**Sehbaan Ali**

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Second year Computer Science student at Queen Mary University of London, currently seeking a graduate role within Computer science to gain real world corporate experience. Seeking to leverage exemplary leadership skills, analytical skills, and coding skills.

**EDUCATION**

**Queen Mary University of London**

BSc (Hons) Computer Science Sept 2016 – Present

* 1st year: **82%**
* 2nd year: **75%**

Important Modules (1st year):

* Object Oriented Programming, Logic and Discrete Structures, Fundamentals of Web Technology, Computer Systems and Networks, Automata and Formal Languages

**Barking Abbey Sixth Form** Sept 2014 – Jul 2016

* A – Levels: ICT (B), Chemistry (B), Biology (B)

**London East Academy** Sept 2009 – Jul 2014

* GCSE: Ten A\*- B including Maths, English and Science

**Skills**

**Languages:**

* Proficient in **Java**, **PHP**, **HTML** and **CSS**. (currently learning C and python)
* Basics of **MYSQL**
* Excellent in MS Office (MS word, MS Excel, MS PowerPoint)

**Operating systems:**

* Windows: XP, 7, 8, 10
* Linux
* Mac OS

**Projects**

**2D adventure game:**

* Designed a simple adventure game from scratch with java
* Implementing various characters, weapons and relevant GUI to match.

**Personal Blog**

* Developed a blog site using HTML5, CSS, PHP and a MySQL database.
* Allowed user to enter and delete data, using sessions to save blog entries.

**Mobile weather app**

* Developed using react and java script
* Hourly weather forecast shown
* Extra features such as a timer for runners

**EMPLOYMENT**

**Unique Travel:** *Customer Support Advisor* April 2015 – Jan 2016

* Building on interpersonal skills such as communicating and interacting with people efficiently daily to ensure customer satisfaction.
* Demonstrating trustworthy attributes through handling confidential documents and information.

**Olive Tree Supplementary School:** *Teaching Assistant* Aug 2014 – March 2015

* Assisting teachers in the management of pupils and the classroom.
* Working under the instruction/guidance of senior teaching staff to support the delivery of quality learning and teaching and to help elevate standards of success for all pupils.
* Establishing constructive relationships with the students and interacting with them according to their individual needs and goals.

**REFERENCES**

Available on request.