

CALIFORNIA STATE LIBRARY
LIBRARY SERVICES AND TECHNOLOGY ACT (LSTA)
FISCAL YEAR 2017/2018
PITCH-AN-IDEA GRANT APPLICATION

ELEMENT 1: BASIC INFORMATION (please see application instructions for additional information)

Applicant Information

- | | | | | | | | |
|--|--|-------------|--------------|------------|----------|----|-------|
| <p>1. Library/Organization
 San José Public Library</p> <p>3. Legal Business Name <i>(must match name registered with Federal Employer Identification Number (FEIN))</i>
 San Jose City Of</p> <p>4. Project Coordinator Name
 Araceli Delgado</p> <p>6. Email Address
 araceli.delgado@sjlibrary.org</p> <p>8. Mailing Address
 150 East San Fernando Street</p> | <p>2. Library's DUNS Number
 063541874</p> <p>5. Project Coordinator Title
 Early Education Manager</p> <p>7. Business Phone Number
 408-808-2384</p> <table border="0"> <tr> <td style="text-align: right;">City</td> <td style="text-align: right;">State</td> <td style="text-align: right;">Zip</td> </tr> <tr> <td style="text-align: right;">San José</td> <td style="text-align: right;">CA</td> <td style="text-align: right;">95112</td> </tr> </table> | City | State | Zip | San José | CA | 95112 |
| City | State | Zip | | | | | |
| San José | CA | 95112 | | | | | |

Project Information

- 9. Project Title** Wee Play San José: Wee Read!
- 10. LSTA Funds Requested** \$100,000
- 11. Cash Match & In-Kind** \$66,796
- 12. Total Project Cost** \$166,796
- 13. California's LSTA Goals** *(Check one goal that best describes the project)*
- | | |
|--|---|
| <input checked="" type="checkbox"/> Literate California | <input type="checkbox"/> Bridging the Digital Divide |
| <input type="checkbox"/> 21st Century Skills | <input type="checkbox"/> Information Connections |
| <input type="checkbox"/> 22nd Century Tools | <input type="checkbox"/> Community Connections |
| <input type="checkbox"/> Content Creation/Preservation | <input type="checkbox"/> Ensuring Library Access for All |
- 14. Primary Audience for project** *(Select all that apply.)*
- | | |
|---|--|
| <input checked="" type="checkbox"/> Adults | <input checked="" type="checkbox"/> Pre-School Children |
| <input checked="" type="checkbox"/> Families | <input type="checkbox"/> Rural Populations |
| <input checked="" type="checkbox"/> Immigrants/Refugees | <input type="checkbox"/> School Age Children |
| <input type="checkbox"/> Intergenerational Groups (Excluding Families) | <input type="checkbox"/> Senior Citizens |
| <input type="checkbox"/> Library Staff , Volunteers and/or Trustees | <input type="checkbox"/> Statewide Public |
| <input checked="" type="checkbox"/> Low Income | <input type="checkbox"/> Suburban Populations |
| <input checked="" type="checkbox"/> Non/Limited English Speaking Persons | <input type="checkbox"/> Unemployed |
| <input type="checkbox"/> People with Disabilities | <input checked="" type="checkbox"/> Urban Populations |
| <input type="checkbox"/> People with Limited Functional Literacy | <input type="checkbox"/> Young Adults and Teens |

ELEMENT 2: PROJECT BACKGROUND AND SUMMARY

Describe how this project was identified as a need, how it relates to your library's strategic plan, what will be accomplished if this project is implemented, and how you will know whether your project is successful. Summary should relate to activities in the timeline (Element 4) and include statistical information to support the project.

More Young Children in San José Need Early Literacy Experiences

It is widely accepted that students who are not reading at grade level by third grade are likely to experience academic challenges. The city of San José has a diverse population of over one million residents which accounts for 54% of Santa Clara County's population. Children Now's 2016 Scorecard of Children's Well Being for Santa Clara County reports that only 56% of third graders, and 32% of Latino third graders, were reading at grade level. (San José's Latino population comprises 33% of the city.) Ensuring children ages 0 - 5 engage in a wide range of early literacy experiences positions them to successfully meet the important third grade reading benchmark.

