

Comparing Food Versus Cash for Education (FFE vs. PES) Programs in Bangladesh, 2003

Household Questionnaire for the 2000-2003 Panel

*Ministry of Primary and Mass Education (MOPME)
International Food Policy Research Institute (IFPRI)
World Food Programme (WFP)*

FFE-PES

1. Identification

Name

1.00 Household Identification Number from 2000 survey:

Code

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1.01 Household Number:

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Religion:

Yes.....1
No2

1.02 Is this household in the same community as 2000:.....

Muslim1

1.03 Name of the Respondent:

Hindu.....2

1.04 Name of the Household Head:

Christian3

1.05 Name of the father of the

Buddhist4

HH head[husband if female headed]:.....

Other[specify].....5

1.06 Para:

1.08 Village:.....

Cash for education (PES) status Beneficiary1
Non- Beneficiary2

1.09 Union:

FFE Union: Yes1
No2

1.10 Thana:

FFE status in 2000:

1.11 District:

FFE union: Household was FFE beneficiary in 20001

1.12 Interviewer:.....

Non-FFE, but children attended primary school in 20002

1.13 Supervisor:.....

HH had children age 6-12 but did not attend school in 20003

Date of Interview:

First Visit			Second Visit		
Day	Month	Year	Day	Month	Year

Signature of Supervisor

DEFINITION OF HOUSEHOLD

A HOUSEHOLD IS A GROUP OF PEOPLE WHO LIVE TOGETHER AND TAKE FOOD FROM THE “SAME POT.” IN OUR SURVEY, A HOUSEHOLD MEMBER IS SOMEONE WHO HAS LIVED IN THE HOUSEHOLD AT LEAST 6 MONTHS, AND AT LEAST HALF OF THE WEEK IN EACH WEEK IN THOSE MONTHS.

EVEN THOSE PERSONS WHO ARE NOT BLOOD RELATIONS (SUCH AS SERVANTS, LODGERS, OR AGRICULTURAL LABORERS) ARE MEMBERS OF THE HOUSEHOLD IF THEY HAVE STAYED IN THE HOUSEHOLD AT LEAST 3 MONTHS OF THE PAST 6 MONTHS AND TAKE FOOD FROM THE “SAME POT.” IF SOMEONE STAYS IN THE SAME HOUSEHOLD BUT DOES NOT BEAR ANY COSTS FOR FOOD OR DOES NOT TAKE FOOD FROM THE SAME POT, THEY ARE NOT CONSIDERED HOUSEHOLD MEMBERS. FOR EXAMPLE, IF TWO BROTHERS STAY IN THE SAME HOUSE WITH THEIR FAMILIES BUT THEY DO NOT SHARE FOOD COSTS AND THEY COOK SEPARATELY, THEN THEY ARE CONSIDERED TWO SEPARATE HOUSEHOLDS.

GENERALLY, IF ONE PERSON STAYS MORE THAN 3 MONTHS OUT OF THE LAST 6 MONTHS OUTSIDE THE HOUSEHOLD, THEY ARE NOT CONSIDERED HOUSEHOLD MEMBERS. WE DO NOT INCLUDE THEM EVEN IF OTHER HOUSEHOLD MEMBERS CONSIDER THEM AS HOUSEHOLD MEMBERS.

EXCEPTIONS TO THESE RULES SHOULD BE MADE FOR:

CONSIDER AS HOUSEHOLD MEMBER

- A NEWBORN CHILD LESS THAN 3 MONTHS OLD.
- SOMEONE WHO HAS JOINED THE HOUSEHOLD THROUGH MARRIAGE LESS THAN 3 MONTHS AGO.
- SERVANTS, LODGERS, AND AGRICULTURAL LABORERS CURRENTLY IN THE HOUSEHOLD AND WILL BE STAYING IN THE HOUSEHOLD FOR A LONGER PERIOD BUT ARRIVED LESS THAN 3 MONTHS AGO.
- IF ANY CHILDREN OF THE HOUSEHOLD HEAD IS STAYING OUTSIDE OF THE HOUSEHOLD AND STUDYING IN SCHOOL

DO NOT CONSIDER AS HOUSEHOLD MEMBER

- A PERSON WHO DIED VERY RECENTLY THOUGH STAYED MORE THAN 3 MONTHS IN LAST 6 MONTHS.
- SOMEONE WHO HAS LEFT THE HOUSEHOLD THROUGH MARRIAGE LESS THAN 3 MONTHS AGO.
- SERVANTS, LODGERS, AND AGRICULTURAL LABORERS WHO STAYED MORE THAN 3 MONTHS IN LAST 6 MONTHS BUT LEFT PERMANENTLY.

THIS DEFINITION OF THE HOUSEHOLD IS VERY IMPORTANT. THE CRITERIA COULD BE DIFFERENT FROM OTHER STUDIES YOU MAY BE FAMILIAR WITH, BUT YOU SHOULD KEEP IN MIND THAT YOU SHOULD NOT INCLUDE THOSE PEOPLE WHO DO NOT MEET THESE CRITERIA. PLEASE DISCUSS ANY QUESTIONS WITH YOUR SUPERVISOR.



1.A. Household composition and education

Household composition

I.D. Cod e	Name	Sex Male.....1 Female... 2	Relation to househol d head (code 1)	Was a member of the household in 2000 Yes=1 No=2	Current status of members hip (code 2)	Age (complete years)	Marital Status (code 2)	If ever married, age at the time of first marriage (complete years)	Member of any program or organizati on (code 4)	Literacy (code 3)	Education (Highest class passed) (code 4)	Currently attending school? Yes 1 No 2
1	2	3	4	5	6	7	8	9	10	11	12	13

CODE LIST FOR SECTION 1:

Code 1: relationship with household head	Code - 2 Status of membership	Code -4 : Education (Highest class passed)	Code -4 : Member of any program/organization
Household head1 Husband/wife2 Son/daughter3 Brother/sister4 Father/mother5 Father-in-law/mother-in-law6 Daughter/son -in-law7 Brother/Sister-in-law8 grand son/daughter9 Niece/Nephew10 Other relative11 Lodging master12 Permanent servant13 Other Non relative14	Currently hh member and was a member in 2000.....0 New member (birth).....1 Union of households2 New member (marriage).....3 For any other reason (temporarily)4 For any other reason (permanently)5	Never attended school99 reads in class I0 Completed class I1 Put number of highest completed class. For example, if currently in class III, put 2 (class II completed) Completed Secondary School.....10 Completed Higher Secondary.....12 BA/BSC pass.....14 BA/BSC honors.....15 MA/MSC and above.....16 SSC Candidate22 HSC Candidate33 Preschool class (general)66 Preschool (mosque based)67	Farming Not a member of any program0 100 taka PES.....1 Secondary school stipend 2 Food for work program.....3 VGD.....4 Rural maintenance program (RMP)5 IFS-FFA 6 IFS-TNC7 IFS CNI8 Grameen bank9 BRAC10 Proshika11 Asa12 Other NGO13 Other (specify)14
Code 2: Marital status code Unmarried (never married).....1 Married.....2 Widow/widower3 Divorced4 Separated/Deserted5	Was a member in 2000 but currently not Death6 Left the household (marriage) ..7 Divorcer8 Division of household9 Left temporarily for work10 Left permanently for work....11 Left temporarily for any other reason12 Left permanently or any other reason13		Code -5 : Literacy Cannot read and write1 Can sign only2 Can read only3 Can read and write4

1. A.1 Information about enrollment of students in 2000

Write name, ID and membership status of each individual in 2000 from section 1.A

ID	Name	Was a member of the household in 2000 Yes 1 No, new member .. 2	If yes to question 3, was he/she attending school in 2000 Yes 1 No 2 Not applicable 3	If yes to question 4, highest class passed in 2000 (code 1)	Type of school attended (code 2)
1	2	3	4	5	6
01					
02					
03					
04					
05					
06					
07					
08					

Code -1 : Highest class passed	Code -2 : Type of school
Never attended school.....99	Government 1
Reads in class I 0	Registered non-government 2
Completed class I 1	Ebtedai Madrasa 3
Put number of highest completed class. For example, if currently in class III, put 2 (class II completed)	BRAC school 4
Completed Secondary School 10	Other NOG/informal school (specify) 5
Completed Higher Secondary 12	Community school 6
BA/BSC pass 14	Satellite school 7
BA/BSC honors 15	Other (specify) 8
MA/MSC and above 16	Do not know 9
SSC Candidate 22	
HSC Candidate 33	
Preschool class (general).....66	
Preschool (mosque based).....67	

