



*Educating the mind without
educating the heart is no education at all.
- Aristotle*

206 Discrete Structures II

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Quiz 1 – Stats

	# Submissions	Mean	Range
Section - 1	53	90.25	[34, 120]
Section - 2	52	85.76	[28, 115]
Section - 3	47	89.47	[20, 120]
Whole Class	152	88	[20, 120]

Quiz 2 – Stats

	# Submissions	Mean	Range
Section - 1	52	63.27	[10, 120]
Section - 2	53	60.09	[30, 100]
Section - 3	48	64.53	[5, 120]
Whole Class	153	63	[5, 120]



Quiz 3 – Stats



	# Submissions	Mean	Range
Section - 1	53	92.64	[35, 120]
Section - 2	53	89.13	[45, 100]
Section - 3	50	84.89	[30, 120]
Whole Class	156	89	[30, 120]

Quiz 4 – This Week



- When
 - Monday 11/6 & Wednesday 11/8, during recitation
- What
 - Product rule (always handy - Week 4-5 Lectures)
 - Permutations
 - with and without constraints
 - with and without repetitions (Week 5 & Week 6 Lectures)
 - Combinations
 - With and without constraints
 - Without repetitions (Week 6 Lectures; **pirates problem**)

+5 min extra time

Midterm

Wednesday November 15 @ 2pm



So Far

- ~~Proofs/Induction~~
- ~~Sum Rule~~
- ~~Partition Method~~
- ~~Difference Method~~
- ~~Bijection Method~~
- ~~Product Rule~~
- ~~Generalized product rule~~
- ~~Permutation/Combinations~~
- ~~Inclusion-Exclusion~~ / **Pigeonhole Principle**
- **Combinatorial Proofs** and Binomial Coefficients

General Hint – Revisited

For each problem

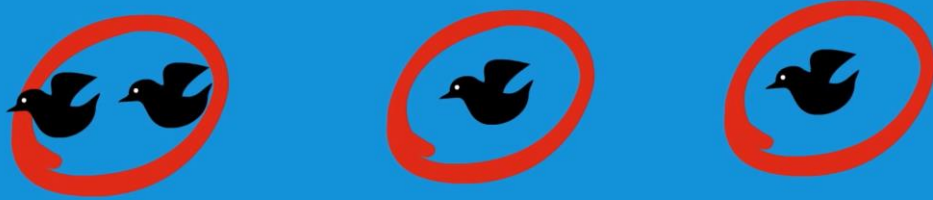
- (1) Fully understand what the question is
- (2) Fully understand what you know
- (3) Based on the previous two, identify a method
- (4) Make sure that the assumptions hold
- (5) Turn the wording of the problem into the input to your method. Typically, **there is a “key” thought** that will unlock this part of the solution for you.



**I KNOW WHAT
IT MEANS!**

Pigeonhole Principle

If you have more pigeons than holes then at least one hole must have at least two pigeons.



A drawer in a room contains **red**,
blue and **green** socks.

How many must you withdraw
before you see a matching pair?

Pigeonhole Principle

If there are more pigeons than holes they occupy,
then at least two must be in the same hole.



Pigeonhole Principle

If m pigeons are in n holes and $m > n$, then at least $\left\lceil \frac{m}{n} \right\rceil$ pigeons are in the same hole.

Ceiling of m over n
rounds the ratio to
the larger integer

$\left\lceil \frac{m}{n} \right\rceil$
= nearest integer
higher than
 $\frac{m}{n}$



$$m = 20$$
$$n = 9$$

$$\left\lceil \frac{20}{9} \right\rceil = 3$$

PHP - Example

- Prove that if 6 integers are selected from $\{3,4,5,6,7,8,9,10,11,12\}$, there must be 2 integers whose sum is 15.

