

# CT&DT SPSU “INNOVATORS” TASK NO : 09

## TASK NAME : STAKEHOLDER MAPPING

TOPIC : A New School Construction Project

### Stakeholder :

- **Government officials** : City council members, School board members and Administrators.
- **Constructors and Builders** : Construction firms, Architects and Engineers
- **Funding Agencies** : Government grants, Private donors and foundations.
- **Environmental Groups** : Organizations concerned with land use, Pollution and sustainability.

### POWER INTRESTED GRID :

<b>High power, High interest :</b>  Government officials, Funding agencies, and Community Leaders	<b>High power, Low interest :</b>  Contractors and Builders
<b>Low power, Low interest :</b>  Residence who may be indirectly affected but have little involvement	<b>Low power, High interest :</b>  Parents, Teachers, Students and Local Business

## ANALYSIS AND STRATEGIES :

<b>High power, High interest :</b>  Actively engage these stakeholders through regular meetings, updates and opportunities for input . Address there concern and ensure their support.	<b>High power, low interest :</b>  Keep these stakeholders informed about the projects progress and address any potential concerns.
<b>Low power, low interest :</b>  Monitor these stakeholders for potential changes in interest and address any concern that may arise.	<b>Low power, High interest :</b>  Provide opportunities for these stakeholders to participate in the project, Such as community meetings surveys, and volunteer activities.

## Additional Considerations:

- **Environmental Impact:** Work closely with environmental groups to minimize negative impacts and obtain necessary permits.
- **Community Engagement:** Organize the public meetings and work shop to gather input from residents and address concerns.
- **Funding :** Develop a comprehensive funding plan and secure necessary financial commitments.
- **Construction Management :** Select a qualified contractor and establish a clear project time line.

**TEAM MEMBERS****ENROLLMENT NUMBER**

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