1. B. Schooling:

Note: write down the IDs and names of all children 6 to 18 years old and all children who currently go to school (class 1 to 10). Collect information about their schooling

I D	Name	How old was ____ when he/she enrolled in the first grade of school for the first time?	Is he/she still attendin g school	How many days he/she was absent in school this July	How many days he/she was absent in school this August	When did he/she stop going school	Reasons for stop going or never attending school	Name of school	Type of school (code 2)	Location of school (code 3)	Kind of school Co- educa tion...1	Does the school have any stipend program (code 4)	School did have the FFE/20 taka stipend program (code- 5)	Distan ce of school form home (Kilom eter)	How long it takes to go to school (Minutes)	
		Yes...1	No ...2 Go to column 7	(days)	(days)	(Year)	(code 1)									Dry seaso n
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17

Code 1: Why stopped going/do not go to school	Code 2- Type of school	Code 3-Location of school	Code 4- Does the school have any stipend program?	Code5-Did school have FFE program?
Can not afford tuition fees 1	Government.....1	Same village 1	No stipend program in the school 0	Did not have FFE program..... 0
Can not able to buy uniform/school dress 2	Registered non-government.....2	Other village in the same Other union in the same thana..... 2	Hast 100 taka stipend program and gets 1	School had FFE program and the child did get FFE 1
Can bear expenses..... 3	Ebtedai Madrasa.....3	Other thana in the same district... 3	Has 100 taka stipend program but does not get 2	School had FFE program but the child did not get 2
Disabled..... 4	BRAC school	Other district.....4	Does not know anything about 100 taka stipend program.....3	Does not know anything about FFE program..... 3
Needed for own farming 5	Other NOG/informal school (specify)			School did not have the 20 taka stipend program..... 4
Worked elsewhere to earn 6	Community school			School had 20 taka stipend program and the child did get stipend..... 5
No school/school is too far away 7	Satellite school			School had FFE program but the child did not get 6
Didn't want to send girls to coeducation school..... 8	Other (specify).....8			Does not know anything about 20 taka stipend program 7
Did not want to go to school 9	Do not know.....9			
School didn't allow to get admit 10				
Withdrawal of FFE program 11				
Do not get stipend 12				
Got married..... 13				
School environment is not safe 14				
Boys tease girls/ don't like girls..... 15				
Goes to nursery class 16				
Other..... 17				

1.C. Information about success in examinations and repetition in the same class

Note: Ask children 6-12 years who are in classes 1 to 5 and did not pass (repeating in the same class)

Student #1 ID: Which class did he/she fail and how many times did he/she repeat this class?			Student #2 ID: Which class did he/she fail and how many times did he/she repeat this class?			Student #3 ID: Which class did he/she fail and how many times did he/she repeat this class?		
Class	How many times repeating in the same class	Reason for repeating: Did not pass1 Drop out..... 2	Class	How many times repeating in the same class	Reason for repeating: Did not pass1 Drop out2	Class	How many times repeating in the same class	Reason for repeating: Did not pass1 Drop out..... 2
1	2	3	4	5	6	7	8	9

1.D. Direct Cost of Education

Note: List all household members aged **6 to 12** years old (who are in classes 1 to 5) and collect information about their education costs.

How much did the household spend during January-December 2002 on education of each household member aged 6-18 years? Write expenses in Taka. If no expense, write 0. If not known, leave blank.											
Member ID	Admission fees	Registration fees	Examination fees	Tuition fees	Sports/ boys scout/BNCC/ girls guide fees	Contribution for school cultural programs	Donation to school	Amount paid (bribe) for getting admission in the school	Amount paid (bribe) for getting PES	Other direct payments to school	Can he/she tell the heads of expenses separately 1=yes 2=No
1	2	3	4	5	6	7	8	9	10	11	12

1.E. Indirect Cost of Education

Note: List all household members aged **6 to 12** years old (who are in classes 1 to 5) and collect information about their education costs.

How much did the household spend during January-December 2002 on education of each household member aged 6-12 years? Write expenses in Taka. If no expense, write 0. If not known, leave blank. For frequently incurred costs (daily, weekly, monthly), enumerator must first calculate costs for 12 months and then enter.													
Member ID	Text books	Stationery	School uniform	If no uniform, cost for clothing	Private tutor	Hostel expenses (including food)	Transportation	Tiffin	Pocket money	Shoe/sandal /Umbrella	School bag	Photograph y cost for PES card	Other costs
1	2	3	4	5	6	7	8	9	10	11	12	13	14

2. Employment

Recall period: Last 7 days, if not mentioned otherwise.

Ask all members aged 5 years and above.

Member ID No.	Main occupation in the last 12 months) (code 3)	What was employment status in the past 7 days? (Code 1) if 1 or 2 -> Q7 if 3 -> Q4 if 4 -> Q6 if 5-11 -> go to next row	Why did _____ not work in the last 7 days? (Code-2)	When will _____ return to work? This week ... Next week ... After 2 weeks.....3 Don't know.....	How long have you been unemployed / didn't work? < 1 month.....1 1-<3 months.....2 3-<6 months.....3 6-<9 months.....4 9-<12 months.....5 more than 1 year ...6 First time to look for job7	Information on primary job					Net income in the last one month (after deducting all costs) (Taka)	
						What types of work did _____ perform? Wage/salary1 Work without Pay2 Self-employed..3	Hw many days did you work in last 7 days (Days)	How many hours in average did you work in the last 7 days (hours)	Main occupation (Code 3)	What was daily wage / salary? Cash If none write "0" Value of meals/ any other pay In-kind. If none write "0" (Taka)		
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.

Codes for employment block

Code-1: Employment status	Code-2: Reasons for not working	Code-3: Occupation	Code-4: non-earning
<p>Worked for pay (salary, wage, self-employed).....1</p> <p>Worked without pay (apprentice, family business).....2</p> <p>Did not work but have a job.....3</p> <p>Did not work but looked for a job.....4</p> <p>Did not work because:</p> <ul style="list-style-type: none"> Only studied (student)5 Too young (not student)6 Too old/retired.....7 Home/household work (incl live-in servant)8 Disabled/invalid.....9 Don't need to.....10 Other (specify).....11 	<p>Sick.....1</p> <p>Vacation2</p> <p>Hartal.....3</p> <p>Taking care of household matters4</p> <p>Taking care of family members5</p> <p>Other (specify).....6</p> <p>Code -3: Occupation</p> <p>Wage labor</p> <p>Agricultural day labor.....1</p> <p>Factory worker.....2</p> <p>Transport worker (e.g. Bus/truck helper)3</p> <p>Earth work labor (non-FFW)4</p> <p>Construction labor5</p> <p>Earth work labor (FFW)6</p> <p>Sweeper7</p> <p>Other wage labor.....8</p> <p>Self-employment</p> <p>Rickshaw/van pulling.....19</p> <p>Driver of motor vehicle.....20</p> <p>Tailor/seamstress.....21</p> <p>Potter.....22</p> <p>Blacksmith.....23</p> <p>Goldsmith.....24</p> <p>Hair cutter.....25</p> <p>Cobbler.....26</p> <p>Clothes washer.....27</p> <p>Repairman (appliances).....28</p>	<p>Salaried worker</p> <p>Government/ parastatal.....9</p> <p>Private enterprise (e.g. sales person, manager).....10</p> <p>Maid servant11</p> <p>Teacher of govt primary school.....12</p> <p>Teacher of non-govt primary school.....13</p> <p>Teacher of govt secondary school.....14</p> <p>Teacher of non-govt secondary school.....15</p> <p>Teacher of college/university.....16</p> <p>NGO worker.....17</p> <p>Other salaried worker.....18</p> <p>Production</p> <p>Food Processing.....43</p> <p>Small industry.....44</p> <p>Handicrafts.....45</p>	<p>Trader</p> <p>Small trader (<25000 Tk monthly sales)....46</p> <p>Medium trader (25000-75000Tk).....47</p> <p>Large trader (>75000 taka).....48</p> <p>Fish trader.....49</p> <p>Food processing business.....50</p> <p>Farming</p> <p>Working own farm.....51</p> <p>Share cropper/tenant.....52</p> <p>Raising fish / fish pond53</p> <p>Raising livestock.....54</p> <p>Other self-employed55</p> <p>Code-4: non-earning</p> <p>Student.....61</p> <p>Household works62</p> <p>Lodging master.....63</p> <p>Retired.....64</p> <p>Child (5-12, neither does any work nor goes to school).....65</p> <p>Disabled.....66</p>

