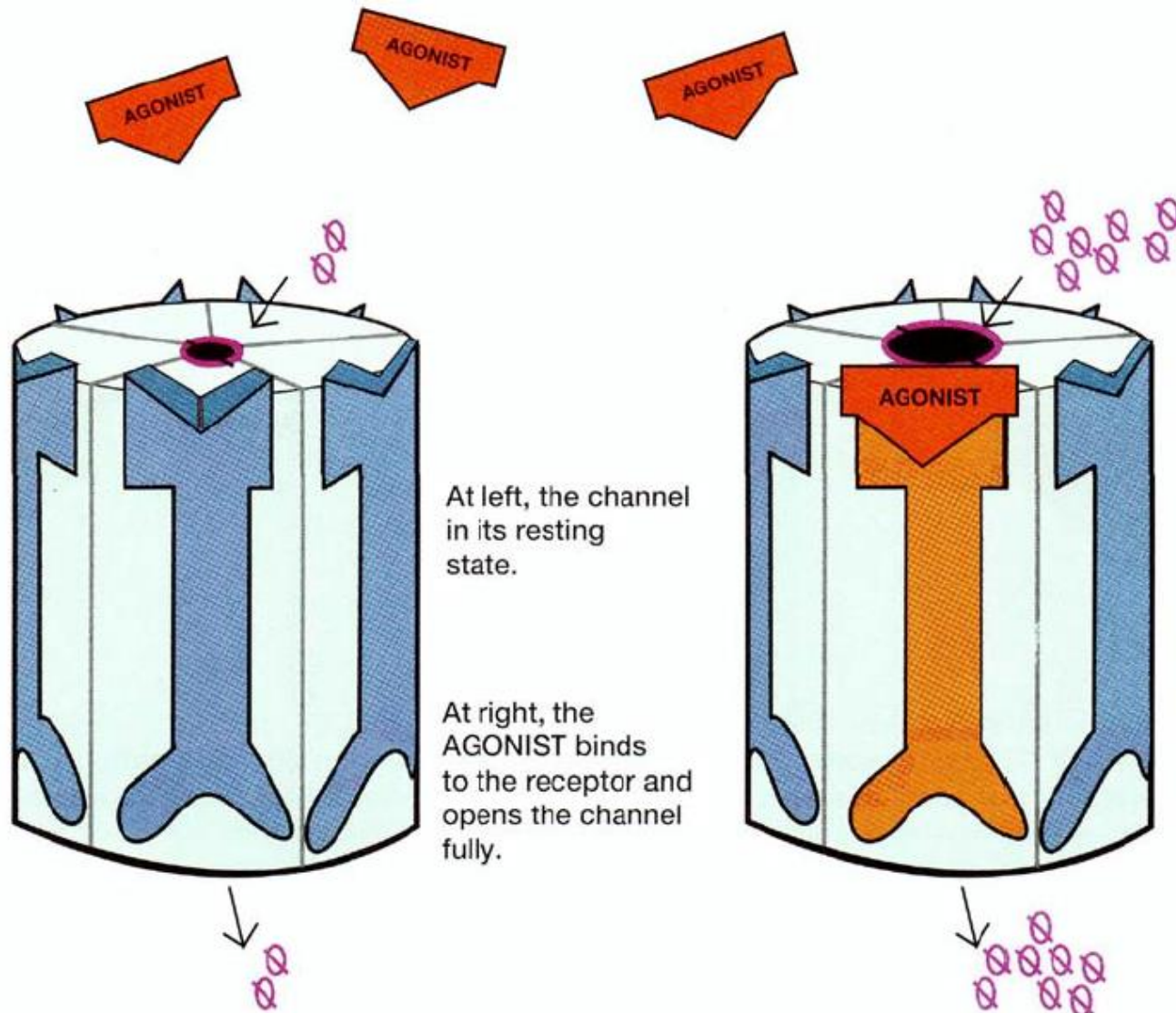


SUPERFAMILY 2; Channel
in resting state

