CALIFORNIA STATE LIBRARY
LIBRARY SERVICES AND TECHNOLOGY ACT (LSTA)
FISCAL YEAR 2017/2018
PITCH-AN-IDEA GRANT APPLICATION

ELEMENT 1: BASIC INFORMATION (please see application instructions for additional information)

Applicant Information

1.	**Library/Organization**	2.	**Library's DUNS Number**
	Riverside County Library System		033248365

3. **Legal Business Name** (*must match name registered with Federal Employer Identification Number (FEIN)*)

Riverside County Library System

4.	**Project Coordinator Name**	5.	**Project Coordinator Title**
	Sylvia Weck		Zone Manager
6.	**Email Address**	7.	**Business Phone Number**
	sylvia.weck@lssi.com		951-205-4386

		City	State	Zip
8.	**Mailing Address**			
	5840 Mission Blvd	Jurupa Valley	CA	92509

Project Information

9. **Project Title**   RivCo Maker in Motion

10. **LSTA Funds Requested** $55,000

11. **Cash Match & In-Kind** $219,903

12. **Total Project Cost** $274,903

13. **California's LSTA Goals** (*Check one goal that best describes the project*)

- ☐ **Literate California**
- ☒ **21st Century Skills**
- ☐ **22nd Century Tools**
- ☐ **Content Creation/Preservation**
- ☐ **Bridging the Digital Divide**
- ☐ **Information Connections**
- ☐ **Community Connections**
- ☐ **Ensuring Library Access for All**

14. **Primary Audience for project** (*Select all that apply.*)

- ☒ **Adults**
- ☒ **Families**
- ☐ **Immigrants/Refugees**
- ☐ **Intergenerational Groups (Excluding Families)**
- ☐ **Library Staff , Volunteers and/or Trustees**
- ☐ **Low Income**
- ☐ **Non/Limited English Speaking Persons**
- ☐ **People with Disabilities**
- ☐ **People with Limited Functional Literacy**
- ☒ **Pre-School Children**
- ☐ **Rural Populations**
- ☒ **School Age Children**
- ☒ **Senior Citizens**
- ☐ **Statewide Public**
- ☐ **Suburban Populations**
- ☐ **Unemployed**
- ☐ **Urban Populations**
- ☒ **Young Adults and Teens**

ELEMENT 2: PROJECT BACKGROUND AND SUMMARY

Describe how this project was identified as a need, how it relates to your library's strategic plan, what will be accomplished if this project is implemented, and how you will know whether your project is successful. Summary should relate to activities in the timeline (Element 4) and include statistical information to support the project.

The Riverside County Library System serves one of the largest counties in the United States. Population growth combined with the county's vast size of over 7,000 square miles means we need many libraries spread over a large geographical area. Although there are pockets of communities served by other jurisdictions, our library system consists of 35 libraries, 2 bookmobiles, and 2 museums. Our libraries, bookmobiles, and museums provide access to information, resources, and technology to various populations that run the gamut from 17% living below the poverty level, median household income of $56,592, to the 4% with a household income of $200,00 or more. Our patrons vary from the language they speak, their ability to afford internet service providers, to those that come to our libraries with their own electronic devices to utilize our Wi-Fi.

At our February All Zone Meeting, all 35 branch managers particpated in a library sustainability exercise to succinctly communicate, in only 8 seconds, our library core values to patrons and stakeholders. Of the 11 Core Values of Librarianship provided by the American Library Association, one core value was identified and resonated even though the large group was broken in to 5 smaller groups. The overwhelming response from individual groups was access: to information, to libraries, and to resources.