3. Other income, social assistances and savings

Recall periods are last one month and six months

3.1 Social assistances

Code	Description	Cash income (taka)		In-kind income	
		1 month	6 month	1 month	6 month
1.	2.	3.	4.	5	6
Remittances					
1	From rural residents				
2	From urban residents				
3	From outside Bangladesh				
Goods from others					
7	Assistance from government programs (VGD, FFW, etc.)				
8	Assistance from NGO programs				
9	Pension (retirement, divorce, etc.)				
10	Interest received from savings or lending				
11	Rent or lease of house, room, or other properties				
12	Sale or pawning of household assets or property, including land				
13	Primary education stipend				
14	Secondary education stipend				
Other income (specify)					
15					
17					

3.2. Net Income from Agriculture (Deduct production costs)

Last one month and six months

1	Net income form crop/fruits/vegetables				
2	Net income from poultry and cattle				
3	Net income form fish pond				
4	Net income from forestry				

3.3. Cash savings (Last one month and six months)

1	How much did you save	Amount of savings in last one month (taka)	Amount of savings in last one month (taka)

Respondent

4. Information about PES program (100 taka primary education stipend) from the beneficiary households

4.A. Is any member of this household included in the PES program? Yes=1, No=2

Questions	Answers	Answer Codes
1. How many of your children currently in this program?		Member ID
2. When was your first son/daughter enlisted in this program?	Month/year <input type="text"/> <input type="text"/>	Month and year, if do not know write 999
3. When did you first receive PES money?	Month <input type="text"/> Year <input type="text"/>	Month and year, if do not know write 999
4. How much PES money did you receive for the 1 st month		Taka, if do not know write 999
5. How many of your children currently go to primary school?	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Member ID #
6. If you have more than one child who go to primary school, do they go to the same school	<input type="checkbox"/>	Same school1 Different school.....2
7. What type of school they attend?	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Government.....1 Registered non-government2 Non-registered non-government3 Madrasa.....3 Community school6 Satellite school7 Other school(specify)8 Do not know.....9
8. How were your children selected in this PES program?	<input type="checkbox"/>	Child was a FFE beneficiary, so got selected in PES.....1 Child was already enrolled in school and school selected him (was not in FFE).....2 Child was a 20 taka beneficiary so got selected in PES.....3 School selected him/her (was not in 20 taka stipend program)4 Other (specify)5

Questions	Answers	Answer Codes
9. How did you know about PES program?	<input type="checkbox"/>	From school teacher1 announced the program in the village 2 (write method of announcement_____) From radio.....3 From TV.....4 From friends/neighbors5 Other (specify)6 Do not know9
10. What method would have been better to let people know about PES program?	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Announce it in mosque.....1 Meeting2 Miking.....3 Posterizing4 By going of each house5
11. How much PES money you were supposed to get in the last time?	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Taka
12. When did you receive PES money last	_____ / _____	Month/year
13. How much PES money did you get in the last time?		Taka
14. You received the money for how many months?		Months
15. How much money did you sign for?	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Taka
16. If you received less money, why?	<input type="checkbox"/>	Authority received less money1 Cut some money for snacks2 Cut some money as the student was absent for a few days in the school.....3 Cut some money as the student did not do good in the exams.....4 Gave less money during distribution....5 Other (specify)6
17. Who in the family is the signatory to collect the PES money?	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Student's mother1 Student's father2 Other family members.....3 Other (specify)4
18. Who collects the PES money?	<input type="checkbox"/>	Student self.....1 Student's mother2 Student's father3 Other family members.....4 Other (specify)5

Questions	Answers	Answer Codes
19. From where do you collect the PES money?	<input type="checkbox"/>	Bank 1 Some one from bank come to school to give it 2 Some one from bank come to union council give it 3 Other (specify) 4
20. If answer to question 19 is 1 to 3, which bank?	<input type="checkbox"/>	Agrani bank.....1 Janata bank.....2 Sonali bank.....3 Rupali bank4 Other bank (specify).....5
21. How far does the stipend collector have to travel to collect the PES money?	<input type="checkbox"/> Km	Distance from home to bank in kilometers
22. How much does it cost to commute to collect the PES money?	<input type="checkbox"/>	Cost/trip in Taka
23. Does the stipend collector have to pay anyone at the bank to collect the PES money?	<input type="checkbox"/>	Yes 1 (write amount paid last time _____ Taka) No.....2
24. How much time per trip in total does it take to collect the PES money?	Hour <input type="checkbox"/> Minute <input type="checkbox"/>	Time/trip in hours and minutes
25. At what interval do you get education allowance?	<input type="checkbox"/>	Once in every 3 months.....1 Once in every 6 months.....2 Other interval (specify)3 Irregular.....4
26. How many times did your child receive PES monney since he/she has been enrolled in the program?	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Number of times received
27. How much PES money in total have you received so far?	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Amount of money received so far
28. Has your child's PES money ever been stopped for any month?	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Yes 1 No.....2
29. For how many months the PES money was stopped ?	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Number of months
30. Why was the PES money stopped?	<input type="checkbox"/>	Child did not meet the 75% attendance criterion 1 Do not know2
31. What criteria does your child have to fulfil to get enlisted in the PES program? [ENUMERATOR TO VERIFY WHETHER RESPONDENT KNOWS THE CRITERIA] Criteria: On an average 75days present in school	<input type="checkbox"/>	Knows all criteria1 Knows the criteria partially2 Does not know the criteria3

Questions	Answers	Answer Codes
32. On the basis of what criterion your child got enlisted in the PES program?	<input type="checkbox"/>	Distress widow woman1 Day labor.....2 Low income profession (Cobbler, potter, fisherman etc.).....3 Landless (own <0.5 acre of land)..4 Don't know5
33. What criteria does your child have to fulfil in order to maintain his/her eligibility to get stipend? [ENUMERATOR TO VERIFY WHETHER RESPONDENT KNOWS THE CRITERIA] Criteria: On an average 75days present in school	<input type="checkbox"/>	Knows all criteria1 Knows the criteria partially2 Does not know the criteria3
34. Did your primary school going children get textbooks from School?	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Got free textbooks1 Got textbooks, but did pay for it.....2 (Amount paid _____ taka) Got old books in good condition3 Got old books, but not in good condition .4 Got old books partially, in good condition5 Got old books partially, but not in good condition6 Got some of the books.....7 Didn't get any book from school.....8
35. Do your primary school going children need to pay any tuition in the school?	<input type="checkbox"/>	Yes1 No.....2
36. Did you have to pay anyone to get your child enlisted in the PES program?	<input type="checkbox"/>	Yes1 (Amount paid _____ taka) No.....2
37. Whom did you pay to get your child selected to get PES money?	<input type="checkbox"/>	Head teacher.....1 Other member of school management committee2 Other (specify)).....3
38. Is the PES money enough to cover all education expenses of your child?	<input type="checkbox"/>	Yes1 No.....2
39. How is the quality of education your chidren receive at school? (If answered 3 or 4 -go to Q40)	<input type="checkbox"/>	Very good.....1 Good.....2 Bad.....3 Very bad.....4 Cannot judge the quality5

Questions	Answers	Answer Codes
40. Why do you think your children receive bad quality of education at school?	<input type="checkbox"/>	Too many students in classroom 1 Due to education allowance 1 Poor quality of teachers..... 2 Less number of teachers..... 3 Inadequate/poor school facilities 4 Due to PES program Teachers do private tuition become absent in the school..... 5 Other (specify) 6
41. Does your child get any tiffin in the school?	<input type="checkbox"/>	Yes 1 No..... 2
42. If yes to Q.41, what kind of tiffin he/she gets?	<input type="checkbox"/>	WFP biscuits 1 Other (specify) 2
43. If yes to Q41, do you pay any money for tiffin?	<input type="checkbox"/>	Yes 1 No..... 2