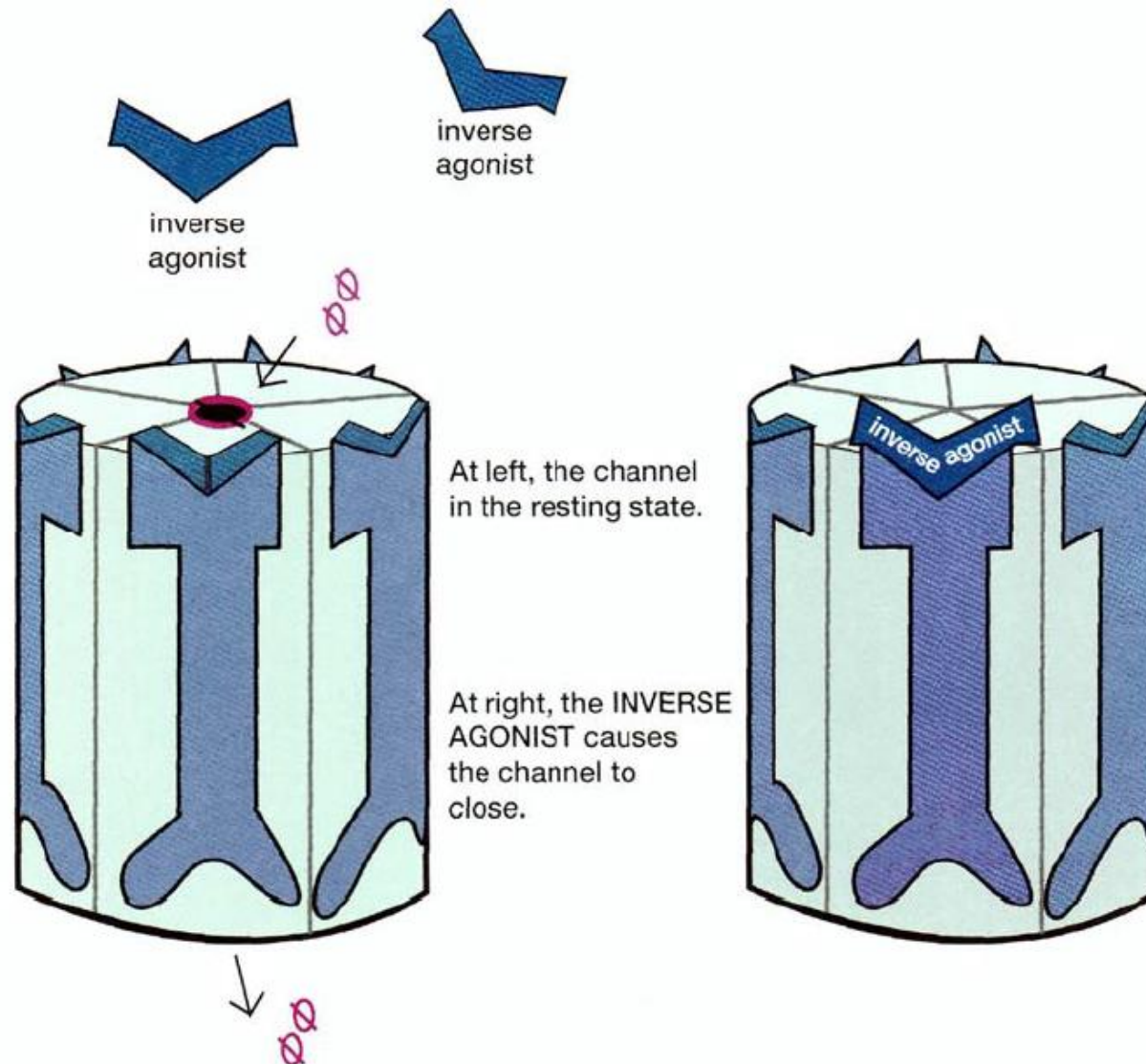
Drugs agonist spectrum



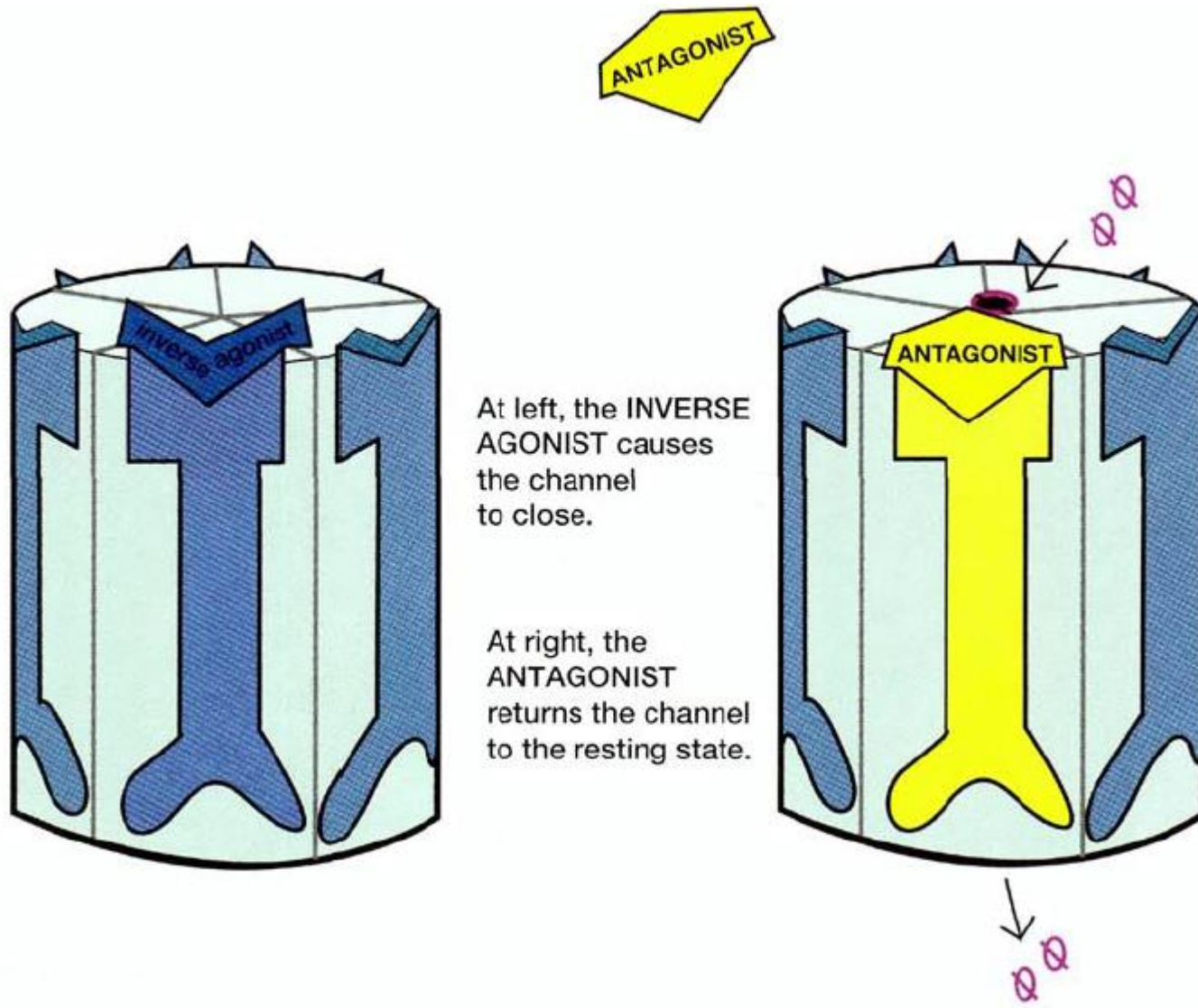
Agonist



