

Vavuniya Campus of the University of Jaffna First Examination in Information and Communication Technology - 2015

First Semester - August/September 2016 ICT1132 Introduction to Program Design and Programming Answer Four Questions Only

Allowed : Two hours

(a)	State what is a computer program.	[10%]
(b)	Explain why would you prefer to write a program in a high-level language rather than a machine language.	[15%]
(c)	Differentiate a Compiler and an Interpreter.	[20%]
(d)	State clearly the concept of scope of an identifier with aid of suitable examples.	[15%]
(e)	Write a C++ statement to accomplish each of the following tasks:	
	i. Declare integer type variables c, this Is A Variable, q76354 and number.	[05%]
	ii. Read three integers from the keyboard and store them in the variables x , y and z .	[10%]
	iii. Compute the product of the three integers contained in variables x , y and z ,	[05%]
	and assign the result to the variable result. iv. Print "The product is" followed by the value of the variable result.	[05%]
(f	a	[15%

- 2. (a) Briefly describe the usage of logical operators in C++.
 - (b) Write C++ statements that output Male if the gender is M, Female if the gender is F, and invalid gender otherwise.
 - (c) For the shipment purpose, each *storage drive* is stamped with a code from 1 to 4, indicating the *storage drive* capacities as follows:

Code	Capacity
1	2 GB
2	4 GB
3	16 GB
4	32 GB

Write C++ statements that accept the code number as an input value, and based on the value entered, display the correct storage drive capacity.

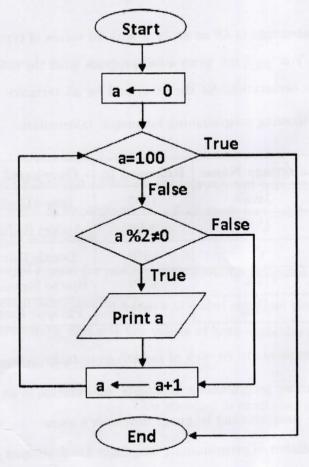
- (d) Write C++ statements for each of the following cases using 'for' loop:
 - i. The loop control variable named j that has an initial value of 1, a final value of 100, and an increment of 5
 - ii. The loop control variable named count that has an initial value of 20, a final value of 1, and an increment of -1
- (e) Write C++ statements that display the numbers from 100 to 110 using 'while' loop structure .
- (f) Consider the following program segment:

```
const int NUM_TIMES = 4;
int loopNum = 0;
do{
    loopNum++;
    cout << "Ball " << loopNum << endl;
}while(loopNum < NUM_TIMES);</pre>
```

- i. Identify the loop control variable? [05%]
- ii. How many times does this loop execute? [05%]
- iii. What is the output of this program segment? [05%]
- iv. Is the output different if the statement in the body of the loop, loopNum++
 comes immediately after the output statement? Justify your answer. [05%]
- (a) Define the concept of flowchart.

[10%]

- (b) Draw a flowchart to add numbers and input the numbers until the sum exceeds 1000. [20%]
- (c) Write an algorithm for the following flowchart:



[20%]

[This question is continued on the next page]

(d) Write an algorithm and draw a flowchart for the following block of code:

```
int main(){
    int a=1;
    while(a<=100){
        if(a%5==0)
            cout<<a<<" ";
        a++;}
return 0;
}</pre>
```

- 4. (a) Write C++ statements to fill an array a with 20 values of type int read in from the keyboard. You need not write a full program (just the code to do only this) but do give the declarations for the array and for all variables.
 - (b) Consider the following programming languages' information:

Language Name	Released in	Developed by
Java	1995	James Gosling
C#	2000	Anders Hejlsbers
C	1970	Dennis Ritchie
C++	1979	Bjarne Stroustrup
Prolog	1972	Philippe Roussel

Write C++ statements to do each of the following tasks:

- i. Store the above programming languages' information in an array.
- ii. Print C++ programming language developer's name.
- iii. Find the number of programming languages are developed before 2000.

[This question is continued on the next page]

159

159

20%

d) Write down the output for the following code segment written in C++.

```
int x = 5, y = 3, *p = &x, *q = &y;
cout << "x = " << x << ", y = " << y << endl;
x = y;
cout << "x = " << x << ", y = " << y << endl;
x = 7;
cout << "x = " << x << ", y = " << y << endl;
*p = 10;
cout << "x = " << x << ", y = " << y << endl;
p = q;
*p = 20;
cout << "x = " << x << ", y = " << y << endl</pre>
```

[15%]

Write a function declaration (function prototype) and a function definition for a function that takes *three* arguments, all of type *int*, and that returns the summation of three arguments.

[20%]

Discuss the principal reason for passing arguments by reference.

[15%]

Write a void function definition for a function called zeroBoth that has two integer type reference parameters, and sets the values of both variables to 0.

[15%]

Explain how structures are different from arrays.

[15%]

[This question is continued on the next page]

(e) Assume that you have the following definition of a struct:

```
struct partsType{
        string partName;
        int partNum;
        double price;
        int quantitiesInStock;
};
```

- i. Declare a variable printer of type partsType.
- ii. Declare an array, inventory, of 100 components of type partsType.
- iii. Write code to store the following data in *printer*: partName : *LexMark*, partNum : 5090, price : 28500.00, and quantitiesInStock : 5.
- iv. Write code to initialize each component of *inventory* as follows: partName to *null* string, partNum to -1, price to 0.0, and quantitiesInStock to 0.