4. B. Information about PES program (100 taka primary education stipend) from the NON-beneficiary households

Questions	Answers	Answer codes
1. Why isn't your child enlisted in the PES program?	<input type="checkbox"/>	Did not get enrolled in the school in proper time1 We did not know about the PES program2 Do not qualify3 Qualify, yet not selected4 Do not want to get enlisted5 No PES program in school6 Education quality in PES program school is not good7 I could not give the money they demanded8 Do not know9 Other reason (specify)10
2. Do you think the student selection process for PES program is fair?	<input type="checkbox"/>	Yes1 No2
3. Why do you think the selection process is not fair?	<input type="checkbox"/>	Many non-poor children are Included, while many poor children are excluded1 One needs to give bribe to get included2 SMC or teachers selected their own people3 Influenced by local elites4 Other (specify)5
4. Did you send your child to school to get PES	<input type="checkbox"/>	Yes, for getting PES money1 No2 Sent school before the PES program started3

4.C. Information about PES program from the households who have children of 5 to 12 years, but the children does not go to school

Note: Collect information also if the child currently does not go to school but attended school before

Qestions	Answers	Answer codes
1. Do you know about 100 taka PES program	<input type="checkbox"/>	Yes1 No2
2. Why did you not send your child to primary school?	<input type="checkbox"/>	Don't know about stipend program1 Would send the child to school if did get any assurance of getting stipend2 Take back as didn't get stipend.....3 Earn more from outside work4 Need to help in various income generating works5 Helps in doing the household works6 Stipend money is not sufficient enough7 Was getting PES, but take back as could not afford the school dresses and other expenses.....8 Child did not have good dresses, that's why the child did not want to go to school.....9 The child does not want to go to school.....10
3. Do you think the student selection process for PES program is fair?	<input type="checkbox"/>	Yes1 No2
4. Why do you think the selection process is not fair?	<input type="checkbox"/>	Many non-poor children are Included, while many poor children are excluded1 One needs to give bribe to get included.....2 SMC or teachers selected their own people3 Influenced by local elites4 Other (specify)5

5. Information about FFE program. Collect the information form the households who were in the FFE union in 2000

5.A. Was anyone of this household getting wheat under FFE program in 2000? Yes=1, No=2

Note: If answer is no, go to the next section

Questions	Answers		Answer codes	
1. Do you know when the FFE program has been stopped?	month <input type="text"/> Year <input type="text"/>		If knows, ask which month of which year it has been stopped. Write month in the 1 st box and year in the 2 nd box Write 99 in both boxes, if does not know	
2. Do you know that the PES program has been started in primary school?	<input type="text"/>		Yes1 No.....2	
3. Did you know when the FFE program was stopped it was going to be replaced by PES program?	<input type="text"/>		Yes1 No.....2	
4. How many of your children were going to primary school in 2000?	Child 1 <input type="text"/>	Child 2 <input type="text"/>	Child 3 <input type="text"/>	Member ID
5. How many they were in the FFE program?	<input type="text"/>	<input type="text"/>	<input type="text"/>	
6. Did any of your children stop going to school because the FFE program had been stopped?	<input type="text"/>	<input type="text"/>	<input type="text"/>	Yes1 No.....2
7. If he/she did not quit going to school, did he/she transfer to another school?	<input type="text"/>	<input type="text"/>	<input type="text"/>	Yes1 No.....2
8. If yes, what type of school did he/she transfer to?	<input type="text"/>	<input type="text"/>	<input type="text"/>	Govt1 Registered non-govt2 Ebtedai Madrdasa.....3 BRAC school4 Other NGO/informal5 Community school6 Satellite school7 Other (specify)8 Do not know.....9
9. If any of your children stop going to school because the FFE program had been stopped, did they go back to school after introduction of PES program?	<input type="text"/>	<input type="text"/>	<input type="text"/>	Yes1 No.....2

Questions	Answers			Answer codes
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10. After PES program has started why did not your children go back to school?				Don't know yet or did not know about PES when the program has been started 1 Would send the child to school if did get any assurance of getting stipend 2 Take back as didn't get stipend 3 Earn more from outside work 4 Need to help in various income generating works 5 Helps in doing the household works 6 Stipend money is not sufficient enough 7 Was getting PES, but take back as could not afford the school dresses and other expenses 8 Child did not have good dresses, that's why the child did not want to go to school 9 The child does not want to go to school 10 Other (specify) 11

5.B. Parents' comments on education of children, especially education of girls in the FFE unions

Questions	Answers	Answer codes
1. More children go to school now because of FFE program, people of our locality realize the importance of this education	<input type="checkbox"/>	Very much disagree 0 Somewhat disagree 1 Neither agree nor disagree 2 Somewhat agree 3 Very much agree 4
2. FFE program increases the eagerness to go to school among the non-beneficiary children	<input type="checkbox"/>	Very much disagree 0 Somewhat disagree 1 Neither agree nor disagree 2 Somewhat agree 3 Very much agree 4
3. FFE has increased the awareness of parents about the importance of schooling. For this reason they have sent their children to school. Without FFE program it might not have happened	<input type="checkbox"/>	Very much disagree 0 Somewhat disagree 1 Neither agree nor disagree 2 Somewhat agree 3 Very much agree 4
4. Because of FFE in our area, more girls go to school. Now we understand how important it is for girls to get educated	<input type="checkbox"/>	Very much disagree 0 Somewhat disagree 1 Neither agree nor disagree 2 Somewhat agree 3 Very much agree 4
5. FFE has increased the awareness of parents about schooling for girls in our area. For this reason the parents also have sent their daughters to school. Without FFE, the increase of girls going to school might not have been possible	<input type="checkbox"/>	Very much disagree 0 Somewhat disagree 1 Neither agree nor disagree 2 Somewhat agree 3 Very much agree 4

6. Parent's perception about education of primary and secondary level: ask both FFE and Non-FFE households

Interviewer: Read the statements below to the parents who have primary or secondary school going children of 6-18 years

Respondent: Code: father = 1, Mother = 2, Male guardian = 3, Female guardian = 4

What do you think	Answer	Answer code
1. Children who go to school are better able to look after their parents	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4
2. It is important for girls to learn how to read and write	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4
3. Secondary education is not important for girls	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4
4. Girls who have been to school are less polite and obedient	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4
5. Girls who go to school do not learn how to be good wives and mothers	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4
6. It is useless to send girls to secondary school since they will marry	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4
7. Children who go to school have more respect for their elders	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4

What do you think	Answer	Answer code
8. Boys who go to school are better farmers than boys who do not	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4
9. I want my son to have more education than myself	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4
10. I want my son to go to school to have a better job	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4
11. I want my son to go to school to have higher social status	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4
12. I want my daughter to have more education than myself	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4
13. I want my daughter to go to school to have a better job	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4
14. I want my daughter to go to school to have higher social status	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4
15. Secondary education is as important for girls as for boys	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4
16. We can find a very good husband for our daughter if she completes secondary education	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4

What do you think	Answer	Answer code
17. When the children are at home, it is more important for them to study than to do household work	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4
18. Educating our children is a matter of pride and prestige for us	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4
19. I wish I had more education to help my children with their homework	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4
20. We would continue to send our children to school even if the stipend program is withdrawn	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4
21. Quality of education is good if school has female teacher	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4
22. I think, have to pay more dowry if daughter got secondary or higher education	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4
23. Children who go to school are less interested in religious teachings	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4
24. It is necessary to school has female teacher as girls felt comfort	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4
25. Children who finish school usually want to leave the village for work	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4

What do you think	Answer	Answer code
26. Teachers pay the same amount of attention to girls as they do to boys	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4
27. Teachers mark children as present in class even they are not, so that they can keep receiving stipend money	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4
28. Teachers give higher marks to children than what they deserve, so that they can keep receiving stipend money	<input type="checkbox"/>	Very much disagree0 Somewhat disagree.....1 Neither agree nor disagree2 Somewhat agree3 Very much agree4

There are some situations are given below as example. What should the parent do in those situations

29. Someone has a young son who does not enjoy school and wants to quit. What should the parent do?	<input type="checkbox"/>	Let him quit1 Finish primary school2 Finish secondary school3 Encourage for higher education.....4
30. Someone has a daughter who does not enjoy school and wants to quit. What should the parent do?	<input type="checkbox"/>	Let her quit1 Finish primary school2 Finish secondary school3 Encourage for higher education.....4
31. A boy wishes to go to secondary school but there is no secondary school nearby. What should he do?	<input type="checkbox"/>	Do household works instead of going to school1 Go to a town to study in a secondary school2
32. A girl wishes to go to secondary school but there is no secondary school nearby. What should she do?	<input type="checkbox"/>	Go to work instead of going to school.....1 Go to a town to study in a secondary school and live in a girls' hostel2 Go to a town to study in a secondary school and live with a relative3

