



Sets

CST 5/L-Automata
and Language Theory

What is a Set?

- A **set** is a collection of distinct objects, called **elements** of the set
- A set can be defined by describing the contents, or by listing the elements of the set, enclosed in curly brackets.

Examples:

1. Vowels
in the
English
alphabet

$$V = \{ a, e, i, o, u \}$$

2. First
seven
prime
numbers.

$$X = \{ 2, 3, 5, 7, 11, 13, 17 \}$$

3. Set of
designer
bags.

$$B = \{ \text{Gucci, Prada, Dior, Chanel} \}$$



Notations: Roster vs. Set Builder Notation

There are two methods of representing a set :

(i) Roster or tabular form

- In roster form, all the elements of a set are listed, the elements are being separated by commas and are enclosed within braces { }.

For Example:

$Z = \text{the set of all integers} = \{\dots, -3, -2, -1, 0, 1, 2, 3, \dots\}$

Notations: Roster vs. Set Builder Notation

(ii) **Set-builder form.**

- In the set builder form, all the elements of the set, must possess a single property to become the member of that set.

For Example:

$$Z = \{x : x \text{ is an integer}\}$$

- You can read $Z = \{x : x \text{ is an integer}\}$ as "The set Z equals all the values of x such that x is an integer."



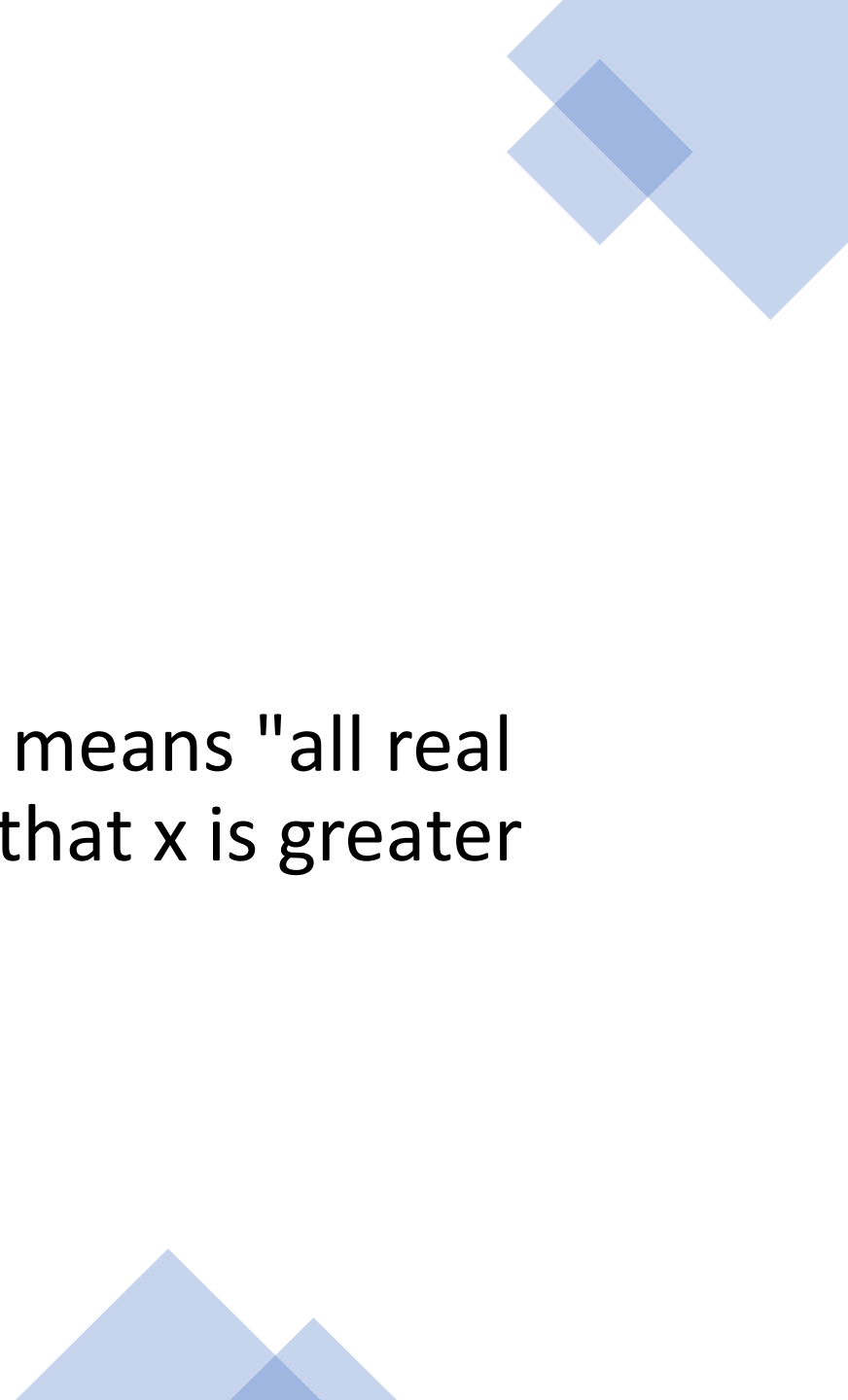
Notations: Roster vs.
Set Builder Notation