Our solution is to repurpose the new Riverside County cargo van to create the Rivco Maker in Motion, a mobile tech lab that will be shared by the entire library system. The RivCo Maker in Motion maker programs will help Riverside County residents of diverse educational, geographic, cultural, and socioeconomic backgrounds. These mobile maker kits will benefit both those who need to learn basic skills and those who want to build upon existing skills to explore more cutting-edge technology. One of the main advantages of the RivCo Maker in Motion van is in addition to providing tools for basic library instruction on online resources, its flexibility will be used to create a wide variety of activities, from a neighborhood maker open house, to specific drop-in workshops, meeting the needs of each branch's community. This approach will provide a broad range of programming and an efficient way to develop and share the library system's resources.

This project aligns with the Riverside County Library System's mission statement to, "Provide lifelong learning opportunities through equal access to informational, recreational, and edcational materials," as well as our vision statement which is, "Recognizing and serving the diverse needs and expectations of our changing communities and providing access to global information by incorporating current and emerging technologies." The RivCo Maker in Motion will enable all 35 libraries and 2 museums to provide a wide variety of maker programs they would otherwise be unable to afford. Maker programs provide a new mode of learning and support schools' new STEAM (Science, Technology, Engineering, Art, and Math), Common Core Curriculum, coding, and video creation by promoting hands-on learning. By offering these programs at all branches and museums, it will also align with our Strategic Plan by focusing on networking with our communities, increasing the visibility of the libraries and museums, opportunity to develop community partnerships, as well as increase staff's awareness of community needs and resources.

We are requesting $55,000 in LSTA funds inorder to purchase tablets, laptops, a GestureTek Cube, library materials, an assortment of various maker/STEAM kits, program exhibit space, electirc power towers, supplies to secure, transport, and organize various maker/STEAM kits, and to cover staffing equating to two program assistants that will be at every RivCo Maker inMotion Event as well as for desk coverage on the day of the actual event. We estimate that all orders will take place in July for all supplies, materials, and equipment. During the following 6 weeks, while waiting for ordered items to be received, library admin and designated branch staff will begin creating a master rotation calender, will create 3 different programming options for each maker/STEAM kit ordered, will create program instructional guides, promotional materials, surveys, as well as a cargo schematic. In September, three training sessions will be offered at the All Staff Development Day highlighting the various maker/STEAM kits, different levels of programming to choose from, as well as one session devoted soley to using a cargo schedmatic to load and unload the cargo van. The first RivCo Maker in Motion Events will take place starting in October and will average two events per week which will continue through July 2018. The lirbary system will provide 10 enhanced maker/STEAM programs during the grant year.

We will know that this project is successful by collating the responses from paper and online surveys, gathering anecdotal information, tracking the circulation statistics for the new materials added to the collection, as well as actively surveying branch staff to solicit the direct feedback they receive from patrons and what additional programs are being requested.

ELEMENT 3: PARTNERSHIPS

Please list all formal partners for your project here. Please attach (under Element 7) a copy of your signed agreement with each partner, which outlines the role the partner will play and the resources the partner will contribute.

Partner Name	Organization Type (see instructions for valid entries)	Legal Type (see instructions for valid entries)	Role on Project	Resources That Partner Will Contribute (materials/funds/staff)
Riverside County Economic Development Agency	Other: Government Agency	Local Government	Provide library system with resources	Will provide the 2016 Ford Cargo Van for grant use (including general and liability insurance).

ELEMENT 4: PLANNING AND EVALUATION

Please answer each area concisely and completely. <u>For section A-F limit responses to four pages</u>.

A. **Project Intent** *(Check only one that best describes the project)*

    Lifelong Learning
- ☐ Improve users' formal education
- ☒ Improve users' general knowledge and skills

    Information Access
- ☐ Improve users' ability to discover information
- ☐ Improve users' ability to obtain information resources

    Institutional Capacity
- ☐ Improve the library workforce
- ☐ Improve the library's physical and technology infrastructure
- ☐ Improve library's operations

    Economic & Employment Development
- ☐ Improve users' ability to use resources and apply information for employment support
- ☐ Improve users' ability to use and apply business resources

    Human Services
- ☐ Improve users' ability to apply information that furthers their personal, family, or household finances
- ☐ Improve users' ability to apply information that furthers their personal or family health & wellness
- ☐ Improve users' ability to apply information that furthers their parenting and family skills