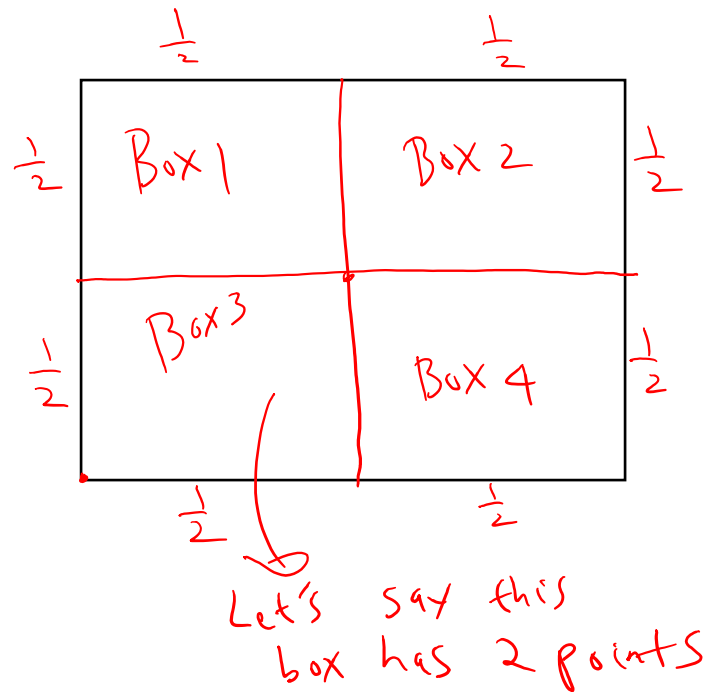
- **Solution: Label 5 boxes**



- **We select 6 integers and place them in one of the boxes above, based on its label**
- **By PHP: One box must have at least 2 integers**

Pigeonhole Principle

- Consider any 5 points in the interior of a square of unit length. Show that one can find two points that are at a distance of at most $\frac{\sqrt{2}}{2}$.



— If we pick 5 points
Then by PHP some
box must have ≥ 2 points

— Maximum distance between
any two points in a box
is when they are diagonally
opposite. The distance is

$$\sqrt{\left(\frac{1}{2}\right)^2 + \left(\frac{1}{2}\right)^2} = \frac{\sqrt{2}}{2}$$

Pigeonhole Principle

- In a group of 6 people there are either 3 mutual friends or 3 mutual strangers.

Let 6 people be $P_1, P_2, P_3, P_4, P_5, P_6$

Define 2 boxes

friends of
 P_1

Strangers
to
 P_1

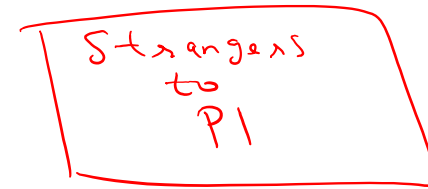
- Every remaining person goes to one of these boxes depending on whether she/he knows P_1 or not.
- By pigeonhole principle one of the two boxes must have at least $\lceil \frac{5}{2} \rceil = 3$ people

Pigeonhole Principle

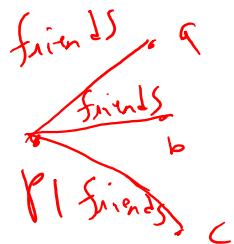
- In a group of 6 people there are either 3 mutual friends or 3 mutual strangers.

Let 6 people be $P_1, P_2, P_3, P_4, P_5, P_6$

Define 2 boxes



— Case 1: Friends of P_1 box has ≥ 3 people.
Let a, b, c be any 3 people in the box



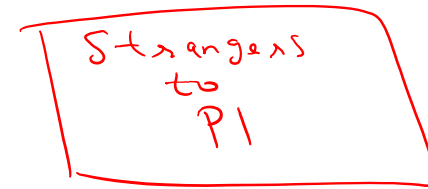
- If any of a, b, c know each other then together with P_1 they form a group of 3 mutual friends
- otherwise a, b, c is a group of 3 mutual strangers

Pigeonhole Principle

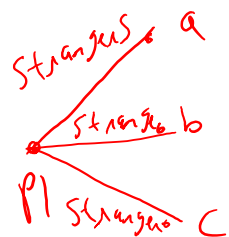
- In a group of 6 people there are either 3 mutual friends or 3 mutual strangers.

