

Frequently asked questions

What age children does your centre cater for?

KU North Ryde Preschool provides services for children aged 3 to 6 years old.

What hours do you operate?

We operate 9:00am – 3:00pm, Monday to Friday.

How many children are at the centre each day?

We have up to 40 children at the centre at any one time.

What are the fees for your centre?

Please contact the Centre Director to discuss the fee that applies to you.

Is food provided?

No, please ensure your child brings a healthy lunch and morning tea with them each day.

Do you offer a transition to school program?

Yes, we offer a full preschool program, including assisting children and families with the transition to school.

Is there public transport/off-street parking nearby?

Yes, public transport is available right next to the centre and street parking is also available

This service has been rated as **'Exceeding'** the National Quality Standard. For more information on the National Quality Standards, visit: www.acecqa.gov.au

KU North Ryde Preschool



Artwork by Hayley, 5 Years

Please contact us or visit our website to find out more

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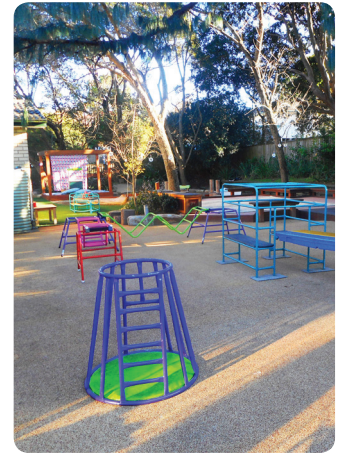
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"It's really lovely to find a preschool that feels like an extension of your home and family. You know you don't have to worry about leaving your children, you know they are well cared for."

Veronica –Parent



Welcome to KU North Ryde

Our preschool has long been a part of the North Ryde Community. The centre was founded initially as a private preschool in 1957, and opened as a Community Preschool in its present building in 1963. The preschool provides a stimulating, safe and nurturing environment for children.

Combining an enthusiastic team of qualified staff, a wide range of educational resources and an active and involved group of parents, KU North Ryde Preschool is the ideal place for children to play, learn and grow.

The Preschool curriculum is developed with families and takes into consideration children's interests and abilities as individuals and part of a group.

The day is structured to give the children periods of uninterrupted play, both indoors and outdoors, as well as the opportunity to meet together for small group experiences, such as music or story time.

Reflecting an appreciation of anti-bias and diversity, the environment is designed to enhance children's learning through meaningful play.

The KU Difference

Established in 1895, KU is one of Australia's leading community based, not for profit providers of early childhood education and care. This wealth of knowledge and experience allows KU to enrich the lives of more than 14,500 children and families each year through close to 150 services and programs.

Qualified, experienced staff

At KU we recognise our staff as being our most valuable resource. KU staff are highly qualified and well trained. We provide staff with ongoing in-service training and meet within regions on a regular basis to share our experiences and innovations.

Professional support and expertise

KU has a dedicated team of Area Managers and Education Support Managers who visit each service on a regular basis. The purpose of these visits includes working with staff on their professional development, the curriculum provided for children and families, providing support for children with additional needs and generally monitoring the operation and management of each service.

Play-based learning programs

KU strongly values the importance of play-based programs. All of our high quality programs are based on current research and are planned by our experienced and qualified early childhood staff.

Play-based programs provide a wide range of active and meaningful experiences that incorporate choice for children, while enabling them to experience many of the organisational elements that are important at school. These include developing understandings about:

- ▶ What happens in a day - understanding the time frame
- ▶ Patterns of interaction - with adults and with children
- ▶ Expectations - knowing what other children, parents and educators expect
- ▶ Independence - making decisions, using initiative
- Self regulation - making judgements about their own needs and responses
- ▶ Planning - choosing experiences, planning how to approach tasks and developing problem solving skills to complete tasks confidently

Please ask our staff about your child's program and for an update on their progress.