





# 206 "Excellence is never an accident. Discrete Structures II

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#### CTAAR survey

https://sirs.rutgers.edu/blue



# CTAAR Survey



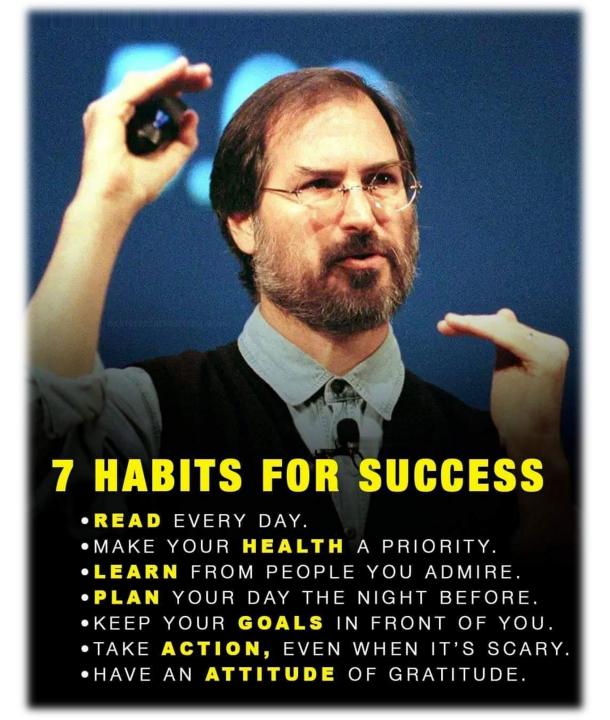




Section 1

Section 2

Section 3



### This is the...Last Week of Lectures

### Part 1: Counting

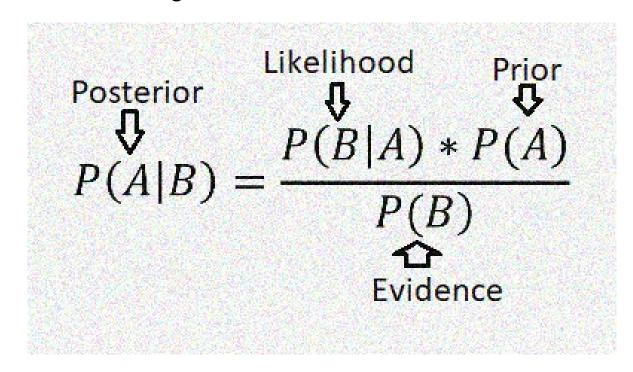
- Proofs/induction
- Sum Rule
- Partition Method
- Difference Method
- Bijection Method
- Product Rule
- Generalized product rule
- Pigeonhole Principle
- Inclusion/Exclusion
- Combinatorial proofs, binomial coefficients



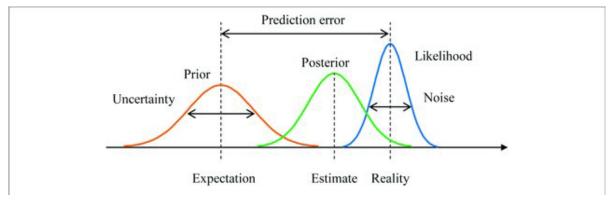
### Part 2: Probability

- Sample space
- Axioms of probability
- Conditional probability
- Independence
- Bayes rule
- Random Variables
- Expectation and Linearity
- Variance