    Civic engagement
- ☐ Improve users' ability to participate in their community
- ☐ Improve users' ability to participate in community conversation around topics of concern

B. **Project Purpose – Short statement which answers the questions: we will do what, for whom, for what expected benefit(s).**

This RivCo Maker in Motion Program would be a chance for many in the Riverside County, in our various communities, to be exposed to new ideas. We will be able to bring unique programming to our diverse communities and expand the scope of the program to include all 35 libraries and both the La Quinta and Edward Dean Museums. When we implement this program, we will bring technology, new skills, and learning opportunities to patrons of all ages.

C. **Anticipated Project Outputs – Measures of services and/or products to be created/provided.**

Anticipated outputs:

35 library and 2 museum programs hosted (10 of the 35 will offer enhanced STEAM programming)

2000 program participants

200 new items added to the circulating collection.

3 training sessions will be offered at All Staff Development Day; minimum of 35 staff will be trained.

At least 50% of the new circulation collection will be checked out at least once.

Creation of procedures for setting up the equipment, cargo van loading schematic, and surveys.

Creation of three different programming activity guides for each maker kit station (enhanced STEAM programming at 10 sites as an incentive toweard regular library use).

2 publicity flyers will be created (one for general programming and the other for enhanced programming). Both flyers will be customizable (edited based on library and museum location and the STEAM maker kit programming offered) and a minimum of 50 flyers will be printed for each site (36 x 50 = 1800). Publicity will also be shared utilizing social media such as the Riverside County Library System Faccebook page (as well as promoted on each individual libraries Facebook pages) and Twitter and flyers will also be shared with school districts by way of Peachjar (delivers digital flyers to parents with information about afterschool & school-related activities).

Evaluation will consist of in person and online surveys as well as conducting interviews and collecting anecdotal information. Program participants will be polled at events on exposure and perception to scientific and mathematical concepts.

D. Anticipated Project Outcome(s) – What change is expected in the target audience's skills, knowledge, behavior, attitude, and/or status/life condition? How will you measure these outcomes? (for examples see attachment B of the application instructions)

Anticipated outcomes:

We expect that 70% of our particpants to have a greater knowledge of coding, robotics, art, mathamatical, and recording skills.

We expect 60% of our particpants will say they now feel more confident in their technological skills through the programs offered.

Both staff (estimate at least 36 staff) and volunteers (estimate at least 36 volunteers) will have learned new technical skills to complete this project and create STEAM maker programs, guides, and instrutions as well as work with various new technology and equipment.

E. Briefly describe how this project will be financially supported in the future.

The Riverside County Library System would continue to utilize the new shrink wrapped Riverside County cargo van and would supplement the maker kits on a annual or semi-annual basis. Since there is not a special license required to driver the sprinter van, the library system will allocate a number of extra hours to part time staff to continue offering this service to all of our libraries throughout the county. The focus going forward would be to supplement current library programming with attendance at neighboring libraries for same day events, as well as attendance at special events from community fairs, back-to-school nights, and pop-up at parks and other sporting events. Library staff will continue to seek grants, program sponsors, and volunteers. We have attached a support letter from Congressman Robert Takano, one of the founders of the Congressional Maker Caucus, to help us gain corporate support for additional equipment, supplies, and volunteers.

F. Activity Information. Activities are action(s) through which the intent or objective of a project are accomplished. Four activity types have been identified, each with select methods to help you describe how you will carry out this project. Indicate activity types that require a significant commitment of resources to the project (representing 10% or more of total project resources).

1. ☒ **Instruction** - Involves an interaction for knowledge or skill transfer and how learning is delivered or experienced. *(Check all that apply and provide a description including whether the format will be <u>in-person, virtual, or both</u>)*

   ☒ Program - Formal interaction and active user engagement (e.g., a class on computer skills).

