CALIFORNIA STATE LIBRARY LIBRARY SERVICES AND TECHNOLOGY ACT (LSTA) FISCAL YEAR 2017/2018 PITCH-AN-IDEA GRANT APPLICATION

ELE	MENT 1: BASIC INFORMATION (I	olease see application ins	truct	ions for additional inf	formation)
Appl	icant Information				
1.	Library/Organization			2. Library's DUN	S Number
	Palos Verdes Peninsula High School Li	ibrary		07-9596375	
3.	Legal Business Name (must match name	ne registered with Federa	ıl Emp	oloyer Identification Ni	umber (FEIN))
	Palos Verdes Peninsula USD				
4.	Project Coordinator Name		5.	Project Coordinator	· Title
	Silvia Gutierrez			Teacher Librarian	
6.	Email Address		7.	Business Phone Nun	nber
	gutierrezs@pvpusd.net			310 377-4888 x602	
8.	Mailing Address	City		State	Zip
	27118 Silver Spur Road	Rolling Hills Es	states	CA	90274
Dugi	•	, and the second			
Proje	ect Information				
9.	Project Title Wellness Aware	@ Your Library			
10.	LSTA Funds Requested \$	20,750			
11.	Cash Match & In-Kind \$	32,495			
12.	Total Project Cost \$	53,245			
13.	California's LSTA Goals (Check one	goal that best describes t	he pro	oject)	
	 □ Literate California □ 21st Century Skills □ 22nd Century Tools □ Content Creation/Preservation 	☐ Informat ☑ Commun	ion C ity C	oigital Divide onnections onnections ary Access for All	
14.	Primary Audience for project (Select Adults Families Immigrants/Refugees Intergenerational Groups (Exclu Library Staff, Volunteers and/o Low Income Non/Limited English Speaking F People with Disabilities People with Limited Functional	uding Families) r Trustees Persons		Pre-School Children Rural Populations School Age Children Senior Citizens Statewide Public Suburban Populatio Unemployed Urban Populations Young Adults and T	ns

ELEMENT 2: PROJECT BACKGROUND AND SUMMARY

Describe how this project was identified as a need, how it relates to your library's strategic plan, what will be accomplished if this project is implemented, and how you will know whether your project is successful. Summary should relate to activities in the timeline (Element 4) and include statistical information to support the project.

The Palos Verdes Peninsula High School serves 2500 students in grades 9-12. This is a high achieving school with a 98% graduation rate and 86% of graduates enrolling in four-year colleges. 1136 students are enrolled in Advancement Placement courses which are college level courses, and 83%, score a 3 or higher on the annual national AP tests.

Despite their academic success, many students feel depressed, overly stressed, anxious and have even considered suicide.

In the high school's 2016 California Healthy Kids survey, administered through the state of California, 44% of our 9th graders self-report feeling "chronic sad or hopeless feelings." At 11th grade the numbers increase to 52%.

The most alarming finding from the California Healthy Kids survey is 18% of our 9th graders and 17% of our 11th graders reported "considered suicide in the past 12 months." According to the Centers for Disease Control and Prevention, 17% of high school students have considered ending their own life, and suicide is the second-leading cause of death among young people aged 10-24.

At one time a Health Education course was a requirement for high school students in California. This requirement was rescinded during the recession of 2009 and there is currently no formal class that addresses teen mental or physical health issues. Also, California Assembly Bill 2246, passed in 2016 requires middle and high schools to provide suicide prevention programs to LGBTQ students and other at-risk groups. Students cannot rely on the library for information because the library's collection on physical and mental health is outdated with an average copyright date of 2000.

PVPHS Library is seeking ways to alleviate the stress the teens feel and to provide educational programs. We will launch our project in September 2017 and it will run throughout the school year until May 2018. Through connections with local hospitals and organizations, the Library will coordinate and sponsor "Wellness Aware" programs. The programs will feature workshops on Healthy Eating and Cooking, Substance Abuse, Relaxation through Meditation, Yoga and other techniques, and Mental Illness Awareness. Our program aims to reach all stakeholders: parents, students and staff.

In cooperation with multiple school departments including Physical Education, Social Sciences, Counseling, and the Career Center, our goal is to develop a comprehensive program and a team approach to assisting our students through the turbulent teen years.