# Bayesian Inference\*

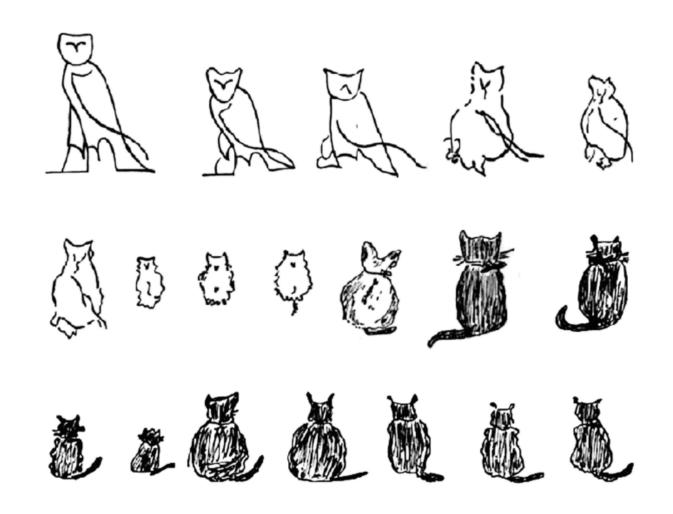


\* Inference = Educated guessing



- Bayesian inference with a prior distribution, a posterior distribution, and a likelihood function.
- The prediction error is the difference between the prior expectation and the peak of the likelihood function (i.e., reality).
- Uncertainty is the variance of the prior. Noise is the variance of the likelihood function.

### But do we really understand Bayes Rule?

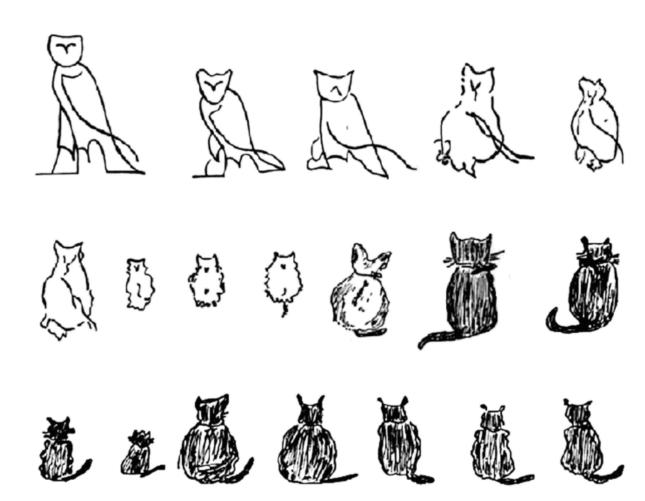


Capturing the assimilation of unfamiliar material to conventional cultural patterns.

### Bartlet et al. 1932

The method begins with showing a participant a story or image from foreign culture, which is thus unfamiliar to them.

After fifteen minutes has elapsed, a participant is asked to reproduce the material from memory. Their reproduction is then shown to a second person, who does the same, and so on.



**Serial Reproduction**: What happened to the ancient Egyptian hieroglyph of an owl (top left corner) when people living in England in the 1910s serially reproduced it

# Bartlet et al. 1932

Q Li La La

**Early reproductions**: The design became more oval shaped and its inner features became less clearly connected.



**Eighth reproduction**: A tail appears, suggesting that the participant interpreted the design to represent some kind of furry animal.



**Ninth reproduction**: Much more distinctly cat like: The ears grown in size and the inner markings become shading and a collar.



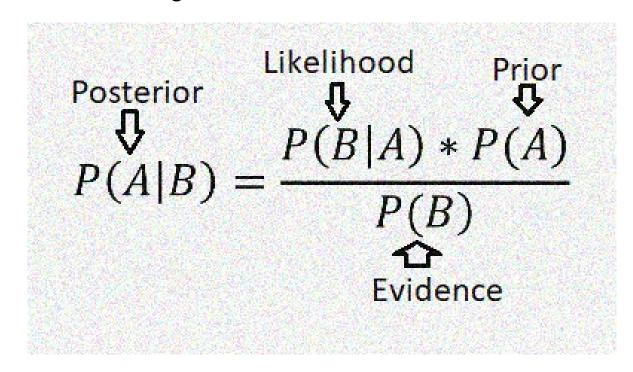
**Next reproductions**: The design is clearly of a black cat, where even whiskers are added.

**Last reproductions**: Then very little change in reproductions to the end of the series, besides the moving of the tail.

