Morphology: More on Processes, Finding Morphemes and Allomorphy

Nir Segal – October 31, 2025

Affixes: derivational vs. inflectional

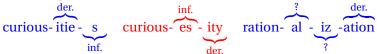
- Membership in the **derivational** *vs.* **inflectional** classes is based on various diagnostics:
 - a. Diagnostic #1: The Morpheme Ordering Constraint

A derivational affix *can't* be added to a word containing an inflectional one.

(i) Therefore, if a derivational affix can be added to a word containing affix X, then X must also be a derivational affix.

This is our most reliable test

• For example:



- b. Diagnostic #2: Category change
 - (i) If affix X changed the category of the morpheme to which it attached, then X is derivational.

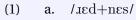
(**note:** derivational affixes *don't need* to change the category, it is just that inflectional ones *can't*)

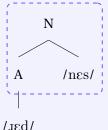
• For example

 $[_N \text{ cat}] \sim [_N \text{ cat-s}]; [_A \text{ happy}] \sim [_A \text{ happi-est}]$ $[_V \text{ walk}] \sim [_A \text{ walk-able}]; [_A \text{ do}] \sim [_N \text{ red-ness}]$

Formal Notation - Morphological Rules

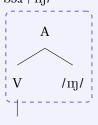
Remember those:



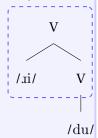


b. /bɔɹ+ɪŋ/

/Lcd/



c. /ɹi+du/



The dotted boxes represent rules that we can write as $X \rightarrow Y + Z$ (which reads as "X is built from the composition of Y and Z, in this order.")

- In the case of (1), we have
 - a. $N \rightarrow A + ness$,
 - b. $A \rightarrow V + ing$,
 - c. $V \rightarrow re + V$

Note that the order matters! (since there is a difference between prefixes and suffixes)

Practice |

- (2) Consider the two uses of the suffix -er: one as in *runner, dealer, kicker*, and the other as in *smaller, cooler, kinder*.
 - a. Write a formal rule for those uses $(X \rightarrow Y + er)$.
 - b. Which classes do these two suffixes fall under? Use the diagnostics to explain your answer.
- (3) Now consider the suffix /əl/ as in *sparkle, crackle, dabble, snugle*.
 - a. Write a formal rule for it.
 - b. Given the following words, what can you conclude about the class to which this suffix belongs:
 - (i) sparkler
- (ii) crackler
- (iii) snuggler

Compounds

We introduced a test to determine whether something is a compound: compounds are stressed **on the first word** by default.

(4) Where were you?

- (5) What is that?
- a. at an **open** house

a. a cold sore

b. at an amazing house

b. a cold **soup**

The element of the *right* of a compound that, in a sense, determines what the compound means is called the *head* of the compound.

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The right hand head rule (RHHR)

The category of a compound is identical to the category of its head, which is always the rightmost element of the compound.

$$\mathbf{X} \to \mathbf{Y} + \mathbf{X}$$

Practice

- (6) For each of the following, please state whether or not it is a compound. If it is a compound, please *also* state what the head of the compound is.
 - a. computer screen

e. general-purpose tool

b. nitty-gritty

f. red socks fan

c. black whiteboard

g. Red Sox fan

d. blue-green dress

[?omtaanam] 'your (pl.) blankets'

h. sweer red berry

Morpho-phonology

Segmentation

The Gist

Morphological segmentation involves finding **consistent and repeating matches** between the *strings of sounds* present in the words and the *meaning of strings* in the words.

• Let's try it together on the following data from Luiseño (Uto-Aztecan; California):

[?oki]	'your (sg.) house'	[potaana]	'his blanket'
[?ohuukapi]	'your (sg.) pipe'	[?otaana]	'your (sg.) blanket'
[noki]	'my house'	[?omkim]	'your (pl.) houses'
[?omtaana]	'your (pl.) blanket'	[ʧamhuukapi]	'our pipe'
[poki]	'his house'	notaana	'my blanket'
[pohuukapi]	'his pipe'	[nohuukapi]	'my pipe'
[pomki]	'their house'	[ʧamhuukapim]	'our pipes'

Allomorphy

In the lectures, you analyzed the past tense suffix in English.

$[p^h lej]$	ʻplay'	$[p^h lejd]$	'played'
[mab]	'mob'	[mabd]	'mobbed'
[jɛl]	'my house	$[j\epsilon ld]$	'yelled'
[fowld]	'fold'	[fowldid]	'folded'
[bowlt]	'bolt'	[bowltid]	'bolted'
$[p^hæs]$	'pass'	$[p^h xst]$	'passed'
[map]	'mop'	[mapt]	'mopped'
[lak]	'lock'	[lakt]	'locked'

- a. What are the different forms of the suffix? How do we call those 'forms'?
- b. What are the environments in which each of them appears?
- c. What is the underlying morpheme? How do we know that?
- d. What are the morphophonemic rules for the English past-tense?

Practice

(7) Consider the following data from Palestinian Arabic.

[?amari]	'my moon'	[?al?amar]	'the moon'
[kalbeɪn]	'two dogs'	[?alkalb]	'the dog'
[bæːbi]	'my door'	[?albæːb]	'the door'
[faraseːn]	'two mares'	[?alfaras]	'the mare'
$[\int amsak]$	'your (m.) sun'	?a∬ams	'the sun'
[ze:tha]	'her oil'	[?azze:t]	'the oil'
[næɪsha]	'her people'	[?annæɪs]	'the people'
[da?(i)nak]	'your (m.) chin'	$[?adda?(\imath)n]$	'the chin'

- a. What are the free morphemes?
- b. What is the morpheme for: 'my', 'two Xs' (the dual), 'your (m.)', 'her'.
- c. What are the allomorphs of the definite article ('the')?
- d. What is the rule that controls which allomorph of 'the' to use?