In Santa Clara County, the annual cost of preschool can range from \$10,600 to nearly \$12,000 according to the California Child Care Resource and Referral Network. For many families this cost is prohibitive, and they turn to recreation-based preschool programs. The City of San José's Parks, Recreation, and Neighborhood Services Department (PRNS), offers recreation preschool for 700 children ages 4 and 5 annually in 25 classrooms located across the city. Currently, early literacy experiences are not prioritized in the programs.

Uniting to Reach More Children

Wee Play San José: Wee Read! leverages the expertise and resources of the San José Public Library (SJPL) and PRNS to bring evidence-based best practices for promoting early literacy development into the recreation-based preschool program. Wee Read! will create welcoming, book-rich library environments in each classroom. These book collections, selected by the Library with input from the County Office of Education, will include a variety of genres and reflect the cultures and languages of the community. Through in-person training, monthly Idea Bulletins, and ongoing support provided by the Library's Early Education Unit, the preschool instructors will learn new techniques for fostering early literacy skill attainment in the classroom.

Extending early learning into the home is central to Wee Read! Using their special Book Backpacks, children will select four books from the classroom library to take home each week and share with their families. Once a month, families will receive an Idea Bulletin and Literacy Calendar with daily activities to create literacy routines. Additionally, each child will be enrolled in 1,000 Books Before Kindergarten. To further connect families to their public library, library staff will visit the classroom throughout the year to deliver story time, distribute library cards, and discuss services.

Young children are dependent on the adults in their lives to provide the early literacy experiences that they need to read at grade level by third grade. Wee Read! will be considered successful if the preschool instructors and parents/ primary caregivers increase their understanding of the importance of early literacy experiences and increase the amount of experiences provided to the children in the program.

Wee Read! aligns with four of the Library's five strategic priorities:

- Enhance access to library services, resources, and programs
- Connect the community to high-quality opportunities and tools for learning
- Engage volunteers, staff, communities, and partners to strengthen services
- Boost awareness of library resources, services, and value

This exciting initiative unites the strengths of two City of San José departments to create a comprehensive early literacy education strategy that will annually reach 700 children most in need of these services.

ELEMENT 3: PARTNERSHIPS

Please list all formal partners for your project here. Please attach (under Element 7) a copy of your signed agreement with each partner, which outlines the role the partner will play and the resources the partner will contribute.

Partner Name	Organization Type (see instructions for valid entries)	Legal Type (see instructions for valid entries)	Role on Project	Resources That Partner Will Contribute (materials/funds/staf f)
City of San José Parks, Recreation, and Neighborhood Services Department (PRNS)	Other - Department of the City of San José	Local Government	The department operates the preschool classrooms where the project will occur and is committed to increasing the integration of early literacy into its program.	44 preschool instructors, 1 Youth Program Specialist, 25 preschool classrooms
Santa Clara County Office of Education	Other - County Office of Education	Local Government	Collaborate on book selection to ensure materials are inclusive of the culture, language, and varying abilities of San José children. Confer on topics and content for Family and Instructor Idea Bulletins and Literacy Activity Calendars.	Staff consultation

ELEMENT 4: PLANNING AND EVALUATION

Please answer each area concisely and completely. For section A-F limit responses to four pages.