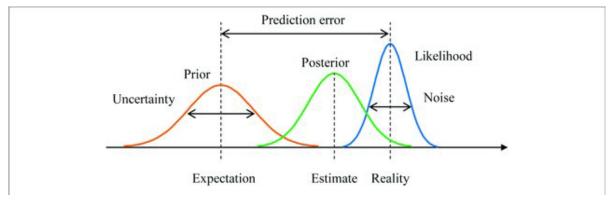
At this point, the design has become a conventional representation in the culture it is circulating in. *In contrast to the original owl figure, people recognize the cat immediately and can reproduce it rapidly.* 

The foreignness of the evidence leads to greater changes as it is worked into the receiving group's cultural patterns.

# Bayesian Inference\*



\* Inference = Educated guessing



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# Today...

• We will understand the notion of expectation in random variables

$$E(X) = \sum_{e \in \Lambda} X(e) P(e)$$

$$E(X) = \sum_{k} k \cdot P(X=k)$$

$$k \text{ ranges out all Possible values that}$$

$$X \text{ can take.}$$

# Why Random Variables?

Compare this...

• A fair coin is tossed 100 times. What is the probability that we get exactly 50 heads?

• If we roll a white die and a black die (both fair), what is the probability that the sum is 7?

### Why Random Variables?

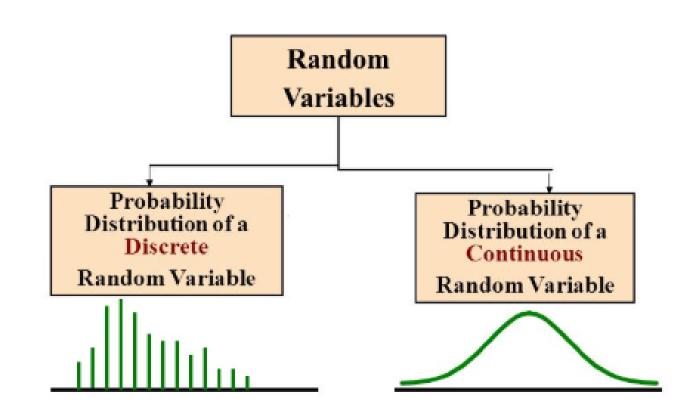
...against this (meta-questions)

- A fair coin is tossed 100 times. What is the average number of heads seen?
- If we roll a white die and a black die (both fair), what is the average value of the sum?

This is different than asking for P(A) for Some event A.

What is our *Expectation* for a given random variable?





### What is **not** a random variable?

• It is not random

• It is not a variable

- So, what is it?
  - It is a function

- A Function of what?
  - A function of the sample set of an experiment
    - It associates each outcome of an experiment with a real number

# Example of a Random <del>Variable</del> Function

Example: 2 coins Toss 
$$S = \{HH, HT, TH, TT\}$$

Name of function/Random Variable:  $X$ 

Define Function:  $X: \{Number of Heads}\}$ 
 $X = \{HH, HT, TH, TT\}$ 
 $X = \{HH, HT, TH, TT\}$ 

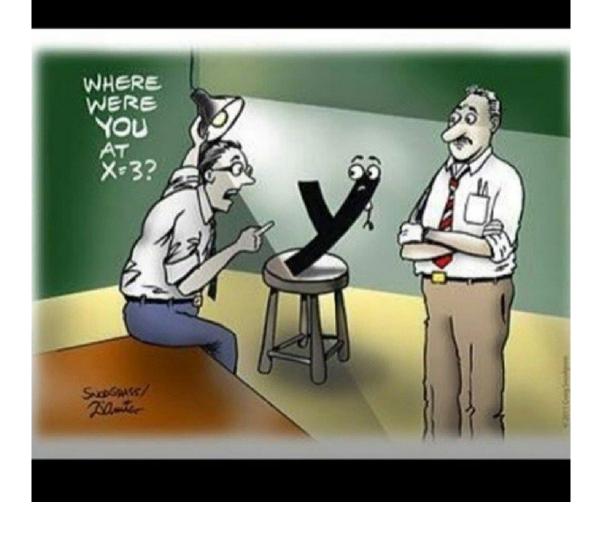
### So... What is a random variable?

a random variable is Random Values

Possible Values the result of a chance event that we measure or count

 $X = \begin{cases} 0 & \longleftarrow \\ 1 & \longleftarrow \end{cases}$ 

 $X = \{0, 1\}$ 



# What is **not** a random variable?

- A Random Variable is Not Like an Algebra Variable
- In Algebra a variable, like **x**, is an unknown value:

e.g., 
$$x + 2 = 6 \rightarrow x = 4$$

 A Random Variable has a whole set of values and it could take on any of those values, randomly.

e.g., 
$$X = \{0, 1, 2, 3\}$$

X could be 0, 1, 2, or 3 *randomly*. And they might each *have a different probability*.

