

Vavuniya Campus of the University of Jaffna First Examination in Information and Communication

Technology - 2017

First Semester - September/October 2018

ICT1132 Introduction to Program Design and Programming

Answer Four Questions Only

Time Allowed: Two hours

(a) Explain why would you prefer to write a program in a high-level language rather [15%]than a machine language. [20%](b) Differentiate a Compiler and an Interpreter. [20%](c) List down five programming paradigms. [15%](d) State what is type casting in C++. (e) Rewrite the following C++ program after removing all the syntactical errors: include < iostream > define PI=3.14 void main();{ double r;a; cout<<'enter any radius'; cin<<r; a==PI*pow(r,2);cout << "Area = " << a } [30%]

- (a) Briefly explain the importance of logical operators in C++ with the aid of examples.
 - [20%]

(b) Consider the following C++ code:

Rewrite the above code by replacing with a suitable if-else statement.

[20%]

(c) Describe the switch structure using an example.

[15%]

- (d) Consider the problem to compute the factorial of a given number N (i.e., N!). where $N! = 1 * 2 * 3 * 4 * \dots N-1 * N and 0!=1.$
 - i. Write an algorithm and draw a flowchart to solve this problem.

[30%]

ii. Write a C++ code segment for this task.

[15%]

3. (a) Consider the following players' goal list obtained in FIFA 2018 world cup:

Name of the Player	Country	Number of Goals
Griezmann	France	4
Kukaku	Belgium	4
Mbappe	France	4
Rane	England	6
Ronaldo	Portugal	4

Write C++ statements to do each of the following tasks:

i. Store the above goal list information in an array.

[10%]

ii. Find the highest goal player and print his name and country.

[15%]

iii. List the France players' name.

[10%]

[This question is continued on the next page]

(b) Trace and write down the output of the following program: #include <iostream> using namespace std; void Changethecontent(int Arr[], int Count) { for (int C=1;C<Count;C++)</pre> Arr[C-1] += Arr[C]; } void main() { int $A[]={3,4,5},B[]={10,20,30,40},C[]={900,1200},L;$ Changethecontent(A,3); Changethecontent(B,4); Changethecontent(C,2); for (L=0;L<3;L++) cout<<A[L]<<"#"; cout << endl; for (L=0;L<4;L++) cout<<B[L] <<"#"; cout << endl; for (L=0;L<2;L++) cout<<C[L] <<"#";

[30%]

(c) Write a function in C++ to verify whether a given integer matrix with size 5x5 is a symmetric.

[20%]

(d) Describe the concept of pointers with the aid of an example.

}

[15%]

(a) Discuss the user defined function types and how to call those functions in a pro-[20%] gram. (b) Explain the following terms with the aid of an example. i. Local and Global variables ii. Formal and actual parameters iii. Function prototype and Function signature [30%](c) Consider the following C++ code to find the cube for a given integer: #include<iostream> using namespace std; void main(){ int N = 6; for (int $i = 1, i \le N, i++$) cout<<i " " <<cube(i)<<endl } int cube(int i){ j = i * i * i; return j; } Identify the syntax errors, Rewrite the corrected program and its final output. [25%]

(d) Write a recursive function to reverse the digits in a given integer.

25%

(a) Explain how struct is different from class.

[20%]

- (b) Write C++ statements to accomplish each of the following tasks:
 - i. Define a struct, checkingAccount, to store the following data about a checking account: account holders name (string), account number (int), balance [15%] (double), and the interest rate (double).

[This question is continued on the next page]

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ii. Declare a checkingAccount variable and store the following information:
       account holders name - Vavuniya Campus, account number - 17328910,
       balance - 2405476.38, interest rate - 10.5%.
                                                                               [10%]
    iii. Write a function to print checkingAccount information.
                                                                               [15%]
    iv. Write a return function to read checkingAccount information from a user
       and return its value.
                                                                               [20\%]
(c) Consider the following C++ code:
   #include <iostream>
   using namespace std;
   void Division(const double a, const double b);
   int main(){
      double op1=10, op2=0;
      try{
         Division(op1, op2);
      }
      catch (const char* Str){
         cout << "\nBad Operator: " << Str;</pre>
      }
      return 0;
   void Division(const double a, const double b){
      double res;
      if (b == 0)
         throw "Division by zero not allowed";
     res = a / b;
      cout << res;
  }
    i. Trace and write down the output.
   ii. Find the output of the above code if op1=0 and op2=10.
                                                                              [20%]
```