6.A. Information about parent's expectation and age of marriage

Note: ask all parents

1. If your daughter go to secondary school, which type of job she can do you think?	<input type="checkbox"/>	Primary school teacher1 Secondary school teacher2 Garments worker.....3 Government service.....4
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2. If your son go to secondary school, which type of job she can do you think?	<input type="checkbox"/>	Private service 5 Self-employment 6 Other (specify)..... 7
3. What should the marital age for girls? (average years)	<input type="checkbox"/> <input type="checkbox"/>	Years
4. At what age you intend to your daughter marriage? (average years)	<input type="checkbox"/> <input type="checkbox"/>	Years Write 99 if the respondent do not have any daughter
5. What should the marital age for boys? (average years)	<input type="checkbox"/> <input type="checkbox"/>	Years
6. At what age you intend to your son marriage? (average years)	<input type="checkbox"/> <input type="checkbox"/>	Years Write 99 if the respondent do not have any son

6.B. Comments about usefulness of FFE and PES programs: Applicable for all households (FFE and Non-FFE)

Note: Ask the **female** respondent of the household. ID of the respondent

Questions	Answers	Answer codes
1. You were getting rice/wheat for sending your children to primary school under the FFE program. Now you get 100 taka cash stipend. Between wheat/rice, which one is better for you?	<input type="checkbox"/>	Better to receive FFE rice/wheat 1 Better to receive PES cash..... 2
2. There was no or less food shortage as female member was taking the decision of FFE food	<input type="checkbox"/>	Disagree..... 0 Agree..... 1
3. It is not sufficient to get rice or wheat, cash is also needed to meet other essential expenditures (e.g. medical). Since rice/wheat received from FFE is difficult to sell and the price received is less than the market price, it is more essential to receive equivalent cash.	<input type="checkbox"/>	Disagree..... 0 Agree 1
4. There was better child nutrition as female member was taking the decision of FFE food	<input type="checkbox"/>	Disagree..... 0 Agree, 1
5. There was better girl nutrition as female member was taking the decision of FFE food	<input type="checkbox"/>	Disagree..... 0 Agree, 1
6. It is harder to cheat in distributing food than cash	<input type="checkbox"/>	Disagree..... 0 Agree, 1

7. To collect rice/wheat, it was necessary to travel very far and carrying rice/wheat was difficult and costly. Collecting cash under PES is simple.	<input type="checkbox"/>	Disagree..... 0 Agree 1
8. There was less pilferage in wheat than cash	<input type="checkbox"/>	Disagree..... 0 Agree 1
9. Selling rice/wheat in small quantity in market was difficult and the price received was less than the market price. For this reason we used to consume most of the wheat/rice	<input type="checkbox"/>	Disagree..... 0 Agree 1
10. PES cash can be used directly for education (e.g., books, pen, pencil, school uniform etc.). It was not possible for FFE rice/wheat	<input type="checkbox"/>	Disagree..... 0 Agree 1
11. We can plan to use PES money for necessary need as it is quarterly and big	<input type="checkbox"/>	Disagree..... 0 Agree 1
12. Value of FFE wheat (approximately TK 150/month) was more than PES money (Tk. 100/month), so FFE was better	<input type="checkbox"/>	Disagree..... 0 Agree 1
13. Fear of mugging/snatching PES money is higher than FFE wheat	<input type="checkbox"/>	Disagree..... 0 Agree 1
14. FFE wheat was monthly and food budget planning was easy for the household	<input type="checkbox"/>	Disagree..... 0 Agree 1
15. PES or FFE both made us dependant, It is better to give scope for self dependant	<input type="checkbox"/>	Disagree 0 Agree 1

16. PES and FFE benefits are damaging self respect, it is helping beggary	<input type="checkbox"/>	Disagree 0 Agree 1
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6.C. Comments about usefulness of FFE and PES programs: Applicable for all households (FFE and Non-FFE)

Note: Ask the **male** respondent of the household. ID of the respondent

Questions	Answers	Answer codes
1. You were getting rice/wheat for sending your children to primary school under the FFE program. Now you get 100 taka cash stipend. Between wheat/rice, which one is better for you?	<input type="checkbox"/>	Better to receive FFE rice/wheat 1 Better to receive PES cash..... 2
2. There was no or less food shortage as female member was taking the decision of FFE food	<input type="checkbox"/>	Disagree..... 0 Agree..... 1
3. It is not sufficient to get rice or wheat, cash is also needed to meet other essential expenditures (e.g. medical). Since rice/wheat received from FFE is difficult to sell and the price received is less than the market price, it is more essential to receive equivalent cash.	<input type="checkbox"/>	Disagree..... 0 Agree, 1
4. There was better child nutrition as female member was taking the decision of FFE food	<input type="checkbox"/>	Disagree..... 0 Agree, 1
5. There was better girl nutrition as female member was taking the decision of FFE food	<input type="checkbox"/>	Disagree..... 0 Agree, 1
6. It is harder to cheat in distributing food than cash	<input type="checkbox"/>	Disagree..... 0 Agree, 1
7. To collect rice/wheat, it was necessary to travel very far and carrying rice/wheat was difficult and costly. Collecting cash under PES is simple.	<input type="checkbox"/>	Disagree..... 0 Agree, 1
8. There was less pilferage in wheat than cash	<input type="checkbox"/>	Disagree..... 0 Agree, 1
9. Selling rice/wheat in small quantity in market was difficult and the price received was less than the market price. For this reason we used to consume most of the wheat/rice	<input type="checkbox"/>	Disagree..... 0 Agree, 1

10. PES cash can be used directly for education (e.g., books, pen, pencil, school uniform etc.). It was not possible for FFE rice/wheat	<input type="checkbox"/>	Disagree.....0 Agree.....1
11. We can plan to use PES money for necessary need as it is quarterly and big	<input type="checkbox"/>	Disagree.....0 Agree.....1
12. Value of FFE wheat (approximately TK 150/month) was more than PES money (Tk. 100/month), so FFE was better	<input type="checkbox"/>	Disagree.....0 Agree.....1
13. Fear of mugging/snatching PES money is higher than FFE wheat	<input type="checkbox"/>	Disagree.....0 Agree.....1
14. FFE wheat was monthly and food budget planning was easy for the household	<input type="checkbox"/>	Disagree.....0 Agree.....1
15. PES or FFE both made us dependant, It is better to give scope for self dependant	<input type="checkbox"/>	Disagree0 Agree.....1
16. PES and FFE benefits are damaging self respect, it is helping beggary	<input type="checkbox"/>	Disagree0 Agree.....1

7. Access to facilities

		1. What mode of transportation do you normally use to get to the closest [FACILITIES]?		2. How long does it normally take to get from your house to the closest [FACILITY]?	
Facilities	Code	Foot 1	Cow/horse cart..... 6	Time taken one way	
Primary school	101				
High school	102				
College	103				
Health center/hospital	104				
Bus station	105				
Paved road	106				
Local grocery shop	107				
Weekly/regular market	108				
Post office	109				
Agriculture extension office	110				
Railway station	111				
Grameen bank	112				
Commercial bank	113				
Union council office	114				
Telephone/telegram office	115				
Thana	116				
Launch ghat (station)	117				

8. Food Consumption

8. Purchases, Home Production, and Other Sources

If did not consume in last three days, ask if they consumed it in the last 7 days

Collect information either for three days or for 7 days. Do not bring information for both recall periods.