The Healthy Eating, Substance Abuse, and Mental Illness Awareness sessions for students will be offered through the school's Physical Education classes. The 45 sections of PE classes contain approximately 35 students each and provides a small community for discussion of sensitive topics. More than half of the student body is enrolled in a PE class. Additional sessions on these topics will be offered as voluntary afterschool workshops in the library for students who are not enrolled in PE Classes. The Relaxation through Meditation, Yoga and other techniques workshops will be offered to both staff and students at lunchtime and after school.

Reaching parents is essential and we will sponsor a minimum of two day or evening workshops to educate parents on mental illness and depression.

The faculty and staff also need more awareness and we will have two types of programs: one is online and will be completed as the school year begins. The other in-person workshop will be offered in 2-3 sessions during staff meetings and professional development.

The Library will update the health-related collection with current materials: print, AV and electronic, on these subjects. Students in Psychology courses will include these resources in research projects. "Wellness kits" which will provide a book, DVD and an activity(ie. yoga, pilates, meditation, cooking, etc) will also be purchased and circulated.

In order to emphasize the importance of mental health and the resources available, we will purchase film making equipment for use by students who will create Public Service Announcments on wellness topics which will be shown on the high school's website and local cable station. This will reach not only our stakeholders but others outside our school community.

We will determine the project is successful through participants' survey results, circulation statistics, and teachers' input on research reports. We will see a 2-3% decrease in students experiencing "chronic, sad, or hopeless feelings" in the annual California Healthy Kids Survey.100% of the "Wellness Kits" and research resources will be circulated and 80% of users will report through surveys that the materials were beneficial.

ELEMENT 3: PARTNERSHIPS

Please list all formal partners for your project here. Please attach (under Element 7) a copy of your signed agreement with each partner, which outlines the role the partner will play and the resources the partner will contribute.

Partner Name	Organization Type (see instructions for valid entries)	Legal Type (see instructions for valid entries)	Role on Project	Resources That Partner Will Contribute (materials/funds/staff)

ELEMENT 4: PLANNING AND EVALUATION

Please answer each area concisely and completely. For section A-F limit responses to four pages.

A.	Project Intent (Check only one that best describes the project)
	Lifelong Learning
	☐ Improve users' formal education
	☐ Improve users' general knowledge and skills
	Information Access
	Improve users' ability to discover information
	☐ Improve users' ability to obtain information resources
	Institutional Capacity
	Improve the library workforce
	Improve the library's physical and technology infrastructure
	☐ Improve library's operations
	Economic & Employment Development
	Improve users' ability to use resources and apply information for employment support
	Improve users' ability to use and apply business resources
	Human Services
	Improve users' ability to apply information that furthers their personal, family, or household finances
	Improve users' ability to apply information that furthers their personal or family health & wellness
	Improve users' ability to apply information that furthers their parenting and family skills
	Civic engagement
	Improve users' ability to participate in their community
	Improve users' ability to participate in community conversation around topics of concern

B. Project Purpose – Short statement which answers the questions: we will do what, for whom, for what expected benefit(s).

The Palos Verdes Peninsula High School Library will educate the students, staff and parents about mental, emotional and physical health. This will be acomplished through a series of workshops and trainings; through the expansion of the library's collection of health-related resources, and through the creation of PSA's on health topics. The project will utilize community connections including Torrance Memorial Medical Center, American Foundation for Suicide Prevention, St. Mary Medical Center, and the South Bay LGBT Center to improve awareness of health, and to provide techniques and resources to enable students to choose healthier lifestyles.

C. Anticipated Project Outputs – Measures of services and/or products to be created/provided.

Wellness kits - Addition of twenty (20) kits combining a book and DVD with activity material for the library lending collection

Addition of approximately 100 nonfiction books on teens' physical, mental and emotional health to the library lending collection

Addition of a Health Science subscription database

Healthy Cooking Events - A total of ten (10) healthy cooking classes, with a total attendance of 100 participants Mindfulness/Meditation/Yoga Events - A total of fifty (50) relaxation and stress reduction events with a total attendance of 750 participants

Film making classes: With film eqipment purchased with the grant, a series of twenty (20) film making classes with 15 participants will make PSAs for the schools Web site and local cable station.

