

CP-176 JDD

**CALIFORNIA STATE LIBRARY
LIBRARY SERVICES AND TECHNOLOGY ACT (LSTA)**

RECEIVED
CALIFORNIA STATE LIBRARY
BUDGETS

**Final Program Narrative Report
(LSTA Form 9)**

2014 JUN 23 AM 9:11

Grant Information

Library Jurisdiction	Lompoc Public Library System
Project Title	Fist Grade, First Card
Grant Award #	40-8282
Grant Period	2013-14
Amount of Grant Award	\$6,000
Amount of Grant Expended	\$6,000
Local Match	
In-Kind	
Total Amount of Project (amount expended + match + in-kind)	86000
Number of Persons Served (should not include total population of service area or potential population to be reached)	1500

Project Director

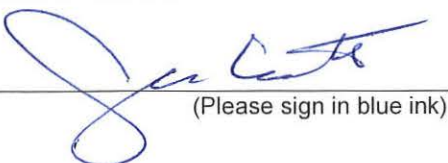
Name	Jessica Cadiente
Title	Interim Library Director
Library Address	501 E North Ave
Phone Number	805-875-8785
Fax Number	805-736-6440
E-mail Address	j_cadiente@ci.lompoc.ca.us

This report is due on the date listed in the LSTA Grant Guide for this project. Follow this link to view the Grant Guide. <http://www.library.ca.gov/grants/lsta/manage.html>

Email this report in "word format" to lsta@library.ca.gov then mail ORIGINAL and 2 copies to:

California State Library
P.O. Box 942837
Sacramento, CA 94237-0001
Attention: Fiscal Office - LSTA

SIGNATURE:


(Please sign in blue ink)

DATE:

6/18/14

Project Final Report

A final narrative report is required on the use of federal Library Services and Technology Act (LSTA) funds following the completion of a project during each project year. The information you report will be used to complete the California State Library report of how funds were expended. Excerpts from this report may be submitted to the Federal government in their evaluation, or may be published by the State Library or shared with other institutions. Please answer all of the questions thoroughly. Please attach any reproduction copies of photographs of project activities or media produced for the project.

Project Purpose

Include your program purpose statement here

The Lompoc Public Library's "First Grade, First Card" program will provide first graders in our service area an opportunity to obtain a library card without parents needing to visit the library, allow children to make at least one class visit to the library or bookmobile that will include participation in an educational and fun activity that teachers children about library services. The program will also encourage parents to make additional trips to the library with incentives and make visiting the library a fun activity for the entire family. This will also likely make families and parents especially more comfortable with the library and its resources.

Project Activities and Methods

How did you accomplish the project? What were the steps involved? How did you engage the target audience?

The project is completely ready to be launched with the 2014-15 school year as planned. All fourteen school principals have met with Library staff. They have wholeheartedly accepted the planned project and are embracing the idea. Several first grade teachers have also been met with and there are already meetings and plans for the beginning of the school year. All of the materials and supplies have been procured. The Design a Library contest was successful with almost 100 entries - most of which were kids and classrooms encouraged by teachers to participate. Staff has developed programming for the project and tested it with several classrooms. Front line staff have received training. The bookmobile has been delayed (previously reported) which did not allow for beta testing as originally planned.

Project Outputs

What was created for the project and how much? (For instance three promotional brochures were created and 75 copies distributed; or three training classes were designed; two sessions of each were held, and 80 people were trained)

Design a Library Card contest - over 600 applications produced and shared in English and Spanish; 90 entries received;

1 card brochure and 1 application developed - 1,000 of each will be printed and ready to hand out to approx 31 classrooms by December 2014

Educational program developed for class visits by staff - tested on five school visits;

1 contact sheet for teachers developed - approximately 31 to be handed out at beginning of new school year

Project Outcomes (if applicable)

Please state the outcomes and the results of your evaluation.

Three elementary schools were surveyed and 100% of the teachers had heard about the program, 100% were excited about the program and they projected 100% participation in their first grade classrooms.

Additional Project Outcomes

Please state any additional intended or unintended outcomes and what data sources you used.

The library card design contest brought new patrons into the library. The post on the library Facebook page regarding the winning design was one of the most popular posts in the history of the library Facebook page. This contest brought the community together in an unexpected way.

Anecdotal Information

Tell us a story. Give two or more examples of how the project has helped an individual or group in your community.

48% of Lompoc children are living under the poverty level. This program will ensure that every child knows about what they can gain by having a library card. This program will help bridge the information gap.

Exemplary Project

If you feel your project was exemplary and others could learn from it and replicate it, please tell us why.

First library card programs are in many libraries, but I don't know that all libraries get 100% participation from the schools in their communities.

FEEDBACK FOR THE CALIFORNIA STATE LIBRARY ON THE GRANT PROCESS

We want to learn and improve our grant processes. Please let us know what worked and what we could do differently to make it a better experience. Thank you!

The overall process is not difficult and the staff assigned are wonderful.