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Effective Deep Learning Models for Automatic Diacritization of Arabic Text

MOKHTAR MADHFAR[1], ALI MUSTAFA QAMAR[1,2]
[1]Department of Computer Science, College of Computer, Qassim University, Buraydah, Saudi Arabia (e-mail: mokhtarmodhfer@gmail.com)
[2]Department of Computing, School of Electrical Engineering and Computer Science, National University of Sciences and Technology, Islamabad 44000, Pakistan
Corresponding author: Mokhtar Modhfer (e-mail: mokhtarmodhfer@gmail.com).

ABSTRACT While building a text-to-speech system for the Arabic language, we found that the system synthesized speeches with many pronunciation errors. The primary source of these errors is the lack of diacritics in modern standard Arabic writing. These diacritics are small strokes that appear above or below each letter to provide pronunciation and grammatical information. We propose three deep learning models to recover Arabic text diacritics based on our work in a text-to-speech synthesis system using deep learning. The first model is a baseline model used to test how a simple deep learning model performs on the corpora. The second model is based on an encoder-decoder architecture, which resembles our text-to-speech synthesis model with many modifications to suit this problem. The last model is based on the encoder part of the text-to-speech model, which achieves state-of-the-art performances in both word error rate and diacritic error rate metrics. These models will benefit a wide range of natural language processing applications such as text-to-speech, part-of-speech tagging, and machine translation.

INDEX TERMS Arabic Language, Tacotron, Diacritization, Deep Learning, Text-to-Speech

I. INTRODUCTION

THE Arabic language is a Semitic language and a native language for 22 countries. It is the liturgical language for over a billion Muslims throughout the world. The Arabic alphabet consists of 28 letters, as shown in Figure 1.

أ	ب	ت	ث	ج	ح	خ	د	ذ	ر
ز	س	ش	ص	ض	ط	ظ	ع	غ	ف
ق	ك	ل	م	ن	ه	و	ي		

FIGURE 1: The Arabic Alphabet Letters.

While these letters are enough, in most cases, for the native Arabic to resolve the ambiguity of homographs words from context, it is challenging for new language learners. For this reason, diacritics have been introduced to the Arabic language to provide grammatical and pronunciation information. Figure 2 shows the Arabic diacritics as they appear on the letter (t) [1].

The diacritic Shadda (~) can be combined with other diacritics:

- Shadda + Fatha: (~a).
- Shadda + Damma: (~u).
- Shadda + Kasra: (~i).
- Shadda + Tanween al-Fatha: (~F).
- Shadda + Tanween al-Damma: (~N).
- Shadda + Tanween al-Kasra: (~K).

The total number of diacritics that should be recovered by the diacritization model is 15, including the no-diacritic option, which is abundant in Arabic writing. All diacritics that are composed of two diacritics, such as (~a), are treated as one diacritic.

Many of the Arabic words are homographs, which means that multiple words have the same writing form. Let us take an example of the Arabic word (Elm); searching through a corpus, we found 27 variations of this word where multiple variations can have the same meaning, but each variation has its unique pronunciation. Figure 3 shows a few sentences that use the word (Elm) with various meanings.

The diacritics are small strokes that may appear above or below each letter to identify its pronunciation. The diacritics also add grammatical information by using different diacritics at the last character of each word to indicate its inflectional. Figure 4 shows the sentences in Figure 3 in their diacritized form. The majority of the Arabic

[1]Since the latex template does not support writing Arabic letters, the Buckwalter Transliteration is used in this paper.

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Diacritic	Name	Pronunciation	Buckwalter Transliteration
		Short Vowels	
تَ	Fatha	/a/	a
تُ	Damma	/u/	u
تِ	Kasra	/i/	i
		Doubled Case Ending	
تً	Tanween al-Fatha	/an/	F
تٌ	Tanween al-Damma	/un/	N
تٍ	Tanween al-Kasra	/in/	K
		Syllabification Marks	
تّ	Shadda	Consonant Doubling	~
تْ	Sukuun	Vowel Absence	o

FIGURE 2: Arabic diacritics as they appear on the letter (t).

English Meaning	Example
Knowledge	ولقد كان لي بمخالطتكم علم
Knowledge	ما لدى الإنسان من علم
Know	فمن علم فيه صبرا
Knowledge	يحيط به علم إنسان
Mountain	كأنه علم في رأسه نار
Have been taught	من علم علما
Flag	علم الكويت رفع في ٢٤ نوفمبر ١٩٦١
Teach	الذي علم بالقلم

FIGURE 3: Various meanings of the word (Elm). The word has a different pronunciation in each example, even if it has the same meaning.

English Meaning	Example
Knowledge	وَلَقَدْ كَانَ لِي بِمُخَالَطَتِكُمْ عِلْمٌ
Knowledge	مَا لَدَى الْإِنْسَانِ مِنْ عِلْمٍ
Know	فَمَنْ عَلِمَ فِيهِ صَبْرًا
Knowledge	يُحِيطُ بِهِ عِلْمُ إِنْسَانٍ
Mountain	كَأَنَّهُ عَلَمٌ فِي رَأْسِهِ نَارُ
Have been taught	مَنْ عُلِّمَ عِلْمًا
Flag	عَلَمُ الْكُوَيْتِ رُفِعَ فِي ٢٤ نُوفَمْبِرَ ١٩٦١
Teach	الَّذِي عُلِّمَ بِالْقَلَمِ

FIGURE 4: The same sentences of Figure 3 in their diacritized forms. Diacritics help in resolving the ambiguity of Arabic words by providing additional information for pronunciation and grammar.

text characters can be diacritized with either one or two diacritics, but some characters should not be diacritized all, such as the first and last characters of the first word of the last example in Figure 4. Given the correct diacritics for each word, there will not be much ambiguity in Arabic text, which can help many applications such as Text-to-Speech (TTS) and Part-of-Speech (PoS) tagging. Unfortunately, Modern Standard Arabic (MSA) text, the standard language of writing these days, is mostly written without diacritics. Recovering diacritics has gained much attention in the last few years. The researchers have employed many techniques such as Markov models, machine learning, and lately, deep learning, but the results, especially for TTS systems, are still far from perfect.

In this paper, we propose three deep learning models based on the recent advances in deep learning. The first model is a simple model used for comparison purposes. The second model is based on the encoder-decoder architecture [1], [2], which resembles the Tacotron TTS model [3]. The last one, which achieves state-of-the-art results, is based on the encoder of Tacotron with a few modifications to suit the diacritization problem.

II. BACKGROUND

Given a sequence of characters $x = (x_1, \ldots, x_n)$, our goal in diacritization is to generate a sequence of diacritics $y = (y_1, \ldots, y_n)$, where y_1 is the diacritic of the character x_1, which is chosen from 15 possible values. From a probabilistic perspective, the goal is to find a target sequence that maximizes the conditional probability of y given a source sentence x.

Automatic diacritization of Arabic text is one of the most challenging tasks in Arabic natural language processing. The researchers have employed several approaches to address this problem, including rule-based, statistical, hybrid, and deep learning ones.

