Selam Ararsa

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ABOUT ME

A recent graduate of the School of Code bootcamp, I am a highly motivated and creative individual with a knack for problem-solving. I'm now looking for the first step in my career as a Software Developer. I am seeking a role where I have the opportunity to work hard, learn and put my great communication skills to the test.

SKILLS

HTML Express.js
CSS PostgresSQL
JavaScript Tailwind

Node.js React Git (GitHub)

Terminal (bash)

Typescript

Visual Studio Code

Vercel

RELEVANT EXPERIENCE

Digital Assistant, MadLab (fixed term)

Jan 2024 - Mar 2024

Next.js

APIs (RESTful)

Responsibilities include:

- Collaborating with staff, and conducting self-led research to produce course content for new workshops aimed at young people, including Git, GitHub, Node.js and Express.js
- Coordination of workshop delivery: including equipment management, mentoring, working with facilitators, and creating and maintaining delivery documentation
- **Sample work:** MadLab has also invited me to apply for Lloyd's Register and UCL Institute of Education's inaugural <u>Making Good Prize</u>. My submission, called '<u>Attract</u>' is a full-stack wellbeing and mindfulness app. It also has authentication, so users can keep their Journal entries secure.

Junior Full Stack Developer Bootcamp, School of Code

Sep 2023 - Jan 2024

A 16-week full-time course where I immersed myself in an intensive learning experience that took my basic programming skills with just the knowledge of HTML and CSS to building full-stack applications.

- Learned programming languages and frameworks: JavaScript, Node.js, Express.js, PostgreSQL and Restful APIs
- Developed skills in designing dynamic and responsive web pages: React and Next.js.
- Collaborated in weekly/ monthly agile teams to ideate, design, and build products and demo them to industry experts.
- · Undertook pair programming, developing teamwork, comms and problem-solving skills
- Participated in weekly Hackathons

Sample work: <u>Hack-a-fun</u> (final project): app that supports bootcampers, graduates and mentors to team up to take on a 4-week Hackathon project. Initiated and led the project, working with five other students, under mentorship from a senior GitLab developer. Contributions included: building a custom avatar, building a custom authentication form and project countdown timer, and using Tailwind for styling the app.

Front-End Engineer Career Path. Codecademy. Self-led

Mar 2023 - Sep 2023

- Styling and formatting web pages using CSS; CSS animations
- Basics of JavaScript
- Git and GitHub pages
- Responsive Design

Sample work: <u>Holt Archery</u>. Built using HTML and CSS after taking Codecademy's Fundamentals of Web Design course.

Five-week hybrid course, aimed at giving people the fundamental tools to start a career in tech:

- Developed skills in HTML, CSS and JavaScript
- Gained industry-relevant experience with workplace tools such as Git/GitHub and Version Control, <u>Microsoft Visual Studio Code</u>, <u>Slack</u> and <u>Miro</u>
- Engaged in pair programming, rubber-ducking, and debugging with peers, building skills in communication, problem-solving and collaboration
- Learned directly from near-peers and digital industry experts (inc. Autotrader, BBC)

Sample work: I built two websites from scratch, including my <u>first-ever website</u>, a home page for a coffee company, which uses HTML and CSS

RECENT SELF-LED PROJECT

League of Legends Champion Selector Link

A web app that helps League of Legends fans find their next champion. Users are asked to answer a set amount of questions including their play style, favourite region, the kind of role they want to play and return a champion that matches their interests. Used Express.js and CRUD functionalities to create a Rest API that has champions data that's being returned.

EDUCATION

International Economics and Trade (BA). Huazhong University of Science and Technology, Wuhan.

Sep 2016 - Jun 2020

Graduated with mostly A's and B's that accumulated to a GPA of 3.2.

- Y1: Microeconomics, calculus, linear algebra, probability, and statistics
- Y2: Economics, microeconomics, macroeconomics, business English writing
- Y3: E-business, world economy, economic geography, mathematics, Java
- Y4: Developmental economics, international trade, environmental economics

OTHER EXPERIENCE

Shop Assistant, Kay Group

May 2023 - Aug 2023

Customer service, handling payments, managing deliveries and keeping track of stock.

Home Room Teacher, Arti International Kindergarten. Guangzhou, China

Aug 2021 - Mar 2022

Created and delivered lesson plans as well as events (internal and external), managed communications between parents and teaching staff, and prepared weekly reports.

English Teacher, AIBE, Wuhan, China

Jun 2020 - Jul 2021

Team leader for English classes and after-school events. The role also involved marketing and promotion, delivering demo classes to internal/external stakeholders

INTERESTS

- Self-study on YouTube, such as Web Dev Simplified and Developedbyed
- Languages: Amharic + English (strong), Mandarin (beginner)
- Networking events and meetups

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REFERENCE