Set builder form

Example 2:

$$M = \{x | x > 3\}$$

This last notation means "all real numbers x such that x is greater than 3."



Basic Set Notation

- An object that belongs to a set is called an **element (or a member)** of that set. We use special notation to indicate whether an element belongs to a set, as shown below.

Symbol	Meaning
\in	is an element of
\notin	is not an element of

Examples

Set	Notation	Meaning
$A = \{2, 4, 6, 8\}$	$2 \in A$	2 is an element of A
	$5 \notin A$	5 is not an element of A
$B = \{a, e, i, o, u\}$	$e \in B$	e is an element of B
	$w \notin B$	w is not an element of B
$C = \{1, 3, 5, 7, 9\}$	$7 \in C$	7 is an element of C
	$2 \notin C$	2 is not an element of C
$D = \{-3, -2, -1, 0, 1, 2, 3\}$	$-2 \in D$	-2 is an element of D
	$\frac{1}{2} \notin D$	One-half is not an element of D

Determine if the
given item is an
element of the
set.

Determine if the given item is an element of the set.		
Set	Item	Is an element?
$R = \{2, 4, 6, 8\}$	10	$10 \notin R$
$S = \{2, 4, 6, 8, 10\}$	10	$10 \in S$
$D = \{\text{English alphabet}\}$	m	
$D = \{\text{English alphabet}\}$	Σ	$\Sigma \notin D$
$X = \{\text{prime numbers less than 10}\}$	9	$9 \notin X$
$A = \{\text{even numbers}\}$	8	$8 \in A$

Equality

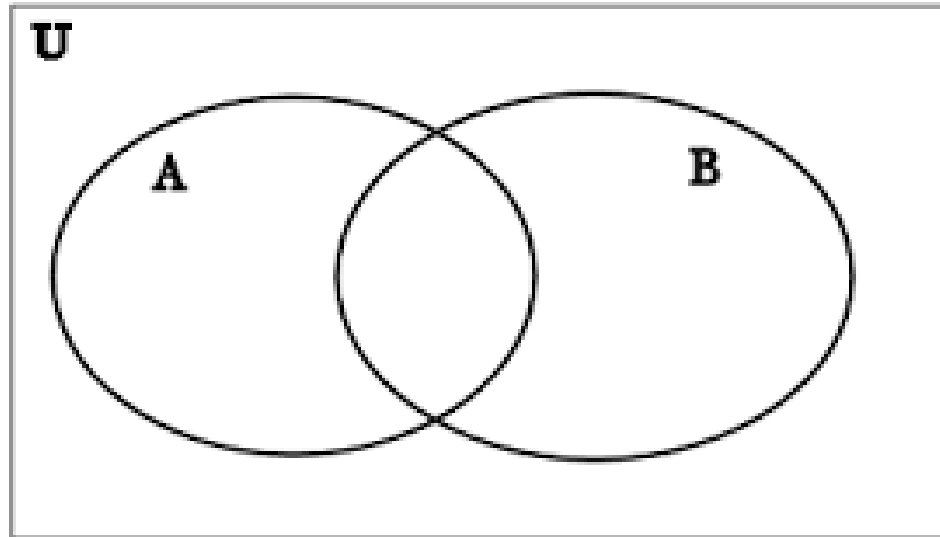
- Definition: Two sets are equal if and only if they have the same elements.
- Example: $\{1,2,3\} = \{3,1,2\} = \{1,2,1,3,2\}$
- Note: Duplicates don't contribute anything new to a set, so remove them. The order of the elements in a set doesn't contribute anything new.
- Example: Are $\{1,2,3,4\}$ and $\{1,2,2,4\}$ equal? No.