A. Project Intent *(Check only one that best describes the project)*

Lifelong Learning

- ☐ Improve users' formal education
- ☒ Improve users' general knowledge and skills

Information Access

- ☐ Improve users' ability to discover information
- ☐ Improve users' ability to obtain information resources

Institutional Capacity

- ☐ Improve the library workforce
- ☐ Improve the library's physical and technology infrastructure
- ☐ Improve library's operations

Economic & Employment Development

- ☐ Improve users' ability to use resources and apply information for employment support
- ☐ Improve users' ability to use and apply business resources

Human Services

- ☐ Improve users' ability to apply information that furthers their personal, family, or household finances
- ☐ Improve users' ability to apply information that furthers their personal or family health & wellness
- ☐ Improve users' ability to apply information that furthers their parenting and family skills

Civic engagement

- ☐ Improve users' ability to participate in their community
- ☐ Improve users' ability to participate in community conversation around topics of concern

B. Project Purpose – Short statement which answers the questions: we will do what, for whom, for what expected benefit(s).

Wee Play San José: We Read! will train staff at recreation preschools, establish book-rich classroom libraries, and make books and information available to families so that the 700 young children attending the preschools will engage in a wide range of experiences that foster their early literacy skill development which will better position them to successfully learn to read.

C. Anticipated Project Outputs – Measures of services and/or products to be created/provided.

- 700 children ages 4-5 engaged in high quality early literacy experiences at their recreation preschool and at home.
- 700 children enrolled in 1,000 Books before Kindergarten.
- 25 new classroom libraries with reading areas established.
- 700 We Read! Backpacks distributed to children and circulated 36 times.
- Six hours of training on early literacy and classroom techniques for 44 recreation preschool instructors and ongoing technical assistance from the Library's Early Education Unit.
- 10 monthly Classroom Idea Bulletins developed and provided to 44 recreation preschool instructors.
- Nine Family Idea Bulletins and Literacy Activity Calendars in Chinese, English, Spanish, and Vietnamese developed and distributed monthly.
- One tool kit with multi-lingual resources developed so other California libraries can replicate the project.

D. Anticipated Project Outcome(s) – What change is expected in the target audience's skills, knowledge, behavior, attitude, and/or status/life condition? How will you measure these outcomes? (for examples see attachment B of the application instructions)

Instructor Outcomes

By June 30, 2018, 75% of the preschool instructors will:

- Use six new early literacy teaching techniques in the classroom.
- Report increased knowledge of the importance of high quality early literacy experiences.

Instructor outcomes will be measured with pre-project surveys conducted in August prior to the training and post-project surveys conducted in late June. (Classroom observations and discussions with instructors will be used during the year to monitor progress toward the outcomes.)

Parent/Primary Caregiver Outcomes

By June 30, 2018, 72% of parents/primary caregivers will:

- Add 3 or more new early literacy activities to their family routine.
- Report an increased understanding of the importance of early literacy experiences.

Parent/primary caregiver outcomes will be measured with pre-project surveys conducted in September prior to the training and post-project surveys conducted in June.

E. Briefly describe how this project will be financially supported in the future.

This grant will provide critical start-up funds for Wee Read! The minimal funding required in subsequent years to refresh collections, backpacks, and provide ongoing Idea Bulletins to families and instructors will be secured through the operating budgets of the Library and PRNS.

F. Activity Information. Activities are action(s) through which the intent or objective of a project are accomplished. Four activity types have been identified, each with select methods to help you describe how you will carry out this project. Indicate activity types that require a significant commitment of resources to the project (representing 10% or more of total project resources).

1. ☒ **Instruction** - Involves an interaction for knowledge or skill transfer and how learning is delivered or experienced. (*Check all that apply and provide a description including whether the format will be in-person, virtual, or both*)
 - ☒ Program - Formal interaction and active user engagement (e.g., a class on computer skills).
 - ☐ Presentation - Formal interaction and passive user engagement (e.g., an author's talk),
 - ☒ Consultation - Informal interaction with an individual or group of individuals (library staff or other professional) who provide expert advice or reference services to individuals, units, or organizations.
 - ☐ Other

Description:

PROGRAM

Instructor Training

The Library will provide six hours of in-person training in August to the 44 members of the preschool staff. The training will focus on the importance of early literacy, the basic components of early literacy, creating literacy rich environments, incorporating early literacy experiences into the classroom, and ensuring activities are inclusive of all students.