The rule-based technique requires a deep understanding of the language to build a set of rules to recover the diacritics. Many systems use this technique alongside other techniques, such as statistical and deep learning techniques. This approach has been used by [4] to build a text-to-speech system and [5] to build several NLP systems such as machine translation and named entity recognition.

Many systems are purely based on statistical approaches, such as [6]–[9]. In an early work to address the diacritization problem, Gal [6] built a Hidden Markov Model (HMM) for Hebrew and Arabic languages. To train the Arabic language model, he used the Quran corpus and reported a 14% Word Error Rate (WER) with Case-Ending (CE). Nelken and Shieber [7] used weighted finite-state transducers. The system used a combination of three probabilistic language models: a word-based, a letter-based, and an orthographical language model. Their best model used a combination of 3-gram words, a clitics concatenation, and 4-gram letter models. The model got 23.61% WER, 12.79% Diacritic Error Rate (DER) with CE; and 7.33% WER, 6.35% DER without CE. Ananthakrishnan et al. [9] built a diacritization system for acoustic modeling of speech recognition. The system used acoustic information in combination with different levels of morphological and contextual constraints. The system attained a WER of 41.1% with CE. Elshafei et al. [10] proposed a system based on the HMM approach, along with the Viterbi Algorithm. The basic form of the algorithm achieved 4.1% DER. Alghamdi et al. [11] proposed the KACST Arabic Diacritizer (KAD). The system used an extensive list of frequently used quad-gram diacritics (68378 quad-grams) and achieved 8.52% WER. Hifny [12] built a system based on a statistical language model and dynamic programming. The system used two models: a bi-gram-based model that is first used for vocalization and a 4-gram character-based model used to handle the words that remain not-diacritized (also known as Out-Of-Vocabulary-OOV words). The system achieved 11.53% WER and 4.30% DER with CE; and 6.28% WER and 3.18% DER without CE. Schlippe et al. [8] treated the diacritization problem as a monotone machine translation problem. Using the same design scheme as machine translation, they built several models, including a character-based model, a word-based model, and a model that combined both character-level and word-level models. They also built a model based on the sequence labeling approach showing that the machine translation approach performed better. Their best model with post-editing achieved 15.6% WER, 5.5% DER with CE; and 10.3% WER, 3.5% DER without CE.

Many proposed diacritization systems use a hybrid approach, which combines linguistic knowledge with other techniques. Zitouni et al. [13] proposed a model based on a maximum entropy approach, which integrates lexical and PoS tagging features. The model achieved 17.3% WER, 5.1% DER with CE; and 7.2% WER, 2.2% DER without CE. Habash and Rambow [14] proposed a diacritization system that combined a tagger and a lexeme language model. The Buckwalter Arabic Morphological Analyzer (BAMA) is used to produce a list of possible analyses for a word, including the diacritization form. A set of taggers are trained to choose the best possible analysis. The system achieved 14.9% WER, 4.8% DER with CE; and 5.5% WER, 2.2% DER with CE. Shaalan et al. [15] integrated three techniques: 1) lexicon retrieval, 2) diacritized bi-gram, and 3) SVM statistical-based diacritizer. CE is treated as a separate post-processing task. The system achieved 12.16% WER and 3.78% DER with CE. Metwally et al. [16] used a multi-layered approach. The first layer used a first-order HMM to select the most probable sequence of morphological diacritized words along with their corresponding POS tags. The second layer used the Standard Arabic Morphological Analyser (SAMA) to produce a list of possible words for the OOV words. The last layer used a sequence labeling approach using Conditional Random Field (CRF) to annotate every word with one syntactic diacritic. The system achieved 13.7% WER with CE. Chennoufi and Mazroui [17] presented a hybrid system that combined linguistic rules and statistical treatments, which is based on four phases. The first phase consists of a morphological analysis using the second version of the morphological analyzer, known as Alkhalil morphological system. The second phase eliminated the invalid word transitions according to the syntactic rules. The third phase used a discrete HMM and Viterbi algorithm to determine the most probable diacritized sentence. Finally, the fourth phase used statistical treatments for words that were not analyzed by the Alkhalil analyzer. The system achieved 6.22% WER, 1.98% DER with CE; and 2.53% WER, 0.90% DER without CE, which are better than most of the previous systems. Darwish et al. [18] used a Viterbi decoder at word-level with back-off to stem, morphological patterns, transliteration, and sequence labeling based diacritization of named entities. They used Support Vector Machine (SVM) based ranking along with morphological patterns and linguistic rules to guess CE. They reported 12.76% WER, 3.54% DER with CE; and 3.29% WER, 1.06% without CE.

Deep Neural Networks (DNN) techniques have recently been used to solve this problem with significant improvements over the previous techniques. Many deep learning models are simple sequential models consisting of Recurrent Neural Networks (RNNs) and fully-connected (FC) layers. Al Sallab et al. [19] designed a system based on DNN and Confused Sub-Classes Resolution (CSR). The system attained 12.7% WER and 3.8% DER with CE. Abandah et al. [20] proposed a deep learning model based on Long short-term memory (LSTM) layers. The system significantly improved the diacritization over the previous works, achieving 5.82% WER, 2.09% DER with CE; and 3.54% WER, 1.28% DER without CE. Another system based on deep learning is designed by [21]. They examine several deep learning models with different architectures and different numbers of layers. Their best model, a three-layer bidirectional LSTM model, achieved 8.14% WER and 5.08%

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DER with CE. Fadel et al. [22] used two deep learning approaches: Feed-Forward Neural Network (FFNN) and RNN, with several techniques such as 100-hot encoding, embeddings, CRF, and Block-Normalized Gradient (BNG). Their best settings got 7.69% WER, 2.60% DER with CE; and 4.57% WER, 2.11% DER without CE. Mubarak et al. [23] presented a character-level sequence-to-sequence deep learning model. The model used a Neural Machine Translation (NMT) setup on overlapping windows of words. The system achieved state-of-the-art results of 4.49% WER and 1.21% DER with CE. The encoder-decoder model that we propose in this paper, resembles this model to a great extent, but our model adapted a TTS model, which requires significant modifications to fit the diacritization problem. Moreover, the encoder-decoder model uses the location-sensitive attention [24], whereas Mubarak et al. used the content-based attention [25]. Al-Thubaity et al. [26] built a model using bidirectional LSTM networks with CRF. The model achieved 4.92% WER and 1.34% DER in the Holy Quran corpus.

III. NEURAL NETWORKS

Neural networks have achieved excellent results in many complex learning tasks such as neural machine translation [1], [2], text-to-speech synthesis [3], [27], image captioning [28], and speech recognition [24]. This work relies in many layers that have been used to achieve state-of-the-art results, such as LSTM [29], Gated Recurrent Unit (GRU) [1], and Bidirectional RNNs [30]. We use recent architectures, such as encoder-decoder [1], [2], and attention mechanisms [24], [25]. All models use embedding layer at character-level [31], [32].