### How do we annotate a random variable?

#### **Capital Letters**

• We use a capital letter, like **X** or **Y**, to avoid confusion with the Algebra type of variable.

# A Random Variable's Sample Space

A Random Variable's set of possible values.

Example: Throw a die once

- Random Variable  $\mathbf{X}$  = "The score shown on the top face".
- **X** could be 1, 2, 3, 4, 5 or 6
- So the Sample Space is {1, 2, 3, 4, 5, 6}



# Probability of a value

Throw a die once

• Sample Space:  $X = \{1, 2, 3, 4, 5, 6\}$ 

All values are equally likely, so the probability of any one is 1/6

• 
$$P(X = 1) = 1/6$$

• 
$$P(X = 2) = 1/6$$

• 
$$P(X = 3) = 1/6$$

• 
$$P(X = 4) = 1/6$$

• 
$$P(X = 5) = 1/6$$

• 
$$P(X = 6) = 1/6$$

# A better example: Seif's ice cream stand

CHOCO-ICE

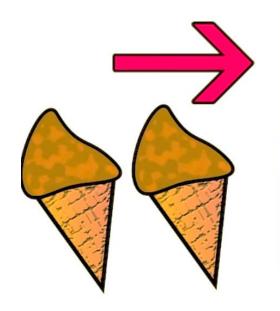
Seif sells ice cream in cones.

He wants to have a better idea of what is going on in his business:

- How many ice creams are typically bought in each transaction?
- How many single-ice cream customers?
- How many customers buy more than 3 cones?
- How many cones to stock for weekends?

etc.

### Seif's ice cream stand: From data to R.V.



Number of ice			
creams	Customers		
1	225		
2	170		
3	55		
4	20		
5	20		
6	10		



### Seif's ice cream stand: From data to R.V.

Variable

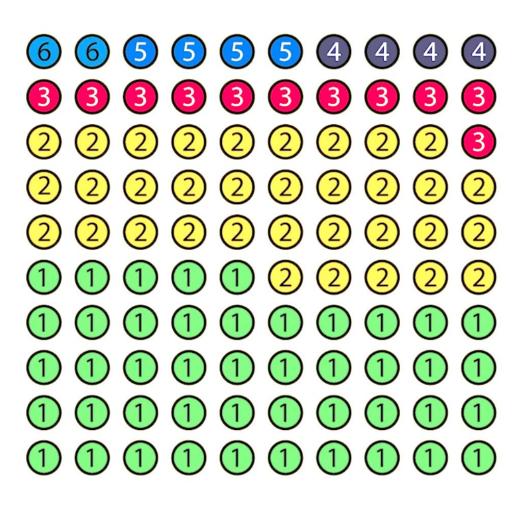
Variable

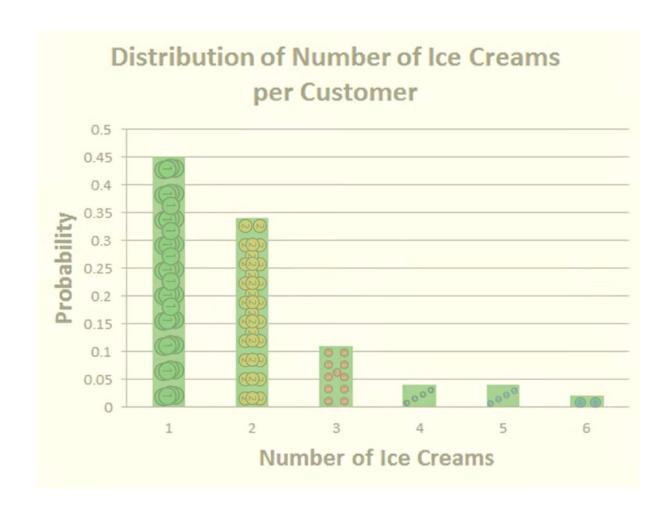
X = number of ice creams a customer orders