Special sets

- The universal set is denoted by U : the set of all objects under the consideration.
- The empty set is denoted as \emptyset or $\{ \}$.

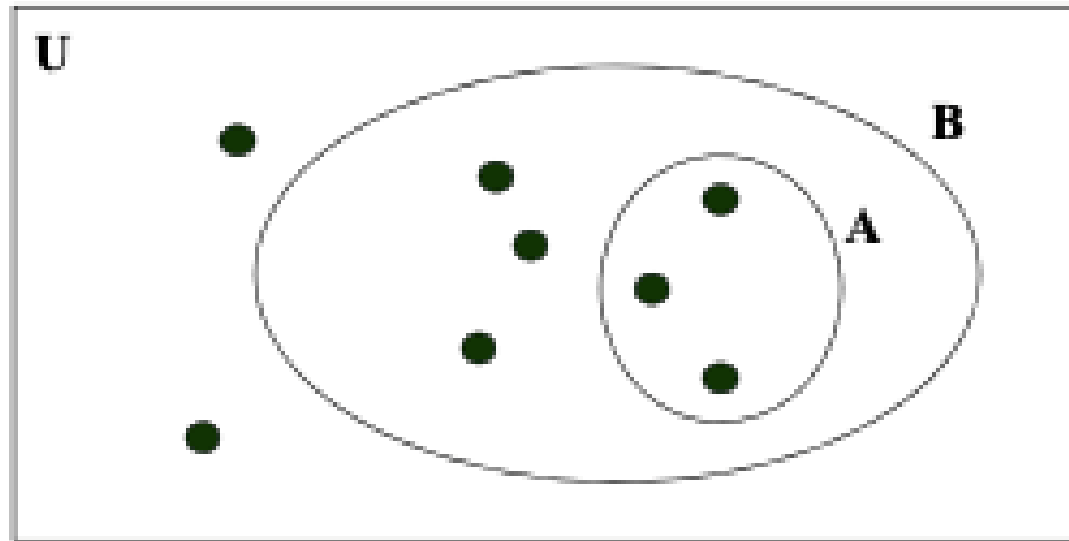
Venn diagrams

- Sets are represented in a Venn diagram by circles drawn inside a rectangle representing the universal set.



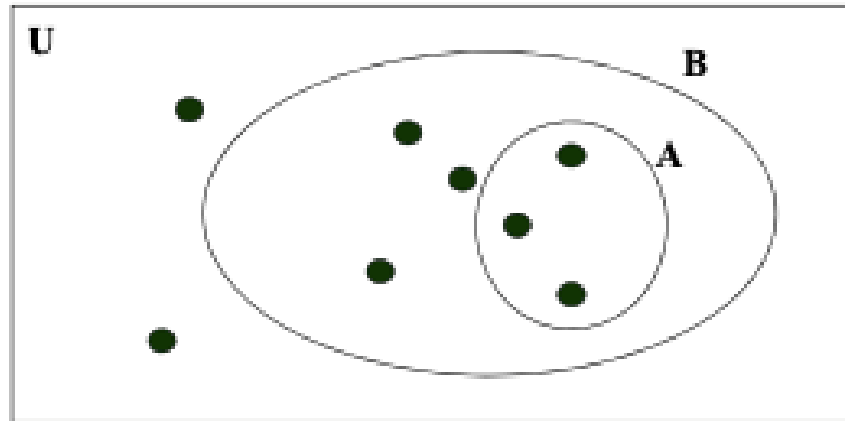
A Subset

- **Definition:** A set A is said to be a subset of B if and only if every element of A is also an element of B . We use $A \subseteq B$ to indicate **A is a subset of B** .



A proper subset

Definition: A set A is said to be a **proper subset** of B if and only if $A \subseteq B$ and $A \neq B$. We denote that A is a proper subset of B with the notation $A \subset B$.



Example: $A = \{1, 2, 3\}$ $B = \{1, 2, 3, 4, 5\}$

Is: $A \subset B$? Yes.

A proper
subset

Example:

- A proper subset of a set A is a subset of A that is not equal to A . In other words, if B is a proper subset of A , then all elements of B are in A but A contains at least one element that is not in B .
- For example, if $A=\{1,3,5\}$ then $B=\{1,5\}$ is a proper subset of A .
- The set $C=\{1,3,5\}$ is a subset of A , but it is not a proper subset of A since $C=A$.
- The set $D=\{1,4\}$ is not even a subset of A , since 4 is not an element of A .