A. HIGHWAY NETWORKS

Highway Networks were developed by [33] to overcome the difficulty of training deep neural networks. The architecture of Highway networks is inspired by LSTM recurrent networks. The architecture is a modified version of feed-forward networks with a gating mechanism that allows for computation paths along which information can flow across multiple layers without attenuation.

$$\hat{y} = H(x, W_H) \tag{1}$$

$$\hat{y} = H(x, W_H).T(x, W_T) + x.C(x, W_C) \tag{2}$$

where H is an affine transform followed by an activation function, T is the transform gate, and C is the carry gate. The carry gate C is set to $1 - T$ as shown in Eq. 20.

$$\hat{y} = H(x, W_H).T(x, W_T) + x.(1 - T(x, W_C)) \tag{3}$$

B. CBHG MODULE

The CBHG module (1-D Convolution Bank + Highway network + Bidirectional GRU) was proposed by [34] for a character-level NMT model. It was adapted by [3] for building the Tacotron text-to-speech model. The CBHG module is illustrated in Figure 5. It consists of 1-D convolution filters, followed by highway networks, and bidirectional gated recurrent networks.

The module starts by convolving the input sequence with K sets of 1-D filters, where the k-th set contains C_k filters of length $(1, 2, \ldots, K)$. These filters model uni-grams, bi-grams, up to k-grams. The output of the convolutional layer is passed to a max-pooling layer over time with a stride of 1. The max-pooling layer's output is passed to several fixed-width 1-D convolution layers with residual connections to the original inputs. The output of these convolution layers is passed to a multi-layer highway network. The last layer is a bidirectional GRU RNN that extracts the sequential features of the input sequence.

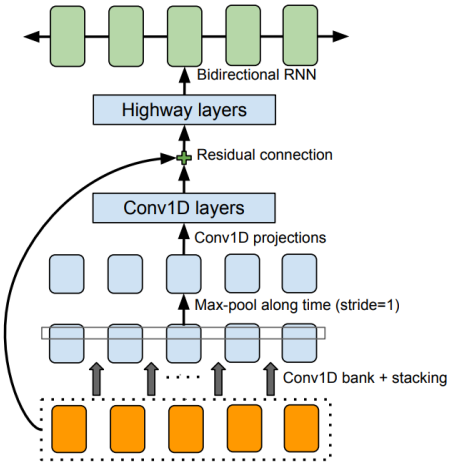

FIGURE 5: The CBHG module architecture, taken from [3]. It consists of a 1-D convolution bank, a multi-layer highway network, and a bidirectional GRU layer.

IV. METHODOLOGY

In this section, we will discuss our implementation of three character-level deep learning models for restoring Arabic text diacritics. The first model is a baseline model that consists of an embedding layer and three bidirectional LSTM layers. The purpose of this model is to show how a simple deep learning model performs on the corpora. The second model is an encoder-decoder model with attention, which resembles NMT translation models [25], adapted from Tacotron [3]. The last model uses only the encoder part of the encoder-decoder model with a few modifications to output the diacritics. We will also discuss the corpus, the preprocessing of the corpus, and the evaluation metrics of the diacritization models.

A. DIACRITIZATION CORPORA

The crucial part of any deep learning model is the training data. Unfortunately, the Arabic language lacks any standard

corpus that can be used for diacritics recovery. Two corpora are available: Tashkeela [35] (free) and ATL (paid). There are other corpora mentioned in other papers, such as the corpus used by [18], but they did not cite the corpora sources. We used the Tashkeela corpus, which consists of 75 million fully vocalized words from 97 classical Arabic books. While this corpus is large enough for training deep learning models, it has some issues as mentioned next:

- More than 99% of the corpus is from CA books, which may limit the generalization of the models when using MSA text.
- It contains many partially diacritized sentences, which can hurt the model learning of correct diacritization by learning to skip diacritization of some letters or words.
- The corpus has some wrong diacritics: It appears in many ways, such as some characters have more than two diacritics (which is impossible in the Arabic language), or they may have correct diacritics but in the reverse order.
- It is highly probable that the corpus also contains many other errors, especially errors that depend on grammatical rules, but we do not have any method to detect them.

B. CORPUS PREPROCESSING

The data preprocessing can be divided into two stages:

Data Cleaning: All characters except the Arabic letters, diacritics, and punctuation are removed from the corpus, which is essential as it keeps only the characters that contribute to the diacritization to be learned by the models. In inference, we designed algorithms that can restore the removed characters and put them back in their right places.

Data splitting: In this stage, the corpus is divided into sentences. The absence of strict punctuation rules in Arabic makes recognizing sentence boundaries much harder than other languages such as English [36]. The sentences in Arabic can be conjoined with Arabic coordinators such as (w) wa and (f) fa, which are merged with the first word in the second sentence. What makes it even harder is that many Arabic words can contain these coordinators as their initial letter, making it challenging to split the text using these coordinators.

Moreover, the obvious indicator of the end of sentences in Arabic is a period, like many other languages. However, if we use a period as our primary indicator of a sentence ending, we will have very long sentences since much of Arabic writings, especially classical writings, conjoin the sentences with coordinators and use a period only at the end of each paragraph. For these reasons, we split the corpus using multiple delimiters to generate as many sentences as possible:

- For reasons of computational efficiency, we only use sentences of lengths at most 600 characters. This choice comes after experimenting with various models where a larger length will require a smaller batch size (< 16).
- Split the corpus using a period, which will generate many sentences, some of which are larger than 600 characters. All sentences with a length less than 601 are directly used in training; other sentences are processed further in the following step.
- Iterate over all sentences that are larger than 600 characters from the previous step, and split on punctuation: starting with ",", ";", followed by ":".
- If there are still some sentences larger than 600 characters after the last two steps, they are excluded from the training data.

To study the relationship between MSA and CA, and how the models trained using CA text can diacritize MSA text and vice versa, we created multiple versions of the corpus; each one is divided into training, validation, and test sets:

Classical Arabic corpus (CA corpus): All MSA sentences are removed from the corpus. This corpus constitutes more than 99.97% of the Tashkeela corpus. The corpus is divided into training (94%, 2,333,825 sentences), test (5%, 124,139 sentences), and validation (1%, 24,827 sentences) sets.

Modern Standard Arabic Corpus (MSA corpus): All CA sentences are removed from the corpus. This corpus is tiny compared with the CA corpus, about 0.0026% or 6552 sentences. The purpose of using this corpus is to study the relationship between the CA and MSA language variations. The corpus is divided into training (82%, 5373 sentences), test (15%, 983 sentences), and validation (3%, 196 sentences) sets.

CA_MSA corpus: The training sentences and validation sentences of the CA and MSA corpora are merged together, while the test sentences of both corpora are kept separate to study how much the models can improve using these additional MSA training sentences. Table 1 shows the statistics for CA and MSA corpora.