Number of ice			
creams (x)	Customers	P(X=x)	
1	225	0.45	
2	170	0.34	
3	55	0.11	
4	20	0.04	
5	20	0.04	
6	10	0.02	
Total	500	1	

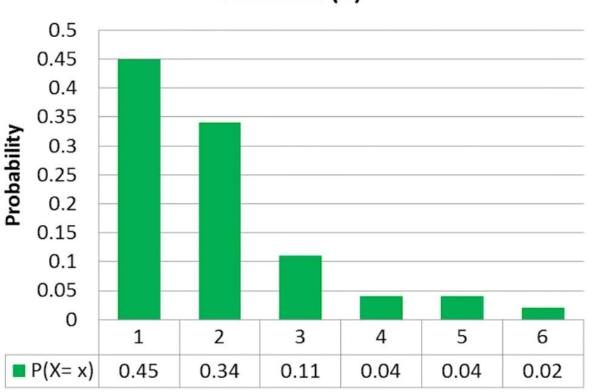
### Seif's ice cream stand: From data to R.V.





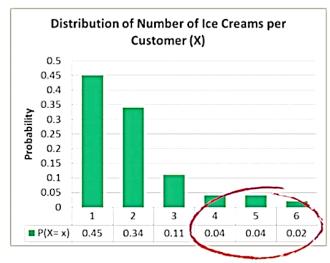
### Asking Questions to a R.V.