Let 6 people be $P_1, P_2, P_3, P_4, P_5, P_6$

Define 2 boxes



— Case : Strangers to P_1 box has ≥ 3 people.
Let a, b, c be any 3 people in the box



- If any two of a, b, c are Strangers then together with P_1 they form a group of 3 mutual strangers.
- Otherwise a, b, c form a group of 3 mutual friends.

Pigeonhole Principle

(PHP)

- There are n people in a room. Show that there must exist two people with the same number of acquaintances.

Make n boxes numbered 0 to $n-1$



- Box i has people who have i acquaintances
- We have n boxes and n people so can't directly apply PHP and infer something useful.
- However, notice that if Box 0 is non-empty then Box $n-1$ must be empty and vice-versa.

Pigeonhole Principle

(PHP)

- There are n people in a room. Show that there must exist two people with the same number of acquaintances.

Make n boxes numbered 0 to $n-1$



Case 1: Box 0 is empty

Then n people go to remaining $n-1$ boxes and
by PHP some box must have ≥ 2 people

Case 2: Box $n-1$ is empty

Then again n people go to $n-1$ boxes and
by PHP some box must have ≥ 2 people

Pigeonhole Principle

- There are 50 baskets of apples. Each basket contains no more than 24 apples. Show that there are at least 3 baskets containing the same number of apples.



Pigeonhole Principle

- There are 50 baskets of apples. Each basket contains no more than 24 apples. Show that there are at least 3 baskets containing the same number of apples.

Apples are Pigeons
and
Baskets are Boxes



One way
to model
the process

Doesn't work

- ① We don't know how many apples in total
- ② Even if we know, apples can't independently go to any box. There is a constraint that each box has ≤ 24 apples

Pigeonhole Principle

- There are 50 baskets of apples. Each basket contains no more than 24 apples. Show that there are at least 3 baskets containing the same number of apples.

Baskets are Pigeons

and
Apples are Boxes

← Another way

WORKS

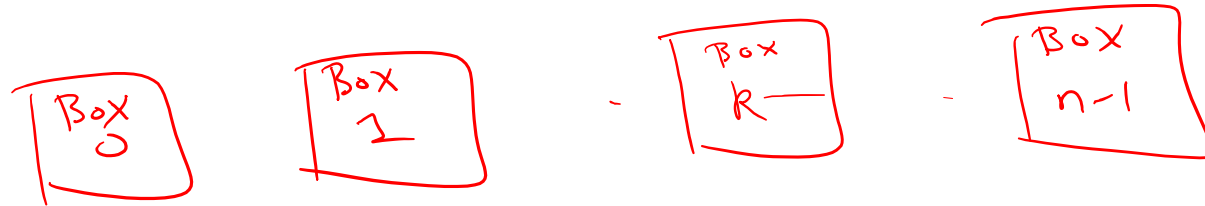
- Create 24 boxes
- Each Pigeon (basket) goes to the box corresponding to number of apples that the basket has
- By PHP, must exist a box with at least $\lceil \frac{50}{24} \rceil = 3$ Pigeons

Pigeonhole Principle

- Suppose S is a set of $n + 1$ distinct integers. Show that there must exist $a, b \in S$ such that $a - b$ is divisible by n .

— $n+1$ integers as Pigeons

— Let's Create n boxes

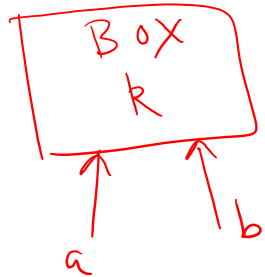


Any $a \in S$ goes to box i
if a divided by n leaves i as remainder

By PHP there exists Box k that has ≥ 2 integers
Let k be one such box that contains a, b

Pigeonhole Principle

- Suppose S is a set of $n + 1$ distinct integers. Show that there must exist $a, b \in S$ such that $a - b$ is divisible by n .