C. DEALING WITH DIACRITIZATION ERRORS

The task of annotating Arabic text with diacritics is challenging and time-consuming because diacritics appear on the text as small strokes above or below each letter. Additionally, the annotators need to be experts in the language since annotation of many characters depend on grammatical rules. These are probably the two main reasons why only minimal text of MSA is fully diacritized. As mentioned before, the Tashkeela corpus has many diacritization errors, some of which can be easily detected, while others are hard to detect since they depend on grammatical rules. Next, we discuss how we dealt with various corpus errors:

- Many sentences use wrong diacritics, such as using wrong combinations of diacritics or having characters with more than two diacritics (which is impossible in Arabic). We dealt with these types of errors by eliminating any sentence that contains them (Table 2).
- Many sentences are not fully diacritized, which is a common problem that can highly affect the models'

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TABLE 1: Statistics of the CA and MSA corpora showing the number of sentences, the number of unique words, and the number of unique diacritized words.

No.	CA Corpus			MSA Corpus		
	Train	Test	Eval	Train	Test	Eval
Sentences	$2.33 \cdot 10^6$	$1.24 \cdot 10^5$	24,827	5,373	983	196
Unique Words	$7.95 \cdot 10^5$	$1.95 \cdot 10^5$	77,628	29,383	7,929	1,864
Unique Diacritized Words	$4.35 \cdot 10^5$	$1.25 \cdot 10^5$	54,057	22,552	6,916	1,745

performance. Since we do not have a way to check if a character can be diacritized or not, we checked all words of each sentence and eliminated any sentence that contains a word that is not fully diacritized. It is a partial solution but can get rid of many partially diacritized sentences as shown in Table 2.

- There are many errors in the choice of diacritics either on the core word or because of grammatical rules' violations. This type of error can only be detected and fixed with a manual review by experts.

TABLE 2: Number of removed sentences from Classical Arabic (CA) and Modern Standard Arabic (MSA) corpora with reasons for removal.

Removal Reason	CA Corpus	MSA Corpus
Small Sentences	$4.4 \cdot 10^5$	2,719
Partially Diacritized Sentences	$3.53 \cdot 10^5$	1,135
Sentences with no Diacritics	1,152	178
Large Sentences	59,140	4
Wrong Diacritics	3,483	65

Table 2 shows the number of removed sentences and the reasons for removal. It is also critical to note that diacritics differ significantly in their frequencies, which can affect the models' performances by favoring diacritics with higher frequencies. Table 3 shows the frequencies of diacritics in the CA and MSA corpora. The confusion matrix can be used to analyze the errors made by the models for each diacritic separately.

TABLE 3: The frequencies of diacritics in the CA and MSA corpora, which shows significant variations that may lead the models to favor diacritics with higher frequencies.

Diacritics	CA Corpus	MSA Corpus
No Diacritic	$9.55 \cdot 10^7$	$1.93 \cdot 10^5$
Fatha	$6.79 \cdot 10^7$	$1.27 \cdot 10^5$
Kasra	$3.05 \cdot 10^7$	66,770
Sukun	$2.76 \cdot 10^7$	52,258
Damma	$1.84 \cdot 10^7$	32,626
Fathatah	$1.4 \cdot 10^6$	2,895
Dammatan	$1.25 \cdot 10^6$	2,371
Kasratan	$1.71 \cdot 10^6$	4,150
Shaddah	$2.18 \cdot 10^5$	283
Shaddah + Fatha	$7.73 \cdot 10^6$	15,769
Shaddah + Damma	$1.12 \cdot 10^6$	2,328
Shaddah + Kasra	$1.57 \cdot 10^6$	4,605
Shaddah + Kasratan	$1.02 \cdot 10^5$	244
Shaddah + Dammatan	88,267	172
Shaddah + Fathatah	77,380	271

D. DIACRITIZATION SYSTEMS EVALUATION

The two popular metrics for evaluating diacritization systems are Diacritic Error Rate (DER) and Word Error Rate (WER). These metrics can be calculated either with Case-Ending (CE) or without CE. The calculation without CE excludes each word's last character from error calculation since they mostly depend on grammatical rules. Error rates without CE show the performance on the core word, while error rates with CE show the overall performance. It is almost always the case that both metrics' error rates without CE are lower (better) than the error rates using CE.

Diacritization Error Rate (DER): Given all characters and their correct corresponding diacritics, this metric calculates the percentage of characters that were not correctly diacritized. We calculate this metric by extracting diacritics from both the original and the predicted files and apply Eq. 4:

$$\text{DER} = \frac{D_W}{D_W + D_C} \times 100 \tag{4}$$

where D_W is the number of wrong diacritics, and D_C is number of correct diacritics.

Eq. 4 calculates the errors of all characters, including spaces and punctuations. The characters that can be diacritized with more than one diacritic are treated as one diacritic. In the case of error rate without CE, the last character of each word is excluded from the calculation.

Word Error Rate (WER): This metric calculates the percentage of words that contain at least one diacritization error. In this calculation, we compare all words from both the original and the predicted files to calculate the percentage of unequal words.

$$\text{WER} = \frac{W_W}{W_W + W_C} \times 100 \tag{5}$$

where W_W is the number of unequal words, and W_C is the number of equal words.

In the case of calculation without CE, the two compared words are equal even if both words' last diacritics are different.

E. RESTORING CLEANED CHARACTERS IN INFERENCE

In the data preprocessing stage, all characters except punctuation, Arabic characters, and diacritics are removed from the training data. However, in inference, the model should not modify the text in any way other than annotating

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each character with its corresponding diacritic. We designed simple algorithms that clean the text before feeding it to the diacritization model and then restore the cleaned characters after predicting the diacritics. The first algorithm is *CleanText* (Algorithm 1), which takes T, the text to be diacritized as input, and returns two texts: C is the text after cleaning, and R is the text that contains all characters that are removed. It is a simple algorithm that iterates the characters of the input text T and checks if each character is in the set V (a set that contains all possible characters that are accepted by the model: Arabic characters, punctuation, and diacritics) or not. It appends the character to C if it is in V; otherwise, it appends it to R.

Algorithm 1 Text Cleaning Algorithm

Input: **T** - The Text to Be Cleaned
Output: **C** - The Cleaned Text, and **R** - The Removed Text

```
function CLEANTEXT(T)
    Let V be a set of all characters accepted by the model (Arabic characters, Punctuation, and Diacritics)
    Let C be an empty text
    Let R be an empty text
    for c = 0 to T.length do
        if T[c] in V then
            add T[c] to C
        else
            add T[c] to R
        end if
    end for
    return C, R
end function
```

Algorithm 2 shows how we use the *CleanText* function to clean the unwanted characters and restore them after the model predicts the diacritics sequence. The first step in diacritization is to remove any diacritics from the text. Then, it calls the *CleanText* function to output two texts: C and R. The *diacritizationModel* function outputs the diacritics of the cleaned text (D), where the length of D is equal to the length of C. The algorithm defines an empty text TD, which is the diacritized form of the input text. It iterates over the original text T and appends the characters to TD if it is in R; otherwise (if the character is in C), it performs the following three steps: 1) appends the character to TD, 2) appends the i^{th} diacritics to TD, and 3) increments i so that the next diacritics will be used.

F. THE BASELINE MODEL

The purpose of this model is to show how a simple deep learning model performs on the corpora. This model resembles in its architecture the model created for the same purpose by [21].