#### Distribution of Number of Ice Creams per Customer (X)

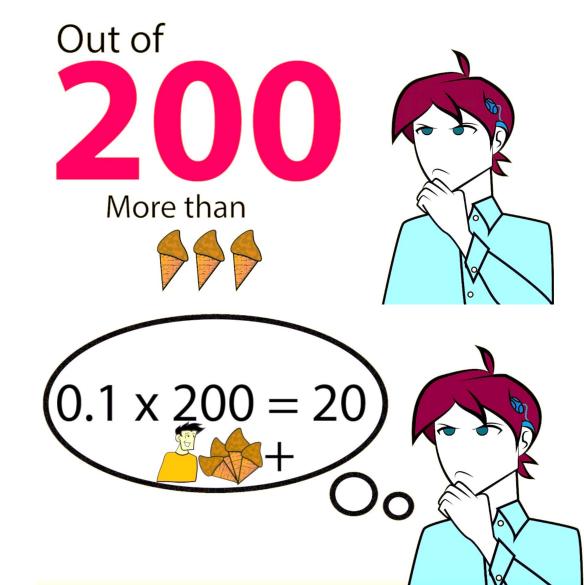




### Asking Questions to a R.V.

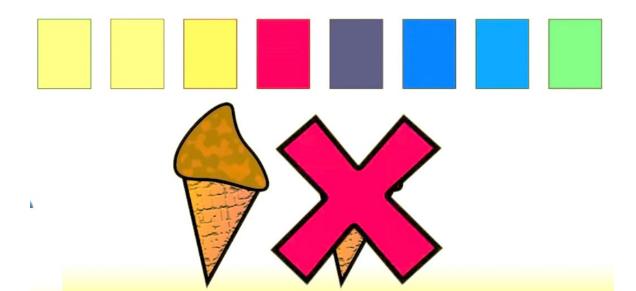


$$P(X>3) = P(X = 4) + P(X = 5) + P(X = 6)$$
  
= 0.04 + 0.04 + 0.02  
= 0.1 or 10%

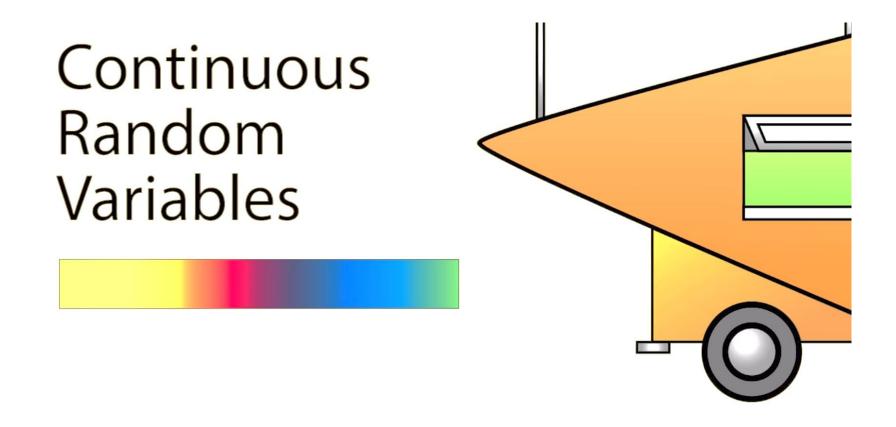


### These are discrete distributions of R.V.

# Discrete Distribution

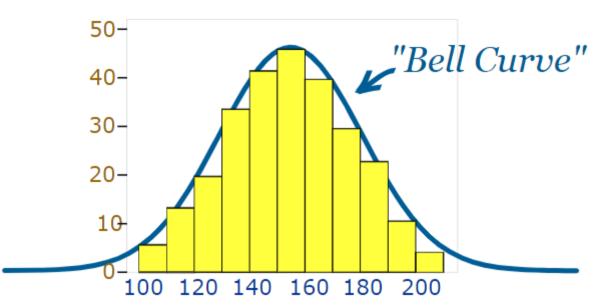


### Discrete vs. Continuous Random Variables



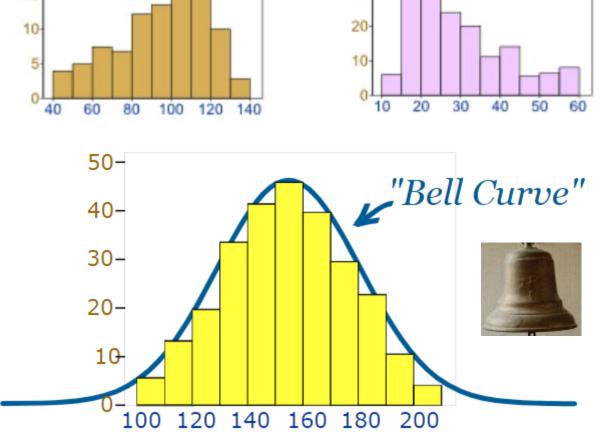
In practice, when an expected value would make sense to represent the entire distribution?