Mental Illness Awareness Training Online Course for Staff and Volunteer Parents: A total of 200 participants

Mental Illness Awareness Staff Training Events: A total of three (3) workshop events with a total attendance of 172 staff participants

Mental Illness Awareness Workshops for Students: a total of 54 workshop events with a total attendance of 2000 students

Substance Abuse Education Workshops for Students: a total of 20 workshops with a total attendance of 700 students Healthy Eating Events - A total of 16 sessions with a total attendance of 700 students

Create a "Wellness Aware" guide for staff at other high schools to use and to put into action a mental illness awareness program

D. Anticipated Project Outcome(s) – What change is expected in the target audience's skills, knowledge, behavior, attitude, and/or status/life condition? How will you measure these outcomes? (for examples see attachment B of the application instructions)

80% of patrons using a Wellness Kit will report an increase of their knowledge as a result of using the items 80% of patrons researching with one of the new nonfiction books or the Health Sciences database will report an increase in their knowledge of the specific subject

75% of participants at any healthy eating class will report an increase in their knowledge of nutrition, and healthy eating options as a result of attending healthy eating classes

50% of attendees participating in any of the yoga/relaxation/meditation classes will commit to doing the exercises at home

80% of attendees participating in any yoga/relaxation/meditation class will indicate the class inceased their knowledge of the subject and their ability to identify ways/behaviors to reduce stress

75% of participants who attend a healthy cooking class will report they feel more confident in their ability to prepare and cook a healthy meal

70% of staff who attend a mental illness awareness event will increase their knowledge of the signs of depression and mental illness

80% of parents who attend a mental illness awareness event will report an increase of their knowledge of the signs of depression

60% of students who participate in a mental illness awareness event will report an increase of their knowledge of the signs of depression and mental illness

60% of students who attend a substance abuse event will report an increase of knowledge on illicit drugs and the effects on mental and physical health

50% of program participants will state they feel the school library is a resource.for health information

- 2 3% decrease in the students reporting "chronic sad or hopeless feelings" in the next year's (2018/2019) California Healthy Kids survey.
- 1 2% decrease in students reporting "considered suicide in the past 12 months" in the next year's (2018/2019) California Health Kids survey.

Outcomes will be measured: 1) after each training/workshop/library resource return via surveys (in person & digitally), 2) class instructors will solicit verbal feedback from participants on how the class increased their knowledge of the subject, 3) by a feedback survey form distributed at the end of the school year to Physical Education class participants, 4) library material's usage will be measured by review of statistical records, 5) by a review and comparison of the 2017/2018 with the 2018/2019 California Health Kids survey.

E. Briefly describe how this project will be financially supported in the future.

This project will be supported on a smaller scale in the future through the Library's budget and through supporters.

The high school's Parent Teacher Student Association (PTSA) will sponsor a minimum of one evening parent Mental Illness Awareness program.

The America Foundation for Suicide Prevention (AFSA) will commit to continuing the staff training program for new employees.

The high school library which has an annual budget of approximately \$5000. will commit to purchasing five new Wellness kits each year @ a cost of \$250. These may be new or duplicates of existing wellness kits and will commit to subscribing to the health database @ a cost of \$550 and purchasing new health-related materials.

The project's success will be evaluated and the events that demonstrate the most impact or interest will take priority in requesting funding from the high school principal's discretionary funds. Additionally, the principal will request funding from the Peninsula Education Foundation and the Palos Verdes Peninsula Unified School District.