It consists of an embedding layer (512 dimensions), followed by three bidirectional 256 cells LSTM layers, then a fully-connected layer used as a projection layer to project

Algorithm 2 Diacritize and Recover Removed Characters

Input: **T** - The Text to Be Diacritized
Output: **TD** - The Diacritized Text

```
function DIACRITIZE(T)
    Remove any diacritics from the text T
    C,R = CleanText(T)
    D = DiacritizationModel(C)
    Let TD be an empty text
    Let i = 0
    for c = 0 to T.length do
        if T[c] in R then
            Append T[c] to TD
        else
            Append T[c] to TD
            Append D[i] to TD
            i = i + 1
        end if
    end for
    return TD
end function
```

down the output of the last LSTM layer to the size of the diacritics vocabulary (15 including no-diacritic option). Lastly, a softmax layer is used to output a probability distribution over the output diacritics as shown in Figure 6. The model has 4.8 Million trainable parameters, which is the least compared with the CBHG and encoder-decoder models.

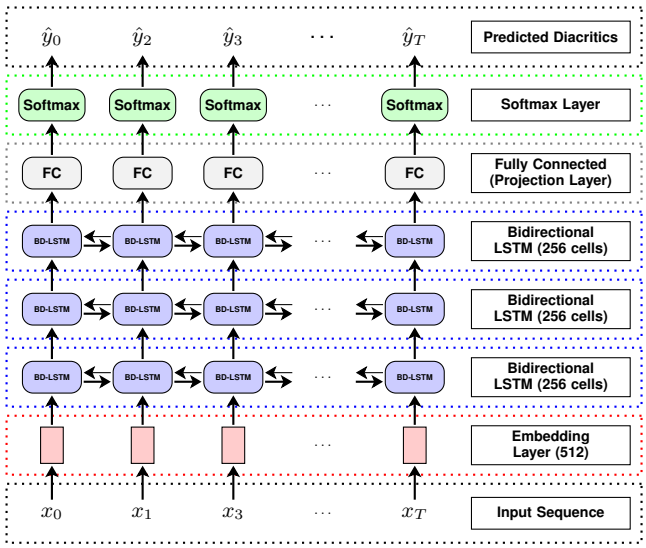

FIGURE 6: The structure of the baseline model. It consists of an embedding layer of 512 dimensions, followed by three bidirectional LSTM layers, each consisting of 256 cells, then a fully connected layer to project to the output size, and lastly, a softmax layer to output the probability for each diacritic.

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G. THE ENCODER-DECODER MODEL

The encoder-decoder model is adapted from Tacotron [3]. It has the same encoder with the same parameters but differs from Tacotron in the type of attention and the output of the decoder. This model uses the location-sensitive attention [24], which is more appropriate for long sequences. Moreover, the output of the decoder is a sequence of diacritics instead of a sequence of frames.

The encoder converts the input sequences into hidden representations, which are then used by the decoder to generate the diacritics. It represents the input sequences with an embedding layer of 256 dimensions. These vectors are passed to two layers of linear transformations called pre-net, which consists of two fully-connected layers with a $\tanh$ activation function and a dropout rate of 0.5. Its output is consumed by the CBHG module to generate the final representation of the input sequence.

The decoder consumes the output of the encoder and generates diacritics one at a time. During training, the decoder, in each time step, uses the ground truth output instead of the predicted output in a process called *teacher forcing*. However, in inference, it uses the predicted output instead. The decoder input is first processed by a pre-net, which has the same structure as the encoder pre-net. The pre-net output is passed to an RNN attention layer, which uses the location-sensitive attention to generate the context vector in each time step. The context vector and the previous hidden state are then passed to two layers of RNN, each consisting of 256 cells with residual connections. The output of the decoder RNN layers is projected down to a fully-connected layer. We then used a softmax layer to output the probability distribution of the output diacritics. Figure 7 shows the architecture of this model.

The model has 5.2 Million trainable parameters, which is greater than the baseline model but less than the CBHG model. This model is the slowest to train since its decoder outputs one diacritic at a time, which is then passed to the next time step to generate the next output until the whole predicted sequence is generated.

H. THE CBHG MODEL

The encoder-decoder architecture is designed for problems in which the length of input and output sequences are different. In the diacritization problem, however, the length of input and output sequences are the same. This property allows us to design a model based on only the encoder part of the encoder-decoder. The model has 14 Million trainable parameters, much more than the encoder-decoder model, but will be much faster since all the diacritics are predicted at once, unlike the encoder-decoder, where for each time step, the decoder predicts only one diacritic. We called this model the CBHG model since it used the CBHG module as its core architecture. We added a fully-connected projection layer and a softmax layer on top of the CBHG module to output the diacritics (Figure 8).

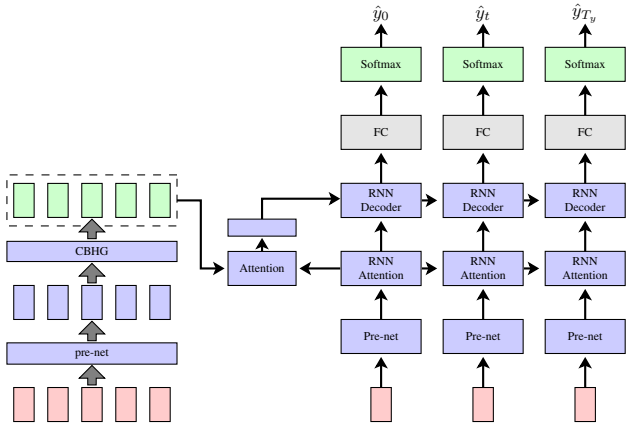

FIGURE 7: The structure of the encoder-decoder model with attention, which is adapted from Tacotron [3]. The encoder part is the same as Tacotron, but the decoder and the attention are different.

The CBHG model works as follows: a 512-dimensions embedding layer first processes the input sequence. The embedding output is passed to two layers of non-linear transformation called pre-net: the first consists of 512 units with a RELU activation function and a dropout probability of 0.5, and the second consists of 256 units with the same activation and dropout probability. The pre-net output is then fed to the CBHG module, which outputs the input sequence's final representation. We added a fully-connected layer to project down the CBHG module's output to the number of possible diacritics. Lastly, we used a softmax layer to output the probability distribution for each diacritic.

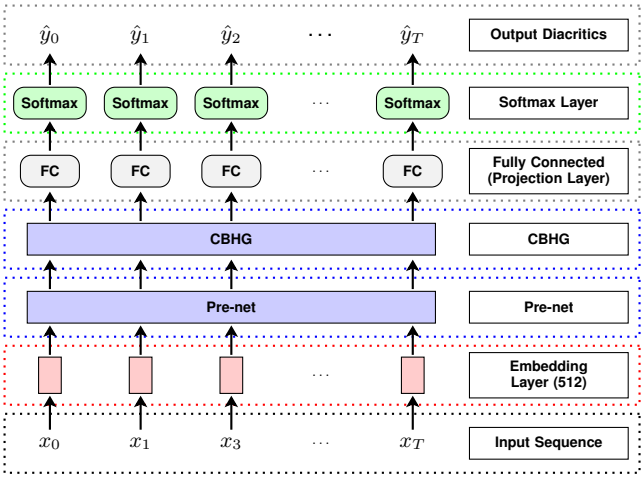

FIGURE 8: The CBHG model architecture. It is implemented using only the encoder of the encoder-decoder model with more robust parameters. We added a fully-connected layer and a softmax layer on top of the encoder to output the probability distribution for each character.