# Question 1





### Normal or "Bell" Distribution – A V.I.Distribution

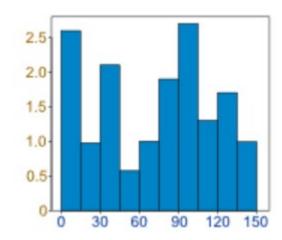


20-

15

40

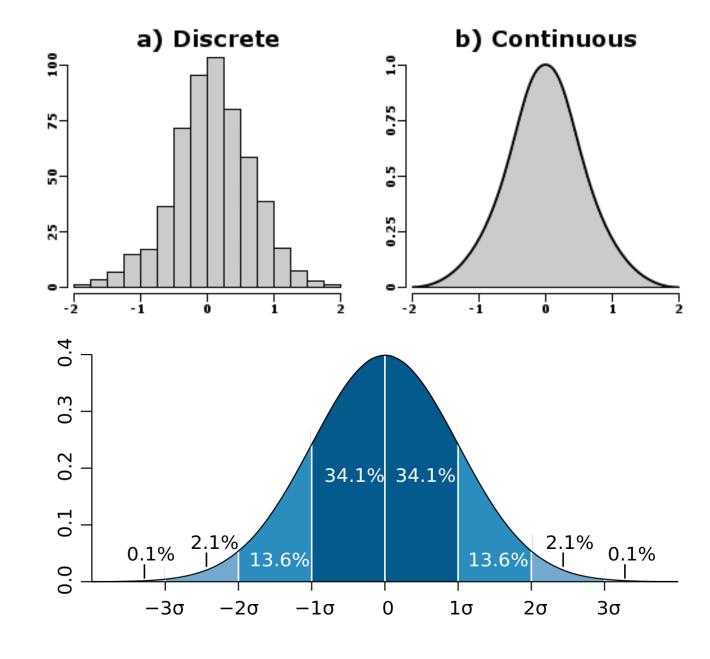
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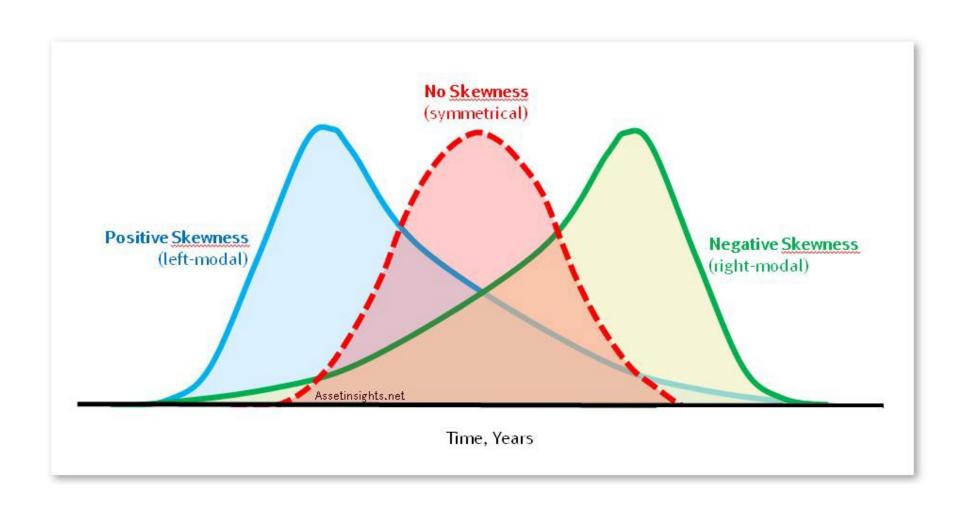
Many things closely follow a Normal Distribution:

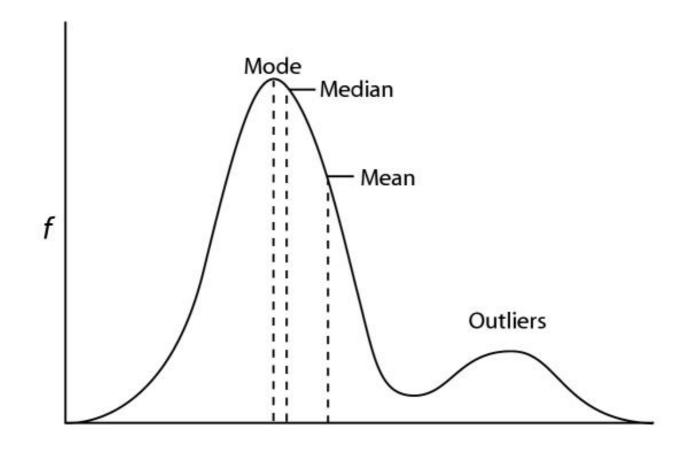
- size of things produced by machines
- errors in measurements
- Most physiological variables
- e.g., blood pressure, height, brain signals
- marks on a test

(that is one way to detect anomalies in your Quizzes)



# (Some) Types of Distributions





# Probability Distribution – Mean or Expected Value

$$\mu = \Sigma xp$$

Example: Tossing a single **unfair** <u>die</u>

For fun, imagine a **weighted** die (cheating!) so we have these probabilities:

1 2 3 4 5 6



To calculate the Expected Value:

multiply each value by its probability

•sum them up

#### Example continued:

X	1	2	3	4	5	6
р	0.1	0.1	0.1	0.1	0.1	0.5
хр	0.1	0.2	0.3	0.4	0.5	3



$$\mu = \Sigma xp = 0.1 + 0.2 + 0.3 + 0.4 + 0.5 + 3 = 4.5$$

The expected value is 4.5