accom will ca	plished rry out	rmation. Activities are action(s) through which the intent or objective of a project are l. Four activity types have been identified, each with select methods to help you describe how you this project. Indicate activity types that require a significant commitment of resources to the esenting 10% or more of total project resources).
1.	expe	ruction - Involves an interaction for knowledge or skill transfer and how learning is delivered or erienced. (<i>Check all that apply and provide a description including whether the format will be intended, or both</i>)
	\boxtimes	Program - Formal interaction and active user engagement (e.g., a class on computer skills).
		Presentation - Formal interaction and passive user engagement (e.g., an author's talk),
		Consultation - Informal interaction with an individual or group of individuals (library staff or other professional) who provide expert advice or reference services to individuals, units, or organizations.
		Other
Descri	ption:	
Medic	al Cente	am - in-person sessions conducted during PE classes and after school hours by Torrance Memorial er (TMMC), South Bay LGBT, St Mary's Medical Center, and Palos Verdes Peninsula High School onnel or interns will educate students about mental illness, substance abuse and nutrition
Studen	t progr	am - A dietician from TMMC will conduct in-person cooking classes for students
		lent Program: in-person training on yoga, meditation and other stress management and relaxation e conducted at lunch and after school hours
	_	am - a series of classes where students will learn film making and editing in order to create information announcement PSA's films
		nline course American Foundation for Suicide Prevention (AFSP) will be made available in Septembe nool year begins.
Parent	Present	tations: in-person speaker to parents conducted by PVPHS
		- in-person training conducted by AFSP at $1/2$ day Saturday workshop where staff will learn signs of and how to assist a student in crisis
		: in-person training at staff morning meetings to be conducted by AFSP over a period of time where signs of mental illness and how to assist a student in crisis
2.	acce	Itent - Involves the acquisition, development, or transfer of information and how information is made essible. (<i>Check all that apply and provide a description including whether the format will be <u>physical</u>, <u>tal</u>, <u>or both</u>)</i>
		Acquisition - Selecting, ordering, and receiving materials for library or archival collections by purchase, exchange, or gift, which may include budgeting and negotiating with outside agencies (i.e publishers, vendors) to obtain resources. May also include procuring software or hardware for the purposes of storing and/or retrieving information or enabling the act of experiencing, manipulating, or otherwise interacting with an information resource.
		Creation - Design or production of an information tool or resource (e.g., digital objects, curricula, manuals). Includes digitization or the process of converting data to digital format for processing by computer.
		Description - Apply standardized descriptive information and/or apply such information in a standardized format to items or groups of items in a collection for purposes of intellectual control, organization, and retrieval.
	\boxtimes	Lending - Provision of a library's resources and collections through the circulation of materials (general circulation, reserves). May also refer to the physical or electronic delivery of documents

from a library collection to the residence or place of business of a library user, upon request.

Preservation - Effort that extends the life or use life of a living or non-living collection, the individual items or entities included in a collection, or a structure, building or site by reducing the likelihood or speed of deterioration.
Other
Description:
Acquisition - The Library will allocate \$6,200 to purchase "wellness kits" and reference materials.
The library will purchase resources on health subjects. These will include print books, AV materials, and an electronic subscription database. All materials will be relevant to teens' physical, mental and emotional health issue. These items will become part of the high school library's circulating collection and will be available for checkout by staff and students. The subscription database will be health specific and accessible to all.
We will also purchase 20 "Wellness Kits." Each kit will contain either a book, or DVD and additional items to provide active participation. For instance, one kit may contain a cookbook and DVD on healthy eating and the measuring cups, cooking pans, etc for creating a meal. All "Wellness Kits" will encourage activities that are not academic or school related, activities that encourage creativity, relaxation, or group interaction.
Creation - With \$2000 grant funds, the Library will purchase film making equipment (including cameras, tripods, green screen, editing software, memory cards. lighting, microphone) to produce a series of public service announcments on teen health topics and resources
The library will design and produce bookmarks, posters, brochures advertising and promoting the programs and resources.
3. Planning & Evaluation - Involves design, development, or assessment of operations, services, or resources and when information is collected, analyzed, and/or disseminated. (<i>Check all that apply and provide a description including whether the format will be in-house or third-party</i>)
Retrospective - Research effort that involves historical assessments of the condition of a project, program, service, operation, resource and/or user group.
Prospective - Research effort that projects or forecasts a future condition of a project, program, service, operation, resource, and/or user group.
Description:
4. Procurement – May only be used for projects with an Institutional Capacity Intent. Acquiring or leasing facilities; purchasing equipment/supplies, hardware/software, or other materials (not content) that support general library infrastructure. (Provide a description) Description:

ELEMENT 5: GRANT TIMELINE/ACTIVITIES

Show each major project activity and when it will be started and/or completed throughout the project. The timeline should correspond to the activities described in Planning and Evaluation. Please put an X in each pertaining month.

Activity	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug
Library materials selection	X	X												
Library materials purchase including subscription database			X	X										
Circulate purchased library materials					X	X	X	X	X	X	X			
In-person Staff Mental Illness Awareness Course(one day)		X												
Online staff Mental Illness Awareness Course			X	X										
In-person Staff Mental Illness Awareness program (multiple sessions)			X	X	X	X								
Healthy cooking and nutrition programs (multiple sessions)				X	X		X	X	X	X				
Mental Illness Awareness Parent Program (multiple sessions)			X	X				X						
Mental Illness Awareness Student Program (multiple sessions)			X	X	X		X	X	X	X				
Substance Abuse Education Student Program (multiple sessions)				X	X		X	X	X	X	X			
Film making production course for studes to create PSAs on health topics			X	X	X									
Yoga/meditation/relaxation events for staff and students (multiple sesssions)			X	X	X	X	X	X	X	X	X			
Healthy cooking classes				X	X			X	X	X				
Purchase food supplies for cooking classes				X	X			X	X	X				
Film equipment purchase		X												
Produce, print and distribute promotional material		X	X	X	X	X	X	X	X	X	X			
Develop surveys		X			X			X						
Meet and evaluate program with participating departments							X					X		
"Wellness Aware" action guide for other high schools									X		X		X	X
Process Library materials when received			X	X	X									

ELEMENT6: BUDGET

The budget should clearly identify the amounts requested and from what sources.