Classroom Visits

Library staff will visit each preschool session four times during the year. The visit will include a story time for the class which will also serve as an opportunity to role model for the site staff. These visits will occur near the end of the session so library staff can interact with parents/ primary caregivers as they pick their children up from school.

CONSULTATION

Ongoing Support for Instructors

Throughout the year, classroom instructors will receive ongoing support from the Library's early education staff team on increasing early literacy experiences in the classroom, engaging parents/primary caregivers to promote early literacy at home, and creating a community of learning among the recreation preschool staff.

Classroom Visits

The four visits that Library staff will make to the classrooms during the year will occur near the end of the session so they can connect parents/primary caregivers to their public library. During these interactions staff will provide information on the library, issue library cards, discuss 1,000 Books Before Kindergarten, and in the Spring, help families sign-up for the Summer Reading Challenge.

2. ☒ **Content** - Involves the acquisition, development, or transfer of information and how information is made accessible. *(Check all that apply and provide a description including whether the format will be physical, digital, or both)*
- ☒ Acquisition - Selecting, ordering, and receiving materials for library or archival collections by purchase, exchange, or gift, which may include budgeting and negotiating with outside agencies (i.e. publishers, vendors) to obtain resources. May also include procuring software or hardware for the purposes of storing and/or retrieving information or enabling the act of experiencing, manipulating, or otherwise interacting with an information resource.
 - ☒ Creation - Design or production of an information tool or resource (e.g., digital objects, curricula, manuals). Includes digitization or the process of converting data to digital format for processing by a computer.
 - ☐ Description - Apply standardized descriptive information and/or apply such information in a standardized format to items or groups of items in a collection for purposes of intellectual control, organization, and retrieval.
 - ☐ Lending - Provision of a library's resources and collections through the circulation of materials (general circulation, reserves). May also refer to the physical or electronic delivery of documents from a library collection to the residence or place of business of a library user, upon request.
 - ☐ Preservation - Effort that extends the life or use life of a living or non-living collection, the individual items or entities included in a collection, or a structure, building or site by reducing the likelihood or speed of deterioration.
 - ☒ Other

Description:

ACQUISITION

Classroom Book Collections

Over 5,500 physical children's books will be purchased for the 25 classroom libraries that foster reading aloud by instructors and families and individual use by the children. Each classroom will receive a core collection of 100 books and a quantity of books great enough to enable each child to check out four books to take home weekly in their Wee Read! Backpack. A supply of replacement books will also be provided. The number of books per classroom will vary as some classrooms have two daily sessions while others have only one session. The Santa Clara County Office of Education will collaborate with the Library to ensure the collections represent a variety of genres and are inclusive for all children, taking into account language, culture, and abilities. The classrooms will also receive storage containers so they can rotate the books in the library to keep the collection fresh and interesting for the children.

CREATION

Wee Read! Early Literacy Idea Bulletins and Activity Calendars

Working with project partner, Santa Clara County Office of Education, a series of nine Family Early Literacy Idea Bulletins will be developed with information on the importance of early literacy and tips on how parents/ primary caregivers can easily advance their child's early literacy development. A companion piece to the Bulletins will be the Literacy Activity Calendars with ideas to easily integrate early literacy experiences into daily routines. These materials, available in Chinese, English, Spanish, and Vietnamese will be sent home monthly in the Wee Read! Backpacks.

The Office of Education will also assist in the development of 10 monthly Instructor Early Literacy Idea Bulletins that provide tips and techniques for improving early literacy outcomes in the classroom.

OTHER

Classroom Libraries

The 25 classrooms will be outfitted with welcoming book-rich library environments consisting of the robust bilingual book collection which will be housed on a mobile book tower. The area will also include a 6' x 9' reading carpet and six 17" primary color pillows to facilitate classroom story times and individual book use by the children. SJPL Early Education staff will work with PRNS instructors to identify the best location for the libraries in the classrooms and assist with set-up to create engaging spaces.

