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**CALIFORNIA STATE LIBRARY  
LIBRARY SERVICES AND TECHNOLOGY ACT (LSTA)**

CALIFORNIA STATE LIBRARY  
BUDGETS

**Final Program Narrative Report  
(LSTA Form 9)**

2014 SEP 30 AM 10: 23

**Grant Information**

Library Jurisdiction	Willows Public Library
Project Title	Expanding Family Success through Literacy
Grant Award #	40-8258
Grant Period	July 1, 2013-June 30, 2014
Amount of Grant Award	\$31,350
Amount of Grant Expended	\$31,350
Local Match	\$
In-Kind	\$9,500
Total Amount of Project (amount expended + match + in-kind)	\$50,850
Number of Persons Served (should not include total population of service area or potential population to be reached)	15 adults    23 Children

**Project Director**

Name	Susan Domenighini
Title	Literacy Director
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This report is due on the date listed in the LSTA Grant Guide for this project. Follow this link to view the Grant Guide. <http://www.library.ca.gov/grants/lsta/manage.html>

Email this report to [lsta@library.ca.gov](mailto:lsta@library.ca.gov) then mail ORIGINAL and 2 copies to:

California State Library  
P.O. Box 942837  
Sacramento, CA 94237-0001  
Attention: Fiscal Office - LSTA

**SIGNATURE:**

  
(Please sign in blue ink)

**DATE:**

9/29/2014

## Project Final Report

A final narrative report is required on the use of federal Library Services and Technology Act (LSTA) funds following the completion of a project during each project year. The information you report will be used to complete the California State Library report of how funds were expended. Excerpts from this report may be submitted to the Federal government in their evaluation, or may be published by the State Library or shared with other institutions. Please answer all of the questions thoroughly. Please attach any reproduction copies of photographs of project activities or media produced for the project.

<b>Project Purpose</b> Include your program purpose statement here
Trained literacy staff and volunteers will provide literacy and academic education and information to fathers incarcerated in the Glenn County Jail, using the Expanding Family Success through Literacy, based on the F.A.T.H.E.R.S. Program, with the goal of reduced recidivism over three years for released inmates and improved academic success for their children. Success will be tracked through multiple measures for both incarcerated parents on release and their children through 2nd grade in a collaborative interagency agreement between the Willows Public Library, First Five, the Glenn AB 109 Implementation Team and the Glenn County Department of Probation. Social Entrepreneurs, Inc. will design the data collection system and work with the literacy consultant to determine measures of success.
<b>Project Activities and Methods</b> How did you accomplish the project? What were the steps involved? How did you engage the target audience?
<p>The F.A.T.H.E.R.S program was implemented in the Glenn County Jail. Each Monday evening two hour sessions were held in the Jail Library covering one to two F.A.T.H.E.R.S. subjects. Students attended for a series of eight sessions including graduation. Family Literacy staff member and two First 5 VISTA volunteers enter the jail library to meet with inmates who have signed up for the program.</p> <p>Data collection forms and approvals have been developed and data has been collected and received by Social Entrepreneurs Incorporated. A preliminary report is attached in hard copy.</p> <p>Some students were assessed with CASAS, but it was found that those interested in F.A.T.H.E.R.S. were working at a high school level. These students were served as GED students or referred to the High School Diploma program.</p> <p>We continue to struggle with CASAS assessments in the jail, we can complete it with some who are allowed to leave the facility for assessment, but we are still working with the county to establish internet connectivity.</p>
<b>Project Outputs</b> What was created for the project and how much? (For instance three promotional brochures were created and 75 copies distributed; or three training classes were designed; two sessions of each were held, and 80 people were trained)
<p>The focus of this grant was to establish the ability to track success and ongoing family progress in developing better parenting and support for the education of the children. Forms, a tracking system and database were developed through our partnership with First 5.</p> <p>Two full F.A.T.H.E.R.S. sessions were held, and a third session began.</p>
<b>Project Outcomes (if applicable)</b> Please state the outcomes and the results of your evaluation.

F.A.T.H.E.R.S. is receiving continued support from the Sheriff's office, judges, Probation, First 5, and Mental Health services. "This is what we are supposed to be doing", was a quote from partners within the First 5 and AB109 service providers. There was a difficulty in collecting outcome data during the first and last sessions. This made a qualitative judgement based on quantitative measures difficult. The data we have shows, increases in areas surveyed. Improved outcomes were clearly positive in the following areas: participation in the child's education, positive role model while incarcerated, able to help children with reading, understanding of discipline, and the elimination of spanking as an acceptable option. It is also interesting that there was a reduction in those who felt they had a positive role model as a child. Continuing F.A.T.H.E.R.S. will allow us collect further data and build a better understanding of the results.

### **Additional Project Outcomes**

Please state any additional intended or unintended outcomes and what data sources you used.

### **Anecdotal Information**

Tell us a story. Give two or more examples of how the project has helped an individual or group in your community.

A heartfelt presentation was made in June to the First 5 board by the AmeriCorps staff. That staff expressed how their attitudes towards the inmates had changed as they got to know them and learned about their lives and experiences.

On June 8, 2014 NPR published an article, "When a Parent Goes to Prison, A Child also Pays a Price". This article helped to bring home the importance of programs like F.A.T.H.E.R.S. to support agencies and funders.

### **Exemplary Project**

If you feel your project was exemplary and others could learn from it and replicate it, please tell us why.

F.A.T.H.E.R.S. has significantly effected those involved, including students, staff, and support providers. The materials developed by Jane Curtis provide the foundation for this project and are well written. We will be updating some of the F.A.T.H.E.R.S. materials and will continue to collect data. Once we have a better sample I believe this project would be highly valuable to share and replicate. This significantly strengthened partnerships in the county, and brought a library service to a population otherwise undeserved.

### **FEEDBACK FOR THE CALIFORNIA STATE LIBRARY ON THE GRANT PROCESS**

We want to learn and improve our grant processes. Please let us know what worked and what we could do differently to make it a better experience. Thank you!

Our work with parters made the timelines difficult to meet.

*file:mcp/lsta/managegrant/1213*