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V. RESULTS

We trained the three models using the three corpora that we extracted from the Tashkeela corpus. We trained both the baseline and the CBHG models using RTX 2070 GPU with 64 batch size. The encoder-decoder model requires larger GPU memory, so we used the same GPU with a mixed precision and a batch size of 32. We used the Adam optimizer [37] with $\beta_1 = 0.9$, and $\beta_2 = 0.99$. We varied the learning rate during training, using the formula given by [38].

A. USING THE CA CORPUS

Our first experiment is to train the three models using the CA corpus for 500k steps (Table 4).

TABLE 4: The results of training the three models for 500k steps using the CA corpus.

	With CE		Without CE	
Model	WER	DER	WER	DER
Baseline Model	8.74	2.24	5.75	1.83
CBHG Model	**4.47**	**1.14**	**2.49**	**0.85**
Encoder-decoder Model	4.84	1.34	2.76	1.02

The CBHG model performs better than the other two models in every metric. Surprisingly, the CBHG performs better than the encoder-decoder model, given that it trains five times faster. We do not use *teacher forcing* during testing for the encoder-decoder model. The baseline model achieves the worst results, but its results are comparable with many previous results, such as [21]. Figure 9 illustrates the results of the three models during training using the validation set. Figures 9a and 9b show that the encoder-decoder model performs better than the other two models, but this is due to the *teacher forcing* mechanism that is used during training. When the model is tested without *teacher forcing*, the CBHG model performs better, as it is apparent in Figures 9 (c-f). To study how the models that are trained with the CA corpus perform in MSA sentences, we tested the previous models with the training set of the MSA corpus. As Table 5 shows, the performance is much worse than the CA sentences in all metrics, which suggests significant differences between the two language variations.

TABLE 5: The results of the models that were trained using the CA corpus when tested using the training sentences of the MSA corpus.

	With CE		Without CE	
Model	WER	DER	WER	DER
Baseline Model	34.95	9.86	25.69	8.33
CBHG Model	**23.01**	**6.23**	**15.82**	**5.11**
Encoder-decoder Model	24.0	6.92	16.84	5.77

B. USING THE MSA CORPUS

We replicated the previous experiment using the MSA corpus. As Table 6 shows, the MSA corpus could be considered small for training deep learning models, reflected in the far worse results produced by the models compared with the models that were trained using the CA corpus. We only trained the models for 50k steps since the models quickly overfit the data after 10k steps (Figure 10). However, the models produced results closer to the models that were trained with the larger CA corpus and tested with the MSA training data (Table 5). These results, again, suggest that there are significant differences in the MSA and CA language variations.

TABLE 6: The results of the models after training for 50k steps using the MSA corpus.

	With CE		Without CE	
Model	WER	DER	WER	DER
Baseline Model	30.75	8.64	22.9	7.33
CBHG Model	**23.48**	**6.41**	**16.76**	**5.37**
Encoder-decoder Model	23.55	6.86	17.11	5.87

C. USING THE CA_MSA CORPUS

In this experiment, we investigate whether the additional MSA sentences can improve the results of the models. As discussed earlier, we merged the training and validation sentences of both CA and MSA corpora and kept the test sentences separate to test each variation. We trained only the CBHG and encoder-decoder models using this corpus. Table 7 shows the results when testing the models using the CA test data.

TABLE 7: The results of the models after training for 500k steps using the CA_MSA corpus and tested using the CA test data.

	With CE		Without CE	
Model	WER	DER	WER	DER
CBHG Model	**4.43**	**1.13**	**2.47**	**0.84**
Encoder-decoder Model	4.71	1.29	2.68	0.98

Both models have improved in all metrics using the additional MSA data compared with using only the CA corpus (Table 4). These are interesting results that require more investigation as we show earlier that there is a considerable difference between the CA and MSA language variations.

Lastly, we tested the models with the MSA corpus test data (Table 8). The results are also better than both the results when training using only the CA corpus (Table 5) and only the MSA corpus (Table 6).

Table 9 shows the results of the CBHG and encoder-decoder models compared with the state-of-the-art methods. The CBHG model achieves better results than all other methods in all metrics. While the results of Mubarak et al. [23] are very close to the CBHG model, the advantage of the CBHG model is that it is simpler and much faster.

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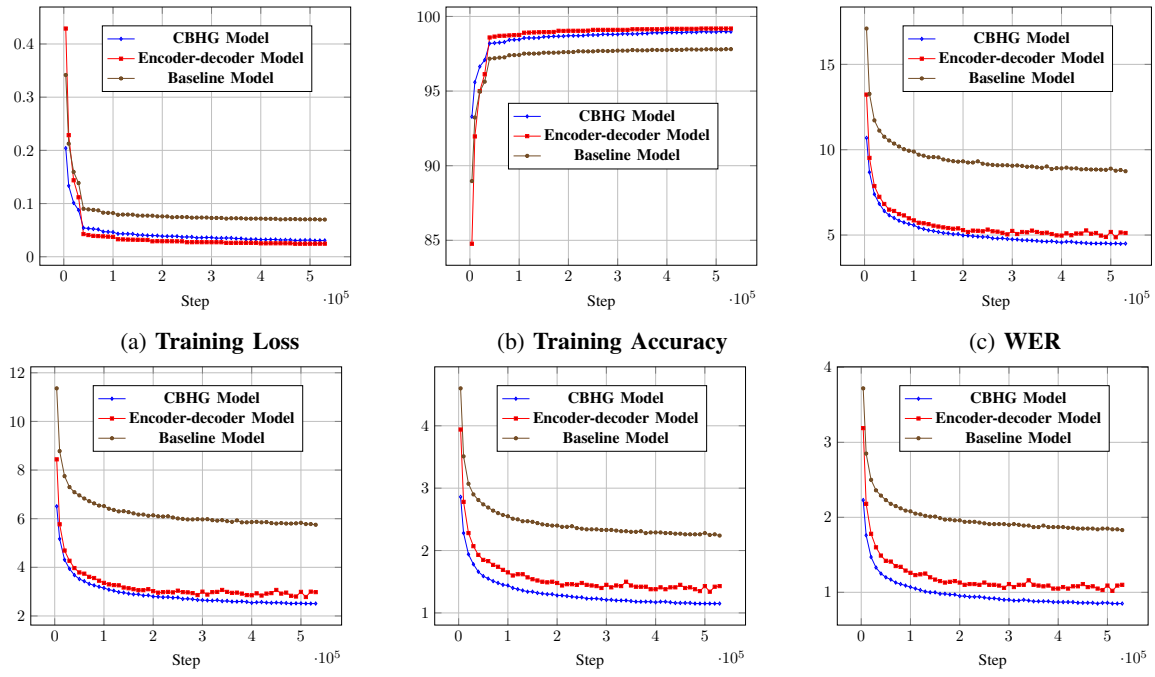

(a) **Training Loss** (b) **Training Accuracy** (c) **WER**

(d) **WER Without CE** (e) **DER** (f) **DER Without CE**

FIGURE 9: The results of the models during training using the validation set. The CBHG model learns faster and smoother than the encoder-decoder model. The training accuracy in b shows that the encoder-decoder model results are better than the CBHG model, but this is due to the *teacher forcing* that is used during training.