3. ☒ **Planning & Evaluation** - Involves design, development, or assessment of operations, services, or resources and when information is collected, analyzed, and/or disseminated. *(Check all that apply and provide a description including whether the format will be in-house or third-party)*
- ☒ Retrospective - Research effort that involves historical assessments of the condition of a project, program, service, operation, resource and/or user group.
 - ☐ Prospective - Research effort that projects or forecasts a future condition of a project, program, service, operation, resource, and/or user group.

Description: Although this activity does not represent 10% of the project, it is a significant activity to highlight. Young children are dependent on the adults in their lives to provide the early literacy experiences that they need to read at grade level by third grade. Wee Read! will be considered successful if the preschool instructors and parents/ primary caregivers increase their understanding of the importance of early literacy experiences and increase the amount of experiences provided to the children in the program. To assess these behavior changes, the preschool instructors will complete a pre-project survey in August 2017 and a post-project survey in June 2018. Parents/primary caregivers will complete a pre-project survey in September 2017 and a post-project survey in June 2018.

4. ☐ **Procurement** – May only be used for projects with an Institutional Capacity Intent. Acquiring or leasing facilities; purchasing equipment/supplies, hardware/software, or other materials (not content) that support general library infrastructure. *(Provide a description)*

Description:

ELEMENT 5: GRANT TIMELINE/ACTIVITIES

Show each major project activity and when it will be started and/or completed throughout the project. The timeline should correspond to the activities described in Planning and Evaluation. Please put an X in each pertaining month.

Activity	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug
Project staff secured	X	X												
Collaborate with PRNS to oversee Initiative	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Confer with Office of Education on book selection and Idea Bulletins	X		X		X		X		X		X			
Establish Classroom Libraries: From procurement to launch	X	X	X											
Wee Read Backpacks: Procurement		X	X											
Instructors participate in pre-project evaluation		X												
Train instructors on promoting early literacy in the classroom		X												
Instructors receive Monthly Wee Read Classroom Idea Bulletins and ongoing support			X	X	X	X	X	X	X	X	X	X		
SJ Recreation Preschool in Session			X	X	X	X	X	X	X	X	X	X		
Families complete pre-project evaluation survey			X											
Children register for 1,000 Books before Kindergarten and statistics gathered monthly				X	X	X	X	X	X	X	X	X		
Wee Read Backpacks: Weekly rotations				X	X	X	X	X	X	X	X	X		
Families receive Monthly Wee Read Family Bulletins and Literacy Activity Calendars				X	X	X	X	X	X	X	X	X		
Library visits to classrooms				X			X		X		X			
Families sign-up for Summer Reading Challenge											X	X		
Families complete post-project evaluation survey												X		
Instructors participate in post-project evaluation												X		
Compile evaluation results and evaluate project													X	X
Develop toolkit for other libraries to use													X	X

ELEMENT6: BUDGET

The budget should clearly identify the amounts requested and from what sources.

Budget Category	LSTA	Cash Match & In-Kind	Total
Salaries/Wages/Benefits			
Early Education Specialist	\$32,560	\$0	\$32,560
Library Page	\$7,465	\$0	\$7,465
Literacy Program Specialist	\$0	\$12,600	\$12,600
Librarians	\$0	\$18,400	\$18,400
Early Education Manager	\$0	\$5,900	\$5,900
Partner: Parks, Recreation, and Neighborhood Services	\$0	\$21,847	\$21,847
Partner: Santa Clara County Office of Education	\$0	\$8,050	\$8,050
	\$0	\$0	\$0
Subtotal	\$40,025	\$66,797	\$106,822

Description:

LSTA Request: Early Education Specialist to provide expertise on training, material development, and project leadership. (880 hrs. @ \$37/hr. inc. benefits); Library Page to assist with procurement and processing, data compilation, and other clerical support (349 hrs. @ \$21.39/hr. inc. benefits.)