   ☐ Presentation - Formal interaction and passive user engagement (e.g., an author's talk),

   ☒ Consultation - Informal interaction with an individual or group of individuals (library staff or other professional) who provide expert advice or reference services to individuals, units, or organizations.

   ☐ Other

Description: Library staff receive training using the existing and new equipment (3D Printer, photography, GestrureTek Cube, Etc.). Library staff will present three RivCo Maker in Motion training sessions at the 2017 All Staff Development Day on September 15.

2. ☒ **Content** - Involves the acquisition, development, or transfer of information and how information is made accessible. *(Check all that apply and provide a description including whether the format will be <u>physical, digital, or both</u>)*

   ☒ Acquisition - Selecting, ordering, and receiving materials for library or archival collections by purchase, exchange, or gift, which may include budgeting and negotiating with outside agencies (i.e. publishers, vendors) to obtain resources. May also include procuring software or hardware for the purposes of storing and/or retrieving information or enabling the act of experiencing, manipulating, or otherwise interacting with an information resource.

☒ Creation - Design or production of an information tool or resource (e.g., digital objects, curricula, manuals). Includes digitization or the process of converting data to digital format for processing by a computer.

☒ Description - Apply standardized descriptive information and/or apply such information in a standardized format to items or groups of items in a collection for purposes of intellectual control, organization, and retrieval.

☒ Lending - Provision of a library's resources and collections through the circulation of materials (general circulation, reserves). May also refer to the physical or electronic delivery of documents from a library collection to the residence or place of business of a library user, upon request.

☐ Preservation - Effort that extends the life or use life of a living or non-living collection, the individual items or entities included in a collection, or a structure, building or site by reducing the likelihood or speed of deterioration.

☐ Other

Description: The collection support unit will order juvenile and adult nonfiction books and audiovisual materials on maker/STEAM topics that will be cataloged and added to the circulating collection and will be available for checkout at all RivCo Maker in Motion scheduled events. Library staff will create three separate programming guides/instructions for each maker kit so that branches have the options of selecting which maker programs will be offered. The 10 enhanced STEAM programming sites will offer the largest number of maker programming as an incentive toward regular library use.

3. ☐ **Planning & Evaluation** - Involves design, development, or assessment of operations, services, or resources and when information is collected, analyzed, and/or disseminated. *(Check all that apply and provide a description including whether the format will be in-house or third-party)*

☐ Retrospective - Research effort that involves historical assessments of the condition of a project, program, service, operation, resource and/or user group.

☐ Prospective - Research effort that projects or forecasts a future condition of a project, program, service, operation, resource, and/or user group.

Description:

4. ☐ **Procurement** – May only be used for projects with an Institutional Capacity Intent. Acquiring or leasing facilities; purchasing equipment/supplies, hardware/software, or other materials (not content) that support general library infrastructure. *(Provide a description)*

Description:

ELEMENT 5: GRANT TIMELINE/ACTIVITIES

Show each major project activity and when it will be started and/or completed throughout the project. The timeline should correspond to the activities described in Planning and Evaluation. Please put an X in each pertaining month.

Activity	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug
IT purchases and sets up equipment:3 laptops and 8 iPad minis	X	X												
Library Admin staff purchases GestureTek Cube and remaining supplies	X	X												
Library Admin/collection support unit orders 200 print NF books and A/V materials	X	X												
Library staff create various levels of STEAM maker programs and instructions	X	X												
Promotional materials created by graphic artist for print/online distribution	X	X												
Library Admin/branch staff develop surveys for program participants	X	X												
Library Admin/branch staff prepare guidelines for using Maker equipment	X	X												
Library Amin create master event calendar and schedule 35 libraries and 2 museums	X	X	X	X	X	X	X							
Library Admin create cargo schematic		X	X											
Library program assistants receive training on using equipment and train other staff			X											
Library Admin/branch staff publicize events through print/online distribution			X	X	X	X	X	X	X	X	X	X	X	
Staff present 3 staff training sessions at All Staff Development Day (9/15/17)			X											
Riverside County Library System staff hold Maker in Motion events				X	X	X	X	X	X	X	X	X	X	
Participants are surveyed at each event				X	X	X	X	X	X	X	X	X	X	

ELEMENT6:   BUDGET

The budget should clearly identify the amounts requested and from what sources.