Then, we must have that $a = x_1 n + k$
and $b = x_2 n + k$

for integers x_1 and x_2 .

But then $a - b = (x_1 - x_2)n$ is divisible by n .

Pigeonhole Principle

- In a room there are 10 people, none of whom are older than 60, but each of whom is at least 1 year old. Prove that one can always find two sub groups of people (with no common person) the sum of whose ages is the same.

Option 1: View people as boxes
and age as pigeons

Then we have 10 boxes and 60 pigeons

- Multiple pigeons going to a box means a person having multiple ages
- Doesn't make sense and violates the constraint of the problem



Pigeonhole Principle

- In a room there are 10 people, none of whom are older than 60, but each of whom is at least 1 year old. Prove that one can always find two sub groups of people (with no common person) the sum of whose ages is the same.

Option 2: View ages as boxes
and people as pigeons
Then we have 60 boxes and 10 pigeons

— $\# \text{ pigeons} < \# \text{ boxes}$, hence PHP is not very useful



Pigeonhole Principle

- In a room there are 10 people, none of whom are older than 60, but each of whom is at least 1 year old. Prove that one can always find two sub groups of people (with no common person) the sum of whose ages is the same.

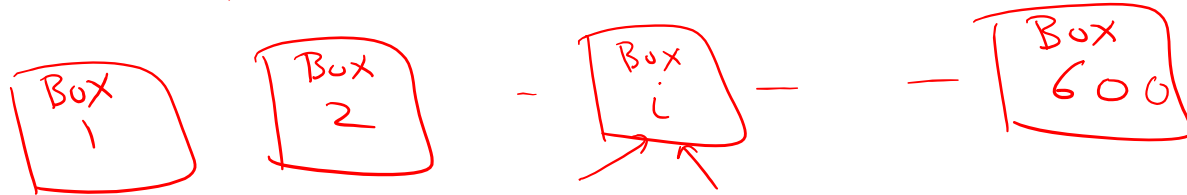
— We really care about subgroups of people and their total age.

— Let's call pigeons as subgroups of people and put them in a box corresponding to total age

Pigeonhole Principle

- In a room there are 10 people, none of whom are older than 60, but each of whom is at least 1 year old. Prove that one can always find two sub groups of people (with no common person) the sum of whose ages is the same.

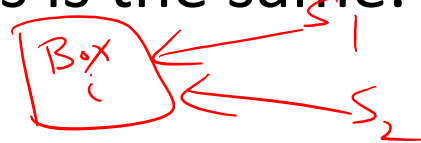
How many subgroups of 10 people = $2^{10} - 1 = 1023$



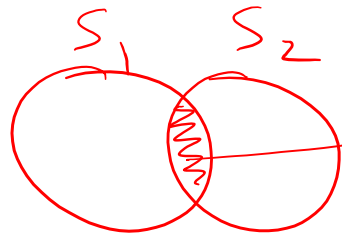
- Sub group S goes to box i if sum of ages in $S = i$
- By PHP there must exist a box that has at least $\left\lceil \frac{1023}{600} \right\rceil = 2$ pigeons
- Let S_1 and S_2 be two subgroups that go to Box i

Pigeonhole Principle

- In a room there are 10 people, none of whom are older than 60, but each of whom is at least 1 year old. Prove that one can always find two sub groups of people (with no common person) the sum of whose ages is the same.



Sum of ages in $S_1 = \text{Sum of ages in } S_2$



Let $A = S_1 \cap S_2$

— Then sum of ages in $S_1 \setminus A = \text{sum of ages in } S_2 \setminus A$

— $S_1 \setminus A$ and $S_2 \setminus A$ are disjoint subgroups