Inverse agonist



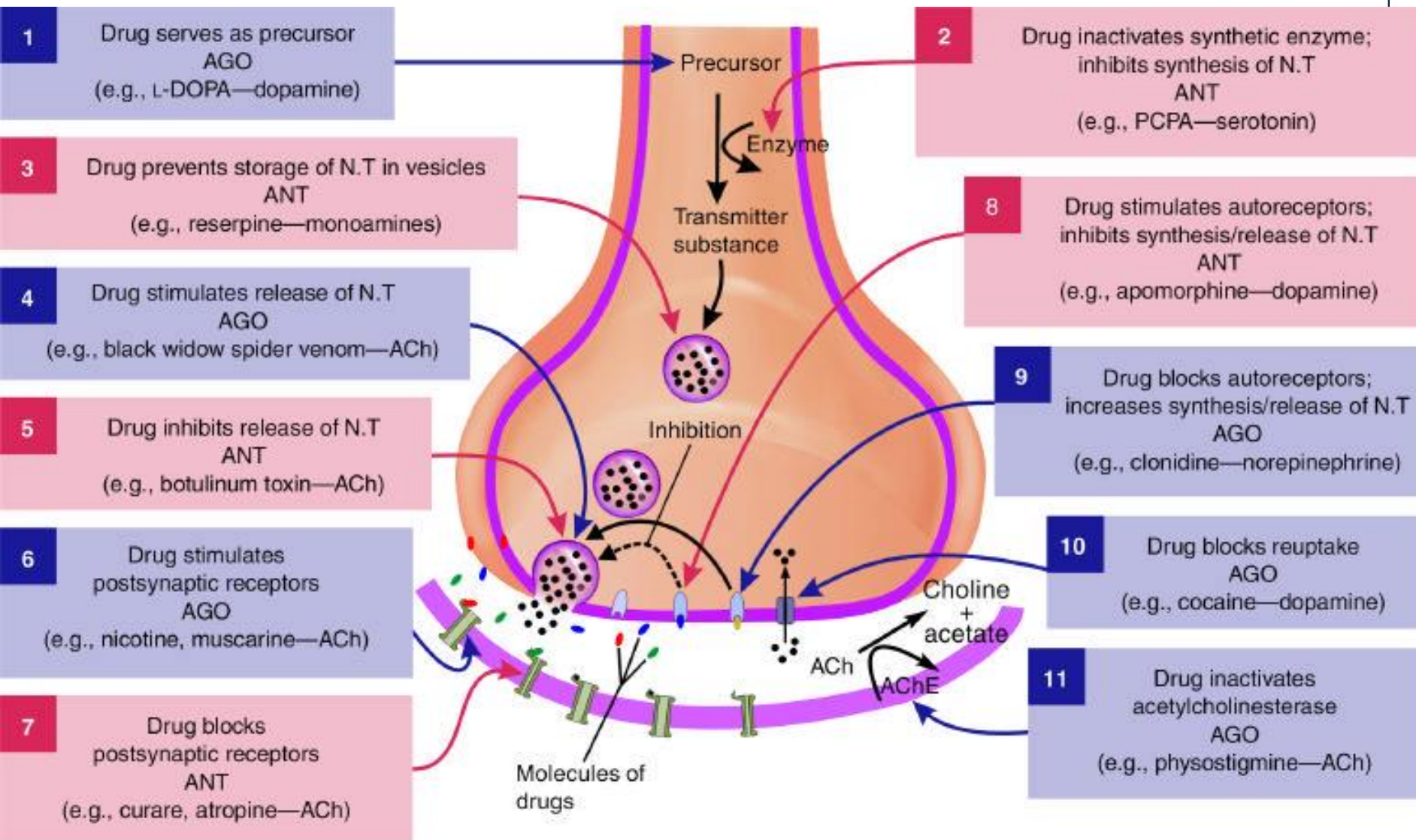
Antagonist



Q7: Which of the following actions is NOT used to inhibit the stimulatory effects of monoamines released from presynaptic vesicles?