Budget Category	LSTA	Cash Match & In-Kind	Total
Salaries/Wages/Benefits			
2 paid Program assistants/* 36 volunteer program assistants	$10512	$4,241	$14,753
70 library assistants	$9778	$1222	$11,000
1 Graphic artist	$0	$198	$198
1 IT technician and 1 web coordinator	$0	$693	$693
2 collection support unit librarians	$0	$198	$198
35 Branch Managers	$0	$7,000	$7,000
3 Zone Managers	$0	$2,970	$2,970
Director of Operations/Grant Coordinator	$0	$400	$400
Subtotal	$20,290	$16,922	$37,212

Description: (LSTA): 2 Program Assistants, 288 hours, $18.25/hour. 70 Library Assistants (desk coverage), 8 hours, $17.46/hour.

Planning, setup, acquistions, volunteer recruitment, program implementation, publicity (In-Kind):

35 library assistants, 2 hours, $17.46/hour; 1 graphic artist, 6 hours, $33.00/hour; 1 IT tech, 15 hours, $33.00/hour; 1 web coordinator, 6 hours, $33.00/hour; 2 collection support unit librarians, 3 hours, $33.00/hour; 35 branch managers, 8 hours, $25.00/hour; 3 zone managers, 30 hours, $33.00/hour; and 1 Director of Operations, 8 hours, $50.00/hour.

*36 volunteer program assistants=$23.56/hr for 5 hours using Calculating the Economic Impact of Volunteers: http://www.handsonnetwork.org/tools/volunteercalculator

Consultant Fees			
	$0	$0	$0
	$0	$0	$0
	$0	$0	$0
	$0	$0	$0
	$0	$0	$0
	$0	$0	$0
	$0	$0	$0
Subtotal	$0	$0	$0

Description:

Budget Category	LSTA	Cash Match & In-Kind	Total
Travel			
Maintenance and insurance for the cargo van (paid by EDA)	$0	$162,759	$162,759
Gas	$0	$1,289	$1,289
	$0	$0	$0
	$0	$0	$0
	$0	$0	$0
	$0	$0	$0
	$0	$0	$0
	$0	$0	$0
	$0	$0	$0
Subtotal	$0	$164,048	$164,048

Description: Per Riverside County EDA (Economic Development Agency), the maintenace and insurance for this cargo van is $162,759 per year. Cargo van gets 15 miles per gallon City and 19 highway. 2,921.4 miles % by 17 mpg = 490 gallons of gas at an average of $2.61 per gallon.

Budget Category	LSTA	Cash Match & In-Kind	Total
Supplies/Materials			
Juvenile and Adult nonfiction materials	$5,000	$0	$5,000
8 tablets (iPad minis) including cases with straps & security cables	$1,767	$0	$1,767
3 laptops including 3 laptop cases and 3 security cables	$3,278	$0	$3,278
8 3Doodler pens (stand, nozzle set, pedal, & ABS mixed pack)	$3,194	$0	$3,194
Program kits (Ozobot, Meeperbot, Little Bits, Meccano, & Bristlebot)	$1740	$0	$1,740
Program exhibit space (builder tables & 4 6ft. center-fold tables)	$1,164	$0	$1,164
3 Power Towers, 3 heavy duty power extension cords and 3 cord reels	$1,597	$0	$1,597
2 mobile maker space carts, Meeprbot, Bristlebot, & Ozobot batteries	$2,182	$0	$2,182
Tool kit, hand truck, tie down straps, 4 EZ ups, and 4 sets weights	$1,190	$0	$1,190
Circuit Scribe kit, building straws, and 6 small sewing machines	$766	$0	$766
Sewing kit bundles and misc fabric for patchwork	$650	$0	$650
Rolling storage trunks, Gaffers tape, & Ozobot dry-erase markers	$1,282	$0	$1,282
1 3D studio kit (3D scanner-printer, laptop, filament, storage case)	$0	$4,345	$4,345
1 story studio kit (green screen, mics, tripod, handycam, & camera)	$0	$1,588	$1,588
Subtotal	$23,810	$5,933	$29,743