Definition: Let S be a set. If there are exactly n distinct elements in S , where n is a nonnegative integer, we say S is a finite set and that n is the **cardinality of S** . The cardinality of S is denoted by $|S|$.

Examples:

- $V = \{1, 2, 3, 4, 5\}$
 $|V| = 5$
 - $A = \{1, 2, 3, 4, \dots, 20\}$
 $|A| = 20$
 - $|\emptyset| = 0$
-

Cardinality

Cardinality

- The cardinality of a set is a measure of a set's size, meaning the number of elements in the set.
- For instance, the set $A=\{1,2,4\}$ has a cardinality of 3 for the three elements that are in it.
- The cardinality of a set is denoted by vertical bars, like absolute value signs; for instance, for a set A its cardinality is denoted $|A|$.
- When A is finite, $|A|$ is simply the number of elements in A . When A is infinite, $|A|$ is represented by a cardinal number.

Cartesian Product

Definition: Let S and T be sets. The **Cartesian product of S and T** , denoted by **$S \times T$** , is the set of all ordered pairs (s,t) , where $s \in S$ and $t \in T$. Hence,

- $$S \times T = \{ (s,t) \mid s \in S \wedge t \in T \}.$$

Examples:

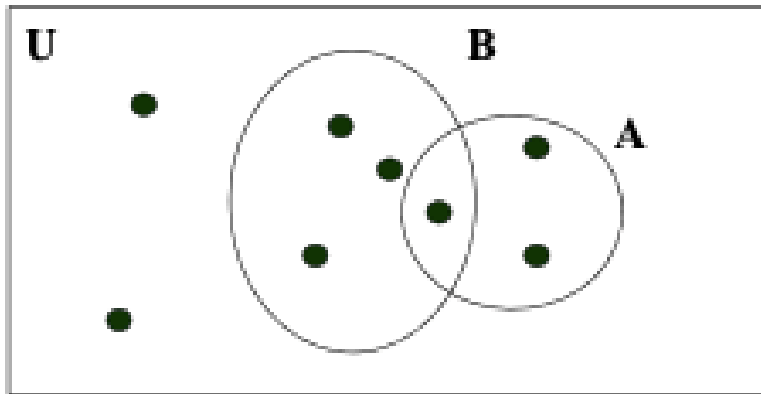
- $S = \{1,2\}$ and $T = \{a,b,c\}$
- $S \times T = \{ (1,a), (1,b), (1,c), (2,a), (2,b), (2,c) \}$
- $T \times S = \{ (a,1), (a,2), (b,1), (b,2), (c,1), (c,2) \}$
- Note: $S \times T \neq T \times S$!!!!



Set Operations

Definition: Let A and B be sets. The **union of A and B**, denoted by $A \cup B$, is the set that contains those elements that are either in A or in B, or in both.

- Alternate: $A \cup B = \{ x \mid x \in A \vee x \in B \}$.



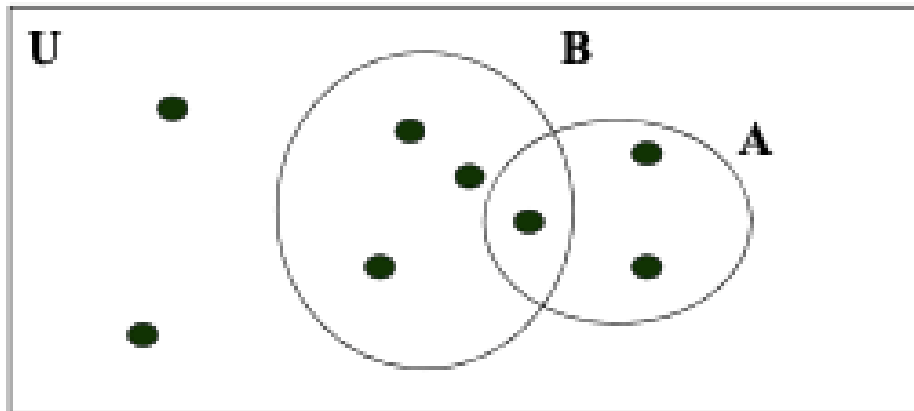
- **Example:**

- $A = \{1, 2, 3, 6\}$ $B = \{2, 4, 6, 9\}$
 - $A \cup B = \{1, 2, 3, 4, 6, 9\}$
-

Union

Definition: Let A and B be sets. The **intersection of A and B**, denoted by $A \cap B$, is the set that contains those elements that are in both A and B.