Name of the Item	code	Did you consume it in the last 3 days Yes=1->5 No=2->4	Did you consume it in the last 7 days Yes=1 No=2	Total quantity consumed	Unit of measure? Kg 1 Grams 2 Liter 3 Number 4 (applicable for all consumption items)	If the unit of measure is number, then write the average weight in grams	Quantity consumed from Purchase food				Quantity from own production	Quantity from other sources	
							Quantity consumed	Unit price	Total value (taka)	Did you purchase this food on credit? Yes...1 No....2		Quantity	Source (code1)
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Cereals													
Parboiled rice (coarse)	1												
Non-parboiled rice (coarse)	2												
Fine rice	3												
Rice flour	4												
Suji (cream of wheat/barley)	5												
Wheat	6												
Atta	7												
Maida (wheat flour w/o bran)	8												
Semai/noodles	9												
Chaatu	10												
Chira (flattened rice)	11												
Muri/Khoi (puffed rice)	12												
Barley	13												
Sagu	14												
Corn	15												
Other													
Pulses													
Lentil	20												
Chick pea	21												
Anchor daal	22												
Black gram	23												
Khesari	24												
Mung	25												
Pea	26												
Shem bitchi	27												

Source code-1
 Neighbor/relatives..1
 Wage.....2
 Collected.....3
 Govt programs.....4
 Non Govt programs...5
 Begged.....6

Name of the Item	code	Did you consume it in the last 3 days Yes=1->5 No=2->4	Did you consume it in the last 7 days Yes=1 No=2	Total quantity consumed	Unit of measure? Kg 1 Grams 2 Liter 3 Number 4 (applicable for all consumption items)	If the unit of measure is number, then write the average weight in grams	Quantity consumed from Purchase food				Quantity from own production	Quantity from other sources	
							Quantity consumed	Unit price	Total value (taka)	Did you purchase this food on credit? Yes...1 No....2		Quantity	Source (code1)
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Other pulses													
Edible oil													
Soybean	30												
Mustard	31												
Dalda/banspati	32												
Ghee	33												
Palm oil	34												
Sesame oil	35												
Other oil													
vegetables													
Patal	40												
Bitter gourd	41												
Okra	42												
Eggplant	43												
Tomato	44												
Pumpkin	45												
Sweet gourd	46												
Ash gourd	47												
Long bean	48												
Water gourd	49												
Sheem	50												
Carrot	51												
Radish	52												
Cauli flower	53												
Cabbage	54												
Green banana	55												
Papaya	56												
Green chili	57												
Cucumber	58												
Kachu (arum)	59												
Danta (amaranth)	60												
Potato	61												
Sweet potato	62												

Name of the Item	code	Did you consume it in the last 3 days Yes=1->5 No=2->4	Did you consume it in the last 7 days Yes=1 No=2	Total quantity consumed	Unit of measure? Kg 1 Grams 2 Liter 3 Number 4 (applicable for all consumption items)	If the unit of measure is number, then write the average weight in grams	Quantity consumed from Purchase food				Quantity from own production	Quantity from other sources	
							Quantity consumed	Unit price	Total value (taka)	Did you purchase this food on credit? Yes...1 No....2		Quantity	Source (code1)
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Green mango	63												
Onion	64												
Dhundal	65												
Shapla	66												
Kachur lati	67												
Jhinga (ribbed gourd)	68												
Green pea	69												
Fig	70												
Drum stick	71												
Snake gourd	72												
Green jackfruit	73												
Kolar mocha	74												
Mete alu	75												
Beher gura	76												
Soybean bori	77												
Jack fruit seed	78												
Other	79												
Leafy vegetables													
Pui (Indian spinach)	80												
Lal Shak (red amaranth)	81												
Bathua	82												
Bokful	83												
Cabbage	84												
Danta Shak	85												
Helencha	86												
Kalmi Shak	87												
Kachu Shak	88												
Kalo kachu Shak	89												
Katanate	90												
Lau Shak	91												
Pat Shak	92												
Dheki Shak	93												
Dhania Shak	94												

Name of the Item	code	Did you consume it in the last 3 days Yes=1->5 No=2->4	Did you consume it in the last 7 days Yes=1 No=2	Total quantity consumed	Unit of measure? Kg 1 Grams 2 Liter 3 Number 4 (applicable for all consumption items)	If the unit of measure is number, then write the average weight in grams	Quantity consumed from Purchase food				Quantity from own production	Quantity from other sources	
							Quantity consumed	Unit price	Total value (taka)	Did you purchase this food on credit? Yes...1 No....2		Quantity	Source (code1)
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Palang Shak (spinach)	95												
Onion/garlic stalk	96												
Pea leaves	97												
Drumstick leaves	98												
Mustard leaves	99												
Radish leaves	100												
Mixed leafy vegetables	101												
Dudhal Pata	102												
Black gram leaves	103												
Shechi Shak	104												
Swett gourd leaves	105												
Khesari Shak	106												
Geema Shak	107												
Neem Shak	108												
Darkuni Shak	109												
Other leafy vegetables													
Meat, eggs and milk													
Beef/buffalo	110												
Chicken	111												
Mutton	112												
Pigeon	113												
Egg	114												
Milk	115												
Liver	116												
Duck	117												
Birds/bok/ghugu	118												
Powder milk	119												
Condensed milk	120												
Dried Meat	121												
Fish egg	122												
Stomach of beef/goat	123												
Other meat													
Fruits													

Name of the Item	code	Did you consume it in the last 3 days Yes=1->5 No=2->4	Did you consume it in the last 7 days Yes=1 No=2	Total quantity consumed	Unit of measure? Kg 1 Grams 2 Liter 3 Number 4 (applicable for all consumption items)	If the unit of measure is number, then write the average weight in grams	Quantity consumed from Purchase food				Quantity from own production	Quantity from other sources	
							Quantity consumed	Unit price	Total value (taka)	Did you purchase this food on credit? Yes...1 No....2		Quantity	Source (code1)
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Mango	130												
Banana	131												
Papaya	132												
Orange	133												
Apple	134												
Coconut	135												
Jack Fruit	136												
Litchis	137												
Black berry	138												
Bel	139												
Pomelo	140												
Grapes	141												
Amra	142												
Karambola	143												
Guava	144												
Jujube	145												
Olive	146												
Tamarind	147												
Dalim	148												
Lemon	149												
Dates	150												
Sugarcane	151												
Green Coconut	152												
Ata (bullock's heart)	153												
Chalta	154												
Tarmuj (Water melon)	155												
Bangi (Musk melon)	156												
Dried Jujube	157												
Sobeda	158												
Jaamrul	159												
Other fruit													
Fish (large)													
Rui	160												

Name of the Item	code	Did you consume it in the last 3 days Yes=1->5 No=2->4	Did you consume it in the last 7 days Yes=1 No=2	Total quantity consumed	Unit of measure? Kg 1 Grams 2 Liter 3 Number 4 (applicable for all consumption items)	If the unit of measure is number, then write the average weight in grams	Quantity consumed from Purchase food				Quantity from own production	Quantity from other sources	
							Quantity consumed	Unit price	Total value (taka)	Did you purchase this food on credit? Yes...1 No....2		Quantity	Source (code1)
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Mrigel	161												
Katla	162												
Magur	163												
Singi	164												
Boal	165												
Taki	166												
Hilsa	167												
Grass carp	168												
Mirror carp	169												
Silver carp	170												
Swarputi	171												
Kalibaus	172												
Koi	173												
Meni	174												
Aair	175												
Shoul/Gajar	176												
Chital	177												
Boro Chingree	178												
Baim	179												
Pangash	180												
Ritha	181												
Dried fish	182												
Poona fish	183												
Telapia	184												
Surma fish	185												
Kachsap (tortoise meat)	186												
Kamot/Hangor	187												
Kayeen	188												
Shapla/padda/Rupsha fish	189												
Other big fish													
Fish (small)													
Puti	190												
Tengra	191												

Name of the Item	code	Did you consume it in the last 3 days Yes=1->5 No=2->4	Did you consume it in the last 7 days Yes=1 No=2	Total quantity consumed	Unit of measure? Kg 1 Grams 2 Liter 3 Number 4 (applicable for all consumption items)	If the unit of measure is number, then write the average weight in grams	Quantity consumed from Purchase food				Quantity from own production	Quantity from other sources		
							Quantity consumed	Unit price	Total value (taka)	Did you purchase this food on credit? Yes...1 No....2		Quantity	Source (code1)	
												1	2	
Moa	192													
Kachki	193													
Chanda	194													
Chapila	195													
Dhela	196													
Khalisa	197													
Pabda	198													
Kajari	199													
Bele	200													
Chewa	201													
Poa	202													
Foli	203													
Panch mishali	204													
Tatkeni	205													
Bata	206													
Baicha	207													
Kaikla	208													
Batashi	209													
Bacha	210													
Ghutum	211													
Darkini	212													
Small prawn	213													
Kakra	214													
Chela	215													
Tengra	216													
Palshe	217													
Harkun	218													
Karfu fish	219													
Other small fish														
Spices														
Dried chili	220													
Turmeric (not dried)	221													