Description: Approx 200 nonfiction books and A/V materials ($25 each) on maker/STEAM topics added to the circulating collection. 3 laptops (Dell Latitude 18 5000 series or similar) including office software & service maintenance, 3 security cables, 3 laptop cases, 8 tablets (iPad minis) including 2 cases with straps (for online surveys used by staff), 6 security cables. 8 3Doodler pens, stands, nozzle sets, pedals, and 200 sets of ABS. 4 Ozobot double kits (incl markers), 8 Meeprbot kits, 2 Little Bits Gizmo's and Gadgets kits, 2 Meccano super construction kits, & 1 Bristlebot 25 pack. 2 fun builder tables (1 premium & 1 standard) & 4 6 ft center-fold tables. Batteries for various program kits, 3 iTeach Mobile Power Towers, 3 80 ft extension cords, & 3 extension cord reels. 1 tool kit, 1 portable folding hand truck, 4 sets tie down straps, 4 10 x 10 EZ ups, & 4 sets of EZ Up weights, 1 circuit scribe kit, 1 building straws and connectors set, 6 electric sewing machines, sewing kit bundles, fabric, storage cases, and gaffers tape.

Budget Category	LSTA	Cash Match & In-Kind	Total
Equipment ($5,000 or more per unit)			
GestureTek Cube	$10,900	$0	$10,900
Shrinkwrapped cargo van	$0	33000	$33,000
	$0	$0	$0
	$0	$0	$0
Subtotal	$10,900	$33,000	$43,900

Description: Plug and play interactive display system that creates an egaging 7' x 5' interactive display that participants can control with simple gestures. This equipment will be stored in the RivCo Maker in Motion cargo van.

Budget Category	LSTA	Cash Match & In-Kind	Total
Services			
	$0	$0	$0
	$0	$0	$0
	$0	$0	$0
	$0	$0	$0
	$0	$0	$0
	$0	$0	$0
	$0	$0	$0
	$0	$0	$0
	$0	$0	$0
Subtotal	$0	$0	$0

Description:

	LSTA	Cash Match & In-Kind	Total
Project Total	$55,000	$219,903	$274,903
Indirect Cost Rate Applied 0.0 % **Indirect Cost**	$0	$0	$0

Check one:

☒ No Indirect   ☐ Federally negotiated indirect cost rate *   ☐ Indirect proposed cost rate *

* please attach supporting documentation if required

Description:

	LSTA	Cash Match & In-Kind	Total
Grand Total	**$55,000**	**$219,903**	**$274,903**

ELEMENT 7: ATTACHMENTS

If you have additional resources that support your grant, please attach after this page

ELEMENT 8: INTERNET CERTIFICATION
Check the Appropriate Library Type

☒ **Public Library**   ☐ **Academic**   ☐ **K-12**   ☐ **Multi-Type**   ☐ **Special/Other**

As the duly authorized representative of the applicant public library, public elementary school library or public secondary school library applying for LSTA funding, I hereby certify that the library is (*check only one of the following boxes*)

A.   ☒   **An individual applicant that is CIPA compliant.**

The applicant library, as a public library, a public elementary school library or public secondary school library, has complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act.

B.   ☐   **Representing a group of applicants. Those applicants that are subject to CIPA requirements have certified they are CIPA compliant.**

All public libraries, public elementary school libraries, and public secondary school libraries, participating in the application have complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act. The library submitting this application has collected Internet Safety Certifications from all other applicants who are subject to CIPA requirements. The library will keep these certifications on file with other application materials, and if awarded funds, with other project records.