In-Kind SJPL - Literacy Program Specialist to assist with training, material development, on-site support. (280 hrs. @ \$45/hr. inc. benefits); Librarians to make 200 classroom visits (400 hrs. @ 46/hr. inc. benefits); Early Education Manager: Leads the Library's Early Education Unit and will provide executive leadership for the project.(100 hrs. @ \$59/ hr. inc. benefits = \$5,900).

In-Kind Partners - Parks, Recreation, and Neighborhood Services: Youth Program Specialist will work closely with SJPL and provide on-site support to classrooms (33 hrs. @ \$54/hr. inc. benefits = \$16,200); 44 Instructors attending 6 hrs of training (264 hrs. @ \$21.30 inc. benefits = \$5,647) Note: The hours the instructors will spend engaging students in the classrooms are not included in the budget; Santa Clara County Office of Education: Consultation on book selection and content for Idea Bulletins and Literacy Activity Calendars (70 hrs @ \$115/hr.)

Consultant Fees			
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
Subtotal	\$0	\$0	\$0

Description:

Budget Category	LSTA	Cash Match & In-Kind	Total
Travel			
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
Subtotal	\$0	\$0	\$0
Description:			
Supplies/Materials			
25 Classroom Libraries	\$15,625	\$0	\$15,625
25 Classroom Book Collections	\$30,608	\$0	\$30,608
Wee Read! Backpacks	\$4,160	\$0	\$4,160
Educational items for the home	\$3,500	\$0	\$3,500
Storage containers for classrooms	\$325	\$0	\$325
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
Subtotal	\$54,218	\$0	\$54,218
Description:			
Classroom Libraries: Mobile Book Tower (25 x \$383=\$9,575), 17" Primary Color Pillows - Set of 6 (25 x \$149 = \$3,725), Reading Area carpet- 6' x 9' (25 x \$93 = \$2,325).			
Classroom Book Collections: Bilingual books for classroom use, weekly check out of 4 books per child, and replacement books. (5,565 x \$5.50).			
Wee Read! Backpacks: For weekly book check out program. (1,000 x \$4.16).			
Educational items for the home: To extend learning to the home - may include crayons, pencils, rhythm instruments, etc. (700 x \$5)			
Storage containers for classrooms: Enables book rotation to keep collection interesting for children. (25 x \$13).			

Budget Category	LSTA	Cash Match & In-Kind	Total
Equipment (\$5,000 or more per unit)			
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
Subtotal	\$0	\$0	\$0
Description:			
Services			
Printing	\$2,355	\$0	\$2,355
Translation	\$3,402	\$0	\$3,402
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
Subtotal	\$5,757	\$0	\$5,757
Description:			
Printing: Public Library identification stickers for books (6,000 = \$567), 1,000 Books Before Kindergarten logs (700 x \$1.19 = \$833), 1,000 Books Before Kindergarten progress stickers (7,000 x \$.02 = \$140), Idea Bulletins for instructors and families and Family Activity Calendars (8,150 x \$.10 = \$815). Translation: Translate nine monthly Family Idea Bulletins to Chinese, Spanish, and Vietnamese (27 x \$126 = \$3,402)			

Project Total	\$100,000	\$66,797	\$166,797
Indirect Cost Rate Applied 0.0 % Indirect Cost	\$0	\$0	\$0
Check one: <input checked="" type="checkbox"/> No Indirect <input type="checkbox"/> Federally negotiated indirect cost rate * <input type="checkbox"/> Indirect proposed cost rate * * please attach supporting documentation if required			
Description:			
Grand Total	\$100,000	\$66,797	\$166,797

ELEMENT 7: ATTACHMENTS

If you have additional resources that support your grant, please attach after this page

ELEMENT 8: INTERNET CERTIFICATION

Check the Appropriate Library Type

☒ Public Library ☐ Academic ☐ K-12 ☐ Multi-Type ☐ Special/Other

As the duly authorized representative of the applicant public library, public elementary school library or public secondary school library applying for LSTA funding, I hereby certify that the library is (*check only one of the following boxes*)

A. ☐ **An individual applicant that is CIPA compliant.**

The applicant library, as a public library, a public elementary school library or public secondary school library, has complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act.