Name of the Item	code	Did you consume it in the last 3 days Yes=1->5 No=2->4	Did you consume it in the last 7 days Yes=1 No=2	Total quantity consumed	Unit of measure? Kg 1 Grams 2 Liter 3 Number 4 (applicable for all consumption items)	If the unit of measure is number, then write the average weight in grams	Quantity consumed from Purchase food				Quantity from own production	Quantity from other sources	
							Quantity consumed	Unit price	Total value (taka)	Did you purchase this food on credit? Yes...1 No....2		Quantity	Source (code1)
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Turmeric (dried)	222												
Jira	223												
Elachi	224												
Cinnamon	225												
Salt	226												
Panchforan	227												
Coriander	228												
Ginger	229												
Garam Masala	230												
Blck cumin	231												
Mustard	232												
Til (sesame)	233												
Mouri	234												
Babuni/randhuni	235												
Tishi	236												
Tejpata	237												
Baking powder	238												
Other food													
Sugar	240												
Gur	241												
Sweet	242												
Biscuit	243												
Tea leaves	244												
Badam (ground nut)	245												
Drinks and beverages													
Tea -prepared	250												
Coke/ Seven-up etc/Pepci/RC/Urgcola etc	251												
Packaged Juice	252												
Other foods prepared outside home													

Name of the Item	code	Did you consume it in the last 3 days Yes=1->5 No=2->4	Did you consume it in the last 7 days Yes=1 No=2	Total quantity consumed	Unit of measure? Kg 1 Grams 2 Liter 3 Number 4 (applicable for all consumption items)	If the unit of measure is number, then write the average weight in grams	Quantity consumed from Purchase food				Quantity from own production	Quantity from other sources	
							Quantity consumed	Unit price	Total value (taka)	Did you purchase this food on credit? Yes...1 No....2		Quantity	Source (code1)
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Rice	260												
Khichuri	261												
Panta Bhat	262												
Jao	263												
Ruti/Parota	264												
Bhaji	265												
Bharta	266												
Tarkari/Curry	267												
Bhuna curry/charchari/bhaji	268												
Dal	269												
Sweets	270												
Curd	271												
Pitha	272												
Polao/biriani/tehari	273												
Salad	274												
Paes/firni/Cooked semai	275												
Alur chap	276												
Singara	277												
Puri	278												
Sandesh	279												
Bonruti/pauruti	280												
Halua	281												
Cake	282												
Petis	283												
Misri/tal misri	284												
Chanachur	285												
Piaju	286												
Chhola	287												
Chips	288												
Gaja	289												
Murali"	290												
Nimki	291												
Any fried food	292												

Name of the Item	code	Did you consume it in the last 3 days Yes=1->5 No=2->4	Did you consume it in the last 7 days Yes=1 No=2	Total quantity consumed	Unit of measure? Kg 1 Grams 2 Liter 3 Number 4 (applicable for all consumption items)	If the unit of measure is number, then write the average weight in grams	Quantity consumed from Purchase food				Quantity from own production	Quantity from other sources	
							Quantity consumed	Unit price	Total value (taka)	Did you purchase this food on credit? Yes...1 No....2		Quantity	Source (code1)
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Any boiled food"	293												
Sugar cane/palm/date juice	294												

8.A How much do you usually buy each time of the following food items

Food items	How much do you buy each time? (KG)
1. Rice	
2. Atta/wheat	
3. Pulses/daal	
4. Sugar	

9. Non food expenditure

NOTE: Different items have different recall periods.

Item Code	Item Name	On Cash expenditure (Taka)	If not purchased	
			Value (Taka)	Source
1	2	3	4	5
RECALL PERIOD: LAST ONE WEEK				
Fuel				
1.	Firewood/charcoal			
2.	Dried leaves/cow dung/ jute sticks/ Rice bran/straw			
3.	Kerosene			
4.	LP Gas			
5.	Matches			
6.	Other			
Local Transport Expenses				
7.	Fares (rickshaw, van, etc)			
8.	Fuel for own motor vehicle			
Miscellaneous				
9.	Bidi/ Cigarette			
10.	Betel leaf or nut / jarda/ khayer			
11.	Money given to children			
12.	Other (specify)			
RECALL PERIOD: LAST ONE MONTH				
House rent				
13.	House Rent			
14.	Land rent			
Health Expenses				
15.	Fees for medical or dental care, lab tests, etc			
16.	Drugs/medicines			
17.	Other (specify)			
Communication				
18.	Phone charges / costs			
19.	Postal charges			
Personal Items				

Item Code	Item Name	On Cash expenditure (Taka)	If not purchased	
			Value (Taka)	Source
1	2	3	4	5
20.	Laundry soap			
21.	Shaving cream			
22.	Tooth powder/paste//brush			
23.	Hair oils/cosmetics			
24.	Bath soap/shampoo			
25.	Other (specify)			
Entertainment				
26.	Movies/jatra/theatre/fair/picnic, etc.			
27.	Sports			
Non-Local Travel Expenses				
28.	Bus/microbus/minibus fare			
29.	Other costs for non-local travel (lodging, meals, etc.)			
Miscellaneous				
30.	Value of gifts given to others			
31.	Bribe			
32.	Other (specify)			
RECALL PERIOD: LAST TWELVE MONTHS				
Clothing / Footwear				
33.	Footwear—Men			
34.	Footwear—Women			
35.	Footwear—Children			
36.	Clothing—Men			
37.	Clothing – Women			
38.	Clothing—Children			
Furniture, Appliances, Other Household Goods				
39.	Dishes/ utensils /pots			
40.	Furniture (beds, tables, chairs, cabinets, etc.) [NOT MARRIAGE]			
41.	Large appliances (refrig, stove, etc.)			

Item Code	Item Name	On Cash expenditure (Taka)	If not purchased	
			Value (Taka)	Source
1	2	3	4	5
42.	Small appliances (TV, CD, iron, sewing machine, etc.)			
43.	Basket/bags			
44.	Toys			
45.	Mobile phone			
Utilities, Taxes, Fees				
46.	Electricity bill			
47.	Water bill			
48.	Taxes (holding, land, income)			
49.	Legal fees			
Miscellaneous				
50.	Jewelry [NOT MARRIAGE]			
51.	Repairs to appliances, house, vehicles (non-business items)			
Family Events				
52.	Funerals			
53.	Birthdays/aniv./ circumcisions/ other feasts [NOT MARRIAGE]			
Wedding Costs (Bride)				
54.	Jewelry			
55.	Furniture			
56.	Dowry			
57.	Pre-marriage ceremonies (paan-chini, gayeholud, etc)			
58.	Wedding Feast			
Wedding Costs (Bridegroom)				
59.	Jewelry			
60.	Furniture			
60.	Weeding feast			
RECALL PERIOD: LAST TWELVE MONTHS				
61. Education				
62.	School fees			

Item Code	Item Name	On Cash expenditure (Taka)	If not purchased	
			Value (Taka)	Source
1	2	3	4	5
63.	House tutor			
64.	Boarding fees			
65.	Supplies			
66.	Other educational expenses			
Vehicles				
67.	Bicycle			
68.	Motorcycle			
69.	Rickshaw (For Own Use)			
70.	Car / microbus			
Other				
71.	Torch light			
72.	Batteries			
73.	Umbrella			

10. Assets

Description of asset	Asset code	Date purchased/acquired (month/year)	Quantity (Number)	Value when Purchased /acquired (Taka)	Current value (taka)	Description of asset	Asset code	Date purchased/acquired (month/year)	Quantity (Number)	Value when Purchased/acquired (Taka)	Current value (taka)					
1.	2.	3.	4.	5.	6.	1.	2.	3.	4.	5.	6.					
Consumption Assets (For Personal)																
Housing structure (excluding land)	01					Mobile telephone / phone	23									
Large tree	02					Electric iron	24									
Trunk / Suitcase	03					Hand tube well	25									
Buckets / Pots	04					Livestock (for own consumption)	26									
Stove / Gas burner	05					Poultry (for own consumption)	27	27								
Metal cooking pots	06					Other personal assets (list)	28									
Bed / Khat / Chowki	07					Productive Assets (For Business)										
Armoire / Cabinet / Alna	08					Sewing machine	51									
Table / chair / stool	09					Rickshaw / van	52									
Electric fans	10					Mobile phone / phone	53									
Radio / Cassette player	11					Fishing net	54									
Wall clock / Watch	12					Iron	55									
VCR / CD player	13					Hand tube well	56									
TV (black and white)	14					Irrigation equipment, including pump	57									
TV (color)	15					Boat	58									
Refrigerator	16					Livestock	59									
Jewelry (gold / silver)	17					Poultry	60									
Sewing machine	18					Other agricultural equipment	61									
Bicycle	19					Other vehicles	62									
Rickshaw / van	20					Other productive asset 1	63									
Motorcycle	21					Other productive assets 2	64									
Other Motor vehicle	22															