C.   ☐   **Not Subject to CIPA Requirements.**

The CIPA requirements do not apply because no funds made available under this LSTA grant program will be used to purchase computers used to access the Internet or to pay for direct costs associated with accessing the Internet.

SIGNATURE

I have read and support this LSTA Grant Application.

Riverside County Library System   RivCo Maker in Motion
Library/Organization   **Project Name**

Dawn Wasley   Director of Operations
Library Director Name   **Title**

Library Director Signature   **Date**

file:mcp/lsta/announceapps&instruct/1718

May 30, 2017

California State Library
Library Services and Technology Act (LSTA)
Fiscal Year 2017/2018
Pitch An Idea Grant Application

To Whom It May Concern:

As property owner of the 2016 Riverside County Ford Cargo Van, we fully support the Riverside County Library System's RivCo Maker in Motion Grant proposal. The Ford Transit Van was purchased by the County of Riverside and the County will continue pay the general and auto from liability insurance and maintenance costs. We agree to let the Riverside County Library System utilize the van for their RivCo Maker in Motion Grant project (7/1/17-8/31/18).

As the 4th-most populous county in California, and the 11th-most populous in the United States, we are excited that the library system will use the vehicle to bring STEAM (science, technology, engineering, art, and math) and maker programing to all 35 libraries as well as at both the La Quinta and Edward Dean Museums. The RivCo Maker in Motion Grant will increase the visibility of libraries and museums, increase staff's awareness of community needs, participants will have a greater knowledge and confidence in their technical skills through the programs offered, as well as serve as an additional incentive toward regular library use.

We look forward to continuing our partnership with the Riverside County Library System. Please feel free to contact me with any question or concerns.

Thank you,

Suzanne Holland
Assistant Director/EDA
RCLS Library Administrator

P.O. Box 1180 • Riverside, California • 92502 • T: 951.955.8916 • F: 951.955.6686   www.rivcoeda.org

Administration	Economic Development	Graffiti Abatement	Parking
Aviation	Edward-Dean Museum	Housing	Project Management
Business Intelligence	Environmental Planning	Housing Authority	Real Property
Community Services	Fair & National Date Festival	Maintenance	Workforce Development
Custodial	Film & Television	Marketing	
County Library System	Foreign Trade	Military & Defense Services	

Follow EDA on Twitter! @GoRivcoEDA

MARK TAKANO
41ST DISTRICT, CALIFORNIA

COMMITTEE ON VETERANS AFFAIRS

**COMMITTEE ON SCIENCE, SPACE,
AND TECHNOLOGY**

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takano.house.gov

May 25, 2017

RE: Library Services and Technology Act Pitch-an-Idea Proposal Fiscal Year 2017/2018

To Whom It May Concern:

I would like to take this opportunity to express my support for the Riverside County Library System RivCo Maker in Motion application to the Library Services and Technology Act Pitch-an-Idea Proposal for Fiscal Year 2017/2018.

The Riverside County Library System is located of the largest counties in California, serving a diverse community. I applaud their proposal to make information even more accessible using a Riverside County Sprinter Van to create a mobile tech lab. Access to maker technologies such as desktop 3D printers, CNC machines, and consumer grade laser cutting machines, means that Do-it-yourself entrepreneurs will also have more opportunity to find their niche in the manufacturing sector and build new businesses.

For the past century, innovation and entrepreneurship has helped propel the American economy, but with global competition increasing, developing new industries right here in the United States could not be more important. There is a burgeoning Maker Community in my district and this mobile lab will tap into that energy and ensure that even more of my constituents can explore and learn about these technologies. I am excited about the prospect of this proposal and the impact it could have in the Inland Empire.

Your full and fair consideration of this request with current laws, rules, regulations and agency policy will be appreciated.

Sincerely,

Mark Takano
Member of Congress