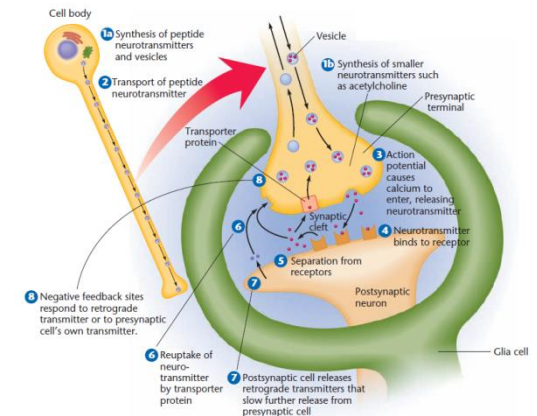
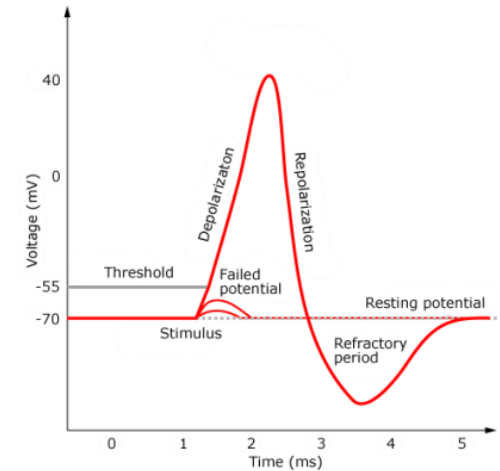
- a) Re-uptake into the presynaptic neuron ending
- b) Enzyme degradation(breakdown) by monoamine oxidase enzymes
- c) Blockade of the receptor and inhibition by specific receptor antagonists

Drugs affect various stages nt.

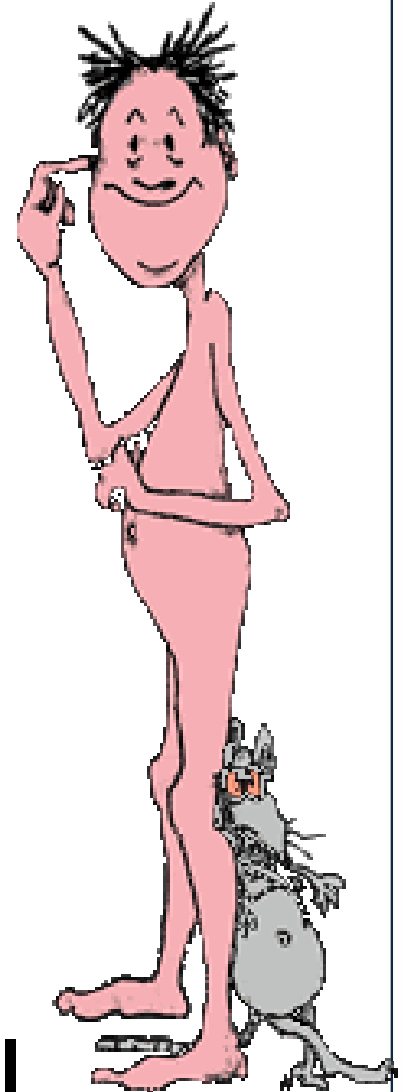


General summary

- Action potentials
 - Resting potentials and action potentials
 - Propagation and summation
- Neurotransmission
 - Steps in neurotransmission
 - Synapses and receptors
 - Drugs affect neurotransmission



Questions?



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