11. Land ownership

Description of land	Amount of land (Decimal)	Current of the land (Taka)	Rent/year (Taka)	Portion under irrigation (Percent)	If irrigated, type of irrigation (Code)
Own land					
Homestead					
Total cultivable land					
Pond					
Other land					
Not own land (rented, mortgaged, share cropping, khas etc.)					
Homestead					
Total cultivable land					
Pond					
Other land					

Type of irrigation code:

Traditional=1

Modern methods of irrigation

STW=2

DTW=3

LLP=4

Irrigation project (e.g. GK project)

12. Housing and Sanitation

1. Do you own this house? Yes = 1 (go to #3) No = 2 No, Live in other 's house = 3

2. If the Q1 answer is 2 then how much money have to pay for monthly rent? Tk.

3. How many rooms does your household occupy? Total number of rooms (except kitchen,bathroom, shed)

4. Description of housing

Type of room	Material used for		
	Walls	Floor	Roof
101 – Main rooms			
102 – Kitchen			

Codes for Materials		
None0	Chhan 4	Tiles..... 9
Earth1	Straw 5	Tin 10
Bamboo..2	Brick 6	Wood 11

103 – Bathroom			
104 – Shed			

Leaves3	Concrete 7	Other 12
	Jute stick 8	

5. Type of latrine used

- None (open field).....1
- Katcha (fixed place).....2
- Sanitary (not water sealed)
- Sanitary (water sealed)
- Other (specify).....5

6. How do you dispose garbage?

- Thrown away in own fixed place.....1
- Thrown into own place (not fixed)
- Dispose anywhere.....3
- Others (specify)

7. Source of used water

	For Drinking	For Cooking	For Washing
Source of water (code)			
Distance of source (ft)			
Container used for storage (code)			
Purifying process (code)			

Source of water code	
Own tube well	1
Other's tube well	2
Community tube well	3
Ring Well/ Indara	4
Pond.....	5
River/ Canal.....	6

Purifying process code	
None.....	1
Boil	2
Filter.....	3
Boil & filter	4
Chemical	5
Other.....	6

Type of container code	
Clay pot	1
Iron Drum.....	2
Other metal pot.....	3
Plastic pot (transparent).....	4
Plastic pot (not transparent)	5
Other	8

8. What is the main source of lighting for your house?

Electricity = 1 | Solar Electricity = 3 | Kerosene = 2

9. If Q9 answer is 1, then How much did you pay
for bill last time?

Tk.

For how many
months?

Number of
months

|

10 What is the main source of cooking fuel

Firewood	1
LP gas	2
Kerosene	3
Dried cow dung.....	4
Charcoal	5
Paddy husk.....	6
Collected dried leaves, fire woods, straw	7
Other (specify)	8

13. Shocks (Recall period: Since the last survey in 2000)

Households sometimes have good and bad surprises. First ask about any **bad surprises** or things that hurt the household financially during the specified recall period.

Shocks (unexpected events)	Shock Code	How many times did [X] occur in this household in the specified recall period? Number of occurrences	The last time it happened				What did you do to cope with its effect? (Code 1)	How long did it last? Write 999 if ongoing (days)	Have you taken any measures to cope with this in the future? Yes....1 No....2	What have you done? (Code 3)				
			When did it happen?		Change of economic condition due to this shock	What was the value of items lost? (Taka)								
			Month	Year										
1	2	3	4	5	6	7	8	9	10	11				
Death of main earner	01													
Death of other than main earner in the family	02													
Serious injury or illness that kept household member from doing normal activities	03													
Loss of a regular job of a household member	04													
Left previous home due to river erosion	05													
Lost home due to river erosion	06													
Eviction from previous residence for any other reason	07													
Divorce or Abandonment	08													
Major loss of crops due to flood	09													
Major loss of crops due to other reasons (drought, storms, pests, disease, etc.)	10													
Loss of livestock due to flood	11													
Loss of livestock due to other reasons (death, theft, etc.)	12													
Loss of productive assets due to floods	13													
Loss of productive assets due to other reasons (theft, fire, river erosion, storms, etc.)	14													
Loss or destruction of other consumption (personal) assets due to floods	15													
Loss of consumption assets due to factors other than floods	16													
Dowry payment	17													
Failure or bankruptcy of business	18													
Extortion by <i>mastans</i>	19													
Family member put in prison	20													
Household member arrested by police	21													
Paid a big bribe	22													
Long duration hartals/strikes/political unrest	23													
Cut-off or decrease of regular remittances to household	24													
Getting FFE food was stopped	25													
Withdrawal of NGO assistance	26													

Shocks (unexpected events)	Shock Code	How many times did [X] occur in this household in the specified recall period? Number of occurrences	The last time it happened				How long did it last? Write 999 if ongoing (days)	Have you taken any measures to cope with this in the future? Yes....1 No....2	What have you done? (Code 3)	
			When did it happen?		Change of economic condition due to this shock	What was the value of items lost? (Taka)				
			Month	Year	Worse than before 1 Same 2 Better than before 3					
1	2	3	4	5	6	7	8	9	10	11
Other (specify)	27									

Code-1: Coping strategies	Code-3: Measures
<p>None.....1</p> <p>Sold land (specify homestead or agricultural).....2</p> <p>Mortgaged/leased land (specify homestead or agricultural).....3</p> <p>Sold productive asset (specify).....4</p> <p>Mortgaged productive asset (specify).....5</p> <p>Sold consumption asset (specify).....6</p> <p>Mortgaged consumption asset (specify).....7</p> <p>Took loan from NGO/institution.....8</p> <p>Took loan from mahajan/non-institutional source.....9</p> <p>Ate less food to reduce expenses.....10</p>	<p>Ate lower quality food to reduce expenses 11</p> <p>Took children out of school 12</p> <p>Household member took job elsewhere temporarily 13</p> <p>Sent household member away permanently 14</p> <p>Forced to change occupation 15</p> <p>Moved to less expensive housing 16</p> <p>Sent non-working household member to work 17</p> <p>Took help from others 18</p> <p>Other (specify) 19</p>

14 Positive Economic Events

Now ask about any **events** that benefited the household financially. **Recall period: Since last survey in 2000.**

Events	Event Code	Did the household experience [X] in the past year? Yes=1 No =2 → NEXT EVENT	How long did it last? (Months) ENTER 99 IF ONGOING	What was the increase in income each month? (Taka)	What was the total value of items received? (Taka)
1	2	3	4	5	6
New regular job for household member	1				
New or increased remittances	2				
Inheritance, large gift, lottery winnings	3				
Receipt of dowry	4				
Unexpected gain from business activities	5				
Stipend or scholarship for child's education	6				
New NGO IGA starts	7				
Primary Education Stipend (100 taka)					
Stipend for the girl student					
Other 1 (specify)	8				
Other 2 (specify)	9				

15. Indicators of economic status of the household members

Member ID	Number of dresses					Number of warm clothing		Shoes	Sandals	Where do they sleep	What do they use in winter
	Shirt/Panjubee	Lungee/pajaa ma	Pant	Sharee	Salwar/kamee/froke	Sweater/coat	Shwal/chadar				
1	2	3	4	5		6	7	8	9	10	11

Where do they sleep	What do they use during sleep time in winter
Khaat/bed.....1	Use blanket/quilt under mosquito net.....1
Cot with mattress.....2	Use blanket/quilt without mosquito net2
Cot without mattress.....3	Do not have mosquito net, blanket/quilt. they use kantha
On floor with mattress.....4	3
On floor without matress5	Do not have any mosquito net, blanket/quilt/kantha ... 4
Other (specify).....6	

1.A Household composition

Member ID	Name	Sex	Age		Relation to the household head	Marital status	Currently attending school?	Main occupation in the last 12 months
			Years	Months				
1	2	3	4	5	6	7	12	13
01								
02								
03								
04								
05								
06								
07								
08								
09								
10								
11								
12								