TABLE 8: The results of the models after training for 500k steps using the CA_MSA corpus and tested using the MSA test data.

	With CE		Without CE	
Model	WER	DER	WER	DER
CBHG Model	**21.28**	**5.65**	**14.75**	**4.64**
Encoder-decoder Model	22.7	6.35	15.64	5.25

TABLE 9: Comparing the CBHG model and the encoder-decoder models with previous results.

	With CE		Without CE	
System	WER	DER	WER	DER
Shieber [7]	23.61	12.79	7.33	6.35
Hifny [12]	11.53	4.30	6.28	3.18
Schlippe et al. [8]	15.6	5.5	10.3	3.5
Zitouni et al. [13]	17.3	5.1	7.2	2.2
Habash and Rambow [14]	14.9	4.8	5.5	2.2
Shaalan et al [15]	12.16	3.78		
Chennoufi and Mazroui [17]	6.22	1.98	2.53	0.90
Darwish et al. [18]	2.76	3.54	3.29	1.06
Al Sallab et al. [19]	12.7	3.8		
Abandah et al. [20]	5.8	2.09	3.5	1.28
Belinkovand Glass [21]	8.14	5.08		
Fadel et al. [22]	7.69	2.60	4.57	2.11
Mubarak et al. [23]	4.49	1.21		
Al-Thubaity et al. [26]	4.92	1.34		
Encoder-decoder Model	4.71	1.29	2.68	0.98
CBHG Model	**4.43**	**1.13**	**2.47**	**0.84**

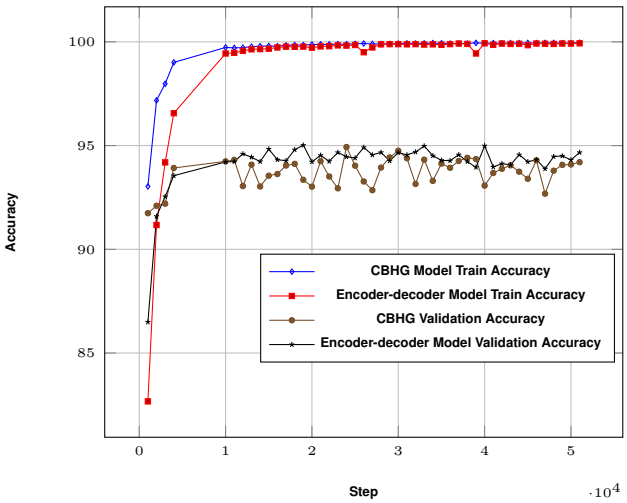

FIGURE 10: The models trained with the MSA corpus overfit the data since the training accuracies are close to 100%, while the validation accuracies keep fluctuating and are always less than 95%.

VI. DISCUSSION

To study how the models perform for each diacritic, we used the confusion matrix to show in percentage how each diacritic is predicted. Figure 11 shows the confusion matrix of the CBHG model when trained using the CA_MSA corpus and tested using the CA test data. It shows that the

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model predicted no-diacritic with 100% accuracy, which is the most frequent option in the corpus. The diacritic Shadda (~) has the lowest accuracy of 70%, where it was predicted as (Shadda + Fatha, ~a) for 18%, (Shadda + Damma, ~u) for 4%, and (Shadda + Kasra, ~i) for 4% of the predictions.

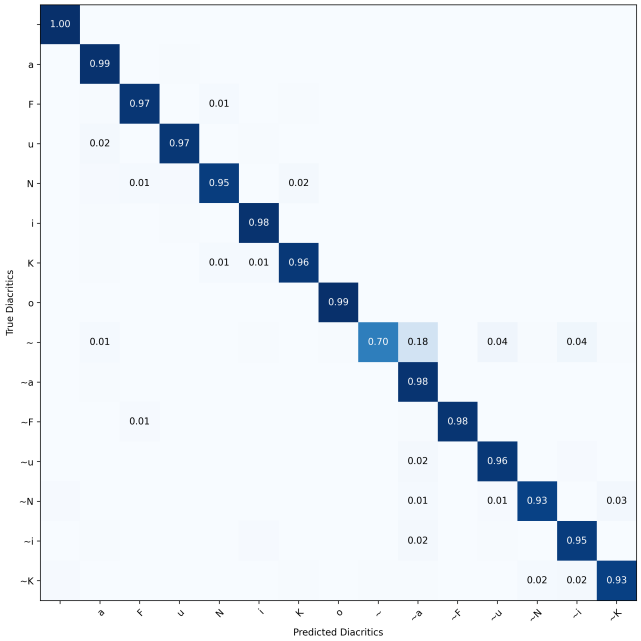

FIGURE 11: Confusion matrix of the CBHG model that was trained with the CA_MSA corpus and tested with the CA test data. For each diacritic, we show the percentage in which it was predicted. The empty cells indicate that the percentage is less than 0.01%.

When the model is tested with the MSA test data, it performed poorly for all diacritics. Figure 12 shows the confusion matrix of the CBHG model when trained with the CA_MSA corpus and tested with the MSA corpus test data. Compared with Figure 11, the no-diacritic option has an accuracy of 96%, which means that the model predicted diacritics for many characters that should not be diacritized. Here, the Shadda diacritic also has the lowest accuracy, but it was able to score only 18% in this test. It is mostly confused with (Shadda + Fatha, ~a) for 40%, and (Shadda + Kasra, ~i) for 25% of the predictions.

The encoder-decoder model confusion matrix has the same pattern as the confusion matrix of the CBHG model. When trained with the CA_MSA corpus and tested with the CA corpus test data, it predicted no-diacritic with 100% accuracy. The Shadda was predicted with lowest accuracy of 38%, which is much worse than the CBHG model (70%). The Shadda is mostly predicted as (Shadda + Fatha, ~a) for 43% of the predictions.

One critical aspect of the encoder-decoder model is the attention mechanism. We first tried the content-based attention [25], but we find that the model learns the alignments and forgets them in future steps as shown in Figure 13 (a-c).