B. ☐ **Representing a group of applicants. Those applicants that are subject to CIPA requirements have certified they are CIPA compliant.**

All public libraries, public elementary school libraries, and public secondary school libraries, participating in the application have complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act. The library submitting this application has collected Internet Safety Certifications from all other applicants who are subject to CIPA requirements. The library will keep these certifications on file with other application materials, and if awarded funds, with other project records.

C. ☒ **Not Subject to CIPA Requirements.**

The CIPA requirements do not apply because no funds made available under this LSTA grant program will be used to purchase computers used to access the Internet or to pay for direct costs associated with accessing the Internet.

SIGNATURE

I have read and support this LSTA Grant Application.

San José Public Library
Library/Organization

Wee Play San José: Wee Read!
Project Name

Jill Bourne
Library Director Name

City Librarian
Title

Library Director Signature

Date



May 22, 2017

Suzanne Flint, Library Programs Consultant
California State Library
Library Building II
900 N. Street
Sacramento, CA 95814

Dear Ms. Flint:

The Santa Clara County Office of Education (SCCOE) is excited to partner with the San José Public Library (SJPL) for the Wee Read! project. SCCOE has a strong commitment to quality early learning and ensuring all children are ready to succeed when they enter kindergarten. Wee Read! directly aligns with those priorities.

During the project we plan to work with the Library to ensure that the books selected for the classroom libraries reflect the languages and cultures of our community and are inclusive of children with a variety of abilities. We will also collaborate on the topics and content for the monthly instructor and family Early Literacy Idea Bulletins.

SCCOE and SJPL have a long history of working together on behalf of young children. One such project was the development of the [Picture Books for Children About Inclusion and Acceptance](#) Pinterest page. We have also collaborated on multiple Inclusive Story Time Librarian Training and Resource Development projects which, like Wee Read!, were funded by the State Library through the LSTA program.

We are looking forward to another successful partnership with the Library on Wee Read! Please contact me at Kathy_Wahl@sccoe.org if you have questions or need additional information. Thank you for your consideration.

Sincerely,

Kathy Wahl
Director, Inclusion Collaborative

Supported by:



WARMENHOVEN
INSTITUTE FOR
INCLUSION



1290 Ridder Park Drive • MC 227 • San Jose, CA 95131 • (408) 453-6756 • FAX: (408) 453-6596

www.inclusioncollaborative.org

— SAN JOSE —
**PARKS, RECREATION &
NEIGHBORHOOD SERVICES**
OFFICE OF THE DIRECTOR
Angel Rios, Jr.

May 31, 2017

Suzanne Flint, Library Programs Consultant
California State Library
Library Building II
900 N. Street
Sacramento, CA 95814

Dear Ms. Flint:

The Department of Parks, Recreation and Neighborhood Services (PRNS) is fully supportive of the Library's application for Wee Play San José: Wee Read! This partnership with the Library will significantly increase the early literacy experiences of the young children in our recreation-based preschools and better prepare them for academic success.

The recreation preschool program takes place in 25 classrooms across the city. The book-rich libraries proposed in this application will be exciting additions to the classrooms, giving young children a special space to spend time with quality books. The training and ongoing professional support the Library will provide for our staff will enable them to best use these new resources and integrate early literacy experiences into their programs.

We are also excited about the opportunity to further engage parents by sending books home each week along with easy tips to promote early literacy. This will be a tremendous support to the families in our program – many who have limited financial resources.

Wee Read! will have lasting benefits for the 700 children attending our recreation preschools. PRNS is ready and willing to get started on the project! Please contact me at angel.rios@sanjoseca.gov if you have questions or need additional information.

Sincerely,



Angel Rios, Jr.
Director of Parks,
Recreation, and Neighborhood Services