Alternate: $A \cap B = \{ x \mid x \in A \wedge x \in B \}$.



Example:

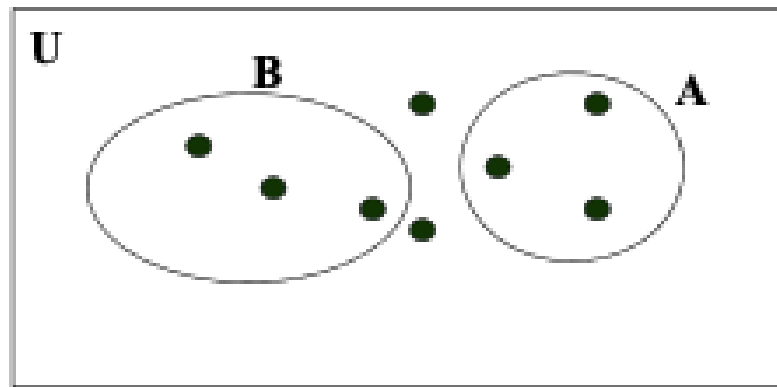
$$A = \{1, 2, 3, 6\} \quad B = \{2, 4, 6, 9\}$$

$$A \cap B = \{2, 6\}$$

Intersection

Definition: Two sets are called **disjoint** if their intersection is empty.

- Alternate: A and B are disjoint **if and only if** $A \cap B = \emptyset$.



Example:

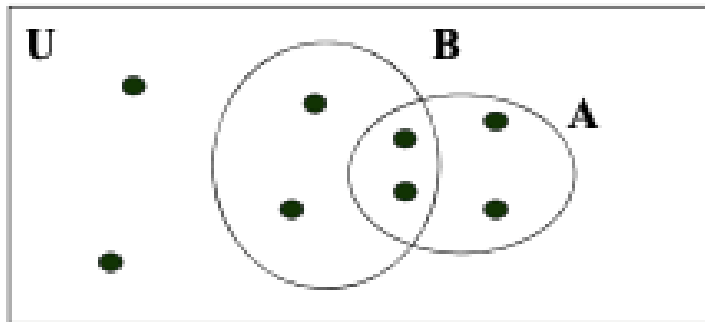
- $A = \{1, 2, 3, 6\}$ $B = \{4, 7, 8\}$ Are these disjoint?
- Yes.
- $A \cap B = \emptyset$

Disjoint Sets

Set difference

Definition: Let A and B be sets. The **difference of A and B**, denoted by $A - B$, is the set containing those elements that are in A but not in B. The difference of A and B is also called the complement of B with respect to A.

- Alternate: $A - B = \{ x \mid x \in A \wedge x \notin B \}$.



Example: $A = \{1, 2, 3, 5, 7\}$ $B = \{1, 5, 6, 8\}$

- $A - B = \{2, 3, 7\}$

Set
Difference



Which of the following is a true statement for set R ?

$R = \{\text{liquid, gas, solid, plasma}\}$

L.

- ☐ $\text{gas} \notin R$
- ☐ $\text{solid} \notin R$
- ☐ $\text{liquid} \in R$
- ☐ None of the above.

Which of the following is true for set G?

$G = \{1, 3, 5, 7, 9\}$

2.

☐ $5 \notin G$

☐ $7 \in G$

☐ $3 \notin G$

☐ All of the above.

Which of the following statements is true about set B?

$B = \{\text{US flag colors}\}$

3.

- ☐ $\text{red} \in B$
- ☐ $\text{blue} \in B$
- ☐ $\text{white} \in B$
- ☐ All of the above.

Which of the following elements is not a member of set X?
 $X = \{\text{tiger, lion, puma, cheetah, leopard, cougar, ocelot}\}$

- ☐ cougar
- ☐ bobcat
- ☐ puma
- ☐ tiger

Which of the following elements is not a member of set A?

A = {states in the US}

5.

- ☐ Guam
- ☐ Haiti
- ☐ Philippines
- ☐ All of the above.

Create a set builder and roster notation based on what is given:

- The set of numbers divisible by 5 from 20-60.
- The set of courses offered in UM that are situated in UM Visayan Campus.