Budget Category	LSTA	Cash Match & In-Kind	Total
Salaries/Wages/Benefits			
Project ManagerLibrarian- collection developmen;manage grant	\$0	\$6,080	\$6,080
Library Clerk - process/prepare new library materials	\$0	\$900	\$900
Library Assistant - assist collection development/prepare events	\$0	\$4,400	\$4,400
Staff attendance at professional development	\$0	\$18,390	\$18,390
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
Subtotal	\$0	\$29,770	\$29,770

Description: Project Manager/ Librarian- collection development /select materials/manage grant project 190 hours throughout the year @32. per hour = \$6080. = .09 FTE

Library Clerk - process/prepare library materials in September - November for 50 hours @\$18 per hour = \$900 = .03 FTE Library Assistant - assist with collection development/prepare orders/catalog, prepare for events throughout the year 200 hours @\$22 per hour = \$4400 = .10 FTE

Staff attendance at professional development - 3 hours for 70 clerical staff @ \$22 per hour and 3 hours for 102 teachers @45. per hour = \$6130. per hour/ \$18,390. total for all staff and .25 FTE per staff member.

Consultant Fees			
Yoga/meditation/relaxation instructor	\$1,250	\$0	\$1,250
Film making instructor	\$1,000	\$0	\$1,000
Torrance Memorial Medical Center	\$2,295	\$2,000	\$4,295
American Foundation for Suicide Prevention online & in-person course	\$2,425	\$425	\$2,850
St Mary's Medical Center	\$400	\$0	\$400
Palos Verdes Peninsula Unified School District	\$3,000	\$0	\$3,000
South Bay LBGT Center	\$400	\$0	\$400
Subtotal	\$10,770	\$2,425	\$13,195

Description: Yoga, meditation and stress reduction coach 50 hours @ \$25.per hour = \$1250.

Film making instructor 40 hours @25 per hour = \$1000.

Torrance Memorial Medical Center (TMMC) Parent sessions- mental illness awareness (2) - Student sessions-substance abuse - (20); nutrition/healthy eating -(16); cooking demos - (10) @ (LSTA)\$2295. and (in-kind) \$2,000

American Foundation for Suicide Prevention (AFSP) - training and education on mental illness for staff - one 1/2 day session and 1 hour sessions (2 times) during staff meetings @ (LSTA) \$425 and (in-kind) \$425; and online course @ \$2,000

St. Mary's Medical Center -one mental illness awareness session for LGBTQ students @ \$200 and one session for parents @ \$200 = \$400

Palos Verdes Peninsula High School- provide mental health counselors and interns for 60 student sessions @ \$50 = \$3000.(45 sessions during PE classes and 15 sessions after school hours.) These sessions are not covered by salaries.

South Bay LGBT Center - two sessions @\$200 = \$400 with LGBTQ students on mental health

Budget Category	LSTA	Cash Match & In-Kind	Total
Travel			
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
Subtotal	\$0	\$0	\$0

Description:

Supplies/Materials			
130- Print, Audiovisual, & digital materials related to health	\$5,200	\$0	\$5,200
20 Wellness kits @\$50 each - book.DVD/AV and activity materials	\$1,000	\$0	\$1,000
Film making equipment - cameras, tripods, green screen, microphone	\$2,000	\$0	\$2,000
Printing of marketing material - bookmarks, posters, brochures	\$0	\$300	\$300
Food for cooking classes	\$1,000	\$0	\$1,000
MoreThanSad Materials - 175 copies of manual (from AFSP)	\$530	\$0	\$530
MoreThanSad DVD - 10 sets (from AFSP)	\$250	\$0	\$250
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
Subtotal	\$9,980	\$300	\$10,280

Description:

The Library will expand its materials' collections with health related resources in print 105 @ \$40 per item; 9 AV @ \$50 per item and Subscription database @ \$550.=\$5,200

The Library will purchase "Wellness Kits" to include a book, DVD and activity materials to be added to the circulating collection @\$50 each = \$1,000.