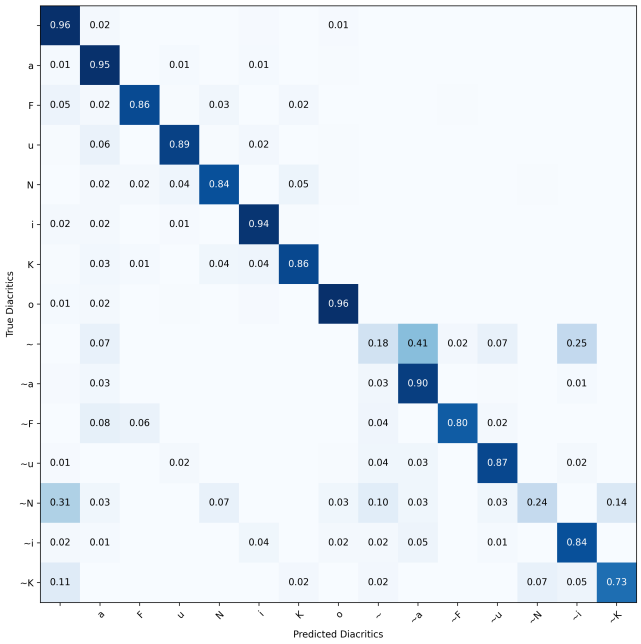

FIGURE 12: Confusion matrix of the CBHG model trained with the CA_MSA corpus and tested with the MSA test data. For each diacritic, we show the percentage in which it was predicted. The empty cells indicate that that the percentage is less than 0.01%.

When we used the location-based attention [24], we found that the model learns the alignment very fast (after 1k steps) and improves the alignment in future steps, as depicted in Figures 13 (d-f).

VII. CONCLUSION AND FUTURE WORK

In this paper, we proposed three deep learning models to recover Arabic text diacritics. While the encoder-decoder works for this problem and performs better than many systems in the literature, we found that the CBHG model trains much faster and achieves state-of-the-art results for all metrics. The results clearly show that there are significant differences in Modern Standard Arabic (MSA) and Classical Arabic (CA) language variations. These differences require a large amount of data from both variations, not as common in most corpora, including the Tashkeela corpus, where CA data are much more than the MSA data.

We consider that the most critical future work is to collect more diacritized MSA text, which will be significant for this work and other works in the literature. There are plenty of ways to improve the models, such as trying different hyper-parameters, changing the encoder-decoder model's attention mechanisms, and trying recent architecture such as the transformer language model.

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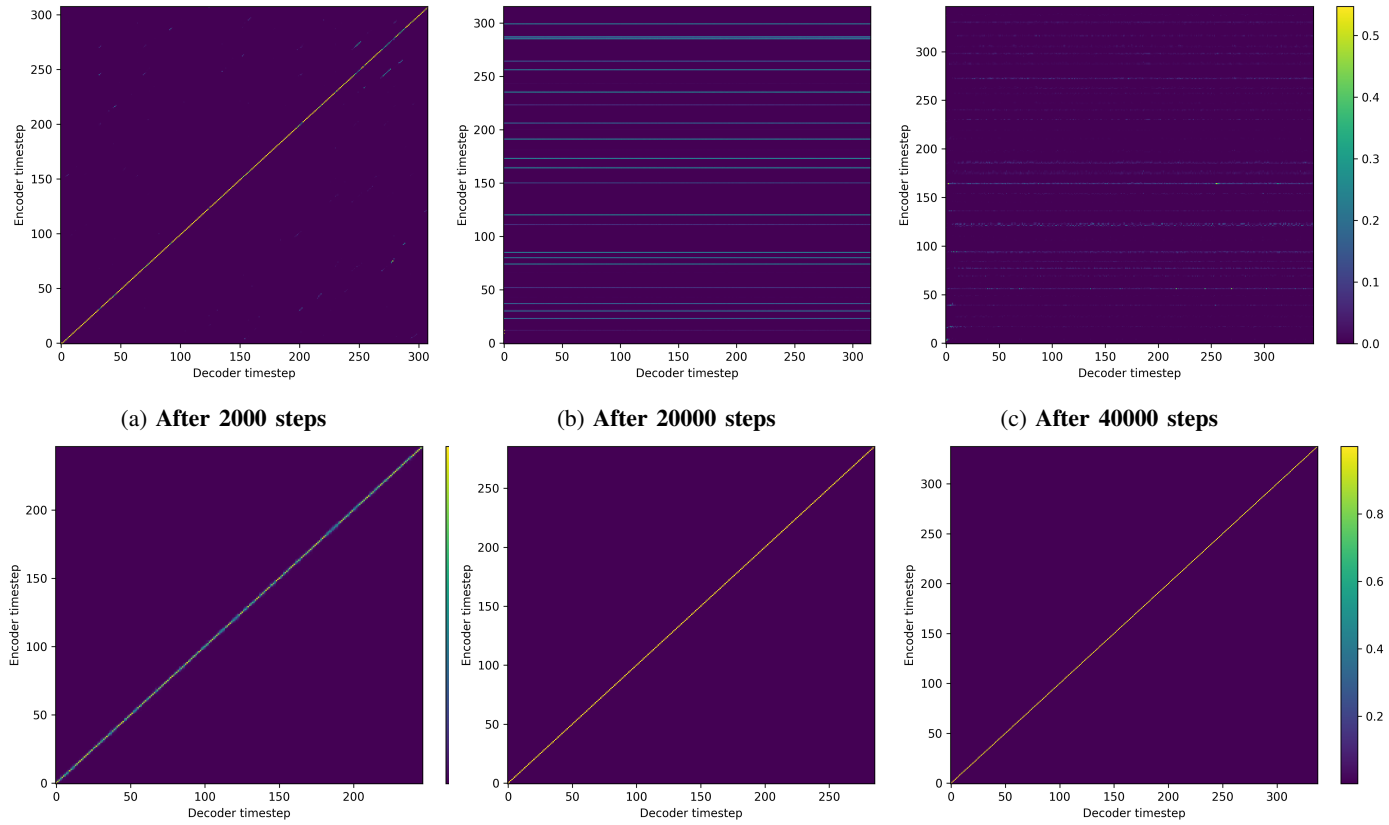

(a) **After 2000 steps** (b) **After 20000 steps** (c) **After 40000 steps**

(d) **After 1000 steps** (e) **After 20000 steps** (f) **After 40000 steps**

FIGURE 13: The alignments of the encoder-decoder model using the content-based attention [25] versus the location-based attention [24]. The content-based attention is visualized in a, b, and c. It learns the alignment after 2000 steps (a) but then forgets them in the future steps (b and c). The location-based attention, however, learns the attention faster after 1000 steps (d) and keeps improving the alignment in future steps (e and f).

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MOKHTAR ALI HASAN MADHFAR is a Masters student at Qassim University, KSA. He obtained his Bachelor's degree in Computer Science from Qassim University in 2015. Along with his Masters study, he works as a programmer and data analyst at Qassim University. His research interests include data analysis and deep learning.

ALI MUSTAFA QAMAR got his B.E degree (Hons.) in Computer Software Engineering from National University of Sciences and Technology, Pakistan in 2005; the M.S. degree in Computer Science from University Joseph Fourier (UJF), Grenoble, France in 2007; and Ph.D. degree in Computer Science from University of Grenoble, France in 2010. He worked as a temporary Assistant Professor in UJF from Nov 2010 till June 2011. He has been an Assistant Professor of Computer Science at College of Computer, Qassim University, Buraydah, Saudi Arabia since 2014, and also has been an Assistant Professor of Computer Science with the School of Electrical Engineering and Computer Science, National University of Sciences and Technology, Islamabad, Pakistan, since 2011. His research interests include machine learning, data mining, deep learning, social networks, and information filtering.