The Library will purchase film making equipment including cameras, tripods, green screen, editing software, memory cards. lighting, microphone,etc @\$2,000. for use in producing health-related PSAs

The Library will purchase groceries for cooking classes $@$100 \times 10 \text{ classes} = $1,000.$

The Library will print 100 posters x \$.60 = \$60. 1000 brochures x \$.20 = \$200; 1000 bookmarks x \$.4 = \$40 to market and advertise the events and resources @ total \$300.

More Than Sad Materials - 175 copies of manual x @ \$3.03 = \$530 from American Foundation for Suicide Prevention (AFSP)

Budget Category	LSTA	Cash Match & In-Kind	Total
Equipment (\$5,000 or more per unit)			
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
Subtotal Description:	\$0	\$0	\$0
Services	0.2	0.2	40
	\$0 \$0	\$0 \$0	\$0 \$0
	\$0	\$0 \$0	\$0 \$0
	\$0	\$0 \$0	\$0 \$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
Subtotal	\$0	\$0	\$0
Project Total	\$20,750	\$32,495	\$53,245
Indirect Cost Rate Applied 0.0 % Indirect Cost	\$0	\$0	\$0
Check one:			
 No Indirect ☐ Federally negotiated indirect cost in the please attach supporting documentation if required 	rate *	Indirect propose	d cost rate *
Description:			

ELEMENT 7: ATTACHMENTS

If you have additional resources that support your grant, please attach after this page

EL l	EMEN	T 8: INTER	NET CERTIFICATIO)N			
Cho	eck the	Appropriate	e Library Type				
	Public	Library	☐ Academic	⊠ K-12	☐ Multi-Type	☐ Special/Other	
					public elementary school li brary is (check only one of t		
A.	\boxtimes	An individual applicant that is CIPA compliant.					
		The applicant library, as a public library, a public elementary school library or public secondary school library, has complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act.					
В.		Representing a group of applicants. Those applicants that are subject to CIPA requirements have certified they are CIPA compliant.					
		All public libraries, public elementary school libraries, and public secondary school libraries, participating in the application have complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act. The library submitting this application has collected Internet Safety Certifications from all other applicants who are subject to CIPA requirements. The library will keep these certifications on file with other application materials, and if awarded funds, with other project records.					
C.		Not Subject to CIPA Requirements. The CIPA requirements do not apply because no funds made available under this LSTA grant program will be used to purchase computers used to access the Internet or to pay for direct costs associated with accessing the Internet.					
	SNATU ave rea		rt this LSTA Grant Ap	plication.			
Palos Verdes Peninsula High School Library				We	Wellness Aware @ Your Library		
Lib	rary/O	rganization		Pro	oject Name		
Bre	nt Kuy	kendall		Pri	Principal		
		irector Nam	e		Title		
					5/30/2017		
Library Director Signature					Date		



Palos Verdes Peninsula High School

27118 Silver Spur Road, Rolling Hills Estates, CA 90274 (310) 377-4888 Fax (310) 544-4378

May 26, 2017

Greg Lucas, State Librarian of California California State Library PO Box 942837 Sacramento, CA 94237-001

To Whom It May Concern:

This letter confirms our support of Palos Verdes Peninsula High School Library's grant project, "Wellness Aware @ Your Library" for the fiscal year 2017-18. I understand that this project is to be funded as part of the California State Library grant from the Library Services and Technology Act. The project is designed to educate our students, staff and parents about mental, physical and emotional health through workshops, classes, and resource material.

As part of the Palos Verdes Peninsula High School's library project, the high school administration is committed to providing the time needed to complete the education and training during our mandatory faculty/staff meetings. Once completed the faculty/staff will have the training and tools along with the resources to identify students in crisis.

At the conclusion of the 2017/2018 school year the project director, Silvia Gutierrez and I, will measure the project's impact and choose the best components to sustain in future years. I will request discretionary funding from the school district, the Parent Teacher Student Association (PTSA) and the Peninsula Education Foundation (PEF), to continue aspects of the project on a smaller scale.

We are excited to be a part of this school-wide project and look forward to the positive impact it will have on our students.

Sincerely,

Brent Kuykendall

Principal